

OFFICIAL TRANSCRIPT
PROCEEDINGS BEFORE
THE SUPREME COURT
OF THE
UNITED STATES

CAPTION: DARLENE WALTERS, Petitioner v.
METROPOLITAN EDUCATIONAL ENTERPRISES, INC.
AND LEONARD BIEBER; AND EQUAL EMPLOYMENT
OPORTUNITY COMMISSION...

CASE NO: 95-779 / 95-259

PLACE: Washington, D.C.

DATE: Wednesday, November 6, 1996

PAGES: 1-56

ALDERSON REPORTING COMPANY

1111 14TH STREET, N.W.

WASHINGTON, D.C. 20005-5650

LIBRARY

NOV 13 1996

Supreme Court U.S.

ORIGINAL

RECEIVED
SUPREME COURT, U.S.
MARSHAL'S OFFICE

'96 NOV 13 P3:29

IN THE SUPREME COURT OF THE UNITED STATES

-----X

DARLENE WALTERS,	:
Petitioner	:
v.	: No. 95-259
METROPOLITAN EDUCATIONAL	:
ENTERPRISES, INC. AND LEONARD	:
BIEBER;	:
and	: CONSOLIDATED
EQUAL EMPLOYMENT OPPORTUNITY	:
COMMISSION,	:
Petitioner	: No. 95-779
v.	:
METROPOLITAN EDUCATIONAL	:
ENTERPRISES, INC. AND LEONARD	:
BIEBER	:

-----X

Washington, D.C.

Wednesday, November 6, 1996

The above-entitled matter came on for oral argument before the Supreme Court of the United States at 10:08 a.m.

APPEARANCES:

CONSTANTINE JOHN GEKAS, ESQ., Chicago, Illinois; on behalf

1 of the Petitioner Walters.

2 SETH P. WAXMAN, ESQ., Deputy Solicitor General, Department
3 of Justice, Washington, D.C.; on behalf of the
4 Petitioner EEOC.

5 PATRICK J. FALAHEE, JR., ESQ., Chicago, Illinois; on
6 behalf of the Respondents.

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

C O N T E N T S

	PAGE
ORAL ARGUMENT OF	
CONSTANTINE JOHN GEKAS, ESQ.	
On behalf of the Petitioner Walters	4
SETH P. WAXMAN, ESQ.	
On behalf of the Petitioner EEOC	17
PATRICK J. FALAHEE, JR., ESQ.	
On behalf of the Respondents	31

1 PROCEEDINGS

2 (10:08 a.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument
4 now in No. 95-259. Darlene Walters v. Metropolitan
5 Educational Enterprises, and Equal Employment Opportunity
6 Commission v. the same.

7 Mr. Gekas.

8 ORAL ARGUMENT OF CONSTANTINE JOHN GEKAS

9 ON BEHALF OF THE PETITIONER WALTERS

10 MR. GEKAS: Mr. Chief Justice, and may it please
11 the Court:

12 This case involves the construction of Section
13 701(b) of Title VII, which defines the term "employer" as
14 follows: The term "employer," says the statute, means a
15 person engaged in an industry affecting commerce, who has
16 15 or more employees for each working day in each of 20 or
17 more calendar weeks in the current or preceding calendar
18 year, and any -- any agent of such person.

19 We seek review of the holding of the Seventh
20 Circuit in this case, which was that the words, "for each
21 working day," can only be construed to have meaning under
22 a test that counts employees only on the days that they
23 are present at work or on the days that they are on paid
24 leave, except for salaried employees. And for salaried
25 employees, the Seventh Circuit said it makes no difference

1 where they are, what they're doing or how they're paid.

2 We believe that this is wrong for several
3 reasons. First of all, because the plain text of the
4 statute focuses on the ongoing employment relationship.
5 Second of all, because the suggestion of the Seventh
6 Circuit and all the other courts which have considered the
7 -- the meaning of the phrase, "for each working day," they
8 are wrong when they say that only this day-by-day method
9 gives that phrase meaning. And, thirdly, because if the
10 text is ambiguous -- and there is some suggestion, just
11 because of the stark split in the courts on this, that
12 perhaps the statute is ambiguous -- that the legislative
13 history and the purpose intent of Congress, the policy
14 underlying Title VII, and the EEOC's own administrative
15 interpretation of the -- of the statute and those words
16 favor the payroll method --

17 QUESTION: Mr. Waxman, what would be an example
18 of the kind of a person -- the -- the kind of job they
19 held -- who was counted under your view but not counted
20 under the Seventh Circuit's view?

21 MR. GEKAS: Well, under our view, all employees
22 who have an ongoing employment relationship would be
23 counted. Under the Seventh Circuit's test, a part-time
24 employee, for example, who works 4 days out of the week,
25 but not the fifth day -- assuming a Monday to Friday

1 workweek -- would not be counted on a Friday. With this
2 case, we have assumed ourselves past the problem of
3 defining the term "workday" or "workweek," and we've
4 basically focused on the question of whether or not there
5 is a necessity to focus on whether or not someone's at
6 work or not.

7 QUESTION: Well, what if the employee is --
8 shows up for work one day a month to do some accounting
9 work and, therefore, is kept on the employer's so-called
10 overall list of employees to do this stuff one day a month
11 -- that's enough --

12 MR. GEKAS: Yes, it is, because the --

13 QUESTION: -- to count for the whole month?

14 MR. GEKAS: That's right. Because there's an
15 ongoing employment relationship. We submit that it's --

16 QUESTION: Well, what if the person is listed,
17 hasn't been taken off the computer base, but in fact
18 hasn't done any work for, let's say, 4 months; do we count
19 that person for the 4 months?

20 MR. GEKAS: Well, Your Honor, I think that that
21 focuses on the question of whether or not, during the time
22 that the person is not there, that person is an employee.
23 There is a body of law, both from this Court -- Darden and
24 Reid and the recent decision last year, NLRB against Town
25 & Country, that sets forth a set of criteria having to do

1 with control.

2 And I would submit that, in that circumstance,
3 where there's ambiguity because of some long period of
4 time for which the employee is not present, that the
5 courts would look really at the -- at the circumstance of
6 the employee under those tests of employment control --
7 presence at work is one of them -- and it doesn't really
8 present, in our view -- that hypothetical doesn't really
9 present, in our view, the issue that's presented in this
10 case.

11 QUESTION: But there are some questions?

12 MR. GEKAS: Yes, it's questions, but question --

13 QUESTION: Do you completely endorse the
14 Department of Labor's regulations, adopting the payroll
15 method for the Family Leave Act?

16 MR. GEKAS: Yes, we have, generally. Do we
17 completely endorse -- endorse it?

18 QUESTION: Uh-huh.

19 MR. GEKAS: Yes, we do. We think that that's a
20 very sensible application for a couple of reasons. It
21 seems to us that it has to do, in part, to the deference
22 issue that's presented by the court -- by this case,
23 rather -- and it -- it -- one thing that the Department of
24 Labor regulations do suggest and do show is that this is a
25 reasonable interpretation.

1 It's just not an interpretation that the E --
2 EEOC has come up with. It is one that the Department of
3 Labor, on an independent statute, has come up with. It's
4 one, indeed, that Congress, in subsequent legislation, has
5 come up with. It is, indeed, one that half of the courts
6 considering this issue have come up with. And so --

7 QUESTION: What does it -- what does it mean
8 when the statute says that the EEOC -- it not only does
9 not specifically confer rulemaking authority on the EEOC,
10 but it specifically denies rulemaking authority to the
11 EEOC? Isn't -- isn't that a reflection in the statute
12 that the EEOC is not to be given the -- the authority to
13 give content to the statute that most agencies possess?

