

OFFICIAL TRANSCRIPT
PROCEEDINGS BEFORE
THE SUPREME COURT
OF THE
UNITED STATES

CAPTION: THOMAS JEFFERSON UNIVERSITY, dba THOMAS
JEFFERSON UNIVERSITY HOSPITAL Petitioner v.
DONNA E. SHALALA, SECRETARY OF HEALTH &
HUMAN SERVICES

CASE NO: 93-120

PLACE: Washington, D.C.

DATE: Monday, April 18, 1994

PAGES: 1 - 52

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1 IN THE SUPREME COURT OF THE UNITED STATES

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3 THOMAS JEFFERSON UNIVERSITY, :

4 dba THOMAS JEFFERSON :

5 UNIVERSITY HOSPITAL :

6 Petitioner :

7 v. : No. 93-120

8 DONNA E. SHALALA, SECRETARY :

9 OF HEALTH & HUMAN SERVICES :

10 - - - - -X

11 Washington, D.C.

12 Monday, April 18, 1994

13 The above-entitled matter came on for oral
14 argument before the Supreme Court of the United States at
15 10:03 a.m.

16 APPEARANCES:

17 RONALD N. SUTTER, ESQ., Washington, D.C.; on behalf of
18 the Petitioner.

19 AMY L. WAX, ESQ., Assistant to the Solicitor

20 General, Department of Justice, Washington, D.C.; on
21 behalf of the Respondent.

C O N T E N T S

1		
2	ORAL ARGUMENT OF	PAGE
3	RONALD N. SUTTER, ESQ.	
4	On behalf of the Petitioner	3
5	ORAL ARGUMENT OF	
6	AMY L. WAX, ESQ.	
7	On behalf of the Respondent	24
8	REBUTTAL ARGUMENT OF	
9	RONALD N. SUTTER, ESQ.	
10	On behalf of the Petitioner	50
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1 P R O C E E D I N G S

2 (10:03 a.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument
4 first this morning in Number 93-120, Thomas Jefferson
5 University v. Donna E. Shalala. Mr. Sutter.

6 ORAL ARGUMENT OF RONALD N. SUTTER

7 ON BEHALF OF THE PETITIONER

8 MR. SUTTER: Thank you, Mr. Chief Justice, and
9 may it please the Court:

10 At issue is whether certain costs incurred by
11 petitioner -- by petitioner's related medical school in
12 support of petitioner's graduate medical education program
13 are allowable under Medicare.

14 There's no question that these costs, which are
15 clerical and support costs in support of the program,
16 would normally be allowable costs. The Government has
17 conceded that. The question is, are they unallowable
18 because the hospital did not claim these costs in prior
19 years.

20 It is important to understand the implications of the
21 Government's position.

22 QUESTION: Before you go any further, may I ask
23 why you say that there is no doubt that they would
24 normally be allowable costs?

25 MR. SUTTER: Because the --

1 QUESTION: What -- perhaps under the regulation,
2 as you interpret it, but what provision of the statute
3 allows these costs to be charged -- to be reimbursed?

4 MR. SUTTER: The statute requires the
5 reimbursement of reasonable cost --

6 QUESTION: Right.

7 MR. SUTTER: -- and it requires -- this will be
8 found in the Ohio State amicus brief at pages 1 and 2. It
9 requires the reimbursement of direct and indirect costs.

10 QUESTION: Costs of services provided to the
11 patients, isn't that right?

12 MR. SUTTER: Costs that are necessary in the
13 efficient delivery of needed health services. That would
14 be the opening -- opening phrase, the first three or four
15 lines of the provision.

16 QUESTION: Section 1395x(v) defines inpatient
17 hospital services to include services -- services provided
18 in a hospital by an intern or a resident in training.

19 MR. SUTTER: Right.

20 QUESTION: Or by a physician where the hospital
21 has a teaching program approved as specified.

22 MR. SUTTER: Right.

23 QUESTION: But what you are trying to charge
24 here, as I understand it, unless I mistake the case, are
25 not services provided, but rather the costs of training

1 these people.

2 MR. SUTTER: Well, it is the cost of services,
3 too, Justice Scalia, because interns and residents are
4 actually providing care in the hospital, and what we are
5 talking about is the stipends that are paid to them, the
6 compensation paid to the teaching physicians, and the
7 related support costs, and --

8 QUESTION: Well, are they providing care -- I
9 thought what you were talking about is, you know, we've
10 all of us been sick in a hospital and the doctor comes in
11 and he has three young doctors with him, you know, and
12 they are all saying, oh, wow, ooh, and aah, but they are
13 not providing any services. They are just learning from
14 what the other doctor does. I thought that's what we're
15 talking about here.

16 MR. SUTTER: Sometimes they provide services.

17 QUESTION: Well, sometimes, but in order to
18 recover under the statute, you must provide services, as I
19 see it.

20 MR. SUTTER: A lot of times they are providing
21 services. They do come in and examine patients, and it's
22 true they observe, but they're also providing services.

23 QUESTION: Whenever they are, it seems to me
24 you're entitled to it under the statute.

25 QUESTION: Do you claim that you are entitled to

1 it when they're not providing services, when they're just
2 standing around looking?

3 MR. SUTTER: We claim that they are entitled to
4 reimbursement for all the reasonable costs in connection
5 with the training.

6 QUESTION: Well, that doesn't answer my
7 question. I asked you if you claimed under a particular
8 situation.

9 MR. SUTTER: Oh, sure. Yes.

10 QUESTION: So you do claim that they're --
11 you're entitled to recover for costs expended on them,
12 even when they're not providing service?

13 MR. SUTTER: When they're learning?

14 QUESTION: Yes.

15 MR. SUTTER: Yes. But the entire program's a
16 clinical program.

17 QUESTION: Well, I understand --

18 MR. SUTTER: This is not a classroom
19 instruction.

20 QUESTION: Your basis for that, as I understand
21 it, is a committee report which the Secretary has chosen
22 to follow in his regulation.

23 Now, I have no problem with the Secretary's
24 following a committee report in the regulation to be
25 overly generous to hospitals, if he wishes, and nobody has

1 standing to challenge that, if he gives the hospital more
2 money than they're entitled to, but you're coming in and
3 saying that he must do it in the face of the statute, it
4 seems to me.

5 MR. SUTTER: No, I don't think that's correct.
6 The statute says --

7 QUESTION: Mr. Sutter, is your position
8 essentially that the Secretary has interpreted a
9 regulation one way and arbitrarily not applying that same
10 way to you? I thought that was essentially your position.

11 MR. SUTTER: Certainly.

12 QUESTION: That because you're making this claim
13 late, you're being treated differently?

14 MR. SUTTER: Certainly, yes.

15 QUESTION: And that your opening point was to
16 the extent that these particular costs, as being properly
17 reimbursable if you had made your claim on time --

18 MR. SUTTER: These --

19 QUESTION: -- are not contested by the
20 Secretary?

21 MR. SUTTER: That is correct, Justice Ginsburg.
22 These --

23 QUESTION: May I ask you a question about the
24 continuing significance of this?

25 MR. SUTTER: Certainly.

1 QUESTION: As I understand it, after 1986, this
2 is no longer a problem because the system is different, is
3 that so?

4 MR. SUTTER: That is correct. This was still
5 under the reasonable cost system, and effective for years.
6 Beginning on or after July 1, 1985, there is a new system
7 in effect.

