

OFFICIAL TRANSCRIPT
PROCEEDINGS BEFORE
THE SUPREME COURT
OF THE
UNITED STATES

CAPTION: LEONARD HELLER, SECRETARY, KENTUCKY
CABINET FOR HUMAN RESOURCES, Petitioner
SAMUEL DOE, BY HIS MOTHER AND NEXT
FRIEND, MARY DOE, ET AL.

CASE NO: 92-351

PLACE: Washington, D.C.

DATE: Monday, March 22, 1993

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1 IN THE SUPREME COURT OF THE UNITED STATES

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3 LEONARD HELLER, SECRETARY, :

4 KENTUCKY CABINET FOR HUMAN :

5 RESOURCES, :

6 Petitioner :

7 v. : No. 92-351

8 SAMUEL DOE, BY HIS MOTHER AND :

9 NEXT FRIEND, MARY DOE, ET AL. :

10 - - - - - X

11 Washington, D.C.

12 Monday, March 22, 1993

13 The above-entitled matter came on for oral

14 argument before the Supreme Court of the United States at

15 1:59 p.m.

16 APPEARANCES:

17 WILLIAM K. MOORE, ESQ., Midway, Kentucky; on behalf of the

18 Petitioner.

19 KELLY MILLER, ESQ., Boise, Idaho; on behalf of the

20 Respondents.

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1 PROCEEDINGS

2 (1:59 p.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument
4 next in No. 92-351, Leonard Heller v. Samuel Doe.

5 Mr. Moore, you may proceed whenever you're
6 ready.

7 ORAL ARGUMENT OF WILLIAM K. MOORE

8 ON BEHALF OF THE PETITIONER

9 MR. MOORE: Thank you, Mr. Chief Justice. May
10 it please the Court:

11 This is a civil rights action brought under 42
12 U.S.C., section 1983 by Respondents, who in this case are
13 Sammy Doe and the class that he represents, to challenge
14 the procedures utilized in the Commonwealth of Kentucky
15 for admission of mentally retarded persons to the
16 residential facilities operated by the State.

17 The record contains more than 10 years of
18 history of the State's efforts to comply with the
19 requirements established by the courts below for those
20 admissions procedures. At the time the litigation began
21 all admissions to the State's facilities were done on a
22 voluntary basis. The applications for admission were made
23 by the local community health centers who had certified to
24 the State that there were no less restrictive provisions
25 available for the mentally retarded person. There was

1 nothing that was available for them in the community, and
2 the State reviewed those applications by and through a --
3 what they call a records review committee, which was a
4 group of qualified mental health professionals or mental
5 retardation professionals, to determine, in fact, whether
6 or not the individual could best be served in one of the
7 State's facilities.

8 If that committee determined that they could be
9 so served to determine which facility the person would be
10 placed in, the person was put on a waiting list, and when
11 a space became available, they were then admitted to the
12 facility on the application or signature of their
13 guardian. The guardian provided the substituted informed
14 consent for the admission, and the admission was treated
15 as voluntary. The individual then had the right to be
16 released at any time upon his or her request or upon the
17 request of the guardian.

18 The initial decision of the district court
19 reviewed those procedures, found that those procedures
20 were in keeping with the procedures required by the
21 Constitution except an additional procedure that the State
22 had informally adopted which permitted the parents of
23 mentally retarded children to essentially veto a decision
24 or recommendation to place the children from a facility
25 into a community setting.

1 Upon reconsideration --

2 QUESTION: What does that mean, Mr. Moore, to
3 say a decision to place the children from a facility into
4 a community setting? What -- describe that in a little
5 more detail, if you would.

6 MR. MOORE: The commonwealth's services for the
7 mentally retarded are operated through the Cabinet for
8 Human Resources. It's an umbrella agency. It has a
9 division called the Division of Institutional Care which
10 operates the State's residential facilities. There are
11 four of those. They are intermediate care facilities for
12 the mentally retarded, intermediate care being the
13 Medicaid reference --

14 QUESTION: All I did was ask you to explain two
15 phrases you used in an earlier statement. Can you do that
16 a little more shortly than you're doing it?

17 MR. MOORE: Yes, Your Honor.

18 In addition to the residential facilities, there
19 are also community facilities. The record describes that
20 the community facilities were also developed by the
21 Cabinet for Human Resources, under contract with the local
22 community health agencies, to provide group home type
23 placements, placements in what they call alternate living
24 units, where someone could live outside of the community
25 -- or outside of a residential facility in a more

1 community like setting.

2 QUESTION: A more community like setting is
3 where they would have more freedom than they have in the
4 so-called facility?

5 MR. MOORE: That's an issue which is subject to
6 debate, Your Honor. For many of the people that are
7 subject to being admitted to the facility, their freedom
8 is -- the idea of freedom or the idea of liberty is very
9 limited. For some of those -- the people that are in the
10 facilities, virtually any four walls will make a prison.
11 For many of the people, they have no liberty like the
12 people that are at Hazelwood who have no ability to move.
13 They're nonambulatory. Many of them are deaf, blind.
14 They're mostly severely and profoundly retarded. So, the
15 matter of where they are placed as being more or less
16 restricted is in some sense debatable, Your Honor.

17 QUESTION: Well, why don't you just somehow get
18 to the heart of your case then?

19 MR. MOORE: If Your Honor please, based upon the
20 decisions of the lower courts, the Kentucky legislature
21 adopted a whole new set of procedures for the mentally
22 retarded. After holding lengthy hearings concerning what
23 the needs of that group of people were, they adopted
24 what's called House bill 511, and it's printed in the
25 appendix in this matter.

1 That new statute was challenged. Two parts of
2 it were found to be unconstitutional, one dealing with the
3 standard of proof, which would be required for the
4 involuntary commitment of mentally retarded persons to the
5 State's facilities; the other provisions dealing with the
6 participation in the involuntary commitment proceedings of
7 the parents, guardians, and immediate family members of
8 the mentally retarded.

9 QUESTION: Did you say participation? Didn't it
10 provide that they became parties or not?

11 MR. MOORE: It permits them to become parties,
12 Your Honor. It does not require that they do so.

13 QUESTION: But that permits them.

14 MR. MOORE: Permits them --

15 QUESTION: And that provision was held a denial
16 of equal protection or due process.

17 MR. MOORE: It was held to be both, Your Honor,
18 denial of both. Yes, Your Honor.

19 The reason that the State adopted these
20 procedures, one of the primary reasons, was because the
21 courts had held that the State could no longer treat
22 admissions through this record review process and upon the
23 substituted consent of guardians as voluntary admissions.
24 The lower courts held that there could be no more
25 voluntary admissions, that all admissions to the State's

1 facility would have to be made utilizing the involuntary
2 admissions procedures.

3 We submit that that was -- that's clear error,
4 that that's a wrong decision. We ask that you reverse
5 that decision, restore this case to the status of the
6 initial decision of the district court which had held that
7 those procedures were appropriate.

8 We also ask that you reverse the decisions below
9 with regard to the standard of evidence and with regard to
10 the participation of parents, family, and immediate family
11 members.

12 QUESTION: Mr. Moore, if heightened scrutiny
13 were applied, as was suggested by the plurality in that
14 Foucha case, do you think you could prevail?

