

OFFICIAL TRANSCRIPT
PROCEEDINGS BEFORE
THE SUPREME COURT
OF THE
UNITED STATES

CAPTION: CINDA SANDIN, UNIT TEAM MANAGER, HALAWA
CORRECTIONAL FACILITY, Petitioner v.
DEMONT R. D. CONNER, ET AL.

CASE NO: No. 93-1911

PLACE: Washington, D.C.

DATE: Tuesday, February 28, 1995

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1 IN THE SUPREME COURT OF THE UNITED STATES

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3 CINDA SANDIN, UNIT TEAM :

4 MANAGER, HALAWA CORRECTIONAL :

5 FACILITY, :

6 Petitioner : No. 93-1911

7 v. :

8 DEMONT R. D. CONNER, ET AL. :

9 - - - - -X

10 Washington, D.C.

11 Tuesday, February 28, 1995

12 The above-entitled matter came on for oral
13 argument before the Supreme Court of the United States at
14 11:07 a.m.

15 APPEARANCES:

16 STEVEN SCOTT MICHAELS, ESQ., First Deputy Attorney General
17 of Hawaii, Honolulu, Hawaii; on behalf of the
18 Petitioner.

19 PAUL L. HOFFMAN, ESQ., Santa Monica, California; on behalf
20 of the Respondents.

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3 CHIEF JUSTICE REHNQUIST: We'll hear argument
4 next in Number 93-1911, Cinda Sandin v. Demont Connor.

5 Mr. Michaels.

6 ORAL ARGUMENT OF STEVEN SCOTT MICHAELS

7 ON BEHALF OF THE PETITIONER

8 MR. MICHAELS: Mr. Chief Justice, and may it
9 please the Court:

10 This case comes to this Court from the Ninth
11 Circuit's decision holding that Hawaii Administrative Rule
12 17-201-18(b), our burden-of-proof rule, creates a liberty
13 interest entitling every inmate in the Hawaii penal system
14 to a procedural due process review under the standards of
15 Wolff v. McDonnell for every assignment to disciplinary
16 segregation of 4 hours or more.

17 In so holding, the Ninth Circuit ignored nearly
18 a half-dozen decisions of this Court that characterize the
19 Wolff case as applying solely to regimes that threaten the
20 loss of good-time credit. The State of Hawaii has no
21 system of good-time credit, nor does even our parole
22 system make a disciplinary finding a necessary impact on
23 parole.

24 QUESTION: But it does make it a relevant
25 finding.

1 MR. MICHAELS: It is relevant in the sense that
2 a bad disciplinary record can be but need not be a basis
3 for the denial of parole.

4 QUESTION: Right. They could say this person's
5 record is terrible, he clearly is not a good candidate for
6 a trouble-free life if released, so we're not going to
7 parole, or they could say, this person's record is
8 terrible, let's get him out of here as soon as we can.
9 They've got that choice.

10 (Laughter.)

11 MR. MICHAELS: Yes, and Justice Souter, I would
12 say that the driving force for parole decisions today in
13 our State would be prison overcrowding. That would be
14 another reason for granting early parole.

15 But it has no necessary impact, and inmates who
16 have very good records in prison could be denied parole
17 for any number of reasons, and inmates that have very bad
18 records in prison could be granted parole for a number of
19 reasons.

20 The Ninth Circuit also ignored a lengthy summary
21 judgment record that tells us what Demont Connor's
22 assignment to disciplinary segregation actually meant in
23 real-world terms. He was assigned, before he was assigned
24 in disciplinary segregation, to Module A, and Module A was
25 the most restrictive general population module in the

1 entire Hawaii penal system. As a result, his assignment
2 to disciplinary segregation meant only the loss of certain
3 privileges, and was not a major change in the conditions
4 of his confinement.

5 We ask the Court, as it decides this case, to
6 keep five things in mind. First, disciplinary confinement
7 is only one stopping point along a continuum of
8 penalogical responses, and is merely the combination of
9 one set of privileges in lieu of another and we submit
10 that, unless the court is prepared to federalize through
11 the Due Process Clause all State-created privileges in
12 prison, it must reverse the decision of the Ninth Circuit
13 below.

14 QUESTION: Before you continue with that, would
15 you just step back for a moment? You said the only
16 difference was the loss of certain privileges. Could you
17 be specific about what it was, what the loss consisted of?

18 MR. MICHAELS: Right, and Justice Ginsburg, I
19 would refer Your Honor to the guidelines that begin on
20 page 125 of the Joint Appendix. There are a number of
21 provisions, and I'm prepared to discuss those.

22 When the inmate was in Module A, he was subject
23 to lock-down already for 16 hours a day. When he went to
24 disciplinary confinement, his amount of lock-down time
25 increased, but the inmate was also entitled to out-of-

1 cell exercise time, shower five times a week, religious
2 counseling, legal counseling, as well as a monthly visit
3 with his family, non-contact visit.

4 The number of visits went down. It would have
5 gone down from eight to one. He would have lost the one
6 telephone call that he could make of a personal nature,
7 although he would have had the right to make legal,
8 official phone calls to counsel or to the State Ombudsman.
9 In addition, the inmate would have lost, when he moved
10 from Module A, the right to watch television and to
11 receive certain newspapers, but he would be entitled to
12 have both religious and nonreligious reading materials in
13 the disciplinary holding unit.

14 QUESTION: Is there a third alternative for us?
15 You spoke of federalizing everything, of limiting
16 interests only to those that affect prison time, and so
17 on. Is there a third alternative of devising some kind of
18 a de minimis rule here?

19 MR. MICHAELS: Justice Souter, I suppose that
20 because the concept of de minimis does exist in the law,
21 that one could have that, but it would mean that a very
22 large number of privileges that from a subjective sense to
23 the prisoner would not be viewed as de minimis would be
24 eligible for procedural due process protection.

25 QUESTION: Well, I presume we'd have an

1 objective de minimis rule.

2 MR. MICHAELS: Even then, in an objective test,
3 I would think the category of de minimis, if the Court is
4 going to treat it as it has been treated in the law, would
5 mean that only a very small number of changes would be
6 exempt from Federal judicial scrutiny.

7 QUESTION: It wouldn't be worth the trouble,
8 from your standpoint, to have a de minimis rule?

9 MR. MICHAELS: We think that the longstanding
10 theme of this Court's decisions dealing with prison
11 management, that --

12 QUESTION: Well, would it -- just from your
13 standpoint, from your client's standpoint, would it be
14 worth your while to have such a rule?

15 MR. MICHAELS: It would be better than --

16 QUESTION: Would you rather have all or nothing,
17 in effect, rather than have a de minimis rule?

18 MR. MICHAELS: We don't think that line is
19 administrable, no, Your Honor.

20 QUESTION: Okay.

21 QUESTION: Well, what you're asking for is a
22 form of de minimis rule, except it's not really de
23 minimis. You're asking for a rule that says where there's
24 no loss of good-time credit, and no necessary impact on
25 parole, then you would not construe voluntarily adopted

1 prison regulations as creating a liberty interest.

2 MR. MICHAELS: In that sense, Mr. Chief Justice,
3 yes.

4 QUESTION: Yes. I dare say that's not what
5 Justice Souter meant about a de minimis, and perhaps you
6 wouldn't describe it as de minimis, but you're asking for
7 some sort of a cut-off.

