

OFFICIAL TRANSCRIPT  
PROCEEDINGS BEFORE  
**THE SUPREME COURT**  
**OF THE**  
**UNITED STATES**

CAPTION: MATTHEW WAYNE TOME, Petitioner v. UNITED  
STATES

CASE NO: No. 93-6892

PLACE: Washington, D.C.

DATE: Wednesday, October 5, 1994

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1                   IN THE SUPREME COURT OF THE UNITED STATES

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3   MATTHEW WAYNE TOME,                   :

4                   Petitioner                   :

5                   v.                   :   No. 93-6892

6   UNITED STATES                   :

7   - - - - -X

8                   Washington, D.C.

9                   Wednesday, October 5, 1994

10                   The above-entitled matter came on for oral  
11   argument before the Supreme Court of the United States at  
12   11:02 a.m.

13   APPEARANCES:

14   JOSEPH W. GANDERT, ESQ., Albuquerque, New Mexico; on  
15   behalf of the Petitioner.

16   LAWRENCE G. WALLACE, ESQ., Deputy to the Solicitor  
17   General, Department of Justice, Washington, D.C.; on  
18   behalf of the Respondent.

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1 P R O C E E D I N G S

2 (11:02 a.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument  
4 next in Number 63-6892, Matthew Wayne Tome v. The United  
5 States. Mr. Gandert.

6 ORAL ARGUMENT OF JOSEPH W. GANDERT

7 ON BEHALF OF THE PETITIONER

8 MR. GANDERT: Mr. Chief Justice and may it  
9 please the Court:

10 The issue in this case is whether a charged  
11 motive to fabricate may be rebutted under Federal Rule of  
12 Evidence 801(d)(1)(B) by seven out-of-court statements  
13 made after declarant had that same motive to fabricate.

14 We are asking this Court to hold, as did the  
15 common law, that a prior consistent statement rebuts a  
16 charged improper motive only if that motive did not exist  
17 at the time the statement was made.

18 The criminal charges in this case arose out of a  
19 bitter child custody dispute between the petitioner,  
20 Matthew Tome, and his ex-wife. The dispute involved their  
21 small daughter, who is referred to in the briefs by the  
22 initials A.T.

23 The first time the child mentioned any abuse was  
24 14 months after it was alleged to have taken place, and it  
25 was coincidentally on the same date a child custody

1 hearing was supposed to have taken place. Six different  
2 witnesses were allowed by the court to tell what A.T. had  
3 told them. Their statements expanded considerably on the  
4 very weak testimony at trial of A.T. All of these  
5 statements were admitted as substantive evidence.

6 As the trial judge ruled in his order releasing  
7 Mr. Tome pending a decision of this Court, the testimony  
8 of the six witnesses about statements made by the child  
9 substantially caused the defendant's conviction.

10 The Tenth Circuit Court of Appeals upheld the  
11 admission of the statements, all of the statements under  
12 801(d)(1)(B), and set forth a balancing test under Federal  
13 Rules of Evidence 402 and 403 to determine whether the  
14 statements had probative value apart from mere repetition.

15 They took into consideration three factors:  
16 1) the strength of the motive; 2) the circumstances in  
17 which the statement was made, and 3) the declarant's  
18 demonstrated propensity to lie.

19 The court of appeals failed to consider that the  
20 child had the same motive at the time she made her  
21 statements as at the time of trial. That balancing test,  
22 which was imposed by the Tenth Circuit Court of Appeals,  
23 is inconsistent both with the plain language of the rule  
24 and the common law history behind 801(d)(1)(B).

25 QUESTION: You say it's inconsistent with the

1 plain language of the rule. You don't question that the  
2 statement was offered to rebut, do you?

3 MR. GANDERT: We're indicating that the  
4 statement was offered, but whether it was offered for  
5 rebuttal, we have some question in regard to that.

6 QUESTION: What is that question?

7 MR. GANDERT: The question is that in terms of  
8 rebuttal it did not meet the premotive standard, and it's  
9 implicit and inherent in the rule that any statement which  
10 is made to rebut occurs prior to the motive to fabricate.

11 QUESTION: Well, let's go through the language  
12 phrase by phrase. The testimony has to be, is offered to  
13 rebut an express or implied charge against the declarant  
14 of recent fabrication or improper influence or motive.

15 Now, it doesn't say it has to rebut. It says  
16 it's offered to rebut.

17 MR. GANDERT: Our contention, Your Honor, is  
18 that by offered, that means that the court has to make a  
19 decision that if the statement, if it is allowed in and  
20 accepted, that a jury would find that a statement actually  
21 rebuts.

22 QUESTION: So you say the court has to make a  
23 decision and then the jury has to make the same decision?

24 MR. GANDERT: The court has to make an initial  
25 determination similar to the determinations made in other

1     evidentiary questions as to preliminarily whether the  
2     statement does in fact rebut, because if the court -- if a  
3     party is allowed to present a statement which does not in  
4     fact rebut, even though they're offering it, it's a  
5     misrepresentation upon the court. Under --

6             QUESTION: But in all sorts of evidentiary  
7     rulings it's a question of relevancy. The trial judge  
8     says, yes, this could be of use to the juror. A  
9     reasonable juror might be helped by this. The trial judge  
10    doesn't say, if I were the fact-finder I would be  
11    persuaded by it. Why shouldn't the same rule apply here?

12            MR. GANDERT: Because this is a rule with a  
13    particularly narrow purpose. The only purpose of this  
14    rule is for rebuttal. It's not a relevancy rule such as  
15    401, 402, and 403. At common law, this kind of evidence  
16    was received very cautiously under narrow circumstances  
17    and did not occur very often. It was not to be used all  
18    the time, such as a relevancy law.

19            QUESTION: Well, do you think the Federal Rules  
20    of Evidence simply froze the common law in place?

21            MR. GANDERT: That's not our contention. Our  
22    contention is that the Federal rules, that Rule  
23    801(d)(1)(B) was embodied with the background, against the  
24    background of the common law, and the rule must be read in  
25    that context.



1 QUESTION: But the rules have also been  
2 interpreted to mean that they have liberalized  
3 admissibility of evidence, that that was one of their  
4 purposes.

