

ORIGINAL

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PROCEEDINGS BEFORE
THE SUPREME COURT
OF THE
UNITED STATES

CAPTION: LOUIS JONES, Petitioner v. UNITED STATES.

CASE NO: 97-9361 c.1

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1 this record simply cannot support a finding of harmless
2 error beyond a reasonable doubt. There are several
3 reasons why this is so.

4 First and foremost, there was an unusually
5 powerful case in mitigation presented here. This
6 petitioner had a stellar military record, including 22
7 years of service in the United States Army as an Army
8 Airborne Ranger. He served in two foreign conflicts and
9 was decorated extensively.

10 Furthermore, jurors in this case found that this
11 petitioner, unlike many or most capital defendants, had no
12 significant prior criminal record.

13 Jurors also found that at the time of the
14 offense the petitioner was laboring under severe mental or
15 emotional disturbance, duress and stress, and impaired
16 capacity.

17 And the jurors also took the extraordinary step
18 of writing in as a mitigating factor the name, Sandy Lane,
19 who was petitioner's ex-wife, thereby indicating they
20 believed that the break-up of petitioner's marriage with
21 Ms. Lane was in some degree a mitigating factor for this
22 offense.

23 It is also significant to look at the
24 aggravating factors in this case which the jury did not
25 find. The jury rejected fully three of the seven

1 aggravating factors submitted by the Government. The jury
2 did not find that this offense was committed as the result
3 of substantial planning and premeditation. The jury did
4 not find that the petitioner had created a grave risk of
5 death to someone else besides the victim, and
6 significantly the jury did not find that the petitioner
7 would be a future danger.

8 QUESTION: Were the objections that -- the
9 instructions, rather, that you're talking about now, Mr.
10 Crooks -- were those objected to by the respondent -- by
11 the petitioner?

12 MR. CROOKS: Yes, they were, Your Honor.

13 It is also significant to look at --

14 QUESTION: On the express grounds of overlap or
15 being duplicative?

16 MR. CROOKS: I don't recall whether there was an
17 express objection at trial on the grounds of duplication,
18 but definitely there was an objection on the grounds of
19 vagueness and overbreadth.

20 QUESTION: Those are certainly the kinds of
21 things that the prosecution could argue to the jury, and
22 so this had the effect of focusing the jury's attention on
23 a certain area. I would -- I would think they would be
24 too imprecise for eligibility, but -- but this is the
25 second stage, selection.

1 MR. CROOKS: This evidence is, indeed,
2 admissible, Your Honor, as the Court pointed out in Payne,
3 but the problem here is that this is a weighing
4 jurisdiction. And as the Court pointed out in Stringer,
5 it's especially important that aggravating factors in a
6 weighing jurisdiction be defined with some degree of
7 precision. And as the court of appeals correctly held,
8 these factors were too vague and overbroad for use in a
9 weighing jurisdiction.

10 QUESTION: Does the Government concede that the
11 court of appeals was right in saying those two factors
12 were invalid?

13 MR. CROOKS: It does not, Your Honor.

14 QUESTION: It doesn't now, but it did in its
15 brief in opposition to the cert petition, didn't it? It
16 didn't raise any question about the aggravating
17 circumstances.

18 QUESTION: Well, that's not the same thing as -

19 -

20 MR. CROOKS: That's correct, Your Honor.

21 QUESTION: Yes.

22 QUESTION: So, we -- we take the case on the
23 assumption that they were -- they were properly found to
24 -- to -- to have been erroneously submitted to the jury.

25 MR. CROOKS: That is certainly our position,

1 Your Honor.

2 QUESTION: Yes.

3 MR. CROOKS: As the court of appeals noted,
4 these factors failed to distinguish this homicide from any
5 other because every victim has a background and every
6 victim has personal characteristics. Therefore, by
7 submitting these factors to the jury, the Government
8 stacked the deck because the jury could not help but find
9 these factors as they were worded, and once the jury found
10 those factors, in this weighing jurisdiction it was
11 required to weigh those factors on death's side of the
12 scale.

13 As the court of appeals also noted, the mere use
14 of terms like background and personal characteristics,
15 without any further instruction, which there was not in
16 this case, leave the jury with precisely the type of open-
17 ended discretion this Court condemned in Furman v.
18 Georgia. In fact, the two invalid aggravating
19 circumstances -- had they been removed, it cannot be said
20 beyond a reasonable doubt that the result would have been
21 the same in this case.

22 QUESTION: Well, supposing that we -- we don't
23 agree with the Fifth Circuit, that those -- those factors
24 were invalid, are you prepared to argue that they were?

25 MR. CROOKS: We are prepared to argue that they

1 are invalid, Your Honor. The Fifth Circuit did correctly
2 hold that they were both vague and overbroad and also
3 duplicative because these factors are present in every
4 homicide.

5 QUESTION: But if -- if -- if you can -- if
6 Payne says you can put in victim evidence, in a sense
7 that's true, every victim is going to have some sort of
8 background, but isn't that exactly what Payne means?

9 MR. CROOKS: Payne does mean that the jury may
10 hear about evidence of the victim's characteristics and
11 the effect on the survivors, but we're not arguing that
12 Payne should be overruled. What we're arguing is that in
13 a weighing jurisdiction, the factors must be defined with
14 some degree of precision and they can't be vague and
15 overbroad, and the jury's discretion must be channeled in
16 an appropriate way for a weighing jurisdiction.

17 QUESTION: It would seem to me to be very
18 difficult to design mitigating factors for submission to
19 the jury that had no overlap.

20 MR. CROOKS: I don't believe that's true, Your
21 Honor. I think that the Government could and, in fact,
22 did in its brief, make an attempt to draft -- redraft
23 factors 3(B) and 3(C) in a fashion that would not be
24 vague, overbroad, or duplicative, but the very extent to
25 which the Government had to rewrite those factors in order

1 to make them even attempt to pass constitutional muster
2 highlights the problems with the factors which were
3 actually submitted to this jury.

4 QUESTION: Are you suggesting that perhaps the
5 statutory aggravators are models because they certainly
6 are discrete, the statutory aggravators?

7 MR. CROOKS: I'm sorry, Your Honor.

8 QUESTION: The statutory aggravators are
9 discrete, one from another. They're not overlapping as
10 these two. So, if those are the models for what
11 additional aggravators are, models of the extent of
12 precision and clarity, I suppose that that would support
13 the Eleventh Circuit's view.

14 QUESTION: Fifth Circuit.

15 MR. CROOKS: That would be correct, Your Honor.
16 The statutory aggravators certainly highlight the problems
17 that are present in these non-statutory aggravators
18 because the statutory aggravators are worded a good bit
19 more clearly and give much more direction to the jury than
20 these factors 3(B) and 3(C) that the Government drafted.

21 QUESTION: How is that? That is, what I'm
22 having trouble in my own mind -- I take it it's
23 constitutional. It's perfectly okay to have a statutory
24 aggravator as heinous -- what is the words, you know --
25 heinous, cruel, and depraved, which is a little vague, but

1 I see the point.

2 But then why can't it be a statutory factor
3 where you'd think of whether the -- the victim is
4 vulnerable? And here what makes her vulnerable is her
5 young age or -- you know, they go through. They say young
6 age, slight stature, her background, and unfamiliarity
7 with the region. That seems more precise, not less
8 precise.

