

In the

Supreme Court of the United States

LONNIE JOE CARTER,

PETITIONER,

v.

COMMONWEALTH OF KENTUCKY,

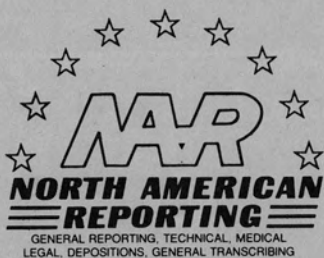
RESPONDENT.

No. 80-5060

Washington, D.C.
January 14, 1981

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IN THE SUPREME COURT OF THE UNITED STATES

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LONNIE JOE CARTER,	:
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Petitioner,	:
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v.	:
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COMMONWEALTH OF KENTUCKY,	:
	:
Respondent.	:
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No. 80-5060

Washington, D. C.

Wednesday, January 14, 1981

The above-entitled matter came on for oral argument before the Supreme Court of the United States at 1:00 o'clock p.m.

APPEARANCES:

KEVIN MICHAEL McNALLY, ESQ., Assistant Public Advocate, State Office Building Annex, 3rd Floor, Frankfort, Kentucky 40601; on behalf of the Petitioner.

ROBERT V. BULLOCK, ESQ., Assistant Attorney General, Commonwealth of Kentucky, Capitol Building, Frankfort, Kentucky 40601; on behalf of the Respondent.

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P R O C E E D I N G S

1
2 MR. CHIEF JUSTICE BURGER: We'll hear arguments
3 next in Carter v. Kentucky. Mr. McNally, you may proceed
4 whenever you are ready.

5 ORAL ARGUMENT OF KEVIN MICHAEL McNALLY, ESQ.,
6 ON BEHALF OF THE PETITIONER

7 MR. McNALLY: Mr. Chief Justice, and may it please
8 the Court:

9 This case comes here from Hopkinsville, Kentucky,
10 after petitioner was convicted of third degree burglary and
11 persistent felony offender in the first degree, and was
12 sentenced to 20 years.

13 The issue that this case brings here today was pre-
14 sented to the Kentucky Supreme Court which affirmed Mr. Carter's
15 conviction. The issue is whether, under the circumstances of
16 this case and by virtue of the Fifth and Fourteenth Amendments
17 to the United States Constitution, a protective or prophylac-
18 tic instruction must be given upon the defendant's request
19 regarding the defendant's exercise of his Fifth Amendment
20 privilege.

21 QUESTION: Can we begin with the proposition that
22 the State of Kentucky through its Legislature as a matter of
23 policy has said that no one should talk about this issue to
24 the jury?

25 MR. McNALLY: The Kentucky Legislature as did most

1 states passed a statute permitting the defendant to testify
2 and stating that no comment shall be made.

3 QUESTION: That's what I'm addressing myself to,
4 the prohibition against comments.

5 MR. McNALLY: The instruction itself does not speci-
6 fically address the issue of a protective instruction. The
7 Kentucky Supreme Court has on a number of occasions inter-
8 preted that statute to mean that no comments at all may be
9 permitted regarding the defendant's failure to testify.

10 QUESTION: And the question here that you're bringing
11 to us is not whether this would be a sensible and a sound
12 thing to do but that the Constitution requires that the
13 prophylactic instruction be given on request even though the
14 Kentucky statute says it is not to be?

15 MR. McNALLY: Well, I must disagree on one minor
16 point with you, Mr. Chief Justice. The statute doesn't
17 address the issue of instruction and the Kentucky court has
18 held, taken conflicting positions on that point.

19 QUESTION: But doesn't the statute say it should not
20 be mentioned?

21 MR. McNALLY: It says no comments shall be made.

22 QUESTION: Yes. Well, what does that mean, except --

23 MR. McNALLY: Well, as this Court indicated in
24 Lakeside, what the prohibition in Griffin, for example, was
25 that no adverse comment shall be made. And that would be,

1 we think, a reasonable interpretation of the statute. But we
2 do not bring here a question of state interpretation. And as
3 the Chief Justice pointed out, this is not a case of what is
4 the most desirable rule, although our position is, we submit,
5 by light of the vast majority of authorities, the most desir-
6 able rule.

7 The question here is, as referred to in *Cupp v.*
8 *Naughten*, what exactly does the Constitution specifically re-
9 quire? And that's what makes this case different from any
10 other alleged instructional error.

11 We want to indicate right at the outset our sensi-
12 tivity to the undercurrent in the Commonwealth's brief that
13 somehow we're asking this Court to be a sort of author for
14 Kentucky form instructions. Again what makes this case dif-
15 ferent is the basic, fundamental nature of the Fifth Amendment
16 privilege. It takes it out of the realm of all other, we
17 think, alleged instructional errors that might be presented
18 to this Court at various times.

19 We present two analyses for the Court's considera-
20 tions, the first finding its genesis in the Fifth Amendment
21 privilege itself, the second in the Due Process Clause of the
22 Fifth Amendment. And while, of course, these themes are inter-
23 related, for a logical analysis we have discussed them
24 separately in our brief and will do so in this argument, if
25 the Court permits.

1 We have no intention of dwelling on the facts of
2 this case but there are two principal factual themes we would
3 like to emphasize. What they do is dramatize legal principles
4 which perhaps in another case we might be arguing in the
5 abstract. The first of those is what we would call the "roar"
6 of the defendant's silence at trial. There was a continuing
7 theme throughout this trial that the defendant refused to
8 explain himself at any point in the proceedings. He refused
9 to explain himself to the police, and this was testified to by
10 two police officers at trial; was repeatedly emphasized by the
11 prosecutor's questions; and even a waiver form was introduced
12 in which, on the bottom of it in big black letters was written,
13 "Defendant refuses to answer questions" or something -- I'm
14 paraphrasing.