5 MR. GANDERT: That's correct, Your Honor, but  
6 the hearsay rules in particular are rules of exclusion,  
7 and most of them are derived from the common law, and this  
8 rule must be read in the context of the common law.

9 The advisory committee, when they adopted this  
10 rule, indicated that the purpose of this rule was to  
11 change the admissibility of evidence which was formerly  
12 admissible as -- for rehabilitation would now be  
13 admissible for substantive evidence, and so that was the  
14 only change they indicated in the rule as it had been at  
15 common law.

16 They indicated that traditionally -- prior  
17 consistent statements traditionally have been admissible  
18 to rebut charges of recent fabrication or improper  
19 influence or motive, but not as substantive evidence.  
20 Under the rule, they are substantive evidence. That was  
21 the only change that the advisory committee made.

22 QUESTION: Well, that's the only change that the  
23 advisory committee's notes mention.

24 MR. GANDERT: That's correct, Your Honor.

25 QUESTION: The grammar's against you, isn't it?

1           If we were to read it the way you, you were  
2     reading it to start with in such a way that the word  
3     recent modifies not only fabrication but influence or  
4     motive. That's correct, isn't it -- yes.

5           MR. GANDERT: That's correct, Your Honor.

6           QUESTION: Wouldn't the natural way, if that  
7     were the intent, to -- the modifier recent apply to all  
8     three, wouldn't the natural way to write it have been  
9     recent fabrication, comma, improper influence or motive?  
10    But you've got an extra or in there which suggests to me  
11    at least that recent refers to fabrication but not  
12    necessarily to the others in the series.

13          MR. GANDERT: That's correct, Your Honor. Our  
14    reading of the rule is that recent means more recent than  
15    the prior consistent statement. Recent has a temporal  
16    meaning, and it has to have -- there has to be some reason  
17    it was put into the rule.

18          QUESTION: Well, the reason it was put into the  
19    rule may be that it was intended simply to modify  
20    fabrication. It seems to me that your argument about the  
21    retention of the common law rule is an argument that has  
22    pretty much got to rest on things like the failure to note  
23    that they were in this respect revising the common law, or  
24    the rejection of the Weinstein approach, et cetera, as  
25    opposed to the grammar, because it seems to me the grammar

1 is a problem for you unless you can explain it otherwise  
2 to me.

3 MR. GANDERT: We would also agree with what His  
4 Honor has indicated regarding, there was a rejection of  
5 the Weinstein view by the committee which adopted the  
6 Federal rules, and they did indicate that they did not  
7 want there to be widespread use of hearsay only upon the  
8 declarant being available for cross-examination, and there  
9 was a rejection of the Weinstein view, there was a  
10 rejection of the Model Codes of Evidence which were  
11 adopted in adopting this rule.

12 This rule, there was no argument regarding this  
13 rule as opposed to 801(d)(1)(A) and 801(d)(1)(C).

14 QUESTION: If we find that recent modified  
15 simply fabrication, do you lose the case?

16 MR. GANDERT: No. That's just one particular  
17 aspect of the rule, and we -- the problem in this case is  
18 that the child --

19 QUESTION: Well, can you walk me through the  
20 rule? If recent fabrication doesn't help you, are you  
21 then admitting the testimony to rebut an improper  
22 influence?

23 MR. GANDERT: It's improper motive or influence.

24 QUESTION: Well, improper in your view, then,  
25 does modify motive?

1 MR. GANDERT: Yes, as well, Your Honor, and I  
2 think that's the way most commentators in most cases have  
3 read it, that it's improper motive or improper influence.

4 QUESTION: Well, is it an improper motive to  
5 want to be with your maternal parent?

6 MR. GANDERT: The charged improper motive was  
7 actually that she wanted to be with her mother rather than  
8 her father.

9 QUESTION: Is that improper?

10 MR. GANDERT: That's the charge that the  
11 Government made that the defense counsel was asserting,  
12 and they -- it's only upon a charge of an improper motive  
13 that all these statements were allowed in. If there was  
14 no charge of an improper motive, all these statements  
15 would have been hearsay and would have been kept out.

16 QUESTION: I suppose it would be improper in the  
17 context that it's improper to allow you, to allow the  
18 witness to change their testimony. It's improper only in  
19 that sense.

20 MR. GANDERT: It's improper in the sense that  
21 that's the way the rule makes out the motive, and the  
22 Government claimed that defense counsel had charged that  
23 the improper motive was that the child wanted to live with  
24 her mother rather than her father, and that that child had  
25 the same identical motive at the time she first made her



1 first accusation as of the time of trial, therefore the  
2 statements did not rebut.

3 They were basically used for bolstering  
4 purposes. They were not used to actually rebut the charge  
5 of recent fabrication or improper motive. The child had  
6 the identical motive that she wanted to live with her  
7 mother rather than her father when she made the initial  
8 accusation.

9 The charged improper motive at trial by the  
10 prosecutor was that defense counsel had indicated during  
11 cross-examination of the child that she preferred to live  
12 with her mother rather than her father because she had  
13 more friends, more toys, and --

14 QUESTION: Mr. Gandert, here's the problem that  
15 you confront if you sever the recent, the word recent from  
16 the latter part, namely from improper influence or motive.

17 As long as recent is attached to the words, you  
18 can make the argument that the purpose of the rebuttal has  
19 to be a temporal purpose. You can show that no, this is  
20 not recent. You must be showing no, this is not recent, I  
21 had the same story before. But once you take away the  
22 word recent, there are a lot of ways to rebut improper  
23 influence or motive.

24 For example, in this case, it seems to me it  
25 tends to disprove the improper motive if you can show that

1 I had this story way back at the beginning before my  
2 mother had a chance to plant this story in my mind,  
3 whereas if it just came out at trial, it would be much  
4 more likely that it was the result of coaching. That  
5 argument is available unless the word recent applies to  
6 improper motive.

7 MR. GANDERT: Your Honor, we would contend that  
8 this case concerns a recent fabrication, and what happened  
9 here is there was a 14-month delay before the child made  
10 her first accusation.

