

ORIGINAL

OFFICIAL TRANSCRIPT

PROCEEDINGS BEFORE

THE SUPREME COURT

OF THE

UNITED STATES

CAPTION: JOHN SULLIVAN, Petitioner v. LOUISIANA

CASE NO: 92-5129

PLACE: Washington, D.C.

DATE: Monday, March 29, 1993

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1 IN THE SUPREME COURT OF THE UNITED STATES

2 - - - - -X
3 JOHN SULLIVAN, :

4 Petitioner :

5 v. : No. 92-5129

6 LOUISIANA :

7 - - - - -X
8 Washington, D.C.

9 Monday, March 29, 1993

10 The above-entitled matter came on for oral
11 argument before the Supreme Court of the United States at
12 1:00 p.m.

13 APPEARANCES:

14 JOHN WILSON REED, ESQ., New Orleans, Louisiana; on behalf
15 of the Petitioner.

16 JACK PEEBLES, ESQ., Assistant District Attorney, Orleans
17 Parish, New Orleans, Louisiana; on behalf of the
18 Respondent.

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1 P R O C E E D I N G S

2 (1:00 p.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument
4 next in Number 92-5129, John Sullivan v. Louisiana.

5 Mr. Reed.

6 ORAL ARGUMENT OF JOHN WILSON REED

7 ON BEHALF OF THE PETITIONER

8 MR. REED: Mr. Chief Justice and may it please
9 the Court:

10 When the State of Louisiana undertook to charge
11 and accuse John Sullivan with murder, John Sullivan had
12 the right to have the truth of that accusation determined
13 by a jury and to have the truth of that accusation
14 determined by a jury beyond a reasonable doubt.

15 When the State of Louisiana at trial undertook
16 to prove that accusation by reliance on a professed
17 accomplice, possibly beaten by the police at the time of
18 his arrest in return for his original statement, held in
19 jail for 2 years until the day of trial, and promised his
20 freedom, his immunity, and his release upon his giving
21 testimony in this case, John Sullivan had the right to
22 have the credibility of that witness, in light of the
23 other evidence of the case, tested and determined by a
24 jury, and tested and determined by a jury by the standard
25 of proof beyond a reasonable doubt.

1 John Sullivan did not receive that right.
2 3 years ago, this Court held in Cage v. Louisiana that
3 John Sullivan had not received that right. The Louisiana
4 supreme court below held that John Sullivan had not
5 received that right, and below the State conceded that
6 John Sullivan had not received the right to a jury's
7 determination by the standard of proof beyond a reasonable
8 doubt because the jury instruction provided that a jury
9 could convict not only on a standard of proof lower than
10 that required by due process but by a standard -- on a
11 standard of jury certainty below that required by due
12 process.

13 So John Sullivan comes before this Court on
14 direct appeal, on a conviction of murder, still subject in
15 further proceedings, to the possibility of a sentence of
16 death, without what this Court has called in Herrera a
17 judgment of legal guilt.

18 QUESTION: Mr. Reed, what was the disposition
19 made by the supreme court of Louisiana of the sentence
20 imposed on Sullivan?

21 MR. REED: The Louisiana supreme court, Your
22 Honor, vacated the sentence of death on the grounds that
23 Mr. Sullivan's attorney had been ineffective in his
24 representation during the penalty phase and leaves to
25 further proceedings the possibility of reimposing that.

1 Presumably there will be a new sentencing proceeding, and
2 would be in the absence of action by this Court.

3 The jury in this case was not asked the right
4 question. The question to be asked of a jury in a
5 criminal trial is whether the defendant is guilty beyond a
6 reasonable doubt and whether the jurors possess that
7 subjective certainty beyond a reasonable doubt, and the
8 jury not having been asked the right question, necessarily
9 the jury by its verdict cannot be said to have answered
10 that question.

11 The jury did not answer that question, and so
12 the case went before the Louisiana supreme court, where
13 the Louisiana supreme court, acknowledging the error,
14 answered the question itself, and that is what the Sixth
15 Amendment prohibits courts from doing by an application of
16 an ordinary kind of harmless error test, which I would
17 suggest was not applied in any way that could be
18 considered correct in this case in any event.

19 The Louisiana supreme court made its own
20 findings of credibility on a cold record, disregarded the
21 testimony the bartender eyewitness Lowrey, and instead
22 rested its -- its conclusion on the testimony of the
23 accomplice, Hillhouse, finding that the testimony of that
24 accomplice was unrefuted.

25 QUESTION: Well, Mr. Reed, if there were a case

1 in which the evidence were just crystal clear -- there's a
2 confession by the defendant, there are five eyewitnesses
3 who testified, there are finger print evidence and so
4 forth, no one could disagree that the evidence is
5 overwhelming -- is it possible in such a case that an
6 appellate court could review it and conclude that no
7 reasonable juror would have been able to do anything but
8 find guilt beyond a reasonable doubt?

