

ORIGINAL

OFFICIAL TRANSCRIPT  
PROCEEDINGS BEFORE  
**THE SUPREME COURT**  
**OF THE**  
**UNITED STATES**

CAPTION: DORSIE LEE JOHNSON, JR., Petitioner v. TEXAS

CASE NO: 92-5653

PLACE: Washington, D.C.

DATE: Monday, April 26, 1993

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1                   IN THE SUPREME COURT OF THE UNITED STATES

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3       DORSIE LEE JOHNSON, JR.,                   :  
4                   Petitioner                   :  
5           v.                                   :     No. 92-5653  
6       TEXAS                                   :  
7       - - - - - X

8                                   Washington, D.C.

9                                   Monday, April 26, 1993

10                   The above-entitled matter came on for oral  
11       argument before the Supreme Court of the United States at  
12       10:10 a.m.

13       APPEARANCES:

14       MICHAEL E. TIGAR, ESQ., Austin, Texas; on behalf of the  
15                   Petitioner.

16       DANA E. PARKER, ESQ., Assistant Attorney General of Texas,  
17                   Austin, Texas;                   on behalf of the Respondent.

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1 PROCEEDINGS

2 (10:10 a.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument  
4 now in No. 92-5653, Dorsie Lee Johnson v. Texas.

5 Mr. Tigar.

6 ORAL ARGUMENT OF MICHAEL E. TIGAR

7 ON BEHALF OF THE PETITIONER

8 MR. TIGAR: Mr. Chief Justice of the United  
9 States, and may it please the Court:

10 Dorsie Johnson was 19 when he accepted the gun  
11 from Amanda Miles and, at her urging, entered the Allsup's  
12 convenience store and shot Jack Huddleston to death.

13 In the punishment phase of his trial for capital  
14 murder, the jury was limited to answering two special  
15 issues under the former Texas statute. Issue one,  
16 deliberately. The statute has a text. It mandates a  
17 narrow mens rea inquiry into the deliberateness of the act  
18 that proximately caused death.

19 The Texas Court of Criminal Appeals, whose cases  
20 respondent hardly cites and does not discuss, has so  
21 construed it. Indeed, respondent's reference at page 40  
22 of its brief to how the issue might be construed is plain  
23 wrong. One need only look at Farris v. State in which the  
24 Court of Criminal Appeals said that the fact the defendant  
25 had a gun was enough. Hardly more than intentional said

1 the court in Farris, that is to say, the element of which  
2 Mr. Johnson had just been convicted. No, said the Court  
3 of Criminal Appeals in Farris. The issue doesn't even ask  
4 as much about the defendant's state of mind as the element  
5 of premeditation which, of course, was universally a part  
6 of first degree murder statutes after the Pennsylvania  
7 statutory compromise of 1792. Deliberately, as the  
8 district attorney said to the jurors here, can be two  
9 blinks of an eye.

10 The issue does not call for a reasoned moral  
11 response, but a narrow factual one, a construction we  
12 submit is supported by this Court's discussion Arrave v.  
13 Creech.

14 QUESTION: Mr. Tigar, you say that the  
15 petitioner was 19 when the offense was committed.

16 MR. TIGAR: Yes, Justice O'Connor.

17 QUESTION: Now, I guess under Texas law, he  
18 became an adult at 18?

19 MR. TIGAR: That's correct, Justice O'Connor.

20 QUESTION: So, how long in your view is youth a  
21 factor then in a case such as this? Presumably he was  
22 treated, for all purposes in Texas, as an adult at the age  
23 of 18.

24 MR. TIGAR: Surely the entitlement to an  
25 instruction on youthful age in our view lasts until a

1 defendant is 21 or 22. By the respondent referring to  
2 Jurek as a --

3 QUESTION: Well, why do you say that, and what  
4 do we look to? I find that a difficult aspect of the  
5 case.

6 MR. TIGAR: I submit that one could look first  
7 to respondent's concession here that Jurek was youthful  
8 although he was 22. But also there is this consensus,  
9 Justice O'Connor, the consensus that in the States that  
10 give an instruction on youth, the generality of those  
11 States -- and the roll call was called in Stanford v.  
12 Kentucky -- leave it to the jury, guided by cautionary  
13 instructions.

14 Another approach is to say up to the age of 21  
15 or 22. The scientists we have spoken -- whose works we've  
16 cited, speak of the time of adolescence which lasts  
17 somewhat longer, perhaps 23 or 24. The legal tradition  
18 that dates to a statute of the 4th century B.C., to  
19 antiquity, cut off the age at 25.

20 It seems to us that 19 surely falls within the  
21 range as to which there is unanimity among the States --

22 QUESTION: Excuse me, Mr. --

23 MR. TIGAR: -- that as to the outer --

24 QUESTION: The legal tradition you were  
25 referring to that extended to 25, that's a legal tradition

1 of what?

2 MR. TIGAR: The Lex Plaetoria of the 4th century  
3 B.C. as interpreted by Justinian and the institutes would  
4 have extended mercy up to the age of 25 despite the coming  
5 to majority at 14, which was the general rule under Roman  
6 law, Justice Scalia. That's the legal tradition of which  
7 we speak there.

8 QUESTION: Did that relate to the time the crime  
9 was committed or to the age of the defendant?

10 MR. TIGAR: To the time of the transaction under  
11 review, Justice Scalia, as I understand the institutes.

12 The point, however, for present purposes is not  
13 an idle stroll through antiquity, is that the statutes as  
14 to which -- of which the Court spoke in Stanford v.  
15 Kentucky focused on this factor of adolescence.

16 If we're looking not for numbers, Justice  
17 O'Connor, but for characteristics, I think there's no more  
18 eloquent statement of what you are like at 19 as an  
19 adolescent than Dorsie Johnson's father's statement. 19,  
20 he said, that's a foolish age.

21 QUESTION: This young man, Mr. Tigar, had  
22 tragedies in his early adolescence. His mother was killed  
23 and his sister murdered I think, and it caused him severe  
24 problems. It seems to me that that might even be more  
25 relevant than youth per se to a reasoned moral judgment,



1 if that is indeed a constitutional requirement.

2 I'm not quite sure why you focus your argument  
3 on youth, and I suppose what I'm getting to is that in all  
4 of the cases that we've had -- held for this case that's  
5 being argued today, some 22 cases, there are factors such  
6 as this. And it seems to me that what you're arguing for  
7 is ultimately going to be that there should be a general  
8 instruction on mitigating evidence.

9 MR. TIGAR: No, Justice Scalia, we do not submit  
10 --

11 QUESTION: I'm Justice Kennedy.

12 MR. TIGAR: I'm sorry. I'm sorry, Justice  
13 Kennedy.

14 We do not submit that is constitutionally  
15 required.

16 First, with respect to the family factors that  
17 you mentioned, Justice Kennedy, of course this is a  
18 troubled background. I mean, his mother died, his sister  
19 is murdered, he falls in among companions, and that we say  
20 potentiates the effect. But the Court has granted  
21 certiorari limited to the effect of youth, and so --

22 QUESTION: But I'm trying to see if our decision  
23 can be so limited.

24 MR. TIGAR: Yes, Justice Kennedy, I submit that  
25 it can, and let me suggest the way in which that might be

1 so.