15 Not only was there mention during the testimony re-
16 garding the defendant's refusal to give his reasons why he was
17 admittedly arrested under incriminating circumstances, but the
18 prosecution's arguments to a subtle extent, we will admit, but
19 the prosecution's arguments certainly brought that to the
20 attention of the jury.

21 QUESTION: Well, is your submission limited to the
22 fact situation here, or are you urging as a general proposi-
23 tion that upon request, upon request by the defendant, the
24 instruction that you sought and was denied must be given?

25 MR. McNALLY: That is our alternative contention.

1 QUESTION: That's on the alternative; I see.

2 MR. McNALLY: In the alternative. Of course, our
3 primary reliance is on the facts of this case. However, would
4 we not have these, what I would call, illustrative facts in
5 this case, of the legal principles, we would still be making
6 the same arguments.

7 QUESTION: Well, now, while I have you interrupted,
8 may I ask, and do you also take the position that if the trial
9 judge decides to give an instruction like this without a
10 request, that you should be at liberty to object?

11 MR. McNALLY: Well, that would depend on the indi-
12 vidual state procedure.

13 QUESTION: That was decided in Lakeside.

14 MR. McNALLY: That was the issue decided in Lakeside,
15 and we certainly don't question Lakeside. It's one of the
16 primary authorities upon which we rely.

17 MR. McNALLY: The other facts at trial which empha-
18 size the defendant's refusal to testify or explain himself were
19 -- even the defense argued, for example. Defense counsel at-
20 tempted to deal with this issue as best he could without the
21 protection of the trial court, and the only way he apparently
22 thought he could do that was to mention the fact, what was,
23 in fact -- it was obvious to the jury and everyone else in the
24 courtroom -- and state that the defendant had the right not to
25 testify. He stated that, in fact, the defendant doesn't have

1 to do anything. Now, while that is constitutionally accurate,
2 we submit that it may have been perceived as either inaccurate
3 by the jury or perhaps even arrogance on the part of defense
4 counsel.

5 This illustrates why we need the court's protection.
6 There is no effective way a trial lawyer can deal with this
7 issue, at least under the circumstances of this case, other
8 than in instruction from the court. For example, he couldn't
9 tell the jury, even if that were permitted, why the defendant
10 did not testify, for to do so, would bring about the exact
11 evil he was trying to avoid.

12 The other illustrative factual theme in this case is
13 that the defendant in this case, we submit the record demon-
14 strates that he did not, he declined to testify for reasons
15 which were neutral on the question of guilt or innocence.
16 The defense counsel made it clear that in an in-chambers
17 hearing that possibly the only reason defense -- I'm sorry --
18 the only reservation he had regarding testimony was his fear
19 of impeachment. I don't think that any reasonable reading of
20 the record would give rise to the challenge that the Common-
21 wealth makes that impeachment was not the reason why he did
22 not testify. And indeed, in the court below the Commonwealth
23 admitted in their brief that "most definitely the impeachment
24 influenced the appellant in his decision not to take the
25 stand."

1 QUESTION: I still don't understand why the reason
2 is of interest to us?

3 MR. McNALLY: Merely because it illustrates,
4 Mr. Justice Marshall, the point that has been made in perhaps
5 the abstract in other cases, that there are neutral reasons
6 why a defendant would decide not to testify at trial. It is
7 illustrative, it is not necessary.

8 QUESTION: Well, does the Fifth Amendment say
9 anything about that?

10 MR. McNALLY: No, it doesn't, Mr. Justice Marshall.

11 QUESTION: Does any other law say anything about
12 that?

13 MR. McNALLY: No, it doesn't, and --

14 QUESTION: Well, why is it then of interest to us?

15 MR. McNALLY: It's relevant to the Fourteenth
16 Amendment issue which we are also raising.

17 QUESTION: How is it relevant?

18 MR. McNALLY: It's relevant because the Fourteenth
19 Amendment --

20 QUESTION: The defendant has a right to do it for
21 any reason under the sun.

22 MR. McNALLY: Under the Fifth Amendment, absolutely,
23 Mr. Justice Marshall.

24 QUESTION: Well, then, why is the reason important?

25 MR. McNALLY: Because this Court's interest and

1 concern in due process analysis has been the truth-seeking
2 function, and we submit that under the facts of this case the
3 jury --

4 QUESTION: Well, how do you get truth by a man not
5 testifying?

6 MR. McNALLY: The point we are trying to make,
7 Mr. Justice Marshall, is that the jury naturally and we think --

8 QUESTION: I withdraw the question because I'm
9 holding you up.

10 MR. McNALLY: -- concluded that -- well, I think
11 it's an important question. The jury concluded that the
12 defendant didn't testify as jurors often will because he was
13 guilty, and in fact that was not the case. In that sense,
14 under a due process analysis, a protective instruction is ne-
15 cessary because it is relevant to the truth-seeking function
16 of the trial, and in that sense this fact is relevant.

17 QUESTION: If a judge on his own initiative gave
18 such an instruction, I suppose he might be subject to an objec-
19 tion that he was calling attention to something which the
20 defendant wanted to avoid?

