

In the

ORIGINAL

Supreme Court of the United States

CONNECTICUT ET AL.,

Petitioners,

v.

WINNIE TEAL ET AL.

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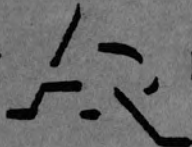
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1 P R O C E E D I N G S

2 CHIEF JUSTICE BURGER: We will hear arguments
3 next in Connecticut against Teal.

4 Mr. McGovern, you may proceed when you are
5 ready.

6 ORAL ARGUMENT OF BERNARD F. MCGOVERN, JR., ESQ.,

7 ON BEHALF OF THE PETITIONERS

8 MR. MCGOVERN: Mr. Chief Justice, and may it
9 please the Court, this is a Title VII disparate impact
10 case dealing with an employee selection process which as
11 a whole had no adverse impact upon the Respondent's
12 protected group, but which contained a component that
13 did. Now, although eight Respondents are listed in this
14 writ, it concerns really only four, and those are the
15 four black Respondents.

16 All the Respondents in 1978 were welfare
17 eligibility technicians who sought promotion to the rank
18 of welfare eligibility supervisor. This meant
19 competition and a selection process, the first step of
20 which was the taking of a written examination. Now, the
21 examination was designed and developed over the
22 preceding year expressly for the selection process by
23 specialists from the Department of Administrative
24 Services Personnel Division working with supervisory
25 personnel in the Department of Income Maintenance, in

1 which agency the Respondents worked.

2 The exam was given in December, 1978, to 329
3 employees of the Department of Income Maintenance, and
4 of that 329, 314 were racially identified, and of that
5 314, 48 were black and 259 were white, and of the 48
6 black, 26 passed the examination, for a pass rate of
7 54.17 percent. 206 white employees passed the
8 examination, for a pass rate of 79.5 percent. The black
9 pass rate was 68 percent of the white pass rate.

10 Respondents learned that they had failed this
11 examination on or about March 15th, 1979, and as a
12 result they could not continue on in the selection
13 process. Now, the process continued as follows. The
14 Personnel Division took all scores of all passing
15 candidates and listed them on a promotion list by order
16 of rank. Each rank corresponded to a particular score
17 on the examination. Thus, all persons with the highest
18 score were in the first rank. All persons with the
19 second highest score were in the second rank.

20 QUESTION: General McGovern, I suppose that
21 that test, however, was an effective barrier to the
22 further progress of those who failed it.

23 MR. MCGOVERN: That is correct, Mr. Justice.

24 Now, at this point, the -- for each vacancy --
25 excuse me -- in the -- which an appointing authority,

1 here the Commissioner of Income Maintenance, had to
2 fill, he was entitled to have certified to him five
3 ranks. This is called the rule of five. For additional
4 vacancy which he had at this particular time, he was
5 entitled to an additional rank. He could select
6 anywhere from among the ranks which were certified to
7 him.

8 Therefore, if there were five vacancies, he
9 could choose any five people from within the nine ranks
10 which had been certified to him.

11 Here we have a somewhat unusual situation, and
12 that is by the time which the promotions were finally
13 made, there were 46 vacancies but only 25 ranks of
14 passing candidates. Therefore, the appointing authority
15 had the option of selecting from among all candidates
16 who passed the examination, all 25 ranks. As I say,
17 this is unusual.

18 The appointing authority, in making his
19 selections, considered not only rank on the list but
20 recommendation of superiors and job evaluations.
21 However, before these appointments could be made,
22 Respondents sought an injunction in the district court
23 for the District of Connecticut, and as it pertains to
24 this matter here, the black Respondents claimed that
25 their elimination from the process violated Title VII in

1 that there was a disparate impact upon black candidates
2 at the examination stage by virtue of an examination
3 which they allege to be non-job related.

4 At this point in time there was a chambers
5 conference, shortly after the injunction had been
6 sought. The Petitioners agreed not to appoint any
7 persons off the list until the case could be heard on
8 the merits. When nearly a year had passed, and still
9 the case had not been brought to trial, and the
10 exigencies of the department's business necessitated the
11 making of appointments, the Petitioners informed the
12 court that they intended to make appointments.

13 The court agreed not to proceed on the
14 temporary injunction motion as long as eight positions
15 were saved for the eight respondents pending the outcome
16 of trial.

17 QUESTION: General McGovern, may I ask you a
18 question? You may want to think about it over lunch.
19 Supposing the test had different passing scores for
20 blacks and whites, that a black had to get a 75 score
21 and a white could pass with 65, and therefore it was
22 plainly discriminatory, but then when the whole process
23 was completed, why, there was a fair number of blacks
24 and whites hired, as there are here. Would you still
25 apply the bottom line approach?

1 MR. McGOVERN: I don't believe the bottom line
2 would apply in that situation, because there the device
3 would be discriminatory on its face.

4 QUESTION: But the argument here is that the
5 test is not job-related, and is discriminatory, so why
6 is that a different case?

7 MR. McGOVERN: That is a different case
8 because in this situation, it is not foreseeable to the
9 appointing authority that the test is a vehicle of
10 discrimination. In fact, quite to the contrary --

11 QUESTION: But your position is that even if
12 it is discriminatory and not job-related, you
13 nevertheless look at the bottom line.

