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SUPREME COURT OF THE UNITED STATES

In the Matter of:)

RALPH MILLS,)

Petitioners,)

v.)

MARYLAND.)

No. 87-5367

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C O N T E N T S

| | | |
|----|-------------------------------------|-------------|
| 1 | | |
| 2 | <u>ORAL ARGUMENT OF</u> | <u>PAGE</u> |
| 3 | GEORGE E. BURNS, ESQ. | |
| 4 | On behalf of Petitioner | 3 |
| 5 | CHARLES O. MONK, ESQ. | |
| 6 | On behalf of Respondent | 26 |
| 7 | GEORGE E. BURNS, ESQ. | |
| 8 | On behalf of Petitioner -- Rebuttal | 49 |
| 9 | | |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | | |
| 18 | | |
| 19 | | |
| 20 | | |
| 21 | | |
| 22 | | |
| 23 | | |
| 24 | | |
| 25 | | |

1 P R O C E E D I N G S

2 CHIEF JUSTICE REHNQUIST: Very well, you may proceed
3 whenever you are ready.

4 ORAL ARGUMENT BY GEORGE E. BURNS, JR., ESQ.

5 ON BEHALF OF PETITIONER

6 MR. BURNS: Thank you, Mr. Chief Justice, and may it
7 please the Court:

8 This case presents a rather intriguing problem of
9 cryptography. The cryptogram in question is contained in the
10 Maryland capital sentencing proceeding used in this case.

11 It sets forth on page 14 of the Petitioner's brief,
12 and I quote, 'Based upon the evidence, we unanimously find that
13 each of the following mitigating circumstances, which is marked
14 "yes," has been proven to exist by a preponderance of the
15 evidence, and each mitigating circumstance marked "no" has not
16 been proven by preponderance of the evidence."

17 The court of appeals determination is that a
18 reasonable juror reading that language will conclude that even
19 though there is only the possibility on the form for "yes," and
20 "no," that there are actually three possibilities; that you
21 have all agreed for yes; all agreed for no, or you have a split
22 decision.

23 Then this reasonable juror, without being instructed
24 to do so will conclude that, "If I disagree I'll leave it
25 blank. Then I will retain the memory of my mitigating

1 circumstance, and when it comes to weighing aggravating and
2 mitigating, I as an individual juror will weigh this, even
3 though my other jurors may not." None of this with
4 instructions to do that.

5 An additional problem, however, is precisely the same
6 language with the substitution of "beyond a reasonable doubt,"
7 for "preponderance of the evidence," is used to preface the
8 aggravating circumstance.

9 Now the court of appeals has held in Maryland that
10 the aggravating circumstances is that simply they are either
11 unanimous or it doesn't exist. So that, once again our
12 reasonable juror, when he comes upon this language in the
13 aggravating circumstances, he looks at this language and says,
14 'The only possibility is either we all agree or it doesn't
15 exist."

16 A few moments later, encountering precisely the same
17 language, a reasonable juror who is now somewhat schizophrenic
18 concludes, "This language must mean something different now:
19 it means indeed that there is a third possibility -- this
20 leaving it blank," I submit is the test, unless it becomes a
21 schizophrenic rather than reasonable, juror, it is difficult to
22 accept the Court of Appeal's interpretation.

23 Moreover, there are several external factors cutting
24 against this interpretation. First of all --

25 QUESTION: Before you go on, I guess I have two

1 different versions of the jury form here.

2 MR. BURNS: I apologize to you, Justice Scalia, there
3 are two different versions.

4 QUESTION: Which is the true version?

5 MR. BURNS: The one that was used in this case is
6 quoted in this case is quoted in the brief and is contained in
7 the joint appendix. The one printed in the appendix to the
8 brief is the one that was a modification with style only.

9 There is also a third one, which is also included in
10 the appendix which is also the one propounded subsequent to
11 this case.

12 So let me go back: there are actually three forms in
13 Maryland, the one used in this case, and the one that the
14 language I quoted comes from.

15 A second one where that language was changed
16 slightly, but as pointed out by Judge MacAuliffe in his
17 dissent, just for stylistic purposes?

18 QUESTION: Where is that?

19 MR. BURNS: That is in the joint appendix --

20 QUESTION: Page 99?

21 MR. BURNS: I believe that is correct, Your Honor.

22 MR. BURNS: That's what I've been working on.

23 MR. BURNS: That's unfortunately -- that's not.

24 That's the modification that was not used in this case, but we
25 put it there --

1 QUESTION: Where is the one that was used in this
2 case?

3 MR. BURNS: In this case it is in the joint appendix
4 at, I believe --

5 QUESTION: Fourteen?

6 MR. BURNS: No, 99 of the joint appendix.

7 QUESTION: And also 14 of the brief?

8 MR. BURNS: And 14 is the quote.

9 QUESTION: My gosh?

10 MR. BURNS: It is somewhat confusing. There are
11 three, and that is just to say, Justice Scalia, that there is a
12 third one, and perhaps in some ways that is the most
13 significant: that's the one about a month after ~~this~~ case
14 there was an emergency change instituted. That one is also in
15 the appendix to the Petitioner's brief, page let's see -- 21A.

16 So we have three. The last one is, was not used but
17 was changed as a result of this case. Indeed, about a month
18 after this case --

19 QUESTION: And the second one was not used in this
20 case?

21 MR. BURNS: The second one was not used in the case.
22 We only put it there -- and perhaps we shouldn't have, for
23 information to the Court that existed.

24 QUESTION: It was fun, trying to you know --

25 MR. BURNS: I apologize.

1 QUESTION: "Will the real form please stand up?
2 [Mirth.]

3 MR. BURNS: Actually, Justice Scalia, when I was
4 looking over this case yesterday, I came to the conclusion that
5 whatever reason we thought for putting that second form in
6 there was probably not good; it is somewhat confusing, and I
7 apologize for that.

8 QUESTION: Where was "cryptic" in here?

9 MR. BURNS: Yes, Justice White, and I seem to have
10 gotten lost in the "cryptic" avenue in this instance, but I
11 think that the forms are, this first form is -- and the second
12 one is not real important anyway. It's just a stylistic
13 change.

14 And the new form, as I think the Court will note, the
15 new form is, at best, a distant cousin to the first form. It
16 specifically sets out the possibility you either all agree; you
17 don't agree; you're divided; and you mark three alternatives
18 for each mitigating, you mark according to these three
19 possibilities.

20 At the end of that form it provides each juror to
21 individually assess what he thought; she thought; the
22 mitigating factors were. So if you had a situation where six
23 jurors thought there were five mitigating factors; and six
24 didn't; those six jurors would weigh those mitigating factors
25 against the aggravating.

1 In short, I think it is very difficult to accept the
2 court of appeals' assurance that every juror who understood the
3 first form, when the court of appeals thought it was necessary
4 on an emergency basis to drastically change that form.

5 I also think it is worth pointing out, as the
6 dissenter did in the court of appeals, that prior to this case,
7 there is no evidence that any juror ever indicated in any way
8 that there was a divided jury on any mitigating circumstance.

9 Subsequent to this case there was an opportunity in
10 the forms and instructions to show division, two of the three
11 capital cases that were decided jurors indeed demonstrated that
12 they were split on some mitigating factors.

