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Supreme Court, U. S.

OCT 29 1970

Docket No.

No. 46

ORIG

No. 47

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IN THE SUPREME COURT OF THE UNITED STATES

October Term, 1970

UNITED STATES

Plaintiff,

vs

THE STATE OF ARIZONA

Defendant.

UNITED STATES

Plaintiff,

vs

THE STATE OF IDAHO

Defendant.

No. 46

No. 47

Washington, D. C.
Monday, October 19, 1970

The above-entitled matter came on for argument at
1:00 o'clock p.m.

BEFORE:

WARREN E. BURGER, Chief Justice
HUGO L. BLACK, Associate Justice
WILLIAM O. DOUGLAS, Associate Justice
JOHN M. HARLAN, Associate Justice
WILLIAM J. BRENNAN, JR., Associate Justice
POTTER STEWART, Associate Justice
BYRON O. WHITE, Associate Justice
THURGOOD MARSHALL, Associate Justice
HARRY A. BLACKMUN, Associate Justice

P R O C E E D I N G S

MR. CHIEF JUSTICE BURGER: Numbers 46 and 47.

Mr. Solicitor General, whenever you are ready.

ORAL ARGUMENT BY ERWIN N. GRISWOLD, SOLICITOR
GENERAL OF THE UNITED STATES, ON BEHALF OF
THE UNITED STATES

MR. GRISWOLD: Mr. Chief Justice and may it please
the Court: These cases are original suits brought by the
United States against the State of Arizona and the State of
Idaho. Both arise as did the previous two cases, under the
Voting Rights Amendment Act of 1970, the full text of which is
set out in the Appendix to our brief in this case. It is also
set out in the Appendix to our brief in the Arizona and Texas
case, the voting rights of persons are.

And turning to page 78 I would point out the way
the statute is put together, after what has now become Title I,
which extends the 1965 Voting Rights Act and also steps up the
controlling date to the 1968 election in the alternative and
not in place of the previous one.

Then we come to Title II, which extends the
abolition of literacy requirements to all of the states. That
is involved in the Arizona case, number 46, which involves the
voting age requirements, too.

And then in Section 202 of Title II we have the
fairly extensive provisions, dealing with the residency

1 requirements and that, along with voting rights, is involved
2 in the Idaho case, number 47.

3 As Mr. Wright pointed out, there is in Section 205
4 a separability clause which is in an odd place, but its
5 language is certainly broad enough to be applicable to any of
6 the provisions of the Act and finally, in Title III we have the
7 voting rights provision which were the subject of the
8 argument this morning.

9 As I have indicated, both of these cases involve
10 voting rights. I will not repeat the arguments which I gave
11 in the Texas and Oregon cases, but I do have a few supplemen-
12 tary points which I would like to advance.

13 The Chief Justice asked whether, in Carrington
14 against Rash the two classes were not identical and this made
15 the restriction against one of them invalid.

16 I think I can respond to that now precisely with
17 respect to Evans and Cornman, which also dealt with exclusion
18 based on residence. There, as I mentioned in my argument,
19 there were differences between the two classes concerned.
20 Residents in the enclave did not pay real estate taxes, either
21 directly, or through their rent. They were subject to somewhat
22 different criminal provisions insofar as they were subject to
23 the Maryland law that was pursuant to the adopting provisions
24 of the Federal statute.

25 The issue of residence involved there, like that of

1 age, is one as to which, in general, there is a substantial
2 state interest, of course. If the question of drawing fine
3 lines were one of state prevalence, then we would have expected
4 the Maryland statute to be upheld.

5 Whether people are Maryland residents as a matter
6 of Maryland law, would seem to be in the first instance a
7 matter for the Maryland Legislature. But we think that the
8 Court was right in that case in concluding that the law
9 violated the Equal Protection Clause. In the Cornman case the
10 Court readily could conclude that the basis offered by
11 Maryland for the distinction was insufficient.

12 Q Is it really accurate to say that they are
13 in Maryland or are they on an island surrounded by Maryland?

14 A Well, I think, Mr. Chief Justice, that the
15 Court decided that they were in Maryland. The Court certainly
16 said in its opinion that it was within the external boundaries
17 of Maryland.

18 Q I suppose if it hadn't been for the en-
19clave factor it wouldn't have been necessary to be so circum-
20spect in these terms, would it?

21 A No; I suppose not, but I think the Court
22 must have decided that they were residents and citizens of
23 Maryland, otherwise they couldn't vote.

24 In this case the Court alone -- in that case it was
25 black and white; either they were in or they were out. There

1 was no numerical problem; no line drawing problem and the
2 Court, we think, properly held that they were in Maryland, and
3 for Maryland to say otherwise, was not supported by a suf-
4 ficiently compelling reason to take it out of the Equal Pro-
5 tection Clause.

6 In this case the Court alone might not be able to
7 reach such a conclusion, choosing between 18 and 21 requires
8 line drawing which the Court is not particularly well-qualified
9 to do. Congress can do it and Section 5 of the 14th Amendment,
10 we submit, permits it.

11 Now, let me go back to the South Carolina against
12 Katzenbach case and we call attention to the specific provis-
13 ions of the Voting Rights Act of 1965 which was upheld there.
14 The literacy test provision sustained there had a trigger
15 provision fixed by Congress under which the provisions of the
16 statute went into effect in states where less than 50 percent
17 of the possible voters had registered or had voted.

18 Now, this might have been 40 percent; it might
19 have been 60 percent, but Congress made it 50 percent. This
20 figure was never questioned. If Congress had power to act at
21 all, the establishment of such a figure was exactly what it was
22 qualified to do, better qualified on the whole than the courts.

23 And in Katzenbach against Morgan the statute up-
24 held was applicable to those who, studying in American Flag
25 schools were -- who studied in American Flag schools where

1 Spanish was the language, had proceeded through the sixth
2 grade -- not the fourth grade, or the eighth grade, but the
3 sixth grade. I think this Court might have found it very
4 difficult to decide, simply under the Equal Protection Clause
5 whether the fourth or the fifth or the eighth or the sixth.
6 It is hard for me to even think of a record which would really
7 support such a determination.

8 In both of these cases, Congress, proceeding under
9 the enforcement clause of Section 5 of the 14th Amendment,
10 drew lines and fixed exact points. Now, this is the kind of
11 line that Congress is well-qualified to draw and this was up-
12 held by this Court.

13 And I may go back to the definition by Congress
14 under the 18th Amendment of what constituted intoxicating
15 liquor. Some of us may recall 3.2 beer and I guess that was
16 exactly the same kind of a line well-drawn by Congress and
17 perhaps difficult for this Court to draw, pursuant to the
18 powers expressly granted to Congress, or in that case, to en-
19 force the 18th Amendment.

20 Q Well, Mr. Solicitor General, does Section
21 5 give Congress equal power to exclude as well as include. And
22 3.2 beer was "exclude;" wasn't it?

23 A Three point two beer was excluded. It was
24 held not to be intoxicating if it was not more than 3.2.

25 Q That was Congress's statement.

1 A That was Congress's statement.

2 Q And we are bound to accept that?

3 A The Court decided that it would accept it
4 and I suspect, on the basis -- well, undoubtedly on the basis
5 that it was a valid law.

6 Q But the same standards for exclusion as
7 inclusion?

8 A No; I'm not sure if Congress had passed a
9 statute saying that 50 percent spirits is not intoxicating, I
10 suppose that would have been found to be unconstitutional.

11 Q Well, I would suppose there may be some
12 limites, but how about the standards by which we judge the
13 validity of a Congressional action under Section 5? The same
14 for exclusion as inclusion? Just say that cough syrup is
15 within the reach of the 18th Amendment if it's got something
16 intoxicating in it of a certain amount.

17 A Yes, Mr. Justice, I suppose the Court would
18 have sustained an act of Congress which forbade the sale of
19 anything with any alcoholic content.

20 Q You'd use the same standard, in your view, to
21 judge the validity of a Congressional act which excludes from
22 coverage as well as includes?

23 A I want to be careful not to jump from the
24 18th Amendment analogy I have given and the interstate commerce
25 analogy to which we have referred and the 15th Amendment one,

1 to the Equal Protection situation because I do not contend that
2 Congress has power to say that anything which this Court has
3 held to be a violation of Equal Protection shall henceforth
4 not be a violation of Equal Protection. I have already made
5 reference to Footnote 10 which, in the Katzenbach and Morgan
6 opinion which represented a difference of opinion in the Court
7 and I stand with the majority view that the power of Congress
8 is to bar actions which it regards as denials of equal protec-
9 tion above and beyond what would be denials of equal protection
10 without the Act of Congress, but I am hesitant about answering
11 about inclusion and exclusion.

12 I also said this morning that if Congress does
13 extend the enforcement of the 14th Amendment I think it can
14 thereafter repeal its extension but I do not think that it can
15 repeal a decision of this Court which has been reached without
16 the effect of any act of Congress.

