

OFFICIAL TRANSCRIPT

PROCEEDINGS BEFORE

**THE SUPREME COURT**

**OF THE**

**UNITED STATES**

CAPTION: JERRY D. GILMORE, Petitioner v. KEVIN TAYLOR

CASE NO: 91-1738

PLACE: Washington, D.C.

DATE: Tuesday, March 2, 1993

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IN THE SUPREME COURT OF THE UNITED STATES

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JERRY D. GILMORE, :  
Petitioner :  
v. : No. 91-1738  
KEVIN TAYLOR, :  
- - - - - X

Washington, D.C.  
Tuesday, March 2, 1993

The above-entitled matter came on for oral  
argument before the Supreme Court of the United States at  
12:59 p.m.

APPEARANCES:

MARK E. WILSON, ESQ., Assistant Attorney General of  
Illinois, Chicago, Illinois; on behalf of the  
Petitioner.

LAWRENCE C. MARSHALL, ESQ., Chicago, Illinois; on behalf  
of the Respondent.

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1 PROCEEDINGS

2 (12:59 p.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument  
4 now in No. 91-1738, Jerry Gilmore v. Kevin Taylor.

5 Mr. Wilson.

6 ORAL ARGUMENT OF MARK E. WILSON

7 ON BEHALF OF THE PETITIONER

8 MR. WILSON: Mr. Chief Justice, and may it  
9 please the Court:

10 This is a habeas corpus case. Kevin Taylor's  
11 murder conviction became final almost 6 years ago, and he  
12 now asks this Court to upset his final conviction because  
13 he says a State law jury instruction error at his trial  
14 also violated the Due Process Clause of the Fourteenth  
15 Amendment.

16 The due process right that Taylor invokes in  
17 this Court is a right to present a defense. As he  
18 characterizes that right, it makes no difference whether  
19 or not the defense relates in any way to the elements of  
20 the charged crime.

21 Now, the issue in this case, of course, is not  
22 whether or not Taylor's theory of due process is correct  
23 or whether it is incorrect. The only issue is whether the  
24 Seventh Circuit misapplied Teague v. Lane below. And as  
25 the Court reaffirmed just a few weeks ago in Graham v.

1 Collins, the question under Teague is whether a reasonable  
2 State court could have rejected that due process theory at  
3 the time the conviction became final.

4 Illinois believes that it was quite reasonable  
5 in 1987, as it is to this day, to believe that the right  
6 to present a defense is not nearly as expansive as Taylor  
7 describes it and that, therefore, this conviction did not,  
8 in fact, violate the Due Process Clause. Accordingly,  
9 Illinois asks the Court to reverse Kevin Taylor's  
10 conviction.

11 Now, as I mentioned, the question presented is  
12 whether Taylor invokes a new rule by claiming that his  
13 jury instructions violated his right to present a defense.  
14 I wish to first to -- I wish to first discuss the Teague  
15 new rule standard and then the reasonableness of Illinois'  
16 position that these instructions did not violate the  
17 Constitution.

18 If a State court decision --

19 QUESTION: May I just clarify one thing? You  
20 say you're going to argue that the instructions did not  
21 violate the Constitution?

22 MR. WILSON: I'm going to argue that Illinois'  
23 belief that the instructions do not violate the  
24 Constitution is reasonable under Teague.

25 QUESTION: But you acknowledged in the court of

1 appeals, as I understand it, that there was a  
2 constitutional violation.

3 MR. WILSON: We did, Your Honor, but as a  
4 factual matter, the reasonableness inquiry of Teague v.  
5 Lane is always wrapped up in the merits.

6 And Stringer v. Black I think is a good example  
7 of a case where the Court said that a -- an argument was  
8 unreasonable presented by the State, and that therefore  
9 the conviction actually did violate the Constitution. And  
10 the Court only addressed a Teague issue.

11 Saffle v. Parks. The only issue was whether the  
12 Teague new rule standard was met, and the Court said that  
13 the argument presented by the habeas petition was  
14 unreasonable. So, the reasonableness of a -- an argument  
15 is wrapped up within the merits itself.

16 QUESTION: At the time that the State argued  
17 this case in the Seventh Circuit, was there an outstanding  
18 Seventh Circuit case where it -- had Falconer been decided  
19 so that the constitutional question was not open in the  
20 Seventh Circuit?

21 MR. WILSON: Absolutely, Your Honor. And  
22 Illinois contested the -- Illinois argued in many cases  
23 that these instructions were, in fact, constitutional, and  
24 in fact, we argued in a series of cases the precise  
25 argument that we present to this Court as to why our

1 argument is reasonable. But the Seventh Circuit rejected  
2 it in so many cases, we didn't press it any further after  
3 getting some strong language by the Seventh Circuit.

4 QUESTION: When you argued that they were  
5 constitutional, did you also argue that they were  
6 substantively correct as a matter of criminal law, or did  
7 you concede that they were -- that they misstated the  
8 burden of proof, but that it was just not  
9 unconstitutional?

10 MR. WILSON: We conceded only that the Reddick  
11 decision, which was the Illinois Supreme Court decision  
12 that rejected these instructions under State law -- we  
13 conceded that, given Reddick, the instructions were  
14 invalid under State law. We certainly argued in favor of  
15 the instructions before the Illinois Supreme Court, but  
16 then it was an issue of State law after the Supreme Court  
17 of Illinois decided that case.

18 QUESTION: But Judge Flaum said that the State  
19 challenges neither the vitality of Reddick nor Falconer.  
20 So, I gather you did not challenge Falconer in the Seventh  
21 Circuit.

22 MR. WILSON: We didn't challenge Falconer, no.  
23 We challenged -- we only argued Teague --

24 QUESTION: You only argued the Teague point.

25 MR. WILSON: We argued Teague.



1           The constitutionality of these instructions,  
2 Your Honors, was susceptible to debate among reasonable  
3 minds in 1987.

4           QUESTION: Excuse me, but you've left me with a  
5 little confusion. In arguing Teague, you are arguing that  
6 Falconer could reasonably have come out the other way.

7           MR. WILSON: That's correct, Your Honor.

8           I would suggest to the Court three reasons why  
9 these -- the constitutionality of the instructions was  
10 susceptible to debate.

11           First of all, these were pattern jury  
12 instructions. They had been in existence for 20 years  
13 before the Illinois Supreme Court struck them down under  
14 State law, and it took 22 years before the Seventh Circuit  
15 declared them unconstitutional under the Due Process  
16 Clause. And, for that matter, no other appellate court in  
17 Illinois had invalidated them before then either.

18           QUESTION: Can you summarize very briefly the  
19 reasoning of the Seventh Circuit's decision in Falconer?

20           MR. WILSON: Well, Your Honor, I believe that  
21 the decision in Falconer is confusing, and in fact, it  
22 confused the Seventh Circuit in a series of cases after -  
23 -thereafter.

24           Parts of the Falconer decision suggest that the  
25 court believed that the instructions violated In re

1 Winship because of a burden of proof problem, and parts of  
2 Falconer suggest that the instructions effectively remove  
3 a defense from a defendant.

