

OFFICIAL TRANSCRIPT

PROCEEDINGS BEFORE

THE SUPREME COURT

OF THE

UNITED STATES

CAPTION: CARL THOMPSON, Petitioner v.
PATRICK KEOHANE, WARDEN, ET AL.

CASE NO: No. 94-6615

PLACE: Washington, D.C.

DATE: Wednesday, October 11, 1995

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1 IN THE SUPREME COURT OF THE UNITED STATES

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3 CARL THOMPSON, :
4 Petitioner :
5 v. : No. 94-6615
6 PATRICK KEOHANE, WARDEN, :
7 ET AL. :

8 - - - - -X

9 Washington, D.C.

10 Wednesday, October 11, 1995

11 The above-entitled matter came on for oral
12 argument before the Supreme Court of the United States at
13 11:05 a.m.

14 APPEARANCES:

15 JULIE R. O'SULLIVAN, ESQ., Washington, D.C.; on behalf of
16 the Petitioner.

17 CYNTHIA M. HORA, ESQ., Assistant Attorney General of
18 Alaska, Anchorage, Alaska; on behalf of the
19 Respondents.

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1 PROCEEDINGS

2 (11:05 a.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument
4 next in Number 94-6615, Thompson v. Keohane.

5 Spectators are admonished to be quiet until you
6 get out of the courtroom. The Court remains in session.

7 You may proceed when you're ready,
8 Ms. O'Sullivan.

9 ORAL ARGUMENT OF JULIE B. O'SULLIVAN

10 ON BEHALF OF THE PETITIONER

11 MS. O'SULLIVAN: Thank you, Your Honor, and may
12 it please the Court:

13 The Alaska trial court rejected petitioner's
14 challenge for the admission of his confession under
15 Miranda v. Arizona, holding that petitioner was not in
16 custody for Miranda purposes and therefore was not
17 entitled to warnings prior to the interrogation that led
18 to his confession.

19 Petitioner was convicted, exhausted his State
20 remedy, sought a writ of habeas corpus in the United
21 States District Court for the District of Alaska, and was
22 denied relief.

23 On appeal, the Ninth Circuit affirmed, holding
24 that the State trial court's conclusion that petitioner
25 was not in custody constituted a finding of fact entitled

1 to a presumption of correctness under section 2254(d) of
2 title 28 of the United States Code. It is that ruling
3 that we challenge here.

4 In a case where all the historical facts are
5 conceded, the application of the objective Miranda custody
6 standard to these facts constitutes a mixed question that
7 should be reviewed de novo under this Court's decision in
8 Miller v. Fenton.

9 The Miller decision controls here. If one
10 examines the process by which a custody determination is
11 made. This is a statute we're construing, and the plain
12 language of the statute requires on its face that the
13 presumption of correctness only apply to issues of fact.

14 Now, in construing --

15 QUESTION: The actual statutory language is
16 factual issues, is it not?

17 MS. O'SULLIVAN: Yes, Your Honor. I apologize.

18 In construing what constitutes a factual issue
19 for purposes of section 2254(d), the Court has looked to
20 the traditional distinction drawn between issues of fact,
21 law, and mixed questions in Townsend v. Sain, a decision
22 from which Congress drew the presumption codified in
23 section 2254(d).

24 Based on a series of cases, the Court has
25 applied the section 2254(d) presumption to questions of

1 historical facts. In Justice White's words, who did what
2 to whom and when?

3 QUESTION: Are you suggesting it hasn't gone
4 beyond that?

5 MS. O'SULLIVAN: Yes, Your Honor, I --

6 QUESTION: How about cases like Maggio and
7 Rushen, Patton v. Yount? Surely they're -- just more than
8 strictly historical fact is involved there, isn't it?

9 MS. O'SULLIVAN: Your Honor, I do not believe
10 so. Those cases, the jury bias, competency, and intent
11 cases, constitute cases that look nominally like mixed
12 questions but essentially the Court, in reducing what
13 constitutes the legal standard in that case, has reduced
14 them to questions of historical fact concerning the state
15 of mind of a particular actor.

16 In such circumstances, Your Honor, there is no
17 real mixed question for purposes of section 2254(d). Once
18 one has applied the section 2254(d) presumption to the
19 historical facts as found by the district courts, there is
20 no second step. There is no need to apply the legal
21 standard to those facts. There is no legal component to
22 the mixed question.

23 QUESTION: What about -- what about an issue
24 that turns on a reasonable person standard? Does that of
25 necessity amount to some kind of mixed question?

1 MS. O'SULLIVAN: Yes, Your Honor. It's our
2 contention that the first step in the process, the
3 determination of historical facts, would be accorded a
4 section 2254(d) presumption of correctness.

5 The second --

6 QUESTION: Well, in the negligence context, do
7 we treat it really as a question of fact for a jury?

8 MS. O'SULLIVAN: Your Honor, I believe in the
9 negligence context the question of whether -- how a
10 reasonable person acted really is a mixed question, and it
11 asks for legal determination --

12 QUESTION: But we don't treat it that way, do
13 we?

14 MS. O'SULLIVAN: No, that's correct, Your Honor.
15 It is generally given to the jury to decide. However, as
16 this Court held last term in Gouden, a jury is not only
17 confined to factfinding. There are often situations when
18 the jury is required to make legal determinations, to
19 apply the law to facts, and the considerations that
20 prevail in according a mixed question to a jury as opposed
21 to a judge in a negligence situation are different than
22 the kinds of considerations that one must consider in
23 allocating between the trial judge and the appellate judge
24 in a certain circumstance.

25 QUESTION: Well, instrumentally, Ms. O'Sullivan,

1 supposing one were to draft a statute to deal with this
2 kind of subject directly rather than the general aim, what
3 is gained when all we're talking about what would a
4 reasonable person think by pulling all the powers of the
5 Federal courts to make that final determination?

6 I mean, there's nothing peculiarly Federal about
7 the determination of what is a reasonable person. State
8 courts make that sort of determination every day, as
9 Justice O'Connor has suggested.

10 MS. O'SULLIVAN: Yes, Your Honor, they make that
11 determination with respect to negligence and other State
12 law issues. They're not making that determination with
13 respect to a very important threshold issue regarding
14 Federal constitutional procedures.

15 QUESTION: Well, Federal constitutional
16 procedures? You're saying Miranda is constitutional?

17 MS. O'SULLIVAN: Your Honor, I'm saying that
18 Miranda is necessary to safeguard an essential Fifth
19 Amendment trial right, as the Court found in Withrow.
20 While the Miranda standard may itself not be
21 constitutional, it is at least quasi constitutional
22 because of its relationship to the Fifth Amendment trial
23 rights.

24 QUESTION: Well, what does quasi-constitutional
25 mean?

1 MS. O'SULLIVAN: Your Honor --

2 QUESTION: Maybe you should ask us.

3 (Laughter.)