2 Again, I think if we look at the issue of  
3 deliberately, this Court of Criminal Appeals has looked at  
4 that issue with respect specifically to youth. And in  
5 Zimmerman v. State, on the 9th of April 1993, they said  
6 that youth can be aggravated, indeed, that it was properly  
7 so considered in Zimmerman's case.

8 And, therefore, the Court of Criminal Appeals  
9 has shut off any consideration of youth for whatever worth  
10 youth may have as a mitigating factor. We regard that as  
11 a direct assault upon the language that you, Justice  
12 Kennedy, used for the Court in Saffle v. Parks at page 493  
13 in which you said that the State must not cut off full and  
14 fair consideration of mitigating evidence.

15 QUESTION: Well, but the evidence was introduced  
16 in this case and counsel is not confined at all in their  
17 closing arguments. And my question is why is youth, under  
18 your submission in this case, any different than these  
19 other tragic instances that we've adverted to and that are  
20 present in this case and so many other capital cases.

21 MR. TIGAR: Justice Kennedy, first with respect  
22 to the factual premise, of course the jury heard evidence  
23 of youth in this case. It was obvious to them. The trial  
24 judge, however, shut off their inquiry rejecting proposed  
25 instructions the defendant had proposed, and instructing

1 the jury at joint appendix 147 at the top paragraph that  
2 the jurors were limited to answering the special issues  
3 that had been submitted to them.

4 Second, Justice Kennedy, we know, after Graham  
5 v. Collins, that we've got to confront and look at what  
6 this Court has done since 1984, and that's the answer it  
7 respectfully seems to us to your second question. Graham  
8 invited, indeed required, that kind of careful look. We  
9 take the Graham conclusion as being reasonable jurists  
10 would not in 1984 have been compelled to the conclusion we  
11 seek. So, I'd like to look at that.

12 The key phrase we submit is reasoned moral  
13 response not because we think the phrase is talismanic,  
14 but because it well describes what the Court has done  
15 since 1987. For example, the term was invoked by the  
16 Court in Sumner v. Shuman. There you rejected the  
17 categorical imperative of death. No matter how egregious  
18 the crime, you said that sentencer --

19 QUESTION: But why is this youth in this regard  
20 different from a tragic occurrence during adolescence?  
21 What's the difference?

22 MR. TIGAR: The difference is that this Court's  
23 decisions, particularly Lockett and Eddings, say that,  
24 recognize that youth has this uniquely powerful mitigating  
25 force. That tradition of Lockett and Eddings, which was

1 summoned up again in Stanford v. Kentucky, is what  
2 identifies youth as such a factor. A troubled family  
3 background may also be such a factor, and the Court may  
4 have to reach that in another case.

5 The question for us, therefore, Justice Kennedy,  
6 is how is it, since 1984 or 1987, has the teaching of  
7 Lockett and Eddings that identifies this uniquely powerful  
8 factor focused on the sentencing process, and as to that,  
9 we put alongside Sumner v. Shuman, Stanford and Penry  
10 because there you rejected the categorical imperative of  
11 life. You thrust back again on the sentencer this duty of  
12 looking at the evidence in each individual case.

13 QUESTION: Your description of what the Texas  
14 courts hold these factors to be, namely, narrow, factual  
15 inquiries, suggests to me that -- although you purport to  
16 be making only an as-applied challenge, it seems to me  
17 that if we accept that description, this scheme is  
18 invalid. Maybe it's the same question that Justice  
19 Kennedy is asking. If we accept your description of the  
20 Texas system, this is invalid in all cases, not just for  
21 youth.

22 MR. TIGAR: The State and the amici have made  
23 that argument. Let me be clear. We do not believe that  
24 Jurek should be overruled, that this Court needs to  
25 overrule Jurek. After all, in Proffitt v. Florida, the



1 Court upheld the Florida sentencing statute on its face,  
2 and yet, when *Hitchcock v. Dugger* came to the Court in an  
3 as-applied challenge, a unanimous Court said that the  
4 statute as applied to that particular defendant didn't  
5 pass constitutional muster. If it could be done between  
6 Proffitt and *Hitchcock*, we suggest it could be done here.

7 And Penry puts paid, it seems to us, to the  
8 argument that *Jurek* needs to be overruled.

9 QUESTION: Yes, but Proffitt didn't -- I mean,  
10 we had never accepted the proposition that the State  
11 inquiry was a narrow, factual inquiry of whether there  
12 was, as you say there is in this case, premeditation or  
13 deliberateness. There either is or isn't. And what do  
14 you say? Two blinks of an eye or something --

15 MR. TIGAR: Well, that was the prosecutor's  
16 words, Justice Scalia.

17 QUESTION: But, I mean, if that's what this  
18 means in the Texas statute, surely it does not allow a  
19 reasoned moral response.

20 MR. TIGAR: The two special issues that were  
21 before the Court in *Jurek*, Justice Scalia, had at 1976  
22 been considered only in two cases by the Court of Criminal  
23 Appeals, *Jurek* and a case called *Smith*. Indeed, the issue  
24 in *Jurek* was whether the Texas statute, like the others  
25 argued that day, impermissibly vested undue discretion in

1 jurors.

2 So, what we are saying is that as applied, as it  
3 has played out, the jurisprudence of the Texas Court of  
4 Criminal Appeals has robbed the first special issue of any  
5 force it might have had to make this reasoned moral  
6 response. Hundreds of people have been sentenced to death  
7 under this statute. Fifty-six times the Court of Criminal  
8 Appeals has looked at this first special issue and never  
9 found the evidence wanting.

10 With respect to the second special issue, in the  
11 Zimmerman case, acknowledging, quoting Justice Souter's  
12 dissent that it could be and was appropriately used as  
13 aggravating, even in mental illness cases, these disturbed  
14 cases, in Earhart, the Court of Criminal Appeals said,  
15 well, mental illness, well, that's an aggravator, and then  
16 they go ahead and deny a mitigating instruction on Penry  
17 grounds, so that if, indeed, there is a gap between the  
18 promise of Jurek and what has, in fact, occurred, the gap  
19 has occurred because the Court of Criminal Appeals did not  
20 accept the invitation in Jurek. That, it seems to us, is  
21 the parallel between the Proffitt, Hitchcock, and Jurek,  
22 Penry, Johnson line, but I acknowledge --

23 QUESTION: In this connection, I was interested  
24 in reading Ex parte Mathis where the Texas Court of  
25 Criminal Appeals does say that future dangerousness is a

1 fact. It says ultimate fact. Was this a new insight by  
2 the Texas court or a new limitation in your view?

3 MR. TIGAR: No, I don't believe that it is a new  
4 limitation. The Court of Criminal Appeals' attitude  
5 toward the second special issue has changed gradually over  
6 the years. We've not, Justice Kennedy, for our purposes  
7 sought to identify a point at which it turned or didn't  
8 turn. Certainly in the wake of Penry, the Court of  
9 Criminal Appeals has been moved to reevaluate that second  
10 special issue.