21 MR. McNALLY: Conceivably. That was the issue in
22 Lakeside, and the issue that was --

23 QUESTION: Is that the rationale of it?

24 MR. McNALLY: Excuse me, Mr. Chief Justice?

25 MR. McNALLY: Is that the rationale of that side

1 of it?

2 MR. McNALLY: We frankly -- frankly, we disagree
3 with the argument that a defendant in some cases will not
4 notice, the jury will not notice that a defendant does not
5 testify. However, that is not essential to this particular
6 case and again, we are not suggesting that Lakeside was
7 wrongly decided. Indeed, we put great reliance on the ration-
8 ale of this Court in Lakeside.

9 QUESTION: Well, Mr. McNally, I gather then the
10 argument you're now making is largely a due process argument,
11 not a Fifth Amendment argument, is it?

12 MR. McNALLY: We're making both, Mr. Justice Brennan.

13 QUESTION: I know you are, but here, for this pur-
14 pose, you're saying, due process required this instruction
15 in the context of these facts.

16 MR. McNALLY: That's correct.

17 QUESTION: And that's your reliance --

18 MR. McNALLY: That's correct.

19 QUESTION: Your alternative is that in any event
20 the Fifth Amendment, in every case where you ask it, requires
21 that the instruction be given.

22 MR. McNALLY: Mr. Justice Brennan, that is exactly
23 our position. And I'll explain why that is if I may.

24 Now, we differ with the Commonwealth's suggestion
25 that we're asking this Court to expand the parameters of the

1 Fifth Amendment privilege. We think that our position can
2 withstand an historical analysis, and we think that for these
3 reasons. At the time of the enactment of the Fifth Amendment
4 a defendant was not permitted to testify. This was, as this
5 Court recognized in *Wilson v. United States*, considered a
6 protection for him. In other words, there was a feeling at
7 the time that a defendant if he were permitted to testify
8 would be under some form of compulsion to do so lest the jury
9 take an adverse inference against him.

10 In approximately 1878 Congress, as did many states,
11 passed statutes permitting defendants to testify. Once they
12 did so, we think that a -- the jury, naturally, will take
13 an adverse inference against a defendant who declines to
14 exercise that privilege. Since at the time of the adoption
15 of the Fifth Amendment the defendant was not permitted to
16 testify, he was not expected to do so. Now, he is. And in
17 that sense we request a protective instruction under the
18 Fifth Amendment so that this Court can restore the original
19 balance. We are not asking the Court to tip the balance
20 in the favor of the defendant.

21 QUESTION: Do you think the jurors were always
22 familiar with the precise state of the legislation in the
23 state as pre-1915 or post-1915, that the defendant was not
24 allowed to testify or he was allowed to testify?

25 MR. McNALLY: I have never read a trial transcript

1 from 1850, Mr. Justice Rehnquist, but I think it's reasonable
2 to conclude that jurors at that time knew that the defendant
3 was not permitted to testify. Now, whether counsel told them
4 that or whether they knew it from being intelligent and civic-
5 minded citizens, I don't know, but I think that is a rea-
6 sonable conclusion.

7 QUESTION: Was there anything to prevent in those
8 days defense counsel from telling the juror that even if the
9 Court or the judge didn't do it?

10 MR. McNALLY: Not that I am aware of, Mr. Chief
11 Justice. We also submit that our Fifth Amendment analysis
12 finds great support in prior decisions of this Court. In
13 *Wilson v. United States*, this Court first held that comment,
14 adverse comment was prohibited. It did so under a federal
15 statute and not under the Fifth Amendment. In *Bruno v.*
16 *United States* shortly thereafter this Court dealt with the
17 exact issue presented here and ruled, not as a matter of
18 federal constitutional law, but pursuant to the federal
19 statute, that an instruction was required. An unanimous
20 Court decided that.

21 Subsequently, in *Malloy v. Hogan*, this Court held
22 the Fifth Amendment applicable to the states through the
23 Fourteenth Amendment. Immediately after that the Court
24 dealt with the issue presented in *Wilson* in *Griffin v.*
25 *California*. And the Court stated at that time that the

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1 federal statute while obviously not constitutional in nature
2 is merely an enactment of the Fifth Amendment, and the Court
3 suggested that you could substitute the words Fifth Amendment
4 for the word Act and the spirit of the self-incrimination
5 privilege would be captured.

6 We submit that as Wilson was translated into the
7 holding in Griffin, so Bruno must be translated into the
8 result we seek here. In Malloy v. Hogan this Court rejected
9 the argument that somehow a watered-down version of the
10 Fifth Amendment privilege should be applied to the states.
11 We submit that that same analysis produces the result that
12 we seek in this case.

13 Another Fifth Amendment point that we would like to
14 address ourselves to is the penalty theory, if you will, of
15 Griffin. The Court might ask, where is the compulsion in
16 this case? Where is the penalty extracted? Well, the
17 penalty that we identify in this record, and indeed in any
18 case where a defendant doesn't testify, is the unchecked
19 speculation, if I could use the words of the dissenters in
20 Griffin, what the jury will do in regard to the defendant's
21 failure to testify. That is, we think a constitutionally
22 significant form of compulsion -- and in that sense, this
23 case fits within the Griffin analysis -- and indeed, we would
24 submit, as the Court may recall, in Griffin there was cer-
25 tain protective comments by the California trial judge.

1 He indeed told that jury that the defendant in fact had a
2 constitutional right not to testify. He also permitted them
3 to take adverse inference from the failure, and the prosecu-
4 tor also commented, but in the sense that a protective in-
5 struction was given in Griffin, this case is even more dra-
6 matically illustrative of a penalty extracted for exercise
7 of the privilege.

