1	IN THE SUPREME COURT OF THE UNITED STATES
2	x
3	JAMES E. MCWILLIAMS, :
4	Petitioner : No. 16-5294
5	v. :
6	JEFFERSON S. DUNN, COMMISSIONER, :
7	ALABAMA DEPARTMENT OF :
8	CORRECTIONS, ET AL., :
9	Respondents. :
10	x
11	Washington, D.C.
12	Monday, April 24, 2017
13	
14	The above-entitled matter came on for oral
15	argument before the Supreme Court of the United States
16	at 10:04 a.m.
17	APPEARANCES:
18	STEPHEN B. BRIGHT, ESQ., Atlanta, Ga.; on behalf of
19	the Petitioner. Appointed by this Court.
20	ANDREW L. BRASHER, ESQ., Solicitor General,
21	Montgomery, Ala.; on behalf of the Respondents.
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1	PROCEEDINGS
2	(10:04 a.m.)
3	CHIEF JUSTICE ROBERTS: We'll hear argument
4	first this morning in Case 16-5294, McWilliams v. Dunn.
5	Mr. Bright.
6	ORAL ARGUMENT OF STEPHEN B. BRIGHT
7	ON BEHALF OF THE PETITIONER
8	MR. BRIGHT: Thank you, Mr. Chief Justice,
9	and may it please the Court:
10	This Court, in 1985, clearly established in
11	its decision in Ake v. Oklahoma that a poor defendant
12	whose mental health or mental issues were a significant
13	factor in the case, is entitled to an expert, and an
14	expert independent of the prosecution, to assist in the
15	evaluation, the preparation, and the presentation of an
16	effective defense for the defendant.
17	JUSTICE KENNEDY: Suppose we thought that
18	and it's not your position, I understand it that Ake
19	was ambiguous on this point. And then over time, it
20	became clear that, really, the psychiatrist ought to be
21	consulting with the defense and and not with the
22	prosecution.
23	Would we say that the basic right was
24	clearly established, and that over time, we are simply
25	making a refinement, or if we think Ake is ambiguous

- 1 I know you'll disagree -- if we think Ake is ambiguous,
- 2 we are establishing a new right --
- 3 MR. BRIGHT: Right.
- 4 JUSTICE KENNEDY: -- when we say it must be
- 5 a defense psychiatrist.
- 6 MR. BRIGHT: Well, as Your Honor guessed, we
- 7 don't think it's ambiguous. In fact, we think it's
- 8 quite clear when you look --
- 9 JUSTICE KENNEDY: Sorry. Go ahead. I'm --
- 10 I'm assuming that we find it ambiguous. I'm asking,
- 11 then is that -- is -- can it be the position that this
- is just a refinement of the right, or is it a new right?
- MR. BRIGHT: Well, if you accept that it was
- 14 ambiguous, which, of course, we do not accept --
- 15 JUSTICE KENNEDY: Right.
- MR. BRIGHT: -- but, of course, I mean, this
- 17 goes to some of the clearly established cases the Court
- 18 has looked at where it's -- does it extend a decision
- 19 that the -- the Court has -- has rendered, and is this
- 20 asking for something more. We would submit here, it --
- 21 this can't be anything but an independent expert,
- 22 because --
- JUSTICE GINSBURG: Why --
- 24 MR. BRIGHT: -- if it even goes to --
- 25 JUSTICE GINSBURG: -- is that so,

- 1 Mr. Bright, if -- if it's -- we're informed correctly by
- 2 the Respondent that on remand in Ake itself, the lower
- 3 courts held that due process is satisfied by the
- 4 assistance of a neutral psychiatrist.
- 5 So if it was all that clearly established,
- 6 it was not understood by -- in the very case that was
- 7 argued here, and that on remand, according to the
- 8 Respondent at least, the lower courts held a neutral
- 9 psychiatrist is good enough.
- 10 MR. BRIGHT: Well, but whether or not the
- 11 Oklahoma court got it right or wrong when the case was
- 12 remanded, what -- what clearly established, we believe,
- 13 starts and ends with this Court, whether something is
- 14 clearly established.
- 15 And when the Court says, where it's a
- 16 significant factor, you have a right to an expert and
- 17 then goes through the things that that expert is going
- 18 to do to gather facts for the defense, to analyze facts
- 19 for the defense, to even assist in cross-examination of
- 20 the State's expert witness, you can't get more
- 21 intimately involved in the defense of the case than
- 22 being involved in the cross-examination of witnesses for
- 23 the prosecution.
- 24 JUSTICE GINSBURG: But we're told here that
- 25 the -- that the -- the prosecution didn't have a

- 1 partisan expert either, that there was this -- everyone
- 2 who was appointed was a neutral expert serving the
- 3 court, the prosecution, and the defendant.
- 4 So I think, roughly, it suggests you're
- 5 asking for something that the prosecution didn't have,
- 6 didn't have an independent expert.
- 7 MR. BRIGHT: Well, in -- in our case, it's
- 8 very much like Ake. I mean, there were mental health
- 9 experts who testified, but all of them are State
- 10 experts. And --
- 11 CHIEF JUSTICE ROBERTS: What do you mean by
- "State experts"?
- MR. BRIGHT: They all worked --
- 14 CHIEF JUSTICE ROBERTS: Provided by the
- 15 State or working for the prosecution?
- 16 MR. BRIGHT: No. They all worked for the
- 17 State hospital. And so, as a result, they were people
- 18 who -- the Lunacy Commission, which did the first
- 19 examination, are three doctors at the State hospital
- 20 that make an evaluation and then report to the court.
- 21 CHIEF JUSTICE ROBERTS: So you mean they
- 22 were paid for work by the State --
- MR. BRIGHT: Right.
- 24 CHIEF JUSTICE ROBERTS: -- as opposed to
- 25 being -- working for the prosecution for a particular

