

OFFICIAL TRANSCRIPT
PROCEEDINGS BEFORE
THE SUPREME COURT
OF THE
UNITED STATES

CAPTION: TERRY LEE SHANNON, Petitioner v. UNITED STATES
CASE NO: No. 92-8346
PLACE: Washington, D.C.
DATE: Tuesday, March 22, 1994
PAGES: 1-44

ALDERSON REPORTING COMPANY

1111 14TH STREET, N.W.

WASHINGTON, D.C. 20005-5650

202 289-2260

1 IN THE SUPREME COURT OF THE UNITED STATES

2 - - - - -X
3 TERRY LEE SHANNON, :
4 Petitioner :
5 v. : No. 92-8346
6 UNITED STATES :
7 - - - - -X

8 Washington, D.C.
9 Tuesday, March 22, 1994

10 The above-entitled matter came on for oral
11 argument before the Supreme Court of the United States at
12 10:08 a.m.

13 APPEARANCES:

14 THOMAS R. TROUT, ESQ., New Albany, Mississippi; on behalf
15 of the Petitioner.

16 AMY L. WAX, ESQ., Assistant to the Solicitor General,
17 Department of Justice, Washington, D.C.; on behalf
18 of the Respondent.

C O N T E N T S

	PAGE
ORAL ARGUMENT OF	
THOMAS R. TROUT, ESQ.	
On behalf of the Petitioner	3
AMY L. WAX, ESQ.	
On behalf of the Respondent	21

1 P R O C E E D I N G S

2 (10:08 a.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument
4 first in No. 92-8346, Terry Lee Shannon v. the United
5 States.

6 Mr. Trout.

7 ORAL ARGUMENT OF THOMAS R. TROUT

8 ON BEHALF OF THE PETITIONER

9 MR. TROUT: Mr. Chief Justice and may it please
10 the Court:

11 This case requires the Court to determine
12 whether and under what circumstances it is appropriate for
13 a trial court to instruct the jury that in the event of a
14 not guilty solely by reason of insanity verdict, that the
15 accused will be committed to a mental hospital. Hereafter
16 I will simply refer to the form of verdict as an NGI
17 verdict.

18 The case comes about because of the passage by
19 Congress in 1984 of the IDRA, the Insanity Defense Reform
20 Act of 1984. That Act was passed in part in reaction to
21 the unfortunate events surrounding the assassination
22 attempt of President Reagan. The Congress had been
23 considering insanity defense reform for some time before
24 that, however, and this simply was the event that pushed
25 the Congress to agreement.

1 Prior to the passage of that Act, the -- there
2 was no provision outside the District of Columbia for the
3 mandatory commitment of a defendant acquitted in a Federal
4 prosecution because of insanity. In fact, there was no
5 not guilty by insanity verdict, as such; there was simply
6 the general verdicts guilty or not guilty.

7 The IDRA changed that, and prescribed a form of
8 verdict which is not guilty solely by reason of insanity.
9 The Congress, in adopting this law, modeled it closely on
10 the District of Columbia Act which, of course, also was a
11 congressional enactment.

12 QUESTION: Mr. Trout, when you say Congress
13 modeled it closely on the District of Columbia Act, what
14 do you mean, that they looked to the District of Columbia
15 Act only?

16 MR. TROUT: There's no evidence from the
17 legislative history that I can find, Your Honor, that they
18 looked anywhere else.

19 QUESTION: Is there evidence is the legislative
20 history that they did look at the District of Columbia
21 Act?

22 MR. TROUT: Yes, there's quite a bit of evidence
23 that they did. In the Senate Report, which is the most
24 comprehensive report in the legislative history about the
25 adoption of this Act, the -- reference to the D.C. Code

1 provisions are quite numerous and throughout the report.

2 The Congress in particular paid close attention
3 to the disposition that was to be made of the accused in
4 the event he was found not guilty solely by reason of
5 insanity, and most closely modeled the IDRA on the D.C.
6 enactment with regard to that disposition. I think that
7 is why it is so relevant to the issue that we have before
8 the Court today, because we are dealing with what happens
9 to the accused in the event he's found not guilty solely
10 by reason of insanity.

11 The D.C. Circuit has already held that the IDRA
12 was modeled on D.C. section 24-301 in the Crutchfield
13 case. The Government, in its brief, did not deal with the
14 Crutchfield case whatsoever. It did not mention it, it
15 did not try to point out any error in it, and I think it
16 incumbent on the Government today to at least respond to
17 the Crutchfield case and either admit that the holding in
18 that case is correct or else explain to the court where
19 the error in that case.

20 QUESTION: What holding in the Crutchfield case,
21 Mr. Trout?

22 MR. TROUT: The holding that the IDRA was
23 closely modeled on 24-301.

24 QUESTION: Not the question involved in this
25 case, but the question of the derivation of the IDRA.

1 MR. TROUT: Yes, Mr. Chief Justice.

2 If there is any question about whether the IDRA
3 was modeled on 24-301, I think it important to point out
4 the similarities, and especially with regard to the
5 disposition that's to be made of the accused in the event
6 of the not guilty by reason of insanity verdict.

7 It's true that the Congress made certain changes
8 in the -- between 24-301 and IDRA. They increased the
9 burden of proof from preponderance of the evidence to
10 clear and convincing evidence. In the D.C. statute the
11 burden had been placed on the defendant to prove the
12 defense. They kept that burden on him; they simply
13 increased it to clear and convincing.

14 There were other minor changes that dealt with
15 the trial phase of a criminal case in which the insanity
16 defense is at issue, and all of those changes generally
17 are to increase the difficulty on the accused of
18 successfully asserting the defense. But once the defense
19 is successfully asserted, then the IDRA and 24-301 are
20 very very similar.

21 QUESTION: Was it the case that the D.C. courts
22 that imposed this requirement under the IDRA purported to
23 be imposing it because the statute required it, or was it
24 simply a part of their own supervision of the D.C. courts?

25 MR. TROUT: Well, the Lyles case in 1955 was

1 decided under 24-301. It refers to the statute in the
2 decision.