8 QUESTION: Mr. McNally, if you're right -- compelled
9 on request the giving of this instruction, why doesn't the
10 Fifth Amendment also require the giving of the instruction
11 whether or not a request is made?

12 MR. McNALLY: Well, that issue is not presented --

13 QUESTION: I know it's not.

14 MR. McNALLY: -- in this case.

15 QUESTION: I know. We're looking down the road.

16 MR. McNALLY: There is a countervailing legitimate,
17 we think, state interest in the situation that you refer to,
18 Mr. Justice Brennan, and that is the requirement that issues
19 be first presented to a trial judge so that he may rule
20 upon, he may in fact, give an instruction upon request.
21 Therefore, the whole issue is eliminated. That distinction
22 is a very important --

23 QUESTION: My hypothetical is a case in which no
24 request is made. Indeed, it's not made because counsel would,
25 thinks it would not be helpful and perhaps might be harmful

1 to the accused. But nevertheless, if it must be given on
2 request, because the Fifth Amendment requires it, why must
3 it not be given just as a matter of course?

4 MR. McNALLY: Well, this Court has held in cases
5 such as Wainwright v. Sykes, for example, that trial counsel
6 can waive issues of federal constitutional negligence.

7 QUESTION: If he doesn't request it, it is to be
8 treated as if he waived it, is that it?

9 MR. McNALLY: That would be our position, although
10 that is again not presented --

11 QUESTION: That would be an intelligent waiver.

12 MR. McNALLY: It may be under the facts --

13 QUESTION: Well, how could it be an intelligent
14 waiver if it wasn't mentioned?

15 MR. McNALLY: Well, it may be a tactical waiver.
16 Whether it's intelligent or not, Mr. Justice Marshall, we'd
17 have to examine the particular case.

18 QUESTION: Well, it may be the reason for no request
19 may be more than a waiver, it may be an affirmative reason
20 as, by the reasoning of the dissenting opinion in Lakeside.

21 MR. McNALLY: If trial counsel waives his right
22 to this instruction?

23 QUESTION: As a matter of tactics.

24 MR. McNALLY: Well, as defense counsel in Lakeside
25 did exactly that.

1 QUESTION: Exactly. And there was a dissenting
2 opinion, joined in part by Mr. Justice Marshall, that agreed
3 with the reasoning of defense counsel.

4 QUESTION: Does that make it great?

5 MR. McNALLY: We would like to turn, if the Court
6 permits --

7 QUESTION: Dissenting.

8 MR. McNALLY: -- once again to our Fourteenth
9 Amendment analysis and make some --

10 QUESTION: Could you tell me, do the counsel in
11 Kentucky argue before or after the judge instructs?

12 MR. McNALLY: The counsel argues after the judge
13 instructs, Mr. Justice White.

14 QUESTION: And did you try to get him to join you?

15 MR. McNALLY: I did not, Mr. Justice White.

16 QUESTION: Trial counsel did suggest to the jury
17 that the defendant wasn't required to take the stand --

18 MR. McNALLY: He did.

19 QUESTION: -- and that -- now, doesn't that bear
20 on your due process argument? The prosecutor didn't say to
21 the contrary. And the judge certainly didn't indicate to
22 the contrary.

23 MR. McNALLY: Well, we would disagree on a few
24 points, Mr. Justice White.

25 QUESTION: I only made one.

1 MR. McNALLY: We would disagree on your general
2 point to the extent that the prosecutor did not take any
3 advantage or did not denigrate the particular right; to that
4 extent. Secondly, I think this Court recognized in Taylor
5 v. Kentucky that while counsel's arguments may be relevant
6 in the overall due process analysis, counsel's instructions
7 are not a -- I'm sorry -- counsel's arguments are not a sub-
8 stitute for the court's instructions.

9 QUESTION: But, in Kentucky, I take it, that coun-
10 sel can tell a jury what he thinks the law is, even though
11 the judge hasn't instructed on it?

12 MR. McNALLY: I don't believe that's the law of
13 our jurisdiction.

14 QUESTION: Well, he just did, this counsel did.

15 MR. McNALLY: He did it in contravention of
16 Kentucky law and he got away with it without objection from
17 the prosecutor. And I think the reason for that may answer
18 your question. The reason why he got away with it is --

19 QUESTION: I just bring it up because it does bear
20 on your due process argument in this particular case.

21 MR. McNALLY: I would agree that it's relevant,
22 Mr. Justice White, and I would submit that the reason why
23 there was no objection by the prosecutor is that defense
24 counsel simply can't deal with the issue and he may have
25 been in the eyes of the jury hurting himself.
Because without the support of the trial judge

1 his statement of the law may be dismissed as either inaccur-
2 rate, as we mentioned before, or just simply arrogant,
3 stating that the defendant doesn't have to do anything, may
4 not have sat well with the jury. And if you

5 QUESTION: And if you get away from the facts of
6 this particular case, then the question is simply the one
7 reserved in Griffin, I take it? Whether, in every case, re-
8 gardless of the factual setting or anything else, an accused
9 is entitled to an instruction that his silence need not be
10 considered, if he requests such an instruction?

11 MR. McNALLY: Well, we think that issue, the per se
12 rule, if you will, that's presented in this case -- we ar-
13 gued it below and it's well presented -- the Court may not
14 choose to reach that, but we think it is framed in this case,
15 Mr. Justice Rehnquist.