11 QUESTION: Well, of course, this is not a Teague  
12 case anyway. I wasn't thinking about it in that  
13 connection.

14 But it does -- I'm asking whether or not what  
15 the court of appeals said is an insight that it has come  
16 to after examining many of its cases. This is just a  
17 factual determination, which it seems to be somewhat  
18 inconsistent with reasoned moral judgment.

19 MR. TIGAR: The Court of Criminal Appeals has  
20 hued to the view that this is a narrow inquiry. That is  
21 certainly true. It has given the extra instruction,  
22 commanded by Penry in Penry type cases tried -- that  
23 weren't tried under the new statute where there really  
24 isn't any problem. So, the answer to your question is  
25 yes. The Court of Criminal Appeals has rejected every

1 invitation tendered by any lawyer of whose existence I am  
2 aware to recognize what this Court has done since 1987.

3 And I know, Justice Kennedy, as you said, that  
4 this is not a Teague case, but Graham v. Collins was, and  
5 the issue was here. And Justice Scalia has asked me about  
6 Jurek, and I know other Justices are concerned about it.  
7 There is a reliance interest that the State can  
8 legitimately have in opinions of this Court, such as  
9 Jurek. We submit that the reliance interest is fully  
10 satisfied by holding these claims barred on Federal habeas  
11 corpus.

12 On direct appeal, the State, it respectfully  
13 seems to us, must take the consequences of not having paid  
14 careful attention to what this Court has done since 1987  
15 because having rejected the categorical imperatives of  
16 death and life, you've put the sentencing process, this  
17 adversary inquiry, at the sentencing phase into new and  
18 very stark relief.

19 QUESTION: You think, Mr. Tigar, that the  
20 Court's jurisprudence in capital cases, since 1987 has  
21 become, at least in this -- more favorable to the  
22 defendant?

23 MR. TIGAR: No, Justice -- Chief Justice  
24 Rehnquist, I do not think it has become more favorable to  
25 the defendant.



1 QUESTION: Well, then -- I thought from your  
2 statement that what the Court has done since 1987 we have  
3 to -- suggested that.

4 MR. TIGAR: Chief --

5 QUESTION: I'm wrong, I take it.

6 MR. TIGAR: Chief Justice Rehnquist, in some  
7 ways that jurisprudence has become more favorable to the  
8 State. Under Payne v. Tennessee, as warned by Dawson v.  
9 Delaware, the State has a freer play to put on aggravating  
10 evidence and have the jury fully consider it. The State  
11 took full advantage of that here, putting in the  
12 aggravating phase such things as the defendant had made a  
13 vulgar gesture to a teacher by way of showing he'd be  
14 dangerous in the future. And so, on the aggravating side,  
15 the Court has said, yes, there's this expanded right.

16 On the mitigating side, Chief Justice Rehnquist,  
17 there has also been an expansion, but guidance. The  
18 paragraph in Saffle, to which I adverted earlier, it  
19 respectfully seems to us, encapsulates this teaching on  
20 the mitigating side.

21 QUESTION: Have any of these cases since 1987 on  
22 the mitigating side that you're relying expressly noted  
23 that a change is contemplated?

24 MR. TIGAR: In Sumner, the Court closed the door  
25 for good and all, according to the opinion, on -- excuse

1 me -- the categorical imperative of death, and the Court  
2 has argued about whether principles are new or not new  
3 under the rubric of Teague. That's as best I can do in  
4 answer to your question. I think that notion of what was  
5 obvious when and what was new has been a significant focus  
6 of this Court's teachings since that time.

7 MR. TIGAR: Well, I would have thought your  
8 answer to the Chief Justice would have been that to the  
9 extent that the cases can be and must be read as saying  
10 that a reasoned moral judgment must be applied by the  
11 jury, that this is helpful to the defendant on the  
12 mitigating side of the ledger.

13 MR. TIGAR: Yes, Justice Kennedy, it is helpful,  
14 but guided -- guided.

15 QUESTION: I'm not sure that the cases must be  
16 read that way.

17 MR. TIGAR: It would be presumptuous of me to  
18 tell the Court how to read its own cases. I do suggest  
19 that the citation of Lockett and Eddings, followed by the  
20 admonition to prevent capricious leniency, followed by the  
21 statement that the State must not cut off full and fair  
22 consideration of mitigating evidence in Saffle v. Parks,  
23 encapsulates this idea, that these things are to be  
24 resolved in the crucible of the adversary system and not  
25 by categorical notions.

1 I would also suggest another guidepost for the  
2 Court as it approaches this case. The State, after all,  
3 has said that the case ought to be tested under Saffle and  
4 Boyde. Give some deference say they. But if, indeed,  
5 these special issues do not permit a reasoned moral  
6 inquiry -- reasoned moral response, there is nothing to  
7 which deference may appropriately be given. And we  
8 submit, of course, that it is far more than a reasonable  
9 likelihood that these issues do not permit such  
10 consideration.

11 Now, respondent does suggest -- and this -- I  
12 know some of the Court's questions evoke it -- that, after  
13 all, the jurors heard the evidence. After all, the jurors  
14 were aware that -- what the effect of their questions  
15 would be. But that, we respectfully suggest is another  
16 way of saying that jurors might disregard their oaths and  
17 specific instructions, a concept this Court has rejected  
18 in other settings, in Griffin v. United States.

19 So, in sum, the respondent doesn't address  
20 reasoned moral response. You hardly find it in their  
21 brief. It doesn't address what the Court of Criminal  
22 Appeals has done in these cases that we have cited and  
23 talked about. It doesn't trace what we submit this Court  
24 has taught, particularly since 1987. And ultimately and  
25 critically, respondent says, well, the jurors might have

1 done it anyway.

2 That last notion strikes very deep I  
3 respectfully submit. In Morgan v. Illinois, the Court  
4 held, and in so doing rejected in rather strong terms a  
5 dissent that argued the contrary, that if even one juror  
6 would not follow the instructions to apply mitigating  
7 evidence, that the verdict could not stand. What we are  
8 saying here is that when all 12 jurors are deprived of any  
9 vehicle at all to express their reasoned moral response,  
10 that matters are much worse.

11 This process to which the Court directs our  
12 attention, this adversary process -- Dorsie Johnson, his  
13 early life filled with horrors, as has been acknowledged  
14 in some of the discussion here, driven out into the arms  
15 to these peers who traced this path of violence and  
16 substance abuse, his father saying 19 is a foolish age --  
17 I respectfully submit that no advocate in this Court who  
18 has ever confronted a jury to try a case that involves  
19 some aspect of the human condition can doubt that this  
20 evidence to a properly instructed jury would have unique  
21 power. And we respectfully suggest that this Court's  
22 emphasis on the adversary inquiry, by which life or death  
23 is determined, requires that a jury have such instructions  
24 so that its response may be a moral one, guided, to be  
25 sure as this Court has warned in Brown and Saffle, but



1 also taking account of the core value of this mitigating  
2 evidence.

