

TRANSCRIPT OF PROCEEDINGS

IN THE SUPREME COURT OF THE UNITED STATES

UNITED STATES,)	
)	
Petitioner,)	
)	
v.)	No. 86-877
)	
JAMES JOSEPH OWENS)	

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1 IN THE SUPREME COURT OF THE UNITED STATES

2 - - - - -X

3 UNITED STATES, :

4 Petitioner, :

5 v. : No. 86-877

6 JAMES JOSEPH OWENS :

7 - - - - -X

8 Washington, D.C.

9 Wednesday, November 4, 1987

10 The above-entitled matter came on for oral
11 argument before the Supreme Court of the United States
12 at 11:04 o'clock a.m.

13 APPEARANCES:

14 WILLIAM C. BRYSON, ESQUIRE, Deputy Solicitor General,
15 Department of Justice, Washington, D.C.; on behalf of
16 the petitioner.

17 ALLAN IDES, ESQUIRE, Los Angeles, California; on behalf of
18 the respondent.

C O N T E N T S

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ORAL ARGUMENT OF

PAGE

WILLIAM C. BRYSON, ESQUIRE

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ON BEHALF OF THE PETITIONER

ALLAN IDES, ESQUIRE

21

ON BEHALF OF THE RESPONDENT

WILLIAM C. BRYSON, ESQUIRE

ON BEHALF OF THE PETITIONER - REBUTTAL 47

1 period, in fact, on May 5th, 1982, Foster was visited by an
2 FBI agent, who interviewed him to determine as much as he
3 could about the events of the assault. At that time,
4 according to both Foster's testimony at trial and according
5 to the FBI agent's testimony, Foster gave a statement that
6 described in great detail all the events leading up to the
7 assault and the facts of the assault, including identifying
8 the respondent Owens as his assailant. He identified Owens
9 and then he also picked Owens out of a photo lineup as his
10 assailant.

11 Now, at trial, by the time trial came around about
12 a year and a half later, Foster had suffered a memory loss to
13 some degree about the events of the assault. He was able to
14 remember much of the background of what had happened that
15 day. He was able to remember some of the facts of what had
16 happened when he went into the TV room where he was assaulted.

17 But the critical fact that he couldn't remember
18 was the identity of his assailant. He could not remember in
19 trial, he could not identify Owens as his assailant.

20 However, he could remember, and indeed he said he
21 remembered vividly the statement that he made to Agent
22 Mansfield, the FBI agent who had interviewed him at the
23 hospital. He remembered that statement, and in particular
24 he remembered both that he had identified Owens as his
25 assailant at that time, that he had identified Owens from

1 the photo ID and that he was confident at that time that his
2 identification was correct.

3 QUESTION: Did he remember what Owens looked
4 like at the time he was testifying? But he remembered
5 identifying him in the hospital, did he remember what the
6 picture looked like that he identified as --

7 MR. BRYSON: He remembered picking out that
8 particular picture, yes. He was familiar --

9 QUESTION: Yes, but would he have been able to
10 pick it out in the courtroom?

11 MR. BRYSON: He would have been able to pick
12 that picture out as Owens, but what he would not have been
13 able to do in the courtroom was to pick that picture out as
14 his assailant based on his memory at the time of trial. In
15 other words --

16 QUESTION: He remembered that he picked that picture
17 out in the hospital?

18 MR. BRYSON: Yes, that's correct, and he knew that
19 he picked out Owens, he knew what Owens looked like. What he
20 was unable to say, and this is a mark in a sense of the
21 precision of his testimony, was that he was able to say, no,
22 that I said it was Owens at the time, but he said, I honestly
23 cannot tell you now that based on my current recollection
24 that I have a picture in my mind of the assailant being
25 Owens. He remembered a great deal about the assault, but --

1 QUESTION: But he has got a picture in his mind of
2 what the picture was that he picked out.

3 MR. BRYSON: That's right. That's right.

4 QUESTION: And he remembers that he -- at that time
5 thought that that picture was his assailant.

6 MR. BRYSON: Precisely, and he was confident that
7 he was right at that time, but of course, because he has no
8 current recollection of the identity of the assailant, that
9 is to say, the person who actually assaulted him at the time,
10 because he has no recollection of that, he can't honestly say,
11 yes, the person who assaulted me was Owens, except to the
12 extent he can say that the statement that I made I believed
13 at the time to be accurate and I was confident --

14 QUESTION: Mr. Bryson, is that recollection that
15 the man had sufficient to qualify him under the rule of
16 evidence 602 that the witness may not testify as to a matter
17 unless the evidence is sufficient to show he has personal
18 knowledge of it?

19 MR. BRYSON: Well, we believe that Rule 602 is
20 satisfied here for several reasons, including the testimony
21 that Foster gave on the stand. Of course, Rule 602 allows
22 personal knowledge to be established by means other than
23 the testimony of the declarant, but I would have to point out
24 that the Court of Appeals, and this includes both the
25 majority and the dissent, felt that Rule 602 had not been

1 satisfied, the majority didn't find it necessary to dispose
2 of the case on that ground because of the harmless error
3 rule.

4 QUESTION: Well, the District Court never ruled
5 on that did it?

6 MR. BRYSON: Well, the District Court did conclude
7 that there was a basis for personal knowledge. The Court of
8 Appeals disagreed with that conclusion.--

9 QUESTION: I see. Okay, right.

10 MR. BRYSON: -- on the ground that they felt that
11 there was a disparity between the offer of proof that was
12 made at the beginning of the case and the actual proof that
13 came in, but we feel that --

14 QUESTION: What do you think we need to do with
15 regard to Rule 602?

16 MR. BRYSON: Well, I don't think it is necessary
17 for this Court to rule on Rule 602. It would seem to me if
18 the Court reverses on the confrontation clause and the
19 Rule 801(d)(1)(C) issues that are before the Court, the Court
20 is going to have to send the case back in any event to the
21 Court of Appeals, which can then decide whether a further
22 remand is necessary. They may not think it necessary on
23 the harmless error ground, but --

24 QUESTION: Well, I guess typically you don't get
25 to the constitutional question if you can go off on some

1 other ground.

2 MR. BRYSON: That's right. In this case, however,
3 we would be content -- we think it is possible for this Court
4 to decide, if the Court wants to, that Rule 605 is satisfied.
5 On the other hand, since Judge Boochever in dissent felt, as
6 did the majority, that Rule 602 was not satisfied, it may be
7 necessary in this case -- the Court may prefer to send the
8 case back to the Court of Appeals for further development
9 of the Rule 602 issue, which in Judge Boochever's view would
10 have required a further remand to the District Court, and we
11 wouldn't have any objection to that, although I would like
12 to point out a few facts that would support a finding and
13 indeed do support a finding of the District Court that Rule
14 602 was satisfied, one of which is that the testimony that
15 Owens gave from the stand and testimony that was in his
16 statement that he jammed his finger into the chest of his
17 assailant, which suggests that he was facing his assailant.
18 Number 2, the location of his injuries. His injuries
19 were on the front of his body, and they were injuries to the
20 side of his head and injuries to his arms, which
21 were obviously in a defensive posture, indicating he was
22 facing his assailant.

