

ORIGINAL

OFFICIAL TRANSCRIPT
PROCEEDINGS BEFORE

THE SUPREME COURT
OF THE
UNITED STATES

CAPTION: JOHNNY PAUL PENRY, Petitioner V. JAMES A.
LYNAUGH, DIRECTOR, TEXAS DEPARTMENT OF
CORRECTIONS

CASE NO: 87-6177

PLACE: WASHINGTON, D.C.

DATE: January 11, 1989

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IN THE SUPREME COURT OF THE UNITED STATES

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JOHNNY PAUL PENRY, ;
Petitioner ;
v. ; No. 87-6177
JAMES A. LYNAUGH, DIRECTOR, ;
TEXAS DEPARTMENT OF CORRECTIONS ;

-----x
Washington, D.C.

Wednesday, January 11, 1989

The above-entitled matter came on for oral argument
before the Supreme Court of the United States at 1:45
o'clock p.m.

APPEARANCES:

CURTIS C. MASON, ESQ., Hunstville, Texas; on behalf of
the Petitioner.

CHARLES A. PALMER, ESQ., Assistant Attorney General of
Texas; Austin, Texas; on behalf of the Respondent.

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P R O C E E D I N G S

(1:45 p.m.)

CHIEF JUSTICE REHNQUIST: We'll hear argument next in No. 87-6177, Johnny Paul Penry v. James Lynaugh.

We'll wait just a moment, Mr. Mason, until some of the people clear out.

Very well. You may proceed whenever you're ready, Mr. Mason.

ORAL ARGUMENT OF CURTIS C. MASON

ON BEHALF OF THE PETITIONER

MR. MASON: Mr. Chief Justice, and may it please the Court:

In the Fifth Circuit, the State of Texas conceded that Johnny Penry had limited mental capacity and that psychological testing supports the U.S. District Court's finding that he has the mind of a six to seven-year old child.

In addition to this, the evidence in the record is that Johnny Penry was severely abused as a child, that he was in and out of state mentally retarded institutions, and that as a teenager he was victimized by older males.

This is the type of evidence, relevant mitigating evidence, that has a relevance beyond the three Texas special issues that were submitted to the jury that had

1 to be answered yes or no.

2 In *Penry v. State*, the Texas Court of Criminal
3 Appeals rejected the argument that the terms and the
4 three Texas special issues should have been defined so
5 that the jury could have taken into consideration
6 relevant mitigating evidence. After rejecting this
7 argument and saying the terms are to be given their
8 usual, common meaning without even trying to show how
9 given their common meaning, these three special issues
10 -- how, how *Penry's* mitigating evidence could be
11 considered in these three special issues. And then they
12 concluded that the three special issues were not
13 unconstitutional because they did not provide a
14 provision for the jury to say, considering the
15 mitigating evidence, *Penry* does not deserve to die.

16 Under the interpretation of these special issues
17 given by the Texas Court of Criminal Appeals, in the
18 words of Circuit Judge Reavley, what is a jury going to
19 be able to do if they decide that, based upon the
20 evidence, the answer to these three special issues
21 should be yes, but after considering all of the relevant
22 mitigating evidence, a juror believes that Johnny *Penry*
23 did not have the moral culpability required for him to
24 be deserving of receiving the death penalty? What is
25 that juror to do? How can he say no to any of those

1 questions and still uphold the oath he gave when he
2 swore that he would answer those three special issues
3 based upon the evidence?

4 In Roberts v. Louisiana, this Court held -- a
5 plurality opinion -- this Court held that having to rely
6 upon jury nullification was not an adequate method for a
7 jury to take into consideration mitigating evidence.

8 The second question for which cert was granted in
9 this Court can be briefly summarized -- the argument
10 supporting it can be briefly summarized by this one
11 sentence. If it is given that the severity of the
12 punishment should bear a relationship to the culpability
13 of the defendant, then how can somebody with the
14 reasoning capacity of a seven-year old be determined to
15 have the moral culpability to deserve a sentence of
16 death?

17 The evidence -- in Penry's case, the relevant
18 mitigating evidence is very similar to the relevant
19 mitigating evidence that was in Eddings and in
20 Hitchcock. And in both Eddings and Hitchcock, this
21 Court reversed those decisions, the death penalty in
22 those cases, because the sentencer had no -- did not
23 take into consideration the mitigating evidence when
24 deciding that Eddings or Hitchcock should be given the
25 death penalty.

1 In Lockett --

2 QUESTION: Well, now, may I ask what definition of
3 the term "deliberately" would in your view have met the
4 requirements that you urge here?

5 MR. MASON: Deliberate would have to be defined in
6 such a way that his reduced capacity to conform his acts
7 to the requirements of law could be taken into
8 consideration.

9 QUESTION: Well, define it.

10 MR. MASON: So, it --

11 QUESTION: How would you do it?

12 MR. MASON: I would -- something like you're
13 instructed that a person acts deliberately when his
14 ability to conform his actions to the requirement of
15 society is not significantly impaired due to mental
16 defect or abused childhood or -- or (inaudible) by
17 abused childhood, something -- or other factors beyond
18 his control. I think that sort of definition of
19 deliberate would encompass most of Penry's mitigating
20 evidence.

21 QUESTION: You would kind of introduce the old
22 Durham test from the District of Columbia Court of
23 Appeals then in -- as a constitutional requirement to
24 decide whether someone is deliberate?

25 MR. MASON: Well, okay. We're trying to make a

1 term have a meaning where a jury can take into
2 consideration mitigating evidence like the Texas Court
3 of Criminal Appeals when they decided Jurek v. State
4 said these terms can encompass mitigating evidence. And
5 so, I'm trying to figure out a way that these terms
6 could actually be defined so that that could --

7 QUESTION: To be brought within one of the
8 specifications?

9 MR. MASON: Right.

10 And actually the simplest way of making sure
11 mitigating evidence could be taken into consideration in
12 the Texas statutes would be if they would just simply
13 let the jury in on the secret. That is, that what the
14 Court of Criminal Appeals has said and what this Court
15 has said, and that is if they would tell the jurors that
16 in their deliberation they are to define the terms in
17 those special issues in such a way that all relevant
18 mitigating evidence could be taken into consideration
19 and that if after considering all the relevant
20 mitigating evidence, the jury is of the opinion that the
21 defendant does not deserve to be executed, they are to
22 vote no on these special issue or issues that contains
23 the term or terms that the jury has defined in such a
24 way as to take consideration.

