

ORIGINAL

# TRANSCRIPT OF PROCEEDINGS

IN THE SUPREME COURT OF THE UNITED STATES

In the Matter of:

JOHN A. LILJEBERG, JR.,

Petitioner

v.

HEALTH SERVICES ACQUISITION CORP.

No. 86-957

SUPREME COURT, U.S.  
WASHINGTON, D.C. 20543

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IN THE SUPREME COURT OF THE UNITED STATES

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JOHN A. LILJEBERG, JR., :

Petitioner, :

v. :

No. 86-957

HEALTH SERVICES ACQUISITION CORP. :

-----x

Washington, D.C.

Wednesday, December 9, 1987

The above-entitled matter came on for oral argument  
before the Supreme Court of the United States at 12:59 p.m.

APPEARANCES:

H. BARTOW FARR, III, ESQ., Washington, D.C.,

on behalf of the Petitioner.

WILLIAM M. LUCAS, JR., ESQ., New Orleans, Louisiana,

on behalf of Respondents.

C O N T E N T S

ORAL ARGUMENT OF

PAGE

H. BARTOW FARR, III, ESQ.

on behalf of the Petitioner

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WILLIAM M. LUCAS, JR.,

on behalf of the Respondent

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H. BARTOW FARR, III, ESQ.

on behalf of the Petitioner - Rebuttal

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1 P R O C E E D I N G S

2 (12:59 p.m.)

3 CHIEF JUSTICE RENQUIST: We will hear argument, now,  
4 on 86-957, John Liljeberg v. Health Services Acquisition Corp.  
5 Mr. Farr, you may proceed whenever you are ready.

6 ORAL ARGUMENT BY H. BARTOW FARR, III, ESQ.,  
7 ON BEHALF OF PETITIONER

8 MR. FARR: Thank you, Mr. Chief Justice. May it  
9 please the Court:

10 At issue in this case is a decision of the Fifth  
11 Circuit holding that a litigant can undo all prior rulings of a  
12 judge, even final judgments, merely by showing after the fact  
13 an appearance of impropriety.

14 Our disagreement with this broad rule rests upon two  
15 principal points. First, and foremost, we think that the  
16 drastic remedy of retroactive relief simply should not be  
17 awarded for claims based on appearances of impropriety. An  
18 appearance of impropriety justifies prospective relief under  
19 the statute, but not the invalidation of prior orders.

20 Second, and more specifically, we think that  
21 retroactive relief is particular inappropriate in the case  
22 where the judge did not know of the grounds for possible  
23 recusal at the time of his rulings. In such a case, there is  
24 no possibility of actual prejudice infecting the judgment.

25 Now, before turning to these points in more detail, I



1 would like to note briefly the precise grounds on which the  
2 court below invalidated the judgment. The Court of Appeals  
3 accepted the fact that Judge Collins, who is a trustee of  
4 Loyola University, did not know when he ruled that Petitioner  
5 was one of several possible purchasers of Loyola University  
6 land.

7 By the way, I should point out that in Judge Collins'  
8 opinion on the merits, there is a discussion at some length of  
9 a parcel of land for building a hospital. That is not the land  
10 owned by Loyola University. That particular land was not  
11 mentioned at all in the case.

12 The appearance in this case, therefore, was based  
13 wholly on the notion that Judge Collins should have known about  
14 this because the matter had come up several times at Loyola  
15 Board meetings.

16 QUESTION: He testified that he did not know; didn't  
17 he, at the time?

18 MR. FARR: He did. He testified under oath, Justice  
19 Blackmun.

20 QUESTION: How could that be?

21 MR. FARR: That he would not know about this  
22 particular parcel?

23 QUESTION: Yes.

24 MR. FARR: I think that is actually not so  
25 surprising, Your Honor. As he testified, he had something like

1 four boxes full of minutes of Loyola Board meetings and this is  
2 a matter that came up a few times at the Board meetings. The  
3 most extended discussion, really, the only extended discussion  
4 was in January of 1980. And, for a year and a half after that,  
5 there was no discussion about this whatsoever. This was not an  
6 area in which he took any particular interest, as he testified.  
7 And, indeed, Cannon Five of the Code of Judicial Ethics, which  
8 was not enacted into the statute, affirmatively prohibits a  
9 judge from giving investment advice to a University or a  
10 charitable institution or a religious organization.

11 QUESTION: Mr. Farr, how large is the Board of  
12 Trustees?

13 MR. FARR: It is quite substantial. If you look at  
14 the membership, I don't know the exact number, but I think it  
15 is 30-35 members or something like that.

16 QUESTION: And is it divided into small committees  
17 with particular responsibilities?

18 MR. FARR: Typically for operations, Your Honor,  
19 that's what happens.

20 QUESTION: And what sort of committee handled this  
21 piece of real estate?

22 MR. FARR: There was a real estate committee which  
23 handled matters like this and Judge Collins was not on the real  
24 estate committee. He was on a student affairs committee. He  
25 was on a presidential search committee. But he was not on a

1 committee that had anything to do with the University and its  
2 investments.

3 QUESTION: And how often did the committee report to  
4 the full Board?

5 MR. FARR: I believe it just reported as it had need  
6 to. In the minutes that are reproduced in the appendix, Your  
7 Honor, there are indications of certain reports that they had  
8 made. And you might note, we didn't reproduce the entire  
9 minutes in there, but there are usually one or two paragraphs  
10 out of 10 or 11 pages worth of minutes.

11 QUESTION: What is the difference that he didn't  
12 remember the actual occurrence when he was on the Board. He  
13 knew he was on the Board.

14 MR. FARR: He knew he was on the Board.

15 QUESTION: And he knew that the case he was trying  
16 was a case against an organization that he was a member of the  
17 Board of Trustees.

18 MR. FARR: Let me clarify that.

19 QUESTION: He knew that; didn't he?

20 MR. FARR: Let me clarify. The case was not against  
21 Loyola University. Loyola University was --

22 QUESTION: Well, was it involved in it?

23 MR. FARR: It was not in any way a party to the case.

24 QUESTION: In the discovery?

25 MR. FARR: No. There was no discovery involving

1 Loyola University whatsoever. It was never mentioned in the  
2 case. So, there was nothing about the case, itself, that would  
3 have alerted Judge Collins to any possible grounds for recusal,  
4 unless he remembered the discussions that accompanied these  
5 Board minutes.

6 QUESTION: Well, I am sure -- I just can't understand  
7 how he didn't remember.

8 MR. FARR: Well, I think that that is a finding that  
9 Judge Schwartz made, looking at the particular history of the  
10 minutes, looking at his role, he said that he accepted Judge  
11 Collins' testimony which, of course, he made under oath, that  
12 he did not know about this particular interest.

13 QUESTION: But he did know that he was on the Board.

14 MR. FARR: Oh, of course, he knew he was on the  
15 Board, Your Honor.

16 QUESTION: And he did know that the Board was  
17 involved in the case.

18 MR. FARR: No. That he did not know, Your Honor.  
19 That is the point I am trying to make. In this particular  
20 case, there was nothing --

21 QUESTION: It wasn't prepared -- nobody -- there  
22 wasn't discovery. You said they had discovery. And they  
23 didn't find out that the Board was involved?

24 MR. FARR: Justice Marshall, the underlying case was  
25 about ownership of a corporation.



1 QUESTION: But in all of the argument, I just want  
2 to warn you, that it appears that what you are saying is that  
3 he didn't know about it.