14 MR. GEKAS: Well, clearly, under the case law,
15 as I understand it, that is a distinction about the degree
16 of deference that is given. It seems to me, in looking at
17 this -- and Mr. Waxman, of course, can speak more
18 authoritatively -- but looking at the question of the
19 Court's last two or three decisions in the EEOC area about
20 deference, Commercial Office Products -- and I think it's
21 Gilbert -- General Electric against Gilbert in the ARAMCO
22 case -- it seems to me that the deference issue for the
23 EEOC is treated somewhat differently between Commercial
24 Office Products on the one hand and ARAMCO and Gilbert on
25 the other. And as Your Honor --

1 QUESTION: I said that first.

2 MR. GEKAS: Yes, you did, indeed.

3 (Laughter.)

4 MR. GEKAS: I was -- I was about to say --

5 (Laughter.)

6 MR. GEKAS: I was about to -- not claim

7 authorship for that, but to attribute it to Your Honor's

8 con -- concurrence in -- which case was it?

9 (Laughter.)

10 MR. GEKAS: And the point is I think that,

11 whatever the test -- whatever the test is, whether it's

12 the Commercial Office Products test or the Strickland test

13 from the -- the 1940's, that the -- the issue -- the

14 decision of the EEOC fares fairly well here, because --

15 and it doesn't -- the decision about deference doesn't

16 have to turn on the question of the formality of

17 rulemaking authority. Because if you go back to the more

18 stringent test that the Court applies, the stringent --

19 the Strickland test --

20 QUESTION: Is it Strick -- are you saying

21 Strickland or Skidmore?

22 QUESTION: Skidmore.

23 MR. GEKAS: Skidmore, that's right. Thank you,

24 Your Honors. Skidmore, from the forties.

25 In that -- that case, the standard about

1 reasonableness and the validity of the reasoning, the
2 power of the persuasive force, it seems to me, is enhanced
3 by the fact that the Department of Labor has reached the
4 same conclusion; Congress, in adopting a different
5 statute, has reached the same conclusion --

6 QUESTION: Well, is that any different? I mean
7 Skidmore -- Skidmore is, what, 1944 or something like that
8 -- pre-Administrative Procedure Act. And -- and does it
9 refer to -- when it talks of deference, does it mean
10 anything other than the deference we would give to, for
11 example, unanimity of opinion among respected academic
12 commentators?

13 MR. GEKAS: Well, that's --

14 QUESTION: You know, Williston and Corbin, and
15 if -- if -- you give certain deference to their views.
16 Does it mean anything more than that?

17 MR. GEKAS: Well, that kind of detailed criteria
18 is not contained in the more recent decisions on that. I
19 would say that there is -- there -- there is some force,
20 some rational force, to the EEOC's interpretation, whether
21 or not --

22 QUESTION: Okay.

23 MR. GEKAS: -- whether or not --

24 QUESTION: You're talking about rational force
25 and not authoritative effect, which is what Chevron talks

1 about?

2 MR. GEKAS: Well, I'm saying -- I'm saying that
3 if the -- if the test is the Skidmore test, then it's --
4 this regulation satisfies it, because it has rational
5 force, internally coherent, sensibly based on the
6 statutory language. And there is also some unanimity of
7 opinion -- perhaps not entirely unanimous, because of the
8 Seventh Circuit and the other cases that go against it,
9 but there is -- two-thirds of the people looking at this
10 -- the Congress --

11 QUESTION: Mr. -- Mr. Gekas, may I interrupt
12 just to ask if I understood your answer to Justice
13 O'Connor correctly? You were saying that your
14 interpretation -- let's forget about deference -- of this
15 statute coincides in -- with that of the EEOC?

16 MR. GEKAS: Yes.

17 QUESTION: And then we got back -- but what
18 you're saying is that, suppose there were no EEOC, that is
19 the interpretation --

20 MR. GEKAS: Yes.

21 QUESTION: -- the one that they put forward --

22 MR. GEKAS: Yes.

23 QUESTION: -- is also the one that you put
24 forward? But there's one thing that you also said in your
25 response to Justice O'Connor that puzzled me, because I

1 thought both your interpretation and the EEOC's required
2 that somebody be a current employee.

3 MR. GEKAS: Yes.

4 QUESTION: So someone -- the computer had to
5 take their name off the payroll. I mean, one of the --
6 one of the things you said is you could be working for the
7 company 10 years, you leave on a Friday, you're not
8 counted that week?

9 MR. GEKAS: Yes. Well, the question of a former
10 employee in the -- in the retaliation section is presented
11 by the next case --

12 QUESTION: No, no, not -- not the retaliation.
13 Whether -- whether you count somebody --

14 MR. GEKAS: Yes.

15 QUESTION: -- as working for that week --

16 MR. GEKAS: Yes.

17 QUESTION: -- when that person is discharged or
18 quits on Thursday?

19 MR. GEKAS: Yes. Yes. Well, that's what we
20 call the midweek employment change --

21 QUESTION: Yes.

22 MR. GEKAS: -- if I understand the focus of your
23 question. And the midweek employment change is the one
24 that we say gives meaning to the term, "for each working
25 day," under the test that we advocate. The shorthand of

1 it -- our test is called the payroll test. Really, what
2 it focuses on is the existence of the employment
3 relationship. And the words, "for each working day," have
4 meaning if you do not count a person who, in the midweek,
5 leaves the employment relationship. So, therefore, if an
6 employee is on the payroll from -- and working in an
7 employment relationship -- from Monday to Wednesday, and
8 leaves --

9 QUESTION: Now -- now, I would like to ask what
10 sense it would make to take your person who comes in once
11 a month for one hour and say -- count that person, but not
12 count the person who has worked, let's say, 10 hours a day
13 for 4 days, but leaves the job permanently on the fifth
14 day?

15 MR. GEKAS: Well, with any reasonable test,
16 there are going to be hypotheticals, I think, perhaps more
17 infrequent in practice than not, that suggest that, at the
18 fringes, maybe the rule doesn't have intuitive sense. But
19 there's a whole range of Federal statutes -- there's the
20 tax statutes, the labor statute, OSHA statutes -- there's
21 a whole range of -- of statutes that are designed to
22 protect and include just such a person. A person who
23 comes in once a month for 2 hours is -- is included under
24 those statutes.

25 And so, as a matter of Federal scheme, there's

1 nothing untoward in this scheme, which is one designed to
2 protect employees from discrimination.

3 QUESTION: But, more specifically, you're
4 talking about the portion of the scheme that creates a
5 small business exemption. Do you think it makes much
6 sense to call a business a small business if it has 15
7 full-time employees who come in 5 days a week, but -- I'm
8 sorry -- 14, who -- who come in 5 days a week, call it a
9 small business, and therefore not covered by this; but if
10 it has the same product, the same total amount of work,
11 but, instead, has 28 people, each of whom do part-time
12 work, and -- and come in only half a week, then it becomes
13 a large business?

14 MR. GEKAS: Sure.

15 QUESTION: That doesn't seem to me to make much
16 sense.

17 MR. GEKAS: Well, the reason for it is because
18 Congress had to draw a line somewhere. The fact of the
19 matter is the legislative history shows very clearly --
20 Senator Dirksen's colloquy with his colleagues shows very
21 clearly what they wanted was a bright-line test, not just
22 to avoid complications in handling these cases in the EEOC
23 and in the judiciary --

24 QUESTION: Well, it certainly could be a
25 bright-line test to say that the term, "for each working

1 day in each of 20 or more weeks," means just people who
2 were there each working day. That's a bright-line test.

3 MR. GEKAS: If there's any experience from this
4 case that we can gain, it is that that test, the working
5 day test, is not a bright-line test. It was an agonizing
6 experience for us to go through the process of trying to
7 figure out who was present at work --

8 QUESTION: Well, it may have been difficult to
9 calculate, but the rule was clear.

10 MR. GEKAS: Well --

11 QUESTION: You could determine each person for
12 each working day, could you not?

13 MR. GEKAS: Well, when I say statement of -- of
14 bright-line rule, I don't mean just one that can be easily
15 stated and capsulized in a phrase. I mean one that can be
16 easily stated, but also easily applied.

