

ORIGINAL

OFFICIAL TRANSCRIPT  
PROCEEDINGS BEFORE  
**THE SUPREME COURT**  
**OF THE**  
**UNITED STATES**

CAPTION: JOSEPH ROGER O'DELL, III, Petitioner v. J. D.  
NETHERLAND, WARDEN, ET AL.  
CASE NO: 96-6867  
PLACE: Washington, D.C.  
DATE: Tuesday, March 18, 1997  
PAGES: 1-53

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1                   IN THE SUPREME COURT OF THE UNITED STATES

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3   JOSEPH ROGER O'DELL, III,           :

4                   Petitioner               :

5           v.                               :   No. 96-6867

6   J. D. NETHERLAND, WARDEN,       :

7   ET AL.                               :

8   - - - - -X

9                               Washington, D.C.

10                           Tuesday, March 18, 1997

11           The above-entitled matter came on for oral  
12 argument before the Supreme Court of the United States at  
13 11:10 a.m.

14 APPEARANCES:

15 ROBERT S. SMITH, ESQ., New York, New York; on behalf of  
16 the Petitioner.

17 KATHERINE P. BALDWIN, ESQ., Assistant Attorney General of  
18 Virginia, Richmond, Virginia; on behalf of the  
19 Respondents.

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1 P R O C E E D I N G S

2 (11:10 a.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument  
4 next in Number 96-6867, Joseph Roger O'Dell v. J. D.  
5 Netherland.

6 Mr. Smith, you may proceed whenever you will.

7 ORAL ARGUMENT OF ROBERT S. SMITH

8 ON BEHALF OF THE PETITIONER

9 MR. SMITH: Mr. Chief Justice, and may it please  
10 the Court:

11 The principal issue here is whether a reasonable  
12 jurist in 1988 would have believed the decision in Simmons  
13 v. South Carolina compelled by the Court's prior decisions  
14 in Gardner and Skipper.

15 I think the main things I want to emphasize are  
16 first how closely analogous Skipper and Simmons are, how,  
17 indeed, hard it would be to avoid going from the holding  
18 of Skipper to the holding of Simmons and, on the other  
19 hand how distant the issue in Simmons was from the issue  
20 in California v. Ramos, which is the case principally  
21 relied on by the Commonwealth, and how very difficult it  
22 is to get from Ramos to a result opposite to the result  
23 that was reached in Simmons.

24 QUESTION: Mr. Smith, I'd like to ask you a hard  
25 question at the outset. If you are contending that we're

1 dealing with nothing new in the Simmons decision, what do  
2 you say about the 4-1-4 split on this Court about whether  
3 the Simmons rule was even required by the Constitution?

4 MR. SMITH: The split on this Court as to  
5 whether the Simmons rule was required by the Constitution,  
6 I believe the Court was 7 to 2 on that issue, Your Honor,  
7 it's my understanding. It was a -- there was a plurality  
8 opinion written by Justice Blackmun speaking for four  
9 justices.

10 QUESTION: Yes.

11 MR. SMITH: With Justice O'Connor speaking for  
12 three justices --

13 QUESTION: Yes.

14 MR. SMITH: -- joining in the same holding.

15 QUESTION: Well, I don't recall what the split  
16 was, but in any event there was a split.

17 MR. SMITH: There was a dissent, Your Honor. I  
18 think even the dissent, in my view, did not so much reject  
19 the narrow rule of Simmons, the rule as narrowly stated by  
20 the majority in Simmons, which is quite -- there wasn't a  
21 majority, but the rule as narrowly stated by the plurality  
22 in Simmons was quite specific.

23 When you have an allegation of future  
24 dangerousness, and a defendant seeks to rebut that by  
25 showing that he is ineligible -- ineligible for parole, he

1 has a due process right to do that.

2 I do not read the dissent as rejecting that  
3 holding so much as the dissent in Simmons says, this case  
4 does not present that narrow issue. Indeed --

5 QUESTION: Skipper was not really a due process  
6 case, was it? It was an Eighth Amendment case.

7 MR. SMITH: I think it was both, Your Honor, but  
8 I think it was much more clearly and easily a due process  
9 than an Eighth Amendment case.

10 QUESTION: Well, I thought the text of the  
11 opinion pretty well limited itself to Eighth Amendment.

12 MR. SMITH: The text does limit itself to the  
13 Eighth Amendment. A footnote says --

14 QUESTION: So you're relying on a footnote to  
15 say that it's a due process case?

16 MR. SMITH: Yes, because that is what the  
17 footnote says, Mr Chief Justice. The footnote says in so  
18 many words --

19 QUESTION: It's a strange place to find  
20 doctrine.

21 MR. SMITH: Not always, Your Honor. I think  
22 here it's not strange because I think what happened is the  
23 Court wrote a difficult and disputed Eighth Amendment  
24 opinion and dropped a footnote to say, and by the way,  
25 there's an easy due process route to the same result, with

1     which the three dissenters agreed.  They were not  
2     dissenters, I'm sorry.  They concurred, but they concurred  
3     only on that ground, only on the due process ground.  
4     The --

5                 QUESTION:  You didn't mention the footnote in  
6     your -- in the habeas petition.

7                 MR. SMITH:  In the petition itself --

8                 QUESTION:  There was a 151-page habeas petition  
9     which doesn't mention that footnote.

10                MR. SMITH:  In the -- we did not mention it in  
11     the habeas petition itself.  We did on direct appeal in  
12     1988, at a time before the petitioner's conviction became  
13     final.  We did argue that this rule was compelled by  
14     Skipper.

15                The -- I think the facts of Skipper were a  
16     defendant who had -- was charged with being a future  
17     danger, where the prosecution was trying to prove future  
18     dangerousness, and the response he wanted to make was, I  
19     have behaved well in prison up to now, and therefore I'm  
20     not going to be so dangerous as you might otherwise think.  
21     It was held that he had a -- unanimously that he had a due  
22     proces right to do that.

23                The issue in Simmons seems to me almost a  
24     fortiori -- when he's saying, yeah, it's not so much  
25     whether my behavior's been good in there, but you want to



1 know whether I'm going to be in prison or not, and it's  
2 hard to imagine a much more relevant fact on the issue of  
3 future dangerousness than whether the man is going to get  
4 out or not. The --

5 QUESTION: He can be dangerous in prison, I  
6 assume, can't he?

7 MR. SMITH: He certainly can, and the  
8 prosecution --

9 QUESTION: Murders in prison occur with some  
10 frequency.

11 MR. SMITH: The -- but he can be dangerous in  
12 prison and the prosecution is free to make that argument,  
13 but what the prosecution prefers to do, and preferred to  
14 do here, is frighten the jury with the thought that he's  
15 going to be next door to them tomorrow, that he'll be out  
16 on the street, and they -- that's a much better way to get  
17 a death penalty.

18 Of course the prosecution can argue life without  
19 parole isn't going to do it because he's going to kill his  
20 cell mate, and the defendant has to try to meet that  
21 argument.

22 But when the prosecution says, as the prosecutor  
23 did here, isn't it interesting that he can't be out on the  
24 street for more than a little while without getting into  
25 trouble, at that point it seems to me fundamental, obvious

1 that the defendant should be allowed to get up and say, by  
2 the way, ladies and gentlemen, I'm not going to be out on  
3 that street any more. This is it for me. I'm going to be  
4 locked up for the rest of my life.