3 QUESTION: Does it say that this requirement of
4 informing a jury is a statutory requirement?

5 MR. TROUT: No, it does not, Your Honor.

6 QUESTION: Ordinarily, you wouldn't expect the
7 legislative body that is enacting a provision governing a
8 criminal -- something to do with a criminal to say, you
9 know, what sort of instructions would be given, would you?
10 Don't they usually leave that up to the courts?

11 MR. TROUT: That is correct, Your Honor. I
12 think that it's difficult to think of congressional
13 enactments which prescribe for the court what instructions
14 they ought to give. In fact, I -- none come to my mind.
15 There may be, I'm not saying there are none, but it is
16 rare, if it ever happens, that Congress tells the courts
17 what instructions you ought to give --

18 QUESTION: But that's what you're urging here,
19 are you not, Mr. Trout, that you get this requirement that
20 the trial judge instruct the jury from the statute?
21 You're not making any constitutional argument, as I
22 understand it.

23 MR. TROUT: No, I'm not making any
24 constitutional argument.

25 QUESTION: So you -- you're pinning your

1 position about what the judge must charge to this IDRA
2 statute, is that right?

3 MR. TROUT: Or to the supervisory power of this
4 Court to impose a -- the best rule. In the event that the
5 Court does not find that the settled judicial construction
6 of 24-301 was, in fact, incorporated into the IDRA, then
7 the Court still has the power to require the instruction.

8 QUESTION: Well, if you do -- if you're talking
9 about just some general supervisory power notion, then
10 wouldn't your reasoning apply as well to telling the jury
11 about a mandatory minimum sentence in a case.

12 MR. TROUT: No.

13 QUESTION: So they'll know the defendant's
14 exposure.

15 MR. TROUT: No, Your Honor.

16 QUESTION: Distinguish --

17 MR. TROUT: The diff -- I don't mean to
18 interrupt you, but --

19 QUESTION: Yes, distinguish the two, if it's a
20 question of the jury making an informed decision.

21 MR. TROUT: Well, the difference is this. The
22 jury has no role in sentencing and I'm not here to create
23 some -- urge some doctrine that would give the jury a role
24 in sentencing unless the legislature does it by some
25 congressional enactment. The only point that I'm

1 advocating for is that the jury have the same knowledge
2 about the insanity defense, the same common knowledge that
3 it has about guilty and not guilty verdicts.

4 Jurors come into the courtroom knowing that not
5 guilty verdicts mean the accused will be free if such a
6 verdict is rendered. They also know that if they render a
7 guilty verdict, he is at least subject to punishment,
8 but -- they don't know necessarily what that punishment
9 will be but they do know he can be punished.

10 With regard to the not guilty solely by reason
11 of insanity verdict, there is no certainty about what will
12 happened to an uninformed layman. He or she simply knows
13 that the verdict says not guilty by reason of insanity,
14 and what happens to the defendant thereafter the jury has
15 no idea about.

16 And quite frequently we are dealing with accused
17 who are violent and at least -- at the very least are
18 disturbed mentally, and the public is concerned both about
19 violent individuals and mentally disturbed individuals.
20 And jurors may well feel compelled to convict under
21 circumstances where they would otherwise feel that the not
22 guilty by reason of insanity verdict was proper simply in
23 order to prevent the release of someone that they see as
24 potentially dangerous to the public.

25 QUESTION: If the judge -- if the judge told the

1 jury, now, there is a requirement, if you return a verdict
2 of not guilty by reason of insanity, that this person go
3 to mental institutions -- a mental institution, but it is
4 possible that he could be released within 40 days, that
5 would be -- you would have no objection to such an
6 instruction.

7 MR. TROUT: Well, I think that instruction is --
8 I do object to that instruction, Your Honor, because I
9 don't think it solves the problem that I am urging the
10 Court to correct. I think the instruction ought to be
11 brief and it ought to be concise, but it should simply say
12 something like what the Sixth Circuit Pattern Instruction
13 says, which is:

14 "If you find the defendant not guilty because of
15 insanity, then it will be my duty to send him to a
16 suitable institution. He will only be released from
17 custody if he proves by clear and convincing evidence that
18 his release would not create a substantial risk that he
19 might injure someone or seriously damage someone's
20 property."

21 QUESTION: Well, that's the good side from the
22 point of view of your client, but if we're interested in
23 giving the truth a totally -- the jury a totally truthful,
24 accurate picture, why wouldn't one add what Justice
25 Ginsburg said, that there could be a hearing in 40 days and

1 he might first -- that that would be his first opportunity
2 to be released.

3 MR. TROUT: Mr. Chief Justice, we're not trying
4 to get the jury -- I'm not trying to get the jury involved
5 in what's going to happen to this man down the road -- or
6 woman -- other than to say, other than to assuage whatever
7 fears they have that they're going to release this man.

8 QUESTION: Well, but they're -- if he could be
9 released in 40 days, maybe some of those fears are
10 justified.

11 MR. TROUT: Mr. Chief Justice, the Act is so
12 severe that --

13 QUESTION: Well what do you mean, severe?

14 MR. TROUT: I mean severe with regard to the
15 ability of an accused found not guilty solely by reason of
16 insanity to be released. It is very restrictive, and it's
17 very difficult, if not impossible, in many cases for
18 anyone who successfully asserts this defense to
19 subsequently obtain release. So --

20 QUESTION: But you don't deny it's possible.

21 MR. TROUT: It's possible.

22 QUESTION: Well, it seems to me that you're just
23 picking and choosing the parts of the effect of this
24 verdict that would make a jury favor your client.

25 MR. TROUT: Your Honor, I -- what I'm trying to

1 do is honor the time honored principle that the jury has
2 no role in the disposition of the accused, at the same
3 time that the jury is put on an equal footing that they're
4 already on with regard to the guilty and not guilty
5 verdicts. I don't think that it is wise to have the jury
6 speculate about whether the man will be released or not be
7 released. They may do it anyway, but this instruction
8 will -- it will solve some of the problems that the
9 present situation creates.

10 And there -- I don't suggest that there's any
11 ideal solution to it, but I do believe it would be unwise
12 to get into the detail about what happens, because -- when
13 I say what happens, what happens in the event of his
14 acquittal on this ground and the subsequent commitment
15 procedures and release procedures.