16 QUESTION: And it was explicitly left open in the
17 Griffin case, wasn't it?

18 MR. McNALLY: I believe that also was mentioned
19 in Lakeside, Mr. Justice Stewart.

20 QUESTION: What if a state's decided that the
21 instruction about the burden of proof and the presumption of
22 innocence was so basic, so fundamental to the whole proceed-
23 ing, that it required that before any evidence was received
24 the judge give the certain general instruction explaining
25 both, in every case?

1 MR. McNALLY: Before any evidence is received?

2 QUESTION: Before any evidence; and would ex-
3 plain it, as a good many judges do now, in both federal and
4 state courts, on the theory that then the jury will better
5 understand the evidence as it comes in, and they will not be
6 sitting around for two or three days wondering what the
7 defendant is going to say in answer to these charges.

8 MR. McNALLY: Mr. Chief Justice, I don't know that
9 the Due Process Clause goes to the timing of a particular
10 instruction. I think any petitioner would have to be satis-
11 fied if the court instructs the jury, and I don't think that
12 the timing of that particular instruction would be an issue
13 of constitutional magnitude.

14 If I may address myself to just a few points in
15 terms of a due process analysis, again, number one, this
16 instruction deals with a specific constitutional right.
17 Number two, this Court has recognized that a defendant's tes-
18 timony is expected, even in a case that doesn't present the
19 facts that we have here. Number three, instructions do
20 work, and it's basically a pillar of our criminal justice
21 system. Instructions are effective, and this Court recog-
22 nized that, of course, in Lakeside. Number four, silence is
23 ambiguous. Again, if you take away the facts of this case,
24 silence, as this Court noted in Doyle v. Ohio, pretrial is
25 ambiguous; it is even more so at trial, insolubly ambiguous.

1 Again, the truth-seeking function is undermined
2 because there may be reasons why a defendant such as Mr.
3 Carter declines to testify, unrelated to guilt or innocence.

4 And the final two points are that, while it's not
5 dispositive of the due process issue presented, we find
6 widespread support in the overwhelming number of jurisdic-
7 tions. Our research has only disclosed three, or perhaps
8 four, jurisdictions that don't give this instruction upon
9 request. And finally, the last criterion is that state
10 interest. And I would ask the Court to examine what important
11 State interest is at stake here? The only articulated in-
12 terest in the Commonwealth's brief is that the instruction
13 should be prohibited in the defendant's own interest, and we
14 submit that the Commonwealth stating that it's in the defen-
15 dant's interest not to get a protective instruction is not
16 the kind of basic exercise of a state's jurisdiction which
17 need be given due -- perhaps it needs to be given due
18 deference but not undue deference in any Fourteenth Amendment
19 analysis. And unless the Court has questions, I will re-
20 serve -- And unless the Court has questions, I will reserve

21 QUESTION: I have just one question. You've said
22 several times that you think the Lakeside case helps you.
23 I'm not sure I understand why you think it helps you.

24 MR. McNALLY: Well, the holding of it is really
25 neutral on the question presented in this case.

1 QUESTION: Maybe it's neutral, but you seem to
2 think it helped you.

3 MR. McNALLY: Well, what I was referring to was
4 the language, and specifically on two points: the first
5 being that juries will notice a defendant's failure to testi-
6 fy, even if in that case defense counsel takes great pains
7 to avoid any mention of the issue. We think that is a sig-
8 nificant point in this case. And the second point being
9 that protective instructions are effective. There was lan-
10 guage in the majority opinion which addressed itself to those
11 two, and we think they are important considerations for our
12 due process analysis. To that extent.

13 QUESTION: Also, the definition of that word
14 comment in Lakeside helps you, I think.

15 MR. McNALLY: Again, Mr. Justice Stewart, we agree.
16 We'll reserve the remainder of our time for rebuttal.

17 MR. CHIEF JUSTICE BURGER: Very well. Mr. Bullock.

18 ORAL ARGUMENT OF ROBERT V. BULLOCK, ESQ.,

19 ON BEHALF OF THE RESPONDENT

20 MR. BULLOCK: Mr. Chief Justice, and may it please
21 the Court:

22 The facts in this case point overwhelmingly to the
23 guilt of the petitioner, in this particular instance. If you
24 will recall, Officer Ellison was driving her cruiser down the
25 street, saw an alley, looked in the alley and saw something

1 suspicious. She backed up, shined her light down the alley,
2 saw two individuals crouched. They took off running, She
3 went down the alley and saw that there was a hole in the side
4 of Young's Hardware Store. She gave out a call on her police
5 radio for Officer Davis who was in the vicinity. He saw
6 petitioner running down an alley; he gave chase. They appar-
7 ently ran parallel for a period of time, at which time Officer
8 Davis cut across and almost ran into the petitioner.

9 When Officer Ellison saw him, saw the individual at
10 the hardware store, he was carrying a gym bag, what she
11 described as a gym bag. He had on distinctive looking clo-
12 thing, sort of orange pants, and so forth. He was apprehended
13 by Officer Davis --

14 QUESTION: How does this, counsel, how does this
15 bear on the issue that's presented here?

16 MR. BULLOCK: I believe two-fold, Your Honor.
17 If it please the Court, first, I would think the Court would
18 be reluctant to reverse any case on which there was overwhelm-
19 ing evidence of guilt. And second --

20 QUESTION: Well, then, are you suggesting a harm-
21 less error argument?

22 MR. BULLOCK: We have in our brief; yes.

23 QUESTION: What you're telling us now is harmless
24 error argument?

25 MR. BULLOCK: Yes, sir.

1 QUESTION: Counsel, have you read Brewer v.
2 Williams?

3 MR. BULLOCK: Yes, sir. I understand that position.
4 The second issue, if it please the Court, is that it would
5 appear to us that there was very little likelihood under any
6 circumstances that the defendant in this particular case would
7 have taken the stand. As such, we are suggesting that this in
8 effect may be a manufactured type constitutional issue, be-
9 cause the facts were so overwhelming. It would be very un-
10 likely for any defense counsel to recommend to his client that
11 he would take the stand.