4 MR. FARR: That's correct.

5 QUESTION: And he couldn't have known about it and he  
6 shouldn't have known about it.

7 MR. FARR: I am saying that he did not know about it.  
8 There was nothing about the case, itself, that would have  
9 alerted it to us.

10 QUESTION: Well, then, it wasn't important to the  
11 case; was it?

12 MR. FARR: In the particular situation --

13 QUESTION: It was or it wasn't?

14 MR. FARR: The Court of Appeals found that this was  
15 an interest of Loyola's that would have been -- that Loyola had  
16 an interest that would have been affected by the outcome of the  
17 case. But there was nothing about the case, itself, that would  
18 have alerted the presiding judge, which was Judge Collins, to  
19 that fact.

20 The piece of information he needed to alert him to  
21 possible grounds for recusal had come out of Board meetings.  
22 Some of which he had attended and some of which he hadn't and  
23 from the minutes of those Board meetings.

24 And Judge Schwartz, a separate district judge in  
25 Louisiana made an express finding that he accepted that Judge

1 Collins did not actually know at the time he was presiding in  
2 this case and making his rulings that Loyola had any interest  
3 whatsoever.

4 What the Court of Appeals did then was to say, "We  
5 accept the finding that he had no knowledge. But because he  
6 could have had knowledge, we are going to set the judgment  
7 aside anyway."

8 QUESTION: And should have.

9 MR. FARR: And should have in that particular case.  
10 That's correct.

11 QUESTION: It certainly is hard for a colleague to  
12 sit on this kind of a case involving another colleague's word;  
13 isn't it?

14 MR. FARR: Justice Blackmun, I think it obviously is  
15 an awkward matter. But let me point out several things. First  
16 of all, there is nothing uncommon about judges passing on the  
17 actual conduct of another judge.

18 QUESTION: Of a colleague?

19 MR. FARR: Excuse me?

20 QUESTION: Of a colleague?

21 MR. FARR: Of course. Under Section 372 of Title 28,  
22 Congress has set up a process for investigating disciplinary  
23 complaints against judges. And that precisely depends -- the  
24 complaints are referred to the chief judge of the district.  
25 They are reviewed by judges in the circuit of that district.

1 So, Congress clearly has an expectation through that statute,  
2 if none other, that when it is necessary, judges can and should  
3 pass on the conduct of their colleagues.

4 And in this particular case, I might just point out  
5 there are seven different judges who have said that they  
6 accepted Judge Collins' explanation as being true.

7 QUESTION: Well, Mr. Farr, did the judgment below  
8 rest on the premise that he could have known and should have  
9 known or on the premise that in any event, there was an  
10 appearance of bias.

11 MR. FARR: Well, in a sense, it rests on both,  
12 Justice Brennan. What he said, what the Court of Appeals'  
13 rationale is, as I understand it, is that because he should  
14 have known, someone looking at the case from outside and no  
15 knowing or not accepting that he didn't remember would have  
16 expected that he would remember. So, the two are in some sense  
17 linked, I think in the Court of Appeals.

18 QUESTION: Well, I think they are essential; aren't  
19 they? The only reason the appearance would have been the case,  
20 is if he should have known.

21 MR. FARR: Well, in fact, my belief, Justice White,  
22 is the only way there is an appearance is actually if he did  
23 know.

24 QUESTION: I know that is your position.

25 MR. FARR: But, at least, if the Court of Appeals'

1 decision, by its own terms, does at least involve the idea that  
2 he should have known that there is at least negligence involved  
3 here.

4 QUESTION: May I ask: How is the property described?  
5 I can imagine my sitting in a case that involves the real  
6 estate that my house is on. If it is only described by meets  
7 and bounds or something, I have no idea what the meets and  
8 bounds are.

9 MR. FARR: It was described as the Monroe tract.  
10 That is the term that is used.

11 QUESTION: So, it is something well enough known in  
12 the community that he would know what the Monroe tract was?

13 MR. FARR: Well, I don't think it is a household  
14 word, Justice Scalia. I think it is just something that that  
15 was the term that was used.

16 This is not property, I should point out, that is  
17 connected to Loyola University. This is just property like a  
18 lot of universities have that was given to the university.

19 QUESTION: What I am suggesting is that there are two  
20 elements involved in the "should have known" part of the  
21 inquiry. Element 1 is that he should have known that the  
22 University had an interest in this particular tract.

23 And Element 2 is that he should have known that that  
24 tract which the University had an interest in was also the  
25 tract that was under discussion in the case. Is it conceded



1 that the identification of the two is self-evident. And that  
2 anybody who had sat in on the University proceedings would know  
3 that this is the same tract?

4 MR. FARR: I think from that question I have failed  
5 to make one thing clear. The tract that was discussed in the  
6 case was not the tract that Loyola University owned. And the  
7 only thing that came up in the case that would have triggered  
8 the memory of Judge Collins would have been the mention of  
9 St. Jude Corporation, which was one of the potential buyers of  
10 the Monroe tract. But at the time that the case was going on,  
11 the tract that was being discussed in the case was some other  
12 tract that was bought by Hospital Corporation of American. It  
13 had nothing to do with Loyola University at all. So, there is  
14 nothing about that tract or the discussion of that in the case  
15 that would give him any hint that Loyola University --

16 QUESTION: How did the other tract come into this?

17 MR. FARR: What essentially happened, as a practical  
18 matter, is that Liljeberg, the Petitioner, thought he was going  
19 to have an agreement with HCA. And HCA had bought a tract, not  
20 the Loyola tract, a tract having nothing to do with Loyola.

21 When that agreement fell apart, when HCA said, "We're  
22 not going to enter into any agreement with you, then Liljeberg  
23 resumed negotiations with Loyola looking to some other tract.  
24 But that had nothing to do with what was in front of  
25 Judge Collins.

1 QUESTION: Well, how, again, did the lower courts  
2 reason that he should have disqualified himself in this case?

3 MR. FARR: Well, in fact, there is no way that he  
4 could have, as a practical matter, disqualified himself because  
5 of something he didn't know about. So, what they are really  
6 saying is that he should have known about it because St. Jude  
7 Corporation had been mentioned a couple of times at Board  
8 meetings at Loyola University as one of several possible  
9 purchasers of a Loyola tract of land. And, also,  
10 Mr. Liljeberg had been mentioned once several years before.

11 What they are saying is: That should have  
12 essentially put him on notice that when a corporation named St.  
13 Jude appeared in front of him and there was a debate over  
14 ownership of this corporation and who would have the rights to  
15 construct a hospital pursuant to a certificate of need, that  
16 should have triggered in his mind the memories of what happened  
17 at the Board meeting so that then he would have recognized it  
18 and recused himself.

19 And Judge Collins said, "If I had remembered this, if  
20 anything had triggered in my mind, I would have recused  
21 myself." But that just simply didn't happen.

22 QUESTION: Because of this, he should not have sat in  
23 a case in which St. Jude was a litigant. Is that the idea?

24 MR. FARR: He said that had he known that St. Jude --  
25 had made the connection between the St. Jude that was a

1 litigant or the corporation that was in the case and the  
2 potential purchaser of land from Loyola and, since he wanted to  
3 build a hospital on it, winning the case was something that had  
4 an effect on whether he bought the land from Loyola.

5 If he had made that connection, which he simply  
6 didn't, he would have recused himself. And that is what he  
7 testified to.

8 QUESTION: Well, Mr. Farr, what effect does Section  
9 455(c) have here, if indeed this is something that the judge  
10 properly should have informed himself about? If we get that  
11 far, if it fits, what effect does that sub-section have?