17 QUESTION: Well, that's a different rationale,
18 ease of administration. And there, you could be right --
19 payroll plan is -- is easier. But I think that's a
20 different rationale than a bright-line rule.

21 MR. GEKAS: Well, I suggest -- well, I suggest
22 that, to the extent that the Senate debates focussed on
23 ease of administration -- and they did to a great extent
24 -- that's what I mean when I say "a bright-line test."

25 QUESTION: Under your proposed rule or

1 interpretation, I take it that an individual could be
2 employed by three or four different employers?

3 MR. GEKAS: Absolutely correct. And the -- the
4 case law under the various labor statutes says that
5 someone can be an agent of different masters -- can be a
6 servant of different masters. So there's nothing untoward
7 about that.

8 To amplify a little bit on my answer to Your
9 Honor, Justice O'Connor, it seems to me that it's
10 important to realize that these two tests are not
11 exclusive. The test that Mr. Falahee is going to advocate
12 for the respondents includes the test that we say, because
13 you have to be an employee, you have to be in an
14 employment relationship to be counted for the purposes of
15 -- for the purpose of his test.

16 You go on to determine whether or not someone is
17 at work or on leave. Then you go on, again, to determine
18 whether or not they are on paid leave. But it's an
19 important analytical point to make here -- that our test
20 is included in their test. We say essentially that you
21 should stop for a variety of policy reasons and ease of
22 administration, not just in the question of applying --
23 saving lawyers and magistrate judges and judges --
24 district court judges -- work --

25 QUESTION: Well, I am troubled, though, by what

1 we do with this language, "for each working day." I --
2 just reading it, without all of these other arguments, one
3 would tend, I think, rather naturally, to think it means
4 what it says.

5 MR. GEKAS: Well, the -- I guess our point is
6 that you can't read, "for each working day," just in
7 isolation from the rest of the statute. This statute says
8 an employer who has 15 or more employees. And I think
9 that the Government's brief, by the Solicitor General, in
10 this case, for the EEOC, very clearly points out, with
11 citations to appropriate references, that the word "has,"
12 in the context of the other words that are put together,
13 necessarily implies the existence of an employment
14 relationship.

15 QUESTION: Thank you, Mr. Gekas.

16 Mr. Waxman, we'll hear from you.

17 ORAL ARGUMENT OF SETH P. WAXMAN

18 ON BEHALF OF THE PETITIONER EEOC

19 MR. WAXMAN: Mr. Chief Justice, and may it
20 please the Court:

21 It is the Government's position that an employer
22 is covered by Title VII when it has an ongoing employment
23 relationship with 15 or more employees for each working
24 day in each of 20 or more calendar weeks. We think that
25 interpretation is correct for several reasons.

1 First, this interpretation, unlike the Seventh
2 Circuit test, fully comports with the text, which states
3 that an employer is a person, quote, who has 15 or more
4 employees for each working day. It does not say, has 15
5 or more employees present for each working day, but if
6 they're not present, count them if they are on paid leave,
7 but not if they're on unpaid leave, unless they're
8 salaried rather than hourly, in which case count them
9 anyway.

10 QUESTION: What does -- what does the term
11 "part-time employee" mean? Doesn't it suggest that you're
12 -- you're not an employee full-time?

13 MR. WAXMAN: Well, I would -- I would think that
14 that would be a tautology. It's not defined in the
15 statute, but I --

16 QUESTION: But you -- you suggested that all
17 employees are full-time employees, even if they're
18 part-time employees.

19 MR. WAXMAN: Oh, to -- to the contrary, Justice
20 Scalia. I would give you the example of -- for example, a
21 -- a factory that employs 20 employees to work 2 hours a
22 day, 6 days a week, that company is -- and Sunday is not a
23 working day -- that company is covered by Title VII.

24 But if you take the same company, making the
25 same product, and say, we're going to have the same 20

1 workers, but we, in order to meet increased production
2 demand, we want them to work four 10-hour days, under the
3 Seventh Circuit reading, that company would no longer be
4 covered, because there would not be 15 or more employees
5 on --

6 QUESTION: You -- you -- you can produce absurd
7 results under either theory; will -- will you concede
8 that?

9 MR. WAXMAN: I will --

10 QUESTION: Either theory will produce some?

11 MR. WAXMAN: I will concede, because even the
12 devil can quote Scripture. You can produce absurd results
13 under either theory. But my point -- and I hope I can
14 make it here -- is that one of the central problems with
15 the Seventh Circuit test is that it produces bizarre
16 results even when applied to common employment situations,
17 not just the absurd situations.

18 Let me give you another example. A business
19 employs 20 -- retail business -- it employs 25 people.
20 It's open 5 days a week, downtown Washington, D.C.
21 Business is good. The owner decides he wants to open on
22 Saturdays. But because it's downtown, what he does is he
23 asks half the employees to come in on Saturday one week,
24 and the other half to come in on the other Saturday.
25 Under the Seventh Circuit test, that business, thereby,

1 ipso facto, removes itself from the coverage after Title
2 VII. Because on the sixth working day, there are not 15
3 hourly employees present.

4 Or consider the example that this very Court
5 considered in the Skidmore case, which was previously
6 mentioned. In Skidmore, there was a factory worker who
7 was required, on some of his days off, to remain on or
8 near the factory, on call, unpaid, in order to be
9 available in the event of a fire emergency. He was not
10 paid unless there was an emergency, but he was required to
11 stay in the factory or within a few minutes of it.

12 Does this man somehow cease to be an employee
13 when he is on call? Plainly, his employment relationship
14 continues for that day. But under the Respondent's test,
15 he would, ipso facto, not be counted because he was not at
16 work and he was not paid.

17 QUESTION: But under your test, a person who is
18 hired to come in one day a month and do some special
19 accounting work is an employee for every day of the month,
20 I gather?

21 MR. WAXMAN: Well, I'm -- I'm with you part of
22 the way, Justice O'Connor. Under our -- let me respond.
23 Under our test, you have to look at every working day for
24 each calendar week, in 20 weeks, and look at the number of
25 employees that that employer has. Now, assuming the

1 person comes in on a Monday and is working, if that person
2 is not an independent contractor, that person counts as
3 one. If the person doesn't come in for the rest of the
4 week, but has an employment --

5 QUESTION: -- the rest of the month.

6 MR. WAXMAN: Or the rest of the month -- but has
7 a employment relationship such that his job
8 responsibilities, as an employee -- he's not an
9 independent contractor, he's an employee who works 1 day a
10 month -- the answer is yes, he is an employee for the rest
11 of those periods of time if, applying the traditional
12 standards that this Court applied in NLRB v. Town
13 & Country, and Nationwide Insurance v. Darden, an
14 employment relationship exists.

15 And I think, actually, your example points out
16 not an anomaly in our reading, but a reason why our
17 reading of the statute is really quite compelled. If I
18 can just pick up on your example and expand it, that type
19 of a situation would probably relate most often, for
20 example, in a -- a catering business, where the caterer
21 caters small jobs and large banquets. Some days the
22 caterer needs only three people to help. Some days the
23 caterer needs a hundred people to help.

24 And the caterer has a group of 80 people who
25 ordinary -- who understand that when there's work, they

1 will work for the caterer. There may not be work every
2 day. And, even when there's work, the caterer can decide
3 who gets called.

4 If it turns out that there is a 20-year black
5 employee of that company who comes in and makes a
6 complaint, saying, look, I have worked at this company
7 longer than anybody else. I have more seniority and
8 experience than anybody else. But on all the -- the only
9 times I ever get called is when there is nobody else
10 available. Shouldn't that person, under -- could Title
11 VII possibly mean that that person would not have a bona
12 fide employment discrimination claim?