3 I would respectfully request to reserve the  
4 remainder of my time for rebuttal.

5 QUESTION: Very well, Mr. Tigar.

6 Ms. Parker, we'll hear from you.

7 ORAL ARGUMENT OF DANA E. PARKER

8 ON BEHALF OF THE RESPONDENT

9 MS. PARKER: Thank you, Mr. Chief Justice. May  
10 it please the Court:

11 Johnson, indeed, does not ask the Court to  
12 overrule Jurek v. Texas. He instead asks the Court to gut  
13 it and let it die without further comment.

14 To accomplish this, Johnson proposes an  
15 unprecedented rule, one that would require the State to  
16 provide an independent life option, despite the fact that  
17 proffered mitigating evidence maybe both considered and  
18 given mitigating weight under the special issues.

19 QUESTION: Mrs. Parker, may I ask you this  
20 question? And it -- what I'm going to put to you is what,  
21 in a very summary fashion I think is the argument in the  
22 as-applied sense here, and I want you to tell me if I'm  
23 wrong or if I'm -- or if there is a legal flaw in it.

24 As I understand the argument on the other side,  
25 it is if you start with the assumption that you're going

1 to keep Lockett and Eddings and Saffle, secondly, if a  
2 reasonable juror could have concluded in this case that  
3 Johnson was at least mature enough to have satisfied the  
4 deliberateness criterion, and likewise that he was still  
5 young enough so that for some period in the future -- I  
6 don't know -- a couple of years, 3, 4, 5 years -- the kind  
7 of youthful lack of judgment could continue to be a  
8 dangerous factor, then on those three premises, in effect,  
9 the jury would be in a bind, given the instructions they  
10 got, because there would, on the one hand, be an  
11 obligation to give mitigating effect to relevant  
12 mitigating evidence, but that on the facts of the case,  
13 there would have been no way to do it because the so-  
14 called mitigating evidence could not have been considered  
15 in any way favorable to the defendant under deliberateness  
16 and could only have been considered as a -- as an  
17 aggravating factor on the question of future  
18 dangerousness.

19 And I think his argument simply is that in this  
20 case, this kind of case -- this is an example of it --  
21 there's no way that the so-called mitigating evidence of  
22 youthful impetuosity or bad judgment could have been  
23 considered for a mitigating purpose and could have been  
24 given the so-called reasoned moral treatment for that  
25 purpose.

1 Do you understand that to be his argument? And  
2 if it is, what is your answer to it?

3 MS. PARKER: I do understand that to be his  
4 argument, Your Honor, and it is incorrect for three  
5 reasons. First of all, the question what a juror or jury  
6 could have done is not the pertinent inquiry under --

7 QUESTION: Well, I think you know I may have  
8 misspoken there. What a juror reasonably could be  
9 expected to do on the evidence of the case. I think  
10 you're right on that point.

11 MS. PARKER: Yes, Your Honor. What the jury was  
12 reasonably likely to do, how the jury was reasonably  
13 likely to interpret its instructions. That inquiry goes  
14 to whether the jury was precluded as a matter of law from  
15 giving any mitigating weight to the evidence. That is not  
16 the case here, Your Honor.

17 QUESTION: Well, isn't it -- isn't the proper  
18 way to apply it that if the jury was reasonably likely to  
19 view the evidence in the way that I think Mr. Tigar is  
20 suggesting, i.e., as certainly in no way contrary to the  
21 deliberateness of the act, and as also indicating under  
22 the second issue a continuing youthfulness for some period  
23 of time, which imports danger with it, if those two  
24 conclusions were reasonably likely, then there's no way  
25 they could consider it for a mitigating purpose. Isn't

1 that the proper way to apply the standard?

2 MS. PARKER: No, Your Honor, it is not. I think  
3 that that is inconsistent with how this Court has  
4 recognized that jurors are likely to view their  
5 instructions, and that in this type of case, where the  
6 evidence does possess mitigating relevance to the second  
7 issue, and where jurors --

8 QUESTION: Well, how -- in other words, why is  
9 he wrong when he assumes that a reasonable juror would  
10 view it as aggravating rather than mitigating?

11 MS. PARKER: I think there are -- that premise  
12 is legally incorrect for two reasons, the first being that  
13 it is not consistent with what the Court of Criminal  
14 Appeals said in Zimmerman. In Zimmerman, the Court of  
15 Criminal Appeals -- this is an as yet unpublished opinion,  
16 Your Honor, but on the very same page that is cited in the  
17 reply brief at page 12, the Court of Criminal Appeals  
18 stated that youth can be seen as mitigating because  
19 maturity often coincides with age. A jury might be  
20 merciful toward a young defendant in the belief the  
21 defendant could live a productive life after an extended  
22 period of incarceration. This --

23 QUESTION: Well, I think there's no question we  
24 would all agree that it can be seen in that way. But  
25 isn't the question here whether a reasonable jury could



1 have treated it as, in fact, aggravating, and if the  
2 reasonable jury did treat it as aggravating, which is  
3 possible I assume on this record, then it could not have  
4 given any mitigating effect? And his argument is they  
5 simply should have had that option.

6 MS. PARKER: No, Your Honor. The jury could  
7 still give the mitigating effect to that evidence. It is  
8 precisely to the extent that youth may reflect a reduced  
9 culpability in the sense that he is immature or impulsive,  
10 that that evidence equally indicates that he will not pose  
11 a future danger.

12 QUESTION: What does future dangerousness mean?  
13 Does it mean whether he is going to be dangerous tomorrow,  
14 or does it mean whether he is going to be dangerousness -  
15 -danger after he has been released from a period of  
16 incarceration? Do we know that?

17 MS. PARKER: The Court of Criminal Appeals has  
18 stated that it's whether the defendant would continue to  
19 commit criminal acts of violence so as to constitute a  
20 continuing threat whether in or out of prison.

21 QUESTION: Well, how was the jury instructed on  
22 that in this case? Was the jury given any instruction on  
23 -- to explain what you have just said?

24 MS. PARKER: No, Your Honor, it was not.

25 QUESTION: So, the jury didn't know how to

1 interpret it. I mean, it was open to the jury to  
2 interpret it any way it could reasonably do given the  
3 basic language.

4 And if the jury had interpret -- if a reasonable  
5 juror had said I guess what they're getting at by this  
6 second question is whether for any period of time starting  
7 today and going into the future he would continue to be  
8 dangerous and would continue to be dangerous in part  
9 because of his youthfulness, then I would count  
10 youthfulness as an aggravating factor. And that was -- I  
11 assume that kind of an interpretation was certainly open  
12 to a reasonable juror given the instructions and given the  
13 evidence. Isn't that true?

