

In the

Supreme Court of the United States

PENNHURST STATE SCHOOL AND HOSPITAL, ET AL.,
Petitioners,)

v.) No. 79-1404

TERRI LEE HALDERMAN, ET AL.;)

MAYOR OF CITY OF PHILADELPHIA, ET AL.,
Petitioners,)

v.) No. 79-1408

TERRI LEE HALDERMAN, ET AL.;)

PENNSYLVANIA ASSOCIATION FOR RETARDED
CITIZENS, ET AL.,
Petitioners,)

v.) No. 79-1414

PENNHURST STATE SCHOOL AND HOSPITAL, ET AL.;)

COMMISSIONERS AND MENTAL HEALTH/MENTAL
RETARDATION ADMINISTRATORS FOR
BUCKS COUNTY, ET AL.,
Petitioners,)

v.) No. 79-1415

TERRI LEE HALDERMAN, ET AL.; and)

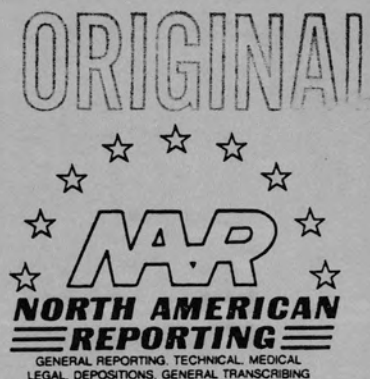
PENNHURST PARENTS-STAFF ASSOCIATION,
Petitioner,)

v.) No. 79-1489

TERRI LEE HALDERMAN, ET AL.)

Washington, D.C.
December 8, 1980

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202/544-1144

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2 PENNHURST STATE SCHOOL AND HOSPITAL, ET AL., :
3 Petitioners, : No. 79-1404
4 v. :
5 TERRI LEE HALDERMAN, ET AL.; :
6 :
7 MAYOR OF CITY OF PHILADELPHIA, ET AL., :
8 Petitioners, :
9 v. : No. 79-1408
10 TERRI LEE HALDERMAN, ET AL.; :
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12 PENNSYLVANIA ASSOCIATION FOR RETARDED :
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14 Petitioners, :
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16 PENNHURST STATE SCHOOL AND HOSPITAL, ET AL.; :
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18 COMMISSIONERS AND MENTAL HEALTH/MENTAL :
19 RETARDATION ADMINISTRATORS FOR :
20 BUCKS COUNTY, ET AL., :
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25 PENNHURST PARENTS-STAFF ASSOCIATION, :
Petitioner, :
v. : No. 79-1489
TERRI LEE HALDERMAN, ET AL. :
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WASHINGTON, D.C.
Monday, December 8, 1980

The above-entitled matter came on for oral argument
before the Supreme Court of the United States at 10:01 a.m.

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P R O C E E D I N G S

MR. CHIEF JUSTICE BURGER: We will hear first this morning Pennhurst State School and Hospital v. Halderman and the consolidated cases.

Mr. Warshaw, you may proceed whenever you are ready.

ORAL ARGUMENT OF ALLEN C. WARSHAW, ESQ.,
ON BEHALF OF THE PETITIONERS PENNHURST STATE SCHOOL
AND HOSPITAL ET AL.

MR. WARSHAW: Mr. Chief Justice and may it please the Court:

This action was commenced in May of 1974 by a resident at Pennhurst State School and Hospital. By her original complaint that plaintiff sought damages and sought improved conditions at Pennhurst.

Pennhurst is one of ten state-owned and operated institutions for the retarded in Pennsylvania. It is located approximately 30 miles from Philadelphia in a rural setting and facilities range from modern modular buildings to old renovated hospital-type buildings.

At the time of trial it had a population of approximately 1,230 patients. That was down from 4,000 in the mid-'60s to 1,900 in the early '70s, to 1,200 in 1977. At the same time it's staff was approximately 1,500. Of its population, approximately 75 percent of that population was severely or profoundly retarded. That means an IQ of below 36, as compared

1 to the general population of the retarded where only five per-
2 cent fit into that classification. That is a number which
3 increased drastically as the population of Pennhurst decreased
4 and deinstitutionalization occurred. While by the origi-
5 nal complaint plaintiffs sought only damages and improved con-
6 ditions at Pennhurst, subsequently there were two additional
7 parties who joined by intervention. One of those parties, the
8 Pennsylvania Association for Retarded Citizens, added statu-
9 tory claims, added additional parties -- namely, the counties
10 surrounding Pennhurst -- and in addition changed the request
11 for relief to one requesting the closing of Pennhurst, and an
12 order requiring the counties and the state to create and fund
13 community placements for all residents at Pennhurst and all
14 those awaiting placement at Pennhurst.

15 At approximately the same time the second intervenor
16 was, of course, the United States, which mirrored the constitu-
17 tional claims of the original plaintiff. At about the same
18 time the district court certified a class which consisted of
19 those at Pennhurst and those on the waiting list at Pennhurst,
20 approximately 2,000 persons, and in addition anyone who might
21 in the future be admitted to Pennhurst.

22 In December of 1977 after trial in the spring of
23 1977, the district court issued its opinion and finding, find-
24 ing that Pennhurst did violate the constitutional and one
25 statutory right of the plaintiffs. The statutory right was

1 Section 504 of the Rehabilitation Act.

2 QUESTION: Would that have been dispositive in itself
3 or not?

4 MR. WARSHAW: Section 504? I believe, as decided by
5 the district court it would have required the closing of
6 Pennhurst. It mirrored its equal protection finding which was
7 that Pennhurst as a large, isolated institution --

8 QUESTION: Would the result have been the same if
9 the constitutional claim had not been reached?

10 MR. WARSHAW: I'm not sure that there would have
11 been a right to treatment under 504. I think there was simply
12 a right not to be excluded from community activities and
13 federal programs --

14 QUESTION: So the right to treatment is constitu-
15 tionally based, is that the holding?

16 MR. WARSHAW: By the district court.

17 QUESTION: But, you've indicated that the district
18 court relied on the Equal Protection Clause of the Fourteenth
19 Amendment.

20 MR. WARSHAW: Yes, sir.

21 QUESTION: What if any other provisions of the Con-
22 stitution did the court rely on?

23 MR. WARSHA: The Due Process Clause and the Quid pro
24 Quo Theory of right to treatment.

25 QUESTION: Due Process Clause of the Fourteenth

1 Amendment?

2 MR. WARSHAW: Yes, sir, and also the Eighth Amend-
3 ment in terms of cruel and unusual punishment.

4 QUESTION: As incorporated in the Fourteenth.

5 MR. WARSHAW: Yes, sir.

6 QUESTION: Of course, we're not reviewing that judg-
7 ment, are we?

8 MR. WARSHAW: Those holdings in our understanding
9 are not before the Court today. Because the -- well, I
10 should also describe the order of the district court. The
11 order of the district court was that Pennhurst be closed, that
12 the State and counties create community placements for all
13 those at Pennhurst, and all those 2,000 on its waiting list;
14 and that a master supervise and direct those activities as
15 well as the interim operation of Pennhurst.

16 The Court of Appeals broke entirely new ground. It
17 asked for a separate briefing on and decided the case under
18 the Developmental Disabilities Act, the Developmentally Disabled
19 Assistance and Bill of Rights Act.

20 QUESTION: Mr. Warshaw, with respect to the Court of
21 Appeals' opinion, what power to legislate do you understand
22 it thought that Congress was acting under when it passed this
23 Developmental Act?

24 MR. WARSHAW: As I read the opinion, it found it
25 unnecessary to reach the Fourteenth Amendment question and

1 found that the spending power had been exercised.

2 QUESTION: If it's simply the spending power, isn't
3 the ordinary remedy for the violation of the spending power
4 the cutting off of funds?

5 MR. WARSHAW: That is part of our position, cer-
6 tainly. The violation here is to use federal funds and vio-
7 late the conditions of those federal funds. Therefore the
8 remedy is to cut off the federal funds, if in fact a violation
9 is found. That is our position on the remedy; yes, sir.

10 QUESTION: If the State of Pennsylvania simply threw
11 up its hands and said, this whole problem is just insoluble;
12 we can't cope with it. So, we'll close all the institutions and
13 let things be cared for as they were 100 years ago or 150 years
14 ago, would you think a constitutional question would arise?

15 MR. WARSHAW: No, sir, I think, both the courts -- as
16 I understand it, certainly the district court recognized that
17 there is no affirmative constitutional right to provide treat-
18 ment. What it said was, in essence was, if you do, you must
19 meet certain standards. I think the answer to that is, no,
20 there would be no constitutional problem if Pennsylvania de-
21 cided -- as it is not likely to do, of course -- that it would
22 drop mental retardation services.

23 QUESTION: Did the district court rely at all upon
24 the Developmentally Disabled Assistance and Bill of Rights
25 Act?

1 MR. WARSHAW: Excuse me?

2 QUESTION: Did the district court rely at all upon
3 that statute?

4 MR. WARSHAW: No, sir. It was in the final amended
5 complaints of one of the intervenors and the original plain-
6 tiff. It was, so far as I know, not briefed post trial. It
7 was not briefed post trial and it was not briefed --

8 QUESTION: And there was no basis in the district
9 court?

10 MR. WARSHAW: It was considered by the district
11 court.

12 QUESTION: Well, the new statutory basis was briefed
13 in the Court of Appeals, though?

14 MR. WARSHAW: Yes, it was, on the request --

15 QUESTION: At the request of the Court of Appeals?

16 MR. WARSHAW: -- of the Court of Appeals. None of
17 the parties asserted it in their original briefs.

18 QUESTION: Well, in any of the briefs, at that stage,
19 was there any claim that the Developmental and Disabled Act
20 rested on any power other than the spending power? Was there
21 any claim that it was a congressional effort to enforce either
22 the Eighth Amendment or the Equal Protection Clause or the
23 Due Process Clause?

24 MR. WARSHAW: I don't think anybody -- there are
25 references to Katzenbach, which of course would be the relevant

1 decision in the series of voting rights cases. I don't read
2 the briefs to expressly assert the exercise of that power.

3 QUESTION: You read them that way here, though, don't
4 you?

5 MR. WARSHAW: Excuse me?

6 QUESTION: You read the briefs here to make that
7 claim, don't you?

8 MR. WARSHAW: Yes, sir, I do. I think at least one
9 of the respondents certainly claimed that this was an exercise
10 of the Fourteenth Amendment power. Once again, not directly,
11 they cite the case and in that particular brief, which is the
12 PARC brief, the Pennsylvania Association for Retarded Citizens
13 brief; they refer to Katzenbach. And as I understand it, as
14 they go along they then contend that this is a statute which
15 sets conditions for all federal funding. I don't think --

16 QUESTION: Do you feel compelled to respond to that
17 argument here, as stated?

18 MR. WARSHAW: To the constitutional argument?

19 QUESTION: To that very argument that you just are
20 reciting.

21 MR. WARSHAW: The argument that it is a condition of
22 all federal funding?

23 QUESTION: No, that it's a -- that this statute is an
24 exercise of some power other than the spending power.

25 MR. WARSHAW: Your Honor, yes. First of all, on the

1 basis of statutory construction, and that is that the statute
2 will not stand that construction. In finding -- and perhaps
3 it's best to discuss the statute -- in finding a right to
4 treatment in this statute, the Court of Appeals focused on a
5 section entitled "Congressional Findings Respecting the Rights
6 of the Developmentally Disabled."

7 I think the most important point to remember is that
8 this Court has never found substantive rights in congressional
9 findings. Congressional findings set a predicate for congres-
10 sional action and for the courts they provide a means of in-
11 terpreting the substantive provisions of congressional acts.
12 They do not create rights in and of themselves. Certainly as
13 this Court noted in Southeastern Community College v. Davis,
14 when Congress intends to impose rights, it knows how to do so.
15 And generally, as this Court also noted, in Harris v. McRae,
16 when it does so it provides funding to assist in the implemen-
17 tation of those obligations. In this case it did neither, as
18 to Section 6010.

19 In stark contrast, when it imposed obligations -- and
20 once again, this is my point: the obligations in the Act do
21 not, on its face, go beyond the funding.

22 QUESTION: Though those are really two discrete
23 questions, aren't they?

24 MR. WARSHAW: Yes, sir. And I think you have to
25 answer the first adversely to us, which is a point I can't

1 reach, I just don't think you can answer that first question
2 adversely to us, namely that the Act goes beyond the funding
3 under the statute before you even reach the constitutional
4 issue. And that is the power, if Congress had wished to im-
5 pose conditions beyond funding under the Act, could they have
6 done so? And we contend, first, that they did not. And,
7 secondly, that they could not.

