

OFFICIAL TRANSCRIPT PROCEEDINGS BEFORE

THE SUPREME COURT OF THE UNITED STATES

DKT/CASE NO. 84-6811

TITLE WARREN McCLESKEY, Petitioner V. RALPH KEMP,
SUPERINTENDENT, GEORGIA DIAGNOSTIC AND CLASSIFICATION
CENTER

PLACE Washington, D. C.

DATE October 15, 1986

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IN THE SUPREME COURT OF THE UNITED STATES

WARREN McCLESKEY, :
Petitioner :
v. : No. 84-6811
RALPH KEMP, SUPERINTENDENT, :
GEORGIA DIAGNOSTIC AND :
CLASSIFICATION CENTER :

Washington, D.C.

Wednesday, October 15, 1986

The above-entitled matter came on for oral
argument before the Supreme Court of the United States
at 10:01 o'clock a.m.

APPEARANCES:

JOHN CHARLES BOGER, ESQ., New York, New York;
on behalf of Petitioner.

MARY BETH WESTMORELAND, ESQ. Assistant Attorney
General of Georgia, Atlanta, Georgia;
on behalf of Respondent.

C O N T E N T S

ORAL ARGUMENT OF

PAGE

JOHN CHARLES BOGER, ESQ.,

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on behalf of Petitioner.

MARY BETH WESTMORELAND, ESQ. Assistant Attorney

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General of Georgia, Atlanta, Georgia;

on behalf of Respondent.

1 P R O C E E D I N G S

2 CHIEF JUSTICE REHNQUIST: We will hear
3 arguments first this morning in No. 84-6811, Warren
4 McCleskey versus Ralph Kemp.

5 Mr. Boger, you may proceed when you are ready.

6 ORAL ARGUMENT OF JOHN CHARLES BOGER, ESQ.,
7 ON BEHALF OF PETITIONER

8 MR. BOGER: Mr. Chief Justice, and may it
9 please the Court:

10 If the State of Georgia had criminal statutes
11 that expressly imposed different penalties, harsher
12 penalties, on black defendants simply because they were
13 black, or on those who killed white victims, simply
14 because those victims were white, the statutes would
15 plainly violate the Constitution.

16 There was a time, of course, when the State of
17 Georgia did have such statutes, before our nation's
18 Civil War, when free blacks and slaves alike could be
19 given a death sentence merely for the crime of assault
20 on a Georgia white citizen.

21 With the ratification of the Fourteenth
22 Amendment, such criminal statutes came explicitly no
23 longer to be written. Yet the old habits of mind, the
24 racial attitudes of that time have survived, as this
25 Court well knows, into the current century.

1 Today, we are before the Court with a
2 substantial body of evidence indicating that during the
3 last decade Georgia prosecutors and juries, in their
4 administration of Georgia's post-Furman capital
5 statutes, have continued to act as if some of those old
6 statutes were still on the books.

7 A black defendant convicted in the State of
8 Georgia of the murder of a white person goes to his
9 sentencing hearing with as serious a handicap against
10 him on racial grounds alone as if the prosecutor had
11 hard evidence that he had been tried and convicted
12 previously of another murder.

13 The color of a defendant's skin, in other
14 words, or that of his victim, is often as grave an
15 aggravating circumstance, in fact, in Georgia, as those
16 expressly designated by Georgia's legislature.

17 We've documented below the role that's been
18 played by racial considerations in Georgia's capital
19 sentencing system. Our evidence demonstrates that
20 Georgia sentences the killers of its white citizens at a
21 rate nearly eleven times that to which it sentences to
22 death the killers of its black citizens.

23 And even after most of the legitimate
24 sentencing considerations had been taken into account, a
25 defendant remains over four times likely to receive a

1 capital sentence if his victim chanced to be white.

2 Now the sources of petitioner's evidence below
3 are two meticulous studies. They were conducted by
4 Professors David Baldus and George Woodworth. And they
5 have two major strengths that I think the Court should
6 focus on at the outset.

7 The first strength is their
8 comprehensiveness. They provide us with a thorough
9 picture of how the Georgia capital sentencing system
10 operated during the 1973-1979 period covered by the
11 studies.

12 The second feature of these studies is the
13 extraordinary openness of Professors Baldus and
14 Woodworth. Their indefatigable willingness to
15 entertain every criticism, to test every rival
16 hypothesis, to seize upon every statistical means known
17 to them to take their racial findings and shake them
18 hard and see if by some statistical means or method,
19 those findings would drop out of their analysis.

20 In other words, Professor Baldus was not
21 wedded at the outset to any assumptions about what he
22 wanted to prove. He was open to all comers. He was
23 open to the state. He was open to the court.

24 Indeed, during our evidentiary hearing in
25 1983, he invited the District Judge, please sir, you

1 designate for us those factors you think make a
2 difference in Georgia. You tell us a statistical
3 method. We will with our computer here run that model.
4 We will see whether in the test before the court we're
5 right that race plays a part, or not.

6 The judge accepted that test. The data were
7 run under his model. And indeed, the racial effects, as
8 Judge Forester saw the system in Georgia, actually
9 increased.

10 It's because Professor Baldus was wedded to no
11 prior assumptions; it's because he subjected his
12 statistical analysis to so many varieties of review;
13 that his studies provide, I believe, such a powerful
14 indictment of the Georgia system.

15 Now, one would suppose that the State of
16 Georgia, faced with this serious challenge to the
17 administration of its capital statutes, would have come
18 forth with some explanation for these racial
19 disparities. That's the conventional pattern in these
20 equal protection cases or Eighth Amendment cases. Some
21 legitimate reason that might demonstrate that what
22 appear to be racial disparities, racial discrimination,
23 actually is something more benign operating in the
24 system.

25 But Georgia did not take this step, either in

1 the year of discovery that preceded our 1983 hearing, or
2 during that hearing itself, or even in the three years
3 that this case has wended its way up on appeal.

4 The state certainly has not offered any
5 rational state interest that would justify racial
6 discrimination in itself. But neither has the state
7 offered any legitimate sentencing considerations that if
8 taken into account would diminish the apparent role of
9 race.

10 It has not come forward, as you suggested last
11 term, in the Bazemore case, would be appropriate, with
12 other statistical models to make race go away.

13 Instead, Georgia's sole response has been
14 narrowly technical and methodological. It has launched
15 an attack on our data sources. It has questioned the
16 value of modern statistical analysis in this area. And
17 it has sought a technical legal rule. It has sought to
18 obtain in this one area, the area of capital sentencing,
19 a standard of proof so high that it has no peer
20 anywhere else in the law.

21 Now, its first attack on petitioner's data
22 sources has a kind of a keen irony to it, because of
23 course, as you know from the briefs, Professor Baldus
24 and his colleagues drew their information from Georgia's
25 own official files, from its police reports, from its

1 prosecutors' statements, from its trial transcripts,
2 from its records in the Supreme Court of Georgia.

3 These are the very record that Georgia uses to
4 prosecute capital cases.

5 QUESTION: Who took the information from those
6 sources?

7 MR. BOGER: They were taken under the
8 direction of a coding supervisor --

9 QUESTION: I didn't ask you that. I asked you
10 who did it.

11 MR. BOGER: Oh, I'm sorry. The second study
12 that Professor Baldus drew on primarily for his analysis
13 came from the Georgia Pardons and Parole Board. And the
14 Pardons and Parole Board has officers, who are college
15 trained, who go out and talk with the police officers
16 and the prosecutors who get files from the police and
17 the prosecutors.