14 MR. McGOVERN: It is our position that in a
15 test given -- well, maybe -- I'll withdraw that. First
16 of all, in the situation which you gave, Justice, there,
17 the device would on its face be discriminatory. In
18 another situation, if the test were such --

19 QUESTION: Well, supposing they remodeled
20 their allegations in this complaint and said, this is
21 clearly not a job-related test. It will produce the
22 same kind of results as if you had two different passing
23 scores. Would that be enough?

24 MR. McGOVERN: Well, I still say that it would
25 be a different device, because there it doesn't matter

1 -- when a device is on its face discriminatory, such as
2 in Manhart, then the bottom line makes no difference
3 whatsoever. We, however, are in a different situation
4 in this case, and that is --

5 CHIEF JUSTICE BURGER: We will resume there at
6 1:00 o'clock, Mr. McGovern.

7 (Whereupon, at 12:00 o'clock p.m., the Court
8 was recessed, to reconvene at 1:00 o'clock p.m. of the
9 same day.)

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1 AFTERNOON SESSION

2 CHIEF JUSTICE BURGER: Mr. McGovern, you may
3 continue.

4 ORAL ARGUMENT OF BERNARD F. MCGOVERN, JR., ESQ.,
5 ON BEHALF OF THE PETITIONERS - CONTINUED

6 MR. MCGOVERN: Thank you, Mr. Chief Justice.

7 I just have one or two more facts I would like
8 to bring to the Court's attention, and that is, when the
9 selections, the promotions were actually made in this
10 case, there were 46 promotions, and of those 46
11 promotions, eleven black candidates were promoted and 35
12 white candidates were promoted. The black candidate
13 promotion rate was 23 percent of the original black
14 applicant pool, while the white candidate promotion rate
15 was 13.5 percent of the original white applicant pool.

16 QUESTION: What did you say about the blacks?

17 MR. MCGOVERN: The promotion rate --

18 QUESTION: Yes.

19 MR. MCGOVERN: -- of black candidates was 23
20 percent of the entire black applicant pool.

21 QUESTION: Yes.

22 MR. MCGOVERN: Now --

23 QUESTION: Mr. McGovern, was that the result
24 of an affirmative action program on the part of the
25 state?

1 MR. McGOVERN: Justice O'Connor, the actual
2 promotions were the result of an affirmative action
3 program only to the extent as defined by statute. That
4 is Section 46-70 of the Connecticut General Statutes,
5 which provides to the effect that promotions shall be
6 made on the basis of merit and qualification, and
7 without regard to race, color, creed, and so forth.

8 The Respondents have suggested --

9 QUESTION: Well, what does that mean? You
10 said, yes, it was the result of affirmative action.

11 MR. McGOVERN: It was a result of state
12 affirmative action statutes to the extent that race is
13 not considered in making promotions under our state
14 affirmative action laws, and appointing authorities are
15 sensitized to keep the selection process free of
16 discrimination of all types. Certainly, for the state
17 in this particular proceeding to make appointments at
18 this juncture of the examination process on the basis of
19 race, whether to meet a certain number of for any other
20 reason other than on the basis of merit and
21 qualifications would be a violation of state law, and I
22 dare say it would also be a violation of the Fourteenth
23 Amendment of the United States Constitution and probably
24 Title VII.

25 We are not in a situation here in which there

1 is a past history of discrimination on the part of the
2 state of Connecticut as an employer.

3 QUESTION: I remain puzzled by your answer to
4 Justice O'Connor's question. As I understand your oral
5 recitation of the Connecticut statute, it simply says,
6 no consideration shall be given to race, creed, sex, et
7 cetera, and yet did you say, or am I mistaken in
8 thinking you said it, that this was to an extent an
9 affirmative action?

10 MR. McGOVERN: Well, if I confused the issue,
11 I apologize, Justice Rehnquist. State affirmative
12 action statutes, Connecticut attempting to be an
13 exemplar in the area and requiring agencies to engage --
14 and equal opportunity is -- our affirmative action
15 statutes are basically equal opportunity statutes. They
16 require state agencies to review their procedures and
17 policies, and to make certain that discrimination,
18 either racially or religiously or otherwise, does not
19 enter into the picture, so that the only affirmative
20 action in the selection process was to the extent that
21 state officials are, shall we say, sensitized not to
22 allow race to come into play in making a promotion
23 decision.

24 QUESTION: And I think you told me, did you,
25 Mr. McGovern, that the bottom line was 23 percent of the

1 black applicants --

2 MR. McGOVERN: Total black --

3 QUESTION: -- were promoted, and only 13
4 percent of the whites?

5 MR. McGOVERN: That is correct.

6 QUESTION: And there is no reflection of any
7 preference for blacks in those percentages?

8 MR. McGOVERN: We feel certainly there isn't,
9 and to do so would be in violation of state law, and
10 there is certainly no evidence that we did in this
11 particular case.

12 QUESTION: While I have you interrupted, Mr.
13 McGovern, may I ask you, Section 2(A)(2), the section I
14 guess we have involved here for construction, provides
15 that it is an unlawful employment practice to classify
16 applicants in any way which would deprive or tend to
17 deprive. Is the issue here whether this examination
18 effects a classification in violation of that provision?

