| 1 | IN THE SUPREME COURT OF THE UNITED STATES |
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| 3 | ARTHUR L. LEWIS, JR., ET AL., : |
| 4 | Petitioners : No. 08-974 |
| 5 | v. : |
| 6 | CITY OF CHICAGO, ILLINOIS. : |
| 7 | x |
| 8 | Washington, D.C. |
| 9 | Monday, February 22, 2010 |
| 10 | |
| 11 | The above-entitled matter came on for oral |
| 12 | argument before the Supreme Court of the United States |
| 13 | at 11:05 a.m. |
| 14 | APPEARANCES: |
| 15 | JOHN A. PAYTON, ESQ., New York, New York; on behalf of |
| 16 | Petitioners. |
| 17 | NEAL K. KATYAL, ESQ., Deputy Solicitor General, |
| 18 | Department of Justice, Washington, D.C.; on behalf of |
| 19 | the United States, as amicus curiae, supporting |
| 20 | Petitioners. |
| 21 | BENNA RUTH SOLOMON, ESQ., Deputy Corporation Counsel, |
| 22 | Chicago, Illinois; on behalf of Respondent. |
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| 8 | as amicus curiae, supporting the Petitioners | 15 |
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| 2 | PROCEEDINGS |
| 3 | (11:05 a.m.) |
| 4 | CHIEF JUSTICE ROBERTS: We'll hear argument |
| 5 | next in Case 08-974, Lewis v. The City of Chicago. |
| 6 | Mr. Payton. |
| 7 | ORAL ARGUMENT OF JOHN A. PAYTON |
| 8 | ON BEHALF OF THE PETITIONERS |
| 9 | MR. PAYTON: Mr. Chief Justice, and may it |
| 10 | please the Court: |
| 11 | On 11 separate occasions, Chicago used an |
| 12 | unlawful cutoff score to determine which applicants it |
| 13 | would hire as firefighters. There's no dispute that |
| 14 | the cutoff score had an adverse impact on qualified |
| 15 | black applicants and was not job-related. |
| 16 | The only question presented is whether each |
| 17 | use of the cutoff score in each of the hiring rounds was |
| 18 | a separate violation of Title VII. An affirmative |
| 19 | answer to that question is both the best reading of the |
| 20 | statute and the soundest policy. |
| 21 | Section 703(k) of Title VII provides that in |
| 22 | a disparate impact case, as this case, an unlawful |
| 23 | employment practice is established those are the |
| 2.4 | words "is established" when, quote, "a respondent |

uses an employment practice that causes disparate impact

25

- 1 on the basis of race, " close quote.
- 2 Section 703(h) states that, quote, "a test,
- 3 its application, and action upon the results, " close
- 4 quote, are each violations of Title VII if they are,
- 5 quote, "used to discriminate," close quote.
- 6 Section 703(a)(2) prohibits racially
- 7 discriminatory classifications.
- 8 CHIEF JUSTICE ROBERTS: So under your
- 9 position, say the City adopts a discriminatory -- takes
- 10 a -- issues a discriminatory test; people take it; they
- 11 come out with the results; the City says these -- this
- 12 is the test we're going to use, but, you know, we don't
- 13 have any vacancies. Nobody can sue at that point.
- MR. PAYTON: No, no. Our position is that
- in fact there was an additional violation when the
- 16 classification occurred when the City announced what it
- 17 intended to do in the future. That's also a violation.
- But if I can make the contrast,
- 19 Mr. Chief Justice, when the City -- suppose they didn't
- 20 announce anything at all, and what they did was in all
- 21 those occasions, the 11 I just described -- they used the
- 22 unlawful cutoff score and made hiring decisions.
- 23 Title VII's disparate impact looks at the
- 24 consequences of decisions like that. And those
- 25 consequences, the results of that clearly occur in the

- 1 future on those 11 hiring occasions, and then we would
- 2 clearly have a cause of action on each of those 11 times.
- Now, I'll come back and say that Chicago
- 4 announces, before it does any of that, that it intends to
- 5 do that in the future. That announcement is an
- 6 independent violation, but that announcement does not
- 7 change the impact and the consequences that in fact
- 8 still would happen in the future when they happen.
- 9 JUSTICE SCALIA: There's an independent
- 10 violation without an impact? I mean, it's not the
- impact provision that you quoted which makes that a
- 12 violation. It must be some other provision that makes
- 13 it a violation. What other provision is it?
- 14 MR. PAYTON: Well, there is an impact. You
- 15 mean when the announcement is made?
- JUSTICE SCALIA: Right.
- 17 MR. PAYTON: When the announcement is
- 18 made -- let me make two points: First of all, I believe
- 19 we -- you could clearly seek to enjoin Chicago from
- 20 doing something unlawful in the future --
- JUSTICE SCALIA: Sure.
- MR. PAYTON: -- as you clearly have a cause
- 23 of action at the announcement. We know that.
- 24 JUSTICE SCALIA: Well, that's because of
- 25 an impending violation.

| 1 | MR. | PAYTON: | Because | an | impending | violation | |
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- 2 JUTICE SCALIA: But you say -- you say it is
- 3 an actual violation.
- 4 MR. PAYTON: Yes. And the question whether
- 5 or not the announcement itself is in violation of the
- 6 statute, I believe section 703(a)(2) and, actually, all
- 7 three provisions, make it unlawful to actually have a
- 8 classification that has the effects I just said, and
- 9 the effects would simply be in how they were sorting
- 10 the results.
- 11 So I think there is an impact. It's not the
- 12 same impact that ripples through time. And the reason I
- 13 said, if they had not made an announcement it's clear
- 14 there are consequences that happen in the future each of
- 15 those 11 times, there's an additional violation when
- 16 they actually use the announcement to say what they
- 17 intend to do. They say what they intend to do, and then
- 18 they do it. Those are two different violations.
- 19 JUSTICE SOTOMAYOR: Counsel, the language of
- 20 the statute of 703 is to "limit, segregate, or
- 21 classify."
- MR. PAYTON: Yes.
- 23 JUSTICE SOTOMAYOR: So is it your position
- 24 that the violation occurs at the classification that's
- 25 announced and that every subsequent hiring has limited

- 1 someone's opportunity so that they -- there's a
- 2 violation subsequently under the limit clause as opposed
- 3 to the classification clause, or it's each event is a
- 4 classification violation?
- 5 MR. PAYTON: It's our position that, in
- 6 fact, all three of the sections I quoted from are
- 7 implicated in the actions that Chicago took.
- 8 Clearly, there's a classification, but when
- 9 they actually exclude from actual consideration for any
- 10 of the jobs on the 11 occasions, that's a limitation.
- 11 It's clearly a limitation. When they use the test
- 12 results, that's an action upon the test results. When
- 13 they use that to make decisions, that's clearly a
- 14 violation of (k).
- 15 All three provisions are in fact implicated,
- 16 sometimes in similar ways, sometimes in different ways.
- 17 All of them have consequences.
- 18 And the way disparate impact law works is,
- 19 you have an employment practice -- it's always facially
- 20 neutral -- that has an adverse impact on the basis of
- 21 race that causes there to be a disparate impact and
- 22 consequences. We look at consequences, and the elements
- 23 of the disparate impact violation are not complete until
- 24 we have all of those elements.
- JUSTICE ALITO: Your position may -- may follow

- 1 from the language of Title VII, but you began by saying
- 2 that it also represents the best policy. And I wonder
- 3 if you could explain why that is so.
- 4 Here, the City of Chicago continued to use
- 5 this test for quite a number of years after it was
- 6 administered. And so as you interpret the statute, I
- 7 gather that someone could still file a disparate impact
- 8 claim 6 or 7 years after the test was first administered,
- 9 and quite a few years after it was first used in making
- 10 a hiring decision. And how can that be squared with
- 11 Congress's evident desire in Title VII to require that an
- 12 EEOC charge be filed rather promptly after the employment
- 13 action is taken?
- 14 MR. PAYTON: I think the answer is that this
- 15 is completely consistent with how the statute works, but
- 16 I'm going to address the policy concern as well. But
- 17 how the statute works is, there's a violation every
- 18 time there's a use.
- 19 If we looked at disparate treatment, there's
- 20 a violation every time there's an intention to
- 21 discriminate. If there was a future intention to
- 22 discriminate, there would be a new violation. So if
- 23 there is a next use, there's a next violation. And
- that's how that ought to work.
- 25 But look at how this worked. Chicago used