25 QUESTION: Do you think the jury should be left to

1 define what's relevant mitigating evidence?

2 MR. MASON: No, not what's relevant mitigating
3 evidence.

4 QUESTION: The Court would --

5 MR. MASON: This Court has essentially defined that.

6 QUESTION: Well, the Court hasn't tried to -- this
7 Court hasn't tried to define it. Perhaps we should
8 leave it to the jury.

9 MR. MASON: Well -- well, okay. However you're
10 going to say that. Okay.

11 This Court has said it's evidence about the
12 defendant's character or background or about the facts
13 surrounding the commission of the crime which would make
14 a juror want to consider a sentence less than death
15 appropriate. I don't know if that's considered a
16 definition of relevant mitigating evidence or not, but
17 that's essentially what I believe the cases of this
18 Court say is relevant mitigating evidence.

19 QUESTION: What do you think we mean by all
20 relevant mitigating evidence? Suppose, for example, a
21 particular defendant has had a childhood in which he was
22 subject to child abuse. Would, would a jury have to
23 consider that? Suppose a particular state says that's
24 -- we don't consider that relevant mitigating evidence.
25 We think it's only if it somehow impaired the

1 individual's mental capacity.

2 MR. MASON: Well --

3 QUESTION: What if a state said that? Would that
4 comply with our decisions?

5 MR. MASON: No, because that was one of the types
6 of evidence that was left out in Eddings, the fact that
7 when he went to live with his father, he was severely
8 punished and abused by his father. And the judge said I
9 can't consider that. And this Court then said that was
10 one of the factors in Eddings that should have been
11 considered by the Court in, in assessing the death
12 penalty. So --

13 QUESTION: What do we mean by relevant mitigating
14 evidence if we don't mean mitigating evidence that is
15 relevant under the state law? Relevant under what else
16 then would it be?

17 MR. MASON: Well, any -- any evidence that is going
18 to make the jury -- okay. This evidence has to bear on
19 the defendant himself, you know. You can't just take
20 something that has absolutely nothing to do with the
21 defendant and say -- like he's -- he's got a poor mother
22 that doesn't want him to die, so don't give him the
23 death penalty --

24 QUESTION: Well, why do you say that? Why do you
25 say that? Once you -- once you say the state won't set

1 the limits, why can't I feel sorry for somebody because
2 he's already had three brothers who have been -- who
3 have been executed, and I feel sorry for him? He's the
4 last of the family, and his mother will be -- why can't
5 that be relevant mitigating evidence if I feel like it,
6 unless the state tells me it's not?

7 MR. MASON: Okay. The -- this Court I think has
8 said it has to do with the background or the record of
9 the defendant. And -- I think it was in Lockett that it
10 was noted that the court does have the -- the trial
11 court now does have the right to limit the introduction
12 of evidence that the trial court thinks is irrelevant.

13 Now, the trial court in Skipper, of course, tried
14 to limit some evidence that -- and that -- and that was
15 reversed because that was some relevant evidence about
16 his background and behavior.

17 So, I think this Court has not left the trial judge
18 completely helpless, but if it's evidence about the
19 background and record of the defendant or the -- or
20 something surrounding the crime, why it was committed
21 and how it was committed, then the court is going to
22 have to let that in if it would be something that could
23 be considered mitigating.

24 QUESTION: I think you're saying that we decide
25 what's relevant mitigating evidence. The term

1 "relevant" means relevant in the view of this Court,
2 and, and our view is that it has to relate to the -- to
3 the character, to the --

4 MR. MASON: That's -- that's --

5 QUESTION: -- acts of the defendant.

6 MR. MASON: That's right, Justice Scalia. That's
7 why I think -- well, at least that's what I get out of
8 the reading of your cases which they have considered
9 this. Actually in, in Woodson, which started all of
10 this, they termed it relevant, compassionate and
11 mitigating evidence. And from then on, the other cases,
12 the word "compassionate" I think seems to have been
13 dropped out, but from what they're talking about, I'm
14 not sure it's being left out of the consideration. It's
15 just that they just now call it relevant mitigating
16 instead of relevant, compassionate and mitigating
17 evidence.

18 But anything about the defendant or the crime that
19 would make a juror consider something that a sentence
20 less than death is appropriate is something that they
21 should be able to act upon. And that's where I think
22 the problem is in the Texas statute is there's lots of
23 things that are appropriate that would not be directly
24 related to answering no to one of those special issues.
25 And, and this is relevance beyond the special issues.

1 And so, that's where the Texas statute or the way it's
2 interpreted by the Texas Court of Criminal Appeals comes
3 into problems.

4 And actually in, in Lockett, the Court phrased it
5 as that the trier -- or the sentencer must be able to
6 give independent mitigating weight to this evidence.

7 And in Mills v. Maryland, the opinion said that
8 near the statutes, the sentencing court or evidentiary
9 rules can place a barrier between the jury -- in the way
10 of the jurors' considering -- considering mitigating
11 evidence. And even they can't place a barrier in the
12 way of a single hold-out juror in considering this
13 evidence.

14 Brown v. California --

15 QUESTION: Just to make -- just to make one point
16 clear, Mr. Mason, you don't dispute the fact that all
17 relevant mitigating evidence that was offered was, in
18 fact, received though.

19 MR. MASON: No, I don't dispute that. We have
20 never disputed that the -- that they are keeping
21 evidence from being introduced. I mean -- in Penry's
22 case, in a recent case in -- that the, the state has
23 used in their appendix, Burns v. State, it was reversed
24 because they did not let in evidence. The trial court
25 did not let in evidence. But that still leaves the

1 problem of what can the jury do with this evidence once
2 it gets in because all of this evidence has to be
3 channeled through negating one of these three special
4 issues. And there -- they are -- there's lots of
5 mitigating evidence that doesn't readily fit into
6 negating one of those but may make a juror consider a
7 sentence of death -- death inappropriate. And that's
8 where the problem comes in.

