1 IN THE SUPREME COURT OF THE UNITED STATES 2 - - - - - - - - - - - - x : 3 UNITED STATES, 4 Petitioner : 5 : No. 06-694 v. 6 MICHAEL WILLIAMS : 7 - - - - - - - - - - - - x 8 Washington, D.C. 9 Tuesday, October 30, 2007 10 11 The above-entitled matter came on for oral argument before the Supreme Court of the United States 12 13 at 10:02 a.m. 14 APPEARANCES: GEN. PAUL D. CLEMENT, ESQ., Solicitor General, 15 16 Department of Justice, Washington, D.C.; on behalf of 17 the Petitioner. 18 RICHARD J. DIAZ, ESQ., Coral Gables, Fla.; on behalf of 19 the Respondent. 20 21 22 23 24 25

1	CONTENTS	
2	ORAL ARGUMENT OF	PAGE
3	GEN. PAUL D. CLEMENT, ESQ.	
4	On behalf of the Petitioner	3
5	RICHARD J. DIAZ, ESQ.	
6	On behalf of the Respondent	29
7	REBUTTAL ARGUMENT OF	
8	GEN. PAUL D. CLEMENT, ESQ.	
9	On behalf of the Petitioner	52
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1 PROCEEDINGS 2 (10:02 a.m.) CHIEF JUSTICE ROBERTS: We'll hear argument 3 4 first this morning in case 06-694, United States v. 5 Williams. 6 General Clement. 7 GENERAL CLEMENT: Mr. Chief Justice, and may 8 it please the Court: 9 This Court has made clear that speech 10 proposing an unlawful transaction is not protected by 11 the First Amendment. And speech that falsely proposes an unlawful 12 13 transaction is likewise unprotected. 14 The statute at issue here properly construed 15 does no more than prohibit efforts to offer or solicit 16 materials that are contraband and then prevents somebody 17 from turning around after soliciting or offering 18 contraband and suggesting that the materials either did 19 not exist or were not contraband after all. The statute 20 does not prohibit truthful speech about lawful 21 materials. 22 Accordingly, the court of appeals erred in striking the statute down on its face. 23 24 CHIEF JUSTICE ROBERTS: But if I could start 25 with one of the more compelling hypotheticals on the

3

other side. Let's say I'm a movie reviewer. I write a review saying this is an awful movie. It portrays child pornography. Aren't I presenting information in a way that would cause others to believe that the movie contains child pornography, and wouldn't that be covered by the statute?

7 GENERAL CLEMENT: Mr. Chief Justice, we do 8 not think that would be covered by the statute. We don't think that that would involve -- in the first 9 10 point, we don't think it would involve presentation or 11 promotion of the movie in the meaning of this statute. 12 We think those terms are really limited to 13 efforts to make the product available to the market. 14 And I think if you read those terms in 15 conjunction with each other, they are all directed at 16 efforts to make the product available to the market. 17 Now, so if the person whose actually 18 distributing the film wants to try to market it as 19 actual child pornography, then I suppose that would come within the ambit of the statute. But a movie reviewer 20 21 does not have anything to worry about in the first instance because I don't think that would come within 22 23 the term --Suppose the distributor 24 JUSTICE KENNEDY:

25 attaches the movie review. It's in amazon.com, and then

4

1 it has the movie review.

2 GENERAL CLEMENT: Again, Justice Kennedy, it 3 might be conceptually possible for somebody to market, 4 let's say a mainstream movie, on the basis of a --5 either their own statement or an attached review, that misrepresents the nature of the movie and makes a claim б 7 for the movie, that it's actual child pornography. I suppose in that unusual circumstance, it would be 8 covered. But I quess it would be equally possible for 9 10 somebody to take one of the countless mainstream movies 11 that portrays a murder on screen, and say this is 12 actually a snuff film. There's actually -- this was a 13 snuff film. This was an actual murder. Now, somebody 14 who did that would be clearly misrepresenting the film. 15 I don't think they would turn around if somebody tried 16 to do something about that false or misleading speech 17 and be able to defend on that speech because it would be 18 clearly false and misleading speech.

And I think what is important here is if the underlying movie is not child pornography, then truthful efforts to promote that movie won't be captured.

JUSTICE STEVENS: Supposing the underlying movie is a depiction of atrocities being committed in some foreign country, in a war zone or something, by soldiers who rape young kids. And so it comes within

5

1 the literal terms of the statute. And if one said I'd 2 like to take a look at this movie, wouldn't that be 3 covered by the statute? 4 GENERAL CLEMENT: If the movie itself comes 5 within the --6 JUSTICE STEVENS: The movie itself would be 7 pictures of soldiers raping young kids. 8 GENERAL CLEMENT: And if it were done in a sufficiently graphic way, that it was captured --9 10 JUSTICE STEVENS: If the news -- I'm 11 thinking of the news reel -- somebody makes as exhibit at a war crimes trial, or something like that -- sees 12 13 this actually happening. Now, as I understand the 14 language of the statute, if the person who had that film 15 described it to someone he wanted to send it to, he 16 would violate the statute. 17 GENERAL CLEMENT: Well, Justice Stevens, 18 there's -- I guess there's an anterior problem, which is 19 if the depiction were sufficiently graphic --20 JUSTICE STEVENS: They are. 21 GENERAL CLEMENT: The person that would have 22 that film would be in possession of child pornography, 23 which itself would be a problem under the statute. He's 24 in the possession of it. 25 JUSTICE STEVENS: Depiction of a war crime

6

1 taking place? He saw that on camera -- that would be a 2 crime?

3 GENERAL CLEMENT: And that might be an 4 example where, starting with the basic prohibition on 5 the possession of child pornography, that might be a 6 situation where there was a valid as-applied challenge. 7 And that also might be a situation where there would be 8 a valid as-applied challenge to the pandering and solicitation provision. But I think the proper way to 9 10 analyze that is to ask first whether or not something is covered by the basic prohibition. 11

JUSTICE STEVENS: You do agree I guess that there are some -- there would be some valid as-applied challenges to this statute.

15 GENERAL CLEMENT: I agree, and I think in 16 theory, at least, there may be valid as-applied 17 challenges to the underlying prohibition. And this 18 Court of course in Ferber recognized that possibility in 19 upholding the basic prohibition on the promotion of 20 child pornography in that context.

JUSTICE GINSBURG: But Ferber confined the meaning of child pornography to, I think, the greater extent than this statute does. It talks about artistic value, but this -- there were several examples given in the briefs. One was this film depicts 12 year old child

7

having sexual relations with an old man. Now that
 statement could be perceived as this film shows child
 pornography.

4 Just that statement. But it's a truthful 5 statement about Lolita, is it not?

6 GENERAL CLEMENT: It is, Justice Ginsburg 7 but I think in context that would not be something that 8 comes within the ambit of the statute. And again, if 9 you start with the proposition that --

JUSTICE GINSBURG: Why not? If you say -if you say, 12 year old child -- this film shows a 12 year old child, and it doesn't tell you that the person who's playing a 12 year old is a young adult?

14 GENERAL CLEMENT: I understand that, Justice 15 Ginsburg. What I would say is this statute in order to 16 apply, at least the way we interpret it, requires both 17 an objective and a subjective component. And so you 18 would have to have a situation where that promotion of 19 the movie objectively would lead somebody to believe 20 that you're marketing in a manner that portrays it as 21 actual child pornography. Now I think what you've just 22 said right there would probably fail at the objective 23 test because I think particularly when you start talking 24 about it being a motion picture and the like, the 25 natural assumption -- let's say it's a mainstream motion

8

picture, is going to be oh, that's just actors, it's
 probably adult actors, or a body double or something. I
 don't think that comes within the statute.

The other thing that's required, of course, is a subjective component -- specific intent is the way that we would read the statute. And clearly the person who's marketing Lolita itself and wants people to go see it in a mainstream box office does not have the intent to convey to people that this is actual, forbidden child pornography.

11 JUSTICE SOUTER: Well what if an individual 12 received actual child pornography in the mail that had 13 not been solicited. And he calls the chief of police in 14 town and says I just opened my mail, and this envelope 15 is full of child porn. And he's right. I mean, there are no body doubles. This is the real thing in here. 16 17 He has presented child pornography to that 18 chief of police and he's violated the statute, hasn't 19 he? 20 GENERAL CLEMENT: Justice Souter, I would

21 say that the better answer is no, that he has not. Now
22 --

JUSTICE SOUTER: You say no, but you say no because we won't enforce it that way. But the -- but the objective component and the subjective component in

9

1 my example are both satisfied.

2 GENERAL CLEMENT: Justice Souter, I would 3 say no for a more fundamental reason, which is I think 4 you have to read two provisions of the statute here in 5 pari materia. And the other provision I think that is relevant is the affirmative defense that's in subsection 6 7 (d) of the statute, which is at 6a of the appendix to 8 our opening gray brief. And that provides an affirmative defense in the situation where somebody is 9 in possession of child pornography. 10

11 Now, the first problem the person who gets 12 child pornography in the mail has is that the statute --13 the bans of possession would apply. Now, there's an 14 affirmative defense. The affirmative defense is 15 specific to possession, but one of the things that's a 16 prerequisite to qualify for the affirmative defense, 17 which is in (d)(2)(B) is that you have to afford that 18 material -- you have to afford the agency, the law 19 enforcement agency, access to the material. Now --20 JUSTICE SOUTER: That's -- that's fine, but 21 before you get to that point, you have -- there's still 22 an indictable offense. You don't prevent -- you don't 23 present affirmative defenses until you're already 24 indicted.

GENERAL CLEMENT: You're right, Justice

25

10

Souter, but that is a problem both for the prohibition on possession and it is not a unique problem for the pandering solicitation provision. And I don't think the fact that you might have to if -- in that situation, you might have to actually present your affirmative defense in some case is a reason to strike a ban on possession as overbroad. But the --

8 JUSTICE SOUTER: But the ban on possession 9 is not the real problem because, under a normal 10 possession statute, you would indeed have a problem not 11 merely in terms of -- that could be raised not merely by affirmative defense but as an element of the statute. 12 13 If the possession is merely a matter of happenstance, 14 there's an intent problem and presumably there's no --15 there's no offense. There's no knowing offense in 16 acquiring material for the possession.

17 But in the pandering statute, what we've got 18 here is there is -- as you put it earlier, there is an 19 understanding which happens to be correct, objectively 20 correct, that there is child porn, and there is a very 21 clear intent to convey that message by way of presenting 22 this material to a third party, in this case the police. 23 So I think this is not merely comparable to the problem of haphazard possession. 24

GENERAL CLEMENT: Well, Justice Souter, let

11

25

1	me try two responses. One is I do think you have a
2	problem even in possession because once you get it in
3	the mail, your possession of it is knowing. And that is
4	precisely why Congress included this affirmative defense
5	in the statute. The second thing I would say though is
6	again, we have to read these statutes in pari materia,
7	and if one of the ways you qualify for the affirmative
8	defense is you afford access to law enforcement agency
9	of the material, I don't think that which is a
10	prerequisite for qualifying for the affirmative defense
11	can be independently prohibited
12	JUSTICE SCALIA: What if
13	GENERAL CLEMENT: by the statute.
14	JUSTICE SCALIA: What if you call up your
15	neighbor and say God, I got this disgusting child porn
16	in the mail?
17	GENERAL CLEMENT: Well and, again, I
18	think if you did no more than that, I don't know that
19	you would necessarily be covered by the statute, but if
20	you said I got this disgusting child pornography in the
21	mail, it's clearly unlawful, here take a look, I mean I
22	suppose that is covered by the statute. But that
23	doesn't seem like a natural reaction.
24	JUSTICE BREYER: Indeed, it is covered by
25	the statute because I read your brief as saying that the

12

statute applies only in instances where either you're trying to sell it or trade it. That is what you're trying -- now it seems to me a different matter if it's covering only -- covering as well instances where somebody's simply showing it to someone else to show him what he got in the mail. Well, I'd appreciate clarity on that.

8 GENERAL CLEMENT: Justice Breyer, I think 9 that we would take the position that even if you are 10 presenting the material, making it available, but you're 11 not charging for it, you're not exchanging it, you're 12 just offering it for free, here's a quick free look, 13 it's still covered by the statute.

14 JUSTICE BREYER: If that's covered by the 15 statute, what you're going to do then is suddenly 16 criminalize what could be an awful lot of activity that 17 goes on in schools all over the place and somebody 18 has -- they think it's funny, and maybe it isn't funny, 19 but they think it is and it's kind of school-boy 20 behavior, and they're showing this stuff around, not 21 totally certain what it is. Suddenly that can become a 22 Federal crime. Seems like quite an extension. And I 23 thought you'd written your way out of that problem, and 24 now I think you haven't.

GENERAL CLEMENT: Well, Justice Breyer, I

25

13

1 mean, you know, I think you could certainly interpret 2 the statute to write around that problem if you wanted 3 to, but I do think the most natural reading of the terms 4 "promotes, distributes, presents, and advertises" is to 5 capture not just somebody who is making that available to the market for sale or for barter, but also somebody б 7 who says look, I have child pornography, I want to get 8 you interested in this, this is the real stuff, here 9 take a look.

10 CHIEF JUSTICE ROBERTS: Well, that's a very 11 different thing. I read your brief the same way Justice 12 Breyer did and particularly footnote 4 of the reply 13 brief, which I understood to be giving "presents," for 14 example in this statute, a promotional meaning in light 15 of the other words around it, "advertises, promotes" and 16 simply telling your -- you know, your neighbor, I got 17 this, what should I do about it, isn't promotional. Ιt 18 may be in a technical term "presents," but it's not 19 promotional.

20 And, again, I understood your brief to 21 suggest that you have to interpret all of those words in 22 an advertising, soliciting sense.

GENERAL CLEMENT: Well, Mr. Chief Justice,
here -- I mean I think my first cut at drawing the line
would to be say it's not a problem to say, can you

14

1 believe what I got in the mail, and talk to your 2 neighbor about it, describe it. On the other hand, I do think you're 3 4 presenting the materials if you say, I got this in the 5 mail, look at this, isn't this disgusting, this is clearly child pornography. 6 7 JUSTICE BREYER: All right. Then take it as 8 that. 9 GENERAL CLEMENT: If you think though --10 JUSTICE BREYER: Take it as that. I would 11 say looking and presenting to schoolmates dirty pictures 12 is a fairly common adolescent and post-adolescent 13 activity. And I would suspect a very high-level 14 percentage of that class of people don't examine too 15 carefully what the age of the individuals depicted is, 16 and many might misrepresent what that age is. So this 17 sounds like a statute that has enormous reach, whereas 18 previously I thought it hadn't. 19 GENERAL CLEMENT: Well, Justice Breyer, if you think that's the difference between expanding this 20 21 statute in some enormous way and not, then I would invite you to have a more restrictive view of 22 23 "presents." And we certainly want you to interpret the statute in a way that renders it not overbroad. And, of 24 25 course, this Court has made clear on a number of

15

1 occasions that, before you get to the overbreadth 2 analysis, you are applying the early constructions to 3 make sure that the statute if possible --4 JUSTICE GINSBURG: But --5 GENERAL CLEMENT: -- is construed to be constitutional. But if I could just -- I'm sorry. б 7 JUSTICE GINSBURG: I just wanted to clarify the footnote to which the Chief referred, that footnote 8 4 in your reply brief. It says, to the contrary, the 9 10 government's brief expressly acknowledges that the 11 statute's proscription encompasses noncommercial speech. 12 So I think Justice Breyer's suggestion that 13 you said in your brief, that the statute is limited to 14 commercial speech, is something that you -- say, no, 15 that's not so; we say it encompasses noncommercial 16 speech. 17 GENERAL CLEMENT: Well, Justice Ginsburg, I 18 think there may be a distinction to be drawn. We 19 certainly don't think that it's limited to commercial speech if by "commercial speech" you mean only efforts 20 21 to buy or sell or even only efforts to barter. Because 22 we think that somebody who sort of systematically is 23 operating a web site where they are giving away child 24 pornography and advertising it as such would be clearly 25 covered by the statute.

