

ORIGINAL

OFFICIAL TRANSCRIPT PROCEEDINGS BEFORE

THE SUPREME COURT OF THE UNITED STATES

DKT/CASE NO. 81-1893
TITLE CALIFORNIA, Petitioner
v.
MARCELINO RAMOS
PLACE Washington, D. C.
DATE February 22, 1983
PAGES 1 thru 42



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IN THE SUPREME COURT OF THE UNITED STATES

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CALIFORNIA, :
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Petitioner :
:
v. : No. 81-1893
:
MARCELINO RAMOS :
:
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Washington, D.C.

Tuesday, February 22, 1983

The above-entitled matter came on for oral argument
before the Supreme Court of the United States at 1:20 p.m.

APPEARANCES:

HARLEY D. MAYFIELD, ESQ., Deputy Attorney General of
California, San Diego, California; on behalf of
the Petitioner.

EZRA HENDON, ESQ., Deputy State Public Defender, San
Francisco, California; on behalf of the Defendant
(appointed by this Court)

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P R O C E E D I N G S

CHIEF JUSTICE BURGER: Mr. Mayfield, I think you may proceed whenever you are ready. And, we are hearing California against Ramos.

ORAL ARGUMENT OF HARLEY D. MAYFIELD, ESQ.

ON BEHALF OF THE PETITIONER

MR. MAYFIELD: Mr. Chief Justice, and may it please the Court:

The Respondent was sentenced to death for first-degree murder during the commission of a robbery. He robbed the on-duty employees at a fast food restaurant where he worked, after which he shot both of them in the head, and one of them lived.

He was convicted of two counts of robbery, attempted murder, and murder of the first degree, along with a special allegation that the murder was committed during the commission of a robbery. Under the California Penal Code, murder of the first degree is punishable by 25 years to life, unless certain special circumstances are alleged and found true beyond a reasonable doubt. In which case, the alternative penalties are death or life imprisonment without the possibility of parole. The penalty is determined at a separate hearing in which the trier of fact is a jury unless waived by both parties.

At that separate hearing both parties may present additional evidence, and the statute provides for certain specified aggravating and mitigating factors which the jury must

consider in addition to an additional catch-all factor permitting the jury to consider any factor in litigation.

If the aggravating circumstances outweigh mitigating circumstances, the jury is required to return a verdict of death. If mitigating circumstances outweigh aggravating circumstances, the jury is required to return a verdict of life imprisonment without possibility of parole.

The trial judge may modify a verdict of death to one of life without the possibility of parole; although if the jury returns the lesser punishment, it cannot be increased.

The statute also requires that the trier of fact be instructed that the punishment of life imprisonment without possibility of parole may in the future be modified by the governor to include a lesser sentence which permits the possibility of parole.

In this case, defense counsel objected to that instruction being given on the ground that it violated his right to due process of law, and the trial judge overruled the objection on the ground it was required by statute. On automatic appeal to the California Supreme Court, the Court expressly and exclusively reversed the death penalty on the ground that the portion of the statute which required the giving of that instruction violated the defendant's right to due process under the 5th, 8th, and 14th Amendments for two reasons.

One, that it introduced an extraneous factor into the

1 jury's deliberations. And, second, that it was misleading because
2 it did not require an instruction, because the instruction did not
3 inform the jury that the governor could also commute a sentence
4 of death to a lesser sentence.

5 The issue presented on Certiorari to this Court is
6 whether enforcement of that statutory provision requiring
7 instruction violates the 5th, 8th, and 14th Amendments.

8 This Court's cases indicate that due process is
9 violated whenever a defendant is deprived of some guaranteed
10 right, or if a procedure is fundamentally unfair. In the capital
11 cases which sort of blend the 5th, the 14th, and 8th Amendment
12 principles, cases have held that a procedure which increases the
13 likelihood of an arbitrary, a capricious, or unreliable sentencing
14 determination may violate due process. There is a basic dis-
15 tinction this Court has drawn between capital cases and others on
16 the ground that the death sentence is unique in its finality.

17 A subsidiary question under the question presented on
18 Certiorari, since this is a state statutory procedure, is the
19 question whether the statute clearly and unmistakably violates
20 the defendant's due process rights.

21 In California's alternative sentences, the sentence of
22 death, the meaning is quite clear. If that sentence is carried
23 out, the defendant will be put to death. On the other hand, the
24 sentence -- the alternative sentence of life without possibility
25 of parole is not literally accurate because it does not mean

1 that if that sentence is imposed the defendant must inevitably be
2 perpetually imprisoned -- imprisoned until death.

3 QUESTION: Mr. Mayfield, is the phrase "life imprisonment
4 without possibility of parole" a word of art in California juris-
5 prudence, or something to that effect?

6 MR. MAYFIELD: It is, Your Honor, in the sense that
7 it does not literally mean what it says. In California law, a
8 sentence of life imprisonment permits a consideration for parole
9 after seven years.

10 The sentence of life imprisonment without possibility
11 of parole for murder was not available in California until 1977.
12 Previously, that sentence was only imposed on certain aggravated
13 forms of kidnapping.

14 QUESTION: And, that was by referendum, wasn't it?

15 MR. MAYFIELD: Initiative, yes, Your Honor.

16 QUESTION: I mean it was referendum -- it was not
17 debated or anything?

18 MR. MAYFIELD: Yes, Your Honor, there was --

19 QUESTION: Well, it was not debated in the legislature?

20 MR. MAYFIELD: No, Your Honor, not in the legislature.

21 QUESTION: Is there any possibility of parole for a
22 person who is sentenced to life without possibility of parole?

23 MR. MAYFIELD: Yes, Your Honor, there is.

24 QUESTION: He can be paroled?

25 MR. MAYFIELD: He can be paroled because of the

1 statutory and constitutional provisions for the governor to
2 commute his sentence.

3 QUESTION: Is the commutation by the governor con-
4 sidered a parole?

5 MR. MAYFIELD: The governor can commute the sentence --

6 QUESTION: Can the governor put him on parole?

7 MR. MAYFIELD: No, Your Honor.

8 QUESTION: So, that the life sentence without possibility
9 of parole is really accurate, isn't it, because he cannot be
10 paroled?