9 MR. REED: Your Honor asks, of course, the
10 hardest question, and I think the principal answer to that
11 question, in light of the Sixth Amendment, has to be no,
12 so long as the defendant was in fact relying on the jury's
13 finding of facts beyond a reasonable doubt.

14 QUESTION: Do you rely on the right of the jury
15 to nullify any verdicts --

16 MR. REED: No, Your Honor, I do not.

17 QUESTION: Any juror could --

18 MR. REED: No.

19 QUESTION: For any reason --

20 MR. REED: No, I do not rely on jury
21 nullification. I think that that lurks in the background
22 here, but that is not an express part of our argument at
23 all.

24 In a case such as the one Your Honor suggested,
25 if there were defenses that were raised by a defendant

1 perhaps of self-defense, perhaps of justification, perhaps
2 the Patterson v. New York kind of defense, the defense of
3 insanity, the defendant not only confesses but gets on the
4 witness stand and admits the elements of the offense, then
5 I would suggest you could apply a harmless error analysis
6 because in those cases the reasonable doubt fact-finding
7 process might not be relied upon by the defendant.

8 He might be relying on some affirmative defense
9 determined by a different standard, but I think principle
10 requires that in Your Honor's case that the Sixth
11 Amendment prohibit a finding of harmless error if the
12 defendant is indeed submitting questions of fact to the
13 jury by the standard of proof beyond a reasonable doubt.

14 It may be that there are such obvious cases.
15 They will be very few, I would think, and even when you
16 see cases where things are on videotape, nevertheless
17 people and juries and lawyers advocating cases to
18 juries --

19 QUESTION: But Mr. Reed, in most States -- I
20 don't know if it's true in Louisiana or not -- the
21 defendant simply enters a plea of not guilty.

22 You don't deny the allegations, as I understand
23 it, in the indictment, and so the situation which you
24 advert to in answer to Justice O'Connor's question where
25 the defendant relies only on affirmative defense would be

1 a purely fictional one.

2 I mean, a defendant can always say he's just
3 putting the Government to its proof, can't he?

4 MR. REED: If the defendant is, indeed, Your
5 Honor, putting the Government to its proof on the elements
6 of the offense and requiring it to prove them beyond a
7 reasonable doubt, then we would suggest that you cannot
8 apply harmless error in the ordinary way, but must instead
9 look to see whether he was relying on it and if he was
10 then it cannot be harmless.

11 QUESTION: Look to see if he was relying on
12 what?

13 MR. REED: On the -- on the obligation of the
14 State or the Government to prove beyond a -- if he made in
15 opening statements for Your Honor, the defendant comes
16 before you, admits he killed so-and-so, admits he
17 intentionally killed so-and-so, but tells you that he was
18 insane at the time, then I think a court could conclude
19 that that defendant was not relying on facts found beyond
20 a reasonable doubt if the insanity defense was placed --
21 the burden was placed --

22 QUESTION: Wouldn't a not-guilty plea ordinarily
23 be conclusive for the defendant?

24 MR. REED: Well, initially a not-guilty plea
25 would certainly be the first step, and if that's all there

1 were before you, you might reach that conclusion, but when
2 you review it there is much more before you than just a
3 not-guilty plea.

4 There's the opening statements, there's the
5 evidence, there's the closing arguments, and you can
6 determine whether this is a case in which a defendant
7 indeed was putting the Government to its test to persuade
8 a jury fact-finder --

9 QUESTION: But in your view, then, a defendant
10 would have to show something more than just a not-guilty
11 plea.

12 MR. REED: No, Your Honor. I would be obliged
13 to say that if a defendant pled not guilty and required
14 the Government to go through its proof and you could not
15 ascertain from opening statements or closing arguments
16 that there was reliance -- that there was not reliance on
17 the rule requiring proof beyond a reasonable doubt, that
18 in that rare circumstance, if you didn't find counsel
19 ineffective or lots of other problems along the way, in
20 that rare circumstance you would have to find harmless
21 error.

22 QUESTION: Mr. Reed, what is the difference
23 between other kinds of errors in the jury instruction and
24 this one? Suppose a jury instruction is inadequate
25 because it incorrectly defines one of the elements of the

1 offense? Would that always be a basis for automatically
2 setting it aside?

3 MR. REED: Absolutely not, Your Honor. I
4 think --

5 QUESTION: Why?

6 MR. REED: As I would see it, only this, and the
7 reason why is because in every other circumstance that I
8 can contemplate, if there is an instruction on reasonable
9 doubt there will be before a reviewing court some findings
10 of the jury beyond a reasonable doubt.

11 Assume three elements, a misinstruction that
12 fails on one, a guilty verdict -- there are findings
13 beyond a reasonable doubt as to two elements. You may
14 logically, you may not, but you can apply it analytically,
15 say that having proved A beyond a reasonable doubt, there
16 may be such an necessary inexorable connection between A
17 and B that we can say as a matter of law that it was
18 harmless error, that there was a failure of instruction on
19 B. That is somewhat what was done in Pope, it's somewhat
20 what has been done in the presumption cases.

