OFFICIAL TRANSCRIPT PROCEEDINGS BEFORE

THE SUPREME COURT OF THE UNITED STATES

DKT/CASE NO. 82-827

TITLE MINNESOTA, Petitioner v. MARSHALL DONALD MURPHY

PLACE Washington, D. C.

DATE October 12, 1983

PAGES 1 thru 59



(202) 628-9300 440 FIRST STREET, N.W. WASHINGTON, D.C. 20001

1	IN THE SUPREME COURT OF THE UNITED STATES
2	x
3	MINNESOTA, :
4	Petitioner :
5	v. : No. 82-827
6	MARSHALL DONALD MURPHY :
7	x
8	Washington, D.C.
9	Wednesday, October 12, 1983
10	The above-entitled matter came on for cral
11	argument before the Supreme Court of the United States
12	at 10:56 a.m.
13	APPEAR ANCES:
14	ROBERT H. LYNN, ESC., Assistant County Attorney,
15	Minneapolis, Minn.; on behalf of the Petitioner.
16	DAVID A. STRAUSS, ESQ., Office of the Solicitor General,
17	Department of Justice, Washington, D.C.; on behalf of
18	U.S. as amicus curiae.
19	MARK. S. WERNICK, ESC., Minneapolis, Minn.; on behalf of
20	the Respondent.
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1 PROCEEDINGS

- 2 CHIEF JUSTICE BURGER: Mr. Lynn, I think you
- 3 may proceed whenver you are ready.
- 4 ORAL ARGUMENT OF ROBERT H. LYNN, ESQ.,
- 5 ON BEHALF OF THE PETITIONER
- 8 MR. LYNN: Mr. Chief Justice, and may it
- 7 please the Court:
- 8 The issue presented in this case is does the
- 9 Fifth Amendment to the United States Constitution
- 10 require suppression of incriminating admissions to a
- 11 rape murder made by an out of custody probationer to his
- 12 probation officer because that probation officer did not
- 13 first warn the probationer of his right not to
- 14 incriminate himself. The Minnesota Supreme Court in a
- 15 divided opinion held solely as a matter of federal
- 16 constitutional law that the Fifth Amendment required
- 17 suppression of these admissions despite the fact that
- 18 Respondent did not claim the privilege at the time the
- 19 questions were asked.
- 20 Instead, the Minnesota Supreme Court relied
- 21 upon factors this Court has expressly rejected in at
- 22 least three cases those being the Beckwith, Mathiason
- 23 and Bayhiller cases. A state court may not impose
- 24 greater restrictions as a matter of federal
- 25 constitutional law where this Court specifically

- 1 refrains from doing so.
- 2 An understanding of the legal issues in this
- 3 case requires an understanding of the facts, and I would
- 4 like to briefly summarize those for the Court. October
- 5 1974 a seventeen-year-old woman is raped and strangled
- 6 in Minneapolis.
- 7 Marshall Murphy, the Respondent in this case,
- 8 was a suspect, was interviewed at that time but was
- 9 never arrested and was never indicted. September 1980
- 10 Respondent was placed on probation for the crime of
- 11 false imprisonment after a plea of guilty in that
- 12 matter.
- 13 The conditions of his probation included the
- 14 normal ones, that he report to his probation officer as
- 15 directed, that he be truthful to his probation officer
- 16 in all matters, that he keep his probation officer
- 17 informed of what he is doing. There was also a specific
- 18 condition of his probation that he attend a treatment
- 19 program for sexual offenders known as Alpha House.
- 20 His probation officer assigned was a woman
- 21 named Mara Widseth. For the following year probationer,
- 22 Respondent in this case, and the probation officer met
- 23 on a monthly basis at the probation officer's office at
- 24 times usually selected by Respondent.
- 25 In July of 1981 Respondent left the treatment

- 1 program. He was called into his probation officer's
- 2 office. They discussed the matter and she decided to
- 3 allow him to continue on probation despite the fact he
- 4 was no longer in the sexual offender treatment because
- 5 she felt he was doing well in other areas.
- 6 Then September 22, 1981 the probation officer
- 7 learned from a counselor at the Alpha House treatment
- 8 program that Respondent had while in treatment at that
- 9 program made admissions or told people that he had coce
- 10 committed a murder several years before.
- 11 When the probation officer learned that
- 12 information, of course, she did not know whether that
- 13 was true or false simply that those words apparently
- 14 were said. She did not go to the police to learn if any
- 15 such case existed.
- 16 She made no contact with any other
- 17 authorities. She did after talking with her supervisor
- 18 decide that she should relay this information she had
- 19 learned to the police and she also decided she should
- 20 inform the Respondent probationer of her decision.
- 21 So on the 24th of September she sent him a
- 22 letter requesting that he come into her office to
- 23 discuss further treatment. She was concerned at that
- 24 time --
- 25 QUESTION: Mr. Lynn, may I ask you a question

- 1 right there?
- 2 MR. LYNN: Yes, sir.
- 3 QUESTION: At that point in the development of
- 4 events could she have lawfully told the police without
- 5 first talking to the probationer?
- 6 MR. LYNN: There is a problem there, Your
- 7 Honor, unrelated to the facts here. That problem has to
- 8 do with the confidentiality of the Alpha House treatment
- 9 program.
- 10 That information was lawfully transmitted to
- 11 her.
- 12 QUESTION: For what purpose?
- 13 MR. LYNN: For the purpose of monitoring his
- 14 probation.
- 15 QUESTION: Was the Alpha House not under a
- 16 restriction which would have prevented it from giving
- 17 information to the police?
- 18 MR. LYNN: It was, Your Honor, yes.
- 19 QUESTION: It could give that information to
- 20 her for the limited purpose of monitoring the treatment?
- 21 MR. LYNN: And reporting to the judge who was,
- 22 of course, monitoring this probation, yes.
- 23 QUESTION: But you say there is at least a
- 24 question as to whether before talking to the probationer
- 25 she could have passed the information on to the police?

- 1 MR. LYNN: There is a substantial question as
- 2 to that, Your Honor, yes.
- 3 QUESTION: Mr. Lynn, these restrictions that
- 4 you just referred to in responding to Justice Stevens,
- 5 are those restrictions imposed by state law?
- 6 MR. LYNN: Imposed by both, Your Honor. The
- 7 Alpha House treatment program -- This issue was
- 8 litigated below at the trial court level. The Alpha
- 9 House treatment program is subject to certain federal
- 10 regulations dealing with alcohol chemical dependency
- 11 treatment.
- 12 There is also a state statute dealing with
- 13 confidentiality. The trial court ruled that one or both
- 14 of these statutes acted to prevent that information from
- 15 going to anyone other than the probation officer.
- 16 QUESTION: What did -- Did the Supreme Court
- 17 of Minnesota pass on that question?
- 18 MR. LYNN: They did not, Your Honor. That
- 19 issue was not on appeal.
- 20 QUESTION: So it is not before us either.
- 21 MR. LYNN: I believe not, Your Honor.
- QUESTION: Mr. Lynn, if when the probation
- 23 officer questioned the Respondent he had refused to
- 24 answer on grounds that his answer might incriminate him
- 25 could Minnesota have revoked his probation for his

- 1 refusal to answer?
- 2 MR. LYNN: I believe not, Your Honor. As we
- 3 discuss in our brief in this matter had he validly or
- 4 had he claimed his Fifth Amendment privilege when this
- 5 issue was discussed it is my interpretation of the
- 6 rulings and decisions of this Court in such cases as
- 7 Lefkowitz v. Turley, Lefkowitz v. Cunningham, Garrity
- 8 and others that he could not be so punished.
- 9 ' He could not be revoked for invoking the Fifth
- 10 Amendment validly. In other words, that would be a
- 11 valid defense.
- I do not believe that issue has been litigated
- 13 in the Minnesota Supreme Court, but I believe in any
- 14 event it is bound by the decisions in this Court.
- 15 QUESTION: You would conced that in making
- 16 your argument?
- 17 MR. LYNN: Yes, Your Honor.
- 18 In any event then after this lettter was sent
- 19 to the probationer a meeting was set up September 28th,
- 20 again at a time chosen by Respondent at the office he
- 21 had been to approximately 12 times before. The
- 22 probation officer began that interview by telling
- 23 Respondent exactly what she had learned from the Alpha
- 24 House treatment program, that is, that he had made these
- 25 comments about a murder and that she felt he needed