15 MR. MOORE: Your Honor, I think that we can and
16 should prevail regardless of the --

17 QUESTION: How would you justify it then under
18 any higher standard of --

19 MR. MOORE: Under any type of review, the issue
20 for equal protection purposes is whether or not the
21 legislature could first distinguish a group of people as a
22 class, and this Court has held that that's clearly
23 appropriate with regard to the mentally retarded. Whether
24 or not the perceived benefits or detriments of any
25 legislation are something that's permissible for the

1 legislature to do -- and there's no question that
2 provision, in this case, of a safety net of services for
3 the mentally retarded is a permissible thing for the
4 legislature to do. That's the purpose of these
5 facilities. They are described as providing developmental
6 nursing services. They are the most basic level of
7 service for persons for whom there is no other place where
8 they can be cared for. That's not necessarily the
9 situation with regard to the mentally ill, Your Honor.

10 Furthermore, the only way that the mentally
11 retarded person can receive this type of service from the
12 State is to go through the involuntary commitment process.
13 A mentally ill person, who desires to be admitted to a
14 State mental hospital, does not have to be involuntarily
15 admitted. If they wish, they can consent and be admitted
16 voluntarily without going through the involuntarily
17 admissions process, and there is no requirement with a
18 voluntary admission that they meet the criteria for
19 involuntary admission. That is not available for the
20 mentally retarded. For that reason, the two situations
21 are sufficiently different.

22 QUESTION: Does Kentucky law require the parent
23 of a mentally retarded child to continue to provide
24 support after the age of majority?

25 MR. MOORE: There is a Kentucky statute which

1 requires parental support for any child who is determined
2 disabled beyond the age of majority, yes, Your Honor.

3 QUESTION: Beyond the age of majority. You have
4 to continue to support the disabled child indefinitely.

5 MR. MOORE: You do, Your Honor. There is a
6 statute which makes it a crime not to, and I believe that
7 I have quoted that statute.

8 QUESTION: Even after the child is put in an
9 institution.

10 MR. MOORE: That's correct. That's correct.

11 QUESTION: Now, does the Americans with
12 Disabilities Act -- is that relevant here? Does that
13 impact on what the State can do in terms of its
14 involuntary admission procedures?

15 MR. MOORE: Your Honor, we believe that it does
16 not.

17 QUESTION: That it does?

18 MR. MOORE: Does not.

19 QUESTION: Does not.

20 MR. MOORE: Does not, Your Honor.

21 That act is an act of Congress. It contains
22 certain legislative findings explaining why Congress found
23 it necessary to take certain actions. There are claims
24 that can be made under that act. There are no claims made
25 under that act in this litigation. The argument is made

1 in this litigation that by adopting that act, the
2 legislature or Congress was requiring this Court to adopt
3 a heightened or strict standard of review for equal
4 protection purposes. We submit that that does not apply.

5 With regard to the ADA and its impact upon
6 admissions to State facilities, that prohibits
7 discrimination based on the disability alone. All persons
8 who are admitted to the State's facilities would be
9 disabled persons or have disabilities under the act all
10 mentally retarded persons would have.

11 The issue could perhaps be made on behalf of the
12 State, if it is to have any effect, that it should permit
13 the State to go ahead and admit people without following
14 through with the involuntary admission procedures, that
15 the State should be able to admit the mentally retarded
16 people, just as it admits mentally ill people voluntarily.

17 QUESTION: Did the court of appeals rely on
18 anything other than the Equal Protection Clause?

19 MR. MOORE: The court of -- with regard to the
20 participation of parents, guardians, and immediate family
21 members, yes, Your Honor, the court of appeals said that
22 that was also a violation of due process. It didn't refer
23 to procedural due process or substantive due process. It
24 just said due process.

25 QUESTION: Did it rely on any statutory basis?

1 MR. MOORE: No, Your Honor. No, Your Honor, it
2 did not.

3 QUESTION: May I ask a question about -- while
4 we're on the ability to appeal? Am I correct that there's
5 a difference in the category of relatives that are
6 permitted to appeal from the preliminary hearing and those
7 that are permitted to appeal from the district court
8 determination? One is section 15 of the House bill,
9 15(3), which is on page 128 of the joint appendix, and
10 that says guardians and immediate family members shall
11 have standing to appeal any adverse decision.

12 And then section 22, which is on page 132, says
13 appeal from the final orders of judgments of the district
14 court. It says that appeals may be taken by guardian,
15 limited guardian, or other authorized representative.
16 That's a different class, isn't it?

17 MR. MOORE: It is, Your Honor. It is.

18 QUESTION: And which class are we arguing about
19 here? Both or either or --

20 MR. MOORE: Your Honor, we're describing the
21 first class, the parents and immediate family members.
22 The difference in the reference in the two sections --
23 immediate family would, obviously, include parents. Then
24 we have the authorized representative.

25 We have in Kentucky a department who serves to

1 protect the interests of the mentally retarded. It's
2 created under chapter 331 of the Kentucky Revised
3 Statutes. They offer independent assistance, legal
4 assistance included, to the people who are in State
5 facilities who have some type of disability.

6 Jack Farley was in charge of that department at
7 the time the action was brought. He was named as a party
8 and was dismissed with an agreed order which -- by which
9 he agreed to abide by any further orders of the court.

10 Mentally retarded persons can designate an
11 authorized agent with that department who can pursue their
12 legal remedies and can take action on their behalf in
13 addition to actions that their guardians could well take.

14 QUESTION: Mr. Moore, I just want to be sure I
15 understand one thing. I understood you earlier to say you
16 wanted us to reverse the judgment insofar as it requires a
17 procedure to be implemented before there is an involuntary
18 commitment, that people should -- the guardian should be
19 able to just voluntarily commit the mentally retarded.
20 But is that issue before us at this time? I thought we
21 had a question dealing with the procedures that should be
22 followed in an involuntary commitment proceeding, rather
23 than when should there be an involuntary commitment
24 proceeding.

25 MR. MOORE: The issues that you've described are

1 the issues that are specified in the petition for writ of
2 certiorari.

3 QUESTION: Right.

4 MR. MOORE: We believe that the other issue is
5 an overriding issue which permeates the entire case, and
6 it was also the result of a clear error below. And so,
7 for that reason, this Court should address that issue as
8 well under rule 24 of this Court's procedures. It's fully
9 briefed in our brief and responded to in the respondents'
10 brief.

11 QUESTION: And what provision is it of rule 24
12 that you think authorizes us to do that?

13 MR. MOORE: My understanding is that if there's
14 a matter of clear error in the courts below, this Court
15 can go ahead and address that as well.

16 QUESTION: Even if it's not presented in the
17 petition for certiorari?

18 MR. MOORE: That's my understanding of rule 24,
19 Your Honor. The issue is encompassed within all of the
20 other issues in the case because the mentally retarded
21 cannot avail themselves of the procedures that are
22 available to the mentally ill under the State statutes.
23 The mentally retarded do not have an opportunity to seek
24 treatment other than by first going through this lengthy,
25 expensive, and burdensome process, and for that reason,

1 there are many that are likely or whose parents or
2 guardians are likely not to seek that type of treatment
3 that's available for them, which would and should be
4 beneficial to them.

5 QUESTION: Your point is that some mentally ill
6 people can be committed voluntarily, but that isn't true
7 of mentally retarded.