9 I mean, I -- I'm not taking a view one way or
10 the other, but I'd like -- just looking at it directly, I
11 read those three words, heinous, depraved, et cetera, and
12 then I compare it to the four rather precise things that
13 have to do with the victim. Why is the -- what's your
14 argument that that's vaguer rather than more precise?

15 MR. CROOKS: First, Your Honor, I think it's
16 significant that the statutory aggravator, heinous, cruel,
17 and depraved, doesn't just stop at the words heinous,
18 cruel, and depraved, but goes on to tie that definition to
19 torture and makes it more specific than just the words
20 heinous, cruel, and depraved, which under this Court's
21 decisions in Godfrey and Maynard v. Cartwright might,
22 indeed, pose a problem.

23 But what was problematic with the non-statutory
24 aggravators is that whether or not it might have been
25 permissible to tie the petitioner's culpability to the

1 special vulnerability of the victim, the aggravators as
2 submitted, the non-statutory aggravators, did not do that.
3 They simply required the jury to find her age, her
4 background, her slight stature, and her youth and, once
5 having found them, to treat that factor as aggravating,
6 making the petitioner more death-worthy. As written, the
7 factor didn't require the jury to find that she was more
8 vulnerable and therefore that he was more culpable.

9 QUESTION: Would it have been all right, in your
10 opinion, then if it added the words Tracie McBride's young
11 age, slight stature, her background, and her unfamiliarity
12 with San Angelo, Texas made her more vulnerable and
13 therefore? Or it therefore made her more vulnerable, then
14 it would have been okay?

15 MR. CROOKS: That might indeed pass muster, Your
16 Honor, and that shows the very probably with this non-
17 statutory aggravator, is the extent to which it has to be
18 written in order to create that sort of nexus between the
19 particular characteristic and the petitioner's culpability
20 and death-worthiness.

21 QUESTION: Mr. Crooks, can I ask just -- I'm
22 trying to clarify my -- about the facts here? The
23 defendant in this case was an African American?

24 MR. CROOKS: That's correct, Your Honor.

25 QUESTION: And the victim?

1 MR. CROOKS: Was white.

2 QUESTION: And did this aggravating circumstance
3 sort of highlight that relationship, that contrast, do you
4 think?

5 MR. CROOKS: It certainly could have invited the
6 victim to think -- or invited the jury to think about the
7 respective races.

8 QUESTION: The vulnerability point and the young
9 white girl who was killed by this black defendant.

10 MR. CROOKS: And especially the words background
11 and personal characteristics are so open-ended, they
12 certainly could have invited consideration of things like
13 race or other --

14 QUESTION: Well, correct me if -- if I'm wrong.
15 I thought the law specifically required the jury to say
16 that -- that the race of the victim or the perpetrator
17 were irrelevant to their considerations. Am I wrong about
18 that?

19 MR. CROOKS: No, Your Honor. You're correct
20 about that, but --

21 QUESTION: And the redrafting that you said
22 could have -- could have made this okay, that -- would
23 that any less have pointed out the fact that this was a
24 white woman?

25 MR. CROOKS: It would not, Your Honor.

1 QUESTION: I mean, is this a new argument? Are
2 you saying that this is invalid because -- because it
3 invited the jury to consider race?

4 MR. CROOKS: No, Your Honor.

5 QUESTION: Is that your argument here?

6 MR. CROOKS: No, it's not, Your Honor. We
7 contend that these non-statutory aggravating factors are
8 invalid because they were overbroad in the sense that, as
9 worded, the jury could not help but find them because
10 those factors are present in every homicide, and thereby
11 the Government stacked the deck because the Government had
12 two factors the jury could not help but find, and then the
13 jury was told you must treat these as aggravating and you
14 must find that the petitioner is more death-worthy as a
15 result of these non-statutory aggravating factors by
16 definition.

17 QUESTION: Do we have to agree with you in order
18 to find for you on this point? Because I thought one of
19 your arguments was that regardless of how ultimately you
20 should assess these particular factors, it was the failure
21 of the circuit, in effect, to -- to discuss the issue in a
22 -- in a comprehensive way to flesh out its analysis, which
23 -- which made its treatment as a matter of process
24 inadequate. Is that also an argument of yours?

25 MR. CROOKS: That is an argument, Your Honor,

1 and we do contend that the Fifth Circuit on this record
2 simply could not have found that the error in the
3 submission of these aggravators was harmless beyond a
4 reasonable doubt.

5 QUESTION: Well, those are really two different
6 points. I think Justice Souter's question is asking you,
7 do you think the court of appeals should have had a longer
8 part of its opinion dealing with this part of its
9 analysis? And you're saying that regardless of how long
10 an opinion it might have been, it could not have
11 rationally reached that conclusion.

12 Now, on -- on the process point, do you think
13 that the -- there's a certain minimum amount of space that
14 a court ought to devote to a harmless error analysis?

15 MR. CROOKS: Yes, Your Honor.

16 QUESTION: What would that minimum be?

17 MR. CROOKS: At a minimum there should be, as
18 the Court pointed out in Clemons, a detailed explanation
19 based on the record, and as Justice O'Connor noted in her
20 concurrence in the Sochor case, there should be a
21 principled explanation of how the court reached the
22 conclusion of harmless error and that a bald assertion of
23 harmless error cannot substitute for that sort of principled
24 explanation.

25 QUESTION: Well, but supposing you go a little

1 further than that and agree that you can't simply say we
2 find the error is harmless. But is there any fixed amount
3 of greater explanation beyond that that you think the law
4 requires?

5 MR. CROOKS: Yes, Your Honor. At a minimum, the
6 court should discuss the evidence underlying the
7 aggravating factors and particularly the mitigating
8 factors. The court --

9 QUESTION: And you -- what opinion is it of --
10 of this Court that you say supports that?

11 MR. CROOKS: Both Clemons and Parker v. Dugger
12 stress the importance of courts in conducting harmless
13 error analysis in discussing the mitigating evidence
14 particularly.

15 QUESTION: What -- what does this -- I mean, is
16 this some special rule for -- for mitigating and
17 aggravating factors? I mean, appellate courts often just
18 reject an argument saying, you know, we have considered
19 this argument and find it insubstantial. Period. That --
20 that is not enough?

21 MR. CROOKS: In this context it is not enough,
22 Your Honor.

23 QUESTION: Why? What -- what special rule
24 governs this context?

25 MR. CROOKS: The special rule is the

1 constitutional requirement of individualized sentencing
2 which requires a new comparison of the aggravating and
3 mitigating factors once --

4 QUESTION: So, the court could say, we -- you
5 know, we have considered -- and I think it's clear from
6 this opinion that the court considered -- aggravating and
7 mitigating factors and found that -- that the
8 determination the jury made was -- was okay. Does it have
9 to say anything more than that?

