

OFFICIAL TRANSCRIPT
PROCEEDINGS BEFORE
THE SUPREME COURT
OF THE
UNITED STATES

CAPTION: CLARENCE VICTOR, Petitioner, v. NEBRASKA and
ALFRED ARTHUR SANDOVAL, Petitioner, v.
CALIFORNIA

CASE NO: 92-8894 and 92-9049

PLACE: Washington, D.C.

DATE: Tuesday, January 18, 1994

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1 IN THE SUPREME COURT OF THE UNITED STATES

2 -----X

3 CLARENCE VICTOR, :

4 Petitioner, :

5 v. : No. 92-8894

6 NEBRASKA; :

7 and :

8 ALFRED ARTHUR SANDOVAL, :

9 Petitioner, :

10 v. : No. 92-9049

11 CALIFORNIA :

12 -----X

13

14 The above-captioned matter came on for oral

15 argument before the Supreme Court of the United States on

16 Tuesday, January 18, 1994.

17 APPEARANCES:

18 MARK A. WEBER, ESQ., Omaha, Nebraska; on behalf of the

19 Petitioner Clarence Victor.

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21 behalf of the Petitioner Alfred Arthur Sandoval.

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24 Nebraska.

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1 Angeles, California; on behalf of the Respondent
2 California.
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1 PROCEEDINGS

2 (1:00 p.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument
4 now in Number 92-8894, Clarence Victor v. Nebraska, Number
5 92-9049, Alfred Arthur Sandoval v. California,
6 Consolidated.

7 Mr. Weber.

8 ORAL ARGUMENT OF MARK A. WEBER

9 ON BEHALF OF THE PETITIONER CLARENCE VICTOR

10 MR. WEBER: Thank you, Mr. Justice -- Mr. Chief
11 Justice, and may it please the Court:

12 The issue presented in this case is whether the
13 Nebraska supreme court failed to properly apply the
14 constitutional principles set forth in Cage v. Louisiana
15 to a jury instruction in Nebraska containing virtually
16 identical language.

17 The facts of this case specific to the issue of
18 the reasonable doubt instruction are whether or not the
19 defendant, Clarence Victor, the petitioner, was properly
20 convicted of first degree murder, and whether or not it
21 was proven beyond a reasonable doubt that Mr. Victor
22 killed purposely and with deliberate and premeditated
23 malice. The responsibility for the death of the victim in
24 this case is not at issue.

25 With respect to the specific instruction, I feel

1 it is most simple to break it down into two basic parts.
2 The instruction given in Mr. Victor's trial, NJI 14.08, is
3 found at the Joint Appendix at page 11. As I see it --

4 QUESTION: Mr. -- why -- ordinarily we say
5 instructions should be considered as a whole. Why do you
6 feel you should break this down into two parts?

7 MR. WEBER: Well, I do believe the prior
8 decisions of this Court do warrant looking at the
9 instruction as a whole, but I think the plain meaning of
10 the instruction, also consistent with the prior decisions
11 of this Court, would be to see two basic parts, one being
12 the burden for conviction, the other being the burden for
13 acquittal, and in this particular instruction I see those
14 two parts coming out in the plain meaning given to it.

15 With respect to that instruction, I would draw a
16 line after the sentence, "You may find the accused guilty
17 upon the strong probabilities of the case provided such
18 probabilities are strong enough to exclude any doubt of
19 his guilt that is reasonable," and I believe the following
20 sentence to the end of that instruction is the burden in
21 order to acquit, and as I've said, I believe the burden to
22 convict in this case similar to in Cage is too low, and
23 the burden to acquit too high.

24 In this particular instance, with this
25 instruction, a conviction is allowed on the strong

1 probabilities of the case and to a moral certainty, as
2 determined by prior decisions of this Court, of strong
3 probabilities, and I believe the plain meaning of the
4 instruction, that initial part with respect to conviction,
5 the strong probability as read with the other portions of
6 the conviction-related portion of the instruction, allow
7 conviction on something that is tantamount to a civil
8 preponderance of the evidence standard.

9 QUESTION: You say you do agree that this
10 instruction should be read as a whole.

11 MR. WEBER: Yes, I do.

12 QUESTION: And do you think that our decision in
13 Holland v. United States lays down the same standard as
14 was laid down in Cage?

15 MR. WEBER: Well, as recognized, the standard
16 has changed somewhat, and specifically with respect to
17 Boyde --

18 QUESTION: Well, but I mean the standard as to
19 the context of the instruction. Maybe you can't separate
20 them, but Boyde dealt with reasonable understandings.

21 MR. WEBER: Yes.

22 QUESTION: And other than that, do you think
23 that Holland and Cage lay down the same test?

24 MR. WEBER: I believe so, in the sense that as
25 recognized I believe in Estelle, if not also in --

1 recognized previously in Franklin, there might be a new
2 test when it comes to interpretation of jury instructions
3 and particularly in this case with respect to reasonable
4 doubt.

5 QUESTION: Why would there be a new test in
6 interpreting an instruction on reasonable doubt?

7 MR. WEBER: Well, as you found in -- taking
8 Winship in conjunction with Sullivan, just decided by the
9 Court last year, the concept of reasonable doubt and the
10 burden of the Government to prove reasonable doubt, to
11 prove conviction beyond a reasonable doubt, is so
12 fundamental that I believe it would be a recognized
13 exception to basic rules of interpretation.

14 QUESTION: What authority do you have for that
15 proposition?

16 MR. WEBER: Well, again I refer only to Sullivan
17 in the sense that it's such a fundamental guarantee with
18 respect to due process, the fundamental right of trial by
19 jury, and relieving the State of its burden. I believe
20 you recognized in Sandstrom and in Franklin that relief of
21 the State's burden is a fundamental violation of due
22 process.

23 QUESTION: Yes, but why does it follow from that
24 that a different standard should be applied to judging a
25 jury instruction on that subject than a jury instruction

1 on some other subject. Have we ever suggested that?

2 MR. WEBER: No, I don't believe so, and I spoke
3 in error with respect to interpretation of other
4 instructions. I believe that if there is a standard it is
5 the plain meaning standard which would be equally
6 applicable to all instructions. We do have the strong --

7 QUESTION: Mr. Weber, is this instruction
8 routinely used in the courts in Nebraska?

9 MR. WEBER: It is not, Your Honor. Following
10 the decision in Cage, the -- specifically with my own
11 experience the Douglas County District Court in Omaha,
12 Nebraska, that county ceased using the instruction for the
13 most part.

14 There were subsequent decisions by certain
15 courts, specifically the supreme court of the State of
16 Nebraska, distinguishing the objectionable instruction
17 from that given in Cage, and I can note in all candor that
18 some district judges then did recommence using the
19 instructions, the instruction that is objectionable here.

20 I think it is fairly safe to say that because of
21 the state of the uncertainty with respect to the United
22 States District Court for the District of Nebraska holding
23 the distinction by the Nebraska supreme court invalid that
24 most, if not all of the courts in the State of Nebraska no
25 longer use the defective instruction and rather use the

1 instruction that is referred to as -- it's contained
2 within the appendix to counsel for Sandoval's brief at
3 page B-23, NJI second criminal instruction 2.0, which was
4 passed in 1992.

5 QUESTION: Was the instruction in this case
6 routinely given before our decision in Cage?

7 MR. WEBER: Yes, I think it would be safe to say
8 it was. However, there is some authority from the Eighth
9 Circuit specifically with respect to using strong
10 probabilities language up to approximately 20 years ago
11 questioning that language.

12 I understand that the strong probabilities of
13 the case language has been approved in and of itself in
14 other decisions -- I believe in Dunbar. However, it is
15 not my argument that this instruction is to be looked at
16 under a microscope.

17 In looking at Poison Pills I understand that is
18 not the test, but with respect to the instruction taken as
19 a whole in allowing conviction in this case based upon the
20 strong probabilities of the case, that is basically
21 allowing a jury to convict on a possibility of guilt,
22 which of course is not proof beyond a reasonable doubt, I
23 think taking again the entire portion of the instruction
24 that I believe relates to conviction in context, it
25 reaffirms the jury's ability to find guilt on a civil --

1 what is more akin to a civil preponderance standard.

2 And that specifically is the sentence that
3 follows, "Excuse me, " but precedes the strong
4 probabilities language, and that, and I quote, "You may
5 find an accused guilty" -- excuse me. "You may be
6 convinced of the truth of a fact beyond a reasonable doubt
7 and yet be fully aware that possibly you may be mistaken."

8 In my mind, that reaffirms -- in the plain
9 meaning reaffirms a jury's ability to convict on a civil
10 preponderance standard. You take that hand-in-hand with
11 the moral certainty language contained in Cage, it even
12 allows the worst possible of scenarios that a jury can
13 convict, in this case find first degree murder, in spite
14 of or on evidence other than that presented at trial.