13 I think that the dissent persuasively points out that
14 it defies reason to suppose this is all a matter of
15 coincidence.

16 I also think it's important to look at the interplay
17 between the court of appeals' opinion and the brief of the
18 state in this Court. The court of appeals has held that this
19 reasonable juror is going to sit around and think of a rather
20 intricate procedure to follow, even with instructions.

21 The state, on its part, disagrees with the court of
22 appeals. Indeed, the state says the court of appeals is wrong
23 in how they interpret the statute. The state says that what
24 the statute actually meant was that if you disagree, any
25 disagreement, any mitigating factor; hung jury; mistrial. The

1 court of appeals specifically rejected that interpretation in
2 its opinion.

3 The point of this, I think, on the one hand we have
4 the court of appeals offering an interpretation in which it
5 then says every reasonable juror would have understood. Yet
6 the state, even to this day, doesn't understand that
7 interpretation.

8 On the other hand, the state offers us an
9 interpretation that the court of appeals says it's wrong and
10 didn't understand. I submit that if the state and the court of
11 appeals can't agree, it's far too much and far to optimistic to
12 assume somehow that this hypothetical reasoning juror would
13 have understood all this, or indeed, any of it.

14 QUESTION: Would you go through it for me once more?
15 You know, this is kind of a hard case to follow.

16 MR. BURNS: I understand, Justice Stevens.

17 QUESTION: The difference between the state and the
18 court of appeals is that the court of appeals said that if
19 there was disagreement on one mitigating factor, the
20 consequence would be mistrial?

21 MR. BURNS: No. The court of appeals says a juror
22 would conclude that we leave this blank, and then I, but if I
23 found the mitigating factor, I'm the only juror that did -- if
24 I found that mitigating factor, when we weigh aggravating and
25 mitigating, in my mind, I would weigh them and at that point I

1 might decide that even if I found this mitigating, aggravating
2 still outweighed mitigating, you could have Death -- or it
3 could be the other way. The state position's the other.

4 QUESTION: I thought the state court of appeals said
5 the form would be left blank on such a --

6 MR. BURNS: That was their conclusion -- their
7 conclusion was that that particular part of the form would be
8 left blank, and that that juror would know to leave it blank
9 and he would remember that he's entitled in the final analysis
10 to use that mitigating circumstance.

11 Now, the state's position is not that. The state's
12 position in their brief --

13 QUESTION: Wait, what do you mean, "he would
14 remember?" How could he fail to remember when --

15 MR. BURNS: Oh, I think he would remember.

16 QUESTION: -- well, because it walks you through it,
17 and in the determination of sentence, it says, "(1) if all of
18 the answers in section one are marked "no," do this; if section
19 two is completed and all of the answers are marked "no," then
20 enter Death. It doesn't take a whole lot of memory; it just
21 takes reading the form. If all of them were not marked "no'"
22 --

23 MR. BURNS: That's true.

24 QUESTION: -- if one of them was left blank, that
25 means that all of them are not marked no. That doesn't take a

1 whole lot of ingenuity to figure out.

2 MR. BURNS: But it presupposes, of course, that you
3 understood in the beginning that you could leave it blank, and
4 that you were entitled on an individual basis.

5 QUESTION: You mean your second point is your first
6 point?

7 MR. BURNS: They're related, Justice Scalia.

8 QUESTION: They're one and the same, it seems to me.

9 MR. BURNS: I don't think so because if you look at
10 the new form, the court of appeals thought it was necessary to
11 add specific language at the end, saying that each individual
12 juror would do this.

13 So apparently the court of appeals, notwithstanding
14 their opinion in Mills, wasn't so sure jurors would understand
15 unless they were told.

16 QUESTION: You can always make somebody that's
17 tolerably good better. I don't think that we should decide
18 this case on the basis that this form could have been improved.

19 MR. BURNS: I agree with that, but I think just
20 looking at the forms, we don't really have much in terms of
21 making good better, we have here, if you weren't familiar with
22 the statute, I'd be willing to bet that I could show these two
23 to any lawyer and you would never guess that they came from the
24 same state. These forms are decidedly different.

25 And I think it is difficult on the one hand to say

1 that it's important and certainly good to explain all these
2 things, but the same thing could have presumably been
3 accomplished if we said we use this form but we give all these
4 instructions.

5 But the point is, these are decisive differences
6 between these two forms.

7 QUESTION: I think you ought to talk about this case
8 as though there hadn't been a new form published and just you
9 are faced, then, with the court of appeals decision that the
10 form that was used in this case was perfectly adequate.

11 MR. BURNS: I said that, Justice White --

12 QUESTION: Well, that's your problem.

13 MR. BURNS: I don't think so, because as I pointed
14 out, one of the problems that I see besides the instructions
15 not directing the jury to do any of these mental gymnastics,
16 the other problem is this language using the same language in
17 the aggravating and the mitigating, yet at the same time saying
18 the juror without being told to do so, is going to have to
19 treat it in a different way, although it's the same language in
20 the aggravating and mitigating.

21 QUESTION: Mr. Burns, I take it the defendant in this
22 case made no objection to the use of this particular form, and
23 made no objections to the instructions given at the time?

24 MR. BURNS: That is true, Justice O'Connor.

25 QUESTION: So for you to prevail, we would have to

1 find that the error amounted to plain error, if it existed at
2 all?

3 MR. BURNS: I don't think so, Justice O'Connor,
4 because, of course, the court of appeals did not decide it on
5 this basis. And I think what it really comes down to, if the
6 court of appeals is right, of course, there is no problem;
7 everyone understood and these were all the instructions you
8 were entitled to.

9 If we're right, what we're saying is no rational
10 person could have possibly understood what the court of appeals
11 has today in this case said, and therefore, no one would have
12 objected because no one would have thought this was really what
13 it meant.

14 So I think in this case, and in a normal case, that
15 would be true. But I think the two problems here procedurally,
16 the court of appeals didn't decide it on that; and the way the
17 court of appeals decided it -- and our position being that the
18 court of appeals obviously has the right to interpret the
19 statute, but they don't have the right to interpret it in a
20 dramatically new way, and then apply it to this petitioner.

21 QUESTION: Well, at least we know that, on this --
22 the form that this jury returned, they at least, the jurors
23 indicated they unanimously agreed that none of the -- there
24 were no mitigating factors.

25 MR. BURNS: They did, Justice O'Connor, but of

1 course, there is no evidence to show, and they were certainly
2 never told, that if you look at the instructions, it was clear,
3 "unanimous -- yes or no," they weren't told anything about this
4 possibility, that perhaps if you're not unanimous, you still
5 may retain your individual judgment --

6 QUESTION: Well, the fact is, though, we have a
7 situation where they've indicated unanimously that they don't
8 find any of the mitigating circumstances or any at all.

9 MR. BURNS: Well, we have a form. Our position is we
10 have a situation where they have indicated that it's not
11 unanimous that they find one. Now, the court of appeals says,
12 and that, I think is the court of appeals' position is, there
13 is more than that: there is also a finding that they
14 necessarily unanimously don't find the non-existence; that is,
15 the opposite.

16 The problem, of course, is that there is nothing, no
17 instruction, even coming close talking about that case.
18 Nothing on the form talking about that case; and so what it
19 really comes down to is a matter of fate.

