SUPREME COURT OF THE UNITED STATES

IN THE SUPREME COURT OF THE	UNITED STATES
	-
LABORATORY CORPORATION OF AMERICA)
HOLDINGS, D/B/A LABCORP,)
Petitioner,)
v.) No. 24-304
LUKE DAVIS, ET AL.,)
Respondents.)

Pages: 1 through 155

Place: Washington, D.C.

Date: April 29, 2025

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1	IN THE SUPREME COURT OF THE U	NITED STATES
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3	LABORATORY CORPORATION OF AMERICA	A)
4	HOLDINGS, D/B/A LABCORP,)
5	Petitioner,)
6	v.) No. 24-304
7	LUKE DAVIS, ET AL.,)
8	Respondents.)
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10		
11	Washington, D.C.	
12	Tuesday, April 29, 20	025
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14	The above-entitled matter	came on for
15	oral argument before the Supreme	Court of the
16	United States at 11:03 a.m.	
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1	APPEARANCES:
2	NOEL J. FRANCISCO, ESQUIRE, Washington, D.C.; on
3	behalf of the Petitioner.
4	SOPAN JOSHI, Assistant to the Solicitor General,
5	Department of Justice, Washington, D.C.; for the
6	United States, as amicus curiae, supporting
7	neither party.
8	DEEPAK GUPTA, ESQUIRE, Washington, D.C.; on behalf of
9	the Respondents.
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1	PROCEEDINGS
2	(11:03 a.m.)
3	CHIEF JUSTICE ROBERTS: We will hear
4	argument next in Case 24-304, Laboratory
5	Corporation of America versus Davis.
6	Mr. Francisco.
7	ORAL ARGUMENT OF NOEL J. FRANCISCO
8	ON BEHALF OF THE PETITIONER
9	MR. FRANCISCO: Mr. Chief Justice, and
10	may it please the Court:
11	Two basic principles resolve this
12	case. First, a class action is just a tool for
13	aggregating claims. So, if an individual
14	plaintiff doesn't have Article III standing to
15	bring his own claim, he can't bring it as part
16	of a class either. That's why Laroe held that
17	an intervenor has to show Article III standing
18	in order to intervene, and, as Justice Scalia
19	said in Shady Grove, class actions are just
20	another species of joinder.
21	Second, Rule 23(b)(3)'s predominance
22	requirement leads to the same result. If a
23	class is defined to include plaintiffs without
24	Article III standing and, as a result, you need
25	thousands of mini-trials to separate the wheat

- 1 from the chaff, the Article III issue
- 2 necessarily swamps any common ones.
- This case is a perfect example.
- 4 Plaintiffs who don't want to use kiosks don't
- 5 have standing to challenge how kiosks work any
- 6 more than a vegan has standing to challenge how
- 7 a restaurant defines a medium rare steak.
- As a result, the Court needs to assess
- 9 whether each of the 8,000 to 112,000 class
- 10 members actually want to use kiosks, and that
- 11 will necessarily swamp any common issues, as the
- 12 D.C. and First Circuits correctly held in the
- 13 Rail Freight and Asacol cases.
- 14 Plaintiff's only response is to say
- 15 that courts should assess the merits first and
- 16 jurisdiction second. But that makes no sense.
- 17 What if they lose on the merits? Either the
- 18 unnamed class members are bound by a judgment
- 19 regardless of whether the court had Article III
- 20 jurisdiction over it, or the court has to
- 21 determine if it had jurisdiction over each
- 22 plaintiff in the first place. And that's why
- 23 courts have to address the jurisdiction before
- 24 the merits, just like in every other case.
- 25 Plaintiff's rule, in contrast, assumes

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1 either they win or coerce a settlement, but
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- 2 there's no basis for that "heads I win, tails
- 3 you lose approach to Article III.
- 4 I welcome your questions.
- 5 JUSTICE THOMAS: The -- in this case,
- 6 there have been a number of orders, and it seems
- 7 as though the one that we have before us is the
- 8 May order, which is inoperative. Would you
- 9 spend a minute on why we still -- we have
- jurisdiction over the May order when there have
- 11 been subsequent orders?
- 12 MR. FRANCISCO: Sure, Your Honor. For
- 13 a variety of reasons. I think the simplest way
- 14 to understand it is that the Ninth Circuit
- 15 resolved the question presented in this case,
- 16 affirmed the certification of a class against
- 17 us. It just got it wrong. You have
- 18 jurisdiction to review that judgment.
- 19 Now I can unpack that a little bit
- 20 more. Everybody here agrees that the May order
- is before the Court. The August order didn't
- 22 change the May order in any material way.
- 23 That's what the district court explicitly found.
- 24 That's what Plaintiffs argued to the district
- 25 court below.

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1 That's why we couldn't have actually
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- 2 appealed the August order even if we wanted to.
- 3 It would have been barred by 23(f)'s 14-day
- 4 statute of limitations.
- 5 And I think, more importantly, that is
- 6 precisely why the Ninth Circuit resolved the
- 7 question presented in the context of the May
- 8 order. It issued a judgment. That judgment
- 9 went against us. It had reasoning. We think
- 10 that reasoning is wrong.
- 11 This Court has the jurisdiction to
- 12 address that judgment, reverse it, and send it
- 13 back --
- JUSTICE SOTOMAYOR: Counsel --
- MR. FRANCISCO: -- to the Ninth
- 16 Circuit.
- JUSTICE SOTOMAYOR: -- you're --
- 18 you're skipping a lot of steps in there. The
- 19 May order is before us, but it's inoperative.
- The August order superseded it and replaced it.
- 21 That's what the Ninth Circuit said.
- When it reached the May order, it said you
- 23 didn't move to amend your notice of appeal.
- We're basing this on the May order. We're not
- 25 May -- basing it on the August order because you

- 1 didn't move to amend.
- 2 Isn't us looking at the May order --
- 3 that's not the operative language right now.
- 4 Isn't it an advisory opinion?
- 5 MR. FRANCISCO: Not at all,
- 6 Your Honor, for a couple of different reasons.
- JUSTICE SOTOMAYOR: Well, you started
- 8 by saying they're identical. I don't see them
- 9 as identical. I see the two having very
- 10 distinct differences. The first one is someone
- 11 who's been denied the benefit of the existence
- of the kiosk. The second one is someone who, in
- my judgment, wanted to use the kiosk and
- 14 couldn't.
- Now you say the district court said
- 16 they were identical. But the Ninth Circuit
- 17 didn't say that.
- 18 MR. FRANCISCO: Well -- well,
- 19 Your Honor, a couple of responses.
- 20 First, the district court explicitly
- 21 said twice in refining --
- JUSTICE SOTOMAYOR: I just said it's
- 23 not -- we're -- we don't -- we're not looking at
- 24 what the district court said. We -- we have to
- 25 look at what the Ninth Circuit said, and it said

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1 the August order is not before it.
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- 2 MR. FRANCISCO: That's not true,
- 3 Your Honor. What the Ninth Circuit said was
- 4 that the August order isn't before it for
- 5 purposes of an argument that we made
- 6 specifically with respect to the August order on
- 7 failsafe classes.
- 8 The Ninth Circuit actually addressed
- 9 the question presented --
- JUSTICE SOTOMAYOR: Ah, that's the --
- 11 MR. FRANCISCO: -- under the May
- 12 order, and it did so precisely because the
- district court repeatedly said that the August
- order did not materially change the May order.
- JUSTICE SOTOMAYOR: That's not what --
- MR. FRANCISCO: Oh, that's -- I think
- 17 that's quite clearly what it did.
- JUSTICE SOTOMAYOR: Well --
- MR. FRANCISCO: I think another way to
- 20 understand it, though, is that what the district
- 21 court technically did was that it amended the
- 22 May order. That's what the June order and the
- 23 August order say. We're amending the May --
- JUSTICE SOTOMAYOR: And the Ninth
- 25 Circuit --

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1 MR. FRANCISCO: -- order.
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- 2 JUSTICE SOTOMAYOR: And the Ninth
- 3 Circuit said you should have amended your notice
- 4 of appeal.
- 5 MR. FRANCISCO: Only with respect to
- 6 the failsafe class issue --
- 7 JUSTICE SOTOMAYOR: Ah.
- 8 MR. FRANCISCO: -- specifically.
- 9 JUSTICE SOTOMAYOR: Counsel, you're --
- 10 I still don't see how this is not an advisory
- 11 opinion.
- MR. FRANCISCO: Well, Your Honor, I
- 13 think it's --
- 14 JUSTICE SOTOMAYOR: If the August
- order is not before us, whether the Ninth
- 16 Circuit was right or not in not granting you a
- 17 right to appeal when you didn't ask for it, it's
- 18 still not before us.
- 19 MR. FRANCISCO: Yeah, I -- I just
- 20 think I fundamentally disagree with that,
- 21 Your Honor. The Ninth Circuit actually
- 22 addressed the question in the context of the May
- order precisely because the August order didn't
- 24 materially change it, as the district court said
- 25 twice and as they agreed.

```
1
                JUSTICE KAGAN: But, Mr. Francisco --
 2
                MR. FRANCISCO: And in it --
 3
                JUSTICE KAGAN: -- it -- I mean, it
      does seem to have materially changed it, and it
 4
      seems to have materially changed it along the
 5
 6
      lines of precisely what you're arguing about.
 7
      In -- in other words, one order has more
      uninjured class members in it than the other
 8
 9
      order because the first order basically said
10
      everybody who's injured by the ADA.
11
                And your whole objection to the second
12
      order is that it doesn't any longer say that.
13
      It just says, like, anybody who came into an
14
      office regardless whether that person wanted to
15
      use --
16
                MR. FRANCISCO: Right.
17
                JUSTICE KAGAN: -- the kiosk or not.
18
      So, in the very way that you're saying the
19
      orders got problematically -- you know, that the
20
      August order was problematically expansive, that
21
      kind of shows you the difference between the May
2.2
      order, which was confined to people who had ADA
23
      injuries, and the August order.
```

staring at the wrong order. We're staring at

So it's not just that we're kind of

24

- 1 the wrong order which is different in exactly
- 2 the way that your arguments want to talk about.
- 3 MR. FRANCISCO: Well, I -- I very much
- 4 disagree with that, Your Honor, because
- 5 everybody understood that the May order, the
- 6 original order, actually included anybody who
- 7 simply walked into a kiosk, but it --
- JUSTICE GORSUCH: Well, that's not
- 9 what it says. It -- it's got the failsafe
- language, which you're not supposed to put in.
- 11 You pointed that out. The district court took
- 12 it out. But you're saying you can't have a
- 13 class with -- unless everybody's injured for
- 14 Article III purposes. But, by definition, the
- 15 May order, improperly, had just such language.
- 16 MR. FRANCISCO: Your Honor, the -- I
- think that the May order and the August order
- meant the same thing. If we start out with the
- 19 May --
- JUSTICE GORSUCH: Well, they don't say
- 21 the same thing.
- MR. FRANCISCO: Well, let's start out
- 23 with the May order.
- JUSTICE GORSUCH: One -- one has a
- 25 failsafe and the other doesn't --

1	MR. FRANCISCO: Sure, Your Honor.
2	JUSTICE GORSUCH: right?
3	MR. FRANCISCO: But, when it comes to
4	defining what the scope of the class is, here's
5	what my friends told the district court with
6	respect to the May order, the original order:
7	Standing is is is established for all
8	legally blind Californians who visited one of
9	the 280 PSCs, one of the kiosks.
10	JUSTICE GORSUCH: That's nice that
11	they said that, but that's not the class that
12	the district court certified in May.
13	MR. FRANCISCO: Respectfully,
14	Your Honor, it is because the reason why they
15	said it included everybody that just walked into
16	a kiosk is because their understanding of that
17	definition, which the district court effectively
18	adopted, was that anybody who was a patient at
19	the facility and who happened to be blind was
20	within the class. That's why the district court
21	specifically said I think a couple of times it
22	would be very easy to figure out who was in this
23	class.
24	JUSTICE GORSUCH: So we just should
25	overlook the failsafe language in the May order

- 1 then? Is that what you're asking us to do?
- 2 MR. FRANCISCO: No, Your Honor. What
- 3 I'm saying is the failsafe issue is no longer
- 4 before the Court. That's the issue the Ninth
- 5 Circuit declined to resolve.
- The issue that is before the Court is
- 7 the issue that the Ninth Circuit did resolve.
- 8 What the Ninth Circuit said is that it doesn't
- 9 matter on that issue whether the class includes
- 10 people who haven't been injured because, under
- 11 Ninth Circuit precedent, all you need is a named
- 12 plaintiff with an injury and it doesn't matter
- if there are other people who aren't injured.
- JUSTICE BARRETT: I --
- JUSTICE KAGAN: I mean, even --
- 16 JUSTICE BARRETT: -- I understand --
- 17 oh -- I understand how that principle could
- apply elsewhere, but why don't you give us the
- 19 framework for understanding this, because
- 20 Justice Gorsuch is right. The language in the
- 21 August order is different from that of the May
- 22 order. You know, there's a bigger difference
- there than there is between May and June.
- So how are we supposed to figure it
- 25 out? Are we supposed to look at it and say this

- language is different? Are we looking at it and
- 2 saying, well, the principle that the Ninth
- 3 Circuit addresses in that footnote is the same?
- 4 MR. FRANCISCO: Mm-hmm.
- 5 JUSTICE BARRETT: I mean, how do you
- 6 decide which is the operative order?
- 7 MR. FRANCISCO: So I think you can
- 8 come at it in a couple of different ways. I
- 9 think the simplest way is to say that the Ninth
- 10 Circuit issued a judgment that certified a
- 11 class. It adopted a legal rule that said it
- doesn't matter if there are any uninjured people
- in that class. You can correct that error to
- 14 the extent you think it was wrong and send it
- 15 back for the Ninth Circuit to figure it out
- 16 after that.
- I also think you can get into it in a
- 18 much more granular fashion. Here -- here, the
- 19 district court, which usually gets discretion
- 20 over the interpretation of the scope of its own
- 21 orders, the district court said that the August
- 22 order and the May order meant the exact same
- 23 thing when it --
- 24 JUSTICE KAGAN: So I think the
- 25 district court sort --

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1
               MR. FRANCISCO: -- comes to the scope
 2
      of the --
 3
                JUSTICE KAGAN: I think -- I'm sorry
      if I interrupted you.
 4
               MR. FRANCISCO: Yeah, I -- I -- I was
 5
 6
      just trying to finish my answer to --
 7
                JUSTICE KAGAN: Go ahead.
 8
               MR. FRANCISCO: -- to Justice
 9
     Barrett's --
10
               JUSTICE KAGAN: Sorry.
11
               MR. FRANCISCO: -- question.
12
                If the district court is right that
13
      the August order and the May order actually
14
     meant the same thing and if the district court
15
      is right that all you had to do was -- to
16
      establish the size of the class for either order
17
     was to simply ask are these people patients of
18
     LabCorp and are they blind, which is what the
     district court said, then, at that granular
19
20
      level, it's quite clear that, as the plaintiffs
21
      repeatedly argue, the district court actually
22
      adopted their view that anybody who had simply
23
     walked into the kiosk was injured.
24
               JUSTICE KAGAN: So I guess what,
25
      though --
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1	MR. FRANCISCO: That was also the
2	position that we took in our in our
3	alternative argument in
4	JUSTICE KAGAN: I guess the reason I
5	keep on interrupting you is because you keep on
6	saying what the district court said. And I I
7	think it's at least I think the district
8	court said many things. I mean, it's it's
9	I'll grant you that the district court was a
10	little bit unclear, but the district court also
11	took the opposite position. I mean, this is the
12	way the district court characterized the May
13	class, is "legally blind class members who
14	attempted to or were discouraged from using
15	LabCorp's kiosks." And that's a a quote.
16	And what the district court was
17	clearly saying there was people who wanted to
18	use the kiosk, who went up to the kiosk, who
19	couldn't use the kiosk. And, again, that's the
20	exact distinction that you are making, is as
21	between those people and people who walked into
22	the facilities but never wanted to use the
23	kiosk.
24	So I think that the district court
25	understood its own order at least sometimes as

- 1 going to a narrower set of people.
- 2 MR. FRANCISCO: Well, Your Honor, I
- 3 think that the district court and the Ninth
- 4 Circuit's opinions weren't models of clarity,
- 5 but one thing was crystal-clear in the Ninth
- 6 Circuit. The -- and the district court. It
- 7 certified a class based on a rule that it
- 8 doesn't matter if there are uninjured people in
- 9 the class. That's what the district court said.
- 10 That's what the Ninth Circuit specifically said
- in affirming the district court's ruling.
- 12 At a bare minimum, that Ninth Circuit
- judgment is before you and the rule that the
- 14 Ninth Circuit adopted. That's, I think, why you
- 15 granted --
- 16 JUSTICE SOTOMAYOR: But it's not an
- 17 operative judgment.
- 18 MR. FRANCISCO: -- certiorari in this
- 19 case.
- JUSTICE JACKSON: Mr. --
- JUSTICE SOTOMAYOR: But it's not an
- 22 operative judgment. You're asking us to opine
- on the May 9 order that's been superseded by
- another one.
- 25 JUSTICE JACKSON: And can I just point

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out, Mr. Francisco, that I guess I'm trying to
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- 2 understand your responsibility -- by "you," I
- 3 mean your -- your client's responsibility -- for
- 4 the confusion that we are in right now. This is
- 5 sort of what Justice Kagan is pointing to.
- 6 I -- I -- I understood that your
- 7 client argued that the May class definition was
- 8 too narrow. You said it was improper because it
- 9 was a failsafe class. And, as a result, the
- 10 district court revisited it. And, today, you're
- 11 saying it's improper or problematic because it's
- 12 too broad. You know, it's too broad because it
- now includes uninjured people, whereas, before,
- it -- it contained only injured people.
- 15 And so I'm wondering if some element
- 16 of estoppel isn't working here in the sense that
- 17 you've taken opposite positions about what the
- 18 problem is with respect to this class.
- 19 MR. FRANCISCO: Not even close,
- 20 Your Honor. I think we addressed this fully in
- 21 the letter that we just filed. We made
- 22 alternative arguments in the Ninth Circuit. We
- argued it was a failsafe, and then we
- 24 alternatively argued -- this is Section 3a
- 25 header -- District court manifestly erred in

- 1 failing to consider evidence that many Rule
- 2 23(b)(3) damages class members would lack
- 3 standing to proceed. We then explain that at
- 4 length in the brief, as we quote in our letter.
- 5 JUSTICE JACKSON: Would lack standing
- 6 because -- because the May class, which was only
- 7 injured people, was what?
- 8 MR. FRANCISCO: No, because the May
- 9 class -- this is what we said --
- 10 JUSTICE JACKSON: Yeah.
- 11 MR. FRANCISCO: -- with respect to the
- 12 May class.
- JUSTICE JACKSON: Yeah.
- MR. FRANCISCO: Page 16 --
- 15 JUSTICE JACKSON: Yeah.
- 16 MR. FRANCISCO: -- of our 23(f) brief.
- 17 There is no evidence that the certified class
- 18 contains a majority of persons or even a
- 19 substantial number of persons with Article III
- 20 standing.
- 21 On the other hand, there is undisputed
- 22 record evidence that around 25 percent of all
- 23 LabCorp visitors choose to check in at the front
- 24 desk and thus could not have suffered the injury
- 25 required, essentially, the same argument that

- 1 we're making here. It was an alternative
- 2 argument. We lay this out very carefully in the
- 3 letter that we just filed.
- 4 Their assertion that we only raised
- 5 issues with respect to the named plaintiff is
- 6 wrong. We specifically raised the argument that
- 7 we're presenting here. I think, more
- 8 importantly, that is the argument that the
- 9 district court rejected. That is the argument
- 10 that the Ninth Circuit rejected. And that is
- 11 the judgment that is before you today.
- 12 I don't think it matters whether it's
- 13 the May order or the August order because the
- 14 August order --
- 15 JUSTICE JACKSON: All right. So why
- don't you tell us why -- why -- why are -- why
- is this wrong? Why are they wrong about it? I
- 18 mean, just going to your Article III standing
- 19 point --
- MR. FRANCISCO: Mm-hmm.
- 21 JUSTICE JACKSON: -- I appreciate the
- 22 assertion that class actions are a species of
- joinder. But the absent class members are not
- 24 participating. That's why they're absent.
- They're not parties in the traditional sense.