14 MS. PARKER: A hypothetical juror certainly  
15 could view it that way, but that is not --

16 QUESTION: Well, as long -- I didn't mean -- I'm  
17 sorry. I shouldn't have interrupted you, but as long as a  
18 reasonable juror could have done that, then wasn't a  
19 further instruction required because if the reasonable  
20 juror had done that, wholly consistently with the court's  
21 instructions, then the juror would have been in the  
22 position, consistent with those instructions, of being  
23 unable to give any mitigating effect even if on a proper  
24 instruction mitigating effect could have been given?

25 MS. PARKER: Again, Your Honor, that is not

1 consistent with the reasonable likelihood standard. That  
2 standard --

3 QUESTION: You're saying that you think a  
4 reasonable juror would not have interpreted it the way  
5 Justice Souter says.

6 MS. PARKER: That is precisely correct, Mr.  
7 Chief Justice, and that is particularly true in a case  
8 where the jury believes that the crime is attributable to  
9 a mitigating aspect of youth and that that defendant,  
10 precisely to that extent, is likely not to pose a future  
11 danger. That is what the Court of Criminal Appeals  
12 recognized in Zimmerman.

13 And certainly nothing in the Constitution  
14 requires that the jury view evidence only as a mitigating  
15 or give it only mitigating effect. The Court recognized  
16 this in the context of a claim of ineffective assistance  
17 of counsel in Berger v. Kemp.

18 The problem in Penry was not that the jury was  
19 free to choose whether to view the evidence as aggravating  
20 or mitigating or that it could give effect to both edges  
21 in the context of answering the special issues.

22 QUESTION: But -- when you speak of giving  
23 effect to both edges, don't we usually premise everything  
24 we say about jury instructions on the assumption that if a  
25 juror could reasonably view the evidence in one of two --

1 in either of two ways, that the juror has got to be given  
2 instructions as to the legal significance of viewing it  
3 one way and the legal significance of viewing it the  
4 other? And if in a case like this, the jury -- a  
5 reasonable juror might have said, gee, I think this is  
6 aggravating, he'll do it again in another couple of years,  
7 or a reasonable juror might have said, no, I think in the  
8 long run he is going to outgrow it, so it's mitigating, if  
9 reasonable jurors could have viewed it either way, the  
10 normal rule would be to give them legal instructions as to  
11 what effect to give the total evidence depending on which  
12 way they saw it. They didn't get instructions on the two  
13 alternatives that were open to them. Isn't that true?

14 MS. PARKER: Your Honor, they were instructed  
15 not in that regard, but they were instructed that they  
16 could consider all of the evidence whether aggravating or  
17 mitigating. And under the reasonable likelihood standard,  
18 a jury is --

19 QUESTION: But they could only consider it --  
20 maybe I'm missing something. They could only consider it  
21 for the purpose of answering these two questions. Isn't  
22 that true?

23 MS. PARKER: That is correct, and as the  
24 evidence in this case reflects, the jury could give  
25 mitigating effect to Johnson's youth precisely as the



1 evidence was presented and --

2 QUESTION: But if the reasonable juror said I  
3 regard this as an aggravating factor in the sense that the  
4 -- under the second question, in the sense that I think  
5 this person is going to remain impetuous for a few years  
6 and he's likely to do it again, then the juror could not,  
7 under -- or I was going to say under the instruction --  
8 under the lack of instruction, have said but I still think  
9 I ought to give a mitigating significance to the youth.  
10 That's the thing that he couldn't have done unless he was  
11 behaving irrationally. I suppose we -- it's always  
12 possible that a juror might be irrational, but we can't  
13 base our law on that. So, if the juror had said, no, this  
14 is aggravating, the juror could not consistently with  
15 those questions have given it a -- any other or different  
16 mitigating effect. Isn't that true?

17 MS. PARKER: No, Your Honor. Again, I think the  
18 jury or the juror could weigh both aspects of it with  
19 respect to the special issues. These terms, as you have  
20 recognized are not defined. They have a common sense core  
21 meaning. Nothing requires the jury to view the second  
22 special issue in the manner that you describe. Both sides  
23 were free to argue precisely how the evidence supported an  
24 answer to that issue that was favorable to them, and --

25 QUESTION: Would it have been proper for counsel

1 to argue in the terms of this statement? If you, the  
2 jury, find that Johnson's youth was an aggravating factor  
3 so that you conclude that he is more likely to be  
4 dangerous in the future for some period of time as a  
5 result of his youth and you so answer the second question  
6 that he will be dangerous in the future, you may still in  
7 some way give effect to the mitigating character of his  
8 youth. Would that have been a proper argument?

9 MS. PARKER: For defense counsel to make?

10 QUESTION: Yes.

11 MS. PARKER: Yes, Your Honor, I believe it would  
12 be because --

13 QUESTION: And if a juror had -- and I suppose  
14 this isn't possible, but if a juror had said please tell  
15 me how, what would the answer have been? The jury has got  
16 to return answers to two questions, the deliberateness  
17 question and the future dangerousness question. That's  
18 all the jury can do, as I understand it. So, how would  
19 the juror, on the view of the evidence I have just  
20 expressed, have given the mitigating effect?

21 MS. PARKER: Your Honor, because the question  
22 not only asks about continuing criminal acts of violence,  
23 but whether that would render this defendant a continuing  
24 threat to society, and nothing --

25 QUESTION: Well, let's assume it will be. I

1 mean, let's assume the juror can reasonably say, look,  
2 he's going to be very dangerous for another 3 or 4 years  
3 until he gets older. And therefore the answer to the  
4 second question is yes, he is going to be dangerous in the  
5 future. But I happen to think, even though he is  
6 dangerous, he shouldn't get the death penalty here because  
7 he was young when he committed the act. I don't see how  
8 the juror could give -- in any way give vent to that final  
9 conclusion consistently with his answers to the two  
10 questions.

11 MS. PARKER: I think that the answer to that  
12 again is that nothing requires the jurors to take that  
13 narrow a view of the special issues and that --

14 QUESTION: No, but the jurors -- I mean, that is  
15 a reasonable way for the jurors to interpret the question,  
16 isn't it? You say, well, they don't have to. They might  
17 have read the question a different way, but if that's a  
18 reasonable way for them to interpret the question, it's  
19 consistent with any instruction or lack of instruction,  
20 they say he is going to be dangerous in the future, but I  
21 happen to think because he was young, he shouldn't get the  
22 death penalty, there's no way they can express that last  
23 conclusion.

24 MS. PARKER: Again, Boyde makes it clear that  
25 the reasonable likelihood standard does not assume that

1 jurors will pick from among various interpretations of  
2 their instructions the one that will render the  
3 presentation of mitigating evidence and the punishment  
4 phase a nullity. And that is precisely what that  
5 hypothetical is premised on.

6 QUESTION: Mrs. Parker, I certainly as a  
7 reasonable juror, given this instruction, would not think  
8 that what you were asking me was whether he's going to be  
9 future -- whether he's going to be dangerous tomorrow, but  
10 rather whether he's going to be dangerous after he's  
11 released from prison --

12 MS. PARKER: And that is --

13 QUESTION: -- for whatever term you might give  
14 him for the murder. And therefore he should be executed  
15 because he will be dangerous in the future no matter how  
16 long you leave him in prison.

