

OFFICIAL TRANSCRIPT PROCEEDINGS BEFORE

THE SUPREME COURT OF THE UNITED STATES

DKT/CASE NO. 83-185

TITLE SYLVIA COOPER, ET AL., Petitioners v.
FEDERAL RESERVE BANK OF RICHMOND

PLACE Washington, D. C.

DATE March 19, 1984

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ALDERSON REPORTING

(202) 628-9300
440 FIRST STREET, N.W.
WASHINGTON, D.C. 20001

1 IN THE SUPREME COURT OF THE UNITED STATES
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3 SYLVIA COOPER, ET AL., :
4 Petitioners, :
5 v. : No. 83-185
6 FEDERAL RESERVE BANK OF RICHMOND :
7 - - - - -x
8 Washington, D.C.
9 Monday, March 19, 1984
10 The above-entitled matter came on for oral
11 argument before the Supreme Court of the United States
12 at 1:59 o'clock p.m.
13 APPEARANCES:
14 ERIC SCHNAPPER, ESQ., New York, New York; on behalf of
15 petitioners.
16 HARRIET S. SHAPIRO, ESQ., Office of the Solicitor
17 General, Department of Justice, Washington, D.C.; on
18 behalf of the U.S. and EEOC as amicus curiae.
19 GEORGE R. HODGES, ESQ., Charlotte, North Carolina; on
20 behalf of the respondent.
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P R O C E E D I N G S

CHIEF JUSTICE BURGER: We will hear arguments next in Sylvia Cooper against Federal Reserve Bank of Richmond.

Mr. Schnapper, I think you may proceed whenever you are ready.

ORAL ARGUMENT OF ERIC SCHNAPPER, ESQ.,
ON BEHALF OF THE PETITIONERS

MR. SCHNAPPER: Mr. Chief Justice, and may it please the Court.

The question before the Court in this case is not whether all class actions bar as a matter of res judicata if unsuccessful all subsequent individual actions. This Court has repeatedly admonished both with regard to Rule 23 and with regard to res judicata against any such across the board sweeping approach. A series of decisions in this Court, most recently General Telephone versus Falcon, insist that careful attention be paid to the record in a class action in administering Rule 23.

Similarly, a number of decisions, most recently this Court's decision in Brown against Felsen, insist that there be similar care paid in the administration of the res judicata principles.

This case involves a conjunction of both of

1 those lines of cases, and we contend that the Court of
2 Appeals paid insufficient attention to the actual
3 decision in the class action in holding that the second
4 action was barred by the principles of res judicata.

5 Although the primary question at issue before
6 the Court in this case is the scope and meaning of the
7 decision in the class action about which we are in
8 disagreement with the bank, the overall procedural
9 outlines of the case are relatively straightforward and
10 clear.

11 The initial action, which we all refer to now
12 as the Cooper action, was an action against the bank
13 brought both by Sylvia Cooper and three other individual
14 employees, and by the EEOC. The case was tried in
15 September of 1980. Following the trial, the district
16 judge handed down three distinct decisions.

17 First, he held with regard to the claims of
18 promotion discrimination which were the subject of the
19 lawsuit that there had been a pattern and practice of
20 discrimination in Grades 4 and 5 at the bank. Second,
21 the judge held that there had not been, or actually his
22 phrase was there had been "insufficient proof" of, a
23 pattern and practice of discrimination in Grades 6 and
24 above.

25 QUESTION: Mr. Schnapper, you use the phrase,

1 "a pattern and practice of discrimination." Do you
2 think when you put "a pattern and practice of" to modify
3 the term "discrimination" it changes the substantive
4 inquiry at all?

5 MR. SCHNAPPER: It does not change the
6 substantive inquiry, but there are, in any Title 7 case,
7 there are a number of kinds of acts which might be at
8 issue. Whether or not, as Mr. Justice Powell pointed
9 out earlier, whether or not there is a pattern and
10 practice of discrimination and whether or not there are
11 individual acts of discrimination are related but
12 distinct questions. There could be a pattern and
13 practice and yet an employee might have been dismissed
14 solely for reasons --

15 QUESTION: But is the ultimate inquiry in a
16 pattern and practice suit whether or not there was
17 intentional discrimination?

18 MR. SCHNAPPER: Well, first of all, of course,
19 there are two kinds of Title 7 cases, intentional and --

20 QUESTION: Let's assume this is not a Griggs
21 type case, where you are talking about tests.

22 MR. SCHNAPPER: Right. There would be two
23 questions that would come up, and because they were
24 litigated at different phases, it becomes important to
25 distinguish them. The first question, at least in a

1 bifurcated proceeding, the first question a court
2 typically addresses is whether or not there was a
3 classwide, systematic policy of discrimination.

4 If it holds that it was, then it goes on to
5 determine as to each specific employee whether or not he
6 or she was a victim of that practice.

7 QUESTION: But that is an inquiry as to
8 whether it was intentional discrimination, not just
9 disparate impact, isn't it?

10 MR. SCHNAPPER: Well, in the hypothetical case
11 that you describe of an intent case, yes, both questions
12 concern intentional discrimination, but they are not the
13 same question. They are related, as, for example, in
14 last month's decision in United States versus an
15 assortment of 89 firearms. The issue in the civil
16 forfeiture case was, of course, related to the issue in
17 the previous criminal prosecution in the United States
18 of Olvac, Mervers, and Mulcahy, but they weren't the
19 same question.

20 QUESTION: There were some places in your
21 brief I got the impression that you were suggesting that
22 at the inquiry, the substantive inquiry in a pattern and
23 practice case was disparate impact rather than
24 intentional discrimination, but I must have
25 misunderstood you.

1 MR. SCHNAPPER: It is more likely I misphrased
2 the passage involved, but certainly that is not our
3 position. If we are dealing with an intent case, then
4 the question with regard to the existence of a pattern
5 and practice would be the existence of a classwide
6 practice of intentional discrimination.

7 In any event, the court, the District Court in
8 the Cooper action, the class action, found that there
9 was a pattern and practice of discrimination in Grades 4
10 and 5, that there was not -- that any discrimination in
11 Grades 6 and above was not pervasive enough to warrant a
12 classwide remedy, and then with regard to the four named
13 individuals, all of whom were in Grade 6 and above, the
14 court sustained the claims of two of them and rejected
15 the claims of two others.

16 The Baxter litigation, the individual suit,
17 were precipitated by a decision in Cooper to deny
18 intervention to Baxter and the other Baxter plaintiffs,
19 an event which is, I think, anticipated by Note 4 in
20 this Court's decision last June in Crown Cork and Seal.
21 In ruling from the bench on May 8th, 1981, that he
22 wouldn't permit intervention, Judge McMillan squarely
23 suggested that the Baxter plaintiffs ought to file their
24 own lawsuit.