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So it seems odd to me that in a class
```

- 2 situation where most of the time you don't even
- 3 know who these people are, that's why you have
- 4 the class mechanism operating, you would say
- 5 that there has to be some showing with respect
- 6 to individual injury at -- at the threshold in
- 7 this way.
- 8 MR. FRANCISCO: Sure, and there are a
- 9 few responses, Your Honor. I think the first
- 10 one is that their claims are before the Court.
- 11 That's why, if the named plaintiff drops out
- 12 because his claim becomes moot, the class action
- 13 continues to proceed on the back of the live
- 14 claims that are brought into a class action.
- 15 JUSTICE JACKSON: But those claims are
- 16 supported by the standing of the -- the
- 17 plaintiff who is named. I mean, that's --
- 18 MR. FRANCISCO: Not if the named
- 19 plaintiff's case becomes moot. Then --
- JUSTICE JACKSON: No, but I'm not
- 21 talking --
- 22 MR. FRANCISCO: -- it's only the
- 23 underlying claims.
- 24 JUSTICE JACKSON: -- about mootness.
- 25 I'm just talking about standing principles.

- 1 Ordinarily, even if you had the names of every
- 2 person or you knew all of the participants, only
- 3 one person needs to satisfy the standing
- 4 criteria in order to invoke the jurisdiction of
- 5 the Court.
- 6 And so it seems a little at least
- 7 discordant to suggest that in a class action
- 8 situation, we have to figure out whether all of
- 9 the unnamed class people, class members, have
- 10 standing.
- 11 MR. FRANCISCO: I -- I think that's
- wrong, and I think it's directly contrary to
- 13 Laroe.
- But what I would also say is that I
- think that they could actually solve the Article
- 16 III aspect of this relatively easily. They
- 17 could simply redefine this class so that it is
- limited to people who say, at a minimum, want to
- 19 use the kiosk.
- They might need more, but, at a
- 21 minimum, want to use the kiosk, but that would
- 22 just walk them straight into the Rule 23(b)(3)
- issue because the only way to figure out the
- answer to that question is by having tens of
- 25 thousands of mini-trials.

- 1 That's why their response really does
- 2 boil down to let's just deal with jurisdiction
- 3 at the end and we can deal with merits at the
- 4 beginning.
- 5 JUSTICE SOTOMAYOR: Counsel, in every
- 6 class action, what you're defining as a
- 7 mini-trial is what happens with respect to
- 8 getting damages, meaning, in every class action,
- 9 a legal principle of liability is found, and
- then a mechanism is used to establish people
- 11 coming in with their proof of injury.
- So it -- it -- that can't -- doesn't
- 13 defeat class action. So I think the question
- 14 is: Is there an identifiable way to identify
- who's going to be a member of this class? Is
- 16 there a mechanism that doesn't overwhelm the
- 17 common questions?
- So, as I said, you're not going to
- 19 have a class action if your definition is are
- 20 you going to have a thousand mini-trials. Every
- 21 claim of damage is a thousand mini-trials.
- Is the mechanism manageable? That's
- 23 the predominance question. And that's what they
- have to prove, which is, in my mind -- and I'm
- 25 not sure the Court below did this -- will the --

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is there an identifiable mechanism that can
```

- 2 identify who's part of this class.
- 3 MR. FRANCISCO: May I?
- 4 CHIEF JUSTICE ROBERTS: Certainly.
- 5 MR. FRANCISCO: And the mechanism has
- 6 to be one that protects the defendant's rights.
- 7 Also, the other thing I would point to
- 8 is that, unlike damages, which come at the end
- 9 of the case --
- JUSTICE SOTOMAYOR: No, your right is
- 11 not to have uninjured class members paid, and we
- 12 still have --
- MR. FRANCISCO: That -- that --
- 14 JUSTICE SOTOMAYOR: -- mechanisms that
- 15 decide whether they've proven their -- their
- 16 entitlement to a specific amount.
- 17 MR. FRANCISCO: That might be the
- 18 right of damages. That's not the right of
- 19 threshold --
- JUSTICE SOTOMAYOR: Well, that's
- 21 how -- that's how --
- 22 MR. FRANCISCO: -- the threshold
- 23 question of jurisdiction.
- JUSTICE SOTOMAYOR: -- that's how
- 25 Tyson Foods looked at this. It upheld the

- 1 class-wide damages award and rejected the
- 2 argument that the class should not have been
- 3 certified, notwithstanding the fact that it was
- 4 undisputed that the class contained hundreds of
- 5 uninjured individuals.
- 6 The Court recognized that the Article
- 7 III question of whether uninjured class members
- 8 may recover is one of great importance, but it's
- 9 not -- it wasn't -- didn't view it as fairly
- 10 presented by the case because the damage award
- 11 had not been disbursed, nor the record indicate
- 12 how it would be disbursed.
- In other words, you go -- Article III
- 14 requires standing one -- by one plaintiff to get
- the jurisdiction of the court. Rule 23 requires
- 16 that the common issues -- not all of them, just
- 17 some of them -- be sufficiently predominate, and
- 18 then the Court can break off whatever it needs
- 19 to break off.
- 20 MR. FRANCISCO: And I think that is
- 21 not a -- a proper reading of Tyson Foods. In
- 22 Tyson Foods, the issue didn't even arise until
- 23 the case went to the jury and it rejected part
- of the damage expert of the plaintiff.
- But, if you think about what

- 1 happens --
- JUSTICE SOTOMAYOR: I'm quoting
- 3 Tyson --
- 4 MR. FRANCISCO: If you think about
- 5 what happens under a rule that says we do merits
- 6 first and jurisdiction second, again, ask
- 7 yourself, what if a court certifies an overly
- 8 broad class, then rules against that class on
- 9 the merits.
- 10 The ordinary rule is that that binds
- 11 the entire class. Well, that's not necessarily
- 12 true. I think it's clearly not true if the
- 13 class includes people over whom the court didn't
- 14 have jurisdiction in the first place.
- So it basically means you're going to
- have to adopt a rule that either binds a class
- over whom you didn't have jurisdiction,
- obviously wrong, or, after the fact, you're
- 19 going to have to go through each plaintiff and
- 20 decide whether or not you had jurisdiction over
- 21 them in the first place.
- 22 CHIEF JUSTICE ROBERTS: Thank you,
- 23 counsel.
- Is there wiggle room in your theory?
- I mean, let's say you have a class that's

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1 roughly 5,000 people. Is it the -- no good if
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- there -- there may be 10 people who don't
- 3 qualify or 20 people?
- 4 MR. FRANCISCO: I think --
- 5 CHIEF JUSTICE ROBERTS: What -- what's
- 6 the margin of error?
- 7 MR. FRANCISCO: Sure. I think it's
- 8 less of a numerical question and more what Judge
- 9 Katsas said in the railway case and what Judge
- 10 Kayatta said in the Asacol case.
- 11 If they define the class at the front
- 12 end such that it doesn't distinguish between
- whether or not people were injured and the only
- 14 way you can separate out the injured and the
- uninjured consistent with protecting the
- defendant's rights is by conducting, you know,
- thousands of mini-trials, that's necessarily
- 18 going to swamp any common issues because that is
- 19 a threshold question that always has to be
- 20 resolved before you reach the merits.
- I think this Court's decisions in
- 22 Halliburton and Amgen actually provide very good
- 23 illustrations of this. What you said in those
- 24 two cases was that if the fraud on the market
- 25 theory failed in a way that would have required

- 1 individual reliance determinations, that
- 2 necessarily would have precluded class
- 3 certification because it would have swamped any
- 4 common issues.
- Well, this is that in spades. Here,
- 6 we're talking about a threshold jurisdictional
- 7 claim that is in federal court an element of
- 8 every cause of action that is brought before the
- 9 federal judiciary that has to be resolved before
- 10 the court reaches the merits, not afterwards.
- 11 And, here, if there isn't an
- 12 administrable way to separate the wheat from the
- chaff consistent with protecting the defendant's
- 14 rights, it's necessarily going to devolve into
- 15 those mini-trials.
- 16 CHIEF JUSTICE ROBERTS: Thank you,
- 17 counsel.
- 18 Justice Thomas?
- JUSTICE THOMAS: You've probably
- 20 covered this at some point, but could you just
- 21 spend a minute on why the May class definition
- 22 includes so many uninjured --
- MR. FRANCISCO: Sure. It's because --
- JUSTICE THOMAS: -- participants?
- MR. FRANCISCO: -- the way the May

- 1 class reads is it says anybody who -- you know,
- 2 it kind of parrots the language of the statute.
- 3 But their understanding of the
- 4 language of the statute that the district court
- 5 adopted was that that includes anybody who
- 6 walked into the facility. Again, this is what
- 7 they said, my friends said, in their brief to
- 8 the Ninth Circuit when we were all talking about
- 9 the May definition. They said that standing is
- 10 established for all legally blind Californians
- 11 who visited one of the 280 facilities that
- 12 featured a kiosk.
- 13 They then explained that the way that
- 14 you identify who's in that class is by simply
- 15 looking at LabCorp records that show who
- visited, who were their patients, and you match
- 17 that up to other medical records that show who
- 18 was blind.
- 19 The district court adopted that, and
- 20 we know that for two reasons. We know that,
- one, because the district court defy -- said
- 22 that that's exactly how -- it would resolve --
- define who was in the class, and two, because it
- 24 adopted the August definition that clearly does
- 25 that and then told everybody that that August

- definition meant the exact same thing as the May
- definition. That's why, Your Honor, we actually
- 3 could not have appealed the August order if we
- 4 wanted to. The binding rule in the Ninth
- 5 Circuit is that if a subsequent certification
- 6 order makes immaterial changes to a prior
- 7 certification order, the 14-day statute of
- 8 limitations runs off of the prior order, not the
- 9 subsequent one. The district court, having
- 10 squarely held that the August order was not
- 11 materially different than the May order, it
- 12 would have precluded us from appealing the
- 13 August order and left us stuck with the May
- 14 order.
- 15 The reason none of this mattered is
- because everybody agreed that the two orders
- 17 meant the exact same thing. To the extent there
- 18 was any daylight, the district court went
- 19 further and said the August order is simply
- amending the text of the May order. That's why,
- 21 while the Ninth Circuit said I'm not going to
- 22 address any issues that pertain only to the
- 23 August order, and that was failsafe issue, it
- 24 argued -- it claimed, I think erroneously, but
- 25 it claimed that our failsafe argument pertained

- only to the August order, but the Ninth Circuit
- 2 did address the very question that we've asked
- 3 this Court to resolve. It just got it wrong.
- 4 It resolved it against us.
- 5 That's the decision that's before you.
- 6 You clearly have certiorari jurisdiction over
- 7 that decision for the reasons that my friend in
- 8 the previous case very well articulated when he
- 9 was standing up here.
- 10 JUSTICE THOMAS: At what point does
- 11 the uninjured -- having uninjured plaintiffs
- in -- in the class present a problem for Rule 23
- or for Article III?
- MR. FRANCISCO: Sure. So I'll take
- 15 them in order.
- 16 I think, for Article III, if the class
- on its face is defined such that it clearly
- sweeps in uninjured people, I think that you
- 19 can't certify that class. You got to tell them
- 20 to redefine the class so that it's limited to
- 21 people over whom there's jurisdiction.
- 22 Again, I think that can be solved
- 23 relatively easily in a case like this by simply
- 24 redefining the class to include, you know, at a
- 25 minimum, people who wanted to use the kiosks.

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1 The problem with that is it walks you straight
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- 2 into the Rule 23(b)(3) issue where the question
- is, when you've got an overly broad class
- 4 definition, is there a way that you can seper
- 5 out -- separate out the injured and uninjured
- 6 administry in -- in an administrable way.
- 7 I can give you an example that
- 8 illustrates it. Take the TransUnion case. In
- 9 TransUnion, you had a couple of thousand out of
- 10 6,000 plaintiffs whose credit reports actually
- 11 were disseminated to third parties. If they had
- 12 come in as they originally did and said the
- class includes everybody who's -- for whom there
- was a violation, a class of 6,000 people, that
- would be an overbroad class and I don't think
- 16 you could certify it.
- 17 But what you could say to them is you
- 18 need to redefine the class. Redefine the class
- 19 to include only those individuals whose credit
- 20 reports were disseminated to third parties.
- 21 Then you'd have a class that's defined to
- 22 include only people who suffered an Article III
- 23 injury. It would satisfy the Article III issue.
- You then have to move to the 23(b)(3)
- issue and ask is there an easy way to separate

- 1 the wheat from the chaff. In that case, there
- 2 probably would have been. You probably could
- 3 have just look at TransUnion's records to
- 4 separate the wheat from the chaff.
- But, in lots of cases, there is no
- 6 easy way. That was Judge Katsas's opinion in
- 7 Railway, Judge Kayatta's opinion in Asacol and
- 8 this case because, in this case, the only way
- 9 that you can determine whether, at a minimum,
- somebody even wanted to use one of those kiosks
- is by putting that person on the stand. It's --
- 12 it's -- it's -- it's, after all, quite
- obvious that there are many people in this world
- 14 who don't like to use kiosks.
- I happen to be one of them. If
- 16 LabCorp adopted a policy that said that
- 17 five-foot-eight overweight Filipino American men
- have to use the front desk and not the kiosk, I
- 19 would say hallelujah. That might violate
- 20 somebody's rights. It doesn't violate my
- 21 rights. And the only way to figure out -- that
- 22 out in this case is through doing the thousands
- 23 of mini-trials.
- JUSTICE THOMAS: Thank you.
- 25 CHIEF JUSTICE ROBERTS: Thank you,

- 1 counsel.
- Justice Alito, anything further?
- JUSTICE ALITO: Yeah, a few questions.
- 4 I'm troubled by the Ninth Circuit's rule that a
- 5 new notice of appeal must be filed or a prior
- 6 notice of appeal must be amended if the district
- 7 court, while a class certification appeal is
- 8 pending in the court of appeals, makes a
- 9 material change in the class certification but,
- 10 presumably, not if the district court makes an
- 11 immaterial change.
- 12 And that's what we've been -- we've
- spent most of the argument this morning on that
- 14 issue. But whether someone has to file a notice
- of appeal is supposed to be clear, and that is
- 16 such an unclear rule.
- 17 I'm wondering whether that's the root
- of the problem that we've been discussing. But
- 19 do you -- you seem to accept the proposition
- 20 that we should view this matter through the lens
- of this Ninth Circuit rule about what needs to
- 22 be done.
- MR. FRANCISCO: Well, Your Honor, I --
- I don't necessarily accept the premise, and I
- 25 think that might be another way to go about it.

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- 2 things. One, the Ninth Circuit squarely
- addressed this question, and the reason it
- 4 squarely addressed this question was because,
- 5 under the rules that the Ninth Circuit applies,
- 6 this issue was squarely before it. The May
- 7 order, the May order was before it. The Ninth
- 8 Circuit and the district court repeatedly made
- 9 clear the August order didn't materially change
- 10 anything. That meant both of them presented the
- 11 exact same issue. That again is why the Ninth
- 12 Circuit said I'm not going to address an issue
- that pertains only to the August order, and it
- 14 didn't. It refused to address that.
- But it did say I am going to address
- an issue that relates to the May order because,
- on that issue, there is no difference between
- 18 the May order and the August order. They
- 19 present the same thing.
- I think, though, that the way you cut
- 21 through all of this is you recognize that this
- 22 Court is a court of review. It's reviewing the
- 23 Ninth Circuit's decision. The Ninth Circuit
- 24 entered a judgment against us in which it
- 25 adopted a legal rule. That legal rule in our

- 1 view is wrong. And you have jurisdiction under
- 2 the certiorari statute to say whether or not the
- 3 rule that the Ninth Circuit adopted is wrong.
- 4 JUSTICE ALITO: Well, the -- the
- 5 rule -- the rule for filing a notice of appeal,
- 6 when a district court keeps changing its class
- 7 certifications, could be you always have to file
- 8 a -- a new notice of appeal or you always have
- 9 to amend. All right --
- 10 MR. FRANCISCO: Mm-hmm.
- 11 JUSTICE ALITO: -- it's a pain, but
- 12 that's what you have to do. Everybody could --
- would understand it, so everybody could comply.
- 14 The rule could be, no, you never have to do
- that. Once there's a certification, the case is
- in the court of appeals. If the district court
- 17 can't make up its mind or it gets worried about
- 18 the fact -- about the possibility it's going to
- 19 be reversed on appeal, well, that's too bad.
- 20 The -- whatever the -- the latest certification
- order is before the court of appeals, unless the
- 22 court of appeals chooses as a matter of
- 23 discretion to dismiss the appeal.
- 24 Either of those would be clear. But
- 25 what we have in the Ninth Circuit is something

- 1 that is utterly unclear, drawing a distinction
- 2 between a material change and an immaterial
- 3 change.
- 4 MR. FRANCISCO: I -- I think that is a
- 5 fair general criticism. I, though, think that
- 6 in the application of this case, it's quite easy
- 7 because, here, the rule is you can't appeal if
- 8 there is an immaterial change. You're stuck
- 9 with the original order. And, here, we have the
- 10 district court saying twice in the very orders
- 11 themselves this is not an immaterial change. It
- 12 could not have been clearer in stating that and
- 13 therefore making clear to us that the only
- 14 avenue was to challenge the May order.
- 15 I also think that that makes sense in
- 16 the context of this case because my friends on
- 17 the other side repeatedly told the court that
- 18 the May order encompassed anyone who had simply
- 19 walked into a kiosk. Then, when they sought
- 20 to -- add -- have the new August order
- 21 implemented -- we didn't ask for the August
- 22 order. They asked for the August order. When
- they asked for the new August order, they again
- 24 told the district court this is just a
- 25 housekeeping function, it's not going to change

- 1 the scope of the class.
- JUSTICE ALITO: All right. Thank --
- 3 Thank you. One --
- 4 MR. FRANCISCO: So everybody agreed
- 5 they were the same.
- 6 JUSTICE ALITO: One question on the
- 7 merits.
- 8 The -- the -- this Court has said that
- 9 non-named parties are parties for some purposes
- 10 but not for other purposes. And I know you want
- 11 us to hold that they must be parties for Article
- 12 III purposes. But, if you step back, do you
- 13 have -- can you offer any sort of general rule
- 14 for determining when they must be regarded as
- 15 parties and when they --
- 16 MR. FRANCISCO: Sure.
- 17 JUSTICE ALITO: -- they need not?
- 18 MR. FRANCISCO: I think my basic
- 19 answer is I -- I don't think that it really
- 20 matters because what you're adding are claims to
- 21 the case. Whether you're adding parties or not,
- their claims are clearly being added to the
- case, and you're being asked to adjudicate those
- 24 claims. And I think that's really what you were
- getting at in the Laroe case, Your Honor, when

- 1 you said that anytime you add a new claim to the
- 2 case, you have to have Article III jurisdiction
- 3 over that claim.
- 4 And it goes back to the exchange I was
- 5 having earlier where, if the named plaintiff's
- 6 case becomes moot and that plaintiff drops out
- 7 as a party, a class action continues to proceed
- 8 if there are claims from absent class members
- 9 over whom the court has Article III
- 10 jurisdiction.
- 11 JUSTICE ALITO: All right. Thank you.
- MR. FRANCISCO: That's the critical
- 13 issue.
- JUSTICE ALITO: Thank you.
- 15 CHIEF JUSTICE ROBERTS: Anything
- 16 further, Justice Sotomayor?
- 17 JUSTICE SOTOMAYOR: Counsel, I -- I --
- 18 I'm having -- I'd like -- I want to follow up on
- on your answer to Justice Alito. When does a
- 20 party become -- when does a party become a part
- 21 of a litigation.
- I always thought it was at the time
- 23 the class was certified, which is not at the
- time where -- where the judgment is entered. I
- 25 didn't think they became parties until the

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1 judgment is entered in a class action.
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- 2 MR. FRANCISCO: I think their claims
- 3 are clearly added the moment the class is
- 4 certified. That's why --
- 5 JUSTICE SOTOMAYOR: The claim -- the
- 6 claim, yes, but not them as parties.
- 7 MR. FRANCISCO: Well, I -- I -- I --
- 8 JUSTICE SOTOMAYOR: So I'm not quite
- 9 sure how you -- why they have to -- they have to
- 10 prove that they are injured or uninjured.
- 11 MR. FRANCISCO: So I'll give you two
- 12 answers.
- The first is I think just as a
- 14 technical, formal matter, when the claims are
- 15 added at certification, you have to have
- 16 jurisdiction over those claims.
- 17 The practical answer is the one that I
- 18 think I've -- I've already given, which is, what
- if the class is certified, all the claims are
- 20 added, and the Court then rules against the
- 21 class?
- JUSTICE SOTOMAYOR: All right. But
- 23 you said earlier --
- MR. FRANCISCO: The rule is the whole
- 25 class is bound.