8 QUESTION: General Warshaw, where is the text of
9 6010 upon which the --

10 MR. WARSHAW: It is cited throughout the briefs.
11 I was referring in there to the Joint Appendix on the Writ of
12 Certiorari, which was submitted as the appendix, as part of
13 the appendix in this case.

14 QUESTION: Where, if you know, the page?

15 MR. WARSHAW: Excuse me. It's on page 198(a).
16 It is also cited in more complete text at page 171(a) of the
17 intervening petitioners' --

18 QUESTION: What was that first number?

19 MR. WARSHAW: In the blue appendix, it would be at
20 page 171(a), and that is the more complete version.

21 Once again, in stark contrast to Section 6010, when
22 Congress intended to impose conditions under this Act and
23 impose obligations, it did so clearly, it did so by -- and it
24 also provided funding for those obligations. It did provide
25 funding for protection and advocacy systems, saying that the

1 developmentally disabled should have available counsel and
2 advocacy services to protect their rights in social security
3 matters, in constitutional matters, in the federal courts and
4 the state courts, and administrative hearings, and they re-
5 quired the states to meet certain conditions in establishing
6 that program. But they did provide funding for that as well.
7 And, explicitly, the conditions of that funding are attached
8 to the funding.

9 Secondly, they provided for certain kinds of spe-
10 cial projects. Once again conditions of those special pro-
11 jects are conditioned on receiving funding and the conditions
12 are explicit.

13 Finally, they provided funding for states which wish
14 to participate in the planning, coordination, and provision
15 of services advantages of the Act. And they say, if you want
16 these funds, you must submit a state plan. And that state plan
17 must comply to certain requirements. And if it doesn't
18 comply, you don't get the state money.

19 And those conditions are very specific. And in addi-
20 tion in every one that is program-related, it is additionally
21 limited. It is limited specifically to programs assisted by
22 funds received under the Act. The creation of an individual-
23 ized habilitation plan, which was described by trial and I
24 believe in the legislative history as a crucial element of
25 treatment for the retarded, is explicitly made a requirement

only for those who are in-program, receiving assistance under the Act. And the legislative history makes clear that we are talking about a specific habilitation program, not the generic mental retardation program. The conference report is explicit on that. We are talking about an individual person's program, and that program must meet that requirement, not the generic program.

The second requirement which has some relevance in this case is the requirement that the rights of persons in programs assisted under this Act be protected consistent with Section 6010. I submit to you those two provisions would be meaningless if 6010 had some broader application or had any application in terms of creating rights.

The Act does do important things. It helps the states to plan and coordinate their services, it helps them to work through demonstration models to improve their services for the retarded. The planning and coordination aspect is probably what Congress has focused on most, in terms of gap-filling, in terms of the failure of certain programs to meet the needs of the retarded. The Act serves an important purpose. It does not serve the broad purposes attributed to it by the Court of Appeals. It does not impose the kinds of obligations that that court found.

Finally, I think there are two additional points. First, when this Court interprets federal statutes, I think it

1 does defer to the view of the Federal Government, but when it
2 does so the view of the Federal Government that it defers to
3 is the view of those which are charged with implementing the
4 statute. And if you look at those views as manifested by how
5 they implemented this statute, there are several problems.
6 Indeed none of their activities, none of their actions support
7 the view of the Court of Appeals or the view of the respon-
8 dents in this case.

9 First of all, Pennsylvania has received uninterrupted
10 funding under the Developmentally Disabled Act. Certainly
11 HHS does not believe we violated that Act. Secondly, the
12 regulations provide no support for the proposition that 6010
13 is mandatory. It describes those, its references to deinsti-
14 tutionalization are directory, and it has no references to
15 standards for institutions. Thirdly, to the extent that any-
16 body can argue in this case that Medicaid funds or other
17 federal funds are conditioned on compliance with the terms of
18 the Act, HHS again does not agree and neither do we, because they
19 have supplied uninterrupted and substantial funding for Penn-
20 hurst.

21 Finally, at the time of trial, and perhaps even today,
22 to the extent that the thrust -- and this provided a thrust,
23 or is argued to provide a total thrust for federal funding,
24 the Federal Government was making it extremely difficult --
25 and the record is clear on this -- if not impossible to receive

1 funding for community placements.

2 QUESTION: Is your argument that if the administra-
3 tive agency charged with enforcing the Act that the Court of
4 Appeals construed and applied, if the administrative agency
5 charged with that enforcement had done, had ordered what the
6 Court of Appeals ordered as a condition for federal funding,
7 would you say that they would have exceeded their powers in
8 this area?

9 MR. WARSHAW: Yes, sir, I would have. But I think
10 the important --

11 QUESTION: Assume that they wouldn't, assume that if
12 the administrative agency, if it had ordered that, that would
13 have been within the Act. Then, I suppose someplace you've
14 got to have -- a court somewhere has got to tell an agency or
15 has got to tell a state what is -- to settle disputes as to
16 what the Act --

17 MR. WARSHAW: Certainly. If they'd attempted to cut
18 off our funds, there is an appellate process and I suspect we
19 would have utilized it. They did not though, and the point
20 I'm making --

21 QUESTION: You would have ended up in a court some-
22 where.

23 MR. WARSHAW: I believe that appellate process
24 ended up in court.

25 QUESTION: But you say an agency couldn't have done.

1 MR. WARSHAW: They could not have done what the
2 Court of Appeals did here. And they did not attempt to. Their
3 regulations simply don't attempt to. And that's the point I'm
4 making. If you look at their actions, interpreting the Act --
5 in 1977, I believe, their regulations were published --
6 they clearly didn't read the Act the way the Court of Appeals
7 did. They did not view it as being mandatory.

8 QUESTION: I suppose your argument also is that even
9 if the agency could have done it, the proper way of enforcing
10 would be through the agency rather than a direct suit in
11 court like this?

12 MR. WARSHAW: Yes, sir. That is our position. One
13 final point, if I may, and that is, at trial it was clear --
14 and, in fact, in the Halderman respondents' brief it is con-
15 ceded, Pennsylvania has been a leader in the creation of com-
16 munity programs. It has created them well, it has monitored
17 them well, it has moved people reasonably well.

18 If this Act was intended to put our community place-
19 ment programs under direct court supervision -- and let me
20 point out that this was not a conditioned right, this was
21 not a phased-in right. Under the Court of Appeals holding,
22 this right went into effect immediately upon passage of the
23 Act, this obligation. So, theoretically, immediately upon
24 enactment we were subject to court supervision.

25 If we were subject to court supervision as a leader

1 in this field, what did that mean for 49 other states? And
2 is that what Congress intended, to have the courts become case
3 managers, in essence, for the mentally retarded? I don't be-
4 lieve it is and I don't believe this Court will find it is.
5 Thank you. I would like to reserve my remaining time, if I
6 may.

7 MR. CHIEF JUSTICE BURGER: Mr. Kittredge.

8 ORAL ARGUMENT OF THOMAS M. KITTREDGE, ESQ.,

9 ON BEHALF OF THE PETITIONERS

10 SUBURBAN COUNTIES, ET AL.

11 MR. KITTREDGE: Good morning, Mr. Chief Justice, and
12 may it please the Court:

13 I'm here on behalf of the counties surrounding
14 Pennhurst. I think in the first instance it's necessary to
15 focus on the express language of Section 6010(1), which was
16 relied upon by the court below in the 3rd Circuit. That lan-
17 guage speaks of rights, it doesn't speak of duties or obliga-
18 tions in the states. Yet it is precisely those duties and
19 obligations which the court below has in fact found, not only
20 in the states but in their political subdivisions.

21 If you look at the legislative history, having first
22 posited that in fact Section 6010(1) creates the obligation in
23 a state and its political subdivisions to provide community
24 living arrangements to all developmentally disabled persons,
25 except for those rare cases that Judge Gibbons in the court

1 below mentioned.

2 And then look at the legislative history. There are
3 very anomalous things that immediately appear. The legisla-
4 tive history is clear in the 1975 conference report. It speaks
5 in terms of assisting the states in monitoring, in developing
6 plans, in coordinating services. Nowhere does it say anything
7 with respect to imposing on the states an obligation such as
8 found by the 3rd Circuit.

9 QUESTION: It was under Professor Hohfeld's analy-
10 sis, whenever there's a right, whenever anybody has a right,
11 somebody else has a duty.

12 MR. KITTREDGE: I think this Court dealt directly
13 with that question, with respect to --

14 QUESTION: Do you remember that? That's a little
15 old-fashioned now. That was very much in style when I was in
16 law school.

17 MR. KITTREDGE: I think this Court has found that,
18 for example, that there's a constitutional right to abortions.
19 I think in Harris v. McRae, however, the Court made it very
20 clear that the --

21 QUESTION: No, there's a freedom, there's a freedom.
22 That's precisely what the Court has not found, in my view, that
23 there's a right. There is a difference. I think it's impor-
24 tant, sometimes, to be a little bit accurate in momentous
25 analysis.

MR. KITTREDGE: What would be the right, then, that was found by the 3rd Circuit? It would be the right to an entitlement, to have the states pay for something, to provide a service. I submit to the Court that that's a very different thing than saying, for example, that someone has the right to free speech, or freedom of the press.

QUESTION: It's freedom. If somebody has a right, somebody else has a duty. At least that's the way I was taught.

MR. KITTREDGE: If that is so, and if that was the intention of Congress, I submit, sir, that they would have plainly said so. And I don't think that they did intend that, and certainly they never plainly said so.

QUESTION: Mr. Kittredge, what do you think Section 6010 does mean?

MR. KITTREDGE: I think that 6010 is an expression of what the Congress regarded as a statement of the obvious, that the mentally retarded do have a right to receive humane, decent, appropriate treatment and services.

QUESTION: What kind of right is it? Is it a state law right, a federal statutory right, or a constitutional right?

MR. KITTREDGE: I don't think it's any of those, sir. I think it is their human right and it was not meant by the Congress to be anything more than expression of a right such

as that people have a right to clean air, for example. That doesn't necessarily mean --

QUESTION: Is it the expression of or the creation of?

MR. KITTREDGE: Pardon, sir?

QUESTION: According to the Court of Appeals, it was the creation of a right, a statutory creation, a congressional creation of a right. --

MR. KITTREDGE: If in fact --

QUESTION: -- not manifested before.

MR. KITTREDGE: If, in fact, Congress meant to create a right -- "create," in an operative sense --

QUESTION: Correct.

MR. KITTREDGE: -- they wouldn't have said, as they did in the 1978 amendment, that they were describing. The 1978 amendment to Section 6010 says, that it's "the rights described in this chapter," not the rights created in this chapter. They didn't view those rights as operative things entitling people, all of the developmentally disabled in the United States, to receive appropriate services, treatment, and habilitation. They were expressing, I think, a hortatory view on all of those, the Federal Government and the states, who are responsible in our society to provide services to those who need them.

Granting the Developmentally Disabled Assistance and

Bill of Rights Act -- and if I can, I'd like to refer to that as the DD Act, simply because the other is so long -- discrete obligations were imposed on the states. In fact, the Congress did so very distinctly and explicitly. And Mr. Warshaw has already mentioned Section 6011, where the individualized habilitation plan requirement was imposed on the states for those persons receiving services from programs funded by the DD Act. And in 6012, with respect to the creation of a system to protect and advocate the rights of the disabled.

In 1978, when it was amended --

QUESTION: Before you leave the Section 6010, is it not correct that Section 6010(3) describes an obligation?

MR. KITTREDGE: It does indeed; yes, sir.

QUESTION: Do you just -- you construe that as creating a new obligation or merely a prefatory-like 6010(1) and (2)?

MR. KITTREDGE: That's exactly right; quite; I do, sir. I think you can at least logically make some kind of a distinction between 6010(3) which at least does speak in terms of obligations, and 6010(1) and (2). but I do not believe that that section 6010(3) creates an obligation in the states either, other than those obligations which are already in the states, with respect to Medicaid regulations, for example, and so on.

QUESTION: Well, is it correct then that under your reading of the statute -- and it may well be right --

1 that the statute has the same right-creating and duty-creating
2 effect if 6010 were totally eliminated from the statute?

3 MR. KITTREDGE: That's correct. If you look at the
4 legislative --

5 QUESTION: Of course, even if you're quite wrong
6 and even if Congress purported to create rights and duties,
7 there's a question of its power, isn't there?

8 MR. KITTREDGE: Oh, absolutely, sir. Absolutely.
9 The Court of Appeals in its discussion of the constitutional
10 predicate for this particular section as it was construing it
11 mentioned both the spending power in Section 5 of the Four-
12 teenth Amendment -- I must confess it is not clear, at least
13 to me, which of those predicates the 3rd Circuit relied on.
14 In any event, it makes no sense at all to rely on the spending
15 power, because if in fact the spending power is the sole
16 predicate for that enactment, there are two results. First of
17 all, there's no showing for a finding by the district court
18 that any of the counties are recipients of DD Act funds.