20 QUESTION: Weren't they told several times in the
21 instructions they had to be unanimous on all their findings as
22 to mitigation?

23 MR. BURNS: They were told, but I think that that may
24 cut the other way because I think they would also be told the
25 other thing if the court of appeals' interpretation be correct,

1 you also have to be unanimous on the lack thereof. Because if
2 you're told you have to be unanimous, it seems to me that jury
3 can say then, we don't find it: no. Eleven of us thought it
4 was; one person didn't think it was; therefore, we aren't
5 unanimous; we mark no. That's the problem I think in this
6 case, is obviously none of us can tell what went on in the jury
7 room, but I think --

8 QUESTION: There is absolutely no indication to
9 support your hypothesis. I mean, we have the return forms by
10 the jury and the instructions; and they tally perfectly. Your
11 hypothesis is that some jurors might have reasoned a different
12 way. But there is simply no indication that they did.

13 MR. BURNS: The problem, Chief Justice Rehnquist, is
14 of course, our position is under these forms, there is no way
15 they would have any way to communicate that to anyone. And if
16 you set up the form in such a way, and set up the instructions
17 in such a way that you don't offer the possibility of this
18 third possibility, then you're never going to get the third
19 possibility. I don't think it means it doesn't exist; it just
20 means that you've presented it to the court in such a way, that
21 unless you have a juror that is very, very creative, even if he
22 thinks all these things, or even if eleven of them thinks them,
23 there is simply nothing in the form that they can show that to
24 the court.

25 QUESTION: It's just as likely that there was

1 unanimity, actual unanimity.

2 MR. BURNS: Well, there could have been, Justice
3 White --

4 QUESTION: Well, there could have been.

5 MR. BURNS: I think the problem is --

6 QUESTION: It's not unusual.

7 MR. BURNS: -- the court of appeals -- well, the
8 court of appeals, to be correct, I think, has to be more than a
9 toss of the coin; there has to be some certainty; and if the
10 only certainty it seems to me that you can get is if you have
11 very specific instructions or a form that makes it clear that
12 the jury knows what it is that you are doing.

13 Indeed, I think it's interesting that even one judge
14 at the court of appeals says that he would have never have
15 imagined this system and could have never believed that anyone
16 thought of it; no one had ever talked about it in the past; and
17 yet, we're asking this court to believe that jurors on their
18 own were fully aware of all these subtleties, that I think are
19 fairly difficult at this point to understand.

20 As to the victim-impact issue, I would only comment
21 on the harmless error argument.

22 QUESTION: I just want to ask you one question before
23 you get to that: if the jury had simply been instructed orally
24 with no form, would your argument be the same?

25 MR. BURNS: I think depending on the instructions --

1 QUESTION: The instructions would be the same.

2 MR. BURNS: Then I think it would be the same.

3 Because I think these instructions fairly cover this form, so I
4 think either way you have the instructions and the form, I
5 agree, are absolutely consistent in this case, so I think that
6 may be the problem. And the reason I asked that, Justice
7 Kennedy, because you might have a case where by instructions,
8 obviously, you could give all these alternatives, and then with
9 the forms that we would say is inadequate, it might be okay.

10 But in this case you had instructions obviously, the
11 judge thought the form worked that way. Not unreasonably.

12 As to the harmless error --

13 QUESTION: Before you get to the other question, too,
14 in your brief, you list seven potentially mitigating
15 circumstances on page 4. And I gather the defense lawyer did
16 argue those to the jury?

17 MR. BURNS: He did, and there is one other one we
18 also pointed out in our footnote 4, they didn't argue, he
19 argued them, yes. There was evidence presented for these but
20 they could have found didn't.

21 QUESTION: Do you interpret the jury's finding that
22 there were no mitigating circumstances to mean that they didn't
23 think that these were factually correct, or that if indeed the
24 man had a low I.Q., we don't consider that mitigating?

25 MR. BURNS: An interesting question, Justice Stevens.

1 I'm not sure because, again, we have no way of knowing what a
2 juror thought about this; it seems to me --

3 QUESTION: Did the judge give them any help?

4 MR. BURNS: The judge gave the generally set-out
5 routine instructions; he did not specifically say that; he
6 really put it to the jury and said that you consider it, and
7 they do consider it.

8 Now, I think it's possible, obviously, a juror could,
9 I suppose, in a case, consider them factually, but most of
10 these things, some of them are argumentative. Some of them are
11 --

12 QUESTION: Wasn't there evidence in the record that
13 he terminated his education at the sixth grade?

14 MR. BURNS: Yes, Justice Stevens, evidence like that.

15 QUESTION: Was that a disputed fact?

16 MR. BURNS: Most of the factual things were not.
17 They were not disputed. So it would seem that if the jury all
18 concluded that it was not, it would seem that their finding is
19 not mitigating.

20 QUESTION: So what they're saying in effect is, these
21 facts are not sufficiently sufficient even to be justified as
22 to be called mitigating, so we don't have to even weigh them,
23 which is quite different, per se.

24 MR. BURNS: I think so, Justice Stevens. I think
25 that's a fair interpretation, at least of the historical fact.

1 QUESTION: We find these facts but we think the
2 aggravating circumstances are much more serious?

3 MR. BURNS: I think so, Justice Stevens. I think
4 it's a fair interpretation of the ones that at least present
5 more or less historical facts, because they are not things that
6 are seriously -- or at all disputed, I should say.

7 QUESTION: If you please counsel, one more question
8 on this point: I'm not sure I understood your answer to
9 Justice O'Connor's question, when she asked you -- when she
10 pointed out to you that there had been no objection below.

11 MR. BURNS: As I agreed, there certainly has not
12 been. I think there are two points: one is the procedural
13 point. The court of appeals never addressed this and --
14 perhaps they could have but they didn't -- to say that there
15 was any procedural bar to the consideration.

16 But the second point, perhaps more importantly, is if
17 the court of appeals is correct, and this is all clear to
18 everyone there'd be no reason he'd be entitled to no more
19 instructions. If we're correct, and you could possibly have
20 foreseen what the court of appeals says this means, then no
21 reasonable person would have foreseen it as an instruction.

22 So I think in this particular case, that's the reason
23 -- the double reason -- I think that's perhaps why the court of
24 appeals didn't address the problem whether or not there were
25 objections.

1 On the harmless error part, the victim impact --

2 QUESTION: You are going to leave to your briefs
3 whatever questions there may be as to whether the introduction
4 of this evidence was a violation of the Eighth Amendment?

5 MR. BURNS: Yes, of course, Chief Justice. If you
6 have any questions, I would be happy to answer them. But our
7 position has been set out in the briefs. But of course,
8 obviously we're relying on booth, and our point was, I think,
9 too, (1) that the court of appeals simply ignored one prong of
10 the Booth test; and the state's response is in part that it's
11 harmless because there were no mitigating factors brought back;
12 the state arguing you can't have any bad influence on weighing
13 of pendency.

14 QUESTION: I understood the state to argue it was not
15 a violation of the Eighth Amendment.

16 MR. BURNS: Yes, Chief Justice, and obviously we, for
17 the same reasons in Booth, think it is. If you have any
18 further questions, I would be happy to answer them; but I have
19 not, obviously repeated them, because we rely absolutely on
20 Booth.