23 He commented that he knew that -- or believed that
24 the instrument that had been used to injure him was a pipe
25 because of its size, and that indicates that he must have

1 seen the pipe. Also, there was an eye witness. I think it
2 was inmate Jeffery who testified that the two were facing one
3 another. Now, that is not a statement by the witness from
4 the stand that, yes, I saw my assailant, but it is circum-
5 stantial evidence from which the District Court's finding on
6 Rule 602 could be supported. I don't think that it is
7 necessary for this Court to reach that question because it
8 was left up in the air by the Court of Appeals. However, I
9 do think there is an ample basis on which the Court either
10 could reach that question or the Court of Appeals could
11 dispose of it either on their own or the issue could be
12 disposed of by the District Court on further remand, which
13 is what Judge Boochever would have suggested.

14 Now, the District Court admitted the evidence that
15 was offered, which is the out of court statement made by
16 Mrv Foster on May 5th on the ground that Foster was there,
17 available for cross examination, and therefore the confronta-
18 tion clause and Rule 801(b)(1)(C), which is the rule
19 that is designed to permit prior identification testimony in
20 over hearsay objection, that both were satisfied by Foster's
21 availability for cross examination.

22 The Court of Appeals disagreed. The Court of
23 Appeals disagreed both on the confrontation clause issue
24 and on the Rule 801(d)(1)(C) question because in their view
25 the cross examination that was available in this case of

1 Foster due to his memory loss was just constitutionally and
2 under the rules insufficient, was insufficiently effective
3 to satisfy the confrontation clause, and it was insufficient
4 to satisfy the rule.

5 Our view is that, turning first to the confrontation
6 clause, that memory loss on the subject of an out of court
7 statement should not be a bar to the admission of that out
8 of court statement. Now, the purposes of confrontation
9 clause are, the Court has said on numerous occasions, both
10 to allow the witness to confront, physically confront --
11 excuse me, the defendant to physically confront the witnesses
12 against him in court, and, of course, part and parcel of that
13 is, have an opportunity for cross examination of the
14 witnesses.

15 Now, the fact of memory loss does not in our view
16 interfere with those basic principles of the confrontation
17 clause. Memory loss is a fact of life in criminal and civil
18 cases. There is typically some memory loss in virtually
19 every case, particularly if a case comes on for trial a
20 year, a year and a half after the fact, even if there has
21 been no trauma, as there was in this case, and even if there
22 is no intentional effort to dissemble on the part of the
23 witness, as there has been in some other Courts of Appeals'
24 cases, still there is going to be memory loss on the part of
25 a witness.

1 That memory loss does not render the cross
2 examination ineffective. In some respects it may render
3 cross examination more difficult. On the other hand, in some
4 respects it makes cross examination more fruitful, because
5 obviously if you can demonstrate that a witness has a shaky
6 memory about the events, it can often be very useful in
7 persuading the jury that in fact this witness is not very
8 observant, doesn't hold facts in his mind very well, that
9 this is not a careful person, and that this is a person who
10 is apt to have made either a mistake or be now guilty of a
11 failure of recollection.

12 Now, in our view, based on these principles, we
13 would say that the confrontation clause is satisfied if,
14 Number One, the scope of the cross examination is not
15 improperly restricted by the District Court or by statute
16 or rule. This is a principle that comes from this Court's
17 decisions in cases like Davis against Alaska.

18 Number Two, if the witness is competent, that is
19 to say, if the witness is able to engage in a question and
20 answer dialogue, if the witness is mentally and physically
21 able to engage in cross examination. And Number Three, if
22 the witness does in fact engage in this cross examination
23 process by answering questions as opposed to simply refusing
24 to answer questions altogether.

25 Now, the respondent contends that in this case

1 the problem with the -- the confrontational problem is much
2 worse than it is when you are talking about a witness who
3 is testifying about matters that he observed that he is
4 testifying in court but has suffered loss of memory with
5 respect to those matters.

6 He concedes for the most part, I think, that there
7 is no violation of the confrontation clause if, as in a case
8 such as this Court's decision in Delaware against Fensterer,
9 the witness simply has a shaky memory as to some events as
10 to which he is testifying. Even if there is a substantial
11 loss of memory on the part of the witness so that the witness
12 as, again, in Delaware against Fensterer, says, well, I
13 know what my opinion is but I can't remember any of the
14 reasons why I reached that opinion, because he is testifying
15 about his current opinion in Court, the respondent says,
16 that is different from this case, where the witness is not
17 testifying about his in court observations, or is testifying
18 about his observations, while he is standing there is
19 present recollection of his observations while he is in court,
20 but is testifying about an out of court statement.

21 In our view, there is no such clearcut line to be
22 drawn between an out of court statement and in court testimony
23 about one's current recollection, and I think the example
24 that perhaps can best make this point --

25 QUESTION: May I ask, Mr. Bryson, didn't Fensterer

1 as screened leave open this question?

2 MR. BRYSON: It certainly did, Your Honor. This
3 case is here --

4 QUESTION: And yet you rely on Fensterer.

5 MR. BRYSON: We rely on it, Your Honor, because we
6 think the analysis, while the question was clearly left
7 open, we think that the analysis of Fensterer is helpful in
8 indicating the way that that question should be answered. We
9 certainly concede that that question has been left open and
10 this Court has never answered the question, but we do think
11 that features of Fensterer suggest the answer that this Court
12 should reach.

13 The difference, the absence of any significant
14 difference between the two kinds of statements it seems to
15 me is perhaps best pointed out by the following example.
16 Suppose I am walking down the street and someone comes out of
17 a bank wearing a mask. Enough of the face is showing so that
18 I can recognize the person, and I say to myself, well, that
19 is Jones coming out of the bank. There is a person standing
20 with me as I say that.

21 Now, trial time comes, and by the time of trial I
22 have forgotten a lot about what happened. Two different
23 events can occur. Either I can get into trial and the
24 prosecutor can ask me, who came out of the bank, and I will
25 say to myself, I don't remember much about the incident,

1 I don't remember much about that day, but I remember saying
2 to myself and thinking, that's Jones, my recollection is now,
3 in court testimony of the Fensterer sort. A second thing that
4 could happen is, I could say, well, I remember saying to my
5 associate, that's Jones coming out of the bank. Now, if I
6 have forgotten the basis, in large part or in whole, of
7 either of those two statements, either the one I made to
8 myself, in effect, or the one I made to my associate, if I
9 have forgotten why it was that I made those statements,
10 Fensterer would still allow the admission of the first
11 statement. We submit that there is no real difference
12 between that and the admission of the second statement, that
13 the degree of the effectiveness of cross examination, the way
14 the cross examination would go would not be in any significant
15 degree different in those two cases. We don't see a reason
16 to draw a line between those two cases.

