

# OFFICIAL TRANSCRIPT PROCEEDINGS BEFORE

THE SUPREME COURT OF THE UNITED STATES

DKT/CASE NO. 85-1973

TITLE RICHARD POPE AND CHARLES G. MORRISON, Petitioner V.  
ILLINOIS

PLACE Washington, D. C.

DATE February 24, 1987

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1 IN THE SUPREME COURT OF THE UNITED STATES

2 -----x  
3 RICHARD POPE AND CHARLES G. :

4 MORRISON, :

5 Petitioners, :

6 v. :

No. 85-1973

7 ILLINOIS :

8 -----x  
9 Washington, D.C.

10 Tuesday, February 24, 1987

11 The above-entitled matter came on for oral  
12 argument before the Supreme Court of the United States  
13 at 11:02 a.m.

14 APPEARANCES:

15 GLENN A. STANKO, ESQ., Champaign, Illinois;

16 on behalf of the Petitioners.

17 MS. SALLY LOUISE DILGART, ESQ., Assistant Attorney

18 General of Illinois, Chicago, Illinois;

19 on behalf of the Respondent.  
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C O N T E N T S

<u>ORAL ARGUMENT OF</u>	<u>PAGE</u>
GLENN A. STANKO, ESQ.,	
on behalf of the Petitioners	3
MS. SALLY LOUISE DILGART, ESQ.	
on behalf of the Respondent	26

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P R O C E E D I N G S

CHIEF JUSTICE REHNQUIST: We will hear arguments next in No. 85-1973, Pope against Illinois.

Mr. Stanko, you may proceed whenever you're ready.

ORAL ARGUMENT OF GLENN A. STANKO, ESQ.,

ON BEHALF OF THE PETITIONERS

MR. STANKO: Mr. Chief Justice, and may it please the Court:

The constitutional test for obscenity which is applicable to the states through the First and the Fourteenth Amendments contains three parts, each part of which must exist separately and independently in order for a work to be found obscene.

The third part of that three-part test, the third component, is a value consideration. And that value consideration has been specifically crafted to protect works having value from hostile majoritarian sentiment.



1 Richard Pope and Charles Morrison were both  
2 tried under a State of Illinois statute which allowed  
3 the views of a majority to determine the question of  
4 whether the work was utterly without redeeming social  
5 value.

6 In short, community standards were applied to  
7 the value consideration.

8 That Illinois obscenity statute is  
9 unconstitutional in each and every possible application,  
10 no matter to whom applied or to what applied, whether  
11 it's a retailer, a distributor, a publisher, or, as in  
12 this case, a clerk in an adult bookstore, or whether  
13 it's applied to a --

14 QUESTION: Well, we're really just talking  
15 about this particular case. This statute has been  
16 replaced, hasn't it?

17 MR. STANKO: That's correct, Your Honor.  
18 Subsequent to the convictions in this case, the State of  
19 Illinois passed a new obscenity statute.

20 I think it's instructive to note that the  
21 obscenity statute put into place by the State of  
22 Illinois legislature conforms precisely to the  
23 construction for which we argue in this case.

24 And explicitly, it puts community standards  
25 into the first element of the test, which is the

1 patently offensive part of the test.

2 It includes community standards in the second  
3 element, which is the -- excuse me, the first is  
4 prurient interest; the second is patently offensive.  
5 And it omits community standards from the value  
6 determination.

7 So what we have is the State of Illinois  
8 arguing for a construction of the statute which is  
9 really consistent -- inconsistent with what it has on  
10 the books right now.

11 QUESTION: Well, Mr. Stanko, I don't  
12 understand your point when you say that the issue is  
13 whether, you know, the majority can run roughshod over  
14 -- it really isn't an issue of whether the majority can  
15 or not.

16 Your complaint is that it has to be the  
17 majority that does it, and that you can't use community  
18 standards.

19 You're perfectly willing to have literary  
20 works banned because the majority considers that they  
21 have no literary merit.

22 MR. STANKO: That's not true at all.

23 QUESTION: All you're insisting is that it be  
24 a nationwide standard and not a community standard.  
25 It's just a question of how big the majority has to be,

1 isn't it?

2 MR. STANKO: That's not true, Your Honor.

3 QUESTION: Oh, then I don't understand your --

4 MR. STANKO: I'm not arguing for a standard.

5 And I think it's improper to characterize it as a  
6 standard.

7 The value determination is a focus. The jury  
8 should look at value and determine it, just as it  
9 determines similar elements in any other criminal case.

10 If you try an aggravated battery case, for  
11 instance, the jury looks to determine whether great  
12 bodily harm was done to the individual.

13 They're not told to look through the eyes of  
14 the community and decide whether the average person  
15 applying some standard would find that great bodily harm  
16 was done. They take the facts and the evidence in the  
17 case and evaluate whether great bodily harm was done.

18 QUESTION: Well, are you saying that the jury  
19 here then should simply evaluate on its own whether or  
20 not there's redeeming value?

21 MR. STANKO: I'm saying that the jury should  
22 evaluate based on the evidence in the case.

23 QUESTION: Well, what sort of evidence would  
24 be admissible, under your view?

25 MR. STANKO: Any evidence which would relate

1 to the value of the particular work. It might be, such  
2 as in Jenkins v. Georgia, evidence of reviews,  
3 criticisms.

4 It might be expert testimony relating to the  
5 work.

6 QUESTION: And how would the judge charge the  
7 jury?

8 MR. STANKO: The judge would do more than  
9 charge the jury that they are to determine if the work,  
10 in Illinois, under this statute, was utterly without  
11 redeeming social value.

12 He would not charge them that they apply that  
13 -- they determine that applying contemporary community  
14 standards.

15 QUESTION: But he wouldn't say any -- he  
16 wouldn't have to say anything else that, you know, you  
17 must give some consideration to the expert testimony and  
18 that sort of thing?

19 MR. STANKO: No, I don't think he has to say  
20 anything about the expert testimony. He does, as in any  
21 criminal case, and as occurred in these two cases, tell  
22 the jury to use -- to evaluate the evidence using their  
23 own observations and experiences in life.

24 QUESTION: Well, what difference would this  
25 make in the outcome of any case? You know, juries, I



1 think, apply community standards whether they're told to  
2 or not?

3 MR. STANKO: Because in many cases,  
4 particularly when you have a small community, the jury  
5 could ascertain that in this community this work would  
6 be found to be unacceptable, and we find that it would  
7 be obscene, applying contemporary community standards.

8 But if we sit back and divorce the feelings of  
9 the community from the inquiry itself, we find that,  
10 yes, this work does have some value.

11 QUESTION: Do you think jurors would do that  
12 without any more charge than you've suggested from the  
13 judge?

14 MR. STANKO: I think they can and do that  
15 everyday, Mr. Chief Justice.

16 QUESTION: Mr. Stanko, may I inquire whether  
17 the petitioner offered any evidence that the materials  
18 here had redeeming social value?