17 Q Well, what is -- why should Congress --

18 A Because the constitution itself says that
19 nor shall any state deny, deprive any person of the equal
20 protection of the laws and if this Court has held that the state
21 had deprived a person of the laws, nothing that Congress does
22 under Section 5 can be an action by Congress to enforce the
23 14th Amendment. It can be an action by Congress to limit the
24 enforcement of the 14th Amendment but not to enforce the 14th
25 Amendment.

1 Q Well, if Congress thinks that an action
2 of this Court frustrates the 14th Amendment, why isn't that
3 enforcing it by --

4 A Well, I think that that might well be and
5 we've already referred to that and specifically the Virginia
6 literacy statute which this Court held to be consistent with
7 the 14th Amendment, was thereafter made ineffective by the Act
8 of Congress under Section 5 involved in South Carolina against
9 Katzenbach. I don't know that Congress necessarily decided
10 that this Court's decision frustrated the 14th Amendment but I
11 think it did decide that under all the circumstances it could
12 not effectively enforce the 14th Amendment.

13 Now, let me turn to first, the case of the United
14 States against Arizona and the literacy problem which is in-
15 volved there, arising under Section 201 of the statute. Under
16 that provision Congress has provided that any test or device
17 which is a phrase taken out of the 1965 Act, as a prerequisite
18 for voting and which -- for which we have used the shorthand
19 of literacy as a requirement, shall be invalid in all states
20 of the country to which the trigger provisions of the 1965 Act,
21 as extended, do not apply.

22 And the effect of that is that literacy requirements
23 are made invalid throughout the United States. I cannot say
24 that they are exactly the same in every part of the United
25 States, because any state which is within the trigger class

1 is also subject to further provisions under which it cannot
2 make changes in these laws without either the approval of the
3 Attorney General or of the District Court of the United States
4 for the District of Columbia. And those provisions with res-
5 pect to approval are not applicable in Idaho or Minnesota.
6 They may be applicable in one county of Arizona and they are
7 applicable in Alabama and Mississippi and the other states
8 which were subject to the 1965 Act.

9 And so the question is, as to the power of Congress
10 seeking to act under Section 5 of the 14th Amendment or other
11 provisions which might, in this case, include Section 2 of the
12 15th Amendment and even Section 2 of the 13th Amendment, has
13 power to extend the abolition of literacy requirements to the
14 entire country.

15 I am inclined to think that the way the argument
16 has developed we have argued the most difficult case first;
17 that is that the voting age requirement raises the most
18 serious intellectual and constitutional problems. In my own
19 view the argument with respect to residency is a fortiori
20 from the previous discussion and the argument with respect to
21 literacy is a moto fortiorari from the previous discussion.

22 We have here an express determination by Congress
23 that literacy devices do work out discriminatorily. We have
24 the foundation of South Carolina against Katzenbach which
25 upheld the validity of the 1965 statute and more recently we

1 have the decision of the Court in Gaston County against the
2 United States, which held that merely because a county's
3 current practice was nondiscriminatory was not enough to take
4 it out from the 1965 Act.

5 If the continuing effect of past discrimination
6 in education continued to produce persons who were now held
7 illiterate and who would be barred from voting, not because of
8 any current discrimination but because of past discrimination,
9 that that was enough to sustain the continued application of
10 the statute.

11 Now, we have a very similar situation here. It is
12 not suggested that there has been past discrimination, at least
13 within recent times, in education in Arizona, but it is very
14 clear that large numbers of persons have moved into Arizona
15 from other parts of the country where they had been subjected
16 to educational discrimination. What Congress has done is in no
17 sense designed to punish Arizona for any past derelictions; it
18 isn't suggested that there have been such derelictions.

19 Q Would you say that's true of Oregon and
20 Idaho, also?

21 A Yes, Mr. Justice, I think it is true, to
22 some extent, of Oregon and Idaho.

23 Q To a substantial degree?

24 A To an appreciable degree and, I suppose,
25 any person who is illiterate because of this and can't vote, is

1 subjected to it, besides which it seems to me that this is the
2 kind of thing upon which Congress can rightly and properly
3 adopt a national policy which shall be effective throughout
4 the United States --

5 Q That's a little different, because they
6 don't need any evidence in the latter situation, do they? If
7 they are acting on the premise you just suggested, then I would
8 take it there would be some evidence in the legislative his-
9 tory to support the findings.

10 A Well, Mr. Justice, there is complaint by
11 Arizona in this case that Congress held no hearings in Arizona
12 and did not develop the facts with respect to Arizona. And I
13 think that is immaterial because Congress did have before it in
14 the legislative history extensive material as to the movement
15 about throughout the country. It is perfectly true that there
16 was more in some areas and more to, let us say, big cities
17 than elsewhere, of millions of people who had been subjected
18 to discrimination of this kind in the past and Congress con-
19 cluded that Congress and its members were well aware of the
20 situation and could properly find as it did that the statute
21 could be based on the enforcement powers under both the 14th
22 and the 15th Amendments.

23 I don't think that this is a matter which has to
24 be separately adjudicated on a state-by-state or county-by-
25 county or city-by-city basis. It is a national problem.

1 Congress is our national legislature and undertook to dispose
2 of it on a national basis. This is particularly referred to
3 in the testimony of the Attorney General in the Senate hearings
4 on pages 42 and -- pages 42 to 46 where he dealt at some
5 length with the -- in the House hearings in the summer of 1969
6 when the provision for the extension of the abolition of
7 literacy requirement was presented, the Attorney General's
8 testimony appears on pages 42 to 46 and deals with the matter
9 on a national basis.

10 Now, in the Lassiter case there was no statutory
11 provision under Section 5, the Lassiter case holding that the
12 Virginia literacy requirement could constitutionally be en-
13 forced. Here we have an explicit legislative provision under
14 Section 5 of the 14th Amendment. There are, I think, as of
15 today, no compelling state interests justifying the imposition
16 of literacy tests. We have much wider dissemination of infor-
17 mation and knowledge about political matters through radio and
18 television.

19 I suspect that of people who are illiterate that
20 numerically speaking, far more get their information on
21 political matters today through their ears and through tele-
22 vision than they do by reading. Most states do not have
23 literacy requirements and never have had them and some few that
24 do have them don't enforce them as to which I understand that
25 Oregon is an instance. And we believe that the question of

1 the validity of the extension of literacy requirements in
2 Section 201 is really covered by South Carolina against
3 Katzenbach on the one hand and Katzenbach against Morgan on
4 the other. And so I will return to the Idaho case, number 47.

5 Q Mr. Solicitor General, do I understand you
6 to say that Arizona itself has been guilty in the past of
7 denials of equal protection to certain groups, other than deny-
8 ing the right to vote?

9 A Mr. Justice, not with respect to Negroes;
10 I think that there is some suggestion in the record that there
11 may be a difference with respect to Indians in Arizona.

12 Q But not with respect to Negroes?

13 A Not with respect to Negroes. I am not now
14 talking about the somewhat remote past in the 1870s and '80s --

15 Q Then what is it that sustains this act
16 with respect to --

17 A That people come there to Arizona in sub-
18 stantial numbers who are illiterate because they were subjected
19 to discrimination in the places where they were at earlier
20 times.

21 Q What is the legal justification for
22 Congress for making Arizona do something that they otherwise
23 wouldn't have to do because of something some other state did.

24 A Well, the legal justification -- I repeat
25 -- it's not punishment; it's not retribution; it's simply that

1 there is a denial of equal protection. Here are people in the
2 State of Arizona who are otherwise qualified to vote and whom
3 Arizona will not allow to vote because they are illiterate.

4 Q Well, illiterates have been denied
5 equal protection v State A and Congress is saying to give them
6 the remedy by State B.

7 A No; they are denied equal protection
8 today by Arizona, because Arizona won't let them vote today and
9 that is a denial of equal protection.

10 Q Because some state in the past has denied
11 equal protection.

12 A The reason is that they are illiterate and
13 the reason they are denied the right to vote is that they are
14 illiterate and the question simply is whether that is such a
15 compelling interest of the state that Congress cannot properly,
16 under Section 5 of the 14th Amendment, hold it invalid.

17 Now, we concede that it is an appropriate interest
18 of the state. We concede that in the absence by Congress a
19 state could make literacy a test, as many states have --

20 Q If the states who deprived these illiter-
21 ates of equal protection of the law, hadn't denied them that
22 equal protection of the law and they had moved to Arizona,
23 Arizona couldn't make any --

24 A No, Mr. Justice, under this statute it
25 doesn't make any difference who is to blame for the fact that

1 they are illiterate. Under this statute the mere fact that
2 they are illiterate, no matter who is to blame and no matter
3 what reason, just because they could have gone to school but
4 were lazy and didn't go to school, under this statute they can
5 vote in Arizona.