8 But is there any reason for having a different
9 procedure for those mentally ill persons who are being
10 committed against their will? Why should they be subject
11 to a different standard of proof than the mentally retired
12 -- retarded who are being involuntarily committed?

13 MR. MOORE: Your Honor, the procedures that were
14 in effect in Kentucky at the time the litigation began and
15 weren't in effect until required otherwise by the court,
16 were that the guardian of a mentally ill person could, as
17 well, admit their ward on the guardian's substituted
18 consent, provided there was a review by an independent
19 physician at the facility, for treatment at a State mental
20 hospital. The procedures were the same.

21 QUESTION: I'm not sure that answers my
22 questions because today the procedures are different, as I
23 understand it.

24 MR. MOORE: They're different because of --

25 QUESTION: The burden of proof is different in

1 the two. And the question I'm asking you is if you have
2 one person who's being involuntarily committed because
3 he's mentally retarded and another one because he's
4 mentally ill, what is the State's reason for apply
5 different standards of proof in those two cases. Isn't
6 that the issue we're called upon to decide, whether
7 there's a rational basis for that distinction?

8 MR. MOORE: That's correct, Your Honor.

9 QUESTION: I don't think you've really said very
10 much about that issue.

11 MR. MOORE: If Your Honor please, in the
12 Addington case, this Court held that the clear and
13 convincing standard of evidence was the appropriate
14 standard. It reviewed the other standards of evidence and
15 held not that Addington was a floor, but that that was the
16 appropriate standard. The State of --

17 QUESTION: Did the Court say that a higher
18 standard could not be employed by the States?

19 MR. MOORE: It did not say that it could not,
20 but it appeared to chastise the States who had the
21 standard, and most of the States, except for Kentucky,
22 with regard to admission of mentally ill persons, has
23 reduced their standard to the clear and convincing
24 standard.

25 QUESTION: Yes.

1 Well, let me ask you this. In general terms, is
2 mentally retardation, at least for adults -- and I guess
3 that's who we're talking about here -- easier to diagnose
4 than is mental illness?

5 MR. MOORE: As a general rule, Your Honor, it
6 would appear that it would be easier to diagnose. There
7 are still matters that have --

8 QUESTION: Would that justify a different
9 standard for admission?

10 MR. MOORE: That could be a factor relied upon
11 in justifying a different standard of admission, Your
12 Honor.

13 QUESTION: You've made several claims of what
14 the difference between the two groups were, and they were
15 all rejected by the court of appeals.

16 MR. MOORE: They have been, Your Honor. They
17 have been.

18 QUESTION: But you still stick by them I
19 suppose.

20 MR. MOORE: That's correct, Your Honor. This
21 Court has recognized that they're different. The court of
22 appeals recognized that they're --

23 QUESTION: Well, tell us again how they are
24 different or tell us -- finally.

25 MR. MOORE: Okay. If Your Honor please, perhaps

1 the easiest explanation of the difference came from Paul
2 Mann who was the psychologist, whose testimony is
3 reprinted in the record of the joint appendix at page 45.

4 He described that mentally ill people who --
5 they may be psychotic at times, but they also have a time
6 when they are not psychotic. They have a base reference
7 where, as a general rule, they are competent and they can
8 act for themselves. Mentally retarded -- and they may
9 come in and go out of being competent or having abilities
10 and having -- and not having abilities.

11 The mentally retarded person does not change
12 like that. The mentally retarded person's situation is
13 more stable. The definition of mentally retarded requires
14 that not only do you have significantly subaverage
15 intellectual functioning, but also deficits in adaptive
16 behavior. These things may change somewhat over long
17 periods of time, but they don't change like a mentally ill
18 person --

19 QUESTION: Does Kentucky law require parents to
20 support the mentally ill past the age of majority, as well
21 as the mentally retarded, or just the mentally retarded,
22 or both?

23 MR. MOORE: The law does not refer to either one
24 directly. It refers to persons who are adjudicated to be
25 disabled.

1 QUESTION: Disabled. And would you interpret
2 that to cover the mentally ill?

3 MR. MOORE: It would cover a small percentage of
4 the mentally ill, Your Honor, but it would not cover the
5 majority of the mentally ill persons.

6 QUESTION: And it would cover all of the
7 mentally retarded at issue here.

8 MR. MOORE: Yes, it would, Your Honor. Yes, it
9 would. There may be a very, very small percentage that
10 are not covered, but for the most part, they are covered.
11 I think in the testimony, it was in the area of in excess
12 of 98 percent. There may be one or two persons at a State
13 facility who has not been adjudicated to be disabled and
14 has a guardian appointed for them. The vast, vast
15 majority of them do have guardians appointed for them.

16 QUESTION: Mr. Moore, your argument -- if I
17 understand your argument, it is that it is easier to make
18 an accurate and sound determination of mental retardation
19 than it is to make such a determination about mental
20 illness. Is that correct?

21 MR. MOORE: Your Honor, it would appear that
22 that is the case, that it --

23 QUESTION: Why then is that an argument for
24 having a lower standard of commitment? I mean, you -- in
25 effect, you've said, well, it's easier to meet the

1 standard of commitment. Why is that an argument for
2 having a lower standard of commitment?
3 MR. MOORE: If Your Honor please, it was not my
4 intention to argue necessarily that that supported the
5 decision to have a lower standard for the mentally
6 retarded. I was recognizing the fact that it would appear
7 that they are different, although not necessarily in a
8 material fashion. There are several factors that have to
9 be taken into account in determining the level of
10 retardation. The information that was submitted, and
11 recognized by this Court, from the American Association
12 for the Mentally Retarded describes the factors, the
13 various factors, that are taken into account to determine
14 the level and needs of the --

15 QUESTION: Well, I understand that, but it's
16 still, as I understand it, your position that it is
17 appropriate to have a lower standard.

18 MR. MOORE: That's correct, Your Honor.

19 QUESTION: All right. And your --

20 QUESTION: Mr. -- the issue here is whether you

21 QUESTION: I'm sorry.

22 QUESTION: Go ahead.

23 QUESTION: No. I had a further question. And
24 your authority for that is Addington?

25 MR. MOORE: That is one of our authorities for

1 that.

2 QUESTION: What does Addington got to do with an
3 equal protection distinction?

4 MR. MOORE: Okay. Addington is not an equal
5 protection case. Addington is a case where the State
6 reads the Court has established what it determined to be
7 the appropriate standard of proof in any type of civil
8 commitment proceeding. Addington did not deal with the
9 mentally retarded.

10 QUESTION: Okay, and the -- but the issue here
11 is whether you have a difference which justifies a
12 different standard for valuing human liberty and valuing
13 the justification for limiting it, and I don't see what
14 Addington has to do with that at all.

15 MR. MOORE: The Addington case determined that
16 there was -- there were reasons why the clear and
17 convincing standard should be utilized, that that was the
18 best --

19 QUESTION: Okay, but Kentucky is not utilizing
20 it for mental illness, and the issue here is whether you
21 can utilize a different standard on an issue which
22 deprives someone of liberty depending on the distinction
23 between mental illness and mental retardation. And I just
24 don't see the connection.