19 MR. STANKO: There was no evidence offered in  
20 either one of these cases, Your Honor.

21 QUESTION: Then how would the petitioner be  
22 prejudiced here?

23 MR. STANKO: Well, in each of these cases, an  
24 attack was made on the validity of the statute, both as  
25 written and construed.

1           The attack was that the statute was  
2           unconstitutional because it allowed community standards  
3           to be applied to the value consideration.

4           That is sufficient, certainly under Illinois  
5           law, to raise the constitutional issue. There's no  
6           requirement that evidence, or an attempt to present  
7           evidence --

8           QUESTION: But you lost on that issue, and the  
9           petitioner was tried and convicted.

10          MR. STANKO: That's correct. We lost -- the  
11          statute was effectively construed by the trial judge to  
12          include community standards in the consideration.

13          So at that point to present evidence, unless  
14          it was within the community itself, of value, would have  
15          been nothing more than a useful ceremony.

16          QUESTION: But you didn't even make an offer  
17          of proof?

18          MR. STANKO: That's correct. But under  
19          Illinois law, no such offer would be required to  
20          preserve the issue.

21          QUESTION: (Inaudible) an instruction to  
22          consider community standards?

23          MR. STANKO: Yes, there was.

24          QUESTION: So the jury was told to look to  
25          community standards?

1 MR. STANKO: The phrasing of the instruction  
2 allowed the jury to apply community standards, that's  
3 correct, Your Honor.

4 QUESTION: What instruction did you request?

5 MR. STANKO: In the Morrison case, there was a  
6 specific instruction which included community standards  
7 in the first two elements and excluded it from the third  
8 element.

9 There was another instruction which would  
10 have, by itself, advised the jury that they could  
11 consider community standards only on the first two parts  
12 of the test.

13 In the Pope case, because of the construction  
14 given by the trial court both in that case and in the  
15 earlier Morrison case, there was no separate instruction  
16 tendered by the defense relating to community standards.

17 The instruction was crafted along the  
18 construction given by the trial court.

19 QUESTION: I must say, you've sort of thrown  
20 me off. Because I -- it's not your fault, I suppose,  
21 but I had thought you were seeking -- as I think the  
22 Chief Justice thought -- that you were seeking an  
23 implicit instruction that the third part has to be  
24 determined on the basis of national standards.

25 But you're not. All you want is the absence

1 of an instruction that it be determined on the basis of  
2 community standards?

3 MR. STANKO: Well, the relief sought in each  
4 case flows from a constitutional facial attack on the  
5 statute.

6 And the facial attack is that the statute  
7 allows community standards to come in on the third  
8 element.

9 Flowing from that is the instruction issue  
10 that as a result of that instruction, juries are being  
11 instructed that community standards are to be applied to  
12 all three elements.

13 We would be more than happy to not have a  
14 specific instruction which says, you may only apply it  
15 to the first two elements, but just have an instruction  
16 that lays out the elements of the test, put community  
17 into the first two elements, leave it out of the third  
18 element, and the jury has what it needs to make its  
19 consideration.

20 One of the promises of Miller was that the  
21 First Amendment protects works which, taken as a whole,  
22 have serious literary, artistic, political or scientific  
23 value, regardless of whether the government, or  
24 regardless of whether a majority of the people approve  
25 of the ideas in that particular work.



1 Majoritarian rule is the essence of  
2 contemporary community standards. And ultimately, I  
3 think, the State of Illinois recognizes that that is the  
4 vice to be protected against in its brief.

5 Page 31, it says, the courts of review are the  
6 protectors of expression from suppression by majority  
7 rule.

8 Well, certainly if the courts of review are  
9 the protectors, the jury in the first instance should be  
10 the protector.

11 Page 21, Respondent admits --

12 QUESTION: Mr. Stanko, may I interrupt you on  
13 that point?

14 Is it your view that the value determination  
15 is a question of fact or a question of law?

16 MR. STANKO: It's a question of fact for the  
17 jury. For a court of review, I believe it would be  
18 categorized as a mixed question of fact and law to  
19 decide.

20 It's a constitutional fact which any court of  
21 review has to review independently.

22 QUESTION: Maybe there's a third category:  
23 fact, law and taste.

24 MR. STANKO: Well, I suppose taste might enter  
25 into the court's determination of the fact, but that's

1 the way I would view --

2 QUESTION: I'm a little unclear. You say it's  
3 a question that has to be reviewed independently. Is it  
4 sort of on a de novo standard, the judge's own view of  
5 whether there's value there? Or whether the jury could  
6 permissibly think there was no value there?

7 MR. STANKO: Beginning with Jacobellis v. Ohio  
8 and on through the Miller line of cases, Smith v. United  
9 States, this Court has recognized in an obscenity case  
10 any appellate court, and ultimately this Court, has an  
11 independent -- has an obligation to independently  
12 constitutionally review the facts pertaining to  
13 obscenity.

14 QUESTION: I understand. What I'm really  
15 asking, I guess, is, do you think the scope of review,  
16 on an appeal or by the judge ruling on a motion in the  
17 trial court is any different on the third element than  
18 it is on the first two elements?

19 MR. STANKO: I think it's broader on the third  
20 element, Your Honor, necessarily so. Because when  
21 community standards are applied to patently offensive or  
22 to prurient interest, certainly an appellate court, in a  
23 state that might have a countywide standard, or this  
24 Court, is not going to be in a position to know what the  
25 community standards were.

1           So by necessity, there's going to be some  
2           limitation of the review.

3           When you get to the value element, you're in a  
4           position to look at everything without community  
5           standards being imposed. Recognition was given to that  
6           in Smith v. United States: the third element of the  
7           test is particularly amenable to judicial review.

8           Now, I believe that's correct. I believe  
9           that's kind of the tie that binds everything together  
10          when you get up into the appellate court or to this  
11          Court.

12          QUESTION: Mr. Stanko, I was not being  
13          entirely facetious when I said, you know, there may be  
14          three categories.

15          You put it to us as though the question of  
16          whether it is utterly without redeeming social value, or  
17          under the modern test, whether it has any literary or  
18          artistic merit, is simply a question of reality. It  
19          either does or doesn't.

20          But you know there's a Latin maxim -- the  
21          point is so well known that there's Latin maxim: de  
22          gustibus non est disputandum. It's no use arguing about  
23          matters of taste.

24          You can't say as a matter of fact that a  
25          particular work of modern art is, you know, has artistic

1 merit or not. Some people will say it's wonderful;  
2 other people will say it's terrible.

3 Now, I can understand how a jury or a court  
4 can decide that matter on the basis of either local  
5 community standards, that is, most of the people in this  
6 community think it's a nice piece of art, or even  
7 national standards, most of the people nationally think  
8 it's good art.

9 But I don't see how a jury is to abstract  
10 itself from community standards and decide, as a matter  
11 of fact, whether this is good art or not.

12 Isn't that utterly unrealistic? Aren't you  
13 really driven to telling the jury, either use local  
14 standards or use national standards?

15 You can't tell them, as a matter of fact, is a  
16 Campbell's Soup can good art or not?

17 MR. STANKO: There are many situations in  
18 which something may have value, but only a minority of  
19 people, but not to a majority of people.