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                JUSTICE SOTOMAYOR: Counsel, you said
 2
      earlier -- yes, but it's not bound until the
 3
      class is certified. And between -- until
      judgment is entered. The way class actions
 4
     happen, the -- they get amended constantly
 5
     during the proceeding.
 6
 7
                MR. FRANCISCO: Sure.
                JUSTICE SOTOMAYOR: Sometimes some
 8
 9
      claims are dropped altogether. They're altered.
10
                The whole process is fluid as problems
11
      start arising. And it's not until the class --
12
     until the judgment is entered that you have to
     determine whether there's an administrable way
13
14
      to identify -- I'm using your own words -- to
15
      identify who's been injured or not.
               MR. FRANCISCO: So say -- say the --
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17
               JUSTICE SOTOMAYOR: So you're saying,
18
      instead, we've got to do it immediately.
               MR. FRANCISCO: No --
19
20
                JUSTICE SOTOMAYOR: They're saying it
     has -- the Court below said it has to be done.
21
2.2
                MR. FRANCISCO: What -- what I -- what
23
      I'm saying is that you need to always address
      jurisdiction before you adjudicate the merits of
24
25
      a claim. That's what this Court --
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1 JUSTICE SOTOMAYOR: Well, but we have
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- 2 jurisdiction. We have some people, the named
- 3 plaintiffs, who wanted to use this kiosk. They
- 4 are clearly a part of that class.
- Now the question becomes, in naming
- 6 that class, will there be people who are blind
- 7 who didn't want to use it. And they have to
- 8 show that there's an administrable way to
- 9 identify the difference between those people and
- 10 themselves.
- MR. FRANCISCO: So, Your Honor, let's
- 12 assume --
- 13 JUSTICE SOTOMAYOR: I think that's a
- 14 Rule 23 question.
- MR. FRANCISCO: -- let's assume for
- the sake of argument that people who don't want
- 17 to use kiosks don't have standing to challenge
- 18 kiosks. And let's further assume that we've got
- 19 a class here that includes both groups of
- 20 people.
- JUSTICE SOTOMAYOR: Well, but that's
- 22 going to be the legal fight, by the way.
- MR. FRANCISCO: No, I -- I -- I get
- 24 that, which is why I'm just stipulating --
- 25 JUSTICE SOTOMAYOR: And I'm asking why

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1 do it immediately at class certification stage.
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- 2 There is an argument that if I'm
- 3 blind, the benefit that the statute gives me is
- 4 like the standing question we faced with the ADA
- 5 person who was calling hotels. And all she said
- 6 is I want -- I want to walk in there. I may
- 7 want to use it. We didn't require her to use
- 8 it. All she had to say was I may want to use
- 9 it.
- They're saying the same thing: If I'm
- 11 blind and I walk in, I'm being denied the
- 12 choice.
- MR. FRANCISCO: And that's --
- JUSTICE SOTOMAYOR: I don't know if
- 15 that will hold up for injury.
- 16 MR. FRANCISCO: Sure.
- 17 JUSTICE SOTOMAYOR: But the question
- is: Why are we facing that question at class
- 19 certification?
- 20 MR. FRANCISCO: And that's the
- 21 question I want answered, because I think what
- 22 your question really is doing is joining the
- 23 issue --
- JUSTICE SOTOMAYOR: No. I --
- 25 MR. FRANCISCO: -- an -- the issue

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1 that needs to be --
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- JUSTICE SOTOMAYOR: -- think --
- 3 MR. FRANCISCO: -- resolved. And,
- 4 here --
- 5 JUSTICE SOTOMAYOR: I think -- I think
- 6 the question -- I think --
- 7 MR. FRANCISCO: -- if the class --
- JUSTICE SOTOMAYOR: Mr. Francisco,
- 9 hear me out. I think the question only becomes
- 10 pertinent when you're trying to give a damage
- 11 award to anyone.
- MR. FRANCISCO: And that's where I
- fundamentally disagree with you, because that's
- only true if they win.
- 15 If they lose, if the class is
- 16 certified and they lose, the entire class is
- 17 bound by that adverse judgment.
- So, if you have certified --
- 19 JUSTICE SOTOMAYOR: Well, it depends
- 20 on what ground they lose.
- 21 MR. FRANCISCO: Let's say they just
- lose across the board on the merits on a motion
- 23 to dismiss. That binds the entire class.
- 24 So, if you have certified a class that
- includes uninjured people and the class loses

- 1 across the board, the general rule is the entire
- 2 class is bound. But that can't be the case if
- 3 you didn't have jurisdiction in the first place,
- 4 which is why jurisdiction always, in every case,
- 5 precedes the merits. It doesn't follow the
- 6 merits.
- 7 That's my -- that's one of our
- 8 principal objections to their position. Your
- 9 position, Your Honor, as you just very well
- 10 articulated --
- 11 JUSTICE SOTOMAYOR: Well, but I --
- 12 I -- I quess --
- MR. FRANCISCO: -- makes perfect sense
- 14 when they win --
- JUSTICE SOTOMAYOR: Yeah, but
- 16 you're --
- 17 MR. FRANCISCO: -- but makes no sense
- 18 when they lose.
- JUSTICE SOTOMAYOR: But you're still
- saying it's a question of predominance and that
- 21 that's what has to be addressed. If there's an
- 22 administrable way to do it, then the class gets
- 23 certified. If there's not, then you can't.
- MR. FRANCISCO: So I'm saying two
- 25 things. Under Article III, they've got to

- define the class properly at the front end.
- 2 Under 23(b)(3), I'm not sure I
- 3 necessarily disagree with you, but you've got to
- 4 have an administrable way to separate the wheat
- 5 from the chaff before you address the merits,
- 6 not after you address the merits.
- 7 And if the only way to do that
- 8 consistent with protecting the defendants'
- 9 rights is thousands of mini-trials, that is
- 10 necessarily going to defeat predominance, just
- 11 like if the fraud on the market theory fails in
- 12 a way that requires individual issues of
- 13 reliance.
- 14 Again, the rule that we're asking for
- under 23(b)(3) is the one that Judge Katsas
- 16 adopted in the D.C. Circuit and Judge Kayatta
- 17 adopted in the First Circuit.
- 18 CHIEF JUSTICE ROBERTS: Justice Kagan?
- 19 JUSTICE KAGAN: So I want to pick up
- there and also go back to the Chief Justice's
- 21 question and make sure I understand what you're
- 22 saying, which is that the Article III question,
- you're saying, in a case like this is not so
- 24 hard to solve, that it's -- it's merely a matter
- of taking it from all the people who walked into

- 1 the facilities to the people -- the blind people
- 2 who walked into the facilities and wanted to use
- 3 the kiosk.
- And that's the key move to get you to
- 5 a place where it's not the Article III question
- 6 that's important but rather the predominance.
- 7 Is that right?
- 8 MR. FRANCISCO: With one insignificant
- 9 tweak for purposes of this. I don't know that
- 10 we would concede -- in fact, I know we wouldn't
- 11 concede that merely wanting to is good enough.
- 12 There -- I think there has to be a further
- 13 injury. But it doesn't really affect the --
- 14 the -- the force of your question, Your Honor.
- 15 JUSTICE KAGAN: Okay. Wanting to,
- 16 tried to, something like that.
- 17 MR. FRANCISCO: And -- and was
- 18 hindered in their ability to -- to -- to check
- 19 in.
- 20 JUSTICE KAGAN: Yeah. Okay. So --
- 21 okay. Then we can go back to the procedural
- 22 question again, which I don't want to do, but,
- 23 you know, but that does raise the procedural
- 24 question, is like isn't that exactly what the
- 25 May order said, and the problem was really the

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1 August order, which was way wider than that, but
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- 2 the May order seems on its face and at least in
- 3 some of the district courts' comments to be
- 4 exactly that.
- 5 MR. FRANCISCO: Except for when the
- 6 district order specifically addressed it, it
- 7 explicitly told us there's not an iota worth of
- 8 difference between the two orders when it comes
- 9 to the size of the class.
- 10 JUSTICE KAGAN: I -- I totally can see
- 11 that it does say that at some times. And then
- 12 it says at other times: I'm just talking about
- people who tried to use the kiosk. So that's a
- 14 little bit of a mystery.
- MR. FRANCISCO: But -- but the one
- 16 time it specifically did address it, twice it
- said the two orders are materially identical.
- 18 That's --
- 19 JUSTICE KAGAN: Yeah, on --
- MR. FRANCISCO: -- a quote.
- JUSTICE KAGAN: -- its face, they're
- 22 so obviously not materially identical, but okay.
- 23 I -- I actually was going someplace else.
- MR. FRANCISCO: Sure.
- 25 JUSTICE KAGAN: We'll leave that as

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1 a -- a -- a question to be asked.
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- Okay. But -- but -- but that's the
- 3 full range of the Article I question you see,
- 4 and everything else, you're saying, really is a
- 5 predominance inquiry and is a matter -- and --
- 6 and I think you said it's not how many people.
- 7 It's -- it's just you have a mechanism for
- 8 easily separating the wheat from the chaff. Is
- 9 that correct?
- MR. FRANCISCO: While protecting the
- 11 defendant's rights.
- 12 JUSTICE KAGAN: Yeah. Well, that is
- what protects the defendant's rights, isn't it?
- 14 Is there something else that I'm missing?
- MR. FRANCISCO: Well, you know, I
- mean, there have been suggestions that you could
- 17 just do everything through affidavits and
- 18 deprive the defendants their right of -- of
- 19 contesting those affidavits through the crucible
- 20 of cross-examination.
- 21 It's specifically what Judge Kayatta
- 22 addressed in the Asacol case, where he said,
- look, when it comes to issues of preference, you
- 24 can't simply rely on affidavits because --
- 25 unless the defendants stand up and say we

- 1 concede that all of the affidavits are true.
- 2 Instead, a defendant, if it has a
- 3 good-faith basis to do so, has a right to
- 4 contest the veracity of affidavits.
- 5 Here, given how implausible it would
- 6 be if 112,000 people came forward and said we
- 7 all preferred to use the kiosks, given the
- 8 inherent implausibility of that, I think we
- 9 would have a very strong basis to say: No, we
- 10 want to test every one of those affidavits.
- We're going to spend, you know, anywhere between
- 12 two and 10 years addressing the threshold
- question of jurisdiction, necessarily going to
- 14 overwhelm any common issue.
- JUSTICE KAGAN: So you're saying you
- 16 can't do it by, like, surveys or other
- 17 mechanisms that address the classes -- you know,
- 18 address -- address the class as a whole.
- 19 MR. FRANCISCO: Those only work if you
- 20 could also introduce them in an individual case.
- 21 That's what you held in Tyson's.
- 22 But take an individual case like this
- one. If somebody came in and said I like
- 24 kiosks, I want to use the kiosks, you couldn't
- 25 put forward a survey that says 50 percent of

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1 people like to use kiosks, therefore, you like
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- 2 to use kiosks. That would be completely
- 3 inadmissible in an individual case, and so it
- 4 would be inadmissible in a class case.
- 5 So what they have to do is identify
- 6 something that they could do that's consistent
- 7 with our right to cross-examine and contest that
- 8 evidence. And in a case like this, there's
- 9 simply no way to do that short of putting these
- 10 people on the stand and testing whether their
- 11 assertions fail the -- to survive the crucible
- 12 of cross-examination.
- JUSTICE KAGAN: Okay. That -- that's
- 14 helpful to me, and I hope that Mr. Gupta
- addresses the same question. I'm sure he will,
- 16 because what I hear you saying in your argument,
- 17 again, aside from the procedural matter as to
- 18 whether you have any right to object to the May
- order, is, really, that the -- the crux of the
- 20 matter is something along the lines of there's
- 21 no procedure that we can think of that -- that
- is easy enough to address the predominance
- 23 inquiry.
- 24 MR. FRANCISCO: Well, I -- I -- again,
- it's not just any procedure we can think of.

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1 It's a procedure that exists and also is
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- 2 protective of --
- JUSTICE KAGAN: Yeah.
- 4 MR. FRANCISCO: -- the defendants'
- 5 rights. Again, this is an issue that I think
- 6 Judge Katsas and Kayatta both went through in --
- 7 in quite a bit of detail.
- 8 JUSTICE KAGAN: Yeah, I didn't mean to
- 9 take that out.
- 10 MR. FRANCISCO: Yeah, in their
- 11 opinions, yeah.
- 12 JUSTICE KAGAN: I -- I meant to -- to,
- like, you know, say, like, exactly how much
- 14 the -- does the defendant --
- MR. FRANCISCO: Yeah.
- 16 JUSTICE KAGAN: -- need such that you
- 17 can have a mechanism that actually works to
- separate people who are injured from people who
- 19 are uninjured.
- 20 MR. FRANCISCO: And the critical issue
- 21 I would add to that, Your Honor, is that that is
- 22 a procedure that also -- always has to be
- 23 capable of taking place before you reach the
- 24 merits. You can never kick the jurisdictional
- 25 question to after you resolve the merits. It's

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1 also -- always got to be resolved before you
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- 2 reach the merits.
- JUSTICE KAGAN: And -- and this is
- 4 only because the -- because you're worried about
- 5 the -- the -- the case if you -- if the
- 6 defendant loses?
- 7 MR. FRANCISCO: I think that just
- 8 illustrates the nature of the problem. I think
- 9 that just reflects the fundamental principles of
- 10 Article III jurisdiction. When a class action
- is just an aggregation tool, so when you certify
- 12 a class, you're adding a bunch of claims to the
- 13 case. You're increasing the exposure to the
- 14 defendant. You cannot -- you don't have the
- power to adjudicate the merits of those claims
- 16 either up or down unless you have jurisdiction
- over those claims in the first place.
- 18 JUSTICE KAGAN: Yeah, I think this
- one, I think we're going to have to agree to
- 20 disagree on this one because the court is not
- 21 doing anything with respect to those claims
- 22 until the court actually provides damages,
- otherwise exercises remedial powers with respect
- to those claims, and as long as the court
- 25 figures this question out before the court

- 1 actually does anything with respect to those
- 2 claims, that seems to me good enough.
- 3 Otherwise, they're just riding along. They're
- 4 not -- they're not -- they're not affecting the
- 5 litigation in any way.
- 6 MR. FRANCISCO: Sure. And I disagree
- 7 with that for a couple of reasons. One is that,
- 8 as this Court has said a couple of different
- 9 times, class actions are claims aggregation
- 10 tools. As Justice Scalia explained in Shady
- 11 Grove, it's just another joinder device.
- 12 And I think that the reason why I
- point to what happens if there's a loss is
- 14 because it does illustrate that the claims
- 15 are -- it illustrates the basic principles that
- 16 I'm trying to articulate in other ways because
- 17 it shows that those claims actually do become
- 18 part of the case at the moment of certification
- 19 because they are capable of being resolved in an
- adverse way against the defendant.
- 21 And I think that is why this Court has
- 22 always said that class actions are just joinder
- 23 devices no different from intervention. And
- Laroe makes clear that if you're going to add
- 25 that new claim to a case by way of intervention,

- 1 you need to have jurisdiction over that new
- 2 claim. I don't think there's any different of a
- 3 rule that would apply in the class action
- 4 context.
- 5 JUSTICE KAGAN: Thank you.
- 6 MR. FRANCISCO: Thank you.
- 7 CHIEF JUSTICE ROBERTS: Justice
- 8 Gorsuch?
- 9 JUSTICE GORSUCH: I'm sorry to belabor
- 10 this, but I am -- I am struggling to understand
- 11 your argument.
- 12 I -- I -- I believe in response to the
- 13 Chief Justice, though you can correct me, that
- 14 you acknowledged that a -- a court can certify a
- 15 class action with some noninjured people in it
- and that in response to Justice Kagan, you said
- 17 basically that you have to do the predominance
- and manageability inquiry early on. That's --
- 19 that's what I got out of it.
- 20 MR. FRANCISCO: Then -- then I think I
- 21 was not clear --
- JUSTICE GORSUCH: And then you
- 23 determine whether you can separate the wheat
- 24 from the chaff early on in order to ensure that
- 25 you can weed out people who aren't injured. And

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if all that's true -- and you can tell me where
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- 2 I'm wrong -- boy, that sure sounds like Rule 23
- 3 to me.
- 4 MR. FRANCISCO: So, Your Honor, I
- 5 think I wasn't clear if -- if that's how you
- 6 understood my articulation of the rule. There
- 7 are sort of two steps. There's the Article III
- 8 step and the 23(b)(3) step.
- 9 JUSTICE GORSUCH: Yeah, in the Article
- 10 III step, you said that --
- 11 MR. FRANCISCO: You need to define the
- 12 class so that it's limited only -- only to
- injured people.
- JUSTICE GORSUCH: Only -- so you can
- 15 never have an uninjured person in a class
- 16 definition?
- 17 MR. FRANCISCO: At least not --
- JUSTICE GORSUCH: Is -- is that --
- 19 MR. FRANCISCO: -- on the face of the
- 20 definition. But I think that in a case like
- 21 this and in most cases, that can be solved
- 22 pretty easily. You just define the class --
- JUSTICE GORSUCH: So -- so --
- MR. FRANCISCO: -- factually to
- 25 include --

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JUSTICE GORSUCH: Okay, I -- I've
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- 2 heard all that before. I don't mean to force
- 3 you to repeat it.
- 4 MR. FRANCISCO: Sure.
- 5 JUSTICE GORSUCH: So your position now
- 6 is a class definition can never have one
- 7 uninjured person in it.
- 8 MR. FRANCISCO: I --
- 9 JUSTICE GORSUCH: If I can imagine a
- 10 definition that -- that yields one uninjured
- 11 person, I can't certify it?
- MR. FRANCISCO: Well, if you can
- imagine a class definition that yields one
- uninjured person, you can redefine the class to
- 15 eliminate that uninjured person.
- JUSTICE GORSUCH: Well, maybe I can
- 17 and maybe I can't, but I know that common issues
- 18 predominate and I know that I can sort out those
- 19 things later, and I still can't certify it? Is
- 20 that your position?
- 21 MR. FRANCISCO: I -- I think what you
- do, what the proper approach there would be, to
- 23 simply redefine the class to eliminate the one
- 24 person.
- JUSTICE GORSUCH: Well --

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1 MR. FRANCISCO: You can say, okay, the
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- 2 class includes everybody but that one person.
- JUSTICE GORSUCH: So I think the
- 4 answer is -- I think the answer to the question
- 5 is yes.
- 6 MR. FRANCISCO: Yes. Yes.
- 7 JUSTICE GORSUCH: You cannot certify
- 8 that class at all.
- 9 MR. FRANCISCO: Yes.
- 10 JUSTICE GORSUCH: Okay.
- MR. FRANCISCO: But you can redefine.
- 12 JUSTICE GORSUCH: And if that's true,
- is that protective of defendants' rights? I
- mean, we've been talking about judgments in
- 15 class action litigation. My memory's a little
- 16 hazy, but I remember doing a little -- a little
- 17 bit of it back in the day. And these things
- 18 never go to judgment. They're always settled.
- 19 And often defendants like broad class
- 20 definitions because it gives them peace. And
- 21 the alternative, which I think your rule would
- invite, is mass tort claims in which you're
- 23 litigating these -- you talk about piecemeal.
- 24 You're really going to be litigating it
- 25 piecemeal. Thoughts?