8 QUESTION: So the impact of the issue before us
9 is for how many years?

10 MR. SUTTER: Well, it will have a carryover
11 impact because this is the base year, and under the new
12 system you look at the cost per resident trended forward,
13 so the monetary impact for this year itself, for '85,
14 would be roughly \$600,000 to \$700,000, but it would also
15 have some carryover effect.

16 QUESTION: Is there a point where it will make
17 no difference? That is, I'm trying to understand what
18 time span we're dealing with, and I --

19 MR. SUTTER: Specifically we're dealing with
20 1985. That is the year under appeal.

21 QUESTION: But how long will this matter that
22 you're complaining about have an impact on hospitals
23 situated as you are?

24 MR. SUTTER: It could have an indefinite impact,
25 until Congress changes the current law, which still looks

1 back at a base year and trends it forward.

2 QUESTION: When you say it has a carryover
3 effect, I take it what you mean is that if it's allowed
4 for the base year, you go on charging the same amount
5 every successive year adjusted for inflation so long as
6 you do not pull back on the service?

7 MR. SUTTER: Well, actually, it's -- you get a
8 base year amount per resident, and then you would multiply
9 that by your current number of residents, so if the number
10 of residents declines --

11 QUESTION: So it gives you a rate, in effect.

12 MR. SUTTER: It gives -- it's a rate.

13 QUESTION: Yes, okay.

14 MR. SUTTER: It's a rate per resident, that's
15 correct.

16 To follow up, though, under the regulation,
17 these are regarded as indirect costs under paragraph (g),
18 and the Secretary has conceded in her petition, her cert
19 petition, that these would normally be allowable costs.

20 QUESTION: Well, I don't know that we have
21 authority to compel the Secretary to be consistent. I
22 mean, consistency in a regulation is admirable, and
23 legally necessary, but I'm not sure it's legally
24 necessarily where to make him be consistent would make him
25 contravene the words of the statute.

1 MR. SUTTER: I don't think it contravenes the
2 words of the statute. It says, in the efficient delivery
3 of needed health services, and I don't think you're going
4 to have good health services if you don't train your
5 interns and residents.

6 QUESTION: It explicitly defines services to
7 include the services provided by trainees, but not to
8 include the training of the trainees. Now, if --

9 MR. SUTTER: But it does --

10 QUESTION: If the Secretary wants to be more
11 generous in some instances to avoid controversy with a
12 committee, that's fine.

13 MR. SUTTER: Well, Justice Scalia, Congress has
14 never expressed any dissatisfaction with the inclusion of
15 these costs. When the Secretary attempted to limit
16 increases on them in 1985, the Congress did enact
17 legislation to preclude that, which is 42 U.S.C. section
18 1395x(v) (1) (A).

19 QUESTION: Didn't you get in 1 year --

20 MR. SUTTER: I'm sorry, not --

21 QUESTION: You charged --

22 MR. SUTTER: Excuse me -- (Q). (Q).

23 QUESTION: You charged some indirect costs. The
24 year before you had -- you went over all of your costs to
25 see what you could allocate. You had -- didn't you have

1 an adjustment for some indirect costs in '84, was it?

2 MR. SUTTER: The chronology is that in '74 for
3 the first time the hospital began claiming the costs of
4 the related medical school and claimed costs for physician
5 compensation.

6 In '84, it began to claim some of the clerical
7 costs, and then '85 claimed the remainder.

8 QUESTION: But you were allowed -- you were
9 allowed the addition that you sought in '84.

10 MR. SUTTER: That is correct.

11 QUESTION: But in '85 you weren't.

12 MR. SUTTER: That is correct, Justice Ginsburg.
13 That is correct, yes, but we really do have the situation
14 here where, to give you a hypothetical of how it would
15 operate, say in years 1 through 5, if a hospital had, say,
16 claimed the physician compensation for a particular
17 teacher in the GME program but that would have been
18 allowed, but say in year 6 it failed to claim it, under
19 the Secretary's position you would have the situation
20 where for year 7 and thereafter, the Secretary would -- or
21 the hospital would forever lose out.

22 And I think that's very hard to justify with the
23 statute, which talks about reimbursing actual cost,
24 excluding therefore only that part found to be unnecessary
25 in the efficient delivery of needed health services, and

1 if something is necessary in years 1 through 5, it should
2 be necessary in year 7.

3 QUESTION: Well, do you say, Mr. Sutter, that
4 you could prevail simply under the statute without regard
5 to the regulation?

6 MR. SUTTER: We say both, but we do say --

7 QUESTION: Well, I --

8 MR. SUTTER: Yes. The answer to the question is
9 yes, Mr. Chief Justice, we do say --

10 QUESTION: Does that mean that the Secretary
11 could not, under a properly drawn regulation, deny these
12 costs?

13 MR. SUTTER: That would be our contention, that
14 they are part of the necessary delivery of needed health
15 services, that's correct, and they have been from the
16 beginning. They have been allowed from the beginning, and
17 there are many university hospitals that for many years
18 have been reimbursed for these costs, and most teaching
19 hospitals do not have -- are not university hospitals, do
20 not have related medical schools.

21 They incur these costs directly, and what we
22 really have here is a distinction that is not based on
23 medical necessity and is not based on benefit to the
24 patient, and there is tremendous benefit to the patient in
25 being in a teaching institution.

1 If you have a serious medical condition,
2 certainly I would want to go to a teaching facility. That
3 is where the best care is given, and I think the training
4 of these interns and residents is essential for continuing
5 to have high quality care in the country.

6 Now, if I could look specifically at the
7 regulations, the Secretary's position here conflict with
8 both the medical education regulation itself and with the
9 related organization regulation. The medical education
10 regulation is quoted in relevant part at pages 9 through
11 11 of the AHA amicus brief. The Government has --

12 QUESTION: Is it quoted in your brief?

13 MR. SUTTER: Well, that is my brief.

14 QUESTION: Oh, I'm --

15 MR. SUTTER: The AHA AAMC amicus brief.

16 The Secretary has focused exclusively on
17 paragraph (c), but it is very important to read the
18 regulation in context. There are specific provisions,
19 mandatory provisions in there, paragraphs (a), (b), and
20 (g), and (a) says that providers are entitled to
21 reimbursement of net costs as calculated in (g), and (g)
22 describes the costs which are included and the revenues
23 which must be offset.

24 In contrast, paragraph (c) is phrased in very
25 general, descriptive, precatory language. It would seem

1 very strange as a general proposition to construe that
2 language as imposing broad, draconian disallowances. It
3 would seem particularly strange when (a) says that you --
4 you reimburse under (g), not (c), and (g) does not include
5 a cross-reference to (c).