20 If you look at many of the works that were  
21 held obscene years ago -- Ulysses, God's Little Acre --  
22 any number of things that state courts held obscene, you  
23 will understand that the majority might dislike  
24 something that ultimately does have value, does have  
25 importance to someone.



1 I think a jury can understand the concept  
2 that, okay, a majority of people in this community don't  
3 particularly care for this work, but we see that it  
4 conveys an idea, we see that it conveys information,  
5 that could have importance to some portion of our  
6 society.

7 We're going to set aside those feelings of the  
8 community and say, this work does have redeeming social  
9 value of some sort.

10 And I think a jury -- it's difficult --

11 QUESTION: But each one is to judge on the  
12 basis of his own determination, not looking to national  
13 standards, do art critics nationally think so, do other  
14 communities think so, but rather, the juror is to look  
15 at it and say, this has artistic merit.

16 That's what you want them to ask the jury to  
17 do?

18 MR. STANKO: I want the jury to look at it  
19 based on the evidence. I don't want the jury to decide  
20 it based on personal opinion. And certainly jurors are  
21 instructed not to apply their own personal opinion.

22 QUESTION: Art is personal opinion, is what  
23 I'm suggesting.

24 MR. STANKO: Well --

25 QUESTION: Unless you look to a national

1 standard or a community standard, there's nothing else  
2 but opinion.

3 MR. STANKO: I would suggest that evidence can  
4 be adduced about works that could show the jury that  
5 although their taste did not extend to these works, that  
6 there was a significant segment of society had value.

7 Look at the --

8 QUESTION: Now you're back to saying that what  
9 the instruction has to be, ask the jury whether  
10 nationally a lot of people would consider this to have  
11 artistic merit.

12 So you are saying that they are to apply a  
13 national standard; not their own judgment.

14 MR. STANKO: The evidence could be national in  
15 scope. And certainly if the evidence came in from  
16 Washington, D.C., that a particular work had value, an  
17 Illinois jury could consider that evidence.

18 But when you talk about a standard, you're  
19 talking about comparing one thing to another. And a  
20 standard implies a majority determination of some kind.

21 We are not asking the jury to compare the  
22 value of a work to a majority determination across the  
23 United States.

24 We are asking the jury to look at whatever  
25 evidence may be available, whether it's in the State of

1 Illinois, or whether it's on the West Coast or up in  
2 Maine or whatever, regarding this particular work, and  
3 make a decision whether or not it has some value.

4 I think that's the distinction.

5 QUESTION: Is there ever in these cases, or  
6 was there in this, any attempt by the judge to tell the  
7 jury what value meant?

8 MR. STANKO: No. No, other than putting in  
9 the term, utterly without redeeming social value, that  
10 was the extent of it.

11 QUESTION: Except that they said community  
12 standards.

13 MR. STANKO: Community standards applied to  
14 all three elements, yes. And I don't this case is  
15 really a case where --

16 QUESTION: Was there a definition of community  
17 standards?

18 MR. STANKO: No. Well, ordinarily adults in  
19 the State of Illinois. The community in -- the  
20 community in the State of Illinois, in every case, no  
21 matter where tried, is a statewide.

22 QUESTION: So it's a statewide standard?

23 MR. STANKO: That's a statewide standard,  
24 that's correct.

25 QUESTION: And the jury is told that?

1 MR. STANKO: Yes, they are.

2 The value independent, an independent value  
3 element, is extremely important to anyone whose in the  
4 business of publication, distribution of literature of  
5 any kind.

6 It's difficult to determine what the community  
7 standard is from state to state, county to county, city  
8 to city.

9 And certainly anyone in the national  
10 publishing business would not realistically be in a  
11 position to do that.

12 But if that person who wants to disseminate  
13 the material knows that that material has value in it,  
14 then that person has a safe harbor.

15 All lawyers like to look for the safe  
16 harbors. Well, in obscenity, the safe harbor is, I may  
17 have a work that some patently offensive sexual conduct,  
18 I may have a work that appeals to the prurient interest,  
19 but I also know this work has value.

20 And knowing that, even if the ideas I convey  
21 are unorthodox, even if they're unpopular, I can go  
22 ahead and convey that material, I can sell that  
23 material, whether or not it is consistent with the norms  
24 of taste in the community.

25 On the other hand, an obscenity statute such



1 as Illinois', as it has been construed, has a negative  
2 impact. Any determination of obscenity is made on a  
3 parochial basis. Prevailing local tastes become the  
4 standard.

5 And the resulting chill destroys the  
6 opportunity for persons to have unimpeded access to  
7 information and ideas.

8 I think this idea of unimpeded access is  
9 important. And if we look back 20, 25 years ago, there  
10 are many things that a majority of the people would have  
11 felt were not of value; certain information about  
12 contraception. The Joy of Sex is a book that --

13 QUESTION: (Inaudible) just parochial?

14 MR. STANKO: It's a State of Illinois.  
15 Somehow Chicago is amalgamated into the State of  
16 Illinois for determining the standard.

17 But they would be, for terms of trying a case,  
18 going into the city, you have to ascertain the community  
19 standard for that particular city.

20 QUESTION: Where was this case tried? In  
21 Chicago?

22 MR. STANKO: No, this case was tried in  
23 Rockford.

24 QUESTION: Rockford.

25 MR. STANKO: Ninety miles northwest of Chicago.

1 QUESTION: Winnebago County.

2 MR. STANKO: The jury was selected on a --  
3 juries in Illinois of course come from the country.

4 So what you are in a position of having a jury  
5 from one particular country ascertain what the statewide  
6 community standard is.

7 QUESTION: What's the population of that  
8 country? About 100-, 150,000?

9 MR. STANKO: Of Winnebago County?

10 QUESTION: Yes.

11 MR. STANKO: 250,000.

12 QUESTION: 250,000.

13 MR. STANKO: The idea is, with majoritarian  
14 rule, when it comes to value, we freeze the state of  
15 knowledge on certain things.

16 If the idea is not acceptable to the majority,  
17 it doesn't have the opportunity to germinate; it doesn't  
18 have the opportunity to develop.

19 On the other hand, if we let an idea that may  
20 be acceptable to a minority of people grow, if we don't  
21 ban it just because a majority of people feel it's an  
22 unpopular idea, an unorthodox idea, then at some point  
23 in the future, 15 or 20 years from now, it may have  
24 worth to a significant segment of society.

25 QUESTION: I don't understand what you just

1 said. If a minority of people think it has value, it  
2 has value. Is that it?

3 MR. STANKO: What I'm saying is that if we  
4 suppress works based on majority view, then works that  
5 may have value, albeit to a significant -- albeit to a  
6 majority --- minority of society, may never have the  
7 opportunity to grow and develop.

8 QUESTION: That may be true, but how do you  
9 charge the jury? Do you charge the jury, if any  
10 minority of people think this has value, you have to let  
11 it --

12 MR. STANKO: Well, I don't think case involves  
13 the scope of what the charge would be. But going beyond  
14 that, I think you charge the jury that the jury  
15 determines whether the work is utterly without redeeming  
16 social value, and leave it at that, and let the jury  
17 make its determination based on the evidence and based  
18 on other instructions given.