6 Q I understand the impact of the statute on
7 this, but I am asking about the justification for it. The justi-
8 fication is that, although Arizona could have maintained
9 this literacy test in normal circumstances people have moved
10 there from other places who have been denied equal protection
11 of the law.

12 A No; the justification, Mr. Justice, I
13 believe, is within a sense, somewhat more simple than that; it
14 is that though Arizona has an interest with respect to literacy,
15 this is a matter which Congress can, pursuant to its powers
16 under Section 5 of the 14th Amendment, regardless of the origin
17 determined is not sufficient to justify the discrimination
18 against voting and thus the denial of equal protection which is
19 a result or consequence of it.

20 Q Then, before these people moved into Arizona,
21 for example, I take it there was no problem because there were
22 no classes of people or groups of voters on whom the present
23 standards could operate.

24 A You mean in Arizona?

25 Q In Arizona.

1 A Well, the Indians had been there a long
2 time.

3 Q But they are not the source of this legisla-
4 tion; were they?

5 A Well, Mr. Chief Justice, the Indians are
6 sufficiently referred to in the hearings and there is
7 evidence that a much higher proportion of Indians voted in New
8 Mexico where there is no literacy requirement, than greater than
9 in Arizona where there was a literacy requirement. And there is
10 a considerable case history of discussion in the record that
11 one of the reasons for the literacy requirement in Arizona is
12 only to keep the Indians from voting.

13 Now, the brief for Arizona does show that under
14 Mr. Justice Douglas's interim order, requiring that people be
15 registered, although illiterate, on a separate list to await
16 the result of this Court's decision. I think only 21 persons
17 in the state actually were registered, or the record showed
18 that there were some 80,000 persons in Arizona who were barred
19 from voting on the literacy requirements.

20 I think that's a disappointing showing, but I don't
21 think it's terribly significant. All the experience in the Deep
22 South showed that you got people to register only by fairly in-
23 tensive voting drives and indeed it was not very effective until
24 lots of people went down and gave people information and instruc-
25 tions and led them to the appropriate places and after a while

1 when the fear subsided, and so on, and more people got out and
2 did it, then the number of those registered greatly increased
3 and I suspect that if this Court approves the provision of this
4 statute and if there is some effort to register people in
5 Arizona who heretofore have not been allowed to vote, that a
6 very substantial number, surely not 87,000, but a very sub-
7 stantial number will, in fact, register and the voting rolls in
8 Arizona will be substantially increased.

9 Now do we turn to the residency provision which is
10 applicable with respect to the State of Idaho. As a matter of
11 fact, we had some difficulty in finding defendants with respect
12 to the residency requirements and even some with respect to the
13 literacy requirements. Most of the states did not indicate any
14 desire to contest these provisions.

15 The residency provision is really three positions;
16 there are three distinct things which it does and let me point
17 out one preliminary matter. It relates only to voting for
18 President and Vice President.

19 Q Mr. Solicitor General, why do you think
20 Congress was so careful in that restriction in this particular
21 section, whereas it didn't impose it in any other section?

22 A Because, Mr. Justice, I think this is the
23 explanation: with respect to other elections like Governor, and
24 even Congressman and Senator, certainly the sheriff and district
25 attorney and all of those things; knowledge of local issues,

1 knowledge of the community, being a part of the local
2 community as well, is relevant; not necessarily controlling.
3 I think I would be quite prepared to defend this statute if
4 Congress had made it applicable in all elections.

5 But, with respect to voting for President or Vice
6 President, it doesn't make the slightest difference, barring onl
7 only such mechanics as arise out of the electoral college pro-
8 visions that anachronism by which we are still bound, it doesn't
9 make the slightest difference whether we vote in Arizona or in
10 New York.

11 Now, it is true that, as far as I know we have never
12 had an election in this country that was determined by one
13 vote. You can -- that is a Federal election -- you can, of
14 course, assume a case where one man moved from Idaho to New York
15 and voted there and that was enough to make a majority in New
16 York which got the number of New York electoral votes and the
17 fewer number of Idaho votes either were not changed or went the
18 other way.

19 But, simply in terms of the franchise Congress
20 felt, and I think quite understandably and rightly so, that a
21 citizen of the United States who is resident in the United
22 States ought to be able to vote for President and Vice President
23 every four years. And that is the -- or to put it another way,
24 there was no substantial controlling, compelling reason on the
25 part of the states to say that he shouldn't be entitled to vote.

1 Because, the first provision here is that if you have
2 have resided within the state for 30 days you can vote in the
3 state in which you reside. The second provision is that the
4 state --

5 Q Mr. Solicitor General, may I bring you back,
6 though, just for one follow-through question: despite all
7 of the discussions as to the elimination of the Electoral
8 College we still have it.

9 A We still have it.

10 Q Hence, the voter does not vote to record
11 for the President and the Vice President; he votes for a strange
12 animal called an elector.

13 A Yes.

14 Q Do you think this makes the case a more
15 difficult one for your point of view than if we have direct
16 elections?

17 A Oh, yes. No doubt about it; it is diverted
18 here by the electoral college. The statutes throughout refers
19 to "vote in any elections for President and Vice President shall
20 be denied the right to vote for electors for President and Vice
21 President or for President and Vice President." Apparently
22 the draftsmen of that provision thought that that was some hope
23 that perhaps we might eliminate the electors, but we still have
24 them.

25 I think that if we didn't have the electors, I

1 think I could almost say that there is no wrong whatever on
2 which a state could oppose this provision. It would be a
3 little like transferring a criminal indictment from the Southern
4 District of Texas to the Northern District of Arkansas. It's a
5 matter of convenience and if we didn't have electors and we
6 simply counted the votes, then the only interest would be to see
7 that a person didn't vote twice and where he voted wouldn't
8 make any difference at all.

9 Now, in addition to the 30-day residence limitation,
10 which I may say is vitally in effect throughout the country
11 under state statute, the Act of Congress of last June also pro-
12 vides for absentee voting and absentee registration under fairly
13 short-term provisions in many respects different from provis-
14 ions of some of the states.

15 For example: some states say that the absentee
16 ballot must be received not later than noon on the day of the
17 election. The Federal statute says that it shall be counted as
18 if it was received up to the closing of the polls on the day of
19 the election.

20 And then finally, there is a third provision which
21 purely in doctrinaire terms, perhaps, goes the farthest of all,
22 and which says that if you have left a state in which you were
23 qualified to vote and have gone to another state and have not
24 resided in that second state for 30 days as to be eligible to
25 vote there, then you can still vote in the state from which

1 you came and of which you are no longer a citizen and you can
2 raise a complete and formal argument that this compels a state
3 to allow a person to vote for President and Vice President who,
4 by hypothesis, is not a citizen of that state.

5 And yet I think that, too, is valid, although
6 it pushes it further, simply on the general proposition that
7 Congress was concerned and was rightly concerned that every
8 citizen in the United States, resident in the United States,
9 should be entitled to vote for President or Vice President some-
10 place and that the fact that the exigencies of his job or simply
11 that he retired and decided to move to a new location or
12 problems with respect to his family's health or other matters,
13 had required him to move just at the crucial time.

14 Q Mr. Solicitor General, is the voter given
15 the option under that last section that you have mentioned, the
16 option to vote in the state from whence he came or the one to
17 which he is -- or has come.

18 A No, Mr. Justice, the state into which he
19 moved, I suppose, can allow him to vote, in which case I believe
20 he cannot vote in the other state, but --

21 Q That gives the voter quite a choice, doesn't
22 it? Obviously he, depending upon the states involved, his vote
23 could have far greater impact --

24 A No; I don't think it gives him any option,
25 Mr. Chief Justice. Either he can vote in the new state or he

1 can't. The new state may allow him to vote by having a one-
2 day residence requirement or having a special provision for
3 people who move in from another state.

4 The statute is on page 81 of our brief in the
5 Arizona case: "If any citizen of the United States who is
6 otherwise qualified to vote in any state or political subdi-
7 vision, he shall be allowed to vote for the choice of electors.
8 If he has started the residence 20 days before the election,
9 but the state into which he moved says you can vote if you have
10 been here for 15 days, then he isn't protected by this statute.
11 He would have to vote in the new state, not in the old state.
12 Under this statute he has no election. He can go one place and
13 only one place. He can vote in the new state if the new state
14 will let him; if the new state won't let him vote then in the new
15 place he can vote in the old state.

16 Q Is this statute retain a kind of penal
17 sanction for voting in two states?

18 A Yes, Mr. Justice, I believe that that is
19 Section 202 (i), "the provisions of Section 11 (c) shall apply
20 to false registrations and other fraudulent acts and conspira-
21 cies committed under this section. 11(c) is in the original
22 Voting Rights Act of which this is an amendment and that is a
23 general criminal provision for criminal acts. There is no doubt
24 that the person who -- certainly a person who votes twice and a
25 person who votes where he is not entitled to vote will be subject

1 to Federal criminal sanctions.