19 MR. McGOVERN: We contend that any
20 classification is in the actual employment decisions.

21 QUESTION: And not at this stage?

22 MR. McGOVERN: Not at this stage, that here
23 there is no evidence --

24 QUESTION: Well, it does say, doesn't it, to
25 classify applicants in any way. It is a prohibition

1 against classification of applicants, too, is it not?

2 MR. McGOVERN: Well, we actually contend that
3 if there is any real prohibition here, it is under
4 Section 1, which is failure or refusal to hire or
5 discharge or otherwise discriminate against any
6 individual --

7 QUESTION: Well, then, your answer to me is
8 that 2 is not at all relevant to the decision in this
9 case?

10 MR. McGOVERN: It is our position that if
11 there is discrimination, it is under Section 1.

12 QUESTION: I thought you conceded to Justice
13 Stevens that if they had one test applicable to blacks
14 and one to whites, that that in itself would be the end
15 of the matter.

16 MR. McGOVERN: Well, that would be because
17 there would be --

18 QUESTION: That would be because there would
19 be a racial classification.

20 MR. McGOVERN: Which would end up ultimately
21 in discrimination with respect to hiring or promotion.

22 QUESTION: Well, that may be. You still say
23 that the passage that Justice Brennan read to you would
24 not be relevant?

25 MR. McGOVERN: I would say it would not be the

1 basis of a violation in this case, Mr. Justice.

2 QUESTION: Well, I thought you said to Justice
3 Stevens that even if the bottom line in the example that
4 I gave you was the same as in this case, the express
5 racial classification on the test would be a violation.
6 I thought you answered Justice Stevens that way.

7 MR. McGOVERN: Well, perhaps it would be in
8 the extent that --

9 QUESTION: Well, if it would, what would it
10 violate? What Justice Brennan read to you, or something
11 else?

12 MR. McGOVERN: In that sense, in that sense
13 the classification would be express and would be
14 intentionally discriminatory. Here, classification is
15 in the final selection process because there is no
16 intentional discrimination. In the example which
17 Justice Stevens gave, clearly, to set a passing point of
18 75 for blacks and 65 for whites would be a case of
19 intentional discrimination. Here, if there is an --

20 QUESTION: If it were just the reverse? If it
21 were just the reverse, what would you say?

22 MR. McGOVERN: That would be discrimination
23 against whites, Mr. Chief Justice.

24 QUESTION: Well, did any whites complain when
25 twice as many Negroes were promoted, almost twice as

1 many here?

2 MR. McGOVERN: Not to my knowledge.

3 QUESTION: Mr. McGovern, was this case tried
4 on a disparate impact theory, or a disparate treatment
5 theory, would you say?

6 MR. McGOVERN: Justice O'Connor, it was tried
7 on a disparate impact theory, or perhaps I should
8 qualify it, because the Respondents as plaintiffs in the
9 case did allege disparate treatment with respect to the
10 test. However, both lower courts found that the
11 appropriate rationale for this case, the appropriate
12 model of proof was disparate impact.

13 QUESTION: Would the example that Justice
14 Stevens gave earlier today fit better under the
15 disparate treatment theor?

16 MR. McGOVERN: I say it would fit better under
17 the disparate treatment theory, because it is
18 intentional, specific discrimination against the
19 protected group.

20 QUESTION: General McGovern, the complaint
21 alleges that the defendants knew or should have known
22 that the examination would discriminately exclude black
23 applicants for promotion, so how do you -- why is that
24 different than the 65-75? That is the comment from the
25 complaint.

1 MR. McGOVERN: Well, as the court of appeals
2 pointed out, it takes more than just an allegation of
3 discrimination to make a case for discrimination.

4 Here --

5 QUESTION: Well, of course, you haven't had
6 the trial on this issue yet --

7 MR. McGOVERN: Well --

8 QUESTION: -- so don't you have to assume the
9 facts favorable to the other side at this stage of the
10 proceeding?

11 MR. McGOVERN: Well, in that, we actually did
12 have the trial. The court actually heard the case on
13 the merits, and then dismissed it on the grounds that
14 the plaintiffs had not proved a prima facie case in this
15 instance.

16 QUESTION: But didn't he do it on the
17 assumption that the test was -- the test might be shown
18 to be an improper test?

19 MR. McGOVERN: The court did not rule on that
20 question, Mr. Justice Stevens.

21 QUESTION: Well, then, it is as though we
22 didn't have a trial of the issue.

23 MR. McGOVERN: It is as though we -- at this
24 point it is that.

25 QUESTION: So if you haven't had a resolution

1 of the issue to dispose of it in a summary fashion, must
2 you not assume that the plaintiffs could prove what they
3 allege?

4 MR. McGOVERN: In point of fact, the court
5 found that there was no intent to discriminate in this
6 case, or no intent to give a test which had an adverse
7 impact. Here, the test was not a standardized device
8 such as we had in Griggs, from which the Petitioners
9 could have concluded before they gave the test that if
10 they gave it it would have the effect of excluding
11 blacks from the candidate pool. This was a test which
12 was devised especially for this process, and was being
13 given for the first time. There was no way in which the
14 Petitioners from demographic evidence, or, you know,
15 objective manner in which they could determine what the
16 effects of this test would be until after it had been
17 given and the selection process was well under way.