21 Here, instead of having A proved beyond a
22 reasonable doubt, what can we say about B or C, you have
23 nothing that a jury has said to have been proved beyond a
24 reasonable doubt. You have no anchor against which to
25 conduct harmless error analysis, and that is the

1 distinction between this and all other instructions.

2 They might come out differently in the analysis,
3 but you can subject them to the analysis. Here you
4 cannot.

5 I would, if you will, go back to the language of
6 the harmless error rule, something that you can say beyond
7 a reasonable doubt did not contribute to the verdict,
8 something that you can say beyond a reasonable doubt
9 that's Chapman, or beyond a reasonable doubt did not
10 affect the fact-finding process, that's Van Arsdale.

11 How can something not contribute to the verdict
12 when it defines the verdict, it defines the question the
13 jury was asked and the answer that it gave, it -- in terms
14 of -- it affects the fact-finding process, it defines the
15 process they went through and, therefore, how can you say
16 beyond a reasonable doubt that it was harmless when it
17 defines it?

18 So in a sense you can --

19 QUESTION: Well, why wouldn't it be harmful only
20 if the -- if there was a reasonable likelihood that the
21 jury convicted on less than a reasonable doubt?

22 MR. REED: Well, because, Your Honor --

23 QUESTION: That's what you -- you really -- this
24 instruction I think you claim left the jury -- at least
25 it's likely that they convicted on less than a reasonable

1 doubt, that the instruction permitted them to do that.

2 MR. REED: That's correct, Your Honor, and this
3 Court so found, and the question --

4 QUESTION: In Cage.

5 MR. REED: In Cage, Your Honor, yes, and this is
6 a virtually identical instruction, so this Court has held
7 that that's what this instruction does.

8 QUESTION: Well, what if -- if you make an -- in
9 Estelle -- you know Estelle v. McGuire.

10 MR. REED: Yes, sir.

11 QUESTION: It says in these kinds of cases you
12 inquire whether there is a reasonable likelihood that the
13 jury has applied the challenged instruction in a way that
14 violates the Constitution.

15 MR. REED: Yes, Your Honor.

16 QUESTION: And it sounds to me like we were
17 saying that if there was a reasonable likelihood, that's
18 the end of the case. There's no separate harmless error
19 analysis involved.

20 MR. REED: I think it's a matter of semantics,
21 Your Honor. I could say there is no harmless error
22 analysis, period, because there's a reasonable likelihood
23 it affected because reasonable doubt was in Pope --

24 QUESTION: Yes.

25 MR. REED: Or you could say it the other way. I

1 think the result is the same either way.

2 QUESTION: But what if you conclude that there
3 wasn't any reasonable likelihood that the jury convicted
4 on less than reasonable doubt?

5 MR. REED: Well, I think --

6 QUESTION: There's no -- then there isn't any
7 error, I guess.

8 MR. REED: But I think Cage --

9 QUESTION: Harmless or otherwise.

10 MR. REED: Cage defines that there is such
11 error. There is the dispute about the language, but the
12 Cage instruction is not an ambiguous instruction, Your
13 Honor, and the terms "could," "would," and "reasonable
14 likelihood" are terms of art used by this Court when its
15 interpreting an ambiguous instruction like Francis v.
16 Franklin, Boyde, McGuire --

17 QUESTION: Oh, I would think you would argue
18 that if Cage holds that, which it probably did, that there
19 is a reasonable likelihood that the jury convicted beyond
20 a reasonable doubt. That -- I would think you would argue
21 that forecloses any further harmless error analysis, and I
22 guess you do, don't you?

23 MR. REED: I certainly do, Your Honor. I only
24 mean to consider some remote possibilities where it might
25 not apply, or not so remote, but as long as the ordinary

1 criminal case like John Sullivan, relying on the State's
2 requirement to prove the elements against him, defending
3 on the basis principally of identity, that that is the
4 seminal -- the key thing that a jury decides, and given
5 that instruction, there's a reasonable likelihood they
6 could, they would, they did.

7 It was a clear instruction before them that said
8 they only had to convict when they were convinced to a
9 grave uncertainty, not when they were convinced beyond a
10 reasonable doubt.

11 QUESTION: Of course, the State suggests that
12 this wasn't an ambiguous instruction at all, and it wasn't
13 an erroneous one, don't they?

14 MR. REED: I think, Your Honor, Cage settles
15 that question. That is, what --

16 QUESTION: I know they do, but -- I know you
17 think so, but the State doesn't.

18 MR. REED: Well, they take -- they do take
19 dispute --

20 QUESTION: Isn't that right, they assert that?

21 MR. REED: They do, and I think the answer to
22 that -- I think the strength and the clarity of the Cage
23 opinion is in its unanimity, in the language of the
24 opinion in which the Court says it is plain to us that the
25 words mean something less than reasonable doubt, all nine

1 members of this Court, and it is clear to us that a jury
2 could.