19 And secondly, even if you assume that everybody in-
20 volved in this litigation was in fact a recipient of DD Act
21 funds, the result of the finding, a reading of 6010 such as in
22 the court below, would simply result in every state disdaining
23 DD Act monies from now on. They would walk away from it.
24 They would look at the enormous obligations created by what
25 the 3rd Circuit has declared, they would look at the de minimis

1 funding provided under the DD Act, and I mean that in a rela-
2 tive sense, and they would simply say, no, thank you.

3 QUESTION: How many states have accepted these funds?

4 MR. KITTREDGE: I believe that all 50 have.

5 QUESTION: One recently, I think, withdrew, did it
6 not?

7 MR. KITTREDGE: I believe, in Saturday's paper, it
8 was reported that the State of Virginia has told the Federal
9 Government that it can keep its DD Act money.

10 QUESTION: Isn't the second ground of the Court of
11 Appeals, which purported to avoid the constitutional questions,
12 really necessarily implicating constitutional questions through
13 the back door?

14 MR. KITTREDGE: If you assume that the constitutional
15 predicate of 6010 as found by the court below is the Four-
16 teenth Amendment and the enforcement power in Section 5 of
17 the Fourteenth Amendment, then you have to determine what it
18 is, what is the Fourteenth Amendment right that is being en-
19 forced? Now, there have been some courts in this country who
20 have found a right to treatment to arise from the liberty
21 interest implications, placing a person in the custody of the
22 state. But all of those have been focused on institutionalized
23 persons. No court of which I'm aware, at least, has ever
24 found a generalized right to treatment in all persons develop-
25 mentally disabled or mentally retarded persons, in the United

1 States, whether they are in institutions or not. I would
2 point out to you that in the 1978 Amendment it is expressly
3 declared that there are more than two million developmentally
4 disabled persons in the United States. Approximately 150,000
5 of those are in public institutions. If you speak in terms of
6 a right to treatment under the Fourteenth Amendment, as I un-
7 derstand the rationale of that right to treatment, you have
8 to focus on those who are in public institutions. The remain-
9 der, the vast majority of the two million, no court so far as
10 I am aware has ever found to have a Fourteenth Amendment right
11 to treatment. Thus --

12 QUESTION: And the 3rd Circuit has not, then, avoided
13 a constitutional question by its second holding?

14 MR. KITTREDGE: I don't believe it has, sir. No;
15 and I think it's important that the Court recognize that in
16 fact the holding of the 3rd Circuit is not restricted to
17 Pennhurst. The Solicitor General in his brief for Respondents
18 here suggests without quite saying so that the focus of this
19 case is the people at Pennhurst. I submit that that's not
20 true, that if you look at the holding in the 3rd Circuit,
21 that's not what the 3rd Circuit said. Moreover, the relief
22 granted by the district court in this case directed the crea-
23 tion of community living arrangements, not merely for the
24 1,000 people at Pennhurst, but for the 2,300 people on the
25 Pennhurst waiting list who have never been in Pennhurst, who

1 are not now in Pennhurst, who are not subject to state institu-
2 tionalization, and whose Fourteenth Amendment rights certainly
3 have never been implicated.

4 Not only that, the 3rd Circuit in the person of
5 Judge Gibbons specifically said that its holding in that case
6 applied to future applicants for services, not simply those
7 currently receiving services. It is, I think, therefore quite
8 clear that Judge Gibbons was finding a 6010 right to treatment
9 for all developmentally disabled persons. If you read the
10 section that is being relied upon, it says, "Persons with
11 developmental disabilities have a right to appropriate treat-
12 ment" etc. It does not say, institutionalized persons with
13 developmental disabilities have a right.

14 The district court in South Dakota on September 26,
15 1980, found in the case of Henkin v. South Dakota that the
16 State of South Dakota under the DD Act as construed by the
17 3rd Circuit in Halderman, had an obligation to fund the place-
18 ment in a private facility of a 24-year-old retarded citizen of
19 South Dakota.

20 QUESTION: This was a federal district court?

21 MR. KITTREDGE: Yes, sir, it was.

22 QUESTION: Do you know who the judge was?

23 MR. KITTREDGE: I don't offhand.

24 If in fact, in 1975 or 1978, the Congress had meant
25 to impose this kind of a fiscal burden on the state, to provide

1 these services to all developmentally disabled persons, I
2 submit there would have been some mention of it in the legis-
3 lative history. Certainly Congress is fully aware of the fact
4 that the fiscal resources available to the states and the
5 counties are very limited in nature. There would have been
6 some discussion, certainly, at least, as to how much all of
7 this was going to cost. Yet there is no such discussion any-
8 where in the legislative history. I don't believe that the
9 Congress could reasonably have blinded itself to the effect of
10 what it was doing in a fiscal sense. And I think, if you
11 read the statute as we have suggested it should be construed,
12 you avoid that problem. Thank you.

13 QUESTION: Have you cited that South Dakota case in
14 your brief?

15 MR. KITTREDGE: I believe it's cited in an amicus
16 brief. I don't have a citation simply because I got it from
17 Lexus.

18 QUESTION: If it isn't there, will you supply it to
19 us?

20 MR. KITTREDGE: I shall be glad to do so, sir.

21 QUESTION: If you're not sure that it's in the amicus
22 brief.

23 QUESTION: It might be helpful if you'd give us a
24 copy of it if it isn't published formally in Fed. Sup.

25 MR. CHIEF JUSTICE BURGER: Mr. Klein.

1 ORAL ARGUMENT OF JOEL I. KLEIN, ESQ.,

2 ON BEHALF OF THE PETITIONER

3 PENNHURST PARENTS-STAFF ASSOCIATION

4 MR. KLEIN: Mr. Chief Justice, and may it please the
5 Court:

6 Mr. Justice Stewart, I agree that the issue is the
7 rights and the concomitant duties, and I think the question
8 here is legally enforceable rights as distinguished from the
9 variety of vague ways in which the term is used.

10 I think it helps in understanding the analysis to
11 take a precise look at what the Court of Appeals found as to
12 the legally enforceable rights under this statute. First of
13 all, it found that for each person at Pennhurst as well as on
14 the waiting list, you have to have an individual determination
15 by a court or master as to the appropriateness of an institu-
16 tion as compared to a community facility. This has to be
17 court- or master-determined.

18 Secondly, in that determination there is a legal
19 presumption in favor of community placement. Now, as a practi-
20 cal matter, the way this works in Pennsylvania is, the court
21 has established a Master's Office. This is not a master. This
22 is an office of more than ten people that is now operating the
23 system in Pennsylvania. To date it has cost approximately
24 \$2 million to fund that office, and its budget is \$60,000 per
25 month in the future.

1 This office reviews all the actions at Pennhurst
2 itself --

3 QUESTION: Where do those funds come from?

4 MR. KLEIN: From the State of Pennsylvania. The
5 district court ordered the State to pay those monies and the
6 State is currently paying them, sir.

7 This office has an office at Pennhurst and it reviews
8 all the actions out there. In addition, it has devised a
9 systemic community placement program. It also works with the
10 parent, a member of the treatment team at Pennhurst, a friend-
11 advocate also authorized by the court, as well as others, to
12 devise community services for each individual. They actually
13 get a place in position in the community. When that is done,
14 if there is no objection, with the masters' approval a person
15 is put in the community facility. If there is objection,
16 there is yet a second master who has been appointed, called
17 the hearing master. Then you go before the hearing master and
18 you have to prove if you object to the community placement,
19 that this community placement would be worse than Pennhurst.

20 At the hearing master's hearing you have a variety
21 of due process rights, including the right to subpoena people.
22 The hearing master has paid attorneys' fees to people appearing
23 before him, also charged to the State of Pennsylvania. Some
24 of these hearings have gone on for several days.

25 Now this is the duty that the Court of Appeals found

1 in the statute, and we suggest, every state has institutions
2 with people housed in them now, so what the court was finding
3 is a massive, nothing short of a massive federal takeover of
4 the state systems. I would suggest that that was not only not
5 contemplated by Congress but indeed would raise the gravest of
6 constitutional issues, which I'll come to in a second.

7 Now, the court found this mandate, this broad man-
8 date, in the two findings of right. And again, there is noth-
9 ing unusual about this process. Congress often describes
10 findings and then goes on to implement them. And here it
11 makes broad statements of rights, clearly not legally enforce-
12 able rights, but it went on to implement them in the statute
13 in a way different, perhaps, from that which the respondents
14 would urge, and in a certain way more modest, but in our view
15 much more sensible.

16 First, as to the issue of deinstitutionalization,
17 that is, the Court of Appeals felt that Congress wanted these
18 individual determinations and virtually everyone in the com-
19 munity.

20 Congress in 1975 had two very specific requirements.
21 First, it asked the states as part of their plan to devise a
22 plan to eliminate inappropriate institutionalization and also
23 to improve conditions for those for whom institutional-
24 ization was necessary. At that point Congress said, the
25 states have an obligation under this Act, a concrete legal

1 obligation to devote at least ten percent in 1976 of their
2 monies for deinstitutionalization under the Act; that is, ten
3 percent of the federal grant, and in later years they have to
4 devote 30 percent of the federal grant.

5 And Congress realized that deinstitutionalization was
6 costly and the legislative history says, in fact, we therefore
7 appropriate additional funds so that the states will have the
8 monies from their ten percent and in later years 30 percent.

9 Now that is an important and by no means insignifi-
10 cant step which, neverthelsss, is not the one the Court of
11 Appeals found. However, the legislative history goes further,
12 because in 1978 Congress amended the Act -- this was before the
13 Court of Appeals decision in '79. It did two very significant
14 things for present purposes. One, it eliminated the mandate
15 for a plan for deinstitutionalization. They had had three
16 years, the institutionalization had taken place; again,
17 at a rate, perhaps, different than the Respondents would
18 prefer. But it had taken place.

19 Second of all, they eliminated the earmark provision.
20 Rather, they said, now --

21 QUESTION: Eliminated what?

22 MR. KLEIN: The earmarking funds for deinstitution-
23 alization. They said, rather, you've got four priority areas
24 under the DD Act, and you can put your money in any one of
25 these, sixty-five percent of the federal grant. And the four

1 areas were case management services, child development ser-
2 vices, community living services, or non-vocational social
3 development services.

4 Without going into the details of what those are,
5 it's clear that the states in '78 forward could continue to
6 target DD monies for deinstitutionalization. It's also clear
7 that they could move in entirely different areas, and indeed
8 the Court of Appeals, of course, has moved them in exactly the
9 opposite direction. Congress made it clear that all the monies
10 under the DD Act could be used for institutional improvements,
11 and the quote from the legislative history is "increasing the
12 capacity of institutions and agencies to provide or coordinate
13 services or to train personnel."

14 So it's very clear that Congress spoke on the issues
15 that the Court of Appeals tried to extrapolate upon, only it
16 spoke in a way that declares very different policy than others
17 might have.

18 QUESTION: Could Congress have prescribed all of the
19 conditions and limitations which the Court of Appeals has laid
20 down?

21 MR. KLEIN: I think, Your Honor, Congress could
22 describe conditions as a condition of funding, so long as
23 those conditions in themselves were not unconstitutional.
24 I have no question that so long -- that is, Congress, I as-
25 sume, like the rest of us, could say, if you want federal

1 funds, you have to meet certain conditions. Now, the remedy
2 there is the question Mr. Justice Rehnquist raised. From
3 Rosado forward, this Court has made the clear the remedy is to
4 give the choice to the states.

5 And I don't want to look at it as a fund cut-off,
6 because that puts the moving hand on the federal government.
7 Rather, the remedy is to the state. Either you comply with
8 the conditions or you withdraw from our program. Now, Rosado
9 -- Justice Harlan made this very clear -- in Rosado you're
10 dealing with welfare payments, where the Federal Government
11 is involved for a lot of money, unlike the DD Act. And,
12 second of all, in Rosado it was a discrete dollar amount.
13 Here you're talking about a massive takeover of the state sym-
14 tem, the right to treat --

15 QUESTION: Well, Mr. Klein, you say this is just a
16 conditional program, a grants-on-condition. But are the con-
17 ditions directly enforceable in your view, in court, without
18 action by the agency?

19 MR. KLEIN: Mr. Justice White, if the conditions are
20 as I describe them, they're not directly enforceable in court.
21 Of course, the welfare conditions in Rosado are enforceable,
22 but the remedy is different. If the conditions are as the
23 Court of Appeals for the 3rd Circuit said they were, then I
24 think under Thiboutot you can enforce those. However, we
25 don't think those conditions, we don't think this statute

1 confers entitlements, and I'm making an alternative argument
2 that, if it did, contrary to our opinion, that nevertheless
3 the relief should have been as designed in Rosado.

