

# SUPREME COURT OF THE UNITED STATES

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SUPREME COURT, U.S.  
WASHINGTON, D.C. 20543

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In the Matter of: )  
)  
OTIS R. BOWEN, SECRETARY OF HEALTH ) No. 87-253  
AND HUMAN SERVICES, Appellant, v. )  
)  
CHAN KENDRICK, ET AL.; )  
)  
OTIS R. BOWEN, SECRETARY OF HEALTH ) No. 87-431  
AND HUMAN SERVICES, Appellant, v. )  
)  
CHAN KENDRICK, ET AL.; )  
)  
CHAN KENDRICK, ET AL., Appellants, v. ) No. 87-462  
OTIS R. BOWEN, SECRETARY OF HEALTH )  
AND HUMAN SERVICES, ET AL.; and )  
)  
UNITED FAMILIES OF AMERICA, Appellant, v.) No. 87-775  
CHAN KENDRICK, ET AL. )  
)

Pages: 1 through 44

Place: Washington, D.C.

Date: 30 March 1988

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3 OTIS R. BOWEN, SECRETARY OF HEALTH :  
4 AND HUMAN SERVICES, :  
5 Appellant :  
6 v. : No. 87-253  
7 CHAN KENDRICK, ET AL.; :

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22 Appellant :  
23 v. : No. 87-775  
24 CHAN KENDRICK, ET AL. :

25 -----x

1 Washington, D.C.

2 Wednesday, March 30, 1988

3 The above-entitled matter came on for oral argument  
4 before the Supreme Court of the United States at 10:00 a.m.

5 APPEARANCES:

6 CHARLES FRIED, ESQ., Solicitor General, United States

7 Department of Justice, Washington, D.C.; on behalf of the  
8 Federal Appellant.

9 MICHAEL W. McCONNELL, ESQ., Chicago, Illinois; on behalf of

10 Appellant United Families.

11 JANET BENSHOOF, ESQ., New York, New York; on behalf of

12 Appellees.

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1 P R O C E E D I N G S

2 (10:00 a.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument first  
4 this morning in No. 87-253, Otis Bowen v. Chan Kendrick, 87-  
5 431, Bowen v. Kendrick, 87-462, Kendrick v. Bowen, 87-775,  
6 United Families of America v. Kendrick.

7 Mr. Fried, you may proceed whenever you are ready.

8 ORAL ARGUMENT OF CHARLES FRIED

9 ON BEHALF OF FEDERAL APPELLANT

10 MR. FRIED: Thank you, Mr. Chief Justice, and may it  
11 please the Court:

12 In 1981 Congress passed the Adolescent and Family  
13 Life Act in response to what it considered the grave social,  
14 economic, and health consequences of early adolescent pregnancy  
15 and childbirth.

16 It undertook to enlist the aid of a wide variety of  
17 community groups to combat this problem in providing the  
18 assistance of federal grants for two kinds of services:  
19 prevention services, aimed at discouraging adolescent sexual  
20 relations, and care services, directed principally at pregnant  
21 adolescents, and intended to give among other things, services  
22 of the following kind: pregnancy testing, health services,  
23 prenatal and postnatal care, venereal disease screening,  
24 psychological and nutritional counseling, and a wide variety of  
25 other services.

Congress sought to draw on the widest possible range

1 of community resources, and therefore specifically provided  
2 that among the class of grantees should be included religiously  
3 affiliated organizations where appropriate.

4           Though religiously affiliated organizations have  
5 participated without question throughout our history in the  
6 care and counseling services funded at all levels of government  
7 in areas such as juvenile delinquency, runaways, drug  
8 addiction, physical and mental health, foster care, adoption,  
9 and aging, the District Court struck down -- on its face and as  
10 applied as violating the Establishment Clause -- this Act  
11 insofar as it specifically adverted to the inclusion of  
12 religiously affiliated organizations within the class of  
13 permissible grantees.

14           The District Court's standard and reasoning was such  
15 that I think no one in this Court -- not us and not the  
16 Plaintiffs and their Amici -- defend it. The District Court  
17 found a valid secular purpose here, and properly so, but found  
18 that the Act had the primary effect of advancing religion,  
19 thereby failing the second prong of the Lemon test, because --  
20 and I am quoting here -- of its use of religious organizations  
21 for education and counselling of teenagers on matters relating  
22 to religious doctrine.

23           We pressed on the District Court and renew the  
24 argument here that the correct standard for determining whether  
25 a law has the effect of advancing religion has been set out  
many times in the decisions of this Court, and perhaps most

1 neatly in the decision of Hunt v. McNair, where it was said  
2 that aid has the effect of advancing religion if, and I quote,  
3 "it flows to an institution in which religion is so pervasive  
4 that a substantial portion of its functions are subserved in  
5 the religious mission, or if it funds a specifically religious  
6 activity in an otherwise substantially secular setting."

7 And I suppose examples of that would be Stone v.  
8 Graham or Abington School District v. Schempp. Instead of  
9 applying this familiar test, the District Court held that its  
10 quite original and unprecedented test should be applied, at  
11 least where, as in this act, this statute explicitly adverts to  
12 religion.

13 The District Court thereby was able to reach its  
14 conclusion that the Act was unconstitutional without making any  
15 of the findings of fact which would be necessitated by the  
16 established decisions of this Court, because it found that its,  
17 and I quote, "more neatly put test" allows it to strike this  
18 statute down on summary judgment on its face and on the  
19 pleadings.

20 This odd state of affairs explains the unusual, I  
21 believe unusual submissions of this Court on the part of the  
22 Plaintiff and their amici.

23 QUESTION: Mr. Fried, is it possible that as applied  
24 this statute would meet the Hunt v. McNair standard that you  
25 want us to apply?

MR. FRIED: It certainly is possible. It is

1 certainly possible that this statute could provide for grants  
2 to religiously affiliated organizations which, nonetheless,  
3 like the religiously affiliated organizations in Hunt, in  
4 Tilton, in Roemer, nevertheless were not pervasively sectarian.

5           It is quite possible that the grants which are funded  
6 would be grants which, unlike the activities in Schempp or  
7 Stone v. Graham, are not specifically religious activities.  
8 Both of those things are entirely possible, and indeed not only  
9 possible, in our view on proper fact finding it would be  
10 demonstrated they were what happened.

11           QUESTION: Well, what do our cases tell us we should  
12 do if we think a statute might be constitutional on its face  
13 but not as applied, and if the evidence is there, to establish  
14 that?