11 QUESTION: I'm not talking about what it  
12 concerns, I'm talking about your reading of the text. Why  
13 does it not tend to disprove an improper motive, namely  
14 the improper motive of wanting to live with my mother  
15 instead of my father? Why doesn't it tend to disprove  
16 that, if you say, I had this story a long time ago? The  
17 more recent it is, the more likely it is I was calculating  
18 how I could get to live with my mother. It tends to  
19 disprove it, doesn't it?

20 MR. GANDERT: It doesn't tend to disprove it,  
21 because --

22 QUESTION: Now, it may not tend to disprove a  
23 recent improper motive if you can show that, well, that  
24 statement was not before the motive arose anyway, but it  
25 would tend to disprove the existence of any improper

1 motive whether recent or not.

2 MR. GANDERT: That -- in this case, the problem  
3 is that the child had the same motive, so no motive was  
4 disproved. If the child had the same motive at the  
5 beginning of the case, or when she made her initial  
6 accusation, as later on, there's no motive to actually be  
7 disproved. Therefore, all of her testimony is mere  
8 repetition.

9 QUESTION: Well, you don't disprove the motive  
10 to rebut a charge of recent or improper -- oh, I see, you  
11 think you must have to eliminate the existence of the  
12 motive. I thought all you have to eliminate to rebut is  
13 the fact that the motive was the reason for your  
14 statement.

15 MR. GANDERT: That's exactly what you have --  
16 what His Honor indicated that you have to do.

17 QUESTION: Oh, I stand by my view that it  
18 certainly tends to disprove that in this case, if you can  
19 show, this is not something that I've been pumped up for  
20 at trial, that my mother put in my ear in order to get me  
21 to go back to live with her, as I want to do, but rather,  
22 I said this way back, long before it's at all likely that  
23 anybody put the notion in my head. Why isn't that  
24 probative?

25 MR. GANDERT: It's not probative because it

1 doesn't meet the strict requirements of the rule. Perhaps  
2 it's relevant, perhaps it's reliable under, perhaps,  
3 803(24), but the purpose of this rule was a narrow one of  
4 rebutting that charge.

5 The charge -- when the child has the same motive  
6 before as at the time of trial, it doesn't rebut the  
7 charge. Now --

8 QUESTION: What you've just said indicates that  
9 you're modifying what you said earlier. That is, you've  
10 made the flat statement, it would not have come in, and  
11 now you've just mentioned that, well, it might well have  
12 come in under a different rule.

13 MR. GANDERT: It possibly --

14 QUESTION: Which would make this whole thing  
15 academic, right, if it could, at least the three  
16 pediatricians -- were they pediatricians? -- could come in  
17 under 803(4), is it?

18 MR. GANDERT: It's 80 --

19 QUESTION: All of it might come in under the  
20 catch-all.

21 MR. GANDERT: We contend that it would not, but  
22 the Tenth Circuit failed to go into that thorny issue and  
23 decide whether or not the statements were admissible under  
24 other rules. We objected before the Tenth Circuit that  
25 they were not admissible under 803(4), and I can give the



1     rationale why we indicated that, but the statements, the  
2     pediatricians, they might have come in, they might not  
3     have. We contend they would not have.

4             It's clear that the babysitter's second  
5     statement, which was very elaborate, highly prejudicial,  
6     highly descriptive, the judge rejected the Government's  
7     attempt to allow that statement in under 803(24), and  
8     instead indicated it was solely admitted under  
9     801(d)(1)(B).

10            QUESTION: Well, the trial judge seemed to have  
11     some confusion about whether it would come in, would have  
12     to have a limiting instruction that it would be hearsay,  
13     that hearsay somehow, even if it fell under an exception,  
14     wasn't admissible for all purposes, it would have to be  
15     admitted -- it was very confusing, I thought.

16            Maybe you could tell me if I'm wrong about this.  
17     If something falls under a hearsay exception, then it  
18     comes in as evidence and you don't need to have a limiting  
19     instruction.

20            MR. GANDERT: I believe what Your Honor said is  
21     correct. I think that at the trial level all of the  
22     parties were fairly confused regarding the admissibility  
23     of this type of evidence, especially since as witness  
24     after witness came in, all of their testimony was being  
25     allowed in apparently under 801(d)(1)(B), and then

1 sometimes the judge would indicate that the evidence was  
2 also being allowed in under another rule as well,  
3 sometimes he was not explicit.

4 There's a lot of problems involved in the record  
5 indicating upon what reason the judge was admitting some  
6 of the statements. He did not make it all explicit.

7 The Tenth Circuit indicated that it was their  
8 understanding that everything was being admitted under --  
9 or at least, they went along with that everything was  
10 being admitted under 801(d)(1)(B) rather than reaching  
11 those other issues, which they could have gone into as  
12 alternative reasons for their decision, but they did not.

13 Another problem involved in this case is that  
14 what this case is doing is rejecting the common law. This  
15 case has to be read in context with the common law, and in  
16 context with the common law, it indicates that a premotive  
17 statement, only statements which were made prior to the  
18 motive were admissible at common law.

19 We believe that the Court adopted -- the Court,  
20 Congress and the advisory committee adopted the common law  
21 view of 801(d)(1)(B).

22 QUESTION: If the rule speaks in terms of, in  
23 such a way that grammatically it seems that the word  
24 recent modifies only the word fabrication and not the word  
25 improper influence or motive, doesn't -- and if you're

1 correct about the common law, doesn't that suggest that  
2 this rule differs from the common law?

3 MR. GANDERT: I think that what occurred when  
4 this rule was written is that the drafters were not being  
5 precise. They just indicated -- they used words of art  
6 that had been used in the common law, but they were not --

7 QUESTION: Well, it --

8 MR. GANDERT: They did not see the problems  
9 involved with not defining the terms exactly.

10 QUESTION: Well, I don't think the committee  
11 operated like it was said Congress did in the last case.  
12 I mean, if you read subsection (B), it seems to me quite  
13 precise -- "consistent with the declarant's testimony and  
14 is offered to rebut an express or implied charge against  
15 the declarant of recent fabrication or improper influence  
16 or motive."

17 Now, that's all internally consistent and,  
18 really, I think for the reasons Justice Souter stated, it  
19 hurts you, because recent doesn't modify the words  
20 improper influence or motive.