1	MR. FRANCISCO: So I guess my first
2	thought would be, if you look at, just as a
3	practical matter, are the positions that we're
4	articulating pro-defendant or anti-defendant, I
5	guess my first answer would be I don't think it
6	really matters. But my second answer would be
7	that to the extent it does, I'm pretty
8	comfortable with my position from a pro-defense
9	standpoint because, if you look who's lined up
10	in favor of our position, it's pretty much the
11	entire defense bar.
12	Then, to take it on more directly,
13	what I'd say is, if you can properly define the
14	class, the case can be easily settled. You just
15	have to figure out who's in that class and
16	settle it with respect to those people.
17	I think that the problem when you can
18	lard up a class not just with one, not just with
19	two uninjured members, but you can define a
20	class in a way like this one that maybe includes
21	as many as a majority of uninjured members out
22	of the 112,000 people
23	JUSTICE GORSUCH: Well, now then
24	then then you'd maybe have some predominance
25	issues and some manageability issues and T 1

- 1 take all that point. But that's what Rule 23
- 2 exists to sort out. And maybe it isn't
- 3 certifiable for that reason. But that's a Rule
- 4 23 inquiry, it seems to me.
- 5 MR. FRANCISCO: And that's the second
- 6 part of our argument, Your Honor. Even if you
- 7 completely disagree with me on my Article III
- 8 question --
- 9 JUSTICE GORSUCH: Yeah, I know you
- 10 have --
- 11 MR. FRANCISCO: -- on 23(b)(3), if
- 12 there isn't a way to separate them out before
- 13 you reach the merits, short of having all of the
- 14 mini-trials, it's going to fail under
- 15 23(b)(3)(ii).
- JUSTICE GORSUCH: Okay. Yeah. Thank
- 17 you.
- 18 MR. FRANCISCO: Yeah.
- 19 CHIEF JUSTICE ROBERTS: Justice
- 20 Kavanaugh?
- JUSTICE KAVANAUGH: I thought one of
- the problems with an overly broad class being
- certified was that it would pressure defendants
- into settlements that are coercive and unfair.
- 25 Isn't that one of the concerns you -- you have?

- 1 MR. FRANCISCO: Yes, Your Honor, and
- that would have been fourth on my list had I had
- 3 a chance to get to that.
- 4 And the other point I'd like to --
- 5 JUSTICE KAVANAUGH: And do you want to
- 6 explain that, the real-world problem?
- 7 MR. FRANCISCO: Yeah. In the real
- 8 world, what drives settlement is the fact of
- 9 certification and the size of the class that's
- 10 certified because those are the two numbers that
- 11 really require defendants to roll the dice.
- 12 Maybe I can defeat everything at the end of the
- 13 day. If I don't, I'm looking at a massive
- 14 number times whatever damages there are per
- 15 person.
- 16 JUSTICE KAVANAUGH: So the flip side
- of the peace from a larger class is the
- 18 disaster, from your perspective, of being
- 19 pressured into a settlement with an overly broad
- 20 class once it's certified.
- MR. FRANCISCO: I think that's right.
- We don't want to be pressured into those
- 23 settlements.
- 24 And the -- the other thing that I
- 25 would add is it's not like you need class

- 1 actions across the board in every manifestation
- 2 in order to make sure that plaintiffs are
- 3 protected and defendants are punished.
- 4 You also have federal and state law
- 5 enforcement authorities who are charged with
- 6 enforcing the federal and state consumer
- 7 protection and antidiscrimination laws. One of
- 8 the problems with an overly aggressive use of
- 9 class certification is that it interferes with
- 10 that law enforcement discretion by deputizing
- 11 literally thousands of plaintiffs lawyers to act
- 12 as private attorneys general.
- 13 I think this case is a pretty good
- illustration of that. Here, about a year ago,
- 15 the Department of Health & Human Services
- actually put forward a rule that suggested that
- 17 what we are doing is what we should be doing,
- 18 that is, providing a front desk alternative to
- 19 kiosks. Yet, notwithstanding that rule, we're
- 20 being subjected to a massive class action that
- 21 goes after us for doing precisely what the rule
- 22 appears to contemplate.
- JUSTICE KAVANAUGH: And on the facts
- 24 here -- I think you've maybe covered this, but I
- just want to be clear. On the facts, general

- 1 facts, here, could they permissibly define a
- 2 damages class consistent with Article III and
- 3 23(b)(3) and, if so, how?
- 4 MR. FRANCISCO: I think they could do
- 5 it here with respect to Article III. On these
- facts, I don't think they could do it consistent
- 7 with Rule 23(b)(3). They could -- let's assume
- 8 that anyone who wants to use a kiosk has
- 9 standing. As I mentioned to Justice Kagan, we
- 10 dispute that. We think more is needed. But,
- for purposes of this, I'll assume that's enough.
- 12 They could define the class as anybody who
- wanted to use a kiosk and visited a LabCorp
- 14 facility and couldn't use the kiosk.
- 15 That then walks you straight into Rule
- 16 23(b)(3), and I don't see any way for them to
- show -- to -- to meet Rule 23(b)(3), because
- you'd have to have literally 112,000 mini-trials
- 19 to determine whether any particular unnamed
- 20 member actually wants to use that kiosk,
- 21 particularly given how many people in this
- 22 country -- I talked about myself; I imagine I'm
- 23 not alone in this room -- don't like using
- 24 kiosks and will avoid them whenever they can.
- JUSTICE KAVANAUGH: Thank you.

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1 CHIEF JUSTICE ROBERTS: Justice
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- 2 Barrett?
- JUSTICE BARRETT: I'm with you. I
- 4 like to avoid kiosks too.
- 5 Okay. So I want to figure out exactly
- 6 what would be open to you on remand. I mean,
- 7 there are different paths that we could take
- 8 here.
- 9 Let -- let's imagine that we say, oh,
- 10 this whole confusion about the order, we think
- 11 that the August order is operative and that's
- 12 not before us, so we send it back.
- 13 Given the Ninth Circuit's rules and
- that you have, you know, a time, like you were
- pointing out under 23(f), you had time and the
- 16 Ninth Circuit says that you can't -- you
- 17 can't -- you couldn't appeal the August order,
- 18 right, because they said it was the same?
- 19 You say the Ninth Circuit -- and --
- and you're right, that the Ninth Circuit said
- 21 you couldn't appeal the August order because it
- was the same.
- 23 So have you lost it? If -- if your
- friend on the other side is right and so it's
- 25 not properly before us, can you still appeal

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1 that certification?
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- 2 Do you follow me? Am I being clear?
- 3 MR. FRANCISCO: Yeah, I think so.
- 4 JUSTICE BARRETT: Okay.
- 5 MR. FRANCISCO: Yeah.
- 6 JUSTICE BARRETT: So, like, if -- if
- 7 it's the case that what we really have before us
- 8 is the May order or the May order as amended in
- 9 June, and if we said, no, no, no, no,
- 10 really, it was this August order. You know,
- 11 Justice Kagan was pointing out, no, I think the
- 12 language is materially different. Let's say
- 13 that that's the view that carries the day. What
- 14 happens to you? Are you still able to make
- 15 these arguments with respect to the August
- 16 order?
- 17 MR. FRANCISCO: So, if the May order
- 18 was immaterially amended by the August order, as
- 19 the district order said and the Ninth Circuit
- found, no, we cannot appeal the August order.
- 21 So --
- JUSTICE BARRETT: What if -- but --
- 23 but what if Justice Kagan is right? You know,
- 24 she said, if you look at the August order --
- 25 Justice Kagan's question to you was -- and I

- 1 know you disagree with this, so just -- just
- 2 assume this.
- 3 Let's assume that we thought that the
- 4 August order did materially order -- alter the
- 5 May order.
- 6 MR. FRANCISCO: Okay.
- 7 JUSTICE BARRETT: What happens to you?
- 8 Do you still have the --
- 9 MR. FRANCISCO: All right. So the
- 10 assumption is that we're going to override the
- 11 district court's own interpretation of its own
- 12 orders --
- 13 JUSTICE BARRETT: Go with the
- 14 hypothetical.
- MR. FRANCISCO: I get it. I get it.
- 16 And override their understanding of the orders.
- JUSTICE BARRETT: Yeah. Yeah, yeah.
- 18 MR. FRANCISCO: I -- I -- I'll accept
- 19 that too. I would have to think through that
- 20 more, Your Honor, and I would be uncomfortable
- 21 making a definitive representation here given
- 22 how far we are away from all of the different
- 23 orders.
- 24 If you did that, I would certainly
- 25 probably do my best to come up with an argument

- 1 that we could appeal that August order
- 2 separately. I don't think that there's any
- 3 reason for you to do any of that because I think
- 4 the simplest route here is that you have a Ninth
- 5 Circuit judgment before you.
- 6 JUSTICE BARRETT: I -- I understand
- 7 that. But I think --
- 8 MR. FRANCISCO: Yeah.
- 9 JUSTICE BARRETT: -- you can tell from
- some of the questions today that there's some
- 11 question about that on the bench, so I'm just --
- MR. FRANCISCO: Yeah.
- JUSTICE BARRETT: -- trying to figure
- out what happens if that doesn't carry the day.
- Justice Alito pointed out this is a
- 16 weird, not clear rule from the Ninth Circuit.
- 17 So I'm trying to figure out what the consequence
- 18 to your client would be if some of those
- 19 concerns carried the day.
- I understand it's not your position
- and there are other routes open.
- MR. FRANCISCO: So the reason why I
- think it's complicated is let's say you reversed
- the Ninth Circuit's procedural ruling and you
- said the August 8 order was the operative one.

- 1 Under Rule 23(f), we are way past the
- 2 14-day period to appeal the August order. So
- 3 there would have to be then some other -- some
- 4 kind of equitable tolling concept that gets
- 5 built into and on top of that.
- And, as I said, if you were to do
- 7 that -- and -- and I would strongly urge you not
- 8 to -- I would be vigorously arguing for anything
- 9 I could think of to allow us to appeal that
- 10 August order well past the 14-day period of
- limitations under 28(f), and I would do my best
- 12 to succeed. I just can't represent to you what
- 13 I think the answer is.
- JUSTICE BARRETT: No, I agree, and
- that's why I brought up the 23(f) timing.
- MR. FRANCISCO: Yeah.
- 17 JUSTICE BARRETT: So it seems to me
- 18 that -- that maybe -- and tell me if you think
- 19 this is a description of your dilemma.
- 20 If we understood the August order to
- 21 materially -- despite the -- despite the
- 22 descriptions in the lower courts, if we
- 23 understood it as Justice Kagan was
- 24 hypothesizing, that there was a material
- difference, we said, no, no, we've got to

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1 look at the orders ahead of us -- in front of
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- 2 us, that's wrong, the whole reason you would be
- 3 in this position is because of the weird rule
- 4 that Justice Alito was pointing out, this not
- 5 clear rule, we would be sending it back, and
- 6 then it would be kind of -- there would be a
- 7 risk of "too bad for you" because the 23(f)
- 8 timeline has run.
- 9 So another way to look at this would
- 10 be for you to say, okay, there might be some
- 11 procedural quirks, maybe they flow from the
- 12 Ninth Circuit's odd, you know, way of deciding
- what orders are appealable, what orders are
- 14 operative, but that, here, you should just
- decide the question presented on the facts as
- 16 they've come up to you because you do have a
- 17 judgment in front of you from the Ninth Circuit.
- MR. FRANCISCO: A hundred percent.
- 19 JUSTICE BARRETT: Okay. How much of
- 20 this -- I mean, I -- I take it -- I just want to
- 21 clarify. In your comments to Justice Kavanaugh,
- 22 we -- we didn't take the case to decide whether,
- in fact, under the class as certified by the
- 24 district court there would be standing.
- 25 Justice Sotomayor, I think I heard her

- 1 to say that we had decided that the woman who
- 2 called the hotels had standing even though she
- 3 didn't walk in. We actually didn't in Acheson
- 4 reach that question, and we didn't take this
- 5 case to decide that here. But that is still
- 6 open to you to argue on remand, correct?
- 7 MR. FRANCISCO: Yes, Your Honor. And
- 8 the only thing I'd add to that is I think that
- 9 the facts here provide a good, nice way to
- 10 illustrate the application of the rule because I
- 11 think the facts are relatively clean,
- 12 notwithstanding the procedural issues that we're
- 13 discussing.
- But, yes, it would still be open to us
- on remand because the rule that the Ninth
- 16 Circuit and the district court adopted was that
- 17 it just didn't matter.
- 18 JUSTICE BARRETT: Right.
- 19 MR. FRANCISCO: It didn't matter
- whether the class included uninjured people
- 21 because, under the Ninth Circuit rule, is -- you
- 22 can certify a class as long as the named
- 23 plaintiff has standing, and -- and it doesn't
- 24 matter if there are lots of other people who
- 25 don't.

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1 JUSTICE BARRETT: Got you. Yeah, I
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- 2 agree. And I think that's why we --
- 3 MR. FRANCISCO: Yeah.
- 4 JUSTICE BARRETT: -- took the case, to
- 5 decide that issue and not -- I was just kind of
- 6 carving out that other issue --
- 7 MR. FRANCISCO: Mm-hmm.
- 8 JUSTICE BARRETT: -- saying that you
- 9 are not accepting that this class definition
- 10 would -- that everyone in this class could
- 11 satisfy Article III even if you collected a
- 12 hundred thousand affidavits that said: We
- walked into the LabCorp, didn't matter if we
- 14 wanted to use the kiosk or not, but we couldn't
- 15 have used it if we wanted to because we were
- 16 blind, right?
- 17 MR. FRANCISCO: We would not accept
- 18 that as a valid class.
- 19 JUSTICE BARRETT: Yes. Yes. Yes.
- 20 Okay.
- MR. FRANCISCO: Correct.
- JUSTICE BARRETT: Thank you.
- 23 CHIEF JUSTICE ROBERTS: Justice
- 24 Jackson?
- 25 JUSTICE JACKSON: So it seems to me

- 1 that the merits of your argument actually rests
- on two premises that I am struggling with, so
- 3 maybe you can help me.
- 4 MR. FRANCISCO: Mm-hmm.
- 5 JUSTICE JACKSON: All right. I hear
- 6 you saying at bottom that it violates Article
- 7 III to include uninjured people in the class
- 8 definition and that it violates Rule 23 if there
- 9 are lots of uninjured people in the class
- 10 definition. And so if I can just ask you
- 11 questions about those two different basic
- 12 propositions that I think is really what is
- 13 underpinning your arguments here.
- 14 The problem that I keep coming back to
- with your Article III point, that it violates
- the Constitution to include uninjured people in
- the class and so you would, therefore, need to
- 18 redefine it to be only injured people, is our
- 19 standard rules and principles with respect to
- 20 standing and when the jurisdiction of the Court
- 21 can be invoked.
- 22 My understanding is that you -- you
- only need one plaintiff, one plaintiff, who
- 24 establishes standing, even if there are others
- 25 there who are making the same claim. I

- 1 appreciate that our law says if they're making
- different claims by nature. I mean, obviously,
- 3 they're different because there are different
- 4 people there.
- But what we say is, if there's a claim
- 6 that is being made and the claim is you violated
- 7 the law in this way and we have five people who
- 8 are saying that and they are named plaintiffs in
- 9 this action, only one of them has to establish
- 10 injury for standing purposes.
- If that's true, I don't understand
- 12 your Article III argument.
- MR. FRANCISCO: So I would push back
- on whether or not that is true.
- This Court has never applied the
- one-plaintiff rule to a damages case, which I
- 17 think because, by definition, in a damages case,
- 18 every plaintiff is seeking his own form of
- 19 damages instead --
- 20 JUSTICE JACKSON: And we've done that
- 21 at the threshold? I mean, my understanding is
- 22 that at the --
- MR. FRANCISCO: That's Laroe.
- JUSTICE JACKSON: No, what -- what --
- 25 what I -- my understanding is that, yes, at the

- 1 end of the day, each person has to have been
- 2 injured in order to be entitled to damages.
- 3 But, for the invocation of the power of the
- 4 court, which is what Article III standing is
- 5 about, we don't go into the harm to each person
- 6 in order to take up the claim that is being
- 7 made.
- 8 MR. FRANCISCO: Sure. I -- I
- 9 respectfully disagree with that, and I think
- 10 it's --
- 11 JUSTICE JACKSON: All right.
- 12 MR. FRANCISCO: -- squarely foreclosed
- 13 by Laroe.
- JUSTICE JACKSON: Okay.
- 15 MR. FRANCISCO: What Laroe
- 16 specifically said was that at the point of
- intervention, you don't allow the intervenor to
- 18 add his new claim to the case unless he can show
- 19 an Article III injury --
- 20 JUSTICE JACKSON: But I'm not talking
- 21 about intervention. I'm talking about original
- 22 action. We have five plaintiffs. They are
- 23 making a claim. They have one count in their
- 24 complaint. And I understood that many, many
- 25 times we just say: One person, show us

- 1 your harm.
- 2 MR. FRANCISCO: Never in a damages
- 3 case have you ever done that, Your Honor.
- 4 JUSTICE JACKSON: Okay.
- 5 MR. FRANCISCO: Only in injunctions,
- 6 and even there, only where plaintiffs were
- 7 seeking --
- 8 JUSTICE JACKSON: All right. So --
- 9 MR. FRANCISCO: -- the same injunction
- 10 or declaratory relief.
- 11 JUSTICE JACKSON: -- I understand.
- 12 That's where I'm having the disconnect.
- 13 All right. The second problem is with
- 14 respect to the proposition that it violates Rule
- 15 23 if there are lots of uninjured people in the
- 16 class, and I got to tell you I'm struggling with
- why it matters that there are uninjured people.
- I hear you say that the reason is
- 19 because we have to have a bunch of mini-trials.
- 20 And I just want to put to you a quick
- 21 hypothetical --
- MR. FRANCISCO: Mm-hmm.
- JUSTICE JACKSON: -- which, to me,
- demonstrates that that's not always the case,
- and so, therefore, that might be a problem with

- 1 your argument.
- 2 So suppose we have a Verizon customer
- 3 who brings a class action against the company,
- 4 arguing that Verizon charged her and all
- 5 customers certain fees over a six-month time
- 6 period that she says were unlawful. And this is
- 7 a claim that does not have an element of harm in
- 8 it. She's just saying these fees, unlawful, you
- 9 weren't allowed to do it. And she seeks to
- 10 certify a class of all Verizon customers during
- 11 that six-month time frame.
- 12 Now imagine that Verizon says that it
- only charged some of its customers during that
- 14 six-month time frame the relevant fee. So, in
- 15 actuality, only some of the members of the
- defined class were injured. And Verizon says
- 17 that, over time, with some effort, it can
- 18 generate a list of those customers.
- 19 MR. FRANCISCO: Mm-hmm.
- JUSTICE JACKSON: So, at the class
- 21 certification stage, everybody knows that we
- 22 will eventually be able to figure out which
- 23 customers were actually charged the fee. But we
- 24 have a class that's devined of everybody --
- MR. FRANCISCO: Sure.