4 The Seventh Circuit, after it recognized that  
5 just because there was a burden of proof problem with  
6 relation to an affirmative defense -- after it realized  
7 that that really would not violate Winship, they  
8 essentially withdrew that part of the reasoning of  
9 Falconer.

10 The pattern instructions were written by a  
11 pattern instruction committee established by the Illinois  
12 Supreme Court composed of law professors, judges, and  
13 practitioners. The instructions were used in hundreds  
14 upon hundreds of cases, in the cases dealing with the most  
15 serious crime in Illinois, murder. And it seems extremely  
16 unlikely that these instructions were so obviously  
17 unconstitutional as to survive the Teague new rule  
18 standard, but at the same time no member of the criminal  
19 defense bar of the State of Illinois could convince a --  
20 an appellate court of the unconstitutionality of the  
21 instructions for over 2 decades.

22 If there were any case from this Court --

23 QUESTION: Had they tried?

24 MR. WILSON: They most certainly did, Your  
25 Honor. And I would point Your Honor to People v. March,

1 which was an Illinois appellate court decision referred to  
2 in the Illinois Supreme Court's decision in People v.  
3 Flowers, as an example of how the Illinois appellate  
4 courts had been faced with constitutional challenges in  
5 the past, but had affirmed the constitutionality even  
6 given the precise argument that Taylor makes here, that  
7 essentially the instructions were wrong because they  
8 didn't clarify to the jury that it had to find the  
9 defendant not guilty of manslaughter before it found him  
10 guilty of murder. That was presented to the courts over  
11 and over again and that was why the Illinois Supreme Court  
12 said, well, if these are unconstitutional, they're  
13 unconstitutional under a new rule because no one knew why  
14 there were unconstitutional until --

15 QUESTION: Do you have the citation of People  
16 against March?

17 MR. WILSON: I don't have it in front of me,  
18 Your Honor.

19 QUESTION: I don't think you cite it in your  
20 brief. It wasn't cited in the brief, and I mention it  
21 only because it was cited in the People v. Flowers case.

22 QUESTION: Well, it might be -- you might have  
23 thought it was important to recite the cases that -- in  
24 which the defense bar tried to overturn these instructions  
25 without success.

1           MR. WILSON: In hindsight, Your Honor, I would  
2 have included --

3           QUESTION: Is that the only case?

4           MR. WILSON: That's the only case that I know of  
5 that specifically addressed a constitutional challenge,  
6 although the instructions were challenged in other cases,  
7 and I believe --

8           QUESTION: Well, have they been challenged on  
9 State law grounds?

10          MR. WILSON: Yes.

11                  We did cite in our brief the series of cases  
12 after Reddick which disputed whether or not the  
13 instructions were constitutional. That --

14          QUESTION: You really couldn't grapple with the  
15 constitutional question until you grappled with the State  
16 law question, could you? I mean, the constitutional  
17 challenge would have been hard to mount before Reddick,  
18 wouldn't it?

19          MR. WILSON: I certainly believe that's right,  
20 Your Honor, because that is part and parcel of our  
21 argument that this is essentially a State law problem.

22                  People v. Flowers, as I mentioned, was where the  
23 Illinois Supreme Court adopted Teague for purposes of  
24 State collateral review and found that these instructions  
25 were only unconstitutional under a new rule. The court I

1 think applied a very straightforward application of Teague  
2 v. Lane. It said based on the principles underlying  
3 Teague, predictability in the constitutional law, finality  
4 of State court judgments, that these pattern instructions  
5 couldn't violate the Constitution except by virtue of a  
6 new rule given that it upset an established State practice  
7 in Illinois.

8 A second reason, beyond the fact that these were  
9 pattern instructions, as to why these -- the  
10 constitutionality of these instructions was susceptible to  
11 debate is the line of Connecticut Supreme Court cases that  
12 we cited in our reply brief in response to citations by  
13 Taylor.

14 In that line of cases, the Connecticut Supreme  
15 Court, in a situation completely removed from this  
16 Illinois problem, of course, and in a completely different  
17 context, came to the same conclusion under the Due Process  
18 Clause that we are asserting in our case, and that is that  
19 the right to present a defense extends to elements of  
20 crimes, but not to affirmative defenses. And whether or  
21 not the Court would agree with that in a case on direct  
22 appeal, the fact of the matter is there was good reason to  
23 believe that was the law in the mid '80's and nothing  
24 since then has changed that.

25 Thirdly, the Seventh Circuit itself disputes the

1 constitutional of these instructions. One judge below  
2 does not believe that these instructions are  
3 unconstitutional. And in two separate opinions, in the  
4 Cole v. Young case and in the Flowers case, Judge  
5 Easterbrook presented cogent arguments as to why there is  
6 a -- there are conflicting principles in the case law in  
7 this area, and he believes that one fair way to  
8 rationalize the cases is to say that instructions like  
9 these are constitutional. That to me is a quintessential  
10 example of how a constitutional rule would be new. People  
11 disputed the law in this area.

12 Taylor essentially asks this Court to declare  
13 that the unanimous Connecticut Supreme Court and the  
14 minority view within the Seventh Circuit is unreasonable  
15 given this Court's existing precedent. Illinois believes  
16 that this Court would radically transform the Teague new  
17 rule inquiry if it were to accept that reasoning because  
18 the right to present a defense case -- line of cases that  
19 Taylor relies upon are far too removed factually from the  
20 facts of this case to dictate the result that he sees.

21 It is quite true that there is a line of cases  
22 that explains that criminal defendants generally have a  
23 right to present a defense. There is also a line of  
24 cases, though, saying that States have the ability to  
25 adjudicate their own procedural errors with regard to

1 affirmative defenses.

2 Engle v. Isaac is the most important case in  
3 this regard. In that case, the instruction to the jury -  
4 -instructions -- required the defendant to prove by a  
5 preponderance of the evidence that he acted in self-  
6 defense. The instructions were patently wrong under State  
7 law because under State law, the instructions should have  
8 told the government to disprove self-defense beyond a  
9 reasonable doubt, and the court held that the instructions  
10 did not violate the Due Process Clause simply because they  
11 related to an affirmative defense.

12 It would have been perfectly reasonable for an  
13 Illinois court -- an Illinois judge to pick up Engle v.  
14 Isaac and say, well, it seems like the Supreme Court has  
15 decided that affirmative defense jury instruction errors  
16 don't violate the Constitution, but jury instruction  
17 errors under -- in elements cases would.

18 QUESTION: Was it the same error in Engle as it  
19 was here? There it was a burden of proof problem, wasn't  
20 it?

21 MR. WILSON: That's correct, Your Honor, and  
22 that is certainly an arguable distinction.

23 The problem with that distinction, though, is  
24 that the error could well have been exactly the same. The  
25 unfairness to the defendant could just have been just the

1 same in Engle as it was here, and the court's reasoning  
2 does not suggest that that distinction makes a difference  
3 in its reasoning. Presumably the court would have said,  
4 well, these instructions are unfair because the burden of  
5 proof is wrong, would have considered the most serious  
6 error -- the most serious unfairness to a defendant, and  
7 said, well, even in that case it still doesn't violate the  
8 Constitution. It's still not fundamentally unfair.