21 The harmless error is separate, though, and that's
22 why I wanted to say something about that, the argument being
23 that you don't have a weighing and balancing because there are
24 no mitigating; therefore, it's harmless.

25 The problem, of course, is if you have improper

1 evidence to come in, then that also affects in the weighing in
2 balance perhaps of whether you decide a historical fact really
3 is worth bringing back a mitigating. So the prejudice can
4 arise before you get to the weighing and balancing between
5 aggravating and mitigating. So indeed, I suggest it cannot be
6 harmless. Thank you.

7 QUESTION: I do have one further question. You also
8 are assuming on the first point about the form, you're assuming
9 without arguing that, if the form did require -- if it was
10 misleading, and if the jury indeed didn't realize that they had
11 to be unanimous as to no mitigating circumstance, then it would
12 be unconstitutional?

13 MR. BURNS: Yes, Justice Scalia. The reason I
14 haven't argued it is of course the court of appeals did not
15 decide that it was unconstitutional; but decided that clearly
16 that wasn't going to be the law in Maryland.

17 I think, as we pointed out in our brief, you would
18 have a very serious constitutional problem, because what it
19 would amount to, if it were interpreted as we originally
20 thought it was to be interpreted, you could have in essence one
21 juror deciding you were going to get capital punishment, even
22 though eleven disagree.

23 QUESTION: It would still allow all mitigating
24 circumstances to be taken into account; it would be a state
25 saying if a jury unanimously finds one aggravating

1 circumstance, they are entitled to consider all mitigating
2 circumstances, but if they find a mitigation, once they've
3 unanimously found one of these aggravating circumstances, they
4 have to find it unanimously. And you're think it's all that
5 clear that that's unconstitutional? It doesn't narrow the
6 jury's discretion; it prevents frivolous and irrational and
7 inconsistent decisions quite well.

8 MR. BURNS: It may be -- I'm not so sure about that,
9 Justice Scalia, because it may be you could draft the statute,
10 getting around the problem of unanimity, but I think here you'd
11 have a fully open statute, and what I mean by that is, you'd
12 have a situation literally where one juror says, I think this
13 person deserves death; I don't think there are any mitigating
14 factors.

15 Eleven jurors think there are 13 mitigating factors,
16 and it's simply overwhelming. And yet, the one juror, that is,
17 the one juror rule, if you're unlucky to get one juror who
18 thinks you should get Death; then you're going to get Death.

19 And I find it very difficult to understand how that
20 can be arbitrary, because what you're doing in that case is
21 saying, the biggest single test would be not mitigating and
22 aggravating; but whether you get one juror who doesn't think
23 you deserve the mitigating.

24 QUESTION: Well, it has to be more than that: you
25 have one juror who thinks there should be Death, and 12 jurors

1 who find the particular aggravating circumstances.

2 MR. BURNS: You do have to find the aggravating as a
3 practical matter. However, if you look at these aggravating
4 factors, they're usually things that are going to be in effect
5 having litigated at trial, the most common one is felony-
6 murder.

7 Now, if you found someone guilty of felony-murder,
8 you logically, for example, going to have an aggravating.

9 But in very few of these cases --

10 QUESTION: But you're saying that if one juror finds
11 no mitigating circumstances, nothing that he would regard as
12 mitigating, and 12 agree with him that this was a murder
13 committed in prison or whatever the aggravating factor is, and
14 all eleven think there are mitigating circumstances, then the
15 statute mandates Death, does it not?

16 MR. BURNS: It would if interpreted the way Justice
17 Scalia is asking the question.

18 QUESTION: Well, even under this form it would?

19 MR. BURNS: Under this form, as we interpret it, yes.
20 In that sense we're in agreement. I'm sorry Justice Scalia. I
21 was getting to the constitutionality question. That's true we
22 do interpret it in that way.

23 The problem with the constitutionality is that you
24 would have the situation, if you were right, that's the exact
25 problem that you have; is you have the possibility of not 12

1 jurors agreeing but one juror deciding it's death. And our
2 position, of course, is it's difficult to imaging a more
3 arbitrary system than luck of the draw: do I get one juror?

4 QUESTION: I don't know -- suppose it only takes one
5 to find a mitigating circumstance, and that's going to be
6 enough? Or a majority you can say you know it's the difference
7 whether you die or not depends on whether it's six or seven-
8 five one way or seven-five the other way. How arbitrary life
9 is?

10 You can say that no matter what kind of a system you
11 adopt. It's always going to turn on one vote, isn't it?

12 MR. BURNS: You can certainly say that, Justice
13 Scalia, but we draw lines every day, and I suggest the one
14 where one's enough to execute, is probably a line no one really
15 wants to draw.

16 I agree with you that, at some point, for example,
17 this Court in an entirely different situation talking about
18 majority verdicts in non-capital cases has said yes, everything
19 is arbitrary and we may tolerate certain ones to a point. We
20 draw a line.

21 But we do have to draw a line, and under this
22 interpretation of this statute, the line is one in twelve, and
23 I suggest --

24 QUESTION: Zero versus one against, and you think it
25 should be seven versus five. I don't see that that rises

1 that one seems terribly arbitrary and the other one doesn't.
2 Maybe one is harsher than the other. I can understand that.
3 But I don't see how one is capricious.

4 MR. BURNS: I think in the context of the jury
5 system, that we 're looking for a jury of 12 people to decide
6 this to say in effect we'll tolerate one saying it is
7 capricious, because if we looked at the jury, and even if we
8 had the seven-five, we're giving some play to the notion that
9 it's the group, it's the jury, deciding it.

10 If we're looking at one, it's -- I don't want to use
11 the term, "anti-democratic," but it is an odd notion in a more
12 or less democratic society, of this extreme decision being made
13 on the basis of one as opposed to eleven. Thank you.

14 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Burns.
15 Mr. Monk, we'll hear from you now.

16 ORAL ARGUMENT BY CHARLES J. MONK, II, ESQ.

17 ON BEHALF OF RESPONDENT

18 MR. MONK: Mr. Chief Justice and may it please the
19 Court:

20 The last instruction -- the very last instruction,
21 the jury in this case heard before it retired to deliberate --
22 and this is on page 95 of the joint appendix, is as follows:
23 The court said as it passed out the forms to the jury, "Let me
24 remind you that, as you consider each of the circumstances, you
25 must indicate yes or no, however your unanimous decision falls.

1 You must indicate yes or no as to each of those circumstances."

2 It seems to me that that instruction, together with
3 the form that was used in this case, plus the instructions that
4 where the court before the closing arguments of counsel, went
5 through the form, and six or seven times reminded the jury that
6 their determination on each question must be unanimous.

7 QUESTION: Where is that in the materials here? I'd
8 like to look at what he told them just before they went --

9 MR. MONK: At page 95, Justice Scalia.

10 QUESTION: Page 95 of what?

11 MR. MONK: Of the joint appendix.

12 The closing arguments are concluded; the court has
13 already reviewed with the jury before closing arguments the
14 form itself, which is discussed in our brief, and now he is
15 sending the jury out to deliberate and he says, "Let me remind
16 you as you consider each of the circumstances, you must
17 indicate yes or no however your unanimous decision falls."