11 MR. MAYFIELD: No, Your Honor, it is not accurate.

12 QUESTION: Parole is quite different from the commuta-
13 tion of the sentence, is it not?

14 MR. MAYFIELD: Yes, Your Honor. The sentence may be
15 commuted to a sentence which includes the possibility of parole.

16 QUESTION: It may just be commuted to a sentence of
17 life imprisonment?

18 MR. MAYFIELD: Yes, Your Honor. Or it may be commuted
19 to a sentence of 25 years to life.

20 QUESTION: In which event the parole would be a possi-
21 bility?

22 MR. MAYFIELD: Yes, Your Honor.

23 The term "without possibility of parole" is on its face
24 misleading because it is not literally true that the person given
25 the sentence may never be paroled --

1 QUESTION: Incidentally, did I understand you to say
2 that a death sentence, too, may be commuted by the governor to a
3 parole?

4 MR. MAYFIELD: It may be commuted by the governor to a
5 sentence, life without possibility of parole, or --

6 QUESTION: Life sentence?

7 MR. MAYFIELD: Yes, that is correct.

8 QUESTION: So, in the latter instance, he also could
9 be admitted to parole?

10 MR. MAYFIELD: That is correct.

11 QUESTION: Is there any difference between the
12 governor's considering commutation or life without parole in a
13 death penalty if both done the same way by the governor?

14 MR. MAYFIELD: Not necessarily --

15 QUESTION: I mean are there different standards or
16 criteria or anything?

17 MR. MAYFIELD: The governor can set his own criteria,
18 Although, for individuals sentenced to life without parole, there
19 are provisions within the Department of Corrections -- regulations
20 for them to consider and make recommendations. There is also a
21 vast difference in that there is relatively a small window for
22 the governor to commute death sentence, during this period after
23 all the appeals have expired and a period when the sentence is to
24 be carried.

25 On the other hand, every individual who is in prison

1 under a sentence of life imprisonment without parole, always
2 retains the possibility that he may be commuted and not spend the
3 rest of his life in prison.

4 QUESTION: Mr. Mayfield, did the Supreme Court of
5 California in its analysis of the federal constitutional question
6 differentiate between the first and the second sentence of the
7 so-called Briggs instruction?

8 MR. MAYFIELD: No, Your Honor --

9 QUESTION: The reason I -- Let me read you the first
10 sentence, which you are doubtless very familiar with. You
11 instructed under the state constitution, "A governor is
12 empowered to grant a reprieve, pardon, or commutation of the
13 sentence following conviction of a crime." That is simply a
14 statement of fact, isn't it, that the governor could commute a
15 death sentence. He could commute a life sentence without parole.
16 He could commute any sentence?

17 MR. MAYFIELD: That is correct.

18 QUESTION: Did the Supreme Court of California feel
19 that instruction was misleading?

20 MR. MAYFIELD: No. I believe not. They believe what
21 was misleading is the fact that that is merely, I believe, a lead-
22 in to the operative part of the instruction which says that a
23 sentence of life imprisonment without parole may be --

24 QUESTION: Well, the instruction has two sentences in
25 it. At least the California Supreme Court did not object to the

1 first of the two sentences?

2 MR. MAYFIELD: I believe the California Supreme Court
3 objects to the entire instruction because of the view that any
4 part of the instruction puts an extraneous factor into the jury's
5 consideration.

6 QUESTION: So, you think its holding extends to holding
7 the first sentence of the instruction unconstitutional on federal
8 constitutional grounds?

9 MR. MAYFIELD: Yes, Your Honor, I believe so.

10 QUESTION: So, you get the same result if the instruction
11 said, the governor may commute any sentence, including a sentence
12 of death?

13 MR. MAYFIELD: I believe so, yes.

14 QUESTION: That is essentially what the instruction says,
15 doesn't it?

16 MR. MAYFIELD: The first part of the instruction
17 does not differentiate.

18 QUESTION: The governor can commute anything, including
19 a death sentence?

20 MR. MAYFIELD: Yes. It does, in fact, say that. But,
21 it does not specifically refer to the death sentence whereas the
22 second part of the instruction does.

23 From the standpoint of the alternatives offered, I
24 believe it is reasonable to consider that the determination by
25 a sentencer will in some way be affected by the sentencer's

1 perception of the alternatives that he is choosing between. For
2 example, in Beck v. Alabama where the jury could only return a
3 verdict of guilty of a capital offense, even though there was
4 evidence from which a lesser offense could be returned, this
5 Court found that that would skew the determination. I believe
6 that the determination of the jury's verdict could be skewed also
7 if the jury believed that the difference between the alternative
8 punishments is minimal.

9 For instance, it would be impermissible under the
10 California statute for a juror who was convinced that aggravating
11 circumstances outweighed mitigating circumstances to impose a
12 sentence of life imprisonment without possible parole because he
13 believed that was a more severe sentence. Probably, not too many
14 people may think that, but I suggest there are some.

15 Similarly, it would be impermissible under the
16 California statute for a juror who was convinced that mitigating
17 circumstances outweighed aggravated circumstances to impose the
18 punishment of death, because he thought he was doing the defen-
19 dant a favor.

20 In this case, the defendant himself, at least, told at least
21 his psychiatrist that he would rather have the death penalty
22 than life without parole.

23 There is a probability that a large percentage -- a
24 substantial percentage -- of jurors will be aware of California
25 law, and will, in any event, realize that there is a power of

1 commutation of sentences of life without parole -- that there is
2 a possibility of parole. But, I think it is reasonable for
3 California to decide that it is preferable if every juror in every
4 case is aware of that by manner of a simple instruction which tells
5 them this fact.

6 When we speak of the liability of sentencing determina-
7 tions, I think that consistency is of some significance.

8 As to the other part of the California Supreme Court's
9 decision that the instruction is misleading, I believe it is
10 significant that trial counsel below did not make that argument.
11 And, I suggest the reason possibly is set forth in the California
12 Supreme Court's decision in People v. Morse, back in 60 Cal 2d,
13 where they said since people probably know something about
14 parole, you should tell the jury that there is a possibility of
15 parole, but tell them that is not supposed to be what they base
16 their decision on. They should not take that into consideration.