4 MS. O'SULLIVAN: Your Honor, I think that -- the
5 Court has said the Miranda right in terms of its
6 constitutional, quasi constitutional status, clearly
7 distinguishes it from the negligence situation.

8 QUESTION: Is there something unusual about the
9 mixed fact law question involving a reasonable person
10 standard?

11 In the run-of-the-mill mixed fact and law
12 question that goes to a jury, the judge instructs the jury
13 on the content of the law. In reasonable-person kind of
14 cases, the judge doesn't. The judge simply says, you
15 know, would a reasonable person feel this way, and in
16 effect the practice, I think throughout the United States,
17 is that the reasonable person is for the jury to
18 determine. There is -- it's a case in which the jury
19 gives the content to the law.

20 Does that argue for -- I know you would still
21 have the argument saying, well, it should still be a
22 Federal reasonable person, and therefore Federal courts
23 ought to review, but that does put the reasonable person
24 kind of mixed law or fact question in sort of a different
25 status from the usual mixed question, doesn't it?

1 MS. O'SULLIVAN: Yes, Your Honor, in a
2 negligence State court case. When they're called upon to
3 say what is a reasonable man, they're not looking at who's
4 the average Joe Blow. They're looking at what should the
5 rule of law be in these circumstances given the --

6 QUESTION: Well, they're doing it, but do judges
7 tell them that? The judge simply says, is it reasonable
8 or not, and you're the judge as to what is reasonable.

9 MS. O'SULLIVAN: Well --

10 QUESTION: So they figure out what the
11 reasonable as distinct from the average person does.

12 MS. O'SULLIVAN: Their object is to figure out,
13 given community standards, what is reasonable in the
14 circumstance. In the current --

15 QUESTION: So that would be a -- at least that
16 would be one reason for holding this to be an unreviewable
17 question of fact classifying it as such, not being there
18 isn't an element of law there, but because that element of
19 law is really left to the jury to supply the content of.

20 And then you would come back, I take it, to your
21 second argument and say, if you're going to keep control
22 of Miranda, you've got to make sure that this jury
23 construct is at least a Federal one, and so you -- for
24 that reason, you -- the Federal court still ought to
25 review it, but there would be an argument for saying no

1 judicial review, wouldn't there?

2 MS. O'SULLIVAN: Your Honor, I would disagree
3 with that, respectfully.

4 What the jury is applying in a negligence
5 situation is community standards. What a Federal judge in
6 a Miranda context is required to apply in assessing
7 reasonableness in a certain circumstance are the Fifth
8 Amendment values underlying Miranda. That is something
9 that he or she is particularly well qualified to do.

10 QUESTION: Well, what Fifth Amendment values are
11 involved in determining whether or not a reasonable person
12 would have thought he was free to leave?

13 MS. O'SULLIVAN: Your Honor, what the Court has
14 looked to in Berkemer, Mathis, and a number of other cases
15 cited in our brief, is whether the circumstances
16 constitute a sufficient threat to a defendant's or a
17 suspect's free exercise of their Fifth Amendment rights so
18 as to require that Miranda warnings be provided --

19 QUESTION: Well, but not -- I don't believe
20 that's an accurate statement of our definitions of
21 custody, which is admittedly only a prong of the Miranda
22 test, but it simply is a reasonable -- would a reasonable
23 person have felt free to leave the site of the
24 interrogation?

25 MS. O'SULLIVAN: My point, Your Honor, is in

1 interpreting what a reasonable person would think, the
2 Court is essentially saying what -- in looking at the
3 values underlying Miranda that I've stated and determining
4 what the rules should be, given those values, it's not
5 simply looking to a factual determination of whether he
6 was handcuffed to a table.

7 QUESTION: I think you're wrong,
8 Ms. O'Sullivan -- you certainly can disagree with me -- in
9 suggesting that all of our cases say that some kind of
10 supersophisticated inquiry based on Fifth Amendment
11 value -- I can certainly think of cases which have simply
12 repeated the phrase, did the defendant feel free to leave,
13 would a person in the defendant's position have felt free
14 to leave, without going through all the other mumbo-jumbo.

15 MS. O'SULLIVAN: Your Honor, there are cases
16 where the Court was much more terse in its explanation for
17 its holding such as, perhaps, Mathiason and Beheler, but
18 there are definitely cases, Your Honor, such as Berkemer
19 being the prime example, where the Court said, we're not
20 going to rely on talismanic recitation of the definition
21 of Miranda custody. We're going to look beyond that to
22 see whether the concerns implicated -- or the concerns
23 that drove the Miranda court are implicated in a given
24 context.

25 QUESTION: But Berkemer was decided considerably

1 before the case a couple of years ago that said the test
2 is that of a reasonable person, that one of California,
3 from California.

4 MS. O'SULLIVAN: The Stansbury case, Your Honor.

5 QUESTION: Yes, that's right.

6 MS. O'SULLIVAN: The Stansbury case, though,
7 made clear, Your Honor, that that case was designed -- in
8 that case the Court felt that it was simply reiterating a
9 rule that it felt that everybody would have known by now,
10 and that its preceding cases had established a reasonable
11 person standard from the beginning, so I believe, Your
12 Honor, that the reasonable person standard certainly was
13 in place at least by the point of Berkemer.

14 Justice Souter, my second response to your
15 suggestion is this, is that when we're looking at the
16 policies that determine whether something should be --
17 whether a mixed question should be allocated, say, to what
18 is primarily denominated as a factfinder or to an
19 appellate court, we can talk about those policies, but I
20 submit that that determination has already been made by
21 Congress and this Court.

22 This Court has made very clear that mixed
23 questions that added, in Townsend's words, the application
24 of law to fact or the determination of the legal
25 significance of the facts as found, is a question that is

1 reserved for plenary review in Federal court. That
2 determination has been made.

3 QUESTION: In all cases, or only in some cases?
4 For example, in FELA cases the reasonable --

5 MS. O'SULLIVAN: In habeas cases, Your Honor,
6 under 2254(d) and 2254 generally.

7 QUESTION: I take it you recognize that in some
8 cases reasonableness is for the trier, whether judge or
9 jury, the subject is clearly erroneous, but in other
10 cases, reasonableness requires policing by an appellate
11 forum.

12 MS. O'SULLIVAN: That's correct, Your Honor.

13 QUESTION: And the standard by which we can
14 distinguish the one from the other is that in the second
15 category what is the need for special policing? Is there
16 some way we can tell well, we can tolerate a lot of
17 inconsistency, even, with different juries coming out
18 differently on reasonable --

19 MS. O'SULLIVAN: Mm-hmm.

20 QUESTION: -- but why can't we tolerate the same
21 uncertainty about in custody, so one group would find not
22 in custody, another part would find in custody, they're
23 both reasonable, so appellate court would leave them
24 alone? What's the difference?