16 QUESTION: Mr. Trout, is there a -- the D.C.
17 Circuit decision you refer to is back about 30 or 40 years
18 ago, I think, in the Lyles case. Have they adopted a
19 pattern instruction that they use, do you know?

20 MR. TROUT: Yes, sir.

21 QUESTION: You -- why did you read us the one
22 from the Sixth Circuit rather than that one, because the
23 Federal Government, I guess, is always a party in the D.C.
24 Circuit cases. Well, I guess they're in the Sixth Circuit
25 too, of course.

1 MR. TROUT: Your Honor, I did include the D.C.
2 Circuit Pattern Instruction in the appendix to my brief,
3 and --

4 QUESTION: How long has that pattern instruction
5 been given, do you know?

6 MR. TROUT: It's -- I've got two of them, both
7 of them in here. It's been amended slightly, but it's
8 been in effect since -- roughly since the Brawner case in
9 1972. And so the instruction is of long standing in the
10 D.C. Circuit, and it was in effect --

11 QUESTION: Is it a discretionary instruction
12 that the district judge gives, or is it always given if
13 the defendant asks for it, in the D.C. Circuit?

14 MR. TROUT: In the D.C. Circuit it is always
15 given if the defendant asks for it, but if the defendant
16 does not want the instruction given, it is not given.

17 QUESTION: Suppose the trial judge instructs the
18 jury, ladies and gentlemen of the jury, you are not to
19 speculate upon the disposition of the -- or custody of the
20 defendant in the event you find him not guilty by reason
21 of insanity; the law has addressed that subject and it is
22 not your concern.

23 MR. TROUT: Well, similar instructions are
24 given, Justice Kennedy, I -- in every case, I believe.
25 But I don't think that's -- I realize the presumption is

1 that juries follow their instructions, and that is
2 necessarily a presumption that we have to engage in in
3 order for the criminal justice system to work. But, to
4 simply give them that instruction with all the fear and
5 concern that jurors may feel about the accused in these
6 cases is expecting too much.

7 QUESTION: Well, the trial judge tells the jury
8 the law has addressed this subject. Suppose he added it
9 makes adequate provision for the safety of the public?

10 MR. TROUT: Well, I think that surveys
11 indicate -- many surveys do indicate that the public at
12 large is very suspicious of the insanity verdict. They
13 feel like it's used all the time and it's very successful
14 and it's a loophole that criminals use to get through the
15 criminal justice system.

16 QUESTION: And you think that's wrong and that a
17 particular position should be taken in telling the jury
18 about it.

19 MR. TROUT: Well, I think it has to be wrong,
20 Your Honor, under the IDRA, but --

21 QUESTION: Well, I mean, the public may think
22 that people at the 40-day hearing are simply judged too
23 leniently and that therefore they get out after 40 days
24 when they shouldn't get out after 40 days. Must the court
25 take a position on whether the system is, indeed,

1 operating well enough? If the public wants to think, if
2 the jury wants to think that, in fact, they're letting
3 them out too soon, must the court disabuse them of that
4 notion by withholding from them the information that this
5 person could be out within 40 days?

6 MR. TROUT: Justice Scalia, the reason to give
7 the instruction, as I see it, is to have the jury
8 concentrate on the law and the evidence in the case, and
9 to -- and to bring in the 40-day requirement is a -- there
10 is some danger.

11 QUESTION: Mr. Trout.

12 MR. TROUT: Yes.

13 QUESTION: I'm really puzzled by your argument
14 because on the one hand you ask us to follow the example
15 of the D.C. Circuit.

16 MR. TROUT: Yes.

17 QUESTION: And the D.C. Circuit Pattern
18 Instruction has the 40-day provision in it.

19 MR. TROUT: Yes, sir.

20 QUESTION: It seems to me you've got to -- ought
21 to take one position or the other on whether we should
22 look to the D.C. Circuit for guidance.

23 MR. TROUT: Well, I think I have it in my brief,
24 Your Honor, that if the -- the doctrine that I am asking
25 the Court to follow is the incorporation of the settled

1 judicial construction which was placed on the D.C.
2 statute.

3 QUESTION: Well, you said it wasn't. You said
4 it wasn't a settled construction of the statute, I thought
5 you acknowledged that.

6 MR. TROUT: No, sir, I did not acknowledge that.
7 It was very settled --

8 QUESTION: Well, it's not a construction of any
9 text in the statute, is it?

10 MR. TROUT: No, sir, but it is a -- it's a
11 settled construction of the statute.

12 QUESTION: Well, it's a settled practice in D.C.
13 when administering the statute, but as I understood your
14 answer, the D.C. Circuit did not purport to be construing
15 any language in the statute when it laid down the
16 instructional rule that you're asking for.

17 MR. TROUT: That is correct, Your Honor. But
18 every decision is tied to the statute. Now, they're not
19 construing a word or a phrase in the statute, I confess
20 that, but it is tied to the statute and Congress knew
21 that. When it adopted the IDRA it knew the practice, and
22 it -- in fact, in the Senate Report it advocates the
23 practice of the instruction.

24 And I will -- I must confess that a strict
25 application of the doctrine of incorporation that I'm

1 asking the Court to adopt would require the model
2 instruction that Justice Stevens has referred to. I
3 don't -- I personally don't think it is the best
4 instruction, but it is the instruction which the D.C.
5 Circuit has used now for -- well, in its form, I believe,
6 for over 20 years, and it would certainly be a substantial
7 improvement over the present situation.

8 QUESTION: Mr. Trout.

9 MR. TROUT: Yes, sir.

10 QUESTION: In your Appendix E, starting on 37a
11 of your brief, there's an Alternative A.

12 MR. TROUT: Yes, sir.

13 QUESTION: And then an Alternative B.

14 MR. TROUT: Yes, sir.

15 QUESTION: And then on 41a we have Alternative
16 A, Superior Court, which I take it is the D.C. Superior
17 Court.

18 MR. TROUT: Yes, sir.

19 QUESTION: And then Alternative B, District
20 Court.

21 MR. TROUT: Yes, sir.

22 QUESTION: Are all -- is Alternative A on page
23 37a and Alternative B on 39a and Alternative B on 41a, are
24 all of those given in the District Court of the District
25 of Columbia?