- 1 further treatment.
- 2 At that point Respondent became angry and
- 3 upset. He commented that he felt like calling a
- 4 lawyer. He felt that his confidentiality had been
- 5 violated.
- 6 She told him you will have to take care of
- 7 that outside of the office because I want to talk to you
- 8 further about further treatment. The probation officer
- 9 did not directly ask Murphy about this murder, did nct
- 10 directly confront him, never threatened to revoke him,
- 11 simply posited the position that she felt based on what
- 12 she had learned that he needed further treatment.
- 13 Respondent denied that. He did that by first
- 14 denying the false imprisonment charge for which he was
- 15 in probation. He claimed innoncence, and he said
- 16 further that at the time of this rape murder he had been
- 17 involved with drugs quite heavily and that since he was
- 18 no longer involved with drugs the two incidents were
- 19 unrelated behaviorally.
- 20 The probation officer confronted him with his
- 21 quilt on the false imprisonment charge and at that point
- 22 without further prodding by this probation officer
- 23 Respondent went ahead and in some detail described the
- 24 1974 murder. At that point the probation officer
- 25 informed him she would have to take this information to

- 1 the police.
- 2 Respondent commented that he understood that
- 3 but that unless he confessed to the police it would
- 4 simply be her word against his. She encouarged him to
- 5 turn himself in.
- 6 He asked for time to do so. At that point he
- 7 began to cry. He said he committed the ultimate sin.
- 8 After some moments of composing himself he walked out of
- 9 her office unimpeded and left the building.
- 10 Two days later -- The probation officer took
- 11 no action for two days. Two days later Respondent
- 12 called and said he had contacted an attorney. He had
- 13 decided not to turn himself in and it was two days after
- 14 that, in other words, four days after these admissions
- 15 that Respondent was arrested and later charged and
- 16 indicted with first degree murder.
- 17 The Fifth Amendment to the United States
- 18 Constitution says no more nor no less than no person
- 19 shall be compelled in any criminal case to be a witness
- 20 against himself.
- 21 QUESTION: Mr. Lynn, before you get into your
- 22 argument, may I ask a sequel to the question Justice
- 23 O'Connor asked? You said that if he claimed the
- 24 privilage he could not have had his parole revoked at
- 25 that time. Supposing he were asked not about something

- 1 that happened prior to the institution of parole but
- 2 about something that went on during parole, they asked
- 3 him to report what he had been doing and whether he
- 4 violated any of the conditions of parole. In your view
- 5 could he refuse to answer those questions and claim the
- 6 privilege and still not have his parole revoked?
- 7 MR. LYNN: Your Honor, I would make a
- a distinction. If the questions asked had to do with
- 9 perhaps noncriminal conditions of probation, for
- 10 example, if he had been drinking when he was not
- 11 supposed to be --
- 12 QUESTION: No, suppose it related to
- 13 violations of law occurring during the period of parole,
- 14 is it your submission that he could refuse to answer
- 15 those questions and still the Constitution would protect
- 16 him from revokation?
- 17 MR. LYNN: That is my reading, Your Honor, of
- 18 the decisions of this Court. Unless the --
- 19 QUESTION: Well, this Court has never
- 20 addressed that question in a parole context.
- 21 MR. LYNN: That is exactly right, Your Honor.
- 22 It may well be and there is some case law in lower
- 23 courts and in the circuit courts that in the context of
- 24 a probation officer-probationer relationship perhaps the
- 25 Fifth Amendment has no application whatsoever. At least

- 1 there is some language in some Second Circuit cases to
- 2 that regard or at least this Court and other courts have
- 3 recognized that probationers like prisoners or parolees
- 4 have a lesser right in the Fourth Amendment area of
- 5 search or seizure and also in the Fifth Amendment area.
- 6 QUESTION: Is it the practice in Minnesota --
- 7 You are relying on federal law rather -- Is it the
- 8 practice in Minnesota that the parole officers in effect
- 9 have an understanding with the parolees they do not have
- 10 to tell them things they do not want to tell them?
- 11 MR. LYNN: I really do not know what the
- 12 practice is, Your Honor.
- 13 QUESTION: It seems to be very contrary to my
- 14 understanding of the way this normally works.
- 15 MR. LYNN: All I can say is that in my
- 16 experience as a state court prosecutor this issue very
- 17 rarely ever comes up as to what transpired in the
- 18 interview.
- 19 QUESTION: And what the nature of the duty of
- 20 the parolee to be candid with the parole officer is.
- 21 That never comes out?
- MR. LYNN: Certainly yes it has, Your Honor.
- 23 The duty, of course, is to be truthful.
- QUESTION: Yes, be truthful but you say that
- 25 does not mean you have to answer any questions if you do

- 1 not want to answer them. If you do answer you must
- 2 answer honestly and that is the extent of the obligation
- 3 in Minnesota.
- 4 MR. LYNN: I believe -- Your Honor, I guess I
- 5 cannot answer for the State of Minnesota because I do
- 8 not believe that that issue has been addressed in cur
- 7 courts either. I can only deal with what is the
- 8 practice and then my interpretation of case law in this
- g Court.
- 10 But I do believe that if it is a valid
- 11 assertion of a Fifth Amendment claim and if a
- 12 probationer has his full right to a full Fifth Amendment
- 13 privilege that he cannot be punished for a valid
- 14 assertion of that privilege.
- 15 QUESTION: Well, are you qualifying your answr
- 16 to my question then?
- 17 MR. LYNN: Only to the extent, Your Honor,
- 18 that --
- 19 QUESTION: By saying you do not know if the
- 20 probationer has a Fifth Amendment right?
- 21 MR. LYNN: I am saying, Your Honor, that that
- 22 issue -- Yes, I guess I am saying that. That issue has
- 23 not been expressly decided by this Court nor by the
- 24 Minnesota Supreme Court.
- 25 QUESTION: So you withdraw your concession?

- 1 MR. LYNN: In that limited circumstance. If
- 2 it is a fact that a probationer has a lesser Fifth
- 3 Amendment right than others then I would withdraw that
- 4 concession. I do not know that to be a fact or not a
- 5 fact.
- 6 This Court has recognized, however, that the
- 7 Fifth Amendment privilege against self-incrimination is
- 8 not self-executing, that is, it must be claimed. If a
- 9 witness under compulsion to testify makes disclosures
- 10 instead of claiming the privilege the government simply
- 11 has not compelled him to incriminate himself.
- 12 The reason for that rule makes sense that a
- 13 person in the circumstance as the Respondent in this
- 14 case -- There are many factors and circumstances which
- 15 may compel one to incriminate himself. Some may deal
- 16 with government compulsion and some may deal with the
- 17 person's own internal feelings or notions or ideas.
- 18 Unless the person attempts to claim or claims
- 19 the privilege there is no way to know whether or not
- 20 that individual made the admissions for reasons of his
- 21 own or made the admissions as a result of governmental
- 22 coersion or compulsion. This Court has recognized very
- 23 narrowly limited situations where one who does not claim
- 24 that privilege may later assert it as a defense, and
- 25 those, of course, are the inquiry here.

- 1 The inquiry narrowly is was the Defendant in
- 2 custody or the Respondent in custody within the meaning
- 3 of the Miranda case and the cases following; or
- 4 secondly, absent custody were these admissions somehow
- 5 coerced by genuine compulsion on the part of the
- 6 government? Now custody as defined last July by this
- 7 Court in California v. Baylor means, of course, formal
- 8 arrest and it also means a restraint of freedom of
- 9 movement of the degree associated with formal arrest.
- In the facts of this case we have neither a
- 11 formal arrest nor a restraint of freedom to that
- 12 degree. The condition of probation required only that
- 13 the probationer appear and report to his probation
- 14 officer.
- 15 QUESTION: Mr. Lynn.
- 16 MR. STRAUSS: Yes, sir.
- 17 QUESTION: Do I gather from your last couple
- 18 sentences that it is your view that the Supreme Court of
- 19 Minnesota thought this case was governed by our Miranda
- 20 decision?
- 21 MR. LYNN: Not precisely, Your Honor. The
- 22 Supreme Court of Minnesota said in their opinion that
- 23 the defendant was not in custody in the normal sense but
- 24 then from that position went on to identify three
- 25 factors in the facts of this case and expanded the

- 1 rationale if not the holding of Miranda to cover this
- 2 situation and require warnings.
- 3 QUESTION: I more or less read the Supreme
- 4 Court of Minnesota's opinion as saying that a
- 5 prophylactic requirement had been adopted in the Miranda
- 6 case in the custodial interrogation arrest situation and
- 7 they were going to fashion kind of another Miranda
- 8 doctrine in the parolee or probationer-probation officer
- 9 situation.
- 10 MR. LYNN: I think that is precisely correct,
- 11 Your Honor. That is what they did. It is half the
- 12 Miranda warnings.
- 13 It is the right to remain silent and the
- 14 warning that the evidence may be used against you. They
- 15 left off the counsel part of the Miranda warning.
- 16 This Court has never adopted a warnings and
- 17 waiver requirement in anything other than custodial
- 18 interrogation as that was definted by Miranda and the
- 19 cases following.
- 20 QUESTION: Mr. Lynn, does the probation
- 21 officer in Minnesota have the power to arrest?
- 22 MR. LYNN: The probation officer, Your Honor,
- 23 has the same powers of arrest as a citizen.
- 24 QUESTION: Is the probation officer's office
- 25 located where?