9 Now, in the plurality opinion in Jurek, in that
10 one, this Court first noted that the constitutionality
11 of the Texas statute depends upon if the special issues
12 allow consideration of particularized mitigating
13 factors. Then the plurality opinion went on to give --
14 quote examples from the Court of Criminal Appeals'
15 opinion in Jurek v. State. And then they concluded that
16 it thus appears -- and I think I'd want to try to
17 emphasize the plurality saying it thus appears -- that
18 the Texas statute like the Florida and like the Georgia
19 statutes are constitutional.

20 And Justice White in concurring in that now did
21 indicate that the Texas statute did not allow for jury
22 discretion and -- and I think really this is the way the
23 Texas Court of Criminal Appeals is interpreting the
24 statute. They are severely limiting the ability for a
25 juror to have discretion in deciding whether a sentence

1 less than death is appropriate because there is just
2 simply no way that all relevant mitigating evidence can
3 be made relevant to one of those questions.

4 There was a footnote in --

5 QUESTION: So, so you want an instruction that if
6 on balance, after considering all of the mitigating
7 evidence, you in your discretion think that, from the
8 standpoint of your own conscience, this person should
9 not be sentenced to death, that you are to -- that you
10 are to give this -- not give the capital sentence?

11 MR. MASON: I don't think I'd put in your own
12 conscience or anything like that. I'd just want the
13 instructions to say after considering all the mitigating
14 evidence, if you feel that he does not have the moral
15 culpability --

16 QUESTION: Based on what standard? Based on what
17 the individual thinks of moral culpability?

18 MR. MASON: I, I think you're going to have to
19 leave -- let the juror have a certain amount of
20 discretion in what their standard is.

21 QUESTION: You don't define moral culp --
22 culpability?

23 MR. MASON: That would be something that makes him
24 -- the defendant less blameworthy. There is something
25 about this defendant, the way he was raised, the way his

1 mind works, the way -- things like that that reduces his
2 blameworthiness, you know. There is some type of reason
3 or excuse --

4 QUESTION: None of those terms are defined in our
5 cases to date, are they?

6 MR. MASON: No. I think they're -- those are the
7 types of things that I think you -- okay, I'll borrow
8 from the Court of Criminal Appeals that they can give
9 the -- a common, ordinary meaning to those terms.
10 Otherwise, it would appear that either this Court would
11 have to completely define it or would have to require
12 some kind of statute -- statutory definition of those.

13 But the line of cases starting with Woodson and
14 going through Hitchcock all hold that the juror or the
15 sentencer must be able to consider relevant mitigating
16 evidence before making that final decision, this person
17 should live or this person should die. And although a
18 lot of those are plurality decisions, Hitchcock was for
19 the unanimous Court. When Just -- Justice Scalia wrote
20 over here, it was a unanimous decision.

21 And Hitchcock's mitigating evidence was very
22 similar to -- well, actually Penry's mitigating evidence
23 is stronger than Hitchcock's because Hitchcock's
24 mitigating evidence was that he inhaled gasoline fumes
25 when he was a child and passed out. His father died of

1 cancer at an early age, and his mind wandered after he
2 inhaled the gasoline fumes. He was one of seven
3 children from a poor family, such like that. That was
4 the evidence that was -- that was not considered in
5 Hitchcock and when it was reversed because the sentencer
6 failed to consider all the mitigating evidence. And I
7 think Penry's mitigating evidence is a lot stronger than
8 that. And, and I think its relevance does, in fact, go
9 beyond those Texas special issues.

10 QUESTION: Except in Hitchcock, it couldn't have
11 been considered for any purpose at all, and here the,
12 the assertion is that it could be considered for
13 purposes of whether his act was deliberate as the charge
14 to the jury required. I, I -- I'm sure --

15 MR. MASON: Well --

16 QUESTION: -- you appreciate, Mr. Mason, the
17 problem with just saying throw it all to jury and
18 whatever -- whatever you think is mitigating, allow that
19 to be mitigating. It's, it's ironic. We got into this
20 business in Furman in order to try to bring some order
21 into -- into the imposition of the capital -- capital
22 penalty. We, we were worried that it seemed arbitrary,
23 and there was no rhyme nor reason to who got it and who
24 didn't get it.

25 And now -- now you want us to give it to the -- you

1 say it must be given to the jury without any -- any
2 channelling instruction. Just whatever you think
3 deserves mitigation, so be it, so that you'll get widely
4 disparate results depending on what a particular jury
5 thinks is, is worth mitigation.

6 MR. MASON: Yes, but can the state then channel it
7 in such a way that the jury cannot effectively consider
8 it? And, and again, I go back to --

9 QUESTION: Well, are you asserting here that it
10 couldn't be considered at all or only that it only could
11 be considered for deliberateness? Surely it could have
12 been considered on the point of deliberateness, couldn't
13 it?

14 MR. MASON: Okay.

15 Again, I'll go back the Circuit Judge Reavley's
16 statement. What is the juror going to do if after
17 looking at the evidence, he decides, yes, he acted
18 deliberately, but upon looking at the evidence, he says
19 this is very compelling mitigating evidence? This man
20 should not die. He has the mind of a seven-year old.
21 He was severely abused. He is not fully responsible for
22 the way he is today.

23 Now, he's not so bad that he can't act
24 deliberately, and I would submit that if he was so
25 retarded he was incapable of acting deliberately, he

1 would be so retarded that he would have never been
2 considered competent to be tried and would have avoided
3 all criminal responsibility altogether. And I'm not
4 saying he should avoid all criminal responsibility. I'm
5 just saying the jury needs to have a way, when they have
6 somebody like Penry before them, to say I know the
7 evidence shows he did it deliberately, but he should not
8 die.

9 QUESTION: Well, that's just another way of making
10 your argument that the jury ought to have open-ended
11 discretion.

12 MR. MASON: No, I don't think that's open-ended
13 discretion.

14 QUESTION: It isn't?

15 MR. MASON: No, because it has to be some kind --
16 something relevant to his character and personality.

17 QUESTION: Well, do you mean something the juror
18 thinks relevant?

19 MR. MASON: Yes, but, but it can have some guidance
20 from -- as to this. Otherwise, how can -- okay. How
21 can the sentencer be so restricted and especially when
22 -- after the Court of Criminal Appeals has said we are
23 going to define these terms in such a way that all this
24 mitigating evidence is going to be taken into
25 consideration, and yet completely abandons that as soon

1 as Jurek is decided?

2 And the Court of Criminal Appeals had two superb
3 chances, one in '77 and one in '78 of defining what
4 deliberate is so that it could be taken into
5 consideration.