25 MS. O'SULLIVAN: Your Honor, in the negligence

1 context again you're asking the community to decide,
2 looking backward, whether certain conduct should be
3 sanctioned, whether somebody should be made liable for
4 that conduct based on community standards.

5 We're not asking that those standards be imposed
6 Nationwide. A jury in Illinois -- we're encouraging a
7 jury in Illinois to apply a different standard than a jury
8 in Maine.

9 By contrast, in this situation, what we have is,
10 we have a Federal quasi-constitutional standard. We are
11 asking courts to not only define what that standard means
12 by applying the standard in the context of each particular
13 case, but we're also asking the appellate court to define
14 a uniform, at least consistent body of law regarding the
15 meaning of that standard. It's particularly important
16 because in this context, just as in the Fourth Amendment
17 context, we're asking law enforcement to conform their
18 conduct to those rules.

19 QUESTION: Well, are you suggesting,
20 Ms. O'Sullivan, that a finder of fact or determiner of
21 this question, say, in New York City, would reach the
22 exact same conclusion that a determiner of this fact in
23 Alaska?

24 I mean, how about -- you know, don't fence me
25 in. Maybe people in the West may be less likely to feel

1 free to leave, or be more likely to free to leave than
2 people in New York or Los Angeles. Is it, indeed, a case
3 in which the factual -- given the facts in a particular
4 case, courts all over the United States must reach the
5 same result?

6 MS. O'SULLIVAN: I think that's why the Court
7 adopted an objective standard for custody, Your Honor.

8 If the Court were inclined to treat this as a
9 question of fact that could differ with the jurisdiction
10 with the suspect's particular susceptibility or the
11 police's particular conduct, it could have easily have
12 applied this objective test.

13 QUESTION: No, not the suspect's -- not the
14 peculiar character of the suspect at all, but just what
15 reasonable people in a community might feel about actions
16 concerning an interrogation. Maybe a person in Alaska
17 might have felt free to leave under these circumstances,
18 and a person in New York might not have.

19 MS. O'SULLIVAN: Your Honor, the difficulty with
20 having that kind of disparity would be twofold. First of
21 all, it would result in a disparity among defendants
22 depending on whether they were arrested in California or
23 New York, and the extent of protection afforded to them by
24 Miranda, which should not be countenanced.

25 Second --

1 QUESTION: Well, I don't know that that's right,
2 Ms. O'Sullivan, because if the reasonable person tests
3 says, did I feel -- did a reasonable person feel free to
4 leave, maybe people in New York just react differently
5 than people in Alaska to the same set of circumstances.

6 QUESTION: Of course, you might have a New
7 Yorker arrested in Alaska.

8 (Laughter.)

9 MS. O'SULLIVAN: And then where would we be.

10 QUESTION: But I suppose your answer might --
11 would this be a possible answer, that even if in fact
12 there are different, geographically differing standards of
13 feelings of freedom to leave, whether the feeling is
14 sufficient enough for Miranda purposes is still a Federal
15 question, so you would still want a Federal court in
16 Alaska or California or Boston or wherever it might be
17 ultimately to pass on the appropriateness of the
18 satisfaction of the Federal standard even if people feel
19 differently about leaving in various parts of the country?

20 MS. O'SULLIVAN: That's correct, Your Honor --

21 QUESTION: If that is correct, then maybe --
22 finish if you want. You were going to add something.

23 MS. O'SULLIVAN: I was going to add that I think
24 that that's -- that basically yes, we want a uniform rule
25 regarding what Miranda stands for in various parts of the

1 country in part because police officers in various parts
2 of the country don't necessarily -- certainly Federal
3 agents shouldn't have to conform their conduct to the
4 peculiar circumstances of, say, New Jersey.

5 QUESTION: But Ms. O'Sullivan, haven't you --
6 that's a point you can't go back to. We're dealing with a
7 reasonable person, a totality of the circumstances
8 standard.

9 MS. O'SULLIVAN: Mm-hmm.

10 QUESTION: What you've just said sounds like the
11 police, the primary addressee should be the police
12 officer, the police officer should have clear marching
13 instructions, when do I have to give Miranda, when do I
14 don't, but now we have to make that determination after
15 the fact.

16 MS. O'SULLIVAN: Your Honor, it's often
17 difficult in the totality of the circumstances test to
18 give clear guidance. However, this is one situation
19 where, to the extent the courts are able to come up with
20 that guidance, it must be uniform guidance across the
21 country, is my point.

22 I recognize that it's a totality of the
23 circumstance test, but by applying the standard in various
24 contexts, the courts of appeals, and this Court, provide
25 guidance for police officers.

1 QUESTION: I don't --

2 QUESTION: Well -- no, go ahead.

3 QUESTION: What's actually bothering me very
4 much -- you're touching on it, and I don't know how this
5 would come out, but I think you're quite right, facts are
6 normally historically based, but not totally.

7 If I look at that cloth up there, I don't know
8 if that's damask or not. I've never known what damask
9 meant. It's solely a question of applying a label to that
10 cloth, and I guess we'd call in a cloth expert but not a
11 lawyer, so sometimes we don't call in lawyers to apply
12 words in statutes to historical situations.

13 MS. O'SULLIVAN: That's correct, Your Honor.

14 QUESTION: And when we don't, we still call them
15 factual matters.

16 And so, I take it, here, the question really is,
17 applying these words in this statute, in custody, to a
18 given historical set of facts, are we calling upon legal
19 skills, in which case it's a legal matter --

20 MS. O'SULLIVAN: Yes.

21 QUESTION: -- or are we calling upon psychiatric
22 skills, ordinary person skills, in which case it's still a
23 factual matter, and when I say that to myself -- and you
24 seem to agree with that.

25 MS. O'SULLIVAN: Mm-hmm.

1 QUESTION: Then I'm forced to the answer, it all
2 depends. It depends on the case. Sometimes in a case
3 what's really at issue is the law in applying this word,
4 in custody. Sometimes, because everybody agrees what we'd
5 say is ordinary people, but given Miranda, blah, blah,
6 blah, how does it apply, that's -- and very often it
7 doesn't call for legal skills. It applies for perfectly
8 ordinary human skills.

9 So if we both think that, what am I to do?

10 MS. O'SULLIVAN: Well, Your Honor, in -- I think
11 the statute -- as I've tried to point out before, I think
12 the statute decides it for you. I mean, I don't think the
13 Court --

14 QUESTION: But all right, if you look at the
15 statute, to add that, it says, factual matters are to go
16 to the factfinder. Fine, and I'd say very often, for the
17 reasons that the chief just articulated, very often all
18 that we're interested in here is whether an ordinary human
19 being, whether he's a judge or not, would say that a
20 reasonable person would feel confined, an answer that may
21 vary from Alaska to Hawaii.