8 MR. MICHAELS: Yes. Our position is that the
9 line for eligibility for due process protection should be
10 drawn at good-time credits, or a finding that has a
11 necessary impact on a parole date.

12 QUESTION: What is the underlying theory for
13 that? That describes the test. It describes the line,
14 but what is the theoretical justification for drawing the
15 line there?

16 MR. MICHAELS: Your Honor, we ask the Court in
17 this case to look at the structure of cases such as Wolff
18 v. McDonnell, as well as the extensive progeny in this
19 area.

20 The underlying theme of this Court's decisions
21 is that prison managers need flexibility and discretion,
22 and to the extent the Constitution intrudes upon that by
23 weighing procedural due process requirements upon them,
24 the Court has always been solicitous of categories of
25 conduct that are meaningfully different from one another.

1 For example, in the Wolff case itself, the Court
2 distinguished between parole revocation, where the person
3 is already out, and good-time credits where the person is
4 in but has earned a certain expectation of getting out by
5 a particular day.

6 We think that this case is categorically
7 different from even that situation, the good-time credit
8 case, and that the appropriate constitutional response is
9 to say that this is not an area -- even where for
10 management reasons we may have mandatory rules, that this
11 is not an area, Justice Kennedy, where the Due Process
12 Clause should be the constitutional protection.

13 One of the points that I make, and I make it
14 now, is that we do submit that there will still be
15 backstop constitutional protection against arbitrary
16 assignments to disciplinary segregation, but the source of
17 that right should not be the variegated and sometimes
18 complex requirements of the procedural Due Process Clause,
19 but it would be the requirement of minimum rationality
20 under the Equal Protection Clause.

21 QUESTION: May I ask you to test your position
22 on Equal Protection, or, I suppose, the Eighth Amendment,
23 too. Supposing that there's no necessary consequence of
24 impact on parole on a particular decision, but your
25 opponent could prove that 99 percent of the time, people

1 who received a particular kind of punishment were denied
2 parole for an extra year, and also that the -- whenever
3 they got this particular punishment, they were put in
4 isolation for, say, 8 months, not cruel and unusual
5 punishment, but a dramatically different situation.

6 Under your rule, I would suppose there's simply
7 no review of the procedures that would precede that.

8 MR. MICHAELS: There would be review under the
9 Equal Protection Clause --

10 QUESTION: Yes, but I'm assuming no --

11 MR. MICHAELS: -- for minimum rationality.

12 QUESTION: -- no racial charge, nothing like
13 that, just the person who made the decision, the argument
14 would be, he acted arbitrarily because the crime -- I
15 mean, the offense was not nearly so -- you know, whatever
16 the reason might be, but you have to assume total
17 discretion on the warden to use the kind of punishment I
18 suggest, even if 99 percent of the time, in fact, it would
19 mean an extra year in prison.

20 MR. MICHAELS: Several answers, Your Honor.
21 First, as to what the empirical result would be on parole,
22 the Court has already held in cases like the Dumschat
23 case, I believe, that that empirical evidence is not
24 relevant to the procedural due process question.

25 QUESTION: You may be right as a matter -- all

1 I'm asking you, am I not correctly describing the
2 situation that your rule would tolerate?

3 MR. MICHAELS: Our rule would not tolerate it if
4 this was a charge that was simply made up. Our position
5 is that --

6 QUESTION: Why not?

7 MR. MICHAELS: Because, as even this Court's
8 cases recognize, although the equal protection line of
9 arguments, the rational basis test, is a very lenient
10 test, it is not a toothless test, and that, for example,
11 City of Cleburne v. Cleburne Living Center, the Court
12 actually will require some evidence to show that there is
13 a rational basis for the assignment.

14 QUESTION: So there would be judicial review of
15 the sufficiency of the evidence, under your test?

16 MR. MICHAELS: Our position is that there would
17 be only a minimal evidence requirement, but yes, there
18 could be judicial review, so that --

19 QUESTION: But it would be a procedural
20 requirement in my case, of minimum evidence? That's not
21 the position I understood your brief to advocate.

22 MR. MICHAELS: I believe the -- in my discussion
23 with you that we're at least clarifying our brief. I
24 think that the brief was clear, but I'd like to clarify
25 the brief in that regard.

1 Because of the way the equal protection works,
2 in court we would obviously have to produce some evidence,
3 under our theory, to justify the detention. The real-
4 world consequence, though, for this case would be that
5 other requirements of Wolff v. McDonnell, such as the
6 contemporary statement of evidence and the particular
7 problem we had with the Ninth Circuit in this case dealing
8 with whether witnesses could be called or not, those would
9 be eliminated, and those would be the consequence of
10 adopting our opening argument in the case.

11 QUESTION: There's a lot less here than meets
12 the eye. You're saying all of this litigation should
13 continue, but it should be just a different standard --
14 minimal evidence. That's all you're -- I thought you
15 wanted these cases out of the Federal courts.

16 MR. MICHAELS: Well, the Court --

17 QUESTION: But you want them in there just on
18 different evidentiary standards.

19 MR. MICHAELS: Well, we certainly don't want --
20 as a client matter, I'm sure that my client would be
21 thrilled if they were never there at all. I think in
22 terms of offering the Court one way to solve the tensions
23 in the case --

24 QUESTION: Well, it's a way to win the case, I
25 suppose, but I just don't know how much you're winning.

1 It's frankly news to me that the Equal Protection Clause
2 is an evidentiary guarantee. Do you have any cases that -
3 -

4 MR. MICHAELS: Yes.

5 QUESTION: What's that?

6 MR. MICHAELS: I can understand Your Honor's
7 concern that as a general matter, when reviewing
8 legislation, the court will use the imagined rational
9 basis standard, but even cases like -- but in cases where
10 there are as-applied equal protection challenges, and
11 these challenges could be brought now, but obviously the
12 litigants don't do -- the plaintiffs don't do that,
13 because they have a howitzer with the procedural Due
14 Process Clause.

15 Under the Cleburne case, the Court actually
16 required in an as-applied equal protection challenge some
17 rational connection between a legitimate interest and what
18 the Government was doing in that case.

19 QUESTION: Isn't there a good reason to think
20 that the Cleburne case was something of a sport, in view
21 of our subsequent equal protection jurisprudence?

22 MR. MICHAELS: Well, we do offer that as the
23 support for what the constitutional backstop would be if
24 the Court wanted to go in that way.

25 QUESTION: I don't think it's a backstop. I

1 think you're asking us to jump out of the frying pan into
2 the fire and create a whole new constitutional equal
3 protection jurisprudence that allows all sorts of factual
4 decisions by every State and locality to be reviewed on
5 equal protection grounds. That's a whole new territory.

6 I mean, maybe Hawaii likes it, but I don't view
7 it as a great assistance to the problem of
8 overintrusiveness of the Federal Government into these
9 matters.

10 MR. MICHAELS: Well, it would be a minimal test,
11 and at the same time, Your Honor, we --

12 QUESTION: Yes, but may I interrupt you? You
13 say it would be a minimal test. I don't see why it
14 wouldn't be a much more complicated test than the one that
15 you've got now, because the issue now is whether certain
16 procedural options were provided to the prisoner. That
17 seems to me something fairly simple to litigate, even
18 though it may provoke a certain degree of nuisance
19 litigation for you.