6 The first one was a shootout in a jail in which one
7 of the officers was killed by a stray bullet from a
8 fellow officer. In that case, the jury answered no to
9 the first special issue, and the argument was that
10 because deliberate and intentional mean the same thing,
11 that means it's inconsistent and he should have been
12 found innocent of capital murder.

13 The Court of Criminal Appeals responded not by
14 showing why he acted intentionally but didn't act
15 deliberately. They adopted the reviser's note and said
16 all a no answer to special issue number one means is the
17 juror used nullification to decide he didn't deserve to
18 die. So, they just voted no.

19 The second time they had a chance to define
20 deliberate in such a way that it could be -- mitigating
21 evidence could be taken into consideration was in -- I
22 think that was Nichols v. State. In this case, the
23 defendant burglarized a residence, went in unarmed and
24 in the process of burglary took the gun. The -- the
25 victim came back to the apartment, was armed when he

1 came in, pulled his gun, pointed it at the burglar and
2 was about to shoot him when the burglar pulled the gun
3 he had stolen and shot one shot, killed him. His
4 confession was I was so scared I didn't have the
5 slightest idea of what was happening.

6 The Court of Criminal Appeals reversed that case,
7 but it didn't reverse by finding he didn't act
8 deliberately even after though they said it wasn't a --
9 well, let me see if I can find the right phrase that
10 they used in that one.

11 (Pause.)

12 MR. MASCEN: Anyway, what they found in that case
13 was that it wasn't -- he didn't really have a conscious
14 desire to shoot him.

15 And then they reversed on the second question based
16 upon the fact that since he really had not formed a
17 conscious intent to shoot the man, that it showed he was
18 not a danger to society. They didn't -- they completely
19 -- no, pardon me.

20 Here's what they said. "The facts of the instant
21 case reflects a criminal act of violence, but it was not
22 a calculated act." And I think that's a superb chance
23 for them to show the difference between deliberate and
24 intentional. Instead, they went on and said because it
25 wasn't a calculated act, he wasn't -- there was no

1 evidence he was a future danger and reversed on question
2 number two.

3 QUESTION: I take it you've decided not to argue
4 the point that a mentally retarded person cannot be
5 executed?

6 MR. MASON: I'm sorry. No, I do want to argue that
7 point. (Inaudible). Yes, okay.

8 Again, you know, the basic question is how can
9 somebody this retarded have the moral culpability to
10 deserve the death penalty? Now, I would parallel the
11 argument to that in Thompson, and I would specifically
12 go on Justice O'Connor's here's concurring opinion as
13 well as I think Justice Scalia's dissenting opinion.

14 QUESTION: You're arguing just this case now?

15 MR. MASON: Well, no. That, that -- right now I'm
16 arguing that case. Okay.

17 QUESTION: Suppose there are degrees of mental
18 retardation?

19 MR. MASON: That's why I want to get into arguing
20 that case, Justice Blackmun.

21 QUESTION: Do, do you take it per se rule that any
22 kind of mental retardation is disqualifying from the
23 death penalty?

24 MR. MASON: No. That's not what I'm getting ready
25 to argue, Justice Blackmun.

1 Justice O'Connor in her -- in her concurring
2 opinion said that there could be a consensus of this
3 Court that there is some age below which a juvenile does
4 not have the maturity to be executed.

5 The dissenting opinion in Thompson now said we may
6 go as far as saying that there is a rebuttable
7 presumption that somebody of Thompson's age could not be
8 executed. And then they went into the common law which
9 said at the age of 12 or under, you could not commit a
10 capital felony. Thirteen and 14 there is a rebuttable
11 presumption that you could not commit a capital felony.

12 I think a parallel to that in mentally retarded
13 cases is that you could -- there is some age, such as
14 Perry's, where there can be a consensus, some
15 retardation, some mental age, let's say, reasoning age,
16 like he has, which is seven. There should be a
17 consensus that --

18 QUESTION: Isn't -- isn't there more apt to be
19 debate or disagreement though about one's mental age
20 than one -- about one's chronological age?

21 MR. MASON: Yes, but there's -- but that is in --
22 an -- a more precise, say, way of determining that than
23 like insanity. There are tests. There are historical
24 records showing that he was mentally retarded as a
25 child. And so, what I'm trying to say is that the way

1 to go about it would probably be having a rebuttable
2 presumption like somebody in the upper mild retarded
3 extending probably into the lower, dull, normal
4 rebuttable presumption that they should not be executed
5 and yet then pick a -- an age where --

6 QUESTION: When you talk about age, you -- you
7 don't want --

8 MR. MASON: I'm talking mental age.

9 QUESTION: -- you don't want us to consider Penry
10 as a nine-year old, do you?

11 MR. MASON: No.

12 QUESTION: I mean, there's difference -- there's a
13 great difference between him and someone who is
14 chronologically nine years old, is there not?

15 MR. MASON: That's correct.

16 QUESTION: And that difference can be --

17 MR. MASON: But --

18 QUESTION: and that difference can be taken --

19 MR. MASON: But --

20 QUESTION: -- Into account for purposes of the
21 cruel and unusual punishment clause, I take it?

22 MR. MASON: Well, the cruel and unusual clause
23 punishment is -- where that comes in is that the
24 punishment should bear some relationship to moral
25 culpability. And if you're as retarded as Penry is,

1 then that significantly reduces his moral culpability
2 and -- so that he should not be given the death
3 penalty. That -- but I'm not saying that he shouldn't
4 be punished.

5 QUESTION: why do you say that? why --

6 MR. MASON: Because the death penalty should be
7 reserved --

8 QUESTION: Does it go to moral worth too? Are
9 people who are less intelligent -- I suppose, if they --
10 if they can't be morally blameworthy, they also can't be
11 as -- quite as morally virtuous as -- as more
12 intelligent people. Is, is, is that true? Is, is,
13 moral --

14 MR. MASON: They -- if --

15 QUESTION: Is moral culpability --

16 MR. MASON: If Penry was raised properly, he
17 probably could have learned the virtues, but he would
18 have had to have been raised properly and he would have
19 had to have been raised with real delicate care and a
20 real understanding and -- so that he could learn how to
21 -- to conform his actions to society. He just wasn't.