- 1 result in a given case.
- MR. BRIGHT: That's true, Mr. Chief Justice,
- 3 but had there been an issue, which there was in this
- 4 case, and should have been litigated, certainly the
- 5 State has no problem having an expert. The State can
- 6 retain an expert, can retain more than one.
- 7 The -- the right that was given in Ake was
- 8 very modest. It was very modest. It was an expert --
- 9 the defendant can't choose the expert. But -- and --
- 10 and it's only one expert. But it is an expert to at
- 11 least make the adversary system work, to some extent.
- 12 And I think what the Court recognized, and I
- 13 think this goes to what Justice Ginsburg was asking me
- 14 about, is that mental health today, as the Court said in
- 15 Ake, experts vary widely with regard to, first of all,
- 16 whether there is a mental illness. Second, what it is,
- 17 what the effects of it are on behavior, and how it plays
- 18 into the legal --
- 19 JUSTICE KAGAN: Mr. Bright, even the
- 20 terminology that you are using, both here and in your
- 21 briefs, contains some ambiguity, because you keep
- 22 saying, well, Ake established the rights to an
- 23 independent expert. But "independent" can mean, really,
- the defense expert, or "independent" can mean
- 25 independent of both the prosecutor and the defense.

- 1 And what you are saying that Ake held was
- 2 that it was a defense expert. But -- and there are
- 3 certainly parts of the opinion that read like that.
- 4 There's no question that when Ake talks about assistance
- 5 over and over again, it reads like a defense expert.
- 6 But the question is, did Ake really preclude the idea of
- 7 a completely independent person, independent of both the
- 8 State and the defense?
- 9 MR. BRIGHT: Well, it did, because of the
- 10 way it described what the expert was to do. And in the
- 11 two places where the Court said, "we hold," they said,
- 12 "we hold, when it is a significant factor, that the
- 13 defendant is entitled to an expert." That is with
- 14 regard to both the quilt phase issues and with regard to
- 15 the penalty phase issues.
- 16 So I think the Court -- and then the
- 17 Court isn't -- this is not one of these cases that has,
- 18 at least in my opinion, a lot of ambiguity, because the
- 19 Court could not have been more detailed or specific
- 20 about what that expert was going to do. So we get --
- 21 JUSTICE KENNEDY: Suppose you have a single,
- 22 court-appointed expert, and let's assume he's not paid
- 23 by the State; he or she is an outside expert. Can that
- 24 expert, ethically, under the ethical rules that apply to
- 25 psychiatrists, meet just with the defense and say, now,

- 1 you should be sure to do this, and then go meet just
- 2 with the prosecution, or do both parties have to be
- 3 present? Do -- do you know what their ethical duties
- 4 are in this regard? I read the article by Dr. Stone and
- 5 wasn't quite clear on this.
- 6 MR. BRIGHT: Well, I think the ethical duty
- 7 is that you can't work both sides of the street in that
- 8 way. It's hard to imagine how that could ever work,
- 9 unless you just want the opinion of the expert. But
- 10 once -- what happens so often with people who start out
- 11 as neutral experts, is they become experts for one side
- or the other, usually the prosecution.
- 13 CHIEF JUSTICE ROBERTS: Well, you say --
- MR. BRIGHT: So --
- 15 CHIEF JUSTICE ROBERTS: -- in your -- in
- 16 your reply brief in -- on page 1, you've got four
- 17 examples where you say the language clearly shows that
- 18 they were meant -- meant to be -- I don't know what the
- 19 word is, but you hope it's not partisan or nonobjective,
- 20 but aligned experts, I guess. And the first one, they
- 21 are supposed to provide assistance that may well be
- 22 crucial to the defendant's ability to marshal his
- 23 defense.
- 24 Well, you can certainly understand the
- 25 assistance being here is the diagnosis, this is what

- 1 these medical terms mean, this is what the, you know,
- 2 rules are or this is -- you know, it doesn't necessarily
- 3 mean that they are going to be partisan in helping shape
- 4 the defense.
- 5 The other one -- another one of the four you
- 6 say is that they're needed to translate a medical
- 7 diagnosis into language that will assist the trier of
- 8 fact. Well, that doesn't entail partisanship of any
- 9 kind. It -- it's simply sort of a medical instruction.
- 10 You know, this particular term means this, and then the
- 11 lawyer can go off and develop her defense.
- MR. BRIGHT: But I don't think you can take
- 13 each one in isolation. You have to look at all the
- 14 things that the Court talked about. It talked about
- 15 this person gathering information, organizing
- 16 information, meeting with the defense about how this can
- 17 be used in the defense of the case, choosing among
- 18 viable defenses. It even talks about the person, as I
- 19 said, talking to the lawyers about how you cross-examine
- 20 the prosecution's expert.
- JUSTICE SOTOMAYOR: Mr. Bright, that is the
- 22 essence of this. Another -- there is a lot of talk
- 23 about independent, neutral, defense expert, but really
- 24 what's at issue is what kind of aid a defendant is
- 25 entitled to to mount a viable defense, correct?

1 MR. BRIGHT: Correct. 2 JUSTICE SOTOMAYOR: And so once there is evidence -- and here, there was evidence at the last 3 moment -- that, in fact, as the prior experts have 4 testified that certain tests should be taken, that 5 6 certain signs of organic brain injury were present, once 7 that was confirmed, what the expert was saying to the 8 Court is now I need help. 9 MR. BRIGHT: Right. 10 JUSTICE SOTOMAYOR: Because this expert is -- this court-appointed expert is telling us that all 11 12 these things really are irrelevant to my defense, but I 13 have a viable claim that organic brain injury exists, 14 and that it might have an effect and provide me with a defense. So I need assistance in determining that, 15 16 correct? 17 MR. BRIGHT: Exactly. JUSTICE SOTOMAYOR: In what other area do we 18 19 permit the State or a court to appoint -- to not fund an 20 expert once there is viable evidence of a potential defense? 21 22 MR. BRIGHT: I -- I don't know of any. 23 You mean with regard to mental health? 24 JUSTICE SOTOMAYOR: In the -- in any area.