18 QUESTION: Who went out and talked?

19 MR. BOGER: We had one witness who testified,
20 a Mr. Ware, who was one of these officers. These are
21 Pardon and Parole officials.

22 QUESTION: I thought there were -- who read
23 trial transcripts and purported to extract information
24 from them?

25 MR. BOGER: There was a first study and a

1 second study, Justice White.

2 QUESTION: I understand.

3 MR. BOGER: The first study, the procedural
4 reform study, was coded largely from information in the
5 files of the Supreme Court of Georgia. Those files
6 include the trial transcripts.

7 So in that first study one of the principal
8 data sources were the trial transcripts themselves.

9 QUESTION: Well, I still want to know, who
10 read them?

11 MR. BOGER: Students, law students, law
12 graduates; and they read them and --

13 QUESTION: Were any of them law graduates?

14 MR. BOGER: At some point, I believe Fred Kyle
15 was a graduate of the University of Iowa Law School and
16 had a political science degree.

17 QUESTION: Sooner or later.

18 MR. BOGER: That's right.

19 QUESTION: And how about the next study?

20 MR. BOGER: The next study was coded by law
21 students from the Pardon and Parole Board files. And it
22 was supervised by one of the gentleman who had been
23 involved in the first study.

24 QUESTION: And so Professor Baldus relied on
25 their interpretation of trial transcripts, or on

1 whatever records they were looking at, as to whether
2 some factor was present in the case?

3 MR. BOGER: That's correct, although let me
4 hasten to say, Justice White, there was an elaborate set
5 of what are called protocols, there was an elaborate set
6 of rules.

7 QUESTION: I understand that.

8 MR. BOGER: So that in other words, it wasn't
9 five law students turned loose to make their own
10 judgments. They in fact were given guidance on every
11 one of the variables about which they had to enter
12 information.

13 And undoubtedly they then had to apply those
14 rules to the transcripts, to the facts as they saw them.

15 QUESTION: Right, right, right.

16 MR. BOGER: But that was the way in which data
17 was gathered.

18 There's no suggestion that there's any serious
19 amount of misinformation that was collected because of
20 the use of these trained students. Indeed, the state
21 never came forward with any serious information that
22 suggested that the files themselves had been miscoded as
23 matters into the questionnaire.

24 QUESTION: Well, I thought the trial court
25 thought there was a serious question in that regard?

1 MR. BOGER: No, Your Honor, the trial court
2 looked at a set --

3 QUESTION: I thought he, for example, I
4 thought he thought all those -- a great many of those
5 "U" indications were erroneous.

6 MR. BOGER: Well, no. That's an important
7 question. I want to address it. The "U" codes was
8 something with respect the District Court I think
9 misunderstood.

10 What -- Baldus had a set of coding
11 conventions.

12 QUESTION: Well, let -- he may have
13 misunderstood it. But he thought -- he did think that
14 they -- a lot of them were wrong.

15 MR. BOGER: No, what happened, Your Honor --

16 QUESTION: Well, did he or not?

17 MR. BOGER: On the "U" codes, he simply noted
18 that there were a lot of them. He then also noted that
19 he could have coded "U"s when you went to do the
20 analysis as present rather than absent.

21 QUESTION: And so he thought the coding had
22 been wrong.

23 MR. BOGER: The coding had been incorrect.
24 All the experts --

25 QUESTION: And you think the District Court

1 was wrong?

2 MR. BOGER: I think it was clearly erroneous.
3 Even the state's experts, on that point, Your Honor,
4 said the coding should have been the other way.

5 But it didn't matter --

6 QUESTION: Right, right.

7 MR. BOGER: -- because Professor Baldus took
8 the suggestion of the District Court, said, I'll go back
9 and recode these "U"s the other way, and I'll show you
10 that when I do, as he did, the analysis doesn't change.
11 Race stays important.

12 All of the minor coding questions --

13 QUESTION: Right.

14 MR. BOGER: -- that were raised in the
15 District Court were resolved in this way.

16 Professor Baldus said, do you think I should
17 dealt with others that weren't included in my analysis?
18 I'll go back and recode and reinclude the others that
19 were left out. And I'll show that doesn't make a
20 difference.

21 So in other words, he demonstrated that the
22 minor questions that were raised by the state at the
23 hearing really made no substantial difference at all.

24 QUESTION: Was your organization working with
25 Professor Baldus?

1 MR. BOGER: We asked Professor Baldus to
2 undertake the study. But then we had no contact with
3 the data collection process itself.

4 QUESTION: Did you make some suggestions to
5 him?

6 MR. BOGER: We did, indeed. We suggested, for
7 example, that he include certain items in his
8 questionnaire.

9 But having done that, we left, of course, to
10 Professor Baldus the job of finding out whether that
11 evidence existed --

12 QUESTION: Right.

13 MR. BOGER: -- in the State of Georgia.

14 Indeed, the arrangement between the Legal
15 Defense Fund and Professor Baldus was the following:
16 You undertake the studies; we'll fund it through some
17 private foundation money we have; whatever your results,
18 you may publish it, if the results --

19 QUESTION: He was paid by your organization,
20 though?

21 MR. BOGER: He actually received no salary.
22 He received expenses for the conduct of the study itself.

23 QUESTION: From your organization?

24 MR. BOGER: Well, there were monies from a
25 private foundation that had been given to us to allow us

1 to conduct such a study. But it was a hands -- an arm's
2 length relationship as far as the integrity of the study
3 itself was concerned, and the state never questioned
4 that.

5 This was brought out by us at the hearing.
6 And Professor Baldus, the District Judge remarked
7 throughout the hearing, was a man obviously of academic
8 integrity.

9 There was no suggestion that he was trying to
10 shape his results to meet the ends of litigation.

11 Indeed, he warned us that based on his
12 preliminary guess, he didn't think there would be any
13 discrimination in Georgia; that a prior study done in
14 California in 1971 had suggested that there was no
15 discrimination there, and that's what he expected to
16 find.

17 He worked against his own hunches, in other
18 words, as he did this study.

19 QUESTION: Mr. Boger, getting away from the
20 validity of the study as such, and to the constitutional
21 issue, if the study is utilized to support your
22 proposition, what does a petitioner of a defendant have
23 to show for the constitutional violation under equal
24 protection or Eighth Amendment?

25 Does he not have to show intentional

1 discrimination against this particular defendant?

2 MR. EGER: Yes, I believe he does, Your
3 Honor, and yet I believe that we have shown that in this
4 case. We've had to show it inferentially, of course.
5 Juries in Georgia deliberate in secret, and there are no
6 records kept; and prosecutors rarely confess their own
7 --

8 QUESTION: Well, you cited Bazemore, which of
9 course was a Title VII statutory case. Are there cases
10 involving a constitutional violation where the Court has
11 relied on statistical proof of the type you're
12 suggesting we use here?

13 MR. EGER: Well, there are a number of
14 different sources of that authority, Your Honor. Both
15 Washington v. Davis, of course, and Arlington Heights,
16 say that the courts must be sensitive to such evidence
17 as does exist, and acknowledge that in some cases the
18 evidence of historical fact plus statistics may be all
19 that does exist.

20 In the jury discrimination cases, for example,
21 one rarely --

22 QUESTION: But this evidence is addressed, of
23 course, as I understand it, to the victim;
24 discrimination in the sense of discrimination against
25 the victim.