4 Now, going on in terms of what those conditions were,
5 if you look at the conference report, the legislative history
6 in '75, Congress made clear that the bill of rights and the
7 sections that follow it -- you see there were three titles to
8 the bill; Title II came out of the Senate bill, and it was a
9 bill that had elaborate standards for all facilities. The House
10 had no such provision. They compromised and the compromise
11 came out with a three-section Title II: Section 6010, which
12 was these findings; 6011 on the individual habilitation
13 plans; and 6012 on creating a protection and advocacy service.

14 And Congress specifically said in the conference
15 report, 6010 -- and this is the language -- "specifies rights,
16 requires habilitation plans, and requires protection in advo-
17 cacy." So I think it's quite clear that Congress understood
18 the difference between a declaration or description and the
19 imposing of a legal right or a legal duty.

20 Moreover, in the report, it talks about the discrete
21 standards of 6010(3), as Your Honor, Justice Stevens, asked
22 about, and it says, as to those: "In themselves we realize
23 they will not insure quality treatment or habilitation. There-
24 fore, we have no intention to displace or supplant other
25 higher standards either required by the Medicaid statutes

1 or other state statutes."

2 So, again, throughout, Congress saw the limited pur-
3 pose that was involved here.

4 Now, I think the final, if there were any doubt
5 about the inappropriateness of what went on below, Congress
6 right in the opening sections of the statutes specifically
7 eschews any desire to take over the operation of a
8 state plan. It makes that clear, that there should be no
9 federal takeover. What we have here is a massive federal take-
10 over.

11 One last point, Mr. Justice Rehnquist, I think you
12 have raised the constitutional issue in a variety of contexts,
13 and I think that's an issue that comes up in part because in
14 order to make this a mandate that's enforceable other than for
15 the option of fund cutoffs, it would have to be pursuant to
16 Fourteen and five, it seems to me.

17 Now, it's clear that the Court of Appeals somehow
18 thought it didn't have to reach that issue. Of course, this
19 Court needn't reach that issue, or the constitutional issue,
20 if it agrees with our reading of the statute. I would only
21 say that the law, it seems to me is clear, and we would cer-
22 tainly welcome resolution of the constitutional issue rather
23 than a remand. We could not bring it to this Court because
24 the Court of Appeals rested its opinion on a narrow statutory
25 ground; respondents chose not to seek the Constitution as an

1 alternative ground for affirmance. But I think it is clear
2 that the United States Constitution does not require the
3 states to devise an alternative system of care and to invoke
4 any such requirement as the least restrictive alternative.

5 In 1970, in State v. Sanchez, this Court dismissed
6 for want of a substantial federal question that issue.

7 No federal district court -- and the Court is aware that
8 federal district courts have been active in this area -- no
9 federal district court has ever upheld a right to create al-
10 ternative facilities for the mentally ill or the mentally re-
11 tardated in a disputed case. It has never happened, and as I
12 say, this Court has summarily rejected it.

13 So I think this Court, if it deems it appropriate,
14 has to reach an issue, can go right ahead to each issue, and
15 we welcome resolution of it. Thank you, Your Honor.

16 MR. CHIEF JUSTICE BURGER: Mr. Ferleger.

17 ORAL ARGUMENT OF DAVID FERLEGER, ESQ.,

18 ON BEHALF OF THE RESPONDENTS HALDERMAN ET AL.

19 MR. FERLEGER: Mr. Chief Justice, and may it please
20 the Court:

21 The monumental inhumanity of our nation's institu-
22 tions for the retarded cannot be encompassed in any recital of
23 the abuse and neglect which the lower courts found at
24 Pennhurst. Because the enforced inactivity, the unbroken
25 aloneness, pale beside the central fact that brings us to this

1 court, and that fact is the affirmative regression and harms
2 caused to people at Pennhurst. Not the abuse, but the fact
3 that people at Pennhurst there for retardation habilitation
4 go backwards; people become more retarded. People lose skills
5 that they had when they entered the institution. That tragedy
6 in essence is a lack of life, a lack of the challenges and
7 changes and questions that life presents to us that we need,
8 and retarded people equally need, to develop. That denial for
9 the retarded is what is called the denial of habilitation.

10 QUESTION: Mr. Ferleger, you say that it's this
11 situation which brings you to this Court. Would you say you
12 would be in this Court in the same posture had it not been for
13 the congressional enactments of '77 and '78?

14 MR. FERLEGER: We would have been in this Court on
15 constitutional grounds had Congress not enacted the Act after
16 I filed the lawsuit in 1974.

17 QUESTION: Well, in other words, you're saying that
18 the Constitution requires each state to provide some sort of
19 care for the type of people you describe?

20 MR. FERLEGER: We're saying that the Constitution
21 requires the states to provide protection from denial of par-
22 ticular constitutional rights, which include the right to
23 habilitation.

24 QUESTION: Well, what provision of the Constitution
25 do you get that from?

1 MR. FERLEGER: The sorts of rights I'm discussing
2 are rights enunciated in this Court in Rodriguez, the right
3 to more than zero education. The right --

4 QUESTION: Where are they enunciated in the Constitu-
5 tion? I think that was my brother Rehnquist's --

6 MR. FERLEGER: In the Fourteenth Amendment, the Due
7 Process and Equal Protection Clause, and in the Eighth Amend-
8 ment, Mr. Justice Rehnquist.

9 QUESTION: Then you don't agree with your friend
10 that the State of Pennsylvania could, or any other state, could
11 close all of its institutions and simply say, people will have
12 to take care of their own, as they did 100 or 200 years ago?

13 MR. FERLEGER: Well, a denial of a right to care
14 once someone is in a retardation program is, I think, different
15 than a refusal of the state to create such a program. What
16 we have here are people institutionalized, already harmed by
17 the state, already subjected, in Jackson v. Indiana's words,
18 "to institutionalization the purpose and the nature and dura-
19 tion of which have no relation to its purpose." But even --

20 QUESTION: What if, unlike Jackson v. Indiana, the
21 state simply had never set about to create any sort of insti-
22 tutions for the mentally retarded? Would you say that the
23 federal Constitution required them affirmatively to set up
24 such?

25 MR. FERLEGER: No, I would not. I would not make

1 that argument.

2 QUESTION: But you won on your constitutional argu-
3 ment in the district court?

4 MR. FERLEGER: That's correct.

5 QUESTION: With respect to the people who hadn't
6 been institutionalized?

7 MR. FERLEGER: That's correct. And it's our posi-
8 tion --

9 QUESTION: And are you defending the judgment below
10 on that ground?

11 MR. FERLEGER: Yes, we do. We join in defending the
12 court below. But, of course, this Court need not reach that
13 particular issue, because under the standards enunciated most
14 recently in Fullilove and related cases, this Court has found
15 that Congress may elaborate on Fourteenth Amendment protec-
16 tions through enforcing the Amendment under the Section 5.
17 And that sort of enforcement, remedial enforcement, is exactly
18 what the Congress intended to do in enacting the Developmental
19 Disabilities Act.

20 Throughout the legislative history it's clear that
21 the Congress intended to enforce and remedy violations of the
22 Constitution, including the Fourteenth Amendment.

23 QUESTION: Mr. Ferleger, in view of your comments,
24 do you disagree with General Warshaw's comment that Pennsyl-
25 vania has been a leader in this field?

1 MR. FERLEGER: Pennsylvania has been a leader in
2 this field. Pennsylvania has created as of 1976 community
3 services that had served more than 3,000 individuals. So that,
4 for Pennsylvania, the expansion and transfer of resources to
5 the community has not been and will not be a difficult task.
6 We're not talking, Mr. Justice Blackmun, about creating new
7 services. We're talking about a retardation program that needs
8 its resources shifted. There already is in Pennsylvania
9 millions of dollars of funds available and unspent for commun-
10 ity services, unspent since 1970. There is available in the
11 country more than \$3 billion today in federal money going to
12 retardation services, all of which can be used to continue to
13 provide the services but now provide habilitation, and not
14 custodial care, not regression.

15 QUESTION: But we have to presumably write a prin-
16 cipal opinion, if we sustain your position. And it can't be
17 on the basis that the State of Pennsylvania has millions of
18 dollars unspent that it could just as easily transfer to the
19 kind of facilities you wish. It has to be something applicable
20 to all fifty states.

21 MR. FERLEGER: I don't agree. I think that this
22 Court can find, and in fact it appears from the argument so
23 far to be conceded, that people at Pennhurst have been denied
24 habilitation. Once that judicial determination of liability
25 is made, the next question is remedy. And as to remedy,

E 2 B F A 5 1 2
C O T T A C O U N T Y
1 I believe, as we explain in our brief, that the remedy for
2 each state is going to be different. The nature of the crea-
3 tion, the way in which it proceeds, will be different in the
4 various states.

5 Pennsylvania, it happens, has funds available, has
6 a program in place, and the creation of an IHP, individual
7 habilitation plan, and services, is something that Pennsyl-
8 vania is doing; the federal court is not doing it, the special
9 master is not doing it. Pennsylvania is doing it and has done
10 it, and from all indications in the record intended to close
11 Pennhurst by 1983. So that the remedy question in this case,
12 I submit, is an easy one, and the liability question appears
13 to be virtually conceded.

14 Congress was not content with prohibiting abuse or
15 enhancing the institutions. Congress instead demanded that
16 people not be dumped from inadequate institutions into more
17 inadequate care in the community. Congress did not create a
18 right to lose your abilities by leaving the institution.
19 Congress required an affirmative right to habilitation. This
20 is an anti-dumping case. This case seeks to assure services,
21 not to deny services to people.

22 QUESTION: Mr. Ferleger, assuming the statute says
23 precisely what you submit it says, your position is, I gather,
24 that Congress had the power to enact this statute under
25 Section 5 of the Fourteenth Amendment?

MR. FERLEGER: Yes, and Mr. --

QUESTION: You don't rely at all upon the spending power of Congress?

MR. FERLEGER: Both the spending power and the Fourteenth Amendment, as the Court -- Chief Justice Burger's opinion said in Fullilove, Congress used an amalgam of its powers. And I want to correct a statement earlier. At pages 117(a) to 118(a), the 3rd Circuit's opinion, they exclusively held that the rights of 6010 come from the Fourteenth Amendment.

QUESTION: Not from spending power?

MR. FERLEGER: They said that because they rested it on that they don't have to reach the more difficult questions --

QUESTION: The spending power generally is, it's well established, that Congress can grant, as to a state -- a state helps, say, in building a bridge, so long as the bridge meets certain specifications. And then if the state accepts the federal help, the bridge has to meet those specifications, same as they do with a highway or a welfare program or whatever.

MR. FERLEGER: That is correct. And that is true here, because the State has failed, and the facts are not contested.

QUESTION: I know, but the offer is not nearly so

1 explicit here, is it? You will at least concede that?

2 That the offer of federal aid under this program is not nearly
3 so explicit as the conditional donee accepting the conditions?

4 MR. FERLEGER: That's not correct and let me explain
5 why. Congress was very clear in '75 and again in 1978 that
6 its intention --

7 QUESTION: My only point is that before you answer,
8 the money expended by the Federal Government under this pro-
9 gram is very inadequate to meet the so-called conditions of
10 the grant.

11 MR. FERLEGER: And that is why Congress said, we are
12 creating the DD program to meld, in Congress's words, "into a
13 cohesive client-centered thrust" all the other multi-habili-
14 tative programs.

15 QUESTION: So, including Medicaid and all the rest?

16 MR. FERLEGER: Medicaid, Medicare, vocational rehabi-
17 litation, right to education for the handicapped -- Congress
18 noted all those in --

19 QUESTION: You think this is a post-Medicaid imposi-
20 tion of a condition on the receipt of Medicaid, for example?

21 MR. FERLEGER: This is a requirement that the funds
22 under Medicaid, funds which go to Pennhurst, for example, be
23 used to provide habilitation, not to make people regress.

24 QUESTION: So your position is that any state that
25 accepts medicaid is bound by what you say, 6010 of

1 this statute requires?

2 MR. FERLEGER: Yes.

3 QUESTION: But even if that be true, what do you
4 do with Justice Harlan's language of Rosado v. Wyman, where
5 he says that if you don't like it, just don't take the funds?

6 MR. FERLEGER: He doesn't quite say that. He says
7 in Rosado v. Wyman that the plaintiffs below are entitled to
8 an injunction saying, no funds. Nowhere in that opinion does
9 Justice Harlan say that that's the only remedy. And in fact
10 the district court had in that case issued an order to the
11 state regarding the benefits and the question of whether no
12 funds is the only remedy was not before the Court in Rosado.