10 MR. CROOKS: Yes, it does, Your Honor. It
11 should discuss the evidence which underlies the
12 aggravating and mitigating factors.

13 QUESTION: Why? Where do you get that from, it
14 has to discuss the evidence?

15 MR. CROOKS: Because otherwise it's impossible
16 to know whether this petitioner or any other defendant who
17 has been the subject of invalid aggravating circumstances
18 is, indeed, receiving the individualized --

19 QUESTION: What's the best Court opinion that
20 supports the statement you just made?

21 MR. CROOKS: Clemons v. Mississippi in this
22 particular context is the best opinion, Your Honor.

23 QUESTION: Mr. Crooks, do I understand that your
24 principal argument, however, is that an aggravator of
25 personal characteristics, effect on family is too vague

1 and it fits every case, rather than this process argument
2 that you're now making? In other words, are any number of
3 words -- any number of words could satisfy your objection
4 that personal characteristics, effect on family wouldn't
5 -- wouldn't pass muster.

6 MR. CROOKS: That's correct, Your Honor. And we
7 do argue not only that they were vague and overbroad, but
8 also that a court conducting harmless error analysis
9 simply could not have found on this record that the
10 particular error was harmless in this case.

11 QUESTION: Mr. Crooks, our own questions have
12 kept you on this point, but are you going to go to the
13 instructions?

14 MR. CROOKS: Yes, Your Honor.

15 QUESTION: Let me, if I may. I have a question
16 that I want to ask you and maybe that can get the ball
17 rolling.

18 On page 29 of the Government's brief, the
19 Government quotes section 3593(b)(2), and the portion that
20 the Government quotes is this. It -- the lead-in is that
21 the -- the court may impanel a second sentencing jury.
22 And the particular text that refers to the -- the further
23 sentencing hearing points out that it may be conducted,
24 quote, before a jury impaneled for the purpose of the
25 hearing if the jury that determined the defendant's guilt

1 was discharged for good cause. And that's the end of the
2 quote.

3 Do you take the position that the inability of
4 the jury to disagree -- to agree, rather, unanimously on a
5 penalty would be good cause for discharging that jury
6 after it had had an opportunity to consider sentence? In
7 other words, can you have a hung -- is it proper for the
8 court, within the meaning of the statute, to discharge a
9 jury which hangs up on -- on sentence?

10 MR. CROOKS: The jury would have to be
11 discharged, but there would not be a further sentencing
12 proceeding or a new sentencing proceeding following from
13 that.

14 QUESTION: Well, why -- and I presume that's
15 because that reason does not amount to good cause within
16 the statute. Is that your argument?

17 MR. CROOKS: Our argument is that the statute
18 must be read as a whole, and looking at section 35 --

19 QUESTION: I -- I don't want to cut off that
20 argument, but I want to stick to my point for a minute.
21 Do you take the position that the inability of the trial
22 jury to agree unanimously on a sentencing recommendation
23 is good cause or is not good cause within the meaning of
24 the statute for discharging it?

25 MR. CROOKS: We take the position that that does

1 not fall within the discharge for good cause provision
2 Your Honor is discussing.

3 QUESTION: And why not?

4 MR. CROOKS: Because the situation of a deadlock
5 on a penalty recommendation is covered more specifically
6 in section 3594 which provides that in the case of the
7 jury's failure to reach agreement on the penalty
8 recommendation, the court shall impose any lesser sentence
9 which is authorized by law.

10 QUESTION: Well, but that can also be read, it
11 seems to me, consistently with the text of this provision
12 because this provision refers to the -- the court's
13 capacity to impanel a successive jury by -- by using the
14 -- the permissive term that he -- he may impanel one. And
15 so, I suppose you could read the two statutes together by
16 -- by saying that if the -- if the judge chooses to do so,
17 the judge may impanel a -- a further sentencing jury and
18 may submit the sentencing question to them. If the judge
19 does not choose to do so, then the judge is in a -- in a
20 position to make the determination by default. Why can't
21 you read the statutes together in that fashion?

22 MR. CROOKS: The statutes cannot be read
23 together in that fashion because the plain meaning of the
24 term otherwise in section 3594 encompasses the possibility
25 of a jury that is deadlocked between particular sentencing

1 recommendations, and that sentence clearly provides that
2 the court shall impose sentence.

3 QUESTION: Well, it -- it -- I agree with you
4 part way. I -- I guess it can properly be read to -- to
5 refer to a case in which it simply proves impossible to
6 get a jury that can agree on sentencing. I think I would
7 agree with you.

8 Let's say if the -- if the judge had -- had impaneled
9 two further sentencing juries, had discharged the trial
10 jury, and then had discharged the second sentencing jury,
11 and had put on a third, and it couldn't agree. At some
12 point you got to stop. But I'm not sure that -- that the
13 otherwise has to be read in such a way as to exclude the
14 possibility of impaneling, let's say, at least one further
15 sentencing jury.

16 MR. CROOKS: In that regard, it's important to
17 look at the background to the FDPA, which is that the
18 FDPA, in adopting this otherwise language, took it from a
19 previous Federal death penalty statute, the Anti-Drug
20 Abuse Act of 1988, which contained an identical otherwise
21 sentence and a penalty provision like section 3594 which
22 the courts had universally interpreted to mean that if the
23 jury could not reach unanimity after one try, then there
24 would be a default court sentencing. And it must be
25 assumed that Congress, in adopting the identical sort of

1 otherwise language, intended to import that understanding
2 into the FDPA.

3 QUESTION: Did the other statute have a
4 provision in it which on its face seems to permit the
5 impaneling of a successive sentencing jury as this statute
6 does?

7 MR. CROOKS: I don't know that, Your Honor.

8 QUESTION: Can I ask you a question on -- on
9 this part of your argument? Imagine that you're right,
10 and I think you may be right on -- on the interpretation
11 of the -- a statute, you know, that there isn't hung
12 juries, et cetera. Imagine too that you can raise this
13 because of the fact that you submitted an instruction.

14 It's prejudicial in your case for the reasons
15 that you state, but would you state, but would you say
16 ordinarily, if we followed your rule, it would be harmful
17 to death penalty defendants for the reason that most
18 statutes will permit a judge to sentence to less than
19 life? And indeed, to require the jury to know of that
20 fact is more likely to produce deadlocks and bargaining
21 that will end up with the imposition of the death penalty
22 rather than the jury doesn't know it and finally the jury
23 gives up and it goes to the judge.

24 In other words, I'm asking you to think in your
25 mind of comparing your case, which I know you have to

1 argue for, with the impact of the rule for which you
2 argue.

3 MR. CROOKS: And our answer would have to be,
4 Your Honor, I think that probably full disclosure of
5 accurate information cannot be a bad thing in sentencing
6 hearings. And in fact, the Court has drawn that
7 distinction in several cases between the giving of
8 accurate and inaccurate information. But in this case, as
9 Your Honor pointed out, it was extremely prejudicial and,
10 in fact, was likely to produce the sort of unreliability
11 that the Eighth Amendment forbids.