1 So, to the extent that the distinction 2 between commercial and noncommercial is at the line 3 where you would say you're giving it away gratis, we 4 think that's still covered. Now, I gather that maybe 5 Justice Breyer had a different conception in mind, that 6 you really have the --

7 CHIEF JUSTICE ROBERTS: My understanding was 8 not that it was limited to commercial speech. That was clear from the footnote that I cited. But that 9 10 "presents" was limited to promotional activity. It's 11 one thing to present and say either whether to law 12 enforcement or your neighbor; it's another thing to 13 promote the child pornography. And I thought your brief 14 was adopting a limited construction of words like 15 "presents" that would cover only promotional activity. GENERAL CLEMENT: Well, in fairness, 16 17 Mr. Chief Justice, I think we had a slightly broader 18 conception of "presents." What we were thinking that 19 "presents" means is really when you are not just sort 20 of -- you know -- in some abstract way talking about 21 presenting the material, but you're actually furnishing the material to somebody else. 22

23 JUSTICE ALITO: Well, General Clement, is
24 there --

GENERAL CLEMENT: And --

25

17

1 JUSTICE ALITO: Is there anything to suggest 2 that some of these hypotheticals, where people get child pornography unsolicited in the mail or that kids at 3 4 school are showing each other not just dirty pictures 5 but actual child pornography, are situations that occur with any frequency in the real world? б GENERAL CLEMENT: Not at all, Justice Alito, 7 8 and I think that's an important point with respect to Justice Breyer's hypothetical. I mean you have to 9 10 remember that the materials that we're talking about here are in the main materials that are unlawful even to 11 12 possess. And it is also true that the -- in the wake of 13 Ferber, a pretty good job was done of getting these materials out of the real world. So the kind of 14 15 pictures that are --16 CHIEF JUSTICE ROBERTS: I'm sorry. I 17 lost -- in your answer, I lost a negative or something. 18 Are you saying that this type of activity frequently 19 occurs or infrequently occurs? 20 GENERAL CLEMENT: Infrequently occurs --21 especially in the real world, which is to say when 22 pictures or magazines are being handed around from 23 adolescent to adolescent, there is really no reason in 24 the world to suspect that what's being handed from 25 adolescent to adolescent is child pornography as opposed

18

1 to adult pornography -- Playboy and that sort of thing. 2 Because the truth of the matter is in the 3 wake of Ferber, a pretty good job has been done in 4 stamping out child pornography in the real world. It 5 has moved, unfortunately, on to the Internet. And, in that context, when people are promoting it as actual б 7 child pornography or soliciting it as actual child 8 pornography --9 JUSTICE STEVENS: The universe of child 10 pornography includes activities of 17-year olds. 11 GENERAL CLEMENT: It does, Justice Stevens, 12 but so, too, for the basic prohibition. And I think 13 what's important here is there may be some definitional, you know, questions. Or you may have a view that there 14 15 are applications of the statute that would be unconstitutional. 16

17 But what's important, I think, is that this 18 pandering and solicitation provision doesn't add some 19 new definition, some more aggressive definition. Tt. 20 simply picks up the notion of the basic definition of 21 child pornography, and it says that if you're taking 22 materials and you are offering them to the market as 23 actual child pornography, if you are soliciting actual child pornography, then the government can go after the 24 25 direct acts of solicitation and offering and -- and --

19

1 prosecute those acts without --

2 JUSTICE GINSBURG: Even though -- even 3 though what you are, in fact, showing or presenting does 4 not fit the definition? Even if what you're showing --5 you say, have I got some hot child porn and here it is, 6 and the "it" is -- is -- an adult pretending to be a 7 child, or a virtual image. 8 So the -- the problem is not an accurate representation that this is hardcore porn, and it is, 9 10 but saying, have I got the real stuff, but what you 11 present is not at all the real stuff. 12 GENERAL CLEMENT: That's right, Justice 13 Ginsburg. If the scienter requirements are satisfied 14 and I'm consciously trying to get you to believe that 15 even though I have something that for some technical 16 reason is not the real thing, what I'm offering you is 17 the real thing, the statute does target that. But that 18 seems to me to not be a First Amendment problem. 19 It seems to be a natural consequence of 20 Congress taking the Court's advice in Free Speech 21 Coalition and moving from a prohibition on materials 22 that had been pandered to the actual acts of pandering and solicitation themselves. 23 24 JUSTICE KENNEDY: And is that your answer to 25 the -- all of the hypotheticals that are put forth in

20

1 the Coalition for Free Speech, the Catholic Bishops, the 2 advertisement in amazon.com or Netflix, then? GENERAL CLEMENT: Well, Justice Kennedy, we 3 4 think that all those hypotheticals are taken out with 5 more than one reason. I mean, I think from the Catholic Bishops --6 7 JUSTICE KENNEDY: Let's -- pardon me. 8 GENERAL CLEMENT: Sure. 9 JUSTICE KENNEDY: Let's assume for the 10 moment that there are minors, so that the content aspect of it is film. 11 12 GENERAL CLEMENT: Oh --13 JUSTICE KENNEDY: That there are real minors 14 in some of these things. 15 GENERAL CLEMENT: But are there real minors 16 engaging in forbidden activity? 17 JUSTICE KENNEDY: Yes. 18 GENERAL CLEMENT: Actual child pornography? 19 JUSTICE KENNEDY: Yes. 20 GENERAL CLEMENT: Well, if the underlying 21 material is actually child pornography, then you may be in a different situation. All of the hypotheticals in 22 23 that brief were with materials -- the underlying 24 materials were not child pornography. 25 And I think that's an important distinction,

21

1	because if you're taking a movie like "Traffic" or	
2	"American Beauty," which is not child pornography	
3	JUSTICE KENNEDY: Right.	
4	GENERAL CLEMENT: and you're simply	
5	truthfully promoting it, you have nothing to worry about	
6	with this statute.	
7	Now, if you took something I also think	
8	that the Catholic Bishop situation isn't covered,	
9	because that is not promoting, presenting and	
10	distributing	
11	JUSTICE KENNEDY: If one had a hand held	
12	video at a school or something like that?	
13	GENERAL CLEMENT: Well, I mean, again I	
14	mean, if you had a hand held video and the video itself	
15	was child pornography, and then you got that on the	
16	Internet or otherwise and decided you wanted to promote	
17	that, I mean would be covered by the statute. But	
18	JUSTICE KENNEDY: There are two things that	
19	you that all of us have to work with here. One is	
20	the scienter component here. Is that overly broad,	
21	vague, and so forth? The other is the content.	
22	And my concern is the same as that indicated	
23	by Justice Stevens at the outset. There are some	
24	terrible practices in the child-trafficking area where	
25	children are held in brothels for the most debased of	

22

1 acts. There are abuses in prisons, abuses in schools. 2 If there are videotapes showing those 3 things, it seems to me that the statute is -- that 4 they're clearly covered by the statute, and maybe even a 5 killing of a little girl in public might be sadistic. 6 Assume that that's covered by the statute. 7 Is there anything in the "presents" and the "promotes" language in the scienter component of the 8 statute that gives some protection to these materials? 9 10 Is it just as-applied? Is that what we have to do? 11 GENERAL CLEMENT: Here is how I would try to analyze it, Justice Kennedy, which is I would say that 12 13 there would be an as- applied challenge there because 14 the basic prohibition on child pornography that would 15 apply to the underlying materials, there would be an 16 as-applied exception to that. And therefore, the 17 pandering and the solicitation of that would be equally 18 outside the constitutional --19 JUSTICE KENNEDY: So we want the public to see this to show them how bad it is, and that is 20 21 permitted under the statute, because it is not "presenting"? 22 23 GENERAL CLEMENT: I mean there would be 24 another way to try to get at that. 25 JUSTICE KENNEDY: I agree with you that we

23

1 have different motives.

2 GENERAL CLEMENT: Right.

3 JUSTICE KENNEDY: But I'm not sure that the 4 statute covers that.

GENERAL CLEMENT: Well, there might be a way 5 6 in which the statute could cover it, and it would be, as 7 follows, which basically is if I'm going to portray that 8 as material that is -- and I'm going to portray it only in a way that makes it clear that I have a valid 9 10 as-applied challenge, then I'm not sure I would be 11 satisfying the objective and the subjective scienter requirements for that statute. Because it would be 12 13 clear that, although I was presenting it as visual 14 depictions of children who had that happen to them, I 15 was presenting it exclusively for its scientific, 16 artistic, literary value. And, therefore, in a sense, I 17 was building my as-applied challenge into the way I was 18 marketing it. I think you could --

JUSTICE SCALIA: Of course, you have a problem not just with the presenting, not just with the pandering of it. You have a problem with the mere possession of it. You have to find some exception for that anyway. You have to find some as- applied challenge exception for the mere possession of it, even if you don't pander it.

24

1	GENERAL CLEMENT: Well, Justice Scalia,	
2	that's exactly right. And that's why I would think the	
3	logical way to proceed would be you would find an	
4	as-applied exception to the basic prohibition. And	
5	then, naturally, that would apply to the pandering	
б	provision.	
7	I was only sort of suggesting, if pressed,	
8	that in some ways it might actually be easier to find a	
9	way to get that outside the statute with respect to the	
10	pandering and solicitation provision than for the	
11	possession for this.	
12	JUSTICE SOUTER: But how would you do it in	
13	the case you mentioned that if there is not actual	
14	child porn shown, and there is a truthful or honest	
15	statement about it, that there is nothing to worry	
16	about.	
17	But what about the movie reviewer who is	
18	reviewing the latest re-release or something of the	
19	"Lolita" film and says this depicts sexual activity with	
20	a minor?	
21	That statement is true. It would be taken	
22	by some naive people as saying boy, this is what it	
23	shows, the real thing. That is a truthful statement.	
24	And yet, it would still fall within the prohibition of	
25	the statute.	

25

1	As I understand your position, the only way	
2	that statement would be truthful in a way that would	
3	excuse would be if the reviewer said this depicts sexual	
4	activity with a minor, but of course the actor wasn't	
5	really a minor. Isn't that correct?	
б	GENERAL CLEMENT: No, that is not correct,	
7	Justice Souter. And I would say that that hypothetical	
8	is outside the ambit of the statute for two reasons.	
9	First of all, I don't think that the movie	
10	reviewer is promoting or presenting the underlying	
11	materials. They would be out for that reason.	
12	I also think they would be out because, when	
13	you started applying the objective and the subjective	
14	requirements of the statute, you would not find either	
15	of them satisfied with respect to that.	
16	If I know you're talking about a mainstream	
17	movie, and you say it depicts sex with a minor, I'm not	
18	going to naturally think that comes within the ambit of	
19	the statute, that it is actual child pornography within	
20	the meaning of the statute.	
21	JUSTICE SOUTER: What if you are 17 years	
22	old and you haven't gone to law school and you haven't	
23	read these cases? You may very well assume that.	
24	GENERAL CLEMENT: With respect, Justice	
25	Souter, that's why I think it is important to have both	

26

1	an objective and a subjective requirement. And I think	
2	the objective requirement alone would take that out.	
3	If I could reserve the remainder of	
4	JUSTICE SCALIA: Do we use a seven year old	
5	for the objective requirement?	
6	GENERAL CLEMENT: No, I wouldn't think so.	
7	JUSTICE SCALIA: We would use a	
8	GENERAL CLEMENT: I think we would use a	
9	reasonable person. That's why	
10	JUSTICE SCALIA: reasonable adult, I had	
11	thought.	
12	GENERAL CLEMENT: Exactly, and that's why I	
13		
14	JUSTICE SOUTER: Wouldn't we use wouldn't	
15	we use a reasonable personal of the sort who goes to	
16	movies?	
17	GENERAL CLEMENT: That would be fine,	
18	Justice Souter, and if	
19	JUSTICE SOUTER: I would suppose my 17 year	
20	old, non- law-school graduate would be within the ambit	
21	of the reasonable class.	
22	GENERAL CLEMENT: And I would submit that	
23	even a 17 year old, non-law student would know that	
24	movies depict things that don't actually happen. When	
25	they see a murder on screen, that's not actually a	

27

1	murder. And so I think they would understand that	
2	that's a movie. It's not child pornography.	
3	If I may reserve the remainder of my time.	
4	JUSTICE GINSBURG: You could just one	
5	question. You mentioned a film, "Traffic," which I did	
6	not see, but one of the briefs said there was an actual	
7	17 year old playing that part.	
8	But you said that wouldn't be that	
9	wouldn't fit.	
10	GENERAL CLEMENT: "Traffic" is not child	
11	pornography. I understand that the actress was 17 at	
12	the time of the film, but we don't think that comes	
13	within the ambit of the basic prohibition on child	
14	pornography, because we think that simulated sexual	
15	activity has to be interpreted with enough subtlety that	
16	it doesn't capture that. And that's the position	
17	JUSTICE GINSBURG: But the statute says	
18	simulated.	
19	GENERAL CLEMENT: It does. But so does the	
20	statute in Ferber. And we don't think that introduced	
21	any overbreadth or vagueness that was fatal. This	
22	statute here just picks up on that definition. It	
23	doesn't add to it.	
24	If I may reserve	
25	CHIEF JUSTICE ROBERTS: Thank you,	

28

1 Mr. Clement. 2 Mr. Diaz. 3 ORAL ARGUMENT OF RICHARD J. DIAZ 4 ON BEHALF OF RESPONDENT 5 MR. DIAZ: Mr. Chief Justice, and may it 6 please the Court: 7 The pandering provision of the PROTECT Act 8 carries a 5-year mandatory minimum prison term and a possible 20-year prison term, has no affirmative defense 9 10 provision. It is unconstitutionally vague and 11 overbroad, because on its face it captures protected 12 speech about materials. And it captures speech about 13 materials that may not even in fact exist. 14 The language "in a manner that reflects the 15 belief, or that is intended to cause another to 16 believe," does not sufficiently define prohibited 17 conduct giving law enforcement unfettered discretion to 18 subjectively enforce the statute. 19 In essence, as the Eleventh Circuit held, the determination does not rest on what materials 20 21 contain, but rather on how someone conveys his or her 22 impression about what the materials convey. In other 23 words, this statute, in short, punishes thought, 24 beliefs, expressions, and opinions. CHIEF JUSTICE ROBERTS: Well, there's a 25

29

1 difference, isn't there, between beliefs and thoughts 2 about -- what, the legality of a particular type of 3 pornography or something like that, and a factual 4 matter? I thought this was child pornography? Saying 5 this regulates thoughts and beliefs, those are two quite different questions, aren't they? б 7 MR. DIAZ: Yes, it is, Mr. Chief Justice. 8 And one of the problems with the statute, and just another example of what we've been talking about here --9 10 amazon.com and Netflix -- there's also, for example, a 11 series of photography that we've seen nationwide by 12 famous photographers of minors or children, 13 photographers of child modeling agencies --14 JUSTICE BREYER: But none of those -- I 15 mean, we've gone through this with the Solicitor 16 General. He went through every example in his brief 17 that you've been able to produce, and he said they 18 aren't caught by the statute. What's wrong with what he 19 said? Why isn't that so? 20 MR. DIAZ: If --21 JUSTICE BREYER: Photographers, for example. 22 That's not child pornography. And if it was, they would 23 have to act -- if it is child pornography under Ferber, 24 it isn't protected. If it isn't child pornography under 25 Ferber, well, then there's no problem. Okay. That's

30

their view of the photographers. And the same with
 Amazon, the same with Netflix.

3 MR. DIAZ: Correct. The problem is if I 4 were to take anything such as the CNN video of an actual 5 sexually explicit conduct involving a minor, or if I were to take any of these films, if I were to start an 6 7 Internet blog and say, look, this film contains sexual 8 conduct of a minor, and I think we should do something about this, I think we should form a coalition or I 9 10 think we should boycott it. And I am conveying the 11 belief. I am intending to make you believe that what those materials contain, albeit what they really have or 12 13 what they really are, is illegal.

14 JUSTICE BREYER: Problem with Ferber, you15 said. Same problem.

16 MR. DIAZ: Yes, sir.

25

JUSTICE BREYER: So what's your response to what he said? It is the -- with possession. You possess these materials. What you are trying to do is take them to the police and stop them. Under Ferber, is that protected or not? If it is protected, as I think it would be, so is it here.

23 MR. DIAZ: I do not think it would be 24 protected.

JUSTICE BREYER: Then under Ferber he's

31

going to go right to jail because he has them. I would think it would be protected. I can't imagine somebody who collects, on these sites where they are molesting children, material to prevent children being molested and presents it to the proper authority is going to be prosecuted under the New York statute in Ferber.

7 MR. DIAZ: If the material substantively 8 violates the statute, then the mere possession of them 9 is illegal. And there is a defense under the possession 10 part of the statute for presenting them to the police 11 within a certain amount of time and within a certain 12 manner of your conduct.

13 What we're talking about here is not the 14 possession of the materials. We're talking about the 15 expression about what the materials contain. Even if 16 you're wrong about it, even if you're mistaken, even if 17 you're lying about it, even if you're bragging about it, 18 the traditional prankster, as Senator Leahy said in the 19 congressional report, one of the things we're concerned about with the statute is that it could capture people 20 21 who are expressing salacious thoughts.

JUSTICE SCALIA: Or just good honest liars, right? I had thought that the purpose of the First Amendment was to protect speech that had some value, and that the reason obscenity is excluded entirely from

32

First Amendment protection is that it has no redeeming
 social value.