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1
                JUSTICE JACKSON: -- during this
 2
      six-month period.
                I guess I don't understand why it
 3
 4
     matters how many injured versus noninjured
     members there are in this class as defined.
 5
 6
               MR. FRANCISCO: Yeah. I think the way
 7
      that the resolution of that hypothetical would
     proceed was, at the front end, if you know that
 8
 9
     you've got a class that includes both people who
      were charged the fee and people who were not
10
11
      charged the fee, you define the class to include
12
      only people who were charged the fee.
13
      solves the Article III problem.
14
                JUSTICE JACKSON: Well, assuming --
15
      assuming there is an Article III problem.
16
               MR. FRANCISCO: And then -- and
17
      then -- and then you get to the -- and then --
18
                JUSTICE JACKSON: Okay.
19
               MR. FRANCISCO: Yeah, right,
     assuming it is an Article -- I totally -- I
20
      totally agree with that.
21
2.2
                JUSTICE JACKSON: Right.
                MR. FRANCISCO: Then you get to the
23
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second stage, and you do the Rule 23(b)(3)

analysis and you say -- and it's not really --

24

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1 as -- as I mentioned to the Chief Justice, it's
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- 2 not so much a numbers game. The question is, is
- 3 it easy to figure out --
- 4 JUSTICE JACKSON: No, but I -- I
- 5 guess --
- 6 MR. FRANCISCO: -- who paid the fees
- 7 or not. And, in your hypothetical, it might
- 8 well be very easy to figure it out.
- 9 JUSTICE JACKSON: So we do certify
- 10 that class or we don't?
- 11 MR. FRANCISCO: I think that it would
- 12 turn on how easy it is to figure out --
- JUSTICE JACKSON: But why? What
- 14 difference does it make?
- MR. FRANCISCO: -- definitively who's
- 16 in the class.
- 17 JUSTICE JACKSON: What -- what
- difference does it make when we're certifying
- 19 this class to establish the liability, there are
- 20 common issues with respect to that, and, really,
- 21 the only thing that figuring out who is harmed
- and not matters to is who gets damages at the
- 23 end of the day?
- MR. FRANCISCO: With --
- 25 JUSTICE JACKSON: I don't understand

- 1 why class certification would be held up or
- 2 evaluated with respect to, you know, the numbers
- 3 of people who were actually injured or not in
- 4 the class.
- 5 MR. FRANCISCO: Sure. And with
- 6 respect, Your Honor, I think it makes all the
- 7 difference in the world from both a practical
- 8 matter and a legal matter.
- 9 From a practical matter, these bloated
- 10 classes are what allow plaintiffs' lawyers to
- 11 extract massive settlements on weak claims.
- 12 From a legal matter, what you are doing are
- adding claims to a case over whom the Court
- 14 doesn't have jurisdiction. Those claims
- 15 allow --
- 16 JUSTICE JACKSON: Assuming your
- 17 Article III question is correct. And let me
- 18 just --
- MR. FRANCISCO: No, no, no, no. No.
- 20 Even assuming my Article III question is wrong,
- 21 Your Honor.
- 22 If you have a class that includes
- 23 people who have not been injured -- I'll assume
- that you don't think that that is an Article III
- 25 problem. When it comes to Rule 23(b)(3), you

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1 still at some point have to figure out whether
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- 2 or not you have jurisdiction over those
- 3 individual claims. And you cannot proceed to
- 4 adjudicate the merits of those individual claims
- 5 unless you first assure yourself that you have
- 6 Article III --
- 7 JUSTICE JACKSON: All right. One
- 8 final question --
- 9 MR. FRANCISCO: -- jurisdiction over
- 10 the individual claims.
- 11 JUSTICE JACKSON: One final question
- on the -- assuming the claim is different from
- other claims, but -- but setting that aside,
- 14 with respect to the practicality of it, I
- 15 appreciate Justice Kavanaugh's point that many
- of these settle and that, you know, it sort of
- 17 tilts the scales in some way for -- from the
- defendants' perspective, but don't defendants
- 19 also have, in my case, for example, all of the
- information that would be necessary for them to
- 21 say we know that only X number of people have
- 22 injure -- injury?
- In other words, the defendants have
- the best lawyers. They have a gajillion
- 25 dollars. They are being sued. And they have

- 1 some responsibility and understanding of the
- 2 claim and the population of people who were
- 3 injured, right?
- 4 MR. FRANCISCO: And -- and I
- 5 think that's why, Your Honor, in your
- 6 hypothetical I said that it would be pretty easy
- 7 to define the class that met our Article III
- 8 rule, anybody who paid the fee.
- And on the 23(b)(3) issue, in a case
- 10 that really is just looking at the company's
- 11 records to figure out who paid the fee, that
- might well survive the 23(b)(3) inquiry as well.
- 13 It's -- it's essentially like
- 14 TransUnion. If TransUnion you had limited the
- 15 class at the front end to only people whose
- 16 credit reports had been disseminated to third
- 17 parties, you would have defined the class as the
- 18 universe of people who were injured under this
- 19 Court's ruling --
- JUSTICE JACKSON: Thank you.
- 21 MR. FRANCISCO: -- then you probably
- 22 could have just looked at TransUnion's records
- 23 to figure out who was in or out. That is the
- 24 polar opposite of a class like the one before
- 25 you today.

Τ	CHIEF JUSTICE ROBERTS: Thank you,
2	counsel.
3	Mr. Joshi.
4	ORAL ARGUMENT OF SOPAN JOSHI
5	FOR THE UNITED STATES, AS AMICUS CURIAE,
6	SUPPORTING NEITHER PARTY
7	MR. JOSHI: Mr. Chief Justice, and may
8	it please the Court:
9	This Court has frequently said that
10	Rule 23 requires all class members to share the
11	same injury. We think that includes an Article
12	III injury. So, if there are members of a class
13	that aren't even injured, they can't share the
14	same injury with the other class members.
15	Respondents accuse us of somehow
16	creating a special rule for Article III injury.
17	I guess I view it a little bit differently. I
18	view Respondents' rule as creating a special
19	rule for Article III injury because they would
20	pluck Article III injury out of the
21	certification context and either authorize or
22	require, I'm not quite sure, district courts to
23	delay and defer consideration of Article III and
24	only Article III until the end of the case,
25	after the merits, after the remedial stage, when

- 1 it comes time to dole out the actual relief.
- 2 Rule 23 doesn't support that kind of
- 3 rule. I don't think it's supported in practice,
- 4 as illustrated by cases in which the defense
- 5 wins. I've never heard of a court certifying a
- 6 class, ruling for the defense, and then figuring
- 7 out if the plaintiffs have Article III standing.
- 8 And I think it's inconsistent with the view of
- 9 Rule 23 as a purely procedural aggregation
- 10 device.
- I think my light went off.
- 12 JUSTICE THOMAS: So what would you do
- 13 at the early stages of the litigation, say,
- 14 post-certification, and -- and you find
- 15 injured -- uninjured parties in the -- in the
- 16 class?
- 17 MR. JOSHI: Yeah. So our view is
- 18 surprisingly maybe not that far from what
- 19 Respondents are saying. I think the way we
- 20 would approach it is what Rule 23 requires at
- 21 certification is that the class be defined in
- 22 such a way that, on its face, it includes only
- 23 injured members. And at that stage of the
- 24 litigation, you might not have much information
- 25 about them.

1	But then, as the litigation proceeds,
2	as as Amchem recognized, courts have a duty
3	to to continually reevaluate the class, and
4	if it comes to light that maybe there's a group
5	of absent class members who aren't injured or
6	don't share the same injury or really any other
7	issue that might go to Rule 23, the court should
8	reevaluate: Do I need to redefine this class to
9	carve out those plaintiffs that I now know are
LO	uninjured?
L1	And the question then is going to be:
L2	Can I do it in a way that doesn't require a lot
L3	of individualized analysis? And this is why I
L4	say I think we're not that far away from
L5	Respondents here, and I think Petitioner agrees
L6	with us, that if there's some class-wide way or
L7	easily administrable way or mechanical way of
L8	identifying them, then that's what the court
L9	should do, and you can keep on going.
20	If there's not, if you're going to
21	need, you know, a hundred thousand individual
22	mini-trials
23	JUSTICE GORSUCH: Why would that be
24	the case, though? Because you have uninjured
2.5	people in the party that you've now found. Why

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isn't that an Article III problem if it's an
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- 2 Article III problem up front at certification?
- 3 MR. JOSHI: So we are not making the
- 4 Article III argument. We are saying Rule 23 is
- 5 what requires commonality, predominance --
- 6 JUSTICE GORSUCH: So you don't think
- 7 Article III requires injury?
- 8 MR. JOSHI: We have not taken a
- 9 position on Petitioner's Article III argument.
- 10 We're saying Rule 23 requires courts --
- 11 JUSTICE GORSUCH: Three. Okay. And
- if that's the -- let's work with your -- your
- view, which is different than Petitioner's view,
- 14 and I hear you not endorsing it.
- 15 MR. JOSHI: We haven't taken a
- 16 position on it.
- 17 JUSTICE GORSUCH: Yeah. Okay. What
- do we do with historical practice where it was
- very common to treat, in representative actions,
- 20 unnamed parties as not parties for purposes of
- 21 the proceeding until and unless relief was given
- 22 to them, and then you go through the injury
- 23 analysis?
- MR. JOSHI: I was --
- 25 JUSTICE GORSUCH: I'm thinking here of

- 1 Justice Story's Commentaries, for example.
- 2 MR. JOSHI: I guess I view the history
- 3 a little bit differently. I think the
- 4 historical examples -- and, you know, we go
- 5 through some of that in our own brief. I think,
- 6 in every one of those cases, it was obvious that
- 7 everyone shared an Article III injury. Indeed,
- 8 the representative action stemmed from the
- 9 harshness of the rule in equity that all
- 10 necessary parties had to be joined to a case.
- If you're a necessary party, you
- definitely have suffered an injury. And the
- 13 representative action was meant to say it might
- 14 be difficult to get all of those injured people,
- those necessary parties, joined, and so here's
- 16 an exception we can create.
- 17 So I read the history a little bit
- 18 differently. It -- it might be relevant to --
- 19 to, say, a 23(b)(1) class. That's sort of the
- 20 forerunner. But I think 23(b)(3) really is a
- 21 1966 innovation, and I think the further it
- 22 strays from those roots, the more we ought to be
- 23 careful about.
- JUSTICE GORSUCH: Where do you --
- where do you find in Rule 23 the rule that the

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1 class must be limited to injured persons?
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- 2 MR. JOSHI: We derive it from the
- 3 Court's repeated statements and the --
- 4 JUSTICE GORSUCH: How about Rule 23?
- 5 MR. JOSHI: Oh, from commonality, from
- 6 typicality, adequacy, predominance, we think all
- of those tell us, as this Court has recognized,
- 8 that class members should share the same injury.
- 9 I don't see why that would exclude the Article
- 10 III injury at the core of the claim.
- JUSTICE GORSUCH: But it's not an
- 12 Article III injury. You say it's not an Article
- 13 III requirement. It's a Rule 23 requirement.
- MR. JOSHI: We're saying Rule 23
- 15 requires all class members to share the same
- injury, including, therefore, the same Article
- 17 III injury. I am not --
- 18 JUSTICE GORSUCH: So it is an Article
- 19 III argument then? I'm just -- I'm really
- 20 confused now.
- 21 MR. JOSHI: I -- I'm -- I'm trying to
- 22 help you out, so let me try and explain.
- We believe that under Rule 23, it
- 24 requires that a clash cannot be certified unless
- 25 all class members share the same injury,

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1 including an Article III injury, including --
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- 2 JUSTICE GORSUCH: So an Article III
- 3 injury is required? It's a backdoor way of
- 4 getting to Petitioner's position, I think.
- 5 MR. JOSHI: I think our -- our
- 6 approaches land at the same spot. But what I'm
- 7 saying is that --
- 8 JUSTICE GORSUCH: So you think it's
- 9 not required by Article III, but Rule 23
- 10 requires Article III injury for all class
- 11 members?
- 12 MR. JOSHI: I am -- yes, I am saying
- 13 Rules 23 requires it. Whether Article III --
- JUSTICE GORSUCH: What -- what --
- where in the rule is that? I don't see Article
- 16 III mentioned in Rule 23.
- 17 MR. JOSHI: No, but -- but to -- but
- 18 to say a class satisfies commonality and
- 19 predominance is to say it has the same injury.
- That's this Court's words, not mine.
- JUSTICE GORSUCH: It's to say that
- overall, looking at the whole thing, it's
- 23 manageable. There are at least some common
- 24 questions. The -- these named plaintiffs are
- 25 generally typical --

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1
               MR. JOSHI: I -- I just --
 2
                JUSTICE GORSUCH: -- and -- and -- and
 3
      common issues predominate. That -- that --
      that's how I would have -- maybe -- where does
 4
      it -- I just don't get -- everyone -- every
 5
      single person must have an Article III, I don't
 6
7
     get that out of the rule.
                MR. JOSHI: The rule requires
 8
 9
      commonality and predominance. This Court has
10
      interpreted those terms in Rule 23 to require
11
     all class members to share the same injury.
12
                That's why, in Falcon, the -- the
13
      applicants claiming discrimination couldn't be
      certified in the same class with those claiming
14
15
     a denial of promotion for the same
16
     discrimination.
17
                That's why, in Amchem, those exposed
18
      to the asbestos products who were ill couldn't
19
     be certified in the same class with those --
                JUSTICE GORSUCH: It had some
20
     predominance issues and commonality issues, for
21
22
      sure, yeah.
23
                MR. JOSHI: Yeah. And all we're
      saying is that Article III -- an Article III
24
25
      injury is the same kind of thing. If there are
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- 1 members of the class that don't even have an
- 2 injury, how can they share the same injury with
- 3 other members of the class who do? How does
- 4 that satisfy commonality and predominance?
- 5 That is our view of what Rule 23
- 6 requires. In other words --
- JUSTICE JACKSON: But you're saying,
- 8 Mr. --
- 9 MR. JOSHI: -- we're saying there's
- 10 nothing special about Article III injuries. It
- should be treated just like any other element of
- 12 class certification. That's our only --
- JUSTICE JACKSON: But, Mr. Joshi, when
- 14 we look at commonality and predominance, and the
- 15 treatises say this, they don't pick out a
- 16 particular issue and say you have to have that.
- You don't have to have commonality with respect
- 18 to every issue.
- 19 So Justice Gorsuch's question is: If
- you don't have commonality with respect to the
- 21 injury issue, what difference does it make? Why
- is that fatal to the class? There's no rule
- 23 that says that particular issue you have to have
- 24 commonality with respect to.
- MR. JOSHI: I take the --

- 1 JUSTICE KAGAN: Just to supplement
- 2 that, if you mostly have commonality with
- 3 respect to the injury issue but not with respect
- 4 to every single person, what does that have to
- 5 do with commonality and predominance?
- 6 MR. JOSHI: So let me take those in
- 7 turn.
- 8 JUSTICE KAGAN: I think that they're
- 9 both the same.
- 10 JUSTICE JACKSON: Same question.
- 11 That's fine.
- 12 MR. JOSHI: Sure. So I -- I think
- this Court's cases in Walmart, in Halliburton,
- in Amgen, and in Comcast illustrate that there
- are some items on which, if there's variation
- 16 across the class, they're so fundamental to the
- 17 case that you really just aren't going to be
- 18 able to certify the class.
- 19 In Walmart, it was injury and
- 20 causation. In Amgen and Halliburton, it's
- 21 reliance in a securities claim. In Comcast, it
- 22 was damages.
- 23 And so the same argument could have
- 24 been made in Comcast, right, where we all had
- 25 the same antitrust theory of injury, but because

- 1 the damages were going to vary, that class
- 2 couldn't be certified. And I think we're just
- 3 saying the same thing.
- 4 If -- if you have a class in which
- 5 Article III injury is not present for some but
- 6 is -- is present for the others, that's just not
- 7 going to meet the commonality standard.
- Now, Justice Kagan, you said: Well,
- 9 what if it's only a few? And I think my answer
- is the same as Mr. Francisco's and, frankly, the
- same that Respondents give in their brief or as
- 12 I read it, which is: If there is a class-wide,
- manageable mechanical way to separate them as
- in, for example, TransUnion there would have
- 15 been or as in Justice Jackson's Verizon
- 16 hypothetical there would be a manageable
- 17 class-wide way to do it, we think that's fine.
- 18 Rule 23 doesn't preclude that certification.
- 19 But what we are saying is that Rule 23
- 20 needs to be followed at certification and then
- 21 throughout the litigation. As the litigation
- 22 proceeds, if there's more information --
- JUSTICE GORSUCH: Well, hold on. I --
- 24 I thought you said that commonality means --
- 25 I -- I -- I had understood it as one issue has

- 1 to be common and that that has to be
- 2 predominant, that has to be the predominant.
- 3 That's the way I understood it. Okay. Fine.
- 4 Now you're telling me that, well,
- 5 Article III and Article III alone must be
- 6 satisfied by everyone at the outset, I thought.
- 7 MR. JOSHI: What -- what I'm saying is
- 8 Article III injury is no different from any
- 9 other requirement for class certification that
- should be common to the class, like injury,
- 11 causation, reliance, damages. All of these must
- 12 be common. And I take the point that there
- 13 needs to be --
- JUSTICE GORSUCH: No, they don't
- 15 all have -- they don't all have to be common.
- 16 There has to be a common question that
- 17 predominates over others. And if it -- and --
- 18 and -- and now a special rule that Article III
- 19 must exist for all class members?
- 20 MR. JOSHI: I am not asking for a
- 21 special rule any more than Comcast had a special
- 22 rule for damages or Walmart had a special rule
- for causation or Halliburton and Amgen had a
- 24 special rule for reliance.
- I'm just trying to say that Article

- 1 III injury is of that sort, important enough
- that it's just unlikely you're ever going to be
- 3 able to -- to certify a class.
- 4 CHIEF JUSTICE ROBERTS: Thank you,
- 5 counsel.
- I'm not sure I've been following the
- 7 bouncing ball. Does Article III in this context
- 8 require an injury? Now I don't know if you're
- 9 saying that not at the outset but at the -- at
- 10 the back end, before any relief is granted,
- or -- or what.
- 12 MR. JOSHI: Article III, of its own
- force, of course, requires every class member to
- 14 have standing before he or she can collect a
- 15 damages award. That's TransUnion.
- 16 CHIEF JUSTICE ROBERTS: I'm happy to
- 17 stop there.
- 18 MR. JOSHI: Yeah. Well, so I -- I
- 19 take Petitioner's point to be that -- or
- 20 Petitioner's Article III argument, as I
- 21 understand it, is that Article III, of its own
- force, also requires each class member to
- 23 demonstrate standing at certification.
- And we're not taking a view on that.
- What we're saying is that Rule 23's commonality

- 1 and predominance requirements requires that same
- thing, and so there's no need to decide whether
- 3 Article III, of its own force, would require it
- 4 if, say, Rule 23 --
- 5 CHIEF JUSTICE ROBERTS: So Article III
- 6 is in the case. You just like to run it through
- 7 the certification process?
- 8 MR. JOSHI: That's right.
- 9 CHIEF JUSTICE ROBERTS: Okay.
- Justice Thomas, anything further?
- 11 Justice Alito?
- 12 JUSTICE ALITO: Well, just to clarify
- 13 this last point, are -- are you saying that Rule
- 14 23 requires something that just happens to
- 15 correspond with what Article III requires? That
- 16 I would understand.
- 17 Or are you saying that Rule 23
- 18 requires compliance with Article III? Which
- 19 then doesn't seem to me to be any different from
- 20 Petitioner's argument.
- 21 MR. JOSHI: Yeah, we're saying the
- 22 first thing.
- JUSTICE ALITO: Okay.
- 24 MR. JOSHI: And all we're saying is
- 25 that as an empirical matter, in practice, an

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1 Article III injury is just so fundamental to the
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- 2 claim that just like in Walmart or Halliburton
- and Comcast, it's the kind of thing that if it's
- 4 not common, if it's individualized, then that's
- 5 probably going to predominate in -- in such a
- 6 class.
- 7 JUSTICE ALITO: Okay. So why do you
- 8 want to -- why do you approach this issue in
- 9 that way? Is this just sort of abstract respect
- 10 for constitutional avoidance, or does the
- 11 government think that there's some -- that there
- 12 are different consequences from taking your
- approach and the Petitioner's approach?
- MR. JOSHI: No. It really is from
- 15 constitutional avoidance. And -- and ruling on
- this case narrowly, as the case presents itself,
- 17 we take -- we took the Court, when it reframed
- the question presented to limit it to 23(b)(3),
- 19 as a signal that maybe it wanted us to talk
- about Rule 23(b)(3), and that's what we think
- 21 you should do here.
- JUSTICE ALITO: Thank you.
- 23 CHIEF JUSTICE ROBERTS: Justice
- 24 Sotomayor?
- 25 JUSTICE SOTOMAYOR: In TransUnion -- I

- 1 can go back and I'm relying on old memory, but I
- 2 think the class was defined as anyone who had
- 3 false statements in their credit reports. It
- 4 wasn't until the litigation came forward that we
- 5 found out that some people's false information
- 6 was not disseminated.
- 7 And we basically said you can't give
- 8 out the damages to the people who weren't
- 9 injured because there was no dissemination. But
- 10 that wasn't known until the end.
- I think what Mr. Francisco is now
- saying, and I'm not sure you are or aren't, that
- 13 now we have to have that fight at the class
- 14 certification stage, that we have to define a
- 15 class in a way that says only people who receive
- the report instead of the way it was defined.
- Do you agree with that?
- 18 MR. JOSHI: Now that we know, so
- 19 if they're --
- JUSTICE SOTOMAYOR: No, but use
- 21 without -- we don't know at the beginning.
- MR. JOSHI: Well, if you don't know --
- JUSTICE SOTOMAYOR: But he's going to
- 24 put an affidavit in that says some weren't
- 25 disseminated, so this class shouldn't be

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1 certified.
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- MR. JOSHI: If we don't know, then no.
- 3 I mean, we're not asking for Rule 23 to be
- 4 applied in a senseless way. We think it should
- 5 be applied sensibly, reasonably, with reasonable
- 6 inferences.
- 7 So in -- but now that we know, now
- 8 that we have TransUnion on the books, if there's
- 9 a future claim under FCRA for, you know, OFAC
- 10 warnings on credit reports, yeah, I think a
- 11 court there should say, well, I know in
- 12 TransUnion this class of plaintiffs wouldn't
- have standing, so I'm going to certify a class
- only of plaintiffs whose credit reports were
- 15 disseminated. That would be the responsible
- thing to do now that we have TransUnion on the
- 17 books.
- But our view is that, you know, in a
- 19 case like TransUnion or in a case like Tyson
- 20 Foods, which I would love to talk about --
- JUSTICE SOTOMAYOR: We go back to, is
- 22 there an -- is there an administrable way --
- MR. JOSHI: Exactly.
- JUSTICE SOTOMAYOR: -- to identify the
- 25 injury?