15           MR. FRIED: That is it constitutionally applied.

16           QUESTION: That it is unconstitutionally applied.

17           MR. FRIED: If it is unconstitutionally applied, then  
18 I think the question becomes, is it capable of being  
19 constitutionally applied? Well, plainly, by answering the  
20 first question in the affirmative, then what must be done is  
21 that the relevant authorities must be directed to cease  
22 applying the statute in an inappropriate way.

23           That is what has happened with Title I --

24           QUESTION: Is that how the Court has handled aid to  
25 parochial schools?

          MR. FRIED: I believe if you look at the most recent



1 instances, Aguilar and Grand Rapids, Title I, here was a  
2 general program which, it turns out, a number of states were  
3 not applying in an appropriate way. The Court so found those  
4 applications inappropriate.

5 And what has happened is those applications were  
6 condemned, and now Title I is still alive and well, and it is  
7 being applied differently, for instance, at this time. Those  
8 remedial services which this Court said could not be provided  
9 within parochial schools by public school teachers coming in,  
10 are being provided on premises separate from the parochial  
11 schools to parochial school children.

12 Now those cases are also in litigation, but  
13 nevertheless, the Secretary believes that he is acting  
14 faithfully to the dictates of this Court. So that, I think, is  
15 how matters have proceeded.

16 There are certain programs, and I think Schempp would  
17 be a perfect example, but also programs which have provided for  
18 aid to, quote, "private schools" in contexts where the Court  
19 has found 92 per cent, 85 per cent, very large percentages of  
20 the eligible schools were so pervasively sectarian that,  
21 really, there was no room for constitutional applications, or  
22 no substantial room.

23 That, I think, is how the matter has proceeded in the  
24 decisions of this Court, and that is how I think it should  
25 proceed in this case.

QUESTION: Were there any findings in the District

1 Court where you would concede in this case that there were some  
2 unconstitutional applications?

3 MR. FRIED: In our brief we said that there were some  
4 departures, but I don't think, Justice Kennedy, it is correct  
5 to say there were any findings of any sort in the District  
6 Court.

7 This was on summary judgment, and what we had is a  
8 sort of comprehensive wave of the hand in the direction of some  
9 of the often quite disputed evidence. But that, I don't think,  
10 constitutes conscientious fact finding such as Congress is  
11 entitled to before one of its statutes is struck down.

12 The departures to which we are referring are noted on  
13 page 41 of our brief. We do not dispute that there may well  
14 have been departures.

15 QUESTION: You concede that all of those departures  
16 were not just departures from the regulation, but were  
17 unconstitutional?

18 MR. FRIED: Well, I think --

19 QUESTION: Because in that respect I think you  
20 diverge from the private Appellant here.

21 MR. FRIED: I think that some of those departures are  
22 departures not only from what the Secretary was directing, but  
23 also departures from a fairly tight reading of some of the  
24 decisions of this Court.

25 It is not the easiest thing in the world to arrive at  
an entirely comprehensive test based on everything that this

1 Court has said in all of these many cases, and therefore you  
2 can read the cases tightly, or you can read them in a way that  
3 is a little bit more generous.

4 We are proscribing a perfectly conservative reading  
5 of the decisions of this Court. And under the conservative  
6 reading we say, these are indeed constitutionally troublesome,  
7 and we don't seek to defend them, and the Secretary did not  
8 seek to authorize them.

9 We don't think that is what is part of what we are  
10 here defending.

11 QUESTION: But there have been no findings by the  
12 District Court on which to sort the ones that are  
13 constitutionally suspect and those that are not.

14 MR. FRIED: Plainly not. Plainly not. We simply  
15 don't want to overstate the state of the record, Justice White.  
16 The record is very voluminous here, and for us to tell you that  
17 it does not contain some things which are questionable and  
18 perhaps over the line would be an impermissible exaggeration,  
19 and it's entirely unnecessary to our case to indulge in it.

20 QUESTION: Is it available to us to make any  
21 additional factual findings that are necessary? There were a  
22 lot of facts put in down there.

23 MR. FRIED: It would be most unusual; this is not an  
24 original action. I can't imagine why it would be appropriate  
25 for this Court to make findings.

Indeed, I have considerable sympathy for the

1 situation of the Plaintiffs in this case, because unable, I  
2 believe, to defend the judgment below on the basis of the  
3 court's more neatly put rule -- that is to say, the rule which  
4 it invented -- it is forced, really, to ask this Court to make  
5 the necessary factual findings which would support a judgment  
6 in their favor under the more familiar standards which this  
7 Court has set out.

8 I think that is what explains the fact that the  
9 Appellee's brief is so largely devoted to fact, and why they  
10 return to the facts in a document which I can only describe as  
11 their reply to our reply brief.

12 We cannot get into those facts, and we don't think it  
13 is appropriate for the Court to do so either.

14 QUESTION: Mr. Fried, can I ask you one question  
15 about the procedure? I guess there were cross motions for  
16 summary judgment, were there not?

17 MR. FRIED: There were.

18 QUESTION: And I did not understand you to be arguing  
19 that the case should be sent back for trial, but rather that  
20 the record is adequate to decide the case one way or the other.

21 MR. FRIED: If that is your impression, we have  
22 mislead you, Justice Stevens. Our view is that the summary  
23 judgment should be reversed. We did not appeal from the  
24 denial of our own motion of summary judgment.

25 If the summary judgment is reversed, the case then  
will proceed in the ordinary course to fact findings and

1 judgments and, I hope, a judgment guided --

2 QUESTION: Is it your view, then, that some of the  
3 facts that the District Court thought were undisputed are, in  
4 fact, disputed?

5 MR. FRIED: Absolutely.

6 QUESTION: I see.

7 MR. FRIED: Most definitely so. If the Court wishes,  
8 I could detail at considerable length where the court has  
9 simply acted most inappropriately in finding things undisputed  
10 which were vigorously disputed.

11 QUESTION: That shouldn't be too hard to identify,  
12 shouldn't it? The District Court, like most district courts,  
13 has a rule that requires, in a motion for summary judgment,  
14 that the party making it set forth those facts that that party  
15 believes to be undisputed.

16 MR. FRIED: Well, that was done, and we then set  
17 forth in our motion for summary judgment those facts that we  
18 thought were disputed. Now, the District Court absolved itself  
19 from the further labors that an extensive file would have  
20 entailed by saying that we had not mentioned the matters in  
21 dispute with sufficient particularity.

22 It is very embarrassing to bring a matter like this  
23 to this Court, a dispute as to whether a local rule was  
24 followed or not. In ordinary course this is a matter which a  
25 Court of Appeals would take care of rather readily.