What social value do you find in being able to lie about the content of what you're offering to somebody else? You say somehow if you're lying about it, oh, well, then the First Amendment protects that. I would think if you're lying about it, it is clearer than ever the First Amendment doesn't protect it. There is no social value in protecting lies.

MR. DIAZ: One of the problems with the issue of social value and lying is that we don't put people in jail for 5 mandatory minimum years or 20 years in prison for simply lying. We simply don't do that. I agree with Your Honor --

JUSTICE SCALIA: But it depends on what they're lying about. If they're lying about the value of what they're selling, you know, it's fraud.

18 MR. DIAZ: And I agree with Your Honor --Justice Scalia, that we have a slew of State statutes 19 20 particularly in the area of consumer fraud. If I 21 pretend to have something that's illegal and offer it to 22 you or promote it to you or advertise it to you, and I 23 have nothing, then that person can and should be 24 punished, but not for -- not under this statute. 25 JUSTICE SCALIA: Tell me what social value

33

1 are we protecting here, by protecting the lie about 2 whether this thing that really isn't child pornography 3 is? What -- why would we want to protect that? 4 MR. DIAZ: We necessarily do not want to 5 protect that. But we don't punish it with a 5 to 6 20-year prison sentence. JUSTICE SCALIA: Are you complaining about 7 8 the degree of the penalty? MR. DIAZ: It is not just the degree of the 9 10 penalty. The statute doesn't just cover liars, Justice 11 Scalia. It also covers people who are mistaken. It 12 covers exaggeration. It covers puffing. 13 For example, if I have a legitimate clean 14 videotape that I want to duplicate, I may be violating 15 trademark or other patent laws or whatnot, but I want to 16 take this and I want to sell it in the marketplace over 17 the Internet. And I exaggerate by the words that I 18 choose to use in promoting that tape for commercial 19 purpose, for example, and I'm exaggerating. 20 That person if they market the materials in 21 a way that causes the potential buyers to believe that 22 what it has is illegal, even if I'm just puffing or 23 bragging, the car salesman in a car sales situation, we 24 don't like it --25 CHIEF JUSTICE ROBERTS: But that's an

34

1 entirely different thing to say that this car is a great 2 car and it turns out not to be a great car, and to say 3 what you have is either -- is not -- is child 4 pornography when, in fact, it's not. Those are two 5 different things.

6 MR. DIAZ: I think it could be very -- in 7 the real world I think it is very easy for a person to 8 puff about what materials contain that are lawful to possess, such as Titanic, Lolita or American Beauty. 9 10 And all you would have to say is, put a trailer on it 11 and say that this is hot graphic teen sex, and you're puffing about what it really is. We know -- you know it 12 13 really isn't.

14 CHIEF JUSTICE ROBERTS: The statute has an 15 objective component. To the objective observer, it must 16 reasonably cause them to believe that it's actually 17 child pornography. So that -- that would be -- that 18 would prevent sort of the vague puffery that you're 19 talking about from being covered while still covering 20 something that satisfies both the subjective and 21 objective test.

22 MR. DIAZ: Mr. Chief Justice, I think that 23 if a person listens to or hears somebody describe 24 Titanic, Lolita, American Beauty or any of the films of 25 the like as hot graphic teen sex, I think a reasonable

35

1 ordinary person could believe that what is being 2 portrayed is proscribed material, even if it doesn't 3 exist, or even if it exists and is protected under 4 Ferber. 5 JUSTICE SCALIA: You seem to think we are punishing the lying. I don't read the statute as б 7 punishing the lying. 8 MR. DIAZ: No, Justice Scalia. 9 JUSTICE SCALIA: You'd be punished even if 10 it were true. What is being punished is the pandering. 11 You are the one that's bringing in the lying example. 12 You say, my goodness, even if the pandering is a lie, 13 pandering is pandering. And I don't see why there is 14 some special protection against pandering when in 15 addition to pandering, you're lying. 16 Maybe you ought to get extra penalty. 17 (Laughter.) 18 JUSTICE SCALIA: But, in fact, the statute 19 does not provide extra penalty. It just provides a 20 penalty for pandering. And I don't know why it's a good defense to that to say, oh, I was actually lying. I 21 22 mean --23 MR. DIAZ: I don't think -- I think the statute covers people who brag, people who puff, people 24 25 who tell the truth, who --

36

1	JUSTICE GINSBURG: What about "present"?
2	The word "pandering" itself is not used in the statute.
3	It uses a lot of words, "promote" and "advertise"
4	well, maybe that's just redundant. I guess that would
5	be the government's position but "present,"
б	"distribute" what else?
7	JUSTICE SCALIA: All of those verbs only
8	become pandering when they are attached to explicit
9	sexual material. When you promote explicit sex, you are
10	pandering. I mean, the word pandering does have a
11	sexual connotation. I I think I had thought it
12	was accepted that we have here a statute that's directed
13	against pandering.
14	MR. DIAZ: But the problem with the statute,
15	while it does capture pandering and illegal conduct, it
16	goes beyond that and captures a slew of innocent conduct
17	which we discussed this morning in the examples
18	JUSTICE ALITO: What would you say is the
19	best realistic example that you can provide to show that
20	this is overbroad?
21	MR. DIAZ: The best and realistic example
22	would be any person, not necessarily amazon.com or
23	Netflix, it could be a private citizen. It could be a
24	religious leader of a religious group, regardless of
25	what type of religion we're talking about.

37

It could be any of those people --JUSTICE ALITO: Doing -- doing what? MR. DIAZ: Who look at the -- the Nan Goldin pictures, who look at Lolita, Traffic and all of these other movies and harbor a belief that it is obscene, which is one of the two types of materials that's proscribed.

8 JUSTICE BREYER: Suppose we did this? What would you think about an opinion, and why, which says 9 10 the following? We take every one of those examples and 11 all the ones listed here and put them in appendix A, and the opinion says this is the Solicitor General's 12 13 interpretation of the statute, as amended, say with the 14 word presentment, which comes out of promotion infer, 15 and we think under that interpretation of the statute, 16 none of these things, nor anything like them, could be 17 prosecuted.

And if so understood, we can find no example, at least none not present in Ferber itself, where this would be overbroad. Therefore, it is constitutional. I'm not saying that is my view. I am saying simply I want to know your opinion about what would be wrong with such an opinion. MR. DIAZ: My opinion, Justice Breyer, is

25 that could be done. We could put a dozen or two dozen

38

1 or three dozen, an exponential number of examples, that 2 would be excluded. Essentially we would be writing an affirmative defense into the statute or an absolute 3 4 defense that would prohibit even the prosecution. The 5 concern that that raises for me, in answer to Your Honor's question, is you're still going to have a б 7 chilling on free speech. There are still going to be 8 people out there who are not covered by one of these examples who we haven't thought of, and that person is 9 10 going to be afraid to express opinions.

JUSTICE KENNEDY: Well, I suppose if we were 11 12 going to do that it would be simpler and maybe prudent for us to reexamine our overbreadth rule. Your client 13 14 here falls within none of these examples. He was 15 convicted of having what everyone recognizes as not only 16 child pornography but involving a very small child. And 17 he knew what it was. And he -- and he conveyed that 18 belief.

19 Given the fact that it would appear that 20 child pornography is a growing problem, a serious 21 problem on the Internet, maybe we should examine the 22 overbreadth rule and just say that your client cannot 23 make this challenge.

24 MR. DIAZ: The Court can certainly do that, 25 Justice Kennedy. Essentially, though, I think what the

39

1 Court would be doing would be taking the four areas of 2 speech that have been taken out of the First Amendment 3 protection, which is defamation, the fighting words 4 under Brandenburg, Miller, which is obscenity, and the 5 additional extension of Ferber. Now what we would be doing is carving yet another area of speech out of the б 7 First Amendment, and we're just going to continue 8 chipping it away and chipping it away.

9 CHIEF JUSTICE ROBERTS: No. I don't think 10 that is responsive to Justice Kennedy's point. You 11 wouldn't be carving it out of the First Amendment. You 12 would be saying we're going to treat this area like 13 other areas, which would say that whoever is challenging 14 it has to show that they're a problematic case.

15 In other words, your client is relying -- he 16 didn't produce Lolita. You're relying on the effect on 17 other people, and that is what our overbreadth doctrine 18 allows, if there's a substantial amount of speech that's 19 protected. And what I understood the question to 20 suggest is that we would wait basically for as-applied 21 challenges when Lolita is being prosecuted and we would 22 hear from them, but not in your case.

23 MR. DIAZ: That certainly could be done, 24 Mr. Chief Justice. Again, and as I suggested earlier, 25 the problem with that is that we're not talking about

40

anything less than a criminal statute, a criminal
 statute that implicates the First Amendment, freedom and
 thought which this Court since its very existence has
 said we have to honor and respect, even if people are
 thinking about nasty or dirty things.

6 That's what this country is based upon, and 7 the grave concern if we're going to do it on an 8 as-applied challenge, is people who might be afraid to 9 express their views about whether this is or is not 10 obscene. It's is the parent of a neighborhood group who 11 see a movie and wants to tell everybody about it and 12 say, look --

JUSTICE ALITO: Here we have -- we have one statute that covers advertising, promoting, presenting, distributing, and soliciting. Suppose that all of those activities were not lumped together in one statute, and there was a separate provision for each, and suppose that the Court were to conclude that there is a problem with one of them. Let's say promotes or presents.

20 Would all of the others fall as well, under 21 the overbreadth doctrine, if they were set out in 22 separate statutory provisions?

23 MR. DIAZ: I believe that that would more 24 narrowly tailor the statute, but I don't believe, 25 Justice Alito, that it would solve the problem of

41

1 chilling speech.

2 JUSTICE SOUTER: No, but isn't the problem 3 the problem of your answer to Justice Breyer's 4 hypothetical. He said, you know, what if we have this 5 appendix and we list -- I forget what he said, three dozen examples that the Solicitor General says wouldn't 6 7 be covered and that sounds fine to us. Your answer was well, there would still be some examples not covered. 8 But isn't -- isn't the answer to that that 9 10 there would be some conceivable overbreadth, I suppose, 11 no matter what the appendix said? Somewhere out there 12 there would be an example not covered that would be the 13 basis for an as-applied challenge, but there wouldn't be substantial overbreadth. And isn't that the case? That 14 15 if Justice Breyer's hypo were in fact the decision of 16 this case, there wouldn't be a fair argument that there 17 is any substantial overbreadth left to the statute, 18 isn't that so?

MR. DIAZ: That -- it could be, and that would depend. I agree with Your Honor, Justice Souter, that we have this world or this universe of overbroad speech, and the appendix would shrink it and make it narrower.

JUSTICE GINSBURG: And rewrite -- and essentially rewriting the law, and that's my question

42

1 about this technique that Justice Breyer has proposed. 2 This Court is not generally in the business of writing 3 appendices that say well, the statute couldn't apply in 4 this situation, and it couldn't apply and as long as we 5 put those contours around it. Certainly the Court could write an opinion that would inform Congress why this б 7 particular statute as written is overbroad, and explain 8 what kind of statute wouldn't be overbroad.

9 But for the Court itself, I think that 10 that -- I don't know any instance in which we have 11 provided that kind of appendix that said things that are 12 like Traffic, they're okay, and things that are like 13 something else are not okay. I don't know.

MR. DIAZ: With respect, my initial response to Justice Breyer's suggestion, if you will, was the same as Your Honor, Justice Ginsburg. I don't know that creating an appendix of examples is going to cure the problem. I do concede that it would lessen the problem. We would -- we would --

JUSTICE SCALIA: Why would it lessen? I assume whatever you put in an appendix, saying all these other situations that are not before us are not covered. Isn't that the most blatant dictum? But -- but -- and, of course, we're not bound in later cases by our dicta. But come to think of it, I guess the whole doctrine of

43

1	overbreadth rests upon dictum, doesn't it? It it
2	rests upon our determination in this case, which
3	involves somebody who undoubtedly was selling child
4	porn, and a horrible kind of child porn we say in
5	this case, oh, we can we can contemplate other cases,
6	where we would not hold the person guilty. That is all
7	dictum, too, isn't it?
8	So I guess the whole doctrine is is based
9	on dictum. So we may as well put it in all an appendix.
10	Let's put our dictum in an appendix. I agree.
11	MR. DIAZ: In answer to Your Honor's
12	question or comment
13	(Laughter.)
14	MR. DIAZ: the I agree that the issue
15	of overbreadth is something where we're looking at
16	boundaries. And that's really what I think the Court
17	does in a situation of overbreadth analysis. You look
18	at the boundaries. How much how far we've gone
19	outside of the boundaries of what is protected.
20	CHIEF JUSTICE ROBERTS: Well, but it's the
21	boundary between what is what should be protected in
22	relation to what's unprotected.
23	So what's the ratio between legitimate films
24	
	like Lolita and illegitimate child pornography? In

44

1 substantial in relation to the law's legitimate sweep? 2 MR. DIAZ: The problem is we don't have an 3 empirical answer, a mathematic answer to that question. 4 What we do know is that films like Lolita, American 5 Beauty, and whatnot, which if presented in a certain way can bring people under the coverage of the statute, have б received acclaim around the world, I mean all sorts of 7 8 academy awards. They're seen time and time again. They're seen on Netflix. They're seen on cable TV. 9 То 10 this day, some of these movies have been around for 30 11 years. 12 JUSTICE BREYER: Of course, the point of the 13 -- the point of the appendix, which unfortunately has 14 the failing of many charming metaphors, is that it has 15 acquired a life of its own. 16 (Laughter.) 17 JUSTICE BREYER: It distracts from the

18 question. But it -- as I read the Solicitor General's 19 interpretation of the statute, and amended it, taking the word "presentment" from its context in Ferber, where 20 21 it was part of the definition of promotion, I thought 22 that was the appendix. At least, that's my hypothetical 23 question. And so whether you like appendices or don't 24 like appendices, you could focus on why isn't it the appendix I'm talking about? 25

45

_ . _ .

1	He's filled it with qualifications using the
2	words "knowingly, reasonable," and a context that if it
3	is not purely commercial, as I understood, is at least
4	commercial plus a few things such as bartering.

5 That was really my question, and you've come back to American Beauty and so forth, and if there's one б 7 thing I think his definition keeps out of this 8 discussion, it is American Beauty and Traffic, because I don't see under his interpretation how anyone could 9 10 conceivably be prosecuted even if he's talking to a 11 group who have never seen a movie. That isn't a 12 reasonable group of people. So what is your response to 13 what he said?

14 MR. DIAZ: My response, Justice Breyer, is 15 that if you take the word "present" and you give it the 16 meaning that it was given in Ferber, you make the 17 statute narrower. You make it -- bring it into more of 18 a constitutionally acceptable realm, but I respectfully 19 do not believe that it cures the entire problem, and my basis for saying that the question of Justice Souter of 20 21 the Solicitor General. You know -- the concern is, when 22 you don't have lawyers who understand these 23 hypertechnical meanings that the Court is going to give 24 and the interpretations we're going to put on them --25 JUSTICE SOUTER: But isn't the answer to

46

1 that you may still have some overbreadth left, but it's 2 not substantial? Most 17 year olds are, in fact, going 3 to realize that the real thing is not going on in, you 4 know, the Lolita movie. And if we accept that as a 5 factual proposition, which was the Solicitor General's answer, and if we also accept, not by way of appendix б 7 but way of rationale in the opinion, that these various activities have got to be given an essentially 8 commercial or quasi-commercial character, so that they 9 10 don't pick up the conversations with the neighbor, then 11 that's simply a matter of statutory interpretation that 12 could be part of our rationale. If we accept the 13 factual proposition about what reasonable viewers are 14 likely to know, and we engage in that kind of 15 interpretation following the Solicitor General's view of 16 how this serial list of activities should be construed, 17 don't we eliminate the possibility -- wouldn't we 18 eliminate the possibility of substantial overbreadth? 19 Some things may get by. There may still be legitimate 20 applied challenges, but substantial overbreadth, would 21 that be left?

22 MR. DIAZ: I think it would, but concededly 23 to a lesser degree, because once you make it clear as to 24 what matters are not covered by the statute, it makes it 25 easier for people to conform their conduct and their

47

words accordingly. The concern that I have is that it still chills a -- it still chills free speech. If a person looks at an appendix or looks at the rationale in the Court's opinion in this case --

5 JUSTICE SOUTER: It can, but can you give me 6 an example of a class of activities that would not be, 7 in effect, insulated from indictment by these two steps 8 in the opinion, that would be of substantial character?