- 1 an unlawful cutoff score on those 11 occasions to make
- 2 decisions. Chicago should have stopped using the
- 3 discriminatory cutoff score, and it should have looked at
- 4 all of the qualified applicants that it had judged
- 5 qualified in making its decisions.
- 6 JUSTICE GINSBURG: If it -- if it stopped using
- 7 it, it might be vulnerable to a Rizzo-type suit from the
- 8 people who were benefiting.
- 9 MR. PAYTON: I actually think that that
- 10 conflict is not present. Chicago can always make a
- 11 decision that responds to something that was unlawful.
- 12 And I think this Court has always made it clear the
- 13 standard may be in Ricci, but the law is clearly that if
- 14 Chicago has reason to believe -- very good reason to
- 15 believe that it is doing something that is unlawful, it
- 16 can stop doing something unlawful. That's especially
- 17 the case here.
- 18 JUSTICE GINSBURG: I thought in Ricci that
- 19 was New Haven's position, that they thought that the
- 20 test was unlawful because of the disparate impact.
- 21 MR. PAYTON: I understand. The standard
- that may apply to Chicago's decision may be different,
- 23 but let me give you the example in this case.
- 24 Chicago used a cutoff score that the
- 25 district court finds and that their expert who designed

- 1 the test told them was problematic, to make decisions
- 2 that has nothing job-related about it at all. It's
- 3 arbitrary. The group that are qualified are as
- 4 qualified as the group that are well qualified and
- 5 vice versa. They had available to them the option of
- 6 picking randomly from that group, both groups combined,
- 7 and making the decisions on a random draw. That is, in
- 8 fact, how they made all of the decisions inside of the
- 9 groups that they used. That's always available.
- 10 Chicago could have done that at any time.
- 11 The policy point here, Justice Alito, is
- 12 that -- I'd say the animating purpose behind Title VII is,
- 13 as this Court has said, the eradication of
- 14 discrimination from our workplace. And you want it to
- 15 be eradicated. Chicago should not have continued doing
- 16 this. And the law ought to say, and I think it does
- 17 say, that when they use something that is unlawful, they
- 18 can be challenged every time they use something that is
- 19 unlawful. If the --
- 20 JUSTICE GINSBURG: How long does the City's
- 21 exposure persist? Let's say that the -- in the tenth
- 22 round, someone is selected for the job from the
- 23 qualified group. And then there's a cutback, and there
- 24 are going to be layoffs. So the last hired is the first
- 25 fired. Could -- would there be a Title VII suit when

- 1 that last hired is laid off, on the ground that if
- 2 Chicago had done what it was supposed to do, this person
- 3 would have had the job long ago and would be higher up
- 4 on the seniority list?
- 5 MR. PAYTON: Let me give you two responses
- 6 to that.
- 7 The first answer is that the statute of
- 8 limitations is 300 days after every use, and it's no
- 9 longer. So for whatever it is, if you violate
- 10 Title VII, the statute of limitations is 300 days. If
- 11 there is a use that goes into the future, it's 300 days
- 12 after the last use. Right now, Chicago has stopped
- 13 using that. The doors are closed. No one else can
- 14 challenge this.
- To your specific question about how would it
- 16 work if there was a layoff arrangement, the proposed --
- 17 the remedy order in this case -- it's not in effect
- 18 because we are where we are -- but the remedy order in
- 19 this case includes shutting down the use of this, but it
- 20 also has provisions for seniority to in fact address, I
- 21 believe, exactly the circumstances you just described,
- 22 Justice Ginsburg. So I believe that is contemplated and
- 23 handled in the remedial order.
- 24 The issue about the policy here, though, is
- 25 that if you don't say that a use, in fact, can be

- 1 challenged, a use of something unlawful can be
- 2 challenged, what you could end up with here is that
- 3 Chicago would then take the message that it's okay once
- 4 they are past the first 300 days, and they could just go
- 5 on using the discriminatory cutoff score over and over
- 6 and over again, and that is inconsistent with the
- 7 overall policy of what Title VII is trying to root out
- 8 of our economy and in our workplace.
- 9 JUSTICE STEVENS: Mr. Payton, can I ask this
- 10 general question? Am I correct that each firefighter in
- 11 the qualified group who did not make the well-qualified
- 12 has a cause of action as though he had been refused
- 13 employment when anyone else is hired? There were 11
- 14 people hired, as I understand. Did each one of those
- 15 hirings give everybody else in the class a cause of
- 16 action?
- 17 MR. PAYTON: The group of the black
- 18 qualified applicants that are in the qualified category,
- 19 but the qualified category is qualified as the other
- 20 category -- every time the city made decisions about
- 21 filling jobs in the fire department, it excluded every
- 22 single one of those applicants, even though they were
- 23 qualified. So every single one was excluded.
- 24 So they all have a cause of action because
- 25 they were excluded and that clearly fits very easily

- 1 within how --
- JUSTICE STEVENS: But surely they couldn't
- 3 all recover, because there was only one job available.
- 4 MR. PAYTON: No. That's correct. That's about
- 5 what the remedy would be. So the remedy and -- you know,
- 6 obviously wouldn't be to give all of them jobs. That's
- 7 not the remedy, and that wasn't the remedy that's
- 8 sought -- was sought here. But they were all excluded
- 9 from consideration, and that's a violation of Title VII's
- 10 disparate impact prohibition. So they all have a cause
- 11 of action.
- 12 The way the remedy would work --
- 13 JUSTICE STEVENS: What is -- what is the
- 14 remedy other than saying change your practice? What is
- 15 -- say one person sues and asks for damages, what
- 16 would the remedy be for a single applicant who was not
- 17 hired at the time somebody else was hired?
- 18 MR. PAYTON: It may be very little. So if
- 19 it's a single applicant who sues and not a class -- this
- 20 is a class. So if a single applicant sues, the remedy
- 21 would be to stop using the unlawful cutoff score, okay,
- 22 and then to figure out what would have happened if that
- 23 unlawful cutoff score hadn't have occurred, and that
- 24 would have created a very miniscule chance of ever
- 25 becoming a firefighter and perhaps turning that into

- 1 some sort of damage award, but it would be miniscule.
- In the actual event, the award includes some
- 3 actual jobs being allocated to the 6,000 members of the
- 4 class -- it was 132 -- to be decided upon in some random
- 5 way that they would be hired. But that's how it would
- 6 work. But they are all clearly injured when they are
- 7 all excluded from consideration in all 11 rounds, in
- 8 violation of Title VII.
- 9 CHIEF JUSTICE ROBERTS: But that -- each --
- 10 each qualified firefighter who did not get a job because
- 11 the well-qualified one did has a new cause of action, I
- 12 guess, every time somebody is hired from the -- the
- 13 well-qualified pool?
- MR. PAYTON: Every time --
- 15 CHIEF JUSTICE ROBERTS: In other words,
- 16 somebody is hired, that constitutes discrimination
- 17 against the qualified black firefighter who was not
- 18 hired, and then another -- then somebody else is
- 19 hired -- each time it's a new cause of action?
- 20 MR. PAYTON: They had 11 rounds of hiring --
- 21 CHIEF JUSTICE ROBERTS: Yes.
- MR. PAYTON: -- that are relevant to this case.
- 23 There are other rounds afterwards. They exhaust the first
- 24 category. But in the 11 rounds of hiring, when in every one
- 25 of those rounds the unlawful cutoff score is used, that is