19 QUESTION: And you're confident that on the  
20 basis of that instruction the jury is going to come to a  
21 conclusion that if a minority somewhere thinks it has  
22 redeeming social value, the jury has to find it has  
23 redeeming social value?

24 MR. STANKO: I think if there's evidence to  
25 that effect, and the jury believes that evidence, it can

1 make that determination.

2 QUESTION: I would find that a confusing  
3 (inaudible) way as a juror member who got that charge.  
4 I wouldn't think that that's what it meant, if there's a  
5 minority who likes it --

6 MR. STANKO: Well, certainly, there would be  
7 opportunities for states to develop that charge. And  
8 once again, the scope of this case, the issue in this  
9 case, doesn't involve exactly how you would charge the  
10 jury.

11 The question is, are you going to let the jury  
12 make the determination based on what a majority of  
13 people feel about the work in the community? Are you  
14 going to let parochial test prevail?

15 And that's what should be avoided.

16 QUESTION: Mr. Stanko, it occurs to me, there  
17 might be cases in which it would be more favorable to  
18 the defendant to use the local standard rather than the  
19 national standard.

20 Supposing you had a work that had special  
21 appeal to Scandanavians, who would understand some  
22 particular message; or it might appeal to a lot of  
23 people in Rockford but not nationwide.

24 So maybe there would be cases it seems to me  
25 where you might be better off with a local standard.



1 MR. STANKO: Well, that may be true. But at  
2 the same time, if that's correct, then evidence could be  
3 brought in to bear on the value determination, and I  
4 think that evidence will be relevant on how the jury  
5 ultimately decides that question.

6 Obscenity is both a local and a national  
7 concern. And certainly this Court in Miller, when it  
8 told us that the people in one city or country do not  
9 have to accept what people in another city or county  
10 find tolerable, indicated that.

11 In Smith, we were also told that to the extent  
12 that local concern is relevant, the jury's application  
13 of contemporary community standards fully satisfies that  
14 interest.

15 On the other hand, we have the interest that  
16 fundamental limitations on the First Amendment --  
17 fundamental limitations on the state through the First  
18 Amendment do not vary from community to community.

19 If the local community standards, and the  
20 values, are to be tied together, ultimately it's the  
21 value concern which gives the works the national  
22 protection.

23 It's a consistent element. It's always there  
24 for a court of review to draw on. Ultimately it's here  
25 for the Supreme Court to draw on.

1           And it's been present ever since the beginning  
2 when Roth was decided. Although not stated as part of  
3 the test in Roth, value was certainly talked about, and  
4 the Court said that something was obscene only because  
5 it was utterly without redeeming social importance.

6           It was present again explicitly in Memoirs  
7 when we used -- when the Court used an "utterly without  
8 redeeming social value" test. And finally, in Miller,  
9 when the more restrictive "lacking serious literary,  
10 artistic, political or scientific value" was adopted, it  
11 was present.

12           It's always been there. And it's always been  
13 there for a jury or a court, an appellate court or this  
14 Court, to reach in and rescue a work because a parochial  
15 jury had determined that work to be obscene.

16           And that's really consistent with what we  
17 talked about earlier, the scope of review, particularly  
18 amenable to judicial review, as this Court indicated in  
19 Smith.

20           The Illinois obscenity statute is  
21 unconstitutional in each and every application. It's  
22 unconstitutional as applied to Mr. Pope and Morrison.  
23 It would be unconstitutional no matter to whom or to  
24 what applied, in any circumstances.

25           Sensitive tools are required to operate along

1 that dim, uncertain line between protected speech and  
2 obscenity. This is not a sensitive tool. This is a  
3 bludgeon.

4 We would ask the Court, as it did in *Pinkus*,  
5 *Pinkus v. United States*, where children were included in  
6 the community, to reverse the conviction in this case.

7 We would also ask the Court to hold the  
8 statute facially invalid.

9 If the Court has no more questions, I'd like  
10 to reserve the balance of my time.

11 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Stanko

12 We'll hear now from you, Ms. Dilgart.

13 ORAL ARGUMENT OF MS. SALLY LOUISE DILGART, ESQ.,

14 ON BEHALF OF THE RESPONDENT

15 MS. DILGART: Mr. Chief Justice, and may it  
16 please the Court:

17 I'd like to supplement Petitioners' summary of  
18 evidence in this case, because this record reveals that  
19 petitioners were pandering sexually exclusive material  
20 of the hard-core variety solely for its prurient appeal  
21 and commercial gain.

22 These six magazines were purchased from two  
23 adult bookstores in Rockford, Illinois, that advertised  
24 magazines and marital aids for sale, and video films to  
25 watch inside the stores.

1           Access to those stores was limited to adults  
2 only, and there hundreds of magazines just like these  
3 for sale inside those stores.

4           Everone of the magazines was sexually  
5 explicit, and the proprietors had even grouped the  
6 magazines in categories, categories that advertised the  
7 prurient appeal of the particular subject matter  
8 involved.

9           The titles alone of these magazines revealed  
10 that their extensive -- their exclusive purpose is to  
11 appeal to prurient interest. Each one of the magazines  
12 which you have before you today contains an  
13 uninterrupted series of photographs depicting the same  
14 kind of offensive hard-core sexual conduct described by  
15 this Court in Miller and defined by Illinois law.

16           Not one of those magazines contains any  
17 stories or any attempts at literature. There are only  
18 extended captions, captions that reiterate in graphic  
19 terms the explicit nature of the photographs themselves.

20           So I submit to you, then, in this context,  
21 that there is no evidence within this record upon which  
22 any jury could find some type of value.

23           Petitioners pandered materials portraying  
24 hard-core sexual conduct. The authors of these  
25 magazines do not even try to convey ideas or artistic



1 messages.

2 So I submit to you that a jury applying any  
3 value standard, under either of the parties' tests,  
4 would necessarily find these magazines to be obscene.

5 At issue before this Court today is --

6 QUESTION: Is it your view that in order to  
7 decide this case we have to read these magazines?

8 MS. DILGART: It's been my understanding of  
9 the Court's decisions in the past, Your Honor, under  
10 appellate review, that the Court will undertake that  
11 duty, and has a constitutional obligation to conduct a  
12 review to make sure that the First Amendment has not  
13 been violated in this case.

14 QUESTION: Were they set forth in the Joint  
15 Appendix, the parts that you're saying we should look at?

16 MS. DILGART: I'm sorry, I couldn't hear the  
17 first part.

18 QUESTION: Are the portions of the magazines  
19 that you think we should look at in the Joint Appendix?

20 MS. DILGART: No, it's my understanding that  
21 all the magazines as people's exhibits, and are within  
22 the record in that matter.

23 QUESTION: But you think we should read them,  
24 even though you didn't bother to put them in the Joint  
25 Appendix?

1 MS. DILGART: That would be correct, Your  
2 Honor.

3 Today this Court is asked to decide whether  
4 value determinations should be made with reference to  
5 ordinary adults within the community.