5 The -- so --

6 QUESTION: Unless the law changes. He would  
7 have to say that.

8 MR. SMITH: Yes. Yes. Unless the law changed,  
9 but you know, there are --

10 QUESTION: But there would be no way to  
11 guarantee the jury that this man would not be back on the  
12 street.

13 MR. SMITH: That -- that's an argument, Justice  
14 Scalia, but it does not make the life without parole  
15 situation irrelevant. The life without parole situation  
16 is still almost overwhelmingly relevant. The almost is  
17 you could always change the law.

18 QUESTION: To the force of the injustice that  
19 you're describing. I mean, you know, whether this  
20 argument that was excluded would be of such overpowering  
21 force.

22 MR. SMITH: It does go to the force of the  
23 argument. I respectfully submit, Justice Scalia that it's  
24 still a very powerful argument despite the fact that the  
25 possibility of changing the law does exist.

1           It's still -- in a future dangerousness case, as  
2 I believe one of the opinions in Simmons said, it's about  
3 the best argument you've got, and often the only argument  
4 you've got, that I'm going to be locked away for the rest  
5 of my life. You don't have to worry about me, that may --  
6 the jury doesn't have to buy it, but the jury certainly  
7 may buy it. It's a very powerful argument.

8           QUESTION: But in Ramos, and you're going to  
9 have to get to Ramos sooner or later, we in effect said  
10 the instruction to the jury about the Governor's power of  
11 commutation of a death sentence was not a required  
12 instruction. That's I think implicit in the holding. I  
13 think that's a fair reading of Ramos --

14          MR. SMITH: I think it --

15          QUESTION: -- if not explicit, and that was what  
16 the judges had before them as of the time this conviction  
17 became final.

18          MR. SMITH: I think it is explicit, Justice  
19 Kennedy, but it's not in anything like the context that  
20 we're talking about here.

21          The argument was made, I thought a -- I think a  
22 rather weak argument, and the Court thought it a rather  
23 weak argument in Ramos.

24          The argument was made that if you're going to  
25 tell the jury that the life sentence is subject to

1     commutation -- that was the main issue in Ramos -- then  
2     you must also tell them that the death sentence is subject  
3     to commutation.

4             The Court's response was, and I'm reading from I  
5     think 3458 of 103 Supreme Court. The Court was, we find  
6     this argument puzzling.

7             A jury -- I'm skipping a little. A jury  
8     concerned about preventing the defendant's potential  
9     return to society will not be any less inclined to vote  
10    for the death penalty upon learning even that a death  
11    sentence may not assure the prisoner's removal from  
12    society.

13            The argument that the petitioner made in  
14    Ramos -- I'm sorry, the respondent in Ramos, that the  
15    prisoner made in Ramos, and that the Court rejected, was  
16    simply an illogical argument and was rejected as  
17    illogical.

18            Beyond that, Justice Kennedy, Ramos didn't  
19    present a right-of-rebuttal situation at all, and the  
20    Court noted that. Ramos was not a case where the State  
21    was saying this man will be dangerous and the prisoner was  
22    saying -- standing up and saying let me show the jury  
23    something that makes me not so dangerous. That is not  
24    what was going on.

25            QUESTION: What it did present was, I think, a



1     puzzling tactical decision that counsel has to make, but I  
2     think you have that same tactical decision in every jury  
3     case.

4             You have some cases where the prison -- where a  
5     prison inmate is killed, and you don't want to emphasize  
6     to the jury that he's going to be in prison the rest of  
7     his life.

8             MR. SMITH: We have -- well, we didn't have a  
9     tactical decision in this case, Your Honor. Because we  
10    tried to make the decision. The decision was taken out of  
11    our hands.

12            We said -- my client said I want to tell the  
13    jury I'm facing life without parole.

14            QUESTION: But the point is, is that as of the  
15    time this conviction became final you had Ramos, which  
16    made it very clear that these choices are ones for States  
17    to make.

18            MR. SMITH: I do not think that Ramos says or  
19    even suggests that this particular choice is open to the  
20    States, Your Honor.

21            Ramos does say the -- what Ramos holds, of  
22    course, is that it's okay for a State to tell the jury  
23    that the life sentence is -- life without parole can be  
24    commuted to a sentence of life with parole.

25            It says in dictum that the State could make

1 another choice. It does not say or imply that the State  
2 could make that choice in a context where it's forbidding  
3 the defendant from rebutting.

4 Indeed, the choice that's referred to in Ramos I  
5 think pretty clearly is a choice to be more favorable to  
6 the defendant than California had chosen to be, a choice  
7 to remain silent about the possibility of parole, and  
8 those are the words -- the possibility of parole, not the  
9 impossibility or the unlikelihood, the ineligibility of  
10 parole.

11 A State, the Court said in Ramos, can choose to  
12 give more protection than the Constitution requires by  
13 remaining silent on that subject. It did not say or imply  
14 that the Court may silence the defendant on that subject,  
15 may forbid him from bringing this truthful information to  
16 the jury's attention even where it is the only information  
17 that can rebut the charge of future dangerousness.

18 The -- I think it's -- Skipper is indeed  
19 extremely close and Ramos extremely distant. I guess I  
20 would add that even if it were not so, even if I didn't  
21 have a case as closely on point as Skipper, it would still  
22 be true that the rule in Simmons should not be considered  
23 a new rule, because I think that a relevant factor is not  
24 only the closeness of the prior precedent, but the  
25 egregiousness of the practice that is being condemned.

1           And I think the practice here, which really did  
2 exist here -- it may not have existed in Simmons, as the  
3 dissenting justices thought it did not. The majority  
4 thought it did -- but it clearly exists here, is the  
5 practice of scaring the jury about a dangerous man being  
6 back on the streets of their community without telling  
7 them that there happens to be a State statute that forbids  
8 under any circumstances putting him back on the streets of  
9 that community.

10           To me it is almost as bad -- I will grant the  
11 almost, but almost as bad as if a State had passed a law  
12 saying in a criminal case we will no longer permit a  
13 defendant to present the defense of alibi.

14           QUESTION: But it doesn't go to whether the  
15 defense is dangerous, whether he is a dangerous person,  
16 and that's all that Skipper involved. They allowed him to  
17 put in evidence in Skipper that he had not been dangerous  
18 when he was incarcerated, that he had indeed engaged in  
19 good behavior in prison, so the jury could conclude on the  
20 basis of that he is not a dangerous person.

21           What you're saying now is that it is obvious  
22 from that that you can put in evidence, not that he's not  
23 a dangerous person, but as -- but that although he is a  
24 dangerous person, you don't have to worry about it because  
25 he's going to be in jail.

1           Now, that's a step further. I agree it may be a  
2   good argument, and it's an argument you might want to  
3   make, but it's a step further than what we had held up to  
4   that time, which is, you can bring in evidence to show  
5   that in fact he's not a dangerous person.

6           MR. SMITH: Well, you're making the distinction,  
7   Justice Scalia, between he's not dangerous by reason of  
8   his character, and he's not dangerous by reason of his  
9   circumstances. I don't think there's much persuasive  
10  force to that distinction.

11           It's true that Skipper is not the absolutely  
12  identical case, and you don't have to have an identical  
13  case.

14           QUESTION: It's -- I think it's a long way --  
15  sentencing determinations are usually made on the basis of  
16  what the defendant did and what his character is, and  
17  that's typically what a sentencing jury takes into  
18  account, and Skipper was well within that.

19           You wanted to show the man's character is not so  
20  bad. He behaved very well in jail. Now you come in with  
21  a totally new argument. I don't want to tell the jury  
22  that he behaved very well. He is a bad man. He's very  
23  dangerous. However, you don't have to worry about him.  
24  He'll be behind bars.