17 Now, the case is harder, of course, if in fact
18 the witness himself has no recollection of the prior state-
19 ments other than the prior statement has to come in through
20 a third party. But even in that case, which is not this
21 case, in this case there was a prior recollection by the
22 witness of the statement, even in that case there is fruitful
23 line of cross examination that can be engaged in.

24 For example, the witness could be probed for bias.
25 The witness's general credibility can be probed under cross

1 examination.

2 QUESTION: Mr. Bryson, can I interrupt you to ask
3 you a question about your hypothetical? You do agree, I take
4 it, that the associate who heard you say "That's Jones"
5 could not testify to that fact?

6 MR. BRYSON: No, we would think that the
7 associate could testify, Your Honor, under 801(d)(1)(C).
8 The Court of Appeals cases do establish that as long as I am
9 available for cross examination, even if my memory is not
10 good, as long as I am available for cross examination, it
11 would be our contention that that associate could testify as
12 to the out of court statement.

13 Now, there is some disagreement, to be sure, among
14 the Courts of Appeals as to exactly how much recollection
15 I have to have concerning the statement in order for the
16 statement of the third party to be introduced, but I don't --

17 QUESTION: In this case did the FBI agent
18 testify?

19 MR. BRYSON: He did, but he testified merely to
20 corroborate the fact that the statement was made. The
21 testimony of Foster was, as to the contents of the
22 statement was as complete as anything the FBI agent --

23 QUESTION: Well, Mr. Bryson, I gather if Owens had
24 died after the FBI interview and before the trial, the agent
25 could not have testified.

1 MR. BRYSON: I think that is probably right, at
2 least not under 801(d)(1)(C). Probably no --

3 QUESTION: Well, in this case didn't Owens finally
4 die?

5 MR. BRYSON: Well, Your Honor, Owens --

6 QUESTION: Didn't he?

7 MR. BRYSON: Owens' memory died in part in this
8 case in only a small, admittedly critical but nonetheless
9 narrow part of the recollection of the --

10 QUESTION: Well, to the extent admittedly
11 critical, then why is this any different than had Owens
12 died?

13 MR. BRYSON: Because there is so much more that
14 can be done with Foster on the stand, available for cross
15 examination, than if Foster were not there. You can probe
16 such matters as his bias. Suppose, for example -- it wasn't
17 true in this case, but suppose he had been trying to get
18 Owens for months, and Owens knew this, and he passed this on
19 to his attorney, that this was -- that his attorney could
20 try to make use of that fact to impeach Foster's testimony
21 on the grounds of bias, something that would have been much
22 harder to do if Foster were not present.

23 Similarly, the question of Foster's credibility can
24 be probed, whether his demeanor suggested that he was a
25 careful person or a person who was quite careless, the

inconsistency, for that matter, between features of the statement that he made and Mansfield's testimony about his statement would have been a fruitful line of cross examination. It is true, to be sure, that none of these lines of cross examination were pursued in this case, but that is only because Foster did such a good job and was such a believable witness.

This was somebody who was not easily impeached, not because there was any impairment -- the hospital. Foster had not been able to identify his assailant, or had suggested, asked a question, was it Leo who hit me -- there was another inmate in the penitentiary whose name was Leo, as established by defense counsel, and that was made the basis of the suggestion that in fact the Owens idea came up late in the day and wasn't the product of his observation at all.

So there was a lot that could be done and there was some fair amount that actually was done by virtue of having Foster there, even though his memory had, as you say, died with respect to the question of identity. But, Your Honor, memory dies like that a lot in these kinds of cases, not just cases of trauma where the person's memory may be thought to have died because he was hit on the head, but in cases that come up every day where a bank teller, let's say --

QUESTION: Yes, but it is -- the most crucial fact here was the identification.

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1 MR. BRYSON: Absolutely, Your Honor, but if we
2 take this case, which does come up every day, the bank
3 teller has a robber come in, put a gun in his or her face,
4 and the bank teller gives over the money, and then later that
5 afternoon a suspect is captured. The bank teller goes down
6 to the police station, and there is an ID. The bank teller
7 selects, without any doubt, selects Number 3 as the person
8 who put the gun in her face. A year and a half later, trial
9 comes on and the bank teller cannot make an identification in
10 court, just can't pick the defendant out.

11 Well, that is exactly the case for which 801(d)(1)(C)
12 was devised, cases where memory at trial has in your words
13 died. There is no recollection as to identification
14 Certainly it is a critical fact. It is the most critical
15 fact in the case. Nonetheless, we submit that the rule is
16 satisfied, and we submit that because the bank teller is
17 available for cross examination, particularly if she can
18 remember making the statement and the details of the
19 statement, that in that case the confrontation clause is
20 satisfied as well.

21 QUESTION: Mr. Bryson, if Rule 804 says a witness
22 is unavailable when he doesn't recall the substance of his
23 prior statements, then how can the same witness be subject
24 to cross examination for purposes of Rule 801? Do you plan
25 to --

1 MR. BRYSON: Well, Rule 801 has very different
2 language, Your Honor. They could have -- Congress could have
3 said that the witness has to be subject to cross examination
4 about the statement -- subject to cross examination about
5 the subject matter of the statement. Instead, it didn't say
6 that, and it, and it is interesting and to us probative that
7 in fact Congress in sections that were so close together used
8 very different language.

9 He clearly was in this case by any fair construction
10 of the terms subject to cross examination about or concerning
11 the statement. He remembered the statement. He was subject
12 to cross examination. He was cross examined about the
13 statement.

14 The only thing he was not subject -- well, he was
15 subject to cross examination, but the only thing he could not
16 fruitfully be cross examined on was the underlying basis for
17 the statement, to wit: the -- how it was that he observed
18 Owens. That in our view does not make Rule 801(d)(1)(C) --

19 QUESTION: Well, he could also be asked whether
20 or not he remembers the defendant who is sitting there in
21 the courtroom, does he remember him as the one who --

22 MR. BRYSON: He could be asked that, and he was,
23 and he denied it. He said, I don't remember now the
24 defendant; however, what he did say was --

25 QUESTION: He is the same one as in the picture.

1 MR. BRYSON: -- he is the one in the picture. He
2 is the one I picked out, he is the one I identified, and of
3 course another line of cross examination could have been
4 fruitful on this score, but wasn't because of the circum-
5 stances of the case. Suppose Foster had not known Owens for
6 very long, Owens had just arrived in the cell area. The
7 question whether he would recognize Owens could be raised, but
8 in fact, of course, because he knew Owens very well, it was
9 difficult to make that point on cross examination.

10 Again, cross examination was not rendered ineffective
11 for constitutional purposes simply because it didn't work.

12 Now, as I have indicated, the effectiveness test
13 that respondent has suggested is one that has a lot of
14 problems. To try to make the confrontation clause turn on
15 the extent to which confrontation of cross examination may be
16 effective in a particular case runs into what this Court said
17 in Roberts is an inevitably nebulous threshold of effectiveness.
18 Respondent has offered no real standard for determining in
19 any class of cases when cross examination is effective and
20 when it is not effective.