15 The respondent adheres to the distinction drawn
16 by the Nebraska supreme court. It adheres to a rationale
17 that I believe the Federal Court for the District of
18 Nebraska indicated called for an exercise in mental
19 gymnastics. It belies logic that a juror reading this
20 instruction would not be reasonably likely to misapply
21 constitutional principles and allow conviction on
22 something more akin to the civil preponderance standard.

23 With respect to the second portion of the
24 instruction, acquittal is not permitted and perhaps this
25 is the most heinous violation of the instruction, unless

1 reasonable doubt is equivalent to a substantial doubt, and
2 I submit that very first sentence of what I have carved
3 out to be the second portion, or the acquittal portion of
4 the instruction, defines is the only real and true
5 definition of reasonable doubt.

6 QUESTION: Well, counsel, that would, if it
7 stood alone, certainly come pretty close to Cage, but the
8 balance of the sentence explains that the reasonable doubt
9 has to be as distinguished from a doubt arising from a
10 mere possibility, bare imagination, or fanciful
11 conjecture, and viewed with that, perhaps it isn't a
12 misstatement.

13 MR. WEBER: I understand what you're saying,
14 Justice O'Connor, with respect to reading the entire
15 sentence, but I think what we're looking at here is a
16 continuum, with mere possibility or fanciful conjecture at
17 one end, and we can't ignore the language that I believe
18 you omitted in your question, and that is the substantial
19 doubt. The substantial doubt, as you noted, is concededly
20 violative of Cage. We have mere possibility at one end,
21 substantial doubt on the other --

22 QUESTION: Well, I'm not sure it is. It was
23 included in Cage, but it isn't clear to me that that
24 standing alone would have been found to be a violation of
25 Cage.

1 MR. WEBER: I tend to agree with you. I don't
2 think we look at these in a vacuum, and we do not look at
3 these standing alone, much as the Respondent has attempted
4 to do, as well as the amici in this case, looking at each
5 particular term, but when you take all the terms standing
6 as a whole, the graver and more important transactions of
7 life, the moral certainty language, the strong
8 probabilities of the case language, and the actual and
9 substantial doubt, I don't think there's any question that
10 it was reasonably likely that the jury in this particular
11 case misapplied constitutional principles and deprived the
12 petitioner of due process.

13 I had anticipated your question to be that
14 perhaps the fact that the substantial doubt language
15 refers to the evidence that that somehow salvages this
16 instruction. Indeed, that's what the Respondent would
17 have you believe.

18 The simple response is that it's irrelevant
19 whether or not the basis is the evidence or, as moral
20 certainty would suggest, something other than the evidence
21 and independent of the evidence. If the doubt is too high
22 to acquit a particular defendant, it is still
23 unconstitutional.

24 I believe, again with respect to the substantial
25 doubt language, you take in conjunction the sentence that

1 allows the jury to consider the fact that they can convict
2 and still be aware that they're possibly mistaken
3 reaffirms in the jury's mind that the standard is not as
4 high, they may convict on a strong probability and not on
5 a reasonable doubt.

6 I feel it necessary, because it was addressed
7 within the briefs, to respond to allegations made with
8 respect to procedural bar and retroactivity in this case.
9 Indeed, the issue of retroactivity was presented in the
10 issue that certiorari was granted.

11 With respect to procedural bar, I think there
12 are several reasons why we are properly before this Court.
13 The merits were indeed addressed by the Nebraska supreme
14 court, and under Michigan v. Long I believe were properly
15 before this Court.

16 Also, with respect to a distinction found in
17 Teague with respect to Harris v. Reid, I don't believe
18 there's any ambiguity in the opinion of the Nebraska
19 supreme court concerning the merits of this case.

20 Indeed, the most recent opinion on this
21 particular instruction, State v. Cook, a Westlaw cite out
22 of Nebraska from last month, indicates that in spite of
23 this Court granting certiorari in this case, and in spite
24 of the Federal District Court for the District of Nebraska
25 holding the distinction drawn by the State of Nebraska,

1 the supreme court of the State of Nebraska, they would
2 adhere to their distinction drawn between this defective
3 instruction and the defective instruction in Louisiana,
4 and I believe again properly before this Court.

5 QUESTION: In this case we just didn't have the
6 use of the phrase, moral certainty, by itself. It was
7 also specifically opposed to and absolute or a
8 mathematical certainty. Don't you think that eliminates
9 whatever confusion might otherwise exist? What kind of a
10 certainty would you describe as being required, absolute
11 certainty?

12 MR. WEBER: Not at all, Your Honor. Obviously,
13 it's the distinction drawn. There has to be some between
14 mathematical certainty --

15 QUESTION: And moral certainty, that certainty
16 which is the only certainty that can be had pertaining to
17 human conduct -- moral certainty.

18 MR. WEBER: The problem -- excuse me. The
19 problem, Your Honor, is today moral certainty doesn't mean
20 today what it did at the time that the instruction was
21 passed, and as Sandoval counsel --

22 QUESTION: Maybe --

23 MR. WEBER: -- counsel will point out to you the
24 instruction means something totally different today.

25 QUESTION: It does to me. Maybe it does not

1 have only that meaning. Maybe it has acquired another,
2 and indeed, quite contrary meaning, but at least when it's
3 used in a charge that opposes it to mathematical
4 certainty. I mean, if I just said moral certainty, then I
5 can understand the argument, but if it says, you know, it
6 must be to a moral certainty, not a mathematical
7 certainty, what other possible meaning could it have than
8 the old meaning of moral certainty?

9 MR. WEBER: That's the problem, Justice Scalia,
10 it has several different meanings. It is certainly
11 possible that someone will properly interpret the term,
12 moral certainty, in and of itself to mean something that
13 it is supposed to mean, but is it reasonably likely,
14 taking that instruction in context, the meaning moral
15 certainty is the same as a civil preponderance standard,
16 which is almost what the instruction says?

17 QUESTION: It's your burden to show that it has
18 to be reasonably likely that it would be misunderstood,
19 isn't it?

20 MR. WEBER: Yes. Yes, it is.

21 QUESTION: Well then, what line of reasoning
22 would say that moral certainty means roughly like the
23 civil preponderance standard? Is that what you're saying
24 the --

25 MR. WEBER: The only thing I'm saying is that,

1 as the prior decisions of this Court have noted, we are
2 not necessarily to parse language and view the particular
3 terms under a microscope, and I'm saying it is certainly
4 possible, indeed, reasonably likely, that a jury looking
5 at the moral certainty language and noting that they can
6 convict on the strong probabilities of the case that those
7 are tantamount to similar or same meanings, and it's
8 reasonably likely that they will be given that meaning by
9 a jury.

10 QUESTION: So you say that because of the
11 juxtaposition of moral certainty and strong probabilities
12 that that gives meaning to moral certainty?

13 MR. WEBER: To me I believe it does, and I
14 believe it does to the common juror, and I believe that's
15 what we need to focus upon here. Obviously, as I think is
16 noted in the briefs, the Court and certainly counsel have
17 focused upon these terms ad nauseam.

18 QUESTION: Inordinately.

19 MR. WEBER: Yes, and the problem is that we
20 maybe have removed ourselves too far from what the common
21 juror on the street is going to think when they look at
22 this instruction, and if we're to do the best we can and
23 look at the instruction as a whole, I don't think there's
24 any question when you look at what I submit is the
25 conviction language, and that takes the graver more

1 important transactions of life language, the moral
2 certainty language, and the strong probability language
3 taken together.

4 It certainly on a continuum pushes the standard
5 much, much closer to what would be the same as a civil
6 greater weight of the evidence -- the reaffirmation that
7 you can find the defendant guilty by the greater weight of
8 the evidence, read greater weight of the evidence and
9 still be aware of the possibility that you may be
10 mistaken, I think is consistent with what a reasonable
11 juror would look at.

12 QUESTION: Well, wait, I certainly don't agree
13 with that as to the first sentence, as to the "such a
14 doubt as would cause a reasonable and prudent person in
15 one of the graver, more important transactions of life to
16 pause and hesitate before taking the representative facts
17 as true."

18 Are you saying you only pause or hesitate when
19 the fact is -- you only pause or hesitate when the fact is
20 true by a bare preponderance of the evidence?

21 MR. WEBER: No, that's not what I'm saying.

22 QUESTION: I don't think so. I think it takes
23 much more certainty than that to eliminate any hesitation
24 on my part.

25 MR. WEBER: Certainly, but another reading of

1 that instruction would be that possibly the decision to
2 acquit in this case could be grave and thus, again,
3 raising the burden of the defendant unconstitutionally.

4 QUESTION: I don't understand what you're
5 saying.

6 MR. WEBER: If --

7 QUESTION: I take that first sentence to define
8 reasonable doubt in such a way to say the kind of doubt
9 that would cause you to pause. Well, boy, I pause
10 somewhat well short of preponderance.