13 QUESTION: Wouldn't you say the strong implication
14 of the Rosado opinion is just a cutoff of funds?

15 MR. FERLEGER: I don't think so, Your Honor,
16 because in Lau v. Nichols the Court said -- and Chief Justice
17 Burger's opinion in Fullilove in a separate section repeats the
18 language -- that affirmative relief is possible and required
19 even though there was a cutoff remedy available to pro-
20 vide education for the Chinese students.

21 QUESTION: But that was something that was based
22 not just on the spending power?

23 MR. FERLEGER: Oh, that's -- I'm talking about a
24 Section 5 case, not simply the spending power case. In
25 this case I think we have both. And I agree that there are

1 constitutional difficulties with imposing affirmative obliga-
2 tions under the spending power. I think the Section 5 power
3 is what gives --

4 QUESTION: So, Rosado is irrelevant if you're right
5 on the Section 5?

6 MR. FERLEGER: Section 5? That's correct.

7 QUESTION: Well, there are all sorts of affirmative
8 obligations if a state voluntarily accepts the conditions of
9 of welfare, of a highway program, or of building a bridge.
10 But the state has an option to accept the federal grant under
11 those conditions or not to accept it at all.

12 MR. FERLEGER: That's correct.

13 QUESTION: That's established. But here the condi-
14 tions were hardly made clear when Medicaid was enacted, for
15 example.

16 MR. FERLEGER: For example. But under the DD Act
17 Congress can create obligations.

18 QUESTION: After, after the original grant?

19 MR. FERLEGER: Well, Medicaid is one example, and
20 it seems --

21 QUESTION: Can Congress in 1960 say, we grant you X
22 million dollars on these conditions and the state accepts the
23 money on those conditions and complies with the conditions,
24 and then in 1970 can Congress come along and impose additional
25 conditions upon the 1960 grant? That's the question here,

isn't it?

MR. FERLEGER: Not upon the 1960 funds, but upon all the funds that continue -- \$3 billion this year -- to pour into these institutions, Congress can impose those conditions, and change the conditions, as Congress does frequently.

QUESTION: May I ask a question along those lines? May a state withdraw entirely, now, from any federal support for this sort of program?

MR. FERLEGER: That's a difficult question, Mr. Justice Powell, because --

QUESTION: What is your answer to it?

MR. FERLEGER: Although it's not raised by this case, my answer would be that a state could only withdraw if it assured that the people who had been and are being benefited by the funds are not harmed. The difficulty that that would --

QUESTION: How would it do that?

MR. FERLEGER: The difficulty of the question is that people currently receiving services, I think, would need to be assured of a lack of further harm for the state to withdraw.

QUESTION: I've understood you to argue that, you're talking about constitutional rights, if they are constitutional rights, even if a state withdrew, do you suggest a federal court would be obligated to construe and apply those rights?

MR. FERLEGER: I think a court would be obligated.

1 QUESTION: Even if the only funding came from a
2 state?

3 MR. FERLEGER: Excuse me? Yes.

4 QUESTION: Even if the only funds for these institu-
5 tions and for these patients came from the State of Pennsyl-
6 vania, do I understand you to say that the rights you have
7 described would still be enforceable by a federal court?

8 MR. FERLEGER: Yes, they would. In this case, be-
9 cause Congress was remedying violations of the Fourteenth
10 Amendment, Congress can make determinations as to remedy of
11 the Fourteenth Amendment without this Court having to find
12 a specific constitutional right.

13 QUESTION: What if Congress cut off appropriations
14 for the 6010-type programs?

15 MR. FERLEGER: If Congress cut off appropriations?

16 QUESTION: Just stopped appropriating money?

17 MR. FERLEGER: Then, Your Honor, we'd be back in the
18 Court of Appeals on the constitutional issues.

19 QUESTION: And what would you ask Congress -- what
20 would you make Congress do? Appropriate the money?

21 MR. FERLEGER: In that situation, in Pennsylvania,
22 for my clients at Pennhurst --

23 QUESTION: I'm talking about the Chief Justice's
24 hypothetical. Congress cut off the money. And you say you'd
25 go into court. For what?

1 MR. FERLEGER: No, no. We would be in court on
2 the constitutional issues, Mr. Justice Marshall.

3 QUESTION: Well, what would you go into court for
4 if they cut off the money?

5 MR. FERLEGER: Not against the Congress, not against
6 the Federal Government, but against the state --

7 QUESTION: Against the State of Pennsylvania.

8 MR. FERLEGER: -- for denying people's rights at
9 the institution.

10 QUESTION: But you wouldn't go against Congress,
11 would you?

12 MR. FERLEGER: No, of course not.

13 QUESTION: Now, the state then must assume all the
14 burden on -- ?

15 MR. FERLEGER: It's not assuming the burden; states
16 have the burden.

17 QUESTION: No, the dollar --- I'm talking about the
18 dollar amount.

19 MR. FERLEGER: I'm talking about the dollar amount
20 also, Mr. Chief Justice. The uncontested facts in this case
21 show, and the national information in the amicus briefs is
22 identical, and Congress found it to be true, that the institu-
23 tional care would more than cover the community care. There's
24 no new dollars being demanded from the states. The money is
25 there, in Pennsylvania and across the country, the state money

that already is supporting the institutions.

QUESTION: Now, then, take it one more step. When the State of Pennsylvania stops appropriating money, just says, we can't afford this program, or we think it's wasteful, or whatever, the Legislature just doesn't give it any more money. What then?

MR. FERLEGER: The issue then would be whether -- whatever the state did in that case to the retarded individuals would continue to be a harm to them, in which case I think the Constitution would be violated.

QUESTION: And what would be the remedy?

MR. FERLEGER: And in that case I think the Court could affirmatively require a protection from harm, the sorts the compensatory relief that the Court found justified in *Milliken v. Bradley*. The counseling, the assistance, the same sorts of relief in *Milliken*.

QUESTION: Could I ask you, what is the usual pattern for any of these patients at Pennhurst having been put there in the first place? Are they civil proceedings that have institutionalized them?

MR. FERLEGER: Half the residents are committed by a court. About half, according to the record, are committed through application of parents or guardians. However, all --

QUESTION: But you don't -- aside from your claims about treatment and habilitation, you don't suggest that the

1 institutionalization of any of these patients has been uncon-
2 stitutional?

3 MR. FERLEGER: The procedures?

4 QUESTION: Yes.

5 MR. FERLEGER: No, we do not challenge the proce-
6 dures. All but two of the residents are over 18. All but
7 two of the current 1,000 residents of Pennhurst are adults.

8 QUESTION: But you say about half of them have been
9 sort of voluntary, so-called voluntary institutionalization
10 occurs?

11 MR. FERLEGER: Were originally committed that way.
12 The difficulty is --

13 QUESTION: And the other half is that they were --

14 MR. FERLEGER: Committed by a court.

15 QUESTION: At the request of -- ?

16 MR. FERLEGER: Of various parties.

17 QUESTION: And based on findings that they are of
18 danger to themselves or others?

19 MR. FERLEGER: The current law, because of Goldy v.
20 Beal, a case striking down the commitment statute, the current
21 law cited in my brief, Goldy v. Beal and implementing regula-
22 tions, is that no one can be committed by a court to Pennhurst
23 or any other retardation institution unless there's a finding
24 that no community service can be made available. That is a
25 state regulation and a consent decree issued by a federal court.

1 QUESTION: But we should judge this case on the as-
2 sumption, I gather, that except for your claims about habili-
3 tation and treatment, these people have been properly institu-
4 tionalized?

5 MR. FERLEGER: Committed in accordance with the
6 statutes in effect at the time. However, the district court
7 found that for those residents who say, I want to leave,
8 Pennhurst goes to court to commit them. If you don't say
9 anything, even if you're 50 or 80 years old, then Pennhurst
10 assumes you still want to be there. So that the district court
11 found, and the Court of Appeals upheld, that every resident
12 is there involuntarily.

13 QUESTION: What court was it that decided Goldy
14 v. Beal?

15 MR. FERLEGER: A three-judge federal court in
16 Middle District of Pennsylvania.

17 QUESTION: So it was not a Pennsylvania court?

18 MR. FERLEGER: It was in Pennsylvania court..

19 QUESTION: I mean, it was not a state court?

20 MR. FERLEGER: It was not a state court; it was a
21 federal court.

22 QUESTION: Mr. Ferleger, may I ask one question
23 before you finish? You started by pointing out that in your
24 view the central fact is that the residents of Pennhurst are
25 in fact harmed by being residents of Pennhurst. Judge Seitz

1 in his dissent ends up by saying that it remains open to you
2 to show that the particular mode of treatment is not rationally
3 related to the state's purpose in confining people at
4 Pennhurst. Have you, in your view of the record, already
5 proved that as to every resident of Pennhurst?

6 MR. FERLEGER: Your Honor, we have proved that five
7 times over. The state has --

8 QUESTION: Now, if that's true, Judge Seitz's
9 view of the law requires the same result as the majority?

10 MR. FERLEGER: Yes, it does. Absolutely, Mr. Jus-
11 tice Stevens.

12 QUESTION: Just a different legal predicate for the
13 same relief?

14 MR. FERLEGER: That's correct. We have shown and
15 there's no contest that for every person at Pennhurst, commu-
16 nity life is not only possible, but there is someone with the
17 same disabilities now living in the community and getting
18 proper community services.

19 QUESTION: But the difference, I suppose, is that
20 it would remain open to your opponents to make sufficiently
21 dramatic changes in Pennhurst so that the purpose of confine-
22 ment would be fulfilled?

23 MR. FERLEGER: That's correct. And they have never
24 suggested that they could do that or that they would want to
25 do it.

1 QUESTION: The Court of Appeals doesn't require
2 Pennhurst to be closed anyway.

3 MR. FERLEGER: The Court of Appeals requires an in-
4 dividual determination, as Congress expected, of what people
5 need. And that is --

6 QUESTION: But it doesn't necessarily say, close
7 down Pennhurst?

8 MR. FERLEGER: In fact, it specifically says they
9 are not finding that Pennhurst must be closed. Thank you.

10 MR. CHIEF JUSTICE BURGER: Mr. Days.

11 ORAL ARGUMENT OF DREW S. DAYS, III, ESQ.,
12 ON BEHALF OF THE UNITED STATES AS RESPONDENT

13 MR. DAYS: Mr. Chief Justice and may it please the
14 Court:

15 While many members of the Court have addressed ques-
16 tions to my colleagues about the extent to which the DD Act
17 and the rights recognized under 6010 flow from the Constitu-
18 tion, particularly the Fourteenth Amendment and Section 5,
19 it is the position of the United States that insofar as this
20 particular case is concerned the spending power is the only
21 issue before the Court, and there is no reason to address the
22 extent to which Section 5 of the Fourteenth Amendment might
23 justify the affording of the rights that are contained in 6010.

24 Congress passed the DD Act because it wanted to
25 insure that federal funds were not used to maintain

1 developmentally disabled persons in custodial institutions
2 under conditions that produced regression and brought affirma-
3 tive harm to such persons. It decided upon the course that it
4 took in 1975 based upon over a decade of efforts to encourage,
5 if you will, the states and recipients of federal funds to
6 move toward deinstitutionalization, to move toward community
7 habilitation of people otherwise institutionalized.

8 The thrust of 6010 can be understood, we submit,
9 only by looking at the legislative history, looking at what
10 the two houses of Congress initially attempted to achieve
11 and how the compromise that produced the DD Act came about.

12 The Senate in 1974 and '75 was concerned with the
13 extent to which people in institutions like Pennhurst were
14 having their rights, both constitutional and civil rights,
15 violated. It made these determinations based upon court deci-
16 sions such as Judge Johnson's decision in the Wyatt series of
17 cases, decisions with respect to Willowbrook, and other insti-
18 tutions around the country. It also had legislative hearings
19 and debates that focused on this question of the rights of
20 people in institutions and how they could be protected.

21 The Senate bill ultimately contained the section
22 called Title II, and it was entitled, the bill of rights. It
23 contained detailed specifications with respect to standards
24 for the provision of care, not only to the institutionalized,
25 but to people in community-based services for the

1 developmentally disabled as well. This section, Title II,
2 called "the bill of rights" in the Senate version, ran for
3 over 400 pages.

4 The House version, in contrast, was very consistent
5 with what Congress had done in the past, since 1963, in
6 response to a message from President John Kennedy that there
7 was a need to move away from institutionalization of mentally
8 retarded people to community treatment in which, essentially,
9 what the Government did was provide funds to the states that
10 they were willing to accept certain conditions. It was clear
11 that if those conditions were not met, then the funds would be
12 cut off. So this focus was on how to provide additional funds
13 and how to insure that those funds provided under the DD Act
14 would be adequately utilized.