9           Whether or not that is true, of course --  
10 whether or not the court would, in fact, hold that isn't  
11 really the question. The question is whether a judge  
12 could have read it that way, and courts had read it that  
13 way, in fact. And I think Judge Easterbrook's discussion  
14 in *Cole v. Young* is a good example of how --

15           QUESTION: Is it important or critical here that  
16 the defendant did not object to the instructions at the  
17 time?

18           MR. WILSON: Well, the fact that the defendant  
19 didn't object in a way makes it hard to apply the *Teague*  
20 *v. Lane* standard because you don't -- because there was  
21 actually, in fact, no decision on the merits issue. But  
22 it would be a strange rule, indeed, if the fact that the  
23 defendant didn't object could somehow get the defendant  
24 beyond the *Teague* new rule standard once it gets to habeas  
25 corpus.



1 I think -- and, in fact, I would point, Justice  
2 O'Connor, to Stringer v. Black as a case where the habeas  
3 petitioner had procedurally defaulted in the State courts.  
4 That was in the recitation of facts in Stringer, but the  
5 court still addressed the Teague new rule standard. So,  
6 the court has in the past faced a situation like this and  
7 has addressed the Teague new rule standard anyway.

8 This case, therefore, is very similar to Butler  
9 v. McKellar because in that case, the issue was whether  
10 Roberson v. Arizona was dictated by Edwards v. Arizona,  
11 and the court held no, it wasn't dictated because the  
12 result of Roberson was subject to dispute at the time.  
13 And the court pointed to the dissents within the court  
14 itself as to the outcome of Roberson. It pointed to the  
15 fact that there was a circuit dispute before Roberson was  
16 decided on that issue, and the same can be said here.  
17 There were judges, perfectly reasonable judges, who had  
18 reached opposite conclusions in the past, and it was --  
19 thus, the result was susceptible to debate among  
20 reasonable minds.

21 And in sum, Your Honors, the Due Process Clause  
22 permits a certain level of serious error in State jury  
23 instructions before the Due Process Clause requires the  
24 court to strike them down as unconstitutional.

25 QUESTION: How much? What's the line? At what

1 point is there too much error? So long as the error says  
2 something which, if it had been State law, would be  
3 constitutional?

4 MR. WILSON: Well, we believe that the court has  
5 suggested that the line should be drawn at elements versus  
6 affirmative defenses. And if the State decides to charge  
7 someone with a crime, it has to prove -- it has -- a whole  
8 panoply of rights get instilled within the criminal trial  
9 with the criminal defendant concedes a certain level of  
10 criminal protection from the Bill of Rights.

11 But if the State decides to permit a defendant  
12 to plead and prove something that would mitigate his  
13 punishment, and if the Constitution doesn't require that  
14 affirmative defense in this case -- or perhaps it would be  
15 an aggravating factor or mitigating factor in the  
16 noncapital case. If the Constitution doesn't require  
17 those things in the first place, it's hard to see what the  
18 difference between Federal constitutional law and State  
19 law would be if the Court were to accept Kevin Taylor's  
20 argument.

21 QUESTION: Let me be sure I understand your  
22 point. Supposing there is an affirmative defense of self-  
23 defense, say, it's something like that, which the  
24 Constitution doesn't require, but the State law  
25 authorizes. Is your submission, if I understand you

1 correctly, that the court could properly instruct the jury  
2 not to consider self-defense and not violate the  
3 Constitution even though it's flatly in violation of State  
4 law?

5 MR. WILSON: If the court were -- Your Honor, I  
6 believe that the court has almost addressed that question  
7 already in Engle v. Isaac because the instructions may  
8 well have prevented the jury from considering self-  
9 defense.

10 QUESTION: No, I understand. But I do fairly  
11 state your position, do I?

12 MR. WILSON: That's correct. You do.

13 And I would simply emphasize that we are talking  
14 about Teague here, not a merits complaint.

15 Given the fact that there's no case directly on  
16 point and given the fact that there are mixed signals  
17 coming from the case law in this area, Illinois submits  
18 that the constitutionality of the instructions was  
19 susceptible to debate among reasonable minds, and we ask  
20 the Court to reverse.

21 Thank you.

22 QUESTION: Thank you, Mr. Wilson.

23 Mr. Marshall, we'll hear from you.

24 ORAL ARGUMENT OF LAWRENCE C. MARSHALL

25 ON BEHALF OF THE RESPONDENT

1           MR. MARSHALL: Chief Justice, Your Honors, may  
2 it please the Court:

3           At the outset, it's imperative to distinguish  
4 between two different issues that are floating around in  
5 this case.

6           On the one hand, there's the issue in Reddick in  
7 which the Illinois Supreme Court held, as a purely matter  
8 of State law, that Illinois must bear the burden of  
9 negating the affirmative defense of provocation. We do  
10 not rely in any sense on that right, and we concede that  
11 there was, in fact, a great deal of confusion prior to  
12 Reddick about that.

13           Now, the State has cited People v. March for the  
14 first time at this stage, and it's somewhat difficult to  
15 prepare a response to a case that's not cited in the  
16 briefs. But the discussion in People v. Flowers that they  
17 refers to demonstrates exactly this point. The court in  
18 Flowers says prior to this Court's ruling that the State  
19 has the burden to negate the voluntary manslaughter mental  
20 states, at least one panel had ruled that the State did  
21 not bear this burden. See People v. March. That has  
22 nothing to do with the claim before this Court today.

23           The claim before this Court today is that Kevin  
24 Taylor is more than delighted to bear the burden of  
25 showing that he was not a murderer but committed only

1 voluntary manslaughter. He asks only for the opportunity  
2 to demonstrate that to the jury. Yet, every single court  
3 -- every single court -- that has been faced with these  
4 instructions has concluded that they were reasonably  
5 likely to lead the jury to believe that it should totally  
6 ignore the affirmative defense, wholly notwithstanding the  
7 question of who bears the burden, that the jury would read  
8 these instructions, go into the jury room, and say we've  
9 been told if he killed with the requisite intent, he's  
10 guilty of murder. Let's go home for dinner. It's over  
11 because they were never told to proceed to then discuss  
12 the issue of whether any affirmative defense applied.

13 QUESTION: Your claim, Mr. Marshall, does not  
14 then relate to the inability to adduce evidence at trial,  
15 but to the instructions that the jury was given for  
16 considering that evidence.

17 MR. MARSHALL: That's right, Your Honor, but the  
18 ability to adduce evidence is, of course, simply a means  
19 to an end of having the jury consider that evidence, and  
20 this Court has held that on numerous occasions.

21 QUESTION: What case from this Court would you  
22 say comes the closest to supporting the Seventh Circuit's  
23 decision in this case?