17 Why would the jury be asked whether this person  
18 must be executed because he's going to be dangerous  
19 tomorrow even though he's going to be in prison for the  
20 next 10 years at least? I can't imagine if you're talking  
21 about reasonable understanding of the jury.

22 MS. PARKER: I would agree with you there, Your  
23 Honor. It is very unlikely --

24 QUESTION: Does the supreme -- does the court of  
25 Texas criminal appeals agree with you?



1 MS. PARKER: The Court of Criminal Appeals has  
2 stated that society does encompass prison.

3 QUESTION: No. But doesn't the court -- maybe  
4 I'm again mis -- doesn't the Court of Criminal Appeals say  
5 that one way to consider -- one possible interpretation of  
6 youth as to dangerousness is its aggravating effect over  
7 the short term?

8 MS. PARKER: No, Your Honor.

9 QUESTION: Isn't that what it said in Zimmerman,  
10 that that's one way to consider this evidence under the  
11 question?

12 MS. PARKER: No, Your Honor, that is not what  
13 the Court of Criminal Appeals said in Zimmerman. In  
14 Zimmerman, the court stated that, for example, youth might  
15 be considered as aggravating because the defendant would  
16 use his remaining years to continue in a life of crime.

17 That same thing may be said about a defendant of  
18 any age. The fact that a 35-year old defendant would use  
19 his continuing years in that fashion would not transform  
20 the biological fact that he is 35 years old or the age of  
21 35 years into an aggravating factor. That is much more  
22 properly viewed a reflection of character and not of age  
23 and not of the limitations of youth.

24 QUESTION: In your answers to Justice Souter,  
25 were you making the assumption that in its deliberations

1 and in giving its answer with reference to special issue  
2 2, the jury was making a reasoned moral judgment?

3 MS. PARKER: I think that that underlies the  
4 jury's answer to that special issue. It affects the  
5 weight that the jury gives particular evidence.

6 QUESTION: Well, if it underlies it, the jury  
7 was then exercising in your view a reasoned moral  
8 judgment?

9 MS. PARKER: That is correct, Your Honor, and -

10 - QUESTION: How is that consistent with the  
11 statement by the Texas Court of Criminal Appeals that the  
12 jury in answering question number 2 is making a finding of  
13 fact?

14 MS. PARKER: I think it has always been  
15 recognized that the special issues are factual issues,  
16 that they are factual in nature, and that a jury or jurors  
17 must be able to answer those issues without conscious  
18 distortion or bias. But there is a range of discretion  
19 and judgment consistent with those issues being factual  
20 ones. It is precisely for this reason that Witherspoon  
21 applies to Texas.

22 QUESTION: Well, I suppose that factual  
23 assessments, factual assumptions underlie many reasoned  
24 moral judgments, but isn't there an element of judgment -  
25 -I think you used the word merciful earlier -- an element

1 of judgment that is different than simply a factual  
2 determination?

3 MS. PARKER: No, Your Honor, that is not  
4 correct. Because these issues --

5 QUESTION: Factual determinations are reasoned  
6 moral judgments? Is that what you're asking us to accept?

7 MS. PARKER: They are in this case. The Court  
8 recognized this in Adams v. Texas. The plurality  
9 recognized this in Franklin v. Lynaugh, and even the  
10 dissenting Justices in Blystone recognized that in  
11 answering the special issues, because they are the  
12 ultimate sentencing issues, that the jury, in fact, does  
13 make a moral judgment about this defendant and about his  
14 crime.

15 QUESTION: Yes, but in Blystone the jury weighed  
16 the aggravating and the mitigating factors.

17 MS. PARKER: Yes, Your Honor, but a finding that  
18 aggravation outweighs mitigation is no more or no less  
19 utilitarian than an answer to these special issues. A  
20 jury in Pennsylvania, for example, would not be free to  
21 return a sentence less than death if it honestly believed  
22 that the aggravation outweighed the mitigation, but  
23 nonetheless, a jury in Pennsylvania is not required to  
24 have an independent life option independent of its  
25 weighing of the evidence according to the State statute.

1           These issues in Texas I think very importantly  
2 must be proven by the State beyond a reasonable doubt. A  
3 wide range of evidence, both aggravating and mitigating,  
4 is relevant to the issues, and because they must be proven  
5 beyond a reasonable doubt, the State certainly does not  
6 require that the jury give much weight to the evidence  
7 before it can answer a special issue no.

8           Unlike the typical enumerated aggravating and  
9 mitigating factors that are used in pure balancing States,  
10 Texas does not require the jury to find the existence of  
11 preliminary facts before it can then proceed to weigh  
12 those factors in deciding the ultimate issues. The  
13 catchall in Blystone, for example, is merely a vehicle by  
14 which evidence can make its way into the actual weighing  
15 process, into the process that is dispositive of  
16 punishment.

17           QUESTION: May I ask you? You've answered it,  
18 but I'm not quite sure I understood your answer to Justice  
19 Scalia and Justice Kennedy on the question of what the  
20 special issue 2 means when it asks is there a probability  
21 that the defendant would commit criminal acts of violence  
22 that would constitute a continuing threat to society.  
23 What period of time and what conditions does that refer  
24 to? Does it refer to conduct in prison, for example?

25           MS. PARKER: Yes, Your Honor, the Court of



1 Criminal Appeals has held that it would.

2 QUESTION: So, it doesn't refer as I thought --  
3 I thought you suggested to Justice Scalia it referred to  
4 conduct after being released from prison only. No. It  
5 refers to what he might immediately do even in prison.

6 MS. PARKER: There is nothing about the issue  
7 that requires the jury to view it that way, and as defense  
8 counsel argued in this case, society should be viewed to  
9 exclude prison and that the jury should consider only what  
10 Johnson might do 20 or 40 years down the road. This --

11 QUESTION: No. That's what a lawyer may argue,  
12 but what does the instruction mean to the jury? What do  
13 you think? Is the jury permitted to consider probable  
14 conduct 10 days after he goes to prison?

15 MS. PARKER: That is certainly a factor that is  
16 relevant to the jury's assessment of that issue. It is  
17 not necessarily dispositive of that question, and this  
18 play in the issues --

19 QUESTION: Well, what if the jury came back to  
20 the judge and said we think if he's kept in jail for the  
21 rest of his life, he would not be a continuing threat, but  
22 if he were released tomorrow, he would be a continuing  
23 threat? Which is the right view of how we answer the  
24 question? How should we answer the question? What would  
25 the judge tell the jury? Say I don't know?

1 MS. PARKER: I believe that in all likelihood he  
2 probably would tell the jury that they --

3 QUESTION: Figure it out either way you want to.

4 MS. PARKER: Yes, that -- yes, Your Honor, that  
5 the term was not defined.

6 QUESTION: And this gives meaningful guidance as  
7 to whether the man should be put to death or not.

8 MS. PARKER: That is merely within the jury's  
9 range of discretion and judgment about the issues. There  
10 is -- it certainly is not a very wide one, and it is  
11 certainly very unlikely that a jury passing upon the fate  
12 of the particular defendant would choose that type of an  
13 interpretation of the instructions.