| 1 | action | upon | the | results. | That | is | а | limitation. | You | know |
|---|--------|------|-----|----------|------|----|---|-------------|-----|------|
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- 2 that is the use of something that causes an adverse impact
- 3 on the basis of race -- and, yes --
- 4 CHIEF JUSTICE ROBERTS: Yes, so they would
- 5 have a new cause of action, sure.
- 6 MR. PAYTON: That's a cause of action.
- 7 CHIEF JUSTICE ROBERTS: Now, but they -- but
- 8 if 300 days go from the first round of hiring, they
- 9 don't -- they cannot sort of piggyback that onto a later
- 10 cause of action.
- MR. PAYTON: Yes, if they sue -- in this
- 12 case, the EEOC charge was filed after the second round
- of hiring, and in this case then, therefore, no remedy
- 14 can take account of the first round of hiring. If they
- 15 had sued only on the seventh round of hiring, no remedy
- 16 could take account of those forgone opportunities. So,
- 17 that would also play out in how the remedial order would
- 18 work.
- 19 And I think I want to reserve the rest of my
- 20 time.
- 21 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- Mr. Katyal.
- 23 ORAL ARGUMENT OF NEAL K. KATYAL
- 24 ON BEHALF OF THE UNITED STATES, AS AMICUS CURIAE,
- 25 SUPPORTING THE PETITIONERS

- 1 MR. KATYAL: Thank you, Mr. Chief Justice,
- 2 and may it please the Court:
- 3 As the questions I think reveal, I think the
- 4 bottom line question in this case is whether or not
- 5 under the text of Title VII there was a present
- 6 violation in each of the 11 rounds of hiring when the
- 7 City of Chicago relied on its concededly discriminatory
- 8 test to exclude the plaintiffs from consideration. And
- 9 we think that Title VII has three mutually reinforcing
- 10 provisions in it, each of which point to the same
- 11 conclusion.
- 12 A violation of Title VII occurred in this
- 13 case when Chicago, in each of those 11 rounds, used its
- 14 hiring practice with -- and caused a disparate impact,
- 15 thereby limiting the employment opportunities of certain
- 16 applicants. Chicago gave an ability test and relied on
- 17 that ability test in a way that Title VII forbids. It
- 18 took action upon the results of that discriminatory test
- in a way that arbitrarily excluded qualified applicants
- 20 from being hired.
- 21 Justice Alito, I think -- in response to your
- 22 question, I think our position follows entirely from the
- 23 text of the statute. We're not as concerned about the
- 24 policy consequences, though we do think that if the
- 25 Court were concerned about the policy consequences, we

- 1 think that there's a good reason why Congress
- 2 distinguished between disparate treatment and disparate
- 3 impact litigation. But it's the language of Title VII
- 4 itself, and in particular 703(h), which forbids action
- 5 upon the results.
- 6 JUSTICE ALITO: Why would Congress have
- 7 wanted to allow a question like this to be left open for
- 8 such an extended period of time? Why would it not have
- 9 wanted everybody who is potentially affected by it to
- 10 understand where things stand at a much earlier point,
- 11 at some reasonable period of time after all of the
- 12 information is in the -- in the possession of a
- 13 potential plaintiff to determine whether there has been
- 14 a disparate impact and whether that -- that person is
- 15 going to be adversely affected by it, particularly if at
- 16 a later point the effect of a remedial decree can be to
- 17 upset the employment -- the employment status of other
- 18 people who have been hired in the interim?
- MR. KATYAL: I agree that there -- there
- 20 might be policy arguments against it as well as for it,
- 21 but here's the way I think we look at it -- and the
- 22 United States is the nation's largest employer, and we
- 23 face similar concerns. We give certain tests.
- 24 But I think what might have been -- what was
- 25 probably animating Congress was a fear that if the

- 1 rule of the City of Chicago were adopted, then an
- 2 employer who made it 300 days without an EEOC charge
- 3 being filed, 300 days after the announcement of the test
- 4 results, would then be able to for all time use that
- 5 discriminatory test, and it would lock in that period,
- 6 that test, for as long as 10, 20 years, and Congress
- 7 could have legitimately worried about if a test made it
- 8 300 days, an employer essentially had a get-out-of-jail-
- 9 free card to use for all time. And I would say that
- 10 that precise thing appears to have happened in this very
- 11 case.
- 12 At Joint Appendix page 54, when the City
- 13 announced its test results in January of 1996,
- 14 it said it intended to use this test for only 3
- 15 years through 1999. Afterwards, 1999 came, the City, in
- 16 the City's own briefs -- this is the court of appeals
- 17 brief at page 12 -- they admit they made a new decision
- 18 to continue using this test and the test results for
- 19 subsequent hiring rounds. That was a new decision, and
- 20 indeed that's a decision, I think, many employers would
- 21 logically make after 3 years, because then they
- 22 don't have to worry about the possibility of a disparate
- 23 impact lawsuit.
- And since, as this Court said in Ricci, one
- of the goals of Title VII is really to encourage

- 1 voluntary compliance on the part of employers, adopting
- 2 a rule like the City of Chicago's is really antithetical
- 3 to that, because then it will essentially lock in for
- 4 all time that old discriminatory test.
- 5 I think another reason policy -- another
- 6 policy reason Congress may have thought about is that a
- 7 rule that forced people to file within 300 days might be
- 8 damaging to the EEOC and divisive to employers, because
- 9 it would say you only have that 300-day period to file,
- 10 even before all the consequences of the -- of the -- of
- 11 the employment decision are fully understood.
- 12 JUSTICE KENNEDY: Well, actually in -- in
- 13 this case, am I correct that -- that 9 years has gone by,
- 14 but that's because of the litigation? The suit was filed,
- what, 4 months after the 300-day period ran?
- MR. KATYAL: The first charge was filed, I
- 17 believe, 420 days after the January 26th announcement of
- 18 the test results. And, yes, Justice Kennedy, then there
- 19 was a period of discovery and litigation over business
- 20 necessity and the like.
- 21 And in this case, the City admitted in other
- 22 litigation that there was no basis for giving this 89
- 23 cutoff score, that a person who scored 65 was just as
- 24 likely to succeed as a firefighter as a person who
- 25 was -- who had scored 89.

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- 2 remedy in the case, and here's how we understand the way
- 3 remedies work in disparate impact litigation: It's
- 4 largely injunctive in nature. It's mostly about
- 5 preventing future problems.
- 6 There is a back pay claim that is available
- 7 that is statutorily capped at 2 years. Not everyone in
- 8 this 6,000-person class could get that full amount of
- 9 back pay obviously. Instead, what happened here, there
- 10 was a remedial phase at trial, and what they did was they
- 11 decided that -- the experts on both sides admitted that
- 12 132 people, approximately, would have been hired out of
- 13 that class, and that provided the appropriate amount of
- 14 back pay.
- 15 CHIEF JUSTICE ROBERTS: So you get --
- JUSTICE KENNEDY: Was it -- was it 132 named
- 17 people or was it just 132 undifferentiated?
- 18 MR. KATYAL: I think it was 132
- 19 undifferentiated people, and then I think there --
- 20 and Mr. Payton can, I think, fully explain how the
- 21 randomization of awards was allocated.
- 22 CHIEF JUSTICE ROBERTS: So everybody gets
- 23 132 over 6,000 times whatever the number of people who
- 24 would have been hired?
- 25 MR. KATYAL: Right. And --