Unfortunately, we did not have the luxury of asking a

1 Court of Appeals to direct the District Court to perform its  
2 functions in a proper and conscientious fashion.  
3 Unfortunately, that is a task which we cannot help but ask this  
4 Court to perform, because the direct appeal is our only  
5 recourse. Otherwise, the statute falls.

6 Now, in our view the statute is plainly  
7 constitutional on its face. As I pointed out in my answer to  
8 Justice O'Connor, there is no reason in the world why  
9 religiously affiliated organizations are necessarily  
10 pervasively sectarian.

11 If that were so then Roemer, Hunt, and Tilton would  
12 have been wrongly decided. There is one particular equation  
13 which the District Court leapt to which must be corrected, and  
14 that is the notion that the activities here are specifically  
15 religious because the counselling and the care -- which would  
16 be given by the religiously affiliated organizations, though  
17 for a proper secular purpose and though without any reference  
18 to religion -- is for those religious persons inspired by their  
19 own religious convictions.

20 That, surely, is a novel and very dangerous  
21 proposition, and one which I don't think can be seriously  
22 entertained. I suppose that the Society of Friends, when it  
23 performs services for refugees and seeks to further the cause  
24 of world peace, does so because of their religious inspiration,  
25 and yet nobody would think that assisting some of that work  
would violate the Establishment Clause because it could not be

1 done in an appropriately secular way simply because those doing  
2 it are doing it with a personal religious inspiration.

3 If I may, I would like to reserve the balance of my  
4 time for rebuttal.

5 CHIEF JUSTICE REHNQUIST: Mr. McConnell, we will hear  
6 now from you.

7 ORAL ARGUMENT OF MICHAEL W. McCONNELL

8 ON BEHALF OF APPELLANT UNITED FAMILIES

9 MR. McCONNELL: Thank you, Mr. Chief Justice, and may  
10 it please the Court:

11 The single most important point I wish to make this  
12 morning in my brief ten minutes is to clarify precisely what  
13 the legal question in this case is, because I agree with  
14 Solicitor General Fried that the many factual allegations are  
15 not appropriately before this Court on an appeal.

16 The legal question is whether otherwise qualified  
17 private organizations must be excluded from the Adolescent  
18 Family Life program solely on the basis of their religious  
19 affiliation or inspiration.

20 Our position is that the Establishment Clause does  
21 not require and the Free Exercise Clause does not permit  
22 religious belief or affiliation to be the basis for a civil  
23 disability. AFLA grantees must be judged according to their  
24 conduct and their performance, and not according to their  
25 beliefs.

I would have thought that Cantwell v. Connecticut was

1 sufficient authority to establish that proposition. Thus the  
2 issue is not whether some grantees may have violated the terms  
3 of the grant or even whether the terms of the grant are binding  
4 on them; those are not disputed questions among any of the  
5 parties in this Court.

6 If the District Court had held only that grantees who  
7 use AFLA funds to teach or promote religion must be  
8 disciplined, and in appropriate cases perhaps excluded, we  
9 would not be here.

10 QUESTION: Well, Mr. McConnell, do our cases support  
11 the view that public funds may be used to teach secular  
12 subjects in parochial schools to teenagers?

13 MR. McCONNELL: No, Your Honor. This Court has  
14 consistently held that programs of aid to parochial schools --  
15 which are predominantly sectarian institutions, in most of the  
16 cases before this Court over 95 per cent of them being  
17 sectarian -- is not a neutral program of secular education.

18 The reason for that seems quite evident. Even though  
19 the description of the program -- private education -- may  
20 sound neutral on its face, in fact everyone understands that  
21 the institutions involved are predominantly, almost exclusively  
22 religious.

23 QUESTION: Does this statute, in your view,  
24 contemplate that parochial schools, for instance, could be  
25 grantees in these programs?

MR. McCONNELL: I suppose so, Your Honor, so long as



1 the class of potential grantees includes a much wider category  
2 than just parochial schools. The problem with the parochial  
3 school cases is that the aid was targeted --

4 QUESTION: But it would contemplate that a parochial  
5 school, for instance, could be a grantee and teach these  
6 subjects in pregnancy prevention with federal funds.

7 MR. McCONNELL: None of the grantees, in fact, have  
8 been parochial schools, but I am not aware of any reason why  
9 they would be excluded as one of a much broader range of  
10 potential grantees under the program.

11 QUESTION: And it is your position that as so  
12 interpreted, it can be upheld under our precedents?

13 MR. McCONNELL: Yes, Your Honor.

14 QUESTION: Should the Court, on remand, determine  
15 whether any of these organizations are pervasively sectarian,  
16 or is that an improper test?

17 MR. McCONNELL: We have no quarrel with the test of  
18 pervasively sectarian, and for this reason: under this Court's  
19 definitions -- which were, frankly, ignored by the District  
20 Court -- a pervasively sectarian institution is one that is  
21 simply incapable -- by virtue of being so permeated with  
22 religion -- of distinguishing between the teaching or promotion  
23 of religion on the one hand, and the carrying out of secular  
24 purposes on the other.

25 Such an institution would be unable to comply with  
the terms of the grant, which are legally binding in this case.

1 Thus the exclusion of a pervasively sectarian organization is  
2 not on the basis of its belief or affiliation, but on the basis  
3 of a conclusion about its conduct.

4 And that is the fundamental point which I wish to  
5 make this morning, which is that it is the conduct of the  
6 grantees and not their tie to religion or their inspiration of  
7 religion that has to be the basis for judgment.

8 We agree that religious organizations, like everyone  
9 else, has to comply with the terms of the grant. There is  
10 nothing non-neutral about that, but neutrality, again, is the  
11 key. This is a program in which Congress intended and then the  
12 Secretary has administered in a way so as not to either favor  
13 or disfavor religious organizations as such.

14 It seems rather clear to us that the way in which to  
15 be neutral in these matters is to insist upon objective,  
16 secular, neutral criteria for the selection of grantees, and  
17 not to either grant a grant to someone because they are  
18 religious, or to deny the grant to the same organization  
19 because they are religious.

20 How they are going to perform the secular functions  
21 of the program has to be the key. That is the way in which we  
22 can see through to neutrality in a case like this.

23 I would like, if I could, to run briefly through how  
24 this case ought to be viewed under the Lemon test, because I  
25 think that the court below quite misunderstood the Lemon test  
in this context. Now, the court did find that this program has

1 a secular purpose, and I don't want to belabor the point,  
2 because obviously we agree with the District Court on this  
3 point.