21 And in fact, as we have suggested, memory loss may
22 not render cross examination less effective. It may render
23 it more effective. It just depends on the particular
24 circumstances of the case, and what really has more effect
25 on effectiveness than simple fact memory loss is what

1 vulnerability the witness may have in other spheres of
2 attack on its bias, credibility, powers of observation, and so
3 forth. To try to assess effectiveness in every given case,
4 to say that the constitutional principle of confrontation
5 turns on whether or not the cross examination was effective in
6 a particular case would, we submit, be chaotic as an approach
7 to try to give the lower courts and the state courts in
8 applying the confrontation clause any guidance at all as to
9 how the admissibility of statements should be judged.

10 That is a principle that ought to be reserved for
11 the rules of evidence as this Court, Congress, and the states
12 work them out. It should not be a constitutionally binding
13 principle for all time that turns on a court's impression as
14 to how effective the opportunity for cross examination was on
15 a particular fact situation.

16 And I would point out finally that the -- to the
17 extent that effectiveness is a question, as I have suggested
18 in this case, the cross examination was effective. There
19 were things that were brought out about prior statements
20 Foster had made in the hospital, and --

21 QUESTION: What it says under the rule is that
22 the cross examination contemplated must be sufficient to
23 provide the jury with an adequate basis for assessing the
24 reliability and truthfulness of the statement. Is that
25 satisfied here?

1 MR. BRYSON: We think so, and we don't think that
2 that's -- we think that the language of the rule doesn't
3 require that the jury be satisfied to any degree. All that
4 the language of the rule requires is that the declarant be
5 subject to cross examination concerning the statement. Even
6 if he has a virtually total lack of recollection as to the
7 statement, that is a fact that the jury can assess in
8 determining his credibility or determining the likely
9 reliability of the statement.

10 We don't think that he has to have any specific
11 degree of recollection with respect to the contents of the
12 statement, or certainly not with respect to the basis of the
13 statement, that is, why he reached the conclusion that he did.

14 Thank you.

15 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Bryson.

16 We will hear now from you, Mr. Ides.

17 ORAL ARGUMENT OF ALLAN IDES, ESQUIRE

18 ON BEHALF OF THE RESPONDENT

19 MR. IDES: Mr. Chief Justice, and may it please
20 the Court, I would like to immediately address some of the
21 points that were raised during Mr. Bryson's argument. First,
22 Justice O'Connor, on the question of personal knowledge, the
23 government is mistaken. The District Court made absolutely no
24 finding on the question of personal knowledge. The District
25 Court stated that personal knowledge merely goes to the

1 weight of the evidence. No finding was made and the Court
2 of Appeals recognized that no finding was made by the District
3 Court on that issue. We agree completely that if at all
4 possible, this case ought to be resolved on the statutory
5 questions, and in fact before the Ninth Circuit our argument
6 was based largely on Rule 602 and Rule 801(d)(1)(C). As to
7 the evidence of personal knowledge that the government for the
8 first time brings up today.--

9 QUESTION: Do you argue that as an alternate basis
10 for affirmance in your brief here, Mr. Ides, the 601 point?

11 MR. IDES: 602 point?

12 QUESTION: 602 point.

13 MR. IDES: The alternate basis for affirmance we
14 have relied on is 801(d)(1)(C), although we have mentioned
15 the 602 point in the brief and discussed it.

16 QUESTION: But you haven't really relied on it as an
17 alternate basis for affirmance?

18 MR. IDES: We did not because the Court of Appeals
19 didn't resolve that issue.

20 I would like to just mention a couple of points on
21 the factual statements the government made, the fact that
22 it was a pipe, that he saw that it was a pipe somehow
23 indicates that he saw what was going on. Well, the testimony
24 was that "I heard something hit my head and it sounded like
25 a pipe," that doesn't indicate that he saw anybody. His

1 testimony also indicated that he was attacked from behind.
2 In the eyewitness testimony that someone saw him facing,
3 Foster facing his assailant, that is not what the testimony
4 was. The testimony was that the assailant was hovering over
5 Mr. Foster. We don't know which direction Mr. Foster's face
6 was pointing in. Of course, no findings have been made on
7 these points.

8 The other point that I think is very important,
9 Mr. Justice White, you mentioned the photograph, and the
10 photographic spread that Foster recalls having identified
11 Owens in. It is irrelevant, and it is irrelevant for this
12 reason. Foster knew Owens intimately. They worked together
13 every day. When he identified him in the photo spread, he
14 merely said, yes, that's Owens.

15 So the fact that he could say, yes, Owens struck me,
16 and that's a picture of this person who I have known for the
17 past year or so doesn't indicate a circumstance where he has
18 made an identification of an anonymous person and then in
19 court says, yes, that's the person I identified. It is
20 merely affirming the fact that he knows Owens, so the
21 photographic spread really adds no weight to the government's
22 case whatsoever.

23 At issue in this case is a right of trial procedure
24 that goes to the integrity of the factfinding process. We
25 are not talking about an exclusionary rule. We are not

1 talking about Miranda. We are not talking about a rule
2 designed to protect or to allow police an adequate amount of
3 discretion in the field. We are talking about a very
4 important rule of trial procedure that goes to the fairness
5 of the trial and the ultimate integrity of the factfinding
6 process.

7 This Court has stated on numerous occasions, the most
8 recently Kentucky v. Stincer, that the confrontation clause
9 and the right of cross examination are functional rights
10 designed to protect the integrity of the factfinding process
11 and to create a basis upon which the reliability of testi-
12 monial evidence can be assessed by the trier of fact. The
13 question in this case is not whether a memory loss precludes
14 confrontation. The question is what is the impact on cross
15 examination, regardless of whether it is a memory loss or, as
16 the government concedes, an assertion of the Fifth Amendment
17 a refusal to testify on other grounds, incapacity of the
18 witness, or some trial court restriction on the scope of
19 cross examination. In all this Court's cases the focus is not
20 on the particular intrusion, but on the impact of that
21 intrusion, and that is what the issue is in this case.

22 According to the government, the confrontation
23 clause is satisfied essentially by presence at trial, a
24 physical presence model, and I think it is fair to say
25 that there is neither judicial nor scholarly support for

1 that position, with the possible exception of Justice Harland
2 who, as I will discuss, if I can get to it, has a very similar
3 model for assessing reliability under the due process clause.
4 The government is really staking out radically new grounds
5 for this Court, and it is an illogical ground.

6 For example, the government tells us that clearly
7 if a witness refuses to testify based on the Fifth Amendment,
8 as in Douglas versus Alabama, that would violate the confron-
9 tation clause. Clearly, if a court, as in Davis versus
10 Alaska, restricts the ability to cross examine a witness
11 with respect to impeachment, that would be a violation of
12 the confrontation clause.