11 MR. WEBER: But I also think the more clear
12 definition of reasonable doubt provided in the instruction
13 is the one at the conclusion of the instruction, that
14 being a reasonable doubt is an actual and substantial
15 doubt.

16 QUESTION: Okay, I'll give you that one, but you
17 were trying to use the first sentence as supporting your
18 case --

19 MR. WEBER: I'm only --

20 QUESTION: -- and I think it's something you
21 have to overcome rather than something you can use.

22 MR. WEBER: I understand. I only look at it in
23 the context that if we read the instruction as a whole
24 there are certain possibilities of juror interpretation,
25 and with those possibilities it's reasonably likely that a

1 jury would misapply constitutional principles.

2 I would like to save a little time for rebuttal,
3 and accordingly I would like to conclude with portions
4 that I think in context we need to look at. This case is
5 unique in that certiorari was denied on direct appeal and
6 this issue was properly presented to the Court at that
7 time.

8 And if in fact we somehow fall between a
9 Griffith style application of the rules of this Court or a
10 Teague problem, I do not feel first of all that we should
11 be in a Teague-related situation. It is more akin to
12 Griffin in that we have satisfied the requirements that
13 the issue was presented on direct appeal. The State
14 concedes that it was presented on direct appeal, and in
15 fact with respect to the default issue, the State did not
16 object on a procedural basis in its app cert in this case.

17 With respect to Teague, we certainly would fall
18 under the second exception where fundamental fairness of
19 trial is compromised in that conviction would be
20 undermined or in this case would diminish the likelihood
21 of obtaining a conviction.

22 In this case we have a fundamental violation of
23 the Eighth and Fourteenth due process violations as well
24 as the Fifth Amendment guarantees, as noted in Winship,
25 that the proof beyond reasonable doubt is required, and

1 also the Sixth Amendment trial by jury guarantees that
2 were noted within Sandstrom and Franklin.

3 I'd like to reserve the remaining time for
4 rebuttal.

5 QUESTION: Very well, Mr. Weber.

6 Mr. Milthaup. Is it Multhaup, or Milthaup?

7 MR. MULTHAUP: Multhaup.

8 QUESTION: Multhaup. Mr. Multhaup.

9 MR. MULTHAUP: Thank you.

10 ORAL ARGUMENT OF ERIC S. MULTHAUP

11 ON BEHALF OF THE PETITIONER ALFRED ARTHUR SANDOVAL

12 MR. MULTHAUP: Mr. Chief Justice and may it
13 please the Court:

14 Regarding the Sandoval instruction, the first
15 point I would like to emphasize is that this instruction
16 lacks much -- lacks any of the potentially corrective
17 language found in its progenitor, the extended discussion
18 of reasonable doubt found in Commonwealth v. Shaw, and the
19 corrective language found in the current Massachusetts
20 version of -- of defining reasonable doubt, the updated
21 Shaw version found at page 18 of Appendix B.

22 QUESTION: Of course, you would say at the time
23 of Shaw it was not corrective at all, that --

24 MR. MULTHAUP: Exactly.

25 QUESTION: The average juror at the time of Shaw

1 understood what moral certainty meant.

2 MR. MULTHAUP: Exactly, Your Honor.

3 QUESTION: You don't really think that, do you?
4 It was a technical term even then, wasn't it? Wasn't it a
5 term of moral philosophy?

6 MR. MULTHAUP: Your Honor, you're raising an
7 interesting point more as to the scope of American
8 education than as to whether it was a technical versus
9 nontechnical term, and my belief is that anybody who knew
10 what the phrase meant at all knew what it meant in the
11 terms that Justice Shaw penned it. Whether it was a term
12 that was oblivious to 2 percent or 92 percent of the
13 American public, I don't know, but at the time --

14 QUESTION: Are the dictionary definitions
15 different? You gave us a lot of contemporaneous
16 definitions. What about in the 1850's, what did the
17 dictionaries say? Did they say something different?

18 MR. MULTHAUP: Yes, Your Honor, and as we traced
19 from our petitioner's opening brief through the reply
20 brief, the common meaning of moral certainty as reflected
21 in lexicographical sources meant moral certainty in terms
22 of the highest degree of certainty that you could obtain,
23 based on empirical evidence from Daniel Webster's -- Noel
24 Webster's first dictionary in 1827 through approximately
25 the turn of the century.

1 Then, at the turn of the century, dictionaries
2 began having -- including definitions or substituting
3 definitions much more consistent with the current
4 definitions, that being probable, strong probability, for
5 practical purpose as opposed to legal purposes. Those
6 phrases are drawn from the 1906 version quoted in the
7 reply brief, so the transformation occurred somewhere
8 around the turn of the century.

9 QUESTION: And yet in so many model instructions
10 the term appears well past the turn of the century.

11 MR. MULTHAUP: That's certainly true, Your
12 Honor, and I think that brings up -- that brings up the
13 fundamental problem in this case, where lawyers and judges
14 as law-trained people hear this phrase as reiterating what
15 they have learned since the beginning of law school and
16 throughout their practice, while the lay public uses it,
17 understands it in a very different manner, and they're --

18 QUESTION: But might that manner be favorable to
19 the defendants, and might it not be that the defendants'
20 desire to have it explains how it continues to persist,
21 despite what you see the shift in definitions after 1900?

22 MR. MULTHAUP: I think that is a very unlikely
23 possibility. How reasonable -- how sensible would it be
24 for a defense attorney to, having scanned the dictionary
25 definitions contained or reviewed in petitioner's opening

1 brief, a fairly extensive, exhaustive review of American
2 dictionaries --

3 QUESTION: I'm not sure that that's what the
4 defense attorneys are doing, but they're still asking for
5 moral certainty language.

6 MR. MULTHAUP: Nobody asks for it, Your Honor, I
7 don't believe. I believe that it's given as a matter of
8 historical inertia.

9 QUESTION: Why didn't -- didn't California just
10 make a decision to preserve that language after a rather
11 extensive review of the instruction?

12 MR. MULTHAUP: No, I -- if Your Honor's
13 referring to the CALJIC review in the mid-1980's, that
14 review went so far as to consist of asking the lawyers and
15 judges whether they saw any reason for changing the
16 instruction. By analogy, if, for example, a president
17 conducted a survey of whether health care reform was
18 needed by a survey of pharmacists and physicians, that
19 would not carry a lot of credibility.

20 The question is what the instruction means to
21 the public who are serving on juries, not what it means to
22 the lawyers and judges who are immersed in it.

23 QUESTION: How many people -- what percent of
24 the general public do you think frequently use the phrase,
25 moral certainty, in their conversation?

1 MR. MULTHAUP: Your Honor, I don't believe that
2 that's the test.

3 QUESTION: Well, I didn't ask you whether that
4 was the test.

5 MR. MULTHAUP: Yes.

6 QUESTION: I asked you what percent you thought
7 used the expression. You're perfectly entitled to say you
8 don't know.

9 MR. MULTHAUP: I don't know what percent use it
10 in their ordinary conversation, but I do know that there's
11 a high likelihood that most people hear it used in
12 contemporary parlance in the newspapers, as indicated by
13 our contemporary references. In petitioner's brief we
14 survey a number of usages of both moral certainty and
15 moral evidence -- the New York Times, the Washington Post,
16 the Sacramento Beat -- so that it's familiar to people.
17 The usage that's consistent with the dictionary sources is
18 familiar to people.

19 QUESTION: It's familiar to the readers of the
20 Washington Post and the New York Times and the Sacramento
21 Beat, but you're not required to read those newspapers to
22 get on the jury.

23 MR. MULTHAUP: No. No, Your Honor, but what I'm
24 trying to suggest is what is the most likely explanation
25 that a juror, a California juror, Sandoval's jurors,

1 understood for moral certainty.

2 QUESTION: You'd have to do that from its
3 context, wouldn't you, and although I happen to agree with
4 you that the word has acquired a different meaning, I'm
5 not sure it has eliminated the original meaning. Some
6 modern dictionaries continue to use that original meaning,
7 don't they, as one of the possible meanings of moral
8 certainty?

9 MR. MULTHAUP: I disagree with that as a factual
10 matter, Your Honor. There's only -- there's no American
11 dictionary which uses it consistent with reasonable doubt,
12 and only the Oxford English Dictionary, which is well-
13 known for preserving historical meanings, is consistent
14 with contemporary usage. Respondent --

15 QUESTION: Maybe that means it's a better
16 dictionary. Webster's Third gives us one of the
17 meanings -- capable of being judged as good or evil --
18 meaning moral. This is the word you're looking up in all
19 of these.

20 Moral, capable of being judged as good or evil
21 in terms of principles of right and wrong action,
22 resulting from or belonging to human character, conduct,
23 or intentions, and that's what moral -- when you use moral
24 in the phrase, moral certainty, it means the certainty
25 that pertains to judgment of human actions, and I take

1 that to be an indication of that definition.