25 That is precisely what they did. Four days

1 later, individual actions on behalf of the five
2 petitioners were commenced in the same court. Baxter
3 alleged that she had been denied specific promotions
4 based on race. The other plaintiffs made similar
5 allegations. There was, however, in the Baxter
6 complaint no allegation of a pattern and practice or a
7 general policy of discrimination.

8 The bank moved to dismiss the Baxter claims as
9 barred by res judicata. The District Court rejected
10 that motion but then certified the question to the Court
11 of Appeals under Section 1292(a) of the Judicial Code.

12 In the Court of Appeals, the Cooper litigation
13 and the Baxter litigation were consolidated. With
14 regard to Cooper, the Court of Appeals, relying on a
15 number of Fifth Circuit decisions, held that the finding
16 of intentional discrimination with regards to Grades 4
17 and 5 was a question of ultimate fact, and because it
18 was a question of ultimate fact, the Court of Appeals
19 believed that the clearly erroneous standard of Rule 52
20 did not apply.

21 The Court of Appeals undertook its own review
22 of the evidence, and concluded that there had been no
23 pattern and practice of discrimination with regards to
24 Grades 4 and 5. In the case of the Baxter appeal, the
25 Court of Appeals also reversed, and held that Baxter's

1 claims were barred by the principles of res judicata.

2 The question which we raise in our petition is
3 not whether all class members are free to relitigate any
4 issue they please following the failure of a class
5 action. It is our position and, I think, the position
6 of the bank that a specific question of fact or law in
7 fact and necessarily resolved in a class action is
8 binding upon the members of the class. What we and the
9 bank disagree about is what Judge McMillan in fact
10 decided in the earlier class action.

11 In order to assess the meaning of Judge
12 McMillan's opinion, it is important to put it in the
13 context both of the nature of the issue that was before
14 the court and the procedure that was followed. There
15 are, of course, certain kinds of class actions in which
16 a resolution of the merits of the pattern and the sort
17 of classwide liability claim would be absolutely
18 dispositive of the individual claims.

19 A common example, happily uncommon example of
20 that are class actions which arise in the case of an
21 airplane crash. It is not possible under the normal
22 state of things that the airline might be liable to a
23 passenger in Seat A1 but not in A2, or so on. Everyone
24 is going to have a right to recovery or nobody will.

25 However, Title 7 cases, as I think Mr. Justice

1 Powell's earlier question indicated, are different. It
2 is quite possible that there could be a pattern and
3 practice of discrimination and yet an individual who was
4 dismissed or not hired or denied a promotion might still
5 have had that take place for non-discriminatory reasons,
6 and the decision in Mt. Healthy expressly focuses on
7 that possibility.

8 Similarly, it is possible that in the absence
9 of a pattern and practice of discrimination, there
10 might, in the words of the Teamsters decision, be
11 "isolated or accidental or sporadic" discriminatory
12 acts. This Court in its decision in Furnco Construction
13 Company versus Waters emphasized that a balanced work
14 force, a racially balanced work force doesn't immunize
15 an employer from liability for specific acts of
16 discrimination, and the Court's decision in General
17 Telephone versus Falcon also noted that there is a wide
18 gap between the kinds of evidence that would prove an
19 individual case and the kinds of evidence that would
20 prove a classwide pattern and practice.

21 Thus, although in some cases, such as an
22 airplane crash, it would be inconsistent for a judge to
23 hold there was liability to some individuals but not to
24 the class, in the case of Title 7, such judgment would
25 be perfectly consistent, and indeed, that is precisely

1 what happened here with regards to Grade 6 and above.
2 Judge McMillan held that there was no pattern and
3 practice of discrimination in Grade 6 and above, and yet
4 he held that there were two individuals, Cooper and
5 Russell, who were the victims of discrimination in those
6 grades.

7 It is also important to bear in mind here an
8 understanding of what Judge McMillan did, the procedure
9 that was followed. That procedure, of course, was the
10 bifurcated procedure, recognized, approved, and, I
11 think, commended to the District Courts by this Court's
12 decision in Franks, and in Teamsters, and indeed it was
13 the procedure that was being utilized in General
14 Telephone versus EEOC, a decision of the Court a few
15 years ago.

16 Under the bifurcated procedure, ordinarily the
17 primary question which is considered at the Stage One
18 hearing, the first trial, so to speak, is only whether
19 there is a pattern and practice of classwide
20 discrimination. If the court holds at the end of Stage
21 One that there is a pattern and practice of classwide
22 discrimination, then a second hearing is held to
23 determine to some extent in light of Mt. Healthy what
24 individuals were the victims of that discrimination and
25 which individuals were not.

1 On the other hand, if the court finds after
2 Stage One that there is no pattern and practice of
3 classwide discrimination, that is typically the end of
4 the class action.

5 QUESTION: Mr. Schnapper, from the point of
6 view of class action litigation as opposed to whether
7 the Attorney General can bring the action, how are the
8 class plaintiffs benefitted by a Stage One determination
9 that there was a pattern and practice if in Stage Two
10 they have to show the circumstances of their individual
11 job actions?

12 MR. SCHNAPPER: Well, the burden of proof is
13 different at Stage Two. If the plaintiff establishes at
14 Stage One that there was a pattern and practice of
15 discrimination, then at Stage Two the burden of proof is
16 on the employer to show that particular individual
17 employees were not the victims of discrimination.

18 QUESTION: What is the basis for that shift in
19 the burden of proof?

20 MR. SCHNAPPER: The Footnote 24 in the Court's
21 decision in Franks, and there is a similar footnote in
22 the decision in Teamsters, both of which adopt that
23 rule.

24 QUESTION: That is if certain individuals
25 want, really?

1 MR. SCHNAPPER: Well, in the manner in which
2 these cases are typically tried, all the class members
3 are sort of -- are putative candidates for relief unless
4 the defendant comes forward and attacks them. I mean
5 that, as a practical matter, is how Stage Two will be
6 tried. If there are 150 class members --

7 QUESTION: Well, if you prove a pattern and
8 practice of discriminating against a minority, there
9 doesn't have to be any further proof to warrant some
10 kinds of relief, does there?

11 MR. SCHNAPPER: No, that would result in a
12 finding of liability for all the individuals, unless at
13 Stage Two the company came forward and established that
14 despite this practice, particular individuals had not
15 been the victim of that discrimination. For example, in
16 Justice Powell's case, a hypothetical, one might
17 establish at Stage One that there was a pattern and
18 practice of disciplining only black employers.

19 QUESTION: Well, can a court order -- Without
20 any proof of any individual discrimination, can a court
21 order after there has been proof of a pattern and
22 practice of racial discrimination, can a court order the
23 employer to bring his level of minority employment up to
24 a certain point?