25           Now, that may well be -- we held that that is an



1 argument you should be able to get before the jury, but  
2 it's a quite different argument from the argument that  
3 this is not a dangerous man.

4 MR. SMITH: I don't think it's correct, Justice  
5 Scalia, to say that before Simmons the sentencing  
6 determination was limited to character. I think that  
7 for -- going back to the time when in Jurek and other  
8 cases these statutes were upheld, the jury was assigned a  
9 predictive function as well as a function of judging the  
10 defendant's character.

11 QUESTION: Predictive of his behavior, not of  
12 the circumstances of the world. Not of whether he's going  
13 to die at 55 so you don't have to worry about it if you  
14 only give him 10 years instead of 20. Should he be able  
15 to get that evidence in on the basis of Skipper? I don't  
16 think so.

17 MR. SMITH: Or what -- if he's terminally ill?  
18 I think -- yes, I would be startled if he didn't have a  
19 due process right to tell the jury that if I'm  
20 terminally --

21 QUESTION: Mr. Smith, may I ask, because your  
22 time is running short, whether you are putting your main  
23 emphasis on, not a new rule under Teague, or whether you  
24 think you have a good case under the Teague second  
25 exception, and if you think that you do, I would like to

1 know what it is.

2 MR. SMITH: Okay. I am certainly putting my  
3 main emphasis on its not being a new rule, but I think if  
4 it were new, I would have a good case under the Teague  
5 second exception. I have -- it's a difficult argument to  
6 make, because I have to make what I think is the false  
7 assumption that there's something new about the idea of  
8 giving this due process right to the prisoner.

9 That is, I have to assume a world which I don't  
10 think ever existed in which it was generally accepted that  
11 you could charge a man with being dangerous in the future  
12 and forbid him from informing the jury that he's going to  
13 be unparolable for the rest of his life. It's hard to --  
14 for me it's hard to imagine that world.

15 QUESTION: Well, let's make the assumption that  
16 this Court rules against you --

17 MR. SMITH: Yes.

18 QUESTION: -- on your Teague argument.

19 MR. SMITH: If I make that assumption, then I  
20 say that the whole point, I think, of the second Teague  
21 exception is to deal with really egregious, shocking  
22 practices that create a high risk of a wrong  
23 determination, a high risk of finding someone dangerous  
24 who is in fact harmless.

25 That's why there is a second Teague exception.

1 It doesn't happen every day, and I think the reason it  
2 doesn't happen every day is that usually, when you find a  
3 practice as egregious as this, it's really clear that it  
4 was never approved. It was never thought of as fair --

5 QUESTION: Mr. Smith, it goes to both the two  
6 theories on which you proceed. Are you just relying on  
7 the fact that the State had to establish future  
8 dangerousness, or are you also relying on the specific  
9 arguments made by the prosecutor in this record?

10 MR. SMITH: I'm relying on both in the sense,  
11 Justice Stevens, this is a fortiori from Simmons. That  
12 is, even if Simmons had never been decided, I think I  
13 could stand here and say a decision here is compelled by  
14 Skipper, and without going to the intervening stages.

15 QUESTION: You think Skipper rather than Gardner  
16 is the more relevant authority?

17 MR. SMITH: Skipper is the more factually  
18 analogous authority. Gardner is at a higher level of  
19 generality, and the cases do say that you take into  
20 account the level of generality, so if I had only Gardner,  
21 it would not be as clear a case as I think it is.

22 But even if it were only Gardner, I would make  
23 the argument I started to make a minute ago about, suppose  
24 an alibi defense were prohibited, and suppose -- suppose  
25 there's not a case. Maybe there is, but suppose there's

1 not a case that ever said that a defendant had a  
2 constitutional right to present an alibi defense.

3 We know that he has that right. We know that  
4 whether there's a case on it or not. Of course he has a  
5 constitutional right to present an alibi defense, and it's  
6 not a new rule.

7 Here, it's almost that egregious.

8 QUESTION: Well, Gardner was a plurality  
9 opinion, was it not?

10 MR. SMITH: There was a plurality opinion, but  
11 the due process holding did get five votes, Mr. Chief  
12 Justice.

13 QUESTION: Whose, in addition to the plurality?

14 MR. SMITH: Justice Marshall and Justice Brennan  
15 I believe both wrote separately. Justice Brennan's  
16 decision is styled a concurrence and Justice Marshall's a  
17 dissent, but on this issue they say the same thing. They  
18 say we agree with the plurality opinion on the due process  
19 issue.

20 QUESTION: When, in answer to Justice Stevens,  
21 you said you base your argument here in part on the  
22 prosecutor's representations, I take it your point there  
23 is that they were, in fact, misrepresentations. Perhaps  
24 not malicious lies, but they in fact had the effect of  
25 misrepresenting the law.



1 MR. SMITH: I would say the facts, Justice  
2 Souter, but yes.

3 QUESTION: Okay. So it's a rebuttal of a  
4 misrepresentation which is the nub of your claim both  
5 under the Teague exception and I suppose under the Teague  
6 new rule standard itself.

7 MR. SMITH: Well, I think -- yes. I don't think  
8 I absolutely have to show a misrepresentation here,  
9 although it's -- they think I can't.

10 QUESTION: It could be so read.

11 MR. SMITH: Yes. There was no -- it could. It  
12 could indeed. It's the same kind of misrepresentation,  
13 actually, you had in Skipper.

14 The argument was made in Skipper by the  
15 prosecution, this is a bad person. He kicked the bars of  
16 his cell, and therefore the defendant was entitled to  
17 rebut. It was noted factually true that he kicked the  
18 bars of his cell. That wasn't a misrepresentation, but  
19 there was an implied misrepresentation that he was a bad  
20 actor in prison, and the defendant was entitled to  
21 disprove that.

22 Here, the statement is made as soon as this guy  
23 is out in the community he does something horrible. I  
24 assume for purposes of this argument that that was  
25 perfectly true, but there's an implied misrepresentation

1     that you're going to see him out there in the community,  
2     and I think he had a due process right to respond to that.

3             QUESTION:  Mr. Smith, for purposes of the Teague  
4     exception does it matter whether it's a death case or a  
5     habeas case where somebody has a term of years?

6             MR. SMITH:  I think Teague, as I understand  
7     Teague, it applies in noncapital cases in generally the  
8     same way.

9             QUESTION:  Yes, and there are exceptions.  There  
10    are the two exceptions.

11            MR. SMITH:  Yes.

12            QUESTION:  Here we're dealing with the second,  
13    and my question to you is, is there any basis for taking a  
14    different approach to that second exception when it's a  
15    death case rather than a case where the defendant is  
16    sentenced to a term of years?

17            MR. SMITH:  Well, I'm not -- I may be missing  
18    the point of your question, but I think obviously there's  
19    a difference in that in the -- where there's not a death  
20    case the issue is usually guilt or innocence, and the  
21    cases describing the second exception tend to talk in  
22    terms of the conviction of the innocent.

23            I think it's clear -- I don't think anyone's  
24    really arguing the contrary -- that the execution of  
25    someone who ought not to be executed is analogous to the

1 conviction of the innocent, or a finding of dangerousness  
2 which is a basis for execution of a man who does not, in  
3 fact, present a danger would be analogous to the  
4 conviction of an innocent person, but I'm not sure I've  
5 answered your question. There may be something else.

6 QUESTION: Mr. Smith, could I ask you to come  
7 back to Ramos? It seems to me you understate the  
8 relevance of Ramos to this question.

