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PROCEEDINGS BEFORE
THE SUPREME COURT

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WASHINGTON, D.C. 20543

OF THE
UNITED STATES

CAPTION: VERL HADLEY, Petitioner v. UNITED STATES

CASE NO: 91-6646

PLACE: Washington, D.C.

DATE: November 4, 1992

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3 VERL HADLEY :

4 Petitioner :

5 v. : No. 91-6646

6 UNITED STATES :

7 - - - - -X

8 Washington, D.C.

9 Wednesday, November 4, 1992

10 The above-entitled matter came on for oral
11 argument before the Supreme Court of the United States at
12 12:59 p.m.

13 APPEARANCES:

14 JOHN TREBON, ESQ., Flagstaff, Arizona; on behalf of the
15 Petitioner.

16 WILLIAM C. BRYSON, ESQ., Deputy Solicitor General,
17 Department of Justice, Washington, D.C.; on behalf of
18 the Respondent.

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1 P R O C E E D I N G S

2 (12:59 p.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument
4 now in Number 91-6646, Verl Hadley v. the United States.

5 Mr. Trebon. Is it Trebon, or Trebon?

6 MR. TREBON: Trebon.

7 CHIEF JUSTICE REHNQUIST: Trebon. Mr. Trebon.

8 ORAL ARGUMENT OF JOHN TREBON

9 ON BEHALF OF THE PETITIONER

10 MR. TREBON: Thank you, Mr. Chief Justice, and
11 may it please the Court:

12 The question in this case is whether or not the
13 courts below correctly applied Rules 404(b) and 403 of the
14 Federal Rules of Evidence in order to assure a fair trial
15 below.

16 More specifically, if the issue of intent is not
17 a disputed issue at trial, and the defense offers a
18 genuine, judicial admission on the issue of intent, should
19 the prosecution be allowed to admit overwhelming amounts
20 of uncharged misconduct evidence under the ruse of proving
21 the marginal statutory issue of intent, and secondly,
22 should the prosecution be allowed to ambush the accused
23 with eleventh-hour prior bad conduct evidence?

24 Let me highlight some of the facts in this case.
25 Mr. Hadley was a teacher in Chilchinbeto, Arizona, a rural

1 area on the Navajo Indian Reservation. He had never
2 previously been convicted of any crimes whatsoever. This
3 was his first trial.

4 During a parallel investigation in Chilchinbeto
5 involving another teacher, it came to the attention of FBI
6 agents that Mr. Hadley may have a tendency to be a
7 homosexual. As a result, the FBI interviewed all sixth,
8 seventh, and eighth graders in Chilchinbeto -- over 75
9 students -- and asked them specifically about Mr. Hadley.
10 There were no identified victims, and Mr. Hadley was not
11 known to be a suspect before any of these interviews
12 commenced.

13 During the same time, during the pendency of
14 this case, there were congressional hearings regarding
15 what was perceived as an epidemic of child molestation on
16 the Navajo Indian Reservation. The victims in this case,
17 besides Cory K., who testified as a prior bad act witness,
18 never mentioned that Mr. Hadley had touched or molested
19 them to anyone else other than the FBI either before or
20 after the interviews.

21 During the FBI interviews, many students at
22 trial testified that the FBI told them that they knew that
23 Mr. Hadley had touched other students and they were only
24 interested to find out if he had touched them, too. They
25 were told that they couldn't leave the room unless and

1 until they told them what Mr. Hadley had done with them.

2 They testified that they were afraid of the FBI.

3 Many witnesses testified that the FBI told them that we
4 can charge you with perjury if you don't tell us the
5 truth. There were no adults, other than the FBI agents,
6 present when the children were interviewed. It was a
7 very, we think, coercive environment.

8 Several students during trial testified that
9 they had been forced by the FBI to make up stories about
10 Verl Hadley. Indeed, one of the victims in the case --

11 QUESTION: Mr. Trebon, how does this bear on the
12 questions presented here, which seem to deal mostly with
13 Rule 403?

14 MR. TREBON: That's true. What I'm trying to
15 show in this case, that there were genuine disputes about
16 what occurred in this particular case, and the problem
17 with 404(b) evidence is that it tends to draw the
18 attention of the jurors away from the facts in dispute in
19 this case, and tend to paint the defendant as a bad person
20 or show that he has a predisposition for committing these
21 types of offenses, and in this case that's exactly what it
22 did.

23 The prior bad act evidence was absolutely
24 overwhelming. It was very prejudicial, and smeared the
25 defendant, so that the facts in dispute in this case could

1 not be fairly decided. Intent was the basis for admitting
2 the prior bad conduct evidence, Mr. Chief Justice, and
3 intent in this case was merely a marginal issue required
4 by Federal statute. Federal --

5 QUESTION: Well, it's an issue like any other
6 element of a crime in which the Government bears a burden
7 of proof beyond a reasonable doubt, isn't it?

8 MR. TREBON: Yes, Chief Justice, that's true,
9 but the intent required in this case was merely the
10 statute follows the model penal code which requires that
11 when you touch someone that you do it with the desire to
12 harass, humiliate, to arouse or satisfy the sexual desire
13 of any person. In other words, it was placed in the
14 statute merely to distinguish innocent or accidental
15 touchings from intentional or sexual touchings.

16 QUESTION: But it's still there, and the
17 Government has to prove it.

18 MR. TREBON: That's right, Mr. Chief Justice, it
19 is there, and the Government does have to prove it. My
20 point here is that there's not much there to prove.

21 QUESTION: Well, as to count IX, I take it that
22 there could have been a plausible defense that the actions
23 did occur but that they were innocent.

24 MR. TREBON: Theoretically, Justice Kennedy,
25 that's true, but no such defense was put forward, number

1 1, and number 2, the predicate for establishing, if the
2 Government needed a prior bad act to establish what was
3 going on in count IX, was established by count VIII.

4 QUESTION: Did he deny that the count IX acts
5 occurred at all?

6 MR. TREBON: Yes. He occurred that both count
7 VIII and count IX acts occurred, and count VIII, of
8 course, the same type of conduct allegedly went further,
9 so there was no question about what was supposedly taking
10 place when count IX evidence was presented. Count VIII
11 occurs during October of '87, count IX evidence occurs
12 during November of 1987, so again, the issue of intent was
13 merely --

14 QUESTION: Do you have to -- I thought you were
15 arguing that just as a per se rule that if -- there's a
16 stipulation about intent, that if these acts occurred,
17 they occurred intentionally, that that -- then no prior
18 conduct evidence should be admitted.

19 MR. TREBON: Justice White, we are not saying
20 that there's a per se rule. What we are saying is that in
21 a case like this --

22 QUESTION: Well, why aren't you? The intent
23 would never be at issue then.

24 MR. TREBON: Because we believe that Rule 403 is
25 designed to give trial courts broad discretion, and we're

1 saying that the offer to stipulate as to the issue of
2 intent should have been a factor considered under Rule
3 403, and moreover, if it had been a factor considered
4 under Rule 403, in this case it would have tipped the
5 balance in favor of exclusion of all this massive amount
6 of prior misconduct evidence to prove an issue of intent
7 that was transparent from the nature of the acts alone.

8 QUESTION: Mr. Trebon, the Government contends
9 that there were other purposes for introducing it that
10 supported its relevance in the case and not just its
11 relevance to the intent. What do you say to that?

12 MR. TREBON: Well, Justice Scalia, first of all
13 it could have never been considered for any other purpose
14 in this case. The jury was instructed that they could
15 only consider the evidence for motive, intent and
16 preparation, and planning, number 1. Number 2 --

17 QUESTION: Wait a minute. Wait a minute.
18 Motive -- what else?

19 MR. TREBON: Intent, preparation, and planning.

20 QUESTION: Intent, preparation, and planning.

21 MR. TREBON: Right.

22 QUESTION: Well, that's beyond intent, isn't it?

23 MR. TREBON: Although in this case they were
24 also instructed -- when the jury instruction was first
25 drafted it was drafted to be used as an intent

1 instruction. That language was thrown in immediately
2 before it went to the jury.