25 MR. SCHNAPPER: You could --

1 QUESTION: Without any proof of --

2 MR. SCHNAPPER: You could have generalized
3 injunctive relief, but specific relief for specific
4 individuals such as an order that Smith be promoted to
5 Grade 8 --

6 QUESTION: Right, right.

7 MR. SCHNAPPER: -- or that Jones get \$10,000,
8 that would only --

9 QUESTION: How about a specific order that
10 Jones be hired?

11 MR. SCHNAPPER: As the bifurcation procedure
12 is now administered, that would only -- that order would
13 only enter following Stage Two, at which the company
14 would be given the opportunity to prove Jones out of the
15 case. In other words, the company -- Stage Two you
16 might want to think of as a Mt. Healthy here. It is an
17 opportunity for the company to come forward and say,
18 even though we had a general policy of discrimination,
19 it wasn't responsible for our refusal to hire Smith.
20 They are given that procedural opportunity at Stage
21 Two.

22 QUESTION: Well, what if Smith claims that he
23 not only should be hired, but that he should be given
24 competitive seniority?

25 MR. SCHNAPPER: Well --

1 QUESTION: Does he have to claim individual
2 discrimination against him?

3 MR. SCHNAPPER: At some point we have to be
4 talking very specifically about what was found at Stage
5 One. If there is a finding at Stage One that, for
6 example, everyone who applied in 1960 was -- 1970 was
7 rejected on race, on the basis of race, presumptively
8 any black in that group gets 1970 seniority, subject to
9 the right of the company at the Stage Two Mt. Healthy
10 hearing to prove him out of the case.

11 QUESTION: Right. So in effect on your
12 statement there he has already proved that -- under that
13 finding he has already proved that he was discriminated
14 against --

15 MR. SCHNAPPER: Well, he has shifted the
16 burden of proof to the defendant. The defendant is
17 required to come forward -- has an opportunity to come
18 forward with additional evidence at Stage Two with
19 regard to individuals.

20 QUESTION: But the bottom line is that whoever
21 has got the burden, the bottom line before the court
22 gives any individual relief is that he has to have been
23 discriminated against.

24 MR. SCHNAPPER: That remains the issue at all
25 times. That's correct.

1 Well, in any event, that is the procedure that
2 was followed here, as in most Title 7 cases. It is our
3 contention, and this is the central issue in the case,
4 that although the district judge in the Cooper class
5 action decided that there was no pattern and practice of
6 racial discrimination in Grade 6 and above, he did not
7 resolve at all the claims of Baxter or the other Baxter
8 plaintiffs.

9 We rely in particular on three opinions by the
10 district judge. First, in the judge's opinion of
11 October 29th, 1980, the judge with regard to Grades 6
12 and above said only that the evidence of classwide
13 discrimination was not "pervasive enough" to order
14 classwide relief, a decision obviously limited to the
15 classwide liability issue. There is no mention in the
16 October decision of Baxter or any of the other Baxter
17 plaintiffs.

18 Second, on May 29th, 1981, in denying Baxter
19 the right to intervene in Cooper, the District Court
20 emphasized that it had held in Cooper only that there
21 was no classwide discrimination, and the word
22 "classwide" is part of the sentence in which it
23 describes its findings about Grade 6 and above.

24 Finally, twice, both on May 8th, 1981, and on
25 May 29th, 1981, the district judge made it clear that on

1 his view, Baxter was free to go out and file her own
2 lawsuit. In its May 29th order, the judge said he saw
3 no reason why Baxter couldn't bring a fresh lawsuit.

4 Now, Judge McMillan is certainly sufficiently
5 familiar with the principles of res judicata that if he
6 had just decided the merits of Baxter's claims, he
7 wouldn't have written an opinion which said he could see
8 no reason why she couldn't bring a whole new lawsuit and
9 start all over again.

10 QUESTION: Mr. Schnapper, as I understand your
11 argument, even if that hadn't happened, your position is
12 that the Baxter plaintiffs should prevail.

13 MR. SCHNAPPER: Well, it is our contention
14 that he never -- That's right. We have two arguments.
15 The first one is that the Baxter plaintiff's claims were
16 never in fact resolved in Cooper. Then --

17 QUESTION: Regardless of what the judge said
18 or --

19 MR. SCHNAPPER: Regardless of whether the
20 judge reserved the right for them to go forth. That's
21 right. We have two distinct arguments.

22 The bank relies primarily for its argument to
23 the contrary on the Conclusion of Law Number 27, which
24 is at 285 of the petitioners' appendix. That conclusion
25 reads, "The court concludes that there was no showing

1 that the bank had discriminated against black employees
2 with respect to promotions out of Grade 6 and above."
3 The bank reads that as meaning that the district judge
4 found there had never been any acts of discrimination at
5 all in Grade 6 and above.

6 We suggest that reading is clearly inaccurate
7 for several reasons. First, the same opinion in
8 Conclusions of Law Number 7 and 11 specifically hold
9 that plaintiffs Russell and Cooper, who were in Grade 6
10 and above, were the victims of discrimination. So
11 Conclusion of Law 27 cannot mean that there were no such
12 victims.

13 Secondly, the intervention order which I
14 mentioned earlier, which was entered -- the order
15 denying intervention was entered the very same day as
16 Conclusion 27 -- describes the conclusions of law merely
17 as holding there was no classwide discrimination.

18 Finally, as we have noted in our brief, where
19 the district judge undertook to reject a claim, he did
20 so quite specifically, and there is no such specific
21 mention of Baxter and the Baxter plaintiffs in the
22 case.

23 There may or may not be a second question
24 presented by the case. There are portions of the bank's
25 brief which suggest that it's the bank's position that

1 even if there -- even if Judge McMillan did not decide
2 the Baxter claims in Cooper, nonetheless Baxter is
3 barred by res judicata from seeking resolution of those
4 claims in this case.

5 We think that's certainly wrong. It's
6 inconsistent with the Court's decision in Crown Cork and
7 Seal versus Parker, and with the purposes of Rule 23 it
8 would be sort of a rule of res non-judicata, and I think
9 there is no basis for that in res judicata law.

10 I would like to reserve the balance of my
11 time.

12 CHIEF JUSTICE BURGER: Mrs. Shapiro.

13 ORAL ARGUMENT OF HARRIET S. SHAPIRO, ESQ.,
14 ON BEHALF OF THE U.S. AND EEOC AS AMICUS CURIAE

15 MS. SHAPIRO: Mr. Chief Justice, and may it
16 please the Court.

17 The problem in this case can be illustrated by
18 considering the situation likely to face a class member
19 who receives notice of a class action. He believes he
20 has been denied a promotion because of his race. He
21 does not know whether that race-based denial reflects a
22 companywide practice or only the racial bias of the
23 individual supervisor who denied him promotion.

24 If it is the company policy, he can get relief
25 in the class action on proof of the general practice.

1 But if it is the particular racial bias of his own
2 supervisor, he has instead an individual claim that is
3 not typical of those of the class.

4 The named plaintiffs in the class action can
5 present only the class claim based on the general
6 practice of the company that affects all class members
7 and any individual claims they may have. They cannot
8 challenge individual promotion decisions that do not
9 affect them.