21 MR. GANDERT: That -- it's not necessary to  
22 reach -- to find that to rule in our favor, and what we  
23 indicate is that this common law rule is a bright line  
24 rule which is easy to apply.

25 What can happen in this kind of a situation is

1 merely upon a suggestion that somebody is lying, or has  
2 fabricated something, or has an improper motive, then a  
3 party can then bring in 10 different hearsay witnesses to  
4 say --

5 QUESTION: Are you saying that we should simply  
6 ignore the language of the rule and revert to the common  
7 law?

8 MR. GANDERT: I think that the language --

9 QUESTION: Could you answer that yes or no?

10 MR. GANDERT: No, we don't ignore the language  
11 of the rule, but we have to read it in context, most in  
12 accord with the context and ordinary usage. We have to  
13 read it in the way it's most compatible with the  
14 surrounding body of law.

15 QUESTION: Mr. Gandert, why don't you go back to  
16 your first point and emphasize the word rebut, and would  
17 your argument not be that a prior consistent statement  
18 does not rebut an improper motive or influence unless it  
19 occurred before that arose?

20 MR. GANDERT: That's correct, Your Honor.

21 QUESTION: So the word rebut is the key to your  
22 case, is it not?

23 MR. GANDERT: That's correct, and our contention  
24 is that rebut means disprove by means of a premotive  
25 consistent statement, and that --



1 QUESTION: And if it's made after the motive or  
2 the improper influence occurred, it doesn't have any  
3 probative force as rebuttal.

4 MR. GANDERT: That's correct, Your Honor.

5 QUESTION: That's your point.

6 QUESTION: Then what purpose does the term  
7 recent serve, then? Under that view, recent is  
8 superfluous.

9 MR. GANDERT: Some commentators have indicated  
10 that recent is superfluous, but recent is a temporal term  
11 which means something. We suggest that it means recent  
12 fabrication, recent motive, recent improper influence,  
13 but --

14 QUESTION: Well, then, why does rebut have to  
15 mean totally demolished? Why can't rebut, or doesn't,  
16 isn't the common understanding of rebut mean to weaken, to  
17 offset, to have some effect to weaken the testimony that  
18 you are attempting to offset?

19 MR. GANDERT: Because rebut has to be read in  
20 the common law way, with the common law history in mind,  
21 and with the pre-1975 cases in mind, and rebut, when the  
22 Federal rules adopted that rule, adopted the traditional  
23 way of looking at that rule.

24 QUESTION: I never knew it was traditional to  
25 say to rebut means you have to totally demolish, bowl

1 over, that it would be enough to weaken the force of  
2 opposing evidence.

3 MR. GANDERT: It doesn't -- it doesn't in that  
4 context, but in the context of the common law, it has to  
5 be a premotive statement, a statement which occurs prior  
6 to the motive to fabricate.

7 QUESTION: Now you're backing off the stress on  
8 the word rebut and going back to the terms of  
9 the exceptions.

10 MR. GANDERT: Oh, I think rebut has to be read  
11 in terms of its common law history and the way it was  
12 considered at common law, and at common law, as Justice  
13 Stevens indicated, only statements made prior to motive to  
14 fabricate actually had rebuttal value, and actually did,  
15 in fact, rebut. Statements made after that, perhaps  
16 probative, perhaps relevant, didn't meet the narrow test  
17 of the rule, and this rule has only one rationale, and  
18 that is, it's designed for rebuttal.

19 Now, the Government's position in this case  
20 converts it into a relevancy rule, makes it into a rule  
21 similar to 401, 402, and 403, its consideration makes  
22 801(d)(1)(B) merely upon a suggestion of recent  
23 fabrication, improper motive, or improper influence, then  
24 you look at relevancy, and what the --

25 QUESTION: Excuse me, may I say, why isn't that

1 right? That is, if you go back, assuming the language is  
2 ambiguous, let's assume it's ambiguous. If it were  
3 ambiguous, you say, look to the common law. If you look  
4 to the common law at that time, this tended to be treated  
5 as, you had to be a premotive.

6 But the reason it had to be premotive was  
7 because the courts believed that if it wasn't premotive,  
8 it wasn't relevant. So then when you codify all that, why  
9 wouldn't now, that reason being what it was, the proper  
10 thing be for the courts to look at this problem under  
11 Article IV of the rules of evidence, which has to do with  
12 relevance, rather than Article VIII, which has to do with  
13 hearsay?

14 MR. GANDERT: Because this rule was adopted  
15 under Article VIII, and --

16 QUESTION: It just happens to be, but I mean,  
17 they recodified the thing. The language permits it. Why  
18 wouldn't you go back to the purpose of what was going on  
19 and say, in terms of the purpose, we'll now look at it  
20 under relevance, and you could have said under this case,  
21 hey, this is hardly relevant, and the prejudice is  
22 unbelievable, and therefore keep it out?

23 MR. GANDERT: The problem with looking at it  
24 from the Government's position is that it makes  
25 meaningless the rebuttal requirement, and what happens

1 then, it opens the floodgates toward manufactured  
2 evidence.

3 For example, witnesses with poor credibility, or  
4 inarticulate, so to speak, they only have to repeat their  
5 stories to more credible and more sophisticated  
6 individuals who could persuasively then retell the story  
7 at the time of trial, and this is what could happen if the  
8 Court allows the interpretation of 801(d)(1)(B) as it's  
9 been interpreted by the Government. It makes  
10 meaningless --

11 QUESTION: The rule would presumably have read  
12 that prior consistent statements by witnesses may be  
13 admitted if relevant, period.

14 MR. GANDERT: That's correct, Your Honor.

15 Your Honor, I'd reserve the balance of my time  
16 for rebuttal.

17 QUESTION: Very well, Mr. Gandert.

18 Mr. Wallace, we'll hear from you.

19 ORAL ARGUMENT OF LAWRENCE G. WALLACE

20 ON BEHALF OF THE RESPONDENT

21 MR. WALLACE: Thank you, Mr. Chief Justice, and  
22 may it please the Court:

23 The question presented in this case is one  
24 directly addressed by a specific provision of the Federal  
25 Rules of Evidence, Rule 801(d)(1)(B), which is set forth



1 in respondent's brief, the blue brief, on the very first  
2 page following the table of authorities.