1 MR. BOGER: There's also evidence of
2 discrimination against black defendants who've murdered
3 whites, especially in the mid-range of moderately
4 aggravated cases.

5 In other words the race of defendant
6 discrimination exists, and Baldus documented it, but
7 it's not as pervasive. It really is more of a
8 subdivision of the cases in Georgia.

9 But the race of victim discrimination, as Your
10 Honor suggests, is statewide, and in all the cases.

11 QUESTION: But I'm not sure how that supports
12 a claim of discrimination against the defendant.

13 MR. BOGER: Well, if the question is one, if
14 you would, of standing, a defendant -- if I have two
15 defendants at my right hand, and two at my left, and the
16 two at my right have murdered whites in Georgia, and two
17 at my left have murdered blacks, surely my defendants on
18 the right hand would have standing if Georgia had a
19 statute that made killing a white person a more serious
20 crime.

21 They'd say that's unconstitutional. That's an
22 invidious discrimination.

23 If Georgia is administering its statutes in
24 precisely that way, so that in fact those who murder
25 whites are subject to more severe risk of death, then I

1 believe the situation is identical.

2 QUESTION: It's such a curious case, because
3 what's the remedy? Is it to execute more people?

4 MR. BOGER: Well, no, we've suggest that there
5 are two approaches the Court can --

6 QUESTION: Do you want the Court to provide,
7 then, abolition of the death penalty altogether?

8 MR. BOGER: Well, no, I don't think abolition
9 is the outcome either. Under the Eighth Amendment, as
10 we've suggested, if the statute is not operating
11 evenhandedly, Georgia's current statute need be struck.

12 And if it is, Georgia can conceivable try to
13 remedy its problems and come back with --

14 QUESTION: But the statutory provisions, you
15 don't allege that Georgia's death penalty statutes are
16 unconstitutional?

17 MR. BOGER: Not facially, Your Honor; they
18 were proved of course in the Gregg case. But they have
19 proven incapable, in fact, of preventing this kind of
20 discrimination which we've documented.

21 And so like Furman we've reached a point where
22 the Court, we argue, must say, these procedures,
23 whatever they are, have not worked in the State of
24 Georgia --

25 QUESTION: Well, Mr. Boger, don't you have to

1 show that this particular jury discriminated?

2 MR. BOGER: Your Honor, I think we have shown
3 that it's more likely than not that this jury did.

4 QUESTION: Well, this particular jury was only
5 convened once. And I think you have to show under our
6 cases that this particular jury would have dealt
7 differently with a black defendant who killed a black
8 person.

9 MR. BOGER: Well, Mr. Chief Justice, let me
10 suggest to you why I believe we have made that showing.
11 We of course don't have confessions from the jurors
12 themselves. No one has come forward.

13 But indirectly what we have is a pattern that
14 Professor Baldus documented --

15 QUESTION: But not a pattern on the part of
16 this jury.

17 MR. BOGER: No, this jury only assembles, as
18 you say, for one decision. Of course, in the Bazemore
19 case, you had a hundred county commissions that had to
20 make judgments about what salaries were going to be
21 paid.

22 And the county commissions were composed of
23 people who rotated on and off because of actual politics.

24 QUESTION: But was there any -- did the
25 constitutional holding in Bazemore support your

1 position, do you think?

2 MR. BOGER: I believe Bazemore assisted, as
3 did the Batson case, which talked about simply having
4 proof that makes it more likely than not that
5 discrimination exists.

6 If we could show, Mr. Chief Justice, that six
7 out of ten of blacks who murdered whites are receiving
8 death in a racially discriminatory fashion, on grounds
9 where if there were white defendants, they wouldn't
10 have, we would not be able to show, of course, which
11 ones of the six they were.

12 QUESTION: No, but when you're -- the
13 institution that you're challenging is the jury here.
14 And it's the jury in this defendant's case.

15 MR. BOGER: Well, of course, Your Honor, it's
16 not simply the jury. I was responding in terms of your
17 question. But Professor Baldus' evidence shows
18 dramatically that the prosecutor plays a serious role in
19 this process.

20 QUESTION: Well, then, do you think your
21 evidence supports a finding that this particular
22 prosecutor, who prosecuted this case, discriminates as
23 between blacks who've killed whites and blacks who've
24 killed blacks?

25 MR. BOGER: Not as between charging, but as

1 between deciding who to plead out to a lesser defense or
2 permit not to go to trial, and who to move on to penalty.

3 QUESTION: Okay, you say your evidence
4 supports a finding that this particular prosecutor, in
5 doing what you say, discriminated in the manner I
6 described?

7 MR. BOGER: I don't believe we have to show
8 that a particular prosecutor, as opposed to the
9 prosecutorial office, Your Honor. What we have shown is
10 --

11 QUESTION: Well, but do you think your
12 evidence would support a finding as to this particular
13 prosecutor?

14 MR. BOGER: I think we could conclude under
15 your Fernco rationale -- you said that we looked to all
16 of the rational reasons. We assume people act
17 rationally. We look to all of the legitimate reasons
18 why one would make a decision.

19 And if none of the legitimate reasons make the
20 distinction that seems to have been made, then we can
21 infer that what is at work is an illegitimate
22 consideration.

23 In this case, we've shown that there have been
24 17 defendants in Fulton County who killed police
25 officers, or who were involved in police officer

1 killings.

2 Of those 17, in the 1973-79 period, only two
3 even went to a sentencing jury; and of those two, one
4 went before a jury having killed a black police
5 officer. And he received a life sentence.

6 QUESTION: How many were plea bargaining?

7 MR. BOGER: At least -- let's see, out of the
8 7 who were, like Mr. McCleskey, the trigger person who
9 were involved in an armed robbery, there were three plea
10 bargains, and four went to trial.

11 QUESTION: Well, it's hard to claim
12 discrimination against McCleskey at the plea bargaining
13 stage in this case.

14 He was offered a plea bargain and turned it
15 down.

16 MR. BOGER: No, that's incorrect, Your Honor.

17 QUESTION: Oh, really?

18 MR. BOGER: That's an erroneous statement by
19 the Court. In fact, I've got a deposition by the
20 prosecutor, which was offered at the state habeas
21 proceeding. His statement on the record was that there
22 was no plea discussion.

23 No the defense counsel testified at that same
24 hearing that he urged Mr. McCleskey to consider asking
25 for a plea negotiations. Mr. McCleskey said, I did not

1 -- I was not the trigger man; I didn't commit the
2 murder; I don't want a plea bargain.

3 But then we submitted --

4 QUESTION: So there was no offer, but there
5 was a reluctance on Mr. McCleskey's part to consider a
6 plea bargain?

7 MR. BOGER: That's correct. But on page 15 of
8 Russell J. Parker's deposition -- he was the District
9 Attorney -- question, was there a plea bargain in
10 effect? Answer: We never discussed a plea.

11 So that really was an erroneous statement by
12 the District Court.

13 But back to the Chief Justice's question, we
14 can show in effect --

15 QUESTION: Before you go -- Mr. Boger. Mr.
16 Boger. Mr. Boger?

17 MR. BOGER: Yes, Mr. Justice Powell. I'm
18 sorry.

19 QUESTION: Before you go ahead with your
20 argument, what were the aggravating circumstances in
21 this case?

22 MR. BOGER: The aggravating circumstances were
23 murder committed during an armed robbery, and the
24 slaying of a police officer in the official course of
25 his duty.