10 Of course, if the class succeeds in showing a
11 company practice of racially biased promotions, each
12 class member's claim is covered by that decision. A
13 class member has no additional claim that he was also
14 denied a promotion because of his particular
15 supervisor's racial bias. But if the class claim fails
16 because of a lack of proof of a companywide practice of
17 racial discrimination, that failure says little about
18 whether the employee's claim that his own supervisor was
19 biased is valid or not.

20 It is perfectly possible that the company has
21 no pattern or practice of discrimination, but that
22 occasional discriminatory actions have occurred. An
23 employee's participation as a class member in the class
24 suit does not give him the chance to litigate his
25 individual claims. He should not be forced to give up

1 his right to litigate that claim as the price of
2 remaining in the class that tests the related question
3 of whether there is a companywide practice of
4 discrimination.

5 It is no answer to say that the employee can
6 save his individual claim by intervening in the class
7 action. The very purpose of class actions is to permit
8 litigation by representatives rather than by massive
9 intervention, and a class can be certified only when the
10 class is too large to make intervention by class members
11 practical.

12 If a class member must nevertheless intervene
13 to preserve his individual claim, the District Court,
14 faced with a class action and numerous intervention
15 requests, has an insoluble problem. If he grants the
16 requests, the case will become so unwieldy that the
17 practical benefits of the class procedure will be lost,
18 but if he denies the requests, the class procedure
19 becomes a tool for the deprivation of substantive rights
20 of the individual class members.

21 Nothing in Rule 23 requires the court to face
22 this dilemma. The rule recognizes that a class can
23 share a common interest that is properly resolved in a
24 class action, but that individual class members can
25 still litigate related individual claims that the class

1 action does not resolve. That is all that is at issue
2 here.

3 The government is responsible for enforcing
4 Title 7. It is also an employer facing Title 7 suits by
5 its employees. In both capacities, it has a strong
6 interest in preserving the class action as an effective
7 tool for litigating Title 7 claims. That means that the
8 District Court must be able to control class actions by
9 limiting the issues to be litigated in those actions to
10 the ones common to the class, without being unfair to
11 the individual class member.

12 It does not mean that the class action must
13 itself resolve all the individual claims of the class
14 members. As a practical matter, an employer, including
15 the government as an employer, gains a lot from a
16 decision that it has not engaged in a pattern or
17 practice of discrimination, even though its employees
18 can still pursue their own suits on their individual
19 claims.

20 Those suits will be more difficult to win than
21 they would otherwise have been. The employee is bound
22 by the finding that there has been no pattern or
23 practice of discrimination. He must rely on his
24 individual situation. He cannot draw support from
25 statistical or anecdotal evidence of similar employment

1 actions not related directly to his specific claim.

2 QUESTION: What if the employee in his
3 individual claim came across some evidence that the
4 president of the company had issued a directive saying,
5 telling all supervisors, I want you to get rid of as
6 many black employees as possible, because I just don't
7 like them around? And the class action decision had
8 already gone against him. Would the employee be
9 entitled to rely on that?

10 MS. SHAPIRO: No, not if the class action had
11 been -- if the pattern of practice had been decided in a
12 class action, he would be collaterally estopped by that
13 decision.

14 QUESTION: Would that mean that he couldn't
15 introduce the evidence?

16 QUESTION: Does collateral estoppel go to --
17 Because that evidence would tend to be probative of an
18 individual claim, wouldn't it? He couldn't claim that
19 there is a pattern and practice, but couldn't he say
20 that since the president wrote that letter, it is rather
21 probable that the supervisor had read it and acted
22 accordingly.

23 MS. SHAPIRO: Perhaps he could introduce the
24 evidence, but the issue that was decided in the class
25 action would have been that there was no pattern or

1 practice, and that would be binding on the District
2 Court.

3 QUESTION: Let me have that again. If he
4 introduced -- that same evidence was introduced again,
5 as Justice Stevens suggested, are you suggesting that is
6 not probative evidence?

7 MS. SHAPIRO: No, I said it may well be that
8 he could introduce the evidence, but it would not be --

9 QUESTION: Is there any reason why he could
10 not introduce it?

11 MS. SHAPIRO: No, the only thing that he could
12 not do would be to relitigate the question of whether
13 there was a pattern or practice. In short, the party
14 who wins the class action has an advantage in the later
15 individual litigation. He does not have the right to
16 foreclose that litigation entirely. The employer who
17 loses the class action has a second chance to avoid
18 liability to the individual employees in the Stage Two
19 proceedings, and the employee who is a class member in
20 an unsuccessful class action has a second chance to
21 recover in an individual action of his own.

22 Unless there are any questions, that is my
23 submission.

24 CHIEF JUSTICE BURGER: Mr. Hodges.

25 ORAL ARGUMENT OF GEORGE R. HODGES, ESQ.,

1 ON BEHALF OF THE RESPONDENT

2 MR. HODGES: Mr. Chief Justice, and may it
3 please the Court.

4 I must say that I differ in two respects with
5 what petitioners have claimed to be the question here.
6 The question is not whether the judgment in the first
7 class action suit bars all subsequent actions brought by
8 class members who are in that suit. The decision of the
9 Fourth Circuit was far narrower than that.

10 That decision was simply that in a properly
11 certified class action, where notice was given to the
12 class members, and they were adequately represented,
13 then they are precluded from raising in a separate suit
14 those issues or those claims that were within the range
15 of issues litigated in the first class action.

16 So, we do not claim, and the issue before this
17 Court, I submit, on the Fourth Circuit's opinion is not
18 whether all claims are barred.

19 QUESTION: Well, what if in the initial suit
20 there is proof of actual intentional discrimination
21 against two or three members of the class, but no other
22 proof and no other statistics that convince the judge,
23 and the judge says, well, there is just no pattern or
24 practice? There is no pattern or practice. Now, do you
25 think those three people who had -- who submitted

1 evidenc are foreclosed from suing again?

2 MR. HODGES: Yes, sir, under the facts of this
3 case, because --

4 QUESTION: Why would they be?

5 MR. HODGES: Because of their election to
6 litigate their claims through the class action and
7 because of the representative nature of the class
8 action. If they were named parties, if they were named
9 intervenors, then they have submitted their individual
10 claims for decision at that point.

11 QUESTION: Well, yes, but if the only claim is
12 that there is a pattern or practice, and that issue is
13 denied.

14 MR. HODGES: Well, as I say, that is a
15 function of their election, and if you take this very
16 case, the class members in this case were given notice
17 of the class action and of what -- and of a choice that
18 they had to make, and this flows straight out of Rule
19 23, and the notice followed Rule 23, and that is that
20 they can --

21 QUESTION: Well, if the class action -- if the
22 pattern or practice suit had been sustained, there was a
23 pattern or practice of discrimination, then these three
24 people themselves, at least they could have gone on and
25 proved up individual relief, couldn't they?