24 MR. MARSHALL: I would say that a whole line of  
25 cases, Your Honor, and on the nexus that the Chief Justice

1 just asked about, I would cite to Kuhl v. United States  
2 and the notion that --

3 QUESTION: Kuhl was the Federal case, was it  
4 not?

5 MR. MARSHALL: Which relied on due process, Your  
6 Honor, relied explicitly on Washington v. Texas, which was  
7 --

8 QUESTION: And it was unargued per curiam?

9 MR. MARSHALL: It was a per curiam, Your Honor,  
10 which suggests certainly how obvious the right to present  
11 the defense --

12 QUESTION: And also that it is not as reliable a  
13 precedent as an argued case.

14 MR. MARSHALL: No, Your Honor, but in Washington  
15 v. Texas, the Court similarly recognized that the  
16 Constitution does not commit the futile act of giving the  
17 defendant the right to call a witness only to have that  
18 witness' evidence be deemed inadmissible --

19 QUESTION: Did that involve jury instructions,  
20 Washington against Texas?

21 MR. MARSHALL: No, Your Honor.

22 QUESTION: Do you have any case from this Court  
23 on the issue of jury instructions that supports you?

24 MR. MARSHALL: Your Honor, the -- no. The cases  
25 that I have are stronger than that, and just as in

1 Stringer, the case here follows a fortiori from the cases  
2 that this Court has decided. From time immemorial, this  
3 Court has said in every context, be it elements, be it  
4 school issues in terms of terminations of schooling,  
5 terminations of parole, probation, driver's license,  
6 racing licenses, every single type of deprivation this  
7 Court has held when the State seeks to effectuate it, the  
8 bare necessity is an opportunity to be heard in a  
9 meaningful manner.

10 How can one suggest that there's an opportunity  
11 to be heard in a meaningful manner when one has the right  
12 to present the defense, to present the evidence, but then  
13 the jury is told ignore what you've just heard? It's  
14 irrelevant to the issue of murder. And every court who  
15 have considered this issue has concluded that that's  
16 exactly what happened functionally in this case.

17 QUESTION: What errors in jury instructions  
18 getting the State law wrong would not be a violation of  
19 the Federal Constitution?

20 MR. MARSHALL: Your Honor, we certainly do not  
21 suggest that every error of State law is tantamount to a  
22 violation.

23 QUESTION: Why not? I don't understand why not.  
24 If, indeed, given any State law, whether the law is  
25 required by the Constitution or not, you're entitled to

1 have the jury or the fact finder consider it properly, I  
2 don't know why any error in jury instructions wouldn't  
3 give rise to a constitutional deprivation.

4 MR. MARSHALL: It might give rise to a  
5 constitutional claim. It would then be up to this Court,  
6 as is the case with any prosecutorial misstatement, for  
7 example, to decide whether the error so infected the  
8 proceeding, so deprived the defendant of a right to a fair  
9 trial, that it was tantamount to an arbitrary and  
10 wholesale deprivation of the right to present a defense.

11 QUESTION: But I don't see why a mistake in jury  
12 instructions would not always do that. By definition it's  
13 instructing the jury of what it must find in order to  
14 convict, and that will always -- it seems to me you're in  
15 that situation, and that's the problem.

16 What's the difference between, you know,  
17 mistakes that are constitutional, Federal constitutional,  
18 errors and just simply State court errors?

19 MR. MARSHALL: That is, of course, an issue that  
20 this Court has to deal with, obviously, with respect to  
21 elements of an offense on a daily basis and Federal courts  
22 have to, and it's a line-drawing issue. And this Court  
23 has set up standards to evaluate that.

24 In Cupp v. Naughten, the Court stressed that the  
25 court -- Federal courts need to look at these instructions



1 as a whole, not to dissect them. Certainly no one has  
2 accused us of dissecting these instructions. We're  
3 looking at them as a whole, and every court has said they  
4 deprived Kevin Taylor of the right to have his defense  
5 considered.

6 QUESTION: What about drawing the line between  
7 elements of the offense and affirmative defenses?

8 MR. MARSHALL: Your Honor, what that --

9 QUESTION: Isn't that -- can't we at least argue  
10 about that one as a possible --

11 MR. MARSHALL: No, I --

12 QUESTION: You can't even argue about it? It's  
13 not even arguable.

14 MR. MARSHALL: No, Your Honor, I don't think you  
15 can because what that would mean is on the whole range of  
16 deprivations that government seeks to effectuate, be it  
17 the criminal area, the civil area, as -- again, issues as  
18 marginal as drivers' licenses and the like, there one has  
19 this right to be heard in a meaningful manner.

20 But with respect to affirmative defenses -- and  
21 affirmative defenses aren't trivial. Affirmative defenses  
22 in Martin v. Ohio meant the difference between being a  
23 murderer, on the one hand, and walking free as someone who  
24 killed in self-defense on the other.

25 The State's notion, for which they rely on Judge

1 Easterbrook so heavily, is ultimately the argument of the  
2 bitter with the sweet, that because the State did not have  
3 to create affirmative defenses, the State is free to  
4 adjudicate them in any manner no matter how unfair, no  
5 matter how unconscionable, as it sees fit.

6 QUESTION: What about a statute of limitations?  
7 That could make the difference between life and death. I  
8 mean, suppose -- well, at least between many years in  
9 prison and no years in prison. Suppose the State makes a  
10 mistake as to whether the statute of limitations has  
11 expired, and the person is in jail. There's no doubt that  
12 it had expired, but he has been convicted. Is that a  
13 Federal constitutional violation?

14 MR. MARSHALL: And on appeal, the State supreme  
15 court would hold in that case that the instruction was  
16 appropriate?

17 QUESTION: No, no. It's clear that the  
18 instruction was error. It's clear that the instruction  
19 was error under State law.

20 MR. MARSHALL: Well, then first of all,  
21 ostensibly the State court would give relief under normal  
22 circumstances.

23 QUESTION: No, they haven't though.

24 MR. MARSHALL: But they haven't. At a certain  
25 point, Your Honor -- at a certain point when the

1 misstatement of State law becomes so arbitrary and so  
2 grievous that it necessarily falls upon this Court to make  
3 a determination that there has been a violation of due  
4 process of law. There has been a singling out. In that  
5 case perhaps it may be argued, indeed, on some sort of  
6 equal protection grounds, but that's not our case here,  
7 Your Honor.

8 QUESTION: Well, Mr. Marshall, last term we held  
9 in Estelle against McGuire that errors of State law did  
10 not give rise to a Federal constitutional claim on habeas  
11 corpus.

12 MR. MARSHALL: Your Honor, Estelle v. McGuire is  
13 a very important case I believe. Number one, Estelle v.  
14 McGuire did not engage in any sort of Teague v. Lane  
15 analysis. The Court recognized that the fundamental  
16 fairness inquiry, the right to have a fair trial, is the  
17 type of right which is well-known and well-established and  
18 doesn't give rise to this kind of new rule type of  
19 analysis.

20 Second of all, Your Honors recognize most  
21 certainly that at a certain point the area of unfairness  
22 has to be quite extreme. It is not the type of challenge  
23 that anyone can make simply based on a notion there has  
24 been a minor error of State law.

25 QUESTION: But the case didn't say minor error

1 of State law, Mr. Marshall.

2 MR. MARSHALL: Your Honor, the case said we have  
3 defined the category of infractions that violate  
4 fundamental fairness very narrowly. Beyond the specific  
5 guarantees enumerated in the Bill of Rights, the Due  
6 Process Clause has limited operation. We come, first of  
7 all, directly within that narrow operation.