18 Therefore, the problem we have here in a case
19 such as this, which is free --

20 QUESTION: I'm sorry. I don't mean to press
21 this, but did you tell me that the district court found
22 there was no intent, or merely didn't have to reach the
23 question?

24 MR. McGOVERN: No, the court found that there
25 was no intent. I believe it would be on Page 24a, where

1 the court said, the third line down --

2 QUESTION: Where are you reading from?

3 MR. McGOVERN: -- "absence of discriminatory
4 motive was wholly absent."

5 QUESTION: Counsel, where are you reading
6 from, 24a of what?

7 MR. McGOVERN: Oh, excuse me. This is from
8 our petition for write, the appendix, Page 24a, Mr.
9 Chief Justice.

10 QUESTION: Now, what was the --

11 MR. McGOVERN: The -- Justice Stevens asked
12 whether the court actually found that there was no
13 intent to discriminate in this particular case --

14 QUESTION: I see.

15 MR. McGOVERN: -- as opposed to just no
16 evidence on the matter, and we cite the district court's
17 decision on --

18 QUESTION: What did he say? What did it say?

19 MR. McGOVERN: The court said that "evidence
20 of discriminatory motive was wholly absent."

21 QUESTION: Is there any dispute about that in
22 the case?

23 MR. McGOVERN: Not to my knowledge, Mr.
24 Justice.

25 Therefore, the problem we have here in a case

1 free of racial animus is, where do we measure
2 discrimination, since discrimination is what Title VII
3 is all about. Do we measure it at each step of a
4 multi-component process, or do we measure it at the
5 so-called bottom line? It's the Petitioners' position
6 in a process such as this the focal point should be the
7 end result of the process.

8 Here we have a statute. We are attempting to
9 peg an evidentiary rule to a statutory prescription.
10 The Court's focal point therefore should be Congress's
11 focal point. In enacting Title VII, we glean from the
12 decisions of this Court and the legislative history that
13 an overriding concern of Congress in this instance was
14 opening opportunities and skilled positions to blacks
15 and doing away with racial job stratification by
16 eliminating discrimination, not only in intent but in
17 effect, and as this Court in Teamsters pointed out, that
18 it is to be expected that a non-discriminatory
19 environment will result in a work force which mirrors
20 demographically the community.

21 Therefore, Congress was interested in the
22 overall picture. In addition to dealing with individual
23 instances of specific intentional discrimination,
24 Congress was concerned with whether minorities got
25 skilled jobs in sufficient numbers to penetrate the

1 ranks of the skilled work force. It was interested in
2 final employment decisions.

3 Our position is consistent with all relevant
4 disparate impact cases of this Court. Griggs versus
5 Albemarle -- excuse me, Griggs versus Duke Power,
6 Albemarle Paper Company versus Moody, Dothard versus
7 Rawlinson were all bottom line cases in the sense that
8 in each of those cases there was disparate impact at the
9 hiring level.

10 By the same token, in Espinoza versus Farah,
11 the Court found no Title VII violation because inter
12 alia the employer had hired a large number of the
13 plaintiff's protected group. In Dothard --

14 QUESTION: But it hasn't hired a large number
15 or any of the plaintiffs who claim to be discriminated
16 against.

17 QUESTION: I suppose the difference between
18 you and the opposing side is the difference between the
19 group on the one hand and the individual on the other,
20 and what does Title VII intend to protect, the
21 individual or the group?

22 MR. McGOVERN: It is our position, Mr.
23 Justice, that Title VII protects individuals. We do not
24 dispute that fact with the other side. However, here,
25 we are dealing with a particular model of proof,

1 disparate impact, and it is our position that in such a
2 situation, disparate impact, non-intentional
3 discrimination, that the --

4 QUESTION: Of course, you will never convince
5 these plaintiffs of that, will you?

6 MR. McGOVERN: I beg your pardon?

7 QUESTION: I say, you will never convince
8 these plaintiffs of that, will you?

9 MR. McGOVERN: Well, I hope we convince the
10 Court in that respect, but it is our position that in
11 this model of proof the individual's rights are really
12 tied to the group's rights in the sense that in a case
13 such as this, we do not deal with the individual's
14 particular situation other than identifying his
15 protected status, and so we do not know about his
16 education, his background, or any other -- how he even
17 came to apply for the job.

18 In this respect, all we know, that if an
19 individual is to succeed in proving a prima facie case
20 of discrimination, that is contingent upon how his group
21 does, and if his group, with respect to the selection
22 process, does not succeed as a group, then he succeeds
23 in proving a prima facie case. However, if his group
24 does succeed in the extent that there is no disparate
25 impact against the group, then he fails or does not

1 prove a Title VII violation, and in fact there is none,
2 absent intentional discrimination.

3 Now, in Dothard, this Court described Griggs
4 and Albemarle as dealing with facially neutral
5 employment standards which disproportionately exclude
6 blacks from employment, and the Court stated that Griggs
7 and Albemarle guided its decision in that case, but in
8 addition, those cases have elements which are not
9 present in this particular case.

10 In addition to containing disparate impact at
11 both the selection level and the component level, these
12 cases contain another element not present in this case,
13 and that is an element of invidiousness, and the Court
14 pointed out in both Griggs and Dothard that Title VII
15 deals with removal of artificial, unnecessary barriers
16 which operate invidiously to discriminate on the basis
17 of racial or other impermissible classifications.