20 But if, in fact, a minimal sufficiency of
21 evidence criterion is going to take its place, I would
22 suppose that that was going to be rather more complicated
23 to litigate, because you're going to have to establish
24 what was there in the -- before the parole -- before the
25 prison warden, or whatever the disciplinary committee is.

1 It seems to me that you're asking for the
2 substitution of a very complicated procedure in place of a
3 comparatively simple one.

4 MR. MICHAELS: I'd respectfully disagree,
5 Justice Souter, because the present system is not only as
6 complicated as you make it, but even much more so, because
7 under Superintendent v. Hill we do have to provide already
8 some evidence, and so we already would have to meet that
9 component under procedural due process analysis.

10 QUESTION: Well, is there any reason to believe
11 things would be simpler on a sufficiency of -- minimal
12 sufficiency of evidence test?

13 MR. MICHAELS: Yes, indeed, because there are at
14 least several other aspects of procedural due process
15 protections, namely the requirement of a contemporary
16 statement, and there are all kinds of conflicts that arise
17 as to what has to go in the statement, how specific the
18 reference has to be to the evidence, and these provoke a
19 great amount of litigation, and in this case particularly,
20 the issue of witnesses. Those would disappear under our
21 analysis.

22 QUESTION: Well, suppose the prison authorities
23 transferred the prisoner to solitary confinement, and he
24 says, there's no reason for doing this, and they said, oh,
25 we've heard a rumor that you're a troublemaker. Does that

1 suffice?

2 MR. MICHAELS: I would say that being a
3 troublemaker per se is not governed by the specific rules
4 that we have in our institution.

5 QUESTION: No, I mean in this hypothetical
6 regime, where we don't have procedural due process
7 protections to any degree, but we do have a minimum
8 requirement of some rationality, would the case that I put
9 fit within that requirement and meet that requirement?

10 MR. MICHAELS: I would have to answer that,
11 Justice Kennedy, yes and no. Yes, if in the rational
12 basis analysis one would be going outside of what -- the
13 specific rules the prison has in terms of defining the
14 legitimate State interest.

15 QUESTION: No, you don't have a rule. The rule
16 is that the prison authorities can do what's for the best
17 interests of the prison, of prison management.

18 MR. MICHAELS: Then the answer would be yes.

19 QUESTION: I'm trying to follow Justice Souter's
20 point, which is to try to explore whether or not the
21 regime we would be substituting is really much of an
22 improvement, and so I put you the case of an assignment to
23 solitary confinement based on a rumor that he's a
24 troublemaker, and I want to know if that meets the minimum
25 small core of rationality that's required for prison

1 officials to act.

2 MR. MICHAELS: Yes. We submit that that would
3 suffice.

4 QUESTION: What would be the inquiry, whether
5 the person was in fact a troublemaker, or whether there
6 was a rumor that he was a troublemaker?

7 MR. MICHAELS: It would be whether the official
8 genuinely believed that that rumor had basis.

9 QUESTION: But why is that? If your position is
10 that there is no liberty interest at all, why does he even
11 need to believe there's a rumor? Why doesn't he just say,
12 I think I'll stick this guy in solitary for 6 months?

13 It seems to me that was the position you were
14 advocating.

15 QUESTION: That's what I thought.

16 QUESTION: There's no liberty interest here, so
17 why should there be any procedural protection? We think
18 he'd be better off over on -- put him over on Molokai with
19 the lepers, and that's okay.

20 (Laughter.)

21 QUESTION: I thought you were saying --

22 QUESTION: That's what I thought your position
23 was.

24 QUESTION: -- Mr. Michaels, that essentially
25 when you commit a crime and get placed in prison you

1 become a ward of the State, and one of the punishments of
2 being a ward, one of the bad things of being a ward is
3 that you're subject to sometimes erroneous and even
4 arbitrary decisions, just as a juvenile is when a father
5 says, go up to your room, for something she didn't do.
6 That's why it's the pits to be a ward, and it's one of the
7 punishments that you're subjected to when you commit a
8 crime. I thought that was your position.

9 MR. MICHAELS: Justice Scalia, the Court could
10 certainly decide the case on that basis, and frankly my
11 client would be thrilled if it did. We have always, in
12 our --

13 QUESTION: Well, are you asking us to, or aren't
14 you?

15 MR. MICHAELS: What we offered --

16 QUESTION: Is that the basis upon which you want
17 us to decide this case?

18 MR. MICHAELS: We have offered to the Court --

19 QUESTION: Well, yes or no?

20 MR. MICHAELS: We would like that, but it is not
21 necessary to decide it in that manner for us to prevail.

22 QUESTION: Mr. Michaels, can you spell out your
23 equal protection theory, because I'm not sure I understand
24 it. Who are the -- what are the groups that are being
25 treated dissimilarly?

1 MR. MICHAELS: Well, our position is that the
2 Equal Protection Clause requires a rational basis for the
3 decision with respect to a legitimate State interest, and
4 it would go beyond, Your Honor, the type of suspect class
5 analysis, and this is the way we presented it in both the
6 cert petition and in our brief.

7 QUESTION: And I take it that's based on the
8 theory, but maybe I'm wrong, that the Government must
9 always have some reason for what it does? I don't think
10 we've ever said that, but that would be the underlying
11 theoretical justification for this principle, that the
12 Government must always have some minimum rationality for
13 whatever action it takes.

14 Now, we've never said that, but if that's what
15 you want us to say, I assume that would be the reason.

16 MR. MICHAELS: That may well be --

17 QUESTION: Other than that, it's because there
18 is some kind of liberty interest, as Justice Stevens'
19 question points out.

20 MR. MICHAELS: It is our position that, even in
21 as-applied cases, that there has to be some rational
22 basis. Litigants could bring these cases now,
23 theoretically, under the Court's decisions.

24 QUESTION: Mr. Michaels, suppose we don't adopt
25 your proposed new rule, do you think that application of

1 existing precedents requires affirmance of the judgment
2 below in this case?

3 MR. MICHAELS: No, Justice O'Connor, we do not.

4 QUESTION: Are you going to talk about that at
5 all --

6 MR. MICHAELS: Yes.

7 QUESTION: -- or not?

8 MR. MICHAELS: Yes.

9 One of the factors that this Court's existing
10 precedents have focused upon is whether the constitutional
11 rule that's been proposed by a litigant would be bad
12 constitutional policy. The Ninth Circuit's decision in
13 this case basically tells the States that we could
14 eliminate all this litigation just by eliminating our
15 rules.

16 In response to the concern of Justice Stevens,
17 if we simply wiped out our rules and said that we can send
18 you to disciplinary confinement whenever we want, we would
19 not have this case before the Court.

20 QUESTION: Well, if you really could do that,
21 why don't you go ahead and do it? That way, we wouldn't
22 have to decide a new body of law and you and your client
23 would get exactly where you want to go.

24 MR. MICHAELS: Because it would not get us
25 exactly where we want to go, which is to have guidance to

1 our lower level officials.

2 It is important for us as prison managers to
3 have rules that are of a mandatory nature, and to have
4 those be instructions to our lower level.

5 QUESTION: You could -- Hawaii could adopt all
6 of those that it wants. We're not stopping Hawaii.
7 Hawaii can have all the codes of guidance it wants. The
8 only question is whether all of these things are going to
9 be enforceable in Federal courts.