1 MR. TROUT: Yes, sir. And the reason for
2 that -- and I apologize to the Court for just putting it
3 there without explanation. The reason for that is that in
4 the District of Columbia some of the cases are going to be
5 prosecuted under 24-301, some of them are going to be
6 prosecuted under IDRA, and so that's part of the reason
7 for the alternatives, because the terms of the statutes
8 are slightly different so the --

9 QUESTION: Is there -- do more than one of the
10 various instructions I've mentioned apply when the
11 prosecution is under -- is governed by the IDRA?

12 MR. TROUT: I'm sorry, Your Honor, I didn't
13 understand the question.

14 QUESTION: Well, there are -- we have an
15 instruction on page 37a and an instruction on page 39a and
16 an instruction on page 41a; which of those are used when
17 the IDRA governs?

18 MR. TROUT: I have to stop a minute, Your Honor,
19 and remember.

20 QUESTION: Well, don't take a lot of time from
21 your argument. I was just curious.

22 MR. TROUT: All right. The instruction that is
23 most important is the Instruction 5.11: "Effect of a
24 finding of not guilty by reason of insanity."

25 QUESTION: And where is that in your brief?

1 MR. TROUT: That's on page 36a.

2 QUESTION: And then what are -- what are the
3 alternatives? They are given sometimes, perhaps?

4 MR. TROUT: Well, no, they define the -- they
5 define insanity and give the substantive nature of the
6 defense. The 5.11 on 36a simply gives a short instruction
7 that informs the jury about the disposition that will be
8 made of the accused in the event that he's found not
9 guilty solely by reason of insanity.

10 QUESTION: Mr. Trout, if I didn't agree with you
11 as to whether this requirement is brought along by the
12 statute, if I don't think it's a matter of statutory
13 construction, but I do think that there's a question as to
14 what the Federal courts should provide under their
15 supervisory power and if I think that they should provide
16 this instruction, why shouldn't I think that they would
17 also have to provide the instruction, for example, in a
18 case where there have been multiple crimes committed by a
19 particular individual and he's been convicted of one of
20 them already?

21 Must the jury know that this person is already
22 under life sentence, so that if you find him not guilty of
23 this subsequent crime, it really doesn't matter? Why is
24 that any different from what you're asking us to do here?

25 MR. TROUT: It's different because in that case

1 that you pose, the defendant is on trial for a crime, and
2 the jury knows that if they convict him he is subject to
3 punishment, and that's all they -- that's all they need to
4 know. And --

5 QUESTION: But you say they should also know
6 that if they release him, he's not going to be turned
7 loose on the public. You say that's very important for
8 them to know; why shouldn't they know that in this other
9 case too?

10 MR. TROUT: It's important in the insanity
11 context simply because they -- there's a void there and
12 they don't have any knowledge, or they may not have any
13 knowledge, or they may have erroneous knowledge. But in
14 the case that you pose, they have some knowledge, they
15 have all the knowledge they need to render a true verdict,
16 which is that the defendant is subject to punishment. And
17 that's all they need to know, and that's all the law has
18 traditionally permitted them to know, and I don't argue
19 with that. And I don't think that the rule that I'm
20 asking the Court to adopt will interfere or weaken that
21 principle in any way.

22 QUESTION: Was there anything in particular in
23 this case that might have led the jury to believe that the
24 defendant would be release immediately?

25 MR. TROUT: Your Honor, there was nothing in the

1 case that --

2 QUESTION: Or not treated at all?

3 MR. TROUT: There was nothing in the case that
4 would have caused them to believe that. It was not
5 mentioned in any way. Nevertheless, the insanity verdict
6 was something that the jury was concerned about. They
7 sent a note back to the court during their deliberations,
8 which is on page A-9 of the Joint Appendix, and saying:
9 "We want you to explain the reason of insanity."

10 Now, that note does not mean, necessarily,
11 anything. I mean, I don't know what it meant, and the
12 court didn't either. But it could mean we want you to
13 explain what caused this man's insanity, we want you to
14 explain what the reason of this defense is. Really, the
15 note is quite ambiguous and subject to a number of
16 interpretations.

17 QUESTION: Thank you, Mr. Trout.

18 Ms. Wax, we'll hear from you.

19 ORAL ARGUMENT OF AMY L. WAX

20 ON BEHALF OF THE RESPONDENT

21 MS. WAX: Mr. Chief Justice, and may it please
22 the Court:

23 Petitioner's principal contention in this case
24 is that it was error for the judge not to instruct the
25 jury on the consequences of an insanity verdict because

1 that instruction is required by the text of the Insanity
2 Defense Reform Act of 1984.

3 As a simple matter of statutory construction,
4 that contention must be incorrect. The Insanity Defense
5 Reform Act does expressly deal with instruction to the
6 jury. It requires the jury to be instructed that it can
7 find the defendant guilty, not guilty, or not guilty by
8 reason of insanity in a case in which the insanity defense
9 has been raised, but it is absolutely silent concerning
10 instructions on the consequences of an insanity verdict.

11 Now, petitioner seeks to rely on the familiar
12 canon of statutory construction that where Congress has
13 adopted a statute enacted in another jurisdiction and that
14 statute has received a settled judicial interpretation,
15 Congress must be deemed to have adopted that settled
16 interpretation along with the text.

17 Now, there are several reasons why that canon of
18 construction does not help petitioner in this case. First
19 of all, the canon does not even apply here for the simple
20 reason, as Justice Scalia and Justice Souter have pointed
21 out, that the D.C. Circuit, in laying down the mandatory
22 rule of instruction in Lyles, was not engaging in
23 interpretation of the D.C. statute.

24 QUESTION: Ms. Wax, can I ask you just kind of a
25 basic question? Let's assume the statute doesn't require

1 it, because there certainly is nothing in the statute that
2 says a text should be given, but there -- the practice has
3 been in the District of Columbia to give this instruction,
4 as I understand it, for some years.