13 What Congress was intent --

14 QUESTION: But someone could be an employee -- a
15 part-time employee is an employee for purposes of bringing
16 a Title VII complaint. That doesn't mean that that person
17 is an employee for the 15-person count. You yourself have
18 said strongly, in your brief, that the word "employee" can
19 mean different things in different contexts. And so, of
20 course, the answer is yes to your, Is this person an
21 employee for purposes of filing a discrimination charge?
22 But the question is: Would such person be an employee for
23 the purpose of the 15 --

24 MR. WAXMAN: Of the counting.

25 QUESTION: And on that question, I would like to

1 ask you, on your reading, what purpose Congress could have
2 had -- you say, Well, we do give meaning to this phrase,
3 "for each working day." Our meaning is, if you work 10
4 years, but you leave employment on a Thursday, you're not
5 counted that week. Or if you start on a Tuesday instead
6 of a Monday, you're not counted. Why would Congress want
7 to exclude those people?

8 MR. WAXMAN: I hope I can answer all these
9 questions. First, let me say it is not --

10 QUESTION: That's the only question I asked.

11 MR. WAXMAN: It is not our position that if a
12 person quits on Friday, that person isn't counted for the
13 week. That person is counted for each working day in
14 which he or she is employed. So, in calculating the
15 number of people who are employees for each day, that
16 person would be counted Monday through Thursday, but not
17 Friday. But the purpose -- if I understood your question,
18 Justice Ginsburg -- the purpose is why would Congress have
19 wanted to ascribe that kind of a meaning to the words "for
20 each working day"?

21 QUESTION: What -- well, first, tell me what --
22 what meaning you give to those words --

23 MR. WAXMAN: We --

24 QUESTION: -- because you just gave me an answer
25 that I thought --

1 MR. WAXMAN: Okay --

2 QUESTION: -- is counter to what you say in your
3 brief.

4 MR. WAXMAN: We, like the Respondents, give the
5 same meaning to that word, which means that, in
6 determining whether there are 15 -- the issue is 15
7 what? -- in determining whether there are 15, you need to
8 look on a day-by-day basis. If the business has 6 working
9 days a week, you need to look, under our test, at whether
10 for each of those days, the business had an employment
11 relationship with 15 or more people.

12 And the reason that Congress put that language
13 into the statute, in the Dirksen-Mansfield amendment in
14 the Senate, was stated by Senator Dirksen during the
15 course of the legislative debates. And what he said is
16 the purpose of adding the words, "for each working day on
17 20 or more calendar weeks in the present year or the
18 preceding year," was to remove from coverage of Title VII
19 seasonal workers. And --

20 QUESTION: Well, "weeks" alone would do that.
21 You didn't -- you wouldn't have to say "for each working
22 day."

23 MR. WAXMAN: Oh, no. But if you go -- if you go
24 on and look at what Senator Dirksen said -- and it's cited
25 at page 28 of our brief -- Senator Dirksen explained,

1 quote, the definition of employer was amended to provide a
2 specific test of computing the number of employees of an
3 employer.

4 In other words, if you just said you have to
5 have 15 or more employees in 20 weeks, there are a number
6 of different counting methods one might use in order to
7 determine it. For example, you could say just add up the
8 total number of people who did any work that week, however
9 little, and use that. Or add up the total number of
10 people that were employees on the beginning of the week.

11 What Congress said specifically was, We want to
12 tell you how to count.

13 QUESTION: That's fine, but that difference
14 would have nothing to do with seasonality versus
15 nonseasonality.

16 MR. WAXMAN: Oh, I -- I --

17 QUESTION: The 20-week provision, by itself,
18 takes care of the seasonal worker problem. And -- and
19 "for each working day" just -- just decides, both for
20 seasonal workers and nonseasonal workers, you know, how
21 many people you're going to be counting. But I don't see
22 how --

23 MR. WAXMAN: I --

24 QUESTION: -- "each working day" has anything to
25 do with seasonality.

1 MR. WAXMAN: I -- I have to -- I have to
2 respectfully disrespect -- disagree with you, Justice
3 Scalia.

4 QUESTION: Yes, you do.

5 (Laughter.)

6 QUESTION: But tell -- tell me -- tell me why,
7 though.

8 MR. WAXMAN: I respect you, and I disagree with
9 you.

10 (Laughter.)

11 MR. WAXMAN: The question is, when Congress was
12 dealing with the problem of seasonal workers, which the
13 legislative history shows it was extremely concerned with,
14 it was going to deal with it with -- with general language
15 or with precise language. If it had just said if you have
16 15 or more work -- workers in 20 or more weeks, you're
17 covered. But it went beyond that. It gave specific
18 meaning to the way in which employers must count during
19 those weeks. It is not one of the 20 weeks, unless for
20 each working day of that week you have 15 or more
21 employees.

22 QUESTION: Well, I guess my concern is --

23 MR. WAXMAN: It just applies an accounting
24 method.

25 QUESTION: -- is how you read into it an

1 employment relationship for each such day, and you find an
2 employment relationship even in situations where somebody
3 isn't there for months, but stays on some convenient,
4 little payroll, in case, sometime in the future, hauled in
5 to be a substitute for something or other.

6 MR. WAXMAN: Well, in that instance, Your Honor,
7 the Court would have to address the question of whether,
8 in fact, that was an employee, applying whatever standard
9 that this Court will announce in this case --

10 QUESTION: But applying your standard, it's an
11 employee.

12 MR. WAXMAN: It may --

13 QUESTION: He's on that employer's list --

14 MR. WAXMAN: It may very well --

15 QUESTION: -- and might come back some day.

16 MR. WAXMAN: It may very well not be an
17 employee. If it's somebody who works for me the first
18 Tuesday of the summer, has no expectation of coming back
19 on a particular day --

20 QUESTION: He expects to come back the first
21 Tuesday of every summer, or at least occasionally during
22 the year.

23 MR. WAXMAN: And my -- my response to you is
24 that if an employer chooses to operate his business that
25 way, that is, by using large numbers of intermittent

1 employees who come regularly but intermittently, that
2 employer should --

3 QUESTION: Not large numbers. We're talking
4 about an employer where the margin is 14 or 15, and when
5 do we count. And it seems to me that your application of
6 -- of when there's an employment relationship is a very
7 loose one, indeed.

8 MR. WAXMAN: Well, I do think -- with respect to
9 the 14 and 15, there has to be a line anywhere. But --
10 but my point is that the purpose of setting the number at
11 25 and then 15 -- and Congress also considered 8 -- had to
12 do with preserving the intimate mom-and-pop business, and
13 those intimate work environments in which everybody knows
14 each other, and it's -- it would be wrong to impose upon
15 them the scrutiny of Title VII.

16 If an employer chooses to conduct his business
17 by using lots and lots of different people, thereby
18 employing lots and lots of different relationships,
19 Congress has decided that yes, that employer may not
20 discriminate.

21 QUESTION: Mr. Waxman, may I take another
22 example, which I take it might be a more common, seasonal
23 practice? And that would be of -- of hiring, say, retired
24 individuals to work for a month or two during agricultural
25 -- picking apples, things like that. If -- if -- if an

1 individual -- let's say a retired individual -- is hired
2 for a month every fall by his neighbor to pick apples and
3 so on, and at the end of the month, the -- the two people
4 say, okay -- one says, I'll be back in 11 month, and the
5 other one says, I'll expect you September 1st, that's a --
6 I suppose that would be a classic example of the seasonal
7 employee. And yet, on -- on your theory, I suppose there
8 would be a continuing employment relationship.

9 MR. WAXMAN: There --

10 QUESTION: And -- and why wouldn't that run
11 counter to what the Dirksen amendment was intended to do?

12 MR. WAXMAN: Well, this -- this employer --
13 there are a lot of plausible explanations. This employer,
14 himself, during the other 11 months, may be employing 15
15 or more people working on his farm or doing any other
16 thing. So the issue may not come up. But if the issue
17 does come up --

18 QUESTION: Well, let's assume it does come up.
19 Let's assume it does come up.

20 MR. WAXMAN: I --

21 QUESTION: It's -- it's another marginal case.
22 That's a classic example of the seasonal employee, but, on
23 your theory, he would be a -- a continuing employee.