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1 MR. JOSHI: Exactly. Exactly.
2 JUSTICE SOTOMAYOR: Okay. And that's
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- 3 what the 23(f) inquiry is.
- 4 MR. JOSHI: 23(b)(3). Yeah.
- JUSTICE SOTOMAYOR: I'm sorry.
- 6 23(b)(3).
- 7 MR. JOSHI: Exactly. Exactly.
- 8 CHIEF JUSTICE ROBERTS: Justice Kagan?
- 9 JUSTICE KAGAN: Do you -- do you
- 10 think, Mr. Joshi, that this is the way we've
- 11 handled class actions over the years? You know,
- 12 I -- I -- if you look back for the last 70
- 13 years of class action or whatever Rule 23 is,
- 14 you know, it strikes me that if you look at all
- 15 the classes that have been certified by that
- 16 point, you're always going to be able to find
- 17 people for idiosyncratic reasons who don't share
- 18 the same injury, who don't have standing, and
- 19 that that's never been seen as kind of the end
- 20 all and be all, the whole -- like, okay, we have
- 21 to explode everything.
- So it seems very inconsistent to me
- 23 with the way class actions have been practiced
- for many decades.
- 25 MR. JOSHI: Yeah, so I disagree. I --

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1 I have read every single one of this Court's
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- 2 class action cases, you might imagine, in -- in
- 3 preparation for this case, and the one theme I
- 4 see consistently is that where there's a
- 5 difference in injuries or the type of relief or
- 6 even the type of remedy that, you know, the
- 7 defendant is requested to make, this Court has
- 8 said that those really can't be in the same
- 9 class together. And it just strikes me that
- 10 Article III injury is kind of --
- 11 JUSTICE KAGAN: But the rule that
- 12 you're suggesting is a rule that says to
- district courts, you have to do this right up
- front, you have to figure out whether everybody
- 15 has the exact same injury. If, like, there are
- 16 a few people who have a different kind of
- injury, that's verboten. I -- I mean, that is
- 18 something that I don't think district courts
- 19 have ever thought that they needed to do.
- 20 Rather, what they've thought is, by
- 21 the time we get around to issuing remedial
- orders and issuing damages, we better make sure
- that we're not handing out money to people who
- 24 aren't injured. So that, I think, everybody has
- 25 understood is their obligation all -- but not

- 1 this, not like we have to do all the work the
- 2 moment the case comes in the door to figure out
- 3 exactly who is injured and how.
- 4 MR. JOSHI: I -- I guess I have a few
- 5 responses to that. One is what I just said to
- 6 Justice Sotomayor, which is that we think Rule
- 7 23(b)(3) should be applied in a sensible,
- 8 reasonable manner.
- 9 So, for example, if there's, say, an
- 10 antitrust class and the allegation is
- 11 price-fixing and the class is defined as all
- 12 purchasers of the product during the period of
- price-fixing where there were super-competitive
- 14 prices, we think that would be a valid class
- definition even if there's some idiosyncratic
- 16 person that likes paying higher prices for
- 17 whatever reason.
- Or, if it's a product liability, you
- 19 know, a defective product that injured people,
- 20 you know, all purchasers of the product who
- 21 suffered the injury would be a valid class in
- 22 our view, even if there's somebody who, because
- of the injury, you know, missed a test and
- 24 then -- that he didn't study for but then did
- 25 the makeup test later on, got a better grade,

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1 got a Supreme Court clerkship at the end of it,
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- 2 and therefore wasn't injured, I -- you know,
- 3 those sorts of idiosyncratic things, we agree,
- 4 that's not what Rule 23 requires, but --
- 5 JUSTICE KAGAN: Okay. So this is
- 6 really not an Article III rule because, if it
- 7 were really an Article III rule, you couldn't
- 8 agree on all those things.
- 9 MR. JOSHI: That -- that's right. We
- 10 think this is a Rule 23 issue. It's just that
- 11 when we read the question presented as
- 12 reformulated, the Court was very careful to say
- an Article III injury, and we read that as
- saying how is that different from the kinds of
- injuries in Falcon you said couldn't be --
- 16 JUSTICE KAGAN: Yeah.
- 17 MR. JOSHI: -- sort of like the
- 18 others --
- 19 JUSTICE KAGAN: I mean, but -- but
- 20 I'm -- I'm taking from your thing -- you know,
- 21 you went back and forth with Justice Gorsuch
- 22 about were you endorsing, were you not
- endorsing, do you have a position. In fact, you
- do have a position on Mr. Francisco's hard
- 25 Article III argument because you couldn't have

1 said that those classes should go forward if you

- 2 accepted Mr. Francisco's argument.
- 3 MR. JOSHI: We're saying those classes
- 4 could go forward under Rule 23. We are not
- 5 taking a position on whether Article III of its
- 6 independent force would prevent that -- would
- 7 preclude those sorts of classes --
- 8 JUSTICE KAGAN: Okay. Well, then
- 9 that's just --
- 10 MR. JOSHI: -- because we don't think
- 11 it's --
- 12 JUSTICE KAGAN: Come on. Okay.
- 13 MR. JOSHI: That -- that's our
- 14 position.
- 15 JUSTICE KAGAN: Okay. Thank you.
- 16 CHIEF JUSTICE ROBERTS: Justice
- 17 Gorsuch?
- JUSTICE GORSUCH: Yeah, there are a
- 19 lot of price-fixing cases where the victim can
- 20 pass through the overcharge and suffers no
- 21 injury, but you let that go forward.
- MR. JOSHI: That's a substantive rule
- 23 of antitrust law, I believe.
- JUSTICE GORSUCH: Well, it's a fact in
- 25 the world too.

1	MR. JOSHI: Yeah.
2	JUSTICE GORSUCH: And they're not
3	injured, and you'd let that class go forward?
4	MR. JOSHI: As I said, my
5	understanding is that's a substantive rule of
6	antitrust law that only direct purchasers can
7	bring claims.
8	JUSTICE GORSUCH: Well, some places
9	yes and some places no, and after Apple, I don't
10	know. But you would allow that class to go
11	forward, no Article III problem?
12	MR. JOSHI: Under Rule 23
13	JUSTICE GORSUCH: Yes.
14	MR. JOSHI: there's no problem.
15	JUSTICE GORSUCH: Okay. All right. I
16	just want to make sure I understood it.
17	MR. JOSHI: Yeah.
18	JUSTICE GORSUCH: You've heard some of
19	the discussion about the procedural problems in
20	this case. The government didn't talk about
21	them in its brief. I wanted to give you an
22	opportunity to give us your thoughts on whether

we have the problem before us given that the May

MR. JOSHI: Yeah. So we didn't talk

order talks about only injured persons.

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1 about it in our brief because our brief was
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- 2 filed before the red brief was filed, so we
- didn't know this issue was going to be raised.
- 4 It wasn't raised in the brief in opposition.
- As an amicus, we're poorly situated to
- 6 take a strong view of matters, but, that said, I
- 7 think -- I think Petitioners have the better of
- 8 the argument, and what I would rely on are two
- 9 things. One, under cases like ASARCO against
- 10 Kadish, we know that the court of appeals issued
- 11 an adverse judgment to Petitioner. It's
- 12 jurisdictionally properly before this Court.
- 13 This Court has jurisdiction over the case. So I
- don't think it's a matter of jurisdiction.
- So then there's the question, well,
- 16 which order are you really looking at here? And
- 17 I guess I would place greater emphasis on
- 18 something that Mr. Francisco mentioned a couple
- of times in his discussion, but for me, it's
- very important, which is on page 63a of the
- 21 appendix. This is the August order.
- 22 The August order does not purport to
- 23 enter a new class or certify a new class and get
- 24 rid of the old one. What it says is page 24,
- 25 lines 13 to 23 of the earlier order, is replaced

- 1 with the following.
- 2 And so I view it as sort of nunc pro
- 3 tunc modifying the earlier order for which there
- 4 was a notice of appeal. And I know there's been
- 5 a lot of --
- 6 JUSTICE GORSUCH: I appreciate that.
- 7 What do we do about the fact that the only order
- 8 that the Ninth Circuit was reviewing was the
- 9 May 12 order, and it specifically said we can't
- 10 hear, we have no authority to -- no jurisdiction
- over the August order that you're asking us to
- 12 rely on? You didn't -- you didn't address that
- 13 squirrelly complication.
- MR. JOSHI: Yeah. Again, you know,
- there's an August order, but one of the terms of
- 16 the August order was to nunc pro tunc --
- 17 JUSTICE GORSUCH: I understand.
- MR. JOSHI: -- amend the earlier one.
- 19 JUSTICE GORSUCH: I understand, but
- the court of appeals didn't understand itself to
- 21 have jurisdiction over that order, and we're
- 22 only reviewing the court of appeals' resolution
- of its view on the May 12 order.
- MR. JOSHI: That's right. And -- and
- 25 that's why I would fall back on the fact that

- 1 you have jurisdiction to review the Ninth
- 2 Circuit's decision. We think it contains an
- 3 error of law. You could correct that error of
- 4 law.
- 5 And, you know, Justice Barrett asked
- 6 what's left on remand. I think, if you
- 7 corrected that error of law and sent it back,
- 8 even if the Ninth Circuit adheres to its view
- 9 that it had only the May class definition in
- 10 front of it, and even if the Ninth Circuit then
- 11 holds that the May definition doesn't run afoul
- of the rule that by hypothesis you would adopt
- in this case, then -- and even if, as
- 14 Mr. Francisco suggested, he's out of time to
- 15 appeal the August order, I would imagine that on
- 16 remand in the district court with that binding
- 17 precedent, Petitioner could move for
- 18 decertification or --
- 19 JUSTICE GORSUCH: Oh, I -- I accept
- 20 all of that, but that -- that really does start
- 21 to sound sort of like an advisory opinion to me
- 22 because the only binding force we would have is
- 23 to say that the May 12 order was fine because it
- 24 addressed only injured people, period. I mean,
- 25 that's our judgment.

1	MR. JOSHI: This this Court
2	frequently corrects errors of law in what court
3	of appeals say without analyzing whether the
4	prevailing party below could nevertheless still
5	prevail under the new rule. It does that all
6	the time, and I think you could take that case
7	here.
8	JUSTICE GORSUCH: All right. Okay.
9	MR. JOSHI: Take that approach here.
10	CHIEF JUSTICE ROBERTS: Justice
11	Kavanaugh?
12	JUSTICE KAVANAUGH: When you said Rule
13	23 is narrower than Article III, I just want to
14	make sure I understand how you think it's
15	narrower. It's not narrower in the result that
16	would be reached in particular cases at least as
17	I understand your position. It's narrower, I
18	gather, in the sense that, theoretically, Rule
19	23 could be changed, and at that point, we would
20	have to confront, in your view, the Article III
21	issue.
22	Is that what you mean by narrower?
23	MR. JOSHI: That's exactly what I
24	mean, yeah.
25	JUSTICE KAVANAUGH: Okay. Thank you.

Τ	CHIEF JUSTICE ROBERTS: Justice
2	Barrett?
3	Justice Jackson?
4	JUSTICE JACKSON: I guess I'm still
5	struggling with why isn't the sensible and
6	reasonable manner of applying Rule 23 the way
7	that, as Justice Kagan says, we always do, that
8	we look at commonality or the district courts
9	look at commonality and predominance sort of in
LO	the aggregate with all of the issues on the
L1	table, there aren't directed to one or another
L2	to say that if this particular issue does not
L3	have commonality, you can't certify the class.
L4	And that seems to be what you are saying.
L5	I appreciate that there are certain
L6	other cases where the Court has picked out
L7	various issues and said either you've gotten it
L8	wrong or right on commonality and that you would
L9	like for this to be one of them.
20	But it's unclear to me that the rule
21	is such that it requires that this particular
22	issue there has to be commonality with respect
23	to.
24	MR. JOSHI: I think the one thing
25	T T read the cases differently T think

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1 there is a strong through line of this Court's
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- 2 class action cases, Falcon, Amchem, Walmart,
- 3 Lewis against Casey, so many cases, East Texas
- 4 Motor Freight, in which the Court has said that
- 5 different injuries --
- JUSTICE JACKSON: Yeah.
- 7 MR. JOSHI: -- cannot be certified in
- 8 the same class.
- 9 JUSTICE JACKSON: Let me ask you a
- 10 question. Do those cases talk about those
- injuries in the context of the harm being an
- 12 element of the claim?
- 13 If I go back and look at them, are
- those cases ones in which the harms that we're
- 15 talking about are just in the damages realm?
- 16 There are many claims in which harm is actually
- 17 an element of liability, and I totally
- understand, in those worlds, you're thinking
- about can this be proven by common proof or do
- 20 we have a bunch of individual actions here.
- But it seems to me that when we're
- 22 talking about damages apart from liability, it's
- very hard to see a world in which individual
- 24 proof with respect to damages can overwhelm from
- 25 the standpoint of predominance the kind of

1 consideration of whether or not you should have

- 2 a -- a -- a Rule 23 certification.
- 3 MR. JOSHI: So there are cases of both
- 4 types, and Comcast is the perfect example of the
- 5 case you just said. In Comcast, the plaintiffs
- 6 had an antitrust theory that was common to the
- 7 class that was common to the defendants that
- 8 would have established, you know, the injury,
- 9 causation, et cetera, but it was the variation
- in damages that precluded certification of that
- 11 class because it's just so fundamental to the
- 12 kind of claim that was being brought that it was
- just going to overwhelm even the common
- 14 antitrust liability theory, and we're saying
- 15 Article III injury is just as fundamental and --
- 16 JUSTICE JACKSON: Thank you.
- 17 MR. JOSHI: -- Rule 23 would preclude
- 18 certification in those circumstances.
- 19 CHIEF JUSTICE ROBERTS: Thank you,
- 20 counsel.
- 21 Mr. Gupta.
- 22 ORAL ARGUMENT OF DEEPAK GUPTA
- ON BEHALF OF THE RESPONDENTS
- 24 MR. GUPTA: Mr. Chief Justice, and may
- 25 it please the Court:

1	As this Court held in TransUnion and
2	as the Chief Justice recognized in Tyson Foods,
3	Article III doesn't give federal courts the
4	power to give relief to any uninjured plaintiff,
5	class action or not.
6	So, if the Court finds its way to
7	reaching the question presented and writes an
8	advisory opinion, and it's what we think it
9	would be, the advisory opinion should hold that
10	at the class certification stage, the proper
11	inquiry is whether there will be an
12	administratively feasible mechanism to weed out
13	the uninjured.
14	Consistent with centuries of
15	historical practice from the chancery courts at
16	the time of the Constitution's ratification to
17	now, it is the representative who is actually
18	before the court, not the absentees, who must
19	prove the existence of an Article III case or
20	controversy at the outset.
21	But, if we are here to police the
22	jurisdiction of the federal courts under Article
23	III, we should probably start with this case in
24	this Court.
25	LabCorp now concedes that any appeal

- of the August order on which LabCorp's arguments
- 2 have exclusively relied was not actually in the
- 3 case in the court of appeals and, therefore,
- 4 isn't within this Court's certiorari
- 5 jurisdiction.
- 6 In its reply, LabCorp has shifted
- 7 gears and attempted to reorient its challenge to
- 8 the May order that is concededly no longer in
- 9 effect and that is not harming LabCorp.
- 10 But any appeal of that superseded
- order is moot under the general rule that
- interlocutory appeals from superseded orders are
- 13 moot. The traditional exceptions to mootness do
- 14 not apply.
- 15 And this Court should reject the
- 16 invitation to craft a new mootness exception on
- 17 the fly. It would make little sense for this
- 18 Court to reach broad pronouncements on Article
- 19 III's limits in a case that itself presents such
- 20 serious jurisdictional barriers to reaching the
- 21 question presented.
- I welcome the Court's questions.
- 23 JUSTICE THOMAS: Did you raise that in
- 24 your brief in opposition?
- 25 MR. GUPTA: I'll acknowledge that the

- 1 brief in opposition did not raise this
- 2 jurisdictional problem. It did raise the -- the
- 3 fundamental problem that in -- in the
- 4 Respondents' view, the question presented is not
- 5 presented by this case and other preservation
- 6 issues.
- 7 But, as the amicus brief of the
- 8 federal jurisdiction professors indicates, there
- 9 were a number of ways in which the petition
- 10 obscured this jurisdictional problem. It became
- 11 apparent when the blue brief was filed that the
- 12 arguments rested entirely on this outdated order
- and class definition, and we pointed it out in
- 14 the -- in the red briefing -- red.
- In hindsight, with the 20/20 of
- 16 hind -- view of hindsight, I wish these -- all
- of these issues had been fleshed out at the --
- 18 at the cert stage and perhaps we wouldn't be
- 19 here, but I do think, even when wisdom comes
- 20 too -- comes late, we should acknowledge it, and
- 21 this Court's rules are clear that -- that the
- 22 failure to raise jurisdictional objections at
- the certiorari stage doesn't deem them
- 24 forfeited.
- JUSTICE BARRETT: What's your view of

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1 what would happen on remand? I asked
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- 2 Mr. Francisco what would happen given that the
- 3 23(f) time has expired. You heard the question.
- What's your view of what would happen
- 5 and whether that August order remains something
- 6 that he could appeal or not?
- 7 MR. GUPTA: Right. And so we don't --
- 8 we don't think there should be a deem -- a
- 9 remand if you agree with us that the -- the
- 10 case, you know, is moot. You could dismiss as
- improvidently granted or -- or perhaps a
- 12 revacatur, but either way --
- JUSTICE BARRETT: Even if we did that
- 14 and then it goes back down --
- MR. GUPTA: Set all that aside --
- JUSTICE BARRETT: -- what happens
- 17 after this?
- 18 MR. GUPTA: Yeah, yeah. So I think
- 19 they have available to them the ability to move
- 20 to decertify the class. They have the ability
- 21 to move to dismiss for lack of standing the
- 22 named plaintiff. So they're not without rights.
- 23 And, you know, Rule 23(f) is a
- 24 discretionary appeal mechanism. And there was
- 25 some discussion earlier about what was described

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1 to the Ninth Circuit, this material change
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- 2 doctrine. It's actually not just the Ninth
- 3 Circuit.
- I know you don't have briefing on
- 5 this, but all of the circuits have had to
- 6 confront this question. And I think their
- 7 approach is similar, which is it doesn't assign
- 8 dispositive significance to what the district
- 9 court said, whether the district court
- 10 characterizes there being as -- a material
- 11 change.
- 12 The -- the court of appeals has the
- discretion under Rule 23(f) to have that
- 14 gatekeeping role and to decide whether there's
- 15 an appeal. So it's true that they failed to
- take an appeal under 23(f) from that August
- 17 order, but it -- it would have been a mistake to
- 18 ascribe any significance to the district court's
- 19 determination on this.
- 20 And, actually --
- 21 JUSTICE ALITO: Well, why would it
- 22 be --
- MR. GUPTA: -- in our opposition to
- 24 the -- in Rule 23(f) -- I just want to make sure
- 25 I point this out, Justice Alito -- that in our

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1 opposition to the Rule 23(f) petition, we did
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- 2 point out that there was a -- a fight in the
- 3 district court about the class definition, and
- 4 that could actually render the Rule 23(f)
- 5 petition moot. So we put, you know, the -- the
- 6 defendant on notice of this.
- 7 They -- they had the ability to file a
- 8 second petition and they didn't, and they still
- 9 have the ability in the district court to --
- 10 because class certification is always a constant
- 11 moving target, they have the ability to -- to
- 12 seek relief even now in the district court and
- then perhaps, if they don't like that, they can
- 14 appeal and maybe they would come back here.
- Sorry, Justice Alito.
- JUSTICE ALITO: Do you think this
- 17 material modification rule is required by
- 18 statute?
- MR. GUPTA: By the -- by Rule 23(f)?
- 20 I -- I think Rule 23(f) --
- 21 JUSTICE ALITO: In other words, if a
- 22 different court of appeals said we don't want
- any part of this rule, we think it's a silly
- rule, we're going to adopt a different rule,
- would that be wrong?