1 Those would be two --

2 QUESTION: Would they fall in the upper,
3 middle, or lower category of aggravating circumstances?

4 MR. BOGER: Well, they are mid-range in
5 themselves. What the evidence --

6 QUESTION: They are mid-range, committing a
7 felony and shooting an officer in the course of
8 committing a felony?

9 MR. BOGER: That's what the evidence shows,
10 Your Honor. In Fulton County, as I indicated, there
11 were 17 defendants who had shot police officers. And 7
12 of those, at least, had committed armed robberies or
13 other serious felonies at the same time. And Mr.
14 McCleskey is the only death sentence.

15 QUESTION: Excuse me.

16 MR. BOGER: I'm sorry.

17 QUESTION: You have to accept the jury verdict
18 that the defendant shot the police officer, don't you?

19 MR. BOGER: Well, we of course contended below
20 that that was --

21 QUESTION: Right, I understand that.

22 MR. BOGER: But yes, at this point we are.

23 QUESTION: But here you bound by that. So
24 this defendant was found guilty of shooting a police
25 officer while he was in the process of committing a

1 robbery.

2 MR. BOGER: That's correct. It's no doubt,
3 Justice Powell, that's a serious offense.

4 QUESTION: Right.

5 QUESTION: There was an other aggravating
6 factor too, wasn't there? Wasn't the shot which the
7 police officer suffered, in the head, was at very close
8 range, indicating that there was a conscious attempt to
9 kill the man?

10 MR. BOGER: There certainly appeared to have
11 been at least a flurry of shots toward the officer. I
12 don't believe it was at close range, Justice Scalia. I
13 think it would depend I guess on what we mean by close
14 range. But 10 or 12 feet, I believe. It was not an
15 execution-style slaying, in that sense.

16 The officer apparently ran into the front of
17 the furniture store. Someone ran, either our client or
18 somebody else; he was shot in the right eye from some
19 distance, 10 or 12 feet apparently.

20 But there's no doubt that the crime is a
21 serious one. What the evidence shows, though, it's not
22 the kind of crime that gets death in Fulton County, or
23 indeed, statewide, on any regular basis. That's what's
24 remarkable.

25 I mean, it really is a surprise, I suspect to
the Court, as it is

1 to counsel to find that when you look, the people who
2 are getting death are not this kind of case. Indeed,
3 it's the torture murderers and the multiple killers in
4 Fulton County who receive death. Out of 17 people
5 who've killed police officers in Fulton County, this is
6 the only death sentence during the period of time.

7 QUESTION: Mr. Boger, I assume that this kind
8 of statistical evidence, if valid, with regard to
9 imposition of the death penalty, would also be valid
10 with regard to conviction; so that if you showed that
11 there is a disproportionate pattern of convictions of
12 those who are accused of killing white victims, or of
13 black defendants, the same problem would arise?

14 MR. BOGER: I don't believe we saw a pattern
15 of evidence like that, but I suppose that if one could
16 show that prosecutors were deliberately seeking lesser
17 charges, that the logic under the Equal Protection
18 Clause would extend that far. Of course, under an
19 Eighth Amendment analysis, it wouldn't necessarily.

20 QUESTION: Well, not just prosecutors, but
21 juries. I mean, part of this was the jury action as
22 well as the prosecutor's seeking.

23 MR. BOGER: That's correct.

24 QUESTION: Now, I also assume that it's wrong
25

1 to discriminate on the basis of race but on the basis of
2 any other unchangeable physical characteristic, so that
3 you wouldn't say we can convict people more readily
4 because they're ugly, or because they're shifty-eyed.

5 Now, what if you do a statistical study that
6 shows beyond question that people who are naturally
7 shifty eyed are to a disproportionate extent, convicted
8 in criminal cases?

9 Does that make the criminal process unlawful?

10 MR. BOGER: I don't think the Court has
11 afforded the same kind of protection, constitutionally,
12 to shifty-eyedness or those other characteristics.

13 QUESTION: How about females?

14 MR. BOGER: There is some heightened
15 protection for females. And yet Professor Baldus' study
16 reassures us that there appears not to be discrimination
17 based on sex in the State of Georgia.

18 There's no surprise to what we're seeing
19 here. This is not some sort of statistical fluke or
20 aberration.

21 We have a century-old pattern in the State of
22 Georgia of animosity in years long gone by, and now
23 still residual racial prejudices that Justice White
24 noted last term in the Turner case, some of which are
25 not even known to the people involved.

1 And therefore when we see these interracial
2 killings, blacks who kill whites, and we see prosecutors
3 disposing of these cases, and juries deciding on death
4 sentences, particularly when we're asking the juries to
5 do that most difficult of tasks, which is to judge who
6 is worthy of staying alive, and who is not, it shouldn't
7 be any surprise to us that some of this kind of
8 discrimination comes through, where it wouldn't
9 necessarily with sex, and certainly not with
10 shifty-eyedness.

11 QUESTION: Well, Mr. Boger, at bottom the
12 claim being made here is a curious one, in the sense
13 that in many death penalty cases, what the defendant
14 comes forward asking for is more opportunities for the
15 exercise of mercy, and to allow juries, for whatever
16 reason, not to impose a death penalty.

17 And yet you come forward with a claim that
18 says, in effect, not enough people -- the death penalty
19 is not being imposed on enough people.

20 It's just a -- it's a basic tension.

21 MR. BOGER: No, it's not necessarily a
22 tension. The Court has, I think, wisely decided that
23 there should be a large measure of discretion afforded
24 to juries.

25 But discretion cannot be exercise outside

1 constitutional grounds. And race -- distinctions based
2 on race are one of the principal --

3 QUESTION: But we have a case pending this
4 term in which we are asked to reinforce again in the
5 death penalty context that juries have absolute
6 discretion not to impose the death penalty for whatever
7 reason.

8 MR. BOGER: Well, I think that's where the
9 Court has to draw a line. It has to say that if juries
10 in fact are imposing death sentences because of race,
11 that that discretion cannot be tolerated.

12 I thought in part that's what the Turner --

13 QUESTION: So this Court's cases that have,
14 since Furman, opened up to allow more discretion, were
15 wrongly decided, and we should move back toward less
16 discretion?

17 MR. BOGER: Not necessarily. They were based
18 on the hope -- they were based on the strong presumption
19 which should have been afforded the states that they
20 could carry out those statutes without racial
21 discrimination.

22 Georgia has failed that test. Mr. McCleskey
23 was undoubtedly sentenced to death, in part, because he
24 committed a homicide and an armed robbery. But he was
25 also sentenced to death, in part, we believe, because he

1 was black.

2 QUESTION: How do you suppose -- what
3 procedure could have been inserted that would have
4 solved that problem, other than the one that Justice
5 O'Connor has suggested, that is, going back to a rigid
6 system where a certain crime, felony murder, produces
7 the death penalty?

8 That would certainly solve the problem. What
9 short of that would solve the problem?

10 MR. ROGER: Georgia, Justice Scalia, has one
11 of the most unfettered, one of the loosest systems of
12 capital sentencing that's come before the Court. They
13 don't, as in California or Texas, have anything that
14 sets special circumstances at the guilt phase to narrow
15 the range of crimes. They don't have a list of
16 mitigating circumstances, the way most statutes do, or
17 any balancing at the sentencing phase.

18 The Court held in Zant v. Stephens, once a
19 single aggravating circumstance has been found, there is
20 no more constraint on a Georgia jury.