12 QUESTION: Couldn't that easily have been solved by
13 giving the instruction, if he was so guilty? Why didn't you
14 give the instruction? Why didn't you object to it if he was
15 so guilty?

16 MR. BULLOCK: Why wasn't it objected to? The lower
17 court in Kentucky was bound in effect by the Supreme Court of
18 Kentucky in its decision in Green v. Commonwealth.

19 QUESTION: It had no option.

20 MR. BULLOCK: That's basically true. That's right.

21 QUESTION: Then they would have had to do it whether
22 he was guilty or innocent, wouldn't they? Wouldn't they?

23 MR. BULLOCK: Yes.

24 QUESTION: Wouldn't they have to take the same posi-
25 tion?

1 MR. BULLOCK: That's right.

2 QUESTION: Well, then, what are the facts of
3 interest to us?

4 MR. BULLOCK: The point, I guess, I was pointing
5 to, Mr. Justice Marshall, is that this was a foregone conclu-
6 sion and in effect the constitutional issue itself was manu-
7 factured because they knew that he wasn't going to be able
8 to take the stand in a case like this.

9 QUESTION: Well, isn't the constitutional issue
10 the only issue before us?

11 MR. BULLOCK: Well, there's two constitutional
12 issues according to my brother, Mr. McNally.

13 QUESTION: Well, do you think we took the case to
14 decide a harmless error question?

15 MR. BULLOCK: No, sir.

16 QUESTION: Well --

17 MR. BULLOCK: To find a Fifth Amendment violation
18 in this particular case, there must be a finding of compul-
19 sion under the Fifth Amendment cases. We would agree that
20 there is a difference in some of the cases which indicate,
21 the trilogy of cases, Bruno, Griffin, and Lakeside, which in-
22 dicate maybe a preference for this type of an instruction.
23 The Supreme Court of Kentucky, as you've noted, does not be-
24 lieve that the instruction should be given, and in fact they
25 have stated on numerous occasions that they believe it does

1 more harm than good.

2 On the other hand, as we've noted, there is some
3 indication that this Court would prefer the instruction.
4 As has been pointed out many times by the Court, differences
5 or incongruity within the limits of fundamental fairness
6 is at the heart of our federal systems. The formulation of
7 procedural rules to govern the administration of criminal
8 justice in the various states is properly a matter of local
9 concern. Of course, that's always subject to the parameters
10 of the United States Constitution.

11 QUESTION: Are you suggesting Kentucky is kind of
12 a lean instruction state where the preference within consti-
13 tutional limits, not just on this particular kind of a charge
14 but on any charge, is that you just don't charge the jury
15 at trial??

16 MR. BULLOCK: Well, that has been stated in at
17 least one Kentucky case, but the State -- my point is, the
18 State of Kentucky can be different, if it chooses to be, as
19 long as it falls within the parameters of the United States
20 Constitution.

21 QUESTION: Is that parameters or perimeters?

22 MR. BULLOCK: I thought it was parameters. Maybe
23 it's perimeters.

24 In discussing compulsion -- and this Court has
25 looked at cases similar to this, but, this issue --

1 the defendant in this case did not testify. We suggested
2 why he probably did not testify. But since he did not testi-
3 fy, there was in fact no compulsion to testify under the
4 Fifth Amendment. The procedures that were used were the
5 normal procedures of a trial, such as required for a decision
6 on the defendant's part. He has to decide in a case like
7 that whether he wants to testify or not to testify, and this
8 is the normal state of trial procedure. It is not compulsion
9 by the State of Kentucky in a situation like this.

10 QUESTION: Would you think that knowing in advance
11 what kind of instruction the judge would give one way or the
12 other would have any influence on his decision?

13 MR. BULLOCK: It might.

14 QUESTION: Then aren't you admitting that there is
15 some compulsion, if there's no instruction when he wants it?

16 MR. BULLOCK: I don't believe so.

17 QUESTION: Well, if you say that the fact the judge
18 is not going to give the instruction may influence him not to
19 testify, then isn't that a factor that may tend to compel
20 him not to testify?

21 MR. BULLOCK: But, sir, this is not a compulsion
22 by the State of Kentucky. This is the normal trial situation
23 as opposed to something that the State has compelled upon the
24 defendant.

25 QUESTION: Well, the State has a rule that the

1 judge can't give this kind of instruction. That rule, it
2 seems to me you have just suggested, does have an impact on
3 his decision.

4 MR. BULLOCK: Yes. The Court --

5 QUESTION: But you're saying it is not a form of
6 compulsion.

7 MR. BULLOCK: Well, the court has held in the past
8 that it's not a form of compulsion for a defendant to have to
9 make hard choices in the case, such as, the Court has held
10 that when an individual decides to take the stand and testify
11 in his own defense, there can be cross-examination, and cross-
12 examination as to the guilt on that particular case. And
13 that's not considered compulsion. Likewise, the Court in a
14 single verdict death penalty case has said, even though a
15 man may have to plead for his life, his very life, the fact
16 that if he gets on the stand and may be cross-examined, this
17 is not considered compulsion; McGautha case.