- 1 MR. LYNN: It is located in the government
- 2 center, Your Honor, which includes the courtrooms of the
- 3 county -
- 4 QUESTION: Is it in the court building or the
- 5 police building?
- 6 MR. LYNN: It is in the court building, Your
- 7 Honor.
- 8 QUESTION: Did you say that the probation
- 9 officer has the same power of arrest as a citizen?
- 10 MR. LYNN: Under cur arrest statute, Your
- 11 Honor, there are powers aplied to a peace officer and
- 12 then there are citizen powers. They are almost all the
- 13 same.
- 14 A police officer may arrest with or without a
- 15 warrant on probable cause. I belive perhaps the
- 16 specific answer here is that if this probation officer
- 17 had something amounting to probable cause or reasonable
- 18 cause that a violation of probation had occurred she
- 19 could cause his arrest.
- 20 Probation officers do not carry weapons in
- 21 Minnesota. They do not conduct searches. They do not
- 22 have any of the other powers that you may associate with
- 23 the police.
- 24 The trial court judge ruling found that this
- 25 defendant was not in custody within the meaning of

- 1 Miranda. The Minnesota Supreme Court implicity made
- 2 that finding by not requiring the entire Miranda
- 3 procedure.
- I believe it is clear on the facts of this
- 5 case and on the decisions of this Court that the
- 6 defendant was not in custody within the meaning of
- 7 Miranda. There have been two lower court holdings,
- 8 United States v. Miller out of the Second Circuit,
- 9 United States v. Holmes out of the Eighth Circuit Which
- 10 agree with this conclusion.
- I presume that in those situations the
- 12 probationer was under the same sort of probation
- 13 conditions as Respondent was here. So that leads me
- 14 then to the second inquiry. Is there anything on the
- 15 facts of this case that could be found to compel or to
- 16 prohibit or deny this Respondent the free choice to
- 17 admit, to deny or to claim the privilege?
- 18 I believe as pointed out in the facts of this
- 19 case there is no identifiable factor here which
- 20 interfered with that free choice on his part. She never
- 21 threatened him with revocation. She never threatened
- 22 him with any sanction whatsoever had he claimed the
- 23 Fifth Amendment.
- 24 Since he did not he cannot now raise it in
- 25 this Court. Again, that inquiry looks further to the

- 1 totality of the circumstances, and I point out briefly
- 2 in that regard that the probation officer was acting on
- 3 good faith in the performance of her dual role (1) to
- 4 assist in the rehabilitation of the probationer, and (2)
- 5 to protect the public. She spoke with this man about
- 8 treatment without threats or with coersion.
- 7 Thank you.
- 8 CHIEF JUSTICE BURGER: Very well.
- 9 Mr. Strauss.
- 10 ORAL ARGUMENT OF DAVID A. STRAUSS, ESQ.,
- 11 ON BEHALF OF THE UNITED STATES AS AMICUS CURIAE
- 12 MR. STRAUSS: Mr. Chief Justice, and may it
- 13 please the Court:
- 14 The Fifth Amendment speaks of compulsion. It
- 15 prohibits the use of self-incriminating statements only
- 16 when those statements have in some way been compelled.
- 17 Now what is notable about the Minnesota
- 18 Supreme Court's opinion in this case is its failure to
- 19 identify any source of compulsion that forced Respondent
- 20 to speak against his will. This Court has after all
- 21 defined a test for determining whether confession has
- 22 been compelled.
- 23 The test is the familiar one whether
- 24 considering all the circumstances the defendant's will
- 25 was overborne. But no one, neither Respondent nor the

- 1 court below, seemed seriously to suggest that
- 2 Respondent's will was overborne in this sense.
- 3 He was not a juvenile. He was not mentally
- 4 handicapped. He was not particularly vulnerable in any
- 5 other way.
- 6 The probation officer's actions can scarcely
- 7 be characterized as intimidating or menacing or
- 8 abusive.
- 9 QUESTION: Mr. Strauss, really are you fairly
- 10 reading the Minnesota Supreme Court opinion? They say
- 11 because of the compulsory nature of the meeting because
- 12 defendant was under a court order to respond truthfully
- 13 to his agent's questions and so forth. Are they not
- 14 relying on compulsion when they say that?
- 15 MR. STRAUSS: Well, the source of compulsion
- 16 they seem to identify to the extent they identify one
- 17 has something to do with the probation conditions.
- 18 QUESTION: You may disagree with their
- 19 conclusion, but they did not ignore the requirement is
- 20 all I am suggesting.
- 21 MR. STRAUSS: Well, I think they were
- 22 insufficiently precise about realizing that they had to
- 23 find actual compulsion on the defendant to speak, but I
- 24 think you are right, Justice Stevens, that --
- 25 QUESTION: Well, what if they construed the

- 1 Minnesota probation condition to impose a legal
- 2 obligation on the probationer to answer all questions?
- 3 MR. STRAUSS: Well, two answers to that. In
- 4 the first place, they did not. But even if they had
- 5 imposed that that would simply put him in the same
- 6 position as a grand jury witness who is under an
- 7 obligation to speak and it is well settled on the basis
- 8 of Monia and Cordell. The principle --
- 9 QUESTION: Yes, but it is not becuase of an
- 10 absence of compulsion.
- 11 MR. STRAUSS: Oh, that is right. Of course,
- 12 had they construed the probation conditions to require --
- 13 QUESTION: Well, it seems to me that is what
- 14 they are saying when they say he was under court order
- 15 to respond truthfully to his agent's questioning. Does
- 16 that not only say you have to be truthful but you have
- 17 to respond truthfully?
- 18 As I read that I thought they were holding
- 19 that he had a duty to respond.
- 20 MR. STRAUSS: Well, the probation conditions
- 21 are set out and the probation condition requires --
- QUESTION: As you know a statute means what
- 23 the state court tells it does, and I would assume state
- 24 probation conditons mean what the state court tells us
- 25 they mean.

- 1 MR. STRAUSS: I do not find in the Minnesota
- 2 Supreme Court's opinion explicit instruction of those
- 3 probation conditions to require the probationer to
- 4 speak --
- 5 QUESTION: They apparently just thought it was
- 6 rather obvious that a duty to respond truthfully
- 7 included a duty to respond.
- 8 MR. STRAUSS: Well, the probation conditions
- 9 which after all are written in a fashion that is
- 10 supposed to be understood by the probationer say he must
- 11 be truthful. That is really all they say on this
- 12 point.
- 13 As the state has pointed out to be truthful
- 14 means not to lie.
- 15 QUESTION: Did it also say that if the
- 16 probation officer sees fit she can take you back to he
- 17 judge without any more than that?
- 18 MR. STRAUSS: Yes, she can take him back if
- 19 she has reason to believe he is violating his
- 20 probation.
- 21 QUESTION: And you do not consider that
- 22 coercion?
- MR. STRAUSS: Oh, certainly not. A police
- 24 officer who is interviewing a suspect with probable
- 25 cause and believes the suspect has committed a crime can