25 MR. MOORE: The connection, to the extent there

1 is one, Your Honor, is that with regard to the mentally
2 ill, Kentucky has made a mistake. Kentucky has put a
3 higher standard --

4 QUESTION: And the Equal Protection Clause seems
5 to say that unless you can justify that, either by a
6 rational basis standard, perhaps as you would like it, or
7 by a standard of higher scrutiny, that having made that
8 election, you've got to live with it and you've got to
9 apply it across the board.

10 MR. MOORE: It's the State's position that if
11 you apply the Equal Protection Clause in that fashion,
12 that it leads to a bad result in this case.

13 QUESTION: Well, it leads to a bad result in
14 every case in which the Equal Protection Clause applies
15 then, doesn't it? Isn't that what equal protection means?

16 MR. MOORE: My understanding of equal protection
17 is that it does not require an additional burden on a
18 party. It is intended to make sure that everyone receives
19 the benefit of the law. In this case, the mentally ill
20 are burdened to the extent that they cannot receive
21 services involuntarily unless they meet the criteria of
22 involuntarily admission.

23 QUESTION: Mr. Moore, several members of the
24 Court have asked you to explain, as simply as you can, why
25 Kentucky justifies one standard for the mentally ill and

1 another for the mentally retarded. Explain to us, just in
2 two or three sentences, why you disagree with the court of
3 appeals.

4 MR. MOORE: Thank you, Your Honor. The purpose
5 of the legislation for the mentally retarded is to provide
6 again that safety net, a base level of services for people
7 who cannot be cared for anywhere else so that they don't
8 fall through the --

9 QUESTION: That is not a reason for
10 distinguishing the two classes. Why -- what justification
11 is there for applying -- I ask you again -- for applying
12 one standard of proof to one group and another standard of
13 proof to another. What is the justification?

14 MR. MOORE: Your Honor, as I understand the
15 Equal Protection Clause, the focus should be on the
16 purpose, the reason for the legislation. The reason for
17 this legislation is providing basic developmental nursing
18 services for the mentally retarded so that they have a
19 place to go if there's no place else in the community
20 where they can go. The purpose for providing involuntary
21 hospitalization of the mentally ill is not necessarily --
22

23 QUESTION: Yes, but what's that got to do with
24 the standard of proof for involuntary commitment?

25 MR. MOORE: The purpose of the commitment is to

1 make available to the respondent in that proceeding the
2 services that the State is providing.

3 QUESTION: Mr. Moore, why do you insist on
4 rejecting the distinction that Justice Souter suggested?
5 Is it not the case that if it is easier to tell whether
6 someone is mentally retarded -- he's always that way. He
7 always needs that help. Whereas the person who's mentally
8 -- what's the other?

9 QUESTION: Mentally ill?

10 QUESTION: Mentally ill comes in and out,
11 there's less chance of making a mistake.

12 MR. MOORE: That's correct.

13 QUESTION: Isn't that right?

14 MR. MOORE: That's correct.

15 QUESTION: And, therefore, by having a lower
16 burden of proof, you're not as likely to commit very many
17 people who really aren't mentally retarded --

18 MR. MOORE: That's right.

19 QUESTION: -- because it's a lot easier to tell.
20 How about that as a justification for the difference?

21 MR. MOORE: That is a justification, Your Honor.
22 Your Honor, at this point, I would like to
23 reserve the balance of my time for rebuttal.

24 QUESTION: Very well. Thank you, Mr. Moore.
25 Ms. Miller, we'll hear from you.

1 ORAL ARGUMENT OF KELLY MILLER

2 ON BEHALF OF THE RESPONDENTS

3 MS. MILLER: Chief Justice Rehnquist, and may it
4 please the Court:

5 The argument before the Court today is twofold
6 that presents simply issues of equal protection and due
7 process.

8 First, in looking at the equal protection
9 argument, Kentucky would treat persons with mental
10 retardation differently from the mentally ill in the
11 involuntary commitment process without any
12 constitutionally adequate reason for the differing
13 treatment. They've had 11 years since this case was filed
14 in 1982 to come up with a reason. They came here today.
15 They still didn't have one.

16 QUESTION: What about the reason that Mr. Moore
17 gave an answer to Justice Scalia's question, that if, in
18 fact, it's easier to make a diagnosis of the mentally
19 retarded than it is of the mentally ill, that justifies a
20 difference in the burden of proof because you're less
21 likely to make a mistake with one than you are with the
22 other?

23 MS. MILLER: Chief Justice, in response to your
24 question, we would agree that Justice Scalia presented a
25 very good question, but what's here is not the case. This

1 case -- this Court recognized in Cleburne that mentally
2 retarded persons are all not cut from the same pattern,
3 that they have wide-ranging capabilities and abilities,
4 that at one end of the spectrum, they need care and
5 constant attention. At the other end, they're not easily
6 distinguishable as being mentally retarded. So, in that
7 regard, we would say mentally retarded as a group
8 themselves are widely varied.

9 QUESTION: But all you need is a rational basis
10 for distinguishing between one class and the other. The
11 fact there may be overlap, the fact there may be
12 variations within the class doesn't make any difference
13 for equal protection.

14 MS. MILLER: We would submit that equal
15 protection should be viewed under the case of Foucha which
16 said that when something is at stake --

17 QUESTION: Are you referring to one of the
18 opinions in Foucha?

19 MS. MILLER: The plurality opinion, Your Honor.

20 QUESTION: Why do you think it should be viewed
21 in light of the plurality opinion in Foucha?

22 MS. MILLER: Because what Foucha was dealing
23 with is exactly what we're dealing here, a fundamental
24 interest at stake, a massive curtailment of liberty that
25 this Court had recognized as early as *Humphrey v. Cady* and

1 in Addington and O'Connor, and most recently last year in
2 the plurality opinion of Foucha.

3 So, given that we have a massive curtailment of
4 liberty at stake -- and one thing I would like to correct
5 is that we do have a liberty interest at stake here.
6 There's nothing in the record to reflect that these
7 institutions are not restrictive placements. In fact, in
8 the joint appendix, Dr. Skarnulis, who's Director of
9 Community Services for the mentally retarded, had said
10 that these are restrictive placements.

11 QUESTION: Well, I would think the Due Process
12 Clause would justify this Court's previous decisions that
13 say to involuntarily commit, you need to have at least a
14 clear and convincing evidence standard. The State has
15 such a standard here. We have said that is a sufficient
16 standard, have we not?

17 MS. MILLER: That's correct, and --

18 QUESTION: All right. So, what we now have to
19 try to justify, if it can be, is whether the State can
20 have a higher standard for the involuntary commitment of
21 mentally ill as opposed to those who are mentally retarded
22 and to explore whether there are, indeed, any differences
23 in those two categories of people that would justify a
24 different standard. Isn't that right?

25 MS. MILLER: That's correct.

1 QUESTION: We're not here to argue that it isn't
2 a protected liberty interest and that they have to have a
3 higher standard of proof. They have that.

4 MS. MILLER: That's correct. For purposes of
5 the burden of proof argument -- there are two arguments
6 here: the burden of proof and the injection of the third
7 parties.

8 For purposes of the burden of proof, we have
9 never argued that due process requires more than clear and
10 convincing under Addington. But what we're saying and in
11 looking at the cases of Baxtrom and Cleburne and the equal
12 protection analysis, that there has to be a reason, and
13 that reason is going to have to be more important as
14 what's at stake is more important. And what we have here
15 at stake is a massive curtailment of liberty.