13 Yet what is the difference between those cases and
14 our case? Suppose, for example, instead of saying I don't
15 remember, Mr. Foster said, I take the Fifth Amendment. Or
16 suppose Mr. Foster said, or suppose the Court said, I am not
17 going to permit you to inquire into the basis, or suppose
18 Mr. Foster merely said, I don't understand these questions,
19 they are just too confusing for me to answer.

20 In all of those cases the government would say
21 there was a violation of the confrontation clause. It must
22 be because the defendant's ability to assess the reliability
23 of the testimony and to provide a basis for reliability
24 testing is lacking in all of those cases.

25 A memory loss has the same effect. If, as in this

1 case, and it is a narrow case, it is a small case, if there
2 is a total memory loss, and in this case a medically certifiable
3 memory loss. We are not talking about circumstances which it
4 is a partial memory loss or which the witness can't remember
5 a few cursory details. We are talking about a case in --

6 QUESTION: That will be the next case, though, if we
7 decide this case the way you want us to.

8 MR. IDES: I disagree respectfully, Justice Rehnquist.
9 I think this opinion can be written very narrowly, and I
10 think this Court has created a basis for a very narrow
11 opinion here. In a number of cases the Court has said, in
12 only the most extraordinary case where there has been
13 questioning of the witness will we inquire into effectiveness,
14 and by the way, effectiveness is not our standard. It is a
15 standard derived from this Court's cases, beginning with
16 California versus Green, so there must be some substance to
17 it, and I think this Court can establish that this is an
18 extraordinary case by first indicating its close relationship
19 to cases such as Douglas versus Alabama and Davis versus
20 Alaska.

21 You appear to want to ask a question.

22 QUESTION: How do you distinguish this from the
23 bank teller example that government counsel gave?

24 MR. IDES: The bank teller --

25 QUESTION: Or would that be covered as well?

1 MR. IDES: It would depend again on the circumstances
2 of the bank teller example. If the bank teller could not
3 remember -- if there were no facts, including a lack of
4 memory indicating that the bank teller even looked at the
5 robber in the face, then there would be substantial problems
6 in that case.

7 The typical case of the bank teller, though, is the
8 circumstance where, when it comes three years later and you
9 come to trial, the bank teller can say, I was working at the
10 bank, a person walked up to me, put a gun in my face. I
11 looked at that person, they told me to turn over the money,
12 I turned over the money, on that day the bank was well lit,
13 it took about 35 or 40 seconds, to tell you the truth, I
14 can't remember exactly what the person looked like today,
15 though one week after that I did identify that person in a
16 photograph spread, that is very different.

17 We now have an opportunity to cross examine that
18 bank teller as to the basis for the identification. He or
19 she may not remember now who the exact person was, but they
20 are available to be tested as to the basis for making that
21 identification, and that is the key to identification
22 evidence.

23 And the government has pointed out, and Justice
24 Brennan has pointed out, it was the critical evidence in
25 this case.

1 QUESTION: What if you asked the bank teller, was
2 the lighting bright or dim, and he says, gee, I can't
3 remember that. Did you see him for 30 seconds or a minute?
4 Gee, I really can't remember. Did you see him head on or
5 profile? Gee, I really can't remember that. All she really
6 remembers is that she saw him well enough to identify him
7 and did identify him at a later time. Would that come within
8 your rule here or not?

9 MR. IDES: No, I don't think it would, and the
10 reason it wouldn't is because we have now established a basis
11 for the trier of fact to sit down and look at what the teller
12 actually saw.

13 QUESTION: No, she doesn't remember. She doesn't
14 remember whether it was bright or dim. She hasn't given
15 any information on these subjects. What I am saying is that
16 the Chief Justice's concern is a real one. How much does
17 the teller have to remember about the actual identification
18 day in order not to fall within the rule you are espousing?

19 MR. IDES: She has to remember at least this, that
20 she saw the person and had an opportunity to observe the
21 person. That is critical, and I think Louisell and
22 Mueller point out in their text that in 801(d)(1)(c) as with
23 the confrontation clause there is a critical relationship
24 between personal knowledge and the identification.

25 QUESTION: But how does that make cross examination

1 effective? All she says is, I remember I saw him. Did you
2 see him profile or head on? Was he close or far? I don't
3 remember any of that. All I remember is that I saw him.

4 MR. IDES: But she did say that I remember that I
5 saw him, and Foster in this case could not remember whether
6 he had ever seen his assailant. He never testified that
7 I saw him but I now can't remember what he looked like. What
8 he testified to was, I don't remember if I ever saw him.

9 QUESTION: I understand that that distinguishes this
10 case. What I am asking is, why that should make a difference
11 between one teller who remembers no more than that and the
12 next one who remembers one additional factor.

13 MR. IDES: Well, again, that is going to depend on
14 a case by case analysis. There is no question about this.
15 But it seems to me what we are going to have to look at is
16 first, is the loss of memory directed toward a critical part
17 of the case; second, is the loss of memory such that you
18 cannot assess the credibility of the person based on that
19 loss of memory; and third, is the loss of memory complete?

20 And in this case, as to the only critical evidence
21 that Foster could give, it was complete. There was no way to
22 cross examine him on that point. No way to establish his
23 personal knowledge or lack of personal knowledge. No way to
24 establish his opportunity to observe.

25 QUESTION: May I ask, confining it to the

1 confrontation clause and putting these rules to one side
2 for a moment --

3 MR. IDES: Yes.

4 QUESTION: -- supposing that immediately or even
5 during the interview with the FBI agent, right after saying,
6 identifying his assailant, supposing he had died, so you have
7 a dying declaration, and they tried to put in the -- through
8 the FBI agent what he had said. A, would you think that
9 would violate the confrontation clause, and if not, how do
10 you distinguish the case?

11 MR. IDES: I do think it would violate the confron-
12 tation clause for exactly the same reasons.

13 QUESTION: So all dying declarations violate
14 the confrontation clause?

15 MR. IDES: Under those circumstances it seems to
16 me they would unless you could establish that there were
17 independent indicia of reliability, and it may be, in fact,
18 this Court has held that a dying declaration is firmly rooted
19 in our jurisprudence, and therefore under those circumstances
20 it would be reliable. This exception to the hearsay rule
21 is not firmly routed.

22 QUESTION: I am hypothesizing a dying declaration
23 where you have no reason to believe there was any motive
24 to lie, which I think is this case. I don't think there is
25 any claim that this man was not credible to the extent --

1 MR. IDES: That is true.

2 QUESTION: But you do have total absence of
3 ability to find out why the declarant concluded that the
4 person he or she identified was the assailant.

5 MR. IDES: Well, I think the first argument in
6 that case would be personal knowledge, and again we come back
7 to that because it is really -- it is the essence of this
8 evidence. We come back to that because it is really
9 the essence of this evidence, if Foster doesn't have personal
10 knowledge of who his assailant was, then the evidence
11 shouldn't be admissible, and we have that problem in that
12 same circumstance. Because of the nature of what Foster
13 told Mansfield, he didn't tell Mansfield the details of
14 the crime. The question was, who did it, Owens did it. I
15 jammed my finger into the chest of the person who assaulted
16 me. Period. That's all we got.