9 MR. DIAZ: Certainly, and I go back to the 10 question of Justice Breyer which is adolescents, 17 year 11 olds, 18 year olds, who like to look at these types of materials and one of them could simply say to another 12 13 over the Internet, you know, do you think we can get 14 some hardcore child porn? He's soliciting child porn 15 from another person, and that individual, that 17 year 16 old kid, who's fantasizing or experimenting with his own 17 sexuality, can go to jail for 5 to 20 years. And we see 18 that in everyday America, in high schools around the 19 country.

20 JUSTICE GINSBURG: Do we see them getting 21 prosecuted in any state?

22 MR. DIAZ: If he's soliciting materials 23 under sub (i) or sub (ii) of the statute, of the 24 pandering provision of the statute, yes. That person 25 can be prohibited. Excuse me, that person can be

48

1 prosecuted.

2 JUSTICE GINSBURG: I asked you have there 3 been such cases? A lot of states have pandering laws 4 now, and is the case that you posit a case that has 5 occurred in any of those states? 6 MR. DIAZ: Your Honor, I cannot cite a 7 specific example, but I can certainly tell Your Honor 8 this -- prosecutions from 1997 to 2004 have increased 9 over 452 percent. The conviction rate --10 JUSTICE GINSBURG: Maybe that's because the 11 quantity of material has increased. MR. DIAZ: Exactly. And the conviction rate 12 13 is 99.6 percent. And --14 JUSTICE ALITO: And if one person says to 15 another, can we get some child pornography, how is that 16 solicitation? 17 MR. DIAZ: "Can you get me." 18 JUSTICE ALITO: Oh, "can you get me." 19 MR. DIAZ: "Can you get me." JUSTICE ALITO: And you think that's 20 21 protected by the First Amendment? Asking someone for 22 child pornography is protected? MR. DIAZ: First of all, it may not be 23 protected by the First Amendment, but it shouldn't be 24 captured by this statute, which puts that 17 year old in 25

49

1 jail for 5 to 20 years.

2	JUSTICE GINSBURG: The only thing that
3	limits the statute is the First Amendment. What else
4	you say it may not be covered by the First Amendment.
5	What else gives you a right to challenge the statute?
6	MR. DIAZ: I don't think that it is
7	necessarily not covered by the First Amendment. I think
8	certainly the First Amendment and this Court has
9	held, that we protect salacious thoughts, salacious
10	ideas.
11	JUSTICE ALITO: But it's not thought at that
12	point. It's a request to obtain contraband, which fuels
13	the production of the contraband. Is it protected by
14	the First Amendment or not, soliciting child
15	pornography?
15 16	pornography? MR. DIAZ: I think the First Amendment is
16	MR. DIAZ: I think the First Amendment is
16 17	MR. DIAZ: I think the First Amendment is implied, but I don't think it becomes criminal conduct
16 17 18	MR. DIAZ: I think the First Amendment is implied, but I don't think it becomes criminal conduct until you get to either an attempt, solicitation, or a
16 17 18 19	MR. DIAZ: I think the First Amendment is implied, but I don't think it becomes criminal conduct until you get to either an attempt, solicitation, or a conspiracy. You have to do more than just say I would
16 17 18 19 20	MR. DIAZ: I think the First Amendment is implied, but I don't think it becomes criminal conduct until you get to either an attempt, solicitation, or a conspiracy. You have to do more than just say I would like to get it or can you get it for me, to be guilty of
16 17 18 19 20 21	MR. DIAZ: I think the First Amendment is implied, but I don't think it becomes criminal conduct until you get to either an attempt, solicitation, or a conspiracy. You have to do more than just say I would like to get it or can you get it for me, to be guilty of the statute.
16 17 18 19 20 21 22	MR. DIAZ: I think the First Amendment is implied, but I don't think it becomes criminal conduct until you get to either an attempt, solicitation, or a conspiracy. You have to do more than just say I would like to get it or can you get it for me, to be guilty of the statute. JUSTICE ALITO: To fall to fall under the

50

1	JUSTICE ALITO: Which is it?
2	MR. DIAZ: To fall within the protection of
3	the First Amendment. And another example that comes to
4	mind is a person has material which they believe is
5	child pornography. They give it to somebody else, such
6	as Lolita, for an opinion and they present to it that
7	person. One of the biggest problems or one of the
8	biggest the verb that's most objectionable in the
9	statute is "present," because it does not have to have
10	any commercial requirement.
11	JUSTICE ALITO: I mean the model penal code
12	has a general prohibition of soliciting illegal
13	activities. Are you saying that that's that
14	provision violates the First Amendment? Because it's
15	just words?
16	MR. DIAZ: Solicitation is a crime in and of
17	itself, and talking about or expressing a desire to
18	obtain is not doesn't quite go to the level of
19	solicitation or intent, where there has to be a
20	proximity in time, in immediacy, and a certain
21	geographical proximity between the words and the comment
22	that you intend.
23	JUSTICE ALITO: But I thought the word in
24	the statute is "solicit."
25	MR. DIAZ: Well, there's "solicit" and

1	there's also "present." It works in both directions.
2	JUSTICE ALITO: If you're asking somebody
3	for child pornography, you're not presenting child
4	pornography.
5	MR. DIAZ: Correct. I agree.
6	Thank you, Your Honor.
7	CHIEF JUSTICE ROBERTS: Thank you, Mr. Diaz.
8	General Clement, you have three minutes
9	remaining.
10	REBUTTAL ARGUMENT OF GEN. PAUL D. CLEMENT
11	ON BEHALF OF THE PETITIONER
12	GENERAL CLEMENT: Thank you, Mr. Chief
13	Justice.
14	Overbreadth, as this court has reminded us
15	any number of times, is strong medicine, and that is
16	why, even in the First Amendment context, as-applied
17	challenges remain the basic building blocks of
18	adjudication. Rejection of this overbreadth challenge
19	here does not mean that the courts will not be open to
20	here as-applied challenges going forward. Of course,
21	the Respondent here has no claim that the statute is
22	unconstitutional as applied to him.
23	JUSTICE KENNEDY: Can we reject the
24	overbreadth challenge here and still leave an
25	overbreadth doctrine for some other cases? I'm not sure

52

1 how we could do that.

2 GENERAL CLEMENT: Well, I think you could, 3 Justice Kennedy. You could -- I mean the burden here is 4 on the challenger who doesn't say that the statute's 5 unconstitutional as-applied to them to show substantial overbreadth in absolute terms and relative to the 6 statute's legitimate sweep. And it's interesting that 7 8 neither Respondent nor the court of appeals ever engaged in that latter inquiry. And that's a critical inquiry. 9 10 JUSTICE GINSBURG: How is it different it 11 would be strange to trust out the document -- the doctrine as I -- as I understand it is what we relied on 12 13 when we had the predecessor to this statute before. 14 GENERAL CLEMENT: Justice Ginsburg I'm not 15 urging that you get rid of overbreadth doctrine once and 16 for all -- probably be in the government's interest. I 17 am simply saying that if you apply overbreadth analyses, 18 the way it supposed to be applied it's not satisfied 19 here. It's not just enough for you to envision a couple 20 of hypotheticals. It has to be the overbreadth has to 21 be substantial relative to the legitimate sweep of the statute. This Court in Virginia against Hicks said 22 23 faulted the lower court opinion because it had no 24 analyses whatsoever of valid versus invalid 25 applications. The proportionality aspect of this courts

53

overbreadth jurisprudence was ignored entirely. That could be verbatim the holding of this case. The 11 circuit did engage in that relative analysis. When my brother was asked for empirical evidence about the comparison he said he didn't have any. With all due respect, I think that's fatal to his case.

JUSTICE GINSBURG: How did that occur in --8 free speech coalition.

9 GENERAL CLEMENT: I think, in the way I 10 would explain that is I didn't think you get -- you 11 found there was such absolute overbreadth that you 12 didn't even reach the proportionality inquiry. In any 13 invent Hicks was decided afterwards, and I think Hicks 14 makes very clear that you have to have both absolute and 15 relative. I would say one last thing, though. This is 16 first and foremost you start with the facts of this case 17 and the facts of this case I think caution against 18 reading the word presents out of the statute or reading 19 it unduly narrowly.

The gravamen of the pandering here was not just the offer of pictures of this individual and his daughter, but was his claim that I can post these actual images of child pornography on this group site because I'm for real and I'm not an undercover agent. Now that seems to be within the epicenter of the statute but it's

54

1	not for profit. It was doing it to establish his bona
2	fide. Thank you.
3	CHIEF JUSTICE ROBERTS: Thank you general
4	the case is submitted.
5	(Whereupon, at 11:01 a.m., the case in the
б	above-entitled matter was submitted .)
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	

			I	
Α	adjudication	allows 40:18	43:21 44:9,10	awards 45:8
able 5:17 30:17	52:18	Amazon 31:2	45:13,22,25	awful 4:2 13:16
33:3	adolescent	amazon.com	47:6 48:3	a.m 1:13 3:2
above-entitled	15:12 18:23,23	4:25 21:2	applications	55:5
1:11 55:6	18:25,25	30:10 37:22	19:15 53:25	
absolute 39:3	adolescents	ambit 4:20 8:8	applied 23:13	B
53:6 54:11,14	48:10	26:8,18 27:20	24:23 47:20	B 10:17
abstract 17:20	adopting 17:14	28:13	52:22 53:18	back 46:6 48:9
abuses 23:1,1	adult 8:13 9:2	amended 38:13	applies 13:1	bad 23:20
academy 45:8	19:1 20:6	45:19	apply 8:16 10:13	ban 11:6,8
accept 47:4,6,12	27:10	Amendment	23:15 25:5	bans 10:13
acceptable	advertise 33:22	3:11 20:18	43:3,4 53:17	barter 14:6
46:18	37:3	32:24 33:1,6,8	applying 16:2	16:21
accepted 37:12	advertisement	40:2,7,11 41:2	26:13	bartering 46:4
access 10:19	21:2	49:21,24 50:3	appreciate 13:6	based 41:6 44:8
12:8	advertises 14:4	50:4,7,8,14,16	area 22:24 33:20	basic 7:4,11,19
acclaim 45:7	14:15	50:23,24 51:3	40:6,12	19:12,20 23:14
accurate 20:8	advertising	51:14 52:16	areas 40:1,13	25:4 28:13
acknowledges	14:22 16:24	America 48:18	argument 1:12	52:17
16:10	41:14	American 22:2	2:2,7 3:3 29:3	basically 24:7
acquired 45:15	advice 20:20	35:9,24 45:4	42:16 52:10	40:20
acquiring 11:16	affirmative 10:6	46:6,8	artistic 7:23	basis 5:4 42:13
act 29:7 30:23	10:9,14,14,16	amount 32:11	24:16	46:20
activities 19:10	10:23 11:5,12	40:18	asked 49:2 54:4	Beauty 22:2
41:16 47:8,16	12:4,7,10 29:9	analyses 53:17	asking 49:21	35:9,24 45:5
48:6 51:13	39:3	53:24	52:2	46:6,8
activity 13:16	afford 10:17,18	analysis 16:2	aspect 21:10	behalf 1:16,18
15:13 17:10,15	12:8	44:17 54:3	53:25	2:4,6,9 29:4
18:18 21:16	afraid 39:10	analyze 7:10	assume 21:9	52:11
25:19 26:4	41:8	23:12	23:6 26:23	behavior 13:20
28:15	age 15:15,16	answer 9:21	43:21	belief 29:15
actor 26:4	agencies 30:13	18:17 20:24	assumption 8:25	31:11 38:5
actors 9:1,2	agency 10:18,19	39:5 42:3,7,9	as-applied 7:6,8	39:18
actress 28:11	12:8	44:11 45:3,3	7:13,16 23:10	beliefs 29:24
acts 19:25 20:1	agent 54:24	46:25 47:6	23:16 24:10,17	30:1,5
20:22 23:1	aggressive 19:19	anterior 6:18	25:4 40:20	believe 4:4 8:19
actual 4:19 5:7	agree 7:12,15	anyway 24:23	41:8 42:13	15:1 20:14
5:13 8:21 9:9	23:25 33:14,18	appeals 3:22	52:16,20 53:5	29:16 31:11
9:12 18:5 19:6	42:20 44:10,14	53:8	atrocities 5:23	34:21 35:16
19:7,23,23	52:5	appear 39:19	attached 5:5	36:1 41:23,24
20:22 21:18	albeit 31:12	APPEARAN	37:8	46:19 51:4
25:13 26:19	Alito 17:23 18:1	1:14	attaches 4:25	best 37:19,21
28:6 31:4	18:7 37:18	appendices 43:3	attempt 50:18	better 9:21
54:22	38:2 41:13,25	45:23,24	authority 32:5	beyond 37:16
add 19:18 28:23	49:14,18,20	appendix 10:7	available 4:13	biggest 51:7,8
addition 36:15	50:11,22 51:1	38:11 42:5,11	4:16 13:10	Bishop 22:8
additional 40:5	51:11,23 52:2	42:22 43:11,17	14:5	Bishops 21:1,6

	1	1	1	1
blatant 43:23	<u> </u>	challenger 53:4	22:24	53:2,14 54:9
blocks 52:17	<u>C</u> 2:1 3:1	challenges 7:14	chilling 39:7	client 39:13,22
blog 31:7	cable 45:9	7:17 40:21	42:1	40:15
body 9:2,16	call 12:14	47:20 52:17,20	chills 48:2,2	CNN 31:4
bona 55:1	calls 9:13	challenging	chipping 40:8,8	coalition 20:21
bound 43:24	camera 7:1	40:13	choose 34:18	21:1 31:9 54:8
boundaries	capture 14:5	character 47:9	circuit 29:19	code 51:11
44:16,18,19	28:16 32:20	48:8	54:3	collects 32:3
boundary 44:21	37:15	charging 13:11	circumstance	come 4:19,22
box 9:8	captured 5:21	charming 45:14	5:8	43:25 46:5
boy 25:22	6:9 49:25	chief 3:3,7,24	cite 49:6	comes 5:25 6:4
boycott 31:10	captures 29:11	4:7 9:13,18	cited 17:9	8:8 9:3 26:18
brag 36:24	29:12 37:16	14:10,23 16:8	citizen 37:23	28:12 38:14
bragging 32:17	car 34:23,23	17:7,17 18:16	claim 5:6 52:21	51:3
34:23	35:1,2,2	28:25 29:5,25	54:22	comment 44:12
Brandenburg	carefully 15:15	30:7 34:25	clarify 16:7	51:21
40:4	carries 29:8	35:14,22 40:9	clarity 13:6	commercial
Breyer 12:24	carving 40:6,11	40:24 44:20	class 15:14	16:14,19,20
13:8,14,25	case 3:4 11:6,22	52:7,12 55:3	27:21 48:6	17:2,8 34:18
14:12 15:7,10	25:13 40:14,22	child 4:2,5,19	clean 34:13	46:3,4 47:9
15:19 17:5	42:14,16 44:2	5:7,20 6:22 7:5	clear 3:9 11:21	51:10
30:14,21 31:14	44:5 48:4 49:4	7:20,22,25 8:2	15:25 17:9	committed 5:23
31:17,25 38:8	49:4 54:2,6,16	8:11,12,21 9:9	24:9,13 47:23	common 15:12
38:24 43:1	54:17 55:4,5	9:12,15,17	54:14	comparable
45:12,17 46:14	cases 26:23	10:10,12 11:20	clearer 33:7	11:23
48:10	43:24 44:5	12:15,20 14:7	clearly 5:14,18	comparison
Breyer's 16:12	49:3 52:25	15:6 16:23	9:6 12:21 15:6	54:5
18:9 42:3,15	Catholic 21:1,5	17:13 18:2,5	16:24 23:4	compelling 3:25
43:15	22:8	18:25 19:4,7,7	Clement 1:15	complaining
brief 10:8 12:25	caught 30:18	19:9,21,23,24	2:3,8 3:6,7 4:7	34:7
14:11,13,20	cause 4:4 29:15	20:5,7 21:18	5:2 6:4,8,17,21	component 8:17
16:9,10,13	35:16	21:21,24 22:2	7:3,15 8:6,14	9:5,25,25
17:13 21:23	causes 34:21	22:15 23:14	9:20 10:2,25	22:20 23:8
30:16	caution 54:17	25:14 26:19	11:25 12:13,17	35:15
briefs 7:25 28:6	certain 13:21	28:2,10,13	13:8,25 14:23	concede 43:18
bring 45:6 46:17	32:11,11 45:5	30:4,13,22,23	15:9,19 16:5	concededly
bringing 36:11 broad 22:20	51:20	30:24 34:2	16:17 17:16,23	47:22
broad 22:20 broader 17:17	certainly 14:1	35:3,17 39:16	17:25 18:7,20 19:11 20:12	conceivable
brothels 22:25	15:23 16:19	39:16,20 44:3 44:4,24 48:14	21:3,8,12,15	42:10
brother 54:4	39:24 40:23	48:14 49:15,22	21:18,20 22:4	conceivably 46:10
building 24:17	43:5 48:9 49:7	48.14 49.13,22 50:14 51:5	21:18,20 22:4	conception 17:5
52:17	50:8	52:3,3 54:23	24:2,5 25:1	17:18
burden 53:3	challenge 7:6,8	children 22:25	26:6,24 27:6,8	conceptually 5:3
business 43:2	23:13 24:10,17	24:14 30:12	27:12,17,22	conceptually 5.5
buy 16:21	24:24 39:23	32:4,4	28:10,19 29:1	39:5 41:7
buyers 34:21	41:8 42:13	child-trafficki	52:8,10,12	46:21 48:1
	50:5 52:18,24			10.21 10.1
]	1	1	I