2 MR. MULTHAUP: I was more -- Petitioner Sandoval
3 focused more on those dictionary definitions which
4 specifically took the phrase, moral certainty, as a
5 phrase, rather than simply the word, moral certainty.

6 QUESTION: Oh, well, but you couldn't expect
7 every dictionary to single out the phrase, moral
8 certainty. Most of them don't have that phrase at all.
9 It seems to me you have to look up the word, moral, and
10 see how it would be used with certainty.

11 How would you explain the concept that used to
12 be described by the word, moral certainty?

13 MR. MULTHAUP: Well, that question is --

14 QUESTION: If you wanted to explain to a
15 juror -- I don't want mathematical certainty. You can
16 never have mathematical certainty. I mean, deciding
17 whether somebody committed a crime is not like 2 plus 2
18 equals 4. You can never be mathematically certain. Now,
19 how would you put the fact that you're not asking for
20 mathematical certainty? You might well say, you want
21 moral -- I would say that. You want moral certainty.

22 MR. MULTHAUP: I would put it exactly as --
23 first of all, there are any number of possible definitions
24 for, consistent with the concept of reasonable doubt.
25 There's no one true way to do it.

1 What I would recommend as the simplest solution
2 to the California quandary would be to take the rendition
3 given by Professor Shapiro in her article in the thirtieth
4 Hastings Law Review, where she took -- set forth in full
5 in the petitioner's brief at a footnote on approximately
6 page 35, where she took the Webster instruction -- she's a
7 historian and rhetoricist at Cal, and immersed herself in
8 the history of what reasonable doubt was supposed to mean,
9 and then rendered the Webster instruction into
10 contemporary English, and it starts off with some of the
11 exact phrases that Your Honor uses.

12 QUESTION: I agree with you that that would be a
13 better idea.

14 MR. MULTHAUP: Yes.

15 QUESTION: But the question before us here is
16 whether it was likely that not doing that -- likely that
17 not doing that misled the jury.

18 Now, in this instruction the word, moral, was
19 used a couple of times, not just used in the phrase, moral
20 certainty. Earlier the judge said, "It is not a mere
21 possible doubt, because everything related to human
22 affairs and depending on moral evidence is open to some
23 possible or imaginary doubt."

24 MR. MULTHAUP: Yes.

25 QUESTION: How could you possibly make it

1 clearer that the word, moral, means pertaining to human
2 action? What do you think the jury thought moral evidence
3 meant?

4 MR. MULTHAUP: Your Honor, it pertains to human
5 action when a civil jury returns a verdict of liability.
6 It pertains to a human action when a fact finder returns a
7 finding according to clear and convincing evidence. We
8 want to make sure that the criminal juries know that
9 they're dealing with human actions, of course, but the
10 standard of certainty has to be way up there at the top of
11 the ladder of evidentiary certainty.

12 QUESTION: I agree with you, but you're making
13 the argument that the only meaning this jury could have
14 taken, or it is more likely than not that the jury took
15 moral certainty not to mean that degree of certainty
16 that -- which is the highest degree we can have in matters
17 of human affairs --

18 MR. MULTHAUP: Yes.

19 QUESTION: -- and I say that it is very likely
20 that they took it to mean that, since earlier the judge
21 refers to moral evidence, and in that context the only
22 thing it could have meant to the jury is evidence relating
23 to human action, and moral certainty means that certainty
24 which is certainty relating to human action. I don't know
25 why you can just pluck out the use of moral one time in

1 the instruction and not see how it was described earlier.

2 MR. MULTHAUP: Well, Your Honor --

3 QUESTION: Relating to human affairs, everything
4 relating to human affairs and depending on moral evidence
5 is open to some possible doubt, and then he goes on to
6 say, "You must be convinced to a moral certainty." My
7 goodness, after that sentence a juror should understand
8 that that's what he means.

9 MR. MULTHAUP: Well, I question whether a juror
10 hearing that would be able to distinguish whether a
11 juror's level of certainty had to rise merely to say clear
12 and convincing evidence, or had to rise above that to the
13 utmost certainty. That sentence that you read is equally
14 consistent with both, and under that circumstance, because
15 the dictionary definitions, the current usage, is more
16 consistent with clear and convincing evidence than it is
17 with utmost certainty --

18 QUESTION: Moral is susceptible to both
19 meanings, yes, but certainty is not susceptible of both
20 meanings, when you combine the word moral with the word
21 certainty, it means --

22 MR. MULTHAUP: It means --

23 QUESTION: That highest degree of assurance you
24 can have in matters of human conduct.

25 MR. MULTHAUP: Well, see, there's where we have

1 a fundamental disagreement, because if you take any
2 American dictionary that does have the phrase, moral
3 certainty, defined in it -- moral certainty, and a
4 definition -- it's clearly inconsistent with proof beyond
5 a reasonable doubt. It's only consistent with clear and
6 convincing evidence. Respondents don't contend otherwise.
7 They don't contend that any of the definitions of moral
8 certainty or any of the usages of moral certainty are
9 consistent with proof beyond a reasonable doubt. They
10 fight elsewhere.

11 QUESTION: The OED gives that meaning. I
12 thought you acknowledged that.

13 MR. MULTHAUP: I certainly did.

14 QUESTION: Okay. You don't count that as a
15 dictionary.

16 MR. MULTHAUP: I count that as the most -- as
17 the most widely recognized dictionary --

18 QUESTION: It's too good.

19 MR. MULTHAUP: -- to preserve historical
20 meanings at the expense of current American usage.

21 QUESTION: At the expense of current American --
22 I thought they gave American usage.

23 MR. MULTHAUP: Yes. We have one English --

24 QUESTION: They purport to give American usage.

25 MR. MULTHAUP: Pardon me?

1 QUESTION: They purport to give American usage.

2 MR. MULTHAUP: I think Your Honor is exactly
3 correct in using the word, purport, because we have -- we
4 have twelve American-published dictionaries giving
5 definitions of moral certainty inconsistent with the
6 standard that we all know in our minds is proof beyond a
7 reasonable doubt, and we have one venerable English
8 dictionary -- everybody enjoys reading the OED --
9 consistent with the historical meaning.

10 The question is, how are jurors in California,
11 in Los Angeles, when they read moral certainty, are they
12 going -- is it going to resound in their minds as
13 consistent with how they hear it in the L.A. Times, how
14 it's read, or are they going to say, maybe it's meant the
15 way John Locke meant it 150 or 300 years ago.

16 QUESTION: I suppose it depends on the context.
17 I mean, the word moral -- moral, in one of the
18 dictionaries you cite, moral is defined as sexually
19 virtuous. Now, I don't think when a juror in this context
20 hears moral certainty, I don't think the juror thinks it
21 has anything to do with being sexually virtuous.

22 MR. MULTHAUP: No.

23 QUESTION: It's the context that determines its
24 meaning, and when the context is following a sentence that
25 says, everything relating to human affairs and depending

1 on moral evidence is open to some possible doubt, and
2 therefore you must have a moral certainty, I think that's
3 a quite different context from just coming up to somebody
4 and saying, moral certainty. You'd get a quite different
5 answer.

6 MR. MULTHAUP: Well, if I may, Your Honor, I
7 believe that by referring to -- if you refer to usage and
8 definitions of the word, moral, separate from the phrase,
9 moral certainty, there are 22 different definitions,
10 nuances, subtleties of the word, moral, including sexually
11 virtuous, which have nothing to do with the context of the
12 reasonable doubt instruction here.

13 Each time -- each indication that we have, and
14 Sandoval is not conjuring these things up, Sandoval has
15 his nose in the dictionary and his nose in newspapers
16 trying to find out how people are actually use these
17 phrases. Moral certainty has its own meaning, which has
18 evolved today.

19 The point I would like to emphasize is that this
20 instruction is defective not only because of that phrase.
21 Cage didn't purport to constitute an exhaustive list of
22 constitutional defects. The phrase, moral evidence in
23 this case compounds the problem for moral certainty for
24 the following reason. Moral evidence, as currently
25 understood, as opposed to its historical usage, means,

1 according to the same dictionaries that we've been
2 consulting, pertaining to character, pertaining to
3 tendencies of human nature.

4 When juxtaposed with those aspects of moral --
5 of the definitions of moral certainty, which are, such as
6 based on a strong likelihood rather than on solid
7 evidence, invites the juror to use their view of what's
8 the moral character of Sandoval here? What can I piece
9 together about Sandoval's moral character, based on the
10 moral evidence involved, to supplement the prosecutor's
11 factual evidence.

12 QUESTION: Would it have been all right for the
13 judge simply to have refused to charge, as I take it in
14 some jurisdictions that's done? Would that have met the
15 constitutional requirements?

16 MR. MULTHAUP: Your Honor, that -- the answer to
17 that question is not necessary to the decision here, but
18 the overwhelming weight, 48 out of the 53 jurisdictions
19 surveyed do give a definition of reasonable doubt.