- 1 CHIEF JUSTICE ROBERTS: I mean the pay for
- 2 the number of people.
- 3 MR. KATYAL: Right. And, Mr. Chief Justice,
- 4 to respond to your concern before, that amount of money
- 5 is not -- you couldn't go back and look to earlier
- 6 periods of time outside of the statute of limitations,
- 7 outside of the 300-day period, rather only any
- 8 subsequent use. For example, in this case the remedy
- 9 couldn't look to the first round of hiring because no
- 10 lawsuit was brought within that first round of hiring.
- 11 It was brought at the -- it was brought after the second
- 12 round of hiring.
- JUSTICE GINSBURG: I think you had a
- 14 footnote in your reply brief that said that if your
- 15 position prevails there would need to be an adjustment
- in the relief granted by the district court --
- 17 MR. KATYAL: That is --
- 18 JUSTICE GINSBURG: -- wasn't it?
- 19 MR. KAYTAL: That is correct. And I think
- 20 that the Petitioners agree with that as well. And
- 21 that's I think a further limit on the way in which this
- 22 present violation theory operates as a matter of
- 23 practice. Now, this Court has said in cases such as
- 24 Ledbetter that -- that there must be a present
- 25 violation, and disparate impact litigation looks quite

- 1 different than disparate treatment litigation in
- 2 practice, because disparate impact litigation doesn't
- 3 need that missing element that has been at issue in
- 4 Ledbetter and Evans and Ricks, of discriminatory intent
- 5 at that subsequent time of action.
- 6 Here, in a disparate impact case, all that
- 7 need be shown by the plaintiff is adverse impact, and
- 8 that adverse impact happens in each of those 11 rounds
- 9 of hiring. Each of the time -- each time the City used
- 10 its test results and drew a line and said, you under 89,
- 11 we are not looking at you, that was action upon the
- 12 results, to use the language of (h)(2).
- 13 JUSTICE SCALIA: And that would be clear
- 14 even though it had not been established much earlier
- 15 that the test was invalid. So a city could go along
- 16 using a test that was an invalid test, not declared
- 17 such; 10 years later, somebody comes up and says: This
- 18 test that is being applied to me is an invalid test.
- 19 MR. KATYAL: That's exactly correct, Justice
- 20 Scalia.
- 21 JUSTICE SCALIA: What -- of what use is a
- 22 statute of limitations that -- that -- that operates
- 23 that way?
- 24 MR. KATYAL: Let me say two things: First
- is I think (h)(2) refers to "action upon the results,"

- 1 and that thing happened in 10 years is itself action
- 2 upon the results, and so I think as a statutory matter
- 3 the language decides it.
- Now, with respect to the policy reason, I
- 5 think the reason is that otherwise Congress had to fear
- 6 precisely what you're saying, that an employer 10
- 7 years from now would use that discriminatory test,
- 8 because they knew they had made it past the 300-day
- 9 initial phase of time, and then could use it for all
- 10 time. And so the statute of limitations and the
- 11 concerns about repose work hand in hand with other
- 12 concerns of Title VII, and in particular incentivizing
- 13 employers to ensure voluntary compliance with the law of
- 14 Title VII, and which this Court said in Griggs, the goal
- 15 of which is to eradicate discrimination from the United
- 16 States' labor markets.
- 17 CHIEF JUSTICE ROBERTS: So I suppose the
- 18 benefit is not that the City knows it's safe -- it can
- 19 rely on a test and all that -- but knows that it only has
- 20 to pay 300 days back.
- 21 MR. KATYAL: That is -- that is -- that is
- 22 the benefit of that particular back pay limitation, yes.
- 23 But in a case like this, where the City knows very well,
- 24 this test is discriminatory and, indeed, has said so in
- 25 litigation, I think Congress wanted to incentivize and

- 1 make sure there was an ability for people to sue at each
- 2 time that discriminatory test was used.
- If there are no further questions.
- 4 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- 5 Ms. Solomon.
- 6 ORAL ARGUMENT OF BENNA RUTH SOLOMON
- 7 ON BEHALF OF THE RESPONDENT
- 8 MS. SOLOMON: Thank you, Mr. Chief Justice,
- 9 and may it please the Court:
- 10 In January 1996, the City adopted and
- announced an eligibility list for hiring candidates who
- 12 sat for the firefighters' examination. Petitioners were
- 13 told that a priority pool had been created, that based
- 14 on their scores they were not classified in that pool,
- 15 and that further consideration of candidates would be
- 16 limited to those who were in the priority pool, at least
- 17 until everyone in that pool had been called for
- 18 processing.
- 19 The City also publicly admitted that this
- 20 tiered eligibility list had adverse impact on
- 21 African-Americans, and Petitioners were aware of this.
- 22 But Petitioners did not file charges challenging the
- 23 exam and the cutoff score within 300 days after the
- tiered eligibility list was adopted and announced.
- Now they contend that charges can be filed

- 1 to challenge the same exam and the same cutoff score
- 2 every time the City hired from the priority hiring pool.
- 3 That position cannot be squared with the statute.
- 4 Calling other applicants from a hiring pool from which
- 5 Petitioners had already been excluded did not limit or
- 6 classify Petitioners in any way.
- 7 JUSTICE GINSBURG: Suppose there were no
- 8 list, but each time there was a hiring round the City
- 9 just took from the top -- from the top score down.
- 10 There's no list, but each time the City uses the test
- 11 results and hires the people with the top scores.
- 12 MS. SOLOMON: If I understand correctly,
- 13 that would be the same case as this, for this reason:
- 14 A list is used in a couple of different ways. A list
- 15 might be used to describe the strict rank ordering that
- 16 Your Honor is describing, and in that case, once there
- 17 is that kind of a list, it's the same as this case.
- 18 What happened in this case after that kind
- 19 of a list was made, we also drew another line, which was
- 20 the priority hiring pool.
- 21 JUSTICE GINSBURG: No, my -- my hypothetical
- 22 was there's no list at all.
- MS. SOLOMON: If --
- 24 JUSTICE GINSBURG: They just go back to the
- 25 raw scores, and each time they picked the top people.

- 1 MS. SOLOMON: So that actually -- if we're
- 2 going back to the scores but no announcement has been
- 3 made ever that we are going to use the scores in a
- 4 certain way, we agree that every time the city actually
- 5 consulted the scores, there would be a new claim. But
- 6 that's because --
- 7 JUSTICE GINSBURG: Well, what is -- what is
- 8 the list, other than an administratively convenient way
- 9 to use the scores?
- 10 MS. SOLOMON: The list was the device that
- 11 limited and classified Petitioners in this case, and
- 12 that's why it's so important. Because in order to have
- 13 a present cause of action, section (a)(2) -- under
- 14 section (a)(2), which is the disparate impact provision,
- 15 Petitioners have to point to something in the charging
- 16 period that actually limited and classified them. And
- 17 that was the effect of the list, and including the
- 18 priority hiring pool.
- In a case where there is no general
- 20 practice, no announcement, no decision, nothing, but
- 21 rather every time the City makes hiring, the City
- 22 undertakes a new decision with new criteria, then it is
- 23 making a decision at that point; it is engaging in a
- 24 practice that is then at that time limiting and
- 25 classifying the Petitioners. What happened --

- 1 JUSTICE GINSBURG: So even though there is a
- 2 clear case on the merits of disparate impact, unless the
- 3 suit is commenced within 30 days of the announcement,
- 4 then it's as though it were lawful. That's your
- 5 position.
- 6 MS. SOLOMON: The statute, (a)(2), requires
- 7 an unlawful --
- 8 JUSTICE GINSBURG: Is that -- is that --
- 9 there's a free pass. You don't sue within 30 days of the
- 10 compilation of the list and the notice of the list; you sue
- 11 420 days later. The discriminatory practice gets frozen,
- 12 the status quo gets frozen forever. That's -- that is
- 13 your position, is it not?
- 14 MS. SOLOMON: That is the function of the
- 15 operation of the statute of limitations, and of course
- 16 it's not unique to Title VII.
- 17 JUSTICE GINSBURG: But this is not exactly a
- 18 title -- a statute of limitations. It's a time you have
- 19 to file your charge. It's a charge filing.
- MS. SOLOMON: Correct. And --
- 21 JUSTICE GINSBURG: There's also a 2-year
- 22 statute of limitations in Title VII. You can't get back
- 23 pay, I think, for more than 2 years.
- 24 MS. SOLOMON: The 300-day charging period
- 25 under Title VII functions like a statute of limitations,