9 What Ramos held is that the defendant did not  
10 have the right to have the jury instructed that,  
11 regardless of whether you impose the death penalty or life  
12 imprisonment the penalty can be reduced or commuted.

13 Now, doesn't that go to the same issue that is  
14 involved here, namely whether the sentence you impose will  
15 eliminate the dangerousness of this individual?

16 MR. SMITH: I think the answer is --

17 QUESTION: The defendant wanted to tell the  
18 jury, look, you're not going to eliminate this man's  
19 dangerousness by imposing the death penalty, because that  
20 can be eliminated by the Governor.

21 MR. SMITH: First, the literal answer to your  
22 question I suppose is yes, it went to the possibility of  
23 eliminating the person from the community.

24 The distinction is that, as the Court pointed  
25 out in Ramos as a basis for its holding on that issue in

1 Ramos, is that the instruction that the defendant was  
2 asking for was logically irrelevant to the decision the  
3 jury had to make, or if, indeed, it wasn't harmful.

4 QUESTION: Well, that's not all it said. The  
5 Court said in Ramos that we -- it has deferred to the  
6 State's choice of substantive factors relevant to the  
7 penalty determination.

8 MR. SMITH: I don't think, Justice -- sorry.

9 QUESTION: And at that point cites a Georgia  
10 statute identical to the South Carolina statute later  
11 invalidated in Simmons. Is that no evidence that such a  
12 statute would be --

13 MR. SMITH: Actually, I don't -- I don't think  
14 it was a South Carolina statute invalidated in Simmons,  
15 but I -- I think it was a practice that they found the  
16 Supreme Court to have sanctioned.

17 But the -- I also don't think that the language  
18 you're quoting was in the context -- I may be wrong, but I  
19 don't think it's in the context of the holding that Ramos  
20 was not entitled to the instruction on the Governor's  
21 power to commute the death penalty.

22 I think the context of that was, we're saying  
23 its okay for the States to tell the jury about the  
24 Governor's power to commute a life without parole  
25 sentence, and P.S., it's also okay not to tell them and to

1 give the defendant more protection, but the two -- it's  
2 not only in the context of giving the defendant more  
3 protection. It's also completely foreign from the right  
4 of rebuttal.

5 QUESTION: I'll check that -- you think it  
6 didn't go to the commutation of the death penalty.

7 MR. SMITH: I think not. I think not.

8 QUESTION: I will check it.

9 QUESTION: But in Ramos and in Simmons so far as  
10 the State's position in Simmons the Court was very  
11 concerned with the fact that these aren't simple matters  
12 of historical fact, because the law can change.

13 If the defendant is subject to life without  
14 possibility of parole, that can change, and the  
15 prosecution can argue that in rebuttal, and that's why  
16 Simmons was new. It was instructing juries about laws,  
17 and laws can change.

18 MR. SMITH: I don't think law is any more  
19 subject to change than any other future event or condition  
20 like, for example, good behavior, which was the issue in  
21 Skipper. Good behavior can change, too, Justice Kennedy.

22 I think the law in Simmons, it was a law but it  
23 was really just a fact that was subject to judicial  
24 notice, otherwise it was like any other fact.

25 QUESTION: Well, it's also subject to judicial



1 notice that the legislature might change the rules on  
2 parole.

3 MR. SMITH: Certainly.

4 QUESTION: And this was of great concern to the  
5 Court in Simmons, because the instructions get very  
6 complex.

7 MR. SMITH: I'm not --

8 QUESTION: Counsel for the defense says now he's  
9 not going to be paroled, then on rebuttal the prosecution  
10 says this has been changed many times, and corrections  
11 policy is subject to the whim of the legislature.

12 MR. SMITH: I must say, I don't detect that  
13 great concern in Simmons, Justice Kennedy.

14 The argument of course can be made that parole  
15 is so inherently confusing that it should never go to the  
16 jury, but it's tough to make that argument when you have a  
17 statute that says life without parole, period, and the  
18 only complication is well, maybe they'll change the  
19 statute some day.

20 That's a complexity not beyond a jury's ability  
21 to deal with, and I do not think that that was a -- was  
22 something the Court really had to struggle with in  
23 Simmons.

24 I'll save the rest of my time for rebuttal if I  
25 may.

1 QUESTION: Very well, Mr. Smith.

2 Ms. Baldwin, we'll hear from you.

3 ORAL ARGUMENT OF KATHERINE P. BALDWIN

4 ON BEHALF OF THE RESPONDENTS

5 MS. BALDWIN: Mr. Chief Justice, and may it  
6 please the Court:

7 I want to begin by setting the record straight  
8 on something that O'Dell has argued this morning, and  
9 which this case is not about.

10 O'Dell is apparently relying not only on a lack  
11 of a Simmons instruction, but he apparently today now says  
12 he's also relying on some argument that the prosecutor  
13 made some improper argument, and that that is a separate  
14 type of rebuttal issue, and there was never, and there has  
15 never been a claim in this case of improper prosecutorial  
16 argument.

17 QUESTION: Well, I'm not sure -- I don't -- or I  
18 think you're referring to counsel's response to my  
19 question.

20 I didn't take -- in fact, I thought he was very  
21 diplomatic in not suggesting that there was any sort of  
22 ethical impropriety, but what was left, I think his point  
23 was, was a misleading impression. It was in effect a  
24 misrepresentation of possibilities, and I think I said in  
25 my question I'm not suggesting he was malicious, and

1 counsel was very careful to say that he wasn't, either.

2 MS. BALDWIN: But counsel --

3 QUESTION: It's the misrepresentation I think  
4 that is -- was of concern to me and was of concern to him.

5 MS. BALDWIN: Correct, and I don't believe  
6 there's ever been a claim in this case that the prosecutor  
7 misrepresented the law to this jury, and in fact --

8 QUESTION: But isn't it clear that the  
9 impression that a jury would take from the argument was  
10 the impression that, under the law as it existed, this  
11 individual could be paroled and placed out on the street  
12 again so that he could commit the kind of depredations  
13 that he prosecutor quite accurately was referring to as  
14 his past acts, and that in fact was not so, was it?

15 MS. BALDWIN: He was not allowed -- correct, he  
16 was not allowed a Simmons instruction, but if this  
17 prosecutor had in any way directed this jury that O'Dell  
18 was going to get out on parole, that would have been an  
19 issue that would have been reversed immediately and  
20 automatically by the supreme court.

21 QUESTION: No, but isn't that --

22 QUESTION: You say that claim was never made.

23 MS. BALDWIN: There was never an objection to  
24 the prosecutor's argument in any way, shape, or form, and  
25 if it had been, and if the record had supported that, the

1 Virginia supreme court would have reversed that  
2 conviction.

3 QUESTION: Okay, but he is arguing that he had a  
4 right to rebut something.

5 MS. BALDWIN: Yes, the Simmons right.

6 QUESTION: That it would have been relevant to  
7 put in this information about the law.

8 MS. BALDWIN: That's right, but the type --

9 QUESTION: I'm sorry. Go ahead.

10 MS. BALDWIN: I'm sorry.

11 QUESTION: What I was going to say -- my  
12 question was going to be, isn't it the case that what he  
13 wants to rebut was an implication about the law which in  
14 fact is not correct, i.e., the implication that under the  
15 law he could be paroled for this offense?

16 That's what he -- that's the implication.  
17 That's what he wants to rebut, and that implication is  
18 wrong, isn't it?

19 MS. BALDWIN: That is the Simmons claim, and in  
20 1994 that would have been error. That's correct.

21 QUESTION: Okay.

22 MS. BALDWIN: In 1988, it's our position there  
23 was no error in this case, because there was no such due  
24 process right of rebuttal.