3 The court of appeals properly resolved this case  
4 under this rule, which was the narrowest ground of  
5 decision available to it, because under this rule, the  
6 evidence was admissible if it were offered to rebut a  
7 charge of fabrication, whereas under the other rules that  
8 were considered in the district court, the evidence would  
9 have been admissible more broadly regardless of whether  
10 there had been a charge of fabrication by the witness, so  
11 the court of appeals properly chose to address only the  
12 narrowest ground for decision rather than the Rule 803(4)  
13 or 803(24) ground.

14 QUESTION: Would you agree on that basis,  
15 Mr. Wallace, that even if it were not admissible under  
16 801(d)(1)(B)(3), it might nevertheless be admissible on  
17 the ground the district court relied on?

18 MR. WALLACE: Well, the district court relied on  
19 this ground as well.

20 QUESTION: Yes.

21 MR. WALLACE: But we certainly would argue that  
22 it was admissible on the other grounds. There were  
23 contentions that the 803(4), the admissibility of hearsay  
24 offered for medical treatment, would be admissible only if  
25 the issue were the propriety of the doctor's treatment,

1     rather than for the kind of use that was being made here  
2     and, of course, the catch-all would have made this  
3     evidence admissible regardless of these other  
4     considerations, but as I say, what the court chose was the  
5     narrowest ground of decision.   Now --

6                 QUESTION:   Mr. Wallace, may I ask you before you  
7     go further to say a word about the grammar on the question  
8     whether the adjective recent does modify anything other  
9     than fabrication?

10                When I asked your opposing counsel that  
11     question, I said that it seemed odd that if recent was  
12     intended to modify improper influence or motive, that  
13     there simply wasn't a comma after the word fabrication,  
14     and Justice Stevens and I have been having an exchange of  
15     notes, and one of the things that has come up, and I think  
16     your brother perhaps suggested it, too, is that if the  
17     further modifier, improper, modifies both influence and  
18     motive, and that seems to be the accepted view, that would  
19     be a reason for putting the word or after fabrication.   Do  
20     you think that may be the answer, so that the grammar  
21     perhaps is at best ambiguous here?

22                MR. WALLACE:   There may be some ambiguity in the  
23     grammar, although I think your point is one that is very  
24     well taken.

25                QUESTION:   Well, which point, the first one?

1 MR. WALLACE: The first one that you said, that  
2 ordinarily if you wanted the word recent to carry over,  
3 you would have a comma before the second in the series,  
4 and then to be clear you probably would have -- it would  
5 say, recent fabrication, comma, improper influence or  
6 improper motive, add the word improper again. That would  
7 make it clear that the recent carried over.

8 And it seems to me the natural reading of the  
9 grammar as it's written here is that recent modifies  
10 fabrication, and then improper influence or motive can  
11 both be improper, because you no longer would have another  
12 way of indicating that the improper carried over unless  
13 you repeated it.

14 QUESTION: But do you think it would make much  
15 sense to read the word recent as modifying the phrase,  
16 improper influence, that what they're concerned with is a  
17 recent -- only with a recent improper influence?

18 MR. WALLACE: Well, I would think not. For one  
19 thing, in Wigmore and other common law sources, recent  
20 fabrication is discussed separately from improper  
21 influence or motive, which is not modified in the  
22 discussion by the word recent.

23 The -- and Wigmore explains, as we have shown in  
24 our brief, that narrowly construed recent fabrication  
25 arises, the charge of recent fabrication arises when the

1 point is made that he had an earlier opportunity to  
2 explain it this way and did not. It was a charge of a  
3 lack of stating this explanation sooner than the  
4 exigencies of the trial, where improper influence or  
5 motive was not so temporally directed.

6 The two -- the distinction became somewhat  
7 blurred in practice, but it's often difficult to pinpoint  
8 when a motive would have first occurred. In a case of the  
9 kind that we're dealing with, there could be very much of  
10 a catch-22 situation under this reading.

11 If the alleged sexual abuse never started before  
12 the parents were separated, there could never be a time  
13 prior to when you could say that the child would have had  
14 the preference for custody with the nonabusing parent in  
15 mind in making the charge, and the child, if being abused  
16 by one parent, would tend to prefer custody in the other  
17 parent on that ground alone, so --

18 QUESTION: Mr. Wallace, I am impressed by the  
19 fact that this rule does not say you can admit it in order  
20 to rebut the charge that the witness is lying. A witness  
21 can be lying for a lot of reasons. It's only recent  
22 fabrication or improper influence or motive.

23 Now, the mere fact that the person was -- you  
24 know, gave the same story earlier, I guess you could say  
25 indirectly refutes the fact of an improper motive, but



1 very indirectly. All it really proves is that the person  
2 is telling the truth now, but that's not what the rule  
3 wants you to get at. It wants you to get at rebutting the  
4 motive, and the only way you directly rebut the motive, it  
5 seems to me, is to show that the statement was made before  
6 the motive even ever arose.

7 MR. WALLACE: Well, it seems to me that that way  
8 of looking at it would have much greater force under the  
9 old common law practice where the statement was not itself  
10 admissible but could be used only to rehabilitate the  
11 testimony on the stand.

12 The first thing to be noticed about this rule is  
13 the very beginning of it, before you get to the number 1.  
14 It says, a statement is not hearsay if, and that was a  
15 deliberate and fundamental departure from the common law  
16 practice, and this was not a hidden agenda.

17 This is, what, the only paragraph in the  
18 advisory committee notes set forth on page 21 of the blue  
19 brief, just below the middle of the page, explicitly  
20 explains at common law they were available only to  
21 rehabilitate whatever was said on the stand.

22 But the advisory committee to this extent was  
23 adopting the more modern view of scholars who had  
24 criticized the common law as too restrictive of hearsay.  
25 When both the witness to whom the statement was made and

1 the declarant were present in the courtroom for cross-  
2 examination, there had been views expressed that all  
3 statements previously made should always be admissible  
4 under that view, but to this extent --

5 QUESTION: Well, I agree with that, that --

6 MR. WALLACE: -- that view was being adopted.

7 QUESTION: -- it's used for a broader purpose,  
8 but the test for its admissibility is still the narrow,  
9 old test, and that test is not to show that the witness is  
10 telling the truth, and it's very peculiar that it's put  
11 that way.