3 I don't think there's any question that this
4 Court's interpretation in Cage is that this is not an
5 ambiguous instruction, it's a completely misleading one
6 that dilutes the standard of proof beyond a reasonable
7 doubt.

8 I would note that the words are identical.
9 There's some dispute about grave doubt, grave uncertainty.
10 In fact, the words "grave uncertainty" are used in both
11 instructions. The courts of the country for the last
12 3 years have been following Cage and take it to mean what
13 it says.

14 What the Louisiana supreme court did could not
15 be defended under any basis of reasonable doubt analysis,
16 because it is their own fact-finding, and I would suggest
17 if you ever try a mode of approach to apply a factual
18 harmless error analysis, a whole record approach, you
19 would conclude that you became jurors yourselves arguing
20 about it, because if you had to approach it in any kind of
21 a way, you would have to consider whether it was beyond a
22 reasonable doubt that no rational juror could have held a
23 reasonable doubt.

24 And once you start considering those
25 possibilities, I think I could convince a majority of this

1 Court that a rational juror could have a rational -- a
2 reasonable doubt, not only on the cold record but looking
3 at the way Mr. Hillhouse scowled, or did he scowl, or did
4 he sneer, or did he look down, or how did he look when he
5 said the things he said and when he came back on rebuttal
6 to add more things and more elements to the State's proof?

7 So when you try to start getting into that
8 process, even in Justice O'Connor's extreme case, you
9 start -- lawyers have defenses, clients have defenses, you
10 can argue about them, you can consider what the
11 possibilities are as they testify and as they present
12 themselves, and the Constitution refers, defers, and
13 reserves the decision of the credibility of those
14 witnesses to a jury.

15 QUESTION: But of course, that kind of argument
16 was made against a whole notion of harmless error when it
17 was first introduced, but courts can't second-guess
18 juries. We never know what a jury would have done had
19 this evidence been brought before it, even though rational
20 people would have said it didn't make much difference, but
21 that line of argument was rejected for the great majority
22 of harmless error applications saying that the principle
23 of harmless error was applicable.

24 MR. REED: And in every case, Your Honor, it was
25 rejected, and in every case harmless error analysis was

1 conducted in light of and because there was before the
2 court a jury finding of something beyond a reasonable
3 doubt to that jury's certainty, and while I don't dispute
4 that there may be some subjectivity that might go into the
5 harmless error process of adding and subtracting to that,
6 there is the integrity of a jury finding beyond a
7 reasonable doubt.

8 QUESTION: Well, suppose that we flesh out a
9 little bit Justice O'Connor's hypothesis and say that
10 there were four eyewitnesses, each to a murder with which
11 the defendant is charged. Each of them is grilled
12 extensively by defense counsel, and it only firms up the
13 witness' account -- those things do happen, as you know.

14 MR. REED: Yes.

15 QUESTION: And the defense -- defendant does not
16 take the stand. Defendant puts on a couple of alibi
17 witnesses who are simply made mincemeat of by the
18 prosecution, and -- but there is this kind of flaw in the
19 reasonable doubt instruction.

20 Your argument is that even in that extreme a
21 case there's no possibility for harmless error.

22 MR. REED: No possibility that the court in that
23 extreme a case could direct a verdict, Your Honor, no
24 possibility in that extreme a case that the court could
25 set aside a jury's verdict of acquittal, and no

1 possibility, therefore, in terms of the Sixth Amendment
2 applying harmless error in that kind of a case.

3 If the principle allows this Court to declare
4 the man guilty because the witnesses are that powerful
5 against him that we can so declare it even though a jury
6 has never found it, then that is saying that we do not
7 need the jury in the first place, and it means that the
8 reasonable doubt decision is reserved to --

9 QUESTION: What you must do, and you're
10 certainly making arguments to that effect -- perhaps
11 you've succeeded -- is to show why this reasonable doubt
12 instruction is so much different from the other kinds of
13 instructions that we do allow harmless error review, such
14 as a Sandstrom error.

15 MR. REED: Well, I think the -- with the --
16 again, with the reasonable doubt instruction you have the
17 jury finding. Without it, you do not. With it, you have
18 deference to the jury. Without it, you have no deference
19 to the jury, and that, I think is the distinction between
20 the two, and the jury must be allowed to make those
21 decisions, no matter how extreme the case. No, I'm not
22 relying on --

23 QUESTION: You're saying, given one jury finding
24 you can say well, it's inevitable that a jury that found
25 this would find the other, but in this case you have no

1 jury finding --

2 MR. REED: Correct.

3 QUESTION: And therefore you're --

4 MR. REED: You're at sea. You're lost.

5 QUESTION: You have no fulcrum for the lever,
6 right?

7 MR. REED: Nothing to hold on to, nothing to
8 hang your hat on. You're just -- I mean, if I'm certain
9 of A, you can say logically that I declare myself to be
10 certain of A, B must follow.