24 MR. WAXMAN: If I were -- if -- I -- I think a
25 very creditable argument could be made in that instance,

1 if I were litigating a case, that because Congress meant
2 to exclude seasonal businesses, there was not an
3 employment relationship during the intervening 11 months.

4 QUESTION: Well, then -- then what is the
5 distinction you're drawing between Justice O'Connor's once
6 a month -- one day a month, and -- and the one month a
7 year? Is it -- is it a concept of -- of seasonality as
8 opposed to what, periodicity or something like that?

9 MR. WAXMAN: Yes, I think -- I think applying
10 Federal law, construing the definition of employer as this
11 Court will interpret it, this -- a -- a court -- or the
12 EEOC would have to determine whether there was in fact a
13 real, ongoing employment relationship. And many courts
14 would say no in that instance.

15 QUESTION: Mr. Waxman --

16 QUESTION: In that regard, can you tell me, is
17 the term "payroll" a fixed, stable, knowable, juridical
18 term in tax law or in some other area of the law?

19 MR. WAXMAN: It --

20 QUESTION: We refer to the payroll method and
21 the payroll. Is -- is there some very clear definition of
22 what that is?

23 MR. WAXMAN: There is no -- to my knowledge,
24 Justice Kennedy, there is no fixed method. And the word
25 -- the use of the word "payroll" to describe our test is

1 in fact really not very accurate. Our -- we look at the
2 point --

3 QUESTION: I think you've answered the question,
4 Mr. Waxman.

5 MR. WAXMAN: Thank you.

6 QUESTION: Mr. Falahee, we'll hear from you.

7 ORAL ARGUMENT OF PATRICK J. FALAHEE, JR.

8 ON BEHALF OF THE RESPONDENTS

9 MR. FALAHEE: Mr. Chief Justice, and may it
10 please the Court:

11 The issue before this Court is whether Congress,
12 back in 1964, intended to subject certain small businesses
13 to Federal regulation under Title VII.

14 Congress had the authority to subject virtually
15 all employers to that regulation, but Congress
16 specifically chose not to do so. Congress chose to
17 exclude small businesses by looking to the size of the
18 business's work force. In other words, a small business
19 was defined with respect to the number of employees it has
20 working for each day. Nothing in the language of the
21 statute, nothing in the legislative history, no canons of
22 construction, nor principles of deference to
23 administrative rulings or agency rulings, supports the
24 Government's -- the EEOC's position.

25 Your Honors, I believe the accurate test to

1 focus on here, once again, is the size of an employee's
2 business. Congress chose to measure -- or the yardstick
3 that Congress chose was the number of employees who were
4 working for an employee, not the number --

5 QUESTION: Mr. Falahee, was -- was there any
6 model for that? I mean, the -- the EEOC does point us to
7 this Unemployment Compensation Act to support their way of
8 counting. Was there any other statute before Title VII
9 that said you're not -- you don't count as an employee
10 unless you -- you are there every day of the workweek?

11 MR. FALAHEE: Your Honor, I'm not aware of any
12 such -- of any such prior statute that Congress would have
13 looked to. However, the phrase that's before this Court,
14 "for each working day," curiously, does not appear
15 anywhere on the Unemployment Compensation Act, as has been
16 suggested or is -- is an unarticulated premise of the
17 EEOC's argument.

18 QUESTION: Is there any similar exemption in the
19 Fair Labor Standards Act of small business, 15 or more
20 employers?

21 MR. FALAHEE: I'm aware of no -- no exemption
22 that's similar to -- to this, Your Honor, no. No.

23 While it is clear that -- that Congress borrowed
24 the 20-week -- it is clear that Congress borrowed the
25 20-week concept from the Unemployment Compensation Act,

1 but the language in the Unemployment Compensation Act is
2 markedly different from the language that ultimately found
3 its way into Title VII.

4 QUESTION: Well, now, there is identical
5 language now in the Family Leave Act, is there not?

6 MR. FALAHEE: Yes, Your Honor, there is.

7 QUESTION: And what is the result there? Are
8 there specific regulations and so forth that make that
9 clear?

10 MR. FALAHEE: Congress has --

11 QUESTION: The -- the payroll method is used, as
12 it's called?

13 MR. FALAHEE: Congress has authorized the EEOC
14 to promulgate regulations for purposes of the Family and
15 Medical Leave Act. And pursuant to those regulations,
16 Your Honor, the payroll method, as it's been described, is
17 the method that the EEOC had advocated.

18 QUESTION: And that same construction,
19 apparently, is going to apply in ADA and ADEA cases, as
20 well?

21 MR. FALAHEE: Arguably it could. I believe the
22 -- the distinction, however, between the Family and
23 Medical Leave Act and between -- between the Family and
24 Medical Leave Act and between Title VII, the case before
25 this Court, is that, in Title VII, Congress specifically

1 declined to authorize the EEOC to promulgate any
2 regulations other than procedural regulations.

3 QUESTION: But it is strange, is it not, that at
4 the end of the day, you might end up with the payroll
5 method used under the Family Leave Act, ADA, ADAEA, and a
6 different one under Title VII. I -- I find that a little
7 troublesome.

8 MR. FALAHEE: The possibility of arriving at
9 inconsistent results does indeed exist. However, I
10 believe that the focus in this case is to be on the
11 definition of "for each" -- the definition of employee,
12 and the phrase, "for each working day," in particular, in
13 light of what Congress intended in 1964, not what Congress
14 might have intended decades later, when the Family and
15 Medical Leave Act was -- was adopted.

16 QUESTION: Do the Family Medical Leave Act
17 regulations give a clear definition of what an employment
18 relationship consists of?

19 MR. FALAHEE: I don't believe they do, Your
20 Honor. I don't believe they do.

21 QUESTION: May I --

22 QUESTION: Of course, the -- the regulations
23 under the Family and Medical Leave Act, if they are
24 interpreting the very language that exists here, and if we
25 were to interpret that language as meaning it -- it is not

1 the payroll plan, but it's the day-by-day system that you
2 advocate, it may well be that the regulations under the
3 Family and Medical Leave Act would exceed the agency's
4 authority. It would just be unreasonable. I mean, if --
5 if there is in -- that inconsistency, what that
6 inconsistency may -- may well prove is the invalidity of
7 the regulations under the other Act, not the invalidity of
8 your position under this Act.

9 MR. FALAHEE: I would -- I would agree with
10 that, Your Honor.

11 QUESTION: I would think you would.

12 (Laughter.)

13 QUESTION: May I ask you --

14 QUESTION: But, Mr. Falahee, you -- you do
15 recognize that there is at least some legislative history
16 that some people might read that seems very heavily to
17 support the -- what has been called the payroll method in
18 connection with the Family Leave Act? I mean there's a
19 blank for Title VII. We don't why they wrote those words.
20 But for the Family Leave Act, we do have legislative
21 history, don't we?

22 MR. FALAHEE: Yes, Your Honor --

23 QUESTION: On what those words -- at least some
24 legislators -- thought they meant.

25 MR. FALAHEE: Yes. The legislative history of

1 -- of Title VII is -- and in particular, the legislative
2 history that relates to the phrase before this Court, "for
3 each working day," is unusually sparse. The phrase, "for
4 each working day," is nowhere specifically discussed --
5 nowhere that -- that I believe any of the parties have
6 found -- is that phrase specifically discussed in
7 connection with the legislative history of Title VII.

8 However, the later Congress -- 30 years later --
9 in enacting -- in enacting the Family and Medical Leave
10 Act, did conduct what I -- I suspect would be a more --
11 could be described as a more comprehensive debate, or a
12 more detailed discussion of what this terminology meant.