22 But sometimes we're interested in uniquely legal
23 aspects of it, how those words fit, so how did it decide
24 here?

25 MS. O'SULLIVAN: Your Honor, I think the

1 decision has been made for the Court how to deal with that
2 particular circumstance. I think the Court's precedents
3 make clear that when you have the application of a legal
4 standard to the facts, it's actually a legal standard not
5 a --

6 QUESTION: You always have. You always --

7 MS. O'SULLIVAN: Yes, Your Honor.

8 QUESTION: One case where that isn't so is where
9 the legal standard happened to be competency to stand
10 trial, because there the label, competency, is normally,
11 but not 100 percent, a matter of psychiatric
12 interpretation, so we'd call in psychiatrists, like the
13 damask expert, not lawyers, but sometimes you'd want to
14 call in lawyers, even there.

15 I'm not saying -- I mean, I'm saying I'm
16 genuinely puzzled by this problem, and therefore I'd
17 appreciate help.

18 MS. O'SULLIVAN: I think in the custody context,
19 Your Honor, it's not -- it's not -- obviously the Court's
20 cases say, it just is not always easy, but to the extent
21 you can make it easy, the courts have done so.

22 QUESTION: If we made it easy here you'd say,
23 normally, the words in custody don't call for legal
24 interpretations. Normally, they call for human judgments
25 about how people reasonably behave.

1 MS. O'SULLIVAN: Your Honor, I would disagree
2 with you completely on that question, because the question
3 of whether somebody, whether a reasonable person, whether
4 a reasonable person would have believed under the
5 circumstance, is simply not a historical question of fact.
6 It's not --

7 QUESTION: No, it's not, but it's applying a
8 label to a set of --

9 MS. O'SULLIVAN: Right.

10 QUESTION: -- historical facts and activity in
11 which nonlawyers like -- engage every day of the week, and
12 when nonlawyers do engage in it, we call that a factual
13 question, too.

14 MS. O'SULLIVAN: Yes.

15 QUESTION: And now that's -- that's at that
16 point that I need help.

17 MS. O'SULLIVAN: Well, it's my belief, Your
18 Honor, that when you're resolving a reasonable-person test
19 in the Miranda context, in most cases what you're doing is
20 looking back to Miranda and you're saying, does this make
21 sense in the circumstances? What should the law be?

22 You're applying a legal judgment based on --
23 primarily on Fifth Amendment values, not based on factual
24 circumstances.

25 QUESTION: Ms. O'Sullivan, would the same go

1 for, say, the bus search cases? Would we engage in the
2 same reasoning under the test that Justice O'Connor
3 announced in the Bostick case, also would a reasonable
4 person feel free to leave? Is that also the kind of
5 question that under 2254 would get de novo review?

6 MS. O'SULLIVAN: Your Honor, in the Fourth
7 Amendment context I think Stone v. Powell would prevent
8 the Court reaching the treatment of these issues for
9 purposes of section --

10 QUESTION: How about let's put it on direct
11 review?

12 MS. O'SULLIVAN: Yes, Your Honor. We contend,
13 obviously, that -- the treatment of the issue should be
14 the same under -- on habeas review.

15 In the Fourth Amendment context, Your Honor, the
16 Court has consistently treated the question of whether
17 someone has been seized for Fourth Amendment purposes, the
18 question whether there was reasonable suspicion for that
19 seizure, the question whether that seizure, the
20 permissible estoppel -- sorry, the permissible extent of
21 the Terry estoppel has been exceeded, has treated all
22 those questions de novo.

23 I think in that circumstance the Court
24 recognized that this is fundamentally a legal judgment
25 that we're being required to make, and moreover it's a

1 legal judgment that should warrant final determination by
2 appellate courts for two reasons.

3 First, you want to ensure that the judgment is
4 correct, that -- you've got a developing standard. The
5 standard develops, it attains these meaning, these
6 general standards as to what constitutes custody, don't
7 tell the police this is a situation where we have custody
8 and that isn't.

9 They only attain their meaning by application,
10 and in the Fourth Amendment context, the allocation of
11 final responsibility to appellate courts is important,
12 because it allows the court to control the development of
13 this standard to ensure that the standard is consistent
14 with its Fourth Amendment values and with concerns that
15 drive the Courts in the Fourth Amendment.

16 And the second --

17 QUESTION: Ms. O'Sullivan, would you explain to
18 me again how you distinguish what seem to me a lot of
19 cases where we've held that things that you would consider
20 to be legal determinations or factual determinations such
21 as competency to waive postconviction relief --

22 MS. O'SULLIVAN: Mm-hmm.

23 QUESTION: How come that is --

24 MS. O'SULLIVAN: Your Honor --

25 QUESTION: -- treated differently from what you

1 urge us to do here?

2 MS. O'SULLIVAN: Your Honor, in those
3 circumstances -- here in this context what you have is a
4 two-part inquiry. The trial court will determine the
5 historical facts surrounding the interrogation. It will
6 then apply the Miranda custody standard to those facts.

7 The first step in the inquiry is subject to
8 2254(d)'s presumption. When one applies the legal
9 standard to those facts, there is a legal standard to be
10 applied. We're making a legal value judgment.

11 QUESTION: But that's the case in all of these
12 things. Competency to waive postconviction relief,
13 they're going to be facts.

14 MS. O'SULLIVAN: Your --

15 QUESTION: You know, the person was banging his
16 head against the cell wall or he wasn't banging his head
17 against the cell wall.

18 MS. O'SULLIVAN: Your Honor --

19 QUESTION: You know, he thought he was Napoleon
20 or he didn't think he was Napoleon. These are all going
21 to be issues -- they're always going to issues of fact
22 in --

23 MS. O'SULLIVAN: They're going to be issues of
24 fact, but, Your Honor, the critical inquiry, there is
25 nothing but a question of fact. The Court's definition of

1 what constitutes jury bias, the legal standard collapses
2 into nothing more than a question of subjective fact.
3 What was in this person's state of mind?

4 In that circumstance, there is no legal standard
5 to be applied to section 2254(d)'s presumption as applied
6 to that determinative fact --

7 QUESTION: You could say the same thing here.
8 Did the person -- you know, would a reasonable person feel
9 free to leave?

10 MS. O'SULLIVAN: Your Honor, in the custody
11 cases, the Court has refused to reduce Miranda custody to
12 a question of fact, to a subjective inquiry into a
13 particular person's state of mind, or to a question of
14 historical fact. The Court has refused to adopt bright
15 line rules as to when one factual circumstance exists or
16 doesn't exist. Rather, the Court has required a
17 reasonable person inquiry on the totality of the
18 circumstances. That is the quintessential legal inquiry.

19 I'm sorry, Justice Breyer.

20 QUESTION: No, I was just -- you just fell off
21 the wagon a little bit, because the other thing that's
22 factual, I take it, is the application of the label to the
23 historical facts under circumstances where that
24 application calls for nonlegal skills.