12 It's not admitted to -- you know, if the  
13 witness' testimony is contradicted or sought to be  
14 impeached. It doesn't speak that broadly, only particular  
15 kinds of charges, and it seems to me that those charges  
16 are only directly -- directly rebutted by the fact that  
17 the prior statement was made before, before that motive  
18 could have existed.

19 MR. WALLACE: The statement, the prior statement  
20 is being allowed into evidence as it bears on the issue in  
21 the case. Here the issue of guilt or innocence, the issue  
22 of whether the conduct in these very serious charges did  
23 or did not occur. It is not -- once you're introducing it  
24 as evidence, it's not evidence about whether the child had  
25 a motive, it's evidence for the jury to consider on the

1 issue before -- of the issue of guilt.

2 QUESTION: Once it comes in, that's true.

3 MR. WALLACE: Once it comes in.

4 QUESTION: But it doesn't come in unless it is  
5 going to the motive, and if -- this rule would not even  
6 have any application if the defendant just came in and  
7 tried to show that this child witness was lying, and said  
8 nothing about why she was lying, just, she was lying. You  
9 could not get it in under this rule, simply say, well,  
10 she's been telling the same story all along. No, no, I  
11 haven't impugned her motive.

12 It's only by impugning the motive the -- now,  
13 that makes me think that the evidence must go directly to  
14 the motive --

15 MR. WALLACE: It --

16 QUESTION: -- and it only goes directly to the  
17 motive as opposed to going to whether she's telling the  
18 truth more generally, which is not the point.

19 MR. WALLACE: It's rather hard to make a  
20 credible charge that a witness is lying if you don't give  
21 some reason why you think the witness is lying. You can  
22 argue that the witness should not be believed, that the  
23 witness is mistaken, misperceived something. That's not a  
24 charge of fabrication, but it's rather difficult.

25 Most cases in which a witness is charged with

1 fabrication, we believe will fall within this rule.

2 QUESTION: But for fabrication your opponent can  
3 rely upon the word recent.

4 QUESTION: Exactly.

5 MR. WALLACE: But -- but --

6 QUESTION: What rescues it from mere  
7 cumulativeness is the time differential, isn't that so?

8 QUESTION: It seems to me, Mr. Wallace, your  
9 position is that the rule as written has the same meaning  
10 as if it said, consistent with the declarant's testimony,  
11 and lends credibility to that testimony.

12 MR. WALLACE: Well, and is -- it lends -- well,  
13 I think that that is an alternative way of expressing what  
14 the rule says, consistent with that testimony, and is  
15 offered to rebut a charge that the testimony is the  
16 product of an improper motive.

17 If it adds credibility, if it lends further  
18 credibility to that testimony, that is a way of rebutting  
19 the charge that the testimony is the product of an  
20 improper motive rather than the truth.

21 QUESTION: Any prior consistent statement would  
22 help a witness who's not very articulate.

23 MR. WALLACE: Perhaps one could say that. We  
24 think the proper approach to this is a nuanced approach.  
25 Does the prior statement add anything of probative value



1 to what you have on the stand? Was it made under  
2 circumstances that give it further credibility?

3 QUESTION: There's a specific exception to the  
4 hearsay rules for such statements. I mean, I don't know  
5 why you'd want to shoe-horn it under that.

6 MR. WALLACE: Well, yes, there are a number of  
7 exceptions to the hearsay rules, but there is also this  
8 rule, which allows such statements in to add further  
9 credibility to the testimony on the stand by explaining  
10 what was said in other contexts and in other circumstances  
11 by the same witness, and I do want to remind the Court  
12 that the rules themselves contain a guide to their  
13 interpretation, and that is in Rule 102, which was not  
14 cited in the briefs but should not be lost sight of.

15 It explicitly says, "these rules shall be  
16 construed to secure fairness in administration,  
17 elimination of unjustifiable expense and delay, and  
18 promotion of growth and development of the law of evidence  
19 to the end that the truth may be ascertained and  
20 proceedings justly determined," and then the --

21 QUESTION: Why doesn't that suggest that the  
22 trial judge should have let it in under the catch-all?  
23 Then you wouldn't have any problems about limiting it to  
24 rebuttal, and it could come in without any restrictions.

25 MR. WALLACE: We would argue that that would

1 have been a permissible ground for letting it in, but that  
2 does not diminish the justification relied upon by the  
3 court of appeals here, and also by the trial judge, of  
4 trying to show that the testimony that the child gave on  
5 the stand was not the product of an improper motive by  
6 showing that she gave very consistent testimony, and  
7 detailed testimony, in circumstances where, while that  
8 motive may have still been in existence, the circumstances  
9 would have made that motive less pronounced than other  
10 motives in talking to people that she explained on the  
11 stand whose job it was to help kids.

12 This is in talking to the social case worker, in  
13 talking to three pediatricians about what happened to her,  
14 in spontaneously telling her babysitter what happened in a  
15 context where it really is doubtful whether she would have  
16 understood that any effect on custody really could emanate  
17 from what she was saying, and yet she was making these  
18 statements in circumstances where the custody issue was  
19 not being adjudicated in a court proceeding, as she might  
20 have perceived what was going on in the trial.

21 QUESTION: Mr. Wallace, is there any difference  
22 between the interpretation that you are urging upon us and  
23 a rule which simply reads that prior consistent statements  
24 may be introduced when the veracity of the witness'  
25 statements on the stand is challenged, as a practical

1 matter? Can you conceive of any, many, if any situations  
2 in which this rule would apply, the rule I expressed would  
3 apply where this one wouldn't?

4 MR. WALLACE: Well, I do think that if the  
5 veracity is challenged without any mention of what  
6 possibly could have been an improper influence or motive,  
7 there would be no basis under this rule --

8 QUESTION: It says implied or expressed, doesn't  
9 it? I mean, is impliedly or expressly -- how does the  
10 rule read?