12 MR. FARR: Well, I think there are two questions  
13 about that, Justice O'Connor. First of all, if a judge -- if,  
14 in fact, this is an interest that a judge had an absolute  
15 obligation to know about under sub-section (c) --

16 QUESTION: If he is covered by sub-section (c) here.

17 MR. FARR: Just assuming that for moment, which I  
18 don't think is true, as I will explain in a second, then the  
19 question would be: Is retroactive relief still is that a  
20 proper remedy essentially to enforce his failure to know  
21 something that he should have known? Is that a proper  
22 punishment essentially for his negligence, facing the fact that  
23 it doesn't really fall on Judge Collins. It falls on the  
24 litigant who has prevailed in the case.

25 QUESTION: But in the long run, do you think it

1 conceivably would be better for judges to have a "should have  
2 known" rule applied to them than to go into the actuality of  
3 their knowledge and have it tried in each instance? That's  
4 kind of tough.

5 MR. FARR: That brings me to the second point which  
6 is that, to some extent, this is exactly what Congress faced  
7 and the Ethics Committee faced in drafting the code and the  
8 rules. And there are a couple of things. First of all, they  
9 didn't put "known" or "should have known" in Section (b)(4),  
10 where they specifically used the term, "knows" and there are  
11 several other provisions in Section (b)(5) where they could  
12 have very easily said, "knows" or "should know" and they didn't  
13 do it. So, to some extent, it is Congress that has put  
14 knowledge into play at least in the cases arising before.

15 QUESTION: But they also enacted sub-section (c).

16 MR. FARR: But sub-section (c), even if read at its  
17 strictest, would only impose a duty of absolute knowledge in a  
18 couple of instances: personal financial interest and fiduciary  
19 financial interest. It has only a reasonable efforts clause,  
20 for example, regarding the interests of a spouse, a reasonable  
21 efforts clause regarding the interests of a minor child and  
22 doesn't have any requirement for anybody else.

23 QUESTION: Well, is this a fiduciary financial  
24 interest; do you think?

25 MR. FARR: It is not as the code intends it. And



1 think this is what is important.

2 QUESTION: Why?

3 MR. FARR: If you look at Section 5 of the Judicial  
4 Code, which is not incorporated in the statute, to begin with,  
5 that has a specific section which is headed, "Fiduciary  
6 Interest," and speaks of the very strict limitations on a  
7 sitting judge serving as a private fiduciary. And you can only  
8 be a fiduciary of a family trust. You cannot be a fiduciary of  
9 a trust for any of your close friends, for example, or anything  
10 like that.

11 Cannon Five also makes distinctions between private  
12 trusts and charitable organizations, universities, religious  
13 organizations. And it is specifically intended and I think the  
14 statute pulls this in at least in part in sub-section (d) to  
15 try to give judges broader latitude to serve as public  
16 trustees. It simply does not fit that scheme.

17 QUESTION: Well, you think we are not bound by the  
18 language of Section 455 in defining financial interests, then?

19 MR. FARR: No. I mean I think that you are bound to  
20 interpret the language in 455. I am not suggesting that it is  
21 irrelevant. All I am saying is that it should be read in  
22 context with section (b)(4) which talks of specific kinds of  
23 interest on which you are automatically recused in connection  
24 with the legislative history and in connection with the Cannon.

25 QUESTION: Well, doesn't an interest in real estate

1 qualify as something other than securities, for example?

2 MR. FARR: Well, I think it is not -- this is  
3 something that, unfortunately, the legislative history is not  
4 entirely clear on. There are financial interests and then  
5 there are economic interests that aren't financial interests.  
6 I think it is quite clear if you take it all together that  
7 investments other than, let's say, a very narrow definition of  
8 securities, stocks and bonds, which are owned by a university  
9 are not in any way the kinds of things that Congress intended  
10 that a judge have to keep track of --

11 QUESTION: No, but maybe real estate is.

12 MR. FARR: Well, that is a subject that is not  
13 specifically spoken to. I would point out that many  
14 universities own literally hundreds of parcels of real estate  
15 that are left to them in wills, that are given to them by  
16 donors, and to say that a judge who sat on a case had to know  
17 every single real estate holding of a university and how it  
18 would be effected, and that would be the absolute duty under  
19 Section 455(c), because that basically says you have to know.  
20 It doesn't say you should know or anything like that. It says  
21 you have to.

22 If that was true, then judges simply would not  
23 realistically be able to sit as trustees of those organizations  
24 and that is exactly the reverse of what Congress and the  
25 drafters of the code had in mind. They wanted to permit great

1 latitude for judges to be able to sit as trustees of those  
2 institutions.

3 QUESTION: Well, I think that is maybe overstating  
4 it. It seemed to me when they used the language that they  
5 don't have to -- the judge doesn't have to be concerned about  
6 the ownership of a such an institution in securities, that we  
7 have to think that it did, then, include other interests.

8 MR. FARR: Justice O'Connor, I agree that there is a  
9 way that you can, like Rubic's Cube, work all the way through  
10 the statute to come out to put the pieces together that way.  
11 But in all honesty, that result has nothing to do with what I  
12 think it was clear at least the drafters of the code were  
13 trying to get at. The idea that they had was that for private  
14 trustees, your interests, if you were a private trustee for a  
15 family member, essentially that interest is the same interest  
16 as if you had a personal interest. You are expected to know  
17 about it. And you are supposed to act in the same way to  
18 disqualify yourself as if you owned it, yourself.

19 That is not what they intended for trustees of public  
20 universities. If the construction that we are talking about  
21 right now was actually the right construction, it would mean  
22 that a judge who was a trustee of a university or a religious  
23 organization would have to know more about the holdings of that  
24 organization and he would have to know about those of his or  
25 her spouse. That just doesn't make any sense, quite frankly,

1 in the statutory scheme. If Congress was totally silent about  
2 public trustees, or if the drafters had been, it would be  
3 perhaps a reasonable reading. But under the circumstances, I  
4 submit it really is not.

5 QUESTION: Mr. Farr, can I ask you a question about  
6 your basic position in the case?

7 MR. FARR: Yes, Your Honor.

8 QUESTION: If we assume for the moment that there is  
9 a violation of 455(a), and I know you even argue that may not  
10 be justified, but assume that is so. Is it your position that  
11 there is never a case in which this would be a permissible  
12 remedy? No matter how strong the basis for believing his  
13 impartiality might be questioned? Because the statute, itself,  
14 doesn't address the question of remedy. And I guess we are  
15 primarily concerned with remedy here.

16 MR. FARR: That's right. That, of course, is the  
17 rule the 7th Circuit appears to have adopted.

18 QUESTION: Well, that is reading that case rather  
19 broadly.

20 MR. FARR: In several other cases, I just might add,  
21 since then they have said if you raise -- in a couple of cases  
22 where there have been claims raised under sub-section (b) on  
23 appeal, they have considered those. And, then they've said,  
24 "Now, we turn the ones under (a) and we don't review them under  
25 appeal, because we don't give retroactive relief."



1                   QUESTION: But I am really asking your position.  
2   Your position is that although the Congress didn't say so that  
3   we, in effect, should read in an absolute prohibition against  
4   retroactive relief in 455(a)?

5                   MR. FARR: It seems to me -- I naturally hesitate to  
6   proclaim something quite that absolutely. I think that clearly  
7   should be the general rule. Whether there is some case where  
8   the involvement of the judge in whatever it is is so serious  
9   that it raises the same concerns that you would have under due  
10   process or perhaps under (b), I suppose there might be latitude  
11   for that.