25 MS. O'SULLIVAN: Where the --

1 QUESTION: You're following that, right? It's a
2 little technical I just said.

3 MS. O'SULLIVAN: Yes. I think we're having the
4 same discussion that we had --

5 QUESTION: That's what I think is at issue here.

6 MS. O'SULLIVAN: Yes.

7 QUESTION: And the reason that you said that
8 here it calls for legal skills rather than nonlegal
9 skills, the question of how reasonable people might feel,
10 is basically --

11 MS. O'SULLIVAN: That it is ultimately a value
12 judgment made in light of the Fifth Amendment.

13 QUESTION: You would say all objective standards
14 are -- you're saying all of the cases where we treat them
15 as facts, the standard is a subjective one, a purely
16 subjective one?

17 MS. O'SULLIVAN: Yes, Your Honor.

18 QUESTION: And where the standard --

19 MS. O'SULLIVAN: Although I don't think every
20 subjective test necessarily needs to be a factual inquiry.
21 In cases where you have a hybrid inquiry, like Miller,
22 that's a voluntariness inquiry, the Court has treated that
23 as a question of law.

24 If I may reserve the balance of my time, Your
25 Honor --

1 QUESTION: Very well, Ms. O'Sullivan.

2 Ms. Hora, we'll hear from you.

3 ORAL ARGUMENT OF CYNTHIA M. HORA

4 ON BEHALF OF THE RESPONDENTS

5 MS. HORA: Mr. Chief Justice, and may it please
6 the Court:

7 An Alaska State trial judge found the
8 petitioner, Carl Thompson, was not in custody for Miranda
9 purposes when he voluntarily appeared at the Fairbanks
10 trooper station and voluntarily answered questions posed by
11 two Alaska State troopers.

12 The Ninth Circuit accorded the State court's
13 determination on the custody issue the presumption of
14 correctness, and concluded that it found fair support in
15 the record.

16 Three sound policy reasons support the Ninth
17 Circuit's decision to accord the presumption of
18 correctness to the Miranda custody determination. First,
19 the custody determination is extremely fact-bound, so the
20 trial court is in the better position to decide the issue.

21 QUESTION: Well, it's always fact-bound, but the
22 difficulty of resolution is going to vary.

23 I mean, sometimes, let's say when the only issue
24 was, was the defendant walking in and out of the
25 interrogation room giving press interviews in the

1 meantime, that's a simple question of fact, and if that's
2 what the issue of custody turns on, then you really can
3 say there wasn't any legal issue in this determination, it
4 was just a purely factual one.

5 But then you have cases like this in which it
6 may be very, very close, and at that point it's hard to
7 articulate a set of facts which determines the answer, and
8 at that point there's kind of a point at which the
9 instinctive legal judgment has to be what finally resolves
10 the issue.

11 So that in a case like this, the factual
12 element -- the difficulty of the factual element, in fact,
13 is not great, but the difficulty of the legal element
14 great, so in a case like this, isn't it fair to say, well,
15 this isn't the kind of fact-bound case that we say we
16 don't want to be wasting legal time on or need to waste
17 legal time on?

18 MS. HORA: This is the type of application of
19 law to the facts that we don't want to be wasting
20 appellate --

21 QUESTION: Well, then you are --

22 MS. HORA: -- time on.

23 QUESTION: -- in effect saying that the Miranda
24 standard is going to vary by virtue of a fact
25 determination without review.

1 MS. HORA: No, I don't think --

2 QUESTION: I mean, we -- you're in effect, I
3 think, saying we want Miranda juries to have the same kind
4 of policy, the same kind of policy autonomy that we want
5 automobile negligence juries to have, and we don't want
6 that, do we?

7 MS. HORA: No, but I'm not suggesting that the
8 State court's findings are unreviewable at any level.
9 They are still reviewable at the standard level.

10 QUESTION: Well, the Miranda question, the
11 question of in custody, isn't ordinarily submitted to a
12 jury anyway, is it? Isn't it determined in a preliminary
13 motion by the judge?

14 MS. HORA: It is determined by a judge, but
15 that -- the fact that it's determined by a judge doesn't
16 take it out of the -- or doesn't change the factual nature
17 of it.

18 The fact that a defendant may waive his
19 constitutional right to a jury trial and proceed to a
20 bench trial, and a judge may make the ultimate
21 determination of guilt, that determination is entitled to
22 no less deference than a jury verdict would be simply
23 because a judge had made it.

24 I would submit that a lot of the factors
25 involved in the Miranda custody determination, it involves

1 the demeanor of the witnesses who testify in front of the
2 trial judge, and it -- and that demeanor and inflection
3 and the tone of voice and the various factual findings,
4 and it's the weight and the reasonable inferences that one
5 draws from that evidence and those facts that really have
6 a very factual nature, and are very dependent on the
7 demeanor and credibility of the witnesses, something that
8 you can't find from a written decision by a trial court.

9 A trial court may be able to articulate
10 particular facts that the trial judge relied upon in
11 making the custody determination, but those decisions
12 often don't reflect exactly how much weight that trial
13 judge gave to each of those types of -- each of those
14 types of facts.

15 QUESTION: And accept that argument, that this
16 is a classic fact determination in which we defer to the
17 first instance decisionmaker, whether judge or jury, then
18 the Alaska court of appeals did something extra that it
19 didn't need to do, isn't that so, because the Alaska court
20 of second instance did give this de novo review, did it
21 not --

22 MS. HORA: I think it's unclear --

23 QUESTION: -- in the custody determi --

24 MS. HORA: -- from the court of appeals opinion
25 exactly what standard of review it did apply. It did not

1 refer to any standard of review. It did make clear in
2 subsequent cases, though, that in Alaska it will apply the
3 clearly erroneous or deferential standard of review to
4 trial court determinations of custody.

5 QUESTION: Oh, so you say that the Alaska
6 court -- so nobody has ever given this -- nobody would
7 ever give this de novo review, not at the State appellate
8 level, and --

9 MS. HORA: Not the factual determination. The
10 determination of whether or not the legal standard was --

11 QUESTION: Well, the answer to the question, was
12 this person in custody, I had thought, but you're
13 correcting me that I was wrong, that at least inside the
14 State the first appellate review is de novo.

15 MS. HORA: At the time Thompson's case was
16 decided it was unclear. It is now clearly erroneous, and
17 that is --

18 QUESTION: So what you're arguing, then, is that
19 they should never be -- there never need be a de novo
20 review, that the first instance decisionmaker decides the
21 question, anybody else it's a clearly erroneous --

22 MS. HORA: That's correct. I would be -- I'm
23 basically arguing for the same standard and deference that
24 you would accord a trial court -- I mean, excuse me, a
25 trial jury's determination.