11 MR. WALLACE: It could be -- the circumstances  
12 may make it an implied charge. If there's no reason given  
13 to the jury even by implication of why the witness might  
14 be lying --

15 QUESTION: Yes, but isn't every charge --

16 MR. WALLACE: -- it's not going to be much of a  
17 charge.

18 QUESTION: Mr. Wallace, isn't every charge of  
19 lying implicitly a charge that one is lying for an  
20 improper motive? I mean, within the context of courts, we  
21 don't recognize proper motives for lying, so it picks it  
22 all up.

23 MR. WALLACE: One could say that, although if no  
24 implication of a reason arises, even from the  
25 circumstances, it's rather hard to see what it is that one

1 is supposed to rebut in those circumstances, but --

2 QUESTION: Well, you can have a faulty memory  
3 without any improper motive. Just, you didn't see the  
4 perpetrator as well as you thought you did. The room was  
5 dark, or something.

6 MR. WALLACE: Well, those are not really lies,  
7 and I don't think the rule applies to charges of  
8 misperception, that yes, the witness may be telling the  
9 truth as best he conceives it but he's mistaken for  
10 various reasons, whether or not he thinks he's telling the  
11 truth, which wouldn't raise any issue under this rule, so  
12 it isn't that every witness --

13 QUESTION: Well, you can have improper  
14 influence --

15 MR. WALLACE: -- so it isn't that every witness  
16 is always accused of lying.

17 QUESTION: Police showing an alleged criminal  
18 with photo -- or, a witness, rather, pictures of a suspect  
19 in a case, and that can influence the person in an  
20 improper way without any particular motive to lie. I'm  
21 not sure that you have to have a, the evil intent that you  
22 describe in order to be an untruthful witness, and it can  
23 still be an improper influence even though no evil motive  
24 is associated with it.

25 MR. WALLACE: Well, there may --



1 QUESTION: And there, if you said, well, I  
2 identified this person before I saw the picture, that  
3 would clearly rebut the charge.

4 MR. WALLACE: There can be a situation of that  
5 kind, yes.

6 QUESTION: But unless the police make it clear,  
7 unless the cross-examiner makes it clear that that's where  
8 he's putting the blame, or unless the cross-examiner says,  
9 I certainly do not suggest that Mr. So-and-so has an  
10 improper reason for doing it, he's just mistaken, unless  
11 the implicit objection is couched in that way, it would be  
12 fair, usually, to take the kind of attack through cross-  
13 examinations, attack on veracity, and therefore there  
14 would be an implicit imputation of motive.

15 MR. WALLACE: Quite, quite so, Your Honor, but  
16 we're getting afield from what happened in this case, and  
17 what this case was about, which is whether what we would  
18 call a more nuanced approach in accordance with some of  
19 the modern --

20 QUESTION: But Mr. Wallace, that's one of the  
21 problems with this case. The evidence may well have been  
22 admissible under the catch-all, and unfortunately a case  
23 in which evidence that really has probative force is being  
24 used to test the scope of this rule, which normally would  
25 apply in quite different cases.

1           That's one of the problems the case presents, I  
2 think, because these are very appealing facts that they  
3 provide to you.

4           MR. WALLACE: Well, in many ways this case is  
5 reminiscent of the problem that the Court had before it in  
6 the Daubert case, in which a contention was being made  
7 that the old rule of the Frye case should be preserved  
8 under the Federal Rules of Evidence, which would allow  
9 scientific evidence in only when it's generally accepted.

10           And in the portion of Daubert that was  
11 unanimous, the Court rejected that as inconsistent with  
12 the more liberal thrust of the rules and their very  
13 generous definition of relevant evidence that a more  
14 multifaceted nuanced approach rather than what the Court  
15 called the austere standard, a per se rule for all cases,  
16 should be adopted.

17           It's very comparable, it seems to us, to the  
18 premotive rule. If one contrasts it with the formulation  
19 in one of, I think, the more thoughtful recent cases, a  
20 Sixth Circuit case called United States v. Lawson, which  
21 is cited in respondent's brief, and appropriately enough  
22 was written by a district judge sitting by designation --  
23 if I can just read a little excerpt to the court from that  
24 opinion, written by now-court-of-appeals Judge Sir  
25 Heinrich for the Sixth Circuit in 1989, when he was a

1 district judge, the approach that the Court took there was  
2 that the trial judge must examine the circumstances under  
3 which the statement was made and make a determination of  
4 the statement's -- this is the prior statement's --  
5 relevancy and probity.

6 While these factors are more likely to be found  
7 where the statement was made prior to the alleged  
8 discrediting influence, temporal probity should not be a  
9 condition precedent to admissibility. Where there are  
10 other indicia of reliability surrounding a prior  
11 consistent statement that make it relevant to rebut a  
12 charge of recent fabrication or improper motive, then the  
13 fact that the statement was made after the alleged motive  
14 to falsify should not preclude its admissibility.

15 QUESTION: Fine. If that's so, if I can -- this  
16 is what's bothering me about the case. As I understand  
17 it, if you proceed under this hearsay exception, the  
18 particular one, you don't proceed under the catch-all, to  
19 get in under the catch-all, particularly because of the  
20 confrontation clause, you have to have special indicia of  
21 reliability.

22 In this case, I take it, because of this  
23 exception, you don't, but you say, that's okay, because  
24 what's supposed to happen here is just what you read.  
25 What's supposed to happen here is that they're supposed to

1 over to Article IV, to the regular rules on relevance  
2 versus prejudice, and apply that. All right, so I can  
3 understand that as a coherent picture.

4 Then when I apply it to this case, I say, did  
5 that happen here? My goodness. In this particular case,  
6 as I read it, there is a child, 6 years old, who is in the  
7 court, not being able to be cross-examined very thoroughly  
8 because she can't answer most of the time, and then when  
9 you look back at this particular set of evidence, if the  
10 relevancy we're supposed to look to is the relevancy to  
11 show lack of a motive, all these statements were made  
12 after the mother took the child, and the mother could have  
13 told the child in the car, hey, I want you to stay with  
14 me.