11 I mean, if you ask me right now whether I'm
12 certain I turned the stove off this morning, I'll say yes,
13 I'm sure, but you don't know how sure I am, and if you're
14 going to say, well, Mr. Reed was sure beyond a reasonable
15 doubt, that's because you will be making that decision and
16 you will be assessing those facts, and you will be making
17 those determinations, and that's what the Sixth Amendment
18 says that courts cannot do, and it says that courts cannot
19 do for reasons that are among the most fundamental.

20 I mean, cross-examination is a nice right for a
21 defendant, self-incrimination is a nice right, subpoenaing
22 witnesses is a nice right, but the right to jury trial has
23 something to do with apportionment of decision-making
24 power, the structure --

25 QUESTION: Was that the basis of the Winship

1 opinion and the successors to it, the Sixth Amendment
2 right to jury trial, do you think?

3 MR. REED: No, Your Honor. The Winship opinion
4 is based on the Fourteenth Amendment right to due process
5 and right to that measure of certainty.

6 QUESTION: But you're basing your argument on
7 the Sixth Amendment right to jury trial.

8 MR. REED: I think the Sixth Amendment right to
9 jury trial forecloses the application of harmless error
10 analysis in any customary form where a defendant is
11 relying on the reasonable doubt instruction, but I would
12 like to say that there is more to the argument than just
13 the right to trial by jury, and that is that under the
14 Fourteenth Amendment, somebody is -- a defendant is
15 entitled not to be convicted except upon proof beyond a
16 reasonable doubt to the satisfaction of the fact-finder.

17 That's part of the Winship formulation. It is
18 the subjective degree of certainty of the fact-finder.
19 The opinions are the intensity of belief of the fact-
20 finder.

21 Reasonable doubt is not just a measuring
22 yardstick of the quantum of evidence. As it was
23 emphasized in Jackson v. Virginia in both the majority
24 opinion and in the dissent, reasonable doubt is about the
25 certainty of the fact-finder.

1 As a matter of due process, I have the right to
2 the certainty of the fact-finder. As a matter of Sixth
3 Amendment -- of the Sixth Amendment, I have the right for
4 that fact-finder to be a jury and none other.

5 If you go back to Duncan, Duncan speaks of the
6 right of a defendant to the jury's verdict. The verdict
7 is what a defendant has a right to. The verdict by
8 definition is speaking the truth, the telling of the
9 truth, the truth of the accusation.

10 Truth is determined by the standard of
11 reasonable doubt, and what you're entitled to from the
12 jury is the jury's determination of truth by that
13 standard -- the truth of the application -- and that is
14 the structural, the fundamental, structural role of a
15 jury.

16 And in a case like this it is more telling than
17 ever, because you have a witness essentially created by
18 the Government, clothed with various immunities by the
19 Government, and it should be the citizenry who will
20 determine whether that is a witness who should be believed
21 and not judges, who do not bring quite the same approach
22 to those kind of fact-finding decisions and, whether they
23 do or not, are not constitutionally permitted to make
24 those kind of fact-finding conclusions on a cold record
25 or, really, otherwise when a defendant asserts his right

1 to trial by jury.

2 You know, there's been the evolution of the
3 presumption cases and the Pope case and the discussion of
4 how you can perform harmless error analysis with
5 instructional errors, but I think if you look at
6 Connecticut v. Johnson and Rose v. Clark, and Justice
7 Powell's opinions in those two cases and their evolution
8 through Carella and through Yates v. Evatt, the thread
9 that holds that all together and is always paid respect to
10 is reasonable doubt, a jury finding something beyond a
11 reasonable doubt.

12 Everybody in Connecticut v. Johnson and Rose v.
13 Clark agreed that the reasonable doubt was the touchstone
14 to any performing of a harmless error analysis.

15 So I would, Your Honors, reserve the balance of
16 my time for rebuttal, saying again that you cannot review
17 the facts to find whether this error is harmless. John
18 Sullivan is entitled to a jury's determination whether
19 he's guilty beyond a reasonable doubt.

20 QUESTION: Cage didn't deal with harmless error.

21 MR. REED: Cage does not deal with harmless
22 error, no, Your Honor.

23 QUESTION: And it didn't say that harmless error
24 was out of the question.

25 MR. REED: No, it did not, Your Honor.

1 QUESTION: Then it seems to me that a later
2 case, Estelle, indicates that if you don't think that an
3 error in an instruction contributed -- had a reasonable
4 likelihood of contributing to the verdict --

5 MR. REED: As I read --

6 QUESTION: That's the end of it.

7 MR. REED: As I read Estelle, it's whether
8 there's a reasonable likelihood that the jury has applied,
9 and you -- there is a --

10 QUESTION: Yes, but what if there's a reasonable
11 likelihood because of the state of the evidence that the
12 jury did not apply the instruction in an unconstitutional
13 manner?