14 QUESTION: What about a slight variation on it?  
15 What if the jurors came back to the judge and said we find  
16 that there's a very high likelihood that this impetuous  
17 individual will kill again on slight provocation. If he  
18 is sentenced to prison, we think there's a serious  
19 likelihood that he's going to commit a murder in prison.  
20 May we, consistently with that conclusion of ours, answer  
21 the second question yes, that he will be dangerous in the  
22 future? Would the judge say that is an option that you  
23 have? In other words, that would be a fair answer to the  
24 question. Or would he say, no, you may not return a yes  
25 answer to the question on that assumption?

1 MS. PARKER: I do not believe that the judge  
2 would instruct the jury that they could not accept that  
3 assessment.

4 QUESTION: He would -- so, they would have the  
5 option to return a yes answer.

6 MS. PARKER: Yes, Your Honor, precisely  
7 depending upon their view of the evidence and whether it  
8 is, in fact, mitigating or aggravating.

9 QUESTION: Ms. Parker, under Texas law, is a  
10 trial judge authorized to give an answer to a question  
11 like that? I mean, these two questions are statutory, are  
12 they not?

13 MS. PARKER: Yes, Your Honor. Not -- I do not  
14 believe to that extent that the judge would be able to  
15 tell the jury specifically in that regard how to precisely  
16 view the evidence in the context of these issues. Trial  
17 judges are authorized -- they are not required -- to  
18 define terms in the issues. In this case --

19 QUESTION: Was any instruction like that asked  
20 for here?

21 MS. PARKER: Yes, Your Honor. Johnson asked for  
22 an -- a definition of deliberately that was, in fact, much  
23 narrower than the definition that he urged the jury to  
24 accept at the punishment phase. Depending on the jury's  
25 assessment of the evidence, it was free to accept

1 Johnson's argument with respect to the interpretation of  
2 that issue. Johnson did not request any vehicle or  
3 instruction by which the jury could measure his  
4 culpability independent of the issues. He requested that  
5 the judge direct the jury to consider mitigating evidence,  
6 and the judge granted that instruction despite the fact  
7 that the Court of Criminal Appeals does not require that  
8 the instruction be given.

9 The future dangerousness question, Your Honor,  
10 encompasses a wide range of factors that do pertain to the  
11 defendant's culpability. That is merely an assessment  
12 that is made when the jury weighs the evidence, for the  
13 jury, as here, typically is instructed that it is free to  
14 give the evidence whatever weight it deems appropriate.

15 QUESTION: In your view under Texas law, would  
16 the defendant be entitled to an instruction that in  
17 answering issue 2, the jury is to exercise its reasoned  
18 moral judgment?

19 MS. PARKER: I think that is inherent in  
20 answering the special issues.

21 QUESTION: Well, if it's inherent, would he be  
22 entitled to that instruction?

23 MS. PARKER: No, Your Honor. It is not  
24 necessary. Juries in Pennsylvania do not have to be told  
25 that a reasoned moral judgment must underlie their



1 weighing of aggravating and mitigating factors.

2 QUESTION: Would it be error for the judge not  
3 to give that instruction and to tell the jury that when it  
4 answers question 2, it's making a finding of fact?

5 MS. PARKER: No, Your Honor, it would not be.  
6 Despite the factual nature of that inquiry, there is a  
7 moral quality that is inherent in the ultimate issues of  
8 any capital sentencing scheme here.

9 QUESTION: But isn't it a utilitarian, moral  
10 response? In other words, isn't it a moral judgment by  
11 the jury about what ought to be done rather than a moral  
12 conclusion by the jury about the moral character of the  
13 defendant or his act?

14 MS. PARKER: No, Your Honor. It is no more  
15 utilitarian than a mere balancing or weighing of  
16 aggravation and mitigation.

17 QUESTION: Then I have to admit I don't  
18 understand the second question.

19 MS. PARKER: Again, consistent -- so long as  
20 jurors do not consciously distort the inquiries to the  
21 issues, they are free, depending on their view of the  
22 evidence, to give that evidence mitigating effect under  
23 the issue so long as the evidence possesses mitigating  
24 relevance to the special issues, which was true of  
25 Johnson's youth as proffered in this case, for it was

1 proffered for no purpose other than the special issues.  
2 The jury is provided with an adequate procedural vehicle  
3 by which to give effect to the evidence.

4 The Constitution does not require an independent  
5 life option by which the jury can say that for whatever  
6 reason the death penalty is not appropriate. The proper  
7 view and the proper analysis of reduced culpability with  
8 respect to the Texas special issues is the broad rule  
9 adopted by the Fifth Circuit Court of Appeals en banc in  
10 Graham v. Collins.

11 QUESTION: Does the statute that Texas has  
12 amended, the present Texas death penalty statute, give an  
13 independent life option in your view?

14 MS. PARKER: Yes, Your Honor, I believe it does.

15 QUESTION: That's how you would interpret that.

16 MS. PARKER:.. Yes, Your Honor, I believe that it  
17 does. And again, that was not a statute that was scripted  
18 by our office.

19 QUESTION: If you were in the legislature, is  
20 there any way you could accommodate Mr. Tigar's objection  
21 in this case without giving an independent life option?

22 MS. PARKER: With Mr. Tigar's view of  
23 culpability?

24 QUESTION: Objection in this case that youth  
25 should be considered more extensively than it was as a

1 mitigating factor. Is there any way you could draft a  
2 statute to accommodate that concern without creating a so-  
3 called independent life option?

4 MS. PARKER: No, Your Honor. I do not believe  
5 that that is possible with the overly expansive reading of  
6 Penry that he has taken and with the all-encompassing view  
7 of culpability that is advocated here and was advocated in  
8 Graham v. Collins.

9 The Fifth Circuit identified the aspect of  
10 culpability and reduced culpability that this Court said  
11 posed the potential for problems under the Texas statute  
12 where evidence of a reduced culpability, where the major  
13 mitigating thrust of the evidence shows a reduced  
14 culpability, and that evidence is mitigating under the  
15 special issues -- thank you, Your Honor.

16 QUESTION: Thank you, Mrs. Parker.

17 Mr. Tigar, you have 8 minutes remaining.

18 REBUTTAL ARGUMENT OF MICHAEL E. TIGAR

19 ON BEHALF OF THE PETITIONER

20 MR. TIGAR: Mr. Chief Justice, and may it please  
21 the Court:

22 In answer to Justice Kennedy's last question, it  
23 is, of course, true that Texas has amended article 37.071  
24 of its Code of Criminal Procedure and now provides  
25 expressly a question that gives this life option by asking

1 in terms about moral blameworthiness. Texas, thus, makes  
2 it unanimous among the States by asking some form of  
3 question that is a -- an inclusive question, but with  
4 respect to how you treat the answers to the questions one  
5 asks jurors, it is not our position that the independent  
6 life option must be provided. The States are free to  
7 shape and guide how the sentencer deals with answers to  
8 questions that are clearly put.