25 QUESTION: Well, there may not have been -- on

1 your view of Simmons there may not have been Simmons  
2 error, but there was, in fact, an erroneous implication  
3 raised about the state of Virginia law at the time the  
4 argument was made

5 MS. BALDWIN: Well --

6 QUESTION: That is -- you concede that, don't  
7 you?

8 MS. BALDWIN: No -- Justice Souter, actually I  
9 disagree with that completely. I don't think there was  
10 any misleading or misrepresentation of what Virginia law  
11 was in this case. The only thing --

12 QUESTION: What he says -- I have what he says.  
13 what he says in the brief is, he says, you may still  
14 sentence him to life in prison.

15 What does this mean? No sentence ever meted out  
16 to this man has stopped him. Nothing has stopped him, and  
17 nothing ever will except the punishment that I now ask you  
18 to impose, so I suppose that the jury might think that if  
19 we sentence him to life in prison, he will get out and  
20 continue to commit crimes, and it is in that context that  
21 the instruction that life means life was asked for.

22 QUESTION: Well, wasn't --

23 QUESTION: Now, if there's agreement about -- is  
24 that right?

25 QUESTION: Wasn't this defendant someone who had



1 committed a murder --

2 MS. BALDWIN: Yes.

3 QUESTION: -- while he was sentenced to  
4 prison --

5 MS. BALDWIN: Yes, Justice O'Connor --

6 QUESTION: -- that might refer to that?

7 MS. BALDWIN: Yes, Justice O'Connor. I think  
8 that --

9 QUESTION: And then held in prison, and while he  
10 was a prisoner he had committed a murder.

11 MS. BALDWIN: I think that is --

12 QUESTION: And then he got out, and within a  
13 very short time murdered somebody else, and the prosecutor  
14 brought this out to the jury.

15 MS. BALDWIN: Yes.

16 QUESTION: What prosecutor wouldn't have?

17 MS. BALDWIN: Absolutely.

18 QUESTION: I'm not saying that was all improper.  
19 What I'm interested in is that this is a case in which  
20 they asked for an instruction in a context where because  
21 of what the prosecutor said, and because of the law, the  
22 jury might think that he will in fact be released for --  
23 from prison if the sentence is life.

24 QUESTION: I would have thought the jury would  
25 have thought that he'd kill somebody in prison.

1 QUESTION: Well, I don't --

2 QUESTION: That seems to me --

3 MS. BALDWIN: The only point that I wanted to  
4 make on this particular -- it seems to be a secondary  
5 argument that has been made, is that it doesn't in any way  
6 fit this case.

7 O'Dell was the one who mentioned the word parole  
8 before this jury to begin with. The issue never came up  
9 until in his cross-examination of Donna Doyle in the  
10 sentencing proceeding he cross-examined her about the  
11 Florida -- the failure of the Florida parole system, so  
12 there's none of this Skipper-type of rebuttal.

13 In other words, in Skipper, the prosecutor was  
14 arguing, this individual is going to be dangerous in jail.  
15 In fact, he's going to rape other prisoners. That was the  
16 argument the prosecutor made in Skipper, and the defendant  
17 was not allowed to rebut that with evidence that he was  
18 not going to be -- that he would be of good behavior in  
19 jail.

20 That is not -- there is no such rebuttal issue  
21 in this case.

22 QUESTION: But Ms. Baldwin, in --

23 MS. BALDWIN: The only issue was a Simmons  
24 issue.

25 QUESTION: Justice Stevens.

1 QUESTION: Could I just ask you to comment,  
2 because I accepted this, and I guess I should not have.  
3 They say in the brief that in cross-examination of O'Dell  
4 the prosecutor used the words parole and release 17 times.

5 MS. BALDWIN: Yes. Yes, Justice Stevens, and  
6 that was on cross -- that was on cross-examination, after  
7 O'Dell extensively, in his own direct examination, had  
8 presented to the jury his entire criminal history, when he  
9 was out on parole --

10 QUESTION: Did he represent himself?

11 MS. BALDWIN: He did represent himself, but  
12 stand-by counsel was the one who conducted his direct  
13 examination.

14 QUESTION: But then there's also a reference in  
15 their brief -- and again, I haven't checked the record  
16 myself -- to an argument by the prosecutor, isn't it  
17 interesting, he's only able to be outside of the prison  
18 system for a matter of months, and then things happen and  
19 so forth.

20 MS. BALDWIN: Yes.

21 QUESTION: I thought it was fair to infer --  
22 tell me if I'm wrong on this -- from the proceeding as a  
23 whole that the prosecutor argued in substance implicitly  
24 that he is especially dangerous because he might be out of  
25 prison.

1 MS. BALDWIN: I don't believe that that's a --

2 QUESTION: You don't --

3 MS. BALDWIN: I don't believe that that's a fair  
4 inference from the prosecutor's argument.

5 The prosecutor was arguing his history, his past  
6 criminal history, which included the fact that he  
7 committed crimes when he was on parole, which had been  
8 presented to begin with by O'Dell so that was -- that's  
9 separate from the O -- from the Simmons --

10 QUESTION: Do you think it's fair to say that  
11 the prosecutor did not create the impression that the only  
12 way to keep him off the street was by the death penalty?

13 MS. BALDWIN: Oh, absolutely, in this case in  
14 particular, because O'Dell had committed murder in prison,  
15 and the jury was well --

16 QUESTION: Yes, that's what the jury thought.

17 MS. BALDWIN: And the jury -- yes.

18 QUESTION: I mean, I hadn't thought of it that  
19 way.

20 MS. BALDWIN: The jury was well aware of that,  
21 so we have that argument under our harmless error  
22 argument. In fact, to go to the point that this would  
23 have -- parole information to this jury wouldn't have made  
24 any difference anyway.

25 QUESTION: But in all events that's a harmless

1 error argument.

2 MS. BALDWIN: That's under harmless error.

3 QUESTION: Under a Simmons regime they would  
4 have been mandatorily entitled to this instruction --

5 MS. BALDWIN: That's correct.

6 QUESTION: -- and the question is to Simmons --

7 MS. BALDWIN: Yes.

8 QUESTION: If that's the case, if the jury  
9 understood its equally dangerous in prison or out, I kind  
10 of wonder why the prosecutor objected to the instruction.

11 MS. BALDWIN: Well, he objected to it because  
12 under Virginia law it was absolutely not allowed that  
13 juries receive information about parole whether it  
14 benefited the prosecution or the defendant, and that was a  
15 clear -- that was clear law in Virginia.

16 QUESTION: So all of this testimony should have  
17 been excluded, too, where they're referring to parole --

18 MS. BALDWIN: He actually to his benefit was  
19 allowed over the prosecutor's objection to testify to the  
20 jury, I will never get out of prison, and the judge  
21 actually allowed that testimony, even though the  
22 prosecutor objected.

23 QUESTION: You see, in Simmons itself the  
24 argument of future dangerousness was -- the prosecutor  
25 only implicitly argued that this man would be out of jail



1 because they said it's an act of self-defense, and from  
2 that the court was willing to infer that that was the  
3 thrust of the argument. But you don't think that kind of  
4 inference is permissible from this prosecutor's argument.

5 MS. BALDWIN: I do not believe it is. I believe  
6 he was doing nothing but arguing history.

7 QUESTION: If it were, would you agree, then,  
8 that clearly Simmons would not have been a new rule? If  
9 the prosecutor had in effect misrepresented to the jury  
10 that this man will get out of jail unless you sentence him  
11 to death, that -- and the court then refused to give the  
12 instruction, I think you would agree that that would have  
13 been impermissible.