8 It is difficult to conceive of a more  
9 fundamental violation of due process of law than having a  
10 defendant present his evidence saying, yes, I killed Scott  
11 Siniscalchi. I did so because I acted under sudden and  
12 intense passion, and then have the trial court say ah-ha  
13 to the jury. Don't consider that. If you find that he  
14 did the act, convict him of murder.

15 So, the court did not throw out the notion of  
16 fundamental fairness. It simply said it's a limited area.

17 This is not a case like Estelle v. McGuire  
18 dealing with the introduction of evidence about prior  
19 abuse and a judgment call, was it fair, was it unfair, was  
20 it relevant, was it irrelevant. This is a case about a  
21 fundamental right which I would submit, based on the other  
22 aspect or prong, so to speak, of what Estelle said, really  
23 does cut indirectly to a specific guarantee enumerated in  
24 the Bill of Rights.

25 QUESTION: Well, I suppose we have to take the

1 case on your submission for analytic purposes. Of course,  
2 the trial judge didn't say that even in this case. There  
3 were three counts, murder, invasion of the home, and  
4 manslaughter, and the jury came back and its verdict said,  
5 number one, invasion of the home, number two, murder,  
6 which indicates to me that they did proceed from the  
7 bottom up.

8 We'll -- I'll take your case on the assumption  
9 that you give it to us, but I just point out that that is  
10 something of a stretch from what, in fact, happened at  
11 this trial.

12 MR. MARSHALL: Your Honor, I'm not sure it's  
13 such a stretch, and I refer the Court to pages 139 and  
14 140, the last two pages of the joint appendix, where  
15 although the court -- the jury had signed the verdicts on  
16 murder and on home invasion, it totally left the verdicts  
17 blank with reference to voluntary manslaughter.

18 Now, if the jury had looked at voluntary  
19 manslaughter and decided, hmm, we don't think he acted  
20 under sudden and intense passion, then most certainly they  
21 would have had to find him, under the instruction, not  
22 guilty of voluntary manslaughter since that was, in fact,  
23 an element of voluntary manslaughter. It was a defense to  
24 murder. The jury wasn't told that. But it should have  
25 been an element and it was an element of voluntary

1 manslaughter. So, to the extent that we know anything  
2 about this jury, what we know from the forms is that  
3 apparently the jury did, in fact, ignore that.

4 And again, the State has conceded that there's a  
5 reasonable likelihood under the appropriate test that this  
6 jury convicted Kevin Taylor and never considered his  
7 defenses. The State's only claim is --

8 QUESTION: Mr. Marshall, is that your test? If  
9 there is an error of State law which was likely to have  
10 affected the outcome.

11 MR. MARSHALL: No, Your Honor.

12 QUESTION: That is not.

13 MR. MARSHALL: Let me --

14 QUESTION: I just don't like being at sea. I  
15 mean, I think we have to have -- how do you limit the  
16 number of State errors that we consider? Why wouldn't  
17 that be a proper one if it is likely to have affected the  
18 conviction?

19 MR. MARSHALL: Let me be cautious in my use of  
20 the word likely. In *Boyde v. California*, the Court dealt  
21 with a methodology of examining instructions and said what  
22 do we do with instructions where it's not clear how the  
23 jury might have understood them. At some times the Court  
24 in *Francis v. Franklin*, for example, said could a jury  
25 have misunderstood this. In this case, for example, could

1 a jury have gone in and not considered the defense at all?

2 So, we're dealing here with the question of  
3 might a jury have totally ignored. This is a statistical  
4 question about a jury totally ignoring, not a question  
5 about, well, how much did the jury ignore. If the  
6 instruction is read in the way that the Seventh Circuit,  
7 the district court, the Illinois Supreme Court read it, we  
8 are dealing with a reasonable likelihood, which is the  
9 test for examining instructions, that the jury went back  
10 at 3:50 p.m., got the instructions 15 or 20 minutes later,  
11 and then within the hour came back without ever thinking  
12 that it was supposed to look at the question of whether  
13 Kevin Taylor's affirmative defense was satisfied. Now,  
14 could any reasonable jurist in 1987 think that that  
15 comported with due process?

16 The State's only argument is that it didn't know  
17 that affirmative defenses were subject. It thought that  
18 the trial judge could give affirmative defense  
19 instructions in Portuguese, knowing full well that the  
20 jury didn't understand them, but that the Federal  
21 Constitution would have nothing to say about that, Your  
22 Honors.

23 Of course, the State's argument proves much too  
24 much because elements too are the products and creations  
25 of State law. The Constitution doesn't require the State

1 to make certain aspects elements of offenses. So,  
2 according to the State, not only would affirmative  
3 defenses be immune, but elements too should be immune  
4 unless they're that somehow -- and Justice Scalia was  
5 referring to judgment calls -- somehow part of this notion  
6 of core elements that the Constitution requires a State to  
7 make part of its criminal law. That is not the  
8 methodology this Court has used since *Goldberg v. Kelly*  
9 and well before that in adjudicating the issue of due  
10 process.

11 As Justice White wrote in 1985 -- and it wasn't  
12 new in '85, and it certainly wasn't new in '87 -- if a  
13 clearer statement is needed, we provide it today. And  
14 that's ironic language in view of the *Teague v. Lane* issue  
15 which looks to clear statements.

16 The State's argument that it didn't know that  
17 due process applied to affirmative defenses is about as  
18 persuasive as an argument that it didn't know in 1987 that  
19 the First Amendment applied to the States.

20 QUESTION: You think *Engle* against *Isaac* bears  
21 on this case somewhat?

22 MR. MARSHALL: No, Your Honor. Well, *Engle v.*  
23 *Isaac* bears upon this case in the sense that it makes the  
24 *Reddick* error unavailable as a matter of Federal  
25 constitutional law.



1 Engle v. Isaac was a case where the defendant  
2 claimed or the petitioner for habeas corpus, I should say,  
3 claimed that he had a right to have the State negate the  
4 affirmative defense. In other words, he wasn't claiming  
5 that the substantive entitlement to an affirmative defense  
6 triggered due process. He was claiming further that every  
7 procedural element that State law added on further then  
8 became an issue of Federal constitutional law.

9 And nothing could be clearer from this Court's  
10 cases than the notions are distinct. Substance  
11 necessarily must be defined by Federal -- by State law.  
12 State law creates entitlements in the criminal law through  
13 elements and affirmative defenses, as it does in the civil  
14 law.

15 On the other hand, the mere fact that the State  
16 adds an additional procedure and goes beyond what due  
17 process would require as a matter of Federal process does  
18 not mean that procedures then become sort of piggy-backed  
19 on to where every State procedure now becomes a  
20 substantive entitlement. The notions are distinct.

21 And here -- and I can't repeat this or emphasize  
22 it too much -- no one is relying on any State procedural  
23 rule, as was the case in Engle v. Isaac. We are relying  
24 simply on the legislators' determination through a statute  
25 that when Kevin Taylor killed under sudden and intense

1 passion, and a jury is yet -- at least there's a  
2 reasonable likelihood that a jury has yet to decide that  
3 issue -- that he may be sentenced only up to 15 years. He  
4 is not eligible for a 40-year sentence. He is not  
5 eligible for the death sentence as a murderer, although,  
6 of course, that didn't happen here.