18 Now, in Griggs and Albemarle, the status quo
19 of past patterns of discrimination was frozen by diploma
20 and test requirements which had a certifiable,
21 foreseeable effect through demographic statistics on the
22 protected groups, and which also in the case of tests
23 excluded members of an educationally deprived group,
24 blacks in North Carolina, which educational deprivation
25 was directly traceable to race due to education in de

1 jure segregated schools, of which the Court took notice.

2 In Dothard, the height and weight requirements
3 were invidious in the sense that the employer knew or
4 should have known in advance from demographic
5 statistics, could have certified such, that the
6 particular component would have an adverse impact on
7 women, and that component was related to gender. Here
8 there is no invidiousness. There are no built-in
9 headwinds verifiable in advance from demographic
10 statistics. This test was developed for this process.
11 It had no prior usage, no track record.

12 QUESTION: May I ask you a question there?
13 Supposing they used the same test with the same
14 statistical results for five years in a row, so it was
15 predictable it would continue to be biased. Could they
16 continue to use the test?

17 MR. McGOVERN: I would say, no, they could not
18 continue to use the test because the test would have
19 over a period of time through study, demographic
20 statistics, shown that it would in effect have an
21 adverse impact on a protected group because of race.
22 Now, where you draw the line is a matter, I think, for a
23 trial court in a particular case to determine, but
24 certainly if an employer continued to use a test time
25 after time, and knowing or was able to conclude from the

1 results of this test that it would have an adverse
2 impact, in that situation he should be forced to proof
3 the job-relatedness of the test.

4 I would like to reserve the balance of my time.

5 CHIEF JUSTICE BURGER: Very well.

6 Mr. Bucci.

7 ORAL ARGUMENT OF THOMAS W. BUCCI, ESQ.,

8 ON BEHALF OF THE RESPONDENTS

9 MR. BUCCI: Mr. Chief Justice, and may it
10 please the Court, the claim of discrimination by the
11 Respondents in this case is that they were denied a
12 promotional opportunity solely on the basis of the
13 results of an examination that disproportionately
14 excluded black candidates from promotional eligibility.

15 Their claim -- the claim rests upon an
16 examination that was held to determine whether
17 individuals were qualified for promotion. Those
18 candidates who passed the examination entered into a
19 promotional eligibility pool from which the appointing
20 authority in his discretion made final selections.
21 There was no other component that further screened the
22 candidates once entering that eligibility pool.

23 QUESTION: May I ask, Mr. Bucci, the question
24 I asked your colleague? Do you rely on that provision
25 of 2(A)(2)?

1 MR. BUCCI: Yes, I think in Judge Meskill's
2 decision --

3 QUESTION: No, do you rely on it.

4 MR. BUCCI: Yes, I do. Yes.

5 QUESTION: You say that the violation was that
6 this constituted a classification.

7 MR. BUCCI: Classification adversely affecting
8 the Respondents in this case.

9 QUESTION: Yes.

10 MR. BUCCI: That's the language from (A)(2).
11 Judge Meskill in his footnote, his first footnote to his
12 opinion, sites both (A)(1), (A)(2), and Subsection (h),
13 I think.

14 QUESTION: But you don't support --

15 MR. BUCCI: The claim --

16 QUESTION: -- the court of appeals to the
17 extent it suggests a violation of (1), or do you?

18 MR. BUCCI: Oh, yes, I --

19 QUESTION: You do also?

20 MR. BUCCI: Yes.

21 QUESTION: (1) and (2)?

22 MR. BUCCI: (1) and (2).

23 QUESTION: All right.

24 Those candidates who failed the examination
25 were excluded from any qualification for promotion.

1 Those who passed entered into the eligibility pool from
2 which selections, discretionary selections were made.
3 The claim of discrimination is not a claim of
4 overdiscrimination, nor is it a claim of a pattern and
5 practice of discrimination. It rests upon the disparate
6 results this examination had adversely -- that it had
7 adversely affecting black candidates in this case.

8 QUESTION: Once they had passed the
9 examination, I take it you don't claim any disparate
10 treatment.

11 MR. BUCCI: No. Well, I don't --

12 QUESTION: In fact, it was just the other way,
13 wasn't it?

14 MR. BUCCI: It was just the other way. I
15 think there would be serious question whether those
16 candidates who failed the examination would have
17 standing to challenge the final appointments, in not
18 meeting the threshold requirement for appointment.

19 QUESTION: Does this fact that such a larger
20 number of the minority candidates were promoted out of
21 the successful pool suggest anything about intent?

22 MR. BUCCI: Well, I -- if this was a claim of
23 intentional discrimination, I think this Court has said
24 that the bottom line numbers can be used as evidence of
25 intent, but I think maybe it goes the other way around

1 in this case, when you --

2 QUESTION: You say they were -- the exclusion
3 came at the initial stages.

4 MR. BUCCI: Yes, the exclusion came here at
5 the examination stage, and did not come in at the final
6 selections. So, on that basis, the question of these
7 appointments really are not relevant to the issue at
8 hand. The issue at hand is whether this examination was
9 job-related, and that the plaintiffs did establish that
10 it had a disproportionate impact upon the black
11 candidates taking the examination.