4 Appellee's position. However it is important to note

5 While they do not directly contradict the notion that this  
6 statute is secular in purpose, their view that for the  
7 government to support an approach to sex education and care for  
8 pregnant adolescents that support sexual self-discipline as  
9 opposed to, say, contraception as a means of family planning,  
10 and that promote adoption and care as opposed to abortion, they  
11 believe that that is itself an impermissible purpose because  
12 those beliefs are also associated with the views of some  
13 prominent religions.

14 Now, that point of view was rejected in Maheer v.  
15 Rowe, and more pointedly in Harris v. McRae, and I don't want  
16 to repeat that. The important things is that if that is  
17 correct, it would also be true that the opposite kind of sex  
18 education program would be equally impermissible under the  
19 Constitution.

20 If it is impermissible for the government to fund sex  
21 education with a view to sexual self-discipline, it would be  
22 equally unconstitutional for the government to fund -- as it  
23 does in the Title X program -- sex education with a view toward  
24 contraception. We do not take this position, the government  
25 does not take this position, and I cannot really believe that  
the Appellees support the logical conclusion of this argument

1 about purpose.

2 Now, as to effect, the important thing, according to  
3 the Lemon test, is whether the program as a whole seeks to  
4 advance or infringe religion. Here the question is does the  
5 program -- taken as a whole, not concentrating just on the  
6 religious aspects, the religious grantees, but the program as a  
7 whole, does it favor religion over non-religion, or does it  
8 favor non-religion over religion.

9 The point is for it to be neutral, not for it be  
10 stacked in favor of secular grantees. It infringes the rights  
11 of religious organizations to be included simply on the basis  
12 of religious affiliation, just as it would infringe the rights  
13 of ~~non-religious~~ organizations if religious organizations were  
14 granted a preference.

15 As to the issue of entanglement, here I would like to  
16 emphasize that this Court has always used the term excessive  
17 entanglement. And this is because any interaction between  
18 government and religious organizations inevitably have some  
19 degree of entanglement. The question is excessive in  
20 comparison to what.

21 In Walz v. Tax Commission, being the first case of  
22 this Court that invoked the notion of entanglement, is a good  
23 place to begin, because the Court there noted that there were  
24 problems both ways -- either including religious organizations  
25 for tax exemptions or excluding them -- and the question was  
which way leads to the least damaging constitutional

1 consequences.

2 Here Appellees' position has presented us with a  
3 choice. Either we can exclude all organizations solely on the  
4 basis of their religious affiliation, or some degree of  
5 monitoring to ensure that they are judged on the basis of their  
6 conduct is necessary.

7 It is our belief that it is not excessive  
8 entanglement for a program to be administered in a way so as to  
9 avoid the more serious constitutional violation of a flat out  
10 discrimination on the basis of religious affiliation or belief,  
11 which could not be a plainer violation of the Free Exercise  
12 Clause.

13 If Congress had passed a statute that says grants are  
14 going to be available to all voluntary and charitable  
15 organizations except for those who have religious beliefs, this  
16 Court would not have any hesitation in declaring such a statute  
17 unconstitutional, either under the Free Exercise Clause or  
18 under the equal protection component of the --

19 QUESTION: But Mr. McConnell, is that different from  
20 a grant that says it can go to religious organizations provided  
21 the religious beliefs are of a certain kind?

22 MR. McCONNELL: I do believe that those are quite  
23 different situations, and it is simply not true that this  
24 program gives grants only to organizations with beliefs of a  
25 certain kind.

An organization that believes in abortion, for

1 example, is perfectly eligible to put on an AFLA program. It  
2 simply may not urge or facilitate abortions in the context of  
3 the program itself. It is free to do with its own money and in  
4 its other operations whatever it cares to do.

5 The contrast here is with the District Court's  
6 judgment, which prevents the organization from pursuing its  
7 religious purposes even with its own funds, and in its own way,  
8 and ways that are not promoted by the AFLA grant itself.

9 CHIEF JUSTICE REHNQUIST: Thank you, Mr. McConnell.  
10 We'll hear now from you, Ms. Benshoof.

11 ORAL ARGUMENT OF JANET BENSHOOF

12 ON BEHALF OF APPELLEES KENDRICK, ET AL.

13 MS. BENSHOOF: Mr. Chief Justice, and may it please  
14 the Court:

15 I would first like to address the answer to Justice  
16 O'Connor's question, because I believe that the answer the  
17 Solicitor gave was dead wrong. Her question was what do we do  
18 when we are shown some unconstitutional applications of a  
19 statute, which most certainly has happened in this case,  
20 probably more than any other case reviewed by this Court.

21 This is a facial challenge, and facial assessments  
22 have been the rule of this Court even when statutes have been  
23 applied for ten or twenty years, and even when trial courts  
24 have upheld them on as applied grounds, as the trial court did  
25 in Meek v. Pittenger.

In fact, out of over thirty cases heard by this Court

1 since 1947, only one was labeled a narrow, as applied holding,  
2 and that was Hunt v. McNair. Justice Powell said, I am only  
3 calling it as applied in this case because the South Carolina  
4 legislature hasn't worked out the details of the statute yet.

5           Nevertheless, despite the fact that the Court has  
6 always looked at the facial assessments, it's done so because  
7 the standard in Establishment Clause cases is different than in  
8 other kinds of constitutional cases.

9           You can look at the language of the First Amendment  
10 to see that difference. The language says laws respecting an  
11 establishment of religion, and therefore this Court has always  
12 looked for the certainty that it will not so advance religion,  
13 or the risk and potential in a statute.

14           QUESTION: So you say, Ms. Benshoof, that one would  
15 judge this statute after ten years of operation just the same  
16 way you would judge it on the day it was enacted?

17           MS. BENSHOOF: I think after ten years of operation  
18 you would have stronger proof that it is certain to do so. In  
19 fact, only last term in --

20           QUESTION: You say you would, then, judge it the same  
21 way after ten years of operation as you would on the day it was  
22 enacted?

23           MS. BENSHOOF: Yes. You might have stronger proof  
24 after ten years. In Houston v. Hill last term, this Court  
25 struck down a statute on its face, and the same issue came up  
that is before the questions today -- the questions to the

1 Solicitor. And that was, what do we do with the evidence of  
2 the actual application when we are looking at a facial statute.

3 This Court specifically said the Court of Appeals was  
4 right in that case in looking at whether the statute was  
5 overbroad. In looking at the evidence in concluding that how  
6 the statute had been enforced demonstrated a significant  
7 potential for the unconstitutional application of the statute.