- 1 and when a timely charge is not filed, no recovery can
- 2 be had for that claim. And the Court has said that over
- 3 and over in a series of disparate treatment cases.
- 4 Now, the defining feature --
- 5 JUSTICE GINSBURG: You -- you don't have one
- 6 case, I think, certainly not from this Court, of
- 7 disparate impact. All the cases that you cite are
- 8 disparate treatment cases.
- 9 MS. SOLOMON: The cases are disparate
- 10 treatment cases, Justice Ginsburg, but the rule should
- 11 be the same in this case for several reasons: First,
- 12 those cases reflect that the reason there is not
- 13 a present violation when the consequences of a prior
- 14 discriminatory act are felt is because the defining
- 15 feature of the claim is absent within the charging
- 16 period.
- 17 Now, that is a perfectly good rule, no matter
- 18 whether it's discriminatory treatment or discriminatory
- 19 impact. And in this case, the defining feature, namely
- 20 disparate impact in the sense defined by the statute,
- 21 required by the statute, to limit or classify in a way
- that denies people employment opportunities based on
- 23 race -- that defining feature was absent within the
- 24 charging period.
- 25 JUSTICE BREYER: How is it absent? Because

- 1 the statute says that the established -- the -- it's
- 2 established -- namely, the unlawful employment practice
- 3 -- it's established only if, and certainly if, the
- 4 respondent uses --
- 5 MS. SOLOMON: Right.
- 6 JUSTICE BREYER: -- a particular employment
- 7 practice that has a disparate impact. That refers back
- 8 to (a)(2).
- 9 So back in that period, on a certain date, he
- 10 used that limiting practice, and, therefore, on that
- 11 particular date, he established the unlawful employment
- 12 practice by using a test that limited, et cetera.
- MS. SOLOMON: I -- I have two responses,
- 14 Justice Breyer, and the first is that section (k), which
- 15 is what Your Honor is quoting from, does not describe
- 16 accrual, and it does not define the underlying violation.
- 17 It talks about when an -- excuse me, when a violation is
- 18 established. And what's so interesting is that the
- 19 reliance on those words "uses an employment practice" --
- 20 it's a few words plucked out of the middle of section (k).
- 21 You actually can't apply section (k)
- 22 literally to this case and have anything that approaches
- 23 anything that makes sense. And that's because section
- 24 (k) actually goes on after those words that get
- 25 highlighted over and over, and it's -- and it refers to

- 1 the rest of what happens in a case when a claim of
- 2 disparate impact is tried.
- 3 And so if you --
- 4 JUSTICE SOTOMAYOR: So why don't we look at
- 5 subsection (h) --
- 6 MS. SOLOMON: Subsection --
- JUSTICE SOTOMAYOR: -- that says -- and it's
- 8 an -- "it shall be an unlawful employment practice for
- 9 an employer to give and "-- conjunctive -- "and act
- 10 upon the results."
- MS. SOLOMON: Correct.
- 12 JUSTICE SOTOMAYOR: So when you hire, aren't
- 13 you acting upon the results? And how are you acting
- 14 upon -- you may be acting upon it, as Petitioner argues,
- when you classify, but why aren't you acting upon when
- 16 you hire?
- 17 MS. SOLOMON: Because there is no act that
- 18 limits and classifies. And what's interesting about
- 19 section (h), it's not --
- 20 JUSTICE SOTOMAYOR: I -- I go back to
- 21 Justice Breyer's point. Isn't it, in the very act of
- 22 hiring, you are using the test results and saying --
- 23 each time you do it, you're saying: I'm going to cut
- 24 off at this limit, and I'm not going to consider someone
- 25 outside of this limited tier.

| 1 | MS. | SOLOMON: | Well. | that's | what | is | actually |
|---|-----|----------|-------|--------|------|----|----------|
| | | | | | | | |

- 2 missing in this case. The city did not go back to the
- 3 test results, and it did not -- it did not create --
- 4 engage in a new decision or a new practice.
- 5 JUSTICE SOTOMAYOR: But isn't that what
- 6 "practice and policy" means? Meaning that each time, as
- 7 you continue forward, you are using a particular
- 8 practice, a particular policy?
- 9 MS. SOLOMON: Petitioners continued to be
- 10 ineligible for as long as the list was used in the way
- 11 that we said at the outset it was going to be used;
- 12 namely, that the well-qualified pool, the priority
- 13 hiring pool, would be called first.
- 14 The reason they continued to be ineligible
- 15 is because they had been limited and classified as
- 16 ineligible until the priority pool was hired first.
- 17 That was the only practice that had adverse impact
- 18 within -- as required by the statute, meaning limit and
- 19 classify.
- Now, to complete my answer to
- 21 Justice Breyer --
- JUSTICE STEVENS: May I ask this question,
- 23 Ms. Solomon? Would your argument be the same if the
- 24 practice in this case were -- required a high school
- 25 diploma?

| 1 | Did you | understand | mУ | question? |
|---|---------|------------|----|-----------|
|---|---------|------------|----|-----------|

- MS. SOLOMON: I'm sorry. I didn't realize
- 3 you had finished. Excuse me.
- 4 JUSTICE STEVENS: Suppose the practice were
- 5 a high school diploma. Could that -- would you make
- 6 the same argument as you're making today?
- JUSTICE GINSBURG: And let's add to that,
- 8 that it was adopted 10 years ago --
- 9 JUSTICE STEVENS: That's right.
- 10 JUSTICE GINSBURG: -- and Duke Power
- 11 announced to the world that it was going to use a high
- 12 school diploma. Indeed, it listed in the county all of
- 13 the high school graduates and said: This is the list.
- 14 MS. SOLOMON: A case like that might present
- 15 different accrual problems for this reason: There might
- 16 be several appropriate times when a person affected by a
- 17 policy like that could be said actually to have been
- 18 limited and classified in their employment
- 19 opportunities. And it could be when they enter grade
- 20 school, but that is not an appropriate time, so if it's
- 21 10 years before the act -- so that person is -- is
- 22 roughly 8 years old.
- 23 It could be when they apply to the employer.
- 24 It could be a variety of other times. But those cases,
- 25 whatever difficult accrual problems and questions they

- 1 present, they are not presented here, because this was a
- 2 closed universe. Everybody affected by the City's
- 3 eligibility list and the test and the cutoff score knew
- 4 from the moment --
- 5 JUSTICE STEVENS: No, but -- but in my
- 6 example, everybody who is not a high school graduate
- 7 would have been affected right away.
- 8 MS. SOLOMON: But if they are not interested
- 9 in employment with that employer, then they are not --
- 10 it -- you -- they are certainly affected in one sense of
- 11 the word, but they're perhaps -- it would not be possible
- 12 to say their employment opportunities had been affected.
- We certainly agree that there should be one
- 14 time to challenge every employment practice that has an
- 15 unlawful disparate impact, but the question in this case
- is whether there is more than one to challenge exactly
- 17 the same thing? Petitioners --
- 18 CHIEF JUSTICE ROBERTS: You force people to
- 19 challenge the practice when they don't even know if it's
- 20 going to affect them. In the hypothetical that has been
- 21 discussed, somebody who didn't graduate from high
- 22 school, you know, wants to be something other than a
- 23 firefighter. But that doesn't work out, and then he says,
- 24 well, now I want to be a firefighter. And they say,
- 25 well, you can't, because you didn't graduate from high