MR. BRIGHT: I mean, you look at Ford v.

25

- 1 Wainwright, where the Court looked at the question of
- 2 whether someone was competent to be executed or not, and
- 3 the Court found that there, the -- for the process to
- 4 work, you couldn't have what Florida had, which was just
- 5 accept information from the State's doctors and not
- 6 accept information from the defendant's doctors.
- 7 And, of course, this Court found in Panetti
- 8 v. Quarterman that that was a clearly established rule,
- 9 what was in Justice Powell's concurring opinion was a
- 10 clearly established rule about the procedures that were
- 11 to be involved with regard to whether or not a person is
- 12 competent to be executed.
- JUSTICE SOTOMAYOR: Now, I'm not sure that
- 14 you've answered Justice Kennedy's question. He started
- 15 with the observation that there is an argument. I
- 16 know -- we know you don't accept it, you don't have to
- 17 keep saying that -- that Ake was ambiguous.
- 18 If it was, what happens to your case? How
- 19 do you win? How do you get to the point that this was
- 20 sufficiently clearly established at the time of this
- 21 case so that it was an unreasonable application of law
- 22 by the court below?
- 23 MR. BRIGHT: I -- I think to prevail under
- 24 2254(d), we have to show that there was a violation of a
- 25 clearly established -- of a -- a Federal rule or a

- 1 constitutional rule that was clearly established by
- 2 decision of this Court. So I think that's what our --
- 3 what we have to show, and Ake is what we have to show
- 4 for that.
- 5 And I want to say this --
- 6 CHIEF JUSTICE ROBERTS: Mr. Bright, before
- 7 you move on to that, you say it's clear. The LaFave
- 8 treatise on criminal law -- which I think is, if not the
- 9 most cited treatise in this Court, certainly one of
- 10 them -- this is a quote: "Ake -- Ake appears to have
- 11 been written so as to be deliberately ambiguous on this
- 12 point, thus, leaving the issue open for future
- 13 consideration."
- 14 So your position has to be that the LaFave
- 15 treatise is -- is wrong, it wasn't ambiguous at all --
- MR. BRIGHT: Well, I --
- 17 CHIEF JUSTICE ROBERTS: -- it wasn't
- 18 deliberately ambiguous.
- 19 MR. BRIGHT: -- have the greatest respect
- 20 for Professor LaFave, but just like lower courts,
- 21 professors make mistakes, too.
- 22 CHIEF JUSTICE ROBERTS: Well, they do, but
- 23 your position has to be that LaFave made a mistake, the
- 24 Fifth Circuit made a mistake, eight State courts -- the
- 25 final State courts made mistakes, the -- on remand in

- 1 Ake, it was a mistake. All of those things -- not
- 2 saying whether you're right or wrong on the merits, but
- 3 that body of authority that takes a different position
- 4 would seem to me to establish that the question was
- 5 ambiguous, at least coming out of Ake, as opposed to
- 6 clearly established.
- 7 MR. BRIGHT: Well, I think whether a
- 8 proposition is clearly established begins and ends with
- 9 this Court. I think the ultimate question of whether it
- 10 was clearly established -- yes, this has been 30 years
- 11 since Ake was decided. So, of course, there are going
- 12 to be lawyers and judges, being what they are, there are
- 13 going to be differences. But I would point out the
- 14 weight of the authority is certainly on our side --
- JUSTICE ALITO: Mr. Bright --
- 16 MR. BRIGHT: -- according to the Court's
- 17 finding. I'm sorry.
- 18 JUSTICE ALITO: As I understand your
- 19 position -- and you'll correct me if I'm wrong -- you
- 20 seem to be arguing that what the defendant is entitled
- 21 to is an expert who will function, more or less, like
- 22 the kind of expert who would be retained by the defense,
- 23 if the defense were simply given funds to -- to hire an
- 24 expert.
- 25 Am I right in -- in thinking that?

- 1 MR. BRIGHT: Well, that's not what the case
- 2 holds.
- 3 JUSTICE ALITO: But I -- but in terms of
- 4 what this expert would do, you'd want an expert who
- 5 would function more or less like that.
- 6 MR. BRIGHT: Well, to -- I mean, the
- 7 prosecution can hire as many experts as it wanted.
- 8 JUSTICE ALITO: Right.
- 9 MR. BRIGHT: It can choose experts that will
- 10 come out the way it wants. If you're in Texas and you
- 11 want to prove future dangerousness, doctors will testify
- 12 every single time they get a chance that the defendant
- is a future danger. So you can hire that kind of
- 14 partisan expert.
- JUSTICE ALITO: Yeah, well, that's what
- 16 I'm --
- 17 MR. BRIGHT: But I --
- JUSTICE ALITO: -- that's what I'm getting
- 19 at. I don't see how an expert who is chosen by the
- 20 court and paid by the court can ever function in
- 21 anything like that capacity for a defendant. And one
- 22 thing that is perfectly clear from the opinion in Ake,
- 23 is that the court would pick the expert, and it's one --
- 24 the court will pick one expert and that's it; the
- 25 defense has to live with it.

- 1 And I just -- if you could explain how that
- 2 kind of an expert can ever function like an expert
- 3 retained by the defense.
- 4 MR. BRIGHT: Well, it's no different than a
- 5 court-appointed lawyer. I mean --
- 6 JUSTICE ALITO: It is different from a
- 7 lawyer, because a lawyer -- you know, a lawyer doesn't
- 8 have to believe in the client's innocence. The lawyer
- 9 has a professional duty, within the bounds of -- of
- 10 professional responsibility, to do everything that can
- 11 be done to advance the interests of the client. But an
- 12 expert who's going to write a report and is going to
- 13 testify, presumably, if the person acts in good faith,
- 14 is going to give an honest opinion.
- MR. BRIGHT: Yes.
- JUSTICE ALITO: Am I wrong?
- 17 MR. BRIGHT: Right.
- JUSTICE ALITO: So what would you say to
- 19 this court-appointed -- you -- you get one expert that's
- 20 appointed -- what do you say to this expert? Now, I
- 21 don't really want you to give your neutral opinion. I
- 22 want to give you -- I want you to give your most
- 23 defense-friendly opinion on this?
- 24 MR. BRIGHT: No. But, I think, what the --
- 25 the court could have gone further.