21 And as we showed through the depositions of
22 the prosecutor, there are no prosecutorial standards,
23 much less -- statewide, there are none even within
24 Fulton County to help check the discretion of the
25 prosecutors, to make sure that they're channeling their

1 decisions in a way that avoid this kind of problem.

2 Of course it'd be a matter for the Georgia
3 legislature to come up with some solutions remedially,
4 but there are a number of solutions that are available
5 to it, I'd suggest.

6 If there are no questions, I'd like to reserve
7 the balance of my time.

8 CHIEF JUSTICE REHNQUIST: Thank you, Mr.
9 Boger.

10 Ms. Westmoreland, we'll hear now from you.

11 ORAL ARGUMENT OF MS. WESTMORELAND, ESQ.,
12 ON BEHALF OF THE RESPONDENT.

13 MS. WESTMORELAND: Mr. Chief Justice, and may
14 it please the Court:

15 Presented to the Court today are three central
16 issues regarding the Georgia death penalty scheme.

17 Initially, we're concerned with the question
18 of the application of the statistical analysis, both in
19 this case in particular, and in the death penalty
20 context as a whole.

21 Secondly, were the standards to be applied in
22 evaluating the Eighth Amendment claim has been raised,
23 and whether an Eighth Amendment claim has actually been
24 substantiated.

25 And thirdly, the question of an alleged equal

1 protection violation; and whether that claim has also
2 been substantiated by the facts of the case.

3 To begin with, I would like to point out to
4 the Court a few facts that I think are pertinent for
5 consideration.

6 In this case, we have a situation in which Mr.
7 McCleskey's case was characterized by this study as a
8 mid-range case.

9 These are the facts which constitute a
10 mid-range case under the study in question: a police
11 officer killing, involved during an armed robbery, with
12 co-perpetrators, in broad daylight, in a store in which
13 approximately seven people were hostage, all of whom
14 were forced to lie on the floor, many of whom were tied
15 up during the commission of this crime.

16 We have two shots fired at the police
17 officer. The first hit him in the eye; the fatal shot.
18 The second shot fired happened to bounce off a cigarette
19 lighter which was in his pocket. The testimony at trial
20 indicated that would have been directly over his heart.

21 And there was also some indication, and the
22 prosecutor argued, that there was at least an inference
23 that could be drawn, that the police officer was already
24 on the floor at the time the second shot was fired.

25 There is no question that the person

1 committing this act intended that the killing be done.

2 QUESTION: Were there any mitigating
3 circumstances?

4 MS. WESTMORELAND: No mitigating evidence was
5 presented at the sentencing phase in this case
6 whatsoever, Your Honor.

7 What we have is a situation in which the
8 evidence was presented to show that Mr. McCleskey had
9 three prior convictions for armed robbery. He was also
10 connected to two other robberies during the course of
11 the trial, one of which involved the stealing of the
12 weapon which was identified as being the murder weapon
13 in this case; a second of which related to the arrest
14 which led up to his confession or statements in this
15 case.

16 We also have the testimony of two victims from
17 the furniture store robbery who identified Mr.
18 McCleskey. We have the testimony of Mr. McCleskey's
19 co-perpetrator, who places Mr. McCleskey as the only one
20 of the four participants in the area of the store who
21 could have fired the fatal shots.

22 And we finally have the testimony of another
23 inmate who heard Mr. McCleskey bragging about the
24 killing, and even stating to the effect that if 12 more
25 police officers had come in, he would have done the same

1 thing and shot his way out.

2 These are facts that under this study
3 constitute a mid-range case.

4 Based on those factors alone, we would submit
5 that the study itself certainly causes great questions
6 to be raised about its validity.

7 QUESTION: May I ask you, General
8 Westmoreland, do you agree that it's a mid-range
9 case? That are a lot of -- a fair number of comparable
10 cases in which the death penalty was not imposed?

11 MS. WESTMORELAND: Your Honor, I do not agree
12 that it's a mid-range case. I think the facts of this
13 case certainly supported the death penalty in this
14 circumstance.

15 And I think it is a most aggravated case.

16 QUESTION: Well, the death penalty is
17 supportable in mid-range cases.

18 Are there other cases, a fair number of other
19 cases, that you would agree are comparable to this in
20 which the death penalty is not imposed?

21 MS. WESTMORELAND: Your Honor, I don't think
22 that the evidence in this case supports that finding
23 whatsoever.

24 There is no showing that cases that are
25 actually factually comparable to this case did not

1 receive a death penalty.

2 There's some indication that some police
3 officer killings did not receive a death penalty, or
4 even some police officer killings with an armed robbery
5 did not receive a death penalty.

6 Those two facts alone don't make these cases
7 factually similar. As I've noted, all of the previous
8 other facts which serve to make this case that much more
9 aggravated.

10 The mid-range case, and the mid-range analysis
11 done in this case, does not compare factually similar
12 cases. And a reading of the testimony indicates, this
13 is simply an aggravation level, using regression
14 analyses, that comes up with a weight to be attached to
15 this case.

16 There is no way of knowing whether the cases
17 in this so-called mid-range are factually similar at
18 all. As a matter of fact, it was never even asserted
19 that they were factually similar.

20 It was simply asserted that once the
21 regression analysis was conducted, based on one
22 particular regression, that the aggravation level, if
23 you will, that was derived from that regression was
24 similar for these cases; no indication as to whether
25 they had similar aggravating circumstances; similar

1 mitigating circumstances; or anything of this sort.

2 So we would simply assert that there was no
3 showing that similar cases, factually similar cases, hve
4 not received a death sentence in this case.

5 QUESTION: Well, didn't the District Court
6 agree with you in this respect?

7 MS. WESTMORELAND: Yes, Your Honor, the
8 District Court did.

9 QUESTION: And didn't the Court of Appeals --
10 it didn't generally review the findings of the District
11 Court, but in this particular respect, it seemed to
12 agree with the District Court --

13 MS. WESTMORELAND: Yes, Your Honor.

14 QUESTION: -- about the mid-range cases.

15 MS. WESTMORELAND: In this respect, the
16 Eleventh Circuit did note that they felt that there had
17 really been no showing that there was actually a
18 mid-range of cases that --

19 QUESTION: Of similar -- of similar cases?

20 MS. WESTMORELAND: Of similar factual nature;
21 that's ccrrect, Your Honor.

22 QUESTION: I thought the Court of Appeals
23 assumed that your opponents were right on this issue for
24 the purposes of its decision?

25 MS. WESTMORELAND: Your Honor, what the

1 Eleventh Circuit did was, on several occasions
2 throughout its opinion, stated that they were assuming
3 the validity of the study.

4 When the reached the discussion of the
5 mid-range of cases, the Court, in addition to concluding
6 that legally there was no basis for a finding of
7 discrimination, also noted that they did not see that it
8 had been established that there was a mid-range of
9 cases, or that there had not been proven that there was
10 such a mid-range of cases.

11 QUESTION: Well, do you take the case then as
12 one on which we basically assume it's a factual matter,
13 and we're reviewing findings, or we have a legal
14 question, where we assume basically that the study is
15 sound, and then the question is whether it raises a
16 legal issue?

17 MS. WESTMORELAND: Your Honor, I think the
18 Court can take either one of two approaches.

19 Obviously, we have two totally different
20 opinions from the District Court and the Eleventh
21 Circuit in that regard.

22 We would submit that the factual findings by
23 the District Court are subjected to a clearl erroneous
24 standard.

25 QUESTION: Right, I understand.

1 MS. WESTMORELAND: And they have never been
2 overturned. The Eleventh Circuit, in fact, at one point
3 complimented the District Court on its thorough analysis
4 and noted that it would have to deal with those factual
5 findings.