3 The trial court also instructed the jury that
4 they could only consider the evidence if they found that
5 the acts charged in the indictment had been proven beyond
6 a reasonable doubt. In other words, they were instructed
7 they could only use the evidence for the mental state of
8 Mr. Hadley. They could not use it to determine whether or
9 not the actus reus had occurred.

10 Therefore, planning, which would normally go --
11 planning -- of course, the planning exception clearly
12 doesn't apply here anyway. A plan is a two-stage
13 sequential state of events that takes place where both are
14 in the minds of the actor at the time that one crime was
15 committed. The actor has in mind to commit another crime
16 as well. For example, when you burglarize a gun shop so
17 that you can get a gun to rob a bank. That's a plan.

18 In no sense of the plan, with the meaning of
19 plan within 403 was there plan in this case, but
20 nevertheless, they were specifically instructed they
21 couldn't use the evidence except for the mental state.

22 QUESTION: Well, I mean, plan could cover such
23 things as, you know, why he invited children to his home.
24 You know, it's charged that that's one of the ways that
25 one of the charged touchings occurred, but -- and evidence

1 was introduced that he had done that with other children
2 before. I mean, all of that would go to whether he had
3 planned the enterprise --

4 MR. TREBON: Justice Scalia --

5 QUESTION: But I must say that if the
6 instruction was you must first establish from other
7 evidence beyond a reasonable doubt that the acts occurred,
8 then it would have been irrelevant to the planning,
9 wouldn't it.

10 MR. TREBON: It would have, Your Honor. That's
11 in the Joint Appendix at page 75.

12 QUESTION: Of course, maybe that instruction was
13 wrong.

14 MR. TREBON: Well, there's -- one thing's for
15 sure, though, I'm sure you'd agree, Justice Scalia, you
16 certainly couldn't use the evidence now for some basis
17 that the jury couldn't use it for. It would be impossible
18 for this Court to affirm the conviction on some other
19 allowable basis for this evidence when the jury in this
20 case couldn't consider it for that purpose. That would
21 simply be impossible, we submit --

22 QUESTION: I don't --

23 MR. TREBON: And no one is arguing --

24 QUESTION: Is that right? You mean, whenever
25 there's a mistake in the instruction, all evidence that is

1 rendered irrelevant by that mistake was therefore
2 improperly admitted?

3 MR. TREBON: In other words, we don't know how
4 much calculus the jury added to the weight of this
5 evidence at trial, and it would be impossible to
6 redetermine that if we submit it to the jury for another
7 purpose when we know they didn't consider it for that
8 purpose.

9 In this particular case, we know that we
10 couldn't do that. I don't know that -- if you have
11 another case involving the judge as a trier of fact, it
12 might be a different situation.

13 QUESTION: Are the instructions in the appendix
14 that you refer to?

15 MR. TREBON: Yes, Your Honor, they are. This
16 particular instruction I believe appears in the Joint
17 Appendix twice, and it's on page 75, as I recall. the
18 instruction was given both before the -- or, after the
19 testimony of Kyle Hartman and before the testimony of Cory
20 K. It was given in both instances, the identical
21 instruction.

22 QUESTION: Is it correct that plan was neither
23 an element of any offense charged nor an issue in the case
24 as it was tried?

25 MR. TREBON: Yes, Justice Souter, that is true,

1 because plan does have to involve some chain of events,
2 something that's in the mind of the actor. It's not a
3 substitute as a weak modus operandi exception, and it was
4 never part of this case, no.

5 The prior bad acts, unfortunately, that were
6 admitted in this case, occurred 13 to 17 years earlier in
7 the case of Kyle Hartman and several years earlier in the
8 case of Cory K., and of course the reason that they were
9 so prejudicial, if anyone has any question about that, is
10 because they were unspecified.

11 When the Government filed a motion in limine
12 several months before trial, they said we want to
13 introduce particular prior bad acts relating to three
14 people. Well, two of those people recanted, so two of
15 those people never testified, and Cory K. was one of them,
16 but when he got on the stand he testified about numerous
17 unspecified prior bad acts.

18 In the Government's brief, they concede 10 to 20
19 prior bad acts between he and Mr. Hadley that we had no
20 prior notice of, that I had to deal with on cross-
21 examination for the first time and, of course, in Kyle
22 Hartman's case --

23 QUESTION: This, too, doesn't really bear on the
24 question presented, does it, the fact that one witness may
25 have surprised you?

1 MR. TREBON: Well, Mr. Chief Justice, I think it
2 does to the extent when we weigh the amount of evidence
3 necessary to establish intent in this case and we weigh
4 the heavy amount of effect that the prior misconduct
5 evidence had, we can see, I hope it crystallizes the
6 notion, that a stipulation would have taken care of the
7 matter or significantly changed --

8 QUESTION: Yes, I understand that point, but I
9 don't understand how that point is aided by your
10 contention that you had no notice of what this witness was
11 going to testify to, that you were surprised.

12 MR. TREBON: Well, actually, in Rule 403, unfair
13 surprise was kept out of the rule itself but it's in the
14 comment, and it says that's also a factor for the trial
15 judge to consider. If there hasn't been prior notice and
16 they're surprised, then obviously the trial court should
17 naturally weigh against the introduction of such evidence.

18 In this case, it's another factor to attach to
19 our stipulation or proposed judicial admission which would
20 have changed --

21 QUESTION: Well, supposing you have a crime
22 defined as consisting of four elements, do you think a
23 defendant can come into court and say, I'll stipulate to
24 three of these elements and therefore the Government
25 should not be allowed to introduce any evidence on those

1 three and we'll just try one element?

2 MR. TREBON: I think in the usual case that
3 would not be allowed.

4 QUESTION: Why not?

5 MR. TREBON: Because the Government is allowed
6 to put forth its full evidence, the moral force of its
7 evidence on the elements at stake. In other words, if
8 they're intrinsic acts, Mr. Chief Justice, if the acts
9 that you're trying to stipulate out of the case are
10 intrinsic to the case itself --

11 QUESTION: Well, I'm talking about elements of
12 the crime to stipulate out of a case, and not acts.

13 MR. TREBON: Well, I think -- then I would make
14 another distinction. If you intend to prove one of those
15 elements with the use of prior misconduct evidence under
16 404(b), then, of course, you have to consider the parallel
17 provisions of Rule 403, and then a stipulation must be a
18 factor to be weighed by the trial court, so in that
19 situation I'd say you'd at least have to weigh it out.

20 QUESTION: You say anytime, then, that a
21 defendant offers to stipulate to an element of a crime
22 charged, and the Government wishes to use some sort of
23 prior bad acts evidence, the stipulation is a factor
24 regardless of anything else.

25 MR. TREBON: Sure. Mr. Chief Justice, it's at

1 least a factor the trial court should consider in
2 determining whether or not the incremental probative value
3 of the evidence is outweighed by the danger of unfair
4 prejudice, and in this case, of course, the stipulation
5 would have easily taken care of the problem.

6 We had an issue of intent that was necessarily
7 inferred from the nature of the act alone. I mean, there
8 was no question that if someone touched someone the way
9 that Mr. Hadley was accused of doing, that he was guilty
10 of a crime, that he was touching these children
11 improperly. It was indefensible to argue otherwise, and
12 no one did and no one could. No one could think of a
13 theoretical case within the facts of this case where that
14 would have been possible.

15 Second of all, there's a whole line of cases
16 undisputed by the Government here. They stay away from
17 all these lines of cases. But when a defendant denies
18 participation in the act, then he or she does not usually
19 raise intent as an issue.

20 Here, our sole defense at trial, put forward in
21 a memorandum filed well before trial itself, was that
22 Mr. Hadley did not commit the acts in question. We never
23 raised any kind of defense that he could have done these
24 acts but he couldn't have been guilty of the mental state
25 required by the statute.