17 So it seems to me it would present the same
18 problems of confrontation. Let's assume, in fact, Foster
19 never testified. I think that is -- it may not have been
20 a dying declaration, but then he may have died six months
21 later or a year later. Assume he hadn't testified, and the
22 only evidence we had was Mansfield on the stand saying he made
23 that statement to me.

24 There is no way that that would satisfy the confrontation
25 clause under this Court's rulings, and in essence the

1 defendant is in no better position having Foster take the
2 stand. In fact, he is in a worse position because he has a
3 man take the stand and say, one day I vividly remember
4 identifying this person, and it seems that even the govern-
5 ment would agree if only Mansfield was testifying as to this
6 evidence it would violate the confrontation clause. The cases
7 are on the same footing.

8 QUESTION: Well, there is some fact that indicates
9 the grounds for his identification through the photograph,
10 I suppose. Didn't he know Owens?

11 MR. IDES: Yes. I don't know if that would -- that
12 indicates to me that he knew Owens. He knew him personally.
13 And there is also another grounds indicated in the record for
14 his identification.

15 QUESTION: Well, he not only looked at the
16 photograph and says, that's the man who assaulted me, but
17 his name is Owens.

18 MR. IDES: Well, he did it in reverse order. He
19 said, Owens, who I personally know, assaulted me, and here's
20 his picture.

21 QUESTION: Yes.

22 MR. IDES: And I think that -- again, a photo
23 spread doesn't add anything.

24 QUESTION: Well, I know, but you say there is a
25 fatal absence here of -- how did you know it was Owens?

1 At the time, in the hospital.

2 MR. IDES: Yes.

3 QUESTION: You think that there should be some
4 basis for asking him, how did you know it was Owens?

5 MR. IDES: Exactly, and one of the answers that
6 was suggested, and again he had no memory of this, and he
7 couldn't remember anyone who visited him prior to the FBI
8 agent nor could he remember anyone who visited him after the
9 FBI agent, yet the evidence was that he was visited by prison
10 personnel and by his wife every day. He couldn't remember
11 those visits, and it is quite possible that one of them said,
12 Owens is under investigation. He is the guy who hit you.

13 QUESTION: So he didn't -- he couldn't answer any
14 reason, give any reason for identifying Owens in that
15 picture?

16 MR. IDES: Absolutely none.

17 QUESTION: He said, I may not have seen him.

18 MR. IDES: He wasn't asked.

19 QUESTION: I may not have seen him. I may just
20 have smelled him, or listened to his voice.

21 MR. IDES: Or I may be guessing.

22 QUESTION: You put all the weight on he wasn't
23 asked. Whose duty was it to ask?

24 MR. IDES: When I say he wasn't asked at the time
25 he was interviewed by the FBI agent, he was not asked.

1 During cross examination --

2 QUESTION: Was that necessary?

3 MR. IDES: It wasn't necessary. It again is --

4 QUESTION: Well, why do you emphasize it if it wasn't
5 necessary?

6 MR. IDES: Well, I emphasize it only in answer to
7 Justice White's question. The point is, he was asked on
8 cross examination, do you remember anything about the person
9 who struck you?

10 QUESTION: Well, suppose after he said this is
11 Joe Dokes, he wrote it down in a note to his brother. Would
12 that help him?

13 MR. IDES: The fact that he just wrote it down is
14 just merely another out of court identification. Again,
15 the crucial evidence in this case is, I saw the person who
16 struck me, and that is what we want to explore in this case.
17 It is locked in a little box which you never know.

18 QUESTION: How do you do that?

19 MR. IDES: We can only explore it if Foster has
20 some independent recollection of having seen his assailant
21 or if the --

22 QUESTION: Well, why couldn't you have asked the
23 question without anybody saying anything?

24 MR. IDES: Asked --

25 QUESTION: Yes.

1 MR. IDES: He was asked whether he recalled at the
2 time of trial seeing his assailant. His answer was, no, I
3 can't remember.

4 QUESTION: So, what is wrong with that?

5 MR. IDES: Well, the problem with that -- I think
6 the best way to answer that is contrasting this case with the
7 Fensterer case. In the Fensterer case, this Court was con-
8 fronted with a situation in which an expert couldn't remember
9 the basis for which three hairs had been forcibly pulled --
10 his conclusion that three hairs had been forcibly pulled
11 from the victim's head. And this Court held that there was
12 no violation of the confrontation clause, but I think as
13 Justice Blackmun pointed out in his concurring opinion in
14 Pennsylvania versus Ritchie, the essence of Fensterer was
15 that in failing to remember the expert undermined his
16 credibility, and that was the key to the Fensterer case,
17 The credibility assessment could be made.

18 QUESTION: This witness could just as easily
19 say, yes, I identified him, and told a lie, and then
20 everything would be all right.

21 MR. IDES: But he didn't.

22 It seems to me this case is different from
23 Fensterer, and the reason it is different from Fensterer is
24 because, and again, this goes to Justice Rehnquist's point
25 about a narrow decision, the memory loss in this case is

1 independent of credibility, completely independent of credi-
2 bility, just as the Fifth Amendment assertion --

3 QUESTION: Yes, but your distinction, if I under-
4 stand you, with Fensterer, is that that testimony is more -- it
5 is easier to admit that because it is less credible.

6 MR. IDES: No, it is easier to admit that because
7 the basis for judging credibility has been established. It
8 isn't -- the purpose of the confrontation --

9 QUESTION: Well, the basis for questioning the
10 reliability has been established, namely, he didn't remember
11 the basis for the conclusion. That is exactly what you have
12 here.

13 MR. IDES: No, I respectfully disagree. We have a
14 very different situation here. In Fensterer, the lack of
15 memory went to the expert's ability as an expert. In this
16 case the lack of memory --

17 QUESTION: This goes to the ability of the victim
18 as a witness.

19 MR. IDES: But it has no bearing on --

20 QUESTION: It is the ability of the witness to
21 testify to the truth of the ultimate proposition. In both
22 cases they are unable to do so because they can't explain
23 the basis for their conclusion.

24 MR. IDES: But in the one, Fensterer, a basis is
25 created through the questioning and through the admission of

1 a lack of memory for the trier of fact to assess whether this
2 is a credible witness. In our case, you don't have that. It
3 is the same as if it had been a Fifth Amendment assertion.
4 If a declarant says, I'm not going to testify based on the
5 Fifth Amendment, that has nothing to do with the credibility
6 of an out of court confession that perhaps is being
7 introduced.

8 Similarly in this case the fact that the man has
9 suffered a memory loss has no relationship whatsoever to
10 whether he ever observed his assailant. That is the
11 credibility question in this case. The credibility
12 question in Fensterer is, is this expert truly an expert if
13 he cannot recall the basis for his testimony?