5 MS. WAX: Right.

6 QUESTION: Are you asking us to decide the case
7 in a way that will require the D.C. Circuit to change its
8 practice?

9 MS. WAX: We are asking this Court to lay down a
10 supervisory principle, just setting aside the whole issue
11 of statutory construction. We are recommending that this
12 Court, in its supervisory capacity, adopt the principle
13 that in general the instruction should not be given except
14 in the discretion of the trial court where there is
15 affirmative indication that the jury has been misled or
16 misunderstands the consequences of the verdict and may be
17 influenced.

18 QUESTION: I understand that's your position --

19 MS. WAX: So, in a way I'm saying, yes, we are
20 asking --

21 QUESTION: Yes, you do understand -- you, in
22 effect, are saying that that practice has been erroneous
23 for the last 20 years or so.

24 MS. WAX: As a rigid, inflexible, blanket rule,
25 yes, but not as a matter of instruction.

1 QUESTION: Has it been the Government's practice
2 regularly to object to the giving of the instruction in
3 the District of Columbia? There's probably been a lot of
4 these cases, I assume.

5 MS. WAX: Not that I'm aware of, that we haven't
6 consistently objected, we've just gone along with the rule
7 in D.C. And it's important to realize --

8 QUESTION: It wouldn't affect, though, the D.C.
9 Superior Court --

10 MS. WAX: No.

11 QUESTION: -- Where there's the same prosecutor
12 but a different code.

13 MS. WAX: Exactly. The reason why the D.C.
14 Circuit has this rule as a rule applying to the D.C. Code
15 is that until 1973 the D.C. Circuit was the appellate
16 court for D.C. law as well as Federal law, and then there
17 was a split. And, of course, this just goes to the point
18 of whether this is a supervisory rule. It was a
19 supervisory rule adopted by the D.C. Circuit to apply to
20 any insanity defense within its jurisdiction, whatever law
21 it may have arisen under. Of course --

22 QUESTION: Ms. Wax, would -- you are now urging
23 us to instate a supervisory rule that would go together
24 with the IDRA.

25 MS. WAX: With Federal --

1 QUESTION: Suppose the jury sends a note to the
2 judge that says if we return an NGI verdict, will the
3 defendant walk. Should the judge respond to that, and if
4 so, how, under your supervisory principle?

5 MS. WAX: Well, I think under those
6 circumstances the judge could reasonably conclude that the
7 jury was tempted to abandon its responsibility or its
8 oath, that their -- that the system, so to speak, was not
9 functioning properly; that the jury was focused on
10 something that they weren't supposed to be focused on,
11 even to the point where they may harbor a misconception
12 about what would happen.

13 And that might be the type of circumstance in
14 which the judge should at least instruct the jury, again
15 quite sternly, that this was none of their concern, but
16 could perhaps go beyond that and issue a curative
17 instruction to perhaps clear up any possible misconception
18 about the disposition.

19 QUESTION: Could the judge say, no, he won't,
20 because I'm obliged to send him to an institution where he
21 will be examined?

22 MS. WAX: Yes, he could. I mean, he could -- he
23 could, in effect, issue a curative instruction that
24 included the information about what would happen to the
25 particular defendant. I think there are other --

1 QUESTION: I'm not sure I understand, Ms. Wax,
2 the basis for your answer to Justice Ginsburg. You said
3 well, first, he could instruct the jury in very stern
4 terms that this is none of their business.

5 MS. WAX: Right.

6 QUESTION: But then if he wanted, he could add
7 the instruction. Now, which is right? It seems to me
8 one -- it seems to me that if he has the discretion to
9 give the instruction, that must mean that he has to give
10 the instruction in some instances. What is to guide that
11 discretion? I assume one factor would be if there was
12 some misleading statement by counsel to the effect that
13 had to be cured, but absent that it seems to me that your
14 answer is inconsistent.

15 MS. WAX: Well, no, if the jury says will the
16 defendant walk, will he be instantly released, that -- I
17 think the judge can think that that's somehow equivalent
18 to a prosecutor making the statement, and, by the way,
19 this defendant's going to walk, because it means that
20 there is this notion in their mind which is inaccurate.
21 When there's an inaccurate notion in the mind of the jury,
22 it is our belief that the judge need not just sternly
23 admonish them to ignore the consequences, but can actually
24 correct that misinformation.

25 I'll give another example --

1 QUESTION: Well, let me --

2 QUESTION: But there is not an inaccurate
3 notion. What gave you the impression there's an
4 inaccurate notion? The jury just doesn't know, but that's
5 the same presumed state of facts even before they asked
6 the question. The jury doesn't know what the effect of a
7 DWI instruction is; that's all the question indicates. It
8 doesn't indicate that they're under a misimpression at
9 all, but just indicates we don't know what happens if we
10 come in with DWI.

11 And it seems to me if you say you can give the
12 instruction when they come in with a question, you ought
13 to say you can give the instruction even if they don't
14 come in with a question. They ought to know what DWI
15 means.

16 MS. WAX: Well, my understanding from Justice
17 Ginsburg's question -- and maybe I misheard it -- is that
18 they actually asked, will this individual be instantly
19 freed, implying that they had a misimpression because, in
20 fact, he's not going to be instantly freed necessarily.

21 Let me just give an analogous example --

22 QUESTION: The question is if we return an NGI
23 verdict, will the defendant walk. That was --

24 MS. WAX: Right. Let me give an --

25 QUESTION: And you said that, yes, the judge

1 could tell -- could respond no to that question.

2 MS. WAX: Well, no, he --

3 QUESTION: Justice Ginsburg did not say that the
4 question was if we return a DWI verdict, the defendant
5 will walk, won't he. That's a different question, and
6 then I could understand your response, but if all they ask
7 is what will happen, will he walk, I don't see that that's
8 any impression.

9 MS. WAX: Well, now we're getting into
10 subtleties. Let me try and give an analogous example. I
11 think that my response is in part a function of the great
12 deal of discretion that we give judges, district court
13 judges in issuing curative instructions, instructions
14 which try to correct misimpressions on the part of juries.