6 But let's look at (c). The Secretary has
7 construed that as establishing two principles, the so-
8 called redistribution principle and the so-called
9 community support principle. The redistribution is based
10 on the last sentence, and the community support on the
11 prior sentence.

12 Let me begin with the redistribution. The last
13 sentence refers to a redistribution of costs, but it does
14 not define that term, and the Secretary has simply assumed
15 that there has been a redistribution of costs here, but
16 there has not. There has been a first-time claim, but the
17 costs were not distributed in 1985 any differently than
18 they were previously.

19 QUESTION: Well, were they being billed to the
20 hospital by the school?

21 MR. SUTTER: No, they weren't, but that's not
22 necessary under the related organization regulation.
23 These --

24 QUESTION: Well, if it's -- if -- but -- it may
25 not be necessary, but isn't it relevant, because if we

1 don't look to the billing practice, then I'm not sure how
2 the redistribution provision is ever going to be applied
3 in any consistent fashion when related organizations are
4 involved, because your argument in effect would be,
5 because it's a related organization, it doesn't have to
6 bill, and therefore nothing in effect is ever
7 redistributed because we just looked to the total entity.

8 MR. SUTTER: That's not my argument. My
9 argument is that you have a redistribution where you have
10 a situation where a hospital begins billing for costs
11 which in the past were incurred by an educational
12 institution for that institution's own educational
13 program. In other words, it begins billing for costs
14 which in the past it could not have billed for.

15 QUESTION: So you say they can't bill for first-
16 year medical education, for example. That would be a
17 redistribution.

18 MR. SUTTER: Absolutely.

19 QUESTION: It would also be clearly forbidden
20 by the statute.

21 Among the possible subjects of billing from the
22 school to the hospital, as a practical matter, will there
23 be any application of the redistribution limitation?

24 MR. SUTTER: There could be.

25 QUESTION: Can you give me an example?

1 MR. SUTTER: Sure. If -- say there's a related
2 medical school, and the -- and the -- sorry, not related
3 medical school, a related nursing school, and the nursing
4 school has for many years provided classroom instruction.
5 It is part of the nursing school's program. They are not
6 providing it as part of the hospital's program, and
7 suddenly they decide ah, well, let's see if we can get the
8 hospital to claim these costs. You couldn't do it,
9 because that would be a redistribution.

10 QUESTION: Why? Isn't that a related
11 institution, too?

12 MR. SUTTER: No, because the nursing school was
13 not providing those services in the past as part of the
14 hospital's educational program. See, in this case, this
15 is the hospital's educational program. It has always been
16 the hospital's educational program.

17 The related medical school has provided services
18 in the past and in '85, but if you look at the related
19 organization principle, it says the related organization
20 is essentially the alter ego of the hospital.

21 You will find that in paragraph (c)(2), and the
22 regulation is quoted on 6 through 8 of the Ohio State
23 amicus brief appendix.

24 So essentially what you have here is you have
25 the hospital -- these really would always be the

1 hospital's services. They were incurred by the medical
2 school, but under the related organization they would
3 always be regarded as the hospital services.

4 QUESTION: All right, as between simply the
5 hospital and the medical school, those two related
6 entities, assuming that we again are talking about a
7 charge which is at least indirectly related to education,
8 can there ever be a redistribution and hence an
9 application of this limit?

10 MR. SUTTER: I think only if you had some
11 activity that the medical school was conducting in the
12 past that was its own program. I don't -- I would have
13 a --

14 QUESTION: But if it was strictly -- I guess my
15 problem I'm having is, if it were its own program in the
16 sense that I think you're using that term, then it would
17 not in fact be related to the teaching function of the
18 hospital, so once we get within the sphere of what is
19 related directly or indirectly to the hospital's teaching
20 function, I think the implication of what you're saying is
21 that the redistribution provision will never apply when
22 we're doing cost accounting within a series of related
23 entities.

24 MR. SUTTER: That's right if --

25 QUESTION: Okay.

1 MR. SUTTER: -- if it is the program, and I
2 think there are two policy issuances that are essentially
3 on point there.

4 QUESTION: Well then in effect aren't you
5 reading the redistribution sentence out of the regulation?

6 MR. SUTTER: I --

7 QUESTION: Because you're saying if it's covered
8 by the statute and if you could claim it, you can claim it
9 later.

10 MR. SUTTER: I'm not reading it out. I am
11 reading it exactly as it is read in Provider Reimbursement
12 Manual 404.2, which is at the Joint Appendix at pages 56
13 through 58, and as it is read in intermediary letter --

14 QUESTION: It would be so helpful if you would
15 give an example --

16 MR. SUTTER: I will give you an example.

17 QUESTION: -- of something that fits within the
18 statute as a legitimate cost, but couldn't be
19 redistributed.

20 MR. SUTTER: Well, legitimate costs is nursing
21 education. That's a legitimate cost. Other costs are in
22 paragraph (e), and if you look at -- that's not quoted in
23 my brief, but it is quoted in the Joint Appendix at pages
24 34 through 38. That is the original regulation, but in
25 paragraph (e) there is a list of about 13 different

1 activities.

2 All of those could be examples of something
3 that's provided by a related organization as part of their
4 own program which would be reimbursable under Medicare --
5 well, it wouldn't be reimbursable under Medicare if it
6 wasn't provided by a provider, so if you had it in some
7 other part, some other part of, say, the university, and
8 suddenly you try to shift that and make it a provider
9 program, you couldn't do it. Any of those examples --

10 QUESTION: Yes, but the illegitimate shift that
11 you posit is illegitimate because it really is not related
12 indirectly to the provision of medical education by the
13 hospital.

14 I mean, the reason -- if I understand it, the
15 reason the attempt to shift the nursing cost fails is that
16 the nursing cost has nothing to do -- that the cost of
17 providing instruction in the nursing school is not
18 indirectly related to the provision of the medical
19 education which is subject to reimbursement under
20 Medicare.

21 MR. SUTTER: That's not correct.

22 QUESTION: Then I don't understand the hypo, I
23 guess.

24 MR. SUTTER: Nursing education is reimbursable
25 under Medicare if it's provided by the provider, but you

1 have situations, Justice Souter --

2 QUESTION: No, but in this case it's provided by
3 a related entity, and it seems to me it's in the same boat
4 as whatever education is provided by the medical school.

5 MR. SUTTER: Well, it depends who is the legal
6 operator. If you have a separate nursing school --

7 QUESTION: But I thought you were telling us
8 that if the entities are related, that distinction is one
9 which does not matter.

10 MR. SUTTER: Under the related organization, the
11 governing principle is (a), and that is, you have services
12 furnished by the related organization for the provider on
13 behalf of the provider. They are reimbursable to the
14 provider. If your related organization is furnishing
15 services on behalf of itself, that would not be
16 reimbursable to the provider.

17 So if you had a separate nursing school --

18 QUESTION: Okay. Okay, I see what you --

19 MR. SUTTER: -- and it was a related
20 organization's nursing school you couldn't shift that
21 back.

22 You see, the example -- you do have --

23 QUESTION: In fact, you could only, as it were,
24 as a matter of accounting you could only shift that to the
25 medical school, and shifting it to the medical school

1 doesn't get it to the provider, which is the hospital. Is
2 that your argument?