	1	1		1
concerned 32:19	contours 43:5	17:4 22:8,17	19:13	direct 19:25
conclude 41:18	contraband	23:4,6 35:19	degree 34:8,9	directed 4:15
conduct 29:17	3:16,18,19	39:8 42:7,8,12	47:23	37:12
31:5,8 32:12	50:12,13	43:22 47:24	Department	directions 52:1
37:15,16 47:25	contrary 16:9	50:4,7	1:16	dirty 15:11 18:4
50:17	conversations	covering 13:4,4	depend 42:20	41:5
confined 7:21	47:10	35:19	depends 33:15	discretion 29:17
conform 47:25	convey 9:9	covers 24:4	depict 27:24	discussed 37:17
Congress 12:4	11:21 29:22	34:11,12,12	depicted 15:15	discussion 46:8
20:20 43:6	conveyed 39:17	36:24 41:14	depiction 5:23	disgusting 12:15
congressional	conveying 31:10	creating 43:17	6:19,25	12:20 15:5
32:19	conveys 29:21	crime 6:25 7:2	depictions 24:14	distinction
conjunction	convicted 39:15	13:22 51:16	depicts 7:25	16:18 17:1
4:15	conviction 49:9	crimes 6:12	25:19 26:3,17	21:25
connotation	49:12	criminal 41:1,1	describe 15:2	distracts 45:17
37:11	Coral 1:18	50:17	35:23	distribute 37:6
consciously	correct 11:19,20	criminalize	described 6:15	distributes 14:4
20:14	26:5,6 31:3	13:16	desire 51:17	distributing
consequence	52:5	critical 53:9	determination	4:18 22:10
20:19	countless 5:10	cure 43:17	29:20 44:2	41:15
conspiracy	country 5:24	cures 46:19	Diaz 1:18 2:5	distributor 4:24
50:19	41:6 48:19	cut 14:24	29:2,3,5 30:7	doctrine 40:17
constitutional	couple 53:19		30:20 31:3,16	41:21 43:25
16:6 23:18	course 7:18 9:4	D	31:23 32:7	44:8 52:25
38:21	15:25 24:19	d 1:15 2:3,8 3:1	33:10,18 34:4	53:12,15
constitutionally	26:4 43:24	10:7,17 52:10	34:9 35:6,22	document 53:11
46:18	45:12 52:20	daughter 54:22	36:8,23 37:14	doing 38:2,2
construction	court 1:1,12 3:8	day 45:10	37:21 38:3,24	40:1,6 55:1
17:14	3:9,22 7:18	debased 22:25	39:24 40:23	double 9:2
constructions	15:25 29:6	decided 22:16	41:23 42:19	doubles 9:16
16:2	39:24 40:1	54:13	43:14 44:11,14	dozen 38:25,25
construed 3:14	41:3,18 43:2,5	decision 42:15	45:2 46:14	39:1 42:6
16:5 47:16	43:9 44:16	defamation 40:3	47:22 48:9,22	drawing 14:24
consumer 33:20	46:23 50:8	defend 5:17	49:6,12,17,19	drawn 16:18
contain 29:21	52:14 53:8,22	defense 10:6,9	49:23 50:6,16	due 54:5
31:12 32:15	53:23	10:14,14,16	50:25 51:2,16	duplicate 34:14
35:8	courts 52:19	11:5,12 12:4,8	51:25 52:5,7	D.C 1:8,16
contains 4:5	53:25	12:10 29:9	dicta 43:24	
31:7	Court's 20:20	32:9 36:21	dictum 43:23	E
contemplate	48:4	39:3,4	44:1,7,9,10	E 2:1 3:1,1
44:5	cover 17:15 24:6	defenses 10:23	difference 15:20	earlier 11:18
content 21:10	34:10	define 29:16	30:1	40:24
22:21 33:4	coverage 45:6	definition 19:19	different 13:3	early 16:2
context 7:20 8:7	covered 4:5,8	19:19,20 20:4	14:11 17:5	easier 25:8
19:6 45:20	5:9 6:3 7:11	28:22 45:21	21:22 24:1	47:25
46:2 52:16	12:19,22,24	46:7	30:6 35:1,5	easy 35:7
continue 40:7	13:13,14 16:25	definitional	53:10	effect 40:16 48:7
	-	-		-

	1	 I	1	
efforts 3:15 4:13	exactly 25:2	41:9	fide 55:2	free 13:12,12
4:16 5:21	27:12 49:12	expressing	fighting 40:3	20:20 21:1
16:20,21	exaggerate	32:21 51:17	filled 46:1	39:7 48:2 54:8
either 3:18 5:5	34:17	expression	film 4:18 5:12	freedom 41:2
13:1 17:11	exaggerating	32:15	5:13,14 6:14	frequency 18:6
26:14 35:3	34:19	expressions	6:22 7:25 8:2	frequently
50:18	exaggeration	29:24	8:11 21:11	18:18
element 11:12	34:12	expressly 16:10	25:19 28:5,12	fuels 50:12
Eleventh 29:19	examine 15:14	extension 13:22	31:7	full 9:15
eliminate 47:17	39:21	40:5	films 31:6 35:24	fundamental
47:18	example 7:4	extent 7:23 17:1	44:23 45:4	10:3
empirical 45:3	10:1 14:14	extra 36:16,19	find 24:22,23	funny 13:18,18
54:4	30:9,10,16,21		25:3,8 26:14	furnishing
encompasses	34:13,19 36:11	F	33:3 38:18	17:21
16:11,15	37:19,21 38:19	face 3:23 29:11	fine 10:20 27:17	
enforce 9:24	42:12 48:6	fact 11:4 20:3	42:7	G
29:18	49:7 51:3	29:13 35:4	first 3:4,11 4:9	G 3:1
enforcement	examples 7:24	36:18 39:19	4:21 7:10	Gables 1:18
10:19 12:8	37:17 38:10	42:15 44:25	10:11 14:24	gather 17:4
17:12 29:17	39:1,9,14 42:6	47:2	20:18 26:9	GEN 1:15 2:3,8
engage 47:14	42:8 43:17	facts 54:16,17	32:23 33:1,6,8	52:10
54:3	exception 23:16	factual 30:3	40:2,7,11 41:2	general 1:15 3:6
engaged 53:8	24:22,24 25:4	47:5,13	49:21,23,24	3:7 4:7 5:2 6:4
engaging 21:16	exchanging	fail 8:22	50:3,4,7,8,14	6:8,17,21 7:3
enormous 15:17	13:11	failing 45:14	50:16,23,24	7:15 8:6,14
15:21	excluded 32:25	fair 42:16	51:3,14 52:16	9:20 10:2,25
entire 46:19	39:2	fairly 15:12	54:16	11:25 12:13,17
entirely 32:25	exclusively	fairness 17:16	fit 20:4 28:9	13:8,25 14:23
35:1 54:1	24:15	fall 25:24 41:20	Fla 1:18	15:9,19 16:5
envelope 9:14	excuse 26:3	50:22,22 51:2	focus 45:24	16:17 17:16,23
envision 53:19	48:25	falls 39:14	following 38:10	17:25 18:7,20
epicenter 54:25	exhibit 6:11	false 5:16,18	47:15	19:11 20:12
equally 5:9	exist 3:19 29:13	falsely 3:12	follows 24:7	21:3,8,12,15
23:17	36:3	famous 30:12	footnote 14:12	21:18,20 22:4
erred 3:22	existence 41:3	fantasizing	16:8,8 17:9	22:13 23:11,23
especially 18:21	exists 36:3	48:16	forbidden 9:9	24:2,5 25:1
ESQ 1:15,18 2:3	expanding	far 44:18	21:16	26:6,24 27:6,8
2:5,8	15:20	fatal 28:21 54:6	foreign 5:24	27:12,17,22
essence 29:19	experimenting	faulted 53:23	foremost 54:16	28:10,19 30:16
essentially 39:2	48:16	Federal 13:22	forget 42:5	42:6 46:21
39:25 42:25	explain 43:7	Ferber 7:18,21	form 31:9	51:12 52:8,12
47:8	54:10	18:13 19:3	forth 20:25	53:2,14 54:9
establish 55:1	explicit 31:5	28:20 30:23,25	22:21 46:6	55:3
everybody	37:8,9	31:14,20,25	forward 52:20	generally 43:2
41:11	exponential	32:6 36:4	found 54:11	General's 38:12
everyday 48:18	39:1	38:19 40:5	four 40:1	45:18 47:5,15
evidence 54:4	express 39:10	45:20 46:16	fraud 33:17,20	geographical
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

	1	1		1
51:21	grave 41:7	horrible 44:4	48:15 54:21	44:14
getting 18:13	gray 10:8	hot 20:5 35:11	individuals	
48:20	great 35:1,2	35:25	15:15	J
Ginsburg 7:21	greater 7:22	hypertechnical	infer 38:14	J 1:18 2:5 29:3
8:6,10,15 16:4	group 37:24	46:23	inform 43:6	jail 32:1 33:12
16:7,17 20:2	41:10 46:11,12	hypo 42:15	information 4:3	48:17 50:1
20:13 28:4,17	54:23	hypothetical	infrequently	job 18:13 19:3
37:1 42:24	growing 39:20	18:9 26:7 42:4	18:19,20	jurisprudence
43:16 48:20	guess 5:9 6:18	45:22	initial 43:14	54:1
49:2,10 50:2	7:12 37:4	hypotheticals	innocent 37:16	Justice 1:16 3:3
53:10,14 54:7	43:25 44:8	3:25 18:2	inquiry 53:9,9	3:7,24 4:7,24
girl 23:5	guilty 44:6	20:25 21:4,22	54:12	5:2,22 6:6,10
give 46:15,23	50:20	53:20	instance 4:22	6:17,20,25
48:5 51:5			43:10	7:12,21 8:6,10
given 7:24 39:19	<u> </u>	<u> </u>	instances 13:1,4	8:14 9:11,20
46:16 47:8	hand 15:3 22:11	ideas 50:10	insulated 48:7	9:23 10:2,20
gives 23:9 50:5	22:14	ignored 54:1	intend 51:22	10:25 11:8,25
giving 14:13	handed 18:22,24	ii 48:23	intended 29:15	12:12,14,24
16:23 17:3	haphazard	illegal 31:13	intending 31:11	13:8,14,25
29:17	11:24	32:9 33:21	intent 9:5,8	14:10,11,23
go 9:7 19:24	happen 24:14	34:22 37:15	11:14,21 51:19	15:7,10,19
32:1 48:9,17	27:24	51:12	interest 53:16	16:4,7,12,17
51:18	happening 6:13	illegitimate	interested 14:8	17:5,7,17,23
God 12:15	happens 11:19	44:24	interesting 53:7	18:1,7,9,16
goes 13:17 27:15	happenstance	image 20:7	Internet 19:5	19:9,11 20:2
37:16	11:13	images 54:23	22:16 31:7	20:12,24 21:3
going 9:1 13:15	harbor 38:5	imagine 32:2	34:17 39:21	21:7,9,13,17
24:7,8 26:18	hardcore 20:9	immediacy	48:13	21:19 22:3,11
32:1,5 39:6,7	48:14	51:20	interpret 8:16	22:18,23 23:12
39:10,12 40:7	hear 3:3 40:22	implicates 41:2	14:1,21 15:23	23:19,25 24:3
40:12 41:7	hears 35:23	implied 50:17	interpretation	24:19 25:1,12
43:17 46:23,24	held 22:11,14,25	important 5:19	38:13,15 45:19	26:7,21,24
47:2,3 52:20	29:19 50:9	18:8 19:13,17	46:9 47:11,15	27:4,7,10,14
Goldin 38:3	Hicks 53:22	21:25 26:25	interpretations	27:18,19 28:4
good 18:13 19:3	54:13,13	impression	46:24	28:17,25 29:5
32:22 36:20	high 48:18	29:22	interpreted	29:25 30:7,14
goodness 36:12	high-level 15:13	included 12:4	28:15	30:21 31:14,17
government	hold 44:6	includes 19:10	introduced	31:25 32:22
19:24	holding 54:2	increased 49:8	28:20	33:15,19,25
government's	honest 25:14	49:11	invalid 53:24	34:7,10,25
16:10 37:5	32:22	independently	invent 54:13	35:14,22 36:5
53:16	honor 33:14,18	12:11	invite 15:22	36:8,9,18 37:1
graduate 27:20	41:4 42:20	indicated 22:22	involve 4:9,10	37:7,18 38:2,8
graphic 6:9,19	43:16 49:6,7	indictable 10:22	involves 44:3	38:24 39:11,25
35:11,25	52:6	indicted 10:24	involving 31:5	40:9,10,24
gratis 17:3	Honor's 39:6	indictment 48:7	39:16	41:13,25 42:2
gravamen 54:20	44:11	individual 9:11	issue 3:14 33:11	42:3,15,20,24
	1	1	1	1

		1	1	
46:14,20,25	44:13 45:16	38:4 40:16,21	materia 10:5	merely 11:11,11
48:5,10,20	law 10:18 12:8	44:24 45:4	12:6	11:13,23
49:2,10,14,18	17:11 26:22	47:4 51:6	material 10:18	message 11:21
49:20 50:2,11	29:17 42:25	long 43:4	10:19 11:16,22	metaphors
50:22 51:1,11	lawful 3:20 35:8	look 6:2 12:21	12:9 13:10	45:14
51:23 52:2,7	laws 34:15 49:3	13:12 14:7,9	17:21,22 21:21	MICHAEL 1:6
52:13,23 53:3	lawyers 46:22	15:5 31:7 38:3	24:8 32:4,7	Miller 40:4
53:10,14 54:7	law's 45:1	38:4 41:12	36:2 37:9	mind 17:5 51:4
55:3	law-school	44:17 48:11	44:25 49:11	minimum 29:8
	27:20	looking 15:11	51:4	33:12
K	lead 8:19	44:15	materials 3:16	minor 25:20
keeps 46:7	leader 37:24	looks 48:3,3	3:18,21 15:4	26:4,5,17 31:5
Kennedy 4:24	Leahy 32:18	lost 18:17,17	18:10,11,14	31:8
5:2 20:24 21:3	leave 52:24	lot 13:16 37:3	19:22 20:21	minors 21:10,13
21:7,9,13,17	left 42:17 47:1	49:3	21:23,24 23:9	21:15 30:12
21:19 22:3,11	47:21	lower 53:23	23:15 26:11	minutes 52:8
22:18 23:12,19	legality 30:2	lumped 41:16	29:12,13,20,22	misleading 5:16
23:25 24:3	legitimate 34:13	lying 32:17 33:5	31:12,19 32:14	5:18
39:11,25 52:23	44:23 45:1	33:7,11,13,16	32:15 34:20	misrepresent
53:3	47:19 53:7,21	33:16 36:6,7	35:8 38:6	15:16
Kennedy's	lessen 43:18,20	36:11,15,21	48:12,22	misrepresenting
40:10	lesser 47:23		mathematic	5:14
kid 48:16	let's 4:1 5:4 8:25	<u> </u>	45:3	misrepresents
kids 5:25 6:7	21:7,9 41:19	magazines	matter 1:11	5:6
18:3	44:10	18:22	11:13 13:3	mistaken 32:16
killing 23:5	level 51:18	mail 9:12,14	19:2 30:4	34:11
kind 13:19	liars 32:22 34:10	10:12 12:3,16	42:11 47:11	model 51:11
18:14 43:8,11	lie 33:4 34:1	12:21 13:6	55:6	modeling 30:13
44:4 47:14	36:12	15:1,5 18:3	matters 47:24	molested 32:4
knew 39:17	lies 33:9	main 18:11	mean 9:15 12:21	molesting 32:3
know 12:18 14:1	life 45:15	mainstream 5:4	14:1,24 16:20	moment 21:10
14:16 17:20	light 14:14	5:10 8:25 9:8	18:9 21:5	morning 3:4
19:14 26:16	likewise 3:13	26:16	22:13,14,17	37:17
27:23 33:17	limited 4:12	making 13:10	23:23 30:15	motion 8:24,25
35:12,12 36:20	16:13,19 17:8	14:5	36:22 37:10	motives 24:1
38:22 42:4	17:10,14	man 8:1	45:7 51:11	moved 19:5
43:10,13,16	limits 50:3	mandatory 29:8	52:19 53:3	movie 4:1,2,4,11
45:4 46:21	line 14:24 17:2	33:12	meaning 4:11	4:20,25 5:1,4,6
47:4,14 48:13	list 42:5 47:16	manner 8:20	7:22 14:14	5:7,20,21,23
knowing 11:15	listed 38:11	29:14 32:12	26:20 46:16	6:2,4,6 8:19
12:3	listens 35:23	market 4:13,16	meanings 46:23	22:1 25:17
knowingly 46:2	literal 6:1	4:18 5:3 14:6	means 17:19	26:9,17 28:2
L	literary 24:16	19:22 34:20	medicine 52:15	41:11 46:11
language 6:14	little 23:5	marketing 8:20	mentioned	47:4
23:8 29:14	logical 25:3	9:7 24:18	25:13 28:5	movies 5:10
latest 25:18	Lolita 8:5 9:7	marketplace	mere 24:21,24	27:16,24 38:5
Laughter 36:17	25:19 35:9,24	34:16	32:8	45:10
Laughter 50.17			l	l