14 MS. BALDWIN: Well, no. That would have been a  
15 prosecutor misleading the jury on a matter of State law,  
16 affirmatively misleading --

17 QUESTION: As a matter of fact.

18 MS. BALDWIN: -- and he would have been entitled  
19 to correct that, and that would have been reversed.  
20 That's why no Virginia prosecutor would have ever made  
21 such an argument, because they knew that their cases would  
22 have been reversed if they had told juries improper  
23 information, anything to do with this man's future parole.

24 QUESTION: And in fact, pre-Simmons, wasn't one  
25 of the rationales for that that it's a distraction to the

1 jury to begin to speculate about what might or might not  
2 happen on parole, particularly because the law changes  
3 constantly --

4 MS. BALDWIN: That's exactly right.

5 QUESTION: -- and they wanted the jury to focus  
6 precisely on what the sentence -- sentencing options  
7 before them were.

8 MS. BALDWIN: That's correct, Justice Kennedy,  
9 and I think very important here and significant is,  
10 actually is a 1952 case from Virginia, Jones v.  
11 Commonwealth, and this is a case which the Ramos supreme  
12 court, the California supreme court had relied on.

13 And in Jones v. Commonwealth the rationale for  
14 the States, and which they believed was the majority  
15 rule -- was the majority of States believe this, and that  
16 was that even if the defendant was ineligible for parole,  
17 because that's what happened in Jones v. Commonwealth and  
18 he wanted an instruction, the Virginia supreme court said,  
19 well now, if we have to instruct him on that, to have a  
20 completely accurate instruction we would also have to tell  
21 them that really doesn't guarantee he won't be released,  
22 because the Governor could commute it. In other words,  
23 the Briggs instruction.

24 And Virginia supreme court said, we're not going  
25 down that road. We are not going to allow that, because

1     that would be so prejudicial.

2             And in 1988, the most significant factor that  
3     shows that the Virginia supreme court's decision was a  
4     reasonable interpretation of existing law is the fact that  
5     no other case anywhere had held that Virginia's practice  
6     was unconstitutional.

7             And I believe, Justice Ginsburg, as you pointed  
8     out, that the Simmons case itself was not unanimous, and I  
9     think that is compelling, if not dispositive evidence of  
10    the fact that it was a new rule because it obviously was  
11    susceptible to debate among reasonable jurists.

12            But in 1988, under Ramos, it was very clear from  
13    Ramos that the decision of whether States should even --  
14    should, could, or should not instruct juries about any  
15    matters that come after the verdict about commutation,  
16    pardon, and parole --

17            QUESTION: At it's simplest --

18            MS. BALDWIN: -- which is clearly within the  
19    discretion of the States.

20            QUESTION: At its simplest level, I was taking  
21    their argument, or a possible argument to be the  
22    following.

23            At its simplest level you have a rule growing  
24    out of preceding cases that where the jury is under an  
25    important potential, false apprehension about the

1 difference between life and death, that under those  
2 circumstances the defendant has a right to clarify  
3 matters.

4 And on that very simple, basic way of looking at  
5 it, you would see Gardner, Skipper, and Simmons, each is  
6 involving a fairly simple misapprehension that was  
7 important and later clarified, while Ramos, you would see  
8 as involving a possible misapprehension, but one that was  
9 very unlikely to affect the jury. Not impossible, but  
10 unlikely.

11 Now, under -- that's the theory, or a theory I  
12 think that would say, Simmons is simply an application of  
13 a preceding existing general principle, and Ramos is the  
14 same thing, though the facts of it lead to the opposite  
15 conclusion, so I'd appreciate comments on that.

16 MS. BALDWIN: I would disagree with that for two  
17 reasons. First of all, I don't think that that's what  
18 Simmons said. I don't believe that Simmons is a rule of  
19 defining for juries, or giving them definite instructions  
20 about a sentencing option.

21 Simmons is a case about rebuttal of future  
22 dangerousness, a due process right of rebuttal of future  
23 dangerousness, and nothing else. It doesn't have anything  
24 to do with an instruction being inaccurate. It's not --  
25 that is not the rule of Simmons.

1           And secondly, in 1988, I think the equally  
2   important case to Ramos that was out there was Caldwell,  
3   and I think Caldwell clearly told States that if you want  
4   to correct jurors' possible misapprehensions about  
5   appellate procedures, or we can infer from that anything  
6   that comes after the jury verdict, then you may do that,  
7   State, if you want to, but -- and the controlling  
8   concurring opinion in Caldwell said specifically that's a  
9   matter of -- that's a policy choice to be made for a  
10   State.

11           So I'm a court in 1988. I think a reasonable  
12   interpretation of the law governing this issue that O'Dell  
13   is bringing before me is not only Ramos, but it's also  
14   Caldwell, that says these matters are policy choice.

15           And in fact I think that it was the prudent  
16   course in 1988 for a court to decide not to instruct their  
17   juries about -- or take on that task of trying to disabuse  
18   them of misperceptions that they may have about appellate  
19   commutation, pardon, and parole procedures, because it's  
20   in my view in 1988, as a reasonable jurist, that's too  
21   speculative.

22           It's getting too far away from the matter at  
23   hand, and that is, what is the appropriate sentence for  
24   this individual, and I think there was complete support  
25   for that.



1           The Virginia supreme court relied on Ramos, the  
2   Fourth Circuit relied on Ramos, the Fifth Circuit relied  
3   on Ramos, and this Court's decision in Simmons was not  
4   even unanimous, so I don't see how there can be a  
5   legitimate argument made that this was not a new rule.

6           I wanted to address briefly the question about  
7   this being a watershed, fulfilling the second exception to  
8   Teague or not, and I think that this Court's cases on the  
9   second exception have made absolutely clear that the rule  
10  has to do something more than just improve accuracy.

11           It has to do something more than that. It has  
12  to literally alter our understanding of the bedrock  
13  procedural elements covering criminal cases. It has to be  
14  something that -- the terminology that's been used is  
15  groundbreaking, and in specific --

16           QUESTION: Those are not synonymous with new  
17  rule, are they?

18           MS. BALDWIN: They are not synonymous --

19           QUESTION: Or are they synonymous with new rule?

20           MS. BALDWIN: Well, no. I think that you can  
21  have a new rule -- I mean -- well, I don't know. That's a  
22  difficult question, because I think that if you are  
23  faithful to this standard --

24           QUESTION: Well --

25           MS. BALDWIN: -- it's going to be very difficult

1 to come up with a rule that will ever meet the second  
2 Teague exception.

3 And there's a reason for that, and that's  
4 because the entire purpose of the new rule doctrine is to  
5 validate and uphold judgments and a finality of judgments  
6 that were reasonable when they were made, and so it should  
7 not be an exception, and this Court in *Gecky v. Branch*  
8 specifically said, if -- just because a practice is  
9 claimed to have been shocking, which I submit it  
10 definitely is not, but that's O'Dell's argument, that does  
11 not mean that it qualifies as a Gideon-type new --  
12 exception to the new rule doctrine.

13 QUESTION: What do we do about a situation in  
14 which the rule is new in the sense that there's no other  
15 decision on the books, but in fact the decision is in  
16 response to a problem which no one would ever have  
17 conceived would have arrived?

18 In other words, in effect it's such an egregious  
19 case that it was never -- there was never any need to  
20 litigate it before, so in once sense it's a new rule  
21 because there wasn't any prior decision, and in another  
22 sense it's an old rule because no one in his right mind  
23 would ever have thought that it would be necessary to  
24 litigate that point.