3 MR. SUTTER: That's correct.

4 QUESTION: Yes, okay.

5 MR. SUTTER: Yes. Yes. We have a situation
6 here where in '85 we are claiming costs that could have
7 been claimed before and that weren't. We're not -- we
8 don't have a situation where we're trying to claim in '85
9 costs that were not the hospital's before, weren't part of
10 the hospital's program, and there you couldn't claim it,
11 and I think there's a very good example in PRM section
12 404.2, which is on page 57 of the Joint Appendix, and
13 there the concern is with redistribution when you're
14 talking about a nonprovider-operated program, and you're
15 talking about something like classroom instruction, and
16 elsewhere they don't have a redistribution condition.

17 Also, specifically with --

18 QUESTION: May I ask you --

19 MR. SUTTER: Certainly.

20 QUESTION: Are you saying that the words
21 "redistribution of costs" in the last sentence of the
22 regulation really should be read to mean "redistribution
23 of services or activities"? That's what you seem to be
24 saying, if I understand you correctly.

25 MR. SUTTER: No. I think you need to trace

1 before, before you get to the year, say in '85 here, and
2 see, under Medicare, whose costs those properly would be
3 viewed as.

4 The related organization principle would apply
5 here not only to '85 but before. These costs were
6 incurred by the medical school in '85 and before '85, but
7 they would always be viewed as the provider's costs. That
8 would be the rule under 413.17(a) and (c)(2). They would
9 always be regarded as a provider's costs.

10 So I think you need to look at, under Medicare,
11 whose costs would these be, and do you have a different
12 situation in '85 than you had in '75?

13 QUESTION: But if I understand you correctly,
14 your example of something that would fit within the
15 regulation would have involved a reorganization of the
16 provision of services and the activities. Am I wrong in
17 that? Would the case -- would the regulation ever apply
18 to a hospital which acted in precisely the same way over
19 the years?

20 MR. SUTTER: Not as long as those are for costs
21 that would consider to be customarily or traditionally
22 carried on by the hospital, and on this point,
23 intermediary letter 78-7 specifically applies to the
24 related organization principle in the context of medical
25 school and the hospital and says they are allowable under

1 the related organization principle.

2 QUESTION: Mr. Sutter, if you could answer -- I
3 don't want to take -- you have very little time left, but
4 you raised section -- do I understand the effect of
5 subsection (2), which is a definition of physicians'
6 services, is to exclude for the future services provided
7 by physicians who are employed in the educational
8 institution, even if they are direct services provided to
9 the patient?

10 MR. SUTTER: When you say subsection (2), I'm
11 not sure --

12 QUESTION: (Q).

13 MR. SUTTER: Oh, (Q). 1395x --

14 QUESTION: That defines physicians' services
15 and --

16 MR. SUTTER: No, no, 1395x(v)(1)(Q).

17 QUESTION: (v)(1)(Q).

18 MR. SUTTER: V as in very, (v)(1)(Q), and what
19 that did is, it precluded the Secretary from doing
20 anything that would reduce Medicare reimbursement for
21 graduate medical education.

22 QUESTION: I had the wrong section. Thank you.

23 MR. SUTTER: Mr. Chief Justice, I will reserve
24 my remaining time.

25 QUESTION: Very well, Mr. Sutter. Ms. Wax,

1 we'll hear from you.

2 ORAL ARGUMENT OF AMY L. WAX

3 ON BEHALF OF THE RESPONDENT

4 MS. WAX: Mr. Chief Justice and may it please
5 the Court:

6 Although petitioner tries hard to complicate
7 this case, at bottom its resolution requires answering two
8 straightforward questions. The first is whether the
9 Secretary's reimbursement rule for education costs as
10 embodied in this regulation at issue is a legitimate
11 exercise of the Secretary's authority to determine
12 reasonable costs of medical care to patients that will be
13 paid by the Medicare program.

14 The second issue is whether the Secretary's rule
15 is an unreasonable construction of the terms of the
16 regulation itself under this Court's deference rules in
17 Chevron and Udall v. Tallman.

18 The United States submits that both of these
19 questions must be resolved in favor of the Secretary. The
20 Secretary's rule is a perfectly reasonable rule in light
21 of the text and purpose of the Medicare Act.

22 QUESTION: May I ask you a couple of questions
23 to be sure, because it does seem to get complicated.

24 Is he correct in telling us that if another
25 institution were claiming precisely these same costs, and

1 had claimed them for the last 10 years and been allowed in
2 the past, that it would be allowed these costs?

3 MS. WAX: It would depend on whether that
4 institution was an affiliated institution.

5 QUESTION: Say it's exactly like this in all --
6 it's exactly like this institution in all respects, except
7 that it had always claimed the same costs.

8 MS. WAX: Oh, I see what you're saying. You're
9 giving me a hypothetical --

10 QUESTION: Yes.

11 MS. WAX: -- of a different institution. Yes.
12 The rule is that if -- when a cost is first incurred by an
13 institution, if that institution comes to Medicare and
14 says we don't have, obviously, an established source of
15 funding since this is the first time that we've taken on
16 these new responsibilities, we want you to help us pay for
17 them, then yes, the community support and redistribution
18 rule would allow Medicare to pay those costs.

19 If the institution didn't claim them, they found
20 some other source of funding, then they lose that claim
21 forever.

22 QUESTION: And if this institution had claimed
23 these very costs 5 years earlier and done it each year,
24 would it get them this year?

25 MS. WAX: Yes.

1 The statute creates an insurance program to pay
2 for medical services and medicare care provided directly
3 to patients. Its purpose is not to promote and support
4 medical education.

5 QUESTION: That's my problem. What provision do
6 you rely upon to allow any of these educational costs to
7 be given?

8 MS. WAX: We rely upon the definition, which is
9 a very broad definition, of reasonable costs, or the
10 phrase, reasonable costs of medical care to patients.

11 Now, the Secretary has made a judgment, and he
12 could -- she could have made a different judgment.

13 QUESTION: That medical care includes medical
14 education.

15 MS. WAX: That medical education --

16 QUESTION: Medical care to me includes medical
17 education for somebody who never treats me?

18 MS. WAX: Well, let me put it this way. We have
19 to distinguish between the services that interns and
20 residents provide to patients, the actual care they give,
21 okay.

22 Physicians' services are not reimbursed under
23 Part A of Medicare, which is the subject of this case.
24 They are reimbursed under Part B, and under Part B,
25 there's no separate allocation for intern and resident

1 services, but what there is is there's an allocation for
2 the attending physician, the physician in charge.

3 Every time he sees the patient, every time he
4 signs the chart, Medicare is charged. Folded within that
5 charge is his supervisory tasks of the team of apprentices
6 and assistants that help him. Those are Part B costs. So
7 you're right, Justice Scalia, we are not charging
8 Medicare -- Medicare is not being charged for the services
9 that these trainees render.