7 And the State's lone argument is not, well, we  
8 didn't know that these instructions were bad, although I  
9 do need to correct something about that, Your Honor.

10 First of all, the State has, throughout its  
11 brief, talked about 22 years of these instructions being  
12 out there, and I really don't know where that figure comes  
13 from. These instructions, these pattern instructions,  
14 were promulgated for the very first time in 1981. Prior  
15 to 1981, the instructions were rather clear in  
16 articulating the difference between the affirmative  
17 defense and the elements of the offense vis-a-vis murder.

18 QUESTION: Mr. Marshall, suppose I believe, as  
19 Judge Easterbrook believes in his separate opinion here,  
20 that Reddick as a constitutional matter could have come  
21 out the other way, that it was just a State decision  
22 regarding State law, that the Illinois Supreme Court said  
23 this is what power, scheme, means under State law. The -  
24 -it could mean something quite different which would have  
25 rendered the instructions okay. Suppose I believe that.

1 Then would I not have a --

2 MR. MARSHALL: If the State --

3 QUESTION: Your client wouldn't have a claim  
4 here.

5 MR. MARSHALL: If the State defined its  
6 substantive entitlement in a way that made my client  
7 unentitled to it, then to be sure, elements and  
8 affirmative defenses, property and liberty is all had at  
9 the behest of the State.

10 QUESTION: But how did we know that before  
11 Reddick?

12 MR. MARSHALL: Your Honor, we knew that from a  
13 clear statute. I mean, certainly as Justice Scalia knows  
14 full well, there's a great capacity to read statutes and  
15 see on their face what a plain meaning is. Here the  
16 statute was quite emphatic. It said you are guilty of  
17 voluntary manslaughter not murder under these  
18 circumstances, and even prior to Reddick, it had been  
19 interpreted in that manner. All that Reddick added --  
20 Reddick is an irrelevancy, Your Honor, just as Falconer is  
21 an irrelevancy.

22 The issue in this case is simply did Kevin  
23 Taylor rely on a new rule of law in 1987 when he said that  
24 these instructions, which everyone concedes led the jury  
25 to ignore the defense or reasonably like to have led the

1 jury, that that violated due process.

2 The reliance on Judge Easterbrook as the  
3 reasonable jurist -- and I don't in any way besmirch Judge  
4 Easterbrook's reasonableness -- is to ignore the fact that  
5 Judge Easterbrook himself suggests in the concurrences  
6 that are cited that he wants to change the law. He  
7 rejects *Laudermill*. He rejects *Goldberg v. Kelly*. He  
8 rejects *Winship*. He rejects *Sandstrom*. He rejects  
9 *Connecticut v. Johnson*. Certainly the fact that a judge  
10 uses an opinion to say that Supreme Court has it totally  
11 wrong, the Supreme Court should not say that there's this  
12 distinction between substance and process, certainly the  
13 State can't rely on that to create uncertainty.

14 Judge Easterbrook would be the first to admit  
15 and admits in his concurrences and his Law Review writings  
16 that the Supreme Court has been clear on this point. The  
17 only difference is Judge Easterbrook advocates change in  
18 the law. That certainly doesn't create uncertainty under  
19 *Teague* in any way, shape, or form.

20 QUESTION: Some of those cases that he rejected  
21 at least were decided after your client's trial, and his  
22 rejection of them was for the purpose of showing that  
23 there was genuine doubt as to what the law would be at the  
24 time of the trial.

25 MR. MARSHALL: Your Honor, there was no doubt --

1 there is no doubt at any time and there has been no doubt  
2 that if Kevin Taylor could prove his affirmative defense,  
3 he was entitled to be convicted only of voluntary  
4 manslaughter with a maximum 15-year penalty. That is a  
5 given.

6 There is no doubt, further, that these  
7 instructions carried with them a reasonable likelihood --  
8 as Judge Easterbrook himself writes, these weren't  
9 confusing. They told the jury exactly what to do. They  
10 told the jury the wrong thing to do. That's all a quote  
11 from Judge Easterbrook. They told the jury not to  
12 consider the affirmative defense. There's no doubt that  
13 that's what these instructions did.

14 The State does not stand here and has not  
15 written in any of its briefs that that comports with the  
16 right to present a defense, that that comports with  
17 fundamental fairness. How could they? How could they  
18 argue that it's fair to tell a jury to ignore arbitrarily  
19 and totally an issue that State law makes decisive? Yet,  
20 their only --

21 QUESTION: You say the instructions told the  
22 jury to ignore. Now, isn't the finding of the lower  
23 courts that the instructions might reasonably be thought  
24 to tell the jury to ignore?

25 MR. MARSHALL: Your Honor, under *Boyde v.*

1 California --

2 QUESTION: I mean, can you answer my question  
3 yes or no?

4 MR. MARSHALL: Yes, Your Honor.

5 Under Boyde v. California, this Court --

6 QUESTION: Is this the answer or is this the  
7 explanation of the answer?

8 MR. MARSHALL: This is -- the answer was yes,  
9 Your Honor.

10 QUESTION: Okay.

11 MR. MARSHALL: The explanation is that under  
12 Boyde v. California, courts have to adopt a methodology,  
13 basically a burden of persuasion, how are we going to  
14 understand that instruction. Once the court reaches the  
15 determination that there was a reasonable likelihood that  
16 the jury understood it in X manner, then it seems to me  
17 the court needs to necessarily proceed as if it were  
18 certain at that point.

19 QUESTION: I don't agree with you, Mr. Marshall.  
20 I mean, it's one thing to say for purposes of a Sandstrom  
21 inquiry that this instruction a reasonable juror might  
22 have taken such a -- that doesn't mean that there weren't  
23 other ways that equally reasonable jurors couldn't have  
24 taken the instruction. So, for you to say that the  
25 instruction told the jury is a considerable overstatement

1 from simply saying a reasonable juror might have  
2 concluded.

3 MR. MARSHALL: Yes, Your Honor. I am dealing  
4 with the -- this issue from a somewhat juridical  
5 perspective saying that once the court goes through the  
6 *Boyde v. California* analysis and says that something is  
7 reasonably likely to have happened in a certain way, then  
8 for the rest of the analysis of the case, it is to be  
9 assumed -- and this is certainly how *Sandstrom* proceeded  
10 as well. The court is to assume that that's the method  
11 that we're forced to deal with this in, as Justice Kennedy  
12 suggested before. I don't --

13 QUESTION: Well, but that bears, it seems to me,  
14 on how formidable is this change. If the jury could  
15 reasonably construe it the wrong way, that's much  
16 different from saying that the judge explicitly told the  
17 judge -- the jury that they had to ignore it. And that  
18 goes to the gravity of the constitutional violation --

19 MR. MARSHALL: Well, Your Honor, I think --

20 QUESTION: -- and the clarity of the law before  
21 the case established it.

22 MR. MARSHALL: Well, Your Honor, I think that  
23 it's important to distinguish here between what the rule  
24 of law was in 1987 and then a further question of whether  
25 this instruction clearly in everybody's mind would have

1 violated that rule. And I think this is the point Your  
2 Honor made so eloquently in Wright v. West.