10 MR. MICHAELS: Yes, and what we submit is
11 that --

12 QUESTION: You want them to be. You want us
13 to -- you can't do it yourself, you think. That's
14 Hawaii's position.

15 MR. MICHAELS: Our position is that as a matter
16 of constitutional doctrine this Court's decisions in
17 Hewitt v. Helms have made statements that the Court should
18 be sensitive to the State's incentives in this area,
19 and --

20 QUESTION: Do you concede that Hawaii has
21 created here a State-created liberty interest under the
22 scheme you have here, under our existing precedents?

23 MR. MICHAELS: We disagree with that, Justice
24 O'Connor, and with -- and I'll address that now.

25 QUESTION: And why do you disagree? Is it

1 because it's discretionary, the imposition of sanctions
2 under the Hawaiian scheme?

3 MR. MICHAELS: It's a two-part argument. First,
4 we believe that our broader ground for reversal does
5 respond to existing precedent, because we believe existing
6 precedent asks the Court to take into account the
7 incentives that are created.

8 But secondly, we also believe that the
9 assignment is sufficiently discretionary that our case
10 falls within the kinds of language in cases such as
11 Kentucky v. Thompson and Olim v. Wakinekona, and I focus
12 the Court on two of the aspects of discretion.

13 First, the Ninth Circuit just read our rule
14 incorrectly in saying that we have a sufficiency, a
15 substantial evidence requirement. The mandate of Rule 17-
16 201-18(b) is a duty to convict if there is substantial
17 evidence of misconduct. Our rule says that there must be
18 more than mere silence in order to send a person to
19 disciplinary confinement.

20 QUESTION: Well, doesn't that mean simply it's
21 like an administrative Fifth Amendment? In other words,
22 you can't find substantial evidence based on the silence
23 of the prisoners. Isn't that all that means?

24 MR. MICHAELS: We respectfully disagree with
25 that characterization. The purpose of the rule is to

1 require disciplinary confinement if there is substantial
2 evidence, but we can give disciplinary confinement if
3 there is less.

4 QUESTION: Well, let me ask you a different
5 question.

6 Your -- I take it there's nothing in your rules
7 that expressly says, in the absence of substantial
8 evidence you may still convict? There's nothing that says
9 that?

10 MR. MICHAELS: Not explicitly.

11 QUESTION: Well, you say it explicitly or you
12 don't, and I take it there's nothing that says that. You
13 have all sorts of variations about punishment, but about
14 conviction, there's nothing more that is said.

15 MR. MICHAELS: It's our position that the way
16 the rule is structured, that the committee can convict on
17 less.

18 QUESTION: No, but just tell me how the rule is
19 structured, and on the question of conviction, as I
20 understand, you say two things, the rule says two things:
21 you shall convict on substantial evidence; silence is not
22 enough. That's all it says, isn't it?

23 MR. MICHAELS: It says that you must convict on
24 substantial evidence.

25 QUESTION: Well, must, shall, it's mandatory,

1 but that's all it says, isn't it?

2 MR. MICHAELS: Right, and --

3 QUESTION: Okay. So the Ninth Circuit says, if
4 it says you shall convict on substantial evidence, most
5 people reading that would say, you better not convict if
6 you don't have substantial evidence. Is that an
7 unreasonable reading of the rule?

8 MR. MICHAELS: That's one possible reading of
9 the rule.

10 QUESTION: Well, is it unreasonable?

11 MR. MICHAELS: In light of the overall purposes,
12 we believe that it is, in light of the overall purposes of
13 the regulation.

14 QUESTION: So is there a case somewhere -- I
15 mean, how many instances have there been in which
16 prisoners were, in fact, punished under this rule, though
17 there was a finding there was not even substantial
18 evidence, and they didn't admit guilt? How many such
19 instances have there been?

20 MR. MICHAELS: I can't cite any to the Court.

21 The other aspect of discretion that we refer the
22 Court to is the authority of the administrator in 17-201-
23 20(b) to modify any and all findings of the hearing
24 committee, and this is without -- this power is without
25 limitation. It is there so that the warden can order

1 assignment to disciplinary segregation when there's been
2 an acquittal that he feels is unjust.

3 QUESTION: What a weird system. They're very
4 careful to make this finding, and then they say, and by
5 the way, at the end of the day the warden can do whatever
6 it wants. Do you really think that's what it means? I
7 find that very strange.

8 MR. MICHAELS: It does vest --

9 QUESTION: Don't you think it means he can, you
10 know, review and alter the findings for some good reason?

11 MR. MICHAELS: It does -- it vests greater
12 discretion in the warden because that person has -- is at
13 the top of the system and hopefully has a better
14 perspective on these questions.

15 QUESTION: Isn't it an unusual interpretation of
16 the word "modify"? That formula is used over and over
17 again for appellate review. An appellate court can affirm
18 or modify a decision below.

19 MR. MICHAELS: Justice Ginsburg, our -- the fact
20 that our rule doesn't track all of the options that are
21 available in the Federal statute governing appellate
22 procedure is, in our judgment, not enough to say that that
23 discretion is not just as unfettered as in cases such as
24 *Olim v. Wakinekona*.

25 QUESTION: I don't think that you're answering

1 the question that I asked. I thought that -- you say
2 "modify" means in the end the warden can do whatever the
3 warden wants. I thought that that's what you -- your
4 interpretation of "modify."

5 MR. MICHAELS: Yes, that is our interpretation.

6 QUESTION: But that word is constantly used to
7 describe options for the appellate forum, court, and it
8 doesn't mean that a court of appeals, for example, can do
9 whatever it wants with regard to a district court decision
10 just because it has authority to affirm, reverse, or
11 modify.

12 MR. MICHAELS: What we respond to that concern
13 is that that word has a different meaning in the prison
14 context, and at least this Court's decisions have given
15 prison administrators leeway in interpreting their rules,
16 and if one looks at the Thompson case itself, the Court
17 went quite far in defining discretion where, frankly, even
18 the State of Kentucky did not believe that there was any.

19 QUESTION: May I ask -- I understand your
20 interpretation in your brief, but has that interpretation
21 been put forward in any judicial decision, or any
22 interpretive bulletin, or anything like that?

23 MR. MICHAELS: No, Justice Stevens. In fact,
24 the only --

25 QUESTION: Just plain language --

1 MR. MICHAELS: -- decision in this area by the
2 supreme court of Hawaii that is important, or that has
3 even touched on this, is State v. Alvey.

4 State v. Alvey says that the purpose of this
5 system is not punishment, it is to regulate the good order
6 of the institution. For that reason as well, and for
7 other reasons --

8 QUESTION: Well, is there -- how many instances
9 have there been in which the administrator overturned?
10 Has there ever been an instance of that?

11 MR. MICHAELS: There has been an instance in
12 which the --

13 QUESTION: Where they punished -- the
14 administrator punished a person for the high misconduct,
15 even though the board had found no substantial evidence
16 and he didn't concede it?

17 MR. MICHAELS: Yes, and actually --

18 QUESTION: Do we have the cite? Is there --

19 MR. MICHAELS: I don't have a specific cite,
20 because our administrative decisions are not reported, but
21 I can represent to the Court that there was at least one
22 instance, and because of intimidation at the hearing
23 committee level that does occur, Your Honor.