13 Unlike the Family -- unlike the Family and
14 Medical Leave Act, there are no committee reports for
15 Title VII. And those are the types of -- those are the
16 types of sources that this Court has historically looked
17 upon as the most compelling or the most persuasive
18 legislative history. And the guides -- those guides,
19 those precise guides that this Court has relied upon
20 heavily in prior cases are absent in this case.

21 QUESTION: May -- may I ask you two questions
22 that I'd just like to get your views on? Am I correct in
23 understanding your position, that 15 employees don't have
24 to be the same employees on each of the 15 -- each day of
25 the working week, do they?

1 MR. FALAHEE: No, they do not, Your Honor.

2 QUESTION: You could have two sets of work force
3 that -- one works two days and the other works 3 days, but
4 on each of the days, they'll be 15, but they're a
5 different 15 every --

6 MR. FALAHEE: Except -- except for -- where I
7 would differ with -- with Your Honor on that is I think
8 there can only be a single work force, not multiple work
9 forces.

10 QUESTION: No -- but why not? Why not? Why
11 couldn't you have two work forces, one of them work Monday
12 and Tuesday and the other one works Wednesday, Thursday
13 and Friday, and each of them has more than 15 people that
14 work full time for the days they work? On each working
15 day, the -- the statutory definition would be satisfied,
16 would it not?

17 MR. FALAHEE: Yes, it would.

18 QUESTION: Okay.

19 MR. FALAHEE: Yes, it would. It --

20 MR. FALAHEE: It --

21 QUESTION: Then my second question is, is it not
22 possible that the words, "for each working day," simply
23 fulfill the function of deciding how long the workweek is?
24 Because some workweeks are 5-day, some are 4, some are 6,
25 and you have to know, for each working day in the week, in

1 order to determine how long the week is.

2 MR. FALAHEE: That would be a -- a permissible
3 interpretation of the phrase, "for each working day."

4 QUESTION: And without that phrase in it, you
5 wouldn't know whether the whole week had been covered or
6 not? He can't say every day of the week, because people
7 -- nobody works 7 days a week.

8 MR. FALAHEE: I -- I -- I don't believe there
9 would be a way to determine that, Your Honor, no. To --

10 QUESTION: Well, it's been -- it's been argued,
11 or suggested, that the payroll method is much easier to
12 work with. I'm going to ask you if you agree with that,
13 perhaps with an example.

14 If we were to adopt the payroll method, and an
15 employer had an employee who worked a few weeks in July,
16 and might or might not come back -- it was little bit un
17 -- unclear -- does the employer tell the payroll
18 department, Now push the delete button on the computer,
19 and take this person's name off? Is it subject to some
20 manipulation?

21 MR. FALAHEE: Well, I -- I believe Your -- Your
22 Honor's question presents a hypothetical similar to the
23 one suggested by -- by Justice O'Connor. I suppose, under
24 that hypothetical set of facts, it would really determine
25 -- or what would -- what would determine the outcome is

1 whether the employer did call up his -- his payroll
2 department or his automated payroll service and instruct
3 the powers that be to remove John Smith or Jane Doe
4 because they're no longer here.

5 QUESTION: Is there some clerical reason that
6 people are kept on the payroll, because there's a certain
7 amount of information, W-2 forms, et cetera, that it --
8 it's -- so it's just much easier to carry them forward
9 than to keep putting them back on and taking them off
10 every time?

11 MR. FALAHEE: Well, while -- while an -- an
12 employer is required to maintain certain information for
13 tax purposes, particularly to generate W-2 forms at the
14 end of the year, I think the -- the answer to -- to Your
15 Honor's question would really depend on what type of a
16 payroll service was -- was being utilized. I think that
17 could probably differ from case to case, depending upon --
18 upon the method of maintaining the payroll. And even with
19 respect to an automated payroll system, I suggest that,
20 depending on the way that system works, there could be
21 different outcomes.

22 QUESTION: While -- while I have you, in
23 connection with Justice Stevens's question -- because I
24 was thinking of the same thing when the Solicitor General
25 was arguing -- suppose you had an employer that worked a

1 10-hour day, 4 days a week. Those -- and there were 15
2 employees on each of those days, and they were all the
3 same employees -- they -- they would be covered under the
4 Act, would they not?

5 MR. FALAHEE: Under -- under our approach, yes.
6 Yes. Those employees --

7 QUESTION: Because, "for each working day,"
8 means that there are 4 working days, and they're there all
9 -- for each working day?

10 MR. FALAHEE: Yes, Your Honor.

11 QUESTION: But they wouldn't be covered if -- if
12 the -- if the business stayed open a fifth day and brought
13 in only one employee, right? In fact, that'd be a very
14 good way of making sure you're not covered; just keep the
15 business open on Saturday and -- and have one employee
16 come in, even for 1 hour on Saturday?

17 MR. FALAHEE: While the -- while the result is
18 theoretically possible, I think the issue that --

19 QUESTION: It's very smart. I'd advise a client
20 to do it --

21 (Laughter.)

22 QUESTION: -- theoretically possible.

23 MR. FALAHEE: I -- I -- I believe that the --
24 that the hypothetical Your Honor posits raises a somewhat
25 different question. And that is, what is -- what is a

1 working day? Is -- is it a working day? In other words,
2 is -- does a working day happen? Is there a working day
3 when an employer does not conduct its full operations?
4 And I believe there -- there have been some lower court
5 cases recognizing that, in -- in -- in hypotheticals
6 similar to Your Honor's, that fifth day would not be
7 counted as a working day, to avoid precisely that result.

8 QUESTION: But, Mr. Falahee, I'm confused by
9 your answer to Justice Kennedy's question, because I
10 thought that it would be the other way on your method.
11 That is, take someone's 5-day week -- regular 5-day week
12 -- but this person works 10 hours a day, 4 days a week. I
13 thought, under your method, that person would not count as
14 an employee, because that person is -- is not employed for
15 each working day?

16 MR. FALAHEE: No, Your Honor. Under -- under
17 the -- under Justice Kennedy's hypothetical, the count
18 would be 15 on Monday, Tuesday, Wednesday, and Thursday.
19 And, apart from the -- the four -- from the working day
20 issue, the issue of whether that fifth day is a working
21 day, as Justice Scalia had -- has asked, that one
22 individual who comes in on Friday would be -- would be
23 counted.

24 QUESTION: Who doesn't come in on Friday.

25 QUESTION: But the -- the question that I have

1 is you have 15 every day for -- for 4 days. Most of them
2 work 8 hours. But there's one person who works 10 hours,
3 and so doesn't come in on the last day. So, on the last
4 -- the fifth day, they're only 14 people. I thought,
5 under your method, that employee -- employee -- that
6 employer is not employing 15 or more people for each
7 working day; am I wrong about that?

8 MR. FALAHEE: No. In -- in that particular
9 week, in a case in which the 15th individual does not
10 report for work on Friday, that individual --

11 QUESTION: So, in any week, somebody who comes
12 in 4 days a week, 10 hours a day, is not counted as an
13 employee for that week for this purpose?

14 MR. FALAHEE: That -- that individual would be
15 counted for the days he or she worked.

16 QUESTION: Is -- but that individual would never
17 be someone who has worked for each working day. So if you
18 had that person the whole year -- just what I described --
19 15 people, but one of them works 4 days a week, 10 hours a
20 day, that employer would not come within Title VII, right?

21 MR. FALAHEE: That -- under that -- under that
22 set of facts, carried forward for 52 weeks, that -- that
23 person would not be considered an -- an employer for --

24 QUESTION: The employer would not be covered by
25 Title VII, because it would not have 15 or more employees?

1 MR. FALAHEE: That is -- that is correct.

2 QUESTION: But that -- that's true unless --

3 QUESTION: I think you answered Justice Ginsburg

4 differently from the way you answered me on whether they

5 have to be the same employees.

6 QUESTION: That's right.

7 QUESTION: I thought you agreed with me, they

8 don't have to be the same 15 -- you have a different 15

9 every day?