- 1 school.
- 2 MS. SOLOMON: Right.
- 3 CHIEF JUSTICE ROBERTS: And I think your
- 4 position is that, well, he should have filed that
- 5 suit earlier, no?
- 6 MS. SOLOMON: Our position is that the
- 7 charging period runs from the unlawful practice. And
- 8 the Court has stressed it is important to confirm --
- 9 CHIEF JUSTICE ROBERTS: Well, but what is
- 10 the unlawful practice?
- 11 MS. SOLOMON: The unlawful practice here was
- 12 limiting and classifying Petitioners in a way that
- 13 deprived them of their employment opportunities. This
- 14 is what -- this -- what they were told --
- 15 JUSTICE GINSBURG: Can we put that in
- 16 concrete terms? It was the 89 percent cutoff, so that
- 17 anybody who got below 89 percent on the test was never
- 18 going to be considered until all the first people who
- 19 got 89 to 98.
- 20 MS. SOLOMON: Correct. And after that
- 21 decision was made, there was nothing else that Chicago
- 22 did that affected Petitioners in the terms required by
- 23 the statute. Hiring others did not adversely affect
- 24 Petitioners because they were --
- JUSTICE SOTOMAYOR: So could you answer

- 1 Justice Stevens's hypothetical? What is the difference
- 2 between those people and each person who does not have a
- 3 high school diploma is not -- and is not hired? Does
- 4 that mean that the moment that they announce the high
- 5 school diploma requirement, that everybody who had
- 6 already received one, whether they wanted to work at
- 7 this job or not, had to sue, and it's only those people
- 8 who just received the high school diploma who can sue
- 9 10 years later?
- 10 MS. SOLOMON: The statute requires that the --
- 11 the complainant be limited and classified in their
- 12 employment opportunity. So --
- 13 JUSTICE SOTOMAYOR: So what is the
- 14 difference between the policy announcement that each
- 15 time I hire, I'm not going to use a high school -- I'm
- 16 not going to look at people who don't have a high school
- 17 diploma, and I'm not going to look at people who don't
- 18 have a test score above 89. What's the difference
- 19 between those?
- 20 MS. SOLOMON: The difference is that once
- 21 Petitioners here were classified out of the eligible
- 22 pool for priority hiring, they were out. They were
- 23 simply out. They were not being considered anymore at
- 24 all. We didn't go back to look at the test. We didn't
- 25 consider Petitioners. We didn't reject them each time.

- 1 There could be --
- JUSTICE ALITO: Well, somebody getting --
- 3 someone getting a letter that you sent to people who
- 4 were qualified didn't know that. The only thing that
- 5 I see that you sent to the people who fell into the
- 6 qualified category was that it was unlikely, which I take
- 7 it means less than 50 percent, that they would be called
- 8 for further processing, but it was possible that they
- 9 would be called for further processing. You didn't tell
- 10 them anything about -- you didn't tell them that you were
- 11 going to fill all of your available positions with
- 12 people who were classified as well qualified in that
- 13 letter --
- MS. SOLOMON: With respect --
- 15 JUSTICE ALITO: -- did you?
- 16 MS. SOLOMON: With respect, Justice Alito,
- 17 the letter does say that because of the large number of
- 18 people who were classified well-qualified, a step ahead
- 19 of where Petitioners were classified, it was not likely
- 20 that they were going to be hired.
- 21 JUSTICE ALITO: Right. That's right.
- MS. SOLOMON: And for that reason, that is
- 23 when the injury and the impact was felt. Whatever else
- 24 later happened, whether Chicago hired a lot of people,
- 25 Chicago hired no one, whether Chicago even hired some of

- 1 the Petitioners, they had years' worth of delay. And at
- 2 this point in the litigation, it is undisputed. The City
- 3 made 149 hires from the first use of the list. That's
- 4 more than any other class --
- 5 CHIEF JUSTICE ROBERTS: Just to follow up on
- 6 Justice Alito's question, what if it were different?
- 7 What if the letter said, look, you didn't get, you're
- 8 not well qualified, but we really do expect to hire a lot
- 9 more, so, you know, keep your fingers crossed. There's
- 10 a good chance that you are going to be hired.
- 11 And you say those people should have sued
- 12 right then?
- MS. SOLOMON: Correct. Because the impact,
- 14 at a minimum, is the delay in hiring. And the Court has
- 15 made quite clear that you don't -- a complainant or
- 16 plaintiff does not have to feel all of the consequences
- 17 right at the outset to --
- 18 CHIEF JUSTICE ROBERTS: Well, that's kind of
- 19 a bad policy, isn't it? You're telling people who may
- 20 probably not be injured at all -- you are saying, well,
- 21 you still have to go into Federal court and sue.
- MS. SOLOMON: With respect, Chief Justice
- 23 Roberts, they are injured. Their hiring will be
- 24 delayed, possibly substantially.
- 25 CHIEF JUSTICE ROBERTS: Oh, sure. No, I

- 1 understand that, but, you know, let's say we
- 2 think we are going to hire -- if the budget plan goes
- 3 through, we think we're going to hire everybody else
- 4 by -- in 4 months. And you're saying, well, those
- 5 people have to sue anyway because they are injured by
- 6 the 4-month delay.
- 7 MS. SOLOMON: They are injured by a
- 8 4-month delay.
- 9 CHIEF JUSTICE ROBERTS: Yes.
- MS. SOLOMON: But there may be circumstances
- in which information is not conveyed in a way that would
- 12 put a reasonable person on notice that he or she had a
- 13 claim right at the outset, and that relates also to the
- 14 high school diploma hypothetical. If the --
- 15 JUSTICE ALITO: Well, why did the City
- 16 say that it was planning to give a new test in 3
- 17 years and then wait more than a decade before giving a
- 18 new test? If I received one of these qualified letters,
- 19 and I also -- and I knew in addition that the City was
- 20 going to give a test in 3 years, that might well
- 21 affect my incentive about bringing a lawsuit to
- 22 challenge this.
- 23 MS. SOLOMON: But it wouldn't change the
- 24 fact that there had been, at least a -- if you wait for
- 25 the next list, you still have been delayed at least 3

- 1 years in your ability to be hired as a firefighter. And
- 2 as far as the reason why we didn't follow through on the
- 3 aspirational goal of giving another test within 3 years,
- 4 the tests are very difficult and expensive to deliver,
- 5 I think -- to develop, excuse me. The record in
- 6 this case actually makes that clear.
- 7 Despite rather significant steps, including
- 8 the use of a prominent African-American industrial
- 9 psychologist to develop this test, it had severe adverse
- 10 impact. The test actually compares rather favorably to
- 11 the test that was given in the City of New Haven, but
- 12 the district court invalidated it, and, you know, we did
- 13 undertake to develop a new test. But --
- 14 JUSTICE ALITO: But you don't challenge
- 15 that.
- MS. SOLOMON: -- surely the Court --
- 17 JUSTICE ALITO: You don't challenge that.
- 18 You now acknowledge that the Plaintiffs were treated
- 19 unlawfully.
- 20 MS. SOLOMON: We have not pressed that
- 21 claim. That is correct, Justice Alito, but --
- JUSTICE ALITO: And were you prejudiced by
- 23 the delay in the filing of the EEOC charge?
- 24 MS. SOLOMON: There was some testimony -- and
- 25 we quote it in our brief -- about things that the person

- 1 responsible for setting the cutoff score could not
- 2 remember. But a statute of limitations actually doesn't
- 3 require prejudice, so we didn't undertake to try to
- 4 prove that. The -- repose arises naturally at the end
- 5 of the charging period. It's not something that -- that
- 6 the defendant has to earn either by capitulating to the
- 7 plaintiffs' demands or otherwise proving prejudice.
- 8 And in a case like this, it -- it wasn't
- 9 possible simply to take the list down. The Court's
- 10 opinion in Ricci makes that quite clear. Our expert
- 11 told us all the way through the trial -- he testified
- 12 at the trial --
- 13 JUSTICE GINSBURG: You didn't have to take
- 14 the list down. You simply could have said: Anyone who
- 15 got a passing score, anyone who is qualified -- we're not
- 16 going to make the distinction between qualified and
- 17 unqualified.
- MS. SOLOMON: I -- I believe --
- 19 JUSTICE GINSBURG: You didn't have to throw
- 20 out the list.
- MS. SOLOMON: I believe --
- JUSTICE GINSBURG: You didn't have to throw
- 23 out the test.
- 24 MS. SOLOMON: I believe the Court's opinion
- 25 in Ricci addresses that as well. That that's a -- a