3 The rule of law under Teague v. Lane was clear  
4 in 1987, and unless this Court adopts the State's very  
5 strained argument that, well, affirmative defenses may  
6 have been outside of the rubric alone --

7 QUESTION: Well, who published or propounded the  
8 -- these pattern instructions in 1981?

9 MR. MARSHALL: The Illinois pattern instructions  
10 were promulgated by a committee of --

11 QUESTION: Made up of completely unreasonable  
12 lawyers I suppose.

13 MR. MARSHALL: No, Your Honor, but committees  
14 work --

15 QUESTION: But what?

16 MR. MARSHALL: Committees work in strange  
17 manners, and within a year --

18 QUESTION: Unreasonably mostly.

19 MR. MARSHALL: Your Honor, Teague v. Lane has  
20 never before at least focused on whether a committee in -  
21 -which is bound --

22 QUESTION: Were trial judges bound to -- by the  
23 pattern instructions or were they just available to them  
24 if they wanted to use them?

25 MR. MARSHALL: I believe under Illinois law the



1 pattern instructions were strongly recommended to be  
2 followed, but they certainly --

3 QUESTION: By whom?

4 MR. MARSHALL: By precedent I imagine, including  
5 --

6 QUESTION: Precedent? By the supreme court of  
7 the State I suppose.

8 MR. MARSHALL: Yes, that's true, Your Honor.

9 QUESTION: Some more very unreasonable judges.

10 MR. MARSHALL: Your Honor, the very first time  
11 that the attack in this case was brought against these  
12 instructions it was victorious. This is --

13 QUESTION: Nevertheless, how come that for --  
14 how come that these -- that this plainly unconstitutional  
15 instruction was propounded by unreasonable -- a bunch of  
16 reasonable minded lawyers and was recommended to be used  
17 by the supreme court of the State? Now --

18 MR. MARSHALL: Your Honor, reasonable attorneys,  
19 reasonable individuals make oversights. They make  
20 mistakes. In this case, the chairman of the committee, my  
21 late colleague, Professor Hadad, within 1 year of the  
22 promulgation of these rules was writing Law Review  
23 articles say we made a grievous mistake. We made a  
24 mistake. Look at these instructions. They don't tell a  
25 jury to consider a defense to murder that's concededly

1 relevant.

2 And then the first time this claim was made to  
3 an Illinois court and to the Federal courts, the Federal  
4 courts --

5 QUESTION: That may be, but for years and years,  
6 trial judges gave these pattern instructions, and they  
7 didn't need to. They didn't have to. They would have  
8 just been -- and if a -- I suppose if some reasonable  
9 district judge, State district judge, had really thought  
10 these were unconstitutional, he would have blown the  
11 whistle and say -- and said, look, I don't have to give  
12 this instruction. I'm not going to.

13 Do you know of any district court judge who ever  
14 disagreed with them?

15 MR. MARSHALL: I do not know of that, Your  
16 Honor. I do not know of any district --

17 QUESTION: Do you know anybody who agreed with  
18 them? I guess they all -- anybody who gave them must have  
19 thought they were constitutional.

20 MR. MARSHALL: Your Honor, my understanding --

21 QUESTION: Is that right or not?

22 MR. MARSHALL: No, I do not believe that's  
23 right, Your Honor.

24 QUESTION: So --

25 MR. MARSHALL: I believe that the typical

1 methodology in the courts of Illinois is to use the  
2 pattern instructions and, unless challenged, not to think  
3 about them.

4 Now, the question is why didn't the defense  
5 counsel challenge them, and that's a difficult question.  
6 And I don't know whether it's because of the uphill battle  
7 involved in challenging these. But within a few years,  
8 not 20 years, but a few years, a very few short years,  
9 they were challenged, and once challenged, every court  
10 agreed.

11 This is not a case, like this case had before --

12 QUESTION: Well, now, that's not right. We get  
13 back to People v. March, which was 1981. That court  
14 didn't agree. That court sustained the instructions.

15 MR. MARSHALL: No, Your Honor. That court  
16 sustained the instructions against a claim that the State  
17 had to bear the burden of negating a defense. That is not  
18 the claim that we're speaking of here. We're speaking now  
19 --

20 QUESTION: Well, then that court at least was -  
21 -did not see this obvious point that you're arguing to us  
22 today.

23 MR. MARSHALL: Your Honor, courts see points  
24 that are presented to them. Courts engage in restraint  
25 and pass on issues that are presented to them.

1           The fact is this Court has in the past realized,  
2     for example, in Penry v. Lynaugh -- the Court recognized  
3     that the mere fact that their State procedure is out there  
4     -- and let me stress this is not a Penry case because  
5     there's no jurek here. There's no jurek having held that  
6     these were okay. This is a case where simply, as part of  
7     the pattern, as part of the culture, these were ignored  
8     for a while. They were attacked within a few years.  
9     Immediately the courts, State and Federal, said uh-uh,  
10    these are problematic. They absolutely take away the  
11    right to present a defense. This is unconstitutional.

12           QUESTION: Well, they must have been more than  
13    problematic. They must have been so clearly  
14    unconstitutional that any fool should have known it.

15           MR. MARSHALL: Your Honor, again, I don't fully  
16    understand the confusion and the reason that the Illinois  
17    bar did not raise this more aggressively. What I do  
18    understand is that once this issue was raised --

19           QUESTION: Well, what's the test on Teague? Is  
20    it that reasonable judges could have disagreed?

21           MR. MARSHALL: The test under Teague is that  
22    reasonable judges could have disagreed about the  
23    appropriate rule, and the rule in this case --

24           QUESTION: Well, about the constitutionality of  
25    this instruction.

1 MR. MARSHALL: I do not believe that the test is  
2 about the constitutionality of a certain fact pattern in  
3 this case's instructions.

4 Thank you, Your Honors.

5 QUESTION: Thank you, Mr. Marshall.

6 Mr. Wilson, you have 11 minutes remaining.

7 REBUTTAL ARGUMENT OF MARK E. WILSON

8 ON BEHALF OF THE PETITIONER

9 MR. WILSON: Your Honors, Mr. Chief Justice, I  
10 don't want to take up much of the Court's time.

11 I can offer a reason as to why the criminal  
12 defense bar didn't raise this particular challenge to  
13 these instructions over those 22 years.

14 And, by the way, it was 22 years. As Judge  
15 Easterbrook's opinion in Flowers makes clear, the change  
16 in 1981, which counsel points to was -- excluded an  
17 instruction that combined the murder and voluntary  
18 manslaughter instructions into one separate instruction,  
19 the pattern instructions. But the fact of the matter is,  
20 before that time, people still -- judges still used the  
21 instructions in a way that would create this very problem,  
22 and Mr. Flowers' case was a good example of that because  
23 he was convicted before the 1991 instructions came out.