15 I mean, if a statement came out in the trial
16 about prior convictions; if, for example, a prosecutor
17 tried to insinuate that an individual had prior
18 convictions in a particular case, and it turned out he had
19 no prior convictions, I mean that was actually false,
20 we -- I don't believe that the judge would be confined to
21 just simply saying ignore that comment on the part of the
22 prosecutor, but he could go on from there and actually
23 give the proper information, correct the misinformation.

24 QUESTION: Ms. Wax, do you take the position
25 that in our supervisory power we should insist that every

1 jury be told that they should not concern themselves with
2 what happens to the defendant following their verdict,
3 whatever it is?

4 MS. WAX: Well, it probably isn't necessary to
5 insist on it, since I believe that it is generally
6 practice in most Federal jurisdictions, at least it was --

7 QUESTION: That instruction was given here.

8 MS. WAX: Yes, it was, on page A-8 of the Joint
9 Appendix.

10 QUESTION: And you are satisfied that it is
11 always given, so we don't have to concern ourselves with
12 it.

13 MS. WAX: I'm not going to say with absolute
14 certainty that it's always given, because I haven't
15 reviewed the instructions of each circuit, but --

16 QUESTION: But in any event, this Court has
17 never handed down some decision saying that it must be
18 given.

19 MS. WAX: Not to my knowledge.

20 QUESTION: But presumably if that's given, what
21 additional instruction or rule is required by us?
22 Maybe -- what's the matter with just leaving it there and
23 letting a judge decide in the judge's discretion what
24 ought to be done? That's what we normally do with
25 instructions.

1 MS. WAX: Well, we do think that the judge
2 should have a great deal of discretion, but we also
3 believe that there can be such a think as abuse of
4 discretion in this instance. And the reason that we think
5 that the judge should not be allowed to give information
6 to the jury generally about consequences of the NGI
7 verdict unless there's some affirmative indication that
8 the system is not functioning, is that --

9 QUESTION: Well --

10 MS. WAX: -- There are other instances in which
11 the judge could equally be allowed discretion to give
12 instructions about mandatory minimums --

13 QUESTION: Do you say that it would be an abuse
14 of discretion for a trial judge to give a truthful
15 instruction, such as that given in the D.C. courts, on
16 what happens as a -- following a not guilty by reason of
17 insanity verdict? Is that an abuse of discretion if there
18 are no special circumstances and the trial judge gives
19 that instruction?

20 MS. WAX: Well, I'm not sure that it would ever
21 come to appeal, necessarily, but I think we would take the
22 position that the judge should not be doing that, and --

23 QUESTION: The district court which felt
24 otherwise could so instruct, I suppose. And as you say,
25 the Government could never raise it --

1 MS. WAX: Exactly.

2 QUESTION: -- If there's an acquittal, and
3 they'd have no interest in raising it if there's a
4 conviction.

5 MS. WAX: Exactly. So when I say that I don't
6 think it would ever come to appeal, that's precisely what
7 I'm saying. It's sort of a theoretical principle, and I
8 don't --

9 QUESTION: But as a matter of principle, you
10 take the view that's an abuse of discretion to give it.

11 MS. WAX: Well, I think it would be -- I think
12 this Court should indicate that it would be improper
13 because it would not be in keeping with the general
14 principles that govern our system, which is that we don't
15 ordinarily have trial judges instructing juries about
16 consequences of verdicts, not just in the insanity context
17 but in a million other contexts in which the jury could
18 well be interested in what's going to happen, could well
19 be interested in probation, issues of parole, mandatory
20 minimum-maximum sentences, whether they can make a
21 recommendation of leniency as the Rogers case exemplifies.

22 I mean, the fact is we're on a slippery slope
23 once we sanction these sorts of freewheeling --

24 QUESTION: Has this slippery slope in the
25 District of Columbia caused any people to slide downhill?

1 I mean they've had the rule there for over 20 years and we
2 haven't had all these other problems, have we, any of
3 them? They don't ask for instructions on parole or
4 mandatory minimums, do they? I mean, it's theoretically
5 possible, but in practice it hasn't happened.

6 MS. WAX: Well, no. But, first of all, I think
7 it would be a very different matter if this Court
8 sanctioned those sorts of instructions and the reasoning
9 behind them --

10 QUESTION: Not "those sorts." One particular
11 instruction has been given for 20 or 30 years in the
12 jurisdiction without any evidence of it creating any of
13 the problems that you hypothecate.

14 MS. WAX: But, Your Honor, there's really no way
15 to distinguish between that sort of instruction which
16 opens the door to the jury speculating about the
17 consequences of the verdict -- and it's not as if this
18 doesn't come at a price. I mean, petitioner tries to
19 imply that this instruction can only help the defendant,
20 and that's just not true.

21 QUESTION: Well, of course, that's why he has a
22 lawyer. If he doesn't want it, presumably he can ask the
23 judge not to give it. But if -- when requested, the
24 question is whether he's entitled to it, and in the D.C.
25 Circuit, as I understand it, he automatically gets it,

1 and I gather it's a pattern instruction that the
2 prosecutors and defense counsel, everybody cooperated in
3 drafting the particular instruction they give.

4 MS. WAX: Well, it's just our view that this is
5 not a necessary rule, and in that sense we shouldn't have
6 the rule, which is just another opportunity for error on
7 the part of the judge; that it's not a desirable rule --

8 QUESTION: Well, it wouldn't be error if you had
9 a regular rule that you give the pattern instruction when
10 it's asked for. There's not any danger of error there;
11 you just either -- you just do it. That's one of the
12 beauties of pattern instructions.

13 MS. WAX: Well, the problem is, of course --
14 well, let me just say that the instruction that petitioner
15 wants, the instruction that he's requesting, is not really
16 a terribly accurate or helpful instruction. He is
17 focusing --

18 QUESTION: No, but would you not agree that the
19 D.C. Circuit's instruction is accurate?

20 MS. WAX: It is accurate, Your Honor.

21 QUESTION: It has the 40 days in it, and it
22 has --

23 MS. WAX: Well, it does, but our position is
24 that any jury that is going to be -- is going to be swayed
25 by its fear of what's going to happen to the defendant

1 instead of adhering to its oath and looking only to
2 evidence is not going to be influenced by this instruction
3 because this instruction provides no -- very little
4 reassurance to any jury that an individual who might be
5 dangerous is not going to be released.