1 MR. HODGES: That's true. As a matter of
2 fact, at that point, if they had prevailed, they would
3 have been entitled to injunctive relief, as this Court
4 in Teamsters said.

5 QUESTION: I don't understand why you think
6 they have elected themselves out of any individual
7 relief just because the proof failed as to a pattern or
8 practice.

9 MR. HODGES: Because -- well, two reasons.
10 One, that is what American Pipe says. The American Pipe
11 case, a decision of this Court, says that after 1966,
12 when Rule 23 was amended, that as soon as practicable
13 after the initiation is litigated, the decision should
14 be made as to who is included in the suit. In other
15 words, they are sent notice and are given the option to
16 either pursue their claims through the class action or
17 to opt out and pursue them separately, and this is a
18 function of the representative nature of a class
19 action. In American Pipe, as the Court said, after the
20 rule was amended in '66, the class action became a truly
21 representative action.

22 QUESTION: But that is only as to claims where
23 there are common elements, isn't it? If you are making
24 a claim that your individual supervisor was prejudiced
25 against blacks, women, whatever, and therefore you as a

1 black or a woman were discharged by that supervisor, you
2 don't have anything in common with plaintiffs who may
3 have worked for another supervisor.

4 MR. HODGES: If that's the case, then it's not
5 a properly certified class action, and you'd be right.

6 QUESTION: Well, but supposing that in
7 addition, supposing you wanted to bring two claims, one
8 that your supervisor was prejudiced against you and
9 dismissed you for impermissible reasons; second, that
10 the company as a whole had a practice, so that even if
11 your supervisor hadn't been prejudiced against you, you
12 would have suffered from the companywide practice?

13 MR. HODGES: If that's the case, I would say
14 you would be well advised to opt out and to pursue your
15 individual claims.

16 QUESTION: But why should you have to opt out
17 if you think you would benefit from the determination
18 that there is class liability?

19 MR. HODGES: Basically because that is what
20 Rule 23 and American Pipe say, is that you are given the
21 option. I think the problem here is looking at the
22 pattern and practice. Pattern and practice is a method
23 of proof. It is not a separate cause of action. There
24 is one cause of action here, one claim, and that is the
25 statutory right not to be the subject of employment

1 discrimination.

2 You can prove that several different ways.

3 You can prove it several different ways in a class
4 action. Take, for instance, an individual action where
5 a plaintiff attempted to show that he had been a victim
6 of discrimination, and he couldn't show any direct
7 evidence of that, and so, to satisfy his burden of
8 proof, he relied on statistical evidence of a pattern
9 and practice of discrimination against black employees.

10 And say he failed, and the judgment of the
11 court was that there was no pattern and practice, and
12 therefore he fails in his prima facie case. That
13 individual can't later go out and file a subsequent
14 lawsuit saying that, well, this time I'm going to rely
15 on the McDonald Douglas test, or I am going to rely on
16 some other evidence of discrimination. The same is
17 true --

18 QUESTION: Well, that is the question in the
19 case.

20 MR. HODGES: Pardon?

21 QUESTION: That is the question in the case,
22 one of the questions in the case, isn't it?

23 MR. HODGES: The question in this case, and
24 the crucial question in this case, I believe, is not, as
25 the petitioners say, what Judge McMillan did, but the

1 crucial question is whether the second suit involves the
2 same cause of action as the class action. That is the
3 test for res judicata, and it doesn't require that every
4 shred of evidence be the same.

5 It is really, as this Court said last year in
6 Nevada versus the United States, the more modern test is
7 a transactional test, that is, whether these claims
8 arose out of the same origins, the same motivations.
9 Another test which was referred to in that case was the
10 Baltimore Steamship.

11 QUESTION: Let's get a little more specific.
12 With respect to Petitioner Cooper, had she ever filed a
13 complaint, or was she just an a member of a class who
14 was not a named party?

15 MR. HODGES: Cooper had filed a charge of
16 discrimination and was the lead intervenor in the class
17 action.

18 QUESTION: So she had a complaint.

19 MR. HODGES: She had a complaint and had
20 stated the complaint.

21 QUESTION: How about Baxter?

22 MR. HODGES: Baxter had not. One thing I
23 think is important to remember here is that none of
24 these five Baxter plaintiffs had ever filed a charge of
25 discrimination with the EEOC. They had never thought

1 enough of their -- whatever individual claims they now
2 assert to even file a charge of discrimination.

3 QUESTION: Up until the time they sought to
4 intervene, they were simply members of a class but not
5 named parties.

6 MR. HODGES: That's right. They were sent the
7 notice and did nothing for two years. They received the
8 notice. That is stipulated. They did nothing for two
9 years. On Thursday, before the trial was to begin on
10 Monday, and I will say late in the afternoon on
11 Thursday, these people appeared for the first time on a
12 witness list, as witnesses that were going to be offered
13 at trial.

14 QUESTION: This was the class action trial?

15 MR. HODGES: This was the class action trial,
16 the one that was initiated by Cooper. They showed up on
17 a witness list. We subpoenaed them on Friday, deposed
18 them on Saturday, and they showed up for trial on
19 Monday. And at that time, we asked the District Court
20 to explain to us whether he was going to rule on any
21 personal claims that they made or whether he was going
22 to hear the testimony just as it related to the class
23 action.

24 There was some ambivalence at first, but prior
25 to the time the first witness testified, the District

1 Court asked the lawyer for the class if this witness was
2 submitted to present a personal claim, and he said, no,
3 she's a class member. She and the rest of these
4 petitioners then testified in support of the class
5 action. They didn't move to intervene at that time.
6 They made no attempt to opt out. They made no attempt
7 whatsoever to assert a personal claim in this lawsuit
8 until after Judge McMillan --

9 QUESTION: But they did testify against,
10 didn't they --

11 MR. HODGES: They testified about --

12 QUESTION: -- as to alleged discrimination
13 against them?

14 MR. HODGES: About things that happened to
15 them.

16 QUESTION: Right.

17 MR. HODGES: They and their lawyers were
18 satisfied to offer that evidence in support of the class
19 action.

20 QUESTION: Right. Right.

21 MR. HODGES: And they didn't make any --

22 QUESTION: In support of the class action
23 claim of a pattern or practice.

24 MR. HODGES: Pardon?

25 QUESTION: In support of the class action

1 claim of what?

2 MR. HODGES: In support of the class action
3 which was predominantly pattern and practice evidence.

4 One thing -- let me finish that -- complete
5 that point. These people didn't move to intervene or
6 make any effort whatsoever to assert a personal claim of
7 discrimination until after they saw that the judgment
8 was going against them. After Judge McMillan announced
9 that their part of the class was entitled to no relief,
10 they then sought to assert a personal claim, four years
11 after the litigation had started.