10 This is something different. This is the
11 enhanced quality of care in an institution that results
12 from having an education or training program on the
13 premises.

14 It's vague. It's a kind of secondary
15 atmospheric effect.

16 QUESTION: It's like having an intern or a
17 resident there during the night, when maybe simply a for-
18 pay hospital wouldn't.

19 MS. WAX: Well, it's the effect of having a
20 teaching program with the scholarly atmosphere, the extra
21 scrutiny, the extra oversight. It's those sorts of
22 benefits of having an education program on the premises,
23 and not the direct services that the interns are
24 providing, which is a Part B cost. That's how we
25 conceptualize it.

1 Now, the Secretary has made a judgment that it's
2 a good thing overall to have a training program, although
3 it's not essential. Petitioner is simply wrong that the
4 presence of interns and residents is essential to the
5 efficient delivery of medical care, because it isn't.
6 80 percent of hospitals have no interns and residents.
7 They do a perfectly good job of taking care of patients.

8 QUESTION: But it seems to me, Ms. Wax, that
9 Congress did advert to this airy benefit that you're
10 referring to and didn't include it. I mean, it says -- it
11 refers to interns or residents in training, but it refers
12 to them only as inpatient hospital services.

13 MS. WAX: Right. Well, it is true that Congress
14 did refer to them in the definitional section. The way
15 Medicare actually works that is that we fold them into the
16 Part B charges.

17 To the extent that that definition implies that
18 there ought to be some sort of reimbursement for intern
19 and resident costs as hospital services, which is a matter
20 of classification, we do provide some, because the
21 Secretary has a rule that under certain circumstances she
22 will pay some share of the costs of maintaining these
23 programs. Not under all circumstances.

24 If there's private support that's sufficient,
25 and there's a track record of private support, the

1 Secretary is not going to come in and supplant that
2 support or compensate for its withdrawal, and the question
3 in this case is, is that an abuse of the Secretary's
4 discretion, or is that a reasonable, legitimate rule that
5 accomplishes a number of legitimate purposes in supporting
6 an educational program?

7 QUESTION: For how many years has that been the
8 Secretary's interpretation -- it includes these training
9 courses?

10 MS. WAX: Well, the regulation has been on the
11 books since 1966, Your Honor.

12 QUESTION: And at what point did the regulation
13 start to get interpreted the way it is now? That is, you
14 can't be a Johnny-come-lately. If you didn't ask for it
15 when you first began providing the training, you can't ask
16 for it later.

17 MS. WAX: Well, Your Honor, it's difficult to
18 answer that question for the following reason. When a
19 hospital or provider incurs costs, it goes to the
20 intermediary, which is an insurance carrier that contracts
21 with the Secretary, and it submits a cost report. It
22 makes a request for reimbursement, and the intermediary is
23 the first entity that interprets and applies the
24 Secretary's regulations.

25 Now, as long as the intermediary is allowing

1 costs, and the provider is happy, we assume that the
2 intermediary has been applying those regulations correctly
3 since they were implemented, and the Secretary isn't going
4 to know about any problems unless there's been a denial of
5 costs and the provider appeals and is dissatisfied.

6 QUESTION: Is that what happened in 1984 in this
7 case? Because it is an anomaly that they woke up to one
8 cost in '84 and they were allowed reimbursement, and then
9 in '85 when they wanted more, they weren't.

10 MS. WAX: Well, that seems to be what happened
11 in '84. What happened in '84 is that the intermediary in
12 this case was kind of caught off guard.

13 We're not saying there are never any mistakes
14 made by intermediaries. We acknowledge that the
15 intermediary made a mistake in 1984 in this case and we
16 didn't catch it until this litigation came before the
17 Administrator and allowed the costs.

18 QUESTION: Although the PRR, or whatever it is,
19 thought that the Administrator was wrong in this case.

20 MS. WAX: Right. That's right, but then when it
21 appealed to the Administrator, the Administrator said no,
22 intermediary, you should not have allowed these costs, but
23 it's too late, because the reopening period has lapsed, so
24 we have to -- I mean, there is closure for some of these
25 cost reports, and there was closure for the '84 cost

1 report.

2 But the point is, Justice Ginsburg, that we're
3 assuming that everything was cooking along from 1966 until
4 '84, and that this regulation was pretty much being
5 complied with by the medical schools and the
6 intermediaries, and then all of a sudden in 1985,
7 everything changed.

8 First of all, the prospective payment system was
9 put in place, which put a very severe limit on the
10 reimbursing available for ordinary medical services, and
11 this created tremendous financial pressure on the
12 hospitals and on the medical schools to find alternative
13 sources of funding.

14 But medical education was still being reimbursed
15 on a reasonable cost basis up through the base year in
16 1985, so there was -- and other sources of funding were
17 drying up, costs were rising. Basically the costs and the
18 sources of funding were on a collision course with each
19 other, so medical schools started to bring in accounting
20 firms to audit their books and try and ferret out new
21 costs that could be shifted to Medicare under the rubric
22 of education costs. Now, this is precisely what Congress
23 didn't want to have happen.

24 QUESTION: Well, is the Johnny-come-lately rule
25 an attempt, at least in part, to apply the redistribution

1 rule?

2 MS. WAX: It is -- it is -- let me put it this
3 way. The redistribution rule is a Johnny-come-lately
4 rule, so to speak. It's a use-it-or-lose-it rule, but it
5 specifically applies to related educational entities.

6 This regulation really has two parts. It has a
7 broader community support principle which would apply not
8 just to medical schools but actually to the provider
9 itself.

10 QUESTION: Well, may I interrupt you with one
11 question. With respect to related entities, why didn't
12 you -- why isn't the only consistent position, or why
13 wouldn't the only consistent position have been to apply
14 the Johnny-come-lately rule in effect at year 1, and at
15 day 1, and say that if, in your internal accounting as
16 between these related entities, the school had not been
17 billing the hospital, you may not start billing the
18 hospital, i.e. with implications for Medicare, now.

19 Conversely, if you didn't take that position,
20 why is there ever going to be a rational cutoff?

21 MS. WAX: Well, if you're asking me why that
22 position wasn't taken initially for this medical school,
23 that we didn't allow a shift in costs --

24 QUESTION: Well, I think I'm really asking why
25 shouldn't it have been taken?

1 If a Johnny-come-lately rule is appropriate, it
2 seems to me it should have been appropriate at day 1, and
3 if it was not appropriate, and in any case was not applied
4 at day 1, what is the justification, short of a new act of
5 Congress, for applying it later on?

6 MS. WAX: Well, first of all, it was applied
7 from day 1 for the particular costs being claimed that are
8 the subject of this case, okay -- it is.

9 QUESTION: Had the costs -- had the costs that
10 you admit are allowable been the subject of some kind of
11 billing or accounting notation, at least, as between the
12 school and the hospital, prior to Medicare?

13 MS. WAX: Okay -- well, the costs that we say
14 are allowable and that were found to be allowable were
15 costs that provider had been claiming all along, even
16 though they were incurred by the medical school.

17 QUESTION: But not all along. Wasn't -- isn't
18 it true that it was -- they didn't start until late? They
19 didn't start until '74.