24 I would reserve the balance of my time.

25 QUESTION: Very well, Mr. Michaels.

1 Mr. Hoffman, we'll hear from you.

2 ORAL ARGUMENT OF PAUL L. HOFFMAN

3 ON BEHALF OF THE RESPONDENT

4 MR. HOFFMAN: Mr. Chief Justice Rehnquist, and
5 may it please the Court:

6 We had thought this case was about the State of
7 Hawaii's desire to be able to impose arbitrary punishment
8 in the absence of Wolff procedures. We have three main
9 arguments in response to the State's position.

10 The first really is that the case is quite a
11 simple case under this Court's precedents, that under
12 Wolff and Hewitt it seems clear that these regulations
13 create a liberty interest because they require that there
14 be a finding of guilt, a finding of misconduct before
15 punishment can be imposed, and that starts from the very
16 beginning of the regulations in 17-201-4, that says that
17 these whole regulations are about tailoring punishment for
18 misconduct.

19 QUESTION: What do you understand the test to
20 have been laid down in Hewitt?

21 MR. HOFFMAN: Your Honor, the test that -- as I
22 understand it in Hewitt, is that the State has to restrict
23 administrative discretion in a way that would give a
24 prisoner in these circumstances a legitimate expectation
25 that the State is not going to act unless certain

1 specific, substantive predicates --

2 QUESTION: Well, Hewitt certainly doesn't say
3 that in so many words.

4 MR. HOFFMAN: What Hewitt talks about is whether
5 there are substantive predicates that are laid out, and
6 particular standards that control administrative
7 discretion.

8 QUESTION: But it ends up being something of an
9 ipse dixit, doesn't it? It ends up talking about all the
10 arguments pro and con, and then says, on these peculiar
11 facts we find there was a liberty interest? Do you think
12 that's much to go on?

13 MR. HOFFMAN: Well, Chief Justice Rehnquist, I
14 think it says more than that.

15 The Court said that the substantive predicates
16 were the need for control in those regulations and threat
17 to security, and that unless there were findings along
18 those lines, then administrative segregation in Hewitt
19 could not be imposed, and that the Pennsylvania statute
20 said that, and that if the Pennsylvania statute had said
21 that administrators could impose administrative
22 segregation for any reason, or if it left -- as in
23 Thompson, if it left the ultimate decision to the
24 administrator, free from a substantive predicate that had
25 to be met, then there was the kind of discretion that

1 would not create a liberty interest under this Court's
2 doctrine.

3 QUESTION: What was the outcome in Hewitt?

4 MR. HOFFMAN: In Hewitt, there was a unanimous
5 Court's finding that there was liberty interest created in
6 those administrative segregation regulations.

7 QUESTION: And was that liberty interest
8 violated? Was the finding --

9 MR. HOFFMAN: Well, in that case the prisoner
10 lost, because the --

11 QUESTION: So you could really say, it really
12 didn't matter whether they was a liberty interest or not.

13 MR. HOFFMAN: Well, I think it matters --

14 QUESTION: You could really say that was all
15 dictum, in fact, couldn't you? You could say, assuming
16 there was a liberty interest, it wasn't violated in
17 Hewitt.

18 MR. HOFFMAN: Well, Justice Scalia, I think that
19 the Court engaged in extensive analysis.

20 QUESTION: I know that, but we sometimes do
21 that, and later we find out that we really didn't have to
22 go into all that discussion, because you know, assuming
23 there was a liberty interest, it wasn't violated.

24 MR. HOFFMAN: But in Thompson, after Hewitt, and
25 in other cases that this Court has decided --

1 QUESTION: We did it again in Thompson, didn't
2 we? What happened in Thompson?

3 MR. HOFFMAN: I think that it would be
4 difficult, given the line of cases --

5 QUESTION: What was the result in Thompson?

6 MR. HOFFMAN: Well, in Thompson the Court went
7 through the same analysis that --

8 QUESTION: And who won?

9 MR. HOFFMAN: The prisoner did not win --

10 QUESTION: He didn't win again.

11 MR. HOFFMAN: -- in Thompson.

12 QUESTION: He didn't win again. So you could
13 really say we said assuming there was a liberty interest,
14 it really wasn't violated here.

15 MR. HOFFMAN: Well, no. In Thompson the Court
16 did not find a liberty interest because it found, after
17 reviewing the regulations, that there was ultimate
18 discretion left in the prison administration --

19 QUESTION: I find it very -- I don't know, I
20 think it's good that States ought to adopt rules, just as
21 I think it's good that parents ought to adopt rules, you
22 know, for their wards. If you come in later than 12:00,
23 you get grounded, and then the kid comes in late -- you
24 know, a little earlier than 12:00, and an unreasonable
25 parent says, makes a wrong decision and grounds the child.

1 That's too bad, but that's not going to cause me to say
2 that parents shouldn't make rules, or that courts are
3 going to review what the parents do about it all the time,
4 and it seems to me a sensible system for prisons, too.

5 MR. HOFFMAN: Well --

6 QUESTION: There ought to be those rules.
7 Instead of Hawaii trying to run away from them and
8 misdescribe them as really not saying you have to make
9 such a finding, you ought to have to make a finding, but
10 that's a matter for the --

11 MR. HOFFMAN: Justice Scalia --

12 QUESTION: -- for Hawaii to decide. They don't
13 want to yank all that stuff up here.

14 MR. HOFFMAN: As a matter of empirical fact, all
15 States that we can find, based on the regulations cited by
16 petitioner, have adopted Wolff, more or less, and in fact
17 there are regulations that are very similar to --

18 QUESTION: Well, maybe they won't. Maybe
19 they'll repeal them if every case involving the provision
20 of a sack lunch ends up as a due process violation.

21 I mean, is there no line that can be drawn?
22 Does the Due Process Clause get invoked when the prison
23 decides somebody's too much of a risk to have a tray with
24 a hot lunch, and we're going to give them a sack lunch?

25 MR. HOFFMAN: Well, I think that that raises the

1 question that was asked before about whether there's some
2 de minimis exception with respect to the creation of
3 State-created liberty interests, or --

4 QUESTION: Is there? Should there be?

5 MR. HOFFMAN: Well, I have two answers, really.
6 One is, I'm not sure whether there should be under the
7 jurisprudence of the Court that says that it's the
8 weight -- the nature of the interest rather than the
9 weight. It's Hawaii's decision to decide what's important
10 enough to handle their prison in this way, because there
11 clearly --

12 QUESTION: Well, a rule dealing with not
13 allowing prisoners to watch violent television programs,
14 or something of that sort, are we going to get all this
15 stuff in the Federal courts?

16 MR. HOFFMAN: Justice O'Connor, what I'd say to
17 that is it probably is the case that a de minimis line
18 could be created. I believe that in this case we would
19 not be covered by that kind of position.

20 I think from this Court's footnote 19 in Wolff
21 v. McDonnell, this Court's recognized that putting someone
22 into solitary confinement is a significant thing, and I
23 would take issue a bit with Mr. Michaels' description of
24 what happens. I mean, it is true that module -- that the
25 module in which Mr. Connor was housed before was more

1 restrictive than some other housing units, but in fact he
2 lost the ability to work, he lost educational
3 opportunities, he was put in lock-down more.