6 QUESTION: No, but if we disagreed, just as a
7 hypothesis, if we disagreed with the legal conclusions
8 of the Court of Appeals, would we not have to send it
9 back to the Court of Appeals and say, well, let's find
10 out if you're right about the study or your opponents
11 are right about the study?

12 MS. WESTMORELAND: Your Honor, that's
13 obviously one possible alternative. We would submit
14 that the record is so clear on this point that it is
15 obvious that no intention discrimination has been shown.

16 QUESTION: But can we be 100 percent confident
17 that all of the cases with identical facts, that the
18 death penalty is imposed? That's basically what you're
19 saying.

20 MS. WESTMORELAND: Your Honor, I'm submitting
21 that what has not been shown is that there are similar
22 cases in which the death penalty has not been imposed.

23 And once again, that's not even the question
24 that we're focussing on here. That still doesn't mean
25 there's intention discrimination in this case.

1 QUESTION: Well, I understand. I understand
2 that argument.

3 MS. WESTMORELAND: Excuse me, Your Honor. But
4 I would submit that the Court can make this decision
5 without resorting to a remand to the Eleventh Circuit.

6 QUESTION: We can, in effect, say the findings
7 are right, and just affirm.

8 MS. WESTMORELAND: Certainly, Your Honor.

9 I would also like to point out a few factors
10 to the Court in relation to this study that has been
11 highly touted by the petitioners, and by others, and
12 related to be an extremely, quote, accurate and complete
13 study, and note to the Court that as the District Court
14 found, this study is far from either accurate, and it is
15 also far from being complete.

16 It has been asserted that there were 500
17 variables collected. And just a brief examination of
18 the record will show that it was attempted --

19 QUESTION: Ms. Westmoreland, did the state put
20 on any testimony for that?

21 MS. WESTMORELAND: Your Honor, what -- the
22 state took two approaches in its presentation to the
23 District Court.

24 First was a challenge to the data base
25 methodology, the manner of collection information, and

1 that type of information.

2 The state secondly put on a counter
3 hypothesis, if you will; that is, based on the study
4 itself, white victim cases are sysematically --

5 QUESTION: Did they put that on with witnesses?

6 MS. WESTMORELAND: Yes, Your Honor. We had
7 two statisticians testify on behalf of the state.

8 QUESTION: Two what?

9 MS. WESTMORELAND: Statisticians who had run
10 analysis of the data that we were given from Professor
11 Baldus. We did not go out and obtain new data on each
12 individual case.

13 QUESTION: Independent. You didn't get any
14 independent statistics?

15 MS. WESTMORELAND: No, Your Honor, we did
16 not. Not in the sense of obtaining new data.

17 QUESTION: So what basis do you have for
18 saying that this material missed the mark? It's just on
19 your -- the state's lawyers and the judge set themselves
20 up as experts on statistics?

21 MS. WESTMORELAND: No, Your Honor, we
22 presented --

23 QUESTION: Well, what else did you have?

24 MS. WESTMORELAND: Your Honor, that was my
25 point. We do have -- we had the two statisticians who

1 did testify on behalf of the respondent in this action.

2 We gave various challenges to the data base
3 itself; the manner in which the data base was actually
4 put together; the methodology utilized in analyzing the
5 data base, based on the various problems with that data
6 base; as well as going through and doing a complete
7 analysis, based on this same data base, of all the
8 cases, based on different sentencing outcomes, based on
9 different aggravating circumstances, and various other
10 factors, in an examination across the board, shows that
11 within each of these facets, white victim cases are
12 qualitatively different from black victim cases. They
13 tend to have more factors such as armed robberies,
14 rapes; more property motivated types of crimes.

15 The black victim cases, on the other hand,
16 based on the data presented by the petitioner, tend to
17 arise in more circumstances involving such things as a
18 family dispute; a barroom quarrel, if you will.

19 And these things occurred throughout the
20 various sentencing stages, and throughout, as we noted
21 -- under different aggravating circumstances, and in
22 various categories of cases; and is a systematic
23 difference, which we would submit, certainly accounts
24 for any disparity that may exist in the sentencing
25 process itself.

1 QUESTION: Were those variables not taken
2 account of in the study?

3 MS. WESTMORELAND: The variables are taken
4 into account in some of the analyses. But our
5 submission to the District Court was that based upon the
6 fact that across the board the white victim cases still
7 remained systematically worse; that you simply can't
8 eliminate this difference by taking into account even
9 the 230 variables that they did utilize in one
10 particular analysis.

11 That still doesn't eliminate the qualitative
12 difference in the cases that were examined.

13 QUESTION: Well, I don't -- well, does it
14 eliminate any qualitative differences attributable to
15 the two factors you just mentioned?

16 MS. WESTMORELAND: Your Honor, those two --

17 QUESTION: I mean, I can't imagine that one of
18 the variables wouldn't be whether the case involved a
19 family dispute or a barroom brawl or an intentional
20 felony.

21 MS. WESTMORELAND: Those are included in some
22 of the analyses submitted into the District Court, yes,
23 Your Honor; those particular ones are.

24 And we submitted numerous tables to the
25 District Court examining many variables, several hundred

1 variables, utilized by Professor Baldus, showing where
2 they fell more in white victim cases, as opposed to
3 black victim cases.

4 And our -- the bottom line submitted by the
5 respondent is, you cannot come up with two similar cases
6 to compare; because each case is unique on its own
7 individual facts. In making -- in attempting to any
8 type of analysis of this regard, you simply cannot find
9 two cases that are sufficiently similar to be able to
10 say that race is the one factor that causes that death
11 sentence, either from a jury or from a prosecutor.

12 In regard to --

13 QUESTION: May I just ask you, if they argue,
14 as I understand it, that there's eleven times as great a
15 chance if you have a white victim than a black victim,
16 even though, as I understand it, there are substantially
17 black victim cases than there are white victim cases.

18 That's right, isn't it?

19 MS. WESTMORELAND: Yes, Your Honor, that's
20 correct.

21 QUESTION: Out of some 1,500 black victim
22 cases, there are a total of 20 death sentences.

23 MS. WESTMORELAND: That's correct, Your Honor.

24 QUESTION: And out of about 970 white victim
25 cases, there are over 100 death sentences.

1 MS. WESTMORELAND: That's correct as well,
2 Your Honor.

3 QUESTION: And you say all of that is
4 explained by the fact that the white victim cases are
5 consistently the more serious?

6 MS. WESTMORELAND: That's correct, Your Honor;
7 that's our submission, that in examining these cases,
8 out of the black victim cases I believe you'll find
9 perhaps over a thousand occur in something like a family
10 dispute, a lover dispute, a fight involving liquor of
11 some sort, where some -- one party is drunk or the other
12 party is drunk. Those types of disputes occur so
13 frequently in black victim cases that they do tend to
14 fall out of the system much earlier, and -- leaving the
15 much more aggravated, the more highly aggravated white
16 victim cases, involving armed robberies, and such things
17 as property disputes.

18 And for whatever reason, frequently more times
19 we'll see torture cases involving white victim cases
20 than you do in black victim cases.