12 QUESTION: Well, why was it -- why was it
13 prejudicial? I mean, let's assume you have a jury
14 deadlock six for -- six for death and six for life
15 imprisonment, and you say that if the jurors know that
16 failure to agree will produce a sentence that is lower
17 than both, okay, it's going to -- going to hurt your
18 client.

19 I don't know. I -- I would think that -- that
20 what would probably happen is that the six who were voting
21 for the death penalty, if they know that if the jury is
22 deadlocked, the person won't even be put to prison for
23 life -- he'll get something less than life -- I think
24 they're more likely to switch from the death penalty to
25 life than the life people are likely to switch to the

1 death penalty. Your argument is that this will induce the
2 people voting for life imprisonment to switch to the death
3 penalty. It seems to me it's more likely to go the other
4 way, that the sword of Damocles, that unless we come to an
5 agreement, he'll get less than life is more likely to
6 induce the people who would like the death penalty to vote
7 for life.

8 MR. CROOKS: First, Your Honor, as was pointed
9 out in the plurality opinion in Simmons, the fact is that
10 juror willingness to invoke -- to vote for death increases
11 as the possibility of a less than life sentence also
12 increases.

13 But even if it could go both ways, imagine, for
14 example, the scenario Your Honor just described where
15 jurors are deadlocked, six for life, six for death, but no
16 one wants the lesser sentence. What's going to happen is
17 if there are people who are just adamant about death, it's
18 going to just turn into a game of chicken where the people
19 who are the most stubborn are going to be the ones that
20 prevail. And it's that sort of randomness that this Court
21 has said cannot be tolerated in a capital --

22 QUESTION: You're -- you're the one who has to
23 show it was prejudicial. The burden is on you to show
24 that it was prejudicial. And I -- I certainly don't know
25 which way it cuts. If anything, I'm inclined to think it

1 cuts against the death penalty, not in favor of the death
2 penalty. I -- I don't know why -- the most you can say is
3 that it's a game of chicken. We don't know which way it's
4 going to come out.

5 MR. CROOKS: And that is sufficient to show
6 prejudice, Your Honor, if the jury is going to make a
7 sentencing decision based on erroneous information.

8 QUESTION: But you haven't said it's going to
9 make that sentencing decision that way. You just say you
10 don't know.

11 MR. CROOKS: If there are jurors who are
12 deadlocked between death and life but no one wants a
13 lesser sentence, their belief that they will produce a
14 lesser sentence if they don't agree is going to drive one
15 or the other over to the other side. And it's precisely
16 that randomness that is the error.

17 QUESTION: But that sort of randomness happens
18 in all sorts of jury deliberations. The -- you know, we
19 want to come up with a unanimous jury if we can. Some
20 people have to give in. There's nothing wrong with that,
21 is there?

22 MR. CROOKS: There is a lot of give and take in
23 jury deliberations, Your Honor, but that give and take
24 should not be based on erroneous information.

25 If I could, I'd like to reserve the remainder of

1 my time for rebuttal.

2 QUESTION: Very well.

3 We'll hear from you, Mr. Dreeben.

4 ORAL ARGUMENT OF MICHAEL R. DREEBEN

5 ON BEHALF OF THE RESPONDENT

6 MR. DREEBEN: Thank you, Mr. Chief Justice, and
7 may it please the Court:

8 I will begin with the issue of whether there
9 were invalid non-statutory aggravating factors --

10 QUESTION: On this point, the Government did not
11 file a cross appeal on the holding below that two of the
12 non-statutory aggravating factors were invalid.

13 MR. DREEBEN: And we are not required to,
14 Justice O'Connor, in order to defend the judgment below on
15 a ground that we properly raised. It is true, as Justice
16 Stevens pointed out --

17 QUESTION: It wasn't mentioned in the --

18 MR. DREEBEN: That's correct.

19 QUESTION: -- brief in response.

20 QUESTION: Not only was it not mentioned, we
21 adopted your phrasing of the question we granted
22 certiorari to decide, which is whether the court of
23 appeals correctly held that the submission of invalid,
24 non-statutory aggravating factors was harmless beyond a
25 reasonable doubt.

1 MR. DREEBEN: That was the question that
2 petitioner presented in this case in attacking the ruling
3 of the court below that there were -- there was harmful
4 error resulting from the submission of these non-statutory
5 factors. We argued that certiorari was not warranted to
6 review that claim.

7 In briefing the issue on the merits in this
8 Court, as in briefing the issue on the merits in the court
9 of appeals, we developed a substantial amount of
10 argumentation to showing that these factors were not
11 invalid to begin with.

12 And I think that, although the Court has
13 discretion not to reach that question, it should reach
14 that question for two different reasons.

15 First, it should not review in the abstract a
16 holding that certain errors occurred and whether they are
17 harmful.

18 QUESTION: Well, but didn't -- didn't the
19 Solicitor General's office in its response suggest a
20 rewording of the questions on certiorari?

21 MR. DREEBEN: We did slightly reword them, but
22 we --

23 QUESTION: And the court adopted it.

24 MR. DREEBEN: Correct.

25 QUESTION: And in the third question, the

1 question is whether the court of appeals correctly held
2 that the submission of invalid, non-statutory aggravating
3 factors was harmless beyond a reasonable doubt. Certainly
4 we would have focused our attention on the assumption that
5 they were invalid and did they perform the right harmless
6 error analysis.

7 MR. DREEBEN: Well, I think that that's a fair
8 reading of what we wrote at the brief in opposition stage.
9 The question now for the Court on the merits is how it
10 wants to resolve the harmless error holding that the court
11 of appeals made below. It's very difficult to
12 intelligently consider whether the court of appeals got
13 that issue right or wrong unless you have an idea of what,
14 if anything, is wrong with these factors because these
15 factors address, as petitioner has conceded, legitimate
16 areas for a sentencing jury to consider.

17 QUESTION: I guess if you take it on the
18 assumption that there were two invalids -- we don't deal
19 with it, we just assume it -- was their analysis adequate?
20 I mean, that's what basically the petitioner is arguing
21 based on Clemons, that it just wasn't a sufficient
22 analysis.

23 MR. DREEBEN: Justice O'Connor, I'd like to
24 answer that question on two levels. First, I'd like to
25 address what the court of appeals actually did, and then

1 I'd like to address what we think would be the sounder
2 resolution of this particular issue.

3 The court of appeals gave an explanation of why
4 it believed that the submission of these two factors was
5 harmless error by adopting a methodology that says we're
6 going to redact the factors and consider whether, with the
7 valid remaining factors, this jury would have, beyond a
8 reasonable doubt, reached the same result. This is a
9 court of appeals that is under a statutory obligation to
10 review the entire record in the case, and its opinion
11 makes clear that it did that because its statement of the
12 facts reviews in some detail the procedural history of the
13 case, the evidence surrounding the crime, the mitigating
14 factors that the jury actually found, and the application
15 that the jury reached based on those factors.