	I	1	1	
moving 20:21	objectionable	opening 10:8	37:10,10,13,15	photographers
murder 5:11,13	51:8	operating 16:23	48:24 49:3	30:12,13,21
27:25 28:1	objective 8:17	opinion 38:9,12	54:20	31:1
	8:22 9:25	38:22,23,24	pardon 21:7	photography
N	24:11 26:13	43:6 47:7 48:4	parent 41:10	30:11
N 2:1,1 3:1	27:1,2,5 35:15	48:8 51:6	pari 10:5 12:6	pick 47:10
naive 25:22	35:15,21	53:23	part 28:7 32:10	picks 19:20
Nan 38:3	objectively 8:19	opinions 29:24	45:21 47:12	28:22
narrower 42:23	11:19	39:10	particular 30:2	picture 8:24 9:1
46:17	obscene 38:5	opposed 18:25	43:7	pictures 6:7
narrowly 41:24	41:10	oral 1:11 2:2	particularly	15:11 18:4,15
54:19	obscenity 32:25	29:3	8:23 14:12	18:22 38:4
nasty 41:5	40:4	order 8:15	33:20	54:21
nationwide	observer 35:15	ordinary 36:1	party 11:22	place 7:1 13:17
30:11	obtain 50:12	ought 36:16	patent 34:15	Playboy 19:1
natural 8:25	51:18	outset 22:23	PAUL 1:15 2:3	playing 8:13
12:23 14:3	occasions 16:1	outside 23:18	2:8 52:10	28:7
20:19	occur 18:5 54:7	25:9 26:8	penal 51:11	please 3:8 29:6
naturally 25:5	occurred 49:5	44:19	penalty 34:8,10	plus 46:4
26:18	occurs 18:19,19	overbreadth	36:16,19,20	point 4:10 10:21
nature 5:6	18:20	16:1 28:21	people 9:7,9	18:8 40:10
necessarily	October 1:9	39:13,22 40:17	15:14 18:2	45:12,13 50:12
12:19 34:4	offense 10:22	41:21 42:10,14	19:6 25:22	police 9:13,18
37:22 50:7	11:15,15	42:17 44:1,15	32:20 33:12	11:22 31:20
negative 18:17	offer 3:15 33:21	44:17 47:1,18	34:11 36:24,24	32:10
neighbor 12:15	54:21	47:20 52:14,18	36:24 38:1	porn 9:15 11:20
14:16 15:2	offering 3:17	52:24,25 53:6	39:8 40:17	12:15 20:5,9
17:12 47:10	13:12 19:22,25	53:15,17,20	41:4,8 45:6	25:14 44:4,4
neighborhood	20:16 33:4	54:1,11	46:12 47:25	48:14,14
41:10	office 9:8	overbroad 11:7	perceived 8:2	pornography
neither 53:8	oh 9:1 21:12	15:24 29:11	percent 49:9,13	4:3,5,19 5:7,20
Netflix 21:2	33:6 36:21	37:20 38:20	percentage	6:22 7:5,20,22
30:10 31:2	44:5 49:18	42:21 43:7,8	15:14	8:3,21 9:10,12
37:23 45:9	okay 30:25	overly 22:20	permitted 23:21	9:17 10:10,12
never 46:11	43:12,13		person 4:17 6:14	12:20 14:7
new 19:19 32:6	old 7:25 8:1,11	$\frac{\mathbf{P}}{\mathbf{D} \mathbf{P}}$	6:21 8:12 9:6	15:6 16:24
news 6:10,11	8:12,13 26:22	P 3:1	10:11 27:9	17:13 18:3,5
non 27:20	27:4,20,23	PAGE 2:2	33:23 34:20	18:25 19:1,4,7
noncommercial	28:7 48:16	pander 24:25	35:7,23 36:1	19:8,10,21,23
16:11,15 17:2	49:25	pandered 20:22	37:22 39:9	19:24 21:18,21
non-law 27:23	olds 19:10 47:2	pandering 7:8	44:6 48:3,15	21:24 22:2,15
normal 11:9	48:11,11	11:3,17 19:18	48:24,25 49:14	23:14 26:19
notion 19:20	once 12:2 47:23	20:22 23:17	51:4,7	28:2,11,14
number 15:25	53:15	24:21 25:5,10	personal 27:15	30:3,4,22,23
39:1 52:15	ones 38:11	29:7 36:10,12	Petitioner 1:4	30:24 34:2
0	open 52:19	36:13,13,14,15	1:17 2:4,9	35:4,17 39:16
$\frac{0}{02:13:1}$	opened 9:14	36:20 37:2,8	52:11	39:20 44:24
U 2.1 J.1				
l				

	1	1	1	1
49:15,22 50:15	15:4,11 17:21	proceed 25:3	prosecuted 32:6	36:9,10
51:5 52:3,4	20:3 22:9	produce 30:17	38:17 40:21	punishes 29:23
54:23	23:22 24:13,15	40:16	46:10 48:21	punishing 36:6
portray 24:7,8	24:20 26:10	product 4:13,16	49:1	36:7
portrayed 36:2	32:10 41:14	production	prosecution	purely 46:3
portrays 4:2	52:3	50:13	39:4	purpose 32:23
5:11 8:20	presentment	profit 55:1	prosecutions	34:19
posit 49:4	38:14 45:20	prohibit 3:15,20	49:8	put 11:18 20:25
position 13:9	presents 14:4,13	39:4	protect 29:7	33:11 35:10
26:1 28:16	14:18 15:23	prohibited	32:24 33:8	38:11,25 43:5
37:5	17:10,15,18,19	12:11 29:16	34:3,5 50:9	43:21 44:9,10
possess 18:12	23:7 32:5	48:25	protected 3:10	46:24
31:19 35:9	41:19 54:18	prohibition 7:4	29:11 30:24	puts 49:25
possession 6:22	pressed 25:7	7:11,17,19	31:21,21,24	0
6:24 7:5 10:10	presumably	11:1 19:12	32:2 36:3	L
10:13,15 11:2	11:14	20:21 23:14	40:19 44:19,21	qualifications
11:6,8,10,13	pretend 33:21	25:4,24 28:13	44:25 49:21,22	46:1
11:16,24 12:2	pretending 20:6	51:12	49:24 50:13,23	qualify 10:16 12:7
12:3 24:22,24	pretty 18:13	promote 5:21	50:24	qualifying 12:10
25:11 31:18	19:3	17:13 22:16	protecting 33:9	quantity 49:11
32:8,9,14	prevent 10:22	33:22 37:3,9	34:1,1	quasi-commer
possibility 7:18	32:4 35:18	promotes 14:4	protection 23:9	47:9
47:17,18	prevents 3:16	14:15 23:8	33:1 36:14	question 28:5
possible 5:3,9 16:3 29:9	previously 15:18	41:19	40:3 51:2 protects 33:6	39:6 40:19
post 54:22	prison 29:8,9	promoting 19:6 22:5,9 26:10	provide 36:19	42:25 44:12
post-adolescent	33:13 34:6	34:18 41:14	37:19	45:3,18,23
15:12	prisons 23:1	promotion 4:11	provided 43:11	46:5,20 48:10
potential 34:21	private 37:23	7:19 8:18	provides 10:8	questions 19:14
practices 22:24	probably 8:22	38:14 45:21	36:19	30:6
prankster 32:18	9:2 53:16	promotional	provision 7:9	quick 13:12
precisely 12:4	problem 6:18,23	14:14,17,19	10:5 11:3	quite 13:22 30:5
predecessor	10:11 11:1,2,9	17:10,15	19:18 25:6,10	51:18
53:13	11:10,14,23	proper 7:9 32:5	29:7,10 41:17	
prerequisite	12:2 13:23	properly 3:14	48:24 51:14	R
10:16 12:10	14:2,25 20:8	proportionality	provisions 10:4	R 3:1
present 10:23	20:18 24:20,21	53:25 54:12	41:22	raised 11:11
11:5 17:11	30:25 31:3,14	proposed 43:1	proximity 51:20	raises 39:5
20:11 37:1,5	31:15 37:14	proposes 3:12	51:21	rape 5:25
38:19 46:15	39:20,21 40:25	proposing 3:10	prudent 39:12	raping 6:7
51:6,9 52:1	41:18,25 42:2	proposition 8:9	public 23:5,19	rate 49:9,12
presentation	42:3 43:18,18	47:5,13	puff 35:8 36:24	ratio 44:23 rationale 47:7
4:10	45:2 46:19	proscribed 36:2	puffery 35:18	47:12 48:3
presented 9:17	problematic	38:7	puffing 34:12,22	47:12 48:5 reach 15:17
45:5	40:14	proscription	35:12	54:12
presenting 4:3	problems 30:8	16:11	punish 34:5	reaction 12:23
11:21 13:10	33:10 51:7	prosecute 20:1	punished 33:24	read 4:14 9:6
		l	I	1000 7.17 7.0