12                  QUESTION: For example, would there be latitude if,  
13   say, the day after he released his findings, they discovered  
14   the alleged conflict -- the disqualifying fact. And they had  
15   gone in right away on a motion for a new trial and motion to  
16   disqualify and have another judge taken another look? Would  
17   you take the same view that it is just simply too late?

18                  MR. FARR: The view to me is not that it is too late.  
19   It is simply that that is not enough to invalidate everything  
20   that went before. I mean it is not a timeliness argument so  
21   much as it is those particular grounds. There is simply no  
22   justification --

23                  QUESTION: I was asking the other way around. If it  
24   were much more timely so that it would be perhaps less of an  
25   upsetting of something.

1 MR. FARR: But what I am saying is that the  
2 timeliness doesn't make any difference to me.

3 QUESTION: It doesn't enter into it.

4 MR. FARR: What I am saying is that when you have a  
5 judgment, you have had all the proceedings, you have had all  
6 the judge's rulings, and the trial for all it could be could  
7 take five years. In this particular case, it didn't; but it  
8 could. That even the day after when somebody comes in and  
9 says, "Well, I've just now uncovered an appearance of  
10 impropriety that I didn't know about the day before you ruled  
11 against me. I would like to set everything aside." I don't  
12 think it ought to be set aside unless it rises to a level of  
13 much more.

14 QUESTION: Mr. Farr, in this case, what do you do  
15 with that statement by the judge that had he known, he would  
16 have disqualified himself?

17 MR. FARR: Well, that is exactly the distinction I am  
18 trying to make, Justice Marshall. Between prospective recusal  
19 and retroactive recusal. I think there are certain grounds,  
20 the grounds set out in 455 as a whole, (a) and (b), are  
21 sufficient to justify prospective recusal. When you simply  
22 say, "I'm not going to sit on the case. The case is going to  
23 be reassigned to another judge in this same building." There  
24 is not much of an effect in doing that. And that is what  
25 Congress wanted to encourage. And the supporters of the bill

1 said, "There are plenty of Federal judges. What is the point of  
2 having a judge sit on a case when he knows of grounds to recuse  
3 himself?"

4 QUESTION: Mr. Farr, what about this as a limiting  
5 principle for what you are urging in front of us? The statute  
6 doesn't really talk about appearance of impropriety. It talks  
7 about when impartiality might reasonably be questioned.

8 Now, had this judge died before this matter came to  
9 light and had it been impossible to make the inquiry as to  
10 whether he actually knew, you could say -- you could reasonably  
11 question his impartiality.

12 But, here, you had a proceeding. He testified. The  
13 court found that he did not know. There is now no basis on  
14 which you could say his impartiality could reasonably be  
15 questioned. He didn't even know of the real estate. So, you  
16 would come out with a different result where the proceeding  
17 continued to have an infection to it. Where even after all the  
18 hearings were done, you really didn't know whether this judge  
19 was impartial or not. Wouldn't you allow it to be set aside,  
20 then?

21 MR. FARR: I'm sorry.

22 QUESTION: If he had died. If he had died, because  
23 then you would still -- you have a judgment that you don't  
24 really know it was an impartial judgment. Here you are telling  
25 us we do know it was an impartial judgment because we know that

1 he didn't even know about this connection.

2 MR. FARR: Let me say two things, Justice Scalia.  
3 First of all, I think that the first point of what you said  
4 really comes out of the appearances test, which is a person  
5 knowing all the circumstances.

6 QUESTION: It isn't an appearances test. That is  
7 exactly the point I am trying to make to you. It is whether  
8 his impartiality can reasonably be questioned.

9 MR. FARR: Well, the name they do give it generally  
10 is --

11 QUESTION: I know. I am suggesting that is  
12 misleading.

13 MR. FARR: All I am saying is that if you accept the  
14 finding in this case, his impartiality cannot reasonably be  
15 questioned. Now, if there was a situation where you were  
16 unable to hear his side of the story for some reason so that  
17 you just had the allegation, quite frankly, I am not sure that  
18 I would automatically throw out a judgment based on mere  
19 allegations. I think it would depend on the credibility and so  
20 on and so forth.

21 QUESTION: But assume the court said he should have  
22 known that and the fellow was dead, you would probably say that  
23 he probably did know it.

24 MR. FARR: I think that is possibly right. If you  
25 simply, at that stage, cut off the inquiry. But what I am



1 suggesting and I think Justice Scalia makes a good point in  
2 this is that you don't cut off the inquiry at that point. And  
3 it is not just a question of knowledge. You could have an  
4 allegation, for example, somebody could come forward with a  
5 third-party affidavit saying, "I gave a bribe to the judge on  
6 behalf of this person's opponent." And he says, "I would like  
7 to have the judgment thrown out on that basis."

8 Well, if in fact the allegation is true, the judgment  
9 should be thrown out. But if the allegation isn't true, then  
10 simply you would be setting aside a judgment based on  
11 somebody's charge that something might have happened or  
12 something as in this case when you move it over into knowledge,  
13 something should have happened.

14 QUESTION: Isn't it possible, Mr. Farr, that even if  
15 we were to decide that a judgment should perhaps be effected  
16 retroactively, we would need to consider Rule 60(a) and (b) to  
17 see how long afterwards it could be effected retroactively.

18 MR. FARR: Well, I do think that's right. I mean  
19 there are questions at what particular point this is raised.  
20 Certainly, our argument, quite frankly, is that whenever this  
21 had been raised, had it been the day after or had it been  
22 during appeal or, as it was here, a year and a half after the  
23 judgment, itself, that the rules should be the same. But I  
24 think it is even more so the later the time is and the more  
25 unsettling the effects. I mean this trial was six years ago.

1 The hospital has been built since then and those are exactly  
2 the principles of finality that have been recognized in civil  
3 and criminal cases which do, in fact, help public confidence in  
4 the judicial systems, not to have things being constantly  
5 relitigated.

6 If I could, I would like to just save my remaining  
7 few minutes for rebuttal.

8 CHIEF JUSTICE RENQUIST: Very well, Mr. Farr.  
9 We will hear now from you, Mr. Lucas.

10 ORAL ARGUMENT BY WILLIAM M. LUCAS, JR., ESQ.,  
11 ON BEHALF OF RESPONDENT

12 MR. LUCAS: Mr. Chief Justice, and may it please the  
13 Court: First, I would like to clear up one thing. Judge  
14 Collins was found by both lower courts to have had knowledge.  
15 He did have knowledge. He had knowledge on January 24, 1980.  
16 He had knowledge on September 25, 1981 and, more importantly,  
17 he had knowledge on December 12, 1981, which was 18 days before  
18 the complaint was filed --

19 QUESTION: How does that bear on Judge Schwartz's  
20 finding, Mr. Lucas?

21 MR. LUCAS: He found knowledge and said that Judge  
22 Collins forgot. In other words, he said he had the knowledge.

23 QUESTION: So, when you say, "knowledge," you don't  
24 mean the same thing as actually was thinking about it at the  
25 time.