8 QUESTION: But you can't look at that evidence to  
9 demonstrate that it doesn't have a significant unconstitutional  
10 application.

11 MS. BENSHOOF: That's right.

12 QUESTION: Sort of a one way look at subsequent  
13 practice: it can hurt you but it can't help you.

14 MS. BENSHOOF: That's right. In the Establishment  
15 Clause area, it is a one way look for a very particular reason.  
16 As this Court pointed out in Aguilar v. Felton, there are a lot  
17 of factors that would hide the risk or potential. For example,  
18 who is going to bring up the unconstitutional applications when  
19 a program is in being, the parochial school children, the  
20 parents, the people who are getting the money?

21 QUESTION: It seems to me if we can look to the  
22 practice and the application of it in order to determine that  
23 it is unconstitutional, we ought to be able to look to them to  
24 determine that it is constitutional as well. I don't see any  
25 basis for looking at only the evidence on one side.

MS. BENSHOOF: Well, the basis was described by this



1 Court in your majority opinions both in Grand Rapids and in  
2 Aguilar, where you said the fact that there had been no proof  
3 in 18 years of unconstitutional application, that didn't mean  
4 that there wasn't a high risk, and that there were certain  
5 factors mitigating against those kinds of unconstitutional  
6 applications being brought to the forefront.

7 I would also like to address the question about the  
8 fact finding, because I think some misstatements were made to  
9 this Court. In the District Court there were cross motions for  
10 summary judgment. The government never argued that there were  
11 any disputed facts. The Plaintiff submitted 1,251 undisputed  
12 material facts backed up by a plethora of deposition evidence  
13 taken around the country.

14 Sixty per cent of these were written, admitted, by  
15 the government, right on the face, and only 29 of those facts  
16 did the government dispute and put in any kind of evidence, and  
17 those were not found legally relevant by the District Court.  
18 So this is not a question where there are disputed facts.

19 And Rule 52 makes it very clear that in cross motions  
20 for summary judgment it is not up to the trial court to decide  
21 disputed facts and make findings of fact. In fact, that is an  
22 improper role. Nevertheless, that doesn't make our whole list  
23 of undisputed facts irrelevant to this Court. They are there  
24 in the record. The District Court judge said he found that  
25 they were properly put in the record, they were backed up by  
evidence, and they are sitting in the record for whatever

1 relevance they may be. They are certainly cumulative.

2 QUESTION: May I ask, because your brief has a good  
3 deal of factual material in it that the District Court did not  
4 refer to, do you refer to any of those 29 disputed facts, or do  
5 you rest entirely on the undisputed?

6 MS. BENSHOOF: We rest entirely on the undisputed  
7 facts. We could have rested on 20 per cent of the facts that  
8 we put in. I mean, we showed such unconstitutional --

9 QUESTION: But what you are telling me -- just to  
10 make sure -- is that what you described as factual in your  
11 brief is within the limits of those that the District Court  
12 regarded as undisputed?

13 MS. BENSHOOF: Absolutely. The District Court  
14 regarded 1,215 facts as undisputed, and I don't think we put in  
15 a quarter of those in our brief.

16 QUESTION: Ms. Benshoof, do you think that the  
17 statute would survive, in your view, if there were additional  
18 statutory or administrative proscriptions against the misuse of  
19 government for non-secular purposes?

20 MS. BENSHOOF: No, I don't think so for three  
21 reasons. First of all, this is a unique demonstration project  
22 by Congress. They wanted to try something new, and they said  
23 there are certain limitations of the government in dealing with  
24 moral issues, let's try something new. And it calls for  
25 religious participation explicitly in four places.

Now, we argue that the statutory language requires

1 all applicants to involve religions, even if you are secular.  
2 And although this is --

3 QUESTION: It says, as appropriate.

4 MS. BENSHOOF: Yes, although this is disputed by the  
5 government, the District Court, HHS, grant applicants  
6 themselves, and the 1984 Senate committee all agreed with our  
7 interpretation.

8 However, our argument on the constitutionality of the  
9 statute doesn't hinge on whether it is mandatory or optional.  
10 It is absolutely clear that religious organizations are  
11 eligible for grants, and they are listed as desirable  
12 participants.

13 QUESTION: As appropriate.

14 MS. BENSHOOF: Well, we agree it is as appropriate in  
15 the delivery of their services, not whether or not they want to  
16 have them. We think it is whether or not where they want to  
17 put them in, and every applicant we investigated, secular or  
18 religious, had it in there, and we put that evidence before the  
19 Court.

20 And in fact, if you look back at the 1981 legislative  
21 history, they said, what is a model program? And a model  
22 program was one where public school children would be released  
23 from school to go to churches to receive federally funded sex  
24 education. That was the kind of model program Congress  
25 envisioned.

As you see, there was certainly a joint endorsement

1 between religion and churches that Congress envisioned.

2 QUESTION: Ms. Benshoof, let me ask you this: you  
3 don't contest, I don't think, that Congress can lawfully adopt,  
4 as a purpose, encouraging and inculcating in the young sexual  
5 self-restraint? That is not your --

6 MS. BENSHOOF: Absolutely not. Of course they could  
7 adopt self-restraint. They just can't do it by ways of -- for  
8 example, one grantee teaching young girls to pretend that Jesus  
9 is their date.

10 QUESTION: Now, let me put the worst case scenario to  
11 you that was suggested by Justice O'Connor. Suppose the  
12 government explicitly decided to do this by funding programs in  
13 the schools? Do you think the Constitution requires that the  
14 government can fund such programs in all public schools, but  
15 cannot fund them in any sectarian schools? The same programs  
16 inculcating sexual restraint.

17 MS. BENSHOOF: When we are talking about teaching  
18 itself, this Court has always said that the entanglement  
19 problems -- even if you had a statute that separated the  
20 sectarian from the secular, which this statute doesn't -- are  
21 too much, particularly with these kinds of religiously  
22 sensitive values.

23 I would like to point out that the government  
24 admitted below all of our expert affidavits from religious  
25 theologians saying that these values could be secular. When  
you put the values of chastity, intercourse, masturbation,

1 marriage into the hands of religious authority, it is going to  
2 be very hard, and I think we proved impossible, for religious  
3 organizations to teach them in a secular way.

4 QUESTION: You can have other organizations who have  
5 the opposite values that can teach those values, even if the  
6 people that are teaching them are religiously motivated. That  
7 is, if they say, well, use contraception, or use birth control,  
8 or use abortion, that's all right.