20 QUESTION: What is the definition that's
21 satisfactory?

22 MR. MULTHAUP: Well, Your Honor, I'd say 43 out
23 of the definitions contained in petitioner's Exhibit B
24 from around the country are satisfactory. A good one is
25 found in petitioner's brief at footnote 26. That's where

1 Professor Shapiro takes the language of Shaw and
2 translates it into the contemporary American idiom.

3 QUESTION: May I ask you about that? It's
4 the -- unless you've reached the highest level of
5 certainty of the defendant's guilt that it's possible to
6 have about things that happen in the real world. That --
7 you think that any court has ever set a standard that's
8 that high?

9 MR. MULTHAUP: Well, Your Honor, my
10 understanding is that's what this Court has said. In
11 Winship, this Court said that it would be wrong, it would
12 be a violation of due process, for people to be convicted
13 except on utmost certainty. Now, utmost might be
14 overstating it in fact.

15 QUESTION: What if a juror said to another
16 juror, I really am convinced the man did it, but I'd be
17 even more convinced if we'd seen it on television at the
18 same time, but we didn't. I'd really be positive then. I
19 don't have any -- I really don't have any doubt, but I'd
20 be more convinced then.

21 MR. MULTHAUP: Well --

22 QUESTION: Convict or acquit?

23 MR. MULTHAUP: Would it be constitutional to
24 convict if an instruction had been given sort of tracking
25 Your Honor's phrasings?

1 QUESTION: Yes.

2 MR. MULTHAUP: It would be constitutional
3 because you had the removal of doubt involved, and some --

4 QUESTION: But you don't really mean to suggest
5 you can never convict if you can conceive of a case that
6 would be even more convincing than the one you've seen?

7 MR. MULTHAUP: I'm sorry, Your Honor, I didn't
8 understand the question.

9 QUESTION: Do you mean to say that you may never
10 convict if you can conceive of a set of evidence that
11 would be even more convincing than the evidence that was
12 actually presented?

13 MR. MULTHAUP: Certainly not, Your Honor.

14 QUESTION: Well, that's what this instruction
15 says at footnote 26. It says, it must be the highest
16 degree of certainty that the human mind can reach.

17 MR. MULTHAUP: Oh, about things that happen --
18 about things that happen in the world, and realistically
19 the -- we have three standards of proof, preponderance,
20 clear and convincing evidence, and proof beyond a
21 reasonable doubt. These are ranges of certainty. There's
22 no mathematics here.

23 QUESTION: One/s 51 percent, one's 75 percent --
24 what is the top one, 90, 99, 100? It's not 100, is it?

25 MR. MULTHAUP: Of course not, and it's foolish

1 to assign numbers. There's an interesting discussion by
2 Judge Posner in U.S. v. Hall, 854 Fed 2d, about how badly
3 uninstructed jurors understand the concept of reasonable
4 doubt when they're asked to put numbers on. It's been
5 characterized as ridiculously low.

6 But let's stay away from numbers. Let's make
7 sure that a constitutionally correct instruction
8 distinguishes for a jury between preponderance of the
9 evidence, not good enough, clear and convincing evidence,
10 still not good enough, lead them up to proof beyond a
11 reasonable doubt. The Webster instruction in
12 Massachusetts does just that.

13 QUESTION: Mr. Multhaup, in our opinion in
14 Holland, Justice Clarke's opinion gives strong support to
15 the idea that you're better off not defining reasonable
16 doubt.

17 MR. MULTHAUP: Well, Sandoval's position is that
18 whether or not there's a constitutional obligation to
19 define it, you can't give an instruction which drags the
20 jury away from the core concept. If it's not defined,
21 it's hard to say that the words, proof beyond a reasonable
22 doubt, are so devoid of meaning to a reasonable jury that
23 they're left asea. Of course, if a defendant wants a
24 particular instruction on -- wants one defined, I believe
25 that certainly the court would be obligated to give it, to

1 specify to the jury --

2 QUESTION: Notwithstanding the observations in
3 Holland that violate the Constitution if a judge refuse to
4 give an elaboration on the meaning of the term, reasonable
5 doubt?

6 MR. MULTHAUP: Well, I would certainly argue on
7 behalf of a client who --

8 QUESTION: Well, I -- to say you would argue --

9 MR. MULTHAUP: Yes.

10 QUESTION: -- on behalf of a client, I'm sure
11 you would, but do you think that's what the law is?

12 MR. MULTHAUP: There's no law whatsoever that
13 says it's flatly unconstitutional not to define proof
14 beyond a reasonable doubt, no question about that. Cage,
15 on the other hand, is clear that it's unconstitutional to
16 drag the jury away from the core concept of proof beyond a
17 reasonable doubt.

18 I'd like to conclude by pointing out that under
19 the Boyde analysis we have to look at the record as a
20 whole here, where here the jury's deliberating for 14
21 days. The likelihood that there was a compromise
22 somewhere at the very lowest degree of certainty
23 consistent with the instructions that the jury could reach
24 to get consensus -- given the weakness of the
25 prosecution's case, the indeterminacy of the eyewitness

1 identification, the unreliability of the informer, there's
2 more than a reasonable likelihood here that the jury
3 returned a verdict inconsistent with proof beyond a
4 reasonable doubt. There's an actual likelihood.

5 That's more than Boyde requires. Boyde doesn't
6 require that the petitioner prove more likely than not,
7 just that there is a likelihood, more than a speculation.

8 Sandoval's case, the jury was invited to take
9 bits and pieces of the evidence, fanned by the prosecutor,
10 to portray an image of him as a stereotypical Hispanic,
11 East Los Angeles gangster.

12 The prosecutor argues, take a thug like this,
13 imagine him in the streets. He's got a mustache, he's got
14 a different hairstyle, he's wearing different clothes --
15 that's Sandoval.

16 That's the type of stereotypical evidence that
17 the jury is going to use under the moral evidence rubric
18 to supplement the apparent shortfalls in the prosecution's
19 factual objective case.

20 QUESTION: What did Boyde -- well, never mind.
21 That's all right.

22 MR. MULTHAUP: Thank you.

23 QUESTION: Thank you, Mr. Multhaup.

24 General Stenberg, we'll hear from you.

25 ORAL ARGUMENT OF DONALD B. STENBERG

1 ON BEHALF OF THE RESPONDENT NEBRASKA

2 GENERAL STENBERG: Mr. Chief Justice, and may it
3 please the Court:

4 Petitioner Victor's arguments underscore the
5 problems created for the States by the Cage decision.
6 Defendant's counsel will pick five or six words from a
7 jury instruction and argue that those five or six words
8 invalidates the entire instruction. This is like a doctor
9 who operates on a patient and upon opening the patient up
10 sees a perfectly healthy and normal appendix, reaches in,
11 cuts the appendix in half, and has now found a defective
12 appendix. We must look at the entire instruction and not
13 simply pick out pieces that have been cut out from the
14 whole.

15 Taken as a whole, there's nothing wrong with
16 Nebraska's reasonable doubt jury instruction. This jury
17 instruction was written by a distinguished committee of
18 Nebraska lawyers, judges, and professors. Two of the
19 members of the committee that wrote the Nebraska jury
20 instruction in 1965 are now on the U.S. district court
21 bench in the State of Nebraska. This is an extremely good
22 faith effort by the State of Nebraska, under the direction
23 of the Nebraska supreme court, to explain a concept that
24 admittedly is hard to explain and yet is a very important
25 one.

1 I should point out that this instruction is more
2 widely used in Nebraska than petitioner suggests. Indeed,
3 that is illustrated by the reply brief of the petitioner.
4 The Nebraska supreme court, on December 17th, 1993,
5 decided the Cook case. The Cook case was a crime
6 committed in February of 1992 and tried sometime later
7 that year. The same instruction was used there that is
8 before this Court today, and that case came out of Douglas
9 County, our State's most populous county.

10 Under our current Nebraska supreme court rule, a
11 trial judge may use either the old instruction which is
12 before this Court today, or the newer one.

13 QUESTION: And the newer one leaves out moral
14 certainty? What is the new one?

15 GENERAL STENBERG: The new one leaves out all of
16 the three phrases that are questioned here, Your Honor.
17 However, that has not protected it from assault by the
18 defense bar. The Nebraska supreme court has already had
19 to address the constitutionality of our new reasonable
20 doubt jury instruction under the Cage analysis, despite
21 the fact that it does not contain any of the words used in
22 the Cage instruction.

23 There are substantial precedents supporting the
24 committee's work in writing this jury instruction.
25 Indeed, at the time Cage was decided, at least by our

1 count there were 28 States that used one or more of the
2 phrases that were questioned in Cage: 23 States used the
3 term, moral certainty, in the jury instruction, and 16
4 other States, including Nebraska, used the term,
5 substantial doubt.