6 We wish to make two arguments. First, that  
7 such an instruction does indeed serve the First  
8 Amendment. And secondly, even if value determinations  
9 may not be made in this manner, the petitioners'  
10 convictions must nevertheless be affirmed because they  
11 were not materially prejudiced by the instructions at  
12 their trials.

13 After Memoirs and Miller, jurors are required  
14 in the first instance to sit as fact-finders to  
15 determine if the material appeals to prurient interest,  
16 depicts sexual conduct in a patently offensive way, or  
17 whether the material has value.

18 This Court has indicated that those three  
19 elements coalesce in a community definition of  
20 obscenity. So in submitting the case to the jury for  
21 its initial determination, then, there's no reason to  
22 treat value determinations in any other way.

23 Jurors need a consistent frame of reference  
24 when making these three determinations.

25 In these particular cases, the Pope and

30.  
1 Morrison juries were instructed to discard their  
2 personal opinions, to consider the views of ordinary  
3 adults within the whole State of Illinois.

4 We submit to you that that instruction was  
5 constitutionally proper.

6 Jury determinations of value should be made  
7 with reference to community standards. And I use the  
8 term "community" in the sense that, by definition, it  
9 will look beyond the idiosyncratic opinion of a single  
10 person to focus on common views held by a larger group  
11 of people.

12 Juries were designed to bring a sense of  
13 community to the law, and jurors perform their intended  
14 function when they make judgments of this very sort.

15 Contrary to petitioners' claim, community  
16 standards are, in a sense, objective, because they  
17 prevent jurors from indulging their personal opinions or  
18 tastes.

19 That does not mean that the First Amendment  
20 requires any particular geographic designation of the  
21 community, because I submit to you that decisions of  
22 those nature are best left to the states.

23 Allow the states to decide the geographical  
24 designations in a manner consistent with our traditions  
25 of local government, in matters of public welfare.

1                   Yet the contrary -- the inference here is that  
2 if a state wishes to adopt a statewide standard, as it  
3 did in this case, to facilitate the juries'  
4 decision-making, then that state may constitutionally do  
5 so.

6                   QUESTION: What do you do about the publisher  
7 who thinks that he has something of artistic merit, but  
8 it has material in it that he thinks would offend some  
9 communities' sensitivities, explicit sexual material.  
10 Nonetheless, he thinks it has artistic merit, and he  
11 would be very confident to send it out there under our  
12 three-part test except that there may be some little  
13 community that just doesn't like this kind of art.

14                   Now you're saying he's just at risk.

15                   MS. DILGART: I would submit three things to  
16 you, Your Honor.

17                   First of all, that that's not the situation in  
18 our case.

19                   QUESTION: I understand that.

20                   MS. DILGART: Because, again, there was no  
21 intent to convey ideas.

22                   QUESTION: I understand that.

23                   MS. DILGART: Secondly, I would submit that  
24 there is not a significant notice problem of a nature  
25 that you suggest, because under the standard that we



1 advocate today, people can -- authors and distributors  
2 can reasonably know the contours of that community  
3 definition.

4 In this case, in fact, petitioners introduced  
5 evidence of the statewide standard. Petitioners here  
6 knew the contours of the community standard.

7 QUESTION: Of what the community thought was  
8 good art and what was bad art? I think it's a lot  
9 easier to learn the community standard on the first two  
10 points than on the third.

11 I have no idea what they consider good art out  
12 -- I don't even know what they consider good art inside  
13 the beltway.

14 MS. DILGART: The problem that we would have  
15 is, under the alternative approach advocated by  
16 petitioners, they'd have no indication whatsoever,  
17 because we would not even know what the standard was.

18 If there is to be an objective standard, such  
19 as that advocated by petitioners, some sort of abstract  
20 definition, a per se value test, then I submit to you  
21 that the notice and chilling problems would be  
22 significantly -- significantly greater there.

23 The best approach that we can present to the  
24 Court in this case today is an approach in which people  
25 may sit as ordinary adults within a particular

1 community, a community from which they are drawn, where  
2 they will reasonably be expected to know the views of  
3 that community.

4 It is a better approach than an objective per  
5 se standard or a national standard, which as I  
6 understand it, are the options in this case.

7 QUESTION: May I ask you, following up on  
8 Justice Scalia's thought, supposing a publisher had a  
9 book that he wanted to sell in Illinois, and he's in New  
10 York, and he took it to the art critic or the literary  
11 critic of the New York Times, and that person told him,  
12 this has got a lot of value. It's going to be great art  
13 in the next couple of generations.

14 And he asks somebody at the Chicago Tribune,  
15 and he says, this is junk. Don't bother selling it in  
16 Illinois.

17 I take it the evidence of what the New York  
18 Times critic told him would not even be admissible in  
19 the case?

20 MS. DILGART: We do not agree, Your Honor. We  
21 would -- we would submit to you that any evidence which  
22 is relevant to the value of the material is admissible  
23 as relevant to the material's value.

24 QUESTION: Relevant to the value as measured  
25 by the Illinois standard? Why would the New York Time's

1 critic's opinion have any value for that?

2 MS. DILGART: It would be admissible as any  
3 other sort of expert testimony. The New York Times  
4 critic in that case could not usurp the jury's function  
5 and make the ultimate determination; but the juries  
6 could consider that.

7 QUESTION: What if the New York Times critic  
8 said to the author, this is great stuff in New York and  
9 east of the Hudson, but I know they wouldn't like it in  
10 Illinois. It would be considered junk in Illinois.

11 Would his evidence be admissible or not?

12 MS. DILGART: To the extent that a defendant  
13 would seek to introduce evidence pertaining to a  
14 community reaction outside the state standard employed,  
15 no, it would not be admissible in that context.

16 Where is here, then, the Hamling approach?  
17 The subjective, idiosyncratic approach has been  
18 rejected. And jurors will look beyond personal opinions  
19 to consider the views of ordinary adults within a  
20 community.

21 I submit to you that the demands of the First  
22 Amendment have been satisfied.

23 To the extent the petitioners decry the  
24 possibility of parochial determinations of value in this  
25 standard, I submit the petitioners' fears are not well

1       founded.

2               The First Amendment does not require a  
3       national standard. It does not require homogenous  
4       expression.

5               This Court, in the Hamling decision for  
6       example, has indicated that different judicial districts  
7       may have different community determinations, just as  
8       different states may regulate in different ways or not  
9       at all.

10              And as a logical conclusion, I feel that  
11       different states may reach different conclusions  
12       concerning, say, the artistic value of a work.

13              The proper check against unconstitutional  
14       results has already been provided by the existing  
15       safeguard of appellate review. Under the broad scope of  
16       appellate review for First Amendment cases described in  
17       Bose, this Court, regardless of the community standard  
18       employed, may exercise its independent judgment to  
19       review any of the three --

20              QUESTION: What standard would the appellate  
21       court have to apply on appellate review of this third  
22       part of the Miller test?