16 The controlling factor in this case is that all
17 these persons facing institutionalization are simply
18 ordinary citizens. To make any presumptions on the fact
19 that they are labeled mentally retarded before they come
20 to the process to see if they even are mentally retarded
21 --

22 QUESTION: -- that if you win this case on the
23 standard of proof issue, that I'm not sure you've won very
24 much because that will give the State the option of either
25 raising the standard of proof in one case or lowering it

1 in the other. And I can guess what they're going to do,
2 can't you?

3 MS. MILLER: Well, Justice White, I would agree
4 and disagree. I would agree that the State could
5 certainly go back to the next legislative session and
6 lower the burden of proof for the mentally ill. We have
7 an argument --

8 QUESTION: Which a lot of States have done.

9 MS. MILLER: Well, the one thing -- two things
10 I'd point out. One, in 1990 when they did lower the
11 standard of proof for the mentally retarded, they in fact
12 tried for the mentally ill and could not succeed, the
13 reason being that Addington talks about burden of proof
14 being more than an empty semantic exercise.

15 What it is is it's a value that society is
16 placing on that person's individual liberty that's at
17 risk, and if Kentucky is going to place that value, that
18 high of a value, for the mentally ill, why should they not
19 do it for the mentally retarded without some good reason
20 -- a good reason? And under Foucha, we would say that
21 they would have to have a particular convincing reason.

22 What the State is saying and has said in their
23 brief is in their perspective, that these people are in
24 need of treatment. We would dispute that overriding
25 vision that they've given the Court today that this is why

1 we're committing these people because the record reflects
2 in Dr. Skarnulis' deposition that 1 person in an
3 institution, no matter how profound or severe -- for that
4 1 person, there are 10 in Kentucky in the community living
5 with the needed support services.

6 QUESTION: Why does the -- why do you object so
7 much to the presence of the -- of family or guardians in
8 the mentally retarded situation?

9 MS. MILLER: The injection of the third persons
10 is simply a due process and an equal protection argument.
11 Kentucky would inject into the involuntary commitment
12 procedure a widely and vaguely defined group of persons,
13 some with very little connection to the person. I did
14 want to clarify --

15 QUESTION: Well, what kind of participation are
16 you talking about that is so significant? Do they become
17 parties to the case?

18 MS. MILLER: Exactly. Under the challenge
19 statute --

20 QUESTION: And they have the right to appeal and
21 that?

22 MS. MILLER: Exactly, Justice White.

23 What the State has done is they have given to
24 these third persons -- and remembering that it's a wide-
25 ranging group of persons, and we are challenging every

1 section, including the one --

2 QUESTION: But when -- if the parents are
3 available in the mentally retarded case, do they also
4 appoint a guardian?

5 MS. MILLER: Not always. The record does not
6 reflect that every time that a parent comes that they are,
7 in fact, a guardian or that a guardian is appointed in
8 addition.

9 Now, we do not dispute a parent or a guardian or
10 any caring person's ability to come to this involuntary
11 commitment proceeding to present evidence, to testify, to
12 say why they believe their adult son or daughter should be
13 an institution.

14 QUESTION: So, you -- so, if the parents can't
15 become parties, other than -- they can't do anything but
16 witnesses, that means then there has to be a guardian
17 appointed.

18 MS. MILLER: Well, in Kentucky under the
19 involuntary statutory scheme, the mentally retarded, as
20 well as the mentally ill, have a right to an attorney.
21 There is not a guardian appointed, but they have a right
22 to an attorney that's going to advocate vigorously the
23 case for freedom, which is what the involuntary commitment
24 proceeding is all about.

25 QUESTION: What do they have to prove for an

1 involuntary commitment, that he's a danger to him or
2 herself or others?

3 MS. MILLER: Exactly. It's twofold: first,
4 that they're mentally retarded or mentally ill; second,
5 that they're dangerous to themselves, the family, or
6 others, that they're in need of treatment, and that this
7 is the least restrictive placement available.

8 QUESTION: Well, excuse me. If the attorney is
9 the advocate for freedom, sometimes what's better for the
10 individual would not be freedom, but commitment I assume.
11 Isn't that right?

12 MS. MILLER: That would be correct.

13 QUESTION: Okay. Now, who's advocating the
14 commitment? You have the attorney advocating the freedom.
15 The parents don't agree with that. The parents think that
16 this child would be better in an institution. Who's
17 advocating the other side?

18 The attorney wins below. He gets freedom, and
19 the parents say this attorney is wrong. Is the child
20 going to be the one to say, no, you're wrong? Of course
21 not, because the child is incompetent. Is that fair?

22 MS. MILLER: First, Justice Scalia, we're
23 talking about adults, and what we have here in Kentucky is
24 an adversary proceeding.

25 QUESTION: Incompetent adults. Incompetent

1 adults, and you're saying the attorney -- it's a one-way
2 street. The attorney who's interested in freedom, if he
3 loses freedom below, he can appeal. He can appeal the
4 commitment, but if the attorney wins freedom below, nobody
5 can appeal it because the child, of course, or the adult
6 is incompetent.

7 MS. MILLER: I respectfully disagree on a couple
8 counts.

9 QUESTION: Well, then who appeals it?

10 MS. MILLER: One is when you come to the
11 involuntary commitment proceeding, there has been no
12 adjudication of a guardian. There has been no
13 adjudication that you're disabled or incompetent. You
14 come there simply as an ordinary citizen to this hearing.

15 Secondly, it is the State that prosecutes this.

16 QUESTION: Why has an attorney been appointed
17 then? Why has an attorney been appointed if the person is
18 not incompetent?

19 MS. MILLER: The attorney --

20 QUESTION: Why don't the parents select the
21 attorney or the incompetent person?

22 MS. MILLER: In Kentucky -- and we agree that it
23 is unique, what they have done is they have set up
24 basically a criminal proceeding, and in fact, the rules
25 say this will function as a criminal proceeding. It is

1 the county attorney that prosecutes the case, the petition
2 for commitment. It is the attorney for the mentally
3 retarded adult that advocates for freedom. There are
4 simply two interests at stake.

5 QUESTION: How does he get into the act?

6 MS. MILLER: The county attorney?

7 QUESTION: Yes.

8 MS. MILLER: By statute.

9 QUESTION: Well, I know, but when what happens
10 does he get into the act? When the parents ask him to?

11 MS. MILLER: No, and all circumstances --

12 QUESTION: When? When then?

13 MS. MILLER: At the very beginning. Once a
14 petition is taken --

15 QUESTION: I know, but how does the county
16 attorney even know about this person?

17 MS. MILLER: In practicality, Justice White,
18 what happens is a person can take the petition out to have
19 an adult committed to one of these four institutions.

20 QUESTION: You mean any person.

21 MS. MILLER: Any person. It can be a family --

22

23 QUESTION: Any person. Any member of the
24 public.

25 MS. MILLER: Exactly, family, guardian. And

1 then what happens, it goes --

2 QUESTION: So that then there is a petition
3 filed by somebody.

4 MS. MILLER: Exactly.

5 QUESTION: All right.

6 MS. MILLER: And that petition is prosecuted by
7 the county attorney in the county in which the mentally
8 retarded person resides, and it's held before a judge and,
9 if the mentally retarded person requests it, a jury.