12 QUESTION: Mr. Bucci, I suppose your clients
13 could have recovered if they could show disparate
14 treatment of those who failed the test.

15 MR. BUCCI: If they showed intentional
16 disparate treatment, yes, that would be an alternative
17 theory to proceed under.

18 QUESTION: And basically you did not proceed
19 further under that theory --

20 MR. BUCCI: Well, there was an alternative
21 claim made to the district court and the court of
22 appeals of disparate treatment, in the sense that the
23 examination -- that a passing point was not set for this
24 examination until after it was graded, and then a
25 passing point was selected, when it should have been

1 evidence, there was all the statistics before the
2 Petitioners to realize that the setting of this passing
3 point would exclude a disproportionate number of black
4 candidates.

5 In fact, there was testimony at the district
6 court that a 70 was the initial passing point that the
7 statistics of the exam would have required, but it was
8 lowered to 65 so as to lower the disparate impact of the
9 examination if the passing point had been set at 70.

10 There is no dispute before this Court,
11 Petitioners do not dispute that this examination
12 disproportionately excluded black candidates. This
13 Court has on various occasions held that a claimant
14 establishes a violation of Title VII by showing that an
15 employment practice or device which is facially neutral
16 in the way it treats various groups but which in fact
17 falls more harshly on one group than another, if that
18 device cannot be shown to be justified by business
19 necessity.

20 QUESTION: What do you rely on for that
21 proposition? Griggs, Albemarle, and Dothard?

22 MR. BUCCI: Griggs, Albemarle. There is -- in
23 Teamsters versus --

24 QUESTION: Those were all entry level cases,
25 though, weren't they?

1 MR. BUCCI: Yes, but I think the language also
2 in Washington versus Davis, although not specifically
3 under Title VII, Title VII principles were applied,
4 that --

5 QUESTION: That was just the Fourteenth
6 Amendment.

7 MR. BUCCI: Yes, but the language and its
8 dictum from the Court was that employment and
9 promotional practices that had a disparate impact under
10 Title VII would give rise to a prima facie violation of
11 Title VII.

12 QUESTION: Do you rely on any strictly Title
13 VII case dealing with promotions as --

14 QUESTION: With promotions, no, but I don't
15 see the difference in that at the entry level, the claim
16 is being made that people are not being given an equal
17 opportunity to an employment -- equal access to an
18 employment opportunity. Here we are claiming that we
19 are not being given equal access to a promotional
20 opportunity, and we are being denied that by a facially
21 neutral device which disproportionately excludes members
22 of a protected class.

23 The same rationale applies, and I think the
24 bottom line theory being advanced by the Petitioners in
25 this case misconceives the entire disparate impact

1 theory. It wasn't formulated by this Court just to
2 guarantee group rights. It was recognition that the
3 purpose of Title VII was to guarantee equal employment
4 opportunities and also to eliminate employment devices
5 which had a -- discriminated in effect.

6 This Court went on to say that Congress in
7 achieving that purpose chose not only to outlaw overt
8 discrimination, but also those practices fair in form
9 but which discriminated in effect. Congress chose the
10 method on how to achieve its purpose.

11 QUESTION: To what extent, if any, in your
12 view would the evidence of 160 percent, I think it was,
13 of the successful candidates, 160 percent of minorities
14 were promoted over non-minorities? How would that
15 figure in your view, in the evaluation of the whole
16 problem?

17 MR. BUCCI: My evaluation of the whole
18 problem, it would lead, those -- it would lead the -- it
19 should lead the Court to question the legitimacy of
20 those appointments.

21 QUESTION: Of the successful ones?

22 MR. BUCCI: Of the successful appointments, in
23 the following sense. Those candidates who passed the
24 examination, there were 26 black candidates who passed
25 and 206 white candidates. That made up the promotional

1 eligibility pool. From those candidates in that pool,
2 eleven black candidates were selected as opposed to 35
3 white candidates. The selection rate from that
4 promotional eligibility pool was 42 percent black
5 candidates as opposed to 17 percent white candidates.

6 Now, the state is saying that there was no
7 affirmative relief given to these candidates, but that
8 -- such a gross disparity would lead to question why was
9 there such a disparity, when in this case each candidate
10 supposedly who passed the examination had an equal
11 opportunity for selection. The appointments came just
12 one month prior to trial. The state has stated that
13 that was because of an agreement, a chambers agreement.
14 There is a dispute as to what actually occurred in
15 chambers, but that is where I suggest those numbers come
16 into play.

17 I don't think those numbers, the selection of
18 those candidates who passed over the barrier in any way
19 alleviates the claim of discrimination of those
20 candidates who couldn't get beyond that barrier. Their
21 claim that they were excluded by a discriminatory exam
22 remains whether the full number of black candidates who
23 passed the exam were finally appointed. Our claim is
24 that intentional discrimination, the intent to
25 discriminate is not at issue in the disparate impact

1 theory, under a disparate impact theory.

2 QUESTION: You are really arguing, are you
3 not, over a burden of proof problem?

4 MR. BUCCI: Yes. Our claim --

5 QUESTION: Basically.

6 MR. BUCCI: Basically. Our claim before the
7 Court is that the disparate impact theory addresses the
8 Congressional decision to eliminate discriminatory
9 devices that discriminated in effect.