22 QUESTION: Well, now wait. You're not saying that
23 he didn't know how to conform his actions to -- are you
24 -- he knew the --

25 MR. MASON: Okay.

1 QUESTION: -- difference between right and wrong.
2 He would have gotten off on an insanity defense if that
3 wasn't case.

4 MR. MASON: Okay. He had difficulty in conforming
5 his actions. That's part of the mental retardation.
6 That -- and as a matter of fact, that's part of the
7 definition of mental retardation, that there is a
8 deficit in adaptive behavior.

9 Thank you.

10 QUESTION: Thank you, Mr. Mason.

11 Mr. Palmer, we'll hear now from you. You don't
12 have to worry about pronouncing voir dire in this.

13 CRAL ARGUMENT OF CHARLES A. PALMER
14 ON BEHALF OF THE RESPONDENT

15 MR. PALMER: Thank you, Your Honor.

16 I'd like to first discuss the mental retardation
17 issue. In so doing, I in no way denigrate the
18 importance of the other issue. We think it's very
19 important, but I think the argument will flow more
20 smoothly this way.

21 Implicit in Penry's Eighth Amendment argument is
22 the suggestion that this Court should abandon to mental
23 health professionals the task of determining the mental
24 status of defendants in criminal cases. The difficulty
25 with this is that even though there might be some areas

1 of the law in, in which it would be desirable for the
2 social sciences to inform the Court's decision making
3 process, Penry's case provides a perfect example of why
4 they should not do so in this context.

5 I think it's a popular misconception that there are
6 all -- all mentally retarded people are the same, that
7 is to say, they are so mentally deficient that they're
8 unable to care for themselves or unable to function in
9 society. In fact, as Justice Blackmun adverted to
10 somewhat earlier, there are varying degrees of mental
11 retardation. And Penry is in the category which is most
12 nearly normal.

13 Further, regardless of whether or not Penry might
14 properly be diagnosed as mentally retarded, it is clear
15 that he is capable of deliberate actions, and it is
16 clear that he is fully aware of the consequences of
17 those actions.

18 It is also clear that in the criminal proceedings
19 which led to his conviction and sentence of death, that
20 his mental status was taken into account on at least
21 three occasions.

22 Prior to trial he filed a motion asserting he was
23 incompetent to stand trial. In accordance with Texas
24 law, a jury was impaneled to determine the competency
25 issue. Both Penry and the state presented psychiatric

1 evidence, and Penry himself testified in his behalf. He
2 testified, among other things, that he had worked as a
3 busboy, that he had been paid \$2.50 an hour, that he had
4 previously been incarcerated in the Texas prison. He
5 was able to name the unit of the prison and the town in
6 which it was located. He was able to tell the date on
7 which he was paroled.

8 He described delivering appliances to the home of
9 his murder victim, described being paid \$18, being paid
10 by check, the floor plan of the house, the tasks that
11 were necessary to install the appliances. And finally,
12 he testified that he consented to a search of his home
13 because he believed that thereby he would obtain more
14 lenient treatment.

15 At the conclusion of the competency hearing, the
16 jury found by a preponderance of the evidence that he
17 was competent to stand trial. The jury was then
18 dismissed and the second jury was impaneled to hear the
19 trial on the merits.

20 Penry pled guilty by reason of insanity under the
21 Texas insanity statute, which provides an insanity
22 defense may be based on either mental disease or a
23 mental defect such as Penry's. Again, the jury heard
24 conflicting psychiatric testimony from the state and
25 from Penry. Penry did not testify, but he was present

1 in the courtroom during the week-long trial, and the
2 jury was able to observe his demeanor and actions.

3 In addition, the state introduced Penry's two
4 written confessions, which severely undermined his
5 insanity defense as well as his Eighth Amendment claim
6 before this Court. Penry not only confessed to the
7 rape/murder for which he is presently on death row, but
8 also to two prior rapes. And I'd like to recite very
9 briefly what the evidence showed with regard to those
10 offenses because I think it belies any assertion Mr.
11 Penry is not competent, sane and fully accountable for
12 his actions under every test currently operative under
13 the law.

14 The first rape took place when Penry approached his
15 victim's trailer home at night and flipped off her
16 electric power switch to entice her outside the house.
17 He was wearing a stocking over his face so that he would
18 not be identified and was wielding a screwdriver, which
19 he used to force her to submit to an act of rape and to
20 perform an act of oral sodomy on him.

21 Several weeks later, when he learned that she had
22 reported this incident to the police he returned, again
23 with a stocking over his face, and this time wielding a
24 switchblade knife, severely beat his victim and pushed
25 her off the roof of her trailer house.

1 The second rape took place when he encountered a
2 woman whom he knew personally and fabricated a story
3 about his brother having been in a car wreck to persuade
4 this woman to give him a ride. She did so, and he raped
5 her twice at knife-point. He was convicted of this rape
6 and sentenced to five years in the penitentiary.

7 He had been on parole from that conviction for some
8 seven months when he committed the rape/murder that the
9 case today is concerned with. Again, the evidence
10 showed that Penry went to his victim's house with an
11 open switchblade knife in his pocket and with the
12 conscious intent to kill her after he had raped her so
13 that she would not testify against him.

14 The evidence further showed that she resisted
15 vigorously, attempted to stab him with a pair of
16 scissors, but that he overcame her resistance and forced
17 her to submit by throwing her to the floor and kicking
18 her with his cowboy boots. The evidence showed the rape
19 took half an hour to consummate, and after it was over,
20 Penry retrieved the scissors the victim had used, walked
21 back over to her, sat down on her, told her he was going
22 to kill her and plunged the scissors into her chest.

23 The jury rejected the insanity defense and found
24 him guilty of capital murder.

25 At the punishment phase, the jury was asked to

1 answer three special issues, the first of which inquired
2 whether Penry's conduct was deliberate. Again, the jury
3 was instructed to consider Penry's evidence of mental
4 retardation. The jury answered all the special issues
5 affirmatively.

6 In arguing for a --

7 QUESTION: Mr. Palmer, can I interrupt you because
8 I want to be sure I understand the thrust of your
9 argument? You, you tell us in very unpleasant and
10 disturbing facts, of course, that indicate that this man
11 was a very dangerous man. And -- but are you making the
12 point that as a matter of fact, he was not mentally
13 retarded and therefore we don't have the issue before us
14 of whether there can be an execution of a mentally
15 retarded person?