14 MR. REED: You can only assume that the jury
15 applies the instructions as the words -- as the words are
16 meant. The words may have a clear meaning, this Court
17 held in Cage, and I suggest they do. Having been asked
18 that question, the jury can't have answered any other.

19 You might wonder how they could have applied it,
20 or whether they in fact had a greater certainty. Indeed,
21 they may have. I do not know. The Court does not know.
22 They were not asked, and they did not tell us.

23 QUESTION: But I assume that in Cage, from
24 reading the per curiam, that there must have been room in
25 the evidence to have assumed that the jury could have

1 applied the instruction in an unconstitutional manner and
2 convicted on less than reasonable doubt.

3 MR. REED: They can at any time, Your Honor, but
4 the facts in Cage were where two witnesses -- where two
5 witnesses testified that the defendant went up to a body
6 as it was lying on the ground and fired bullets into the
7 back of the head at point-blank range, and there was no
8 question of identity, so I don't think -- I think the
9 Court was looking at the language and at the principle,
10 and the harmless error principle requires that we cannot
11 apply that kind of analysis.

12 Thank you.

13 QUESTION: Thank you, Mr. Reed.

14 Mr. Peebles, we'll hear from you.

15 ORAL ARGUMENT OF JACK PEEBLES

16 ON BEHALF OF THE RESPONDENT

17 MR. PEEBLES: Mr. Chief Justice, and may it
18 please the Court:

19 The State of Louisiana has no quarrel with the
20 defendant's right to a trial by jury, or with his right to
21 have that jury determine his guilt or innocence, or with
22 his right to have that jury determine his guilt or
23 innocence by a criterion of beyond a reasonable doubt.

24 The essence of the difference between the State
25 and the defense in this case is over the nature of the

1 errors that were committed by the trial judge in giving
2 his jury charge.

3 I assure you that the State does not concede
4 that John Sullivan was convicted by a standard of proof of
5 less than beyond a reasonable doubt. Indeed, our argument
6 to you today is that a careful reading of that jury charge
7 indicates that he was not convicted by a jury charge --

8 QUESTION: Or was not permitted by the
9 instruction to convict on any less than a reasonable
10 doubt -- beyond a reasonable doubt.

11 MR. PEEBLES: Yes.

12 QUESTION: Well, aren't we bound to assume there
13 was Cage error? Aren't you telling us that we don't
14 assume there was Cage error?

15 MR. PEEBLES: You are not bound, Your Honor,
16 because of Estelle v. McGuire.

17 In 1990, in Teague v. Louisiana, this Court
18 considered a jury charge similar to the one we have today,
19 and in Cage this Court held that a reasonable juror could
20 have interpreted the instruction to allow a finding of
21 guilt based on a degree of proof below that required by
22 the Due Process Clause.

23 But it's important to note that in Cage the
24 Court said that in construing the instruction, we consider
25 how reasonable jurors could have understood the charge as

1 a whole. You used the language, how they could have
2 understood it, and you said that because there was a
3 possibility that they could have understood the language
4 in the jury charge to reduce the burden of proof standard
5 below that allowed by the Due Process Clause, you held
6 that Mr. Cage was entitled to a new trial.

7 Now, later, in Estelle v. McGuire, you
8 specifically explicitly disapproved the standard used in
9 Cage. You explicitly said, in Estelle v. McGuire, we now
10 disapprove the standard of review language in Cage and
11 Yates and reaffirm the standard set out in Boyde.

12 QUESTION: Mr. Peebles, I apologize, but I would
13 like to interrupt you.

14 I pulled out the petition for cert in this case,
15 and the question presented in the petition for cert is
16 this: Is a reasonable doubt instruction which is
17 constitutionally deficient under Cage v. Louisiana subject
18 to harmless error analysis?

19 That's the only question we took, and you are in
20 effect recasting the question for us.

21 MR. PEEBLES: Well, I'm recasting the -- if
22 that's the way the petitioner posed the question, but --

23 QUESTION: That's it.

24 MR. PEEBLES: We are suggesting to the Court
25 that the review of the Louisiana supreme court's decision

1 on harmless error is appropriately before this Court and
2 should be considered in light of the Estelle v. McGuire
3 criteria.

4 QUESTION: But if we stick to the question we
5 took, your argument is beside the point.

6 MR. PEEBLES: Well, that's correct, Your Honor,
7 if the Court limits it that way.

8 QUESTION: Excuse me --

9 MR. PEEBLES: However, in rendering the --
10 granting the certiorari, you did not say, we are limiting
11 the question in any particular manner.