20 MS. WAX: Okay, that --

21 QUESTION: They didn't start when Medicare first
22 came in.

23 MS. WAX: That's a different issue, and there
24 the question is, was what happened in 1974, was it
25 consistent with this antiredistribution and community

1 support principle? In other words, in 1973 --

2 QUESTION: Well, let's just stick to
3 redistribution for a moment.

4 MS. WAX: Redistribution --

5 QUESTION: Why, if -- why wasn't it inconsistent
6 with redistribution the first year they claimed it in '74?

7 MS. WAX: Because we don't know, because we
8 don't have it in the record, what exactly the costs were
9 that they were claiming in '74, and let me give you an
10 example.

11 QUESTION: Well, let's assume they were all of
12 the costs that were being claimed prior to '85. I mean,
13 just assume that for the sake of argument. If those were
14 the costs they were claiming, and they had not claimed
15 them prior to '74, why didn't that constitute an attempted
16 redistribution in '74?

17 MS. WAX: We don't know whether they claimed
18 them prior to '74. I mean, we don't know whether they
19 incurred them prior to '74. That's the answer.

20 QUESTION: If they incurred them prior to '74,
21 and had not claimed them before '74, would it have been an
22 attempted redistribution within the meaning of (c)?

23 MS. WAX: Yes, if they had been costs of the
24 medical school. They might have been costs of the
25 provider. We don't know what the allocation was between

1 the medical school and the provider.

2 QUESTION: So your argument is that you can't
3 tax the -- that the other side cannot tax the Government
4 with inconsistency because at least so far as this record
5 is concerned, neither it nor the Government knows what was
6 happening before '74, and the only thing that you know for
7 sure is what is happening as to 1985.

8 MS. WAX: That's essentially our answer, Your
9 Honor. I mean, the fact is --

10 QUESTION: But why isn't your answer the same as
11 the one you gave me with respect to '84, and that is, the
12 initial -- what --

13 MS. WAX: Intermediary.

14 QUESTION: The intermediary let it through, so
15 it never came to your attention.

16 MS. WAX: That could be the answer, too, for all
17 we know.

18 I mean, we assume that -- we want to assume, and
19 we do as a general matter assume that the intermediary has
20 applied the regulation correctly, and we assume that the
21 providers and the medical schools can read the regulation,
22 too, but the fact is that whether this was a mistake, or
23 whether it was a matter of new costs, you have to realize
24 that the amount expended by an institution on programs
25 doesn't stay constant from year to year.

1 A tremendous expansion and upgrading of these
2 programs was taking place from the mid-1960's all the way
3 through the nineties. There was a huge burgeoning of new
4 programs, new expenditures on old programs, and for all we
5 know between '73 and '74, Thomas Jefferson could have
6 doubled the number of residents, tripled the number of
7 faculty, increased its resident salaries -- all of these
8 things were happening at the time in schools all across
9 the country.

10 QUESTION: May I ask another sort of elementary
11 question, I suppose.

12 You talk about both the antidistribution
13 principle and the community support principle, and I must
14 confess to some difficulty knowing exactly what is and is
15 not community support, but put that to one side.

16 Are these independent -- is each an
17 independently sufficient reason for your prevailing, or do
18 they rely on one another?

19 MS. WAX: They are each independently
20 sufficient, Your Honor, so that this Court could agree
21 with us, and we think they should, on our reading of the
22 very explicit language of the redistribution clause.

23 QUESTION: You mean the last sentence of the
24 regulation.

25 MS. WAX: Right, the last sentence of the

1 regulation, which says --

2 QUESTION: The first part of the regulation
3 isn't at all that clear, though.

4 MS. WAX: Well, no, we think that's clear as
5 well, but the point about the redistribution provision is
6 that it's a narrower provision that specifically applies
7 to this case, and this circumstance of a medical school,
8 an educational unit taking over costs.

9 The community support principle, although it
10 tracks in every respect the effect of the redistribution
11 clause, is a broader principle, and that in itself is also
12 sufficient to get the result in this case, and they both
13 have the same effect, which is that if there's a level of
14 community support that's been established, established by
15 the institution not going to Medicare and claiming costs,
16 then Medicare will presume that there's community support.

17 It will not pay those costs in the future --
18 it's a one-way ratchet -- and of course it will not pay
19 those costs even if there is a withdrawal of support,
20 because that would be a redistribution to Medicare, and
21 that is also forbidden by the plain terms of the
22 regulation, and also, we think, contrary to Congress'
23 intent as it is expressed in the AHA rules and in the
24 legislative history.

25 QUESTION: The thing I find most hard to sort of

1 sort out in my mind about this case is, I can envision
2 half-a-dozen different institutions providing precisely
3 the same services with precisely the same costs to do it,
4 the same salaries and everything else. Some will get
5 reimbursed, some will not, depending on what kind of
6 community support they get, and what other accounting
7 worked in the past. Those seem to be totally irrelevant
8 to the fairness of treating all hospitals providing the
9 same services alike.

10 MS. WAX: Well, they're not -- we don't think
11 that they're arbitrary factors, or that they're
12 irrelevant. The fact is that some institutions have an
13 easier time getting private and public sources of support.
14 I mean, it's easier for Harvard Medical School to get some
15 rich and charitable person to pay their costs than it is
16 for maybe Ohio State to -- that's just a fact of life,
17 but --

18 QUESTION: Ms. Wax, maybe you would focus on the
19 AHA brief on page 22, where they give specific examples of
20 the kind of arbitrariness that Justice Stevens brought up
21 to you.

22 That is, two hospitals identically situated, one
23 has a better accountant and starts charging these costs
24 from year 1, and the other one doesn't have such a good
25 accountant and doesn't wake up till 10 years later, and

1 that's the whole difference, not whether they belong to
2 Harvard or to Cornell or whatever.

3 So if you would -- I would like to know your
4 answer to what's set out in that -- page 22 of that brief,
5 where the presentation is hospitals identically situated
6 except one was sleeping and the other was alert.

7 MS. WAX: Right. Well, the fact is that one may
8 have been sleeping, the other may have been alert, but the
9 one that was sleeping was paying its costs somehow. The
10 fact is, it was incurring those costs, it was employing
11 interns and residents, it was employing faculty, faculty
12 to educate those interns and residents.

13 Somebody was paying for it, and the assumption
14 is that if we weren't paying for it, if Medicare wasn't
15 paying for it, it was being paid for by some private,
16 eleemosynary source, like grants.

17 QUESTION: Yes, but you can say that about every
18 hospital and every charge prior to Medicare. Somebody was
19 paying for it.

20 MS. WAX: Correct, Your Honor, but what we are
21 saying -- we're not saying that we could have the same
22 rule for blood transfusions or for antibiotic therapy.
23 We're not saying that. We rely very heavily on the fact
24 that these sorts of costs are at the margins of what the
25 Medicare program is designed to accomplish.