6 I think it's very clear that the widespread
7 retroactive invalidation of all of these jury instructions
8 would create enormous difficulties in the administration
9 of justice over half of the States, or nearly half of the
10 States of this United States. States would be required to
11 go back and retry several years, perhaps 5 years or 10
12 years, depending how far we take retroactivity, of
13 criminal jury trials.

14 QUESTION: Why do you say, half, General
15 Stenberg? Do the other half of the States use
16 instructions that would not be faulted under Cage?

17 GENERAL STENBERG: Well, I would say -- I guess
18 I would use the term, at least, Your Honor, because as I
19 pointed out, even our new instructions which contains none
20 of the phrases that were commented upon in Cage, has been
21 challenged.

22 I don't know where, if the Nebraska and
23 California instructions are invalidated by this Court,
24 where the line will stop, and that's why I would suggest
25 the word -- suggest that at least 16 or 23 or 28 States

1 would be directly affected, and possibly more.

2 QUESTION: You said 10 years. It doesn't take
3 10 years to exhaust direct review in all these States,
4 does it?

5 GENERAL STENBERG: Well, Your Honor, let's start
6 at least by looking at the Victor case to answer that
7 question. Mr. Victor committed his crime in 1987. His
8 trial was held in 1988, and here we are in 1994, 6 years
9 later.

10 QUESTION: Yes, but we're not on direct review.
11 I mean, his direct review was completed in 1990, wasn't
12 it, when this Court denied cert?

13 GENERAL STENBERG: Well, I think on the record
14 here it's a little unclear as to whether we're on direct
15 review or not, Your Honor, but I would note that the
16 petitioner in his reply brief -- Petitioner Victor in his
17 reply brief argues that even under the Teague standard,
18 because this is so fundamental, because the reasonable
19 doubt jury instruction is so fundamental, it is part of
20 the concept of ordered liberty, that if the instruction is
21 invalid, that we would have to go back under a Teague test
22 as well, and that, of course, is not the position of the
23 State of Nebraska.

24 QUESTION: Well, if you did, it's because that
25 was the law before -- I mean, you don't -- it seems to me

1 you don't have to reach that issue. If somebody raises
2 the Teague problem, isn't the answer to that that the law
3 as announced in Cage had been announced prior to the
4 exhaustion of direct review in this case?

5 GENERAL STENBERG: Well, I guess my response,
6 Your Honor, would be that there's no question that we're
7 looking at several -- that obviously retroactivity affects
8 exactly how many cases are affected, but I don't think
9 there's any question that we're looking at several years'
10 worth of retrials if these jury instructions are broadly
11 rejected by this Court.

12 QUESTION: Has the defense bar been regularly
13 objecting to all these instructions?

14 GENERAL STENBERG: I think since Cage there has
15 been a pretty general -- it's been a fairly standard
16 objection to object to reasonable doubt jury instructions,
17 Your Honor.

18 QUESTION: Of course, prior to Cage, at least
19 with respect to cases prior to Cage in which there were
20 not objections, for example, as I understand it we don't
21 know and we couldn't possibly tell on this record whether
22 the supreme court of Nebraska will find a complete
23 procedural bar.

24 They simply skipped over that issue because they
25 thought it was easier to decide it on the merits, but if

1 we reverse on the merits, that tells you nothing one way
2 or the other about the existence of procedural bars with
3 respect, for example, to those who may not have been
4 objecting.

5 GENERAL STENBERG: Well, that, of course, is
6 exactly the argument we make on retroactivity in our
7 brief, Your Honor.

8 Turning, I guess, to some of the phrases, and I
9 remind myself as I do this that we're not supposed to do
10 this -- we're not supposed to look at these in isolation,
11 but I guess there's no other way to talk about it.

12 Now, I'll start with the term, substantial
13 doubt. Like many words in the English language,
14 substantial has more than one meaning. Substantial
15 certainly can mean a large amount of something, such as
16 "the rich woman has a substantial amount of money," but
17 substantial has other meanings as well.

18 For example, a Nebraskan might say, "My great-
19 grandfather and grandmother homesteaded Nebraska and they
20 built a small, one-room sod house, but it was a
21 substantial structure able to withstand the strong winds
22 of the prairies."

23 So substantial has more than one meaning. It
24 can mean something solid, and in fact, to turn to our
25 dictionary, Webster's Third International Dictionary

1 defines substantial as "consisting of or constituting
2 substance, not seeming or imaginative, not illusive," and
3 it is that meaning which is used in the Nebraska jury
4 instruction, and if we look at the entire sentence in
5 which the term, substantial doubt, is used in our
6 instruction, it is clear that that is what is meant.

7 In the Joint Appendix on page 11, that part of
8 the instruction reads as follows: "A reasonable doubt is
9 an actual and substantial doubt reasonably arising from
10 the evidence, from the facts or circumstances shown by the
11 evidence, or from the lack of evidence on the part of the
12 State, as distinguished from a doubt arising from mere
13 possibility, from bare imagination, or from fanciful
14 conjecture."

15 So substantial doesn't always mean a large
16 quantity. It can mean, solid, something that is not
17 simply imaginary, and that is the way it is used in the
18 Nebraska jury instruction, and I think it is clear from
19 the context.

20 Strong probabilities language is also objected
21 to, and I think a mere reading of the sentence in which
22 that language appears answers the objection. That
23 sentence reads as follows: "You may find the accused
24 guilty upon the strong probabilities of the case, provided
25 such probabilities are strong enough to exclude any doubt

1 of his guilt that is reasonable."

2 Substantially the same language was specifically
3 upheld in this Court -- by this Court in 1895 in the
4 Dunbar case.

5 Finally, we turn to the moral certainty
6 language, and the California Attorney General I know will
7 discuss this in greater detail so I will try and be
8 reasonably brief on the subject. First of all, I would
9 note that unlike the moral certainty language in Cage, the
10 Nebraska jury instruction specifically ties the moral
11 certainty that the juror must feel to the evidence in the
12 case.

13 This sentence reads as follows: "It is such a
14 doubt as will not permit you, after full, fair, and
15 impartial consideration of all the evidence, to have an
16 abiding conviction to a moral certainty of the guilt of
17 the accused." So Nebraska carefully ties the moral
18 certainty, the fact that moral certainty must be felt as a
19 result of the evidence presented in the case.

20 Secondly, I would point out that this Court has
21 long approved the moral certainty language. Going back to
22 1880, the Miles case, Perovich, Wilson, and another case
23 cited in our brief.

24 The State of Nebraska and 23 other States have
25 in good faith relied upon those holdings of this Court,

1 and it certainly would be a great disservice to those
2 States to now invalidate carefully written instructions
3 based on this Court's own sentences, and certainly that
4 should not be done for any light reason, and great
5 deference should be given to the States in their decision
6 to employ this language.

7 QUESTION: Do you acknowledge that the meaning
8 of the phrase, moral certainty, has changed over time?

9 GENERAL STENBERG: I do not believe so, Your
10 Honor. I -- it was hinted at earlier here, I think. I
11 think of the juries of the frontier State of Nebraska in
12 the 1870's, 1880's, and 1890's. Most of them were
13 illiterate. If they had been to a couple of grades,
14 they'd done well. If they'd been to eighth grade, they
15 were considered pretty well-educated.

16 I don't think that the meaning to the common
17 State of Nebraska has -- of moral certainty has changed
18 over the years.

19 QUESTION: Have the dictionary definitions of it
20 changed?

21 GENERAL STENBERG: Your Honor, I do not profess
22 to be an expert on dictionaries. The petitioner says so,
23 but I think there is contemporary understanding also of
24 what moral certainty means.

25 Let us say -- if we say, for example, that the

1 woman who was strongly pro-life was morally certain that
2 abortion was wrong, morally certain as used in that
3 context means that she was as sure as she could possibly
4 be, and I think that's how we use moral certainty in our
5 jury instruction.

6 The juror has to be as sure as the juror can
7 possibly be, and I would submit that if anything that is a
8 higher standard than the law requires, because arguably
9 that is higher than beyond a reasonable doubt. It is
10 beyond all doubt.

11 Unless the Court has questions on the
12 retroactivity issue --

13 QUESTION: General Stenberg, you refer to our
14 decision in the Miles case. As I read that case, that
15 does not set out the instruction that was given, at least
16 in the Court's opinion. Do you -- have you gone back and
17 read the instruction in the lower court before it, or --

18 GENERAL STENBERG: The quote I have from the
19 Miles case, Your Honor, is found at page 309 in 103 U.S.,
20 and the quote as I have it written here, is "proof beyond
21 a reasonable" -- this is from the instruction, Your Honor.
22 "Proof beyond a reasonable doubt as such as will produce
23 an abiding conviction in the mind to a moral certainty
24 that the fact exists that is claimed to exist, so that you
25 feel certain it does."

1 The Court then approved this language, saying,
2 "The language used in this case, however, was certainly
3 very favorable to the accused, and is sustained by
4 respectable authority.