10 QUESTION: Does the prosecutor have to prosecute
11 every single petition that's filed?

12 MS. MILLER: Yes.

13 QUESTION: He does not have a right to say there
14 are just not sufficient grounds here. I'm not going to
15 push it.

16 MS. MILLER: I frankly don't know the answer to
17 that, but from the quarterly reports that we've gotten,
18 since the hearings have been conducted since 1986, all
19 cases have been prosecuted.

20 QUESTION: And how did you get into this case?

21 (Laughter.)

22 MS. MILLER: I filed the complaint in 1982.

23 QUESTION: Are you the -- oh, you filed the
24 complaint?

25 MS. MILLER: Along with other co-counsel.

1 QUESTION: Oh, yes.

2 MS. MILLER: And we represent Samuel Doe, not
3 Sammy Doe, and he's an adult. And he was in an
4 institution at the time that we filed.

5 QUESTION: And this is a class action.

6 MS. MILLER: This is a class action, and we
7 represent all adults in Kentucky that are potentially
8 facing involuntary confinement in a State institution.

9 QUESTION: Where is Samuel Doe now?

10 MS. MILLER: Samuel Doe, since the filing of the
11 case, has been released and is in a small residential
12 placement. He was a profound, severely retarded man in
13 his 30's when we filed, and now is -- he's in a
14 residential home.

15 QUESTION: And are there any named plaintiffs in
16 the class that are presently institutionalized?

17 MS. MILLER: No, they're not. What we have is
18 we represent a class that has been described by the
19 district court as both those in the institution and those
20 that may face institution. Samuel Doe we filed through
21 his -- by and his next friend, his mother, who has
22 concerns that after she dies, she wants to make sure that
23 her adult son is given all the protections that all other
24 ordinary citizens are under this Constitution.

25 QUESTION: I suppose you wouldn't be satisfied

1 if Kentucky applied the same rule about the presence of
2 third parties to the mentally ill.

3 MS. MILLER: Well, we argue that it violates
4 both equal protection and due process.

5 QUESTION: Well, I know. So, you wouldn't be
6 satisfied.

7 MS. MILLER: Exactly, Justice White.

8 QUESTION: And so, you would say also I suppose
9 that it violates the due process rights of the mentally
10 ill.

11 MS. MILLER: That would be true, and the reason
12 that we say that is that the involuntary commitment
13 proceeding is a very narrowly defined procedure where
14 what's at stake is the liberty interests of the individual
15 adult facing commitment and the parens patriae interests
16 of the State. Those are the interests and those are the
17 parties. To allow any third persons, even this wide,
18 varied, vaguely defined group that the statute has, would
19 --

20 QUESTION: Well, how wide is it? It's parents
21 and immediate family?

22 MS. MILLER: It changes in the statute according
23 to a right the State wants to give persons. In -- excuse
24 me -- in certain circumstances on joint appendix 127, it
25 shows that if you want to retain an expert witness for the

1 jury trial or hearing procedure, that's given to parents
2 and guardians. If you want to give third persons the
3 right to act as if parties, that is given to immediate
4 family members, not defined, and guardians. If you want
5 to appeal an adverse decision, that role or that right is
6 given to guardians, limited guardians, and other
7 authorized representatives, again not defined by statute
8 and unclear.

9 QUESTION: How are your clients hurt by allowing
10 -- by Kentucky allowing certain parents or guardians to
11 appeal?

12 MS. MILLER: First we would argue under equal
13 protection, that the mentally ill are not similarly
14 burdened in that they are not facing two prosecutors.
15 Basically what we're saying is these third persons are
16 standing alongside the State in this involuntary
17 commitment proceeding arguing the case for commitment.

18 QUESTION: So, there are two appellants rather
19 than one?

20 MS. MILLER: Yes.

21 QUESTION: How does that hurt your client? I
22 mean, if there's going to be some sort of appeal, how does
23 it hurt to have two people saying we want to challenge it
24 rather than one?

25 MS. MILLER: Well, Chief Justice, in trying to

1 determine what does due process require if you look to the
2 Mathews case, the first thing is what's the private
3 interest at stake. We would argue the private interest --

4 QUESTION: I thought this was an equal
5 protection argument you were making.

6 MS. MILLER: For the parents, it is both an
7 equal protection and a due process.

8 QUESTION: And what -- to show that your clients
9 are some way injured in order to raise either the due
10 process or the equal protection claim, how are they hurt?

11 MS. MILLER: We are saying to inject these
12 vaguely defined third parties into the process would upset
13 the balance that Mathews envisions and that Vitek
14 envisions in an involuntary commitment process because
15 what's at stake is the liberty of the adult.

16 QUESTION: Ms. Miller, suppose all that happens,
17 if this person steps in, is that you get an appeal. What
18 would be wrong with a State system that says we're worried
19 about too many people who are really mentally incompetent
20 or even mentally ill being allowed out on the street.
21 And, therefore, whenever there's a trial in which the
22 court says the person is not mentally ill or not mentally
23 incompetent, any citizen can ask for a retrial on appeal?
24 Would that deprive anyone of due process? It just gives
25 you another court. Why is that a deprivation of due

1 process? Maybe even a better judge. It will be an
2 appellate judge.

3 MS. MILLER: Justice Scalia, we would argue that
4 it's still a violation of due process because you're
5 having the mentally retarded adult face another party,
6 face another court.

7 QUESTION: No, but there's a lawyer representing
8 the person.

9 MS. MILLER: That's true, but what we would say
10 is that under Mathews, what interests do these --

11 QUESTION: Well, the lawyer isn't going to be --
12 I suppose if he's representing his or her client, he or
13 she are not going to be put down by parents.

14 MS. MILLER: Again, what we would say is looking
15 at the Mathews test -- and I'm trying to make sense of
16 this for you -- what's at stake for the parents and other
17 vaguely defined third persons, these other authorized
18 representatives, the limited guardians, they have no
19 liberty interest at stake.

20 QUESTION: No, but you're -- it seems to me
21 you're now making a different argument. I thought you
22 were making the argument that by giving the parents the
23 right to appeal, it was somehow weighting the scales in
24 favor of commitment. You're now giving an argument that
25 the parents really do not have an interest subject to

1 being recognized. I'd like to go back to the first one.

2 Isn't the problem not how many parties may
3 appeal, but what the standard for commitment is? And if
4 the standard of commitment is sufficiently high -- and we
5 will leave the equal protection issue aside and assume
6 it's at least clear and convincing, why does it make any
7 difference and why should it be cognizable under Mathews
8 whether you have two potential appellants or one potential
9 appellant?

10 MS. MILLER: We would argue that it violates due
11 process because before you even come into the involuntary
12 commitment process, it skews the balance in favor of
13 commitment.

14 QUESTION: Well, but I thought the balance was
15 reflected in the burden of proof, rather than the number
16 of parties who may have the status as such.

17 MS. MILLER: I think an appropriate analogy here
18 that might help the Court understand, that in the criminal
19 proceeding --

20 QUESTION: Well, how about the point that I just
21 made? Why isn't the so-called balance a function of the
22 burden of proof? Isn't that what Mathews was getting at?

23 MS. MILLER: I think what Mathews was getting at
24 in the second prong is what's the risk under the
25 procedures used. And granted, here --

1 QUESTION: What's the risk and the risk is
2 assessed in relationship to the burden of proof.

3 MS. MILLER: Well, we would say, Justice Souter,
4 that the risk is that that it is tipping the scales in
5 favor of confinement.