1 QUESTION: Why should it matter what the State
2 does with it? I mean, all of these policy considerations
3 are very interesting, but we're dealing with a Federal
4 statute, and it seems to me it's just a matter of what the
5 terms in the Federal statute mean.

6 MS. HORA: Perhaps there's some confusion
7 about --

8 QUESTION: The State may, for purposes of its
9 internal appeals, choose to treat the matter differently
10 from what the Federal statute requires us to consider them
11 as, isn't that right?

12 MS. HORA: That is correct. However, as I
13 stated before, the fact that this factual issue, or
14 application of the Miranda custody definition to the facts
15 of a particular case, can be treated as a factual issue
16 and subject to the presumption of correctness, the legal
17 standard, or the legal principles underlying Miranda and
18 the definition of what Miranda custody is and what factors
19 are relevant or irrelevant, can still be ascertained by a
20 Federal court or by an appellate court in the State of
21 Alaska, and that is because you're dealing with the
22 governing standard.

23 The -- on habeas review, the Thompson court, the
24 Ninth Circuit, could have said the Alaska State trial
25 court judge did not apply the correct legal standard.

1 What -- he relied on erroneous factors, he didn't consider
2 all of the facts, or he -- in which would be a, there was
3 no fair support in the record, arguably.

4 There are ways that you can achieve that that a
5 uniformity and that appellate review and that Federal
6 review of what Miranda intends to protect without
7 reviewing every single, you know, factual application.

8 QUESTION: Okay, but there's a different problem
9 which I don't think you do touch on in your catalog, and
10 that is the problem that arises from the fact that what is
11 a sufficient sense of freedom to leave, which is the
12 consideration that drives the application of Miranda, is
13 difficult to articulate, and it cannot be articulated --
14 it isn't articulated simply by saying, well, it's what a
15 reasonable person would feel.

16 That just passes the buck to whoever is going to
17 determine what the reasonable person does feel, and in
18 those -- in instances like that, where it is very
19 difficult to articulate the standard, ultimately the only
20 way you can show what it means is by pointing to examples
21 that you yourself supply and says -- and you say, this is
22 it, and that isn't. In this case, the person was free to
23 leave. In that case, it wasn't.

24 And when you have standards that require that
25 kind of nuance, if you will, it seems to me that the body

1 that is setting the law has got to keep control of the
2 ultimate application, which it doesn't do on a clearly
3 erroneous standard, because otherwise it's not going to be
4 able to tell people what the standard is, and isn't that a
5 reason for saying that this is a mixed question that the
6 Court really does have to review, and therefore, under the
7 statute, should be construed as subject to review?

8 MS. HORA: The terms, freedom to leave, I don't
9 think have that uniquely legal dimension that the, say,
10 the voluntariness inquiry has.

11 QUESTION: Well, why not? Why is freedom to
12 leave somehow less subtle than true willingness to speak?

13 MS. HORA: Well, for one reason, we're dealing
14 with a different right. We're dealing with a
15 nonfundamental right in Miranda.

16 QUESTION: Well, we're -- in Miranda we're
17 talking about how do you guarantee the constitutional
18 value rule as opposed to an absolute first instance
19 constitutional value rule, but we're still talking about
20 standards of voluntariness, and I don't know why the issue
21 of voluntariness is somehow less subtle in the Miranda
22 context than it is in the confession or the admission
23 context. Maybe it is, but I don't understand why.

24 MS. HORA: Well, it is in the sense that it does
25 not have the same constitutional stature as voluntariness

1 does.

2 QUESTION: No, no, we're talking about the --
3 we're saying there is a subtlety of fact here, how much is
4 enough, and I thought you were -- maybe I misunderstood
5 you.

6 I thought you were saying, well, it's easier to
7 say how much is enough in Miranda than it is to say how
8 much is enough on voluntariness of confession, and how
9 much is enough doesn't matter whether it's a primary
10 constitutional rule or a secondary constitutional rule,
11 the concept, how much is enough, how free is free, is the
12 same. Why is it more subtle in the confession context
13 than it is in the Miranda context?

14 MS. HORA: I would go back to the interest we
15 are trying to protect. We are not only looking at -- I
16 think if you look at Miller v. Fenton, the decision
17 whether to affix the particular label to an issue doesn't
18 depend solely on whether we classify -- whether we think
19 an issue is more legal or more factual in nature. We also
20 look to policy considerations, and I think the policy
21 considerations here, when you're looking at a
22 nonfundamental right involving -- which is basically a
23 definition that is clearly one that is a reasonable person
24 standard --

25 QUESTION: Well, do we have that much freedom

1 under the statute?

2 QUESTION: Yes, why do we look to policy con --
3 I mean, it's all very interesting, these policy -- we have
4 a statute that says that a determination after a hearing
5 on the merits of a factual issue shall be given effect by
6 the Federal court, on the merits of a factual issue.

7 That's a statute passed after a decision of ours
8 in which we said, by issues of fact we mean to refer to
9 what are termed basic, primary, or historical facts, facts
10 in the sense of a recital of external events and the
11 credibility of the narrators.

12 That's an opinion by Justice Frankfurter that
13 was on the books when this statute was enacted. Why
14 shouldn't we just take the statute to be incorporating a
15 term of art that we have defined in our opinions?

16 MS. HORA: But subsequently the Court has made
17 clear -- for example, in *Wainwright v. Witte* -- that there
18 are a lot of questions that can be -- to which the fixed,
19 or, excuse me, the mixed question of law and fact can be -
20 - that label can be attached and yet you're going to treat
21 it as a factual issue in the habeas context under the
22 statute.

23 I point, for -- the *Wainwright v. Witte* is an
24 example. I mean, this Court said, it's clear here that
25 what the trial judge is doing is applying the legal

1 standard, the legal standard of jury bias, the
2 Witherspoon-Adams standard, you know, to the question of
3 jury bias here, and because it's a predominantly factual
4 inquiry, and because it is one --

5 QUESTION: It's totally factual, as your
6 colleague points out. It is a factual determination of
7 whether the juror was biased or not.

8 MS. HORA: And the position of the State of
9 Alaska is, the question of Miranda custody is, like jury
10 bias, a factual question that --

11 QUESTION: No. It's whether a reasonable --
12 whatever this individual felt, would a reasonable person
13 in this individual's position have felt free to leave.
14 That's -- it's not a factual question, it's a judgment,
15 bringing in, or bringing down the reasonable person.

16 MS. HORA: But that in and of itself is a
17 judgment, and it's a judgment that we entrust to
18 reasonable laypersons every day in courtrooms cross the
19 Nation.