16 After the court of appeals declared, wrongly in
17 our view, that two of the non-statutory factors were
18 invalid, it went on to examine then whether that was
19 harmless. It recalled in its opinion that there were
20 mitigating factors, and it said it was considering those
21 mitigating factors. It noted that the Government had
22 placed primary stress on the statutory aggravating factors
23 that the jury found and that the court of appeals did not
24 invalidate, and it said that, reviewing that material, its
25 conclusion was that the error in this case was harmless.

1 Now, this Court has reversed several State court
2 determinations of harmless error upon consideration of the
3 invalid aggravating factors when the court of appeals
4 either summarily announced with nothing more that it found
5 the error to be harmless or when the court of appeals --
6 the State court in those cases did not, indeed, make clear
7 that it either acknowledged that mitigating evidence
8 existed or that it was conducting harmless error analysis.
9 Those things are clearly inadequate.

10 What the court of appeals in this case did is
11 not in our view constitutionally inadequate under the
12 standards that this Court has announced in its review of
13 State court decisions.

14 Now, if one steps back from what the court of
15 appeals actually did and asks whether these factors were
16 invalid and if they were invalid what influence, if any,
17 did that have on the jury, I think it's vital to
18 understand that the two factors in question related to
19 evidence that was properly before the jury. They related
20 to factors that the jury was entitled to consider as
21 petitioner concedes, and the error, if any, in them is in
22 loose drafting.

23 The first factor refers to the victim's young
24 age, slight stature, background, and unfamiliarity with
25 the area. And these were things that the prosecution had

1 argued to the jury made the victim more vulnerable, made
2 her an ideal victim for petitioner, and thereby
3 exacerbated the culpability of the crime. And if the
4 factor itself didn't spell out that that is the reason why
5 it was an aggravating factor, the argument to the jury,
6 which we have reproduced in appendix to our brief, surely
7 made that clear.

8 Now, the second factor that petitioner has
9 challenged adverts to the personal characteristics of the
10 victim and the effect of the crime on her family. And
11 that is language which is virtually verbatim out of this
12 Court's decision in Payne v. Tennessee, which makes clear
13 that the specific harm that a crime causes is a cognizable
14 feature of the sentencing jury's consideration.

15 Now, this factor too could have been made more
16 explicit. It could have said, indeed, this crime caused
17 exceptional harm because of the victim's personal
18 characteristics and the effect of the crime on her family,
19 but the argument in this case, which was very briefly
20 devoted to this point, made that clear. And I --

21 QUESTION: Mr. Dreeben, this is, as they said, a
22 -- a weighing State. Even if you're right about the first
23 factor, the second factor it seems -- personal
24 characteristics. Well, what else is young age, slight
25 stature? It seems as though the jury is given the chance

1 to double count, one, two, three, four, or one, two three.
2 That might make a difference.

3 MR. DREEBEN: Justice Ginsburg, although the
4 Federal jurisdiction is a weighing statute, the jury in
5 this case was specifically given an instruction that it is
6 not simply to count up the number of aggravating factors
7 and treat the numerical significance of that number in
8 comparison to the mitigating factors. It is a qualitative
9 assessment, and the judge specifically instructed the
10 jury, don't simply count.

11 Now, there is an argument, which I don't agree
12 with, but there is an argument that there is some
13 duplication between the factor of personal characteristics
14 and background and the other things.

15 QUESTION: Well, if you don't agree with it,
16 explain to me why young age, slight stature -- those are
17 not personal characteristics.

18 MR. DREEBEN: They are personal characteristics,
19 Justice Ginsburg, but the argument made clear to the jury
20 that those were personal characteristics relevant to the
21 culpability of this defendant in this particular crime.
22 He was an Army Airborne Ranger with over 20 years of
23 experience, and he has in his power a very vulnerable
24 victim who was very inexperienced, very young, very small,
25 and it was that -- that vulnerability to the crime that

1 the prosecution argued exacerbated his culpability and
2 constituted an aggravating factor.

3 Now, in the area of personal characteristics and
4 effect of the offense on the family, the evidence was
5 brief, but it made clear that Tracie Joy McBride was the
6 specific person who she was, who had the specific life
7 that she had until it was taken by this defendant, and
8 there was an effect on her family as a result of this
9 crime.

10 QUESTION: But the problem with that is true in
11 almost every case. I mean, there may be some instances of
12 an orphan without relatives, but every victim is going to
13 have a family. Every victim is going to have a personal
14 life. And so, to list that as an aggravator, I mean, it
15 just jumps out as being inappropriate.

16 MR. DREEBEN: Well, Congress interpreted this
17 Court's decision in Payne v. Tennessee as permitting the
18 consideration of this kind of victim impact evidence. And
19 as you have observed, in a weighing State things to be
20 alleged as an aggravating factor in order to be taken into
21 account by the jury.

22 Surely when this Court decided Payne v.
23 Tennessee, it did not think that the victim impact
24 evidence and the evidence of the effect on the family was
25 mitigating to the defendant. It surely must have

1 understood that these were things that, when the jury took
2 it into account, may well tip it over from a life sentence
3 to a death sentence. And Congress implemented that
4 holding by providing that if the Government wishes to
5 offer victim impact evidence, it must allege it as a non-
6 statutory aggravating factor, give the defendant notice,
7 and put it forward.

8 And I think that although it could have been
9 made more explicit in the aggravating factor itself, it's
10 hard to understand how that would have benefitted
11 petitioner in any way if the jury were told you may find
12 that this crime is particularly exacerbated because of the
13 exceptional harm that it inflicted in taking this victim's
14 life and causing these effects on her family.

15 As it is, it presents to the jury the
16 opportunity of taking the evidence, which it heard and
17 which petitioner concedes that it legitimately heard, and
18 factoring that into its weighing analysis once it has
19 crossed the threshold and determined that this defendant
20 is eligible for a capital sentence because a statutory
21 aggravating factor has been found.

22 QUESTION: But isn't it the case that in order
23 to be an aggravating factor, the -- the evidence with
24 respect to the victim's personal characteristics or the
25 effect of the family or whatever has got to show that

1 there was something unusually bad, unusually harmful in
2 this case? Because the whole point of the exercise, in
3 effect, is -- is to determine whether -- whether in the
4 final analysis the -- the individual should -- should be
5 in the death category or the life category.

6 So that in -- I guess what I'm getting at is in
7 order to phrase a proper aggravating factor, the factor
8 has got to be phrased in a way not merely that it says,
9 look to -- look to individual characteristics or look to
10 family effect, it has got to be phrased in a way that
11 says, look to what is unusually vulnerable about this
12 victim or unusually grievous about the effect on the
13 family. And if that is correct, then -- then these
14 factors didn't do it.

15 MR. DREEBEN: I think the factors would be
16 better phrased, Justice Souter, if they were phrased as
17 you described, but I think that one significant point on
18 which I would disagree with your formulation is that the
19 fact that every crime, every murder has a victim, and
20 every family of a murder victim suffers harm has to be
21 unique or exaggerated in some way beyond the norm in order
22 to be taken into account is not consistent with this
23 Court's reading -- this Court's reading of the
24 Constitution in *Payne v. Tennessee*. Every --

25 QUESTION: It's necessary for death eligibility

1 certainly.