$\begin{array}{c c c c c c c c c c c c c c c c c c c $			1	1	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	10:4 12:6,25	regulates 30:5	responses 12:1	25:22 30:4	separate 41:17
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	14:11 26:23	reject 52:23	responsive	38:21,22 40:12	41:22
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	36:6 45:18	Rejection 52:18	-	43:21 46:20	serial 47:16
$54:18,18$ $45:1$ restrictive $15:22$ says $9:14\ 14:7$ serious $39:20$ $real 9:16\ 11:9$ $relations\ 8:1$ $relations\ 8:1$ $rests\ 44:1,2$ $16:9\ 19:21$ $serious\ 39:20$ $14:8\ 18:61,4$ $relative\ 53:6,21$ $revie\ 4:2,25$ $25:19\ 25:19\ 25:19\ 25:19\ 25:12$ $seven\ 27:4$ $18:21\ 19:4$ $54:3,15$ $5:1,5$ $38:9,12\ 42:6$ $seven\ 27:4$ $20:10,11,16,17$ $relevant\ 10:6$ $revie\ 4:1,20$ $49:14$ $seven\ 27:4$ $35:7\ 47:3$ $religion\ 37:25$ $revie\ 4:2,24$ $27:4,7,10$ $sexual\ 8:1\ 25:19$ $37:24$ $revirti\ 42:24$ $27:4,7,10$ $sexual\ 8:1\ 25:19$ $realy\ 4:12\ 17:6$ $remain\ 52:17$ $RICHARD\ 1:18$ $36:5,8,9,18$ $short\ 29:23$ $realy\ 4:12\ 17:6$ $remain\ 52:7$ $rid\ 53:15$ $school\ 18:4$ $37:19\ 40:14$ $26:5\ 31:12,13$ $remain\ 52:9$ $righ\ 8:22\ 9:15$ $22:12\ 26:22$ $53:5$ $34:2\ 35:12,13$ $remin\ 52:4$ $22:23\ 32:1$ $school\ 18:4$ $37:19\ 40:14$ $26:5\ 31:12,13$ $render\ 51:24$ $32:23\ 50:52\ 52:14$ $32:23\ 50:52\ 52:22$ $33:23\ 50:52\ 53:5$ $realm\ 46:18$ $remin\ 45:14$ $24:2\ 25:2\ 52:12\ 52:14\ 53:17\ 52:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37\ 53:37$	reading 14:3		rest 29:20	51:13 53:17	series 30:11
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	54:18,18	45:1	restrictive 15:22	says 9:14 14:7	serious 39:20
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	real 9:16 11:9	relations 8:1	rests 44:1,2	16:9 19:21	set 41:21
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	14:8 18:6,14	relative 53:6,21	review 4:2,25	25:19 28:17	seven 27:4
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	18:21 19:4	54:3,15	5:1,5	38:9,12 42:6	sex 26:17 35:11
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	20:10,11,16,17	relevant 10:6	reviewer 4:1,20	49:14	35:25 37:9
54:24religious 37:24rewrite $42:24$ $27:4,7,10$ $31:7 37:9,11$ realistic 37:19 $37:24$ rewriting $42:25$ $32:22 33:15,19$ sexuality $48:17$ ralize 47:3remain $52:17$ RICHARD 1:18 $36:5,8,9,18$ $35:25 34:7,11$ sexuality $48:17$ realiy 4:12 17:6remainder 27:3 $2:5 29:3$ $37:7 43:20$ show 13:5 23:20 $17:19 18:23$ 28:3rid $53:15$ school 18:4 $37:19 40:14$ $26:5 31:12,13$ remember $10:25 15:7$ school 18:4 $37:19 40:14$ $26:5 31:12,13$ reminded $52:14$ $24:2 25:2 32:1$ school 18:4 $37:19 40:14$ $26:5 31:12,13$ reminded $52:14$ $24:2 25:2 32:1$ school 18:4 $37:19 40:14$ $26:5 31:12,13$ reminded $52:14$ $24:2 25:2 32:1$ school 18:4 $37:19 40:14$ $18:20 0:16$ reply 14:12 16:9ROBERTS 3:3school 13:17 $23:2$ $7:10,15,21$ require 15:24 $32:24 14:10$ $13:19$ $25:23$ $32:25$ representation $17:7 18:16$ scientific $24:15$ simpler $39:12$ $35:16$ requirement $52:7 55:3$ scienter $20:13$ shrink $42:22$ $7:10,15,21$ requirement $52:7 55:3$ scient $12:5$ $38:224 7:11$ $7:25,210$ requirement $52:7 55:3$ scient $12:5$ $38:12 53:17$ $7:25,210$ requirement $52:9,9.9$ $36:13 41:11$ $28:18$ $7:25,220$ $23:32$ $36:13 41:12$ $23:14$ $23:14:14$ $25:9 26:15,24$ $3alaci03 32:21$ <t< th=""><th>21:13,15 25:23</th><th>relied 53:12</th><th>25:17 26:3,10</th><th>Scalia 12:12,14</th><th>sexual 8:1 25:19</th></t<>	21:13,15 25:23	relied 53:12	25:17 26:3,10	Scalia 12:12,14	sexual 8:1 25:19
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	35:7 47:3	religion 37:25	reviewing 25:18	24:19 25:1	26:3 28:14
37:21 relying 40:15,16 re-release 25:18 33:25 34:7,11 sexually 31:5 realize 47:3 remain 52:17 RICHARD 1:18 36:5,8,9,18 37:7 43:20 show 13:5 23:20 17:19 18:23 28:3 rid 53:15 school 18:4 37:19 40:14 53:5 34:2 35:12,13 remaining 52:9 right 8:22 9:15 21:12 26:22 53:5 show 13:5 23:20 44:16 46:5 18:10 20:12 22:3 school 18:4 37:19 40:14 53:5 reason 10:3 11:6 remders 15:24 22:22 52:22 schools 13:17 23:2 schools 13:17 23:2 21:5 26:11 report 32:19 3:24 14:10 13:19 schools 03:17 23:2 32:25 regurest 50:12 34:25 35:14 24:11 simpler 39:12 simpler 39:12 35:16 requirement 52:7 55:3 screen 5:11 simpler 39:12 simpler 39:12 75:16 requirement 52:7 55:3 screen 5:11 14:16 19:20 22:4 3:13,13 75:16 requirement 52:7 55:3 screen 5:11 14:16 19:20 38:22 47:11 8ees 03:13 41:11 28:12 53:17 site 32:2	54:24	religious 37:24	rewrite 42:24	27:4,7,10	31:7 37:9,11
realize 47:3 really 4:12 17:6 remain 52:17 remainder 27:3 RICHARD 1:18 2:5 29:3 36:5,8,9,18 37:7 43:20 short 29:23 17:19 18:23 26:5 31:12,13 remaining 52:9 rid 53:15 school 18:4 37:19 40:14 26:5 31:12,13 remember 10:25 15:7 school 18:4 37:19 40:14 44:16 46:5 18:10 20:12 22:3 15:11 18:4 20:3,4 7ealm 46:18 reminded 52:14 24:2 25:2 32:1 schools 13:17 23:2 7eason 10:3 11:6 renders 15:24 32:23 50:5,25 23:1 48:18 shows 8:2,11 21:5 26:11 report 32:19 3:24 14:10 13:19 5:23 7:10,15,21 requers 50:12 34:25 35:14 24:11 simpler 39:12 7:10,15,21 requirement 52:7 55:3 screent 5:11 14:16 19:20 7:10,15,21 requirements 52:7 55:3 screent 5:11 14:16 19:20 7:10,15,21 requirements 52:7 55:3 screent 5:11 14:16 19:20 7:10,15,21 requirements 52:1 5:3 scientific 24:15 simply 13:5 7:12,2,5 5	realistic 37:19	37:24	rewriting 42:25	32:22 33:15,19	sexuality 48:17
really 4:12 17:6 remainder 27:3 2:5 29:3 37:7 43:20 show 13:5 23:20 17:19 18:23 28:3 rid 53:15 school 18:4 37:19 40:14 26:5 31:12,13 remaining 52:9 right 8:22 9:15 school 18:4 37:19 40:14 26:5 31:12,13 remember 10:25 15:7 school 18:4 37:19 40:14 24:16 46:5 reninded 52:14 24:2 25:2 32:1 schools 13:17 23:2 reason 10:3 11:6 renders 15:24 32:23 50:5,25 23:1 48:18 shown 25:14 18:23 20:16 repy 14:12 16:9 ROBERTS 3:3 school-boy shows 8:2,11 21:5 26:11 report 32:19 3:24 14:10 13:19 25:23 32:25 repuses 50:12 34:25 35:14 24:11 simpler 39:12 35:16 requirements 52:7 55:3 sceend 12:5 side 4:1 27:12,5 51:10 requirements 22:13 2:1 21:2 25:28 38:22 47:11 reasons 26:8 20:13 24:12 52:1 3:1 36:13 41:11 38:12 53:17 reasons 26:8 20:13 24:12 52:1 3:1 36:13 41:11 38:12 53:17 reasons 26:8 25	37:21	relying 40:15,16	re-release 25:18	33:25 34:7,11	sexually 31:5
17:19 18:23 28:3 rid 53:15 school 18:4 37:19 40:14 26:5 31:12,13 remaining 52:9 right 8:22 9:15 22:12 26:22 53:5 44:16 46:5 18:10 20:12 22:3 15:11 18:4 20:3,4 reason 10:3 11:6 reminded 52:14 24:2 25:2 32:1 schools 13:17 23:2 21:5 26:11 report 32:19 3:24 14:10 13:19 25:23 school-boy shows 8:2,11 21:5 26:11 report 32:19 3:24 14:10 13:19 25:23 sicenter 20:13 shrink 42:22 32:25 reguest 50:12 3:25 22:20 23:8 side 4:1 simpler 39:12 35:25 46:2,12 requirement 52:7 55:3 screen 5:11 14:16 19:20 7:10,15,21 requirements 20:13 24:12 scientific 24:15 simpler 39:12 35:16 requirements 20:13 22:1 27:25 38:22 47:11 38:22 47:11 27:5 21:1 <t< th=""><th>realize 47:3</th><th>remain 52:17</th><th>RICHARD 1:18</th><th>36:5,8,9,18</th><th>short 29:23</th></t<>	realize 47:3	remain 52:17	RICHARD 1:18	36:5,8,9,18	short 29:23
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	really 4:12 17:6	remainder 27:3	2:5 29:3	37:7 43:20	show 13:5 23:20
34:2 35:12,13 44:16 46:5remember 18:1010:25 15:7 20:12 22:3schoolmates 15:11showing 13:5,20 18:4 20:3,4realm 46:18 reason 10:3 11:6reminded 52:14 renders 15:2424:2 25:2 32:1 32:23 50:5,25schools 13:17 23:223:2 32:2518:23 20:16 repty 14:12 16:9repty 14:12 16:9 ROBERTS 3:3ROBERTS 3:3 school-boyshows 8:2,11 25:2332:25 representation 	17:19 18:23	28:3		school 18:4	
44:16 46:518:1020:12 22:315:1118:4 20:3,4realm 46:18reminded 52:1424:2 25:2 32:1schools 13:1723:2reason 10:3 11:6renders 15:2432:23 50:5,2523:1 48:18shown 25:1418:23 20:16repy 14:12 16:9ROBERTS 3:3school-boyshows 8:2,1121:5 26:11report 32:193:24 14:1013:1925:23reasonable 27:920:928:25 29:2522:20 23:8side 4:135:25 46:2,12requires 50:1234:25 35:1424:11simpler 39:1235:25 46:2,12requirement52:7 55:3screen 5:1114:16 19:20reasonably27:1,2,5 51:10rule 39:13,2227:2522:4 33:13,1335:16requirements52:7 55:3sceond 12:538:22 47:11reasons 26:820:13 24:12SSsalatic 23:536:13 41:1127:52:10requires 8:16salacious 32:2146:9 48:17,20simulated 28:1427:728:3,2450:9.9sale 14:645:9,9 46:11site 6:23 54:23recognized 7:18respect 18:8sale 14:645:9,9 46:11site 32:3redeeming 33:154:6salesman 34:23sell 13:2 16:21sita 10:9 11:4redeeming 33:154:6satisfied 10:134:16s1:22 22:8retorning 33:154:6satisfied 10:134:16s1:22 22:8satisfied 10:134:16s2:22 22:8seud 6:15s4:3:20retorning 33:154:6satisfied 10:134:16s2:22 22:28<	26:5 31:12,13	remaining 52:9	right 8:22 9:15	22:12 26:22	53:5
realm 46:18 reason 10:3 11:6 18:23 20:16reminded 52:14 renders 15:24 reply 14:12 16:9 reprot 32:1924:2 25:2 32:1 32:23 50:5,25 reply 14:12 16:9 3:24 14:10schools 13:17 23:1 48:18 school-boy 13:1923:2 shows 8:2,11 25:2321:5 26:11 report 32:19 32:25representation representation17:7 18:16 34:25 35:14school-boy school-boyshows 8:2,11 25:2320:9 20:9 20:920:9 28:25 29:25scienter 20:13 22:20 23:8shrink 42:22 side 4:135:14 47:13required 9:4 requirement 27:1,2,5 51:1040:9 44:20 52:7 55:3scientific 24:15 scientific 24:157requirement 20:13 24:1252:7 55:3 22:4 33:13,13scientific 24:15 ssicentific 24:15smply 13:5 streen 5:117requirements 20:13 24:1252:1 3:1 Sscientific 24:15 27:25 28:6smulated 28:14 28:13,1335:16 requirements 2:7 52:10 requires 8:16sadistic 23:5 salacious 32:21scientific 24:15 27:25 28:6simulated 28:14 28:132:7 52:10 recognized 7:18 recognized 7:18 redeeming 33:1cespect 18:8 54:6sales 34:23 sales 34:23 sales 34:23 sales 34:23 sales 34:23 sales 34:23 salisfied 10:1 20:13 26:15 salisfied 35:20 satisfied 35:20 satisfied 35:20 satisfying 24:11 satisfies 35:20 sens 14:22situation 7:6,7 34:13 34:23 43:4 44:17recemine 39:13Respondent satisfies 35:20 satisfying 24:11 saying 4:21 12:25send 6:15 24:16situations 18:5 3:20 3:19 37:16	34:2 35:12,13	remember	10:25 15:7	schoolmates	showing 13:5,20
reason 10:3 11:6renders 15:2432:23 50:5,2523:1 48:18shown 25:1418:23 20:16reply 14:12 16:9ROBERTS 3:3school-boyshows 8:2,1121:5 26:11report 32:193:24 14:1013:1925:2332:25representation17:7 18:16scienter 20:13shrink 42:2227:10,15,21required 9:440:9 44:20scientific 24:15simpler 39:1235:25 46:2,12required 9:440:9 44:20scientific 24:15simpler 39:1247:13requirement52:7 55:3screen 5:1114:16 19:207easonably27:1,2,5 51:10rule 39:13,2227:2522:4 33:13,1335:16requirementssecond 12:5s8:22 47:11reasons 26:820:13 24:12Ssee 9:7 23:2048:12 53:17REBUTTAL26:14S 2:1 3:1sci 36:13 41:1128:1827:5 2:10requires 8:16salacious 32:2136:13 41:1128:18stisfied 10:128:3,2450:9,9sir 31:16site 32:345:728:3,2450:9,9site 16:23 54:23site 32:3recognized 7:18respect 18:8sales 34:23see 6:12situation 7:6,739:1541:4 43:14salesman 34:23see 6:12situation 7:6,739:1354:6satisfies 35:20satisfies 35:20satisfies 33:1734:23 43:444:346:18satisfies 35:20send 6:1543:2239:131:19 2:6 29:4satisfies 35:20send 6:1543:2239:131:19 2:6 29:	44:16 46:5	18:10	20:12 22:3	15:11	18:4 20:3,4
18:23 20:16 reply 14:12 16:9 ROBERTS 3:3 school-boy shows 8:2,11 21:5 26:11 report 32:19 3:24 14:10 13:19 25:23 reasonable 27:9 20:9 28:25 29:25 22:20 23:8 side 4:1 27:10,15,21 requires 50:12 34:25 35:14 24:11 simpler 39:12 35:25 46:2,12 requirement 52:7 55:3 screen 5:11 14:16 19:20 7reasonably 27:1,2,5 51:10 rule 39:13,22 27:25 22:4 33:13,13 35:16 requirements 20:13 24:12 Scient 23:5 scond 12:5 sec 9:7 23:20 8EBUTTAL 26:14 S2:1 3:1 salacious 32:21 36:13 41:11 28:18 27:5 5:3 respect 18:8 sale 14:6 45:9,9 46:11 site 32:3 site 16:23 54:23 7 28:3,24 50:9,9 salesman 34:23 sel 13:2 16:21 site 32:3 7 28:3,24 50:9,9 sel 13:2 16:21 site 32:3 7 28:3,24 50:9,9 sel 13:2 16:21 site 16:23 54:23 7 28:3,24 salesman 34:23 sel 13:2 16:21 site 16:23 54:23	realm 46:18	reminded 52:14	24:2 25:2 32:1	schools 13:17	23:2
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	reason 10:3 11:6	renders 15:24	32:23 50:5,25	23:1 48:18	shown 25:14
32:25representation17:7 18:16scienter 20:13shrink 42:22reasonable 27:920:928:25 29:2522:20 23:8side 4:135:25 46:2,12required 9:440:9 44:20scientific 24:15simpler 39:1247:13requirement52:7 55:3screen 5:1114:16 19:20reasonably27:1,2,5 51:10rule 39:13,2227:2522:4 33:13,1335:16requirements52:7 55:3sceen 5:1114:16 19:20reasons 26:820:13 24:12Ssceen 12:538:22 47:11REBUTTAL26:14S 2:1 3:1sceen 12:5ssimulated 28:142:7 52:10requires 8:16sadistic 23:5salacious 32:2136:13 41:112:7 52:10reserve 27:3salacious 32:2136:13 41:1128:18recognized 7:18respect 18:8sale 14:6see 9:7 23:20site 16:23 54:2339:1541:4 43:14sales 34:23see 6:12situation 7:6,739:1541:4 43:14salesman 34:23see 6:12situation 7:6,739:131:19 2:6 29:4satisfies 35:20satisfies 35:20satisfies 35:2039:131:19 2:6 29:4satisfies 35:20satisfies 35:20satisfies 35:2039:131:19 2:6 29:4satisfies 35:20senator 32:18situations 18:539:131:19 2:6 29:4satisfies 35:20senator 32:18situations 18:539:131:19 2:6 29:4satisfies 35:20senator 32:18situations 18:539:131:19 2:6 29:4satisfies 35:20s	18:23 20:16	reply 14:12 16:9	ROBERTS 3:3	school-boy	shows 8:2,11
reasonable 27:920:928:25 29:2522:20 23:8side 4:127:10,15,21request 50:1234:25 35:1424:11simpler 39:1235:25 46:2,12required 9:440:9 44:20scientific 24:15simply 13:547:13requirement52:7 55:3screen 5:1114:16 19:207easonably27:1,2,5 51:10rule 39:13,2227:2522:4 33:13,1335:16requirements20:13 24:12Ssceond 12:538:22 47:11reasons 26:820:13 24:12S 2:1 3:1sceond 12:538:22 47:1127:5 5:10requires 8:16sadistic 23:5salacious 32:2127:25 28:6simulated 28:142:7 52:10requires 8:16sadistic 23:5salacious 32:2136:13 41:1128:18received 9:12reserve 27:3salacious 32:2136:13 41:1128:1845:728:3,2450:9,9seen 30:11 45:8site 16:23 54:23recognized 7:18respect 18:8sale 14:645:9,9 46:11sites 32:3redumdant 37:4respectfully20:13 26:15sees 6:12situation 7:6,739:1541:4 43:1453:18satisfies 35:20satisfies 35:20satisfies 35:2039:131:19 2:6 29:4satisfying 24:11senator 32:18situations 18:539:131:19 2:6 29:4satisfying 24:11senator 32:18situations 18:539:131:19 2:6 29:4satisfying 24:11sense 14:22slew 33:19 37:1639:131:19 2:6 29:4saying 4:2 12:25sense 14:22slew 33:19	21:5 26:11	report 32:19	3:24 14:10	13:19	25:23
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	32:25	representation	17:7 18:16	scienter 20:13	shrink 42:22
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	reasonable 27:9	20:9	28:25 29:25	22:20 23:8	side 4:1
$\begin{array}{c c c c c c c c c c c c c c c c c c c $		-	34:25 35:14		-
$\begin{array}{c c c c c c c c c c c c c c c c c c c $,	-		scientific 24:15	
35:16requirements 20:13 24:12second 12:5 S38:22 47:11 48:12 53:17 REBUTTAL 2:7 52:1026:14 S 21:1 3:1 sadistic 23:5see 9:7 23:20 27:25 28:638:22 47:11 48:12 53:1745:728:3,2450:9,9salacious 32:21 50:9,936:13 41:11 46:9 48:17,20site 16:23 54:23 sites 32:3recognized 7:18 recognizes25:9 26:15,24 41:4 43:14sales 34:23 sales 34:23see 6:12 see 6:12sites 32:3 sites 32:3redundant 37:4 ree 6:11respectfully 46:1820:13 26:15 53:18satisfied 10:1 20:13 26:1534:16 sell 13:2 16:21 34:1621:22 22:8 situation 7:6,7 34:23 43:439:131:19 2:6 29:4 52:21 53:8satisfies 35:20 satisfying 24:11 saw 7:1Senator 32:18 sense 14:22situations 18:5 43:22sel 16:15 sense 14:2252:1 53:8 sense 14:22sew 33:19 37:16		-			
reasons 26:820:13 24:12Ssee 9:7 23:2048:12 53:17REBUTTAL26:14S 2:1 3:1salistic 23:5see 9:7 23:2048:12 53:1727:25 28:636:13 41:1128:18simulated 28:1428:18received 9:12reserve 27:3salacious 32:2150:9,9seen 30:11 45:8site 16:23 54:2345:728:3,2450:9,9sale 14:645:9,9 46:11site 32:3recognized 7:18respect 18:8sale 14:645:9,9 46:11sites 32:3redeeming 33:154:6sales 34:23sees 6:12situation 7:6,7redundant 37:4respectfully20:13 26:15selling 33:1734:23 43:4reel 6:1146:18satisfies 35:20senator 32:18situations 18:539:131:19 2:6 29:4satisfying 24:11sense 14:22sense 14:22selw 33:19 37:16sightly 17:17saying 4:2 12:2524:16slightly 17:17			rule 39:13,22		· · · · · ·
$\begin{array}{c c c c c c c c c c c c c c c c c c c $		-			
111111201111201111201111201112:7 52:10requires 8:16sadistic 23:536:13 41:1128:18received 9:1228:3,2450:9,936:13 41:1128:1845:728:3,2450:9,9seen 30:11 45:8site 16:23 54:23recognized 7:18respect 18:8sale 14:645:9,9 46:11sites 32:3recognizes25:9 26:15,24sales 34:23sees 6:12situation 7:6,739:1541:4 43:14salesman 34:23sees 6:128:18 10:9 11:4redeeming 33:154:6satisfied 10:134:1621:22 22:8redundant 37:4respectfully20:13 26:15selling 33:1734:23 43:4reel 6:1146:1853:1844:344:17reexamineRespondentsatisfies 35:20satisfying 24:11send 6:1543:2239:131:19 2:6 29:4satisfying 24:11sense 14:22slew 33:19 37:16reflects 29:14response 31:17saying 4:2 12:2524:16slightly 17:17					
21.7 52.110 requires 51.10 sequires 51.10 11.11 15.110 received 9:12 reserve 27:3 28:3,24 50:9,9 sir 31:16 45:7 28:3,24 50:9,9 seen 30:11 45:8 site 16:23 54:23 recognizes 25:9 26:15,24 sales 34:23 sees 6:12 sites 32:3 39:15 41:4 43:14 salesman 34:23 sees 6:12 sitation 7:6,7 redundant 37:4 respectfully 20:13 26:15 selling 33:17 34:23 43:4 reel 6:11 46:18 satisfies 35:20 senator 32:18 senator 32:18 39:13 1:19 2:6 29:4 satisfying 24:11 sense 14:22 slew 33:19 37:16 reflects 29:14 response 31:17 12 12 12:25 24:16 slightly 17:17					
45:728:3,2450:9,9seen 30:11 45:8site 16:23 54:23recognized 7:18respect 18:825:9 26:15,24sale 14:645:9,9 46:11sites 32:339:1541:4 43:14salesman 34:23sees 6:12situation 7:6,7redeeming 33:154:6salesman 34:23sell 13:2 16:218:18 10:9 11:4redundant 37:4respectfully20:13 26:15selling 33:1734:23 43:4reel 6:1146:1820:13 26:15selling 33:1734:23 43:4reexamineRespondentsatisfies 35:20Senator 32:18situations 18:539:131:19 2:6 29:4satisfying 24:11send 6:1543:22reflects 29:14fesponse 31:17saying 4:2 12:2524:16slightly 17:17		-			
recognized 7:18 respect 18:8 sale 14:6 45:9,9 46:11 sites 32:3 39:15 41:4 43:14 sales 34:23 sees 6:12 situation 7:6,7 redeeming 33:1 54:6 satisfied 10:1 34:16 21:22 22:8 redundant 37:4 respectfully 20:13 26:15 selling 33:17 34:23 43:4 reel 6:11 46:18 53:18 44:3 44:17 set 16:2 52:21 53:8 satisfying 24:11 send 6:15 43:22 reflects 29:14 response 31:17 saying 4:2 12:25 24:16 slightly 17:17				,	
recognizes 25:9 26:15,24 sales 34:23 sees 6:12 situation 7:6,7 39:15 41:4 43:14 sales 34:23 sees 6:12 situation 7:6,7 redeeming 33:1 54:6 satisfied 10:1 34:16 21:22 22:8 reel 6:11 46:18 20:13 26:15 selling 33:17 34:23 43:4 reexamine Respondent satisfies 35:20 senator 32:18 situations 18:5 39:13 1:19 2:6 29:4 satisfying 24:11 sense 14:22 slew 33:19 37:16 reflects 29:14 response 31:17 10 20 20 20 20 24:16 slightly 17:17		· · · · · · · · · · · · · · · · · · ·	,		
39:15 41:4 43:14 salesman 34:23 sell 13:2 16:21 8:18 10:9 11:4 redeeming 33:1 54:6 satisfied 10:1 34:16 21:22 22:8 redundant 37:4 respectfully 20:13 26:15 selling 33:17 34:23 43:4 reel 6:11 46:18 20:13 26:15 selling 33:17 34:23 43:4 39:13 1:19 2:6 29:4 satisfies 35:20 Senator 32:18 situations 18:5 39:13 1:19 2:6 29:4 satisfying 24:11 send 6:15 43:22 referred 16:8 52:21 53:8 say 7:1 sense 14:22 slew 33:19 37:16 reflects 29:14 response 31:17 saying 4:2 12:25 24:16 slightly 17:17	-	-		,	
redeeming 33:1 54:6 satisfied 10:1 34:16 21:22 22:8 redundant 37:4 respectfully 20:13 26:15 selling 33:17 34:23 43:4 reel 6:11 46:18 53:18 44:3 34:17 satisfies 35:20 senator 32:18 situations 18:5 39:13 1:19 2:6 29:4 satisfying 24:11 send 6:15 referred 16:8 52:21 53:8 saying 4:2 12:25 24:16 reflects 29:14 response 31:17 saying 4:2 12:25 24:16					,
reducting 55.11 respectfully 20:13 26:15 selling 33:17 34:23 43:4 reel 6:11 46:18 53:18 44:3 34:23 43:4 reexamine Respondent satisfies 35:20 Senator 32:18 situations 18:5 39:13 1:19 2:6 29:4 52:21 53:8 satisfying 24:11 send 6:15 43:22 reflects 29:14 response 31:17 saying 4:2 12:25 24:16 slightly 17:17					
reel 6:11 46:18 53:18 44:3 44:17 reexamine Respondent satisfies 35:20 Senator 32:18 situations 18:5 39:13 1:19 2:6 29:4 satisfying 24:11 sense 14:22 slew 33:19 37:16 reflects 29:14 response 31:17 saying 4:2 12:25 24:16 slightly 17:17	U				
receivent Respondent satisfies 35:20 Senator 32:18 situations 18:5 39:13 1:19 2:6 29:4 satisfying 24:11 send 6:15 43:22 referred 16:8 52:21 53:8 response 31:17 saying 4:2 12:25 24:16 slightly 17:17				0	
39:13 1:19 2:6 29:4 satisfying 24:11 send 6:15 43:22 referred 16:8 52:21 53:8 response 31:17 saying 4:2 12:25 24:16 slightly 17:17					
referred 16:8 52:21 53:8 saw 7:1 sense 14:22 slew 33:19 37:16 reflects 29:14 response 31:17 saying 4:2 12:25 24:16 slightly 17:17					
reflects 29:14 response 31:17 saying 4:2 12:25 24:16 slightly 17:17					
regaruless 57:24 45:14 40:12,14 10:10 20:10 sentence 34:6 small 39:16		-	• •		•
	regardless 37:24	45:14 40:12,14	10.10 20.10	sentence 34:0	sman 39:10