10 QUESTION: How do you deal with the uniform
11 guidelines of the EEOC where they say that if the total
12 selection process for a job has an adverse impact, then
13 the individual component should be evaluated?

14 MR. BUCCI: All right, when those --

15 QUESTION: Does that indicate that under the
16 EEOC view, at least, that you look at the total picture?

17 MR. BUCCI: I think in the prefatory materials
18 that accompanied the guidelines when they were first
19 published in the Federal Register, it is stated in
20 there, and it says, these should be viewed as
21 legislative history of these guidelines, but it stated
22 in there, and it's a statement by the EEOC, that the
23 bottom line approach adopted by the agency in the
24 uniform guidelines was not in response -- it does not
25 address the question, the underlying question of law.

1 All it was was prosecutorial discretion in what
2 instances to root out, that the government would root
3 out claims of discrimination.

4 It goes on to say that they would still accept
5 claims by individual claimants who claimed to have been
6 disproportionately excluded by a component of a
7 selection device.

8 QUESTION: Would you care to comment on the
9 SG's approach to this problem?

10 MR. BUCCI: No. I know a brief has been
11 filed. I know the Equal Employment Opportunity
12 Commission -- my understanding is, they have not joined
13 in on that brief.

14 QUESTION: That is what the brief specifically
15 states.

16 MR. BUCCI: Yes. That is what the brief
17 specifically states, so I think if anything that shows
18 that the EEOC is not in agreement that their uniform
19 guidelines address the question of law, and that it sets
20 a standard as to determining the question of law on the
21 bottom line approach.

22 QUESTION: Well, if that is what EEOC wanted
23 to say, why wouldn't they have said it affirmatively
24 instead of leaving it to this backhanded, negative
25 inference?

1 MR. BUCCI: I have no idea, and I --

2 QUESTION: I suggest you are reading more into
3 their silence than is there.

4 QUESTION: Well, the EEOC just issues
5 guidelines anyway.

6 MR. BUCCI: They have issued guidelines.

7 QUESTION: They don't have regulations that
8 have the force of law.

9 MR. BUCCI: No, and this Court on occasion has
10 stated that they would be guided but they do not have
11 the force of law.

12 QUESTION: And if we are to believe the
13 footnote in the SG's brief, it emphasizes administrative
14 and prosecutorial discretion in these cases.

15 MR. BUCCI: That was the reason for adopting
16 the bottom line approach.

17 QUESTION: Exactly.

18 MR. BUCCI: That is also stated again in the
19 prefatory material.

20 QUESTION: So we don't know what the United
21 States government's position is, do we?

22 MR. BUCCI: Well, they have filed an amicus
23 brief.

24 QUESTION: Well, can we take either EEOC or --

25 MR. BUCCI: That --

1 QUESTION: Which one shall we take?

2 MR. BUCCI: The --

3 QUESTION: The EEOC hasn't filed a brief.

4 MR. BUCCI: No, they haven't.

5 The adoption of a bottom line approach, it is
6 the Respondent's claim, would also be contrary to two
7 fundamental principles of Title VII, the first principle
8 being that the Title VII was enacted to prohibit
9 discrimination against individuals. Again, Congress
10 chose the means of prohibiting discrimination against
11 individuals. It selected to eliminate or decided to
12 eliminate selection processes that discriminated in
13 effect unless they were shown to be job-related.

14 Respondents aren't here saying that this
15 examination is illegal merely because it had a
16 disproportionate impact. They have made the claim that
17 it was not job-related, related to the job. All these
18 individuals, these four Respondents in this case, were
19 serving for up to two years provisionally in the
20 positions at question. They were serving, as the
21 testimony at trial indicated, successfully in their
22 positions. They were eliminated by this test. It is
23 their claim, and if this Court decides in favor of the
24 Respondents, that issue would have to be addressed
25 whether the exam was job-related or not.

1 Also the claim is made here that this was one
2 step in a multiple component selection process. The
3 EEOC has issued questions and answers as a means to
4 attempt to interpret their guidelines, and in one of
5 their questions, Questions 14, it addresses this bottom
6 line approach, and it defines selection process as all
7 the component selection procedures leading to the final
8 employment decision.

9 It is the claim of the Respondents in this
10 case that there was only one component leading to the
11 final employment decision or promotional decision in
12 this case. That was the examination. After the
13 examination, the commissioner made selections,
14 discretionary selections. There was no other component
15 that further screened candidates for qualification for
16 promotion.

17 The claim is also made that the bottom line
18 approach satisfies the Congressional purpose of placing
19 more black candidates, black individuals into employment
20 positions, but again, the purpose that this may serve
21 the purpose of Congress as to a group, as to a
22 classification, runs contrary to the idea that Title VII
23 is aimed at the individual, its focus is on the
24 individual, and that that focus on the individual
25 prohibits the treatment of individuals merely as

1 components of a class.

2 The disparate impact analysis is focused upon
3 a device, but the claim is that it discriminates against
4 it individuals. Disparate impact analysis is a method
5 of an order -- it's an order and allocation of proof.
6 It's an evidentiary method on addressing the order and
7 allocation of proof in a claim that an employment
8 practice is discriminatory in effect.