21 But once again, yes, that is accounted for by
22 the qualitative difference in the two types of cases, as
23 well.

24 One point has been made in relation --

25 QUESTION: Ms. Westmoreland?

1 MS. WESTMORELAND: Yes, Your Honor.

2 QUESTION: If this Court decides to simply
3 address the Court of Appeals' approach, and not deal
4 with your point about the validity of the study, it's
5 your position, I take it, that assuming the study is
6 valid, it just doesn't show a sufficient level of
7 discrimination?

8 MS. WESTMORELAND: Your Honor, we submit the
9 study does not show what it purports to show; and that
10 is, intention racial discrimination in this case, as a
11 first point.

12 As has been noted by the Court, that is one of
13 the standards used in equal protection cases in
14 particular. And there has been absolutely no indication
15 that this jury and this prosecutor engaged in any type
16 of intentional discrimination.

17 In fact, as noted previously, the facts of
18 this case certainly would dispute any such attempt at an
19 inference under the circumstances.

20 QUESTION: May I just ask you --

21 QUESTION: Can statistical evidence be relied
22 upon at all to establish intentional discrimination, in
23 your view?

24 MS. WESTMORELAND: Your Honor, I think one of
25 the more important considerations is the type of case

1 we're dealing with.

2 Certainly, this Court has relied on
3 statistical evidence in other contexts, primarily jury
4 composition cases and Title VII statutory proceedings.

5 This case, based on what Justice O'Connor has
6 already noted, the unique circumstances and the wide
7 range of mitigating factors available, does not lend
8 itself readily to the type of analysis used here, the
9 multiple regression type of analysis, in which this
10 Court has time, and time again, noted that what the jury
11 is doing, first of all, is expressing the moral outrage
12 of the community --

13 QUESTION: And how about the evidence insofar
14 as the prosecutor is concerned, the evidence that tends
15 to show that prosecutors just aren't willing as often to
16 offer a plea bargaining?

17 MS. WESTMORELAND: Your Honor, the shifts us
18 into essentially a selective prosecution type of
19 argument. And the Court has also noted on other
20 occasions that the prosecutor does have broad discretion
21 in which cases to present to a jury and which cases to
22 pursue throughout the system.

23 And certain which simply are not included in
24 this study --

25 QUESTION: Does that discretion include

1 discretion to discriminate on the basis of race?

2 MS. WESTMORELAND: Certainly not, Your Honor.
3 That's not really the point. The point is, though, that
4 there are so many subjective factors involved in the
5 prosecutor's exercise of discretion that they simply
6 cannot be quantified and utilized in a multiple
7 regression type of analysis.

8 The prosecutor automatically considers not
9 just the strength of the evidence of the case, but the
10 credibility of each and every witness that he has, the
11 availability of the witnesses, whether some may not be
12 able to come to trial, whether a witness is going to
13 fall apart under cross-examination, his own case load
14 pressure certainly is a factor.

15 QUESTION: Ms. Westmoreland?

16 MS. WESTMORELAND: Yes, Your Honor.

17 QUESTION: May I ask you another question? I
18 understand your position that the study is insufficient,
19 and that perhaps it's impossible to really get to the
20 bottom of something like this.

21 But assume for a moment that we had a really
22 -- an ideal statistician whom everybody could agree was
23 sound and came to the right answers and took account of
24 all variables; and that after doing all that in a
25 reliable way he concluded that if the victim was white,

1 there was eleven times greater chance than if the victim
2 was black that the death penalty would be imposed.

3 . Would that raise a constitutional question in
4 your mind?

5 MS. WESTMORELAND: Your Honor, I think what it
6 does is create the question of, have we raised of
7 inference of discrimination such as to present a prima
8 facie case of discrimination.

9 QUESTION: Well, would that present a prima
10 facie case in your view?

11 MS. WESTMORELAND: Once again, it would depend
12 on the circumstances. Because we would submit that there
13 is simply no way to take account of all those variables.

14 QUESTION: I understand. But my hypothetical
15 is that we have this ideal statistician who accomplished
16 the task that you say is impossible; and you may very
17 well be correct.

18 But if we had such an answer to the factual
19 question, would there be a legal question raised in your
20 mind?

21 MS. WESTMORELAND: Your Honor, I think it once
22 again gets back to, in that case, is 11 percent going to
23 be enough to raise a prima facie case inference of
24 discrimination.

25 QUESTION: Eleven times as great.

1 MS. WESTMORELAND: This Court has been
2 hesitant to set --

3 QUESTION: Well, I'm asking you what your view
4 is. What is the position of the State of Georgia on
5 that issue?

6 MS. WESTMORELAND: Your Honor, I don't think
7 an 11 percent disparity --

8 QUESTION: What if it was 20 percent, 20 to 1?

9 MS. WESTMORELAND: Then you've moving closer
10 to a prima facie case.

11 QUESTION: What in the view of the State of
12 Georgia is an acceptable percentage variation?

13 MS. WESTMORELAND: Your Honor, I don't think
14 the State of Georgia has a precise view as to any
15 acceptable percentage of variation one way or the
16 other. Certainly, there could come a time, assuming
17 Your Honor's hypothetical of course, where the variation
18 could become so broad that you're presented with a
19 situation as in Yick Wo or Gamillion v. Lightfoot, where
20 there's simply no other conclusion that can be drawn.

21 Or you have the inexorable zero situation.

22 This is far from that type of a situation. We
23 simply don't have that type of a disparity. The 11
24 percent disparity, I would note, in this case, that's
25 referred to, is done on an unadjusted analysis not

1 considering any other factors except the simply fact
2 that this is white victim cases versus black victim
3 cases.

4 QUESTION: Of course they say, when you make
5 the adjustment, it reduces it to four times instead of
6 elevent times.

7 MS. WESTMORELAND: Yes, Your Honor, that is
8 correct. And we would note to the Court that also makin
9 these various adjustments continually reduces the
10 statistical significance that can be attached to that
11 regression coefficient.

12 One thing that the Eleventh Circuit focussed
13 on, and I think needs to be pointed out to the Court as
14 well, is the .06 and the 6 percentage question. And the
15 -- once again, the same 4 percent number that has been
16 referred to.

17 These are regression coefficients. They are
18 not -- necessarily mean anything more than a weight that
19 is attached in a computer analysis to a particular
20 variable that the computer's given to work with.

21 All the computer is trying to do is to make
22 the predicted outcome equal the actual outcome; either a
23 death sentence case or a life sentence case, depending
24 on what information you give it, what variables you give
25 it to work with.

1 As was noted, these coefficients change,
2 depending on what's included in each individual
3 analysis, a coefficient may go up, it may go down, it
4 just varies completely. And it's not really adequate to
5 be utilized on its face to show any type of disparity.

6 Professor Baldus himself testified on three
7 separate occasions that the regression coefficient was
8 -- referred to it as being "rough" when he was talking
9 about trying to plot it within some of the other
10 variables in the analysis. He said, now this is just an
11 estimate; it's a rough estimate; it should be utilized
12 as just a rough estimate and approached with some
13 caution in what you do with this particular regression
14 coefficient.

15 The statisticians that we presented also
16 testified that other problems with the data caused
17 problems in how to interpret the coefficient itself.
18 This 6 percent number that has been referred to time and
19 time again.

20 One word that was thrown around an awful lot
21 in the District Court and subsequent proceedings is the
22 concept of multicollinearity. Essentially the problem is
23 that there are well over a hundred variables in this
24 analysis that are highly correlated with death
25 sentencing outcome and the racial variables.

1 What this does is effect the coefficient
2 itself, and according to the testimony of the
3 respondent's experts, can make the coefficient
4 essentially distorted and impossible to interpret. It
5 can be a positive coefficient when it should be
6 negative; the number can be higher than it should be or
7 lower than it should be.