20 In fact, the jury in Mr. Thompson's case --

21 QUESTION: That may well be, but I'm working
22 with this statute. I'm working with a statute that says,
23 an issue of fact, and we base a lot of issues of fact in
24 our opinion on --

25 QUESTION: I mean, Frankfurter wasn't exhaustive

1 in his list. I mean, there are dozens of cases where
2 experts in trials decide factual matters about whether
3 it's a patent or whether it's a this, or whether it's
4 carbon monoxide, or whatever it is, and that kind of a
5 case is what's presented here. That doesn't mean you're
6 right, but --

7 QUESTION: Well, he wrote many years before this
8 statute was adopted.

9 MS. HORA: That is correct. It's also, I think
10 if we look at the jury bias decision, there were decisions
11 by this Court which refer to jury bias as a mixed question
12 and nevertheless, after the enactment of 2254(d), this
13 Court has subsequently, when called upon to address the
14 issue in the habeas context, treats it as a factual issue.

15 QUESTION: When was this statute passed?

16 MS. HORA: It was passed in 1966, the same year
17 Miranda was decided.

18 QUESTION: The opinion I read from was in 1963.

19 MS. HORA: Yes.

20 QUESTION: But even if I -- even if we assume
21 that there are some cases in which the Court does have --
22 there's some play in the joints here, and there are some
23 cases that are very close to call, we still come back to
24 the problem of differentiating the -- even the factual
25 issue, or articulating a factual issue of what is

1 voluntariness in one context and what is voluntariness in
2 another which would make it very difficult, it seems to
3 me, to distinguish this case from the voluntary confession
4 case.

5 MS. HORA: But this Court has often treated the
6 issue of voluntariness differently than the Miranda --

7 QUESTION: Well, tell me why -- tell me why,
8 assuming we have the opportunity to do it, and I'm not at
9 all sure that we have, but if we have the opportunity to
10 do it, tell me why we should treat it differently here.
11 Why is the one inquiry more subtle than the other?

12 MS. HORA: Because I think in terms -- under
13 Miller v. Fenton, the Court considers policy
14 determinations in affixing that label. There are policy
15 considerations here, and decisions by this Court which
16 have held that Miranda is not the equivalent of
17 voluntariness --

18 QUESTION: Well, yes, but that --

19 MS. HORA: -- and shouldn't be treated as such.

20 QUESTION: I'm not sure that that gets you where
21 you want to go, because that is simply, it seems to me, a
22 premise for the argument that this Court better keep
23 control, or Federal courts better keep control, of just
24 where to draw that line.

25 MS. HORA: The Federal courts can keep control

1 of the definition of Miranda, the legal standard, by
2 determining whether or not State courts apply the correct
3 legal standard, and defining what the standard is. They
4 do not need to keep --

5 QUESTION: Yes, but we start -- the premise of
6 my question was that it's very difficult to define the
7 standard in so many words because it's very difficult to
8 describe the degree of voluntariness upon which it
9 depends, and if we're going to have merely clearly
10 erroneous review, that's going to leave an extremely large
11 area of factual discretion in the State courts, and I --
12 my suggestion was that, assuming we have a choice, that we
13 probably better not leave that great degree of discretion
14 because if we do, we basically have lost control of
15 Miranda, and it's going to be -- it's going to vary
16 significantly from State to State.

17 MS. HORA: I would submit that you would not
18 lose control of Miranda. You still decide guiding legal
19 principles in that.

20 QUESTION: Well, I think --

21 MS. HORA: What you're dealing with here is --

22 QUESTION: I think we're just not engaging in
23 the same argument, because I'm starting with the premise
24 that it is very difficult, if not impossible, to
25 articulate those premises without from time to time

1 picking a few examples out and saying, this is it, that
2 isn't, and you in effect are saying no, you don't have to
3 go through that, you can state it enough, and I think
4 maybe that's -- our disagreement is maybe unbridgeable
5 there. I'm saying we can only do it one way, and you are
6 saying, oh, you could do it another way. Isn't that where
7 you and I are disagreeing here?

8 MS. HORA: I believe so.

9 QUESTION: Yes.

10 MS. HORA: I --

11 QUESTION: It seems to me, counsel, that when
12 you were suggesting that fundamental constitutional rights
13 are subject to de novo review in the courts, or some
14 plenary review, that there was an implicit admission, or
15 an implicit premise that control by the courts is better
16 maintained that way, and that it is more important to have
17 control, and it seems to me that that is what Justice
18 Souter is suggesting should apply in Miranda cases, even
19 if we don't classify that as a fundamental right.

20 MS. HORA: I would -- I don't think it rises to
21 the same level of voluntariness, or some of the other
22 issues that the Court treats de novo --

23 QUESTION: Or ineffective assistance of counsel
24 is another one where there would be de novo review, is
25 that right?

1 MS. HORA: That's correct.

2 QUESTION: So there are some things that trigger
3 de novo review -- voluntariness, ineffective assistance of
4 counsel -- other things that don't, and you're saying
5 Miranda falls on the side with jury bias and not on the
6 side with voluntariness or ineffective assistance.

7 Why, if the object is that Miranda is not just
8 some words that are spoken sometimes but words that must
9 be spoken at a certain time, doesn't the Federal court
10 need to have control over what that time is?

11 MS. HORA: The Federal court, though, can do
12 that by articulating the standard. The Federal courts, by
13 having fact-bound decisions --

14 QUESTION: Well, what is the standard, other
15 than in-custody? Who fleshes out what in-custody means by
16 saying, certain circumstances are not in-custody, certain
17 circumstances are, and how can the Court do that job
18 without passing -- getting a body of cases that it can
19 review and then narrowing the range of choice that the
20 police will have?

21 MS. HORA: The Court has already done that in
22 Miranda cases in terms of defining what factors are
23 relevant and what factors are irrelevant to the custody
24 determination.

25 If you have a plethora of decisions simply

1 setting out facts and saying, yes, this is custody, no,
2 this isn't, it's not going to be particularly helpful to
3 the trial courts because you know, the myriad of factual
4 situations in the Miranda context is varied, and it's --
5 what weight to give particular facts is going to depend on
6 the particularly facts of the case, which is very
7 dependant on the demeanor and the credibility of the
8 witnesses.

9 For example, in this case, Mr. Thompson was told
10 I think seven or eight times that he was not under arrest.
11 If that fact appears in a decision, how helpful is that
12 going to be to another trial judge in Boston, or Florida,
13 or wherever, in determining whether or not a person, you
14 know, taken into custody in their jurisdiction was
15 under -- or was entitled to Miranda warnings or not, if
16 they were advised two times that they were not under
17 arrest and they were free to leave?

18 I mean, it's very hard to discern principles
19 from just application of the facts. You can set out the
20 general factors in the test, in the definition, in
21 clarifying and honing the definition, but you don't
22 achieve that uniformity or those clarification of guiding
23 principles in that in fact-bound de novo review. I mean,
24 this is a fact-bound determination, and you won't achieve
25 that uniformity.