- 1 arrest the suspect on the spot, but that does not mean
- 2 that the fact that he has probable cause means that he
- 3 has to give Miranda warnings.
- 4 QUESTION: You do not think a threat to have
- 5 your probation -- Suppose she said if you do not confess
- 8 to me now I will have your probation revoked. Would you
- 7 consider that coercion?
- 8 MR. STRAUSS: Oh, yes. That would be
- 9 compulsion. That would be a very different case.
- 10 QUESTION: The only difference I submit
- 11 between the two is she never used those words.
- 12 MR. STRAUSS: Well, she never said that to
- 13 him. I should say --
- 14 QUESTION: But it was obvious was it not?
- 15 MR. STRAUSS: Oh, I do not think it was
- 16 obvious at all. I do not think the Minnesota Supreme
- 17 Court said that. I also add, Justice Marshall, that
- 18 even though the situation you have described which is
- 19 not this case would constitute compulsion I do not think
- 20 it would violate the Fifth Amendment.
- 21 QUESTION: I was just hoping you would say
- 22 there might be possibly a little bit of coercion.
- 23 MR. STRAUSS: I think -- The term the
- 24 Minnesota Supreme Court used is pressure. There is no
- 25 doubt there were some factors that impelled the

- 1 Respondent to speak.
- 2 Usually when people confess there is some sort
- 3 of emotional factor involved that impels them to speak.
- 4 But pressure and influence as this Court made absolutely
- 5 clear in United States v. Nashington those things do not
- 6 amount to compulsion.
- 7 Compulsion is the overbearing of the witness*
- 8 will and the fact that the witness was influenced by
- 9 some circumstance, the fact that the State as the Court
- 10 said in Washington created an atmosphere conducive to
- 11 truth telling does not mean that the defendant was
- 12 coerced.
- 13 QUESTION: May I just ask this? What is your
- 14 view as to whether the probationer's probation could
- 15 have been revoked if he had said I will not answer the
- 16 question?
- 17 MR. STRAUSS: Our view obviously as a matter
- 18 of federal constitutional law is that, yes, it could
- 19 have been revoked.
- 20 QUESTION: It is different --
- 21 MR. STRAUSS: Yes, we disagree with the State
- 22 on that point.
- QUESTION: There are two points to be kept in
- 24 mind about the probation conditions to the extent that
- 25 those are where the Minnesota Supreme Court located the

- 1 compulsion in this case. One is as the State has
- 2 explained that they did not literally require him to
- 3 answer every single question, and I think as most
- 4 naturally interpreted they did not require him to answer
- 5 every single question.
- 6 I think it is fair to say they imposed on him
- 7 a general duty to cooperate, but that does not mean that
- 8 if, for example, he thought the probation officer was
- 9 asking a question that had nothing to do with probation
- 10 and was invasive of his privacy that he could not have
- 11 refused to answer for that question, for that reason.
- 12 It certainly does not mean that he could not have said I
- 13 would rather not answer that because it might
- 14 incriminate me.
- 15 But the second and I think more important
- 16 point about the probation condition is that Respondent
- 17 did not at any time seek either to clarify the meaning
- 18 of those probation conditions or to invoke his Fifth
- 19 Amendment privilege to the probation officer. Now had
- 20 he been unwilling to speak with the probation officer he
- 21 would surely have said something to her suggesting his
- 22 reluctance and asking whether he could refrain from
- 23 speaking.
- QUESTION: Was he not told to talk to the
- 25 probation officer?

- 1 MR. STRAUSS: He was told to arrange meetings
- 2 with her --
- 3 QUESTION: And talk to her.
- 4 MR. STRAUSS: And to be truthful with her.
- 5 QUESTION: And to be truthful with her.
- 6 MR. STRAUSS: That is right.
- 7 QUESTION: You said he was not.
- 8 MR. STRAUSS: No, he was told those things,
- 9 but those are different things from being told to answer
- 10 every question even if it is incriminating. He was
- 11 never told that, and he never asked whether he had to
- 12 answer every question.
- 13 He could not conceivably have thought that
- 14 just asking do I have to talk about that would
- 15 jeopardize his probation, and it seems to me that if the
- 16 Respondent would rather not have discussed the crime and
- 17 was really being dragged into discussing the crime
- 18 against his will because he feared that his probation
- 19 might be revoked if he did not discuss it that the most
- 20 natural thing for him to have done would have been to
- 21 say do I have to talk about that.
- QUESTION: But, Mr. Strauss, would that be
- 23 natural if he was under the impression that the purpose
- 24 of the inquiry was to make sure he was getting
- 25 appropriate treatment? Would he not think that the

- 1 right thing to do in his own self-interest would be to
- 2 cooperate with the person who was trying to help him in
- 3 his treatment?
- 4 MR. STRAUSS: Well, that might have been a
- 5 reason.
- 6 QUESTION: Is that not what she told him that
- 7 she wanted the information for?
- 8 MR. STRAUSS: I believe she did. That might
- 9 have been a reason for him to cooprate but --
- 10 QUESTION: Was he at error in relying on what
- 11 she told him?
- MR. STRAUSS: She never -- No court has found
- 13 that she made any promise implicit or explicit that she
- 14 would keep the information in confidence and would not
- 15 use it and would not go to the police with it. In fact,
- 16 at the end of the interview when she said to him you
- 17 know I have to go to the police with this he said he
- 18 understood --
- 19 QUESTION: Well, if he knew and who knows
- 20 Whether he did or not what the restrictions are on the
- 21 use of this kind of information at the treatment center
- 22 would he not normally have assumed that he could go
- 23 forward with further discussion without running this
- 24 particular risk?
- MR. STRAUSS: If there were some sort of

- 1 promise given by --
- 2 QUESTION: Well, there is a legal promise is
- 3 there not?
- 4 MR. STRAUSS: Well, no apparently there is
- 5 not.
- 6 QUESTION: Well, was there not a restriction
- 7 on the treatment center's use of the information?
- 8 MR. STRAUSS: I gather there was, yes.
- 9 QUESTION: Did that restriction not bind the
- 10 probation officer until he repeated it to her face to
- 11 face?
- MR. STRAUSS: That is my understanding from
- 13 the State, but that is different from there being a
- 14 restriction on the information that the probation
- 15 officer could give out on the basis of his statements.
- 16 Had there been some finding that she implicitly or
- 17 explicitly promised him that what he said would go no
- 18 further and would only be used for purposes of treatment
- 19 I quite agree that this would be a different case under
- 20 Bram.
- 21 But there is no finding in the basis of the
- 22 opinion below. It is plainly not that there was such an
- 23 implicit promise or unfairness of this sort.
- I would also reiterate as I said to Justice
- 25 Stevens earlier that even if the probation conditions

- 1 are construed as having required Respondent to answer
- 2 every single question that just puts him in the same
- 3 position as any subpoened witness, and under the Monia
- 4 presumption rearffirmed by such cases as Garner and
- 5 Roberts and by the Mandujano plurality such a witness
- 6 has to assert the privilege against self-incrimination
- 7 in response to a question or he will not be considered
- 8. to have been compelled to answer that question.
- g The reason for that rule, of course, is that
- 10 witnesses are often willing to speak even though they
- 11 could be compelled to speak were they not willing, and
- 12 unless a witness objects and asserts his privilege there
- 13 is no reason to conclude that he was not answering
- 14 willingly. Respondent is at the very worst at the same
- 15 position as that.
- 16 QUESTION: Mr. Strauss, if he did plead the
- 17 Fifth Amendment could his probation be revoked for
- 18 pleading the Fifth?
- 19 MR. STRAUSS: As a matter of constitutional
- 20 law it is our view that it could for the reasons that
- 21 Justice Stevens alluded to earlier and that Judge
- 22 Frankel expressed in an opinion called Mandujano --
- 23 called Manfredonia that we quote in our brief.
- 24 CHIEF JUSTICE BURGER: Mr. Wernick.
- 25 ORAL ARGUMENT OF MARK S. WERNICK, ESQ.,