6 QUESTION: You think the burden of proof is in
7 an de facto sense going to vary depending on whether only
8 the county attorney can appeal or the parents can appeal?
9 How does that affect the standard of proof?

10 MS. MILLER: I may be confused on this. Our
11 burden of proof argument is simply under the equal
12 protection analysis, and I'm trying to get back to --

13 QUESTION: But you would take -- as I understand
14 it, you would take the position that even if the burden of
15 proof for those mentally retarded were beyond a reasonable
16 doubt, that there still would be a due process problem in
17 giving the parents or certain family members party status
18 with the right to appeal. Isn't that correct?

19 MS. MILLER: That's correct.

20 QUESTION: All right. Now, how -- why isn't the
21 burden of proof a sufficient answer to that, that if the
22 burden of proof is sufficiently high, it doesn't matter
23 whether one person is appealing or another person is
24 appealing? The protection for the liberty interest is
25 going to be the same because it's going to be a function

1 of the burden of proof.

2 MS. MILLER: Given that this is a judicial
3 proceeding, and if the burden of proof were beyond a
4 reasonable doubt, it is a much closer call.

5 But I think a close analogy would be in the
6 criminal context, and the statute for the mentally
7 retarded and the mentally ill in the involuntary
8 commitment process is to be held as a criminal proceeding.
9 It would be as allowing victims of crimes to come into a
10 prosecutorial role during the criminal hearing. It's
11 tipping the balance --

12 QUESTION: It would be perfectly good if there
13 were no Double Jeopardy Clause, it seems to me, to say
14 that whenever a criminal is acquitted, a member of the
15 public who believes it wasn't a just verdict can ask for a
16 retrial. If it weren't for the Double Jeopardy Clause,
17 that would be fine, wouldn't it?

18 MS. MILLER: It's not an identical analogy. I'm
19 just trying to assist the Court in trying to envision how
20 it's upsetting the balance.

21 One thing that might be helpful, in looking at
22 record 67 at pages 39, what happened was at one point a
23 mentally retarded adult was in Hazelwood, one of the four
24 facilities. He wanted out. What happened was is the
25 parents said "Absolutely not, I don't want my adult son

1 out." He had an attorney. The attorney's deposition is
2 from Patty Walker. She said that once the mother said "I
3 don't want you out and if you step out of that
4 institution, I'm not going to ever see you again," it was
5 enough. It was enough for that adult to say "I'm not
6 going to try and get out."

7 QUESTION: Yes, but couldn't -- that fact could
8 have been brought out through testimony whether the parent
9 were a party or just a witness, couldn't it? I mean, it's
10 not as though you're saying these parents can't appear and
11 testify. You wouldn't say -- that's not loading of the
12 dice, is it?

13 MS. MILLER: No. We certainly think that
14 anything --

15 QUESTION: Isn't it also possible there may be
16 cases cases where the parents would sympathize with the
17 mentally retarded person?

18 MS. MILLER: That is the truth, but one -- in
19 Kentucky one of the things that we've seen in the record
20 here is that parents often have an interest adverse to the
21 liberty interest of the adults facing confinement.
22 Certainly they have interests. No matter how well
23 motivated, we're saying that they have no play in this
24 procedure because what's at focus is that adult's liberty
25 interest. And to take away from that by injecting this

1 wide-ranging third parties is to demean the due process
2 that they're getting, putting aside all the equal
3 protection arguments, because the mentally ill are not
4 similarly burdened by these third persons.

5 QUESTION: Do you think the appointed attorney
6 is more likely to have the interest of the person at heart
7 than the parents?

8 MS. MILLER: We would not say that, but what we
9 are saying is that the attorney in the role of an advocate
10 is the advocate for freedom. The adversary proceedings
11 set up by this Court in Vitek --

12 QUESTION: Well, at least the attorney is for
13 the client. Right?

14 MS. MILLER: Exactly. That's their role as
15 attorney.

16 QUESTION: He's not for the client. You told us
17 he's for freedom. Freedom may not be in the interest of
18 the client. That's the whole purpose of the proceeding,
19 to decide whether that is in the interest of the client.

20 MS. MILLER: Justice Scalia, that may, in fact,
21 be true in an individualized case, but the record shows in
22 Dr. Skarnulis' deposition that 97 to 98 percent of the
23 mentally retarded adults in Kentucky live outside the
24 institution, and for every 1 person in, there's 10 adults
25 out with equally severe handicaps and mental retardation.

1 And so, we would say that it can be a very close call as
2 to whether or not these people meet the involuntary
3 criteria.

4 And that's what Vitek said. When this massive
5 curtailment of liberty is at stake, you're entitled to an
6 adversary hearing where the adult gets to advocate
7 vigorously for freedom.

8 One thing I think that is critical, in going to
9 our equal protection argument, is the State has had 11
10 years to come up with a good reason, and under Foucha we
11 would say a particularly convincing reason, to treat the
12 mentally retarded differently from the mentally ill
13 because under equal protection, we say that all persons in
14 Kentucky facing involuntary confinement are simply civil
15 commitment candidates. They're the ordinary citizens that
16 are about to have their liberty deprived. To take the
17 label of mental retardation and to make assumptions from
18 that label as to their capabilities and their abilities is
19 wrong. To make assumptions --

20 QUESTION: You're talking here severe mental
21 retardation. We're not talking about just mental
22 retardation. Right?

23 MS. MILLER: Justice --

24 QUESTION: What are the two categories? Severe,
25 and what is the other one?

1 MS. MILLER: Justice Scalia, there are four
2 categories: mild, moderate, profound, severe. The
3 statute --

4 QUESTION: Profound and severe are the only two
5 we're talking about here. Right?

6 MS. MILLER: Absolutely not. The statute makes
7 no distinctions.

8 One correction, a factual correction. Counsel
9 stated that there are no provisions for voluntary
10 admission to a State institution. That's not correct. On
11 page 120 of the joint appendix, one of the statutes that
12 we actually challenged at the district court dealt with
13 the mild and moderate being able to voluntarily admit
14 themselves to one of these State institutions. The Sixth
15 Circuit held that there was no case of controversy. So,
16 that statute still in fact stands.

17 QUESTION: I don't understand.

18 MS. MILLER: What happens in Kentucky is there
19 is an involuntary commitment procedure. It applies to the
20 mild, moderate, profound, severe. The statute makes no
21 distinctions. In other words, a parent could take a
22 petition out on an adult son or daughter that was mildly
23 retarded, go through the petition, go through the hearing
24 process to determine whether or not that person was
25 mentally retarded and dangerous to himself or others or

1 herself and others. The statute makes no distinctions.
2 It's not a narrowly crafted statute that applies only to
3 profound and severe and only let's --

4 QUESTION: Would other than profound and severe
5 be a danger to himself or others?

6 MS. MILLER: We would argue that the subtleties
7 and nuances of whether or not one --

8 QUESTION: It's not a subtlety or nuance. It
9 seems to me there's no chance of commitment if the person
10 is not a danger to himself and there's no chance of his
11 being a danger to himself if he's mildly retarded.