9 MS. BENSHOOF: Obviously, our public schools teach a  
10 lot of values; we all know that. We also feel that there is a  
11 lot of interplay in the public school situation that leads to  
12 democratic pluralism: different school boards, public  
13 libraries, no dictates on the care.

14 That is a good example, because I think if the public  
15 schools want to teach, for example, AIDS education, and  
16 abstinence would be a major factor in that, but if they would  
17 give that to religious authorities, and religious authorities  
18 would not mention condoms or, as some of our programs do, say  
19 such things as condoms cause birth defects, in order to  
20 discourage teenagers from learning about condoms, that that  
21 would certainly would be a religious rule that prevented  
22 secular teaching on abstinence.

23 We are not saying that chastity cannot be a secular  
24 value. It certainly can be, and there are very good secular  
25 reasons to teach it. But in the hands of religious authority  
there is not just a possibility that it might be misused, we

1 have certainly proven that it has been misused.

2 QUESTION: Is the Covenant House a religious  
3 authority? That is the institute that takes care of 15,000  
4 homeless a year in about six major cities.

5 MS. BENSHOOF: We did extensive discovery on the 1981  
6 and the 1982 grantees. The Covenant House was not one of our  
7 grantees. Whether or not that --

8 QUESTION: Well, as you know they are founded by the  
9 Franciscans, but they are open to all people, and the District  
10 Court's rationale, as I understood it from page 34 of the  
11 record, was that this is a religious organization that may not  
12 give this kind of program.

13 MS. BENSHOOF: The District Court said that you  
14 should use a functional definition of a religious organization.  
15 Whether the YMCA and Harvard University are still religious --

16 QUESTION: What about the Covenant House? They filed  
17 an amicus brief here. Are they a religious organization, in  
18 your view?

19 MS. BENSHOOF: They might have filed a -- I don't  
20 know. The District Court judge -- they were not in his opinion  
21 because they were not a grantee at the time. There is no  
22 discovery --

23 QUESTION: They are founded by the Franciscans, and  
24 suppose they are supervised by Franciscan fathers.

25 MS. BENSHOOF: If they have religious dictates on the  
kind of care funded under this, if they counsel teenage girls,

1 but they will not give information that even the statute allows  
2 you to give because of religious reasons, if there is a  
3 religious override on their secular care, and they do  
4 educational programs that are governed by religious dictates,  
5 yes, they are. But that is no before the Court today.

6 QUESTION: Can they do drug counselling?

7 MS. BENSHOOF: That would depend what statute they  
8 are doing the drug counselling under, whether the secular and  
9 the sectarian are separate --

10 QUESTION: Suppose it is simply a statute that is  
11 designed to discourage drug use and encourage abstinence and  
12 avoidance of drugs.

13 MS. BENSHOOF: If they have religious guidelines on  
14 how they discourage drug use, such as tell people, as one  
15 grantee did in this program, that using drugs means the devil  
16 is wasting your body, that Satan will strike you down, most  
17 certainly they could not.

18 QUESTION: Do you agree with the District Court when  
19 it said that to presume that counsellors from religious  
20 organizations can put their beliefs aside when counselling an  
21 adolescent on matters that are a part of religious doctrine is  
22 simply unrealistic?

23 MS. BENSHOOF: Absolutely, because every religious  
24 organization that got funding when we did discovery was  
25 operating under religious dictates whether they were religious  
themselves or not.

1           For example, in St. Margaret's Hospital, all the  
2 employees of this program had to sign a statement that they  
3 would follow religious dictates. One midwife who was  
4 counselling teenage girls, for example, who asked her, may I  
5 have sex during pregnancy, she thought that was a medical  
6 question and she said yes.

7           She was chastised and almost lost her job because she  
8 was told that she was supposed to give a religious answer to  
9 the medical question.

10           So certainly, funding most hospitals would be  
11 absolutely constitutional, but if you funded a hospital run by  
12 the Jehovah's Witnesses to counsel for a hemophiliac ward, in  
13 which they would counsel against blood transfusions and not  
14 offer them -- not send them elsewhere, that would raise some  
15 very serious Establishment Clause questions.

16           QUESTION: What if the chief executive officer of a  
17 sectarian hospital was personally very religiously motivated?  
18 Would that prevent him from playing any part in the  
19 administration of a grant that the hospital got?

20           MS. BENSHOOF: Absolutely not. We are not talking  
21 about the personal beliefs of people. Obviously, public school  
22 teachers may be very religious.

23           QUESTION: But only people have beliefs in the long  
24 run. I mean, buildings don't have beliefs, organizations  
25 without people don't have beliefs.

MS. BENSHOOF: But people operate under religious



1 dictates that they may or may not believe in. The evidence of  
2 this case shows that many of the employees in these programs  
3 did not operate under the beliefs that they were forced to  
4 force on teenage girls, who didn't share those beliefs either.

5 QUESTION: That could be the imposed belief of the  
6 director as well as the imposed belief of the institution. I  
7 mean, you are just referring to the fact that there are  
8 superiors and inferiors in any organization.

9 What the Chief Justice is asking is why does the fact  
10 that the superiority is an institutional superiority rather  
11 than just a personal superiority, which everything boils down  
12 to -- why should that be crucial?

13 MS. BENSHOOF: It depends whether or not that affects  
14 the degree of the religious delivery of services or not.  
15 Obviously, there could be many secular universities that are  
16 run by very religious people, but that doesn't affect their  
17 eligibility for federal aid, and we are not claiming that it  
18 would.

19 QUESTION: If the religious belief affects the  
20 ability of the organization to implement the program properly,  
21 now, that certainly is a different question, as in your drug  
22 testing example. But you are not limiting it to that.

23 You are saying that even if the religious belief does  
24 not at all impede the good counselling under the program,  
25 simply because one person is counselling out of religious  
conviction and another person is counselling the same thing not

1 out of religious conviction, that makes the difference.

2 MS. BENSHOOF: No, you misconstrue my answer.

3 Obviously, there is going to be religious counselling whether  
4 you fund a drug program for just secular grantees or sectarian  
5 grantees. But when you are funding a religiously affiliated  
6 organization to do teaching and counselling, and they happen to  
7 have religious mandates on that very same issue, that's the  
8 kind of danger that raises the risk or potential or advancing  
9 religion which the Establishment Clause prohibits.

10 But I think another things is very important to  
11 consider in the answer to that question, and that is that we  
12 are dealing with a statute -- your questions all rest on some  
13 hypothetical statute that's not before the Court.