- 1 ON BEHALF OF THE RESPONDENT
- 2 MR. WERNICK: Mr. Chief Justice, and may it
- 3 please the Court:
- 4 When Murphy went into that probation office he
- 5 was faced with the classic cruel trilemma. He was faced
- 6 with the options of self-incrimination or contempt for
- 7 refusing to talk or perjury if he talked falsely.
- 8 His only way out --
- 9 QUESTION: Mr. Wernick, are you saying that
- 10 the probation officer could have held him in contempt?
- 11 MR. WERNICK: He was under a court order to
- 12 respond truthfully to his probation officer in all
- 13 matters. If he refused to do that that would be in
- 14 contempt.
- 15 What I was about to say, Justice Rehnquist,
- 16 that his only way out of that trilemma would be to
- 17 assert the privilege. On the question that the Court
- 18 has asked whether his probation could be revoked for
- 19 merely asserting the privilege it is my position that a
- 20 probationer has full Fifth Amendment rights with respect
- 21 to a new criminal prosecution but perhaps some lesser
- 22 Fifth Amendment rights with respect to a probation
- 23 revocation hearing.
- 24 QUESTION: Is that kind of an unsettled
- 25 question --

- 1 MR. WERNICK: It is an unsettled question and
- 2 I am analogizing to Baxter v. Palmigiano where this
- 3 Court said that if a prisoner asserts the privilege at a
- 4 prison disciplinary hearing an adverse inference could
- 5 be raised at the hearing and similarly perhaps if a
- 8 probationer asserts the privilege to a probation officer
- 7 the probation officer could draw an adverse inference
- 8 and that along with some other fact could be used to
- g revoke.
- 10 QUESTION: To add to my education where is
- 11 this case that you can be held in contempt for not
- 12 answering a probation officer?
- 13 MR. WERNICK: I used the word "contempt", Your
- 14 Honor, just because the Court has used the word
- 15 historically --
- 16 QUESTION: Contempt means contempt. It does
- 17 not mean anything else.
- 18 MR. WERNICK: It means -- What I meant to say
- 19 was that he could have had his probation revoked and the
- 20 Minnesota Supreme Court so said for refusing to discuss
- 21 matters with his probation officer.
- QUESTION: But it is not contempt.
- MR. WERNICK: It is not contempt. It would be
- 24 a violation of his probation. I raised it that way to
- 25 say that he was facing the classic Fifth Amendment

- 1 dilemma.
- 2 The only way out of the dilemma was for him to
- 3 assert the privilege, and the issue was whether he
- 4 forfeited the privilege by making the disclosure or in
- 5 other words did the probation officer do something or
- 6 was the situation such that he was impaired from
- 7 asserting the privilege and I submit he was because of
- 8 two factors: first, becase of what the probation
- 9 officer told him about his right to talk to a lawyer;
- 10 and second, becuase the probation officer continually
- 11 made representations to Murphy about her concern being
- 12 only treatment.
- 13 When Murphy said that he felt like calling a
- 14 lawyer he said you are not supposed to know what I have
- 15 said in treatment. That was confidential. I feel like
- 16 calling a lawyer.
- 17 Murphy's confidentiality was intimately
- 18 related to his ability to assert the privilege because
- 19 if what he said in treatement was confidential then
- 20 using the words this Court has used "then the cat was
- 21 not yet out of the bag" and Murphy could still assert
- 22 the privilege and the privilege would protect him. But
- 23 if what Murphy said in treatment was not confidential
- 24 then the cat would already be out of the bag and Murphy
- 25 would not be protected by the privilege.

- 1 QUESTION: Are you suggesting, Mr. Wernick,
- 2 that there is a constitutional right to keep the cat in
- 3 the bag to use your words or is it a constitutional
- 4 right not to be compelled or forced to let the cat out
- 5 of the bag?
- 6 MR. WERNICK: The constitutional right is not
- 7 to be compelled, but where the government leads you to
- 8 believe that the cat is already out of the bag and,
- 9 therefore, you make a disclosure the government has
- 10 mislead you and has impaired your ability to assert the
- 11 privilege.
- 12 QUESTION: What is your authority for that
- 13 proposition?
- 14 MR. WERNICK: That where the government has
- 15 mislead as to the purpose?
- 16 QUESTION: Well, the same thing was involved
- 17 in Oregon v. Mathiason. We said it did not make any
- 18 difference.
- 19 MR. WERNICK: No, the Court did not reach that
- 20 point in Oregon v. Mathiason. The only issue in Cregon
- 21 v. Mathiason was whether the defendant was in custody at
- 22 the time, and the Court said that the falsehood that the
- 23 police officer had told the defendant had nothing to do
- 24 with the issue of whether or not he was in custody.
- 25 QUESTION: Whether or not Miranda applied.

- MR. WERNICK: Whether or not Miranda aplied.
- 2 That is correct.
- 3 QUESTION: So what is your authority for the
- 4 proposition that in this particular case they would be
- 5 different then Mathiason?
- 6 MR. WERNICK: Well, this case is different
- 7 from --
- 8 QUESTION: What is your authority?
- 9 MR. WERNICK: The old authority I guess is the
- 10 first case Bram v. United States or Shotwell
- 11 Manufacturing. The Court has said in the context of a
- 12 compulsory proceeding you cannot compel a person to talk
- 13 by any implied threats or promises.
- So I am saying when she talked to him about
- 15 treatment, for example, she was impliedly representing
- 16 to him that the purpose of discussing this murder was to
- 17 determine whether or not he had to go back to
- 18 treatment. She represented to Murphy, Your Honor, no
- 19 less then three times that her concern was treatment.
- 20 She said in her letter that she wanted to talk
- 21 about treatment for the remainder of his probation.
- 22 When he got to the office she repeated I want to talk to
- 23 you about treatment. This is what I have heard you have
- 24 been saying.
- 25 When she said to him you can deal with a

- 1 lawyer outside the office I now want to talk to you
- 2 about the behavioral relationship between the false
- 3 imprisonment and the murder because I think that
- 4 indicates more treatment. Now this is --
- 5 QUESTION: Do you think it had something to do
- 8 with the treatment problems that she was dealing with?
- 7 MR. WERNICK: Whether it did or not she is
- a still --
- QUESTION: Well, let's answer it.
- 10 MR. WERNICK: Yes, it did have something to do
- 11 with treatment.
- 12 QUESTION: So she had a right to ask him that
- 13 question.
- 14 MR. WERNICK: No question, Your Honor, she had
- 15 a right to ask the question, but she has to ask the
- 16 question in a way that is consistent with the privilege
- 17 against compelled self-incrimination and she already
- 18 knew that she was going to go to the police. She had
- 19 that in her mind. She met with the supervisor and that
- 20 decision was made.
- 21 QUESTION: What reaction do you think there
- 22 should be to his reference, Murphy's reference, to the
- 23 fact that she thought he might want to talk to a
- 24 lawyer?
- MR. WERNICK: I think she would have to allow

- 1 him to call the lawyer.
- 2 QUESTION: Well, that indicated he was aware
- 3 of the problem.
- 4 MR. WERNICK: I believe he was aware that
- 5 there was a problem. Murphy testified that when he was
- 6 confronted with this by the probationer flags went up in
- 7 his head.
- 8 He said I felt like calling a lawyer but once
- 9 the probation officer then says to him you will have to
- 10 deal with a lawyer outside the office because now I want
- 11 to talk about treatment that prevented Murphy from
- 12 making any other assertion of his Fifth Amendment
- 13 rights.
- 14 QUESTION: Mr. Wernick, I do not read the
- 15 Supreme Court of Minnesota's opinion as relying on
- 16 implied representations by the probation officer.
- 17 MR. WERNICK: That is correct, Your Honor. In
- 18 the question presented by the State of Minnesota in its
- 19 petiton for certiorari they identify the fact that this
- 20 was a compulsory process and that the probation officer
- 21 had substantial reason to know that the answers would be
- 22 incriminatory and, therefore, the privilege was
- 23 self-executing at that point and this is a case where
- 24 the Court could reach that issue and deciced whether or
- 25 not based on those two factors the privilege would be

- 1 self-executing.
- I am saying this case also presents itself a
- 3 third factor whether on these facts the probation
- 4 officer impaired Murphy's ability to assert the
- 5 privilege.
- 6 QUESTION: But that is asking us to make a
- 7 factual finding that the Supreme Court of Minnesota did
- a not find.
- MR. WERNICK: Well, it is really a legal
- 10 conclusion, Your Honor, I believe because the facts are
- 11 in the Supreme Court opinion. The facts are she had
- 12 intended all along to report Murphy to the police and
- 13 yet she made representations of treatment and she told
- 14 them he could not call a lawyer. Those facts are all in
- 15 the opinion.
- 16 The Court said in more general languae than
- 17 just limiting it to the two factors I have identified
- 18 the Court said in the same paragraph as a matter of due
- 19 process where this probation officer had already decided
- 20 to report Murphy to the police this cannot be used
- 21 against him.
- So I think the Court can affirm based on the
- 23 facts that are in the Supreme Court opinion. When she
- 24 told him again that she would not let him call a lawyer
- 25 because she wanted to talk about this behavioral