2 Now, our position is that though the states have
3 an interest and we don't question that -- the states have an in-
4 terest in -- and we don't question that -- the states have an
5 interest with respect to literacy; they have an interest in
6 respect to residency; they have what you might call an admini-
7 strative interest in terms of making their voting procedures not
8 too expensive and in such a way that they can effectively guard
9 against fraudulent registration and voting; that this is not a
10 compelling enough interest to stand up against the exercise of
11 power by Congress in its wisdom, pursuant to the powers granted
12 by Section 5 of the 14th Amendment.

13 This is not a petty matter. It is estimated that
14 5 million people are barred from voting in this country and
15 Presidential elections because of the residency requirements.
16 We have a highly mobile population; we have a great many people
17 whose jobs are with big companies or others and they are trans-
18 ferred. We have people coming to Washington and going from Wash-
19 ington, not Presidential appointees so that they may have a
20 domicile here in Washington while they are here, to go back to
21 their states, and the aggregate here is a very large number,
22 something like three or four percent of the total possible
23 voting rolls. I don't say that this will increase it by 5
24 million votes because not of the 5 million people will actually
25 register and vote, but there are 5 million persons who will be

1 made eligible to vote under this provision who, until the very
2 recent past have not been so eligible. The state restrictions
3 have been loosening up in recent years so that this has been a
4 less serious matter than it used to be.

5 There is no real argument here, in our view, with
6 respect to administrative convenience. This, I think, is
7 evidenced by the fact that a great many states now have 30-day
8 provisions and other special provisions with respect to the
9 elections for President and Vice President.

10 The states will have to change their statutes; they
11 would have to modify their practices in one way or another. The
12 fact that many states have done it successfully indicates that
13 it is not a serious matter now; indeed, four-fifth of the
14 states, which is 40 states, permit registration or qualification
15 of at least some voters up to 30 days before the election.

16 A number of states have maintained separate
17 vouchers for Presidential elections. It is -- the situation
18 is similar to some of those who have left the state with res-
19 spect to absentee voting and registration. It seems to me the
20 decisions of this court in Carrington and Rash and Katzenbach
21 against Morgan are applicable.

22 Now, I've discussed Section 202 and mostly with
23 respect to the Equal Protection Clause of the 14th Amendment,
24 but there are also other bases which can be decided here.
25 This is applied only to the first, the foremost, the Federal

1 elections, that of President and Vice President. It is a
2 Federal event with respect to which the Federal Congress might
3 have some appropriate voice, but the privileges of national
4 citizenship are -- at least they can be contended to be a
5 privilege of national citizenship to vote for President or
6 Vice President, derived from the Constitution.

7 One of the privileges and immunities of a citizen
8 of the United States analogous to the right to travel freely
9 among the several states, indeed, this has been a curb, a
10 break, a restraint, on freedom of movement among the several
11 states and I think all of us have known people who did delay
12 their move until after the election or who were very concerned
13 because they couldn't vote because they had to move before an
14 election.

15 Such cases as Edwards against California can also
16 be relied on.

17 For these reasons we think that the prays of the
18 complaints in these two cases should be granted; that a declara-
19 tion should issue that the statute enacted by Congress is
20 Constitutional and that the states should be enjoined from en-
21 forcing their statutes which are in conflict with the Federal
22 statute.

23 MR. CHIEF JUSTICE BURGER: Thank you, Mr. Solicitor
24 General.

25 Mr. McGowan, you may proceed whenever you are ready.

1 ORAL ARGUMENT BY JOHN M. MC GOWAN, II,
2 ON BEHALF OF THE CITY OF PHOENIX, ARIZONA

3 MR. MC GOWAN: Mr. Chief Justice and may it please
4 the Court: First I would like to correct or restate some of
5 the facts stated by the Solicitor General.

6 In the Government's brief the figure used is
7 certainly 3,400 rather than 87,000 as the number in Arizona
8 not registered. And since the order of Justice Douglas on the
9 21st of August only 18 people have registered to vote in all of
10 the 14 counties of Arizona, rather than 21 as stated.

11 In the appendix of Arizona's brief we have attached
12 copies of all of the county recorders of Arizona, setting forth
13 the number that did register and the total population of the
14 said county as revealed by the latest census figures.

15 In --

16 Q As I recall the problem the schedule worked
17 out for the approval of the Attorney General of Arizona?

18 A Yes, sir. And it was given the notoriety
19 in all of the papers and the television and radio broadcast that
20 they had the opportunity for three weeks, Mr. Justice, to
21 register.

22 It is Arizona's position that there was not adequate
23 basis given for the enactment of the Voting Rights Act of 1970.
24 Arizona was not given an opportunity to be heard and that in this
25 Court's decision in the Morgan case the Court satisfied itself

1 that pertinent factors were used in that Congressional
2 decision. Here there is nothing before this Court for which
3 it can pursue the basis of which Congress acted as it did in
4 passing the 1970 Act.

5 Q Mr. Mc Gowan, you say Arizona wasn't
6 heard. Were they prohibited from coming?

7 A They were not invited, Mr. Justice.

8 Q Well, you had consented to. So, I mean --
9 you are not making the point you were denied the right?

10 A No, no, Your Honor.

11 Q But you weren't invited.

12 A That's correct. No hearings were held in
13 Arizona.

14 Q But you knew the bill was pending?

15 A Yes, sir.

16 For what is put forward it appears that Congress
17 merely took cognizance that literacy tests have been used in
18 the past as a tool to deliver invidious discrimination. That
19 has never been the case in Arizona and Arizona has people from
20 all different parts of the country residing there, that have
21 moved there, and as this Court held in the Gaston opinion, that
22 in Footnote 8 when it very carefully said, "We have no
23 occasion to decide whether this act will permit reinstatement
24 with literacy tests in the face of a rush to a disparate
25 literacy achievement for which the government bore no

1 responsibility.

2 The Government's brief quotes the Honorable
3 Raymond Knockeye, Chairman of the Navajo Nation, to the effect
4 that the only reason advanced for the number of -- the high
5 number of illiterates not registered in Arizona, then New
6 Mexico was the effect of Arizona's literacy test, but no other
7 factor substantiates that statement.

8 Arizona has the great bulk of the Navajo people.
9 They live in rather isolated areas. New Mexico's Indian
10 population is largely situated in Pueblos. That fact does not
11 bear up under --

12 Q Are they illiterate in the Indian language?

13 A No, sir; by and large, no, sir.

14 Q Is that a personal opinion or are there
15 historical records or official documents with reference

16 A It's a personal opinion, Your Honor.

17 Q Is it a spoken language only?

18 A It is a spoken language and it's a written
19 language as of about 50 years ago. The gentleman who com-
20 prised the written language passed away about two years ago.

21 Q Do they have newspapers or --

22 A In the English language.

23 Q What about their schools?

24 A The schools are taught in the English
25 language.

1 Q In the English language, for how long
2 has that been true? As far back as the schools go?

3 A Yes, sir; since the Treaty of '67 or '68
4 when the Federal Government promised them a school teacher for
5 every so many Indian children.

6 Q Well, there's a gap there, it seems to me
7 needs some explanation. I'm not sure how relevant it is, but
8 if they have had schools for a hundred years what's the explana-
9 tion for the illiteracy in English? Don't they attend the
10 schools?

11 A Mr. Chief Justice, by the very nature of
12 the geography of the area the children are taken into towns like
13 Winslow and Phoenix and other places and educated, and some of
14 them have never liked that approach and therefore they have not
15 gone.

16 Q Widespread truancy?

17 A Yes, sir.

18 Q I'm not sure how relevant this is, but it's
19 rather a surprising gap here.

20 A And it's in the Gaston case, where the
21 footnote is quoted and this Court last June, in the Evers case,
22 in striking down the Ingle that the state within
23 the state concept must go. Now, where is that effect?

24 Yet, we have a case in Arizona that's Warren Trading
25 Post versus Arizona Tax Commission, in 1965 in which this

1 Court said, "In compliance with its true obligations, the
2 Federal Government has provided for roads, education and other
3 services needed by the Indians." The Court concluded that
4 quote: "Since Federal legislation has left the state with no
5 duties all responsibilities respecting the reservation Indians
6 we cannot believe that Congress intended to leave to the State
7 the privilege of levying the State Privilege Tax."

8 By the very language of the Warren Trading Post,
9 Arizona was brought with an exception providing Footnote 8 of
10 the Gaston decision. As it was determined in the Warren Trading
11 Post case, Arizona has no responsibility for the literacy or
12 lack of it for a large part of its citizens by virtue of Federal
13 responsibility.