17 On the other hand, you should not tell a jury about the
18 power of a trial judge, or the California Supreme Court, or the
19 governor to commute a sentence of death --

20 QUESTION: Was that earlier decision you were referring
21 to, Mr. Mayfield, based on federal constitutional grounds?

22 MR. MAYFIELD: No, that was based on the view of what
23 it was a good idea to tell --

24 QUESTION: What the highest court of any state might
25 do in reviewing jury instructions given in that state?

1 MR. MAYFIELD; Yes, but this was not based on federal
2 constitutional grounds because the rationale for that was they
3 said that if you tell a jury that someone else might change their
4 death penalty decision, that may lessen their sense of responsi-
5 bility for this awesome thing they are going to do in imposing
6 the death penalty.

7 And, I suggest that very rarely would a trial counsel
8 want to have that instruction given. The only conceivable reason
9 if he thought that aggravating circumstances were so overwhelming
10 that he wanted to convince the jury it made no difference.

11 QUESTION: Mr. Mayfield, may I ask you a question?
12 The red brief has in it a table telling us how often the
13 California governors have actually commuted death sentences, is
14 there anything before us that tells us how often California
15 governors have commuted life sentences without possibility of
16 parole?

17 MR. MAYFIELD: At page 4, I believe, of the Opposition
18 to the Petition for Certiorari, the counsel, I believe, set forth
19 a list over a period of some years -- there have been 41 death
20 sentences commuted and 24 life without parole during that period.

21 QUESTION: In what period was that in?

22 MR. MAYFIELD: I cannot tell you -- I do not recall
23 the exact --

24 QUESTION: Twenty four over some several year period?

25 MR. MAYFIELD: Yes, a period of quite a number of

1 years.

2 QUESTION: In your view, would the defendant be entitled
3 to have the judge tell that to the jury that this possibility
4 had actually occurred only 24 times in the past 20 years or
5 whatever the figure is?

6 MR. MAYFIELD: I do not believe so, Your Honor, because
7 I do not think that tells very much.

8 QUESTION: Well, but doesn't it tell more than Briggs
9 instruction tells?

10 MR. MAYFIELD: It does, but I think perhaps expansion
11 would, in fact, invite speculation. Now, one think this instruc-
12 tion does is remove what is an otherwise misleading connotation
13 that the difference between these two sentences, death and life
14 without the possibility of parole, may appear to some to be
15 minimal --

16 QUESTION: But, Mr. Mayfield, supposing your 24
17 examples are 24 out of 24,000 -- I don't know how many sentences
18 this kind of put in effect -- but if in 99 and 99/100 percent of
19 the cases, it is, in fact, life without the possibility of parole,
20 how misleading is it?

21 MR. MAYFIELD: It would not be misleading, but the fact
22 remains that the possibility of commutation for life without
23 possibility of parole remains -- it isn't -- you didn't get
24 commuted now so you are all through. Every one who is in prison
25 now has that possibility.

1 QUESTION: Well, I suppose, you might tell them about
2 the possibility of escape, then, too?

3 MR. MAYFIELD: Well --

4 QUESTION: I mean it is equally frequent, isn't it?

5 MR. MAYFIELD: I think not, Your Honor.

6 I suggest that if California had chosen to eliminate
7 the sentence of life imprisonment without possibility of parole,
8 and tell the jury to select between 25 years to life and death,
9 that the jury would know that the defendant at some time could be
10 released from prison. And, it would not in that case be necessary
11 to inform the jury that the death penalty could be commuted, and
12 I believe that California's decision that it may make for a more
13 reliable and consistent decisions to inform the jury of the --
14 accurately of the meaning of this sentence does not violate any
15 guaranteed right of the defendant or does not make the decision
16 fundamentally unfair to him or otherwise arbitrary and capricious.

17 QUESTION: How many other cases are likely to be affected
18 by a decision in this case?

19 MR. MAYFIELD: I do not know the exact number. I think
20 about 30.

21 QUESTION: Somewhere in the record I had seen a figure
22 of 90. Is that another category?

23 MR. MAYFIELD: That was the number of cases, I believe,
24 that had been perhaps tried under the --

25 QUESTION: 1978 statute?

1 QUESTION: Yes. I cannot say where the Justice got
2 that figure, but my survey indicates about 30 may be affected.

3 I would like to save the rest of my time for rebuttal.

4 CHIEF JUSTICE BURGER: Mr. Hendon.

5 ORAL ARGUMENT OF EZRA HENDON, ESQ.

6 ON BEHALF OF THE RESPONDENT

7 MR. HENDON: Mr. Chief Justice, and may it please
8 the Court:

9 This case involves a unique provision -- there is no
10 other statute like it in the country -- containing a provision
11 which has been universally condemned in virtually every state
12 jurisdiction that has been called upon to pass on it, and which --

13 QUESTION: I misunderstood your first statement.

14 MR. HENDON: Well, there is no other statute like it.
15 The issue of whether commutation can go to a jury in the absence
16 of a statute has been resolved in somewhere around 28 state court
17 jurisdictions. Twenty-four of those 28 state courts have ruled
18 that the issue of commutation in any form cannot go to a jury in
19 the penalty phase of --

20 QUESTION: Well, that may be true, but on state grounds --

21 MR. HENDON: No, I think --

22 QUESTION: Is this supervisory or federal grounds?

23 MR. HENDON: Well, many of them are cases which precede
24 this Court's decisions in Furman. However, there are a number of
25 recent ones which have been cited in the briefs, and there are

1 more every day. In addition to those cited in the briefs, there
2 are two that have come down -- another one out of Illinois called
3 People v. Zabo, which was decided on January 24, 1983 and another
4 out of Maryland called Poole v. Maryland, which was decided on
5 January 7, 1983.

6 QUESTION: Are all 26 of those cases capital cases?

7 MR. HENDON: No, they are not. However, I personally
8 think if a jury in a noncapital case -- a jury which has a sen-
9 tencing function in a noncapital case -- cannot hear about com-
10 mutation then a fortiori cannot hear about it in the capital.