25 Would that kind of a decision satisfy the second

1 Teague exception?

2 MS. BALDWIN: I don't think so, unless it met  
3 this standard of this primacy and centrality. I don't  
4 think it can be something that is a particular practice in  
5 one case.

6 QUESTION: Oh, I quite agree, but assuming it  
7 reaches the point of fundamental importance that we're  
8 talking about, would it satisfy the second Teague  
9 exception to be this unusual kind of new rule, which is  
10 new only in the sense that it's so fundamental that no one  
11 ever had to litigate it before?

12 MS. BALDWIN: Well, I don't think that alone  
13 would satisfy the second exception. It would have to  
14 be -- whatever it is, this Court would have to be willing  
15 to say that this is like Gideon. This is that ground --

16 QUESTION: Oh, that's right. That's why I say,  
17 we'll assume that it is of fundamental importance. Start  
18 with that.

19 MS. BALDWIN: It has to be more than that.

20 QUESTION: Right, and there are two ways to  
21 satisfy the something more. One way is to say, this  
22 represents a real about-face in our jurisprudence. No one  
23 ever thought we would do this, but it now seems necessary.

24 A second way would be to say, there's nothing  
25 new about this. People have followed this kind of law

1 forever. No one would ever reasonably have disputed it.  
2 What's new is that in this odd case it had to be litigated  
3 and go on the books.

4 Now, assuming that we're dealing with a matter  
5 of fundamental importance, would this second kind of case,  
6 the egregious case that never had to be litigated before  
7 but has now been litigated and represents what most people  
8 would have supposed the law always had been, would that  
9 kind of a case satisfy the second Teague exception?

10 MS. BALDWIN: Justice Souter, I don't think I'm  
11 going to agree that -- I cannot possibly conceive of a  
12 rule, frankly, that would meet the second exception, so I  
13 would say even under those circumstances not. But you  
14 know --

15 QUESTION: Would you say, then, that it was no  
16 rule, no new rule in the first place, that even though  
17 there was no prior case law on it, it simply represented  
18 what had been the accepted law, so that the Teague issue  
19 never arises?

20 MS. BALDWIN: Oh, right. If that's --

21 QUESTION: You would say it fell into that  
22 category.

23 MS. BALDWIN: If that's the case then it's not a  
24 new rule and we don't even get to that.

25 QUESTION: Okay, so new does not -- your

1 argument about what is new and how Teague should be  
2 understood is not new in the sense that looks exclusively  
3 to prior cases, but new in fact, new in substance.

4 MS. BALDWIN: Yes, and --

5 QUESTION: That's what a new rule is.

6 MS. BALDWIN: You don't need to reach that in  
7 this case anyway.

8 QUESTION: Okay.

9 MS. BALDWIN: Because all Simmons is -- all  
10 Simmons was, was essentially an exception that was carved  
11 out of the Ramos general rule of deference to States to  
12 decide whether to instruct juries about parole or not.

13 This is really nothing more than an  
14 additional -- an incremental change, but -- an important  
15 change, but nevertheless an incremental exception that has  
16 been carved out of that heretofore general deference that  
17 States knew that they had in these --

18 QUESTION: That's -- I accept your  
19 explanation --

20 MS. BALDWIN: That's why I don't think it  
21 satisfies the second exception.

22 QUESTION: Yes.

23 QUESTION: I share your puzzlement about the  
24 second exception, which seems to say we're not going to  
25 allow new rules to overturn settled cases unless it's a



1 really new rule, then we will allow it. It seems a rather  
2 strange exception to the rule.

3 QUESTION: May I ask a factual question, Ms.  
4 Baldwin?

5 You mentioned that the -- apparently the jury  
6 was apprised of the fact that this man had committed a  
7 murder while he was in prison before. I don't find  
8 reference to that in the prosecutor's closing argument,  
9 and I notice in your brief your citation for that is to  
10 the court of appeals' opinion, and I just wondered, did  
11 this come out at the trial itself?

12 MS. BALDWIN: Oh, yes. Yes, Your Honor. The --  
13 his -- during the prosecution's case in the sentencing  
14 hearing the only thing the prosecutor presented --

15 QUESTION: This was at the penalty hearing?

16 MS. BALDWIN: At the penalty hearing.

17 QUESTION: Yes.

18 MS. BALDWIN: The only thing that the prosecutor  
19 presented in his case in chief was O'Dell's prior  
20 conviction orders, which showed what he'd been convicted  
21 of, and one of the was a second degree murder, and then he  
22 also -- they also presented Donna Doyle, who had been --

23 QUESTION: Right.

24 MS. BALDWIN: -- attacked by O'Dell 10 years  
25 before.

1           And then O'Dell in his case, when he came in, he  
2   went into great detail explaining to the jury about this  
3   murder that had occurred in prison, because it was the  
4   killing of another inmate, and he had an explanation that  
5   he gave to the jury.

6           QUESTION: But am I correct in reading the  
7   prosecutor's argument, the prosecutor did not refer to  
8   that incident at all in his closing.

9           MS. BALDWIN: He referred to the murder, on page  
10  61 of the appendix. He did not refer to -- he did not  
11  describe it as a murder that occurred in prison.

12           He says, there is a graduation of seriousness of  
13  the offenses from use of a car, to a robbery, to a murder,  
14  to an abduction, and another robbery, and now to another  
15  murder, so he listed it.

16           QUESTION: But that's what he then followed with  
17  talking about, isn't it interesting that he's only able to  
18  be outside of --

19           MS. BALDWIN: Yes.

20           QUESTION: -- the prison system for a matter of  
21  months and a year-and-a-half before something has happened  
22  again.

23           MS. BALDWIN: And I think that was a fair  
24  argument considering O'Dell's obvious strategy to present  
25  this to the jury.

1           QUESTION: But you don't think that argument  
2 implied to the jury that the death penalty is necessary in  
3 order to avoid a repetition of these crimes.

4           MS. BALDWIN: I do not believe that that is what  
5 this was.

6           QUESTION: Okay.

7           MS. BALDWIN: I do not believe it at all.

8           As this Court has stated many times, the purpose  
9 of Teague is to promote finality for State court judgments  
10 and to uphold those which were valid when made.

11           The Virginia supreme court's decision in O'Dell  
12 was made in good faith reliance on precedent that was  
13 existing at the time, and there was no decision anywhere  
14 that dictated a different result in 1988. Virginia should  
15 be permitted to carry out the sentence in this case --

16           QUESTION: Ms. Baldwin, if there is any content  
17 at all to that second exception, why shouldn't it be for a  
18 case where literally it's a life or death choice?

19           MS. BALDWIN: I think specifically for the  
20 reasons underlying the purpose of the new rule doctrine to  
21 begin with, and those are irrespective of sentence.

22           The -- we always have to look back and say what  
23 the new rule doctrine -- it was meant to promote finality  
24 of judgments, and to uphold -- to uphold judgments which  
25 were valid when made so that courts can know that if they

1 reasonably and in good faith apply constitutional  
2 precedent that exists at the time they're making their  
3 decision they can be assured that those judgments will  
4 remain valid, and I think that that is irrespective of the  
5 sentence in the case, and I don't think there's -- there  
6 definitely should not be an exception, because it would --  
7 I think it would destroy the new rule doctrine.

8 QUESTION: Of course, the theory of the  
9 exception is that the error was so serious the judgment  
10 was not valid when it was made. That's the whole theory,  
11 that if there's a sufficiently serious constitutional  
12 error, the whole thing is void.