14 Arizona has always spent a great amount of its funds
15 on education: approximately 70 percent. And, Arizona's con-
16 stitution is, was enacted in the heyday of direct democracy, if
17 former Chief Justices of this Court and former Presidents had
18 laid Arizona's admission by virtue of the recall of judges we
19 have a very evenly-amended constitution. Five percent of the
20 voters of Arizona may refer to the voters of Arizona any bill
21 passed the legislature. For that reason no bill becomes law
22 for 90 days following the adjournment of the legislature to
23 give any five percent of the people the right to petition for
24 referral to themselves.

25 By virtue of that fact it's an awkward situation

1 let so many who cannot read what he has to decide upon, that he
2 has a right to pass upon the constitution or any ordinary
3 statute of the state, because it's easy to refer a measure; no
4 bill becomes a law until 90 days have passed unless two-thirds
5 of the legislature is declared to be an emergency.

6 It's for this reason that Arizona has always
7 spent a great portion of its taxable wealth on education. Our
8 constitution is amended every two years. We have three or
9 four this year, which is a smaller number than usual. It decided
10 that they may listen to radios and television all right, but
11 as far as candidates, but when it comes to the voting on de-
12 tailed legislation and the constitutional amendments it makes
13 it a rather difficult proposition to defend.

14 Now, we have, in Arizona, a case that says that
15 the right to drive an automobile is a right, not a privilege,
16 but no one has ever said that a person is -- has impaired
17 eyesight should have the right to have that driver's license.

18 The same way, is illiterates are given the right
19 of the ballot, they won't not only not be able to sufficiently
20 use that, but it will impede the right of someone else who has
21 taken the time to learn to read and write.

22 Now, if Arizona had ever used this as a testing
23 device to prevent someone from voting that would be one thing;
24 but we have never done that. It was all used to insure that
25 the ballot would be understood and that the great number of

1 people that we elect and the ease by which we hang out
2 constitution reform as it would not be given the full
3 protection of that process if literates are given the ballot.

4 Q Mr. McGowan, to what do you attribute
5 is the significance of so few registering pursuant to Mr.
6 Justice Douglas's interim relief order?

7 A The only conclusion that I could reach is
8 that there was not the demand for it.

9 Q Do you think this will be carried out in the
10 future if the application of the stoppel d'terre de Arizona is
11 upheld?

12 A I don't think the percentage would increase,
13 Mr. Justice.

14 Q Then, why are you concerned about the thing?

15 A As a matter of if one person is allowed to
16 vote as an illiterate, that puts the whole process in jeopardy.

17 Q Why do you say that?

18 A Because, Your Honor, our whole system in
19 Arizona is built upon the people, reserving to themselves legis-
20 lative processes and if a person has the right equivalent with
21 someone who has learned to read and write, to go in there and
22 make it his vote by blinded voting, then it makes a mockery
23 of our system.

24 Q What is the Spanish speaking community in
25 Arizona; is it literate in English, largely?

1 A Largely, Your Honor; yes, sir.

2 Roughly 21 percent of Arizona has names
3 with Spanish derivatives.

4 Q If they are literate only in Spanish you do't
5 don't let them vote?

6 A The Constitution says they just read the
7 Constitution of the United States, or be able to and to write
8 their names.

9 Q Read the Constitution of the United
10 States --

11 A In English.

12 Q In Spanish or in English?

13 A In English.

14 Q This is an ordinary thing, this negative
15 response. I suppose it could be related to the communication
16 that was mentioned about the order. Does this mean that this
17 is open for an inference that now the Navajos generally don't
18 have television or don't have radios or what -- would you care
19 to speculate on that at all?

20 A Well, Your Honor, I think it has to do with
21 the geographical distribution. Some people must come 50 and
22 60 miles to vote.

23 Q What is the time limit I advised? I signed
24 that late in August, didn't I?

25 A The 21st of August, Your Honor, and it was

1 to expire, though on the 14th of September, so there were
2 three full weeks in which -- our primary was on the 8th.

3 Q That may explain part of it, the shortness
4 of time.

5 A But there was much interest by virtue of
6 the fact that the primary was two weeks after you signed it so
7 the consciousness of election was before everyone.

8 Q Do the Indians still want to retain a
9 state of Indian autonomy in connection with passage of laws
10 and importance of laws?

11 A Yes, sir, Your Honor. They have 25 per-
12 cent of Arizona that is under their sole jurisdiction.

13 Q That's for the election of the people,
14 officers and so on?

15 A Yes, sir, so they will have their own
16 private government.

17 Q Might that have anything to do with the
18 conditions which have been asked about?

19 A Quite possibly, sir.

20 Q In other words, it's the rejection, per-
21 haps, speculatively, of participation in the affairs outside
22 their own Navajo Nation tribal affairs.

23 A A lack of interest, Mr. Chief Justice.

24 I thank you gentlemen.

25 MR. CHIEF JUSTICE BURGER: Thank you.

1 Mr. Nelson.

2 ORAL ARGUMENT BY GARY K. NELSON, ATTORNEY
3 GENERAL OF THE STATE OF ARIZONA

4 MR. NELSON: Mr. Chief Justice, and may it please
5 the Court: if I might just briefly comment on some of the
6 questions that were just asked concerning the literacy in the
7 Indian Nation and the reasons for not registering in the in-
8 terim period. I think there are a combination of factors that
9 are exceedingly frightening to me, as chief legal officer of the
10 state, which has a large Indian population.

11 I think one of the problems is that the Indians,
12 since 1800 have by and large rejected the Federal Government's
13 efforts to bring them into the mainstream of this country's
14 processes, whether it is by language, by government, or any
15 other criteria -- education, if you want to wave and I think this
16 is the reason, in addition to the actual factual matter, but the
17 communications on the reservation are totally inadequate to
18 take information to the Indian Nation. And I don't know what
19 the solution is to it, but they have exactly three jurisdictions
20 that they are concerned with, not any one of which has thorough
21 responsibility over them: the Federal Government, the state in
22 which they are in and their own nation, and it is a pressing
23 problem but I don't think that it is right for them to be able,
24 in a sense, without having any basis in fact or knowledge to
25 legislate in the State of Arizona, and I think they could

1 particularly in two counties, if they chose to do so.

2 So, it's a problem with which we are really concerned
3 and we don't purport to offer here, nor would this be the proper
4 forum, all of the answers to this question.

5 Q Are those two counties a majority of Indians
6 in the population?

7 A I believe that is correct; yes.

8 Q Well, what's wrong with them governing
9 themselves, or do you think they are illiterate?

10 A Nothing, but they don't choose to do so,
11 Mr. Justice Marshall. They have never chosen to do so.

12 Q Who has given them the opportunity?

13 A Well, there is no evidence -- there was no
14 evidence before Congress and there is no evidence here as a
15 basis to these admittedly short-term opportunities and affi-
16 davits that they cared to do so, that they cared to come in
17 and register and run the two counties, even though they
18 wouldn't admittedly be subject to paying any of county's taxes --

19 Q Are they free to vote in those counties?

20 A As far as I know they are, Your Honor.

21 Q Oh, you take it that the natives don't want
22 to vote?

23 A I think it's not quite that simply explained,
24 but they haven't shown motivation; certainly that's true.

25 Q Well, why do you oppose this move to give

1 the illiterate ones the right to vote?

2 A We oppose it on the constitutional grounds
3 that we don't think it can be done this way, plus we oppose it
4 on the main grounds, as Mr. McGowan mentioned, concerning the
5 factor that so much of Arizona's legislation, both constitu-
6 tional and statutory legislation is submitted to the people and
7 if they can't read and understand the language how can they
8 possibly intelligently vote. And then the odds are increased
9 because they vote in a block, like someone suggests they should
10 vote as opposed to making an independent decision, and I just
11 think that's a terrible risk that Arizona has to take.

12 Q You have provisions in Arizona, I assume,
13 for blind people voting?

14 A Yes, Your Honor.

15 Q Well, couldn't somebody read to the Indians
16 who can see but can't read?

17 A Certainly.

18 Q Where is the problem?

19 A I just don't think it would be done; it
20 isn't done.

21 Q Do they have members of the legislature in
22 the State Senate?

23 A They finally elected one Member of the
24 House of Representatives, which is the lower body and he served
25 one term; his name was Lloyd House; he was a Navajo and he tried

1 to run for the Congress and was beaten in a three-way primary.

2 To the best of my knowledge and I would ask Mr.
3 McGowan to check his records, that's the only Navajo that's
4 been elected. There have been, I believe, some other Indians,
5 Apaches, perhaps, Yavapis, who are either totally Indian or
6 part Indians who have been elected, but I just can't recall.
7 Lloyd House, I know.

8 Q Do they have districts there the Indians can
9 elect members?

10 A Oh, yes, I think there are at least two
11 districts in Arizona there, if all the Indians voted, even the
12 one that perhaps are registered, they could elect a representa-
13 tive if they chose to do so.