23              Would it have to review what the Illinois  
24       community standard is, I suppose?

25              MS. DILGART: I must be candid and say that



1 the Court has not spoken with utter clarity in the past,  
2 because this issue has never been before the Court.

3 As I read Miller, Miller approved and required  
4 the use of community determinations, community  
5 standards, for the first two prongs.

6 And about two paragraphs later, the Court  
7 noted that of course it would have independent appellate  
8 review, of the New York Times nature, available to it.

9 That suggests to me two possibilities. Either  
10 community determinations can be reviewed, and that the  
11 courts will not have difficulty in doing so.

12 Or, that the courts are not necessarily  
13 restricted to assessing the sufficiency of evidence  
14 underlying the community standard employed.

15 QUESTION: Well, Ms. Dilgart, in Jenkins v.  
16 Georgia, we reviewed, was it, a patently offensive  
17 determination, and said there just wasn't enough  
18 evidence to support a patently offensive. And I gather  
19 that all concede that "patently offensive" should go  
20 under community standards.

21 MS. DILGART: I read Jenkins a little bit  
22 differently, Your Honor, because Jenkins, as I  
23 understand it, looked to see whether or not the  
24 described types of hard-core sexual conduct were present  
25 within the movie, Carnal Knowledge.

1 QUESTION: Oh, the first part of the prong of  
2 Miller? The things that were permitted and not  
3 permitted as described in Miller?

4 MS. DILGART: Under the second prong of  
5 patently offensive sexual conduct, yes. I read the case  
6 more narrowly.

7 Respondent believes that petitioners proposed  
8 instructions for value determinations will not assist a  
9 jury. In fact, we believe that petitioners' proposals  
10 might actually encourage unconstitutional results.

11 To the extent that petitioners would exorcise  
12 any reference to ordinary adults within a community,  
13 petitioners, we feel, would remove that portion of the  
14 insutruction that jurors will not indulge their personal  
15 or intolerant views.

16 And I would like to address some of the  
17 Court's questions in the opening part of the argument,  
18 and discuss the three possibilities for petitioners'  
19 standards here as I see them.

20 First of all, I find reference within  
21 petitioners' briefs to some sort of objective standard.  
22 It is my belief that if petitioners are asking this  
23 Court to enumerate all possible criteria for value in  
24 the abstract, in order to formulate some sort of other  
25 objective test, then we would oppose any shorthand per

1 se value test.

2 These simply are not susceptible to  
3 definition. There is no Merck Manual for obscenity.  
4 There's no field guide to literature.

5 Nor should any per se test be adopted in  
6 advance of the material's distribution, for that  
7 material may be pandered.

8 These matters, we believe, are best left to  
9 the initial determination of a jury drawing on their own  
10 knowledge, considering any expert testimony which may  
11 have been admitted at trial, and with the safeguards of  
12 the Miller case and appellate review.

13 The second possibility for petitioners'  
14 standards concerns a national standard. Because they  
15 repeatedly fear in their brief the possibility of  
16 parochial determinations, they also, at least to my  
17 mind, seem to favor a national community standard.

18 We find three flaws with that approach.  
19 First, parochial determinations are not per se  
20 unconstitutional. The First Amendment does not require  
21 a national standard.

22 Secondly, we doubt that that sort of standard  
23 could ever be defined. I do not know how anyone in  
24 Illinois can divine the -- at least of artistic value or  
25 literary merit for Las Vegas and New York.

1           And finally, I think it's been suggested  
2 earlier by the Court, that a national standard could  
3 actually work to petitioners' disadvantage, in the event  
4 that distribution of some magazines was ultimately  
5 discouraged in some portions of the country.

6           The third and final standard that's suggested  
7 by petitioners, and amici especially, would place value  
8 determinations in the hands of experts, upon the dubious  
9 assumption that jurors cannot be trusted to determine  
10 value within a work.

11           We suggest -- we reject, rather, any  
12 suggestion that obscenity determinations be made by blue  
13 ribbon panels of experts.

14           Jurors have been deciding questions of  
15 obscenity (inaudible) all along. The courts have always  
16 assumed that laymen can recognize value.

17           Jurors, we believe, can be trusted to  
18 recognize bona fide expressions of ideas, even if they  
19 don't personally approve of those ideas, or even if  
20 those works don't suit their particular taste.

21           Ultimately, any of petitioners' standards will  
22 mandate the use of expert testimony in obscenity  
23 prosecutions, because all of petitioners' standards  
24 presuppose some body of knowledge beyond the ken of the  
25 average juror.



1           We reject both that assumption and the  
2 conclusion requiring expert testimony in these cases.

3           In contrast, we believe that jurors sitting as  
4 ordinary adults are entitled to determine which  
5 magazines have value to them. A community standard,  
6 with an appropriate scope of appellate review, will best  
7 serve that goal.

8           We'd like to talk for a moment, too, if we  
9 may, about some of the safeguards that are inherent  
10 within the system.

11           Petitioners, I feel --

12           QUESTION: Excuse me, General Dilgart, before  
13 you get to that, you asserted earlier that it doesn't  
14 matter here anyway, because even under the standard that  
15 the petitioner asserts, these magazines would have  
16 failed.

17           Why isn't this just a typical First Amendment  
18 situation in which a party is allowed to raise the  
19 rights of a third party not before the Court?

20           That is, even though this petitioner has no  
21 proper cause to complain, there are other people who do  
22 have cause to complain, and he's allowed to assert their  
23 attacks on the statute.

24           Why doesn't that line of cases apply?

25           MS. DILGART: It's my understanding that that

1 line of cases -- there's been conflicting opinions  
2 within the Court in the past on that topic, I know.

3 But it's been my understanding that in a  
4 recent decision, New York v. Ferber, I believe, that  
5 this Court, referring to the Broderick v. Oklahoma  
6 substantial overbreadth analysis, indicated that that  
7 would not be necessary because of the values to be  
8 protected by the First Amendment.

9 QUESTION: Indicated what? I didn't --  
10 indicated what?

11 MS. DILGART: That these standing rules would  
12 be relaxed because of the values permitted by the First  
13 Amendment.

14 QUESTION: Would be relaxed?

15 MS. DILGART: Uh-huh.

16 QUESTION: Well, that's exactly my point. So  
17 the petitioner here would be allowed to raise points  
18 that he has no real reason to complain of, but somebody  
19 else has reason to complain of.

20 MS. DILGART: But as I understand it, the two  
21 analyses are conceptually distinct. Because I  
22 understand the standing concept in the overbreadth  
23 analysis, whereas in this case, petitioners' convictions  
24 could not be reversed because they can't demonstrate  
25 material prejudice for the instructions they received at

1 trial.

2 QUESTION: You say this is not overbreadth --  
3 okay, I'll have to think about that.

4 QUESTION: But in any event, we have to  
5 determine whether the convictions can stand, don't we?

6 MS. DILGART: Absolutely, Your Honor.

7 QUESTION: Now, would you clarify for me, did  
8 the court, the trial court, give the defendants  
9 instruction number two, which asks that they apply  
10 statewide standards to all aspects?