1 QUESTION: I thought that was the way the law
2 generally builds its -- it says, this case law's on that
3 side, and that case law's on the other side, and we get
4 enough of the cases, then we can state some broader
5 guiding principle. I thought that's the traditional way
6 that our system operates, and certainly in common law
7 interpretation, even in the interpretation of statutes.

8 MS. HORA: In terms of this type of
9 determination, in terms of the Miranda custody
10 determination, these very fact-bound determinations, this
11 Court in Cooter & Gell v. Hartmarx Corporation, you know,
12 said, fact-bound determinations are simply not, you know,
13 will not achieve uniformity through appellate review, de
14 novo or otherwise.

15 I mean, certain fact-bound determinations,
16 there's going to be some variance simply because, you
17 know, in very, very close cases, whether it tips in favor
18 of custody or not in custody for Miranda purposes, a lot
19 of that is going to turn on the demeanor and credibility
20 of the witnesses that the appellate court just doesn't
21 have access to on the record.

22 QUESTION: Then why don't we go back and
23 reconsider the question whether the voluntariness of the
24 confession should be subject to review without deference?

25 MS. HORA: Well, you don't --

1 QUESTION: We got that wrong, didn't we, on your
2 explanation, because there's no -- as I understand it,
3 there's no reason we can't state the legal rule clearly
4 and leave it to the other courts to apply. We got it
5 wrong, didn't we?

6 MS. HORA: You need not decide that.

7 QUESTION: No, but I mean, if we're going to be
8 consistent, if we're going to take a step here, we ought
9 to know what direction we're going in, and I think we're
10 going in the direction of saying we were wrong about
11 confessions.

12 MS. HORA: You can take the step that I'm asking
13 you to take without overruling Miller v. Fenton.

14 QUESTION: Well, we don't have to say anything
15 about it, but we're going to set Miller & Fenton up to be
16 overruled, aren't we?

17 MS. HORA: Not necessarily.

18 QUESTION: Why?

19 MS. HORA: You have the case of Withrow v.
20 Williams, which talks about the habeas context and Miranda
21 claims, and this Court determined that Miranda is -- you
22 know, is a prophylactic rule, but the prophylactic nature
23 of the rule is not on all fours with Mapp, and so we're
24 not going to bar those claims from Federal review
25 entirely.

1 But the Court also recognized that they're not
2 on the same footing as voluntariness claims, so what
3 you've done, you've put Miranda --

4 QUESTION: Yes, but why is that a distinction --
5 why is that a distinction under the statute?

6 MS. HORA: Well, what you've done here is put
7 Miranda --

8 QUESTION: No, but why is that a distinction
9 under the statute? The statute doesn't say anything about
10 first level constitutional claims, second level
11 constitutional claims. We don't have that kind of policy
12 freedom under the statute.

13 MS. HORA: Under Miller v. Fenton, the Court
14 said that a lot of these determinations of what should be
15 deemed a factual issue under the statute do involve policy
16 considerations, and this policy --

17 QUESTION: Well, they probably involve the kind
18 of policy considerations that I was talking about a moment
19 ago, that you can't keep control of a statute, or the
20 standard, for example, if you don't review it with an
21 absence of deference, but do you think Miller & Fenton was
22 saying we've got a free hand to decide what issues of fact
23 are merely important enough?

24 MS. HORA: I think you have the discretion to
25 determine what is a factual issue, and in determining --

1 or in affixing the factual issue label, you can look at
2 various policy considerations.

3 What you did in Withrow v. Williams is, you put
4 Miranda sort of in a middle ground.

5 QUESTION: Okay. May I -- would it be fair,
6 then, to summarize by saying that although the kind of
7 analysis may be the same in each case, Miranda and
8 confession, that that is -- we'll simply say candidly that
9 is not what determines it, and what determines it is the
10 importance of the constitutional issue and its character
11 as a -- we'll call it a first tier constitutional issue,
12 as opposed to a second tier constitutional issue. That is
13 the basis on which we would distinguish them, in your
14 view.

15 MS. HORA: Yes. That's what Miller v. Fenton
16 said. It said that you don't look at an issue and
17 basically determine -- decide what label to affix by
18 deciding this is a more legal issue, or a more factual
19 issue, and that you can also look at policy
20 considerations --

21 QUESTION: So we would -- we --

22 MS. HORA: -- that that often determines the
23 scope of review.

24 QUESTION: Okay.

25 MS. HORA: And this Court has put Miranda in the

1 middle of Fourth Amendment claims involving search and
2 seizure, involuntariness claims involving the Fourteenth
3 Amendment, and all you need to do is take one little step
4 to say, we're going to take a middle ground, which is
5 appropriately reflected by the presumption of correctness,
6 and accord that presumption of correctness to the trial
7 court's finding of fact.

8 QUESTION: There's a good statement, actually,
9 in an opinion I think that Norris wrote. I don't know if
10 you saw it in McConney, where he describes it in this way,
11 trying to apply this label.

12 He says the reason it's a legal question in part
13 is because its resolution requires us to consider abstract
14 legal doctrines to weigh underlying policy considerations
15 and to balance competing legal interests.

16 Now, in deciding whether a person is in custody,
17 are the activities I just read quite frequently involved?

18 MS. HORA: I don't think the last two are
19 frequently involved.

20 What is primarily involved is an application of
21 a reasonable person standard to a set of facts which
22 juries and laypeople are able to do, and we accord very
23 great deference to those determinations, and to suggest
24 that Judge Hodges, because he put on a black robe and sat
25 in a different place in the courtroom, somehow lost his

1 ability to do that, which is simply -- you know, I mean,
2 is to give -- not giving Judge Hodges much credit in terms
3 of applying, you know, what 12 ordinary citizens of Alaska
4 did.

5 So I think it's basically -- it's applying a
6 definition to a set of facts. It doesn't involve a lot of
7 legal principles, in that except to the fact -- except to
8 the extent that the judge looks at the factors which this
9 Court has told it to look at, and it doesn't look at the
10 factors this Court says is irrelevant.

11 If there's no further questions, thank you very
12 much.

13 QUESTION: Thank you, Ms. Hora.

14 Ms. O'Sullivan, you have 2 minutes remaining.

15 MS. O'SULLIVAN: Your Honor, unless the Court
16 has any further questions, respondent has nothing --
17 petitioner has nothing further.

18 CHIEF JUSTICE REHNQUIST: Very well. The case
19 is submitted.

20 MS. O'SULLIVAN: Thank you.

21 (Whereupon, at 12:02 p.m., the case in the
22 above-entitled matter was submitted.)

CERTIFICATION

Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:

CARL THOMPSON, Petitioner
v. PATRICK KEOHANE, WARDEN, ET AL.

CASE NO. : 94-6615

and that these attached pages constitutes the original transcript of the proceedings for the records of the court.

BY Ann Marie Federico

(REPORTER)