15 But I think the legislative history reflects the
16 fact that both houses were concerned about conditions in
17 institutions where individuals were subjected to inhumane
18 conditions and nonhabilitative situations. In reviewing the
19 legislative history of the DD Act, one need only substitute
20 the name "Pennhurst" for the institutions that Congress made
21 specific reference to, institutions such as Pennhurst where
22 individuals do not receive services, treatment, or habilita-
23 tion that allows them to develop, in fact where, whatever
24 skills they came in with, they lose -- the ability to talk,
25 the ability to walk, the ability to reason -- because this

1 record demonstrates that people in Pennhurst lose IQ points
2 instead of gaining IQ points by being institutionalized, and
3 where they are --

4 QUESTION: Is there anything, Mr. Days, is there
5 anything in the evidence that demonstrates that it is the
6 custody that has caused that, or is it possible that that was
7 the natural course of the unfortunate condition?

8 MR. DAYS: This record, Mr. Chief Justice, speaks
9 very strongly to the point that however Pennsylvania officials
10 have tried to fix up Pennhurst, the conditions recur. There
11 have been efforts since 1950 to paint up and fix up Pennhurst,
12 but as the experts and other observers who testified in this
13 case revealed, there is something about that isolated congre-
14 gate facility that tends to produce the conditions that time
15 and time again were found by people who visited Pennhurst.
16 It was not something that --

17 QUESTION: The point I was inquiring about was,
18 what is there in the record to demonstrate that a particu-
19 lar patient who has suffered regression, may not have suffered
20 that same regression if they had stayed at home, or been some-
21 where else?

22 MR. DAYS: I think there is evidence in this record,
23 Your Honor, that the fact that people in Pennhurst were not
24 cared for, were not attended to, produced the type of regres-
25 sion that they experienced. There were children who went into

1 Pennhurst who were able to say a few words before they went
2 there and when their parents came to visit them a couple of
3 weeks or a couple of months later, they could not speak.
4 There were children who could walk who were left in positions
5 on the floor such that their limbs atrophied. That was caused
6 by Pennhurst. Those people were able to function, they were
7 able to do very rudimentary reasoning steps that no longer
8 were available to them after they were in Pennhurst for awhile,
9 and of course the physical harm that people suffered was
10 clearly the result of the institution -- beatings, attacks by
11 inmates, by persons in the institution upon other persons, by
12 staff upon the residents, these were things that were produced
13 by the institutionalization, not a natural consequence of the
14 lack of development of those persons in Pennhurst. The record
15 reflects that had they stayed at home they probably would have
16 been in better position now than they have been after, as the
17 record shows, an average of 21 years in an institution.

18 QUESTION: Do the experts really know whether this
19 regression -- and take the child, the younger person -- comes
20 from the environment or comes from a sense of abandonment by
21 the parents? Do they really know which?

22 MR. DAYS: I think that the experts have testified
23 uniformly that it does not come from the abandonment, it comes
24 from conditions in the institution. And if I may emphasize,
25 Mr. Chief Justice, we are not here urging this Court, or in

fact the lower courts, to make policy determinations, to make technical medical determinations. What we argue before the Court is that Congress made these determinations after over a decade of considering these problems. After some four years of hearings about conditions in these institutions, it had reached the judgment that something more than providing funds had to be done by the Congress, there had to be an affirmative effort to protect the rights of people who were found in institutions like Pennhurst.

QUESTION: General Days, in Section 6011 of what has been referred to as D&D, it starts out with the statement, "Conditions for receiving state allotment: The Secretary shall require as a condition to a state's receiving an allotment under subchapter 3 of this chapter that the state provide the Secretary with satisfactory assurances."

Was that complied with in each year subsequent to the adoption? Did the Secretary receive assurances and did she approve them, or did he approve them, whoever the Secretary was?

MR. DAYS: The habilitation plan submitted by the Commonwealth of Pennsylvania?

QUESTION: Yes.

MR. DAYS: It's my understanding that while there was paper compliance with some of these requirements, there was not the indication that in all respects habilitation plans had

1 been provided. And of course, in Pennsylvania, contrary to
2 what Mr. Kittredge said, the record reflects that the counties
3 received \$600,000 in I believe '75 or '76 under the DD Act.

4 Many of the funds did not go to, or in fact, none of
5 the funds went to institutions like Pennhurst. They went to
6 services to people who were outside institutions.

7 QUESTION: Well, General, was there ever an indica-
8 tion by the Secretary that the state's compliance with the
9 conditions of the statute was unsatisfactory?

10 MR. DAYS: Not that I'm aware, Your Honor. There
11 was a reference to the fact that the agency that's responsible
12 for administering this program has never raised any questions
13 about what was going on there.

14 QUESTION: Well, that's true, isn't it?

15 MR. DAYS: It is true, but I think one has to view
16 that in the context of the particular action of the United
17 States in this case. After all, the United States came into
18 this litigation to represent five --

19 QUESTION: Well, are you representing the agency
20 that administers this program or not?

21 MR. DAYS: We are representing the United States
22 and to the extent that we're representing the United States,
23 we represent the agency that's involved in the transferring
24 of funds.

25 QUESTION: Whether it wants you to or not?

1 Which is a perfectly --

2 MR. DAYS: Well, with all due respect --

3 QUESTION: Perfectly recurring situation.

4 MR. DAYS: That's right. The Attorney General --

5 QUESTION: You're just doing your duty, aren't you?

6 MR. DAYS: Well, we've always understood --

7 QUESTION: Whether you disagree with the agency or
8 not? That's characteristic.

9 MR. DAYS: Mr. Justice White, we have always --

10 QUESTION: Well, I've been there.

11 MR. DAYS: Am I preaching to the choir in this
12 regard, Mr. Justice White?

13 QUESTION: Just about; yes.

14 QUESTION: Then you're representing the Congress that
15 enacted this legislation?

16 MR. DAYS: That's right, because we think that the
17 Congress did what it was supposed to do. But the point I want
18 to make about --

19 QUESTION: Whether or not the Congress knows you
20 are, or not.

21 MR. DAYS: I have a distinct impression that the
22 Congress does know that I'm here, but the point I wanted to
23 make was to rebut something that was said by Mr. Warshaw. We
24 did get into this case before the DD Act existed, and that was
25 known to HEW, it was known to the Secretary. And secondly,

1 it is not true that the agency has continued to provide Medi-
2 caid funds to Pennhurst unmindful of the terrible conditions
3 in that institution. As I think the briefs reflect, only 16
4 of the 40 units at Pennhurst have been certified under Medi-
5 caid, and what the Commonwealth of Pennsylvania wants to do is
6 spend \$4 million to try to fix up the institution so it can
7 qualify for Medicaid funds. So it is not a situation where
8 the only thing that's been happening insofar as the Government
9 was concerned was this lawsuit that --

10 QUESTION: But the Commonwealth isn't challenging
11 the Secretary's determination.

12 MR. DAYS: Excuse me?

13 QUESTION: The Commonwealth isn't challenging the
14 Secretary's determination.

15 MR. DAYS: No. My remark was simply to indicate
16 that contrary to Mr. Warshaw's suggestion, it is not just the
17 Attorney General of the United States that has expressed a
18 concern about the conditions in Pennhurst. The Secretary of
19 HEW and now HHS has taken action to try to improve specific
20 conditions in that institution.

21 QUESTION: But, General Days, is it not correct that
22 in this litigation the United States did not raise any issue
23 with respect to the violation of this statute until after the
24 3rd Circuit on its own motion brought the issue into the case?

25 MR. DAYS: That's correct, Mr. Justice Stevens.

1 We intervened in the case before the statutory issues were pre-
2 sented.

3 QUESTION: And in your intervention you did not
4 allege a violation of the statute?

5 MR. DAYS: That's right, we did not. What we did was
6 simply argue, as did the original plaintiffs, that there were
7 violations of the Constitution reflected in the conditions in
8 the institution. And after all, at that time, as counsel for
9 the Commonwealth has pointed out, there was no request for
10 deinstitutionalization. It was simply a request to include a
11 condition. But we took the position before the district court
12 and in fact argued before the Court of Appeals that there was
13 enough in this record to establish a violation of constitu-
14 tional principles.

15 But as I think all of us have recognized, the Court
16 does not have to reach those issues in this case. The Court
17 of Appeals has relied upon the statute, the statute reflects
18 congressional policy with respect to people in institutions,
19 and the decision ought to turn on that particular statutory
20 construction.

21 QUESTION: Well, what if we disagree with you on the
22 statute and with the Court of Appeals -- ?

23 MR. DAYS: As we suggested in our brief, Mr. Justice
24 White, if the Court believes that the DD Act does not provide
25 an adequate basis for the relief below, we think that a remand

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1 is appropriate, so that the Court of Appeals can address the
2 constitutional questions.

3 Getting back to the legislative history of this Act --

4 QUESTION: Mr. Days, before you proceed, perhaps
5 you can help me on this question. Is the Government's only
6 interest the result of federal funds being implicated? I'm
7 talking now about a legal interest?

8 MR. DAYS: That's correct.

9 QUESTION: Is it your position that that's entirely
10 on the statute and the acceptance by the government of federal
11 monies?

12 MR. DAYS: That is correct.

13 QUESTION: In other words, you're not making any
14 constitutional claim at all?

15 MR. DAYS: Let me explain our intervention, .
16 Mr. Justice Powell. We intervened expressing the various
17 interests of the United States and the interest of the United
18 States was in the fact that substantial amounts of federal
19 funds were going to the Commonwealth of Pennsylvania under
20 circumstances that appeared to produce harm for the people in
21 the institution. So that was our reason for becoming in-
22 volved; we did not go into the case merely because we were
23 theoretically interested in constitutional questions.

24 QUESTION: But Mr. Days, couldn't you have prevented
25 that somehow within the executive branch? If one arm of the

1 executive branch was doling out these funds and the Justice
2 Department felt that it was in violation of constitutional
3 rights, couldn't that have been corrected short of the federal
4 courts?

5 MR. DAYS: Mr. Justice Rehnquist, we try to accom-
6 plish that on a daily basis. It's not always possible and
7 in any event, as this Court well knows, Congress has acknow-
8 ledged how difficult it is for an agency to cut off funds to
9 people who are in need of assistance. In many instances the
10 preferable approach would be to go to court to try to estab-
11 lish the rights and get specific performance, if you will, as
12 opposed to going through a process that would cut off the
13 funds.

14 In any event, under this particular legislative
15 arrangement, even if the funds had been cut off under the DD
16 Act, Medicaid funds and other funds would continue to flow.
17 What we think the DD Act represents is a compromise between
18 the Senate and House versions.

19 The Senate wanted to cut off all federal funds if
20 there were not compliance with the 400 pages of detailed stan-
21 dards. The House did not want to do that. The compromise is,
22 cut off funds that flow to the recipient under the DD Act.
23 If there are other funds flowing, it does not indicate that the
24 Secretary can cut off those funds, but it does provide the
25 predicate for a person who believes that he or she is being

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1 harmed by a particular situation to go into court and get re-
2 lief. And that is the nature of the compromise.

3 QUESTION: Mr. Days, so that when you went in, you
4 were also interested in enforcing the Act of Congress in that
5 area?

6 MR. DAYS: I would take -- absolutely. It became
7 clearer and clearer, Mr. Justice Marshall, particularly after
8 the Court of Appeals asked for a specific briefing, that the
9 DD Act was the issue before the Court.

10 QUESTION: General Day, just to clarify my thinking,
11 are you saying that the federal Act would not have any appli-
12 cability whatever, the DD Act, unless federal funds were being
13 provided under it?

14 MR. DAYS: That's not exactly correct, Mr. Justice
15 Powell. There are two parts of this. If funds go to the
16 Commonwealth under the DD Act and the Commonwealth rejects
17 the DD Act funds, then that takes out of the picture the
18 administrative process, that is, the requirement of planning,
19 the review of the plan by the Secretary, imposition of the plan,
20 and then some review by the Secretary to determine whether
21 there has been compliance. If there is noncompliance, the
22 funds are cut off. And that's what happens if funds are
23 flowing under the DD Act, or if they cease to flow. But that
24 does not affect the right of a person under 6010 to get relief
25 if non-DD federal funds are flowing to the recipient

1 state.

2 QUESTION: You're saying, if Medicaid funds are
3 flowing, the obligations of 6010 would apply?

4 MR. DAYS: That's absolutely our position,
5 Mr. Justice Powell. There has been a suggestion --

6 QUESTION: Well, then, if -- and then, you take that
7 position, you also take that position that 6010 was enacted by
8 Congress in the exercise of its spending power?