11 MS. DILGART: Yes, Your Honor, the defendants  
12 -- two parts here. The defendants tendered instructions  
13 which applied statewide standards to all three prongs.  
14 Also --

15 QUESTION: Then how did -- how did the  
16 petitioners preserve, in your view, the argument that  
17 some other standard should apply?

18 MS. DILGART: It would be my -- petitioners --  
19 it's a more complicated situation, inasmuch as  
20 petitioners did not even tender instructions which would  
21 define a national or an objective standard.

22 And I would submit that to the extent that  
23 this Court finds those factors to be relevant, it should  
24 do so.

25 QUESTION: Should do what?

1 MS. DILGART: That this Court is entitled to  
2 take into consideration the state of this record in  
3 deciding whether to affirm or reverse.

4 I think at this point I would like to devote  
5 some more remarks to the material prejudice issue and  
6 see if I can tie some of these things together.

7 Even if community determinations not --  
8 community standards were not applied to value  
9 determinations, these convictions should be affirmed  
10 because petitioners were not materially prejudiced by  
11 the instructions used at trial.

12 The authors of these six magazines did not try  
13 to convey ideas or artistic messages. As a matter of  
14 fact, these magazines were found to be utterly without  
15 redeeming social value under the more rigorous Memoirs  
16 test.

17 Petitioners' jurors in these cases were drawn  
18 from a reasonably diversified and cosmopolitan state,  
19 and they applied an ordinary adult person standard to  
20 persons within that state.

21 These jurors were required to reject their  
22 personal view. Petitioners did not introduce any  
23 evidence of a national or objective standard, nor did  
24 they tender instructions which define those terms.

25 Petitioners on this record cannot demonstrate



1 material prejudice --

2 QUESTION: If I understand this arugment,  
3 you're saying even if the statute is obviously  
4 unconstitutional on its face, that doesn't make any  
5 difference.

6 MS. DILGART: Well, of course we would not  
7 agree that it's unconstitutional itself.

8 QUESTION: No, of course you don't. But for  
9 the purposes of this argument, you could assume we've  
10 got an unconsitutional statute here; we've got an  
11 unconstitutional instruction to the jury.

12 But these people are really guilty, so we  
13 don't have to worry about all that stuff.

14 MS. DILGART: Well, we would also argue that  
15 the statute was not unconstitutionally applied to them.

16 QUESTION: Even though the instruction was  
17 obviously unconstitutional?

18 MS. DILGART: I would not agree that the  
19 instruction was unconstitutional.

20 QUESTION: I mean, even if it were obviously  
21 unconstitutional, you'd still say it wasn't, because  
22 there's no evidence of -- in your view there's no  
23 evidence of redeeming social value.

24 MS. DILGART: Well, I would argue that even if  
25 the jurors were improperly instructed, the Court must

1 affirm because there's no evidence that --

2 QUESTION: Right. Even if the instruction is  
3 unconstitutional, and the statute is unconstitutional,  
4 we should still affirm.

5 MS. DILGART: It was not unconstitutionally  
6 applied to them.

7 Petitioner cannot demonstrate material  
8 prejudice because they can't show that juries using any  
9 other standard would have reached a different conclusion  
10 in these cases.

11 I would like then to turn -- devote some of my  
12 remarks to the constitutionality of the statute at this  
13 time.

14 Petitioners are contending that the Illinois  
15 obscenity statute was unconstitutionally applied to  
16 them. They must necessarily claim, then, that these six  
17 magazines had some value to be discerned by a jury  
18 applying a noncommunity standard, because the authors of  
19 these magazines didn't even try to convey ideas or  
20 artistic messages. There was no possibility of a value  
21 finding under any of the parties' standards.

22 These magazines are, indeed, obscene.

23 We also dispute the argument that the Illinois  
24 statute is facially invalid or overbroad. The number of  
25 impermissible approaches always involves a prediction,

1 as best.

2 But with this record, a record containing no  
3 evidence of an objective or national standard, and no  
4 evidence that the Illinois standard differed from  
5 petitioners' standards in anyway, with this record the  
6 number of impermissible applications would be unfounded  
7 speculation at best.

8 Absent a real indication of substantial  
9 overbreadth, then, the Illinois statute should be  
10 permitted to stand.

11 I think, perhaps, that petitioners have  
12 misstated something in the opening portion of their  
13 argument. I would submit to you that the Illinois  
14 statute -- neither the Illinois statute nor the Illinois  
15 courts, through any authoritative construction, have  
16 ever required the application of any community standard  
17 to value determinations.

18 As a matter of fact, the Illinois appellate  
19 court in these cases merely refused to reverse on the  
20 facts of these cases. They did not mandate the use of  
21 community standards for value determinations in the  
22 future.

23 There is no reason then to believe that this  
24 result would ever be repeated, and as a result,  
25 invalidation of the statute would be wholly

1 inappropriate.

2 Respondent is concerned as well that perhaps  
3 petitioners have exaggerated the possibility of  
4 borderline cases or unconstitutional verdicts when this  
5 community based standard of review is used -- or  
6 community based standard of value determinations is  
7 used.

8 In addition to the broad powers of the  
9 appellate courts, there's a number of other important  
10 safeguards here.

11 A defendant is always free to seek jurors with  
12 diverse experiences and particular backgrounds during  
13 his voir dire examination.

14 Expert testimony will always be permissible  
15 under our approach to establish the value of a  
16 particular work or to define the relevant community  
17 attitudes.

18 The return a guilty verdict, the jury must  
19 deliberate within the confines of the Miller decision,  
20 and the jury must also find prurient appeal and patently  
21 offense sexual conduct.

22 The prosecution bears a burden of proof with  
23 respect to all three of the Miller tests, and so there  
24 is a presumption of nonobscenity in these cases.

25 Defendants will receive all of the safeguards



1 of any prosecution, including the presumption of  
2 innocence and the reasonable doubt standard.

3 I would submit, as well, that authors and  
4 distributors already know the types of hard-core sexual  
5 conduct that might be deemed to be patently offense.  
6 And their own pandering activities, just like in this  
7 case, will legitimately increase the risk that a  
8 particular work may be found to be obscene.

9 QUESTION: General Dilgart, go back a minute  
10 or so ago. Maybe I was dozing off.

11 But you said there was no requirement here  
12 that the jury use community standards, and it's unlikely  
13 that there would be a requirement in the future?

14 MS. DILGART: My point, Your Honor --

15 QUESTION: I thought that's what this case was  
16 about, and I thought almost all of your preceding  
17 argument was directed at the validity of using community  
18 standards.

19 And now you're telling me that this case  
20 doesn't involve the use of community standards?

21 MS. DILGART: Speaking with respect to the  
22 second issue raised by petitioners, on the  
23 unconstitutionality of the statute, our position is that  
24 no Illinois court, and neither the old nor the new  
25 Illinois statute, have ever required the application of

1 community determinations for value.

2 This is not a result which is required in  
3 Illinois.

4 I agree that this is the best approach. It is  
5 the approach that we urge the Court to adopt.

6 But I wish to clear up any confusion  
7 engendered by petitioners when he says that the Illinois  
8 courts have -- have mandated this approach in the past.