6 A person will, at most, be held for 40 days,
7 and, in fact, he could be sprung as little as a few days
8 after the verdict because the hearing can be held at any
9 time within 40 days, and the person needs to show that he
10 isn't going to be dangerous to others and the property of
11 others, but that is a very different matter from a showing
12 that needs to be made to succeed in an insanity verdict,
13 which is --

14 QUESTION: Well, I suppose that's the
15 defendant's choice to make if he has the option to ask for
16 the instruction.

17 MS. WAX: But it's this Court's responsibility
18 to decide whether, in fact, it makes any sense to add yet
19 another requirement, another instruction, when that
20 instruction is out of keeping with the general -- our
21 paradigm, which is that juries look to the evidence, and
22 is just of marginal utility and in some cases may
23 backfire.

24 I mean, we haven't talked at all about the ways
25 in which this sort of information might lead to -- the

1 jury to engage in compromise verdicts. There are all
2 kinds of situations in which the jury's attention being
3 brought to what's going to happen to the defendant might
4 lead them to render a less rather than a more accurate
5 verdict..

6 QUESTION: But as long as the defense -- it's
7 the defendant's option, why should we be concerned about
8 that aspect of it? We have in this case a judge who
9 refused to give a charge, and I'm clear on what your
10 position is there, that there is no requirement that the
11 judge give the charge. I'm not clear yet on your answer
12 to may the judge, if the judge -- in the judge's
13 discretion, give the charge.

14 Say, for example, the judge has read a law
15 review article that says 80 percent of jurors don't know
16 what NGI means; they think it means that the defendant
17 will walk. And the judge says, I'm impressed by that and
18 I want to tell them that that's wrong.

19 MS. WAX: Well, I mean, that law review article
20 has yet to be produced. Maybe at some point in the future
21 it might be produced and the land -- the whole landscape
22 that surrounds this particular issue will change. But one
23 of the pieces of information on which we base our position
24 in this case is that there simply is no good evidence;
25 it's purely speculative that jurors systematically

1 misunderstand the law.

2 QUESTION: Well, Ms. Wax, all that we have to do
3 in this case, I suppose, to satisfy your concern
4 immediately, is to say the statute doesn't require the
5 court to give the instruction.

6 MS. WAX: Right, that is one -- certainly one --

7 QUESTION: We don't have a case here where the
8 judge has given an instruction and there's some objection
9 made, and perhaps we never will, but to decide this case
10 we only need to answer that one question, does the statute
11 require it, isn't that so?

12 MS. WAX: That's certainly correct based on the
13 argument that petitioner has made, but we have made the
14 additional argument and we think that guidance might be
15 useful, although certainly not mandatory. It might be
16 useful for this Court to lay down certain guidance for the
17 lower courts to follow, certain parameters.

18 QUESTION: Ms. Wax, the first question presented
19 for review in the -- "Was the petitioner entitled to an
20 instruction that if he was found not guilty solely by
21 reason of insanity, he would be committed until he was no
22 longer a threat to the safety of others or their
23 property." Don't you think that embraces not just an
24 argument based entirely on the statute, but an argument
25 based on supervisory power too?

1 MS. WAX: It certainly can, Your Honor, and
2 that's why we have made a separate argument both in our
3 brief and are attempting to make one here, which is that
4 certainly even if the statute doesn't require this
5 instruction -- and certainly it doesn't require it -- that
6 there still is a further question of whether, as a
7 supervisory matter, this Court ought to have a certain
8 rule about what lower courts should do. And I think that
9 the Lyles case exemplifies a court of appeals deciding,
10 you know, what ought to be the practice in its
11 jurisdiction. And as a --

12 QUESTION: Ms. Wax, if we reach that issue,
13 would it be your position that the instruction should
14 sometimes be given not only at a defendant's request, in
15 the case that you gave in your hypothesis, but at the
16 State's request as well?

17 MS. WAX: Yes, under appropriate circumstances.

18 QUESTION: What would the circumstances be in
19 which the State would be entitled to it?

20 MS. WAX: Well, I'm having trouble thinking of
21 one -- I'm having trouble thinking of circumstances.

22 QUESTION: Well, what if we had Justice
23 Ginsburg's law review article on the bench again, wouldn't
24 the prosecutor be free to make the argument, Judge, the --
25 most jurors don't know what NGI means and I want them to

1 know that anyone found NGI can walk in 40 days. Is the
2 prosecutor -- would the prosecutor be entitled to that
3 instruction?

4 MS. WAX: Under our -- under our theory, I don't
5 think the prosecutor would be entitled to the instruction.

6 QUESTION: Why not?

7 MS. WAX: Because our view is that in the
8 absence of a particular indication that this jury, in this
9 case --

10 QUESTION: In other words the law review article
11 wouldn't be enough.

12 MS. WAX: No. That would be our view.

13 QUESTION: If the judge is giving the
14 instructions on not guilty by reason of insanity and the
15 jurors are shaking their heads and rolling their eyes, at
16 that point he can exercise discretion and tell them more?

17 MS. WAX: If there -- our view is that we
18 presume that the system is functioning properly in the
19 sense that the jury --

20 QUESTION: Well, do you presume that if they're
21 shaking their heads and rolling their eyes.

22 MS. WAX: Well, no, that's a particularized set
23 of circumstances.

24 QUESTION: Okay, now they shake their heads and
25 they roll their eyes. The prosecutor says I want them to

1 know that in 40 days he can walk. Is the prosecutor, on
2 your view, entitled to that instruction?

3 MS. WAX: I think -- I wouldn't say no to that.
4 If would have to be, though --

5 QUESTION: Would you say yes?

6 (Laughter.)

7 MS. WAX: Well, I think that that is very
8 different from this case, and I haven't really thought
9 through what the State would be entitled to.