14 Now, if I may briefly touch upon which I think is
15 the most critical issue before this Court. I sort of feel a
16 little bit like proving Lincoln's words; I think it's appro-
17 priate, although it's a different form than he found himself at
18 Gettysburg.

19 I think we are really met here today in this par-
20 ticular question of the 18-year-old vote to find out if our
21 country so conceived as ours has, can long endure. And I think
22 that's really the ultimate test that we're faced with when we
23 brush our other cases aside, our decisions, and look simply at
24 the Fourteenth Amendment, even though we may call it abortive,
25 or an anachronism, or whatever we call it. I don't see how we

1 conceivably sweep it away.

2 And I think I was very encouraged to hear the
3 Solicitor General mention that we still consider the Electoral
4 College, which I think is a classic example of what most people
5 in most of the states for different reasons and with different
6 degrees of how they would like to change it, totally inapposite
7 to our system today. But, it's still there.

8 I find myself in the position where personally, I
9 have for years circulated petitions to get the 18-year-old vote
10 question on the Arizona ballot. There is no question in my mind
11 it will happen and that's not the issue. But, it's a very
12 dangerous situation that we find ourselves in because I think
13 historically this is where the governments tend to make the first
14 shortcut that leads to its eventual downfall and that's in an
15 area where everybody sees a need. It's a good thing; it's not
16 an evil thing that we're doing, so why not do it the easy way;
17 why wait as we did for the female suffrage amendment. Why wait
18 for that long, drawn-out, difficult political process of con-
19 stitutional amendment. Everybody really wants it or the
20 majority of Congress wouldn't have voted it in the first
21 place and the 14th Amendment, we see from the briefs in this
22 case and from the concurring opinion of Judge MacKinnon, the
23 legislative history is not really conclusive and it's never
24 been enforced in its original provision so why not forget it.
25 And I think that would be a tragedy.

1 I think you can explain all of the parts of the
2 14th Amendment and I think we must. I think we just construe
3 them all and the fact that it hasn't been enforced I can't see
4 any logical or legal argument that that makes any difference
5 whatsoever.

6 Now, I concede a very sound argument to be made
7 that Section 5 may give a concurrent remedy other than the
8 remedy of simply reducing a state's representation in Congress.
9 I can see that as an argument, as a logical argument that this
10 Court might adopt in 1970 as opposed to, perhaps, what was in
11 vogue in the 1800s of potentially reducing the representation in
12 the Federal legislation.

13 But, to say that --

14 Q You mean to give Congress the power to
15 act a concurrent remedy or an alternative or additional remedy:

16 A Yes, Your Honor.

17 But, to say that the words are not there; that the
18 numbers are not there or to say that all it did was really put
19 into the constitution what was the accepted standard in 1865 or
20 '66 the generally accepted minimums is to avoid the question:
21 so what. If, indeed that's what it did and if, indeed, they
22 shouldn't be there today that may be true but we can't change
23 it by Congress.

24 Yes; excuse me.

25 Q What you are arguing is that the second

1 section of the 14th Amendment does -- what do you think it does?

2 A I think it sets a minimum age for voting at
3 21 years under which the Federal Government has no authority
4 to enforce any sanctions against the state whatsoever, for dis-
5 allowing people under the age of 21 to vote. I think it says
6 that very clearly.

7 Now, granted, perhaps if we had been drafting the
8 14th Amendment we could have set it better or more straight-
9 forwardly but I don't think we can strew away the fact that it
10 says to the states: "States, if you don't allow your people
11 who are 21 old or older to vote, the Federal Government can come
12 in under this amendment and sanction it." Now, I think it has
13 to say, "If you do allow all people under 21 years of age or
14 older to vote, then the Federal Government has no authority
15 to come in and sanction you on that purpose and I just -- well,
16 it's inconceivable to me, quite frankly, that we could come to
17 any other conclusion in spite of the sound constitutional
18 lawyers and judges opinions that are to the contrary.

19 And, it seems that we wouldn't even be bending the
20 constitution; we'd simply be breaking it, and while it would
21 be for a good purpose and a result that I personally want to
22 see accomplished, I think it would just be the first step and
23 every other step then would be a little easier, even if it were
24 more controversial. And I think this is just the history of
25 how governments finally concede have gone wrong because they

1 took a step a little outside the law because everybody wanted
2 to do it. And the way to do it within the law was a little
3 cumbersome. We had some problems; we had some oral unrest,
4 perhaps, that's attributable to this, although I think that's
5 an erroneous conclusion and I just would urge this Court to
6 think very, very carefully about ignoring, as Congress said,
7 "That's one check that's gone."

8 As unfortunately, the President has, even though
9 he stated that he thought it was unconstitutional. That's two
10 strikes and there's only one check left and unquestionably the
11 Congress had the power to do what they did. This Court has the
12 power to sanction it and I don't think either body has the
13 authority.

14 MR. CHIEF JUSTICE BURGER: Thank you, Mr.
15 Attorney General.

16 Mr. Robson.

17 ORAL ARGUMENT BY ROBERT M. ROBSON, ATTORNEY
18 GENERAL OF THE STATE OF IDAHO

19 MR. ROBSON: Mr. Chief Justice, and Gentlemen of
20 the Court: I hate to keep flogging this poor Katzenbach to
21 death but it looks like that's the name of the game all after-
22 noon.

23 I think that we have heard enough arguments that I
24 can assume that this Court will recognize Congress, at least
25 directly by the Constitution of the United States, has no right

1 to enfranchise any citizen to vote per se. That Congress can
2 legislate to prevent discrimination under the Equal Protection
3 Clause is not denied and a combination of Article 14, Section
4 1 and Section 5 certainly has been allowed to be exercised by
5 this Court in a good many areas.

6 But I think when you look at Section 14 as to the
7 whole you find that really the intent of the enactors of that
8 piece of legislation were attempting to stop discrimination
9 against citizens of the United States in an area where dis-
10 crimination had been practiced for a hundred years because of
11 race, color and national origin.

12 They were so unsure about Section 14 in what it
13 did that they enacted Section 15 to make sure that they weren't
14 understood, or they weren't misunderstood.

15 I think Katzanbach, and I want to point this out
16 because I don't think it's been pointed out in any argument
17 today that Note 14 shows that expressly in the Constitutional
18 Convention of the State of New York there was a great deal of
19 discussion about our national origin. I can't help but believe
20 that this Court was taking a real good look at that when they
21 decided Katzenbach.

22 Contrary to the argument of the Solicitor General,
23 I do think that there was, in this Court's mind, some invidious
24 discrimination on the basis of race, color and creed or
25 national origin.

1 Q But, I don't think the Puerto Ricans were
2 around the country when this amendment was passed; am I correct?

3 A I'm talking about Katzenbach versus Morgan
4 in the case of --

5 Q Well, when you said the 14th Amendment
6 was restricted, that it only freed slaves.

7 A I was talking about Katzenbach -- now you've
8 got me confused. I'm not on your wave length.

9 Q You said that the 14th Amendment was restricted
10 to the newly freed slaves and I submit Puerto Ricans weren't even
11 here at that time. And Katzenbach involved Puerto Ricans.

12 A I understand that but the New York Constitu-
13 tional provision that was struck down in Katzenbach, as I under-
14 stand it, in one of the footnotes in that case there was clearly
15 pointed out -- I think it's on page 645 or 654 -- 654 to be
16 exact, 384 U.S. 654. I think that that footnote indicates that
17 this has been looked at because there's a quote in there directly
18 but of the Constitutional Convention of the State of New York,
19 which showed that they were considering national origin as the
20 source or their limitations.

21 I just wanted to point that out that this was
22 before this Court and it does have some overtones.

23 Another thing that I would like to point out to the
24 Court and there has been some discussion of this today but not
25 specifically. There was a specific finding by Congress in the

1 determination of how they were going to word the section in
2 regard to the 18-year-old vote in which they found in exactly
3 the language of this Court in Katzenbach that it was an
4 invidious discrimination for the states not to allow 18-year-
5 olds of age to vote because of their military service and it was
6 required by them and I would like to point out that this is, I
7 think, a syllogism because certainly more than half of the
8 18-year-olds in this country are women and are not subject to
9 any Federal service.

10 The service is required by the Federal Act, not by
11 a state act, so this can't be a state discrimination here. And
12 the fact that of 50 percent of the males who are old enough to
13 be subject to the military service, only about ten percent of
14 them ever served, unless we were in the World War II situation.

15 I don't believe that just because you are old enough
16 to fight means that you are old enough, necessarily, to vote.
17 All that means is that you are old enough to take orders
18 and you've been old enough to do that since you could under-
19 stand.

20 The other side of the coin is that if you are too
21 old fight, as I am now considered to be by my country, then
22 you are too old to vote, and I don't think I'm too old to vote.