- 1 misuse of the test scores. The expert was resolute even
- 2 through the trial --
- JUSTICE GINSBURG: I thought the expert
- 4 said -- the test devisor said he didn't make up that
- 5 89 percent cutoff. That was Chicago that made that --
- 6 that decision.
- 7 MS. SOLOMON: He -- his reason for
- 8 suggesting the 65 cutoff score was because of the
- 9 adverse impact. That was an attempt to deal with
- 10 adverse impact, but his position was the test was valid
- 11 to measure the cognitive aspects that it was attempting
- 12 to measure, and that those related to the training
- 13 firefighters had to undergo in the academy.
- 14 And he was clear as well, that a higher
- 15 score created an inference that the person was more
- 16 qualified to -- to perform in the way --
- 17 JUSTICE GINSBURG: But you -- you've lost --
- 18 you've lost on that.
- MS. SOLOMON: We have. But the reason that
- 20 I'm mentioning it is because it's not simply a matter
- 21 of -- of why don't you take the list down. At the time
- 22 that the expert is telling us the test is valid and it
- 23 can -- it gives rise to an inference that people closer
- 24 to the top are better -- possess more of the cognitive
- 25 abilities that the test was testing for, we would have

- 1 at a minimum been courting disparate treatment liability
- 2 to adjust the scores, to randomize them further, or to
- 3 take the list down. But to return --
- 4 JUSTICE GINSBURG: No, but -- but going to
- 5 65, opening up the classification, is not adjusting the
- 6 scores; it's not taking the list down; it's just saying
- 7 anyone who passes the test can proceed to the next step.
- 8 MS. SOLOMON: It seriously diminished the
- 9 opportunities of the people who were at 89 and above.
- 10 There were about 1,700 applicants at 89 or above, and
- 11 there were 22,000 65 or above. So calling in random
- 12 order --
- 13 CHIEF JUSTICE ROBERTS: You've got to -- I
- 14 mean, you've just got to take your -- get as good
- 15 legal advice as you can and determine is it -- are we
- 16 going to be in more trouble if we follow the test or
- 17 more trouble if we -- if we take it down?
- 18 People have to do that all the time. They
- 19 look -- well, if I do this, I'm going to be in trouble;
- 20 if I do this, I'm going to -- but I have got to decide
- 21 what I should do.
- MS. SOLOMON: Correct, but read in
- 23 conjunction with the 300-day charging period. And I
- 24 would like to follow up just briefly on answers to
- 25 Justice Breyer and Justice Sotomayor.

- 1 CHIEF JUSTICE ROBERTS: Well, I'm sorry.
- 2 Read in conjunction with the 300 -- you have got to
- 3 finish that sentence at least, before --
- 4 MS. SOLOMON: I -- I'm sorry. That
- 5 was the -- so, yes, at the point where the employer is
- 6 assessing the options, the City was not sued within --
- 7 excuse me, charges were not filed within 300 days after
- 8 the tiered eligibility list was adopted and announced.
- 9 Petitioners were aware that it had adverse impact. No
- 10 charges were filed then; no charges were filed after the
- 11 first use of the list.
- 12 So at some point when the employer is
- 13 weighing the options, the employer can also factor in
- 14 the time to challenge this has passed.
- 15 What Petitioners seek here is new
- 16 opportunities -- 11 -- 10 opportunities to challenge
- 17 exactly the same thing that they -- that they would have
- 18 challenged if they had filed a charge promptly. They
- 19 continue to emphasize that the eligibility pool, when
- 20 compared with the pool of applicants, had a disparate
- 21 impact. But that's not a new violation. That's not a
- 22 new classification, and it doesn't limit anybody's
- 23 opportunities in any way beyond what they were already
- 24 limited. That's the old violation. That's the one they
- 25 didn't charge.

| 1 | Now, Petitioners do claim that the shortfall |
|----|--|
| 2 | evidence showed that they showed and the use of the |
| 3 | list had disparate impact each time. But it actually |
| 4 | didn't, either. That also was the old violation. That |
| 5 | shortfall was compiled by comparing the number of |
| 6 | African-Americans who were hired using the 89 cutoff |
| 7 | score and the number who would have been called for |
| 8 | further processing if |
| 9 | JUSTICE SCALIA: How do you the problem I |
| 10 | have with all of this it makes entire sense, except |
| 11 | when you read subpart (k), it says "an unlawful |
| 12 | employment practice based on disparate impact is |
| 13 | established" if "a complaining party demonstrates that a |
| 14 | respondent uses a particular employment practice that |
| 15 | causes a disparate impact on the basis of race." |
| 16 | MS. SOLOMON: Correct. But you have |
| 17 | JUSTICE SCALIA: Which is what happened |
| 18 | here. |
| 19 | MS. SOLOMON: But the fact |
| 20 | JUSTICE SCALIA: They used |
| 21 | MS. SOLOMON: Excuse me, Justice Scalia. |
| 22 | The statute goes on, and it describes the later things |
| 23 | that happened at trial. So in our view, read |
| 24 | literally |
| 25 | JUSTICE SCALIA: Where where does it go |

- 1 on? To say what?
- 2 MS. SOLOMON: It goes on to say that the
- 3 respondent fails to demonstrate that the challenged
- 4 process is job-related, or subpart (ii), there is
- 5 an alternative practice with less disparate impact. So
- 6 -- so (k), if (k) is going to be consulted at all, and
- 7 we do not think that it should be, because section
- 8 706(e), which has always been thought of as the charging
- 9 period, talks about an alleged unlawful practice, and
- 10 that's what the person knows at the outset.
- 11 Section (k) talks about the burden of proof
- 12 and how you go about proving these at trial, and that's
- 13 why it uses the word "established." But that's also why
- 14 it describes the entirety of what happens at trial.
- 15 Read literally, you can pluck a few words out of the --
- out of one of these provisions and say, aha, they used
- 17 an employment practice. You have to read the whole
- 18 thing together if you're going to read it at all, and
- 19 when you read the whole thing together, you come up with
- 20 the absurd result that the charging period doesn't run
- 21 until the district court brings the gavel down and
- 22 determines that an unlawful practice has been
- 23 established.
- In this case, that would have meant that the
- 25 people 65 and below could file charges within 300 days

- 1 after the district court's decision, which is something
- 2 like 11 years after the practice in this case. And
- 3 that's because that was the moment at which it was
- 4 established. And that's why we think that (k) does not
- 5 bear on this. And (h) --
- 6 JUSTICE BREYER: Is my impression -- is
- 7 there anything else in that (k)? You see, it lists
- 8 about 10 things, let's say 10 -- imagine. One of
- 9 those things is that it was used. Now, all the other
- 10 things there will not have been -- are things that --
- 11 that -- to do with the test, basically. So you have
- 12 like six or seven that have to do with the test and the
- 13 criteria, and then you have one that it was used.
- MS. SOLOMON: Right, and that's why --
- 15 JUSTICE BREYER: And -- and so I thought,
- 16 looking at the list, it's quite right that it's used for
- 17 a different purpose but --
- MS. SOLOMON: It's not --
- 19 JUSTICE BREYER: But, I mean, this (k) has
- 20 to do with a different thing, but -- but -- and the
- 21 critical element of it was that the practice be used.
- MS. SOLOMON: You -- but again, even if (k)
- 23 is consulted -- and for the reasons that I just outlined
- 24 we don't think that it should be. It doesn't bear on
- 25 accrual. But even if (k) is consulted, it doesn't --