18 QUESTION: What point are you making?

19 MR. MONK: The point, Justice White, is that these
20 instructions read by a reasonable juror would have led them to
21 conclude that they must unanimously decide yes or no on each
22 one of the mitigating circumstances, and if that is so, then we
23 don't have a Lockett - Eddings problem in this case. In other
24 words, the jury deliberated, considered the evidence considered
25 in mitigation, and rejected it.

1 QUESTION: As I read your brief, and as I seem to
2 have the same notion now, you don't think you need to go
3 through the routine that the court of appeals did to sustain
4 this?

5 MR. MONK: I don't think that, with all due respect
6 to Mr. Burns, that his interpretation of what the court of
7 appeals said is correct. I think the court of appeals reached
8 precisely that point. Their view was that the statute requires
9 unanimity as to yes or no with respect to the mitigating
10 circumstances, that they consider that the jury in this case
11 consider the evidence --

12 QUESTION: And if eleven jurors thought there was a
13 mitigating circumstance and one thought not, they had to -- the
14 jury had to proceed on the basis that there were no mitigating
15 circumstances?

16 MR. MONK: That's not correct. If eleven jurors
17 thought there were mitigating circumstances and one thought
18 there was not, the jury would have to continue to deliberate
19 until they reached a conclusion.

20 And if they could ^{not} reach a conclusion, then there
21 would be a hung jury. If you look at the joint appendix where
22 the court of appeals opinion is at 126 - 127, the court of
23 appeals makes that exact argument.

24 QUESTION: So you say that under that instruction, 1
25 the way it would work out is that there couldn't have been a

1 hold-out juror; there couldn't have been a hold-out juror?

2 MR. MONK: There couldn't have been a hold-out juror;
3 the jury would have hung and under the Maryland statute, life
4 imprisonment would have been tendered.

5 QUESTION: And the tender would have been another
6 proceeding?

7 MR. MONK: No. Under the Maryland statute, life
8 imprisonment would have imposed. The instructions in this
9 case, and I think this is a jury instruction case under
10 California v. Brown, one is obligated to look at all the
11 instructions including the language of the form and the
12 instructions that the court gave as it explained the form in
13 its final instructions, as I pointed out, and determined what a
14 reasonable juror under the circumstance would have -- how he or
15 she would have viewed this instruction.

16 And I think it's very clear that they would have
17 concluded that there was a requirement of unanimity and that
18 they had to make an ultimate determination.

19 QUESTION: Under the Maryland rules there would have
20 been a hung jury?

21 MR. MONK: Right.

22 QUESTION: And life imprisonment?

23 MR. MONK: And life imprisonment.

24 QUESTION: What do you do with the Petitioner's
25 argument when he points out that the form had been used 25 or

1 30 times and the "no's" were filled out in every case all the
2 same, and then when they changed the form, blanks began to
3 occur?

4 MR. MONK: Justice Kennedy, the instructions of this
5 court were "answer every question." So I would expect in every
6 form in the other cases when this was used, that they would
7 have answered every question. When they changed the form, when
8 the new form came into place, and the jury was given the
9 opportunity to say, "Well, we've taken an initial straw vote
10 and some of us think there's mitigation evidence here, but we
11 all can't agree," they didn't have to force themselves to
12 deliberate and debate the issue further; they were just given
13 the opportunity on the new form to indicate that and go on to
14 weighing.

15 And so I don't think they were compelled as a jury
16 through the deliberative process to reach a conclusion.

17 QUESTION: If somebody felt like leaving something
18 blank under the old form there would just have been a hung
19 jury?

20 MR. MONK: Well, they could not reach a conclusion,
21 and therefore decided to leave it blank on the old form, they
22 would have had a hung jury.

23 QUESTION: And it would have been life imprisonment.

24 MR. MONK: That is correct, and indeed there is at
25 least one case --

1 QUESTION: So that the new form would make it more
2 likely that Death would be imposed?

3 MR. MONK: That's exactly the problem that the court
4 of appeals thinks that they were addressing when they set forth
5 in their opinion explaining why the new form came into being.
6 They posit what they describe as the "anomalous circumstance"
7 where the jury might hang on mitigating circumstances; but if
8 they had gotten to weighing, would have concluded that the
9 Death penalty should be imposed.

10 QUESTION: Anyway.

11 MR. MONK: Anyway. So under the Maryland scheme,
12 life imprisonment would have been imposed. And in order to
13 avoid that circumstance, they announced therefor the new form
14 which allows the jury to say "we can't all agree on mitigating
15 circumstances. bit we'll go to weighing anyhow, and reach an
16 ultimate conclusion."

17 QUESTION: May I ask you just to be sure -- it's kind
18 of hard to keep this complicated case in mind; did Maryland law
19 at the time of this trial require that any finding of a
20 mitigated circumstance be unanimous?

21 MR. MONK: The Maryland Court of Appeals so-stated.

22 QUESTION: In this opinion.

23 MR. MONK: In this opinion.

24 QUESTION: Had it previously done that? Was there
25 anything in the text of the statute --

1 MR. MONK: The statute talks about unanimity and the
2 final version and the Maryland Court of Appeals had adopted the
3 form, although there is one minor change between the form that
4 was used in this case and the rule. But that formed part of
5 the statute, too.

6 QUESTION: If the statutes so required, how could
7 they authorize the new form?

8 MR. MONK: Well, what they did was under the old
9 arrangement, before the new form came into place, the court of
10 appeals, relying upon the statute, and relying upon their
11 rulemaking authority, adopted a form which mandated unanimity
12 for a no answer on the form.

13 The statute itself talks in terms of unanimity for
14 yes. It does not talk in terms of unanimity for no, and also
15 has a unanimity for an ultimate determination.

16 QUESTION: So there was no statutory requirement that
17 a finding of no mitigating circumstances be unanimous?

18 MR. MONK: But Maryland law was by virtue of the rule
19 adopted by the court of appeals, which is a part of Maryland
20 law, that unanimity was required.

21 QUESTION: You mean the rule adopted in this case?

22 MR. MONK: No, a rule that was pre-existing this
23 case, because the form itself was adopted by rule in Maryland,
24 and was in place for all the cases that was decided before
25 this.

1 QUESTION: Was there a rule other than the rule
2 approving of this form, or was that the rule?

3 MR. MONK: No.

4 QUESTION: So to the extent the form was ambiguous,
5 or at least as the dissenting justice in the court of appeals
6 thought, that ambiguity would also have existed in the rule?

7 MR. MONK: That's correct. But that was clarified by
8 the judge's question.

9 QUESTION: And so when they adopted a new form, they
10 basically changed the law under your view?

11 MR. MONK: When they adopted a new form, they allowed
12 the jury not to get hung up on --

13 QUESTION: I understand, but they did change the law?

14 MR. MONK: That's correct, they did.

15 QUESTION: Mr. Attorney-General, we do recognize,
16 don't we, that nobody at these two tables here, nobody here --
17 two people, agree what those forms mean, yet 12 jury men can
18 easily understand it. We recognize that, don't we?

19 MR. MONK: Well, Justice Marshall, I can't agree with
20 you. I think that if you read the instructions in this case as
21 I think you are compelled to do in their totality, under
22 California v. Brown, --

23 QUESTION: Room for disagreement.

24 MR. MONK: Well, I don't believe so, Justice
25 Marshall. I think that those instructions fairly and

1 reasonably would lead a reasonable juror under these
2 circumstances to conclude they had to reach unanimous
3 agreement.