11 QUESTION: Does it make a difference where the trial is
12 bifurcated?

13 MR. HENDON: Well, only to the extent that it may be
14 more prejudicial for a jury in a unitary proceeding to hear about
15 it. Conceptually, I think that is just a management problem.
16 I think theoretically and conceptually it should make no difference.

17 QUESTION: Mr. Hendon, you said that there were some
18 twenty-odd state cases involving instructions like this, were they
19 perfect counterparts to the California instruction? Did they
20 have the first sentence as it is?

21 MR. HENDON: Yes, they are even more fair than the
22 California instruction because our contention is that the
23 California instruction in its present form is misleading because
24 it involves partial disclosure --

25 QUESTION: Do you think the first part of the first

1 sentence is misleading?

2 MR. HENDON: Yes, Your Honor, I do because I do not
3 frankly read it the same way you do. The way I read it, it says
4 you are instructed that under the state constitution a governor
5 is empowered to grant a reprieve, pardon, or commutation of a
6 sentence following conviction of a crime. It does not say any
7 sentence. It does not say all sentences.

8 QUESTION: But certainly the use of the article, a, is
9 a very indefinite article.

10 MR. HENDON: A is -- my grammar is not what it should
11 be -- but I think it is a definite -- I think it is a particular
12 sentence. It does not -- there is at least ambiguity in whether
13 it is saying all sentences. A sentence and all sentences are
14 not the same, logically or grammatically.

15 QUESTION: What is the federal -- what is the reasoning
16 of the state courts who have held -- how many did you say there
17 were -- who have held this invalid on federal constitutional
18 grounds?

19 MR. HENDON: I think if you examine the reasoning
20 behind the state court decisions, they go off on grounds which
21 are ultimately federal constitutional grounds, though they may
22 have preceeded Furman so that they are not couched in con-
23 stitutional terms, but the logic and the reasoning is that the
24 issue of commutation, even when the issue of commutation is put
25 before the jury -- even when a jury is told that governor can

1 commute both life without parole sentence and the death sentence,
2 which this instruction does not do -- but when the issue is put
3 before the jury even-handedly, that injects a level of speculation
4 into the jury's sentencing phase which renders any decision it
5 may return unreliable and which diverts it from its primary task,
6 which is after all what? It is to decide whether this individual,
7 in light of this crime, should die.

8 QUESTION: How many of the state decisions are
9 expressly couched in federal constitutional terms?

10 MR. HENDON: Of the recent ones --

11 QUESTION: Of all of them. You said there were 28.

12 MR. HENDON: I can think of three off-hand. The most
13 recent Illinois case. I believe Poole v. Maryland is federal
14 constitutional. I think the Louisiana case, Lindsey, is.

15 There are two reasons why this provision, I think --
16 this particular provision -- cannot pass constitutional muster.
17 First, it affirmatively misleads a jury in the penalty phase of
18 a capital case as to the nature of its function and the consequences
19 of its decision. And, secondly, as I have alluded to, it injects
20 a level of speculation and uncertainty into the penalty decision,
21 which cannot be tolerated in the capital case and which deflects
22 the jury from its true task.

23 What does this statute do? It tells a jury, in effect,
24 you have two choices here. You can sentence to life without
25 parole, or you can sentence to death. But you should bear in

1 mind that life without parole does not mean life without parole,
2 that the governor can commute life without parole.

3 And, I may say in passing in response to the question
4 that Justice Rehnquist asked that the term life without parole
5 is no more a term of art in the state of California than is the
6 term death.

7 QUESTION: What was the inception of this constitutional--
8 this initiative. Someone must have been bothered by something
9 that happened.

10 MR. HENDON: Yes, I think that the purpose of this
11 initiative was to overrule the case of People v. Morse, which
12 told the jury -- What the case of People v. Morse did was to
13 tell the jury, look, you may speculate about issues such as parole
14 or commutation, and I, the judge, will tell you about parole and
15 commutation so that you will know what the truth is, and so that
16 you will not speculate. But, Morse goes on and says, it would
17 be a violation of your oaths as jurors if you were to consider
18 this factor in rendering your decision. Your decision is to be
19 based upon the facts of the case and the circumstances of the
20 crime and on nothing else.

21 QUESTION: You are going a little bit too far. What
22 about a juror who knows this? What about a juror who voted for
23 this law? Obviously he would know about it. Would he be
24 ineligible to sit as a juror? You see, you went so far to say
25 he should not know about it.

1 MR. HENDON: No, my only position is --

2 QUESTION: You do not have to go that far --

3 MR. HENDON: No I don't. I did not mean --

4 QUESTION: That is all I am trying to get to.

5 MR. HENDON: Yes. Well you are perfectly correct. I
6 didn't -- If I left the impression that I was going that far
7 then I take it back because I do not mean to --

8 QUESTION: Well, shouldn't the question then be asked
9 at voir dire, do you know about this -- anybody who knows about
10 it should be off the jury?

11 MR. HENDON: You see, the way the states -- the issue
12 on which the state split is not whether a jury can know about
13 commutation. That is not the issue in this case, and I think it
14 needs to be clearly understood that that is not the issue in this
15 case.

16 The issue in this case is whether a jury can consider
17 commutation and parole.

18 There are many states which say, as Morse did originally,
19 you may speculate about this. You may speculate about parole.
20 You may speculate about commutation. Here is the truth about it.
21 You cannot consider it. That is all we are involved in in this
22 case. All we are involved in is the question of whether the
23 jury can consider it.

24 QUESTION: You think a federal constitution may require
25 a rule that says even though we tell you something you cannot

1 consider what we are telling you?

2 MR. HENDON: I think the federal constitution requires
3 that there be an assurance that a jury in a capital case does not
4 predicate its decision on unreliable, speculative information
5 which deflects from its constitutionally mandated task, and yes,
6 I think that --

7 QUESTION: Mr. Hendon --

8 MR. HENDON: Why wouldn't it be permissible to inform
9 them about it so that they do not speculate about it. Some
10 prophylactic measure has to be taken so that they do not pre-
11 dicate the decision on it.