2 MR. DREEBEN: Yes, it is.

3 QUESTION: But once there's death eligibility,
4 in -- in weighing the factors, you can take into account
5 routine factors, as well as extraordinary ones, I assume.

6 MR. DREEBEN: I think that that's absolutely
7 correct. The narrowing that this Court has required to
8 occur before a defendant may be eligible for a death
9 sentence occurs in the Federal system when the jury
10 considers the statutory aggravating factor. If no
11 statutory aggravating factor is found, that defendant is
12 not eligible for a death sentence.

13 Once a statutory aggravating factor is found,
14 the jury considers all of the mitigating evidence and all
15 of the mitigating factors that the defendant submits, and
16 it can consider all of the circumstances of the crime
17 formulated as aggravating factors by the prosecution in a
18 non-statutory setting.

19 And although this Court has made clear that even
20 at the selection stage, these factors have to be specific
21 enough so that they are not basically masks for the
22 consideration of arbitrary or invidious or capricious
23 things, these factors, even if they are imperfect in their
24 formulation, relate to legitimate characteristics that the
25 sentencing jury may consider and, taken in context with

1 the argument, were not vague as to this jury. The jury
2 must have understood that it was her vulnerability that
3 was being targeted in the first factor and that the victim
4 impact evidence related to the testimony of the mother
5 that the jury heard.

6 QUESTION: It is sort of a misnomer -- and you
7 would acknowledge that -- to call them aggravating.

8 MR. DREEBEN: The victim impact evidence I think
9 is probably better understood as something other than
10 purely aggravating. But again, when the prosecution
11 introduced it to show that this defendant you have heard
12 has a very particular life and he has a particular set of
13 experiences, so did the victim. And his crime caused
14 harm. This is the harm that it caused.

15 Those things are not going to be taken into
16 account by the jury generally as things that argue in
17 favor of leniency. They will balance the defendant's
18 mitigating evidence by allowing it to understand this
19 crime in its particular detail, and that is what the Court
20 seems to have had in mind in Payne v. Tennessee.

21 QUESTION: But there's this kind of a converse
22 problem, if you analyze it that way, and I -- I see the
23 sense of -- of what you're saying. And the converse
24 problem is that when, as Justice Scalia pointed out, these
25 non-statutory factors are really not aggravating factors

1 in the sense of the statutory ones that go to eligibility.
2 If you continue to call them aggravating factors, you are
3 really putting a thumb on the scale because aggravating
4 factor in the paradigm of what it -- of what goes to
5 eligibility is a factor which really does differentiate
6 this defendant from other defendants, says this is worse
7 than other cases. And if you go on calling what are
8 really not aggravating factors aggravating factors, you're
9 giving an extra weight to those findings which in a non-
10 weighing State they wouldn't have.

11 MR. DREEBEN: In a weighing State, the jury's
12 deliberations are more channeled and focused by the
13 necessity for finding that there is an aggravating factor
14 before it may consider it. But that, if anything, would
15 seem to provide more protection for the defendant because
16 it focuses the jury's deliberations on what the
17 prosecution alleges is aggravating. It doesn't detract
18 from the fact that the jury must find that and determine,
19 as the judge instructed, that an aggravating factor is a
20 specified fact or circumstances which might indicate or
21 tend or indicate that the defendant should be sentenced to
22 death.

23 QUESTION: I guess these words are relevant,
24 that anything is aggravating which tends to offset a
25 mitigating factor. And of course, many of the mitigating

1 factors are not distinctive at all. You -- you can
2 introduce the -- the life history of this defendant just
3 to -- to personalize the defendant. You can introduce
4 whatever you like. Many of those things are not at all
5 extraordinary in the sense that they set him apart from
6 the -- the vast bulk of mankind.

7 MR. DREEBEN: The Court has made clear that once
8 a jurisdiction engages in the narrowing that is required
9 under the post-Furman line of cases, at the selection
10 stage, the decision maker can be given as much information
11 as the jurisdiction chooses to do so, and as to mitigating
12 evidence, it must be given the opportunity to hear all
13 that the defendant chooses to put before it. In
14 jurisdictions like Georgia, for example, once the
15 eligibility phase has been crossed, there is no structured
16 weighing and the jury doesn't have to enumerate what
17 findings it makes.

18 QUESTION: And I suppose the alternative would
19 have been for Congress to say nothing at all and just say
20 the prosecution can argue such aggravating circumstances
21 as it deems appropriate, and then there would be no
22 notice, no way to focus the jury at all.

23 MR. DREEBEN: I think that that's correct,
24 Justice Kennedy. And this system that Congress has
25 devised was an attempt to implement in a fair manner this

1 Court's holdings under the Eighth Amendment and provide a
2 structured method of decision making that would permit
3 that to happen.

4 Now --

5 QUESTION: Mr. Dreeben, one part of your earlier
6 argument that went by quickly was we know that the jury
7 really emphasized the other factors. How do we know that?
8 I mean, maybe the jury said, yes, to the statutory
9 factors, but boy, we're giving him the death penalty
10 because of her young age, whatever.

11 MR. DREEBEN: Justice Ginsburg, this Court has
12 made clear that a reviewing Court may conduct harmless
13 error review if a non-statutory -- if an aggravating
14 factor that is improperly defined goes to the jury. It
15 has not elaborated precisely how a reviewing court goes
16 about that exercise.

17 What a reviewing court does have before it is
18 the evidence that was offered to the jury and the amount
19 of time that the parties spent on that evidence, the
20 arguments that the parties made to the jury --

21 QUESTION: But if it's harmless beyond a
22 reasonable doubt, it's very hard to say we can make this
23 assumption and that assumption, and if we were the trier,
24 this is what we would have come up with. We have to say
25 that this jury, beyond a reasonable doubt, would have come

1 out the same way.

2 MR. DREEBEN: The court of appeals in this case
3 chose what I think is the hardest method of harmless error
4 analysis. It chose to redact the factors altogether and
5 to determine whether the result would have been the same
6 if the non-statutory factors had never been submitted.

7 This Court has made clear in *Clemons v.*
8 *Mississippi* that there is an alternative method of
9 harmless error analysis which asks whether it would have
10 made a difference if the factors had been constitutionally
11 defined in an adequate manner.

12 Here the distance, if any, between a
13 constitutionally adequate aggravating factor and the
14 imprecisely formulated aggravating factor that was
15 submitted is not great, and whatever distance there is was
16 crossed by the argumentation of the prosecution explaining
17 exactly what was meant by those factors.

18 The jury furthermore certified -- and this is in
19 response to a question Justice Stevens asked earlier --
20 that it did not take into account the race or gender of
21 the victim or of the defendant in formulating its verdict.
22 And it was instructed by the judge that it may not take
23 those things into account. And petitioner concedes that
24 no evidence in this case reached the jury that the jury
25 would not have heard absent these factors.

1 Under that form of analysis, I think the Court
2 can be confident that this jury verdict would not have
3 been different if the factors had been formulated in the
4 specific manner that petitioner now appears to concede
5 would have been appropriate.