12 Now, as to the pattern and practice, I think
13 it is important to recognize that the pattern and
14 practice and the class action really is nothing but the
15 aggregation of these individual claims. Take Teamsters,
16 for instance, which recognizes that although there is no
17 pattern and practice, there may be individual cases.
18 One way of telling if there is a pattern and practice of
19 discrimination is to look at individual cases and see if
20 there is enough individual cases of discrimination to
21 conclude that that is the company's practice, the
22 general operating procedure.

23 QUESTION: Mr. Hodges.

24 MR. HODGES: Yes, sir.

25 QUESTION: Let's back up a minute. If

1 somebody is notified that they are a member of the
2 class, and they don't do anything in the class action at
3 all -- this is a hypothetical -- but they file a
4 lawsuit, to what extent are they barred by the class
5 action?

6 MR. HODGES: I would say they would be barred
7 to the same extent that these people were.

8 QUESTION: That's what I thought.

9 MR. HODGES: And I say that based on this
10 Court's opinion in the American Pipe case and on Rule
11 23, which was designed to litigate in the class action
12 these individual claims, and again, it is the
13 representative nature of that lawsuit. These people get
14 something out of a class action.

15 QUESTION: Well, Mr. Hodges, supposing that my
16 name is Baxter, and I file a complaint against the
17 Federal Reserve Bank of Richmond saying in one count
18 that the bank had a policy of discriminating against all
19 -- and I am a black -- all blacks, in violation of Title
20 7, and Count Two is that my supervisor was prejudiced
21 against blacks and caused my dismissal by reason of
22 race, and the District Court says, all right.

23 And I ask that Count One be certified as a
24 class action, and the District Court says, all right, we
25 will certify it and see if there is a pattern and

1 practice, and the District Court at the end of that
2 evidence concludes that, no, there is not enough
3 swallows here to make a summer, so to speak, there may
4 have been individual instances.

5 Now, does that bar me on my Count Two that was
6 never really certified as a class action?

7 MR. HODGES: No, if you filed your claim as a
8 claimant or intervened. No, you have preserved that
9 right.

10 QUESTION: Well, then, why shouldn't these
11 people have the right to intervene after the decision on
12 their individual claim after the class action suit is
13 decided the way it was by the District Judge?

14 MR. HODGES: Well, because of the convention
15 of the class action and how it works. The class action
16 is designed, and all of this was noted in American Pipe,
17 was designed to litigate numerous similar claims in one
18 action, and it was amended in 1966, Rule 23 was, to bind
19 the class members to those claims.

20 QUESTION: Well, you just said to Justice
21 Rehnquist, though, and his example was a two-count
22 example, one count a class action and the second count
23 something else, you say that this person wouldn't be
24 barred even though his class action, even though he lost
25 his claim in the class action. He could still press his

1 individual claim.

2 MR. HODGES: I'd say yes --

3 QUESTION: Isn't that what you said?

4 MR. HODGES: -- because he has perfected his
5 right by filing an individual claim. Here --

6 QUESTION: Well, I know, but he also elected
7 to try out the class action, and he lost.

8 MR. HODGES: He may fail on one method of
9 proof and recover on another.

10 QUESTION: Well, I don't understand then.

11 QUESTION: Do I understand you to say that the
12 only way he can make use of this -- or avoid this
13 situation is to opt out of the class?

14 MR. HODGES: That's what American Pipe would
15 say, that as soon as practicable after the litigation is
16 initiated, the class should be set, and this is their due
17 process.

18 QUESTION: I was addressing my question in the
19 light of Justice Rehnquist's hypothetical to you.

20 MR. HODGES: In order to obtain a personal
21 decision on your individual claim, I would say yes, you
22 have to be a party either by intervention or by opting
23 out. These people were given notice that that was the
24 case and elected to pursue their claims as class members
25 in a truly representative class action. Their claims

1 were there. In fact, that's all there is in the class
2 action.

3 QUESTION: What you are saying, in effect, is
4 that the so-called pattern and practice is just deciding
5 how many swallows make a summer. It is a bunch of
6 individual claims.

7 MR. HODGES: That's -- it's a bunch of --

8 QUESTION: It isn't as if it were different in
9 kind some way from the trial of a bunch of individual
10 lawsuits.

11 MR. HODGES: That's true. If you took each of
12 these individual claims out of the class action one at a
13 time, you would have nothing left when you got through.
14 There is nothing about the class action or pattern and
15 practice which is a separate legal right. It is purely
16 and simply a method of proof.

17 QUESTION: What if Judge McMillan had found in
18 this case when he heard the Baxters' testimony, he said,
19 I think that you were discriminated against, Mrs.
20 Baxter, but as to the pattern and practice issue, there
21 are just not enough cases like this to make it a pattern
22 and practice case, so I am making that ruling on the
23 class action. Are the Baxters then barred on their
24 individual claims?

25 MR. HODGES: I believe so. Because of

1 American Pipe, that binds them to their judgment. One
2 way to look at it is, look what happens if that is not
3 the rule. You go through a class action here for three
4 years, and at great expense of hundreds of thousands of
5 dollars, and you try the class action, and the defendant
6 prevails. The government and the petitioners would say
7 that all he has really done in that class action is
8 determine a question of evidence.

9 QUESTION: Perhaps the error was in certifying
10 the class.

11 MR. HODGES: No, I think this was a properly
12 certified --

13 QUESTION: If it is just an aggregation of
14 individual claims, you don't have a common issue, like a
15 test, or a personnel policy of some kind that you are
16 raising.

17 MR. HODGES: I disagree, Justice Stevens.
18 This was properly certified under Rule 23(b)(3) and upon
19 the consent of the parties and the judge making the
20 specific finding that common questions prevailed and
21 that the class action was a superior mechanism for
22 litigating these actions.

23 QUESTION: How many employees were there in
24 the class?

25 MR. HODGES: Roughly 300.

1 QUESTION: And if the rule of law is that it
2 takes 78 to make it a pattern or practice, 78 acts of
3 discrimination, and they litigate at their peril that
4 they might prove only 73 or 74, is that your view?

5 It seems to me it is not a common question if
6 you have 78 different cases you've got to try to decide
7 whether it's a pattern or practice.

8 MR. HODGES: They are similar questions. The
9 discrimination may have occurred in a similar way. Here
10 it was a properly certified class action. As I say,
11 this is a (b)(3) action.

12 QUESTION: What would you describe as the
13 common question that justified certifying it as a class?

14 MR. HODGES: Whether the bank had
15 discriminated against its black employees, primarily in
16 promotions. There were some other issues, but primarily
17 in promotions.

18 QUESTION: Whether it had discrimination at
19 all against them? But he seemed to stratify it in those
20 above Grade 6 and those in 4 and 5. He had subclasses.

21 MR. HODGES: The ultimate conclusion of the
22 Court of Appeals was that there was no pattern of
23 discrimination in any of the grades nor against any of
24 the intervenors. So the bank ended up with a --

25 QUESTION: No, but in the trial court, he

1 found discrimination in Grades 4 and 5, didn't he?