12 QUESTION: Perhaps you have already answered this,
13 but -- if so, I missed it -- would you be here if the instruction
14 also covered the capital punishment?

15 MR. HENDON: Yes.

16 QUESTION: Why?

17 MR. HENDON: Because in that event, which is a question
18 that the Court need not reach in this case, but in that event the
19 issue of commutation would still be before the jury. The jury
20 could still take into account the fact that a governor could
21 commute a death sentence, for example.

22 And to the extent that it took that into account it
23 would be taking into account the utterly unknowable. What a
24 California governor, perhaps a governor who has not even been
25 elected yet, may do some day in the future is obviously something

1 that no sitting juror can know about.

2 QUESTION: Well, would you be satisfied if the -- if any
3 reference to commutation were eliminated from the instructions?

4 MR. HENDON: Yes, I would. That is the effect --

5 QUESTION: Even though jurors who know about this
6 power are not told not to consider it?

7 MR. HENDON: Well, the state law is and --

8 QUESTION: So part of your submission is not that there
9 must be an instruction not to consider?

10 MR. HENDON: No, only that if there is one, some steps
11 must be taken to make sure that it is not being considered by
12 the jury.

13 In other words, to tell the jury something they may
14 speculate about --

15 QUESTION: If you -- if this instruction went on and
16 said exactly -- if this instruction were the same except you had
17 appendent to it, but you should not consider this? That would
18 be all right with you? Then you would not be here?

19 MR. HENDON: Well I am not going to make that --

20 QUESTION: Well you might be here on some other case.

21 MR. HENDON: That is right.

22 QUESTION: Maybe you have know choice, you are the
23 Respondent any way.

24 MR. HENDON: No, I would have a much more difficult
25 argument. I would have the argument, you know, the skunk in the

1 jury box argument. You put a skunk in the jury box and then tell
2 the jury not to smell it. Can you really -- is this the kind of
3 information that a jury really could be asked to disregard. It
4 is an issue that is not presented in this case. It is not one
5 that the Court needs to reach, and I would suggest that the Court
6 not reach it.

7 I think we need to talk a little bit about what a jury
8 is being asked to consider when it is being asked to consider
9 commutation. It is being asked to consider what is perhaps the
10 most wide-ranging, open-ended untrammelled power that an executive
11 can have.

12 This Court's opinions over and over and over again,
13 and California opinions over and over and over again, have made
14 clear that the power of the governor to commute is virtually
15 unlimited. He can do so for any reason he sees fit at almost
16 any time that he sees fit.

17 And, in point of fact, as the chart which Justice
18 Stevens alluded to makes clear, California governors have
19 exercised that power as they saw fit, in terms of their political
20 view, their political perspective of what is an appropriate case
21 to commute taking into consideration all of the political,
22 essentially nonjudicial factors that go into a decision to pardon
23 or to commute.

24 And, to ask a jury to somehow factor that in to the
25 penalty phase of the capital case is to ask it to do the

1 impossible -- is to ask it to consider information which is the
2 essence of speculation, the essence of uncertainty. I suggest it
3 is not possible. It is essentially unreliable.

4 It also, I suggest, deflects the jury from the task
5 that it is set forth to do. Whether a governor is going to
6 commute a sentence has absolutely nothing to do with Marcelino
7 Ramos as far as the jury is concerned. A) they will never know
8 whether the governor is going to commute him; and B) if he does,
9 he can do so, as I said, for any reason he sees fit. There have
10 been governors in this country who have commuted all death
11 sentences. I believe Winthrop Rockefeller before he left office
12 in Arkansas, commuted all death sentences -- cleaned out death
13 row. This was a political decision that he made. It had nothing
14 to do with who was on there. It was within his power to do so.

15 President Andrew Johnson has commuted all sentences
16 of all secessionists. This was a political decision, which he
17 was free to make for what reasons he makes.

18 And, I suggest, respectfully to the Court that when
19 we come to the point when juries in the most serious case, which
20 the criminal law at least knows, are making their decisions not
21 on the basis of what they may think is appropriate in terms of
22 this individual and this crime, his background, what he did and
23 why he did it. Not on that basis, but on the basis of what some
24 future governor may do in the exercise of a power which he
25 exercises pursuant to considerations which are wholly alien to

1 judicial considerations.

2 QUESTION: Do you really think you can generalize that
3 way about what motivates governors to exercise the commutation
4 power? Some governors have ad hoc advisory committees to advise
5 them. Some do it on the basis of some newly discovered factor.
6 Do you really think there is any basis for generalizing as you
7 have?

8 MR. HENDON: Well, I think that makes my point, with
9 all due respect. There is no basis for generalizing, and there-
10 fore, there is no basis on which a jury can generalize.

11 QUESTION: Johnson -- Andrew Johnson and Governor
12 Rockefeller of Arkansas certainly did purely political --

13 MR. HENDON: Yes.

14 QUESTION: That does not mean that commutations generally
15 are based on political considerations.

16 MR. HENDON: No, they may not be, but they can be.
17 And, when they are they do not focus on the facts of the case.
18 And, when they do focus on the facts of the case, they focus
19 on the governor's view of the facts of the case. The jury is
20 told nothing about the governor's view of the facts of the case --

21 QUESTION: You are still not correct. Governor Doyle
22 had a commission and he at the last date would put his own lawyer
23 to work on the case until every lead had been run down. You
24 would not call that political, would you?

25 MR. HENDON: Well, what I mean by political --

1 Historically -- perhaps I am not using the word correctly --
2 historically --

3 QUESTION: Nonjudicial.

4 MR. HENDON: Nonjudicial -- Historically the power
5 of commutation stems from the power of the sovereign to dispense
6 grace. The sovereign could dispense grace --

7 QUESTION: For political reasons or any other reasons.

8 MR. HENDON: Any other reasons that he saw fit, yes.
9 Finally --

10 QUESTION: Maybe this has happened because the governor
11 has conscientious objections to the death penalty per se.

12 MR. HENDON: Absolutely.

13 QUESTION: Very likely it is true with the Arkansas
14 situation.

15 MR. HENDON: Absolutely. I agree. To inject my point
16 is to inject that into the penalty phase of the capital case -- is
17 to inject a standardless, arbitrary factor in which gets us back
18 to state of the law --

19 QUESTION: No no is asking the jury to apply a standard--
20 less arbitrary -- You are just being told as a juror that there
21 is such a standardless arbitrary factor in existence.