1 MR. LUCAS: That's correct.

2 QUESTION: You mean a kind of constructive thing.

3 MR. LUCAS: No. Actual.

4 QUESTION: Actual knowledge of what?

5 MR. LUCAS: At the time, he had actual knowledge of  
6 the fact that Loyola University was negotiating with  
7 Mr. Liljeberg and the St. Jude interest to sell them a piece of  
8 land --

9 QUESTION: But he did forget at the time. There was  
10 a finding that he had forgotten when he sat on the case.

11 MR. LUCAS: Yes, Justice White.

12 QUESTION: Do you accept that?

13 MR. LUCAS: Do I accept that?

14 QUESTION: Yes.

15 MR. LUCAS: I think first, if I may answer you in  
16 this way, first, I don't think it is a question of whether I  
17 accept. It is whether the people sitting in this courtroom and  
18 the public at large accept it based on appearances.

19 QUESTION: Now, do you think people sitting in a  
20 courtroom ought to be, should be able to say, "Well, we just  
21 don't believe him." And think the judge who found that he had  
22 forgotten just was wrong.

23 MR. LUCAS: Let me answer you this way. I think that  
24 the Fifth Circuit laid down a very narrow test for the  
25 invalidation of a judgment in a case such as this. And that

1 test was one of whether the reasonable person would firmly  
2 expect -- I think the key words are, "firmly expect," that the  
3 judge had knowledge of the impropriety. And that there was,  
4 thus, an appearance of impartiality, a lack of partiality.

5 QUESTION: There is a finding to the contrary. There  
6 is a finding by Judge Schwartz -- Justice White asked you a few  
7 minutes ago whether or not you accepted it. I don't think you  
8 have yet answered that question.

9 MR. LUCAS: I cannot rationalize in my own mind why a  
10 man as bright -- and I don't say that he wasn't telling the  
11 truth, if that is what you are asking.

12 QUESTION: The Fifth Circuit didn't set that finding  
13 aside as clearly erroneous.

14 MR. LUCAS: No, it did not.

15 QUESTION: So, we have to accept here; do we not?

16 QUESTION: Did you even claim it was clearly  
17 erroneous in the Court of Appeals?

18 MR. LUCAS: No, sir, I did not. I did not. I think  
19 the truth of the matter is that there is no way that the lower  
20 courts, there is no way that this honorable Court, there's no  
21 way of anyone other than Judge Collins being able to decide  
22 what Judge Collins knew, when he knew it, when he forgot, what  
23 he forgot and when he remembered, again.

24 QUESTION: Those questions are involved in many, many  
25 kinds of law suits dealing with fraud, notice. And,



1 traditionally, those things are set for trial before a judge,  
2 like Judge Schwartz who makes findings. Judge Schwartz made a  
3 finding here. It was not challenged in the Fifth Circuit. It  
4 seems to me we have to accept that.

5 MR. LUCAS: I think it is a question, I think that is  
6 one factor in the overall picture.

7 QUESTION: No. It is a central factor. The trouble,  
8 Mr. Lucas, is if you accept it, then you have accepted the  
9 proposition that his impartiality could not reasonably be  
10 questioned unless, unless you assert that it is reasonable to  
11 think that the judge who made that finding was lying. Or you  
12 have to assert the proposition that you can reasonably just  
13 either lying or erroneous -- that you can reasonably disbelieve  
14 the judgment of a court.

15 You have a court who said, "This man did not know."  
16 Now, he may have been negligent before, but he was impartial  
17 when he decided the case. That is the finding we have and that  
18 is what sub-section (a) requires: his impartiality might  
19 reasonably be questioned.

20 Now, how could his impartiality in light of all that  
21 has happened since reasonably be questioned unless you choose  
22 not to believe the court's judgment.

23 MR. LUCAS: For two reasons. First, he had  
24 knowledge. Let's begin with that proposition, if we may,  
25 Justice Scalia.

1 QUESTION: At one time.

2 MR. LUCAS: At one time. Knowledge held to have been  
3 forgotten. Now, I would like to refer the Court as we did in  
4 our brief --

5 QUESTION: I am not too sure of that. I understand  
6 that there is a good possibility that these things came up and  
7 he never even heard about it, while he was on the Board.

8 MR. LUCAS: I think the facts belie that, Justice  
9 Marshall.

10 QUESTION: Is there anything that said he was at a  
11 Board meeting where this matter was discussed?

12 MR. LUCAS: Yes, Your Honor.

13 QUESTION: At a particular Board meeting?

14 MR. LUCAS: Three particular Board meetings.

15 QUESTION: Now, those are the ones you are talking  
16 about that shows --

17 MR. LUCAS: Yes, sir.

18 QUESTION: He might have been asleep.

19 MR. LUCAS: His testimony at his deposition was that  
20 it was his habit to read the minutes of the previous Board  
21 meeting and the agenda for the upcoming Board meeting, both of  
22 which were mailed to him in advance of the coming Board  
23 meeting.

24 And on December 11th, 29 days from the date that he  
25 attended a Board meeting at which it was unanimously passed

1 a resolution was unanimously passed, which means Judge Collins  
2 presumably voted for it, to authorize the Vice President of  
3 Business and Finance of Loyola University to continue  
4 negotiations. Twenty-nine days later at page 1 of the joint  
5 appendix, you will note that the judge entered an order, all  
6 attorneys were present in his chambers where he denied an  
7 injunction that the defendants had filed. That was 29 days  
8 from the time he attended the Board meeting and voted on  
9 November the 12th concerning St. Jude and Liljeberg. The case  
10 was a declaratory judgment action. It did not involve  
11 property, per se. It involved who owned a particular  
12 corporation which had been granted this certification of need,  
13 which we call an 1122 certificate in Louisiana.

14 Now, there is another factor present, too, in terms  
15 of knowledge that I don't think we can ignore. And that is the  
16 whole doctrine of the fact that perceptions are important.  
17 Justice Frankfort identified this in Public Utilities  
18 Commission v. Pollack. In Pepsico V. McMillen, which is a 7th  
19 Circuit case which was decided in 1985, they spoke of some  
20 unconscious level. In other words, the idea being, "Once we  
21 acquire knowledge, who is to say to what extent that  
22 unconscious state has an effect on our judgments, on our  
23 decisions?"

24 In other words, these are perceptions that knowledge  
25 creates once we have acquired it. And I think that is a

1 significant factor, certainly.

2 QUESTION: Was your motion to reopen here, was that  
3 under 60(a) or 60(b)?

4 MR. LUCAS: Yes, Mr. Chief Justice, it's under 60(b).

5 QUESTION: And for what time limit would you say  
6 governed that motion?

7 MR. LUCAS: As we all know, the Congress didn't set a  
8 time limit, which I think throws us into a situation where our  
9 procedural vehicle is 60(b). 60. And, of course, there it is  
10 based upon reasonableness.

11 Now, we know from other cases, we know that in the  
12 U.S. v. Brown case, a judgment was vacated six years after it  
13 was rendered. Roberts v. Bailar, four years.

14 QUESTION: What courts were those decided in?

15 MR. LUCAS: I know that Brown was the Fifth Circuit.  
16 Roberts v. Bailar was 6th.

17 QUESTION: Do you know anything from this Court since  
18 the Ackermann and Clapraw cases? Well, supposing a year or so  
19 after the case had become final, you had decided there had been  
20 a very erroneous jury instruction given in that case, do you  
21 think you could then come in under Rule 60(b) and say, "You  
22 know, let's have a new trial because this instruction was  
23 clearly wrong."

24 MR. LUCAS: No. I think you are dealing with a much  
25 larger purpose here. You are dealing with the question of how



1 do we, as judges and lawyers and justices, how do we want the  
2 public to perceive our judicial system if there is even an  
3 appearance of impropriety.