1 QUESTION: But of course, the fact you don't
2 raise a defense doesn't mean that the Government doesn't
3 have to prove that element. I mean, it's not like a civil
4 action where the defendant comes in and pleads defenses.
5 You're not guilty plea raises every question of the
6 element.

7 MR. TREBON: That's true, Mr. Chief Justice, and
8 that's how criminal cases are different than civil cases.
9 A civil case you could plead such an issue out, but in
10 this case we did more than that, of course. The Ninth
11 Circuit is wrong when it says that we simply focused our
12 attention on some other defense. We did not. We came
13 forward and affirmatively stipulated that this issue could
14 be taken out of the case.

15 QUESTION: Well, you affirmatively offered to
16 stipulate.

17 MR. TREBON: Yes.

18 QUESTION: The Government did not join in your
19 stipulation.

20 MR. TREBON: We believe that's the error below,
21 certainly one of them. We offered to stipulate, and the
22 response from the Government was, we won't stipulate, and
23 the response from the trial court was, well, I'm not going
24 to make the Government stipulate.

25 QUESTION: You think the Government should have

1 been required to stipulate? I thought a moment ago you
2 said no.

3 MR. TREBON: I think the Government should have
4 been required to stipulate in this case. In other words,
5 once you considered the fact under Rule 403, yes,
6 Mr. Chief Justice, in this case it was appropriate to
7 accept that stipulation in lieu of the evidence.

8 QUESTION: Well --

9 QUESTION: You said that a moment ago that
10 for -- if the Government's going to use bad acts evidence
11 and refuses to stipulate, that should be a factor, an
12 admission of bad acts. Now you say the Government
13 couldn't refuse to stipulate. I thought -- that isn't
14 quite the same as what you said a moment ago.

15 MR. TREBON: I'm sorry, let me try to clarify
16 it. I'm saying that if you offer to stipulate to an
17 essential element of the statute when the Government is
18 trying to admit prior bad act evidence to prove that
19 point, that the offer to stipulate in lieu of the prior
20 bad act evidence is a factor that the trial court should
21 weigh within the balancing processes of Rule 403.

22 QUESTION: I take it another way of saying that
23 is the Government can be required to stipulate as a
24 precondition to the admission of the prior bad acts.

25 MR. TREBON: Justice Kennedy, I would say that

1 the Government could be required to stipulate instead of
2 allowing the prior bad acts. Rule 403 comments say
3 exactly that.

4 QUESTION: Yes. All right. All right.

5 MR. TREBON: Yes.

6 QUESTION: Of course, you're not even arguing --
7 you're not even going that far here. All you really have
8 to establish, I guess, is that at least it should have
9 been taken into account. What you're arguing here is not
10 that it necessarily should have been excluded because
11 there was no stipulation, but at least you should have
12 considered the refusal to stipulate in deciding whether it
13 should have been admitted or not.

14 MR. TREBON: Well, Justice Scalia, you're
15 correct, although I suppose my position now would be that
16 now that the Government's conceded in their brief that
17 everyone, according to the Government, agrees that it
18 should be a factor considered under Rule 403, I'd like to
19 go on and convince you that in this case you can see by
20 looking at the relevant factors it would have changed the
21 equation, that if the stipulation would have been
22 accepted, then the need for this evidence is obviously
23 trivial and the prejudice from it is overwhelming. In
24 other words, it stopped Mr. Hadley from getting a fair
25 trial.

1 And I think you do one other important thing.
2 Speaking as a trial lawyer before this honorable Court,
3 the practice now at trial is for the prosecutor to come in
4 at the trial level and spotlight one of the other purposes
5 under Rule 404(b) as a facade for getting masses of
6 amounts of prior misconduct evidence before the jury,
7 because we all know -- I think the comments to the rules
8 support it, all the scholars support it, and a milieu of
9 case law supports it --

10 QUESTION: Well --

11 MR. TREBON: That once that evidence comes in,
12 it's misused.

13 QUESTION: It seems to me that you are just
14 asking us to disagree with the two courts below that this
15 evidence was admissible and that it wasn't too
16 prejudicial, and you say it shouldn't have been admitted
17 because the equation was such that it shouldn't have been
18 admitted, which means that this is just sort of a fact-
19 bound argument about the application of the rules.

20 MR. TREBON: Well, I think that both -- Justice
21 White, you and Justice Scalia are correct when you say
22 that if -- there's -- a possible remedy in this case is to
23 send it back. In other words, that's right, the trial
24 court applied the rule wrongly when it didn't offer to
25 consider the stipulation.

1 QUESTION: I don't know where I got the idea --
2 I must have misread your brief -- that you were asking for
3 a rule that if you offer to stipulate, the prior crimes
4 evidence is automatically excluded.

5 MR. TREBON: Only if it's allowed by the trial
6 court when it weighs all the factors under Rule 403.

7 QUESTION: Well then, so it's -- you weren't
8 urging -- aren't urging a per se rule.

9 MR. TREBON: I am not urging a per se rule.

10 QUESTION: So then it's just an argument over
11 the application of these two rules, that's all.

12 MR. TREBON: Justice White, you're exactly
13 right, I am not urging a per se rule.

14 QUESTION: Based on the facts --

15 QUESTION: You abandon, then, your question 3?

16 MR. TREBON: I hope not.

17 QUESTION: Well, is it appropriate for Federal
18 courts to adopt a per se rule of admissibility in favor
19 of -- oh, I see, this -- you're opposing that sort of a
20 per se --

21 MR. TREBON: Exactly.

22 QUESTION: Okay.

23 MR. TREBON: Exactly, Mr. Chief Justice. The
24 Ninth Circuit and the Seventh Circuit have adopted per se
25 rules.

1 Mr. Hadley's advocating a balancing test under
2 Rule 403 in which the stipulation would simply be
3 considered as a relevant factor. The comments to Rule 401
4 say exactly that, that the offer to concede a point may
5 result in the exclusion of evidence.

6 That's what the comments to Rule 401 expressly
7 says. That's what we asked that the Court do in this
8 case. It unequivocally refused to do so because the
9 Government refused to enter into the stipulation.

10 We submit to you that had 403 been correctly
11 applied in this case, and the stipulation considered in
12 good faith, it would have changed the calculus or the
13 equation --

14 QUESTION: All right. So you are, then, asking
15 that always if there's an offer to stipulate, that the
16 Court should entertain it.

17 MR. TREBON: At least consider it under the --

18 QUESTION: Yes.

19 MR. TREBON: With other factors.

20 QUESTION: Entertain it.

21 MR. TREBON: Yes, Justice White, that's right,
22 at least consider it with other factors.

23 QUESTION: So this is a question of law, I
24 suppose.

25 MR. TREBON: It is. In fact, the circuits are

1 split in varying forms, in varying complex forms, about
2 exactly what you do with an offer to concede. The Second
3 Circuit has the most elaborate test. Other circuits have
4 employed other tests. Only the Seventh Circuits and Ninth
5 Circuits say that they have a per se rule against them
6 whenever a specific intent crime has been charged. Both
7 of the circuit courts --

8 QUESTION: The trial judge in his comments
9 seemed to say that an important factor was -- in admitting
10 the evidence was the difficulty of proof in crimes like
11 this, the fact that there was a child whose English was
12 either a second language or he was not as proficient in
13 English as some children are.

14 Does this go really further than his express
15 rationale of admitting it just for intent? Does it show
16 that he's admitting it just for propensity?

17 MR. TREBON: I think that that's what the trial
18 court in many ways, quite honestly, Justice Kennedy,
19 wanted to do, but it gave him a jury instruction that said
20 they couldn't do it. There's no sexual propensity
21 exception under the Federal Rules of Evidence.