18 The supposition that a failure of a particular
19 defendant to testify is a supposition, it's not a proven fact
20 as such. No one knows what an individual jury will think or
21 will not think.

22 QUESTION: What would you imagine a jury would
23 think, other than that the man is guilty?

24 MR. BULLOCK: I think that they may well not notice
25 at all.

1 QUESTION: So they're not, they wouldn't think
2 anything of it?

3 MR. BULLOCK: They may not notice at all, or dis-
4 cuss it.

5 QUESTION: They may not notice it?

6 MR. BULLOCK: In -- that's been part of the supposi-
7 tion of the Kentucky courts on this particular issue.

8 But there is an additional part of the instruction in this
9 particular case, if you will recall. The court in this case
10 instructed that the jury shall consider the evidence alone
11 and in arriving at its decision on guilt or innocence, the
12 failure to testify is obviously not evidence, and its con-
13 sideration would have violated the court's instruction.

14 Therefore --

15 QUESTION: May I ask just one more question.

16 MR. BULLOCK: Certainly.

17 QUESTION: Do you want me to assume that there is
18 a possibility that throughout the jury proceedings not one
19 of the 12 will mention the fact that he didn't take the stand?

20 MR. BULLOCK: That there is a possibility?

21 QUESTION: Yes.

22 MR. BULLOCK: Yes, sir.

23 QUESTION: There is only a possibility that that
24 will not happen?

25 MR. BULLOCK: I'm sorry, maybe I misunderstood

1 your question. Would you rephrase it, please?

2 QUESTION: You said originally that you could have
3 assume that nobody noticed it. Am I to assume that not one
4 of the 12 noticed it?

5 MR. BULLOCK: In a given case?

6 QUESTION: Yes.

7 MR. BULLOCK: There could be such a case; yes, sir.

8 QUESTION: Go ahead.

9 MR. BULLOCK: We would take the position that to
10 reverse this particular case on the no inference instruction
11 would stretch the constitutional principles behind the Fifth
12 Amendment in an unprecedented manner and would in effect give
13 an inequitable result. Neither the Fifth or Fourteenth Amendments
14 cause a penalty, since the Court has created no undue or ad-
15 ditional pressure upon the defendant to take the stand.
16 Any of the consequences of the silence are defendant's choice,
17 a part of trial tactics and not caused by the courts or the
18 statutes of the State of Kentucky.

19 If we may, let me draw an analogy between this and
20 the situation in Taylor v. Kentucky and Kentucky v. Wharton.
21 In those two court cases, this Court held that under certain
22 factual patterns where the evidence was not overwhelming,
23 there may be a totality of circumstances that constitutionally
24 require a presumption of innocence instruction in that case.
25 The Court in Wharton, however, pointed out that there is not

1 an absolute right to the presumption of innocence instruction.
2 In Wharton it was held there was no such right to the presump-
3 tion of innocence instruction. We feel that in this particu-
4 lar case there is no constitutional requirement to
5 give the no inference instruction. The two types of instruc-
6 tions are somewhat similar. It has been attacked in the
7 petitioner's brief, or it has been stated in the petitioner's
8 brief, that the State of Kentucky has not been consistent,
9 has waffled back and forth on the question of whether it's
10 best to give the no inference instruction.

11 Just to brliefly respond, the Kentucky court has
12 consistently maintained that no inference instruction is not
13 in the best interests of an accused. However, in one case,
14 at least, it by dicta said that the instruction under those
15 circumstances might have been allowed. It was later
16 repudiated.

17 QUESTION: Well, hasn't the deviation by the
18 Kentucky court been on the construction of the meaning of the
19 Kentucky statute?

20 MR. BULLOCK: Yes, sir.

21 QUESTION: What the no comment rule means?

22 MR. BULLOCK: Yes, sir.

23 QUESTION: And so the Kentucky court has not been
24 completely consistent about that?

25 MR. BULLOCK: That's correct; yes. At first it

1 says that no one may comment whatsoever.

2 QUESTION: You mean, that's the present law?

3 MR. BULLOCK: That is the present law, yes, sir.

4 QUESTION: It would be that the statute means that
5 this instruction must not be given?

6 MR. BULLOCK: This instruction must not be given.

7 QUESTION: And that's the present law of Kentucky,
8 isn't it?

9 MR. BULLOCK: Yes, sir.

10 QUESTION: If the law is that no one would comment,
11 what about the defendant's own lawyer explaining to the jury
12 that there is a Fifth Amendment privilege, and so forth?

13 MR. BULLOCK: He made that, and in this particular --

14 QUESTION: I know he made it, but your adversary
15 indicated that he did it illegally.

16 MR. BULLOCK: Yes. We pointed that out in our
17 brief.

18 QUESTION: So your view is that even his own lawyer
19 in Kentucky is not permitted to?

20 MR. BULLOCK: That's what case law in Kentucky
21 says; yes, sir.

22 QUESTION: Would the question arise in the case
23 where a guilty verdict is returned? Who is there to complain
24 about it, then, if there's no appeal? The problem is academic
25 then, isn't it?

1 MR. BULLOCK: Yes, sir. My brother, Mr. McNally,
2 has gone through a tremendous task of trying to catalog the
3 various states as to their holdings on the no inference in-
4 struction. We do not specifically disagree as to each of
5 these cases in our brief. The reason is that it would have
6 caused a brief in and of itself. We would point out that
7 there is room for difference of opinion as to the holding
8 of the various states, and it would be our position, more im-
9 portantly, that it really isn't germane in and of itself,
10 since conceivably there could be 49 states that require
11 the no inference instruction and Kentucky be the lone state
12 the other way. But as long as there was no constitutional
13 violation, Kentucky would be within its rights as a separate
14 state.