6 QUESTION: May I ask you --

7 QUESTION: Can I ask you --

8 QUESTION: -- a question on the hung jury that I
9 wasn't sure of the Government's position from its brief?
10 Is your position that the -- the judge has the option to
11 have a new sentencing jury, or that when the jury is hung,
12 the judge must? Is it optional for each particular
13 district judge, or when a hung jury is present, it's
14 mandatory to have a second jury?

15 MR. DREEBEN: Our position is that if the
16 prosecution requests impaneling of a second sentencing
17 jury, the judge should do that. If the prosecution
18 concludes, after the first sentencing hearing, that this
19 has been sufficient to us -- for us to attempt to have a
20 jury reach a unanimous determination on a death sentence,
21 then the prosecution can so state, and the sentencing
22 process will go over to the judge.

23 QUESTION: So, the discretion is to prosecutors,
24 not to judges.

25 MR. DREEBEN: Correct.

1 QUESTION: Where does that come from? The --
2 the --

3 QUESTION: I don't read that.

4 MR. DREEBEN: There's nothing explicit in the
5 statute that addresses that issue, but I think that issue.
6 But I think that it follows --

7 QUESTION: Well, it says, otherwise, and
8 otherwise could -- it says, otherwise the judge will
9 impose the sentence. And I would have thought that could
10 encompass hung juries, as well as anything else.

11 MR. DREEBEN: Justice O'Connor, that language,
12 as petitioner reads it, would encompass every situation in
13 which the jury for any reason did not recommend life or
14 death.

15 QUESTION: Right.

16 MR. DREEBEN: And it would thereby totally
17 override the provision that allows a judge to impanel a
18 new sentencing jury when he has cause to dismiss the prior
19 jury. If the prior jury is --

20 QUESTION: How is the drug kingpin statute
21 interpreted? It's very -- it's kind of the same language
22 and scheme, isn't it?

23 MR. DREEBEN: Well, it's significantly different
24 in one respect, and it hasn't been interpreted very much.
25 There is no actual holding in which a jury hung and the

1 Government sought to impanel a new sentencing jury and the
2 judge said, I'm not going to do that. There is dictum in
3 a couple of cases that are cited by petitioner in which
4 those court said, you can't impanel a new jury.

5 The significant difference between the drug
6 kingpin statute and the Federal Death Penalty Act is that
7 the drug kingpin statute required unanimity for a death
8 sentence, and that was the only sentencing recommendation
9 that the jury was given to make. It had no sentencing
10 authority in any other respect.

11 Under the Federal Death Penalty Act, the
12 sentencing jury should be told, when these options are
13 available under substantive law, that it can unanimously
14 recommend a capital sentence, it can unanimously recommend
15 life without the possibility of release, or it can
16 unanimously recommend a lesser sentence. And Congress
17 wished to get unanimity as to any of those three
18 recommendations by so emphasizing that the role of the
19 jury under the Federal Death Penalty Act is not simply to
20 determine up or down whether the defendant gets a capital
21 sentence, but to reach a unanimous verdict as to what
22 sentence he should get.

23 QUESTION: But that's what you're -- you're
24 reading it, that they say, which -- one, the kingpin
25 statute says, if you have a hung jury on the sentencing,

1 judge, you sentence. 25 out of 29 States that have -- say
2 if there's a hung jury as -- as to punishment, judge, you
3 sentence. The House report says, if there's a hung jury
4 as to punishment, judge, you sentence. The next paragraph
5 of the statute says, if there's a hung jury as to -- you
6 know, judge, you sentence. And in addition to that, they
7 asked the judge to tell the jury that. The judge said,
8 no, I won't tell the jury that and then tells the judge
9 some things that suggest -- then tells the jury some
10 things suggest the opposite.

11 All right. So, unless we take the one sentence
12 that favors you -- and it does -- which is somewhat
13 ambiguous language in the main statute, if I don't agree
14 that that's enough to overcome these other four things,
15 then I have to reverse. Right?

16 MR. DREEBEN: Well, you would, Justice Breyer,
17 if you believed all of those things, but I think that one
18 of them in the list that you -- that you mentioned is
19 absolutely inaccurate. The statute does not say that if
20 there's a hung jury, the judge becomes the sentencer.

21 QUESTION: No. It says, otherwise the court
22 shall impose any lesser sentence that is required of it.

23 MR. DREEBEN: That's right. If it had used
24 explicit language, as does appear in the committee report,
25 that says, if the jury hangs, then the judge becomes the

1 sentencer, we would not be here arguing today that the
2 statute has another meaning. This is what the States that
3 have provided for that result have put explicitly in their
4 statutes. If the jury is unable to reach a unanimous
5 verdict, then the judge becomes the sentencer.

6 Congress did not do that. What Congress did was
7 adopt a statute that focuses far more on the jury's
8 reaching a unanimous verdict as to any of its three
9 sentencing options.

10 QUESTION: But what it didn't put in was what
11 happens if there are successive hung juries, and that's
12 where you're trying to split the difference. And I don't
13 see where you get that from the statute.

14 MR. DREEBEN: I think, Justice Kennedy --

15 QUESTION: It seems to me that the easier course
16 is to choose between having the judge sentence at the end
17 of the first sentence, or having the juries go on and on
18 and on until they're unanimous. Under the statute, it
19 seems to me the hardest is the one you're suggesting, that
20 the judge has some -- some sort of option. That makes a
21 lot of sense, but it's difficult to find under the
22 statute.

23 MR. DREEBEN: Well, the statute seems to
24 presuppose that the prosecution will be the moving party
25 in seeking a death sentence. The Government has to file

1 the notice the triggers the process, and presumably if at
2 any point the Government wishes to withdraw the notice,
3 that is the end of the capital sentencing process under
4 that statute. So --

5 QUESTION: Mr. Dreeben, I -- I really -- please
6 help me with the statute. I, honest to goodness, don't
7 understand how it makes any sense. If the jury is split
8 over whether to give life or the death penalty, then the
9 judge may impose something that is less than either of
10 those? Why does that make any sense? I -- I don't
11 understand that.

12 MR. DREEBEN: Well, I don't think it does make
13 any sense if read that way, and we don't read it that way.

14 QUESTION: Well, how -- how do you read it?

15 MR. DREEBEN: We read it as providing for a
16 separate sentencing jury to be reimpaneled and to allow
17 that jury to attempt to reach unanimity.

18 QUESTION: But if that one doesn't reach
19 unanimity.

20 MR. DREEBEN: If that one doesn't reach
21 unanimity, then the judge does become the sentencer.

22 QUESTION: And -- but he must sentence below
23 either the death penalty or -- or life imprisonment.

24 MR. DREEBEN: No. He doesn't have to because
25 the section 3594 goes on to say that notwithstanding any

1 other provision of law, if a sentence of imprisonment is
2 authorized up to life, he can make the sentence life
3 without the possibility of release. So, he can go all the
4 way up to the top.