14 QUESTION: Well, that is only part of it. The
15 ultimate question is, is his opinion one we should accept?

16 MR. IDES: And in Fensterer the trier of fact
17 was given an opportunity to --

18 QUESTION: And one of the arguments for not
19 accepting him is, he is not a good expert if he doesn't keep
20 records and keep track of why he reaches his conclusion. He
21 is not a very good witness for that proposition. You can
22 make the same argument --

23 MR. IDES: But you can't say that about a man who
24 has suffered a memory loss. You can't say --

25 QUESTION: Why not? He certainly is. He is a

1 much less reliable witness than one who could say, I saw
2 him.

3 MR. IDES: I think we have to look at it -- from
4 the point of view of lawyers and judges and justices, yes, we
5 can look at that in a very sophisticated way, but from the
6 point of view of jurors I don't think it is looked at in that
7 way. The jurors see a very sympathetic witness get on the
8 stand and say one day it was vivid, I vividly remember saying
9 that this man did it to me, you know, I was injured, and maybe
10 even by this man, this may be the man who did it, and now
11 I can't remember whether I actually saw him do it. I think
12 that kind of weight the jury is going to put on that under
13 circumstances where --

14 QUESTION: You are certainly free to make all the
15 arguments to the jury about the unreliability of that kind
16 of evidence as to, you know -- all the arguments you are
17 making to us you could also make to the jury, and they are
18 not unable to understand the nuances of this sort of thing.

19 MR. IDES: But it seems to me the courts have a
20 threshold responsibility to determine whether evidence has
21 been subjected to effective cross examination, and I agree
22 with Justice Blackmun that in the typical case, a simple case,
23 simple questioning will resolve that question, but in some
24 cases, unless the confrontation clause is just a formality
25 once you put the witness on the stand, in some cases we have

1 to inquire whether there was any possibility of establishing
2 a basis under which the trier of fact could assess
3 credibility.

4 QUESTION: Well, Mr. Ides --

5 MR. IDES: Yes.

6 QUESTION: -- what if at the time he made the photo
7 identification the officer had asked him, did you see him,
8 how long did you see him, et cetera, and he answered fully,
9 and at trial he remembered that very conversation, and said,
10 yes, I did say that, but I don't remember now whether I saw
11 him or not, would your case be any different?

12 MR. IDES: The case would be different, and I think
13 it would be analyzed differently.

14 QUESTION: Why would it be different?

15 MR. IDES: All right, it would be analyzed
16 differently. First, there's two parts to the confrontation
17 clause. One is entitlement to confrontation, to cross
18 examination, and I think in both cases, the hypothetical
19 you have just described and in this case, there was not an
20 opportunity for effective cross examination.

21 Then we go to the next step. Despite this lack of
22 an opportunity for effective cross examination, are there
23 indicia of reliability that indicate that this evidence
24 ought to be admitted anyway? In your hypothetical, there
25 may be indicia of reliability that would permit it. In this

1 case there aren't, and the government doesn't agree with
2 that. The government has never challenged the Court of
3 Appeals' ruling that this was unreliable under the factors
4 articulated in Dutton versus Evans and Ohio versus Roberts.
5 So I think the hypotheticals are different although they
6 would be analyzed under the same structure.

7 QUESTION: Could this have been cured by
8 instruction?

9 MR. IDES: No, I don't believe it could be cured
10 by instruction.

11 QUESTION: Why not?

12 MR. IDES: Because, again, it is the type of
13 evidence that the Court must make an initial assessment
14 whether this evidence is the kind of evidence that the jury
15 can now at this point assess for its reliability. That is a
16 threshold question for the Court.

17 QUESTION: It should have been excluded?

18 MR. IDES: It should have been excluded.

19 QUESTION: Well, I thought your argument was that
20 he couldn't cross examine on it.

21 MR. IDES: Could not cross examine on it.

22 QUESTION: Well, if it is excluded you couldn't
23 cross examine.

24 MR. IDES: Well, if it were excluded we probably
25 wouldn't be here today. If it were excluded, it was the

1 crucial element in the government's case. The government
2 admits that. This critical evidence, Owens was my assailant,
3 and then we have this black box, why, and the box is locked,
4 and it is just as effectively locked with a memory loss as it
5 is with the Fifth Amendment or as it is with a trial court
6 ruling that you can't ask that question.

7 QUESTION: (Inaudible) identification?

8 MR. IDES: The only point.

9 QUESTION: What have we got to do with the box?

10 MR. IDES: The box. I am sorry, Your Honor. I am
11 using an analogy. I am essentially saying the information that
12 is crucial to this case, namely, the basis for the identifica-
13 tion, is not accessible to the trier of fact in the same way
14 that it wouldn't be accessible if Foster had taken the Fifth
15 Amendment or if the trial court had said you can't ask
16 questions on those grounds.

17 QUESTION: Mr. Ides, let me get back to the bank
18 teller again. You say it makes the difference if the bank
19 teller just says, I don't remember anything about it. All
20 I remember is that I saw him. That would be enough to get
21 that out of the rule that you are urging on us.

22 MR. IDES: It may be enough. I think I would want
23 more facts. I am certain that in your bank teller --

24 QUESTION: Oh, I see. So it is going to come to
25 a case by case, we really can't --

1 MR. IDES: Well, Ohio versus Roberts said that it
2 is a case by case analysis. I believe that if we are going
3 to look into the indicia of reliability component of the case
4 it is a case by case analysis. That is the rule articulated
5 by this Court.

6 QUESTION: Take the effective cross examination on
7 a case by case analysis, just not for 600 district judges
8 in the federal system that are conducting trials, but for
9 thousands and thousands of state court judges that are con-
10 ducting trials.

11 MR. IDES: I have two responses to that, and I will
12 go backwards. One is, we can avoid making this a rule for
13 thousands and thousands of state court judges by focusing on
14 801(d)(1)(C) and concluding that this evidence should not have
15 been admitted under that rule.

16 QUESTION: (Inaudible) for 600 federal judges.

17 MR. IDES: So we have narrowed it down to 600
18 federal judges, and I think federal judges are competent to
19 assess this kind of a question. Again, the court opinion, it
20 seemed to me, would say this is the extraordinary case we
21 referred to in Ohio versus Roberts. It is California-Green
22 revisited in a sense, and I read California versus Green a
23 little differently than the government. It seems to me the
24 question wasn't reserved in California versus Green.

25 The Court said there was a constitutional issue

1 lurking in this case, but the facts in this record aren't
2 sufficient for us to answer it. The facts in this record are
3 sufficient. It was remanded to the California Supreme Court
4 and they concluded that the evidence in California versus
5 Green was reliable.

6 QUESTION: May I ask one other question,
7 following up on Justice Scalia's thought? If one of the
8 other witnesses, not the victim himself, has testified that
9 they were facing one another when the assault occurred, then
10 would you agree that his testimony would be admissible?