4 There was a significant change in conditions
5 because of an act of misconduct as to which there should
6 be fair procedures to decide, so I think --

7 QUESTION: Although they were all conditions
8 that he subjected himself to by committing the felony he
9 committed.

10 MR. HOFFMAN: Well, Justice Scalia, I think that
11 if the -- this Court has repeatedly stated over the years
12 that a person does not lose all of his or her
13 constitutional rights by being in prison, and --

14 QUESTION: Exactly, and we're talking about how
15 many should be lost.

16 MR. HOFFMAN: And it could be -- it could be, as
17 this Court said in Hewitt, that for reasons of
18 institutional management or security, that administrative
19 segregation conditions, which may even look a lot like
20 disciplinary segregation, can be imposed without this kind
21 of scrutiny under the Due Process Clause, if that's how
22 the regulations are drafted.

23 But I think there's a significant distinction,
24 and this Court's cases, I believe, have recognized that.
25 Even in Hewitt, the Court distinguished between

1 disciplinary punishment and administrative reasons, that
2 there's a difference when the State seeks to impose
3 additional punishment on someone because of the specific
4 thing that they did. That's not part of the bargain of
5 being in prison.

6 QUESTION: Mr. Hoffman, suppose the State had a
7 rule that disciplinary sanctions are within the sound
8 discretion of the warden, period. Would you have a due
9 process claim, and what would be its nature?

10 MR. HOFFMAN: We would not, I believe, have a
11 due process claim based on a State-created liberty
12 interest. In other words, I think the State would be able
13 to do that, but I think --

14 QUESTION: Isn't there something anomalous about
15 saying if the State has nothing at all -- here are two
16 people. They're both in prison. One is told, when you go
17 to solitary is within the sound discretion of the warden,
18 and the other is told that you have these procedural
19 rights, and the one who has no rights at all is told, too
20 bad you can't complain. There's something anomalous about
21 that, isn't there?

22 MR. HOFFMAN: Well, I think the way that I would
23 resolve the anomaly is to say that this Court would then
24 be confronted with the question, or courts would be
25 confronted with the question of whether the Due Process

1 Clause itself provides protection against that form of
2 arbitrary punishment.

3 QUESTION: In Hewitt we said it didn't didn't
4 we?

5 MR. HOFFMAN: I don't think so, Chief Justice
6 Rehnquist. In Hewitt the Court said that administrative
7 segregation was the kind of event that was in the normal
8 range or limits of confinement, and this Court at the same
9 time it was saying that, in fact I believe in either the
10 next or the prior paragraph, said that disciplinary
11 punishment was different, and that there's a big
12 difference between subjecting someone to a particular
13 classification or to administrative segregation within a
14 prison environment and putting them into adverse
15 conditions because they've done something wrong, arguably,
16 and this Court has recognized in many contexts that
17 punishment is different from measures that would be taken
18 for a regulatory purpose.

19 QUESTION: I'm sure it is, but where is it writ
20 that that isn't one of the things that you subject
21 yourself to when you commit a crime? I mean, you don't
22 subject yourself to being put in confinement because of
23 your race or because of your color or because of your
24 religion.

25 All those liberties remain, but one of the risks

1 you take when you get sent to jail is unreasonable and
2 arbitrary masters. I mean, that's part of the bad part --
3 thing about being sent to jail. Now, why isn't that
4 acceptable?

5 MR. HOFFMAN: I think that the --

6 QUESTION: You can't be tortured, you can't be
7 discriminated against for all those liberty reasons that
8 are set forth in the Constitution, but doggone it, one of
9 the hard things about going to jail is sometimes you get a
10 bad warden just like sometime children have unreasonable
11 parents.

12 MR. HOFFMAN: Well --

13 QUESTION: It's part of the punishment.

14 MR. HOFFMAN: I think that it's inconsistent
15 with the many statements that this Court has made that
16 there's no iron curtain between the Constitution and
17 prisoners, because if the Due Process Clause means
18 anything, I think the touchstone is protection of the
19 individual against arbitrary Government conduct.

20 QUESTION: Yes, but you say you -- in answer to
21 my question you said, somebody could be treated much more
22 arbitrarily and has no rights, if the State doesn't have a
23 code of fair prison procedure. The fairer the State is,
24 the greater the right of the individual. There is
25 something anomalous about that.

1 MR. HOFFMAN: Well, I think under this Court's
2 State-created liberty interest doctrine, one of the things
3 that the Due Process Clause protects, in addition to
4 whatever it protects apart from what the State provides,
5 is that when the State provides something that a person
6 can reasonably rely on as an entitlement, that this Court
7 protects that entitlement by fair procedures, and in
8 this --

9 QUESTION: Well, in the supposition that Justice
10 Ginsburg has put to you, where you have a State that says,
11 in the sound discretion of the warden you can be put in
12 solitary confinement, suppose that were the regime?

13 MR. HOFFMAN: Yes.

14 QUESTION: No rules. And the warden said, I
15 think every fifth prisoner should know what it's like to
16 be in solitary, and I put you all in solitary for the
17 first 2 months of your confinements, one out of five. Is
18 that within the sound discretion of the warden?

19 MR. HOFFMAN: Well, I think that if --

20 QUESTION: And it sounds to me like it might
21 well be, but would there be an underlying due process
22 claim that you could bring to show that this was not
23 within sound discretion as that term is generally
24 understood under the law?

25 MR. HOFFMAN: I believe that this Court left

1 open in Hewitt the question about whether there could be
2 due process claims for that kind of arbitrary decision.

3 I'm not sure about that hypothetical. I think
4 if it was done to punish someone, I believe it would be
5 different, and that one of the reasons it would be
6 different is that the consequences of punishment, as this
7 Court also recognized in Hewitt -- in Hewitt, the Court
8 distinguished between administrative segregation and
9 disciplinary segregation in part because it found that the
10 administrative segregation had no impact on parole, likely
11 or otherwise.

12 In Hawaii, and I believe it's true in many
13 States, if there's a finding of misconduct that
14 accompanies the decision to put someone in solitary
15 confinement, that has an additional impact beyond the
16 physical change in conditions of confinement, which I
17 believe is where your question is coming from.

18 If there's a decision made for other
19 institutional interests that doesn't focus on a particular
20 person that says one in five, or you start out your
21 confinement in solitary confinement to see what it would
22 be like if you break the rules, that was -- that presents
23 a different question, I think.

24 QUESTION: But then it seems that even if
25 there's a sound discretion standard there's going to be

1 some litigation under the Due Process Clause. Is that
2 what you're saying?

3 MR. HOFFMAN: Justice Kennedy, I believe that
4 if, in fact, States gave unlimited discretion -- in fact,
5 if we went back to the days of the hands-off rule before
6 Wolff started, what would happen is, there would be a new
7 generation of litigation about what the due process
8 required in a variety of situations and I believe, and
9 certainly I would be urging, that what the ultimate result
10 of that would be, is something that looked a lot like
11 Wolff v. McDonnell and, in fact, I think Wolff v.
12 McDonnell lays out a set of procedures that are well
13 understood in the prisons of this country that are applied
14 every day in hundreds of different situations, that are
15 accepted, and about which there's not a lot of
16 controversy, and they are very deferential to the States.