5 QUESTION: But he can't give -- he can't give
6 life.

7 MR. DREEBEN: He can give life and he can make
8 it without the possibility of release. It's contradictory
9 in its language because it says he must impose a lesser
10 sentence, but then it goes on to make clear that he
11 doesn't really have to impose a lesser sentence.

12 QUESTION: Well, lesser than death.

13 MR. DREEBEN: Lesser than death. That's
14 correct.

15 QUESTION: How do you get the statute so that
16 the second time the jury did this, the judge can sentence,
17 but the first time that the jury does it, the judge can't?

18 MR. DREEBEN: Well, the judge can if the
19 prosecution decides that at that point --

20 QUESTION: Where does it say the prosecution has
21 the choice?

22 MR. DREEBEN: It doesn't, but implicit in the
23 entire scheme is that there is prosecutorial discretion
24 for the prosecutor to seek the death penalty or not.

25 QUESTION: Well, why -- rather than read all

1 that into it, why don't we just say, let's interpret it in
2 light of what 25 of 29 States do and what the drug -- drug
3 kingpin statute does? Isn't that a little simpler?
4 Unless there's some reason for thinking that the Congress
5 wanted to do something different, but the House report
6 suggests there isn't.

7 MR. DREEBEN: You could, Justice Breyer, but our
8 fundamental point here is that it would not entitle
9 petitioner to a jury instruction to that effect even if he
10 were right --

11 QUESTION: Why not?

12 MR. DREEBEN: -- within the meaning of the
13 statute.

14 QUESTION: Why not? That's -- why not?

15 MR. DREEBEN: Most fundamentally because it is
16 information that is an open invitation to any individual
17 member of the jury to hang the jury. It goes far beyond
18 simply the duty to deliberate instruction, which this jury
19 was actually given, which informed each individual juror
20 that he's not obligated to give up --

21 QUESTION: So, I -- I want you to -- is there
22 any -- suppose I were to say, look, the reason we want to
23 tell the jury this is because it's true, because that's
24 what the law is, therefore tell them. Now, is there some
25 authority --

1 MR. DREEBEN: Yes.

2 QUESTION: -- and -- good. That's what?

3 MR. DREEBEN: This Court's decision in
4 California v. Ramos makes clear that when it comes to
5 providing accurate information to the sentencing jury,
6 States have a substantial amount of discretion --

7 QUESTION: Yes. This isn't a State. This is a
8 Federal statute, and we're interpreting the statute, not
9 the Constitution.

10 MR. DREEBEN: Well, that is true, but Congress
11 is quite clear when it requires jury instructions as to
12 particular matters to go to juries. In this very statute,
13 Congress instructed that the jury shall be told that it
14 may not take into account the race or the sex of the
15 victim. It has no information in it that says that the
16 jury shall be told about the effects of hung juries, which
17 is a topic that's not even addressed in the statute.

18 QUESTION: But, Mr. Dreeben, in this case --

19 QUESTION: Let me ask you one question before
20 you -- before you sit down very quickly. Do you agree
21 with the proposition that Roman numeral I of their brief
22 -- that there's a reasonable likelihood that on the record
23 in this case that this jury thought that there was a
24 possibility that the defendant might get his sentence less
25 than life without parole?

1 MR. DREEBEN: No, Justice Stevens, we don't, and
2 I have to be brief on this. But the jury was instructed
3 at the outset of the weighing instructions that -- may I
4 conclude?

5 QUESTION: You may finish your answer, yes.

6 MR. DREEBEN: That the jury had three sentencing
7 options and that it had to be unanimous on any of those
8 options. And the succeeding instructions that the judge
9 gave it informed the jury about what specific consequences
10 ensued from any of its recommendations. There is nothing
11 in the instructions that says this is what will happen if
12 you hang, and the judge made it clear at the conclusion of
13 this instructions that that was a possibility by telling
14 them that if they sent a note out, do not reveal your
15 numerical division at the time.

16 QUESTION: You've finished your answer I think.
17 Thank you, Mr. Dreeben.

18 Mr. Crooks, you have 3 minutes remaining.

19 REBUTTAL ARGUMENT OF TIMOTHY CROOKS

20 ON BEHALF OF THE PETITIONER

21 MR. CROOKS: First, I would like to return to
22 Justice Ginsburg's question about the question of
23 harmlessness in this particular case. This was an
24 extremely close and difficult decision for this jury
25 because they took a day and a half to reach a penalty

1 decision.

2 And it's also significant to remember that if
3 even one juror had weighed the balance between aggravating
4 factors and mitigating factors differently, no death
5 sentence would have resulted.

6 And on this record particularly, it simply can't
7 be said beyond a reasonable doubt that the error was
8 harmless.

9 With respect to the validity of the aggravating
10 factors at issue, again we stress that we do not dispute
11 the admissibility of victim characteristic and survivor
12 impact evidence in capital sentencing hearings. The
13 problem here is the use in this weighing jurisdiction of
14 vague and overbroad aggravating factors. And as the
15 factors were drafted and submitted to the jury, they
16 allowed the jury to consider not only the things which the
17 Government highlighted in its argument, but many other
18 impermissible considerations that were very vaguely and
19 broadly worded. And the jury, because this was a weighing
20 jurisdiction, once having found them, was required to
21 weigh them on death's side of the scale.

22 QUESTION: Well, I --

23 QUESTION: May I ask you a question about the -
24 - the hung jury aspect of it? Suppose this judge has --
25 had told the jury correctly there are only two penalties

1 for this crime: death, life without release. You must be
2 unanimous for either of them. Why would he have had to
3 say one word about what happens if the jury hung? Why
4 wouldn't that been -- have been a totally correct and
5 complete instruction? There are two and only two
6 sentences for this crime. For you to impose either one,
7 you must be unanimous.

8 MR. CROOKS: Even that instruction might still
9 invite the type of speculation that there might be a
10 lesser sentence, but what happened in this case was --

11 QUESTION: If he said there are only two
12 sentences possible for this offense, that's a truthful
13 statement of what it was in this case.

14 MR. CROOKS: If the jury were told that those
15 were the only two possible sentences, that might have
16 obviated the prejudice in this case. But the instruction
17 which was proposed by the defense in this case would
18 likewise have taken care of the problem because the jury
19 would have been told that no lesser sentence would result
20 unless they unanimously voted for it and that the effect
21 of a deadlock would not be the lesser sentence but would
22 be life without parole.

23 QUESTION: I understand that, but my question is
24 in terms of the cure. The cure doesn't -- in cases where
25 there are only two sentences, doesn't involve telling the

1 jury hung what happens if they're hung.

2 MR. CROOKS: That is one cure, Your Honor, but
3 another cure where, in fact, the lesser sentence option
4 is, albeit erroneously introduced, is also to tell the
5 jury that it will not be the result of a deadlock.

6 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Crooks.
7 The case is submitted.

8 (Whereupon, at 11:03 a.m., the case in the
9 above-entitled matter was submitted.)

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CERTIFICATION

Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:

LOUIS JONES, Petitioner v. UNITED STATES.

CASE NO: 97-9361

and that these attached pages constitutes the original transcript of the proceedings for the records of the court.

BY:

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(REPORTER)