11 MR. IDES: Again, I would -- that is very similar
12 to Justice White's hypothetical. I think then we would have
13 to assess it under the second component of confrontation
14 clause analysis, whether there are sufficient indicia of
15 reliability of this out of court statement, and I think we
16 would have to look at that, but the same conclusion would be
17 arrived at with respect to was there effective cross
18 examination, and the answer, it seems to me, has to be no.

19 QUESTION: But if you say the other witness meets
20 the indicia of reliability, no bias, and so forth, I am not
21 sure -- then you would say it would still be inadmissible, the
22 victim's testimony would still be inadmissible?

23 MR. IDES: No. Again, the two components of the
24 confrontation clause are, was there an opportunity for
25 effective cross examination -- that is the Douglas, Davis

1 line of cases -- and then the second line is, assuming there
2 was no opportunity for effective cross examination, is the
3 evidence still admissible because independently we say that
4 it is reliable as judges, and I am saying under the hypotheti-
5 cal you have suggested we would get to the question of whether
6 it is reliable despite the lack of cross examination, are
7 there adequate indicia of reliability, and in this case
8 the Ninth Circuit said there weren't.

9 QUESTION: I don't understand that. I just don't
10 understand what you have said. If another witness -- you
11 were in some doubt when the witness who forgets the whole
12 thing says, I really can't say whether I saw it. I asked
13 you, suppose that witness remembers only that I saw the
14 individual, I don't remember how, I don't remember what the
15 light was, I don't remember anything else, I saw him. You
16 are not sure whether that would satisfy the rule, right?

17 MR. IDES: Well, again, there's two parts to the
18 confrontation clause. The first part is whether the defendant
19 had an opportunity for effective cross examination. That is
20 the part that we have been talking about mostly now, whether
21 the memory loss undermined that ability.

22 QUESTION: And you say there never is when there
23 is a memory loss.

24 MR. IDES: No, I absolutely don't say that at all.
25 I think there are circumstances when the memory loss may bear

1 on credibility. When memory loss is independent of the
2 question of the credibility, the underlying credibility of
3 the statement, then I think we have this question of whether
4 the memory loss, if it is both critical and complete and
5 independent of credibility, actually does undermine cross
6 examination. Then we get to the second question. The
7 evidence still may be admissible if it is otherwise reliable,
8 either because it is based on a firmly rooted hearsay exception
9 or because in this particular case based on your facts there
10 are sufficient indicia of reliability, and that is Ohio
11 versus Roberts.

12 It seems to me that this Court -- this case is a
13 very straightforward application of that, and we have focused
14 largely on whether there was an opportunity to effectively
15 cross examine.

16 I think from a practical lawyer's point of view,
17 whether you are talking about a prosecutor or a defense
18 attorney, if you took this case aside, they would say, you
19 know, I really couldn't effectively cross examine someone
20 who had so complete a memory loss as to the most critical
21 evidence in the case, and the confrontation clause is supposed
22 to be a practical rule for advancing the integrity of the
23 trial process, and I think we have to look at it like that.

24 I would like to finally answer the second part of
25 my answer to your question, Justice Rehnquist, on a narrow

1 construction to this ruling, and it is a narrow one. First,
2 I think we have to recognize that there is a certain illogic
3 between saying a memory loss will not constitute a confron-
4 tation clause violation, whereas an assertion of the Fifth
5 Amendment would, even though the same evidence is being
6 excluded from the trier of fact, the same opportunity to
7 cross examine is being eliminated in both cases. I think we
8 have to recognize that. So then it seems to me the court's
9 ruling should be modeled on cases such as Douglas versus
10 Alabama, Davis versus Alaska, Smith versus Illinois, in which
11 the Court found that some trial court imposed restriction
12 undermined defendant's ability to cross examine.

13 So, first we would have to make that finding.
14 Second, I think we have to talk about the fact that it is a
15 critical part of evidence, as this Court recognized as
16 important in Dutton versus Evans. And third, the fact that
17 in this case we have a complete memory loss, a complete
18 memory loss, and it's medically certifiable, and just like
19 the Fifth Amendment, it is independent from the underlying
20 credibility of the statement, I saw Owens do it. The fact
21 that he has a memory loss doesn't undermine in any way
22 that he may well have seen Owens do it. It doesn't add
23 anything to it. It remains untouchable.

24 If there are no further questions, thank you.

25 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Ides.

1 Mr. Bryson, you have two minutes remaining.

2 ORAL ARGUMENT OF WILLIAM C. BRYSON, ESQUIRE

3 ON BEHALF OF THE PETITIONER - REBUTTAL

4 MR. BRYSON: Thank you.

5 Mr. Ides pointed out the line of questioning, line
6 of argument that was followed by defense counsel in this
7 case that was the most effective form of cross examination
8 and exploitation of that cross examination, which was the
9 suggestion that because there had been a number of visits
10 of other people to Foster before Foster made his identification
11 of Owens, perhaps Owens's name had been suggested to him by
12 these other people.

13 That is precisely the kind of effective cross
14 examination and exploitation of cross examination which was
15 made possible in this case by the very fact that Foster was
16 unable to say that I identified Owens as my assailant. He
17 was unable to remember the reason for his identification,
18 and therefore that opened up the arena for this precise kind
19 of argument that Mr. Ides has pointed out that was made at
20 trial, and it was made effectively by counsel.

21 Now, there is a further question which --

22 QUESTION: That is pretty effective itself, you
23 are saying, to be able to point out that he doesn't remember
24 the basis for his identification.

25 MR. BRYSON: Therefore it may have come from

1 somewhere else. That is -- if the test is whether the cross
2 examination has to be effective, that opened up an avenue
3 of effective cross examination for the defense.

4 Now, the focus has also been put on this whole
5 question of whether there was actual opportunity to make the
6 observation, whether for 602 reasons or for cross
7 examination reasons. I would like to point out just two
8 factual matters quickly. First of all, with respect to the
9 pipe, he made two comments about the pipe. One was the
10 sound of the pipe that Mr. Ides referred to. He also said
11 at Page 27 of the appendix, thinking back, it did have to
12 be a pipe, that is about the right size, which suggests that
13 he actually saw the pipe.

14 Second, there were two witnesses, three, actually,
15 who testified as to seeing Owens beating or hovering over
16 Foster, one of whom was the person -- this was witness
17 Bowers, who was hovering over Foster after the beating. There
18 was another witness, however, Jeffery, who testified that --

19 CHIEF JUSTICE REHNQUIST: Mr. Bryson, your time
20 has expired.

21 The case is submitted.

22 (Whereupon, at 12:02 o'clock p.m., the case in
23 the above-entitled matter was submitted.)
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REPORTER'S CERTIFICATE

DOCKET NUMBER: 86-877

CASE TITLE: U.S. vs. James Joseph Owens

HEARING DATE: November 4, 1987

LOCATION: Washington, D.C.

I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the hearing in the above case before the Supreme Court of the United States and that this is a true and accurate transcript of the case.

Date: November 12, 1987

Margaret Daly

Official Reporter

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