12 QUESTION: Did you -- in the brief in opposition
13 did you state that the question was inappropriate?

14 MR. PEEBLES: No, Your Honor --

15 QUESTION: Well, I think that's the --

16 MR. PEEBLES: We did not. We do think it's an
17 appropriate question for this Court. However, it's not
18 relevant for this particular case because, as I said, in
19 the later case of Estelle v. McGuire, you changed the
20 criterion by which such jury charges --

21 QUESTION: Excuse me, but you did not tell us
22 this in your brief in opposition.

23 MR. PEEBLES: We did not, Your Honor.

24 QUESTION: All right.

25 QUESTION: Usually our rule is, Mr. Peebles,

1 that if things like this are not brought up in the brief
2 in opposition to certiorari, we grant the case expecting
3 to decide the question that's presented by the petition,
4 and you've a right under the rules to argue an alternate
5 ground for affirmance, or something like that, but we
6 expect to address the question that's presented in the
7 petition.

8 MR. PEEBLES: I appreciate that, your Honor.

9 The reason we are addressing it in this manner
10 is that we are -- the petitioner here is seeking review of
11 the finding of harmless error by the Louisiana supreme
12 court. The actual analysis of that error we did not
13 figure was limited to that which was submitted by the
14 petitioner in his brief. That's the reason we were
15 proceeding as we are here today.

16 QUESTION: Well, I don't mean in any way to
17 suggest that other arguments are foreclosed to you, but
18 one argument you can expect the Court to consider I think,
19 because of the way the question presented is phrased, is,
20 is harmless error analysis applicable to an instruction
21 that violates the rule of Cage?

22 MR. PEEBLES: Yes, Your Honor, if you choose,
23 that's of course your prerogative, but you have changed
24 the rule in Cage. You have changed the criterion by which
25 ambiguous jury charges are considered, so that the State

1 respectfully submits that that would be a moot point at
2 this point.

3 The question now is whether the jury charge that
4 was given in --

5 QUESTION: Well, really, you could just argue
6 that Estelle answers the question of whether or not --

7 MR. PEEBLES: That's what we are suggesting to
8 the Court.

9 QUESTION: Whether or not a Cage error is
10 subject to something like harmless error analysis.

11 MR. PEEBLES: Yes, Your Honor, we are
12 suggesting --

13 QUESTION: So you say, here's a Cage error, and
14 you go about it by inquiring whether or not there's a
15 reasonable likelihood that it -- that the jury applied --
16 convicted on a wrong standard.

17 MR. PEEBLES: Yes, Your Honor, that's what we're
18 suggesting to the Court, that in this case a review of the
19 charge shows that the jury did not convict on the wrong
20 standard.

21 QUESTION: Well, I know, but you don't need to
22 say that this is a -- it wasn't -- you don't need to say
23 that this was not a -- that this instruction was not error
24 under Cage. All you have to do is say well, if there was
25 an error under Cage, it was harmless, and it's subject to

1 harmless error because Estelle says it is.

2 MR. PEEBLES: Your Honor, if there was error
3 under Cage, and if you do not -- if you hold that the
4 error was as stated in Cage and do not apply Estelle v.
5 McGuire's criterion, then I think that this would not be
6 an error which would be subject to the harmless error
7 rule, because in Cage, the Court decided that the posture
8 of the case was such that the defendant was denied a
9 fundamental right.

10 QUESTION: Mr. Peebles, I may not be following
11 the argument here, I must confess. I -- in your defense,
12 you did in your brief in opposition call our attention to
13 Estelle v. McGuire and the fact that it in effect changed
14 the standard to some extent.

15 MR. PEEBLES: Yes, Your Honor, I did.

16 QUESTION: You did call that to our attention,
17 but if the instruction uses grave uncertainty in a way
18 that is a lesser standard of proof than proof beyond a
19 reasonable doubt, if one reads it that way, then does it
20 not necessarily follow under the language in Estelle that
21 there's a reasonable likelihood that the jury applied the
22 challenge instruction literally and therefore in a way
23 that violates the Constitution?

24 MR. PEEBLES: Yes, Your Honor, it does, and
25 we -- I would agree with that.

1 QUESTION: And therefore that there's no room
2 for harmless error, once you find that --

3 MR. PEEBLES: If -- once you conclude that the
4 jury charge did reduce the level of the burden of proof
5 instruction to that below that which is allowed by the Due
6 Process Clause, then we submit that you cannot subject
7 such an error to the harmless error rule --

8 QUESTION: That's the end of the ball game.

9 MR. PEEBLES: That would be the end of the ball
10 game, yes.

11 QUESTION: Mr. Peebles, I don't think you're
12 performing the responsibility you ought to perform before
13 the Court. When we grant certiorari on a particular
14 question, we expect it to be argued adversarially.

15 MR. PEEBLES: Well --

16 QUESTION: We don't decide cases on concessions
17 by the -- of the principal point presented by the petition
18 for certiorari.

19 MR. PEEBLES: Your Honor, as I understand, the
20 issue before the Court is whether the harmless -- whether
21 the error committed by the trial judge is harmless, or can
22 be harmless, and we're prepared to argue that question.
23 We do not want to argue something that we feel is not
24 correct under law.