- 1 relationship I submit that when he first said he felt
- 2 like calling a lawyer he was worried that the so-called
- 3 cat had gotten out of the bag, but when she said you
- 4 cannot call a lawyer because I want you to talk about
- 5 this behavioral relationship at that point it was fair
- 6 of him to assume that they were only talking about
- 7 treatment. Indeed, I ask the Court to look closely at
- 8 the confession in this case because the confession
- g really is an explanation of why he does not need
- 10 treatment.
- 11 His confession is I am innocent of the false
- 12 imprisonment charge. At the time of the murder I was on
- 13 drugs. I am not using drugs any more therefore the
- 14 false imprisonment is not related to the murder and
- 15 therefore I do not need treatment.
- 16 This is his confession. Now it was after he
- 17 made the confession the probation officer said well you
- 18 know I have to go to the police.
- It was at that point Murphy says, well, I
- 20 understand that and then he says to his probation
- 21 officer you must really care about me to have me come in
- 22 and talk about this because you could have just picked
- 23 up the phone and started dialing the police. Again,
- 24 Murphy was wrong about the nature of his confidentiality
- 25 rights.

- 1 The federal statute is clear. The probation
- 2 officer could not just have picked up the phone and
- 3 called the police.
- 4 The language of the federal statute is that
- 5 neither the treatment center nor the probation officer
- 6 may initiate or substantiate a criminal prosecution
- 7 based on information received from these federaly funded
- 8 treatment centers. So when Murphy said you just could
- 9 have called the police again Murphy was wrong about his
- 10 confidentiality rights.
- 11 The issue in this case does not turn on
- 12 whether Murphy was in custody because she had this legal
- 13 power to compel. The significance in this case --
- 14 QUESTION: Can I ask you if the probation
- 15 officer calls in a person on probation and says I hear
- 16 you have been out drinking in bars and you know that you
- 17 are not supposed to do that. Have you been doing it and
- 18 remember that if you refuse to answer your probation can
- 19 be revoked, and he refuses to answer.
- 20 Would you say that the probation can be
- 21 revoked in that circumstance if he refuses to answer?
- MR. WERNICK: I would say -- Well, the Court
- 23 raises a very difficult question there because --
- QUESTION: Well, what is your view of it?
- 25 MR. WERNICK: My view is that it probably

- 1 cannot but --
- 2 QUESTION: It cannot you say.
- 3 MR. WERNICK: Not just for refusing --
- 4 QUESTION: Well, then suppose the probation
- 5 officer says if you refuse to answer, of course, your
- 6 probation will be revoked and the fellow says well I
- 7 will answer yes I have but he says you have compelled me
- 8 to answer so you may not revoke my probation or use this
- 9 against me. Do you think he can use his statements
- 10 against him?
- 11 MR. WERNICK: I think that they --
- 12 QUESTION: For the purpose of revoking
- 13 probation?
- 14 MR. WERNICK: Yes.
- 15 QUESTION: So that is not compulsion. That
- 16 would not be a compelled answer?
- 17 MR. WERNICK: That would be -- In a sense,
- 18 yes, that would be compelled --
- 19 QUESTION: Yes what?
- MR. WERNICK: Yes it was compelled but yes it
- 21 is --
- QUESTION: But it is not barred by the Fifth
- 23 Amendment. Its use is not barred by the Fifth Amendment
- 24 even if it is compelled.
- MR. WERNICK: That is because, Your Honor, the

- 1 values underlying the self-incrimination clause go to
- 2 protect the adversary nature of the criminal justice
- 3 system. It goes to protect the nature of a criminal
- 4 trial.
- 6 QUESTION: Well, in this case I guess you do
- 6 not contend that there was any physical or mental
- 7 coercion in this case. He finally answered the question
- a about his involvement in this crime.
- 9 MR. WERNICK: Yes.
- 10 QUESTION: I take it that those statements
- 11 could be used against him for the purposes of revoking
- 12 probation.
- 13 MR. WERNICK: I would say in this case they
- 14 could not be used against him for the purposes of
- 15 revoking probation --
- 16 QUESTION: Why not?
- 17 MR. WERNICK: Because she told him he could
- 18 not call a lawyer and any amount --
- 19 QUESTION: Well, I know but that all flows
- 20 from -- You say it is not a Miranda case at all.
- 21 MR. WERNICK: Well, when a government official
- 22 who has power to compel an answer to a question tells an
- 23 individual that they cannot call a laywer --
- QUESTION: So this is a counsel case not a
- 25 Fifth Amendment case?

- 1 MR. WERNICK: Counsel is related to the Fifth
- 2 Amendment as this Court has said in Maness v. Meyers. A
- 3 person's ability to assert the privilege depends in many
- 4 cases on their access to counsel.
- 5 QUESTION: Mr. Wernick, is there not another
- 6 factor that you may not have thought about but as a
- 7 matter of Minnesota law is a parole revocation a
- 8 criminal proceeding or is it not?
- 9 MR. WERNICK: I think --
- 10 QUESTION: Because if it is not a criminal
- 11 proceeding the Fifth Amendment by its terms does not
- 12 apply.
- 13 MR. WERNICK: It is a --
- 14 QUESTION: Would not apply that is to use for
- 15 parole revocation purposes.
- 16 MR. WERNICK: It is not an adversary
- 17 proceeding such as a criminal trial. There are some due
- 18 process rights which attach to it.
- QUESTION: I understand that, but it is a
- 20 criminal proceeding? If it is not a criminal proceeding
- 21 what would the source of the Fifth Amendment assertion
- 22 be with respect to parole revocation as opposed to this
- 23 case which is an indictment?
- 24 MR. WERNICK: Your Honor, you are setting up
- 25 categories for me which I am not sure how to describe

- 1 the ultimate label of whether a revocation proceeding is
- 2 a criminal proceeding or perhaps the best word to use is
- 3 a "quasi" criminal proceeding.
- 4 QUESTION: Well the Constitution does not use
- 5 the word "quasi". It either is or it is not.
- 6 MR. WERNICK: Well, perhaps then it is best
- 7 said that --
- 8 QUESTION: But the point that you have to keep
- 9 in mind is that the use that might be made of his answer
- 10 what might be one thing in a subsequent trial and might
- 11 be something else in a parole revocation hearing if that
- 12 is not a criminal proceeding.
- 13 MR. WERNICK: I fully agree with the Court.
- 14 If in this case let's assume that the law is that where
- 15 a probation officer uses a compulsory process to
- 16 deliberately incriminate, to gather evidence for the
- 17 police that the law is that that cannot be used in a
- 18 criminal trial absent some sort of advisory of the Fifth
- 19 Amendment privilege.
- Now the law may be is that when there is not
- 21 Fifth Amendment privilege advisory you cannot use the
- 22 statement in the context of a criminal trial but you
- 23 could use it in a context of a revocation hearing. The
- 24 reason I said in this case you could not use Murphy's
- 25 statements in a revocation hearing is because the

- 1 probation officer went farther than that.
- She completely undermined Murphy's ability to
- 3 assert the privilege when he said --
- 4 QUESTION: Well, what difference does it
- 5 make? What if she beat him up to get the information
- 6 out of him and said the court requires you to answer.
- 7 She compelled him in every sense of the word. It still
- 8 would be admissible in the civil proceeding I would
- 9 think.
- 10 There is no Fifth Amendment objection to doing
- 11 it unless you violated some other right.
- 12 MR. WERNICK: Well, Your Honor, the Court
- 13 raises good points and I guess my position is that once
- 14 she cuts off his total ability to assert the privilege
- 15 by saying he cannot call a lawyer that if he comes so
- 16 involuntary at that point that it should not be used for
- 17 any purpose whatsoever.
- 18 QUESTION: I got the impression earlier you
- 19 had more or less conceded that in light of Murphy's
- 20 remarks about a lawyer that he did not need a warning.
- 21 A warning would have been a formality. I want to be
- 22 sure what is your position on that?
- 23 MR. WERNICK: My position is that after he
- 24 said I feel like calling a lawyer and was told that he
- 25 could not because he had to talk about treatment that

- 1 the probation officer completely confused Murphy as to
- 2 what was going on in that conversation so at that point
- 3 to the extent he might have been worried about a
- 4 criminal prosecution before he talked once the probation
- 5 officer told him no you cannot call a laywer because
- 6 this is about treatment then at that point he was
- 7 confused and he thought he was talking about --
- 8 QUESTION: Well, you do not usually have
- 9 lawyers at probation talks with prisoners do you?
- 10 MR. WERNICK: No, you do not.
- 11 QUESTION: I do not understand the importance
- 12 about a laywer there.
- 13 MR. WERNICK: The importance --
- 14 QUESTION: Asking for a lawyer at the
- 15 probation talk.
- 16 MR. WERNICK: The importance of a lawyer is
- 17 this. When Murphy was confronted by the probation
- 18 officer with her knowledge Murphy was faced with an
- 19 extremely complicated legal situation.
- QUESTION: And should have a lawyer?
- MR. WERNICK: Well, he felt like he needed one
- 22 and he certainly did.
- 23 QUESTION: Well, I am asking what
- 24 constitutional provision requires him to have a lawyer
- 25 at a talk with a probation officer?