22 QUESTION: Do you read the Government's brief as
23 advocating such a rule?

24 MR. TREBON: Absolutely. I don't see much of a
25 distinction between what the Government's arguing and a

1 pure propensity argument.

2 Even in Huddleston, the Chief Justice speaking
3 for a unanimous Court started the opinion off by saying no
4 one questioned in that case whether or not the goods were
5 stolen. The only question was whether or not the person
6 in possession of the goods knew that they were stolen.

7 The Chief Justice characterized that second
8 question as the only material issue in the case, and the
9 only material issue in this case, of course, has to be his
10 intent and not propensity. You can't use evidence --

11 QUESTION: If there is a propensity rule for
12 sexual molestation crimes --

13 MR. TREBON: There are in some of the States.

14 QUESTION: If there is in a State, is the -- may
15 a district court refer to that rule in trying a case under
16 the -- in the Federal court under the Rules of Evidence?

17 MR. TREBON: Absolutely not, and in fact in this
18 case I thought that was some of the cause for confusion
19 below, because the Government in its original motion in
20 limine filed, I think, in November of '87 cited some
21 Arizona cases, and even the Arizona exception -- in
22 Arizona, you can allow sexual propensity evidence as an
23 exception to 404, but only if you approve it or offer it
24 along with expert testimony showing that there really is a
25 mental predisposition on the part of this person to act in

1 a certain way.

2 The Government didn't even offer that predicate
3 evidence in order to get it in, and quite clearly, no, all
4 the commenters, Justice Kennedy, conclude that you cannot
5 offer sexual propensity evidence under the Federal Rules.
6 There's no such exception.

7 If there are no other questions pending from the
8 Court at this moment, I will reserve my final time for
9 rebuttal.

10 QUESTION: Very well, Mr. Trebon.

11 Mr. Bryson, we'll hear from you.

12 ORAL ARGUMENT OF WILLIAM C. BRYSON

13 ON BEHALF OF THE RESPONDENT

14 MR. BRYSON: Mr. Chief Justice and may it please
15 the Court:

16 The position we take in this case is parallel to
17 the position taken by petitioner in several respects. The
18 issue as we see it is actually quite narrow.

19 Number 1, we do agree that -- with what I
20 understand the petitioner's submission to be, that the
21 offer to stipulate is a factor which a court may and
22 should take into account in the course of the 403 --
23 Rule 403 balancing that has to be done during the course
24 of a decision to decide whether to admit extrinsic act
25 evidence under Rule 404(b).

1 As we say it -- as we see it, and if I may back
2 up for just a moment, we think there is essentially a
3 three step process here. This case focuses on the third
4 of those three steps. The first step is, is this evidence
5 relevant?

6 We think it's clear that the evidence is
7 relevant, and I don't understand petitioner to be arguing
8 to the contrary. This is a case in which petitioner, his
9 whole defense was that this entire case was essentially
10 the product of an overly aggressive FBI investigation, and
11 in which essentially the children were led into and
12 deceived into and pressured into making false accusations
13 against Mr. Hadley. The evidence that we --

14 QUESTION: Mr. Bryson, before you leave the
15 relevance --

16 MR. BRYSON: Certainly.

17 QUESTION: Part of your three steps, you argue
18 three grounds of relevance in your brief as I read it. At
19 pages 20-21, is it relevant to whether the petitioner had
20 physical contact with the boy, secondly, to state of mind,
21 and thirdly to motive.

22 Now, with respect to the first of the three
23 relevancies that you identify, do you think that was
24 consistent with the judge's instruction that your opponent
25 described to us?

1 MR. BRYSON: Your Honor, the judge I think
2 gave -- the answer is, I think it is consistent, although
3 the instruction I think was unduly narrow. It was
4 consistent in this sense, in that the -- several of the
5 contacts were contacts in which the defendant admitted
6 that there was a contact but contended that there was
7 actually no crime because the contact was not accompanied
8 by a desire for sexual gratification.

9 In other words, he was saying, I -- basically,
10 he's making a defense of no intent, even though he's
11 attacking the --

12 QUESTION: No, but your first point is the
13 question whether petitioner had physical contact.

14 MR. BRYSON: Yes.

15 QUESTION: You say it was relevant to that, and
16 it seemed to me that's flatly inconsistent with the
17 judge's instruction that you may not consider the evidence
18 without first finding beyond a reasonable doubt that the
19 facts occurred --

20 MR. BRYSON: Well, first of all --

21 QUESTION: And he did say that unambiguously.

22 MR. BRYSON: Well, Your Honor, I think first of
23 all that there is -- I don't think it's really
24 inconsistent with the judge's notion that -- the judge I
25 think had a very broad notion of what preparation and plan

1 was, and he understood that to mean that evidence going to
2 whether there was a sequence of events leading to a
3 particular --

4 QUESTION: Well, he says you can't consider it
5 unless you first find that the other evidence in the case
6 standing alone establishes beyond a reasonable doubt that
7 Mr. Hadley did the particular acts charged in the
8 indictment --

9 MR. BRYSON: Well, that's right.

10 QUESTION: Which would include that the --
11 whether they had physical contact.

12 MR. BRYSON: That's right, so that -- but that
13 doesn't mean that this evidence didn't in some respect
14 bear on that question, even though they would have, under
15 the instruction, already had to have decided that they
16 were satisfied that there was physical contact.

17 The -- what I think -- and where I think I can
18 perhaps explain what I think the judge had in mind by the
19 combination of the basis for admission and the instruction
20 was that the judge was focusing on the fact that these
21 witnesses corroborated one another.

22 The two witnesses in question, Amadee R. and
23 Cory K., gave testimony which was so similar that doubts
24 that one may have had about the accuracy of Amadee R.'s
25 whole explanation of the events were much relieved when

1 you heard Cory K. testify to a very, very similar sequence
2 of events.

3 Now, that goes to the credibility of Amadee R.,
4 who was attacked by petitioner on cross-examination as
5 having fabricated this story.

6 QUESTION: You say it would remove any doubts,
7 but he says you can't even use it unless you don't have
8 any doubts.

9 MR. BRYSON: Well, except --

10 QUESTION: He says you have to have been
11 satisfied beyond a reasonable doubt.

12 MR. BRYSON: Except that there are two questions
13 that Amadee R.'s testimony bears on: 1) the question of
14 whether the event occurred, but 2) and significantly for
15 purposes of the instruction, the question of whether his
16 testimony reflects intent on the part of the defendant, so
17 if you believe that that event occurred as Amadee R.
18 described it, then you conclude that there must have been
19 intent on the part of the defendant, or at least you
20 conclude that there's a very -- a much more powerful case
21 to be made for intent.

22 QUESTION: Okay, but you're back --

23 QUESTION: You're back --

24 QUESTION: To the intent issue again.

25 QUESTION: Yes.

1 MR. BRYSON: That's right, and that's --

2 QUESTION: We're trying to find out if there's
3 some other purpose, other than intent, for which it was
4 properly --

5 MR. BRYSON: Well, corroboration.

6 QUESTION: Let me ask you another question.

7 MR. BRYSON: Corroboration.

8 QUESTION: Suppose I just don't agree with you.
9 Suppose I think that this instruction just excludes any
10 other purpose except intent --

11 MR. BRYSON: Okay, fine. We're prepared to
12 litigate the case on that basis.

13 QUESTION: Is it possible that it was properly
14 admitted but improperly excluded from the jury's
15 consideration --

16 MR. BRYSON: Certainly.

17 QUESTION: At the instruction stage.

18 MR. BRYSON: That is certainly true. I think
19 this instruction was unduly restrictive. The fact that
20 the instruction may have been too narrow doesn't
21 retroactively render the evidence inadmissible. The
22 evidence was admissible as relevant on the basis that it
23 went among other things to the question of whether the
24 acts occurred.

25 The fact that there was a subsequent instruction

1 that was restrictive may have been unfortunate. It may
2 have unduly restricted what the jury could do with that
3 evidence, but it didn't affect the question of relevance.