4 QUESTION: Do you think that your rationale for
5 affirmance is the same as the court of appeals used?

6 MR. MONK: I believe it is. I believe it is.

7 QUESTION: Can I ask you, General Monk about perhaps
8 another portion of the form? I still hope I'm using the right
9 one. It's on 16A and 17A. Now we're past section II, where we
10 have to mark "yes, or no" and we have established that they
11 only mark "no" if they unanimously find no mitigating
12 circumstance, right?

13 MR. MONK: That is correct.

14 QUESTION: And they leave it blank. If only eleven
15 of them find a mitigating circumstance, right?

16 Then they move on to section III of the form which
17 begins at the bottom of 16A and goes over to the top of 17A --
18 "We unanimously find that it has been proven by a preponderance
19 of the evidence that the mitigating circumstances marked "yes"
20 outweigh the aggravating circumstances marked "yes." Right?

21 MR. MONK: That's so.

22 QUESTION: So, if they've left some of those forms
23 blank, by reason of the fact there are only 11 of them that
24 think that they're mitigating, there are really only still in
25 the balancing, they are only going to balance those mitigating

1 circumstances that have been unanimously found, so they would
2 check -- and let's assume that, on the basis of those, that a
3 few of them, or there are none of them, they check that "no,"
4 they don't outweigh the aggravating circumstances.

5 That moves them on to the last part of the form,
6 determination of sentence, okay, and they go down to number
7 four, "If section III is completed and was marked 'no,' enter
8 Death," they'd come back with the Death sentence wouldn't they?

9 And the only way you would know that you had a hung
10 jury is if the judge didn't just look at the bottom of the
11 form, but went back and looked in section II and saw, "By god,
12 they came in with a Death sentence, but I know that that's
13 wrong because in fact some of the portions of section II are
14 marked neither checked yes or no." Isn't that the only way you
15 can get a hung jury?

16 The jury would not know itself to be hung. It would
17 go right through to the end of the form, come in with a Death
18 penalty, and the judge would find out they're hung because
19 there were no answers to section II.

20 MR. MONK: Justice Scalia, I don't mean to quarrel
21 with your hypothetical, but I don't think that's the way it
22 operates.

23 QUESTION: Okay, tell me why not?

24 MR. MONK: For the first reason is, as the judge in
25 this case instructed, he instructed the jury "You must indicate

1 yes or no after each of those circumstances." They weren't
2 given the option of a non-answer, and that's why they answered
3 every one of these questions; why the dissent points out in
4 every one of the capital cases that you look at --

5 QUESTION: You must be unanimous? How can a judge
6 instruct them to be unanimous?

7 MR. MONK: Well, just as a judge instructs them to be
8 unanimous in the guilt or innocence phase: reach a
9 determination; do you agree that the defendant is guilty or
10 not?

11 And if the straw poll at guilt or innocence is seven
12 to five, the answer is is not he's not guilty; the answer is
13 you continue to deliberate. What the Maryland --

14 QUESTION: You mean they'd come back out and say, we
15 cannot finish section II. We cannot get unanimity on either
16 yes or no, that's what you are saying?

17 MR. MONK: That is exactly right, and indeed there is
18 one circumstance in the --

19 QUESTION: It would be life imprisonment?

20 MR. MONK: It would be life imprisonment under the
21 Maryland procedure, because they could not reach an unanimous
22 verdict. And that's exactly why the Maryland Court of Appeals
23 posits in their hypothetical that if they hang on mitigation,
24 had they gotten to weighing, they would have decided on the
25 death penalty, that then there is a need for the change in the

1 form.

2 I would like to make just a few more points on this
3 issue before we turn --

4 QUESTION: Let me just clarify one other thing: I am
5 correct, am I not, that the judge did not specifically tell
6 them what to do if the situation should arise that they were
7 not unanimous on a mitigating circumstance? Other than the
8 general statement that there must be unanimity?

9 MR. MONK: He did not, if you're question is, did he
10 instruct them what would happen if they were hung, he did not
11 so-instruct them.

12 QUESTION: What about on whether or not there was a
13 particular, six or seven different, mitigating circumstances,
14 but if there was not unanimity on one of the mitigating
15 circumstances, did he tell them what to do there? He didn't
16 tell them to leave it blank, is what I'm really asking?

17 MR. MONK: No, that is correct. I mean, he did just
18 the opposite. He said, consider each of the circumstances:
19 you must indicate either yes or no, however your unanimous
20 decision falls. Those were his exact words: "You must
21 indicate yes or no as to each of those circumstances." That's
22 the last instruction the jury got from the court before they
23 retired to deliberate. That instruction is very clear.

24 QUESTION: Wouldn't it be better to introduce it to
25 the jury if they answered this way?

1 MR. MONK: That's exactly right. The jury reached
2 the unanimous verdict. And there's no objective evidence here
3 that would suggest that there was any disagreement. Chief
4 Justice Rehnquist asked the question of Mr. Burns, you know, is
5 there anything to suggest that this is anything more than a
6 hypothetical? The answer is clearly no.

7 QUESTION: It was Mr. Burns' response that the form
8 didn't give them any opportunity to express, yet if there were,
9 but if there were none, non-unanimity?

10 MR. MONK: Well, Justice Rehnquist, it seems to me
11 that they would have -- the two possibilities -- if they could
12 not agree, they would have come back to the court and said they
13 can't agree, we know at least in one circumstance, that one of
14 the lodgings that was submitted to the Court by the Petitioner,
15 that a jury in fact did hang, and it appears that they hung up
16 on mitigating circumstances, and if they deliberated for 12
17 hours and a life imprisonment was imposed.

18 QUESTION: Well, Mr. Monk, does any jury form in an
19 ordinary case, let's talk about a capital case for a minute.
20 You are deciding, you are asking the jury to decide whether the
21 defendant is guilty or not guilty. Now does the verdict form
22 in your state ever have another blank for them to indicate if
23 they're hung, or are they just given "guilty" or "not guilty"
24 and you must be unanimous?

25 MR. MONK: They are not instructed in Maryland that

1 what the possibility of hanging might be. They are asked to
2 make a determination.

3 QUESTION: And isn't that what most states do?
4 There's never another form for if they're hung, is there?

5 MR. MONK: That's correct.

6 QUESTION: You don't want one for the jury to hang.

7 MR. MONK: And indeed you don't want to encourage a
8 jury to not be able to reach a conclusion to hang. That's the
9 whole purpose of not including that notion, or instructing the
10 jury.

11 QUESTION: But what is the reason for requiring
12 unanimity when you find you are not agreed that there is a
13 mitigating circumstance? It's a little different than in the
14 normal situation. Than that little form indicated recognizes.

15 MR. MONK: The mitigating circumstances under the
16 state statute are -- I mean, there are seven statutorily
17 defined mitigating circumstances, and then another category --

18 QUESTION: A catch-all.

19 MR. MONK: A catch-all for anything else.

20 QUESTION: All right.

21 MR. MONK: And really the first seven are really
22 factual determinations that the court, the rule, is requiring
23 the jury to make: tell us where you find that there is
24 credible evidence to support whatever the mitigating
25 circumstance is?