14 If you look at the congressional history, they wanted  
15 a union between government and religion, it calls for religious  
16 participation, and it has nothing in the statute that precludes  
17 the teaching or advancing of religion. Now, this is all the  
18 more telling in the fact that there are 25 other prohibitions  
19 and limitations on grantees in the statute.

20 I don't know of any other federal statute that funds  
21 educational institutions, both sectarian and secular, that  
22 doesn't have even one statutory guarantee. In fact, the  
23 Solicitor was mentioning about Title I, which Aguilar was not  
24 an as applied case, because this Court didn't even take it  
25 under 1252 jurisdiction, it was only a challenge to the program  
in New York. Title I on its face was never challenged in

1 Aguilar.

2 But Title I itself, in which only four per cent of \$4  
3 billion went to sectarian organizations, had on its face of the  
4 statute four statutory guarantees trying to see that when we  
5 fund an educational program, that taxpayers money doesn't go to  
6 fund a sectarian enterprise.

7 QUESTION: I think there is an administrative  
8 prohibition of use for religious purposes, isn't there?

9 MS. BENSHOOF: Absolutely, and that is deficient for  
10 four reasons.

11 QUESTION: Well, does that fact that it is  
12 administrative rather than statutory affect your judgment of  
13 the program?

14 MS. BENSHOOF: Yes, it does, and I think it has  
15 affected this Court's judgment in the past. For example, in  
16 Tilton v. Richardson there was a prohibition that eight members  
17 of this Court struck out that said after 20 years we are going  
18 to take out keeping the secular from the sectarian, and you  
19 struck out that provision and said it had to be in the statute.

20 If it could just be an administrative regulation, or  
21 if it was constitutionally required so that you could just read  
22 it in, it wouldn't have been necessary to strike that down.

23 Similarly, in another college aid case, Roemer, in  
24 footnote 23 this Court cited approvingly the fact that the  
25 Maryland statute had been amended to put the statutory  
prohibitions in the statute and not in the regulation.

1                   QUESTION: Do you think the Court meant that the  
2 case would have come out differently had the statute not been  
3 amended?

4                   MS. BENSHOOF: Yes, and in fact, Justice White, when  
5 he wrote the opinion in Regan upholding a New York statute that  
6 gave parochial schools reimbursement for state mandated tests,  
7 that case took care of a problem that this Court had struck  
8 down in Levitt where there were no statutory guarantees, and  
9 Justice White made it quite clear that if those kinds of  
10 guarantees were not in the face of the statute, the outcome of  
11 the case would have been different.

12                   QUESTION: Did the opinion there say that had they  
13 only been administrative and not statutory, the result would  
14 have been different?

15                   MS. BENSHOOF: No, they didn't, but I would like to  
16 point out that this isn't even really administrative. That  
17 this is not a regulation, it's not a guideline, it's not in the  
18 statute, and yet 25 other things are in the statute.

19                   All it is is a grant condition that was put in after  
20 we filed the lawsuit and after we wrote a brief saying that  
21 this was necessary, then the government put it in, and it has  
22 never enforced it.

23                   In fact, in the motion for summary judgment by the  
24 government, they put 726 facts before the District Court, and  
25 only four of them had anything to do with monitoring a  
statutory condition.

1           QUESTION: Ms. Benshoof, in the First Amendment area  
2 we have certainly upheld legislative schemes that do not  
3 contain in the statutes sufficient standards to guide the  
4 administrator's discretion. Where those standards are supplied  
5 by a regulation -- a law that doesn't say that the mayor has to  
6 make his determination on such and such a basis, but there is a  
7 regulation that sets forth clear statutory standards, we have  
8 allowed that to satisfy the First Amendment Free Speech Clause,  
9 why wouldn't it satisfy the Establishment Clause of the First  
10 Amendment?

11           MS. BENSHOOF: You have never upheld that in the  
12 Establishment Clause area, and I believe it is because of the  
13 very --

14           QUESTION: We have never had occasion to address it  
15 in the Establishment Clause area

16           MS. BENSHOOF: Well, in a sense you have, because in  
17 cases such as Levitt when it wasn't clear that the state  
18 mandated test would -- when you gave the money to the parochial  
19 school, it would only be used for that. You could have  
20 inferred that in or remanded it for a regulation, but instead  
21 you made the New York state legislature decide it, it came  
22 back, and then you upheld it in the Regan decision.

23           So you have had chances to infer it in and have never  
24 inferred in regulations or given that discretion. I think that  
25 is because of the words of the First Amendment Establishment  
Clause itself, and because your standard has always been, we

1 must have certainty that there is no risk or potential.

2 QUESTION: We are not talking here about inferring a  
3 regulation; we are not talking about speculating that a  
4 regulation could be adopted; we have one, and in those other  
5 cases we didn't have any.

6 MS. BENSHOOF: Well, the problem with dwelling on the  
7 fact -- I think the importance of the fact of the  
8 administrative regulation for this case is not that it would  
9 constitutionalize anything, but its importance is to show how  
10 inadequate it has been.

11 In fact, although it says you shall not teach or  
12 promote or religion, they never once defunded or not funded an  
13 organization because of that. When St. Margaret's Hospital  
14 taught Catholic doctrine in parochial schools for a year and a  
15 half -- and we caught them at that during the deposition -- all  
16 that happened was that HHS wrote them a letter and said that  
17 your teaching Catholic doctrine on religion is susceptible  
18 under the Establishment Clause of advancing religion, take out  
19 the words Catholic and you can use the curriculum in the public  
20 schools, and then they got a total of \$2 million, almost, in  
21 aid.

22 Secondly, the Solicitor seems to feel that  
23 pervasively sectarian is a major problem as to what the  
24 institutions are, and yet not once in seven, not once did HHS  
25 ever question the religiosity of any institution receiving aid  
under the statute.

1           In fact, Brigham Young University, they submitted 26  
2 facts on showing what they were going to do with their \$2  
3 million, but not one fact on whether or not that institution  
4 was so pervasively sectarian it shouldn't get any aid at all.  
5 And not only that, they admitted all of Plaintiff's evidence on  
6 how Brigham Young University lowered tuition for students who  
7 were Mormons, required Mormon classes for everybody who went  
8 there --

9           QUESTION: Ms. Benshoof, the government suggests that  
10 you do not really defend the standard that the District Court  
11 used, is that right?

12           MS. BENSHOOF: That is absolutely incorrect. The  
13 District Court --

14           QUESTION: What standard do you think the District  
15 Court applied here?

16           MS. BENSHOOF: The District Court said that this  
17 statute violated the primary effects doctrine in five ways, and  
18 it violated the entanglement doctrine in two ways.