25 QUESTION: Well, Mr. Peebles, did the State

1 concede before the Louisiana supreme court that the jury
2 instruction on reasonable doubt was erroneous?

3 MR. PEEBLES: Yes. Portions of the instruction
4 were incorrect.

5 QUESTION: Yes. I thought that had been the
6 concession below --

7 MR. PEEBLES: Yes, Your Honor.

8 QUESTION: And that we would just take it on the
9 same concession here. It was error. Now, what can be
10 done about it?

11 MR. PEEBLES: Well, it was error in that it
12 misdescribed to an extent what reasonable doubt is. We
13 submit, however, that the nature of that error is such
14 that it does not reduce the burden of proof level
15 unconstitutionally. It simply enters a degree of
16 vagueness or confusion into the jury charge.

17 QUESTION: Well, it's not error, then, you're
18 saying.

19 MR. PEEBLES: Yes.

20 QUESTION: But --

21 MR. PEEBLES: We're saying that under the
22 criterion of Estelle v. McGuire, it is not error.

23 QUESTION: But the question presented, and I'm
24 sure you know it as well as I do, is whether a
25 constitutionally deficient reasonable doubt instruction

1 can be found harmless error.

2 Now, I think you have to accept by hypothesis
3 that this particular instruction was constitutionally
4 deficient, or you've at least got to argue before us
5 whether or not it was -- can be found to be harmless
6 error, and we expect you to argue the other side of that
7 case.

8 MR. PEEBLES: Well, Your Honor, the other side
9 of that argument would be that in this particular case the
10 entire record before the Court was complete. No evidence
11 was omitted, no issues were omitted, this Court can
12 analyze the issues and the evidence, and make a
13 determination as to whether there was overwhelming
14 evidence of guilt in this case.

15 QUESTION: But in effect that's an argument that
16 there was a sufficiency of evidence to find beyond a
17 reasonable doubt. It is not an argument, as I understand
18 it, that the jury did find beyond a reasonable doubt.

19 MR. PEEBLES: Well, we know that the jury did
20 find that he was guilty beyond a reasonable doubt. The
21 question is whether the jury --

22 QUESTION: Well, it did not find --

23 MR. PEEBLES: Had before it the proper criteria.

24 QUESTION: Excuse me. It did not find it beyond
25 a reasonable doubt in accordance with an instruction

1 correctly describing the reasonable doubt standard.

2 MR. PEEBLES: That's correct, Your Honor, and
3 that, again, brings us back to the issue as to whether or
4 not that instruction correctly told the jury what it must
5 find in order to evaluate the evidence.

6 QUESTION: Mr. Peebles, what if no instruction
7 had been given at all on burden of proof in a criminal
8 case, just no instruction? Now, could that be harmless?

9 MR. PEEBLES: No, Your Honor --

10 QUESTION: No.

11 MR. PEEBLES: It could not have been. I'm sure
12 under Jackson v. Virginia the Court has said as much, and
13 in fact, if the jury --

14 QUESTION: Well then, how would you have a
15 different result if the instruction that is given is
16 erroneous and doesn't present the right standard?

17 MR. PEEBLES: If the instruction is erroneous
18 but nonetheless does not reduce the burden of proof beyond
19 a reason -- to that which is not permitted by the due
20 process clause, then the mistake would be harmless.
21 That's essentially what we're arguing in this case, Your
22 Honor, that those words about -- which have been
23 criticized do not cause the charge to become
24 unconstitutional.

25 QUESTION: Well, that takes you back to your

1 same argument that there's just no constitutional
2 violation --

3 MR. PEEBLES: That's correct.

4 QUESTION: By virtue of the instruction.

5 MR. PEEBLES: That's correct, Your Honor, it
6 does.

7 If the Court has any further questions, I'll be
8 glad to answer them.

9 QUESTION: Thank you, Mr. Peebles.

10 MR. PEEBLES: Thank you.

11 QUESTION: Mr. Reed, you have 2 minutes
12 remaining.

13 REBUTTAL ARGUMENT OF JOHN WILSON REED

14 ON BEHALF OF THE PETITIONER

15 MR. REED: Your Honors, there was one way to
16 apply the Cage instruction. It was to permit a conviction
17 on less than reasonable doubt.

18 There is necessarily a reasonable likelihood
19 that it was applied in that way. As necessarily,
20 therefore, they were asked the wrong question and answer
21 and, necessarily, we can't apply harmless error, because
22 we would thereby be substituting our judgment for theirs,
23 which was not given and was not properly asked.

24 Unless there are further questions, Your Honor,
25 I would submit the case.

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CHIEF JUSTICE REHNQUIST: Thank you, Mr. Reed.

The case is submitted.

MR. REED: Thank you.

(Whereupon, at 1:41 p.m., the case in the above-entitled matter was submitted.)

CERTIFICATION

Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of: 92-5129

John Sullivan, Petitioner v. Louisiana

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BY Ann Marie Federico

(REPORTER)