- 1 MR. WERNICK: The Fifth Amendment says that
- 2 the privilege against self-incrimination can be asserted
- 3 -- the amendment as this Court has interpreted that the
- 4 privilege can be asserted in any language. You do not
- 5 have to be a lawyer to know how to assert the privilege
- 6 and my --
- 7 QUESTION: Well, do you have a Fifth Amendment
- 8 if a man stops you in the street? You get your Fifth
- 9 Amendment in court do you not?
- 10 MR. WERNICK: But this was court. This was a
- 11 compulsory process.
- 12 QUESTION: It was not a court.
- MR. WERNICK: He was under --
- 14 QUESTION: This was in the probation officer's
- 15 office.
- MR. WERNICK: Your Honor --
- 17 QUESTION: That is not a court.
- 18 MR. WERNICK: But this Court has said --
- 19 QUESTION: Is that not a court? Is it a
- 20 court?
- 21 MR. WERNICK: It is not a courtroom. I will
- 22 concede only that much.
- 23 QUESTION: Is it a court?
- MR. WERNICK: It is not a court room.
- 25 QUESTION: It is not a court.

- 1 MR. WERNICK: All right. Not a court.
- 2 QUESTION: All right.
- 3 MR. WERNICK: By court I mean court room
- 4 because --
- 5 QUESTION: If it is not a court where do you
- 6 get the right to a lawyer?
- 7 MR. WERNICK: He was under compulsion to speak
- 8 via the court order and when he said I feel like calling
- 9 a lawyer I am not saying that the probation officer had
- 10 to go appoint him a lawyer at that time. I am saying
- 11 Murphy was attempting to assert the privilege. He was
- 12 attempting to find out what his legal rights were under
- 13 the circumstances.
- 14 When she prevented him --
- 15 QUESTION: Why did he not ask may I go and see
- 16 a lawyer?
- 17 MR. WERNICK: Murphy's testimony was that he
- 18 said I feel like I should have a lawyer present.
- 19 QUESTION: Did he ask for a lawyer?
- 20 MR. WERNICK: Well, he said I feel --
- 21 QUESTION: He said I feel like a lawyer.
- MR. WERNICK: Or --
- 23 QUESTION: I feel like I am King Midas. That
- 24 does not help.
- 25 (Laughter)

- 1 MR. WERNICK: Your Honor, take a look at the
- 2 probation officer's response and then work backwards.
- 3 She said to him you will have to --
- 4 QUESTION: I would rather -- I usually read
- 5 forward.
- 6 MR. WERNICK: Well, the probation officer said
- 7 to him you will have to deal with a lawyer outside the
- 8 office. There is no --
- 9 QUESTION: Did he not eventually do it?
- 10 MR. WERNICK: My point is that --
- 11 OUESTION: Did he not eventually do it?
- 12 MR. WERNICK: Yes he did.
- 13 MR. WERNICK: But there is no dispute in this
- 14 case, Justice Marshall, that the lawyer was on notice
- 15 that Murphy wanted to talk to a lawyer before he talked
- 16 about the murder. The only reason he did not do that is
- 17 because the probation officer said to him you cannot.
- 18 QUESTION: I would like to know if the
- 19 probation officer said all right I will get you the
- 20 lawyer and he got you and you came into the room and he
- 21 said to you do I have to answer this quetion. What
- 22 would you have said?
- 23 MR. WERNICK: Absolutely not.
- QUESTION: No obligation to answer the
- 25 question?

- 1 MR. WERNICK: No because the probation officer
- 2 has the power to compel Murphy to talk about it, but
- 3 like any other compulsory process of the court or
- 4 probation officer --
- 5 QUESTION: Would you have given the same
- 8 answer if the question had pertained to an alleged
- 7 criminal act after the beginning of the probationary
- a period?
- 9 MR. WERNICK: Yes. A person on probation has
- 10 full Fifth Amendment rights with respect to new criminal
- 11 prosecutions.
- 12 QUESTION: But what if he then said well I
- 13 want the information solely for the purpose and I
- 14 represent to you it will be used only for that purpose
- 15 of determining whether or not to revoke your probation.
- 16 Would he have a duty to answer that question or not?
- 17 MR. WERNICK: I would say he would not have a
- 18 duty to answer that question, but that the probation
- 19 officer at that point under the authority of Baxter v.
- 20 Palmigiano and the Court has not decided this issue in
- 21 the context of probation but that the probation officer
- 22 could at that point probably make an adverse inference.
- 23 In other words, when the probationer will not talk about
- 24 it the probation officer can assume the worst.
- 25 QUESTION: Well, if that is true then he might

- 1 as well answer if the consequence is going to be parole
- 2 revocation if that is the maximum consequence.
- 3 MR. WERNICK: That is true if he has been
- 4 assured that what he says is not going to be used
- 5 against him at a criminal trial.
- 6 QUESTION: Well, if the rule of the employee
- 7 discharge cases applies it follows automatically that
- 8 the testimony would be immunized from use at a criminal
 - 9 prosecution but not from use for discharge purposes.
- 10 MR. WERNICK: I agree. When I say, by the
- 11 way, that Murnphy could not have been revoked just for
- 12 asserting the privilege the State of Minnesota does
- 13 concede that if Murphy had asserted the privilege there
- 14 would have been a revocation hearing.
- 15 QUESTION: Well, as a practical matter when a
- 16 person asserts the privilege really the only option that
- 17 the person sitting there or a court is to draw an
- 18 adverse inference if they refuse to testify. Unless you
- 19 are going to get out the thumbscrews you do not ever
- 20 literally, you know, compel anyone to testify against
- 21 their will.
- 22 It is really other devices that are used in
- 23 the face of a refusal to testify.
- MR. WERNICK: Yes, I am not sure I follow the
- 25 Court's point, though, on that. But nonetheless it is

- 1 compulsion whether it is physical force or not. It is
 2 compulsion.
- 3 I missed the Court's point.
- 4 QUESTION: I thought you were suggesting in
- 5 your response to Justice Stevens that there was
- 8 something peculiar about the fact that the remedy would
- 7 have been to draw an adverse inference, and really I
- 8 think that is what the remedy is in most cases.
- 9 MR. WERNICK: Yes, except in a criminal trial
- 10 where the Fifth Amendment prohibits the finder of fact
- 11 from drawing an adverse inference. I do not know how
- 12 enforceable that is but certainly the jury cannot be
- 13 instructed that they can draw an adverse inference.
- 14 You cannot agrue that they can draw an adverse
- 15 inference. But in a criminal trial you cannot draw an
- 16 adverse inference, and that may be the difference I am
- 17 suggesting between the criminal trial and the revocation
- 18 proceeding.
- 19 It is an unsettled question of law. The cases
- 20 that the Solicitor General cited in limiting the Fifth
- 21 Amendment or in suggesting that this Court should limit
- 22 the Fifth Amendment rights of probationers are First
- 23 Amendment and Fourth Amendment cases where this Court
- 24 has said that because of the particular institutional
- 25 needs of a prison system the government can limit First