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1 MR. GUPTA: I think that --
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- 2 JUSTICE ALITO: Would it be contrary
- 3 to some statute?
- 4 MR. GUPTA: I think the best way to
- 5 understand what the lower courts are doing is
- 6 that they are interpreting Rule 23(f), and Rule
- 7 23(f) limits the interlocutory appeal
- 8 jurisdiction to an order granting or an order
- 9 denying class certification.
- 10 And so the courts are trying to figure
- out do we have, you know, a new order granting
- or denying certification. And, in this case, I
- 13 think it's quite clear -- and, actually, I
- 14 disagree with Mr. Joshi's characterization. I
- think it's quite clear that the May order and
- 16 the August order are different orders with
- 17 respect to class certification.
- In fact, the August order, it's true
- 19 that it -- it says it's modifying the previous
- 20 order. That was the June order, which the Ninth
- 21 Circuit also said was outside of its
- 22 jurisdiction.
- JUSTICE ALITO: Well, suppose the
- 24 district court issues a -- a -- an order
- 25 certifying a class. There is an appeal. And,

- 1 after that, the district court makes some change
- in the order, but the district court says, look,
- 3 this is not material. This is immaterial,
- 4 absolutely immaterial.
- 5 MR. GUPTA: Right.
- 6 JUSTICE ALITO: What -- what is the --
- 7 the party who's taken the earlier appeal
- 8 supposed to do? Is that party -- the party
- 9 would -- I -- I would think, if your position is
- 10 correct, the party has to say, well, you know,
- 11 I -- I don't want to bet everything on this.
- 12 Even though the district court has said it's
- immaterial, I'm going to have to take -- I'm
- 14 going to have to file a new notice of appeal
- 15 always.
- MR. GUPTA: Right. So I think that's
- 17 exactly what this doctrine is intended to
- 18 address. And I think, you know, if -- if there
- 19 was a typographical error, for example, in a
- 20 class certification order, I think nobody would
- 21 reasonably insist that there needs to be a
- 22 second 23(f) petition. And I think Judge Posner
- 23 has a -- a decision on this in the Apple
- 24 Illinois case. I think that -- he explains
- 25 that's part of the reasoning for this.

Т	But I just want to point out we're
2	here, you know, in in this case talking about
3	23(f) appealability jurisprudence in a case
4	where my friends didn't challenge the
5	jurisdictional holding of the court of appeals.
6	If they had taken if they had filed in their
7	cert petition if they had told you about this
8	problem and they said, look, there's a May order
9	and an August order, and our beef is really with
10	the August order, and and maybe we think the
11	jurisdictional holding of the court of appeals
12	was wrong, they could have challenged that. But
13	they didn't. They didn't do that here.
14	I think the reason we're talking about
15	it is, as I understand the reply brief and the
16	letters that were exchanged, I think the
17	suggestion Labcorp's suggestion is that the
18	case is not moot because you should import
19	this is how I understand their argument that
20	you should import this material change doctrine
21	into the mootness exception and craft some kind
22	of exception for mootness on that basis.
23	And they cite in their reply brief the
24	Jacksonville case. That case is a case about ar
25	exception for mootness, but it is about the

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1 voluntary cessation and capable of repetition
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- 2 exception, which is a recognized exception.
- JUSTICE ALITO: If the -- I -- I don't
- 4 want to belabor this, but I will ask one more
- 5 question on it.
- If the -- the Ninth Circuit's rule is
- 7 not required by statute, then why is there a
- 8 jurisdictional problem?
- 9 MR. GUPTA: Oh, I think that the --
- 10 the court of appeals have to have some way of
- determining what is within their jurisdiction
- 12 and what is not. And remember it's
- discretionary, so they have certiorari-like
- 14 discretion to determine their --
- JUSTICE ALITO: Well, that's a
- 16 different question, but, surely --
- 17 MR. GUPTA: Right.
- 18 JUSTICE ALITO: -- the court of
- 19 appeals can by means of some -- by -- by means
- of a decision say we -- we are defining our
- 21 jurisdiction in a particular way?
- MR. GUPTA: Well, I think they -- they
- 23 exercised their discretion with respect to a
- order granting or denying class certification.
- 25 They exercised that discretion with respect to

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1 the order that they were asked to review that
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- 2 was attached to the petition.
- 3 And then the question is, is --
- 4 should -- should some kind of exception be made
- 5 because there was a subsequent order that --
- 6 that wasn't appealed.
- 7 JUSTICE ALITO: All right. Thank you.
- 8 JUSTICE KAVANAUGH: I think you said
- 9 earlier, and I might have misunderstood, but I
- 10 think your position was that the Petitioners
- 11 should have disregarded the district court's
- 12 characterization of its own order, is that
- 13 correct?
- MR. GUPTA: Well, yeah, I mean, that's
- not quite how I'd put it because I think, as --
- 16 as Justice Kagan was saying --
- 17 JUSTICE KAVANAUGH: But I think that's
- 18 the -- I think that's what you -- that's not
- 19 what you said, but I think that's what you mean,
- 20 and I doubt many lawyers, you know, your
- 21 clients -- I -- I doubt, you know, anyone really
- 22 wants to live under that rule, that a lawyer
- 23 should be disregarding how the district court
- 24 characterizes its own orders for purposes of
- 25 these timing rules. That strikes me as -- as

- 1 asking for a lot of chaos.
- 2 MR. GUPTA: I think there's an earlier
- 3 colloguy with Justice Kagan brought out there --
- 4 a lot of people said a lot of different things
- 5 about the differences between these orders, and
- 6 perhaps it would be worth pointing to what the
- 7 defendants said when there was a fight about
- 8 this order. And this is in the district court
- 9 at Document 110 on the first page of their brief
- 10 about the refinement. They said this is no
- 11 refinement at all. This proposed definition,
- 12 the August definition, is -- is broader than the
- existing one and clearly includes those who have
- 14 no injury.
- So they understood it to be a very big
- 16 change and -- and --
- 17 JUSTICE KAVANAUGH: The question was
- 18 about how the district court characterized it.
- 19 MR. GUPTA: Right. I don't think -- I
- 20 don't read that footnote --
- 21 JUSTICE KAVANAUGH: And there are at
- 22 least at times -- at least at times, the
- 23 district court characterized it in a way that
- you said -- you say, oh, well, a reasonable
- 25 lawyer would have just ignored that. And I

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1 just -- strikes me as contrary to how lawyers
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- 2 practice law and --
- 3 MR. GUPTA: Well, I -- I --
- 4 JUSTICE KAVANAUGH: -- and -- and just
- 5 say, oh, well, the district court is clearly
- 6 wrong in how it's characterizing its own order,
- 7 so we should just ignore that and, you know,
- 8 file this and that. This is --
- 9 MR. GUPTA: Well, that one footnote
- 10 wasn't the only thing that was said, and I
- 11 think, if I were advising a client in this
- 12 circumstance, I would say, look, if what we
- 13 really want to challenge is the August order,
- 14 we'd better make darn sure that we challenge the
- 15 August order and we shouldn't rely on the fact
- 16 that an order that we regard as --
- JUSTICE KAVANAUGH: Are you going to
- 18 be -- are you going to be held to that standard
- 19 always?
- 20 MR. GUPTA: Yeah, I mean, I -- I don't
- 21 think this is actually --
- JUSTICE KAVANAUGH: Because that's
- 23 asking a lot.
- MR. GUPTA: I don't think this is a
- 25 close question under the -- the lower court's

- 1 material change doctrine cases. And I think
- 2 another thing that Judge Posner said in that
- 3 case that I mentioned is that what the inquiry
- 4 turns on is what it is that the party seeking
- 5 the 23(f) appeal is actually seeking to
- 6 challenge. It was pretty clear that there was
- 7 a -- a fight over these definitions and that
- 8 LabCorp regarded this as a big change.
- 9 Recall that they sold -- they --
- 10 they -- they persuaded this Court to grant
- 11 certiorari on the idea that you've got
- 12 unscrupulous plaintiffs' lawyer -- lawyers that
- are stuffing classes full of uninjured people,
- 14 right? But they regarded that first definition,
- the problem with it is that it was actually too
- tethered to the plaintiffs' injury, that it --
- 17 that it was failsafe because it only had
- 18 uninjured people. And then they regarded the
- 19 second definition as broader and -- and wanted
- 20 to challenge that definition.
- So, under those circumstances, I do
- 22 not think it would be reasonable for somebody to
- rely on the idea that the original 23(f)
- 24 petition didn't extend.
- 25 But -- but we're now here talking

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1 about, you know, the appealability of that -- of
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- 2 that order. And that jurisdictional holding
- 3 wasn't challenged. And I actually read the
- 4 reply and the letters that were exchanged as
- 5 acknowledging that LabCorp hasn't preserved and
- 6 isn't seeking to contest that jurisdictional
- 7 holding of the court of appeals.
- 8 So now what you're left with is an
- 9 appeal from an order that has been superseded.
- 10 And I alluded earlier to the general rule. The
- 11 general rule in this Court's cases -- and this
- 12 comes up when you have, for example, a
- 13 preliminary injunction that has been outstripped
- and then you had an appeal from the preliminary
- 15 injunction. This Court has said those appeals
- 16 are moot. Or, if you have, for example, an
- 17 appeal with respect to a complaint, the
- 18 complaint has been amended, the interlocutory
- 19 appeal is rendered moot. You might have a -- a
- 20 case in a redistricting case where there's a
- 21 debate about a map, and then the map has been
- 22 changed. That appeal would be rendered moot.
- 23 And so that's the general rule. And
- that's why I said earlier that what I regard
- 25 LabCorp as asking you to do is to craft an

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1 exception from that general rule on mootness for
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- 2 this circumstance.
- 3 And I think I regard them as relying
- 4 on this material change doctrine from the lower
- 5 courts as supplying a standard for that mootness
- 6 exception. Mr. Francisco can correct me if I'm
- 7 wrong, but that's how we read their reply brief
- 8 and the letter. And I -- I -- I think, you
- 9 know, in our view, that would be an ill-advised
- 10 thing to do. You don't have briefing on that.
- 11 And -- and, as the examples that I
- 12 recited, I think, tell you, this is not an
- 13 unimportant question. It is something that is
- 14 recurring. And even in class action practice, I
- think this is a recurring issue about how the
- 16 courts of appeals police the boundaries of
- 17 their -- of their jurisdiction as class actions
- 18 are continuing to move through the district
- 19 courts. And it's important -- it is important
- that jurisdictional rules be clear, to be sure.
- It is also important that the court of
- 22 appeals be able to use their limited resources
- 23 to exercise their discretion to decide live
- 24 controversies with respect to actual, in effect
- 25 class certification orders, rather than have

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1 appeals that are, you know, backwards-looking
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- 2 and are about a target that has already moved.
- 3 JUSTICE SOTOMAYOR: In their opening
- 4 brief, Petitioner said: "The definition for the
- 5 damages class --- the only class before this
- 6 Court" --
- 7 MR. GUPTA: Right.
- JUSTICE SOTOMAYOR: -- "---is as
- 9 follows."
- 10 MR. GUPTA: Right.
- JUSTICE SOTOMAYOR: And it gave the
- 12 August definition, not the May definition.
- MR. GUPTA: Right.
- JUSTICE SOTOMAYOR: Mr. Francisco
- 15 relies on, and I think it was a question that
- 16 Justice Alito was referring to, that they
- 17 viewed, the district court, the class definition
- as not meaningfully different between the May
- 19 and August. But it was meaningfully different
- 20 because of your change, correct? Your change
- 21 was in response to their claim that you had a
- 22 fail class definition that was the problem.
- MR. GUPTA: Yeah. I mean, the reason
- 24 they're pointing -- they're pointing to
- 25 statements by the district court or by the

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1 plaintiffs is, if you actually look at the --
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- 2 the -- the -- LabCorp has been fairly consistent
- 3 that they regard this as a big change, and they
- 4 regarded the original definition, as I said
- 5 earlier, as too tethered to -- to injury --
- 6 JUSTICE SOTOMAYOR: All right. Can --
- 7 MR. GUPTA: -- because it was defined
- 8 in terms of who was denied a full and equal
- 9 enjoyment of services.
- 10 JUSTICE SOTOMAYOR: All right. This
- is the hard question. It may be unfair, and you
- 12 can tell me you want to think about it. But
- they claim that you do not have an administrable
- way of identifying the injured and uninjured.
- MR. GUPTA: Right.
- JUSTICE SOTOMAYOR: All right? So,
- 17 whether it's under Article III or it's under
- 18 Rule 23, according to the SG, that you can't
- 19 prove that. What's your point on that?
- MR. GUPTA: Well, so, you know, I
- 21 can -- I'd be happy to talk about it in the
- 22 abstract, and I can talk about what all the
- lower courts have said in cases where this
- 24 question has actually been presented.
- The oddity of this case is that issue

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1 was never presented in the district court, and
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- 2 so the district court didn't have any battle
- 3 over this and didn't certify a class that was
- 4 premised on the idea that there was a contest
- 5 over whether there were uninjured people.
- And, actually, our position has been
- 7 all along that the -- the -- everyone in this
- 8 class is injured, and that's what the lower
- 9 courts, I think, recognized. And the reason why
- 10 is, you know, similar to other cases where
- 11 there's discrimination alleged, this Court has
- 12 always said discrimination itself is an Article
- 13 III injury. And so one analogous case is a case
- where you have people that are challenging an
- 15 affirmative action policy of a university.
- JUSTICE BARRETT: Well, Mr. Gupta,
- 17 that -- that's the question that we didn't get
- 18 to in Acheson, right? There are arguments that
- 19 racial discrimination and other kinds of
- 20 discrimination are different.
- 21 So I -- I do think it's an -- I do
- 22 think, in fairness, that that's an open
- 23 question, whether there's a --
- MR. GUPTA: Well, I -- I mean, you
- 25 don't have a case directly on point, and I agree

- 1 that was teed up in Acheson. I think the case
- 2 is very, very different from Acheson because
- 3 these are not, you know, people who are in Maine
- 4 talking about something in Hawaii.
- 5 JUSTICE BARRETT: I -- I'm not saying
- 6 it's the same, and maybe you might win. All I'm
- 7 saying is I don't think it's as settled as
- 8 you're presenting it.
- 9 MR. GUPTA: Sure -- sure. And, I
- 10 mean -- and it -- it wasn't presented in the
- lower courts, and so that's why I'm in the
- 12 position of just kind of, you know, making this
- 13 argument on the fly.
- But I -- but I'll say, if you set
- 15 aside -- and you're right, Justice Barrett, if
- 16 you set aside this question of whether
- disability discrimination maps on to this
- 18 Court's precedents on discrimination -- and we
- 19 think it should -- I think, if you do that, this
- is a case where all of the people are injured
- 21 for the same reason as in a case like Gratz
- 22 versus Bollinger, the -- the affirmative action
- 23 case, where what the Court said there was you
- 24 are -- you were confronted with this barrier on
- 25 the basis of the protected characteristic.

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1 The fact that you didn't reach the
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- 2 thing --
- 3 JUSTICE BARRETT: But I didn't mean to
- 4 lead you down this road --
- 5 MR. GUPTA: Okay.
- 6 JUSTICE BARRETT: -- because that's
- 7 not before us, right? We didn't take that.
- 8 MR. GUPTA: It is not. It is not.
- 9 JUSTICE BARRETT: And so the whole
- 10 point is that even if we assume that you're
- 11 right and that the class, as you defined it,
- does include only people who are injured, that
- doesn't take away Mr. Francisco's argument that
- 14 there would still have to be some sort of
- 15 process and certification to identify who --
- MR. GUPTA: Oh.
- 17 JUSTICE BARRETT: -- was injured or
- 18 not, even if it was just who wanted to go to
- 19 LabCorp.
- 20 MR. GUPTA: Well, I think, Justice
- 21 Barrett, I mean, this points up the strangeness
- of this vehicle, because this is a case -- this
- is a question that arises with some frequency in
- 24 the lower courts.
- But where it arises, there is an

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1 understanding that there -- there's a real
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- 2 question about whether there are uninjured
- 3 people and how they will be weeded out.
- 4 And it -- it principally arises in
- 5 cases -- it happens a lot in antitrust cases and
- 6 other kinds of cases where the plaintiffs'
- 7 method of proof relies on an economic model
- 8 about a counterfactual world.
- 9 And so, you know, in a price-fixing
- 10 case, for example, there's going to be a
- 11 question: Did everyone pay the super
- 12 competitive price? And it might not be possible
- 13 ex ante to determine who the people are.
- 14 JUSTICE BARRETT: But like what -- but
- what you're saying -- I mean, because I don't
- 16 want to take up your time, and you can divert
- it. Like, just what you're saying is that it
- 18 would be impossible -- if -- if we agree
- 19 with you on kind of the Acheson-esque point,
- 20 you're saying it would be impossible for
- 21 everyone in the class not to have standing, as
- 22 you describe it, so that this would just kind of
- 23 be irrelevant?
- MR. GUPTA: Yeah. I mean, it's
- another way in which writing an opinion here

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1 would be an advisory opinion because you'd be --
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- 2 you'd be --
- JUSTICE BARRETT: Well, we'd have to
- 4 decide that we agreed with you on the question
- 5 that we don't want to answer, which is --
- 6 MR. GUPTA: Well, you'd be -- you'd
- 7 have to reach an antecedent question that really
- 8 wasn't presented below.
- 9 JUSTICE BARRETT: And we deliberately
- 10 excluded it from the question, so --
- MR. GUPTA: Right. And, I mean, I
- 12 think you do that all the time. You grant cases
- where there's an assumption built into the
- 14 question presented. But I think it does matter
- whether that assumption is true or has been
- 16 established in the lower courts.
- I don't want to fight on this because
- it's outside the -- the -- the QP. But I would
- 19 just -- to continue what I was saying, I think
- 20 where the question arises, it tends to be where
- 21 there's a battle of the experts, as Justice
- 22 Gorsuch was talking about earlier in cases like,
- 23 you know, antitrust cases or in a case like
- 24 Tyson Foods.
- 25 Tyson Foods was a -- a case that came

- 1 here where you had a complex question about how
- 2 to weed out the uninjured people. And because
- 3 the defendant hadn't kept records, the
- 4 plaintiffs had to rely on expert testimony. And
- 5 there were 212 people at that pork processing
- 6 plant in Storm Lake, Iowa, who it turned out
- 7 were not injured.
- 8 It would have been really easy to have
- 9 a trial and weed them out if there had been a
- 10 special interrogatory form. Those were people
- who were uninjured simply because, you know,
- they didn't work over 40 hours and so they
- 13 weren't deprived of overtime.
- But, if you -- if you -- you accept
- 15 the -- the submission on the other side here
- 16 today, I think what should have happened, in
- 17 their view, is redefine -- you would have
- 18 redefined the class. And then you would have
- 19 had a failsafe problem perhaps, which is you
- 20 would have defined the class to be only those
- 21 people who worked 40 hours and were not paid
- 22 overtime. That's not really in the Defendants'
- 23 interest.
- 24 The Defendant -- as Justice Gorsuch
- 25 was describing earlier, the Defendant wants a --

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1 a class definition that's ultimately going to
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- 2 provide global peace when the -- when the case
- 3 is resolved.
- 4 CHIEF JUSTICE ROBERTS: What I -- what
- 5 I said in -- in this short concurrence, which
- 6 Justice Alito and Justice Alito alone joined --
- 7 (Laughter.)
- 8 CHIEF JUSTICE ROBERTS: -- that --
- 9 the -- the answer, when you get to the point and
- 10 realize that these people had -- had not worked
- 11 40 hours, is not that you then go back and carve
- 12 them out. What -- what I suggested is that that
- would be a good reason not to certify the class
- in the first place.
- 15 MR. GUPTA: Yeah. I mean, I think the
- 16 problem in Tyson Foods, though, was -- you'll
- 17 recall the -- the conundrum that the parties
- 18 faced there was because they hadn't done a trial
- 19 where there was a special interrogatory, it was
- all one proceeding, and so you had this weird
- 21 aggregate judgment.
- 22 And then the question was: Could
- 23 you -- is there some way to reverse-engineer
- 24 what happened with that judgment to weed out the
- 25 uninjured, right?