4 QUESTION: Well, supposing I come in and make the  
5 kind of motion and I say, "Well, certainly we don't want the  
6 public perceiving our system is one which gives flatly wrong  
7 jury instructions on major points in the case."

8 I suppose my opponent would argue, "There comes a  
9 time when a judgment has to become final. And why shouldn't  
10 that apply in this case, too?"

11 MR. LUCAS: Because this is governed purely by  
12 455(a). There is no 455(a) applying in the case of the  
13 jury.

14 QUESTION: No, but 455(a) does not say what should be  
15 done. You agree that 60(a) and 60(b) govern requests for  
16 relief of this sort.

17 MR. LUCAS: Yes. That's the vehicle to do it, yes.

18 Now, one other fact I would like to mention. In the  
19 deposition of Mr. Steeg, who was Chairman of the Board of  
20 Loyola University, he testified that in his opinion there  
21 wasn't a single member of the Board of Loyola who wasn't aware  
22 of the Liljeberg offer. He is the Chairman of the Board of  
23 Trustees.

24 The Monroe tract: I believe Justice Scalia was  
25 asking counsel for Petitioner about the Monroe tract. The

1 Monroe tract is an extremely tract. It is well known in the  
2 area outside of New Orleans, owned by Loyola University. I dare  
3 say I don't know how many hundreds or thousands it is, but in  
4 this case, alone, the hospital was built on an 81-acre site and  
5 the area that was going to be rezoned was 115-acre site and  
6 there are many more hundreds of acres, if not thousands. It is  
7 a significant tract. It is not the kind of thing that if you  
8 were sitting on the Board of Trustees, like you are selling a  
9 lot on the corner in the middle of a block. It is not that  
10 kind of thing. It is very large.

11 QUESTION: But is it correct, as Mr. Farr told us,  
12 that this is a different tract from the one that was the  
13 subject matter of the litigation?

14 MR. LUCAS: Let me clarify that because it gets a bit  
15 confusing. First of all, it was Hospital Affiliates  
16 International, not HCA, that was involved in the purchase of  
17 another tract of land that was approved by the Department of  
18 the State that issues these approvals for the building of a  
19 hospital.

20 Then the certificate issued. And the certificate  
21 came out in the name of St. Jude Hospital of Kenna, LA., Inc.  
22 Without bothering the Court with all the documents involved,  
23 the issue then was: Who owned that hospital? I mean who owned  
24 that corporation which in turn owned the certificate?

25 The court ruled that Mr. Liljeberg owned it and

1 Mr. Liljeberg needed a place to put his hospital because the  
2 piece of property we had was in a different location. And,  
3 therefore, he bought a second piece of the land that was not  
4 involved in this litigation directly.

5 QUESTION: What you are saying, I gather, is that if  
6 he had lost the litigation instead of winning it, then he would  
7 not have been an eligible purchaser for the Loyola property.

8 MR. LUCAS: That is correct.

9 QUESTION: So, it did actually effect Loyola's  
10 ability to make the transaction they ultimately made with them.

11 MR. LUCAS: That's correct. Had Mr. Liljeberg lost  
12 that law suit, more importantly, Loyola would not have been  
13 able to gain an increment of \$9 million in the value of their  
14 surrounding property which Mr. Liljeberg was obligated to  
15 rezone in order to acquire the property on which to build his  
16 hospital. Very significant.

17 Hospital Affiliates International merged into HCA  
18 after that. I might add that the merger and the issuance of  
19 the certificate of need came down the same day. I don't think  
20 there is any significance to that, though.

21 I think that if we look at what Petitioner is saying,  
22 well, first let me direct my remarks to Petitioner's argument  
23 about prospective knowledge. I mean knowledge and then  
24 prospective recusal.

25 I would direct the Court's attention and say that we

1 fully agree with petitioner to page 26 of his original brief  
2 when he says, "We think that the earliest point should be when  
3 the judge actually knows of the facts requiring recusal." We  
4 submit that that date was January 24, 1980, long before -- long  
5 before this case.

6 QUESTION: The section really, construed that way,  
7 the section means that if you ever know anything, you are not  
8 entitled to forget it.

9 MR. LUCAS: No, Justice White.

10 QUESTION: Well, for purposes of application of the  
11 section.

12 MR. LUCAS: Again, the public has to firmly expect  
13 that the judge would have forgotten. For instance, that --

14 QUESTION: Well, then your answer should be, yes.  
15 You construe the statute as meaning that even if you have  
16 forgotten it is irrelevant because people are entitled to  
17 believe that you didn't.

18 MR. LUCAS: No, sir. I'm not for an invalidation of  
19 a judgment. I think there is a distinction between  
20 invalidation of a judgment and recusal. I think the cases seem  
21 to indicate that if a reasonable man harbors doubts, there is  
22 possibility of recusal for an appearance of impropriety, but  
23 not for an invalidation of judgment. For an invalidation of a  
24 judgment, as I read the Fifth Circuit opinion, the reasonable  
25 person, the objective observer must firmly expect -- not



1 speculate -- they say that specifically. Not speculate.  
2 Firmly expect that the judge, because in January 1980, he had  
3 knowledge, firmly expect that he wouldn't forget it.

4 MR. LUCAS: I don't want to limit this to January 24,  
5 1980 in this case, because this was a continuous.

6 QUESTION: Yes, but that is when you say that's the  
7 date.

8 MR. LUCAS: That's when he first acquired it.  
9 Petitioner says when he first acquired knowledge. And I am  
10 saying to the Court that when Judge Collins first acquired  
11 knowledge, it was January 24, 1980. There were repeated  
12 instances of meetings, communications which he read after that  
13 time. This is a continuous thing. Not an isolated one.

14 QUESTION: This strikes me as really quite  
15 unrealistic. The Chief Justice is by statute the Chancellor of  
16 the Smithsonian, a trustee of the National Gallery. I attend  
17 numerous Board meetings, just speaking from my own experience.  
18 And the idea that you carry around in your mind after you leave  
19 those meetings everything on the agenda certainly doesn't  
20 square with my experience.

21 MR. LUCAS: I agree, Mr. Chief Justice. I agree,  
22 Mr. Chief Justice. And we are not suggesting that. We are  
23 certainly not suggesting.

24 QUESTION: Well, then, what do you mean when you say  
25 it is a continuous thing?

1 MR. LUCAS: Perhaps I didn't express myself well.  
2 There were continuous meetings that Judge Collins attended.  
3 There were continuous meetings that Judge Collins received.  
4 Continuous in the sense that it wasn't just January. It wasn't  
5 just December 24, 1980.

6 QUESTION: Yes, but your submission is that even if  
7 when he judged the case, he had absolutely forgotten it.  
8 Absolutely, which people do; nevertheless, you win the case.

9 MR. LUCAS: If the average --

10 QUESTION: Well, that is your position.

11 MR. LUCAS: Yes, it is, Justice White. If the  
12 average reasonable person, and this is what the court meant --

13 QUESTION: Wouldn't believe that he had forgotten it.

14 MR. LUCAS: That's correct.

15 QUESTION: Despite what a judge has found?

16 MR. LUCAS: That's correct. That is correct. Based  
17 on the facts of this case, if you please. Not just any case,  
18 but based on the strong compelling facts of this case. This is  
19 what the courts found.

20 QUESTION: You are willing to accept as eliminating  
21 your right to get the case set aside, just a belief by the  
22 public, the generality of belief by the public that he might  
23 have forgotten it or that he would have forgotten it, but you  
24 are not willing to accept for the same purpose a finding by a  
25 Federal judge that he in fact forgot it.