2 MR. HODGES: That's correct.

3 QUESTION: Mr. Hodges, backing up again, help
4 me out. This fact that you had to either intervene or
5 opt out, that is just since the '66 amendment?

6 MR. HODGES: That's correct, Your Honor.

7 QUESTION: It wasn't before that?

8 MR. HODGES: That's correct. As a matter of
9 fact, that's why the amendment was made. Before, and
10 this is all noted in American Pipe at 414,550, is the
11 page number, I believe, that prior to 1966, there was
12 what is called a spurious class action, where people
13 could sit on the fence, and I'd say these people are
14 classic fence-sitters.

15 QUESTION: The original class action was on a
16 spurious one.

17 MR. HODGES: That's correct.

18 QUESTION: Way back under the --

19 QUESTION: That's right, and these people have
20 sat on the fence and taken no risk, and they sat there
21 until such time as they saw that they had failed to
22 obtain any relief in the class action, so then they
23 filed separate actions.

24 Now, if they can do that, there is nothing to
25 distinguish their status from any other class members.

1 QUESTION: You say it was too late for them to
2 opt out at that time?

3 MR. HODGES: Yes, sir. I say they had elected
4 to litigate their claims through the vehicle of class
5 action, and there are very good reasons for doing that,
6 pooling of resources, the advantages by multiple
7 testimony of alleged discriminatory acts. There are
8 very good reasons for a class member to pursue his case
9 that way. But he has got to make the election.

10 QUESTION: What happens if I just don't want
11 to be associated with other people?

12 MR. HODGES: You can opt out.

13 QUESTION: I have to, don't I?

14 MR. HODGES: You have to opt out if you are to
15 perfect your separate claim. That is correct.

16 QUESTION: Then I go on my own. I am on my
17 own, but I am still going to be bound by that judgment.

18 MR. HODGES: No, sir.

19 QUESTION: I won't?

20 MR. HODGES: No, sir. That is what American
21 Pipe says, that you -- make the decision at that point.
22 Either you are a party bound by the judgment, whether
23 favorable or unfavorable, or you are a non-party, not
24 able to participate in the benefits or to have to accept
25 the detriments of the litigation.

1 It is not a perfect world, and it may be that
2 Mrs. Baxter has a good claim. It may be that she does,
3 but it was her election to pursue her claims through the
4 class action that has determined what followed, that she
5 doesn't get to relitigate the claims.

6 What you had prior to 1966 was exactly what
7 the petitioners and the government propose here. It is
8 a one-way street for the benefit of the plaintiff, and
9 it is a deal anybody would love.

10 QUESTION: I don't see how you could argue
11 that, because at least what the case, the class action
12 disposes of is the claim that there has been some
13 companywide, systematic discriminatory practice
14 involved, and you have disposed of that in the class
15 action. What you haven't disposed of is the individual
16 claims based on some individual animus.

17 MR. HODGES: I beg to disagree with you,
18 Justice O'Connor. All there is in this pattern and
19 practice class action is those individual claims. It is
20 the aggregation of those individual claims. That is why
21 it is a proper (b)(3) class action.

22 QUESTION: Well, but typically what is
23 involved is allegations that there is an employment
24 market out there in the community with a certain
25 percentage of minority employees, potential employees

1 available, and the employer is not reflecting that in
2 hiring practice. You get these general systematic
3 allegations, and at least you have disposed of those in
4 the class action, right?

5 MR. HODGES: Yes, you have disposed of those.
6 I believe you have also disposed of those individuals'
7 claims who have elected to litigate through the vehicle
8 of the class action.

9 QUESTION: I think the government agrees and
10 the petitioner agrees that if the Baxters are allowed to
11 intervene in this stage of the case, they couldn't come
12 in simply with statistical evidence.

13 MR. HODGES: That's correct.

14 QUESTION: That didn't point to any direct
15 discrimination, individual discrimination. They would
16 be barred by that. So you gain something by winning the
17 class action.

18 MR. HODGES: Something, but you are entitled
19 to a judgment, because they have failed to prove their
20 case. Their claims are there through their
21 representatives. The representatives here were found to
22 adequately protect their interests. There has been no
23 dispute about that. It is the nature of a
24 representative suit that they give up some of their
25 individuality for the benefits they get of proceeding

1 through the group and the class. It is not a perfect
2 situation.

3 QUESTION: Mr. Hodges, may I try another
4 hypothetical.

5 MR. HODGES: Yes, sir.

6 QUESTION: Supposing you had a class action in
7 which the only issue was a challenge to some kind of a
8 test that was given to all employees before they could
9 be promoted, and you certified a class, and all the
10 employees -- no employee opted out, and you won on that,
11 and they said it was discriminatory, and you won, they
12 found it was an employment-related test.

13 Could a member of that class later sue on the
14 ground that his or her supervisor had discriminated
15 against him for some reason independent of the test?

16 MR. HODGES: Yes, sir. Yes, sir, because
17 there the only issue was the impact of the test. If,
18 say, the test given was a hiring test, and that was
19 found not to be discriminatory, there may be one or more
20 people who felt that they were not treated fairly
21 because of some other requirements, either the --

22 QUESTION: See, there the claim would be that
23 the test was a practice that applied to everybody. Here
24 they have alleged there is an unwritten practice of
25 discriminating against everybody, and you have won on

1 that. You don't have such a practice. But you say that
2 does not --

3 MR. HODGES: That's not entirely true. The
4 test is a classic disparate impact case, which doesn't
5 involve intent. Here they are saying there is a pattern
6 and practice of discrimination. Now, that pattern and
7 practice is not made up of one test that is routinely
8 given to everybody, and it is either go or no go.

9 QUESTION: No, but if it exists, it is company
10 policy. It may not be manifested through a test, but it
11 applies to everybody if there is such a pattern and
12 practice.

13 MR. HODGES: It doesn't necessarily have to
14 apply to everybody, and it is not necessarily a policy.
15 It is a pattern if there is enough of it that -- as
16 Teamsters says, it is the company's regular operating
17 rather than isolated acts, and here we have a classic
18 disparate treatment case of individual promotion
19 decisions made by different supervisors at different
20 times during a four-year span, any one of which may
21 raise one or more individual claims among the people who
22 were not promoted.

23 QUESTION: Well, nonetheless, you say that was
24 a properly certified class action.

25 MR. HODGES: Yes, sir, under (b)(3), Section

1 23(b)(3), which is specifically designed for this kind
2 of situation where the interests in the class action in
3 obtaining the efficiencies and litigation in one suit of
4 numerous claims outweighs the individual interest of an
5 individual person, and the due process protection for
6 that person is the notice.

7 QUESTION: But how much time do you save in a
8 class action like this if in fact it is just a question
9 of building up to a critical mass, whether, as Justice
10 Stevens says, it is 70 out of 300, or 90 out of 300? If
11 it has to be a bunch of people saying, I was
12 individually discriminated against by my supervisor, and
13 ultimately you infer, well, the supervisors weren't
14 doing this on their own, it was really the top boss, is
15 that a very sensible class action?