1 This is where the Secretary's discretion is at
2 its greatest, deciding where that line is going to be
3 drawn. We don't think that the Secretary has the same
4 obligation to pay medical education costs that she might
5 have to pay costs of something that lies at the core of
6 medical care and medical services, of what we understand a
7 medical insurance program to cover.

8 Private insurance doesn't cover medical
9 education. Now, Blue --

10 QUESTION: You say that here she can draw a line
11 and tell people, that's the way the cookie crumbles, in
12 effect.

13 MS. WAX: For this kind of expense, yes, because
14 of the kind of expense it is, for the very reasons that
15 Justice Scalia pointed out at the beginning of the
16 argument. These are the kinds of services which arguably
17 enhance the quality of patient care, but there's also an
18 argument on the other side that they don't.

19 I mean, the fact is anybody who has been in a
20 university hospital as opposed to a private hospital knows
21 that having interns or residents is a mixed bag.

22 QUESTION: But what gives the Secretary the
23 authority to decide whether to include it in or out on the
24 basis of her notion of, there should be community support,
25 or there should be no declining in the amount of community

1 support? I mean, where does she get this policy authority
2 in a totally separate field?

3 MS. WAX: First of all, the Secretary --

4 QUESTION: What word in the statute is she
5 interpreting by this regulation?

6 MS. WAX: Well, first of all she's interpreting
7 the words of 1395x(v) (1) (A).

8 QUESTION: x(v) (1) (A).

9 MS. WAX: Right, page 61a of the pet app.

10 QUESTION: Of the what?

11 MS. WAX: Of the appendix to the petition. It's
12 42 U.S.C. section 1395x(v) (1) (A).

13 QUESTION: Yes. Yes, I have that.

14 MS. WAX: Right.

15 QUESTION: I have it.

16 MS. WAX: And there, the Secretary -- it says
17 the reasonable costs of services shall be the costs
18 incurred, and shall be determined in accordance with
19 regulations establishing the method or methods to be used
20 and the items to be included in determining such costs for
21 various institutions and services.

22 Now, we read that as essentially -- and then
23 there is another statute, 1395hh, which is not in the
24 appendix, which says that the Secretary has authority to
25 promulgate regulations to implement --

1 QUESTION: Okay.

2 MS. WAX: -- the authority under this section.

3 QUESTION: So it's cost of services, is the
4 language essentially that she's interpreting.

5 MS. WAX: Right, and the --

6 QUESTION: And she says that it constitutes --

7 MS. WAX: What is a reasonable --

8 QUESTION: Right, and it constitutes a service
9 which you have to pay for if it's been charged before, but
10 if it hasn't been charged before, it doesn't cons -- how
11 does that have anything to do with whether it -- it either
12 is a service, or it isn't a service.

13 I mean, I can see a lot of factors that give her
14 discretion to decide whether it's a service or not, but
15 whether it's been provided before or not, you know,
16 charged a certain way before? That seems to me totally
17 irrelevant.

18 MS. WAX: Well, it's not irrelevant to whether
19 it's reasonable to pay it, for the following reason. The
20 Secretary is trying to -- essentially to reconcile a
21 number of competing goals, and one of the goals is the
22 goals expressed in the legislative report, for better or
23 worse, to promote, to encourage the community to pay these
24 education costs, okay.

25 QUESTION: Can we skip the community, because

1 you told Justice Stevens that the redistribution clause in
2 and of itself would do it, so I'd like to hear your
3 rationale for this, forgetting about the community. You
4 said that sentence of your regulation alone is
5 independently sufficient to reach the result that you
6 agree with.

7 MS. WAX: With all due respect, Justice
8 Ginsburg, we can't forget about the community, because the
9 point of the redistribution clause is that the medical
10 school and its donors is part of the community. That's
11 what makes sense of the redistribution clause and the
12 community support.

13 It's -- the redistribution clause implements the
14 community support idea, which is --

15 QUESTION: But the community support constitutes
16 everything except Medicare, is that right? All sources
17 that pay for this service, other than Medicare, is
18 community.

19 MS. WAX: That's not entirely correct.

20 QUESTION: What else is left out?

21 MS. WAX: Well, hospital fees, the amounts that
22 patients pay out of pocket to the institution, the
23 Secretary has taken the position, or at least currently
24 takes the position that that would not be community
25 support, so you could rebut the presumption of community

1 support. You could rebut it.

2 The presumption is raised by not charging
3 Medicare, but the provider, the hospital could rebut the
4 presumption by showing either that it ran a deficit hat
5 was tied to their program, or that the money was not
6 coming from the usual State and charitable sources, but
7 out of the pocket of patients, which we think probably
8 Congress did not consider community support, but apart
9 from that, any other source would be community support.

10 So to get back to Justice Scalia's point, there
11 is a rational policy behind this one-way ratchet, this
12 rule, which is, the Secretary on the one hand wants to
13 promote and not discourage community support, and she
14 certainly doesn't want to come in and supplant and
15 displace any community support that's already in place,
16 which is what happened if she came in and paid when
17 community support diminished.

18 QUESTION: The statutory language that you
19 called our attention to talks about costs for various
20 types or classes of institutions, agencies, and services,
21 which conveys to me a message that there are groups of
22 institutions that should be treated like, and you read
23 that as sort of saying we can do it on a community
24 support. It certainly doesn't change the class or type of
25 institution, does it?

1 MS. WAX: Your Honor --

2 QUESTION: You don't -- Well, I'm sorry. Go
3 ahead.

4 MS. WAX: We would not read the language that
5 way. I mean, it implies, we think, the contrary, which is
6 that the Secretary can make rules that are tailored to
7 each kind of institution.

8 QUESTION: The classes of institution could be,
9 if you've got 100 hospitals, each one is in a different
10 class.

11 MS. WAX: Well, there's teaching hospitals,
12 there's nonteaching hospitals. The Secretary --

13 QUESTION: Yes, those are classes, but we're
14 talking about discrimination among -- within the class of
15 teaching hospitals.

16 MS. WAX: Well, we still think this language
17 accommodates. We don't consider it discrimination, but we
18 consider it --

19 QUESTION: You're saying it's a separate class
20 of hospital if it gets a lot of money from charity, or
21 doctors pay high tuition, or something like that. That
22 is, the students pay high tuition. That's -- different
23 kinds of community support make it a different class of
24 hospital.

25 MS. WAX: Well, no. We only say that we don't

1 think it's irrational and unreasonable, and that's the
2 standard, for the Secretary to have a rule that takes into
3 account the willingness of private sources to fund an
4 institution, because we don't think the Secretary --

5 QUESTION: Ms. Wax, would it matter if the
6 hospital -- this hospital were able to show that its
7 sources were no different from the sources of a hospital
8 who started to make these costs -- pay these costs from
9 day 1? In other words, coming back to the example that
10 was given, and I think you say, yes, that's the way our
11 regulation works, on page 22.

12 The American Hospital Association wasn't
13 inaccurate in setting that out, and what they're giving is
14 examples of a hospitals identically situated except for
15 one started charging earlier, and the other didn't.