9 MR. DAYS: That's correct, Your Honor; we are not here --

10 QUESTION: Even if there's no spending under the
11 statute?

12 MR. DAYS: Even if there were no spending under this
13 statute, as long as there was spending under other
14 federal programs.

15 QUESTION: Under some other auspices?

16 MR. DAYS: That's correct. The counsel for the
17 Commonwealth and for the counties and for the Parents-Staff
18 Association argue that these rights contained in 6010 are
19 prefatory. Nothing could be further from the truth, if one
20 looks at the record. The Senate was really trying to estab-
21 lish rights that would be recognized in the handling of
22 federal funds. It has said so in many instances; it said so
23 in the introductory provision, general findings; then it got
24 to specific findings of the rights. At the end of 6010 there
25 is a comparison between the rights that are created under 6010

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1 and other constitutional and similar rights. There is the
2 application of 6010 to the state plan provision. The Congress
3 has time and time again in the statute indicated
4 that it's talking more about wish fulfillment. In fact that
5 is the history of Congress's original attempts in this regard,
6 since 1963, trying to encourage, trying to prod. And what the
7 legislative history reflected was that it was not working. In
8 fact, Senator Javits referred to the fact, not only that states
9 weren't doing a sufficient job, and that the Congressional
10 will was not being satisfied in these programs, he pointed to
11 insensitivity on the part of federal agencies with respect
12 to this, that the agencies were not doing enough to recognize
13 these rights. So, that this is far from a prefatory standard
14 of Congress. We believe --

15 QUESTION: Mr. Days, could I ask, is there any
16 evidence whatsoever that the agency administering this statute
17 had a view about the reach of the statute as applied to the
18 Pennhurst situation? Is there some construction of the statute
19 by the agency one way or the other?

20 MR. DAYS: There is certainly nothing definitive.
21 I think counsel for the other side is correct in indicating
22 that the agency has spent its time encouraging through its
23 regulations and dealing more with what the Court of Appeals
24 referred to as presumptions against institutionalization, and
25 the need to move people out of these institutions as quickly

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1 as possible.

2 QUESTION: General Days, what is your response to
3 the argument that if this is just an exercise of the spending
4 power, the amount of money appropriated by the federal govern-
5 ment is wholly inadequate to achieve the purposes that your
6 construction of the statute would require?

7 MR. DAYS: My response, once again, goes back to the
8 legislative history, that Congress on several occasions
9 referred to the need to use DD funds to leverage the use of
10 other federal and state monies to provide assistance to the
11 developmentally disabled. So Congress was really thinking in
12 terms of the entire pot of federal money going to assist devel-
13 opmentally disabled people. And I think there are references in
14 the briefs of, the brief of PARC and of Halderman, to the
15 fact that there are some \$3 billion being spent by the Federal
16 Government to assist states in meeting the needs of the
17 developmentally disabled.

18 QUESTION: Don't you think that part of the estab-
19 lished validity of the conditional spending power assumes that
20 there shall be a knowing acceptance of the conditions on the
21 part of the state, rather than a hidden, the acceptance that
22 they only learn about afterwards.

23 MR. DAYS: Certainly it's preferable for Congress --

24 QUESTION: Well, don't you think that the whole
25 validity of the concept depends upon that?

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1 MR. DAYS: I don't think that the whole validity
2 depends upon that. I think that the states were not --

3 QUESTION: The spending power is based upon the pro-
4 position that a state is free to accept or to reject the offer
5 of federal funds, conditioned upon meeting certain require-
6 ments. And doesn't freedom of choice imply knowledge of what
7 the conditions are?

8 MR. DAYS: I think what Congress has said in 6010
9 is not that the states are going to have their other federal
10 funds terminated under the DD Act; that's perhaps another law-
11 suit. What Congress said was, insofar as those funds are
12 flowing to the state, then individuals who are in those insti-
13 tutions may have a right to bring suit against you, recipient
14 of those other federal funds.

15 So, in terms of the administrative process, I don't
16 think there's any surprise associated with the DD Act.

17 QUESTION: Well, Pennsylvania seems to be quite sur-
18 prised in this lawsuit.

19 MR. DAYS: Well, perhaps I should say, no reasonable
20 surprise associated with that arrangement, particularly during
21 this long relationship between the Congress and the states in
22 terms of effort to assist the developmentally disabled. This
23 is not a statute that came out of the Congress like a
24 phoenix from the ashes. It's part of a continuum of relation-
25 ship between states that have received billions of dollars

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1 over the years from the federal government. So, for one,
2 I don't think that the Congress has in any way abused or vio-
3 lated its spending power. It's done what it felt was appro-
4 priate, given the lack of movement in this regard over such a
5 long period of time. Thank you very much.

6 MR. CHIEF JUSTICE BURGER: Mr. Gilhool.

7 ORAL ARGUMENT OF THOMAS K. GILHOO, ESQ.,
8 ON BEHALF OF THE RESPONDENT PENNSYLVANIA
9 ASSOCIATION FOR RETARDED CITIZENS

10 MR. GILHOO: Mr. Chief Justice Burger, and may it
11 please the Court:

12 This is a case of statutory construction at each
13 point dispositive of the issues here. The Congress having stud-
14 ied over 12 years, from 1963, and then intensively over four
15 legislative years, 1972 to 1975, came to certain conclusions
16 about the situation of severely retarded people, about their
17 human possibilities, about the necessary conditions for real-
18 izing those possibilities, and about the persistent destruc-
19 tion large isolated institutions impose upon retarded people.

20 6010 is both a deinstitutionalization statute and
21 an anti-dumping statute. What is required in the statutory
22 language are residential programs designed to maximize
23 developmental potential and in the least restrictive setting.

24 The states must move severely retarded people out of
25 large isolated institutions and, more, they must provide

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1 structured habilitative residential programs in their stead.

2 The Congress did not leave the states naked in the
3 face of this duty. The Congress, as my colleagues have ad-
4 verted, was aware, and indeed legislated with particular
5 awareness that there were massive amounts of federal funds
6 being spent upon residential facilities and for retardation
7 services, and they legislated to redirect those funds as well
8 as the state funds being so spent to community care.

9 Mr. Justice Powell, Justice Stewart, the Congress
10 used the phrase, "public funds," in 6010. And whenever the
11 Congress has used that phrase, rather than "federal financial
12 assistance," it has done so advisedly to reach both the
13 full run of relevant federal funding strings, and state and
14 local funds as well.

15 It comes, Justice White, perhaps more easily to my
16 lips than to General Days', to point out that the Congress was
17 moved in significant part to act in Section 6010 because of its
18 impatience with the federal executive's actions with respect
19 to these institutions.

20 QUESTION: But doesn't Congress have budgetary con-
21 trol over the federal executive institutions and oversight
22 powers too?

23 MR. GILHOOB: Yes, indeed they do, Justice Rehnquist,
24 and 6010 in the four years immediately before its development
25 came significantly from what the Congress had learned in the

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1 course of exercising that budgetary oversight. Senator Javits
2 in introducing the bill, and his statement pervades the legis-
3 lative history, said it was intended to end, to change and to
4 end the insensitive federal financial support for facilities
5 which provide inhumane treatment to retarded people.

6 QUESTION: I take it, when you speak about -- the
7 way you spoke about public funds, you are relying on the Four-
8 teenth Amendment enforcement power? Yes, you are. Is that right?

9 MR. GILHOOB: Yes, Your Honor.

10 QUESTION: You're just not speaking to the spending
11 power, as General Davis is?

12 MR. GILHOOB: Your Honor, the spending power is per-
13 fectly adequate to reach --

14 QUESTION: Not to reach state funds except as tied
15 to federal?

16 MR. GILHOOB: Precisely, Your Honor.

17 QUESTION: All right.

18 MR. GILHOOB: And in Harris v. McRae, this Court
19 pointed out that not only are state funds which match federal
20 funds reached, but the Congress has on occasion, in Title XIX,
21 for example, and here, I suggest, also reached to state funds
22 which are not matching funds but which are invoked for similar
23 purposes to those that the federal-state funds would be invoked
24 for.

25 In January, 1975, at argument here, a Justice of the

1 Court raised the single question asked in O'Connor v.
2 Donaldson about retardation, and made an observation that I
3 think vividly showed what it was that Congress did nine months
4 later in Section 6010.

5 The observation -- and I quote -- was, "States have
6 said, 'We're going to institutionalize these people in order
7 to give them the best custodial care we can, that is, decent
8 and civilized care, but they're untreatable and we're just
9 going to keep them in an institution indefinitely.'"

10 I continue with the observation: "Presumptively,
11 these people in the then state of the art were not curable.
12 Retardation was a permanent condition and one of indefinite
13 duration, and the ideal was to provide decent custodial care
14 to relieve the families of the economic, social, and psycho-
15 logical damage which might follow from the presence of the
16 retarded person in that household."

17 I close the quotation with the observation: The
18 state of the art has changed; the Congress has so found, and
19 legislated in 6010, as well as in the Education of All Handi-
20 capped Children Act and in several other --

21 QUESTION: When was 6010 passed?

22 MR. GILHOOB: Pardon me, Justice --

23 QUESTION: When was 6010 -- ?

24 MR. GILHOOB: 1975, Justice Rehnquist. It was
25 signed --

1 QUESTION: And when was this comment that you have
2 referred to?

3 MR. GILHOOB: In January, 1975.

4 QUESTION: It was sometime during the year 1975 that
5 the state of the art changed?

6 MR. GILHOOB: No, sir; oh, no, sir. For many long
7 decades, as the Congress found, the technology had been such
8 that retarded people, severely retarded people in particular,
9 were known to have the capability to learn and grow and
10 develop in the presence of the proper education and training
11 technology. It was not a new fact; it was quite an old one.
12 The Congress found that fact as a predicate for acting in
13 6010, as in the related statutes of the early 1970s.

14 The situation, therefore, as the congressional judg-
15 ment again indicates, is that the choice is no longer ware-
16 housing on the one hand, of severely retarded people, or on
17 the other, imposing damage upon families. There is a third
18 choice, which affirms the humanity and citizenship of retarded
19 people, and it is the choice which the Congress required the
20 states to make in Section 6010, namely: to provide habili-
21 tating residential programs.

22 The Congress prohibited custodial care, and required
23 developmental services. That is plainly the case on the face
24 of 6010, and the Senate report accompanying the bill of rights
25 said, expressly, custodial care, which is predicated on the

1 assumption that certain individuals are essentially incapable
2 and "must be rejected."

3 Now, with this prohibition of custodial care, of
4 warehousing, and the requirement of habilitation, large iso-
5 lated institutions lost any reason they might have had for
6 being, let alone the invidious reasons which prompted their
7 original creation some seven decades ago. At their very best,
8 large isolated state institutions for the retarded had been
9 custodial.

10 QUESTION: May I interrupt long enough to ask you a
11 question about how you think 6010(3) would actually operate under
12 these circumstances? Let's assume it would take \$100 million
13 for the state to comply with the obligations, the conditions,
14 the requirements of 6010(3). And let's assume further, the
15 Federal Government was willing to put up \$1 million, leaving
16 \$99 million to be put up by the state legislature. And let's
17 assume the state legislature said, we don't have \$99 million,
18 we have -- say -- \$79 million, May a federal court issue an
19 injunction against the state legislature to borrow the money
20 and put the additional funds up?

21 MR. GILHOO: Your Honor, Mr. Justice Blackmun's
22 concurring opinion in Usery may have spoken to the question.
23 Of course, there is a point, both in terms of the magnitude of
24 the federal funds made available under the spending power, and
25 in terms of the relationship between the purpose the Congress

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1 undertakes, and the purposes for which those funds were appro-
2 priated in the first place, which, if not present, would void
3 the statute.

4 QUESTION: Where would you draw the --

5 MR. GILHOOB: Well, Your Honor, I think this case
6 does not raise that question for two reasons, both reflected in
7 the legislative history of this Act, and in the record of this
8 case. First, Your Honor, as the court below found, the cost
9 of providing, habilitating small-scale, family-scale residen-
10 tial programs in the community to the people at Pennhurst is
11 less than the cost of the destructive care at Pennhurst.

12 QUESTION: But I'm asking what is a hypothetical
13 question. I want to know under what circumstances may a
14 federal court issue an injunction against the Legislature of
15 Pennsylvania to provide such additional state funds as may be
16 necessary to meet these standards?

17 MR. GILHOOB: Your Honor, under no circumstances, it
18 would be my view, could a federal court to issue an injunction
19 against the Legislature of Pennsylvania.

20 QUESTION: But what happens? Would all funds be
21 cut off to these institutions in those circumstances?

22 MR. GILHOOB: One remedial alternative for the dis-
23 trict court would be to enjoin the use of federal funds, which
24 are well in excess of \$150 million in Pennsylvania.