- 1 Amendment rights and Fourth Amendment rights of people
- 2 in prison.
- 3 The precedent in this Court for limiting Fifth
- 4 Amendment rights of people convicted of crime is to the
- 5 contrary. Prisoners are entitled to Miranda warnings
- 6 when they are being interrogated about new offenses
- 7 while they are in prison, and this Court did assume in
- 8 Baxter v. Palmigiano that if a prisoner were to be
- 9 compelled to testiy at a prison disciplinary hearing
- 10 then his testimony would be immunized at a criminal
- 11 trial.
- So there is no authority for the propostion
- 13 that the Fifth Amendment rights of probationers should
- 14 be limited in the context of what can be used against
- 15 them in a criminal trial. In identifying what the
- 16 institutional needs --
- 17 QUESTION: You still have to show some
- 18 compulsion.
- 19 MR. WERNICK: Yes.
- 20 QUESTION: Your complusion in this case was
- 21 just asking the questions along with refusing him a
- 22 lawyer?
- MR. WERNICK: Asking the questions pursuant to
- 24 a court order, refusing the lawyer, telling him that
- 25 this is just about treatment and I would add, Your

- 1 Honor, that another significant fact in that regard is
- 2 that at the time Murphy talked about this he was already
- 3 in violation of his probation for having failed --
- 4 QUESTION: I take it then consistent with your
- 5 answers to me before and to Justice Stevens if the
- 6 probation officer says to him I just want to check up on
- 7 your treatment now have you been taking your treatment
- 8 as you were supposed to do and the gentleman says I
- g refuse to answer. I will not talk about that and I do
- 10 not have to talk about that. I have been advised by my
- 11 lawyer I do not have to talk about it.
- 12 The probation officer says well I am going to
- 13 go to the judge and am going to revoke your probation.
- 14 He says well you cannot do that I have been advised by
- 15 my lawyer that you cannot revoke my probation. Would
- 16 you say that he could not revoke the probation then?
- 17 MR. WERNICK: I do not believe that answering
- 18 --
- 19 QUESTION: Just for the refusal. He goes to
- 20 the judge and the judge says I revoke your probation
- 21 because you refused to answer. You refused to comply
- 22 with one of the conditions of your probation. You said
- 23 I take it that you could not revoke the probation on
- 24 that ground.
- 25 MR. WERNICK: In that hypothetical the judge

- 1 may be able to revoke probation on that ground because
- 2 it is not a crime to refuse to go to treatment.
- 3 QUESTION: I know but we are talking about
- 4 compulsion and an answer being used to revoke
- 5 probation.
- 6 MR. WERNICK: But you can only assert -- When
- 7 you are under court order to talk you can only assert
- 8 the privilege as to those matters which would implicate
- 9 you in a criminal prosecution. If Murphy --
- 10 QUESTION: Well, you told me a while ago that
- 11 you could not revoke the probation if he asked him have
- 12 you been drinking at bars.
- 13 MR. WERNICK: I was going to -- The reason
- 14 that --
- 15 QUESTION: You said no you could not revoke
- 16 probation if he then said it is none of your businsss.
- 17 MR. WERNICK: The issue there would be, Your
- 18 Honor, whether you can assert the privilege when you are
- 19 being assked about something which is not a crime but
- 20 yet is a violation of your probation. That is what
- 21 makes --
- 22 QUESTION: That is the drinking one and that
- 23 is the treatment one.
- MR. WERNICK: Well, no because she is asking
- 25 him tell me about this murder.

- 1 QUESTION: No, no. In my example I said he
- 2 just asked him about treatment. Are you taking your
- 3 treatment and he says none of your business.
- 4 Do you think that probation could be revoked
- 5 then?
- 6 MR. WERNICK: If the Fifth Amendment only
- 7 protects against further criminal prosecutions then the
- 8 answer to your question is he could be revoked because --
- 9 QUESTION: And similarly about drinking at
- 10 bars.
- 11 MR. WERNICK: Similarly about drinking at bars
- 12 but differently about being asked if he has committed
- 13 other crimes.
- 14 QUESTION: Then in neither case I would think
- 15 would there be compulsion.
- 16 MR. WERNICK: In both cases there may be some
- 17 compulsion but --
- 18 QUESTION: Well, there must --
- 19 MR. WERNICK: The government --
- 20 QUESTION: You have to say there is enough to
- 21 --
- MR. WERNICK: Your Honor, the government can
- 23 compel --
- 24 QUESTION: You have to say there is enough
- 25 compulsion to keep it out of a criminal trial.

- 1 MR. WERNICK: There is nothing illegal about
- 2 the government compelling information. The government
- 3 does it all the time and it must compel information in
- 4 order to function, but it has to do it in a way that is
- 5 consistent with the Fifth Amendment. When Murphy says I
- 6 feel like calling a lawyer and when she tells him he
- 7 cannot and when she tells him as to the nature of the
- 8 interview she is not conducting herself in a way which
- 9 is consistent with protecting the values underlying the
- 10 Fifth Amendment.
- 11 It seems to me, Your Honor, all parties in
- 12 this case have agreed that the most important
- 13 institutional need of the probation system is a trust
- 14 relationship between the probationer and the probation
- 15 officer. If this Court puts its seal of approval on the
- 16 conduct of the probation officer in this case then that
- 17 institutional need would be undermined, and I ask the
- 18 Court to affirm the judgment of the Minnesota Supreme
- 19 Court.
- 20 CHIEF JUSTICE BURGER: Mr. Lynn, do you have
- 21 something further?
- ORAL ARGUMENT OF ROBERT H. LYNN, ESQ.,
- 23 ON BEHALF OF THE PETITIONER -- REBUTTAL
- 24 MR. LYNN: A few points if I may, Your Honor.
- 25 As to the issue of a mention of a lawyer in

- 1 this conversation on September 28th the constitutional
- 2 right to a lawyer arises in only two circumstances that
- 3 have been recognized by this Court. That is the
- 4 in-custody Miranda type of interrogation where the
- 5 request for a lawyer is viewed by the prophylactic rules
- 6 in that decision to affect protection of the Fifth
- 7 Amendment rights.
- 8 The only other situation is at a critical
- 9 stage of a criminal proceeding and that is the true
- 10 Sixth Amendment right to counsel. Neither of those two
- 11 situations applies to a probation interview generally or
- 12 to this one spedifically.
- 13 Secondly, just to reiterate my major point.
- 14 The privilege in the Fifth Amendment does not prohibit
- 15 asking questions or asking incriminative questions.
- 16 It only prohibits the government from
- 17 compelling self-incrimination. The focus of that
- 18 inquiry has to be on the words and deeds and actions of
- 19 the governmental agent in this particular case.
- 20 Either individually or in combination there
- 21 are no factors identifiable here in the conduct of the
- 22 probation officer which could be found under the
- 23 existing decisions of this Court to compel his answers
- 24 in the sense that he did not have the free choice to
- 25 admit, deny or to claim the privilege.

- 1 QUESTION: Mr. Lynn, what if Minnesota's
- 2 parole conditions were a little less ambiguous because
- 3 apparently there is some argument about what they really
- 4 mean. Supposing they said in so many words every
- 5 probationer has an absolute duty to respond to every
- 6 question propounded to him by the probation officer
- 7 truthfully, fully in all detail concerning conduct
- 8 during the probationary period, and the failure to
- 9 respond to any such question shall be grounds for
- 10 revocation of the probation, would there be any
- 11 constitutional objection to that?
- 12 MR. LYNN: I do not believe so, Your Honor.
- 13 QUESTION: But you do not construe these
- 14 parole conditions to require any such broad duty to
- 15 respond as I understand your argument. I would think
- 16 the interest of the parole system would be served by
- 17 maximizing the flow of communication rather than by
- 18 creating situations where you have got to claim
- 19 privileges and all the rest.
- 20 MR. LYNN: I would generally agree with the
- 21 Court. Of the facts of this particular case, however,
- 22 there is a problem --
- 23 QUESTION: There is a problem because it
- 24 relates to antecedent criminal conduct, but if it were
- 25 not for that -- Well, I guess we understand each other.

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2	CHIEF JU	STICE BU	RGER: Th	ank you, g	entlemen
3	The case	is subm	itted.		
4	(Whereup	on, at 1	1:55 a.m.	, the case	in the
5	above-entitled mat	ter was	submitted)	
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CERTIFICATION

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MINNESOTA, Petitioner v. MARSHALL DONALD MURPHY # 82-827

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