1 And that's a question capable of a yes or no answer.
2 We have listened to the evidence; we have weighed it, and we
3 don't find it credible. We mark no.

4 We listen to the evidence and we do find it credible,
5 yes that mitigating circumstance exists and we go to the next
6 one. That's the process of the jury system.

7 QUESTION: Yes, but some of the mitigating
8 circumstances on which he relied were not really in dispute
9 factually. He was a man of limited education; a man of low
10 I.Q., who was 19 or 20 years old -- I can't remember what it
11 was. The question they really answered there was whether they
12 thought what was described as a mitigating circumstance really
13 was entitled to that label. I think, because there really was
14 -- correct me if I'm wrong about that?

15 MR. MONK: Well, I think you are part wrong, Justice
16 Stevens. Let me try and explain. The trial judge, in his
17 trial judge's report, which is required under the Maryland
18 statute, said "I don't disagree with the conclusions reached by
19 the jury, although there was evidence of a mitigating
20 circumstance: youth. He was 20 years old.

21 Now, the argument of counsel at the sentencing phase
22 was, the prosecutor says, "He's 20."

23 QUESTION: I understand on that one, but on the sixth
24 grade education and the low I.Q. I know they're not one of the
25 enumerated ones.

1 MR. MONK: They are not one of the enumerated ones,
2 and then --

3 QUESTION: But you suggest that no juror, none of the
4 12 jurors, you are satisfied that none of the 12 jurors -- you
5 certainly not saying that none of those facts were correct?
6 That he didn't have --

7 MR. MONK: Under number 8, the jury makes a two-part
8 determination, it seems to me. One part is, do we find
9 credible evidence that this fact exists or not?

10 The second part is, does that fact mitigate?

11 QUESTION: Correct.

12 MR. MONK: Because one through seven are defined to
13 be mitigating. Number 8 is a two-part question.

14 QUESTION: And so what they're really -- because what
15 the facts were essentially undisputed, they are really saying
16 none of us think that a low I.Q. or a sixth grade education has
17 any mitigating value at all?

18 MR. MONK: That's correct. That, I believe is the
19 conclusion --

20 QUESTION: That is probably what they concluded.
21 Rather than that they were not convinced unanimously that those
22 factors should be considered mitigating. Which is what the
23 dissenting judge apparently found?

24 MR. MONK: Right. And their answer to number 8 was
25 none.

1 QUESTION: Right.

2 MR. MONK: I mean, they affirmatively went to the
3 point to where -- this jury, it seems to me --

4 QUESTION: Arguably those instructions and those
5 forms said you should answer no to a mitigating circumstance
6 unless you're unanimous that it exists?

7 MR. MONK: Well, Justice White --

8 QUESTION: In order to find there is a mitigating
9 circumstance, you must be unanimous?

10 MR. MONK: That's right, and in order to find that
11 there is no mitigating circumstance, you must be unanimous.
12 And if you are in neither position, you must continue to
13 deliberate. And if you can't reach --

14 QUESTION: That he did not tell them. That he did
15 not tell them.

16 MR. MONK: Well, he did, I believe. In the last
17 instruction, I believe he precisely does that. It says,
18 "However your unanimous decision falls, answer yes or no."

19 QUESTION: Well, it certainly could have been a lot
20 clearer. It's hard to believe that in a matter of this
21 importance, those instructions could be drafted in that way.

22 MR. MONK: Well, Justice Scalia, let me --

23 QUESTION: Just to read them, they certainly don't
24 leap out and mean that to me.

25 MR. MONK: Well, if you look at all of the

1 instructions together, I believe that under California v.
2 Brown, a reasonable juror would have understood the
3 instructions to be read as the court of appeals interpreted
4 them in this case.

5 But there is a couple of other things that I would
6 point to that would lead you to that same conclusion.

7 QUESTION: I shouldn't be interrupting you so much.
8 But may I ask you a historical question that there was
9 reference that Justice Kennedy made: has there ever been a
10 case in Maryland in which a jury filled out everything in the
11 form except one mitigating circumstance, including a
12 recommendation of Death, and then the judge said, "they
13 obviously were hung on the mitigating circumstance, so it must
14 be a life sentence?"

15 MR. MONK: No. There has been a circumstance where
16 the jury answered the aggravating questions; found an
17 aggravating circumstance; got to the mitigating circumstance;
18 answered one of those yes; didn't fill out anything else; and
19 was hung; deliberated for 12 hours and couldn't reach a
20 verdict.

21 QUESTION: But the jury was hung on the ultimate
22 determination, too?

23 MR. MONK: Well, I submit we don't know. The form
24 has some marks next to the mitigating --

25 QUESTION: The thing that's unlikely, it seems to me,

1 in the way that things happen in real life, is that they would
2 come to the unanimous conclusion that there should be a Death
3 sentence, but that they should be hung on an intermediate -- a
4 mitigating circumstance, and they leave that blank. And I
5 gather that has never happened.

6 Whereas, if it did happen, you are telling me the
7 judge would look at the form and impose a life sentence?

8 MR. MONK: Well, if the jury was unable to reach a
9 determination on each of the questions, then they would be hung
10 and a life sentence under the form --

11 QUESTION: Even though they filled out the rest of
12 the form, they said -- they said that even one mitigating
13 blank, filled everything else out that would qualify for a
14 capital -- for the Death sentence, the judge would then under
15 Maryland law have a duty to impose the life sentence, just
16 because of that one blank in the form?

17 MR. MONK: That is the anomalous circumstance that
18 the court of appeals was concerned about and therefore
19 announced a new form to be used in future cases.

20 QUESTION: Counsel, at page 141 of the joint
21 appendix, the majority opinion discusses in the first full
22 paragraph the jury's duty, and as I understand it, if the jury
23 is hung on mitigating, they go ahead on aggravating anyway?

24 MR. MONK: Well, the aggravating comes first in the
25 form, Justice Kennedy.

1 QUESTION: But it says, if they're hung as to
2 mitigating, they go on in any event to determine the
3 aggravating circumstance?

4 MR. MONK: I'm sorry, Justice Kennedy, that passage
5 that you are referring to in 141 is referring to the new
6 procedure, not the form that was in place at the time that this
7 case was decided.

8 Remember that when the court of appeals announced
9 that they didn't want the form to be limited as it was in this
10 case, which would create the circumstance if the jury couldn't
11 reach a determination on mitigating, but had gone on to weigh,
12 and had reached the Death penalty, under those circumstances
13 they would have been a hung jury, life imprisonment would have
14 been imposed under the Maryland statute. They wanted to avoid
15 that anomalous circumstance, so they announced this new form.

16 Let me just point out a couple more points with
17 respect to this issue: why I think a reasonable juror would
18 have read the instructions the way the court of appeals held it
19 to be.

20 The defendant in this case did not object to these
21 instructions. There is nothing in the closing arguments from
22 defense counsel, or from the prosecutor, which suggested that
23 anybody understood the form in any way other than it was a
24 unanimous decision was required by the jury on each one of the
25 questions presented.