25 QUESTION: I understood you to say that 6010(3)

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1 authorized the federal courts to cut off those federal and
2 state funds. Did I misunderstand you?

3 MR. GILHOLL: No, Your Honor, on the contrary.
4 And, forgive me, but the question you are raising, I take it,
5 goes to whether, as petitioners assert, without really a very
6 clear basis in Rosado itself, that the district court is
7 limited from issuing affirmative relief to perform the purpose,
8 to overcome the evil that the statute was intended to over-
9 come, nor is limited to an injunction to cut off funds.
10 No, Your Honor, it is not our position that the district court
11 would, could, or should issue an order cutting off federal or
12 state funds. Rather, Your Honor, as the series of cases under
13 the Social Security Act following Rosado that were often
14 before this Court, Townsend and Swank and the rest, I think
15 show, the federal district courts do properly enjoin the per-
16 formance of the required behavior. Of course, it is open to
17 the state at any point to come forward and say, we quit, not
18 just the DD Act program, but Title 19 and Title 20, and then,
19 that of course -- if there is any question at all, it is that
20 very difficult constitutional question left open in the
21 Prince Edward County case.

22 QUESTION: But then, wouldn't that be a violation of
23 the statutory act, the bill of rights, if the states simply
24 say they quit and are not providing these mental patients with
25 any of the bill of rights that Congress has announced they have?

1 MR. GILHOOL: Yes, Justice Rehnquist, I think a
2 strong argument can be made that such would violate the right
3 declared in Section 1, in terms quite like the Civil Rights
4 Act, 1982, where Title I of the Civil Rights Act --

5 QUESTION: Which horn of the dilemma do you choose?

6 MR. GILHOOL: Well, Your Honor, I think we are faced
7 with neither horn of the dilemma in this case, and the Court
8 is not required to reach that question.

9 QUESTION: Well, if 6010 was enacted exclusively
10 under Congress's spending power, then I suppose the state could
11 withdraw, and not accept any federal spending.

12 MR. GILHOOL: Yes, Your Honor, that is --

13 QUESTION: If on the other hand it were enacted under
14 Section 5 of the Fourteenth Amendment, then perhaps a state
15 couldn't withdraw.

16 MR. GILHOOL: Yes, Your Honor.

17 QUESTION: And that's your position?

18 MR. GILHOOL: Yes, it is.

19 QUESTION: They cannot quit.

20 QUESTION: Well, he doesn't need to take a position.

21 MR. GILHOOL: Exactly, Your Honor, and --

22 QUESTION: But he has taken a position. You are
23 arguing, are you not, that there is an affirmative obligation
24 to comply with the statute, regardless of the spending power?
25 That's the way I understood your argument.

1 MR. GILHOOB: Yes, Your Honor, I take that position
2 as a matter of reading the statute. That question, I think,
3 is not raised by this case.

4 QUESTION: I thought you answered Justice
5 Stewart's question a moment ago that no federal court could
6 enjoin the Pennsylvania Legislature to appropriate funds to
7 implement it?

8 MR. GILHOOB: Yes, I did. And I thought Justice
9 Stewart and I were both pursuing it in the question he and you
10 raised that the statute is based also in the Section 5 power
11 as well as the spending power.

12 QUESTION: You did? Well, I'm not sure your answer
13 to Justice Powell really confronts the problem, because
14 admittedly you might not, a federal court might not enjoin the
15 legislature. The question is perhaps it should be,
16 couldn't they enjoin these parties requiring that
17 it do justice what the district court did, against
18 the face of a showing that the money isn't
19 there? It seems to me your answer is, yes,
20 they could. It happens yes they could.

21 MR. GILHOOB: However --

22 QUESTION: It's not a defense to a constitutional
23 violation or to a violation of a federal statute that I don't
24 have enough money to comply.

25 MR. GILHOOB: Exactly, Your Honor. And assuming that

1 this is a proper exercise of Congress's plenary powers, the
2 answer must be, yes.

3 QUESTION: Let's take it one more step. How do they
4 enforce it?

5 MR. GILHOOB: How does the court enforce it?

6 QUESTION: How do the courts enforce this? By con-
7 tempt?

8 MR. GILHOOB: Well, Your Honor, ultimately; of
9 course. The federal courts --

10 QUESTION: Now, let's assume the money, this state
11 money just stops, and no more state money is available, and
12 what's the remedy then?

13 MR. GILHOOB: Your Honor, in that eventuality I
14 think a court would be hardpressed to find -- to invent --
15 to create benefit. The federal courts' remedial powers are
16 broad, flexible, and most deep, and in the circumstances which
17 this case, like most Civil Rights or Social Security Act
18 cases present, the problem of no funds, the problem of a com-
19 plete inability on the part of the state to discharge the sta-
20 tutory duty is not present, as it is not present here, and
21 the Congress knew and expected it would not, for the Congress,
22 dating back several decades, has been providing rich federal
23 funding streams for retardation services. The states' own
24 spending for retardation services dates back to the first
25 decades of this century. The commitments, political and

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1 otherwise, on the part of the political branches of the
2 Government, make it unlikely that circumstance would arise.
3 In any event, with respect to this case, the provision of
4 habilitative residential services is well within the range of
5 the very Pennhurst budget itself, were that budget, as we
6 suggest 6010 requires, redirected to the provision of
7 habilitative residential arrangements. Thank you.

8 MR. CHIEF JUSTICE BURGER: Do you have something?

9 MR. KLEIN: Mr. Chief Justice, if it's possible for
10 the Court --

11 MR. WARSHAW: I'd like to yield my time to Mr. Klein
12 to present rebuttal on behalf of the petitioners, if that would
13 be acceptable to you.

14 QUESTION: Mr. Klein, I was about to ask your col-
15 league before he ceded his time whether he agreed that the
16 money was available?

17 MR. KLEIN: Maybe I'd better let him answer that.

18 ORAL ARGUMENT OF ALLEN C. WARSHAW, ESQ.,

19 ON BEHALF OF THE PETITIONERS PENNHURST STATE SCHOOL

20 AND HOSPITAL ET AL. -- REBUTTAL

21 QUESTION: The claim is that one justification for
22 the injunction is that the money is there and the state just
23 refuses to spend it in accordance with the Act.

24 MR. WARSHAW: Your Honor, there are two branches to
25 that argument. One finds --

1 QUESTION: Well, did the Court find the money was
2 available?

3 MR. WARSHAW: It found that there was \$18 million
4 which had not yet been spent, but it had been committed to
5 projects. It was committed to creating community service
6 projects as opposed to community living arrangements.

7 QUESTION: Is there a short answer to my question?
8 I guess there isn't, really?

9 MR. WARSHAW: There isn't. We would contest
10 the proposition that every CLA is cheaper than residential
11 placement, and we would say, we don't know whether the total
12 cost of the entire community placement program would exceed
13 that of residential placement. And we would contend that
14 there is a substantial transition cost, because Pennhurst
15 so long as one person is there is still going to have a sub-
16 stantial overhead. So to talk in terms of comparing costs
17 and the facilities costs, there is no simple answer.

18 QUESTION: I guess there isn't a short answer. Thank
19 you.

20 QUESTION: Would you agree -- well, let me pursue
21 that. Would you agree that -- if the state money, the state
22 has money available, which is subject to the conditions of the
23 federal grant, that a federal court could direct and require it
24 to be spent to implement and carry out the federal conditions?

25 MR. WARSHAW: I don't think on a federal grant

1 statute they can tell us how to spend our funds. I think
2 they can condition the expenditure of federal funds and say in
3 order to accomplish the purposes of this Act --

4 QUESTION: They can only stop the federal flow of
5 funds, is that it?

6 MR. WARSHAW: Yes, sir. I don't think there can be
7 an affirmative order against the state to spend its funds.
8 The remedy is to cut off the federal funds.

9 QUESTION: Oh, no, no. But they can make you a
10 grant of aid for a highway program or a welfare program or
11 whatever, based upon the program's meeting certain specifica-
12 tions, and you have to spend your funds to meet those speci-
13 fications if you get federal aid.

14 MR. WARSHAW: Yes, sir. The federal government in
15 condition of a grant can say to you, we give you this much,
16 you must supplement that with your own funds.

17 QUESTION: And if you accept this, your program
18 has to meet these specifications.

19 MR. WARSHAW: Yes, sir. I understood the question,
20 though, to go to the power of a federal court in enforcing
21 that condition and order us to spend --

22 QUESTION: You're saying, when the government grant
23 comes, it's your money, and then the only way to enforce it
24 is to enjoin its use, except in compliance with the Act.

25 MR. WARSHAW: Yes, sir.

1 ORAL ARGUMENT OF JOEL I. KLEIN, ESQ.,
2 ON BEHALF OF THE PETITIONER PENNHURST
3 PARENTS-STAFF ASSOCIATION -- REBUTTAL

4 MR. KLEIN: That takes me back to what I think the
5 starting point is, and I think it was not fully addressed.
6 I am reminded of Professor Cox's statement when one talks
7 about the right to appropriate treatment. I was thinking, as
8 I listened to the argument today, that right, once loosed, is
9 not easily cabined. And of course the respondents would fill
10 it up in a way that suits their view of the state of the art,
11 or the current knowledge. I think Congress was much more
12 specific in how it did it.

13 Two critical points: nowhere in the legislative
14 history or in the Act is there empower of federal court to
15 make individualized determinations and nowhere does it require
16 a legal presumption of deinstitutionalization. To the extent
17 that Pennhurst is deficient -- and every institution, of
18 course, will have deficiencies; I think we live in the real
19 world -- Pennhurst should be improved.

20 But I think a very telling point has been omitted
21 by my colleagues. They have a philosophy. I represent the
22 parents, virtually all the parents and the guardians of people
23 at the facilities who are strongly opposed to deinstitutional-
24 ization for the very severely and profoundly retarded people.

25 QUESTION: Mr. Klein, you say "virtually all."

1 Are there some that you do not represent?

2 MR. KLEIN: There are some parents who are not mem-
3 bers of the organization, Your Honor; yes, that's correct.
4 The organization has most of the parents. One small point:
5 the named plaintiff in the case withdrew from this case pre-
6 cisely because she opposed the philosophy.

7 But the key point is that these parents, despite
8 the shortcomings of Pennhurst -- and Lord knows, they'd like
9 to see them improved -- they want to have their children
10 remain there, their adult children even. And these people
11 are being put through, under this statute, lengthy hearings
12 to defend their philosophy. I suggest there is no way that
13 Congress has the power to force them to do that. Thank you.

14 QUESTION: Mr. Klein, could I just ask you --
15 I should have asked General Days. What is the authority for
16 the Federal Government to intervene in this case, do you
17 know? Is it provided for in the Act?

18 MR. KLEIN: That issue -- no, that issue was raised.
19 In fact, the court declined to grant certiorari on the issue.
20 The United States Courts of Appeals were split at the time
21 over the standing of the United States to participate -- United
22 States v. Solomon, United States v. Mattson -- had rejected it.

23 The 3rd Circuit upheld it as a general enforcement
24 provision. To some degree, on a going forward basis, Your
25 Honor, the issue is moot because Congress has passed a statute

1 authorizing the United States in the future to participate.

2 And the issue was raised by the State of Pennsylvania in its
3 petition for certiorari in this Court's finding.

4 QUESTION: Is that a general statute?

5 MR. KLEIN: That is a general statute. It's called
6 something like, "The All-Institutions Act," something like
7 that, passed in 1980, Your Honor. Thank you very much.

8 MR. CHIEF JUSTICE BURGER: Thank you, gentlemen.
9 The case is submitted.

10 (Whereupon, at 11:49 o'clock a.m., the case in the
11 above-entitled matter was submitted.)

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CERTIFICATE

North American Reporting hereby certifies that the attached pages represent an accurate transcript of electronic sound recording of the oral argument before the Supreme Court of the United States in the matter of:

Nos. 79-1404, 79-1408, 79-1414, 79-1415, & 79-1489

PENNHURST STATE SCHOOL AND HOSPITAL ET AL., MAYOR OF CITY OF PHILADELPHIA ET AL., PENNSYLVANIA ASSOCIATION FOR RETARDED CITIZENS ET AL., COMMISSIONERS AND MENTAL HEALTH/MENTAL RETARDATION ADMINISTRATORS FOR BUCKS COUNTY ET AL., & PENNHURST PARENTS-STAFF ASSOCIATION.

V.

TERRI LEE HALDERMAN ET AL. & PENNHURST STATE SCHOOL...ET AL. and that these pages constitute the original transcript of the proceedings for the records of the Court.

BY: William J. Wilson
William J. Wilson

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