16 MR. PALMER: No, Your Honor. I am trying to make
17 the point that regardless whether he fits within a
18 clinical definition of mental retardation, that his
19 mental status is such that he knew what he was doing.

20 QUESTION: Well, I mean, there are seven-year olds
21 who know what they're doing and nine-year olds who know
22 what they're doing. Is that -- does it mean that -- Are
23 you willing to accept for purposes of our decision that
24 this is a person with a mental age of seven, eight or
25 nine?

1 MR. PALMER: Yes, Your Honor. I, I --

2 QUESTION: I see.

3 MR. PALMER: In arguing for a bright line rule --

4 QUESTION: But not that he -- but not that he is in
5 all respects like a person seven, eight or nine.

6 MR. PALMER: No, Your Honor. I don't think it
7 requires any argument on my part for the Court to
8 understand that children of that age do not commit these
9 sorts of acts.

10 QUESTION: Well, I, I don't -- I don't know what it
11 means to have a mental -- what does it mean to have a
12 mental of seven, eight or nine? Do, do all portions of
13 the -- of the brain in a retarded person -- are they all
14 retarded equivalently? I gather there are different
15 portions that perform different functions. I have no
16 idea --

17 MR. PALMER: Your Honor --

18 QUESTION: -- what it means to say that someone has
19 a mental age of nine. All his -- all his intellectual
20 functions are at a nine-year old's level or just some of
21 them or just those that are tested by an IQ test or
22 what? What do you mean by he has a mental age of nine?

23 MR. PALMER: Your Honor, I possess no expertise in
24 this area. These mental ages that have been referred to
25 came from Perry's expert witnesses at the trial, and it

1 was not explored through cross-examination or otherwise
2 what this meant. What they testified was he
3 intellectually functions at an age between six and seven
4 and functions in a social environment at age between
5 nine and ten. Beyond that, I can assist the Court no
6 further.

7 If the Court is to accept Penry's Eighth Amendment
8 claim, what it will mean is that mental health
9 professionals, rather than the courts, will make these
10 determinations. And I think there's some compelling
11 reasons why this should not be so.

12 Penry's definition is based in large part on IQ
13 tests, which are subject to inherent defects. For
14 instance, it's well documented these tests do not take
15 into account an individual's social and cultural
16 background. And it's also well documented that
17 individuals' scores in these tests can vary widely.
18 Perry's case illustrates both these points. He has been
19 tested between 50 and 63. It's a deviation of more than
20 25 percent. And there was also testimony at trial that
21 his deprived background contributed to his low score.

22 Penry's reliance on *Thompson v. Oklahoma* we believe
23 is misplaced. The rule announced in *Thompson* -- Excuse
24 me, Your Honors -- in *Thompson* was based on the entirely
25 objective test of chronological age. Here Penry's test

1 is based on IQ scores and medical diagnoses, which are
2 necessarily subjective, and as such we would submit are
3 inappropriate for a bright line constitutional rule.

4 QUESTION: Well, I take it his, his mental capacity
5 was considered both in determining whether he was
6 competent to stand trial and in determining the
7 deliberateness and intention of his actions?

8 MR. PALMER: Yes, Your Honor, and in between those
9 two occasions at the guilt/innocence phase of trial in
10 determining whether or not he was suffering from a
11 mental defect such as to render him in -- insane under
12 Texas law.

13 QUESTION: But then, Mr. Palmer, the -- the
14 psychiatrists or whoever it was that testified -- they
15 didn't decide the issue. They testified and the jury
16 disagreed with them. They could disagree I suppose on
17 this issue too.

18 MR. PALMER: I'm sorry, Your Honor. I don't --

19 QUESTION: You -- you suggested earlier that if we
20 ruled against you on this issue, that would mean we'd
21 turn the trials over to the psychiatrists.

22 MR. PALMER: Uh-hum.

23 QUESTION: It would mean that they would be allowed
24 to testify, but the jury and the judge would still
25 decide whether to believe their testimony.

1 MR. PALMER: Well, but as the system is now in
2 operation, Your Honor, the jury or judge decides based
3 on the legal tests that this Court has propounded for
4 competency, sanity and the deliberateness test under
5 Texas law. What Penry seeks to do is put a -- yet
6 another test, which is totally a clinical test, not a
7 legal test, and, and have that the, the relevant
8 consideration for sentencing purposes.

9 QUESTION: Let's say you, you confuse the issue for
10 me a little bit by, by -- by conceding that, that --
11 that he has a mental age of nine, but then saying you
12 have no idea what it means to have a mental age of
13 nine.

14 MR. PALMER: Well, Your Honor, I concede --

15 QUESTION: Why should you concede it if -- if it
16 doesn't have any meaning for you?

17 MR. PALMER: I concede it because there's no
18 testimony to the contrary in the record.

19 QUESTION: What you're conceding really is that a
20 witness on his behalf testified to this effect.

21 MR. PALMER: And no witness testified to the
22 contrary for the state. That's correct, Your Honor.

23 Penry's second claim --

24 QUESTION: Well, do -- do you think that testimony
25 was -- should have been stricken?

1 MR. PALMER: No, Your Honor.

2 QUESTION: Well, why was it relevant?

3 MR. PALMER: It was relevant to his sanity
4 defense. I think it was relevant to the deliberateness
5 issue. But the state psychiatrists testify that even
6 though he was retarded --

7 QUESTION: Something is relevant even though we
8 don't know what it means?

9 MR. PALMER: Well, I think -- again, Your Honor,
10 this -- this was Penry's evidence not mine. I'm, I'm
11 not arguing that it, it should be binding on, on this
12 Court or that it should have been binding on the jury.
13 I'm simply advising the Court what's in the record.

14 QUESTION: But, Mr. Palmer, you would agree that it
15 would have been error for the judge to exclude the
16 evidence, don't you?

17 MR. PALMER: Certainly, Your Honor. I, I think --
18 the testimony about Penry having the mind of a six-year
19 old or functioning as a nine-year old is one extremely
20 isolated part of a great deal of psychiatric evidence,
21 the, the brunt -- the -- of which went to the legal
22 issues before the court. So, perhaps the court could
23 have stricken the part about a six-year old and let the
24 rest in, and that would have been permissible. I don't
25 know, but I, I don't understand that to, to be an issue

1 here today.