8 Essentially what you have is a number that,
9 based on the various problems with the data base, is not
10 interpretable in this type of a context.

11 In question -- in relating to the question of
12 statistical analysis itself, as noted previously, we
13 would submit that statistical analysis is not
14 appropriate in this type of factual situation involving
15 so many individualized and unique factors in each
16 individual case, when what the Court is trying to do is
17 examine a community's expression of its moral outrage at
18 a given offense.

19 The jury is also trying to make an
20 individualized determination of each individual capital
21 defendant.

22 And the Court has noted on many occasions that
23 the jury considers subjective factors in making this
24 analysis that are very difficult, if not impossible, to
25 quantify and put in any type of analysis of this sort.

1 In fact, in Caldwell v. Mississippi, the Court
2 focussed on the fact that the jury was considering
3 intangible things that were not readily picked out of an
4 appellate record in the case.

5 It's quite different from circumstances such
6 as jury selection, when the Court's focussing on a
7 narrow process involving a given disparity between the
8 population in the jury pool, and a very few
9 qualifications that are being considered by the jury
10 commissioners; and also considering usually one set of
11 persons making a decision, one set of jury
12 commissicners; maybe two; as opposed to a different
13 juryy for each case that comes along.

14 In addition to that, it's somewhat different
15 from a Title VII analysis. Cnce again, although there
16 are more factors considered in the Title VII analysis,
17 it's not the same type of subjective evaluation that is
18 made by a jury and by a prosecutor in a death penalty
19 context as well.

20 Additionally --

21 QUESTION: I don't understand that last
22 point. Why is this different from Title VII?

23 MS. WESTMORELAND: Your Honor, although Title
24 VII does certainly involve more factors than a simple
25 jury selection process could, for instance, normally

1 under employment situation, you're going to have an
2 employer focussing on a -- a few specific things that
3 are the main pcints being utilized in evaluating whether
4 or not to hire a given employee.

5 Certain they're going to be, in any given
6 case, some subjective factors. But it's not the same
7 type of focus that is being utilized when we've got a
8 jury looking at a unique case, a unique individual, in
9 which the jury can consider as mitigating, and determine
10 to essential afford mercy to a defendant based on
11 anything that it chooses that is present in the record
12 before the jury.

13 QUESTION: But certainly on the theoretical
14 point of whether statistical evidence can properly be
15 used, assuming it's reliable, as evidence of -- prima
16 facie evidence of descrimination in the particular case,
17 there's no basis for distinguishing this from the Title
18 VII situation, is there?

19 MS. WESTMORELAND: Your Honor, I think that
20 our point is that the difference is, the number of
21 subjective factors that necessarily come into play in
22 the jury's decision-making process.

23 QUESTION: That goes to the reliability of the
24 statistical evidence. But as to the principal of
25 whether statistical evidence is a valid indication of --

1 assuming it's valid statistical evidence -- is a valid
2 indication of discrimination in a particular case,
3 there's no difference between the two.

4 MS. WESTMORELAND: Well, to that extent, Your
5 Honor is probably correct. But the point being that in
6 this type of case, it is going to be such that even if a
7 statistical analysis is done, it is going to be
8 virtually probative of nothing, due to the fact that
9 it's simply going to be unreliable.

10 QUESTION: General Westmoreland, one
11 difference certainly between Title VII analysis and this
12 kind of case is that under Title VII you can gain relief
13 in some situations by simply proving disparate impact.

14 MS. WESTMORELAND: This is true, Your Honor,
15 of course. And in this case, we're simply far from
16 simply disparate impact, as the Court has already
17 noted. The question is intention discrimination.

18 And we would submit, the question is intention
19 discrimination by this jury and by this prosecutor, and
20 that it simply has not been shown under the facts in
21 this case.

22 It has been asserted that we are attempting to
23 change the equal protection standard somehow, to make it
24 different in a death penalty context.

25 The point simply is that in this case, based

1 on what has been presented, there is insufficient
2 evidence to draw the inference of discrimination that
3 this Court has drawn in other contexts.

4 We're not seeking to change the standard;
5 simply to apply to the given facts and circumstances
6 presented before the Court. To require the petitioner
7 to simply carry the burden of proof that the petitioner
8 always has in an equal protection context.

9 And our assertion has simply been that there
10 simply has not been that establishment of a prima facie
11 case; or, even if that case was met, certainly the
12 ultimate burden of proof was not met by the petitioner.

13 QUESTION: And that's a factual matter mostly,
14 you say?

15 MS. WESTMORELAND: Yes, Your Honor.

16 QUESTION: We should go with the District
17 Court?

18 MS. WESTMORELAND: Yes, Your Honor, that's our
19 submission, certainly.

20 QUESTION: So if the District Court had found
21 the other way and accepted the statistical evidence, in
22 the next case, then we would likewise go with the
23 District Court.

24 MS. WESTMORELAND: Your Honor, if the District
25 Court had accepted the statistical evidence, accepted

1 the validity of it, certainly that would be a factual
2 finding of intentional discrimination, which under 42(a)
3 does apply in this type of circumstance, yes.

4 We finally submit to the Court that the
5 petitioners have attempted essentially to indict the
6 entire Georgia criminal justice system by the
7 presentation to the District Court and the presentation
8 to this Court.

9 That simply has not been done. The evidence
10 in the case does not show either intentional
11 discrimination; not does it show any type of
12 arbitrariness or capriciousness in the death sentencing
13 scheme in the State of Georgia.

14 Georgia has a valid statutory scheme that has
15 been upheld by this Court on numerous occasions. It was
16 validly applied in this case, under the facts of this
17 case, to Mr. McCleskey.

18 If anything, the evidence presented in this
19 case shows that the system works; not that it does not
20 work.

21 Both experts for the petitioner testified the
22 system was not random. It certainly sorted cases --

23 QUESTION: But wouldn't you agree, Ms.
24 Westmoreland, that the Georgia system does allow a
25 greater room for discretion than some of the other

1 states do?

2 MS. WESTMORELAND: Yes, Your Honor, it does
3 allow more discretion, which also works to the benefit
4 of the defendant in any given case.

5 QUESTION: Right.

6 MS. WESTMORELAND: Georgia allows mercy to be
7 extended more often than many states would allow.

8 QUESTION: Arguably, it allows the jury to
9 take into consideration, as a mitigating circumstance,
10 that the victim was black.

11 MS. WESTMORELAND: Arguably it would, Your
12 Honor. But what it also does it allow the jury to
13 consider any number of other thing in mitigation. And
14 to extend mercy in any given case.

15 And as this Court has held, there is no
16 constitutional prohibition against a jury extending in
17 any given case.

18 Thus we submit to the Court that, as noted
19 previously, the Georgia death penalty system is working
20 as it should work; is working as this Court anticipated
21 it would in Gregg v. Georgia; and the petitioner has
22 failed to meet his burden of proof.

23 CHIEF JUSTICE REHNQUIST: Thank you, General
24 Westmoreland.

25 Mr. Boger, your time expired even as you were

1 in the act of reserving it.

2 The case is submitted.

3 (Whereupon, at 11:00 a.m., the case in the
4 above-entitled matter was submitted.)

5 - - -

CERTIFICATION

Deason Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:

#84-6811 - WARREN McCLESKEY, Petitioner V. RALPH KEMP, SUPERINTENDENT

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