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1
                But, if you had -- if you had to redo
 2
      the experiment of Tyson Foods, it's a pretty
 3
      standard kind of case except that the defendants
      didn't have those records. And it would have
 4
      been easily possible to try that case in a way
 5
      where the -- the -- the case would have weeded
 6
 7
      out those in -- uninjured people and then, of
      course, would comport with the defendants'
 8
 9
      Seventh Amendment rights.
10
                CHIEF JUSTICE ROBERTS: Well, right,
11
      but, I mean, everybody knows the -- the elephant
12
      in the room, that once you get to trial you sort
      of -- I mean, the -- the possibility of facing
13
14
      the damages that are at issue in many of these
15
      cases is enough to prevent defendants, as a
      practical matter, from going to trial.
16
17
                MR. GUPTA: Well, I mean, I
18
      acknowledge that, you know, many class action
      cases don't go to trial. I'm not sure -- you
19
20
      know, that's true of litigation in general.
21
                But I think the suggestion on the
2.2
      other side is that the in terrorem effect of
23
      certification is magnified because of the
      incremental difference in the class definition
24
      that includes some uninjured people.
25
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1
                And the story is -- right, that's the
 2
      story on the other side. This case itself
 3
     belies that story, right? The -- the -- the
     problem here was the Plaintiffs, in their view,
 4
     had defined the class in a way that was too
 5
      tethered to injury, and they wanted to change
 6
 7
      that class definition to expand it.
                And at the end stage of litigation, it
 8
      is the Defendants who want the broadest possible
 9
10
     definition --
11
                CHIEF JUSTICE ROBERTS: Right, I'm
12
      sure there's a situation they should -- they
      should do this because it's actually going to be
13
14
      good for them. But, on the other hand, it's
15
      reasonable to suspect that that's not always
16
     going to be the case and that they may be the
17
     best judge of whether it's good for them or not.
18
                MR. GUPTA: I mean, look, I think, in
19
      strategic -- in -- in litigation where there's
20
     high stakes, the parties are going to behave
21
      strategically in a way that maximizes their
2.2
      interest. And as I'm suggesting, that interest
23
      changes over -- over time.
                But I just resist the -- the
24
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suggestion that what's really happening in the

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1 real world is that there's some incremental
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- 2 marginal advantage that plaintiffs are seeking
- 3 to get by expanding the definition to include
- 4 the uninjured because that just creates --
- 5 the -- the -- the goal is to try to eliminate
- 6 those manageability problems to the extent
- 7 possible.
- And in the settlement calculus, those
- 9 uninjured people, we know after TransUnion,
- 10 they're not going to recover. And so I -- you
- 11 know, I think the -- the policy argument -- I'm
- 12 not sure that, you know, this is the right body
- to be considering those policy arguments, but I
- 14 also think the economic logic just doesn't hold
- 15 up.
- JUSTICE KAVANAUGH: Do you think the
- 17 amicus briefs are wrong then? They're just not
- 18 understanding their own interest? The
- 19 interest -- the amicus briefs on the other side.
- I guess I'm picking up on the Chief
- 21 Justice's question. I think they know their own
- interests. I'm not saying they're right.
- MR. GUPTA: Yeah.
- 24 JUSTICE KAVANAUGH: I'm just saying --
- 25 you're saying their interests are just misguided

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1 entirely.
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- 2 MR. GUPTA: Well -- well, I actually
- 3 think some of the amicus briefs on the other
- 4 side take a more measured position that is -- is
- 5 really more consistent with the consensus view
- 6 in the lower courts on Rule 23.
- 7 The parties' positions have coalesced
- 8 quite a bit on the Rule 23 question. And -- and
- 9 I know you were persuaded to take this case on
- 10 the idea that there's some circuit split, but if
- 11 you actually look at the -- the circuit
- decisions that are deciding this question on
- 13 Rule 23, I think the divergences are largely
- 14 explained just by the differences in the record
- and the economic models, which are complex.
- But they're all saying really the
- 17 same -- I think Judge Katsas and Judge Kayatta
- and Judge Dyk in the First Circuit, they're all
- 19 saying the same thing, which is this has to be
- 20 administratively feasible, and we have to figure
- 21 out whether it's going to be possible --
- JUSTICE KAVANAUGH: Do you agree with
- 23 Judge Katsas's opinion?
- MR. GUPTA: Yeah. I -- I mean, I
- 25 think I might --

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1 JUSTICE KAVANAUGH: And Judge
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- 2 Kayatta's?
- 3 MR. GUPTA: Perhaps, if I were sitting
- 4 with Judge Katsas on that case, I might have
- 5 come out differently on those facts, but I think
- 6 the -- the legal framework for these cases,
- 7 they're just not very different.
- 8 And I think everyone recognizes,
- 9 especially after TransUnion, that the job is to
- 10 weed out the uninjured. And it's just a
- 11 question of whether on those records, whether
- it's -- it's going to be manageable to do so.
- I think the -- the Article III
- 14 argument on the other side here is much more
- ambitious and would really be a departure from
- 16 the -- the way things work.
- 17 JUSTICE KAGAN: If I could just --
- 18 Mr. Francisco's understanding of this case is
- 19 you have sort of two groups of people, the ones
- who wanted to use the kiosks, who tried to use
- 21 the kiosks, who couldn't use the kiosks, and the
- ones who wanted no part of the kiosks.
- MR. GUPTA: Right.
- JUSTICE KAGAN: And, of course, that's
- 25 very different from your understanding, which is

- discrimination is discrimination.
- 2 But just take for a moment -- and this
- 3 is a question that we're not going to decide one
- 4 way or the other in this case -- if you take for
- 5 a moment Mr. Francisco's understanding of who
- 6 has -- you know, what the wheat and what the
- 7 chaff is --
- MR. GUPTA: Mm-hmm.
- 9 JUSTICE KAGAN: -- is he right that
- 10 you have no way of separating out those two
- 11 groups of people?
- 12 MR. GUPTA: No. I think -- I think it
- would be a harder case than this one, but I
- think it's not infrequently the case that, you
- know, membership in a class turns on some
- 16 attribute of a person that can be tested through
- 17 a claims process.
- 18 And you have an amicus brief from the
- 19 claims administrators that explains how this
- 20 happens. It happens in a lot of different
- 21 contexts, products liability. And there can
- 22 be -- you know, there was discussion of
- 23 affidavits. There can be affidavits. That can
- 24 be one way it can be done. It can be done based
- on an examination of records. The defendant

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often has records that will confirm membership
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- 2 in the class.
- 3 So I -- I -- I reject the suggestion
- 4 that that's impossible to do, but I think, you
- 5 know, as this Court said in Dukes, like, that
- 6 the predominance inquiry is very case-specific
- 7 and it has to be a rigorous inquiry based on the
- 8 record.
- 9 And so what -- what I'd -- I -- I --
- 10 I -- I appreciate you're not going to answer,
- 11 you know, the -- the specific standing question
- 12 in this case, but I would also just caution the
- 13 Court, because of the -- the strangeness of this
- vehicle, where none of this was teed up in the
- 15 courts below, not to paint with a broad brush
- 16 and -- and address situations that aren't before
- the Court, where, actually, managerial district
- judges are able to do a very good job of weeding
- 19 out the uninjured under existing practice.
- 20 JUSTICE SOTOMAYOR: Justice Alito,
- 21 going back to his point about the variation
- 22 among circuits as to when you should appeal --
- MR. GUPTA: Mm-hmm.
- JUSTICE SOTOMAYOR: -- an amended --
- 25 sorry, my throat -- a frog got into it. When

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1 you should appeal a amended order.
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- 2 MR. GUPTA: Right.
- JUSTICE SOTOMAYOR: And he takes from
- 4 that that if there's no time -- if there's no
- 5 clarity to the rule, then you can do it at any
- 6 time. Do you think that's correct?
- 7 Meaning I read 23(f) and it says a
- 8 court of appeals may permit an appeal from an
- 9 order granting or denying class. A party must
- 10 file a petition with the circuit court within 14
- 11 days after the order is entered.
- 12 MR. GUPTA: Right.
- JUSTICE SOTOMAYOR: All right? Here,
- we have a Ninth Circuit ruling that the August 9
- order was not properly appealed, correct?
- MR. GUPTA: Correct.
- 17 JUSTICE SOTOMAYOR: Whatever its
- 18 reasons for not properly appealing it, it's
- 19 holding that that order is not operative,
- 20 correct?
- MR. GUPTA: Correct.
- JUSTICE SOTOMAYOR: And what they're
- 23 attacking here is an inoperative order by the
- 24 Ninth Circuit's ruling?
- MR. GUPTA: Correct.

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1 JUSTICE SOTOMAYOR: If they had come
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- 2 to us and used the earlier version of the order,
- 3 which wasn't a failsafe class, it was only
- 4 people who were injured, you would have a
- 5 different set of arguments, correct?
- 6 MR. GUPTA: Absolutely.
- 7 JUSTICE SOTOMAYOR: All right. Thank
- 8 you.
- 9 CHIEF JUSTICE ROBERTS: Thank you,
- 10 counsel.
- 11 MR. GUPTA: Thank you.
- 12 CHIEF JUSTICE ROBERTS: Justice
- 13 Thomas?
- 14 Justice Alito?
- JUSTICE ALITO: Well, to return to a
- 16 question that's a great favorite, do you think
- 17 this Ninth Circuit rule about material versus
- immaterial changes is jurisdictional, or is it a
- 19 claims-processing rule?
- 20 MR. GUPTA: I -- as I understand it --
- and, again, you know, there's been no briefing
- 22 on it. I don't think the Ninth Circuit's
- jurisprudence is any different from any of the
- other circuits' and I think it's a
- 25 jurisdictional -- it's a body of jurisdictional

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1 law -- the best way I can understand it is
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- 2 they're interpreting --
- JUSTICE ALITO: Okay. That's all I
- 4 wanted to know. It's -- you think it's --
- 5 MR. GUPTA: Jurisdictional.
- 6 JUSTICE ALITO: -- jurisdictional?
- 7 MR. GUPTA: Yes.
- 8 JUSTICE ALITO: And if I think that
- 9 it's not jurisdictional and the Ninth Circuit
- 10 erred in saying we lack jurisdiction to consider
- 11 this, what should I do?
- 12 MR. GUPTA: I think that you'd -- they
- 13 haven't asked -- they didn't file a cert
- 14 petition on that question, they didn't ask you
- to decide that, and so I don't think you should
- 16 decide that.
- JUSTICE ALITO: Well, you -- you argue
- that it's a jurisdictional question that we have
- 19 to decide.
- 20 MR. GUPTA: No. I -- I think what I'm
- 21 saying is that the -- the case, as it comes to
- 22 you, comes with that jurisdictional holding that
- hasn't been challenged. They've now
- 24 acknowledged that the only order before you is
- 25 an order that isn't live. And then the question

- 1 is whether the case is moot.
- JUSTICE ALITO: Well, so what? If the
- 3 district -- the court of appeals said there's a
- 4 lack of jurisdiction in a particular case and
- 5 the petitioner doesn't raise that, are we not
- 6 required to decide whether that's right?
- 7 MR. GUPTA: I think, as a prudential
- 8 matter, you -- you -- you shouldn't. I think
- 9 you can. It's within -- it's always, of course,
- 10 within your jurisdiction to decide your
- 11 jurisdiction.
- But I think there's a reason they
- 13 didn't challenge -- if they had -- if they had
- filed a cert petition that said, look, there are
- two orders, we really want to challenge the one
- 16 that the Ninth Circuit said we don't have
- 17 jurisdiction over, and so we have this first
- 18 question presented that's this jurisdictional
- 19 question and there's really not a split on it,
- 20 but we'd like you to take it so you can get to
- 21 this other question, you would have denied that
- 22 petition, I think.
- JUSTICE ALITO: Thank you.
- 24 CHIEF JUSTICE ROBERTS: Justice
- 25 Sotomayor?

1	Justice Kagan?	
2	Justice Gorsuch?	
3	Justice Kavanaugh?	
4	Justice Barrett?	
5	Justice Jackson?	
6	JUSTICE JACKSON: One quick thing.	
7	You say the job is to weed out the uninjured. I	
8	think Mr. Francisco says you have to do that at	
9	the start by virtue of Article III and Rule 23.	
LO	And the government joins him with respect to the	
L1	second point of that.	
L2	You seem to say it suffices just to	
L3	know that there is going to be a mechanism to do	
L4	that down the road eventually. Why is he wrong	
L5	about the timing of this?	
L6	MR. GUPTA: Yeah. I I do think	
L7	it's a question of timing. And I think, if	
L8	we're analyzing this from the perspective of	
L9	Article III, this Court has always said that the	
20	case or controversy between the plaintiffs in a	
21	class action and the defendants is between the	
22	named plaintiff, the representative party.	
23	That's the person that's the party.	
24	So, if you think about this from the	
25	perspective of what Justice Story said about how	

- 1 representative litigation worked at equity
- 2 practice or how it works under modern Rule 23,
- 3 Justice Scalia's opinion in Devlin, the
- 4 understanding has always been that, pretty much
- 5 always, the absentees are not parties over whom
- 6 the court exercises jurisdiction unless and
- 7 until the court is doing one of two things:
- 8 exercising its remedial power with respect to an
- 9 absentee or deciding a question that it wouldn't
- 10 otherwise have to decide, like an individual
- 11 question.
- 12 At that point, we acknowledge that
- 13 those people who are absentees, they then have
- 14 to establish Article III standing. But why
- 15 should you --
- 16 JUSTICE JACKSON: What about Rule 23?
- MR. GUPTA: But why should you do all
- 18 this before you have to? That's one of the
- 19 efficiencies of the class device. And I think
- 20 Rule 23 is designed to promote those
- 21 efficiencies through representative litigation
- 22 so long as you have a case or controversy with a
- 23 representative. The way it works now is really
- 24 the way it worked in Anglo-American courts at
- 25 the time of the -- the founding, is that you --

- 1 you decide the common questions with respect to
- 2 the person who is actually before the court, and
- 3 then, if and only if there's a -- they prevail,
- 4 then the people can come in under the decree.
- 5 That was the language that Justice Story used,
- 6 and it's the same language that Rule 23 uses.
- 7 But why would you decide all of that,
- 8 those individualized questions, if you don't
- 9 have to, because the defendant is actually going
- 10 to prevail.
- 11 And this brings me to one point
- 12 that -- that I just want to mention if I have
- time, which is that there's a suggestion on the
- 14 first page of the reply brief that if you
- adopted our rule, that -- that what's going to
- happen is you're not going to have preclusive
- 17 class judgments.
- 18 And I actually think this is a big bug
- 19 with their approach and -- and a feature of
- 20 ours, which is right now a defendant can rest
- 21 easy knowing that they've prevailed in a class
- action and someone isn't going to run into state
- 23 court and bring the exact same claim and say,
- 24 a-ha, we didn't -- we wouldn't have had Article
- 25 III standing in that first case. And that

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disturbs the finality of class-wide judgments.
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- 2 Class-wide judgments and their
- 3 finality and their preclusive effect under our
- 4 current law is predicated on adequate
- 5 representation and due process. And I think you
- 6 would be breaking the system if you were to
- 7 adopt their position that makes Article III a
- 8 necessary prerequisite and -- and invites
- 9 collateral attacks and retrospective inquiries
- 10 into the finality of class judgments.
- 11 JUSTICE JACKSON: Thank you.
- 12 CHIEF JUSTICE ROBERTS: Thank you,
- 13 counsel.
- MR. GUPTA: Thank you.
- 15 CHIEF JUSTICE ROBERTS: Mr. Francisco,
- 16 rebuttal?
- 17 REBUTTAL ARGUMENT OF NOEL J. FRANCISCO
- 18 ON BEHALF OF THE PETITIONER
- 19 MR. FRANCISCO: Thank you, Mr. Chief
- 20 Justice.
- To begin with the procedural issue,
- 22 here's what the district court said twice: In
- refining the class definition, this order does
- 24 not materially alter the composition of the
- 25 class or materially change in any manner the

- 1 original definition of the class.
- 2 Here's what plaintiffs argued to the
- 3 district court when it urged the district court
- 4 to adopt the August definition. It moved to to
- 5 recline -- to refine the class definition, and
- 6 it assured the court that it was "identical in
- 7 every way to the original May definition." And
- 8 it assured it that it had not changed the
- 9 "substance" of the class. That's at page 107 of
- the district court's docket, pages 3 and 7.
- 11 Now there is a reason for that. The
- 12 definition, the original May definition, was
- defined to include any blind person who was
- denied full and equal enjoyment of the goods,
- services, facilities, privileges, advantages, or
- 16 accommodations due to Labcorp's failure to have
- 17 accessible kiosks.
- 18 Their position with respect to that
- 19 language was the position that my friend just
- 20 articulated. Every single person who walked
- 21 into a Labcorp facility had those rights denied
- 22 regardless of whether they wanted to use a kiosk
- or not. That's what he just stood up and told
- you was their understanding of who's injured,
- and that fits within that definition.

1	That is why they took the position		
2	that the August definition and the May		
3	definition were the same. That is why the		
4	district court took the position that the August		
5	definition and the May definitions were the		
6	same, because the district court agreed that		
7	that was what the definition of the class and		
8	the class of people who would have had standing,		
9	and perhaps, most importantly, that is why the		
10	Ninth Circuit resolved the question presented.		
11	It acknowledged that it couldn't		
12	address an issue that pertained solely to the		
13	August order, but because, on the issue that it		
14	did resolve, there was not a an iota of		
15	difference between the May order and the August		
16	order for the reasons my friend explained to you		
17	when he was standing up here, it did resolve		
18	that question.		
19	That it reduced to a judgment. That		
20	judgment is before you. You plainly have		
21	jurisdiction to resolve that question presented.		
22	Turning to the merits, I think that		
23	the as we discussed, the Article III issue is		
24	easy to solve, but it walks right into the		
25	23(b)(3) question. My friend essentially		

_	acknowledged that when it comes to a class loss,	
2	the only consequence is that you're going to end	
3	up binding a class even if it includes members	
4	over whom the Court lacked jurisdiction.	
5	That is a fairly shocking proposition.	
6	To say that a court can say I know I am	
7	adjudicating a whole group of people, many of	
8	whom I don't have jurisdiction over, yet,	
9	nonetheless, I am going to proceed to bind them	
10	with that judgment, that is in the teeth of	
11	Steel Company, we ask that you reverse.	
12	CHIEF JUSTICE ROBERTS: Thank you,	
13	counsel.	
14	The case is submitted.	
15	(Whereupon, at 1:19 p.m., the case in	
16	the above-entitled matter was submitted.)	
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