2 QUESTION: Well, but even just under Lockett and
3 even under the Texas procedure, which I think allows all
4 mitigating evidence to be offered on behalf of the
5 defendant, you would not disagree that this at least
6 qualifies as mitigating evidence, would you?

7 MR. PALMER: Certainly, Your Honor.

8 QUESTION: Yes.

9 MR. PALMER: And --

10 QUESTION: And therefore it was admissible.

11 MR. PALMER: Yes. And -- and we certainly don't
12 claim to the contrary.

13 Perry's second claim concerns the jury's refusal of
14 his instructions at the punishment phase of trial. In
15 Perry's opening brief in this Court, he disavowed any
16 intent to challenge the constitutionality of the Texas
17 statute or to have this Court overrule Jurek. After
18 listening to Mr. Mason today, I -- I'm not sure that
19 he's adhering to that position.

20 But as the question was framed in the cert petition
21 and as is framed in his brief, it -- it deals with the
22 refusal of these jury instructions at the penalty phase
23 of trial, which he says prevented the jury from
24 considering mitigating evidence and thereby undermined
25 the fundamental fairness of the trial.

1 QUESTION: Let me just ask you how, under the
2 instructions that were given, a juror who thought that
3 Penry deliberately killed the victim here but
4 nonetheless thought that Penry, due to this mental
5 retardation, was not sufficiently morally culpable of
6 what he did to deserve the death penalty -- how under
7 the instructions would the juror have fitted that belief
8 into their vote?

9 MR. PALMER: Well, Your Honor, first of all, I --
10 well, I think the issue of his abusive childhood -- the
11 evidence of that would go not just to the deliberateness
12 issue but to the second and third issues also.

13 For instance, counsel argued -- defense counsel
14 argued at the punishment phase the evidence was relevant
15 to all three issues. And they focused naturally enough
16 on the deliberateness issue. But they also referred to
17 the fact that Penry had been placed in institutions as a
18 child and had been withdrawn from those institutions
19 after a brief period and returned to his abusive home
20 environment, and thereby suggesting to the jury that if
21 he were sentenced to life and placed in a controlled
22 environment such as prison, that perhaps he would not be
23 a danger to others. But I think even more than that
24 second issue, the -- the evidence would have gone to the
25 first issue of deliberateness.

1 QUESTION: Well, what if the juror thought that
2 this is a very dangerous person, that there's no
3 likelihood in the future that his conduct will improve,
4 and that what he did was entirely deliberate, but that
5 taking into consideration the mental retardation of the
6 person that he wasn't sufficiently culpable to deserve
7 the death penalty? Could that have been properly the
8 juror's vote under the Texas instructions?

9 MR. PALMER: No, it couldn't, Your Honor. But I
10 don't think it was proper to consider moral culpability
11 apart from the special issues. As Your Honor pointed
12 out in your concurrence in California v. Brown, it is a
13 belief long-held by this society that persons such as
14 Penry with disadvantaged backgrounds are less morally
15 blameworthy. The 12 members of this jury who sat on
16 this case were every bit as much members of this society
17 as everyone in this courtroom today, and as such, they
18 required no instruction to tell them about a belief
19 long-held by this society and necessarily by themselves.

20 In addition, as Your Honor suggested again in
21 California v. Brown, moral culpability must take into
22 account some nexus between the evidence and between the
23 defendant's actions in committing the crime, and there
24 was nothing offered in that regard in this case. Penry
25 laid out in extensive detail how he had been treated as

1 a child and all the psychiatric evidence pertaining to
2 his mental status. And certainly he argued at length
3 how his mental status affected his actions whether or
4 not he was suffering from mental defect, whether or not
5 he acted deliberately. But he made no effort and,
6 indeed, today in argument and in -- and in his brief in
7 this Court has he ever suggested how the abusive
8 childhood contributed to his acts in the rape/murder for
9 which he is now under sentence of death.

10 Although Penry made a number of objections to the
11 court's charge, those objections contained only one
12 requested instruction, where he asked that the jury be
13 told to consider all the evidence whether aggravating or
14 mitigating in nature. Well, the charge which the court
15 actually gave the jury was that it was to consider all
16 the evidence submitted at both phases of trial. Penry's
17 requested instruction differed only in that it added the
18 phrase "whether aggravating or mitigating in nature."
19 It added nothing to the charge the court gave.

20 Now, Justice Kennedy suggested that perhaps Penry's
21 dilemma might have been solved by an additional
22 instruction which said even though you find the answers
23 to these special issues to be yes, would you, based on
24 what you've heard, sentence him to life rather than
25 death? But that was not an instruction which he

1 requested and was not even the substance of any of the
2 other objections which he made.

3 He made -- there -- he made 13 objections which
4 were overruled. Only six are at issue here today: the
5 one I've just mentioned, three others dealing with the
6 definitions of statutory terms, and two additional
7 ones. His objection number 10, where he asked for a
8 discretionary grant of mercy -- that was refused and
9 properly so I would submit. There's no authority of
10 this Court which supports it, and it is contrary to the
11 Court's reasoning in California v. Brown.

12 The last remaining instruction Penry asked for was
13 number 13, that the state be required to prove beyond a
14 reasonable doubt that the aggravating circumstances
15 outweigh the mitigating circumstances. Again, there is
16 no decision of this Court which supports the requested
17 instruction and, in fact, it is directly contrary to the
18 Court's holding in Zant v. Stephens.

19 If Penry is complaining about the jury
20 instructions, we would submit that they fail based on
21 the authorities I've just discussed.

22 If Penry is attacking the constitutionality of the
23 Texas special issues, which I did not understand until
24 today that he was doing, we would submit that that
25 argument should be rejected for two reasons, the first

1 being that the Texas special issues adequately channeled
2 the jury's consideration to relevant sentencing
3 considerations, and that the mitigating evidence he
4 offered had no relevance outside those sentencing
5 considerations.

6 I've heard it said a number of times here today in
7 Mr. Mason's argument that they had relevance outside the
8 issues, and just -- Judge Reavley said as much in his
9 opinion in the court below. Yet, no one, Judge Reavley,
10 Mr. Mason, nor the numerous amici, have suggested any
11 relevance whatsoever other than they might allow a -- a
12 discretionary grant of mercy.