- 1 JUSTICE SOTOMAYOR: But, Mr. Bright, why is
- 2 that wrong?
- 3 MR. BRIGHT: What? I'm sorry.
- 4 JUSTICE SOTOMAYOR: Why -- why is it wrong
- 5 to ask an expert that's been provided to the defense to
- 6 do that?
- 7 MR. BRIGHT: Well, I think --
- JUSTICE SOTOMAYOR: -- to say I have to
- 9 defend this man, give me my best argument.
- 10 MR. BRIGHT: I -- I think that's what
- 11 lawyers do. And I think --
- 12 JUSTICE SOTOMAYOR: Not lawyers, experts.
- MR. BRIGHT: Yeah, and experts. I think we
- 14 ask the expert to look at whatever information the
- 15 expert has gathered, look at the defendant, examine the
- 16 defendant, all those sorts of things. And, of course,
- 17 you're looking for, hopefully, a favorable opinion, but
- 18 that's not always going to be the case.
- 19 JUSTICE ALITO: Well, no, I understand.
- 20 That really wasn't my question. I -- of course you
- 21 could ask the expert, you know, give me the -- give me
- 22 whatever is most favorable, give me advice that is most
- 23 favorable to my client. But when it comes down to
- 24 giving an opinion about whether the individual is sane
- 25 or -- or something that's relevant to mitigation, I

- 1 don't see how you can ask the expert to do anything
- 2 other than to give the expert's honest professional
- 3 opinion.
- So it doesn't -- it's -- I'm having
- 5 difficulty seeing how an expert who is appointed by the
- 6 court -- you get one -- could ever function that way.
- 7 And I -- I read the oral argument transcript in this
- 8 case, and there are several places in the oral argument
- 9 transcript when -- where the court and the attorney for
- 10 Ake equates an -- an expert who is appointed by the
- 11 court with a neutral expert. And that seems to be what
- 12 that kind of an expert would be, a neutral expert, not
- 13 an expert who is really part of the defense team.
- 14 MR. BRIGHT: But -- but the -- the expert
- 15 described in the Ake opinion, Justice Alito, is someone
- 16 who is a part of the defense team.
- 17 I mean, this question of partisan came up,
- 18 of using the word "partisan." Of course, parties,
- 19 whether it be the prosecution, whether it be a wealthy
- 20 criminal defendant, whether it be a wealthy civil
- 21 litigant, are all going to hire partisan experts.
- 22 They're going to hire the experts that they think will
- 23 give them the opinion that will help their side of the
- 24 case.
- JUSTICE BREYER: Did the --

- 1 MR. BRIGHT: But --
- 2 JUSTICE BREYER: Did the -- did the
- 3 defendant ask for an expert? On page 11 of their brief,
- 4 they quote the Respondents, these court of appeals,
- 5 which says that there is no indication in the record
- 6 that McWilliams could not have called Dr. Goff, or the
- 7 trial court indicated that it would have considered a
- 8 motion to present an expert. But McWilliams says the
- 9 Respondent chose not to file one.
- 10 And your brief on page 9 doesn't say he did
- 11 ask for an expert. He wanted more time.
- MR. BRIGHT: Well --
- JUSTICE BREYER: Did he ask? He said,
- 14 Judge, please appoint an expert. Did he?
- MR. BRIGHT: Two things, Justice Breyer.
- 16 JUSTICE BREYER: Yeah. Well, did he or
- 17 didn't he? Yes or no.
- MR. BRIGHT: Well, what he did, and you can
- 19 look at what John Bivens, one of the lawyers said, right
- 20 towards the end -- it was in the Joint Appendix at about
- 21 207 -- where he made a long plea, you can almost see him
- 22 on bended knee reading this, in which he said, we've
- 23 received these records, which show he's on psychotropic
- 24 drugs. We've received this report. We don't know what
- 25 these terms mean or what it's about. We cannot

- 1 determine for ourselves what we have here.
- 2 And I'd point out, these lawyers were really
- 3 sandbagged.
- 4 JUSTICE BREYER: And then he ended up by
- 5 saying, that is why we renew the motion for a
- 6 continuance.
- 7 MR. BRIGHT: For an expert. I mean --
- 8 JUSTICE BREYER: Does it say that? Where
- 9 did it say that? I just don't see --
- 10 MR. BRIGHT: Well --
- 11 JUSTICE BREYER: -- where he said.
- MR. BRIGHT: -- if you read all the way
- 13 through, all the motions for a continuance, I mean, half
- 14 the pages.
- JUSTICE BREYER: Did he ask the judge to
- 16 appoint --
- MR. BRIGHT: He didn't come right out and
- 18 say --
- 19 JUSTICE BREYER: The answer is no, then; is
- 20 that right?
- MR. BRIGHT: Well, no, I don't think that's
- 22 true --
- JUSTICE BREYER: Okay.
- MR. BRIGHT: -- because I think everybody
- 25 knew what exactly was going on when he kept saying, I

- 1 need an expert and I need --
- 2 JUSTICE BREYER: Where, somewhere else, does
- 3 it become apparent that he wants the State to appoint an
- 4 expert? Where? I just want to know where.
- 5 MR. BRIGHT: Well, he says --
- JUSTICE BREYER: I'm not seeing --
- 7 MR. BRIGHT: -- over and over, we can't do
- 8 this without an expert.
- 9 JUSTICE BREYER: Yeah. But maybe he already
- 10 has --
- MR. BRIGHT: We --
- 12 JUSTICE BREYER: -- someone --
- MR. BRIGHT: -- need --
- 14 JUSTICE BREYER: Maybe he already has an
- 15 expert. They did have someone advising them.
- MR. BRIGHT: Well, when the case goes up on
- 17 appeal to the court of criminal appeals, both the State
- 18 of Alabama and the defendant brief it on the merits of
- 19 the Ake claim. The State argues he got everything he's
- 20 entitled to under Ake, a neutral expert. He's not
- 21 entitled to any more.
- 22 The argument for -- on behalf of
- 23 Mr. McWilliams was that he was entitled to an
- 24 independent expert.
- 25 And the court of criminal appeals, when it