22 MR. HENDON: This statute puts the issue of commutation
23 before the jury for its consideration.

24 QUESTION: But it does not ask the jury to commute or
25 exercise political judgment to assess the penalty.

1 MR. HENDON: No, but it puts it before the jury as
2 a factor for the jury's consideration.

3 QUESTION: But it is a fact.

4 MR. HENDON: Yes, but how does a jury account for that
5 fact?

6 QUESTION: How do they account for lots of facts that
7 they find? They just have to take them.

8 MR. HENDON: But this is a classic instance in which
9 you are going to have two juries with different views of when a
10 governor, perhaps as yet an unelected governor, is going to
11 exercise the power of commutation coming back with different
12 verdicts in cases which would otherwise be the same --

13 QUESTION: How about a jury considering as some
14 death penalty statutes allow, the possibility of rehabilitation
15 of this particular defendant? That is a relatively standardless
16 judgment, too.

17 MR. HENDON: Well, but it is a factor that is tied to
18 the defendant in the case. It proceeds from an assessment of
19 the evidence that has been put before this jury tied to this
20 person. What is the likelihood in the light of his life, his
21 background, his crime, his family, all of those factors, that
22 this is an individual who can be rehabilitated.

23 QUESTION: Isn't it entirely possible that if some of
24 the members of the jury have their civics courses within ten
25 years before the time of their jury service, they will remember

1 that governors have that kind of commutation power. And, then are
2 you not dependent on having one or several jurors give some
3 supplemental instructions to the jury about the commutaton power?
4 in the course of their deliberation?

5 MR. HENDON: It is possible that jurors would know
6 about commutation. It is possible that they would not.

7 QUESTION: Isn't it very likely that some of them will
8 know out of 12 members of the jury?

9 MR. HENDON: Yes, I would say that it might be likely
10 that some of them would know about it. I would agree. I don't know-

11 QUESTION: As they might know that he could commute
12 the death penalty.

13 MR. HENDON: They might.

14 QUESTION: This is why I still do not understand why
15 you draw a line between the two. Had this jury been instructed
16 that whether they impose the capital offense, or capital penalty,
17 on the one hand, or life without parole on the other, the
18 governors still have the power to commute in either case. Why
19 is that prejudicial to your client?

20 MR. HENDON: Because if the jury thinks about -- what
21 is going to go on in the mind of a juror when he or she thinks
22 about the power of the governor to commute the death sentence?
23 He is going to think -- one possible psychology which has been
24 commonly referred to is, somebody else is going to be looking
25 over my shoulder. If I make a mistake, it is not so bad. There

1 will be somebody looking at it who can possibly correct it. And
2 a juror constitutionally should not be permitted that. A juror
3 should resolve for him or herself --

4 QUESTION: It simply balances the situation, doesn't it?

5 MR. HENDON: No, it eliminates that defect, yes. It
6 balances the situation, but it does not address the question of
7 what kind of information can be before a jury for its considera-
8 tion so that we wind up with consistent --

9 QUESTION: Of course, then you run into the Chief
10 Justice's question. Somebody may know it from a civics course
11 any way. And this you cannot prevent.

12 MR. HENDON: No, you cannot. You can only do your
13 best. You cannot absolutely prevent it, and we are not faced
14 in this case with the question of whether there needs to be
15 an affirmative instruction.

16 QUESTION: But, given these various imponderables such
17 as jurors knowing it from civics class or perhaps having voted
18 for or against this particular initiative, wouldn't it be fair
19 to say that the state ought to be entitled to the very wide
20 latitude in making decisions as to what kind of facts go before
21 the jury and what do not -- that it is not simply only one
22 particular set of instructions which pass constitutional muster?

23 MR. HENDON: No, I agree with that, and I do not con-
24 tend otherwise. If this were a case in which the instructions
25 said to the jurors, here is the governor's power to commute life

1 without parole sentences. Here is the governor's power to commute
2 death sentences. You are instructed not to consider these factors.
3 They are not relevant for you in coming to the task which the
4 constitution and the law imposes upon you. We would have a very
5 different case.

6 QUESTION: Well, what if they said everything but the
7 last -- everything but, you are not to consider?

8 MR. HENDON: Well, then I think the presumption has
9 got to be that they are considering it.

10 QUESTION: Supposing it is. What is wrong with that
11 constitutionally?

12 MR. HENDON: Because there is no way that a jury can
13 factor that in to its decision in a way which satisfies the
14 repeated injunction of this Court's cases since Furman, that
15 the state must take extraordinary measures -- I believe was
16 Justice O'Connor's language in Eddings -- must go to extra-
17 ordinary measures in order to ensure that death sentences are
18 not returned on the basis of arbitrariness, caprice, or mistake.

19 QUESTION: Well, do you think it is less likely that a
20 jury given this instruction will return an arbitrary verdict
21 than if a jury which is given no instruction, goes out to the
22 jury room -- three of the people voted for this initiative, four
23 of them voted against it, two others know something about the
24 commutation part, they probably each have a somewhat different
25 perception about it--and the jury argues about it in that context?

1 MR. HENDON: Your Honor, that is not that this case --
2 You are posing to me the situation -- as I understand your
3 question -- you are posing to me the situation where the choice
4 is between an instruction, which tells them about it and tells
5 them to disregard it or this instruction.

6 QUESTION: No, I am posing no instruction, which I
7 think is what you were posing.

8 MR. HENDON: No, I am saying that no instruction may
9 pass constitutional muster.

10 QUESTION: It seems to me you are putting the state
11 courts at power to instruct in these cases in a very narrow bind
12 under the federal constitution, given the fact that courts are
13 constantly wondering, will the jurors probably already know this,
14 should I instruct on it, should I not? Not just in this area
15 but lots of others. And, until now I do not think it has been
16 thought the federal constitution had a preference one way or the
17 other, so long as the state court was reasonably fair about the thing

18 MR. HENDON: No, I think the federal constitution makes
19 very clear the nature and quality of the information that can go
20 before a sentencer in a capital case. I think in Gardner v.
21 Florida this Court ruled that potentially unreliable information
22 by a judge, in that case -- potentially unreliable information --
23 put before a judge under a statute which this Court had otherwise
24 previously upheld as constitutional in Proffitt v. Florida
25 required a remand for a new sentencing hearing.