23 I would like to point out another argument
24 that I'd like to make. The rationale and the arguments that
25

1 have been proposed here by the Solicitor General are that by
2 a combination of Sections 1 and 5 of the 14th Amendment,
3 Congress can do something indirectly that it can't find in
4 the enumerations of powers that it may do directly.

5 In other words, by removing a step by coming on
6 with an argument that, because we want to enforce equal protec-
7 tion of the laws and we don't want any discrimination we can
8 come in the back door and do what you could not do directly,
9 I think is a parody on the law and I don't think it's an
10 argument that holds too much water, particularly in a situation
11 where there is no particular discrimination by a state that is
12 really pervasive across-the-board. Where you can show that any
13 particular age group or section of the population is really
14 being discriminated against any more than another.

15 Here is a group between 18 and 21 that are not
16 allowed to vote. Well, after all, it's common law and this is
17 our heritage; nobody was allowed to vote and everybody was an
18 infant until they were 21 years of age. We have modified this
19 up and down, hither and yon and we've allowed the state legis-
20 latures to do this. But certainly up to this point Congress
21 has never attempted to do so.

22 If they can do it in this area, in the area of the
23 political arena, then there is no reason why the same kind of
24 argument cannot be carried over into marriage. We have a
25 terrible social problem with the break-up of marriage in this

1 country. There is no reason why they couldn't move into that
2 area. There is no reason why they couldn't move into driving.
3 We have a terrible highway fatality record in this country.
4 There is no reason why they couldn't move into that area. And
5 there's no reason -- we've got a terrible alcoholic problem in
6 this country; there is no reason why they couldn't move into the
7 alcoholic and the drinking area.

8 There is no end to it and once you open this door
9 if you, by the premise that's presented here by the Solicitor
10 General in the Government, then the door is open.

11 It also seems to me in regard to this -- this is
12 the last comment I would like to make in regard to the Katzenbach
13 case -- it seems to me that when Congress made the finding they
14 did that there was an invidious discrimination because the
15 states did not allow 18-year-old persons to vote, that the legis-
16 lature was, in effect, invading the judicial power of the United
17 States which is invested in this Court.

18 Now, somebody said that -- I think it was the
19 Solicitor General -- it was easier for Congress to make up its
20 mind about what was an invidious discrimination in this area
21 than it was the nine men on this Court. I don't believe that
22 for one minute because they are not any farther away from the
23 people in Idaho or Arizona or California or Maine or New Jersey
24 than you are and they are not any closer.

25 As a matter of fact, it's a judicial determination

1 to shape the size of what is discriminatory then lay down the
2 guidelines; not a legislative one. It has to be determined on
3 facts and it has to be determined on a specific law and the
4 specific instance as applied to some kind of standards and what
5 we're here to find out is this: are we going to let the
6 legislature, the Congress of the United States, set the standard
7 or is this Court going to set the standard?

8 Now we get down to the arguments of the Solicitor
9 General in regard to the terrible discrimination which my state
10 perpetrates on residents of the State of Idaho.

11 The Solicitor says that under the Act that was
12 enacted by Congress that we must allow all citizens to vote
13 whether he is domiciled in the state or not on the same basis
14 as those who are domiciled within the state. Obviously this
15 is an impossibility. You have to have different procedures for
16 those residents of the State of Idaho who are not domiciled in
17 the state and who register and vote by absentee ballot than
18 you do those who are going to be able to register with their
19 registrar of elections and go to the polls and vote.

20 Because, in the first place, gentlemen, you have
21 to use a little Federal help here. You have to use the United
22 States Post Office and in Idaho we get one mail delivery a day.
23 I don't know how you do in the rest of the country, but out
24 there we get one. Now, he was yelling about how do we
25 get the absentee ballot in at noon of election day.

1 Now, I want to tell you what the problem is. I
2 was Prosecuting Attorney in Idaho County, Idaho, which has
3 8,700 square miles. That's about one-and-a-half times the State
4 of Massachusetts and in that county there are 12,000 people.
5 And there are 27 voting precincts and when the mail comes in at
6 10:00 o'clock in the morning and it goes to the County Clerk
7 the Deputy Sheriffs have to get on their horse or their car or
8 whatever it may be and get to those precincts and get those
9 absentee ballots where so that by 8:00 o'clock at night when
10 the polls close they will be there so the election judges can
11 count them.

12 And if you think you can do that before 4:00
13 o'clock in the morning on election day you're out of your minds.
14 In that county it can't be done. It's totally impossible and
15 gentlemen, there is a compelling reason for having those votes
16 in at noon. Don't let anybody kid you.

17 There are 13 towns in my state that have more than
18 5,000 people in them. We have got 700,000 people scattered
19 over an area that would make most of you ashamed. Twelve-and-
20 a-half people per square mile. And if you don't think that
21 creates some problems: administratively which he shrugs
22 off. That's great. But I think it creates some real problems;
23 some real expenses and some pragmatic issues that the State
24 of Idaho is interested in and quite frankly, with all due
25 respect, I don't think that the Congress of the United States

1 has got any business monkeying with it because they don't know
2 what they are talking about, as far as we are concerned.

3 Q Does the record in this case, Mr. Attorney
4 General, show the position Idaho's two representatives in the
5 two houses, took on this problem?

6 Did they call all of these practical things to
7 the Congress?

8 A I'm not so sure they did, and I don't have
9 any control of them, Your Honor. I have very little influence
10 with any of them.

11 Q Why -- do I assume that they voted for this
12 bill?

13 A I haven't the slightest idea. I think one
14 Senator did and think the other three did not. But I'm not
15 -- don't quote me.

16 He says that it's a real easy thing to have the
17 Congress come along and say, "Well, you are a citizen of the
18 United States. You just go wherever you happen to light on
19 election day." We have a reasonable provision in the Federal
20 law. We have a 60-day residence requirement for President and
21 Vice President. I don't see anything unreasonable about it. We
22 were talking about fixing a line here this morning between 18
23 and 21: three years, 30 days.

24 Well, it seems to me that the whole premise that
25 a presidential election is a Federal event is a false premise.

1 If you have ever watched TV on election night, what you see is
2 how the states are voting and you see these totals come up on
3 the board and everybody is waiting for precinct so and so down-
4 state in lower Illinois to get in. There are seven precincts
5 from Upper Michigan to get in so we'll know what the final
6 vote is. And it's important to the people of the state to know
7 within a reasonable time what their vote is and who their
8 presidential electors are and really it doesn't become a
9 Federal job until they needed the electoral college; then it
10 becomes a Federal event.

11 Because up to that time who is supervising the
12 election: not Federal officers. Who is paying for it? There
13 isn't any Federal money in there and when they passed this
14 bill, this amend to amend the Voting Rights Act I didn't see
15 them appropriating any money either to cover any increased
16 costs or expenses it might cause the states. And to me that's
17 important because my state has a very low income.

18 Now, let's talk about fraud for a minute. We have
19 -- we're close to a lot of states and we are locked in the moun-
20 tains. Now, he says that if these people can come into Idaho
21 and vote in an election absentee if they left Idaho 30 days ago
22 and they couldn't get in the next state, or 15 days ago and
23 they couldn't get in the vote in the next state, so we've got to
24 take them and they write back home and they say, "We're going to
25 vote by absentee ballot." How are we going to check and find

1 out whether they really did not vote in say, Oklahoma or North
2 Dakota -- most of our kooks go to California to vote --
3 California. How are we going to check and how are our people
4 going to find out whether there is from them. Where is the
5 Federal Register that we're going to find out whether these people
6 really did it or not?

7 Don't you think there is some kind of compelling
8 interest here on the part of the state that has to counter-
9 balance to find out whether that man has voted twice or three
10 times or four times? He shrugs it off; it's an easy thing.

11 I've been a prosecuting attorney, both at the Federal
12 and County level. I know it's not easy. It's tough and it's
13 hard to get the evidence.

14 This opens it wide open and it's awfully hard for
15 me to accept the illegal theory which says that once a man has
16 decided he isn't going to live in my state any more and he sells
17 his property and he takes his kids out of school and he takes his
18 wife and he leaves to go live someplace else. How can it be
19 once he has served his residency, which is a matter of objective
20 intent, and that's a fundamental principle of law -- once he's
21 objectively said, "I no longer am a resident of the State of
22 Idaho," how can we discriminate against a man that isn't even
23 in our jurisdiction? I want to know.

24 I can't see how in the world we can be held
25 responsible for them. I can see if Congress passed a law saying

1 that in the Federal Building at Boise, Idaho, if you happen to
2 be passing through Idaho you can go over there and vote and
3 register and we'll count it and we'll see that it gets in the
4 proper place and it gets on the election board. But I can't
5 see for the life of me how that kind of argument can be used
6 successfully.

7 There is one final argument I'd like to make in
8 this. It seems to me this argument hasn't been made at all
9 today and no consideration has been given to it. There seems to
10 be a philosophy or a tendency on the part of, not only courts,
11 but Congress and legislators and lawmakers of all kinds to pro-
12 tect the individual to the point where he is totally dependent
13 upon us to protect him from everything.