4 QUESTION: But your point, and if I understand
5 you, is that even if the Government had stipulated to
6 intent, the evidence still would have been admissible
7 because it corroborated the physical fact -- physical act
8 evidence.

9 MR. BRYSON: Yes, I think so. Now, let me --

10 QUESTION: Would --

11 QUESTION: And --

12 QUESTION: In which case you're using the prior
13 specific bad acts in effect to prove propensity, aren't
14 you?

15 MR. BRYSON: No, I don't think so. We're using
16 the prior bad acts to show that the testimony given by
17 Amadee R. was in fact credible and to show that that event
18 occurred without going through the intermediate inference
19 of character.

20 QUESTION: Well --

21 QUESTION: Well, you don't -- oh, excuse me. Go
22 ahead, sir.

23 QUESTION: Go ahead.

24 QUESTION: I was going to say you don't need the
25 intermediate inference on your theory.

1 MR. BRYSON: Well, if we don't need it --

2 QUESTION: We're never going to have a
3 propensity case if your theory is correct, because nobody
4 is ever going to want to waste time relying on the
5 intermediate step. They'll follow your theory of
6 probability. He'd do it once, he probably did it twice.

7 MR. BRYSON: Well, Your Honor, we're not saying
8 that he did it once, he probably did it twice. We're
9 saying when witnesses testify as in this case to very
10 similar events, and I would like to emphasize just how
11 similar these two accounts are, then the doctrine of
12 chances that Wigmore articulated comes very much into
13 play.

14 QUESTION: Okay, I'll accept that, but it ends
15 up, it seems to me, subject to the same objection.

16 If your doctrine of chances theory is correct,
17 nobody is ever going to waste time on the intermediate
18 premise of propensity because they're not going to need
19 it.

20 MR. BRYSON: Well, if this evidence is relevant
21 to -- under the doctrine of chances to the conclusion that
22 the -- that either the event occurred or that the
23 defendant had intent, then it would be admissible under
24 the rule, or at least it wouldn't be foreclosed --

25 QUESTION: If it is, it seems to me you've

1 swallowed the propensity rule just about whole. I don't
2 know how you can get out of it.

3 MR. BRYSON: I don't think so, Your Honor,
4 because the -- we certainly concede that where you don't
5 have similarity and where the doctrine of chances would
6 not have a powerful impact as it would in this case, that
7 you could --

8 QUESTION: In that case, you wouldn't have a
9 relevant propensity.

10 MR. BRYSON: Well, you could have a relevant
11 propensity of the sort that if a person has committed one
12 criminal act, he's more likely to commit another like
13 criminal act, but that is what the rule is addressed to.

14 QUESTION: Well, or even at a narrower level of
15 generality, you were not trying to get in merely evidence
16 that this person had abused children before.

17 MR. BRYSON: That's correct.

18 QUESTION: What you're asserting is that the
19 nature in which he went about conducting the abuse was the
20 same as had been testified to by these children, used the
21 same guile, the same ruses, and so forth, not merely --

22 MR. BRYSON: That's correct.

23 QUESTION: That he was a person who liked to
24 abuse children.

25 MR. BRYSON: That's correct, Your Honor.

1 QUESTION: Mr. Bryson, we did grant certiorari
2 on the intent issue.

3 MR. BRYSON: The --

4 QUESTION: That's the major thrust of the case.

5 MR. BRYSON: The stipulation issue as I
6 understand it, Your Honor, yes.

7 QUESTION: Yes, and you said you were prepared
8 to argue the case on that basis.

9 MR. BRYSON: Certainly, yes, and let me
10 proceed --

11 QUESTION: And I thought you began by saying
12 that you would agree that the willingness to stipulate or
13 not should be a factor in the 403 balancing.

14 MR. BRYSON: It should be, and it was in this
15 case, Your Honor.

16 The district judge in this case said on several
17 occasions that this particular stipulation on this record
18 simply doesn't give the Government the equivalent of that
19 evidence, that 404(b) evidence.

20 The judge was very careful in his 403 balancing
21 in this case, and he looked time and again at the
22 stipulation, even suggested an alternative form of the
23 stipulation that counsel could propose that might well
24 displace the need for the 404(b) evidence.

25 QUESTION: You got -- you said that there's a

1 three step -- you started out to give us three steps of
2 what your position is and you were talking about
3 relevance.

4 MR. BRYSON: Yes, and then the second step is
5 is, is there anything about the relevant evidence that --
6 is there anything in Rule 404(b) that forces the Court to
7 exclude that relevant evidence, and there is not in this
8 case, and then you get to the 40 -- excuse me, the 403
9 question, which is the balancing test under the rule that
10 provides that if the evidence is more prejudicial than
11 probative then --

12 QUESTION: So the Government didn't agree to
13 stipulate, did it?

14 MR. BRYSON: No. The Government --

15 QUESTION: It refused, but nevertheless the
16 judge, you say, considered the offer as a factor in the
17 balance.

18 MR. BRYSON: Yes, Your Honor, the judge
19 considered the offer in this following sense. The judge
20 looked at the offer to --

21 QUESTION: Whereabouts is it, Mr. -- are you
22 referring to something that's in the transcript?

23 MR. BRYSON: Yes, Your Honor.

24 QUESTION: Page --

25 MR. BRYSON: There are several places that -- if

1 you have the Joint Appendix, at Joint Appendix 35, and at
2 Joint Appendix -- well, it's at transcript 878. That --
3 this -- one portion of it is not in the Joint Appendix,
4 the other is.

5 The court explains the -- it's describing this
6 whole purpose of admitting the 404(b) evidence and says
7 that simply to have a sterile stipulation that Mr. Hadley
8 did these things and that was his intention takes away
9 from the jury the opportunity to judge that intention and
10 act on it, and adds that -- the court then adds that this
11 evidence goes to motive intent as well as to whether there
12 were any particular plans or preparations having to do
13 with his conduct of these kinds of activities. This is
14 the plan and preparation motion that the court --

15 QUESTION: How were they in issue in this case?

16 MR. BRYSON: Well, the court's concept was that
17 if you look at the similarity in the Cory K. testimony and
18 the Amadee R. testimony it establishes a modus operandi,
19 essentially, is what he was talking about with plan and
20 preparation, which reflects on both intent and the
21 commission of the act.

22 He uses modus operandi from time to time, but
23 usually he talks about plan and preparation.

24 QUESTION: So that whenever there's a modus
25 operandi that could be inferred prior bad acts are

1 automatically admissible.

2 MR. BRYSON: If the prior bad acts are very
3 probative of modus operandi which in turn reflects one of
4 the ultimate elements of the crime, yes, Your Honor,
5 certainly, and that bears -- that turns on whether there's
6 great similarity in the prior bad acts.

7 QUESTION: Why was the stipulation inadequate?

8 MR. BRYSON: Well, let me turn to that.

9 QUESTION: You said that the trial judge found
10 that merely telling the jury, look it's conceded he had
11 the intent if he did the acts. Why wasn't that enough?

12 MR. BRYSON: Well, here are the reasons, and let
13 me just go down the reasons that I think the stipulation
14 was inadequate.

15 First of all there -- the attack, as I've
16 mentioned, on the witnesses was the suggestion that they
17 had simply fabricated this evidence. It was necessary for
18 the Government to corroborate those witnesses in some way
19 in order for the jury to believe the witnesses. Whether
20 the jury believed the witnesses or not obviously went to
21 the issues not only of intent but also whether the crime
22 was committed. It certainly went to --

23 QUESTION: But -- but I thought the instruction
24 did not cover use of the evidence for corroboration.

25 MR. BRYSON: Your Honor, it certainly did not

1 exclude corroboration, and the judge said explicitly --

2 QUESTION: Well, I mean, it did not allow its
3 use for corroboration, did it?

4 MR. BRYSON: It spoke only of ultimate issues,
5 Your Honor. I mean, it didn't say explicitly you may use
6 this for corroboration, but in saying that you may use
7 this for intent of preparation or plan, what the judge
8 clearly contemplated was that the jury could use this to
9 corroborate witnesses whose testimony in turn would bear
10 on intent.