17 QUESTION: Well, counsel, after Wolff the Court
18 decided a case called Vitek v. Jones in 1980, and this is
19 what was said in that opinion: that changes in the
20 conditions of confinement having a substantial adverse
21 impact on the prisoner are not alone sufficient to invoke
22 the protections of the Due Process Clause as long as the
23 conditions or degree of confinement to which the prisoner
24 is subjected is within the sentence imposed on him.

25 Now, that language sounds to me like it would go

1 a long way toward ruling out these claims.

2 MR. HOFFMAN: But this Court also said in Wolff
3 that solitary confinement should be treated in the same
4 manner, and I think that -- and in this Court in Wright v.
5 Enomoto summarily affirmed a case in which the issue of
6 disciplinary segregation that was the only one that was
7 involved.

8 QUESTION: Not just solitary, because you made a
9 distinction between administrative segregation, so you
10 could be in solitary and you wouldn't have this right, but
11 one thing that puzzles me about this particular case, the
12 1983 action was begun at an interlocutory stage. The
13 warden overturned the basic punishment. True, it's after
14 the time was served, but there is no -- on this record
15 there is no disciplinary segregation.

16 So it's just like -- in this particular case
17 it's just like it had been an administrative segregation.
18 The terms are virtually the same, the terms of
19 incarceration, so why should we treat this like a
20 disciplinary segregation when the warden's own
21 determination has in effect changed its character?

22 MR. HOFFMAN: Well, I don't think that the
23 warden's decision changed the character. What happened in
24 terms of the procedure in the case was that this was a
25 disciplinary punishment of 30 days that was made after the

1 adjustment committee made its decision and found him
2 guilty of misconduct under the rules.

3 QUESTION: But didn't the warden, who has review
4 authority and did review this, say that was wrong? The
5 discipline is out of it. Isn't that the effect of the
6 warden's decision to X out the discipline part of it?

7 MR. HOFFMAN: Well, what happened is that after
8 Mr. Connor filed a section 1983 claim in Federal District
9 Court in March of 1988, the -- Deputy Administrator Pikini
10 expunged as part of the administrative review the 30-day
11 sentence involved in the case, in May of 1988.

12 QUESTION: So it's just like talking about a
13 district court decision that's been vacated by the court
14 of appeals.

15 MR. HOFFMAN: Well, what is still at issue,
16 although not in the questions presented, is whether there
17 is any damage claim relating -- for the wrongful 30-days
18 in disciplinary punishment. That's what the remaining
19 claim is -- when it -- if--

20 QUESTION: Would there be a damage claim for
21 someone, let's say, who is incarcerated pending trial, and
22 then that person is -- it's found on appeal that the
23 evidence was insufficient? Would there be a 1983 claim
24 for the incarceration in the interim?

25 MR. HOFFMAN: Not, I believe, on those facts.

1 QUESTION: Then why is this different? Here we
2 have a disciplinary determination by the original board,
3 and it's overturned by the warden.

4 MR. HOFFMAN: Well, I believe what -- the
5 problem is that he served the time, and he served the time
6 because the State violated its due process obligations
7 under the law.

8 QUESTION: But there was an appeal right and it
9 was taken, and was successful.

10 MR. HOFFMAN: But he still suffered the harm,
11 and the harm -- I mean, I think he would have to show, as
12 a matter of fact when it goes back down, that the harm was
13 caused by that failure to afford him with due process, and
14 his --

15 QUESTION: Well, you're saying that the essence
16 of the harm is its disciplinary character. Your -- I
17 understood your argument to be that if this had been
18 imposed purely administratively for nondisciplinary
19 purposes there would be no liberty interest and no due
20 process claim, so once the disciplinary character has been
21 expunged, and there is no -- presumably no chance of
22 collateral consequences, e.g. in the parole decision, then
23 what do you have left?

24 MR. HOFFMAN: Well, but I think that that -- the
25 question, as I understood it, presented in the case was

1 whether there was a liberty interest created by these
2 regulations so that he would get those benefits.

3 I think --

4 QUESTION: I'm interested right now in Justice
5 Ginsburg's question, and it seems to me that in answer to
6 her question there is nothing left for you to complain
7 about with respect to a due process violation once the
8 disciplinary character has been taken away, because the
9 mere -- the mere, minor increase in discomfort would not
10 in and of itself present a liberty claim, had it been done
11 administratively.

12 MR. HOFFMAN: Well, it's not -- first of all,
13 it's not clear that it would have been done
14 administratively. He was in the general population. He
15 was working. He had a life within the prison of a certain
16 kind. There's no basis in the record to believe that he
17 would have been subjected to administrative segregation.

18 QUESTION: Your answer is that it was not done
19 administratively.

20 MR. HOFFMAN: It wasn't.

21 QUESTION: You cannot retroactively make it done
22 administratively. When it was done, it was done as a
23 punishment.

24 MR. HOFFMAN: That's that.

25 QUESTION: And you can say later that was a

1 mistake, but in fact it was done as a punishment.

2 MR. HOFFMAN: Right. I mean, our position is
3 that is what it was done for.

4 QUESTION: And there may be some question
5 whether you can recover for that under 1983 or not, but
6 that's not a standing question, it's a question of the
7 merits.

8 MR. HOFFMAN: That's our position.

9 QUESTION: But it could be important, too, if
10 the Court adopts some sort of calculus as to consequences
11 for parole and that sort of thing. The fact that he
12 served the 30 days can't be undone, but the fact that it
13 may be treated much differently for parole purposes might
14 make a difference in whether or not there's a State
15 liberty interest.

16 MR. HOFFMAN: Well, I think that that's true,
17 Chief Justice Rehnquist, and I think that one of the
18 problems, if I may just address the bright line proposal
19 that --

20 QUESTION: Isn't there something like a failure
21 to -- the 1983 was at an interlocutory stage. You have to
22 watch the entire State proceeding, and it ends up with the
23 disciplinary sanction expunged.

24 MR. HOFFMAN: I think that -- as I understand
25 it, after Patsy at least, there's no requirement to have

1 exhausted the remedy to begin with, and that the section
2 1983 action would not be changed simply because there was
3 this particular action that was taken after the section
4 1983 --

5 QUESTION: But in fact he did appeal, and in
6 fact was successful on appeal.

7 MR. HOFFMAN: He was successful on that one
8 issue, but he still served the time and suffered the
9 punishment for no good reason, because from his standpoint
10 he had a staff --

11 QUESTION: He didn't suffer the punishment.
12 It's the collateral consequences. You differentiated
13 administrative and disciplinary because of the collateral
14 consequences, and now there are no collateral
15 consequences.

16 MR. HOFFMAN: Well, there are no collateral
17 consequences at this point, given what the administrator
18 did with respect to this finding of misconduct, but what I
19 would urge is that with respect to deciding what process
20 is due, one can't know that in advance. I mean when a
21 prisoner is subjected to the potential of a misconduct
22 finding, that's when a decision has to be made about what
23 process is due.

24 He -- as in -- if the case -- if he had not had
25 this punishment expunged, then it would have been possible

1 to consider it for parole.

2 I would also say, in terms of the bright line
3 rule, that I would certainly not concede for a minute that
4 what happens in disciplinary punishment within Hawaii and
5 within many States is not sufficiently important to fall
6 within whatever bright line exists, and in Wolff, for
7 example, this Court had passages that said that the fact
8 that you could lose good time didn't have the necessary
9 effect on the duration of your sentence. You might get
10 the good time back, it might not affect your parole. The
11 fact of being put in solitary confinement was viewed to be
12 a fact of real substance, and I think within the context,
13 if the issue is what kinds of rules can --

14 QUESTION: Mr. Hoffman, there's just one -- you
15 said -- brought up the Patsy case, but that's going
16 outside the prison setting.