15 So the relevancy seems small, and if you look at  
16 the prejudice, it looks like this was the evidence on the  
17 basis of which the defendant was convicted, so what I  
18 don't understand is, if in fact you're supposed to read  
19 this provision to incorporate or at least refer by  
20 reference, say, judge, look at this, if you're just saying  
21 it twice, fine, let it in under this rule, but go back and  
22 look at 403. That didn't seem to happen here, or did it?

23 MR. WALLACE: Well, Justice Breyer, with all  
24 respect, the child answered most questions, and the  
25 effectiveness of the cross-examination was explicitly



1 excluded by this Court from the grant of certiorari.

2 The spontaneous statement, when one reads this  
3 transcript, the first statement made was a spontaneous  
4 statement made to the babysitter which the child was  
5 reluctant to explain and refused to state to the child's  
6 mother, and at one point in the testimony the child stated  
7 that she was afraid she would -- that her mother would not  
8 love her any more if her mother found out what happened.

9 There was much in this testimony that added  
10 credibility, and tended to suggest that there was not  
11 coaching. It is -- we are dealing here with whether  
12 highly probative evidence that the jury --

13 QUESTION: Is it highly probative on the issue  
14 for which it was offered, highly probative on the issue of  
15 whether or not there was a motive to lie by the witness?

16 MR. WALLACE: It was, because it was made in  
17 various ways to various case workers to whom she was  
18 talking to try to get some help with her problems, rather  
19 than with any connection with an idea that --

20 QUESTION: I see that. I guess --

21 MR. WALLACE: -- a custody determination --

22 QUESTION: Let me be quite specific, then. If  
23 you're reading the rules in hand, should we then say, if  
24 we agree with you, yes, this is the correct way to  
25 interpret these rules, but we can't find in the record

1 here that there was actually an explicit, a weighing of  
2 relevance versus prejudice, and had there been such, it  
3 would have -- might have come out differently? Is that --

4 MR. WALLACE: None of this -- none of this was  
5 about any conduct other than the very conduct that was  
6 charged. It shed additional light to the -- for the jury  
7 in deciding whether to believe one of the only two eye  
8 witnesses to this conduct, who was a 4-year-old child, the  
9 other one being the alleged perpetrator, and to see the  
10 pattern of these statements that the child made in  
11 describing what occurred over a course of a year-and-a-  
12 half in various circumstances shed light rather than  
13 prejudice on the issue that was before the jury.

14 QUESTION: Well --

15 QUESTION: Mr. Wallace, do I gather what you're  
16 saying is it was more likely under the circumstances of  
17 telling the doctor or the babysitter that she was not  
18 lying in that setting than it was likely when she said it  
19 on the stand? Is that --

20 MR. WALLACE: Well, on the stand it was an  
21 intimidating situation for her. The accused was there,  
22 she had the misconception that part of the question might  
23 be that her mother might have to go to jail, she -- part  
24 of what adds credibility to her story is the difficulty  
25 she found in expressing it in words the way she would

1 depict it with the dolls, and the frustration she felt in  
2 trying to show exactly the way the dolls should be  
3 configured --

4 QUESTION: So what you're saying is that you can  
5 infer from the record that the judge made the balancing  
6 test that Justice Breyer asked you whether or not it was  
7 made on the record?

8 MR. WALLACE: Well, I think from the  
9 circumstances.

10 QUESTION: You say, just infer it from the fact  
11 that he let it in?

12 MR. WALLACE: Yes, and that -- this is not  
13 prejudicial in the sense that --

14 QUESTION: So then we always infer that the rule  
15 that Judge Breyer refers to has been adverted to and used?

16 MR. WALLACE: Well, not always, but the  
17 circumstances amply support it here. We're not talking  
18 about something that it is a distraction about some other  
19 conduct of the accused.

20 QUESTION: Mr. Wallace --

21 MR. WALLACE: This is the conduct at issue.

22 QUESTION: -- I'm not sure I agree with that.  
23 What the statute requires is not that it refute the  
24 assertion that the testimony is the product of the motive.  
25 If you read it literally, what it says is the implied

1 charge against the declarant of improper influence or  
2 motive, and I don't see -- this very negligibly refutes  
3 the existence of the motive.

4 MR. WALLACE: The motive --

5 QUESTION: It may -- it may more substantially  
6 refute the fact that she testified to this effect because  
7 she wanted to be with her mother, but how does it refute  
8 the fact that she wanted to be with her mother? I  
9 don't --

10 MR. WALLACE: That isn't what the jury is to  
11 determine, and this is being admitted not to rehabilitate  
12 testimony, but as evidence, and as evidence that goes to  
13 what the jury is supposed to decide, which is whether the  
14 charged criminal conduct occurred.

15 QUESTION: Thank you, Mr. Wallace.

16 Mr. Gandert, you have 2 minutes remaining.

17 REBUTTAL ARGUMENT OF JOSEPH W. GANDERT

18 ON BEHALF OF THE PETITIONER

19 MR. GANDERT: Thank you, Mr. Chief Justice, may  
20 it please the Court:

21 What I'd like to do is add to my response to  
22 Justice Scalia's question about the word recent modifying  
23 fabrication. The reason I stated earlier that this Court  
24 need not decide that question is because a charge of  
25 improper motive is necessarily also a charge of recent



1 fabrication.

2 A motive is only improper if it causes a witness  
3 to fabricate her story, and we quote Professor Graham to  
4 this effect on footnote 3 on page 5 of our reply brief,  
5 and I think the problem that occurs in this case is the  
6 parade of witnesses used ostensibly to rebut which are  
7 really used to bolster the declarant's testimony. They  
8 were used for a reason that they shouldn't have been used.

9 We would ask this Court to adopt a bright line  
10 common law approach which is easy to utilize for  
11 litigants, parties, and judges.

12 Thank you, Your Honor.

13 CHIEF JUSTICE REHNQUIST: Thank you,  
14 Mr. Gandert. The case is submitted.

15 (Whereupon, at 12:02 p.m., the case in the  
16 above-entitled matter was submitted.)  
17  
18  
19  
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24  
25

## CERTIFICATION

*Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:*

MATTHEW WAYNE TOME, Petitioner v. UNITED STATES

CASE NO.:93-6892

*and that these attached pages constitutes the original transcript of the proceedings for the records of the court.*

BY Don Mani Federico

(REPORTER)