5 QUESTION: You're quite right.

6 GENERAL STENBERG: If the Court wishes, I would
7 address the retroactivity issue. Otherwise, I believe I
8 have completed my argument.

9 QUESTION: Thank you, General Stenberg.

10 GENERAL STENBERG: Thank you.

11 QUESTION: General Lungren, we'll hear from you.

12 ORAL ARGUMENT OF DANIEL E. LUNGREN

13 ON BEHALF OF THE RESPONDENT CALIFORNIA

14 GENERAL LUNGREN: Mr. Justice, may it please the
15 Court:

16 California has an instruction on reasonable
17 doubt which has in a sense stood the test of time in
18 California. It had its genesis in the Webster case from
19 Massachusetts, first appearing, perhaps, in the California
20 supreme court reports in 1860 when it commented favorably
21 on that, continuing to impress it into statute form, and
22 in 1927, the legislature, believing this instruction to be
23 effective and to be accurate, further enacted legislation
24 which said that if you give this instruction in a criminal
25 case, no other instruction on reasonable doubt need be

1 given, up to the present time, including the study that
2 Justice Scalia mentioned a moment ago concerning CALJIC,
3 our committee which reviews jury instructions and comes up
4 with standardized jury instructions.

5 While there is no empirical evidence before this
6 Court as to how a particular juror understands this
7 instruction, the best thing that I can direct you to is
8 the review done by the CALJIC committee in 1987 pursuant
9 to a request by the legislature to look at this
10 instruction and to judge whether or not we should maintain
11 that instruction, give no instruction whatsoever, or give
12 another instruction.

13 The committee was made up of both prosecutors
14 and defense counsel and judges, including a Federal
15 appellate justice, and the consensus at that time was that
16 no change ought to be made, and of the minority report --
17 a small minority, but in the minority report there was no
18 consensus as what ought to be done in its place.

19 And the reason I bring this up is that we all
20 agree there can be no perfect way of defining reasonable
21 doubt, I think, and yet when one would suggest that we
22 need a definition other than that given in California for
23 over 100 years, I would state that they have the burden of
24 showing that their particular answer is better than what
25 we have in the sense that it will not have some of the

1 same challenges that admittedly any imperfect instruction
2 would have.

3 Counsel for Sandoval stated it very well. There
4 is no one true definition of reasonable doubt. This Court
5 has never found that there was one true definition of
6 reasonable doubt. This Court has never stated that there
7 is a constitutional requirement that it be defined, or has
8 prescribed its description.

9 Rather, this Court, by not prescribing or
10 requiring, has allowed the States to utilize their best
11 judgment as long as they meet the standard of reasonable
12 doubt, or unreasonable doubt -- or reasonable doubt has
13 been suggested constitutionally in the context of the Due
14 Process Clause, and I would suggest that we might look at
15 In Re Winship to see what, in fact, this Court believed
16 what was so essential to the beyond a reasonable doubt
17 instruction or concept that it was incorporated into our
18 belief of due process.

19 In Re Winship, in quoting Davis, a previous U.S.
20 Supreme Court case, said that no man should be deprived of
21 life under the forums of law unless the jurors are able
22 upon their consciences to say that the evidence before
23 them is sufficient to show beyond a reasonable doubt the
24 existence of every fact necessary to constitute the crime
25 charged.

1 The essential connection there is that the
2 beyond a reasonable doubt standard protects the defendant
3 and enforces or reinforces the obligation or burden on the
4 State for proof, to carry the burden of proof of one's
5 guilt.

6 Further, referring to In Re Winship on page 364,
7 the Court referred to two -- I would say two definitions
8 that I find virtually synonymous with moral certainty.
9 That is, they talked about the subjective state of
10 certitude, and they also spoke of the utmost certainty.

11 I believe that if you interjected those words
12 into, to a moral certainty, found in the California
13 instruction, they would mean virtually the same thing. At
14 least there is no constitutionally significant difference
15 between the expressions used by this Court in In Re
16 Winship and the moral certainty used in the instruction in
17 California.

18 I believe that the petitioner mistakes time-
19 worn for time-honored. In fact, this instruction has
20 stood the test of time in California. We admit it is not
21 the perfect instruction, because there is no perfect
22 instruction. It is important that we look at any
23 instruction, obviously, as the standard requires us to do,
24 in its total context.

25 Boyde said that we could not judge any

1 instruction in artificial isolation, and if you break down
2 what to a moral certainty means in the context of this
3 instruction, it in no way detracts from the obligation of
4 the State to present its case and carry its burden.

5 In fact, I believe the most reasonable, the most
6 likely reading of it, is to say that it enhances and
7 reinforces the obligation of the fact-finder. It, in a
8 very real sense, tells them that they are to go about
9 their task of finding facts and then applying the law in a
10 serious-minded fashion, much as In Re Winship suggested
11 that jurors must be able to say, upon their consciences.

12 That's not to say, religious beliefs. That
13 means, to be true to themselves. That means, to make a
14 judgment that they can live with. It reinforces the
15 concept of abiding, long-lasting.

16 On the contrary, petitioner suggests that you
17 take a definition of moral certainty which is contrary to
18 the sense of certainty itself, and if you would accept or
19 adopt petitioner's definitions, you would get to some
20 strange sort of senses, that I have a lastingly and
21 abiding sense that perhaps, maybe, something might be
22 true. That just falls on its face when you put it into
23 context.

24 QUESTION: How about, proof beyond a reasonable
25 doubt is proof that leaves you firmly convinced of the

1 defendant's guilt, period?

2 GENERAL LUNGREN: Some have suggested that it is
3 better not to have any instruction whatsoever, and to just
4 say, reasonable doubt, and to say unreasonable doubt is
5 that doubt which is not reasonable, and leave it at that,
6 yet we have found that in California, at least, we have
7 those who inquire as to that.

8 QUESTION: I ask about this particular
9 instruction, proof beyond a reasonable doubt is proof that
10 leaves you firmly convinced of defendant's guilt, because
11 it is the one that the Federal Judicial Center recommends,
12 and I was surprised to see in all of the definitions in
13 all of these briefs that it wasn't mentioned.

14 GENERAL LUNGREN: That is not meant as a
15 criticism on our part. It is to suggest, however, that
16 there are many constitutionally valid definitions of
17 reasonable doubt, and that's what we're about here, to
18 determine what is constitutionally required, if there is
19 one.

20 In California, we have believed that it is more
21 effective to frame it in the manner that we have, making
22 sure that we don't run afoul of the problems articulated
23 in Cage, chief of which I believe, at least concerning the
24 phrase, reasonable doubt, was somehow it lacked what I
25 would call an evidence connection.

1 The reference to moral certainty in our
2 instruction is always in the background of evidence. That
3 is, it goes, reasonable doubt is that state of the case
4 which, after the entire comparison and consideration of
5 all the evidence, leaves the minds of the jurors in that
6 condition that they cannot say they feel an abiding
7 conviction to a moral certainty of the truth of the
8 charge.

9 Consistently throughout the instructions given
10 in California, jurors are directed to evidence. There is
11 no problem, as was suggested in Cage, that somehow they
12 would believe that they should have something other than
13 evidence, that somehow this meant that this was to be put
14 in the place of evidence. This modifies the abiding
15 conviction. This talks about the manner of reaching, the
16 manner about which -- the seriousness about which you go
17 about your business, but it does nothing to interfere with
18 the quantum of proof obligated to the prosecution under
19 the Constitution.

20 The California instruction does not have the
21 other great impediment found by this Court in Cage, and
22 that is to somehow create a equivalent or substitute
23 definition, an unadorned, equivalent or substitute
24 definition that is misleading, that being primarily, in
25 Cage, grave uncertainty.

1 A grave uncertainty in Cage implicates to the
2 juror that that manner, that amount of doubt necessary to
3 acquit, is more than what is constitutionally permissible,
4 or in many ways -- you can look at it either from that
5 standpoint or say, by virtue of so changing the amount of
6 doubt necessary to acquit, you basically have shifted the
7 burden of proof from the State to the defendant, and
8 obviously that is -- does not meet constitutional standard
9 in any regard.

10 At the very least we can say that Cage thereby
11 exaggerated or overstated the doubt necessary to acquit.
12 There is no problem like that in the California
13 instruction whatsoever. There is no -- as our California
14 supreme court said in viewing this in People v. Jennings,
15 there is no transformation of true, reasonable doubt as it
16 has been traditionally defined into a higher degree of
17 doubt.

18 We also do not have the words, actual or
19 substantial, although I think the real problem in Cage is
20 the context in which actual, substantial were found, and
21 again it gave an equivalency, a rough equivalency to the
22 notion of reasonable doubt, unadorned whatsoever.

23 Lastly, I would say with respect to our
24 difference between the California instruction and Cage,
25 that moral certainty, the position of the expression moral

1 certainty in the Cage instruction was devoid of any
2 reference to evidence. It was an awkward appendage
3 hanging out there that was susceptible to
4 misinterpretation because of the context in which it
5 found, and just as this Court has suggested, that we need
6 to look at the entire instruction and then the instruction
7 in the context of all of the instructions, we need to look
8 at moral certainty as it applies throughout.