10 MR. FALAHEE: The same -- the same individual

11 need not report each day to be considered an employee.

12 QUESTION: They're an employee on each day that

13 he or she reports.

14 MR. FALAHEE: That's correct.

15 QUESTION: And they can be -- you can have 15 on

16 Monday and an entirely different 15 on Tuesday and

17 Wednesday and so forth and still come within the statute?

18 MR. FALAHEE: Yes.

19 QUESTION: Yeah, okay.

20 MR. FALAHEE: Yes.

21 QUESTION: But I think Justice Ginsburg was --

22 QUESTION: But my example was -- was --

23 QUESTION: -- assuming the contrary.

24 QUESTION: -- if on one day there are only 14,

25 because the person who would be the 15th man works

1 overtime during the week in order to get the fifth day
2 off. So I guess it's not the same as the -- the question
3 that Justice Stevens was asking.

4 MR. FALAHEE: I --

5 QUESTION: You're telling me that an employer --
6 same number of hours, but somebody who works 4 days a week
7 -- is never counted -- will never qualify that employer,
8 whereas somebody who worked for that -- who -- who worked
9 2 hours a day each day a week, that employer would be
10 under Title VII -- if I understand your method correctly
11 -- is that right?

12 MR. FALAHEE: The focus is on counting the
13 number of individuals, not the particular individuals.

14 QUESTION: Right. So, on -- on one day, if you
15 have 14 workers --

16 MR. FALAHEE: Yes.

17 QUESTION: -- because you're missing the worker
18 who was there 10 hours a day for 4 days --

19 MR. FALAHEE: Yes.

20 QUESTION: -- that's one employer. That
21 employer is not covered?

22 MR. FALAHEE: That would be correct.

23 QUESTION: But, then, you have another employer
24 who has the same 14 who show up for 8 hours a day, and
25 then a 15th who comes in every day for 2 hours, that one

1 is covered?

2 MR. FALAHEE: That -- that -- under that
3 scenario, the employer would be subject to Title VII, yes,
4 Your Honor. Again, because the -- the focus -- the -- the
5 -- the focus that -- that Congress had, in terms of
6 measuring what is a small business, looked to the size of
7 the employer's work force for each working day. And that
8 work force could vary during -- during the course of the
9 week.

10 QUESTION: Well, I guess --

11 QUESTION: Of course, the --

12 QUESTION: -- the main difference between you
13 and the other side is what counts as an employment
14 relationship on each day. And you say what counts is only
15 presence that day. And they say no, if you have someone
16 who is regularly here 2 hours a day for 4 days, that
17 continues an employment relationship for counting purposes
18 on the days they don't appear.

19 MR. FALAHEE: Your --

20 QUESTION: I mean, that seems to be the main
21 difference, is what counts as an employment relationship.

22 MR. FALAHEE: Your Honor, our test does not
23 focus upon the existence of an employment relationship
24 whatsoever. The EEOC's test --

25 QUESTION: Well, you agree that's the main point

1 of difference between you?

2 MR. FALAHEE: As -- as to the focus, yes, Your
3 Honor. Yes, Your Honor.

4 QUESTION: Well, except you don't really say
5 "presence." That's not the -- the -- you would say
6 "compensation," because you count salaried workers who get
7 compensated for that day, whether they show up or not.

8 MR. FALAHEE: That's correct, Your Honor.

9 QUESTION: And you also -- you also count
10 workers who are on paid vacation.

11 MR. FALAHEE: Yes, we do.

12 QUESTION: So it's really -- the -- the employer
13 relationship you focus on is compensation for that day.

14 MR. FALAHEE: That's correct. That's correct.

15 QUESTION: I -- I wonder if you -- if you --

16 QUESTION: May I just add one question?

17 Supposing you counted the days for purposes of counting
18 the -- calculating a Christmas bonus, but that's the only
19 thing it counts for, employee or not?

20 MR. FALAHEE: I'm not sure I understand the
21 question, Your Honor.

22 QUESTION: Well, if it's compensation -- he
23 doesn't show up at work on any Fridays, but in calculating
24 eligibility for the Christmas bonus at the end of the
25 year, they count all the days he was on the payroll.

1 MR. FALAHEE: Well, if the -- if the Christmas
2 bonus test used the same language as Title VII, I believe
3 we would have to apply the same test. I think -- I think
4 it would really depend on what the -- what the language of
5 the Christmas bonus policy was, Your Honor.

6 QUESTION: Well, the bonus was you -- you get a
7 dollar a day for every day you're on the payroll, even
8 though you didn't work certain days. Under your
9 compensation test, it'd seem to me he'd be an employee.
10 That's different from showing up at work, because you -- I
11 think you agreed with Justice Scalia, your test is not
12 presence, because you take people on sick leave and so
13 forth. But if your test is compensation, it seems to me
14 that any element of compensation that would accrue to a
15 person on the payroll at the end of the year or for -- for
16 any -- any benefit whatsoever, would make that person an
17 employee.

18 MR. FALAHEE: No, Your Honor. No. The -- the
19 -- the -- the concept of a -- of a Christmas bonus, as --
20 as I understand it, is -- is typically an extra check at
21 the end of the year. That if -- if -- if that check is
22 earned, if you will, I suspect, in one broader sense, it's
23 earned pro rata for -- for a period of employment.

24 QUESTION: No; the only you have to do to earn
25 it is be on the payroll. That's the point, see. And

1 there are -- there are arrangements like that, where you
2 accrue so much vacation pay because of days on the
3 payroll. I mean, you've -- you've agreed, I think, if
4 you're paid for vacation, those days would count?

5 MR. FALAHEE: Yes, Your Honor.

6 QUESTION: And I don't know why, then days on
7 which you accrue additional vacation pay, only because
8 you're on the payroll, wouldn't also count.

9 MR. FALAHEE: Because --

10 QUESTION: Maybe there's a good reason, but I
11 don't see it.

12 MR. FALAHEE: Because compensation, I believe,
13 is a -- is a better measure of the employer's work force
14 for each working day.

15 QUESTION: But that is -- but that is
16 compensation. Why don't you give this one away? I
17 mean --

18 (Laughter.)

19 QUESTION: -- if, indeed, the Christmas bonus is
20 based on a day-by-day computation, and if you were there X
21 number of days you get a higher bonus, you're being
22 compensated for that day.

23 MR. FALAHEE: That would be correct, Your Honor.

24 QUESTION: And you would count -- you would
25 count that, then?

1 QUESTION: Anyway, my point is you don't have to
2 be there. You just have to be on the payroll?

3 QUESTION: That's right.

4 MR. FALAHEE: For purposes of a Christmas bonus,
5 yes.

6 QUESTION: If it were done that way, and you
7 were getting compensation for that Friday, even though you
8 didn't come to work, you would have to count it under your
9 system, as I understand it?

10 MR. FALAHEE: Under -- under our method, such an
11 individual would be counted for that --

12 QUESTION: I mean, if there is such a crazy
13 Christmas bonus system, then you count it.

14 MR. FALAHEE: Yes, Your Honor.

15 QUESTION: Suppose I can't answer this case by
16 thinking of anomalies, because I can think of anomalies
17 both sides. There's the Blue Light Catering Service,
18 possibly cured by saying they're not employees when
19 they're not there. There is the staggered workweek,
20 possibly cured by saying sometimes it isn't really a
21 workday. I get it both ways. Suppose that I can't answer
22 it from the language. Suppose the legislative history
23 seems fairly both ways or not clear.

24 Why wouldn't I just go with the EEOC on the
25 ground that they're telling me this is administratively

1 easier? It tends to look administratively easier. And
2 I'd assume, other things being equal, Congress would want
3 to have the Court look at what the agency seems reasonably
4 to say is administratively easier.