9 In that connection, I think it's worth noting  
10 that counsel here, contrary to the assertion made, did  
11 seek to give the jurors a life option. At joint appendix  
12 128, there's the requested instruction as to whether  
13 mitigating outweighs aggravating so the defendant can be  
14 rehabilitated. So, there was some effort to ameliorate,  
15 which was turned back by the trial judge.

16 But more significantly, in our respectful  
17 submission, what has happened since 1984 and particularly  
18 since 1987 is that this adversary process is supposed to  
19 work in a particular way, and the respondent is plain  
20 wrong in not recognizing that a majority of this Court  
21 said in Saffle v. Parks that the State may not cut off  
22 full and fair consideration -- not some consideration, not  
23 a little bit, not by torturing the language, but full and  
24 fair consideration. And here's Dorsie Johnson.

25 Justice O'Connor, when I was on my feet before,



1 I had forgotten Sandra Lockett was 21, and Hitchcock was  
2 20. And why that escaped my mind I don't have any good  
3 reason for. Ultimately --

4 QUESTION: You'll understand that when you get a  
5 little older.

6 (Laughter.)

7 QUESTION: And, Mr. Tigar, could I ask you with  
8 this open-ended question that you say every State presents  
9 to the jury, do you think there's any real likelihood that  
10 you would be up here arguing some day that -- making the  
11 same argument that prevailed in Furman, that there's  
12 really -- that everything is up for grabs for the jury and  
13 there's no real way to know how a jury operates? Reasoned  
14 moral judgement. What does that mean?

15 MR. TIGAR: Justice White, no, I will not be  
16 here making that --

17 QUESTION: You will not. You will not ever come  
18 up here making that argument.

19 MR. TIGAR: I will never make that argument,  
20 Justice White, because I don't regard it as --

21 QUESTION: Well, somebody may not hire you.

22 (Laughter.)

23 MR. TIGAR: Well, I have no control over that,  
24 but that does not accord with this Court's precedents in  
25 any sense of the word; that is to say, this Court has

1 shorn off the mandatory parts. It has directed the  
2 individualized inquiry. I have spent the whole of my law  
3 life believing that jurors do reach moral responses, but I  
4 have spent an equal amount of time seeking instructions  
5 that make sure those responses are reasoned.

6 I don't find in the use of that phrase anything  
7 other than an --

8 QUESTION: Would you have made the arguments  
9 that were made in Furman in favor of the defendant?

10 MR. TIGAR: Justice White, had I at that time  
11 been asked to argue broadly about the constitutional  
12 defects of the death penalty system, I might very well  
13 have made such arguments, but I am here --  
14 QUESTION: But what if you had been writing a  
15 law journal article as a professor? Would you have said  
16 that's the -- that is the result that should obtain in  
17 Furman?

18 MR. TIGAR: I might very well at that time have  
19 said that that is the result that should have obtained in  
20 Furman, Justice White. But I wish to insist equally that  
21 I have read carefully the Court's opinion in Graham, and I  
22 believe that we have fully addressed the considerations  
23 that you put on the table there about what this Court has  
24 taught. Those were the past, and in the times -- the six  
25 times before I've been here, the Court and particularly

1 Justice White has reminded me that one day I may argue one  
2 thing, and then I'll see what the Court does and try to  
3 take account of it --

4 QUESTION: I agree with you, and you should. As  
5 you should as a good lawyer.

6 MR. TIGAR: But -- and I think that finally  
7 where this comes out is this, that the factual inquiry  
8 posed by these two special issues is appropriate perhaps  
9 to the guilt phase. That's where we make factual  
10 inquiries to begin with. We treat the defendant as if the  
11 defendant understood. It's the sort of Kantian  
12 imperative.

13 But in this sentencing phase, we ask the real  
14 question, who is this defendant? What choices did he or  
15 she make and how did he or she come to make them? This is  
16 not a wide-open, rootless inquiry, particularly in light  
17 of Lockett and Eddings.

18 And I close, Justice White, by saying again that  
19 I think your opinion for the Court in Morgan v. Illinois  
20 is the guidepost we can follow because there legality --

21 QUESTION: Flattery is a great thing.

22 (Laughter.)

23 QUESTION: Flattery is a great thing.

24 MR. TIGAR: I feel disabled from responding to  
25 it.

1 (Laughter.)  
2 MR. TIGAR: I read --  
3 QUESTION: That was my intent.  
4 (Laughter.)  
5 MR. TIGAR: Well, that being the case --  
6 QUESTION: I would still like to know --  
7 MR. TIGAR: -- if there are no further  
8 questions, I respectfully request leave to yield the  
9 remainder of my time.  
10 QUESTION: No. I would still like to have you  
11 tell me, because I'm not as familiar as some of the others  
12 are, why is the Morgan case relevant.  
13 MR. TIGAR: Because, Justice Stevens, in Morgan  
14 the Court dealt with a juror who said I don't care what  
15 the instructions are, I won't follow them. Morgan, in the  
16 last part where the Court speaks of the dissent and the  
17 dissent's view of the Court's precedents, puts the Morgan  
18 holding firmly in the context of everything the Court had  
19 done since Woodson, and then reaffirms the conclusion.  
20 The notion is that having a juror who says I don't care  
21 what the instructions are, I won't follow it, that's  
22 illegality. That invalidates the process.  
23 We say that's the same as -- indeed, not as bad  
24 as -- not giving the jurors any instruction at all about  
25 full and fair consideration of this very uniquely powerful



1 category of mitigating evidence. That to us is a part of  
2 this process of making sense, a part of this process of  
3 saying that there is a response to be called for, and yes,  
4 it is moral, but that the process of reason controlling  
5 what some judges -- Judge Higgenbotham of the Fifth  
6 Circuit has called black box decisions -- must be one of  
7 which the touchstone is legality.

8 QUESTION: One other question, Mr. Tigar. If we  
9 were to attach significance to reasoned moral response,  
10 would that permit the imposition of the death penalty in  
11 the same category of cases that was permissible at the  
12 time Furman was decided?

13 MR. TIGAR: It would permit it in the sense that  
14 --

15 QUESTION: For example, for rape, for --

16 MR. TIGAR: You mean with respect to categories  
17 of offenses? Absolutely not, Justice Stevens, because the  
18 Court -- reasoned moral response becomes newly important  
19 since 1987 because the Court has rejected the categorical  
20 imperative of life with respect to offenses such as rape  
21 and the -- categorical imperative of death with respect to  
22 offenses such as rape and the categorical imperative of  
23 life with respect even to youthful and mentally retarded  
24 offenders. So --

25 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Tigar.

1 I think you've answered the question.

2 The case is submitted.

3 (Whereupon, at 11:10 a.m., the case in the  
4 above-entitled matter was submitted.)

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## CERTIFICATION

*Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:*      Case No. 92-5653

*Dorsie Lee Johnson, Jr., Petitioner v. Texas*

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*and that these attached pages constitutes the original transcript of the proceedings for the records of the court.*

BY *Lona M. May*

(REPORTER)