	1	1	1	I
snuff 5:12,13	10:15 49:7	39:3 41:1,2,14	subtlety 28:15	51:17
social 33:2,3,9	speech 3:9,12,20	41:16,24 42:17	suddenly 13:15	talks 7:23
33:11,25	5:16,17,18	43:3,7,8 45:6	13:21	tape 34:18
soldiers 5:25 6:7	16:11,14,16,20	45:19 46:17	sufficiently 6:9	target 20:17
solicit 3:15	16:20 17:8	47:24 48:23,24	6:19 29:16	technical 14:18
51:24,25	20:20 21:1	49:25 50:3,5	suggest 14:21	20:15
solicitation 7:9	29:12,12 32:24	50:21,23 51:9	18:1 40:20	technique 43:1
11:3 19:18,25	39:7 40:2,6,18	51:24 52:21	suggested 40:24	teen 35:11,25
20:23 23:17	42:1,22 48:2	53:13,22 54:18	suggesting 3:18	tell 8:12 33:25
25:10 49:16	54:8	54:25	25:7	36:25 41:11
50:18 51:16,19	stamping 19:4	statutes 12:6	suggestion	49:7
solicited 9:13	start 3:24 8:9,23	33:19	16:12 43:15	telling 14:16
soliciting 3:17	31:6 54:16	statute's 16:11	suppose 4:19,24	term 4:23 14:18
14:22 19:7,23	started 26:13	53:4,7	5:8 12:22	29:8,9
41:15 48:14,22	starting 7:4	statutory 41:22	27:19 38:8	terms 4:12,14
50:14 51:12	state 33:19	47:11	39:11 41:15,17	6:1 11:11 14:3
Solicitor 1:15	48:21	steps 48:7	42:10	53:6
30:15 38:12	statement 5:5	Stevens 5:22 6:6	supposed 53:18	terrible 22:24
42:6 45:18	8:2,4,5 25:15	6:10,17,20,25	Supposing 5:22	test 8:23 35:21
46:21 47:5,15	25:21,23 26:2	7:12 19:9,11	Supreme 1:1,12	Thank 28:25
solve 41:25	states 1:1,3,12	22:23	sure 16:3 21:8	52:6,7,12 55:2
somebody 3:16	3:4 49:3,5	stop 31:20	24:3,10 52:25	55:3
5:3,10,13,15	statute 3:14,19	strange 53:11	suspect 15:13	theory 7:16
6:11 8:19 10:9	3:23 4:6,8,11	strike 11:6	18:24	thing 9:4,16
13:17 14:5,6	4:20 6:1,3,14	striking 3:23	sweep 45:1 53:7	12:5 14:11
16:22 17:22	6:16,23 7:14	strong 52:15	53:21	17:11,12 19:1
32:2 33:5	7:23 8:8,15 9:3	student 27:23	systematically	20:16,17 25:23
35:23 44:3	9:6,18 10:4,7	stuff 13:20 14:8	16:22	34:2 35:1 46:7
51:5 52:2	10:12 11:10,12	20:10,11		47:3 50:2
somebody's	11:17 12:5,13	sub 48:23,23		54:15
13:5	12:19,22,25	subjective 8:17	T 2:1,1	things 10:15
sorry 16:6 18:16	13:1,13,15	9:5,25 24:11	tailor 41:24	21:14 22:18
sort 16:22 17:19	14:2,14 15:17	26:13 27:1	take 5:10 6:2	23:3 27:24
19:1 25:7	15:21,24 16:3	35:20	12:21 13:9	32:19 35:5
27:15 35:18	16:13,25 19:15	subjectively	14:9 15:7,10	38:16 41:5
sorts 45:7	20:17 22:6,17	29:18	27:2 31:4,6,20	43:11,12 46:4
sounds 15:17	23:3,4,6,9,21	submit 27:22	34:16 38:10	47:19
42:7	24:4,6,12 25:9	submitted 55:4	46:15	think 4:8,9,10
Souter 9:11,20	25:25 26:8,14	55:6	taken 21:4 25:21	4:12,14,22
9:23 10:2,20	26:19,20 28:17	subsection 10:6	40:2	5:15,19 7:9,15
11:1,8,25	28:20,22 29:18	substantial	talk 15:1	7:22 8:7,21,23
25:12 26:7,21	29:23 30:8,18	40:18 42:14,17	talking 8:23	9:3 10:3,5 11:3
26:25 27:14,18	32:6,8,10,20	45:1 47:2,18	17:20 18:10	11:23 12:1,9
27:19 42:2,20	33:24 34:10	47:20 48:8	26:16 30:9	12:18 13:8,18
46:20,25 48:5	35:14 36:6,18	53:5,21	32:13,14 35:19	13:19,24 14:1
special 36:14	36:24 37:2,12	substantively	37:25 40:25	14:3,24 15:3,9
specific 9:5	37:14 38:13,15	32:7	45:25 46:10	15:20 16:12,18
	l		l	

	-	-	-	
16:19,22 17:4	Traffic 22:1	8:14 26:1 28:1	versus 53:24	web 16:23
17:17 18:8	28:5,10 38:4	28:11 46:22	video 22:12,14	went 30:16
19:12,17 21:4	43:12 46:8	53:12	22:14 31:4	We'll 3:3
21:5,25 22:7	trailer 35:10	understanding	videotape 34:14	we're 18:10
24:18 25:2	transaction 3:10	11:19 17:7	videotapes 23:2	32:13,14,19
26:9,12,18,25	3:13	understood	view 15:22	37:25 40:7,12
27:1,6,8 28:1	treat 40:12	14:13,20 38:18	19:14 31:1	40:25 41:7
28:12,14,20	trial 6:12	40:19 46:3	38:21 47:15	43:24 44:15
31:8,9,10,21	tried 5:15	undoubtedly	viewers 47:13	46:24
31:23 32:2	true 18:12 25:21	44:3	views 41:9	we've 11:17 30:9
33:7 35:6,7,22	36:10	unduly 54:19	violate 6:16	30:11,15 44:18
35:25 36:5,23	trust 53:11	unfettered	violated 9:18	whatnot 34:15
36:23 37:11	truth 19:2 36:25	29:17	violates 32:8	45:5
38:9,15 39:25	truthful 3:20	unfortunately	51:14	whatsoever
40:9 43:9,25	5:20 8:4 25:14	19:5 45:13	violating 34:14	53:24
44:16 46:7	25:23 26:2	unique 11:2	Virginia 53:22	Williams 1:6 3:5
47:22 48:13	truthfully 22:5	United 1:1,3,12	virtual 20:7	word 37:2,10
49:20 50:6,7	try 4:18 12:1	3:4	visual 24:13	38:14 45:20
50:16,17 53:2	23:11,24	universe 19:9		46:15 51:23
54:6,9,10,13	trying 13:2,3	42:21	W	54:18
54:17	20:14 31:19	unlawful 3:10	wait 40:20	words 14:15,21
thinking 6:11	Tuesday 1:9	3:12 12:21	wake 18:12 19:3	17:14 29:23
17:18 41:5	turn 5:15	18:11	want 14:7 15:23	34:17 37:3
third 11:22	turning 3:17	unprotected	23:19 34:3,4	40:3,15 44:25
thought 13:23	turns 35:2	3:13 44:22	34:14,15,16	46:2 48:1
15:18 17:13	TV 45:9	unsolicited 18:3	38:22	51:15,21
27:11 29:23	two 10:4 12:1	unusual 5:8	wanted 6:15	work 22:19
30:4 32:23	22:18 26:8	upholding 7:19	14:2 16:7	works 52:1
37:11 39:9	30:5 35:4 38:6	urging 53:15	22:16	world 18:6,14
41:3 45:21	38:25 48:7	use 27:4,7,8,14	wants 4:18 9:7	18:21,24 19:4
50:11 51:23	type 18:18 30:2	27:15 34:18	41:11	35:7 42:21
thoughts 30:1,5	37:25	uses 37:3	war 5:24 6:12	45:7
32:21 50:9	types 38:6 48:11		6:25	worry 4:21 22:5
three 39:1 42:5			Washington 1:8	25:15
52:8	<u> </u>	v 1:5 3:4	1:16	wouldn't 4:5 6:2
time 28:3,12	unconstitutio	vague 22:21	wasn't 26:4	27:6,14,14
32:11 45:8,8	19:16 52:22	29:10 35:18	way 4:3 6:9 7:9	28:8,9 40:11
51:20	53:5	vagueness 28:21	8:16 9:5,24	42:6,13,16
times 52:15	unconstitutio	valid 7:6,8,13,16	11:21 13:23	43:8 47:17
Titanic 35:9,24	29:10	24:9 53:24	14:11 15:21,24	write 4:1 14:2
totally 13:21	undercover	value 7:24 24:16	17:20 23:24	43:6
town 9:14	54:24	32:24 33:2,3,9	24:5,9,17 25:3	writing 39:2
trade 13:2	underlying 5:20	33:11,16,25	25:9 26:1,2	43:2
trademark	5:22 7:17	various 47:7	34:21 45:5	written 13:23
34:15	21:20,23 23:15	verb 51:8	47:6,7 53:18	43:7
traditional	26:10	verbatim 54:2	54:9	wrong 30:18
32:18	understand 6:13	verbs 37:7	ways 12:7 25:8	32:16 38:23

	1		I
X	30 1:9 45:10		
x 1:2,7			
	$\frac{4}{11112150}$		
Y	4 14:12 16:9		
year 7:25 8:11	452 49:9		
8:12,13 27:4	5		
27:19,23 28:7	5 33:12 34:5		
47:2 48:10,11	48:17 50:1		
48:15 49:25	5-year 29:8		
years 26:21	52 2:9		
33:12,12 45:11 48:17 50:1			
York 32:6	6		
young 5:25 6:7	6a 10:7		
8:13	9		
0.15			
Ζ	99.6 49:13		
zone 5:24			
•			
0			
06-694 1:5 3:4			
1			
10:02 1:13 3:2			
11 54:2			
11:01 55:5			
12 7:25 8:11,11			
8:13			
17 26:21 27:19			
27:23 28:7,11			
47:2 48:10,15			
49:25			
17-year 19:10			
18 48:11			
1997 49:8			
2			
2 10:17			
20 33:12 48:17			
50:1			
20-year 29:9			
34:6			
2004 49:8			
2007 1:9			
29 2:6			
3			
3 2:4			
			l