- 1 it doesn't say that any use of an employment practice is
- 2 -- is a new unlawful act. It has to be an employment
- 3 practice that actually has disparate impact.
- JUSTICE BREYER: Well, you'd have to then
- 5 say that all the things that are there, the other nine
- 6 and so forth -- all those nine things --
- 7 MS. SOLOMON: This is actually --
- 8 JUSTICE BREYER: Well --
- 9 MS. SOLOMON: Excuse me, Justice Breyer.
- 10 This is actually a slightly different point. At the
- 11 outset, I indicated why section (k) does not bear on
- 12 accrual at all; it describes what happens at trial, and
- 13 for that reason --
- 14 JUSTICE BREYER: Yes.
- MS. SOLOMON: -- you really can't pluck a few
- 16 words out of the middle.
- 17 JUSTICE BREYER: No, well, that's true --
- 18 it does --
- MS. SOLOMON: But even if one is going to
- 20 consult it to determine accrual, what it says is that
- 21 the use of an employment practice with adverse impact.
- 22 And in this case there was only one, and that one was
- 23 when Petitioners were limited and classified based on
- 24 the test scores. Nothing that happened after that,
- 25 including hiring others, was an unlawful practice with

- 1 disparate impact in a way that affected the Petitioners.
- 2 They had already been rejected.
- When an employer says, I will not consider
- 4 you for the position, or perhaps it says, I will not
- 5 consider you for the position until I have considered a
- 6 lot of other people first, that is a rejection. Nothing
- 7 that happens after that, whether the person hires
- 8 somebody else, whether the person doesn't hire somebody
- 9 else, whether they change their mind and later hire the
- 10 person whom they had previously rejected -- Ricks, after
- 11 all had a grievance pending. It was certainly possible
- 12 that that would change the outcome in the case, but the
- 13 Court, nonetheless, says you cannot wait for the
- 14 consequences to be felt.
- 15 JUSTICE GINSBURG: That was a disparate
- 16 treatment case.
- 17 MS. SOLOMON: Correct, but there is no --
- 18 JUSTICE GINSBURG: And the -- the argument
- 19 here is disparate impact is different because there's
- 20 no need to show intent of disparate impact.
- 21 MS. SOLOMON: Correct. But the only
- 22 practice in this case that had a disparate impact in the
- 23 sense used by the statute was when the tiered
- 24 eliqibility list was made. After that, of course there
- 25 was a consequence of that. Consequences can be felt in

- 1 employment for a long time. The people in the
- 2 well-qualified pool were hired before Petitioners, they
- 3 were paid before Petitioners, they are going to get
- 4 their pensions before Petitioners. Those things
- 5 continue to have consequences.
- 6 But the Court has made clear that the
- 7 consequences cannot be challenged by themselves unless
- 8 there actually is a present violation.
- Now, there is not even an argument in the
- 10 other side's briefs, neither of them, that explains why
- 11 there was an adverse impact based on race under (a)(2)
- 12 at any point when the City used the list. If one reads
- 13 the briefs very carefully, one will see that those times
- 14 when a claim is made in the briefs that we used an
- 15 unlawful practice, it always goes back to the test and
- 16 the list.
- 17 Simply keeping the list up after we announce
- 18 it is not a new violation. It is quite clear in the
- 19 cases that the employer does not have to change a
- 20 decision in order to obtain repose.
- 21 And, of course, the disparate treatment and
- 22 disparate impact are simply different methods of proving
- 23 a claim. They are not different claims by themselves.
- 24 In this case, in addition to the statutory language,
- 25 there are a number of policy reasons that while we don't

- 1 rely on them heavily, we do rely on the statute. They
- 2 should nonetheless be considered in deciding this.
- 3 There was no sense in which a claim filed to challenge
- 4 the list was premature. It was the one act that
- 5 actually limited and classified Petitioners.
- 6 Everything else that happened after that
- 7 either didn't affect the Petitioners at all, as in
- 8 hiring people who had made the cut, or it affected them
- 9 only in the colloquial sense, that the consequences of
- 10 the prior act continued.
- 11 Chicago did not have to revisit this in
- 12 order to obtain repose. The statute makes that quite
- 13 clear.
- 14 Mr. Payton emphasizes only the policy of
- 15 righting employment wrongs, but there are other policies
- 16 in the statute. In addition to repose, the statute
- 17 makes clear that claims should be brought to the EEOC at
- 18 the earliest opportunity.
- 19 Excuse me. We ask that the judgment be
- 20 affirmed.
- 21 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- Mr. Payton, you have 5 minutes remaining.
- 23 REBUTTAL ARGUMENT OF JOHN A. PAYTON
- 24 ON BEHALF OF THE PETITIONERS
- MR. PAYTON: Thank you.

- 1 This is a case about jobs. And I want to
- 2 read from the letter that Justice Alito was referring
- 3 to. This is the letter that the qualifieds received.
- 4 It's in our Joint Appendix at JA-35, and it's the last
- 5 sentence of the first paragraph.
- This is the letter that they all got. This
- 7 is the letter that Arthur Lewis, the named person in the
- 8 case, got. However, it says: You are qualified; you
- 9 are qualified; there are well-qualifieds. And it's
- 10 unlikely -- that language is there.
- 11 And then it says: "However, because it
- 12 is not possible at this time to predict how many
- 13 applicants will be hired in the next few years,
- 14 your name will be kept on the eligible list
- 15 maintained by the department of personnel for as
- 16 long as that list is used."
- 17 I did focus on the word "used." And it's
- 18 not only in section (k). It's also in section (h),
- 19 where it says, "used to discriminate." Because it's an
- 20 ordinary word that the City used itself in advising
- 21 the Petitioners in this case.
- In the answer to the complaint in this case,
- 23 which is at Joint Appendix 19, the -- I'm sorry, Joint
- 24 Appendix 16, the answer to -- actually, the first
- 25 paragraph in the complaint in this case, the City says

- 1 as follows -- this is the second sentence in the answer
- 2 to the complaint: "Defendant" -- the City -- "admits
- 3 that it has used and continues to use results of the 1995
- 4 firefighter entrance examination as part of its
- 5 firefighter hiring process." Using an unlawful cutoff
- 6 score -- and the eligibility list is nothing other than
- 7 the functional equivalent of the cutoff score -- using
- 8 that to make decisions on those 11 times is a violation
- 9 of Title VII.
- 10 And the argument that there is no additional
- 11 impact -- it is the dramatic difference between being told
- 12 what someone intends to do and then they do it. You are
- 13 told that maybe your chances are going to be minimal in
- 14 the future, or maybe 50/50, but then when it actually
- 15 starts happening and you see other people start getting
- 16 jobs, that's an impact. That's a consequence.
- 17 When I said the animating principle in
- 18 Title VII and disparate impact is result and
- 19 consequences, it's results and consequences. Those
- 20 are additional impacts that go with the additional
- 21 uses that clearly establish a violation of Title VII's
- 22 disparate impact prohibition in this case.
- 23 I don't think that the statutory language is
- 24 actually -- I think the best reading, as I said, of the
- 25 statutory language is as I said. I think the policies

| Τ | benind now that works it is 300 days after every use. |
|----|--|
| 2 | There is a statute, but, in fact, the control over that |
| 3 | is entirely within the City. If they stopped using this |
| 4 | unlawful cutoff score after 300 days, they are |
| 5 | completely done with any potential liability. |
| 6 | And the point is you want that to be |
| 7 | challenged, because we don't want unlawful employment |
| 8 | practices to continue to go forever and ever and ever |
| 9 | and ever out there. And we can see, in this very case, |
| -0 | that if you don't allow the challenge, the practice goes |
| .1 | on and is inconsistent with the I'd say the |
| _2 | national policy to rid our workplace of discrimination. |
| _3 | Are there any other questions otherwise? |
| .4 | CHIEF JUSTICE ROBERTS: Thank you, counsel. |
| .5 | The case is submitted. |
| -6 | (Whereupon, at 12:04 p.m., the case in the |
| _7 | above-entitled matter was submitted.) |
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