11 QUESTION: You say he should have let him use it
12 for that, even if he didn't.

13 MR. BRYSON: Yes, that's right.

14 QUESTION: Yes, but their testimony would also
15 bear on whether or not the acts occurred, and it seems to
16 me that in this case 90 percent of the thrust of the
17 testimony is whether or not the acts occurred, and 90
18 percent of the corroboration that you obtained by
19 introducing these prior acts is that the acts occurred,
20 and that intent is not fictional, but it is de minimis or
21 insignificant.

22 MR. BRYSON: Well --

23 QUESTION: I have to submit that.

24 MR. BRYSON: Well, Your Honor, let me explain
25 why I think intent was in this case despite the offer to

1 stipulate, and this is -- really goes to the second
2 ground, I think, on which the district court properly
3 refused to take the stipulation, and that is, this is
4 really not a case in which there was a concession as to
5 intent, but the theory of the defense case, again, was
6 that I -- and this was his testimony:

7 I had -- sure, I had a lot of contact with these
8 children. I dealt with them on a regular basis, but it
9 was because of a benevolent interest in their welfare.

10 He was saying, I have not gotten -- he said this
11 explicitly. I have no intent of sexual gratification when
12 I deal with these children. I am attempting simply to
13 help them along. I am -- as he put it with respect to
14 Amadee R., I am a clan brother of his, and that's why I'm
15 having contact with him, that's why I'm having him sit on
16 my lap --

17 QUESTION: Well, but that was all done to try
18 and convince the trier of fact that the particular acts in
19 dispute didn't happen because I'm not that kind of person.

20 MR. BRYSON: Well, that's right, and that was --
21 what he was doing is saying, the reason those acts didn't
22 happen is because I don't have the intent to have sexual
23 gratification, and then he says, but -- and here's the
24 stipulation -- if they occurred, then I had the intent.

25 He can't concede -- he can't come in and say

1 well, you can't introduce the facts that will undercut my
2 intent argument at the front side if I concede and
3 stipulate intent at the back side. It's a two-step
4 process --

5 QUESTION: Well, of course, your intent -- would
6 make everything relevant.

7 MR. BRYSON: Well, Your Honor, this -- in this
8 case, if you look at this objectively, that is what his
9 defense was. His defense was that I do not have the
10 intent to commit these crimes and therefore probably
11 didn't commit them.

12 QUESTION: Mr. Bryson, on the basis of that
13 stipulation, had it been accepted, wouldn't it have been
14 proper for the trial judge to instruct the jury that
15 they -- that if they found that the acts charged occurred,
16 they could take that as sufficient proof of the intent
17 required, i.e., sexual gratification. That would have
18 been a proper instruction, wouldn't it?

19 MR. BRYSON: They -- the court could have given
20 such an instruction, yes. Under the stipulation, that
21 presumably would have been an instruction. If -- of
22 course, they would have had to conclude first that the
23 acts occurred, which would have depended on the evidence
24 with respect to the lack of intent.

25 Now, of course --

1 QUESTION: Mr. Bryson, as I understand it, there
2 was no stipulation.

3 MR. BRYSON: No, there wasn't.

4 QUESTION: There was an offer to stipulate.

5 MR. BRYSON: That's correct, there was no
6 stipulation. The stipulation --

7 QUESTION: Well, do you think the trial court
8 could have charged the jury with respect to an offer to
9 stipulate which was never accepted?

10 MR. BRYSON: No. I'm saying if the Government
11 had been required to stipulate --

12 QUESTION: Oh, are you -- you're talking about a
13 hypothetical case.

14 MR. BRYSON: Exactly. Exactly. That's what
15 I --

16 QUESTION: But it's also the case, isn't it,
17 Mr. Bryson, even though there was not in fact a final
18 stipulation, that the trial judge could have considered --
19 in determining whether to keep out the prior acts, he
20 could have considered an offer on the defendant's part
21 that if you keep them out you may instruct the jury in the
22 manner I just suggested.

23 That would have been perfectly proper, and there
24 would have been no error in the judge's doing so, would
25 there -- no error that could have been --

1 MR. BRYSON: No error --

2 QUESTION: Raised by the defendant?

3 MR. BRYSON: No error against the defendant --

4 QUESTION: Yes.

5 MR. BRYSON: That's right. That's right.

6 I think a final ground on which the 404(b)
7 evidence -- I keep calling it 404(b) evidence. It really
8 isn't. Extrinsic act evidence, let me call it -- would
9 have been admissible is to impeach, and the denials of the
10 defendant in his own testimony as opposed to the
11 contradiction of the theory of the defense case, but
12 specifically to impeach the denials in his testimony of
13 having had sexual contact with particular minors and
14 minors in general.

15 QUESTION: I thought you were limited to his
16 answers on cross-examination under the Evidence Code, or
17 am I missing something? I thought to impeach by prior bad
18 acts you simply ask on cross-examination, you don't
19 introduce extrinsic evidence --

20 MR. BRYSON: Your Honor, if it's --

21 QUESTION: Or --

22 MR. BRYSON: If it's by contradiction on a fact
23 that goes to the elements of the crime, it's certainly
24 perfectly permissible to impeach by contradiction, and you
25 can do that by introducing evidence.

1 That evidence has in effect -- it's admissible
2 evidence which has become relevant by virtue of the
3 denials that are made, in this case denials of contacts
4 with minors.

5 If -- in other words, his testimony that he did
6 not have sexual contacts with minors made relevant
7 evidence that in fact he did, because if he is telling the
8 truth that he didn't have contact -- sexual contact with
9 minors, then he is surely not guilty, and our impeachment
10 by contradiction goes to the heart of the case, so we --

11 QUESTION: And that's different than impeachment
12 under 608.

13 MR. BRYSON: Under 608, that's right, because
14 those --

15 QUESTION: Well, don't you --

16 MR. BRYSON: Those go only to credibility.

17 QUESTION: But then you simply supplant the 608
18 balancing test with no balancing test at all.

19 MR. BRYSON: If there's -- if it's an issue
20 which is at the heart of the case, Your Honor, that goes
21 to one of the elements of the crime or whether the crimes
22 occurred at all, then we are certainly entitled to impeach
23 by contradiction.

24 If the defense comes in --

25 QUESTION: Does a case occur to you that I could

1 read to --

2 MR. BRYSON: Well, there's a discussion in
3 Weinstein of impeachment by contradiction, and it's at --
4 well, I don't recall the section number, but there is a
5 good discussion on that doctrine.

6 QUESTION: You're not talking just about
7 impeachment without any other relevance, you're talking
8 about evidence that is relevant to some --

9 MR. BRYSON: Yes.

10 QUESTION: Some issue in the trial as -- and it
11 kind of happens to impeach.

12 MR. BRYSON: Yes, exactly, and it's become
13 particularly relevant by virtue of the denial. In other
14 words, the district judge is perfectly within his rights
15 to say that now you have specifically denied, given a
16 broad denial -- and this is what the district judge
17 said -- of any commission of any of these crimes, the
18 Government is entitled to come back and say well, that's
19 not true, because it goes to the heart of the case.

20 QUESTION: So that 608 is simply for collateral
21 matters.

22 MR. BRYSON: Well, it's for -- credibility, it
23 goes to credibility on matters that aren't part of the
24 corpus on the Government's case. In other words, part of
25 elements the Government has to prove in order to establish

1 its case.

2 The defendant contends that we smuggled into the
3 defense testimony the broad denial of having -- as having
4 ever had sexual contact with minors by asking that
5 question during cross-examination, but there can be no
6 question -- and this, the district judge ruled on this --
7 that given the nature of his denials, the nature of his
8 defense, including a statement that the FBI had said that
9 his students had given him a clean bill of health, all the
10 suggestions in the testimony were that he was denying any
11 involvement in any of these events, and denying that he
12 had ever had involvement with minor children.