1 This Court has gone to great lengths to ensure that a
2 part of the capital sentencing decision is not arbitrary, un-
3 knowable, speculative information. Many, many things happen
4 after the jury returns a verdict of death.

5 There is review by the state's highest court. Should
6 a jury be told about that? They may speculate about that? There
7 is escape. People die in prison. People are killed in prison.
8 Many, many things can happen.

9 It strikes me that the system only works -- and the
10 Constitution requires for the system to work -- that jurors do
11 their duty. Their duty is to do what they think is right based
12 on the facts of the case, and to assume that other duly con-
13 stituted authority will do its job. The governor will do his
14 job. The jury does its job. The Supreme Court does its job.
15 It works that way. It does not work if you have got juries
16 basing decisions on what the governor is going to do.

17 Before leaving, I do not want us to lose sight of the
18 fact that there is a specific -- that there are two specific
19 issues in this case.

20 One involves this particular instruction. I have been
21 arguing all this time on the assumption that the entire issue
22 of commutation should not be before the jury whether we are
23 talking about death commutation or life without parole commutation.
24 We are faced with this particular statute, and I ask the Court to
25 bear that in mind. This is a statute which involves partial

1 disclosure, neither more nor less. The jury is told that life
2 without parole does not mean life without parole period. They
3 are not told that death does not mean death, even though death
4 clearly does not mean death.

5 QUESTION: Did the defendant request an instruction
6 like that?

7 MR. HENDON: State law prohibited the defendant from
8 requesting --

9 QUESTION: Well, wasn't it possible after the enactment
10 of this initiative that a reasonable lawyer might think that
11 state law would change in that regard?

12 MR. HENDON: I do not know what the federal con-
13 stitutional significance of that reasonable possibility is. If
14 we are talking about -- certainly there is no procedural default --

15 QUESTION: Well, ordinarily you cannot complain about
16 the failure to give an instruction which you did not request. If
17 you say this would have been a fine instruction if they just
18 added to it this little part that I have now dreamed up. But if
19 you did not ask the trial court for that you cannot complain
20 about it.

21 MR. HENDON: Well, I think, if I take the thrust of
22 your question correctly, what you are really talking about is
23 a procedural default, in essence object at trial. The California
24 Supreme Court has reached the issue on the merits in this case.
25 There is no issue. Whatever shortcoming of state law and state

1 procedure there may have been in failing to tender this instruc-
2 tion to the jury has been forgiven by the California Supreme Court.
3 That is no obstacle to this Court's going on and reaching it.

4 I ask the Court to bear in mind that the California
5 Supreme Court has stated flat out that if this were -- if we
6 were dealing with a provision here which were an installment --
7 a provision of an installment sales contract for the purchase of
8 an automobile, and it were before a municipal court somewhere in
9 the state of California, that that court would be required to
10 strike it down.

11 This is the equivalent of telling somebody I have two
12 automobiles to sell. I want you to know that one of them has a
13 cracked engine block, not disclosing that the other one also has
14 a cracked engine block. There is nothing more nor less than
15 this. And, I suggest, that if it is not good enough for a
16 municipal court in the state of California then it ought not be
17 good enough in a death case before the highest court in the land.

18 The other thing that I guess needs to be mentioned --
19 although I do not think more can be done about it than mention
20 it -- is that there is a procedural problem in this case. I
21 think there is a serious question about the security of the
22 court's jurisdiction in this case. There is a ruling on the
23 merits of a state law issue in this case contained at footnote
24 22 of the Court's Opinion. It is the last issue briefed in our
25 brief on the merits in which the California Supreme Court has

1 ruled flatly that there was an error of state law in this case
2 under California Evidence Code, Section 352, in the admission of
3 certain highly prejudicial error, basically statements of the
4 defendant that he might seek revenge on the jurors. But the
5 California Supreme Court has ruled under California evidence law --
6 there is no federal constitutional question there -- that this
7 was erroneously admitted. It should not be repeated at retrial.
8 They did not go on and reach the question of whether that error
9 standing by itself and without regard to the federal con-
10 stitutional question would require a reversal.

11 I suggest it is a very serious error --

12 QUESTION: Did that just go to the -- what did it go
13 to?

14 MR. HENDON: It went to the penalty phase -- strictly
15 to penalty, yes.

16 The California Supreme Court purported to predicate
17 its decision on the federal constitution, and, therefore, it did
18 not address the question of whether this error standing by itself
19 should mandate reversal of the penalty phase. In a situation
20 like that I suggested in the brief that this Court cannot feel
21 secure that the Petitioner has met his burden of demonstrating
22 not only that the court predicated its decision -- that the
23 California Supreme Court predicated its decision on a federal
24 constitutional ground, but that that ground was necessary to --

25 QUESTION: Suppose we agreed with you. What would

you suggest?

MR. HENDON: Well, the two options that this Court's cases have followed in that situation is either to dismiss the Writ as having been improvidently granted, or to vacate the opinion of the California Supreme Court and remand for a determination of whether the violation of California evidence law, standing by itself would -- and apart from any consideration, federal constitutional considerations -- would require reversal of the penalty.

CHIEF JUSTICE BURGER: Do you have anything further, Mr. Mayfield?

MR. MAYFIELD: Yes, Your Honor.

REBUTTAL ARGUMENT OF HARLEY D. MAYFIELD, ESQ.

ON BEHALF OF THE PETITIONER

MR. MAYFIELD: In regard to the jurisdictional question of the issue that the California Supreme Court found prejudicial evidence, it was bound up in the constitutional issue they were addressing. Prejudicial evidence they found admitted included the defendant's psychiatrist's testimony that the defendant himself knew about the possibility of parole and was considering whether he might want to take revenge if he were paroled.