5 MR. FALAHEE: There -- there are several answers
6 to that question, Your Honor. First of all, there is no
7 indication from either the statutory language or from the
8 legislative history of Title VII that Congress was
9 concerned about writing a test that would necessarily be
10 easy to implement. I think it's reasonable to assume,
11 however, that Congress was concerned about writing a test
12 that would be accurate, in terms of measuring the size of
13 a small business.

14 And as this Court noted in Consumer Product
15 Safety Commission against GTE, the fact that a particular
16 interpretation might produce a result, or might -- might
17 -- might produce a burdensome result is not sufficient to
18 overcome an otherwise reasonable interpretation of the
19 statute. The central difficulty with the EEOC's
20 interpretation of -- of the definition in Section 701(b)
21 is that it reads the phrase, "for each working day,"
22 completely out of the statute. Under the --

23 QUESTION: No, that's not right.

24 QUESTION: No --

25 QUESTION: Because you agreed it at least serves

1 the purpose of defining the workweek. You need that
2 language in there to differentiate between 4- and 5-day
3 workweeks, and 6-day workweeks.

4 MR. FALAHEE: As -- as to that purpose, that
5 would be a permissible purpose, Your Honor. But it would
6 not have any bearing -- that phrase would have no bearing
7 upon the issue before this Court.

8 QUESTION: Well, it would. I mean, they say
9 they give full effect for each working day. Where the
10 difference comes -- in defining who's employed each day.
11 They say, We give full effect for each day. But someone
12 who works part-time is going to be considered working each
13 day. That's where the difference is.

14 MR. FALAHEE: I believe that the distinction
15 really comes down to how we -- in -- in Your Honor's
16 hypothetical -- comes down to how we define part-time.
17 The phrase, "part-time," isn't used anywhere in the
18 definition of employer. The language did come up. It was
19 -- it was discussed in the legislative history. But
20 there's no specific definition of the phrase -- of -- of
21 the -- the language, "part-time."

22 QUESTION: But you include part-time people,
23 too. And under your method, you can include a part-time
24 person who works 1 hour a day, 5 days a work.

25 MR. FALAHEE: And that individual, Your Honor,

1 would be counted for each of those 5 days. The question
2 is not whether the individual is a quote, unquote,
3 employee for --

4 QUESTION: Yeah, I understand that. But I'm
5 thinking, here's a statute -- it can mean one thing, it
6 can mean another thing. There's no legislative history to
7 help. And there are these various ways. Returning to
8 Justice Breyer's question, why don't you say Congress is
9 regulating business; it's reasonable to think that they
10 would pick the easiest and not the hardest way of
11 counting?

12 MR. FALAHEE: One of the other difficulties,
13 Your Honor, with -- with the principle of deference --
14 there -- there are several other problems --

15 QUESTION: Well, wholly apart from deference.
16 If we got these ways -- and I'm ask -- which one would you
17 pick? All other things being equal, I'd pick the one
18 that's easiest for a business person to administer.

19 MR. FALAHEE: I --

20 QUESTION: And I think there's no contest on
21 that. I mean, if you said, Well, it wasn't so much of a
22 problem, but there was --

23 MR. FALAHEE: Well --

24 QUESTION: I think you're -- you're -- you're in
25 trouble once you assume that "for each working day" has a

1 substantial meaning apart from the one that you want to
2 give it. And I'm surprised that you -- you conceded so
3 quickly that -- that a -- a -- a valid purpose of it is to
4 define the workweek. What difference does it make whether
5 you're using a 3-day workweek or a 7-day workweek, if all
6 you're looking at is the payroll?

7 Unless it's the -- you know, the negligible
8 consequence of people who happen to come on or off at some
9 point during the week, what -- why would the statute make
10 no sense if it -- if it said 20 weeks and it meant
11 calendar weeks? Wouldn't the statute be perfectly
12 implemental -- implementable under a payroll system? Do
13 you have to define what the workweek is if you're using a
14 payroll system?

15 MR. FALAHEE: Under -- well, possibly, Your
16 Honor. Possibly. Because --

17 QUESTION: Why?

18 MR. FALAHEE: Because there are -- there are any
19 number of different payroll arrangements. A calendar week
20 -- and Congress used the term, "calendar week," in this
21 definition. I think that's fairly easily understood. A
22 calendar week does not vary. However, pay periods could
23 vary widely. Not every employer pays --

24 QUESTION: I'm not sure you understand my
25 question. I just don't see why, if you're using a -- a

1 payroll system, it makes any difference whether the
2 workweek is 3 -- is 3 or 7.

3 MR. FALAHEE: Under -- under --

4 QUESTION: The payroll is going to be there the
5 whole week anyway, isn't it?

6 MR. FALAHEE: Under a weekly payroll system,
7 yes, Your Honor. Yes, Your Honor. I -- I think -- I
8 think what we're focusing, though -- what we're focusing
9 on, though, here is a daily payroll, in terms of measuring
10 the size of the employer's work force on a particular day.

11 QUESTION: Mr. -- Mr. Falahee, going back to
12 Justice Ginsburg's question, let me put it this way. We
13 -- we've got this problem, because of an amendment offered
14 by Senator Dirksen. Do you think it's plausible to
15 assume, if we're going to look to legislative history,
16 that Senator Dirksen intended employers -- and the
17 Government, for that matter, but particularly employers --
18 to have to go through the super-complicated calculation
19 that your method would provide, as opposed to the much
20 simpler method that the EEOC and your opposing counsel
21 propose?

22 Does -- is Senator Dirksen the kind of person
23 who wanted -- was he the kind of person who wanted to
24 thrust that heavy obligation on employers?

25 MR. FALAHEE: There -- there are two points --

1 QUESTION: -- Senator Dirksen --

2 (Laughter.)

3 QUESTION: He liked marigolds.

4 (Laughter.)

5 QUESTION: But you -- you know his record, don't
6 you?

7 MR. FALAHEE: I -- I -- I am from Illinois, Your
8 Honor.

9 (Laughter.)

10 MR. FALAHEE: However, I was only 3 --

11 QUESTION: It's in the legislative history
12 there. You --

13 (Laughter.)

14 MR. FALAHEE: There -- there -- there are two
15 points I'd like to make in -- in response to -- to Your
16 Honor's question. First of all, the -- while the
17 implementation of the daily method, at first blush, might
18 appear to be burdensome, it's really not. First of all,
19 we're only talking about, though, that small number of
20 employers who are -- who are on the cusp.

21 QUESTION: Yeah, but we've got an example of
22 what happens to them in this case, don't we? I mean, the
23 discovery was gargantuan.

24 MR. FALAHEE: The discovery focused not entirely
25 in this case, Your Honor, upon how to count individuals.

1 In fact, much of the discovery in this case, perhaps due
2 to the Circuit split, was calculated to try to find or to
3 identify other individuals out there who could potentially
4 be counted as employees, thereby avoiding the counting
5 problem. That was -- that was a -- a large part of the --
6 of the discovery.

7 QUESTION: Yeah, but isn't that going to be true
8 in -- in any case that's close to the line?

9 MR. FALAHEE: In any case --

10 QUESTION: And in any case that's close to the
11 line is, by definition, going to be the case of the
12 comparatively small employer.

13 MR. FALAHEE: In -- in any such case, Your
14 Honor, the -- the battleground, if you will, could --
15 could shift.

16 CHIEF JUSTICE REHNQUIST: Thank you, Mr.
17 Falahee.

18 MR. FALAHEE: Thank you.

19 CHIEF JUSTICE REHNQUIST: The case is submitted.

20 (Whereupon, at 11:08 a.m., the case in the
21 above-entitled matter was submitted.)
22
23
24
25

CERTIFICATION

Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:

DARLENE WALTERS, Petitioner v METROPOLITAN EDUCATIONAL ENTERPRISES, INC. ET AL.
CASE NO. 95-259/779

and that these attached pages constitutes the original transcript of the proceedings for the records of the court.

BY Don Mari Federico

(REPORTER)