16 MR. HODGES: Yes, I say it is, because there
17 are many ways you can do that. Statistics, for
18 instance, could prove that. Statistics, head counts,
19 things that really represent an accumulation of a number
20 of individual decisions.

21 You really don't have an benefit of a class
22 action if you do what the petitioners and the government
23 would suggest, because then you spend three or four
24 years trying a class action, and you end up with the
25 potential for each and every class member filing a

1 separate lawsuit the next day alleging the same right
2 that they tried in the class action, that is, the right
3 not to be discriminated against, but just using a little
4 bit different evidence.

5 That is precisely the one way intervention
6 that Rule 23 was amended to prevent, and I don't want to
7 run it into the ground, but I think American Pipe deals
8 directly with that issue.

9 QUESTION: What if as soon as a class action
10 is filed on behalf of all sorts of people, about 25
11 people show up and move to intervene as named
12 plaintiffs? They are members of the class. They say,
13 we are members of the class, but also, we don't want to
14 lose our individual claims in the event this pattern and
15 practice suit washes out, so we want to preserve, and so
16 they make allegations of individual acts of
17 discrimination against them, and the judge says, well,
18 we are going to break this up into two parts, and we are
19 going to let you intervene, but we are going to try the
20 pattern and practice suit first. He finds no pattern or
21 practice. Are these people then out?

22 MR. HODGES: Those people are not out. They
23 were allowed to intervene. That may be a good
24 indication, if that many people show up to intervene,
25 that it is not properly a class action.

1 QUESTION: What do you mean, not properly?

2 MR. HODGES: Well, it might not be proper to
3 certify that case as a class action. It may be that the
4 claims are not so typical that it satisfies Rule 23(a).
5 The same is true, though, Justice White, if you consider
6 their rule, and that is that the individual claims of
7 these class members are not presented in the class
8 action. Then there should be no tolling effect on the
9 running of the statute of limitations against those
10 individual separate claims, so that in that situation --

11 QUESTION: Now, the first people that
12 intervened in this case were the --

13 MR. HODGES: Cooper, Russell, and Moore.

14 QUESTION: Yes, and they came in and their
15 complaint and intervention said that they themselves had
16 been discriminated against individually.

17 MR. HODGES: Correct, that there had been
18 discrimination against the class --

19 QUESTION: Yes. Now, do you think those three
20 people are barred from presenting individual claims
21 after the judge finds no pattern or practice?

22 MR. HODGES: No, no, they intervened and we
23 didn't even object to their intervening, and they
24 intervened --

25 QUESTION: All right, and then along come the

1 Coopers?

2 MR. HODGES: No, along comes Baxter.

3 QUESTION: Along come the Baxters --

4 MR. HODGES: After judgment.

5 QUESTION: Yes.

6 MR. HODGES: Or after decision.

7 QUESTION: And were they allowed to intervene?

8 MR. HODGES: I think the judge properly

9 decided that it was too late.

10 QUESTION: Yes, too late for them. But their

11 complaint, if they had been allowed to intervene, their

12 complaint and intervention would -- it is in here in the

13 record -- it would have alleged individual acts of

14 discrimination against every one of them.

15 MR. HODGES: That's what it did. It also

16 alleged that it was pursuant to the policy of pattern

17 and practice.

18 QUESTION: So you think the Baxter group is in

19 one category and the Cooper group is in another?

20 MR. HODGES: Oh, yes, sir. Yes, sir.

21 Cooper --

22 QUESTION: In terms of res judicata.

23 MR. HODGES: Well, the Cooper group put their

24 individual claims at issue --

25 QUESTION: Well, I understand that.

1 MR. HODGES: -- and we have a judgment on the
2 merits against those individual claims, but I'd say yes,
3 sir, they are in a very different group. The Cooper
4 group intervened for the purpose of litigating their
5 individual claims and pursuing a class action. That
6 complaint at intervention, if you will look at the
7 prayer for relief, seeks injunctive relief, front pay,
8 and back pay for the class. So it is their individual
9 claims that were very much at issue in this class
10 action.

11 Again, this is -- I say this is not a perfect
12 situation. The class action is a device for litigation
13 of multiple claims in one suit, and it was amended to
14 provide the prevailing party with a judgment that will
15 bind class members. There is -- a class member gets some
16 benefits out of that, not insubstantial benefits. A
17 class member also as part of a tradeoff gives up some of
18 his individuality, and here, no matter how bad anybody
19 may want to rule on Mrs. Baxter's or the other
20 individual claims, it is her and the others' own
21 election to, through the discovery two years before the
22 trial and even through the trial, and through the time
23 of decision. They elected to pursue their claims as
24 class members and not as individuals, and that is what
25 binds them to the judgment of the class action.

1 Thank you.

2 CHIEF JUSTICE BURGER: You have one minute
3 remaining, Mr. Schnapper.

4 ORAL ARGUMENT OF ERIC SCHNAPPER, ESQ.,
5 ON BEHALF OF THE PETITIONERS - REBUTTAL

6 MR. SCHNAPPER: May it please the Court.

7 The position taken by the bank in Mr. Justice
8 Rehnquist's phrase is that having proved in Cooper that
9 there was no summer, the Baxter plaintiffs were now
10 somehow precluded from litigating whether there were any
11 swallows. We think that is incorrect.

12 The bank asserts that the method which the
13 intervenors -- that Baxter should have used to protect
14 herself from this res judicata effect, which all future
15 plainfiffs, class members would have to use to protect
16 themselves would be to intervene. That argument has a
17 certain ring of familiarity, and if it does, it is
18 because on April 18th, 1983, the petitioner in Crown
19 Cork and Seal versus Parker made in this room the
20 precise argument that was just made by the bank.

21 This Court rejected that argument in Crown
22 Cork and Seal for reasons which go to the heart of Rule
23 23. Noting first that such a rule as here would induce
24 not 25 members of the class but the entire class to
25 intervene to prevent the kind of preclusion the bank now

1 seeks, thus defeating the very purpose of Rule 23, to
2 create a vehicle which does involve massive
3 intervention.

4 Secondly, this Court noted in Crown Cork and
5 Seal --

6 CHIEF JUSTICE BURGER: Your time has expired,
7 Mr. Schnapper.

8 Thank you, gentlemen. The case is submitted.

9 (Whereupon, at 2:58 p.m., the case in the
10 above-entitled matter was submitted.)

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CERTIFICATION

Alderson Reporting Company, Inc., hereby certifies that the attached pages represent an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of the United States in the Matter of:

#83-185 - SYLVIA COOPER, ET AL., Petitioners v.

FEDERAL RESERVE BANK OF RICHMOND

and that these attached pages constitute the original transcript of the proceedings for the records of the court.

BY

Pine Amundson

(REPORTER)

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