1 MR. LUCAS: I think that is what the statute says,  
2 Justice Scalia. All we are doing is interpreting this statute.

3 QUESTION: Well, in a case like this, then, knowledge  
4 or not, it is just what you should try out is: What would a  
5 reasonable person in the community have believed. And I am not  
6 sure that that would even be a triable issue. The judge just  
7 ought to rule on it, like the Court of Appeals or the Fifth  
8 Circuit did.

9 MR. LUCAS: Well, let's accept one fact to begin  
10 with. This was a rare occurrence, because most judges do  
11 recuse themselves. Most judges say, "I have a conflict here."  
12 Most judges -- when Judge Collins had actual knowledge by his  
13 own admission on the 24th --

14 QUESTION: He recused himself. Sure, he did.

15 MR. LUCAS: No, sir. On January 24th, when he had  
16 actual knowledge --

17 QUESTION: Yes, but he felt there wasn't any longer  
18 any conflict then.

19 MR. LUCAS: The case was still --

20 QUESTION: He was wrong.

21 MR. LUCAS: The case was still under his control  
22 because it was two days before the judgment was entered. I'm  
23 sorry. It's March 24th.

24 QUESTION: And this wasn't in the discovery?

25 MR. LUCAS: Discovery didn't take place until after

1 we learned of this fact and then filed the motions to vacate.

2 Yes.

3 QUESTION: No discovery before that?

4 MR. LUCAS: No reason to discover because we didn't  
5 know it until 10 months after the Court of Appeals decision was  
6 filed.

7 QUESTION: Well, that is the reason for discovery is  
8 to discovery.

9 MR. LUCAS: That's right. We had no reason to  
10 believe that Judge -- we didn't know that Judge Collins was on  
11 the Board of Loyola.

12 QUESTION: Were you interested in what transactions  
13 went on about your property?

14 MR. LUCAS: Justice Marshall, the property was not  
15 involved in this case. All that was involved was the ownership  
16 of a corporation. We had no knowledge that Judge Collins was a  
17 member of the Board of Trustees or that Loyola was involved.

18 QUESTION: I didn't say that. But weren't you  
19 looking up -- there was nothing involved in minutes that  
20 required you to read the minutes?

21 MR. LUCAS: I had never seen the minutes. We didn't  
22 even know about Loyola. Because at the time, you understand,  
23 the tract involved was a different tract, not the Loyola tract.  
24 It was a tract that HAI had acquired prior to its merger with  
25 HCA.



1 QUESTION: You didn't find out until after you lost?

2 MR. LUCAS: That's correct. Ten months after we  
3 lost.

4 QUESTION: One little detail about the case I am  
5 puzzled about. The judge who tried the question of whether  
6 Judge Collins knew the facts. He tried it on the basis of  
7 deposition; didn't he?

8 MR. LUCAS: Yes.

9 QUESTION: Or did the judge actually testify in front  
10 of the other judge?

11 MR. LUCAS: We agreed to submit it on depositions,  
12 yes. Judge Collins' deposition, Mr. Steeg's deposition and the  
13 deposition of the Chairman, Vice President in Charge of  
14 Business and Finance for Loyola University. Those three.

15 QUESTION: I see.

16 QUESTION: Mr. Lucas, I take it that you are  
17 satisfied that we address only Section 455(a) as governing this  
18 case?

19 MR. LUCAS: Justice O'Connor, I was interested in the  
20 question you addressed to Mr. Farr with regard to 455(b)(4).  
21 It is our opinion, the first court on remand -- the first Fifth  
22 Circuit panel on remand, cited (d)(4)ii, saying that this was  
23 securities. I don't think it is securities. And if it is not  
24 securities, then there would have been -- then it would apply.  
25 It is real estate, not securities.

1 QUESTION: What you have argued this afternoon is a  
2 455(a).

3 MR. LUCAS: That's our main point, Justice O'Connor.  
4 That's our main point; but I am not prepared to say that that  
5 wouldn't apply and we would certainly urge it on the theory  
6 that real estate is not securities. Securities referring to  
7 stocks, bonds, notes.

8 QUESTION: Mr. Lucas, although rule 60(b) doesn't set  
9 any time limit for sub-part (6) which reads: "Any other reason  
10 justifying relief from the judgment."

11 It does for (1), (2) and (3). (3) for example,  
12 includes fraud. But even if the judgment had been obtained by  
13 fraud, and it does set a time limit for that, which is one  
14 year. Can you think of any reason why there should be more  
15 than one year for -- why just a year for fraud?

16 And then the other things, (4), (5) and (6), the  
17 judgment is void. There is no time limit for that, but a void  
18 judgment is a void judgment anyway. It could be attacked  
19 collaterally. So, there is no reason to set a time limit on  
20 that.

21 The judgment has been satisfied, relieved or  
22 discharged. Likewise, it is just inoperative once it has been  
23 satisfied. So, why should we set more than a year for this,  
24 although for fraud by one of the parties, we would only allow  
25 it to be challenged within a year afterwards.

1 MR. LUCAS: Justice Scalia, I can only answer you in  
2 this fashion. We all know that the Justice Department  
3 suggested to Congress that a time limit be put in. Congress,  
4 in its wisdom, legislated without a time limit. It is  
5 impossible to say why they did it, but they did it. No time  
6 limit was affixed to 455(a). That is the only answer I can  
7 really, truthfully give you.

8 QUESTION: Well, 455(a) also doesn't say anything  
9 about setting aside judgments. It wasn't addressing the  
10 subject of setting aside judgments.

11 MR. LUCAS: Well, that, of course, is a procedural  
12 matter, the setting aside of the judgment.

13 QUESTION: It is not a procedural, it has to do with  
14 what Congress was addressing. There is no reason to expect a  
15 time limit to be set forth in 455 because it is not addressing  
16 the setting aside of judgments.

17 QUESTION: I thought you agreed that your effort to  
18 set aside a judgment was made under rule 60(a) and (b).

19 MR. LUCAS: That's correct, Mr. Chief Justice.

20 QUESTION: May I ask you just the opposite of the  
21 question I asked Mr. Farr. He wouldn't say -- he wasn't quite  
22 prepared to say you could never set aside a judgment under  
23 455(a). Do you take the position that we should always set  
24 aside a judgment when there is a violation of 455?

25 MR. LUCAS: When there is a violation of 455(a)?

1 QUESTION: Yes.

2 MR. LUCAS: Yes. I take the position that the  
3 judgment is not void, but voidable.

4 QUESTION: And every such judgment, no matter how  
5 trivial. Say, the judge forgot he owned two shares of stock.

6 MR. LUCAS: Oh, no. No, Justice Stevens. Absolutely  
7 not. The key words are "firmly expect." Whether a "reasonable  
8 person would firmly expect" that the judge lacked impartiality.  
9 They have got to firmly expect it. It is going to take a  
10 strong set of facts.

11 I think we cited in our brief to you, we found 38  
12 cases in 10 years in the whole Fifth Circuit: four cases a  
13 year.

14 QUESTION: Where does the phrase, "firmly expect,"  
15 come from?

16 MR. LUCAS: It comes from the interpretation -- it  
17 comes from Hall v. SBA, the Fifth Circuit decision.

18 QUESTION: It is not in the statute, then?

19 MR. LUCAS: No. It is not in the statute. It is not  
20 in the statute. Hall v. SBA, which was followed in Liljeberg  
21 and I don't recall. It may have also been in Patacia. But I  
22 think Hall was the one.