15 The petitioner in this case received a fair trial.
16 One of the questions earlier was whether a judge could
17 explain various rights during a voir dire. That's exactly
18 what happened in this particular case. The defendant's
19 rights were explained to the jury. It was stated that he was
20 presumed by the law to be innocent. The judge took great
21 pains to explain and make sure that there was a fair trial
22 during the voir dire. And, as I mentioned, there was an
23 instruction that they could find the defendant guilty only
24 from the evidence alone.

25 QUESTION: What is your view on Lakeside v. Oregon?

1 Do you think that case helps you or hurts you?

2 MR. BULLOCK: We think it helps us. The gist of
3 it as far as we can see is that it may be wise for a trial
4 judge not to give such a cautionary instruction over a defen-
5 dant's objection and each state is, of course, free to forbid
6 its trial judges from doing so as a matter of state law.

7 If they can forbid them from giving the instruction over the
8 objection of counsel, we feel that they should likewise be
9 able to forbid the instruction, period.

10 QUESTION: Well, but, does that follow? Because,
11 isn't the Fifth Amendment privilege by its very nature some-
12 thing that is up to the defendant either to exercise his
13 right not to testify or to testify? That's the whole theory
14 of it, that the option is the defendant's.

15 MR. BULLOCK: Yes, but there must in that case be
16 some compulsion. And in this case there was no compulsion.

17 In conclusion, we would suggest that constitutional
18 rights must be jealously guarded and the Constitution must be
19 looked at in behalf of the defendant. But the public, like-
20 wise, must be safe and secure with the knowledge that the
21 perpetrators of crime will be punished if they're guilty.
22 Constitutional grounds for reversal should not be manufactured
23 or decided on tenuous or speculative grounds. In this case
24 it is our position there is neither a Fifth nor a Fourteenth
25 Amendment violation of law.

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1 If there are no further questions, I will --

2 MR. CHIEF JUSTICE BURGER: Very well. Do you have
3 anything further, Mr. McNally?

4 MR. McNALLY: Just a few points, if I may.

5 ORAL ARGUMENT OF KEVIN MICHAEL McNALLY, ESQ.,

6 ON BEHALF OF THE PETITIONER -- REBUTTAL

7 MR. McNALLY: I'd just like to address ourselves
8 briefly to the question of harmless error since we didn't
9 originally address that.

10 First of all, it was not presented below, and after
11 the discussion this morning, it's clear to me it's not juris-
12 dictional but we think that there are good reasons why this
13 Court would not want to reach that particular issue at this
14 time. Since Kentucky is one of the few jurisdictions with
15 jury sentencing, we feel that any harmless error analysis
16 would have to include Kentucky's unique procedure and in that
17 sense the policy is correct, that it would be better to let
18 the Kentucky Supreme Court address that issue first.

19 But secondly, if the Court were to address it,
20 Bruno v. United States as I understand it is one of the
21 leading federal cases on harmless error, and again, a
22 unanimous Court rejected the contention that the refusal to
23 protect the construction is harmless error in that case.

24 QUESTION: That was under a specific federal statute
25 though, wasn't it?

1 MR. McNALLY: Substantial rights, I believe,
2 Mr. Justice Rehnquist, is the key phrase in the statute you
3 refer to. And we submit that the Court's holding in Bruno
4 that the substantial rights of the defendant were affected
5 without any factual analysis in the opinion indicates that in
6 this case it also affected the substantial rights; and fur-
7 ther, that the Chapman and Harrington analysis is a stricter
8 standard from our perspective than even the federal harmless
9 error statute, and in that sense, since it's not harmless
10 error in federal court, it couldn't possibly be harmless error
11 once this court addresses, if it does, the question in
12 federal constitutional terms.

13 And finally, the evidence, we submit, is not over-
14 whelming in a constitutional sense, and indeed, we admit
15 that there are substantial incriminating circumstances under
16 which the defendant was arrested. One other reason why a
17 harmless error analysis wouldn't be practical in this situa-
18 tion is, is that the stronger the incriminating circumstances
19 the stronger the desire of the jury is going to be to hear
20 the defendant testify in the first place. And in that sense
21 we submit that harmless error analysis would be inappropriate
22 as to this question.

23 Finally, I might address myself to the statement
24 that the issue was somehow manufactured by trial counsel.
25 We submit that, first of all, the Commonwealth conceded

1 below, as I mentioned earlier, that the defendant did not
2 testify because of his fear of impeachment. But even, as
3 Mr. Justice Marshall pointed out, even if those facts weren't
4 in this case, they are not necessary to this case, they are
5 merely illustrative of the legal point that we were trying
6 to make.

7 Unless there are any questions, I believe I've
8 made all the points that we feel are necessary.

9 MR. CHIEF JUSTICE BURGER: Very well, thank you,
10 gentlemen. The case is submitted.

11 (Whereupon, at 1:44 o'clock p.m., the case in
12 the above-entitled case was submitted.)
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CERTIFICATE

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North American Reporting hereby certifies that the attached pages represent an accurate transcript of electronic sound recording of the oral argument before the Supreme Court of the United States in the matter of:

No. 79-5060

LONNIE JOE CARTER

V.

COMMONWEALTH OF KENTUCKY

and that these pages constitute the original transcript of the proceedings for the records of the Court.

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