9 To adopt the position advanced by the
10 Petitioners in this case, this Court would be
11 sanctioning the use of selection or promotional devices
12 that have disproportionate impacts, that do
13 discriminate, and that are not related to business
14 justification, that are not job-related.

15 The touchstone -- this Court has said the
16 touchstone of Title VII is business necessity, and that
17 runs throughout the Court's decisions, that if a
18 selection process or a promotional process excludes
19 disproportionately one member -- members of a protected
20 group, then that device has to be shown to be
21 job-related, and that teaching was from Griggs right
22 down to Dothard versus Rawlinson.

23 The Court has addressed the bottom line
24 approach in a number of instances, not explicitly. In
25 Furnco, the Court did say that the bottom line numbers

1 were relevant as to the question of intent in a
2 disparate treatment case, but in New York Transit
3 Authority versus Beazer, dealing with a disparate impact
4 case, although the Court found a weak prima facie case
5 of discrimination, and found that the employment
6 practice was job related, the Court did not rely on the
7 bottom line numbers in that case as dismissing or saying
8 that there was no prima facie violation of Title VII.

9 Those statistics showed that the employment by
10 the New York Transit Authority, they employed
11 minorities twice as high as their numbers in the
12 relevant labor market. The Court did say in a footnote
13 that that would be relevant to a disparate treatment
14 case where intent was required, where proof of intent
15 was required.

16 I think to adopt the position advanced by the
17 Petitioners in this case would bring the Court close to
18 sanctioning in effect a subjective quota system, in that
19 as long as the bottom line numbers, as long as the
20 numbers match up, irregardless of the legitimacy of the
21 devices screening the candidates, then there would be no
22 violation of Title VII.

23 Thank you.

24 ORAL ARGUMENT OF BERNARD F. McGOVERN, JR., ESQ.,

25 ON BEHALF OF THE PETITIONERS

1 MR. McGOVERN: Mr. Chief Justice, I think Mr.
2 Bucci and I can agree on one point, and that is, if
3 there were but one component to this examination
4 process, and if the appointing authority were required
5 to go down the list, one, two, three, four, five, as the
6 examination results ranked the candidates, then there
7 would be a prima facie case, because the examination
8 would in effect be the selection process.

9 Here, there was an examination. Candidates
10 were listed in a particular order. However, the
11 appointing authority was not bound to go down the list,
12 one, two, three, four, five. He had other selection
13 devices, and in fact employed them in this case. So
14 that we are not here dealing with a simple component
15 selection device.

16 Further, it was pointed out to the Court that
17 the court of appeals as a general proposition endorsed
18 the bottom line rule, and it said, viewing the overall
19 results of a selection process ordinarily is a prudent
20 course to pursue. Now, it did draw the line with
21 respect to an identifiable pass-fail barrier and said in
22 that situation a different result would obtain.

23 Under the court of appeals rationale, if all
24 persons in the selection process were allowed to
25 continue until the end of the process, and then the

1 exact same selections were made as were made in this
2 process, there would be no disparate impact case, no
3 case for the Respondents under any circumstances.
4 However, Furnco and Burdine do not require the employer
5 to use a process which maximizes consideration of
6 minority candidates, nor does it require the best hiring
7 process to be used, and in point of fact, the Court's
8 emphasis on a passing score, some kind of a watershed or
9 great divide is totally illusory, because in this
10 situation particularly, where we have the rule of five,
11 there are many passing points with respect to the
12 selection process, all the way up and down the list.

13 For example, if we had a situation in which a
14 person was in the eleventh rank, and there were but six
15 vacancies, so that the appointing authority was --
16 certified the first ten ranks, if in that situation, a
17 person in the eleventh rank were, say, black, and there
18 were disparate impact from the eleventh rank down,
19 would, under the rationale of the court of appeals,
20 would he be allowed to prove a prima facie case with
21 respect to disparate impact at the eleventh rank,
22 because that to him was a de facto passing score with
23 respect to those particular six jobs, and this could
24 carry up and down the whole process, and we could end up
25 with three or four cases on a particular selection

1 process involving numerous minority groups.

2 QUESTION: Mr. McGovern, the Solicitor General
3 suggests that the burden of proof shifts earlier, once
4 there is an adverse impact shown as to a particular test
5 or portion of the requirements, and that that then
6 shifts the burden to the employer. Would you like to
7 comment upon that?

8 MR. McGOVERN: Yes, Justice O'Connor. We
9 disagree with that position. Here we are a case of
10 establishing a prima facie case, and in a case of
11 non-intentional discrimination. Therefore, it is our
12 contention that the plaintiffs in that case have the
13 burden of making a prima facie case, and in a situation
14 such as in this selection process, there is no prima
15 facie case, no showing in any sense of discrimination
16 until such time as the plaintiff showed disparate impact
17 with respect to the final employment decisions.

18 Thank you.

19 CHIEF JUSTICE BURGER: Thank you, gentlemen.
20 The case is submitted.

21 (Whereupon, at 1:44 o'clock p.m., the case in
22 the above-entitled matter was submitted.)

23

24

25

CERTIFICATION

Alderson Reporting Company, Inc. hereby certifies that the attached pages represent an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of the United States in the matter of:

Connecticut Et Al., Petitioners, v. Winnie Teal Et Al. No. 80-2147

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BY

Deane Hammond

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