13 It was perfectly legitimate and it was, in terms
14 of the standard, reasonably suggested by the direct
15 testimony that we ask, well, are you denying that you've
16 ever had sexual contact with minors, and he did deny that,
17 so impeachment was we think a perfectly legitimate ground
18 for admitting the evidence.

19 I would also point out, in addition to the
20 district judge -- I think, by the way, I stopped in
21 reading the quote from the district judge before I got
22 really to the main point, and that was that what the judge
23 was saying in saying that the stipulation was not adequate
24 here, was that it didn't -- as he put it, was not
25 reasonable and appropriate, and then he added, under all

1 the relevant circumstances of this case.

2 It's clear that the district judge was not
3 laying down an absolute rule that he would not require the
4 Government to accept a stipulation and offer to stipulate
5 in any case. The judge was simply saying that on the
6 facts of this case, the -- there was no requirement to --
7 for the Government to accept the stipulation, and the
8 court of appeals did not even discuss this issue.

9 There's no per se rule of the court of appeals
10 on this. The court of appeals addressed the question of
11 whether something is not disputed, and that's quite a
12 different matter if an issue is not disputed whether the
13 Government could introduce evidence going to intent, but
14 because this issue was really put before the court of
15 appeals only in a very tangential way in the defendant's
16 court of appeals briefs -- two sentences, I think, on page
17 37 and 38 of the defendant's briefs -- it's not surprising
18 that the court of appeals didn't address this question.

19 So this is not a case in which the court of
20 appeals or the district court adopted a sweeping, per se
21 rule of rejection of any proposed offer to stipulate.

22 QUESTION: Well, what if we concur in the view
23 that both you and your opponent expressed that the offer
24 to stipulate should be a factor taken into consideration
25 by the district court in its balancing, but nonetheless

1 conclude that the district court did do this?

2 MR. BRYSON: Yes.

3 QUESTION: Ought we to send it back to the court
4 of appeals for it to consider that, or should we consider
5 it here? What should we do?

6 MR. BRYSON: Well, I -- Your Honor, I think the
7 district court was manifestly correct in concluding that
8 it was -- that the Government was not required on these
9 facts to accept the stipulation, and the court of appeals
10 affirmed the district court, so you have a judgment of the
11 district court that's based on no error, and you have a
12 judgment of the court of appeals --

13 QUESTION: Right.

14 MR. BRYSON: That's based on -- that's correct
15 as well. I mean, you don't have to reverse every time a
16 court of appeals doesn't specifically discuss a particular
17 issue. You would have an awful lot of reversals in cases
18 in which the court says there's no error, no merit to any
19 of the other claims.

20 So you don't have to reverse in order to get the
21 court of appeals to say something explicit on a matter on
22 which we think there's no error whatsoever.

23 QUESTION: Mr. Bryson, could I just ask you a
24 question to be sure I understand your position. Assume we
25 had a bank robbery case before us, and the defendant had

1 been previously convicted of another bank robbery, could
2 the Government begin its case by offering in evidence the
3 prior conviction?

4 MR. BRYSON: Your Honor, without more --

5 QUESTION: That's all there is.

6 MR. BRYSON: It would depend, Your Honor, on,
7 for example, whether the prior bank robbery was
8 sufficiently similar to support an inference --

9 QUESTION: They were both banks in small towns
10 in Michigan. That's a --

11 MR. BRYSON: I think on that basis, that's not
12 similar enough. On the other hand, if you have banks in
13 small towns in Michigan in which the robber used a pearl-
14 handled revolver and used a particular expression with the
15 teller, and the question is, say, identity, then --

16 QUESTION: Oh, I understand identity. We don't
17 have an identity problem. The question here is whether
18 the act occurred.

19 MR. BRYSON: Well --

20 QUESTION: But just -- you aren't taking the
21 position that you can always introduce this --

22 MR. BRYSON: No. Our position on Rule 404(b),
23 Your Honor, is that if it's relevant to one of these
24 purposes, other than simply showing character for purposes
25 of establishing --

1 QUESTION: Showing whether the act occurred.
2 That's the issue for which you want to offer it.

3 QUESTION: No --

4 QUESTION: Oh, well, here it's whether the
5 defendant performed the act with which he is charged. You
6 say, bank robbery, it might be because you have an
7 identity question here.

8 MR. BRYSON: If you have an identity question,
9 that would certainly be so.

10 QUESTION: And here if he'd been convicted of a
11 molestation of a child 10 years ago, you could start off
12 with putting that evidence in.

13 MR. BRYSON: Well, I --

14 QUESTION: Well, that -- you'd never get -- you
15 couldn't use that evidence, that one act to prove the --
16 to prove a later act.

17 MR. BRYSON: Well, it depends on what the act
18 is, Your Honor. If the act is very, very specific -- I
19 mean, for example, suppose you're offering it to prove
20 that the defendant intended to rob a bank and what you
21 have is --

22 QUESTION: Yes, but don't you have to prove that
23 what you've indicted him for occurred?

24 MR. BRYSON: Well --

25 QUESTION: There was a bank robbery, anyway.

1 You have to prove that.

2 MR. BRYSON: Well, let me give you this example,
3 which would make -- in the bank robbery setting, it's a
4 little bit difficult to answer that question, but let
5 me --

6 QUESTION: Well, take it in -- here, you indict
7 someone for child molestation.

8 MR. BRYSON: Well, all right, let me try this
9 example. It seems to me to make the point.

10 Suppose that someone is charged with sexual
11 abuse for rubbing up against a woman on a crowded subway
12 car. The woman reports it and says, this is what this
13 person did. You go to trial and, sure enough, three other
14 women come in and say in exactly the same way, this person
15 rubbed up against me the week before, and the defendant
16 says, look, I never rubbed up against this woman, the
17 complainant in the case, and --

18 QUESTION: Well, I suppose you're going to --

19 MR. BRYSON: The trial judge admits that
20 evidence to establish --

21 QUESTION: I know. I suppose, though, you're
22 going to put the woman who made the complaint on the stand
23 and say this --

24 MR. BRYSON: Yes.

25 QUESTION: That's what you're going to start off

1 with.

2 MR. BRYSON: That's right.

3 QUESTION: That's -- but you can't get away with
4 proving this -- proving what the complainant said this man
5 did by just -- without anything else, without even putting
6 her on the stand.

7 MR. BRYSON: Oh, we'll put her on the stand,
8 that's right --

9 QUESTION: Why, sure.

10 MR. BRYSON: But if they attack her credibility
11 and they say --

12 QUESTION: Yeah, sure.

13 MR. BRYSON: Well, you just completely -- you
14 either fabricated this or you didn't understand --

15 QUESTION: Yes, sure.

16 MR. BRYSON: This was accidental, this was just
17 a brushing up against you that had no purpose to it, that
18 might work.

19 QUESTION: You can use it to prove intent.

20 MR. BRYSON: Intent, or even the occurrence of
21 the event, because if in fact she gets up and she says
22 well, this person brushed up against me, and he says,
23 look, I was there, I was nearby, but I didn't brush up
24 against her, that tends to impeach him that exactly the
25 same thing occurred on other occasions, and it tends to

1 corroborate her testimony.

2 QUESTION: Well --

3 QUESTION: Could you have made the same argument
4 you make here if you had just count IX in the indictment,
5 which was the business in the --

6 MR. BRYSON: Yes. Count IX is --

7 QUESTION: In the trailer.

8 MR. BRYSON: In the trailer. Oh, absolutely.

9 QUESTION: Pardon me. What if you had just
10 counts VII and VIII --

11 MR. BRYSON: VII and VIII --

12 QUESTION: Which was automobile, and not count
13 IX?

14 MR. BRYSON: I think so, Your Honor, because VII
15 and VIII were cases in which I think demonstrate very
16 clearly that there was no concession as to intent,
17 because, keep in mind, he admitted that he had allowed
18 Amadee R. to sit on his lap.