16 MS. WAX: Well, the one that started charging
17 earlier charged under our rules for a new program which
18 entailed new financial --

19 QUESTION: But not because it had a richer
20 endowment, or got more money from the State in which it
21 operated.

22 MS. WAX: Well, that's not necessarily so. An
23 institution -- you know, just because money is available
24 doesn't mean an institution has to claim it. An
25 institution might have its own good reasons not to go to

1 Medicare if it's got a generous donor. It involves red
2 tape, you have to comply with the Government's rules --

3 QUESTION: Suppose the institution proves that
4 it wasn't in any of these fortunate situations, it just
5 had a sleepy accountant?

6 MS. WAX: Once again, Your Honor, somebody paid
7 for this, and the Secretary finds it significant that
8 somebody paid for it. The Secretary fears being engulfed
9 with a huge shifting of costs.

10 QUESTION: Well, I presume the Secretary is
11 entitled to act in gross, and to make some assumptions
12 that are generally true, even if they're not true in every
13 instance, and I guess he's assuming that if you haven't
14 charged them before, they were not incurred before, or
15 there was funding from elsewhere to take care of them
16 before, and he can apply that --

17 MS. WAX: Well, how could the Secretary assume
18 anything else?

19 QUESTION: I'm trying to help you, Ms. Wax.

20 (Laughter.)

21 QUESTION: And he can apply that rule generally
22 even if you have some instances where it's not true.

23 MS. WAX: I agree absolutely, Your Honor.

24 QUESTION: Or she.

25 (Laughter.)

1 QUESTION: Ms. Wax, I thought there was a
2 general provision to the effect that costs can't exceed
3 the price of comparable services, facilities, or supplies
4 that could be purchased elsewhere, so there's an overall
5 cap and an overall mechanism in any event, is there not,
6 to hold down costs that are reimbursed?

7 MS. WAX: Well --

8 QUESTION: I mean, suppose you lose on this
9 particular theory of yours, there is another mechanism in
10 place, is there not?

11 MS. WAX: It's rather anemic, because we still
12 have for the base year, and the base year carries forward
13 to the future forever, we still have a reasonable cost
14 regime, which will --

15 QUESTION: But there is a provision that says,
16 whatever costs you allow a hospital, it can't be more than
17 that which could be purchased elsewhere, so she has an
18 overall cap in effect.

19 MS. WAX: Yes, well, it's not a very effective
20 cap, because reasonable cost means that the institution
21 gives you a bill for what it actually spent, and unless
22 the Secretary can show that that's vastly inflated, the
23 Secretary has to pay that.

24 That's the reasonable cost rule, and the fact is
25 that if we don't win this case there's going to be a

1 massive shifting of costs that medical schools and
2 institutions have previously paid for by other means into
3 the base year amount for dozens of institutions, and the
4 bill is going to shoot way up. That's just a fact.
5 There's going to be a massive redistribution.

6 QUESTION: No, but you do agree, if I understand
7 your position correctly, that a teaching hospital can get
8 paid more for precisely the same services than a
9 nonteaching hospital.

10 MS. WAX: It depends on what services you're
11 talking about.

12 QUESTION: Well, just the cost of having the
13 interns participate in the training, and the education,
14 the whole thing. The educational function of the teaching
15 hospital will qualify for a higher payment for precisely
16 the same services that would be available in a nonteaching
17 hospital.

18 MS. WAX: There's a separate line -- there's a
19 separate provision for the reimbursement of education
20 costs, on the theory that that enhances care.

21 QUESTION: But that's a response really to
22 Justice O'Connor's suggestion that there's an overall cap.
23 There really isn't as to teaching hospitals.

24 MS. WAX: Yes.

25 QUESTION: Thank you, Ms. Wax. Mr. Sutter, you

1 have 3 minutes remaining.

2 REBUTTAL ARGUMENT OF RONALD N. SUTTER

3 ON BEHALF OF THE PETITIONER

4 MR. SUTTER: Thank you, Mr. Chief Justice.

5 I'd like to briefly address community support.

6 I think it's important to analyze that a little bit.

7 Suppose in 1985 the hospital had received a
8 \$10 million contribution from someone in the community.
9 Could that be offset as community support? The answer is,
10 it could not be.

11 An unrestricted gift would never have been
12 offset from the beginning of the Medicare program, and
13 that was -- by the ORA 1980 legislation that was made part
14 of legislation, and Congress encouraged the Secretary also
15 not to offset restricted grants. That is, a grant that
16 says, this is specifically for GME.

17 QUESTION: What do you mean when you say,
18 Congress encouraged the Secretary not to?

19 MR. SUTTER: The -- in paragraph 3 of that
20 legislation, which is on page 1 of the reply brief,
21 Congress authorized the Secretary to not offset restricted
22 grants, and that is an encouragement which the Secretary
23 responded to in the 1983 Federal Register, so that now you
24 could have someone actually in the community donate
25 \$10 million directly to the hospital, say this is for GME,

1 and that could not be offset.

2 QUESTION: Well, Congress authorized the
3 Secretary to but didn't require her to.

4 MR. SUTTER: But she did.

5 QUESTION: But she did.

6 MR. SUTTER: She did, in 1983, so are we going
7 to say a \$10 million contribution from someone in the
8 community is not community support, but somehow you're
9 getting services from a related medical school, and that
10 is community support?

11 Or you could have the medical school actually
12 giving \$5 million to the hospital. That could never have
13 been offset by Medicare under section 607 of the Provider
14 Reimbursement Manual, which is on page 21a of the Ohio
15 State amicus brief appendix. I don't think it makes any
16 sense to say that these services constitute community
17 support, when those don't.

18 Now, I will say whatever rules apply to the
19 hospital should apply to the medical center. If there's
20 something that the medical center receives that should be
21 offset if received directly by the hospital, then you
22 should have an offset. But we don't have that situation
23 here, and under the Secretary's current regulations, the
24 only thing that is offset is tuition, and interns and
25 residents do not pay tuition. Instead, they receive a

1 stipend.

2 QUESTION: Mr. Sutter, is the same charge that
3 you're contesting or claiming to make here also being made
4 against insurance payers and self-payers?

5 MR. SUTTER: Well, insurance payers don't
6 usually pay on a cost basis. They will pay charges, and
7 the medical education costs will be a component in the
8 hospital's charges, so the answer is yes.

9 QUESTION: The answer is yes?

10 MR. SUTTER: Yes, that's correct.

11 Thank you, Mr. Chief Justice.

12 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Sutter.

13 The case is submitted.

14 (Whereupon, at 11:03 a.m., the case in the
15 above-entitled matter was submitted.)
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CERTIFICATION

*Alderson Reporting Company, Inc., hereby certifies that the
attached pages represents an accurate transcription of electronic
sound recording of the oral argument before the Supreme Court of
The United States in the Matter of:*

THOMAS JEFFERSON UNIVERSITY, dba THOMAS JEFFERSON UNIVERSITY
HOSPITAL Petitioner v. DONNA E. SHALALA, SECRETARY OF HEALTH &
HUMAN SERVICES

CASE NO.: 93-120

*and that these attached pages constitutes the original transcript of
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BY Don Mani Frederico

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