9 With respect to the dictionary definitions,
10 whether there's been a change in definitions, I think we
11 would have to agree that there has been in some change in
12 definition, but petitioner has been somewhat selective in
13 his choice of definitions. In a number of his definitions
14 that he quoted, one of the definitions given is virtual.
15 Would virtual be -- virtual certainty be unconstitutional?

16 QUESTION: Mr. Lungren, can I ask you a
17 question? Do you think, as a theoretical matter, and I --
18 assuming there's been some change in it, but let's assume
19 for present purposes the change isn't enough, as of today,
20 to invalidate the instruction.

21 Would you agree with the thesis that at least it
22 is conceivable that over the years the term could have an
23 additional change in meaning that sooner or later would
24 make it unconstitutional?

25 GENERAL LUNGREN: It could if viewed in the

1 context of the instruction. I think that's very
2 important.

3 QUESTION: Right.

4 GENERAL LUNGREN: That the word, hold, means
5 many different things. We say, those of us in the law,
6 the Court held something. I don't go home and say to my
7 children, we hold you children have violated the rules of
8 the house and therefore you're not getting an allowance
9 this week and, certainly, having been through four knee
10 surgeries, I can tell you in football holding is not
11 considered something positive.

12 It depends on the context in which it's placed,
13 and I think it is possible, certainly, that a term could
14 change so much so that there is a sole notion of the term,
15 so even placed in the context into which it had previously
16 been appropriate, would be inappropriate, but we are not
17 here --

18 QUESTION: I understand your argument. In that
19 light, in order to avoid the risk of further changes and
20 the same kind of problem of retroactivity and the like, do
21 you think California would be better off -- now, just,
22 really, it's a close question for me -- simply to omit the
23 words, to a moral certainty, from the last line of their
24 standard charge? They'd avoid this risk of further
25 charge, and I don't know, frankly, whether that makes it a

1 higher or lower burden than with or without the words, but
2 I'm curious to know what your view of the case is.

3 GENERAL LUNGREN: If you're asking my view as a
4 practitioner, I would tell you that I think more
5 prosecutors would accept that than more defense counsel.

6 QUESTION: Taking the --

7 GENERAL LUNGREN: We have made reference in our
8 brief to defense manuals that specifically instruct
9 defense attorneys in criminal trials to argue to the point
10 of moral certainty, because it assists them. It helps
11 them.

12 QUESTION: In other words, you think the words,
13 to a moral certainty, enhance the burden of proof.

14 GENERAL LUNGREN: I don't think there's any
15 doubt about it, and if you look at the way it has been
16 used by this Court in many references where it was not
17 reviewing a question of instruction but the Court
18 attempting to express how it saw something being
19 seriously -- a dissent by the chief justice in Schnebel --
20 talking about moral certainty didn't go to the question of
21 moral certainty, but it advanced the cause that the
22 decision made was a decision that was made seriously, and
23 with the quantum of proof necessary beyond a reasonable
24 doubt.

25 QUESTION: Could you make the same comments in

1 the same context on the phrase, moral evidence? Do
2 defense attorneys rely upon that in their closing
3 arguments?

4 GENERAL LUNGREN: We've not seen the same sort
5 of expression of interest in that phrase, and frankly, I
6 believe you pick up the sense of that phrase in its proper
7 sense in the context of the sentence itself, because it
8 refers to those things of human affairs, and I don't think
9 there is any difficulty in them understanding it.

10 Frankly, I don't think most people go around
11 talking about moral evidence, and they're probably
12 confronted with it for the very first time as jurors, and
13 the question then is the dictionary -- well, let me put it
14 this way. I think the dictionary the jurors use are the
15 instructions, and the question is, do these phrases that
16 petitioner suggests are somehow inadequate, so inadequate
17 that they rise to a constitutional challenge? Do they in
18 fact mislead the juror?

19 The standard is, is there any likelihood they
20 mislead the juror, and I would believe that as you review
21 those, they don't. If anything, the sense of moral
22 certainty reinforces -- it adorns the obligation that
23 someone has. Is it essential? Perhaps not, but I would
24 suggest there are many things in the legal system that are
25 not essential, but we believe they assist in doing our

1 job.

2 I think this adds to the solemnity of the
3 obligation of the jurors, much like, when we come into a
4 courtroom, judges and justices wear robes. That's not
5 essential to decision-making, but it adds to the solemnity
6 of the occasion. I believe the phrase, to a moral
7 certainty, adds to the solemnity of the obligation of the
8 jurors, and it is very difficult to understand how someone
9 would come in and believe it does otherwise.

10 If there are any questions --

11 QUESTION: Well, I -- instead of dropping it,
12 you might also consider the possibility of having a
13 campaign to use the term properly instead of using it as a
14 slovenly description of something that is not at all a
15 certainty, far from certain. It is often use that way,
16 but it's probably an incorrect use.

17 GENERAL LUNGREN: I would also say it is
18 important, and I believe it is important, that the
19 California committee charged with the responsibility of
20 standardized instructions continues to review these and
21 other instructions on a regular basis, as they do, so that
22 we in fact can have the least amount of difficulty with
23 instructions before our jurors.

24 Thank you.

25 QUESTION: Thank you, General Lungren.

1 Mr. Weber, you have 3 minutes remaining.

2 REBUTTAL ARGUMENT OF MARK A. WEBER

3 ON BEHALF OF PETITIONER VICTOR

4 MR. WEBER: Thank you. One of the matters that
5 I initially would like to take exception to is again the
6 emphasis by the Nebraska Attorney General that somehow
7 legions of individuals are going to be affected, in
8 essence, the doors of the prisons left wide open in the
9 State of Nebraska because of the throwing out of this
10 invalid instruction, but I believe Justice Souter
11 recognized that this fear, as I've said before, is a gross
12 exaggeration. I don't believe there are very many, at
13 all, individuals similarly situated to the petitioner in
14 this case.

15 As Mr. Stenberg I believe later recognized, I
16 believe there are only a handful of individuals that
17 objected to this instruction under direct review, as
18 petitioner did in this case.

19 QUESTION: May I ask on that point, is the
20 reason that defense counsel may not have objected to the
21 instruction the reason given by the California Attorney
22 General that they think putting in, to a moral certainty,
23 provides someone a good argument to the jury?

24 MR. WEBER: That's a good question. I would
25 take exception to the California Attorney General. I

1 believe that just the mere fact that that language happens
2 to be lectured upon within the defense manuals from my
3 perspective from the defense bar is more of a tacit
4 admission that we're stuck with what we've got and we've
5 got to make some sort of headway with that language.

6 I don't believe you'll find many defense counsel
7 certainly within Douglas County, Nebraska, where I
8 practice, would concede that the moral certainty language
9 is something that we like.

10 Indeed, just submit the instruction I referred
11 to recently -- or, excuse me, the instruction used now,
12 again contained in B-23 of Petitioner Sandoval's brief as
13 an appendix, none of the defective language -- moral
14 certainty certainly is not contained within that
15 instruction, and I would submit that, as Mr. Stenberg
16 noted, the plaintiffs bar of the State of Nebraska as well
17 as the defense bar were involved in the construction and
18 creation of this instruction. If that language were so
19 readily wanted and so defensible by the Attorney General,
20 then I would wonder why there wasn't some sort of
21 stipulation that the moral certainty language would be
22 contained within that instruction.

23 Secondly, with respect to the idea that other
24 individuals had not raised this particular issue on direct
25 appeal, and perhaps they would, I would submit that

1 number 1, that's not the issue in this case, but number 2,
2 it's directly addressed by the Nebraska supreme court in
3 the case of the State v. Van Akron, in which, similar to
4 Cage, the Court recognized the plain error analysis
5 ability to review the instruction, and quite frankly, as
6 the Court noted in that opinion, the raising of that issue
7 at trial, much for the same reason it wasn't raised at
8 trial in this case, was due to the futility of raising it
9 in light of its prior decisions distinguishing the
10 instruction given in Nebraska from the defective
11 instruction in Cage.

12 Finally, I find it very interesting that the
13 Attorney General concedes at the beginning that we're not
14 supposed to parse language and look at the individual
15 terms, and yet he spends a great deal of his time arguing
16 about -- I see my time is up. Thank you.

17 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Weber.
18 the case is submitted.

19 (Whereupon, at 2:16 p.m., the case in the above-
20 entitled matter was submitted.)
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CERTIFICATION

Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:

CLARENCE VICTOR, v. NEBRASKA and ALFRED ARTHUR SANDOVAL v. CALIFORNIA

CASE NO's: 92-8894 and 92-9049

and that these attached pages constitutes the original transcript of the proceedings for the records of the court.

BY Am. Mani. Federico

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