13 QUESTION: Well, he, he did ask for an instruction
14 based on a discretionary grant of mercy, did he not?

15 MR. PALMER: He did.

16 QUESTION: Objection 10.

17 MR. PALMER: He did. Well, he did not request the
18 instruction. He objected to the charge for failure to
19 give -- give such --

20 QUESTION: Well, under Texas law, is that the same?

21 MR. PALMER: I -- I believe substantially the same,
22 yes, Your Honor.

23 In Lowenfield, the Court made it clear that all
24 capital sentencing statutes don't have to work the same,
25 that the -- the same end of reliability and

1 even-handedness in sentencing can be accomplished
2 through more than one statutory vehicle. And in Texas,
3 the narrowing of the class takes place initially at the
4 guilt/innocence phase.

5 Under the Constitution and this Court's decisions,
6 Texas is not required to narrow the class any further.
7 And yet it goes further than that by submitting these
8 special issues to further narrow the class and ensure
9 that only those convicted of the most horrible crimes
10 are given the death penalty.

11 What Penry is essentially doing is turning this
12 further narrowing which inures to his benefit on its
13 head and arguing that it prevents the consideration of
14 mitigating evidence. Yet, none of the authorities upon
15 which he relies support that proposition. Lockett,
16 Eddings, Hitchcock, Skipper, all of those dealt with
17 either court instructions or statutes which specifically
18 provided that certain things were not to be considered.
19 We, we do not have that in this case and, in fact, what
20 we have is a jury instruction telling the jury to
21 consider everything. And we have no ruling of the court
22 excluding evidence in -- as in Skipper and no ruling of
23 the court circumscribing the argument of defense counsel
24 in this regard.

25 QUESTION: Yes, but isn't it true, Mr. Palmer, that

1 this evidence under the three special verdicts,
2 particularly under the second one, could only be harmful
3 to his case because I think it inevitably would tend to
4 persuade a jury that there's a greater likelihood that
5 he would commit more acts of violence in the future and
6 be a continuing threat than -- and it couldn't help him
7 under any of the three special questions --

8 MR. PALMER: Are you referring to the evidence of
9 mental retardation, Your Honor, or the abusive childhood?

10 QUESTION: Well, the evidence that, -- yes, the --
11 both, both.

12 MR. PALMER: Well, it is often true in a variety of
13 contexts in criminal trials that, that evidence may work
14 to the benefit or the detriment of a defendant, and I
15 think --

16 QUESTION: No, but the point -- let's -- let's
17 leave it to the abusive childhood and all. I think that
18 that tends to indicate a greater probability of future
19 wrongdoing, doesn't it, which -- which could only hurt
20 him under these -- under the limited questions the jury
21 was permitted to address?

22 Under -- under Eddings, this Court has held that
23 that must be offered and considered as mitigating
24 evidence. But I don't see how it could be considered as
25 mitigating evidence under the Texas scheme.

1 MR. PALMER: well, Your Honor, I -- with all due
2 respect, I disagree with your interpretation of
3 Eddings. There is a statement in Eddings to the effect
4 that -- that nothing in that decision is -- is to
5 impinge on the jury's freedom to weigh the evidence as
6 they see fit.

7 QUESTION: Right.

8 MR. PALMER: And I think the evidence we're --
9 we're dealing with here is no different from --

10 QUESTION: They must be free to -- they don't have
11 to, you're right, but they must be free if they think
12 it's appropriate to do so to consider it mitigating
13 evidence.

14 MR. PALMER: That's correct, Your Honor.

15 QUESTION: But they can't do it in Texas.

16 MR. PALMER: well, I believe they can. They --
17 They can look at this and say, my God, this boy was
18 treated so badly. It has got to have had an effect on
19 him. He couldn't possibly have been deliberate in his
20 conduct. Or they've got to say this boy has been
21 treated so badly that he has turned out the way he has
22 and he can't function in society. But maybe if we lock
23 him up for life, he won't be a future danger.

24 I, -- I think what's important to realize is that
25 Perry's evidence is really no different from other kinds

1 of evidence that will cut both ways. For instance, a
2 capital murder defendant may have been under the
3 influence of drugs at the time of the offense, and
4 certainly he can offer that in mitigation. By the same
5 token, the jury can take that evidence to mean that this
6 person is a drug abuser and given a chance, he'll, he'll
7 abuse drugs again and commit these sorts of acts.

8 So, really what we have here is, is no, no
9 different than what occurs in -- in criminal trials
10 throughout this country on a daily basis where
11 defendants face difficult choices about whether or not
12 they should present certain evidence. For instance,
13 defendants may wish to take the stand and deny
14 commission of the offense, and yet they know if they do
15 so, it exposes them to impeachment through their prior
16 convictions and -- and through other sorts of evidence.

17 In Penry's case he, he made the election to present
18 the evidence. And, and we would submit to the Court
19 that the Texas special issues do provide for its
20 consideration.

21 QUESTION: What if he wanted -- again, this
22 wouldn't be this case. But what if a defendant wanted
23 to get on the stand and say I know I couldn't avoid
24 doing this same sort of thing over and over again? I
25 have this compulsion to do it and all, but -- but I am

1 remorseful and I am trying to -- you know, he
2 demonstrates in some way that he has actual -- the
3 motive to try and do well, but he can't do it. But that
4 evidence would still be harmful to him under the Texas
5 system because it would fit right in to the second --

6 MR. PALMER: Well, Your Honor, when a defendant
7 takes the stand and says I'm going to be a future
8 danger, he essentially answers the question himself.
9 That's -- that's tantamount to a confession to the crime.

10 QUESTION: Correct. That's exactly my point.

11 MR. PALMER: And -- well, but I think what --
12 what's important here is to make a distinction between
13 remorse, culpable testimony that even though I'm
14 remorseful, I'm going to go out and kill again, and
15 remorse to the effect that I am going to make every
16 effort to better myself and not do this sort of thing
17 again.

18 If the Court has no further questions, we would ask
19 the judgment of the court below be affirmed.

20 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Palmer.

21 The case is submitted.

22 (Whereupon, at 2:42 o'clock p.m., the case in the
23 above-entitled matter was submitted.)

24

25

CERTIFICATION

Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:

NO. 87-6177 - JOHNNY PAUL PENRY, Petitioner V. JAMES A. LYNAUGH, DIRECTOR,

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