24 But the fact of the matter is the reason that no  
25 criminal defense lawyer raised this for so many years was

1 that all of the Illinois cases show the reason, and that  
2 is that the closest cases on point from this Court are  
3 Mullaney v. Wilbur, Patterson v. New York, and the other  
4 burden of proof cases because everyone thought that at  
5 most this was a burden of proof problem, and that was --  
6 those are the cases closest on point.

7 The reason this argument was never presented to  
8 a court was because no criminal defense lawyer could find  
9 a case that was close enough on point, and no one thought  
10 they would win.

11 QUESTION: Was it based also, do you think, on  
12 the underlying assumption that, after hearing arguments of  
13 counsel, both sides of the case, the jury would consider  
14 this?

15 MR. WILSON: I do believe that as well, Your  
16 Honor. That goes to the merits of why these instructions  
17 -- that's why Illinois argued so vigorously that they  
18 really did not violate the Constitution.

19 QUESTION: How many cases -- how many  
20 convictions you suppose are involved -- would be involved  
21 if we affirm?

22 MR. WILSON: If the Court affirmed -- well, we  
23 don't have --

24 QUESTION: Well, everybody who -- convicted  
25 could go to Federal habeas I suppose.

1 MR. WILSON: That's precisely right, Your Honor.  
2 I don't have a number to give you because Illinois doesn't  
3 have that specific statistic, but as we asserted in our  
4 petition for certiorari, there are hundreds of convictions  
5 that are potentially at issue here, and we certainly have  
6 dozens upon dozens in the Criminal Appeals Division of the  
7 Illinois Attorney General's Office that are stayed right  
8 now pending the outcome of this case. So, at this stage,  
9 if we have dozens pending, I suggest that many more are  
10 potentially out there.

11 Counsel relied on *Stringer v. Black* arguing that  
12 --

13 QUESTION: Well, if we affirm, it wouldn't be  
14 much of a burden on you, would it?

15 MR. WILSON: Your Honor, it would be, indeed, an  
16 incredible burden.

17 QUESTION: Well, I guess you have to retry  
18 everybody.

19 MR. WILSON: We would have to do something. A  
20 retrial would be -- that's what the Seventh Circuit  
21 ordered, yes.

22 Counsel relied on *Stringer v. Black* for the  
23 proposition that his argument follows a fortiori from a  
24 number of cases. Your Honors, there are only three cases  
25 from this Court that found, under *Teague*, that the habeas

1 petition was relying on an old rule. Those cases are  
2 Stringer v. Black, Penry v. Lynaugh, and Wright v. West.  
3 In all of those cases, the reasoning that the habeas  
4 petitioner relied upon was much, much closer. There was a  
5 much easier reasoning that the habeas petitioner could  
6 rely upon than in this case.

7 If you look at Penry v. Lynaugh, for example,  
8 although that case has caused some controversy, the  
9 reasoning of the majority in Penry was simply that the  
10 habeas petitioner was asking nothing more than to have the  
11 Court apply the specific holding of an earlier case.

12 QUESTION: Mr. Wilson, can I ask you a question  
13 about all these pending cases?

14 MR. WILSON: Yes.

15 QUESTION: Are -- have any of them been decided  
16 by the Illinois appellate court yet? Are any of them  
17 between the Illinois appellate court and the Illinois  
18 Supreme Court?

19 MR. WILSON: Well, the pending cases I was  
20 referring to were the -- were district court habeas corpus  
21 cases.

22 QUESTION: Oh, I see. And they've all already  
23 been decided by the Illinois appellate system.

24 MR. WILSON: Yes, and in fact, in the Illinois  
25 appellate courts, of course, the people in this situation



1 could not get a new trial because under People v. Flowers,  
2 the decision of Reddick doesn't apply retroactively.

3 QUESTION: And so, there are dozens of cases  
4 that have refused to follow Reddick because of the  
5 Illinois Teague rule.

6 MR. WILSON: Absolutely, and that, as pointed  
7 out by Judge Easterbrook, I think it's quite a fair  
8 comment that here we have a Federal court effectively  
9 saying that even though the Illinois Supreme Court decided  
10 to clean up a jury instruction problem, we're going to  
11 grant all these people new trials even if the Illinois  
12 Supreme Court doesn't think we should.

13 The Illinois Supreme Court said in Reddick that  
14 this is a serious problem, and then they say in Flowers  
15 that it's not that serious to upset a bunch of final  
16 convictions. And that seems to be a fair application of  
17 the Teague principles. And the Seventh Circuit simply  
18 ignored that holding, and that is inappropriate given the  
19 principles underlying Teague.

20 Counsel argued that Judge Easterbrook was trying  
21 to change the law by his separate opinions in these areas.  
22 With all due respect, I don't believe that that's a fair  
23 reading of Judge Easterbrook's opinions. Judge  
24 Easterbrook wrote those separate opinions because he  
25 thinks that he was right, not because he thought the

1 majorities were right in those cases. He was trying to  
2 reconcile conflicting principles in this Court's case law.  
3 There was no case clearly on point, and he was offering a  
4 very reasoned solution. I don't believe --

5 QUESTION: Yes, but his solution would require  
6 us to change some of our decisions like Winship, wouldn't  
7 it?

8 MR. WILSON: I don't believe so, Your Honor,  
9 because Winship has been limited to elements of offenses  
10 in many different contexts. And so, all he was doing was  
11 asking the court -- saying that that element/nonelement  
12 distinction should be applied in one more context. He  
13 wasn't changing Winship. He was applying it.

14 I do believe that counsel's argument, Kevin  
15 Taylor's argument, is essentially what Justice Scalia  
16 pointed out. Essentially he is arguing that every error  
17 of State law is going to violate the Constitution because  
18 that is just -- that is why this case is indistinguishable  
19 from Estelle v. McGuire. In that case, the argument was  
20 that these jury instructions violated the California  
21 pattern instructions and that was so egregiously wrong  
22 that it was fundamentally unfair in violation of due  
23 process.

24 It seems obvious that any error that seriously  
25 misstates Illinois law could deprive a criminal defendant

1 of a right that he otherwise would have had. A serious  
2 jury instruction error may deprive someone of their right  
3 to counsel. It may deprive someone of their right to  
4 testify in their own behalf. The fact of the matter is  
5 that happens, and unless the Court is willing to say that  
6 States -- the Due Process Clause requires perfect trials,  
7 that cannot be a rule of due process.

8 The last point I make, Your Honor, is that if a  
9 judge instructs a jury in Portuguese on an affirmative  
10 defense, what would happen is the judge could be  
11 challenged most likely for bias against that defendant. I  
12 don't think the challenge would depend on some particular  
13 analysis of affirmative defenses versus elements. That  
14 would be a patently unfair judge, and that would be the  
15 reason for a due process challenge.

16 Thank you very much.

17 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Wilson.

18 The case is submitted.

19 (Whereupon, at 1:56 p.m., the case in the above-  
20 entitled matter was submitted.)

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## CERTIFICATION

*Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:*

*Jerry D. Gilmore, Petitioner v. Kevin Taylor*

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*Case No. 91-1738*

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*and that these attached pages constitutes the original transcript of the proceedings for the records of the court.*

BY *Lena M. May*

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(REPORTER)