1 QUESTION: The court of appeals didn't rely on that
2 at all, did they?

3 MR. MONK: The court of appeals did not rely on that.

4 QUESTION: It didn't did they?

5 MR. MONK: They did not.

6 If you agree with the Maryland Court of Appeals that
7 a reasonable juror would have understood these instructions to
8 require a unanimous decision whether the answer was yes or no
9 to the mitigating circumstances, then there really is not a
10 problem in Lockett or Eddings. The defendant was given the
11 opportunity to present his evidence on mitigation for the jury
12 to consider, and the jury in this case did consider it and
13 rejected it. And therefore there was nothing to weigh, and the
14 statute is permissively mandatory.

15 The Maryland statute was designed to impose a system
16 of guided discretion, so that the court of appeals could
17 conduct a proportionality review, and so that in each case,
18 whether the defendant be sentenced by a judge or a jury, the
19 same process would obtain. The court would know what
20 aggravating factor the sentencer relied upon for the
21 determination; what mitigating factor the sentencer had found,
22 and what the ultimate decision was.

23 And the word "sentencer" I think is key, because the
24 determination here, the sentencer is the jury, in the context
25 where the jury is selected by the defendant. It's not

1 individual members of the jury; it is the jury as a whole, and
2 juries under Maryland law decide things unanimously.

3 I'd like to turn if I could now briefly to our
4 argument with respect to the victim impact evidence in Booth.
5 This case was decided by the court of appeals ten days after
6 the decision in Booth. The issue was not briefed or argued
7 before the court.

8 The court of appeals construes the evidence that came
9 in this case not to be victim-impact evidence within the
10 meaning of the Maryland statute. This evidence did come in as
11 victim impact evidence. It was introduced, read to the jury as
12 a victim impact statement.

13 I think it is distinguishable, however, from the
14 victim impact evidence that came in Booth in the sense that it
15 is the total other end of the spectrum. The victim impact
16 statement that came in Booth was inflammatory. It contained a
17 cause, possibly for the Death penalty; it commented on the
18 evidence; it described in great detail the sufferings of the
19 children and grandchildren of the victims.

20 QUESTION: You were defending that in Booth, weren't
21 you?

22 MR. MONK: Yes, I was, Justice Blackmun. And I think
23 this is an opportunity for the Court to rethink its holding in
24 Booth. I think the decision in Booth goes too far. I think it
25 would be appropriate for the Court to limit Booth to the

1 context and uphold the court of appeals on this case by saying
2 that it is okay to consider the victim, the victim himself; not
3 the victim's children or grandchildren, or call for the Death
4 penalty; clearly that's bad.

5 QUESTION: That wouldn't be a limitation of the Booth
6 holding was that the particular impact evidence there had to be
7 excluded. Everything else is dicta.

8 MR. MONK: The victim impact evidence in Booth
9 included all of those things, Justice Rehnquist.

10 QUESTION: It's not often that a lawyer gets to argue
11 the same case twice.

12 [Mirth.]

13 MR. MONK: It is not, Justice Marshall, and I beg the
14 Court's indulgence. It seems to me --

15 QUESTION: It's even rarer that ~~the~~ wins the first
16 time and loses the second.

17 MR. MONK: Understanding that, Justice Scalia, let me
18 just make one more point about how this Court might distinguish
19 the decision in that case from this case: .this victim was the
20 lowest part of humanity. He was a convicted felon in jail and
21 he was murdered by his cell buddy. The victim impact in this
22 case came in only to give some humanity to him, so when the
23 jury tried to determine what the loss to society was from this
24 life, they at least understood who this victim was.

25 Can it be that this Court intends for victim impact

1 to be so excluded that it would simply give the victim a
2 number? "This is number 28, and we never have to know anything
3 about the victim." So that when a jury is making that ultimate
4 determination, that moral judgment, what was the loss of
5 society from this victim? They'll never know who he was or
6 what his contribution to society was -- I think that really
7 goes too far, and I think there is a principled reason that the
8 Court could say Booth was right because it was outrageous, goes
9 way beyond what we can tolerate, but that some evidence about
10 the victim alone tempered by the trial judge's admonition to
11 avoid undue prejudice, could be appropriate. Thank you.

12 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Monk. Mr.
13 Burns, you have five minutes remaining.

14 ORAL ARGUMENT BY GEORGE E. BURNS, JR., ESQ.

15 ON BEHALF OF PETITIONER -- REBUTTAL

16 MR. BURNS: Initially, I think the crucial problem
17 with the state's position as I now understand it to be, is the
18 court's opinion set forth in the joint appendix at 136 - 141,
19 curiously there is not one word about a new law announcing new
20 forms; what the court says is Petitioner has got it all wrong;
21 this is what it's always meant.

22 The crucial point for the state to be right is just
23 the opposite. It's just that the court is changing the law.
24 But the court specifically rejects that. And when the court
25 does that, the instruction on 95, of course, cuts against the

1 state's case because you only need yes or no, and the court
2 very clearly at 139 and 140 says we always imagine the jury
3 would know that you had this "maybe;" leave it blank.

4 On the victim impact I would only say that I don't
5 agree with the state that anyone is in the lowest rung of
6 humanity. I don't think it's necessary to build up his
7 contribution to society for all of us to take into
8 consideration as the jury does, that at the trial, the facts
9 and circumstances of the crime. And I think this court was
10 right in Booth, and I'm glad to see Mr. Monk today think, in at
11 least most respects, that he was wrong on that day.

12 QUESTION: You can't say that we must accept the
13 Maryland Court of Appeals construction of the form that you
14 were talking about, and yet not accept it for another reason.

15 MR. BURNS: Justice White, I never said you shouldn't
16 accept the interpretation of what the jury should do. My only
17 contention in this case on this point is that the court of
18 appeals' position is untenable that a jury actually with these
19 instructions in this form could have done that. Obviously, I
20 don't think that this court should change the interpretation of
21 the Maryland Court of Appeals as what it should mean.

22 But the question here is in this case, could a
23 reasonable juror from this form and these instructions gather
24 all of the materials on 136 - 141? That's our position.

25 QUESTION: Well, if we're free to do that, why I

1 suppose we're free to accept the state's submission?

2 MR. BURNS: I don't think so, Justice White --

3 QUESTION: Well, I know, because one or the other;
4 but there's nothing to bar us -- we're not legally barred.

5 MR. BURNS: Of course the Supreme Court can do
6 anything.

7 QUESTION: No, it can't. We usually don't disagree
8 with state courts on their construction of their own law; their
9 own justice; but you're asking us to do what?

10 MR. BURNS: I'm asking -- I'm not asking at all to
11 say their construction is wrong; I'm simply saying if this is
12 the correct instruction of this, we get the benefit of these
13 instructions and this sentencing form. That's the reason that
14 it was unfair in this case.

15 QUESTION: Well, they said you did.

16 MR. BURNS: Well, that's where we disagree with the
17 court. But that's not disagreeing with their construction of
18 the law. That's just disagreeing with their interpretation of
19 the instructions and the effect of the form in this case.
20 Thank you.

21 CHIEF JUSTICE REHNQUIST: Thank you Mr. Burns. The
22 case is submitted.

23 (Whereupon at 3:00 p.m. the case was submitted.)
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REPORTERS' CERTIFICATE

DOCKET NUMBER: 87-5367

CASE TITLE: MILLS v. MARYLAND

HEARING DATE: March 30, 1988

LOCATION: Washington, D.C.

I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the hearing in the above case before the SUPREME COURT OF THE UNITED STATES.

Date: March 30, 1988

Margaret Daly

Official Reporter

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