In regard to amplifying instructions, the California Supreme Court did not find and the statute does not provide that a defendant, if he chose to do so, could not request additional amplifying instructions whether they related to a disclaimer

1 telling the jury not to consider the other instruction or an
2 additional instruction about commutation of the death penalty.

3 The citation to Gardner v. Florida, that case is sort
4 of the obverse of this case. That involved the instance where
5 the sentencer, the judge, had some information that the defendant
6 and his counsel did not have, and may have based his decision on
7 that. Well, that was unfair.

8 In this case, the information that the jury was given
9 is information which the defendant knows, his counsel knows, and
10 we are asked to find that is unfair for the jury to know.

11 In regard to a necessity for some prophylactic measure to
12 offset this instruction to the jury informing them that there is,
13 in fact, a possibility of parole, I suggest that we have it in the
14 declarements of the statute itself, which sets forth specific
15 factors for the jury to consider and permits them to return a death
16 penalty only if they find aggravating factors outweigh mitigating
17 factors.

18 And, I suggest that this instruction is not about com-
19 mutation anyway. What it is a bout is about the indisputable fact
20 that this sentence, which is described as life imprisonment without
21 the possibility of parole, if which by its description has parole in it ,
22 that this sentence is, in fact, not a sentence that has no possibility
23 of parole. That is what the subject of the instruction is.

24 QUESTION: What you want to say is that the sentence is not true

25 MR. MAYFIELD: That is correct as it --

1 QUESTION: Well, is a statute that is not true a valid
2 statute?

3 MR. MAYFIELD: I am not saying that the sentence is --
4 I am saying that there is a possibility of parole, and I am
5 saying, yes, the statute is valid and particularly if jurors are
6 made aware of the fact of what this alternative sentence is.

7 The jurors are not told to speculate as to when the
8 defendant might be paroled. They are specifically told to
9 consider these factors and determine whether aggravating cir-
10 cumstances outweigh mitigating circumstances.

11 QUESTION: May I go back to the jurisdictional point
12 for a moment? The testimony that was erroneously admitted, as I
13 remember, was the psychiatrist's testimony that this defendant
14 had said that if his sentence is commuted, he might seek revenge
15 against the prosecutor, the judge, and the jury? Was that what
16 he said, something like that?

17 MR. MAYFIELD: Yes, Your Honor.

18 QUESTION: Now, and your view is, even though that is
19 a matter of state law -- an error of state law -- it would
20 presumably be harmless error, is that your thought? Why wouldn't
21 that be a sufficient reason for reversing the conviction?

22 MR. MAYFIELD: What I am saying is that the reason
23 it was found to be erroneous -- the California Supreme Court
24 said it was this instruction --

25 QUESTION: Because the instruction emphasized the

1 fact that the sentence might be commuted?

2 MR. MAYFIELD: Since this instruction permitted this
3 evidence to be introduced, it found that the mere mention --

4 QUESTION: Well, but I am not quite clear on what your
5 response is. The jurisdictional argument that your opponent makes
6 is that well, this is clearly an error of state law. The
7 California Supreme Court has told us that. And, it is rather
8 obviously a fairly significant error because it suggests to the
9 jury that they ought to sentence the man to death in order to
10 protect themselves, and, therefore, the judgment would have been
11 reversed on state law grounds even if they are wrong about the
12 federal constitution.

13 And, if that is true, then we do not have jurisdiction.
14 Now, what is your response to the argument?

15 MR. MAYFIELD: My response to that is that the error
16 they found on state law grounds was error because of the con-
17 clusion that the instruction regarding the possibility of parole
18 was erroneous on federal constitutional grounds.

19 QUESTION: Well, that may be true, but it is still
20 ultimately a state law ground as to the erroneously admitted
21 evidence, isn't it?

22 MR. MAYFIELD: No, Your Honor, it is not.

23 QUESTION: Oh, I see --

24 MR. MAYFIELD: Because it is -- the only reason --
25 the reason it was erroneously admitted was because of the

1 ruling on the federal constitutional error.

2 QUESTION: You are not suggesting that it would have
3 been harmless error? Let me just be sure I get that to one side?

4 MR. MAYFIELD: I am suggesting that on state law -- if
5 it is strictly state law grounds -- then under the state law
6 the California Supreme Court would have to examine the evidence
7 and determine that a miscarriage of justice occurred.

8 QUESTION: If this were remanded as your colleague
9 suggests, or if we ruled that there is an adequate independent
10 state ground, I take it that would be on the basis there was
11 going to be a new trial. And, I suppose the new trial would
12 go forward without this instruction, since the state Supreme
13 Court has ruled that the instruction is unconstitutional.

14 MR. MAYFIELD: Yes --

15 QUESTION: And, if the new trial went forward and the
16 state lost, the federal issue would be foreclosed, I suppose.

17 MR. MAYFIELD: That is correct. If there were a new
18 trial in all cases, the California Supreme Court's ruling --

19 QUESTION: You say that without the federal con-
20 stitutional ruling which you say is erroneous, the state would
21 never -- the state court would never have made this evidentiary
22 rule.

23 MR. MAYFIELD: I do not go that far. I say that the
24 evidentiary ruling -- the finding of prejudice is so bound up in
25 the federal constitutional ruling that we cannot say that there

1 is an independent state problem.

2 CHIEF JUSTICE BURGER: Thank you, Gentlemen.

3 The case is submitted.

4 We will hear arguments next in Jones against Barnes.

5 (Whereupon, at 2:22 p.m., the case in the above-
6 entitled matter was submitted.)
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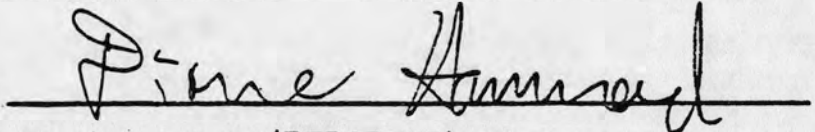
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CALIFORNIA, Petitioner v. MARCELINO RAMOS #81-1893

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BY

A handwritten signature in cursive script, appearing to read "Pina Amador", is written over a horizontal line.

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