10 QUESTION: It is. It is.

11 MS. WAX: Yeah. Because I think one of the
12 premises of this case is that the defendant is -- it is
13 the defendant who is, in effect, making, without making
14 it, a sort of quasi due process argument that it's
15 essential to the protection of their interest.

16 QUESTION: Yeah, but we're now concerned with
17 supervisory authority, and if our criterion for exercising
18 supervisory authority is that the jury ought to have an
19 accurate sense of the consequences that will follow upon
20 the return of a given verdict, why doesn't the prosecutor
21 have just as good an argument for saying "he can walk in
22 40 days and I want them so instructed" as the defendant
23 has for an instruction "he can't walk tomorrow?"

24 MS. WAX: Right. Well, I think if there's been
25 an affirmative breakdown and indication that the jury has

1 really gone astray, I think probably the prosecutor could
2 get such an instruction.

3 QUESTION: What if a jury in a criminal case
4 that has a number of counts, first degree murder, second
5 degree murder, manslaughter; there's some indication that
6 the jury thinks that manslaughter, the punishment for
7 manslaughter is that you're going to lose your driving --
8 driver's license; must that be corrected? Does the jury
9 have to know what the increment of punishment is for each
10 of the verdicts that it's going to bring in?

11 MS. WAX: Well, you mean, if the jury says --
12 sends back a note and says we want to know what's going to
13 happen to this person's driver's license.

14 QUESTION: Right.

15 MS. WAX: Yeah, we're very concerned about this
16 person's driver's license.

17 QUESTION: We have no idea what the consequences
18 of first degree versus second degree versus manslaughter,
19 we have no idea what the consequences are, please tell us
20 how long does this person spend in prison, if any time at
21 all?

22 MS. WAX: Okay.

23 QUESTION: Must the court respond to that?

24 MS. WAX: Right. Well, once again, I would
25 distinguish, Justice Scalia, between a case in which the

1 jury has expressed a sort of vague concern with
2 consequences and a case --

3 QUESTION: I don't think a court must, and I
4 don't see any reason why that's different from this case.
5 I don't think a court must.

6 MS. WAX: Well, I think a line has to be drawn
7 somewhere.

8 QUESTION: But it seems to me very odd, Ms. Wax,
9 that if you reserve this instruction for the jury that is
10 transgressing its authority, then they have the advantage
11 or the disadvantage of knowing the extra information. It
12 seems to me your position should be that the more
13 unfocused the jury is becoming, the more the judge should
14 stick to the letter of the law and say, you must follow
15 the instructions I have given you; these matters are not
16 of your concern. If you have the jury ready to go off the
17 path, it seems to me that this is the one time when you
18 should insist on the instructions.

19 MS. WAX: Well.

20 QUESTION: It seems to me this is a very odd
21 calculus you're asking us to accept, that the one time we
22 give this instruction is when the jury's about ready to go
23 off in the wrong direction.

24 MS. WAX: Well, once again, Your Honor, it
25 really depends on the circumstances, as with all curative

1 instructions, as with all cases in which --

2 QUESTION: Well, but I'm -- we're trying to
3 give some guidance to the district judges as to what those
4 circumstances are.

5 MS. WAX: As in all cases where juries send back
6 notes asking specific questions or saying we're concerned
7 about this and they're not supposed to be concerned, or we
8 harbor this misconception that just simply isn't true, the
9 judge is going to have to make a judgment about how much
10 they need to tell the jury to get them back on track. And
11 I don't think it's possible to lay down a blanket rule
12 except to say that the presumption of regularity has to
13 apply in general. Despite, you know, law review articles
14 or background information, the presumption that the jury
15 will stick to the evidence will apply.

16 QUESTION: May I go back to raise one question
17 with you again. And forgetting presumptions and
18 hypotheticals, what has the practice been in the District
19 of Columbia for the past 30 years? Does the prosecutor
20 ask for this instruction? And if so, is it given?

21 MS. WAX: The practice has been that the
22 instruction is given unless the defendant objects. That's
23 my understand.

24 QUESTION: I see.

25 MS. WAX: That's it's given as a matter of

1 course unless the defendant actually objects to the
2 instruction being given. And that's --

3 QUESTION: Ms. Wax, I suppose you have to be a
4 pretty stupid jury to think that you're given three
5 choices, guilty, not guilty, or not guilty by reason of
6 insanity, and to think that the last two have exactly the
7 same consequences. It's sort of, you know, this is my
8 brother Daryl, this is my other brother Daryl.

9 (Laughter.)

10 QUESTION: It's ridiculous. Isn't it
11 ridiculous?

12 QUESTION: Well, it may be ridiculous, but that
13 was, in fact, the practice in the Federal system for a
14 long long time, wasn't it?

15 MS. WAX: Well, as a formality --

16 QUESTION: Not guilty by reason of insanity was
17 they'd walk, period.

18 MS. WAX: Not in reality. In reality -- it was
19 only formally, but not in reality, and Justice Scalia --

20 QUESTION: But you'd have to go through a State
21 commitment, civil commitment.

22 MS. WAX: That's right, you had to give the
23 defendant over to the State. But, in fact, the Federal
24 system tried very hard to ensure that those procedures
25 took place and a fair number of people were committed.

1 And there's no reason to believe that people didn't know,
2 and especially after the Hinckley verdict in 1982, that
3 people somehow think that individuals who are acquitted by
4 reason of insanity are instantly released. There's no
5 reason to believe that and, beyond that, that even if some
6 of them do think that, that they're going to act on that
7 belief.

8 If the Court has no further questions.

9 CHIEF JUSTICE REHNQUIST: Thank you, Ms. Wax.

10 The case is submitted.

11 (Whereupon, at 11:05 a.m., the case in the
12 above-entitled matter was submitted.)
13
14
15
16
17
18
19
20
21
22
23
24
25

CERTIFICATION

Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:

TERRY LEE SHANNON, Petitioner v. UNITED STATES

CASE NO.: 92-8346

and that these attached pages constitutes the original transcript of the proceedings for the records of the court.

BY *Don Mani Federico*

(REPORTER)

RECEIVED
SUPREME COURT, U.S.
MARSHAL'S OFFICE

'94 MAR 29 P2:47