- 1 decided the case, said all he was entitled to was the
- 2 expert that he had or no expert at all, but to have
- 3 these State experts examine him.
- 4 So that issue is crisply and clearly
- 5 presented there. It's presented in the district court.
- 6 It's presented in the court of appeals. And every court
- 7 has looked at this on the question of whether he was
- 8 entitled to an independent expert or not.
- 9 JUSTICE SOTOMAYOR: May I -- may I point
- 10 out --
- MR. BRIGHT: Yes.
- JUSTICE SOTOMAYOR: -- on page 211A,
- 13 Mr. Soble does say, "I told Your Honor that my looking
- 14 at these records were not of any value to me, that I
- 15 needed to have somebody look at these records who
- 16 understood them, who could interpret them for me. Did I
- 17 not tell Your Honor that?"
- And shortly thereafter he says, "Your Honor
- 19 gave me no time in which to do that. Your Honor told me
- 20 to be here at 2:00 this afternoon. Would Your Honor
- 21 have wanted me to file a motion for extraordinary
- 22 expenses to get someone?" "The Court, I want you to
- 23 approach with your client."
- And proceeded to sentence him; correct?
- MR. BRIGHT: Sentenced him to death right

- 1 then, without any further -- and I'd point out this, as
- 2 I was saying -- about to say a moment ago, all of this
- 3 evidence came in in 48 hours, 48 hours before they get
- 4 the first report from Dr. Goff, which is a
- 5 neuropsychological examination, the day before they get
- 6 records from the mental health -- the hospital, from the
- 7 Taylor Hardin Mental Health Hospital.
- 8 And on the day of -- he had been subpoenaing
- 9 the records from the prison since August, and this is
- 10 October 7th -- he receives those records on the morning
- of the hearing itself when he gets to court. And now
- 12 he's got two huge piles of records from the hospital and
- 13 from the prison. He's got a report using terminology
- 14 that he doesn't understand, making findings that he
- 15 doesn't understand. And he says I need help. We can't
- 16 possibly go forward in this case because we don't know
- 17 what we have.
- JUSTICE KENNEDY: Suppose --
- 19 MR. BRIGHT: We know we have something.
- JUSTICE KENNEDY: Suppose the Judge, the
- 21 court, appoints the head of the psychiatric department
- 22 at a distinguished private university, one person, and
- 23 he comes in and he tells the defense counsel, now I'm
- 24 going to explain to you what all these terms mean.
- 25 There are lots of tests. I'll tell you about each of

- 1 these tests. And I'm going to have the same meeting
- 2 with the prosecution later on. You can ask me anything
- 3 you want and then I'm going to testify. I'm not sure
- 4 what my opinion is yet, but I'll give my opinion. But
- 5 here -- here's the basis for -- for my opinion, and I
- 6 want you to ask any questions you want about what these
- 7 tests mean.
- 8 Is -- is that sufficient?
- 9 MR. BRIGHT: That's not sufficient --
- 10 JUSTICE KENNEDY: Okay.
- 11 MR. BRIGHT: -- because --
- 12 JUSTICE KENNEDY: So you say that there's
- 13 always a conflict of interest unless the psychiatrist
- 14 works for the defending -- for the defense only.
- 15 MR. BRIGHT: No. Not necessarily a conflict
- 16 of interest. But what Ake stands for is two things,
- 17 really -- the adversary system. The Court talks about
- 18 making it possible for the defendant to present his case
- 19 within the adversary system. It's a minimal ability.
- 20 He doesn't get a partisan expert. He doesn't get to
- 21 choose the expert, but he gets a competent expert to
- 22 give whatever advice that expert can give to him as he
- 23 prepares his defense and as he prepares to deal with the
- 24 prosecution case.
- 25 JUSTICE KAGAN: Mr. Bright, can I ask you

- 1 for your interpretation of -- there are two paragraphs
- 2 on page 85 which talk about Smith v. Baldi, which was a
- 3 case --
- 4 MR. BRIGHT: Yes.
- 5 JUSTICE KAGAN: -- where there was, in fact,
- 6 a neutral expert. And -- and -- and the court talks
- 7 about why it doesn't have to pay attention to Smith v.
- 8 Baldi. I'm just curious as to what your interpretation
- 9 of these paragraphs are, because -- well, I'll just
- 10 leave it like that.
- 11 MR. BRIGHT: Well, I think it was giving
- 12 Baldi -- Smith v. Baldi a respectable burial is what it
- 13 boils down to, because the court says we're in
- 14 fundamental disagreement and points out that Baldi is a
- 15 case that comes from 1953. At the time that case was
- 16 decided, there wasn't even a right to counsel for -- for
- 17 defendants. So the court says this is of another time
- 18 and other variables and, therefore, it's -- it's not --
- 19 keep us from -- from facing -- taking on this issue
- 20 about --
- JUSTICE GORSUCH: But, counsel, if we could
- 22 just follow up on that. Doesn't it imply that a neutral
- 23 expert would be permissible?
- MR. BRIGHT: No. I think it says that was
- 25 the old days. Those were the horse-and-buggy days, or