19 QUESTION: Well, but there was nothing similar
20 about VII and VIII and what Cory testified to.

21 MR. BRYSON: Well, there were actually, Your
22 Honor. There was testimony both that -- in Cory's case,
23 there was anal sodomy and also that --

24 QUESTION: Well, but that's just an act.

25 MR. BRYSON: Sitting on the lap in the same

1 posture.

2 QUESTION: Yes, but that's virtually at the same
3 level of two bank robberies.

4 If your -- I mean, if that's going to be an
5 appropriate argument, then you can say whenever he robbed
6 one bank you can introduce evidence that he robbed a prior
7 one.

8 MR. BRYSON: I think this is more -- this is
9 more unusual conduct in that respect. It is certainly --

10 QUESTION: Well, it's unusual.

11 MR. BRYSON: It certainly bears on his intent.

12 The question is, when he put Cory K. -- excuse
13 me, when he put Amadee on his lap, did he have the intent
14 to do anything further, and I think Cory K.'s testimony
15 reflects very significantly on that intent because it
16 demonstrates his state of mind in a generally similar
17 setting.

18 QUESTION: Well, just to get the record
19 straight, Cory K. didn't testify to an incident sitting on
20 a lap in an automobile, did he?

21 MR. BRYSON: Not in an automobile. It was in
22 his -- in the trailer, that's correct.

23 Thank you.

24 QUESTION: Thank you, Mr. Bryson.

25 Mr. Trebon, you have 6 minutes remaining.

1 REBUTTAL ARGUMENT OF JOHN TREBON

2 ON BEHALF OF THE PETITIONER

3 MR. TREBON: Thank you, Mr. Chief Justice.

4 There is no exception under Rule 404(b) for a
5 weak modus operandi case. That does not somehow become
6 corroboration, that does not somehow become plan. Modus
7 operandi evidence is admitted to show identity. There was
8 no identity issue in this case, number 1, and number 2,
9 there was no finding by the trial court that these acts
10 were so similar as to constitute modus operandi. There
11 was no signature to crime in this case.

12 Moreover, corroboration evidence is no different
13 than propensity evidence unless it corroborates the act on
14 trial. You cannot call someone as a corroboration witness
15 if they speak about a different act. They have to
16 corroborate the specific act on trial. That's
17 corroboration.

18 If corroboration is used so broadly that if
19 crime A is on trial and you corroborate to another person
20 that crime B was committed, that's not corroborating
21 what's on trial, that's simply propensity evidence.
22 There's no difference between the two. All the commenters
23 say so.

24 Professor Imwenkerlied and others say that that
25 is a false use of corroboration testimony in order to get

1 around 404(b) and 403. That is simply unallowable in this
2 case.

3 Secondly, following up on Justice Kennedy, let
4 me tell you that the acts in this case were not that
5 similar anyway. Counts VII and VIII involving Amadee R.
6 take place inside of a car. The acts that they want you
7 to believe that it's similar to are supposedly full-blown
8 sodomy attempts in a bedroom with lotion and all the
9 things that they put in their brief, none of which existed
10 in counts VII and VIII. They simply were not very similar
11 at all.

12 There was no use of that evidence for purposes
13 of corroboration in this case. When we offered to
14 stipulate, we offered to stipulate intent out of the case
15 unequivocally. There was no doubt about the full force
16 and validity of our stipulation.

17 What the Government is telling you now is that
18 Judge Carroll didn't like the stipulation. Judge Carroll
19 didn't want to add anything to our stipulation relating to
20 the element of the crime. He wanted me to stipulate that
21 the prior bad acts had occurred.

22 It didn't make any sense. Why would I have to
23 stipulate that the prior bad acts had occurred? The only
24 thing in question was intent, and I offered a stipulation
25 or concession, if you will, Mr. Chief Justice, that that

1 was satisfied to a concession.

2 The comment to Rule 401 says that the trial
3 court should consider concession on a point at trial in
4 lieu of actual evidence in order to exclude that evidence,
5 especially 404(b) evidence.

6 QUESTION: Do you deny that your client touched
7 these students?

8 MR. TREBON: Yes.

9 QUESTION: At all.

10 MR. TREBON: Yes. We deny that he touched
11 them -- the particular acts in question. Certainly we
12 didn't deny that he may have tickled them on the
13 playground as their teacher, and so forth, but we denied
14 all of the acts in question.

15 So this was a trial about whether or not these
16 acts occurred, or whether or not they were prompted,
17 similarly to many other witnesses who testified at trial,
18 prompted by the FBI to make accusations against
19 Mr. Hadley.

20 It was a case that necessitated a full-blown
21 exploration on the particular acts in question, and all we
22 did by admitting all the prior bad act evidence is to
23 change the focus of the trial to events that occurred 13
24 to 17 years earlier, and certainly was extremely
25 prejudicial. All the commenters in all the cases say that

1 emotional -- that the emotional propensity of child
2 molestation is extremely high, and limiting instructions
3 in this area are very ineffective.

4 I don't believe that the Government can have it
5 both ways with the jury instruction, too. You can't say
6 Judge Carroll had this broad idea about plan evidence but
7 yet instructed the jury that they couldn't consider the
8 evidence for anything other than mental state.

9 You had to determine independently whether or no
10 the acts occurred beyond a reasonable doubt, so clearly
11 none of this evidence could have been considered at the
12 trial level to determine the actus reus of the case.
13 That's simply implausible under the jury instruction that
14 was given by Judge Carroll.

15 QUESTION: Well, what if the instruction was in
16 fact wrong? What we're talking about here is
17 admissability of evidence, not its use by the jury.

18 MR. TREBON: Well, this was admitted for a
19 limited purpose, as all 404(b) is. You only can admit
20 404(b) evidence, Mr. Chief Justice, if you identify one of
21 the other purposes that it's allowed for under the rule,
22 and, as this Court noted in Huddleston -- indeed, as
23 Mr. Chief Justice wrote for a unanimous Court, under
24 Rule 105 you have to give a limiting instruction if it's
25 requested when 404(b) evidence is admitted.

1 QUESTION: Yes, but what if the limiting
2 instruction was unduly restrictive? How does that bear on
3 the issues that are presented here?

4 MR. TREBON: Well, I think it makes -- it gives
5 the Government a major problem if they're trying to tell
6 you now that that evidence should have been used for some
7 other purpose, number 1. It couldn't have been, because
8 the trier of fact couldn't have used it in some other
9 fashion.

10 Second of all, I would have cross-examined
11 witnesses differently, Mr. Chief Justice. If I thought
12 that this was going to be corroboration evidence rather
13 than going to the mental intent that the judge had just
14 given to the jury, I would have had to delve deeper in my
15 cross-examination of some of these witnesses, especially
16 Kyle Hartman, who I didn't cross-examine at all -- hardly
17 at all.

18 So it would have changed the complexity of the
19 trial. It's impossible to reshape that now, I would
20 submit to you. My cross-examination would have been
21 different, and the jury's mental processes would have been
22 different.

23 Second of all, Mr. Chief Justice, I would take
24 the issue head on.

25 QUESTION: Wait, those instructions were given

1 at the end. I mean, after you've gone through all that,
2 right? Had he made it clear at the outset that that's the
3 instruction he was going to give?

4 MR. TREBON: At my request the instructions were
5 given to the jury simultaneously with the testimony of the
6 prior bad act witnesses. It was given at the time that
7 they testified.

8 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Trebon.
9 The case is submitted.

10 (Whereupon, at 1:53 p.m. the case in the above-
11 entitled matter is submitted.)

CERTIFICATION

Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:

Verl. Hadley v. United States

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BY Ann-Marie Federico

(REPORTER)