9 That simply is not the case.

10 QUESTION: They did affirm this conviction,  
11 where the trial judge had charged that community  
12 standards should be applied in determining the third  
13 part.

14 MS. DILGART: Absolutely. And the appellate  
15 court only said, on appeal, that they refused to reverse  
16 on the facts of this case, and said nothing more.

17 QUESTION: Oh, so you mean maybe they're going  
18 to allow community standards sometimes and not allow it  
19 other times?

20 You don't want us to think that that's what  
21 they're doing, do you?

22 MS. DILGART: To the extent that we could read  
23 anything from a silent opinion, I could only submit to  
24 you that there is no directive in there to require this  
25 result in a future case.

1           There's no affirmative language, in the  
2 statute or any of the court -- or any of the cases  
3 concerning this statute that would require this  
4 conclusion.

5           QUESTION: I understand the point you're  
6 making.

7           MS. DILGART: I think I'd like to make some  
8 concluding remarks, if there are no other particular  
9 areas which the Court wishes to investigate.

10          I'd like to summarize and tell you that value  
11 determinations should be made with reference to the  
12 views of ordinary adults living within the community.

13          To us, that is the soundest approach. It  
14 rejects the Hickman test. It assures that the First  
15 Amendment will be satisfied by rejecting intolerant or  
16 personal views.

17          And it also, unlike petitioners' standards,  
18 gives an affirmative guide to the jury. It tells them  
19 not only what they cannot consider, but also, where they  
20 must look in making this important determination.

21          Jurors traditionally have been allowed to rely  
22 on their own knowledge and experiences. And they should  
23 be permitted here, once again, to do so.

24          They should be permitted to rely on their own  
25 , knowledge and experience in the community in making

1 these determinations.

2 But even if a noncommunity approach should be  
3 necessary here, then petitioners' convictions should  
4 nevertheless be affirmed, because these petitioners  
5 pandered hard-core pornography, found by a jury to be  
6 utterly without redeeming social value.

7 As this Court has observed in Miller, to  
8 equate a robust exchange of ideas with the commercial  
9 exploitation of obscenity is merely to demean the First  
10 Amendment.

11 Thank you.

12 CHIEF JUSTICE REHNQUIST: Thank you, Ms.  
13 Dilgart.

14 Mr. Stanko, you have four minutes remaining.

15 REBUTTAL ARGUMENT OF GLENN A. STANKO, ESQ.,

16 ON BEHALF OF THE PETITIONERS

17 MR. STANKO: Thank you, Your Honor.

18 If this isn't a construction of the statute, I  
19 don't know what is.

20 The issue was presented to the Illinois  
21 appellate court. The Illinois appellate court resolved  
22 the issue by saying, it should also be noted that thus  
23 far the United States Supreme Court has never held that  
24 an objective standard as opposed to a community one  
25 should be applied in the judging of materials on utterly



1 without redeeming social value.

2 When you combine that with some language in  
3 the statute about interpretation of evidence, it says,  
4 obscenity shall be judged with reference to ordinary  
5 adults, you have a construction of the statute.

6 And I don't think the state ever argued in  
7 their briefs that there was no construction of the  
8 statute.

9 To answer Justice Stevens questions, no,  
10 Justice Stevens, you do not have to view the materials  
11 in this case.

12 The issue in this case isn't whether the  
13 materials are obscene. The issue is the facial  
14 constitutionality of the Illinois obscenity statute.

15 That statute, as applied to my clients, and as  
16 applied to anyone else in the world, or in the State of  
17 Illinois, is unconstitutional.

18 You don't even get into the Broderick  
19 overbreadth analysis. Because there is no application  
20 of this statute which conceivably could be  
21 constitutional.

22 QUESTION: (Inaudible.)

23 MR. STANKO: No, but there was language  
24 incorporated into the jury instructions from the statute.

25 QUESTION: If the jury instructions had not

1 referred to, community standards, you wouldn't be here?

2 MR. STANKO: Well, they would have been in  
3 error.

4 QUESTION: I mean, the statute was still there.

5 MR. STANKO: If the --

6 QUESTION: You wouldn't be here. You wouldn't  
7 care if the court made an error in your favor.k

8 MR. STANKO: If the jury instruction had not  
9 included community standards on the third element,  
10 you're right, we wouldn't be here.

11 But that would have been a construction of the  
12 statute consistent with what we argue for. And that  
13 didn't happen.

14 QUESTION: Mr. Stanko, defendants' instruction  
15 was the one that was given, was it not?

16 MR. STANKO: In one case. In the first case  
17 -- there's two cases -- in Morrison, which was the first  
18 one tried, defendants tendered instructions which would  
19 limit community standards to the first two elements.

20 They also tendered -- the defendant also  
21 tendered another instruction which would say  
22 specifically that you only apply community standards to  
23 the first two elements.

24 QUESTION: Well, in Pope, as I understand it,  
25 defendant's instruction was requested and given, and it

1 specified application of statewide community standards?

2 MR. STANKO: Right. And Pope was tried after  
3 Morrison in front of the same trial judge, and after  
4 denial of the same motion asserting that community  
5 standards should not be included in the statute.

6 So we already had a construction from the  
7 state court judge as to what he was going to do. We  
8 tendered the most favorable instruction we could get,  
9 consistent with that construction.

10 I'd like to answer one of your concerns,  
11 Justice O'Connor, when you asked, well, what standard  
12 would this Court apply in reviewing materials?

13 I think you recognize the problem, and that  
14 is, that if you apply community standards to the value  
15 component, how does this Court review the materials if  
16 you're not familiar with the community standards in the  
17 State of Illinois.

18 And one has to remember that in many cases the  
19 state is not required to put on evidence -- in all  
20 cases, the state is not required to put on evidence of  
21 contemporary community standards.

22 So there really could be no meaningful  
23 judicial review of that particular finding.

24 In response to a question of yours, Justice  
25 Stevens, I think I heard counsel say that evidence of

1 value in New York could not be admitted in Illinois if  
2 the state's construction was adopted.

3 And that's the problem. That illustrates the  
4 problem.

5 In Jenkins, which was a Georgia case, there  
6 was all kinds of evidence about national acclaim,  
7 critical reviews; that type of information. The court  
8 even took judicial notice of information not originally  
9 in the record.

10 Now Jenkins, of course, didn't decide the case  
11 on value. But I don't think this Court would or has  
12 suggested that evidence outside a particular community  
13 should not be relevant to the constitutional  
14 determination.

15 Unless the Court has any further questions, I  
16 will not speak any further.

17 CHIEF JUSTICE REHNQUIST: The case is  
18 submitted.

19 (Whereupon, at 11:59 a.m., the case in the  
20 above-entitled matter was submitted.)  
21  
22  
23  
24  
25



CERTIFICATION

Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:

#85-1973 - RICHARD POPE AND CHARLES G. MORRISON, Petitioners V.

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ILLINOIS

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and that these attached pages constitutes the original transcript of the proceedings for the records of the court.

BY Paul A. Richardson

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