- 1 almost there, and this is today. And today, mental
- 2 health is hotly contested. It takes experts on both
- 3 sides. And for the defense to --
- 4 JUSTICE GORSUCH: Where -- where is the
- 5 stopping point, then? Because common law history, our
- 6 tradition is that often courts could apply and appoint a
- 7 neutral expert of its own choosing. If the defense now
- 8 has a right to a particular kind of expert, partisan
- 9 expert --
- 10 MR. BRIGHT: It's not a partisan expert.
- 11 I'm sorry.
- JUSTICE GORSUCH: Well, if I might just
- 13 finish, and then you can tell me where I've gone off the
- 14 rails.
- Where's the stopping point? Is it just
- 16 psychiatry? Would we also have to apply the same rule
- 17 in other kinds of medicine, perhaps? Forensic science?
- 18 Where is the stopping point that you would advocate for
- 19 the Court?
- MR. BRIGHT: Well, I wouldn't advocate it
- 21 because it's not before the Court in this case. And --
- JUSTICE GORSUCH: But it would be something
- 23 we'd have -- an implication we would clearly have to
- 24 consider.
- MR. BRIGHT: Well, but -- but the thing that

- 1 the Court has to consider here is the unique nature of
- 2 mental health and the fact that experts widely disagree
- 3 on mental health.
- 4 JUSTICE GORSUCH: Experts widely disagree on
- 5 everything. That's why --
- 6 MR. BRIGHT: And that --
- 7 JUSTICE GORSUCH: -- you hire them.
- 8 MR. BRIGHT: And that may mean --
- 9 JUSTICE GORSUCH: And why they cost so very
- 10 much.
- 11 MR. BRIGHT: And -- and many courts, State
- 12 courts, other courts, have said and, of course, under
- 13 the Criminal Justice Act in the Federal courts, that
- 14 where there are other issues, there may be other experts
- 15 as a due process question --
- JUSTICE GORSUCH: That's -- that's my other
- 17 question, is if due process requires a partisan expert,
- 18 surely it would also require a partisan lawyer, in which
- 19 case what does the Sixth Amendment do? Does it
- 20 guarantee the -- the right of effective assistance of
- 21 counsel, it's just superfluous?
- MR. BRIGHT: No, the Sixth Amendment
- 23 guarantees a lawyer who will carry out their
- 24 professional responsibilities in an ethical and legal
- 25 way as they should. And by the same token, an expert

- 1 who's appointed would stay within -- would act within
- 2 the professional boundaries of -- of the profession, of
- 3 the mental health profession.
- I would like to reserve the remainder of my
- 5 time.
- 6 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- 7 Mr. Brasher.
- 8 ORAL ARGUMENT OF ANDREW L. BRASHER
- 9 ON BEHALF OF THE RESPONDENTS
- 10 GENERAL BRASHER: Thank you, Mr. Chief
- 11 Justice, and may it please the Court:
- 12 Ake did not hold that a neutral expert fails
- 13 to satisfy the Due Process Clause.
- 14 Let me talk about the psychiatric assistance
- 15 that was provided in this case, because I think it's
- 16 important to begin there. So before the trial of this
- 17 case even started, the defendant made a motion for a
- 18 full psychiatric evaluation, specific to mitigating
- 19 circumstances that he was then going to want to put at
- 20 issue at the penalty phase of the case. And he was
- 21 evaluated for over a month by three psychiatrists and a
- 22 psychologist for that purpose, for developing mitigating
- 23 circumstances.
- JUSTICE SOTOMAYOR: I'm sorry. I thought
- 25 that the three psychiatrists were part of the Lunacy

- 1 Committee.
- 2 GENERAL BRASHER: That's correct, Your
- 3 Honor.
- 4 JUSTICE SOTOMAYOR: And I thought that the
- 5 purpose of the Lunacy Committee was to see if he was
- 6 mentally competent or not.
- 7 GENERAL BRASHER: That's incorrect, Your
- 8 Honor. The -- the first motion that was presented by
- 9 the defendant expressly asked for an evaluation with
- 10 respect to mitigating circumstances, and the Lunacy
- 11 Commission report also addressed that issue of
- 12 mitigating circumstances. But the --
- JUSTICE SOTOMAYOR: Did that report suggests
- 14 that further tests had to be taken with respect to that?
- 15 GENERAL BRASHER: No, Your Honor. That
- 16 report suggested that there were no mitigating
- 17 circumstances on the facts of the -- of the case.
- 18 Then after the penalty phase, the defendant
- 19 asked for more psychiatric assistance. They filed a
- 20 motion for a full neuropsychological evaluation,
- 21 including a specific series of psychological tests. And
- 22 that motion was also granted. That motion was granted
- 23 on the same day it was filed, September 3rd, 1986, which
- 24 was just a year or so after this Court had decided Ake.
- 25 And then two experts did that. There was an expert --

- 1 JUSTICE KAGAN: Sorry, General, but if we
- 2 could just focus on -- because I think it would help to
- 3 just sort of -- let's assume for the moment that this
- 4 defendant did not get what he was asking for, which was
- 5 a defense expert, and say whether Ake entitled him to
- 6 such an expert.
- 7 And I just want to sort of focus on the
- 8 money sentence in Ake, you know, what -- the "we
- 9 therefore hold" sentence. And it says -- here's what we
- 10 hold. "We hold that when the defendant makes this
- 11 preliminary showing that mental health is going to be at
- 12 issue, the State must assure the defendant access to a
- 13 competent psychiatrist who will assist in evaluation,
- 14 preparation and presentation of the defense." So assist
- in evaluation, preparation, and presentation of the
- 16 defense. And, you know, recognizing that we're all
- 17 smart people, and we can read any words, we can have an
- 18 argument that any words mean anything we say, still,
- 19 "assist in evaluation, preparation, and presentation of
- 20 the defense," doesn't that mean, like, you know, that's
- 21 what you -- that's the phrase you would use for a
- 22 counsel, to assist in evaluation, preparation, and
- 23 presentation of the defense. It means somebody on the
- 24 defendant's side.
- 25 GENERAL BRASHER: Well, if I can answer that