19           The five ways, it said, was that, first of all,  
20 because on the face of the statute it calls forward for  
21 religious participation and encouragement giving religious  
22 applicants an edge. From the face of the statute there is a  
23 direct and immediate effect.

24           It said there is an endorsement which again should  
25 invalidate it under primary effects. It said that there is no  
statutory guarantees on the face of the statute keeping the

1 sectarian from the secular, and that is another way it violates  
2 the primary effect.

3 It says because the nature of the aid is so close to  
4 religious doctrine, that is, teaching chastity -- premarital  
5 chastity, that is -- and marriage, masturbation, abortion,  
6 because that is so close to religious doctrine that's another  
7 reason.

8 QUESTION: Suppose none of the grants had ever been  
9 to religiously affiliated organizations that were pervasively  
10 religious. The District Court would still have struck the  
11 statute down, wouldn't it?

12 MS. BENSHOOF: Yes, because the pervasively sectarian  
13 doctrine developed by this Court in the college aid case is  
14 certainly not the heart of the Establishment Clause  
15 jurisprudence, it is only a shorthand way to know if you should  
16 go ahead and look at other factors.

17 I mean, the other factors are what is the nature of  
18 the aid and what is the relationship between the government and  
19 the program that is being created here. And certainly,  
20 inspecting curriculums on chastity and sexuality is much more  
21 of an invasive relationship than in Tilton, where you had to  
22 just audit to see if they used a construction grant.

23 QUESTION: So your submission here is that it just  
24 doesn't make any difference whether these religiously  
25 affiliated organizations were pervasively religious or not?

MS. BENSHOOF: It doesn't make a difference, but I



1 think that the government has also used a wrong definition. I  
2 think when you look at whether or not an institution is  
3 pervasively sectarian, you have to look at a functional  
4 definition. You know, what does it mean in the context of this  
5 program.

6 Obviously, in 1899, when this Court upheld funding  
7 Bradford Hospital for a diphtheria ward, nobody would really  
8 have said that is a pervasively sectarian hospital. But when  
9 there are religious dictates on what they can say and do on  
10 these particular items funded under this act, reproductive  
11 health care and sex education, when you look at those dictates  
12 on this portion of the hospital program, then the pervasively  
13 sectarian certainly takes on a different tenor.

14 I would just like to point out that the Senate  
15 committee report stated that Congress' reason for doing this  
16 was that religion doesn't suffer some of the limitations of  
17 government in dealing with the problem that has such complex  
18 moral dimensions.

19 In other words, religion can help us shape the morals  
20 of citizens. Well, this was precisely the reason in 1784 that  
21 Patrick Henry wanted to tax Christian teachers. He said we  
22 should pay the salary because the diffusion of Christian  
23 knowledge has a tendency to correct the morals of men in this  
24 country.

25 Now, this proposal, of course, was soundly rebutted  
in Madison's memorial and remonstrance. Twenty-five years ago

1 in Abington v. Schempp, this Court equally rejected the  
2 rationale of the state of Pennsylvania that said that Bible  
3 reading would serve that same secular purpose, that Bible  
4 reading would promote moral values of citizens and contradict  
5 the materialistic trends of our times.

6 For over 200 years this country has ensured religious  
7 liberty, protected religious pluralism, and minimized political  
8 divisiveness -- and this is a very competitive program -- by  
9 rigorously enforcing the First Amendment.

10 By finding the Adolescent and Family Life Act  
11 unconstitutional, this Court furthers the original intent of  
12 the framers, that religious instruction and indoctrination are  
13 not within the scope of Congress' power to tax and spend for  
14 the general welfare.

15 Thank you.

16 CHIEF JUSTICE REHNQUIST: Thank you, Ms. Benshoof.  
17 General Fried, you have three minutes remaining.

18 ORAL ARGUMENT BY CHARLES FRIED

19 ON BEHALF OF FEDERAL APPELLANT -- REBUTTAL

20 MR. FRIED: I would like to just briefly indicate  
21 that the joint appendix, Justice Kennedy, has an affidavit from  
22 Father Bruce Ritter, who is the president of Covenant House and  
23 an AFLA grantee, setting out the programs, and that was  
24 available to the District Court on the summary judgment  
25 motions.

I think the heart of the difference between Ms.

1 Benshoof and ourselves came out pretty clearly. I think the  
2 Plaintiffs are distressed at the abortion and family planning  
3 limitations in this act. That is what troubles them. They do  
4 not accept the judgment of this Court in Maher and Harris.

5 That is the heart of the difficulty, because from  
6 that premise, which is, of course, an inadmissible one, they  
7 conclude that any organization, if religiously affiliated,  
8 while it might otherwise not become pervasively sectarian, it  
9 becomes pervasively sectarian if that religious organization  
10 has doctrinal limitations which coincide with the limitations  
11 which Congress put into this act.

12 Therefore, a hospital becomes pervasively sectarian  
13 in the mind of the Plaintiffs because it has doctrinal  
14 limitations on abortion and family planning methods, which  
15 coincide with limitations which this Court had said Congress  
16 may put on the provisions of those very same services by any  
17 federal grantee.

18 Now --

19 QUESTION: In fairness, General Fried, I think it is  
20 more than that. I think that they would say not just the  
21 limitations but even the affirmative goals of the program, if  
22 those goals are pursued for religious reasons, that that would  
23 be disqualifying.

24 In other words, it's quite all right to say you  
25 should not have premarital sex, but it is not all right to say  
you should not have premarital sex because it is a sin.

1                   MR. FRIED: It is not all right with federal money  
2 to say you may not have premarital sex because it is a sin. I  
3 agree with that.

4                   CHIEF JUSTICE REHNQUIST: Thank you, General Fried,  
5 the case is submitted.

6                   (Whereupon, at 11:01 o'clock a.m., the case in the  
7 above-entitled matter was submitted.)

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REPORTERS' CERTIFICATE

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2  
3 DOCKET NUMBER: 87-253, 87-431, 87-462, 87-775

4 CASE TITLE: Bowen v. Kendrick, etc.

5 HEARING DATE: 30 March 1988

6 LOCATION: Washington, D.C.

7  
8 I hereby certify that the proceedings and evidence  
9 are contained fully and accurately on the tapes and notes  
10 reported by me at the hearing in the above case before the  
11 UNITED STATES SUPREME COURT.  
12

13 Date: 30 March 1988  
14

15  
16 *Margaret Daly*  
17 \_\_\_\_\_  
Official Reporter

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