13 That was the old-fashioned notion in habeas  
14 corpus years ago, and that's the underlying basis.

15 MS. BALDWIN: For the second exception? I'm not  
16 sure I understand.

17 QUESTION: Maybe I'm mixing up the two  
18 exceptions, but when the error is sufficiently serious  
19 that -- the whole thing is void.

20 MS. BALDWIN: Well, I don't --

21 QUESTION: I'm mixing up the exceptions.

22 MS. BALDWIN: I don't believe that that's what  
23 this Court has said defines the second exception.

24 QUESTION: What I actually have trouble in, but  
25 I don't know that you can help, is everything's new in a

1 sense, and everything relates to everything --

2 MS. BALDWIN: Yes.

3 QUESTION: -- previously in a sense, so how is  
4 the line drawn?

5 What they're saying here is, it's so obvious  
6 that juries think that life doesn't mean life. The  
7 average person in the street thinks that, life doesn't  
8 mean life, that it doesn't take much before they think in  
9 the jury box, life doesn't mean life, and therefore tell  
10 them, life means life, otherwise they'll sentence the  
11 person to death under that misapprehension.

12 MS. BALDWIN: Well --

13 QUESTION: Now, that's what I think he's saying  
14 is so serious, because there's such a basic principle in  
15 the law, that certainly you're not going to sentence  
16 people to death when the jury's under a serious  
17 misapprehension that somebody is trying to cure.

18 And all the details of all these cases, which  
19 you're absolutely right, they're all over the place in  
20 terms of complexity, that's really beside the point when  
21 you see that very basic thing that they're trying to  
22 illustrate.

23 MS. BALDWIN: But I think that that's what  
24 Simmons said in 1994. That's what this Court has said in  
25 1994, and that's a perfectly reasonable position.



1           To use Simmons as the prism through which we  
2 look back at other cases is what the new rule doctrine  
3 says we can't do. You've got to go back in time and say,  
4 is that what courts thought in 1988.

5           And I submit a perfectly reasonable, I think  
6 rationale for the rule in 1988 was that courts for one  
7 thing did not consider rebuttal, I think, in the way that  
8 Simmons described rebuttal.

9           I mean, they -- I think as Justice Scalia  
10 pointed out, it was reasonable for a court to believe that  
11 you were not rebutting future dangerousness by showing  
12 that you were going to be parole-ineligible, because by  
13 doing that you were showing that you had a horrendous  
14 record, so terrible that the State was not going to let  
15 you out on parole. A reasonable court I think would have  
16 not thought that was rebuttal.

17           I mean, and in addition, all of the arguments  
18 that this -- if we go down that road it's going to be so  
19 speculative it's going to end up prejudicing the  
20 defendant, because if you want to give a complete picture  
21 you're going to have to come in and show that the Governor  
22 could let him out, he could escape from prison, any number  
23 of things that would deflect the jury, I believe.

24           Unless the Court has any further questions, I'll  
25 conclude.

1 QUESTION: Thank you, Ms. Baldwin.

2 Mr. Smith, you have 5 minutes remaining.

3 REBUTTAL ARGUMENT OF ROBERT S. SMITH

4 ON BEHALF OF THE PETITIONER

5 MR. SMITH: Mr. Chief Justice, I just want to  
6 address briefly the idea that the death sentence here was  
7 the result of the fear that he would be dangerous in  
8 prison, which has been an argument made both in the  
9 harmless error context and also in the context of  
10 suggesting that it was reasonable to -- a reasonable  
11 jurist in 1988 might have taken that approach.

12 I think the -- that what happened here is very  
13 closely analogous to what happened in Skipper. I'm not  
14 saying that improper arguments were made. Very fair  
15 arguments were made, but the arguments had nothing to do,  
16 or at least did not advertise themselves to have anything  
17 to do with the man's dangerousness in prison.

18 The prosecutor had what you might think is this  
19 absolutely wonderful fact that a prison murder had  
20 occurred, and did not even mention in his closing argument  
21 that that murder was in prison. Indeed, he put it in the  
22 middle of a -- what he called an ascending hierarchy, and  
23 chose to stress the more serious things that had happened  
24 afterwards.

25 He talks about a night stalker. He talks about

1 the man at large on dark and rainy nights, and then he  
2 uses the language that I think Justice Souter read. Isn't  
3 it interesting that he is only able to be outside of the  
4 prison system for a matter of months to a year-and-a-half  
5 before something has happened again.

6 But what is interesting about it? What's  
7 interesting about it, of course, is that it generates in  
8 the jury the thought that this might recur. It's not an  
9 improper argument. It's a perfectly fair argument as long  
10 as the defendant is allowed to rebut it, but it cries  
11 aloud for rebuttal.

12 QUESTION: It might recur. I mean, all the  
13 defendant can say is, well, as the current law is, he  
14 wouldn't get out. Should the State be able to come in and  
15 say, well, the current law may be changed? In fact, it  
16 was changed only 2 years ago. Or introduce statistics  
17 about how State laws are changed.

18 MR. SMITH: Within --

19 QUESTION: I mean, I understand that, you know,  
20 that's not how we ultimately concluded, but I don't know  
21 that you couldn't have looked at it that way at that time  
22 and just said, we don't want to get into all these things.

23 MR. SMITH: I guess I just -- I respectfully  
24 submit, Justice Scalia, that what is obviously happening  
25 is that you have someone whom the prosecution is

1     portraying successfully as a terrifying individual, that  
2     for him to be able to say, I'm facing life without parole  
3     is such an obvious thing. It is so obviously unfair to  
4     prevent him from doing that.

5             QUESTION: Now, did the defendant so testify in  
6     front of the jury and tell the jury that he wouldn't be  
7     eligible for release?

8             MR. SMITH: No, Your Honor.

9             QUESTION: That didn't occur. That was a  
10    misstatement by counsel?

11            MR. SMITH: I don't think that's what Ms.  
12    Baldwin said.

13            He never said that he would be ineligible for  
14    parole. He said, I'm 45 years old. I've got to do, what  
15    he called a flat 16 years because I've got a parole  
16    violation, and therefore he drew the inference something  
17    like, I ain't never gonna get out.

18            That to me is not nearly comparable, does not  
19    render harmless at all the Simmons error to say that,  
20    assuming the jury understood and believed what he was  
21    saying, which is a big assumption, that's a long way from  
22    saying I'm facing life without parole.

23            He tried to say it. He proffered that testimony  
24    and it was objected to. He asked for an instruction, and  
25    by the way an instruction has nothing -- even though it's

1 an instruction as a matter of fact, an instruction is  
2 simply a way that you judicially notice facts brought to  
3 the attention of the jury.

4 He wanted to put this fact, the fact that he was  
5 facing life without parole, before the jury. He wanted to  
6 put it in in rebuttal of an argument that was made and  
7 made very effectively that he was a dangerous person who  
8 could not be in the community for more than a few months  
9 without causing trouble.

10 He was not permitted to do that. That was an  
11 obvious violation of due process. It would have been a  
12 clear violation of due process to a reasonable jurist in  
13 1988.

14 If there are no other questions, I'll conclude.

15 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Smith.  
16 The case is submitted.

17 (Whereupon, at 12:07 p.m., the case in the  
18 above-entitled matter was submitted.)  
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## CERTIFICATION

*Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:*

JOSEPH ROGER O'DELL, III, Petitioner v. J. D. NETHERLAND, WARDEN, ET AL.

CASE NO. 96-6867

*and that these attached pages constitutes the original transcript of the proceedings for the records of the court.*

BY Don Nani Federico

(REPORTER)