- 1 with two points, Your Honor. The first is that I think
- 2 neutral experts are capable of -- of assisting the
- 3 defense in a way that an expert assists the defense. An
- 4 expert --
- 5 JUSTICE KAGAN: Well, they're capable in the
- 6 sense that sometimes they might, but it's not what you
- 7 would -- this is -- I -- I guess I'm repeating myself,
- 8 but this is the language that you use when you're
- 9 talking about, not somebody who sometimes might, and is
- 10 capable of, but who, in fact, will do so, to the best of
- 11 his ability, assist the defendant.
- 12 GENERAL BRASHER: And -- and I think the way
- 13 an expert assists the defendant is by translating a
- 14 medical diagnosis into language that lawyers can
- 15 understand. The -- the Court says in Ake that
- 16 psychiatrists gather facts and offer opinions. And we
- 17 would submit that a psychiatrist who does what you ask
- 18 them to do, who does the evaluations that you ask them
- 19 to do, prepares the reports that you ask them to
- 20 prepare, they're assisting your defense, just like they
- 21 did in this case --
- JUSTICE GINSBURG: But the word
- 23 "assistance," you know, we use it -- we use it most
- 24 often is, the defendant is entitled to the assistance of
- 25 counsel. Assistance of counsel doesn't mean neutral.

- 1 And this -- the one thing that stands out in this case
- 2 is the word assist the defense, assisting, adversarial.
- 3 The -- those at least are clues that what the decision
- 4 writer had in mind was assisting the defense, just as a
- 5 lawyer assists the defense.
- 6 GENERAL BRASHER: Well, if I could just
- 7 respond to that, Justice Ginsburg. I think the Court
- 8 has to evaluate the holding of Ake, in light of the
- 9 facts and the question presented in Ake, right? This
- 10 isn't a statute that we're interpreting, it's a judicial
- 11 decision. And the problem in Ake was not that there was
- 12 a neutral expert that had assisted the defendant. The
- 13 problem in Ake was that there was no expert that had
- 14 assisted the defendant at all --
- 15 JUSTICE KAGAN: But sometimes the Court goes
- 16 beyond what the facts are, and sometimes -- you know,
- 17 sometimes it issues a holding that's just precisely
- 18 calibrated to the facts, and sometimes broader. And --
- 19 and it seems that what we do is we look at the language,
- 20 we look at what the Court said, and said given what the
- 21 Court said, is this right clearly established.
- 22 And I guess, again, just to repeat what
- 23 Justice Ginsburg said, I started counting up the word
- 24 "assist" in this opinion and, frankly, I lost track.
- 25 That every time this opinion talks about this, it talks

- 1 about assisting the defense and assisting the defendant,
- 2 including to cross-examine the prosecution. It just
- 3 seems that the premise of the entire opinion is you're
- 4 on the defense team.
- 5 GENERAL BRASHER: Well, there are -- there
- 6 are parts of the opinion that we would suggest that also
- 7 cut in our favor. So, for example, the Court's
- 8 discussion of Baldi, I think, cuts in our favor, because
- 9 the Court does distinguish Baldi on the grounds that
- 10 neutral experts testified in that case. Baldi was a
- 11 case where this Court affirmed --
- 12 JUSTICE KAGAN: Well, at first it does,
- 13 you're exactly right. And this is why I asked about
- 14 Baldi. I find those two paragraphs incredibly
- 15 confusing, because the first paragraph says, we're
- 16 distinguishing it because there it was a neutral expert.
- 17 And then the second paragraph says, anyhow, Baldi -- I
- 18 mean, it does -- it doesn't use the term overall, but a
- 19 lower court would be crazed if it relied on Baldi after
- 20 that opinion.
- 21 GENERAL BRASHER: Well, I'll count
- 22 "incredibly confusing" as a plus for me in a Federal
- 23 habeas case, where the law has to --
- JUSTICE KAGAN: No, no, no. Two paragraphs
- 25 might be confusing, but the question is, what does the

- 1 opinion say, and particularly, what does the holding
- 2 say?
- 3 GENERAL BRASHER: Right. And -- and the
- 4 other part of the opinion that we think counts in -- in
- 5 our favor is the part where the Court says, in the
- 6 paragraph that has this holding in it, that we're going
- 7 to leave it to the States to decide how to implement
- 8 this right.
- 9 JUSTICE BREYER: I saw it, but what about
- 10 the point that Justice Kagan raised. She was quoting
- 11 from the opinion. Why do we have to get into an
- 12 argument about whether they can be independent or
- 13 partisan? An expert should not be -- he should give his
- 14 honest opinion. That's what they're supposed to do.
- 15 Why is that the right characterization? Why not just
- 16 quote from the opinion?
- 17 GENERAL BRASHER: What -- what --
- JUSTICE BREYER: The defense has to have
- 19 somebody who will conduct an appropriate examination,
- 20 assist in evaluation, preparation, and presentation of
- 21 the defense. And in case we're unclear what that means,
- 22 the court previously said that that person, the object
- 23 is, is the insanity defense viable, present testimony to
- that effect, assist in preparing the cross-examination
- 25 of a State psychiatric witness. So why do we have to

- 1 say more than? That's the question. And here it seems
- 2 to me that this defendant certainly did not get that
- 3 help.
- 4 GENERAL BRASHER: Well --
- JUSTICE BREYER: He came in, they presented
- 6 a -- a report, I've read pages from the report. And
- 7 that report was apparently controversial. And did the
- 8 defendant have someone to do cross-examination, help him
- 9 with that, help him understand the report, et cetera,
- 10 and that's the end of the case.
- 11 GENERAL BRASHER: Right. So if I could just
- 12 address that, Justice Breyer.
- So just with respect to the timing, the
- 14 defendant asked for this report, asked for a full
- 15 neuropsychological evaluation, and the court granted the
- 16 motion. And the defendant asked for that report to be
- 17 provided to the -- to the court before the judicial
- 18 sentencing. And that's when the report was provided --
- JUSTICE BREYER: So what? So what? I'm
- 20 sorry, I'm not being facetious. I'm -- I mean,
- 21 literally, I'm -- I don't know the answer to that.
- 22 So what? Did he have a person who could
- 23 look at the report, help him cross-examine, help him
- 24 understand? Now, who was that person?
- 25 GENERAL BRASHER: Well --