12 MS. MILLER: Well, if you look at the
13 institutional population, out of the 800, approximately
14 100 are mild or moderate. So, it is possible for those
15 individuals to be committed.

16 I think what is more telling in the record, that
17 for every 1 person in, again 10 are out. For the equally
18 severe, the profound and severe can be served outside the
19 institution. Dr. Skarnulis, who was the high ranking
20 cabinet official for the State, said that the profound and
21 severe can be served outside the institution and, in fact,
22 are being served outside the institution today. This is
23 what makes the question of dangerousness much more
24 difficult.

25 In conclusion, if there are no further questions

1 from the Court, we would argue that what the State has
2 said in their brief time and time again is that there's no
3 liberty interest at stake. And they said that again here
4 today because they view persons with mental retardation as
5 perpetual children, as Peter Pan figures, as in need of
6 constant care and support. This looks and feels wrong
7 because the record doesn't reflect it.

8 And what we're saying is that the State has had
9 11 years under the equal protection analysis to come up
10 with a reason for treating these two groups differently.
11 Certainly a State could treat the two groups differently
12 if they had a good reason that was related --

13 QUESTION: -- take 11 years?

14 MS. MILLER: I hope not.

15 QUESTION: Well, why did it take so long?

16 MS. MILLER: Well, what has happened in this
17 case is when we first filed it, Justice White, there were
18 statutory procedures on the books for the involuntary
19 commitment process. Counsel for the State argued that
20 they had an informal process whereby they considered all
21 commitments voluntary. We challenged that. It was held
22 to be unconstitutional, went to the Sixth Circuit, still
23 held to be unconstitutional. And this case -- this Court
24 denied cert.

25 The legislature came back in in 1988 and made

1 changes. So, it has been an ongoing series of the
2 legislative body changing the statute, and we are back
3 here on the statute that was rewritten in 1990.

4 But what we would say is that what Kentucky does
5 is they base these changes, these statutory sections that
6 we are challenging, on a stereotype, a stereotype of
7 mentally retarded persons. That means if you're mentally
8 retarded or allegedly mentally retarded, that you're
9 dangerous, in need of commitment. We're saying that the
10 Court should reject the stereotype and reject the statute
11 on which it is challenged.

12 Thank you.

13 QUESTION: Thank you, Ms. Miller.

14 Mr. Moore, you have 4 minutes remaining.

15 REBUTTAL ARGUMENT OF WILLIAM K. MOORE

16 ON BEHALF OF THE PETITIONER

17 MR. MOORE: Thank you, Your Honor.

18 I would like to cover a couple of points in
19 rebuttal.

20 First, the question was asked who can initiate a
21 petition to involuntarily commit a mentally retarded
22 person. The statute relating to that is set forth at page
23 124 of the record. Basically it's not just anyone who
24 desires to file such petition can. It has to be a police
25 officer, county attorney, commonwealth attorney, spouse,

1 relative, friend, or guardian of the person for whom the
2 petition is filed. It's not just anyone who can -- not a
3 stranger who can initiate these proceedings.

4 Also, in the proceedings, they don't -- the
5 mentally retarded person doesn't go through the matter as
6 an ordinary person. They don't get to the hearing phase
7 until first the petition is filed, the probable cause
8 hearing is held by the court.

9 The court then appoints two qualified mental
10 retardation professionals, one of whom must be a doctor.
11 Those persons must evaluate, conduct an evaluation of the
12 mentally retarded person immediately within 24 hours, and
13 certify both of them to the court that the person is
14 mentally retarded and that they do meet the criteria for
15 involuntary admission. If those certifications are not
16 filed, if the professionals do not agree, then the
17 petition is dismissed.

18 QUESTION: Mr. Moore, I thought -- I don't know
19 where I got the impression. I thought we were just
20 dealing with severely and profoundly retarded. That is
21 not the case?

22 MR. MOORE: The statute addresses all mentally
23 retarded people. The statute for involuntary commitment
24 does not limit itself to only that subgroup of the
25 mentally retarded -- or those subgroups. The vast

1 majority of the mentally retarded persons in the State
2 facilities fall into those two groups. There are only 770
3 beds or spaces available in the State facilities.

4 In its second memorandum opinion on the matter,
5 the court described the number of people at State
6 facilities who suffered from severe, profound, and then
7 lumped together mild and moderate. The court made a
8 finding of approximately 100. The number would be more in
9 the range of 50.

10 There are some persons who may only be mildly or
11 moderately retarded who nevertheless require that they
12 receive services in one of these facilities because they
13 may have things wrong with them other and in addition to
14 mental retardation. They may be epileptic. They may have
15 cerebral palsy. They may have any number of medical
16 conditions which render them having acute medical care
17 needs where they need to be taken care of essentially at a
18 nursing home. And that's what an ICF/MR is. It's a
19 nursing home with programs designed specifically for the
20 mentally retarded. So, there would be a few individuals
21 that do fall into those --

22 QUESTION: When is a lawyer appointed? You were
23 describing the procedure. Is there a lawyer appointed for
24 the --

25 MR. MOORE: Upon the filing of the petition,

1 Your Honor.

2 QUESTION: And the State pays for that?

3 MR. MOORE: Yes, and the State pays for the --

4 QUESTION: Well, after they -- when does it ever
5 get to a hearing?

6 MR. MOORE: Well, we have a probable cause
7 hearing where the judge interviews the person.

8 QUESTION: I got it.

9 MR. MOORE: We have a preliminary hearing.

10 QUESTION: Yes.

11 MR. MOORE: Then we have a final hearing or an
12 adjudicative hearing.

13 QUESTION: That's where the clear and convincing
14 standard has to be satisfied.

15 MR. MOORE: That's correct, Your Honor.

16 QUESTION: Is a guardian ad litem appointed?

17 MR. MOORE: No. He's an attorney. It's not a
18 guardian ad litem. It is an attorney to represent --

19 QUESTION: Is the attorney present at the two
20 preliminary hearings, the probable cause hearing and the
21 preliminary hearing?

22 MR. MOORE: He should be. As a practical
23 matter, he may not be able to be present at the probable
24 cause hearing because oftentimes that's conducted
25 immediately upon the filing of the petition. But he would

1 be present at the preliminary hearing and most definitely
2 at the final hearing, Your Honor.

3 QUESTION: Should we treat the attorney as, in
4 effect, as a guardian ad litem since there's no
5 determination made in the first instance, as I understand
6 it, that the individual is confident to represent himself.
7 Is the attorney, therefore, in effect, functioning as a
8 guardian ad litem?

9 MR. MOORE: Your Honor, our statutes says you
10 appoint an attorney, and the practice, as respondents'
11 counsel described, is one where that person sees their
12 role as advocating freedom.

13 QUESTION: He's a devil's advocate, in effect.
14 He knows one side of the case to be on. Right?

15 MR. MOORE: That's correct, Your Honor.

16 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Moore.
17 The case is submitted.

18 (Whereupon, at 2:57 p.m., the case in the above-
19 entitled matter was submitted.)
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CERTIFICATION

Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of

The United States in the Matter of: No. 92-351

Leonard Heller, Secretary, Kentucky Cabinet for Human Resources

Petitioner v. Samuel Doe, by his Mother and Next Friend,

Mary Doe, et al.

and that these attached pages constitutes the original transcript of the proceedings for the records of the court.

BY *Lona M. May*

(REPORTER)