14 Now, it doesn't seem to me so great of a burden
15 that a man ought to be able to get, if he is going to leave a
16 state, get down to the county courthouse and get his absentee
17 ballot and vote it before he goes to Timbuctu or he goes to the
18 playground U.S.A. or he flies to Europe or he comes back here
19 walking. It doesn't take very long.

20 I have a son who is going to school in the State
21 of Oregon. He came home to visit this summer and in half an
22 hour I had him registered and voting before he went back to
23 school and his wife, too. Half an hour.

24 It didn't take any great effort to protect that
25 boy's right to vote and his wife's right to vote. With a

1 little planning it seems to me that the individual could
2 pretty well protect himself. And if he wants to take the
3 responsibility for lolligagging all over the United States
4 of America or all over the world, for that matter, and he
5 doesn't want to make any effort to get where he's supposed to
6 be when it comes voting time I can't feel very sorry for him.

7 It seems to me that there should be, at least an
8 area in here where a state has not invidiously discriminated
9 against an absentee voter because of 30 lousy days.

10 We amended our constitution some time ago, to fall
11 in line with the trend that was going on and at that time 60
12 days seemed to be a reasonable period of time. Most of the
13 states since, that he was speaking about this morning, have
14 amended their laws or constitution, since we did. And we
15 keep finding ourselves in the position of trying to come along
16 with the times and then finding out all of a sudden we didn't
17 go far enough because somebody set up the standard another
18 notch.

19 We find this particularly true all along the line
20 of administrative law. This morning we argued Cipriano and
21 Kramer and I have a great deal of respect for this Court in
22 those decisions but they left an impact on my state and the
23 City of Phoenix, that is hard to imagine because for two years
24 we had no capital investment in our state because we can't
25 sell our bonds and there is not a thing I can do about it until

1 our own Supreme Court falls in line with this court and if it
2 doesn't do it pretty quick we're two years away again because
3 our legislature won't be able to take care of the problem.

4 So, when these ripples come out from here they go
5 in all directions and they're very important and it seems to
6 me, gentlemen, Congress should not be allowed to substitute
7 its judgment unless there is a serious, capricious and
8 arbitrary judgment being made by the State Legislatures and I
9 don't think this Court ought to allow Congress under the pro-
10 visions of Sections 1 and 5 of the 14th Amendment, to rewrite
11 the Constitutions and statutes of 50 states.

12 Thank you.

13 MR. CHIEF JUSTICE BURGER: Thank you, Mr.
14 Attorney General.

15 Mr. Solicitor General, you have, I think, 13
16 minutes left.

17 REBUTTAL ARGUMENT BY ERWIN N. GRISWOLD,
18 SOLICITOR GENERAL OF THE UNITED STATES

19 MR. GRISWOLD: Mr. Chief Justice and may it please
20 the Court: first I would like to thank Mr. McGowan for
21 correcting the figures I gave as to the number of persons barred
22 from voting in Arizona and the tiny number who did register
23 under Mr. Justice Douglas's order. I was speaking from memory
24 and I am sorry that I had them somewhat inaccurate.

25 Q What do you have -- do you care to comment

1 on the diversity of problems which the states must meet which
2 the Attorney General of Idaho has just commented on?

3 A They --

4 Q Even New York may be highly efficient,
5 problems of registration are different from the problems of a
6 mountainous rural state.

7 A I couldn't follow the discussion, I'm
8 sorry, Mr. Chief Justice, because the statute provides that the
9 ballot must be received by the closing of the polls and there
10 is no obligation on the state to get the ballot there. The
11 obligation is on the voter and on the United States Post
12 Office and the voter ought to be aware that he had better
13 allow plenty of time if his post office is going to have it
14 received by the time the polls are closed.

15 If the ballot is received by the time the polls
16 are closed I don't see any burden on the state above and beyond
17 that which is presented by the voter who comes in five minutes
18 before the polls are closed and casts his vote.

19 So, I couldn't follow that particular argument.

20 Q I was thinking of this particularly, Mr.
21 Solicitor General in the realm of the new voter problems that
22 attend the exchange of mail, for example, to check, if Idaho
23 wants to check on new residents to vote I suppose it's rather
24 a complicated business to find out from the old voting situs
25 whether the man has the right to case an absentee ballot.

1 A Mr. Chief Justice, there is some problem
2 about following up here. What will happen in some cases, I
3 suppose, will be that there will be a charge of some kind
4 made that this man voted twice. It can then be investigated
5 without great difficulty. It may be somewhat hard in advance
6 to prevent dual voting, although I think this is really a
7 threat, but not a very serious matter. Time may come when
8 we'll have electronic checkups by Social Security numbers and
9 things of that kind, but even in the meantime there are
10 telephones and I have no doubt there are telephones in Idaho
11 which extend to a great many places where it won't be very dif-
12 ficult to get the information.

13 In this connection I think it is relevant that
14 Arizona is a large, sparsely populated state with very similar
15 problems: mountains and the desert and they chief proponent of
16 much of this legislation was Senator Goldwater from Arizona.

17 Also I think it was relevant with respect to the
18 argument of Arizona about the literacy requirement although
19 Senator Goldwater was primarily interested in the residency as-
20 pects, he took an active part in all of the discussion and he at
21 no time opposed the regulative legislation with respect to
22 literacy on the ground that it would present special problems
23 in Arizona.

24 Moreover, the suggestion on behalf of Arizona which
25 the problem with respect to literacy in Arizona was due to the

1 default of the United States in not providing an adequate educa-
2 tion for these Indians and if that is true and I have no doubt
3 that it is a substantial measure of responsibility there, that
4 surely the United States ought to be able to take the steps to
5 remedy its own default.

6 With respect to the problem of people who moved into
7 the State of Arizona who had been discriminated against in their
8 education in other states, this was specifically pointed out by
9 the Attorney General in his testimony, both in the House and in
10 the Senate, and the Gaston County case was expressly relied upon
11 by him and by others and it was never effectively countered.
12 The -- in the Senate there was never any committee report; there
13 was a problem getting it out of the Judiciary Committee and it
14 was taken out by another legislative department but ten members,
15 constituting a majority of the Senate Judiciary Committee, and
16 this is printed on page 40 of our brief, issued a joint statement
17 which it seems to me under all circumstances, can be treated
18 as the equivalent of a committee report, in which they said
19 that this extension of the suspension of tests to areas not
20 covered by the 1955 Act and incidentally, I think it is not
21 irrelevant that this statute does not invalidate, does not
22 nullify state literacy tests; it suspends them for five years.

23 They said that this extension of the suspension
24 is justified for two reasons: 1. Because of the dis-
25 criminatory impact which the requirement of literacy as a

1 precondition to voting may have on minority groups and the
2 poor and there is nothing there about who is responsible for
3 it; where it happened. We are going to make them be good
4 because they were bad in the past. It simply is a current
5 fact that a large proportion of the persons who are now
6 illiterate for one reason or another are of minority groups and
7 of the poor and thus the literacy requirement as a specific
8 impact them and too, the joint statement continued "because
9 of an insufficient relationship between literacy and the
10 responsible interested voting to justify such a broad restric-
11 tion of the franchise."

12 Now, that committee and the Congress proceeded to
13 view the problem as a national problem and to legislate on a
14 national basis, what the specific fact is in a particular case,
15 whether in one state is another serious problem than in another
16 is not important.

17 The objective that Congress had in mind and could
18 appropriately have in mind, we believe under Section 5 of the
19 14th Amendment is to eliminate denials of the Equal Protection
20 Laws anywhere in the United States, large or small.

21 In the last analysis, it seems to me that these
22 three problems: voting age, literacy and residence aren't that
23 very similar. I would not necessarily say that they must
24 stand or fall together. There are different arguments which
25 can be made with respect to one of them. The voting age, I

1 believe, stands only on Section 5 of the 14th Amendment,
2 whereas Section 2 of the 15th Amendment and other provisions
3 can be brought in in addition, with respect to the others.

4 But these are, in our view, matters which lie within
5 the judgment of Congress pursuant to its powers to enforce
6 these several provisions of the Constitution. Suggestions
7 have been made that Congress might go to extremes. If Congress
8 goes to extremes, that will be another case and it can be
9 dealt with when this Court is still sitting.

10 But in this case, in our view, Congress has not
11 gone to an extreme. What Congress has done is an appropriate
12 action within the concept of the necessary and proper clause
13 that was established by Chief Justice Marshall 150 years ago and
14 should be sustained by this Court.

15 MR. CHIEF JUSTICE BURGER: Thank you, Mr. Solicitor
16 General.

17 Thank you gentlemen. The case is submitted.

18 (Whereupon, the above-entitled matter was
19 concluded)

20 =