17 Suppose a guard had thrown somebody into
18 solitary and the prison code said you can go to a
19 disciplinary committee and review that, and the prisoner
20 doesn't, he just runs right into Federal court and says,
21 the guard threw me into solitary, I don't have to exhaust
22 anything under the prison regime --

23 MR. HOFFMAN: Well, but I don't think he -- at
24 that point, he had not even tried to take advantage of the
25 due process that was afforded -- he wouldn't have a

1 violation at that point, because it's there.

2 QUESTION: Isn't part of the due process that
3 you can go to the warden -- it's certainly in that code
4 that you're relying on for other reasons that says you can
5 apply to the warden for review.

6 MR. HOFFMAN: Well, but Wolff says that you also
7 get a chance to call witnesses to prove your point, and so
8 the due process violation that he's claiming is not that
9 he didn't get something else that he could have gotten,
10 but that he didn't get one thing that was central to his
11 point, which was to try to prove that he didn't do what
12 they said he did, and one of the things that Wolff does is
13 say that unless there is some higher institutional
14 interest in terms of institutional security, you get a
15 right to call that witness in order to be able to prove
16 your case.

17 QUESTION: Wolff didn't present this situation
18 of a warden having overturned the denial of good time at
19 an earlier stage.

20 MR. HOFFMAN: Well --

21 QUESTION: I mean, suppose that had happened in
22 Wolff. Suppose the tribunal had said, we're taking away
23 your good time, and then the warden reinstates it.
24 Certainly there would be no due process claim.

25 MR. HOFFMAN: I think that there would still be

1 a due process claim about whether you receive due process
2 at the time.

3 I mean, one of the problems about the facts of
4 this particular case is that it's not clear how Mr. Connor
5 would know whether in fact there was ever going to be any
6 action on this claim. The events -- this hearing was in
7 August of 1987. He filed this case in March of 1988. The
8 administrator's decision was in May of 1988.

9 It was not clear at the point he filed this case
10 that there was ever going to be any action, and in fact he
11 had served his entire time by that time, and so if it was
12 wrongful for him to have done that because he had suffered
13 a due process violation, then I think he still has --

14 QUESTION: So it's a bad procedural right. I
15 mean, if you take it in the Wolff context the Warden,
16 after the 1983 action begins, reviews the decision and
17 says it was wrong to remove his good time. He's got it
18 back, so he's going to get out just when he expected to.
19 He would still have a Federal claim you say because of the
20 process?

21 MR. HOFFMAN: Well, I think that in truth the
22 amount of damages that you suffer in a case like that if
23 you're not, for example, put into solitary confinement but
24 you've lost good time alone would be very hard to
25 establish very many damages, but I think at least

1 theoretically, if you've been denied the process due --

2 QUESTION: You could -- you'd have your claim,
3 you could get declaratory relief, and you could get, what
4 is it, \$1 in damages, maybe.

5 MR. HOFFMAN: I mean, you might get nominal
6 damages, you might not get nominal damages. I mean, I
7 think that the --

8 QUESTION: But it wouldn't -- but the claim,
9 you'd still have the claim, on your reasoning, right?

10 MR. HOFFMAN: Well, I think that the claim, if
11 there's a State-created liberty interest, or a liberty
12 interest under the Due Process Clause, you would have a
13 claim if the proper procedures are denied you, yes. We -
14 - that would be our position, that you do have that claim.

15 If I may on the, just to address the particular
16 bright line that Hawaii has set forth, the line in this
17 Court's cases has not really been about duration of
18 confinement. I mean, they've tried -- this Court has
19 tried to talk about things that are, I believe, things of
20 real substance, including administrative segregation.

21 Where a State actually creates rules that limit
22 the imposition of administrative segregation like Hewitt,
23 this Court has found that that is certainly an important
24 enough matter that the State can be held to its word, and
25 it is an important matter and it may be that in some

1 circumstances administrative segregation would also raise
2 constitutional questions, but the line about duration of
3 confinement would first of all not be a bright line,
4 because in this case we should fall within it.

5 His duration of confinement, at least from the
6 standpoint of what the potential punishment is, clearly
7 makes this an important decision that's going to be made
8 about misconduct, and there are many different interests
9 in a prison about which prison authorities could create
10 regulations that might or might not create a liberty
11 interest, and I think --

12 QUESTION: What the Court has basically done, I
13 guess in this area as in property, is that it's said that
14 one way of looking to see if there's a liberty or property
15 interest is to see if the discretion of the decisionmaker
16 to remove the thing from the person is significantly
17 confined or cabined by State rules or regulations, right?

18 MR. HOFFMAN: Yes.

19 QUESTION: And sometimes the problem is, that
20 protects things that seem trivial, and sometimes it
21 doesn't protect things that seem important. Now, have you
22 a better way than that?

23 I mean, I guess the main argument for that,
24 particularly in the trivial area, is it's hard to think of
25 a better way, and do you have a suggestion, if this is

1 being written for something that would in a better way
2 distinguish the important from the trivial for purposes of
3 the Due Process Clause?

4 MR. HOFFMAN: Well, I think it would be very
5 difficult to draw the line. I mean, I've actually thought
6 a lot about how you would draw that line.

7 QUESTION: Is there a better way, really?

8 MR. HOFFMAN: Well, I'm not sure that there is
9 a better way to draw the line. I think that one of the
10 advantages of the Court's doctrine in the absence of the
11 better way is that it essentially leaves it up to the
12 States to make a certain decision.

13 For example, in almost every State regulation
14 that we looked at, if there's minor punishment, relatively
15 minor punishment, the procedures of Wolff are not applied.
16 I mean, it's much more summary procedures that look a lot
17 more like Hewitt, and it appears that there's not a lot of
18 complaint about that, and so what we're talking about here
19 is a significant punishment. It's significant both under
20 this Court's cases, but also in Hawaii. Hawaii considers
21 this to be an important punishment.

22 QUESTION: Well, why wouldn't it suffice if we
23 held for those matters it's a denial of due process if the
24 States do not provide State court review of the prison
25 determinations?

1 MR. HOFFMAN: Well, I think that this Court's
2 cases, certainly the Perat line of cases seem to indicate
3 that when there's random and unauthorized State action,
4 that post deprivation remedies would be appropriate, but I
5 think that in a case where there's an established
6 procedure like this one, that's been in existence for more
7 than 20 years, that the issue is really what process is
8 due as part of this determination, not at some later point
9 in a State court hearing on damages.

10 CHIEF JUSTICE REHNQUIST: Thank you,
11 Mr. Hoffman.

12 The case is submitted.

13 (Whereupon, at 12:06 p.m., the case in the
14 above-entitled matter was submitted.)
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CERTIFICATION

Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:

*CINDA SANDIN, UNIT TEAM MANAGER, HALAWA CORRECTIONAL FACILITY,
Petitioner v. DEMONT R. D. CONNER, ET AL.*

CASE NO.: 93-1911

and that these attached pages constitutes the original transcript of the proceedings for the records of the court.

BY *Ann Marie Federico*

(REPORTER)