23 QUESTION: But, of course at the time this case was  
24 going on here and at the time the judgment was rendered, the  
25 public wouldn't have firmly expected that there was any



1     impropriety because the public knew no more than you did about  
2     the connection to Loyola; right?

3             So, what you are saying is now would the public  
4     firmly expect? You want to apply it retroactively; right?

5             MR. LUCAS: Right.

6             QUESTION: But if you apply it retroactively, then it  
7     seems to me only fair to take into account that we now have a  
8     determination by a Federal judge who says, "The man didn't know  
9     about."

10            And with that, you say even with that judgment, the  
11   public would firmly expect that he wasn't impartial. I mean it  
12   seems to me you have to be retroactive or not retroactive, but  
13   don't suck back part of what we later know and not all of what  
14   later know.

15            MR. LUCAS: Let me answer you question in this  
16   manner. First of all, you keep talking about the judge didn't  
17   know. The judge did know. He did know.

18            QUESTION: I understand that.

19            MR. LUCAS: The court found that he knew. Now, that  
20   was a finding of fact of the court. He knew. He knew, but he  
21   forgot.

22            QUESTION: He had known. Let's keep our tenses  
23   correct. He had known.

24            MR. LUCAS: All right. He had known, but he forgot.

25            QUESTION: All right.

1 MR. LUCAS: He had known, but he forgot.

2 Now, in terms of the evidence an important part of  
3 this statute is objectively ascertainable facts. In other  
4 words, if the public, given objectively ascertainable facts,  
5 which are what? Which are that Judge Collins was in attendance  
6 at a number of Board meetings, three in a very short period of  
7 time, that he attended one Board meeting that was held in close  
8 proximity to the time he first ruled in this case. Not his  
9 judgment in this case, not the trial of this case. But he  
10 denied an injunction. The second entry on page 1 of the joint  
11 appendix. A very short period of time.

12 Then he read all of these things. And Mr. Steeg said  
13 that every member of the Board of Trustees -- these are all  
14 facts, which if presented to the public, to the average  
15 reasonable person, to the objective observer, would make them  
16 believe, firmly expect -- not just believe, not just speculate:  
17 firmly expect that that judge was impartial.

18 QUESTION: Had they known all of this, which they  
19 didn't. Mr. Lucas, there is one other thing. You keep  
20 emphasizing the prior knowledge and saying he had known. As I  
21 read Judge Clark's opinion, I didn't notice this before, he  
22 seems to hold that they had constructive knowledge.

23 MR. LUCAS: They did.

24 QUESTION: He calls this the constructive knowledge  
25 rule.

1 MR. LUCAS: Yes.

2 QUESTION: And so that as a matter of law the case  
3 should be treated as though he had actual knowledge.

4 MR. LUCAS: That's correct.

5 QUESTION: Because the facts tending to indicate  
6 knowledge are so strong that most people would disbelieve the  
7 judge. And rather than trying to actually decide whether the  
8 judge was entirely candid or not, it would be better to adopt a  
9 constructive knowledge rule. Judge Clark doesn't make the same  
10 concession that you make.

11 MR. LUCAS: I think, though, Justice Stevens, Judge  
12 Clark did not speak in terms of a general type of constructive  
13 knowledge. A very limited type of constructive knowledge.

14 QUESTION: But your firmly expect language is the  
15 test for determining whether there are enough facts to justify  
16 a finding of constructive knowledge which he, in effect, seems  
17 to make.

18 MR. LUCAS: That is correct. And he knew he had  
19 knowledge before the judgment was final and did not make it  
20 known to the attorneys. That was on the 24th of March 1982 and  
21 the case was under his control until the 26th of March 1982.  
22 Had he made it known, the motion to vacate could have been  
23 filed then. I mean the motion for recusal could have been  
24 filed then. Or it could have been raised on appeal. It  
25 wouldn't have reached this stage.

1 In summation, I would simply like to say that the  
2 facts of this case exude an aroma of the appearance of  
3 impropriety. We feel that 455(a) was intended to cover factual  
4 situations such as this case presents. And, accordingly, we  
5 respectfully request that the judgment of the United States  
6 Court of Appeals for the Fifth Circuit be affirmed.

7 CHIEF JUSTICE RENQUIST: Thank you, Mr. Lucas.

8 Mr. Farr, you have two minutes remaining.

9 ORAL ARGUMENT BY H. BARTOW FARR, III, ESQ.,

10 ON BEHALF OF PETITIONER - REBUTTAL

11 MR. FARR: Thank you, Mr. Chief Justice. Just very  
12 briefly: I would like to just address the question of exactly  
13 what the fact findings in this case are. On page 28-A of the  
14 Petition for Certiorari, this is the District Court finding by  
15 Judge Schwartz. It says, "Judge Collins did not have actual  
16 knowledge of Loyola's potential interest in the HSA-Liljeberg  
17 controversy until March 24, 1982."

18 On page 30, he then discusses that previous to that  
19 time at several of the Board meetings that there was available  
20 to the judge information and that would be sufficient to charge  
21 him with constructive knowledge. But the only finding of  
22 actual knowledge made by Judge Schwartz is on page 28-A and it  
23 says that he had that at March 24, 1982, after all of his  
24 rulings in the case had been made. The very rulings that  
25 Respondent wants to set aside.



1                   QUESTION: But I suppose you would be making the  
2 same argument if it were perfectly clear that he at one time  
3 knew it, but had just forgotten.

4                   MR. FARR: If, indeed there had been a finding, we  
5 would be making the same argument. But I just think it is  
6 important for the record to point out that there was no such  
7 finding of actual knowledge at that time. It was simply that  
8 he was present at Board meetings and had access to minutes from  
9 which he could have gotten knowledge, but no finding that he  
10 actually had that knowledge.

11                   Now, the one other point I would just very briefly  
12 like to address is the (b)(4) point which was referred to by  
13 counsel. (b)(4), as I said before, specifically -- regardless  
14 of the question of the definition of securities under (b)(3)  
15 specifically requires knowledge. And it seems to me that on  
16 the face of that provision that there is no constructive  
17 knowledge standard there.

18                   What is being done here is to take that specific  
19 language that Congress included in (b)(4) and try in (a) to  
20 make a negligence standard out of it, to say that even if you  
21 didn't know, but should have known, we still would be entitled  
22 to the same relief. It has nothing to do, I should point out,  
23 with prospective recusals. There is no way in the world a  
24 judge can actually step aside and let another judge handle the  
25 case, which is really what Congress was aiming at, if he

1 doesn't know of any grounds to do so.

2 CHIEF JUSTICE RENQUIST: Thank you, Mr. Farr.

3 The case is submitted.

4 (Whereupon, at 1:55 o'clock p.m., the case in the  
5 above-entitled matter was submitted.)

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REPORTER'S CERTIFICATE

DOCKET NUMBER: 86-957

CASE TITLE: JOHN A. LILJEBERG, JR. v.  
HEALTH SERVICES ACQUISITION CORP.

HEARING DATE: DECEMBER 9, 1987

LOCATION: WASHINGTON, D. C.

I hereby certify that the proceedings and evidence  
are contained fully and accurately on the tapes and notes  
reported by me at the hearing in the above case before the  
UNITED STATES SUPREME COURT,  
and that this is a true and accurate transcript of the case.

Date: December 9, 1987

Margaret Daly  
Official Reporter

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