- 1 JUSTICE BREYER: I didn't see one here.
- 2 GENERAL BRASHER: My point, Your Honor, is
- 3 that that person who prepared the report was his expert.
- 4 It was exactly what --
- 5 JUSTICE BREYER: Mr. Goff?
- GENERAL BRASHER: Mr. Goff, exactly.
- JUSTICE BREYER: He didn't seem to be his
- 8 expert. He seemed to be a member of the State Lunacy
- 9 Commission. I don't think he consulted -- did he
- 10 consult with the defense attorney before? Did he
- 11 explain to the defense attorney? Et cetera, et cetera.
- 12 GENERAL BRASHER: Just to be clear, he was
- 13 not a member of the Lunacy Commission.
- 14 JUSTICE BREYER: Oh, all right.
- 15 GENERAL BRASHER: He was a -- he was the
- 16 head of psychology at a mental hospital. And Dr. Goff
- 17 also routinely testifies for criminal defendants in
- 18 cases --
- 19 JUSTICE BREYER: Fine, fine. I'm assuming
- 20 he was a fine doctor.
- 21 My question is, did he assist the defense in
- 22 the cross-examination? Did he assist -- of himself, I
- 23 doubt it. Did he assist in the preparation, the -- you
- 24 know, these -- those four things that were listed? Did
- 25 he or did he not?

- 1 GENERAL BRASHER: There was no
- 2 cross-examination.
- 3 JUSTICE BREYER: And he was -- and why was
- 4 there no cross-examination?
- 5 GENERAL BRASHER: Because he was the defense
- 6 expert. I mean, this --
- JUSTICE BREYER: Because he was the defense
- 8 expert?
- 9 GENERAL BRASHER: Right.
- 10 JUSTICE KENNEDY: Well, you usually meet
- 11 with your expert and go over the testimony with care.
- 12 Did that happen here, or could that happen here?
- 13 GENERAL BRASHER: It -- I -- Justice
- 14 Kennedy --
- 15 JUSTICE KENNEDY: And -- and if he had met
- 16 with the prosecution, would that have been a violation
- 17 of -- of -- of his ethical obligations?
- 18 GENERAL BRASHER: Dr. Goff comes into the
- 19 case because the defendant files a motion for full
- 20 neuropsychological testing after the penalty phase of
- 21 trial. He wants to get those results to provide to the
- 22 court.
- I mean, we submit that in Ake, this Court
- 24 said that the defendant has the right to get a
- 25 psychiatrist to assist him, to put his mental health at

- 1 issue. And here, the defendant wanted to put his mental
- 2 health at issue for mitigating circumstances --
- 3 JUSTICE KENNEDY: Could be have been
- 4 consulted by either or both sides privately to
- 5 prepare -- prepare the examination?
- GENERAL BRASHER: I don't think that there
- 7 was anything prohibiting the prosecution from talking
- 8 to --
- 9 JUSTICE BREYER: Would you -- would you
- 10 object to the following disposition of the case: That
- 11 we say the issue is not partisan versus independent.
- 12 The issue is whether the defense had assistance from a
- 13 psychiatrist in the evaluation, preparation, and
- 14 presentation of the defense, including cross-examination
- of hostile or State psychiatric witnesses. That's what
- 16 Ake provides. That's clear. And what we want you to
- 17 do, court of appeals, is decide whether that was so.
- 18 GENERAL BRASHER: I -- I think that we -- I
- 19 would suggest that the right way to -- to --
- 20 JUSTICE BREYER: Would you agree with that
- 21 or not?
- 22 GENERAL BRASHER: Well, I -- I agree with it
- 23 except for this one caveat --
- JUSTICE BREYER: You do agree with it.
- 25 GENERAL BRASHER: Except for this one

- 1 caveat, which is that this is a Federal habeas case, so
- 2 the question would be whether the State courts
- 3 unreasonably applied --
- 4 JUSTICE BREYER: If they did not --
- 5 GENERAL BRASHER: -- the holding in Ake --
- 6 JUSTICE BREYER: If they did not give the --
- 7 if they did not give him psychiatric assistance and pay
- 8 for it, a psychiatrist who would have done those four
- 9 things that I just mentioned, then they did violate
- 10 clearly established law --
- 11 GENERAL BRASHER: But --
- 12 JUSTICE BREYER: -- because that's what Ake
- 13 says.
- 14 GENERAL BRASHER: But my -- my point is
- 15 though, Your Honor, is that the question under Federal
- 16 habeas laws is whether the State court unreasonably
- 17 applied the law. That was the second question presented
- 18 in the cert petition from Mr. --
- 19 JUSTICE ALITO: Mr. Brasher, I thought the
- 20 question on which we granted cert was whether somebody
- 21 with the status of Dr. Goff sat -- whether it was
- 22 clearly established that somebody with the status of
- 23 Dr. Goff did not satisfy Ake, not whether Dr. Goff,
- 24 given his status, did the things that he was supposed to
- 25 do under Ake.

- 1 GENERAL BRASHER: That's exactly right,
- 2 Justice Alito. And my point was that that was the
- 3 second question presented in the cert petition. Justice
- 4 Breyer's question was the second question that the Court
- 5 didn't grant cert on.
- 6 To talk about the question that the Court
- 7 did grant cert on, I do think it's important that this
- 8 issue wasn't presented in Ake because this is a Federal
- 9 habeas case, and this is the first time that anyone
- 10 representing a State or the Federal government has been
- 11 able to stand here and argue that a neutral expert
- 12 actually does satisfy the Due Process Clause.
- 13 And we would submit that the way Federal
- 14 habeas is supposed to work in this area is that the
- 15 States sort of get a first shot at the -- the Supreme
- 16 Court to -- to argue our position.
- 17 JUSTICE GINSBURG: Is there -- is there any
- 18 jurisdiction that holds that today, that all that Ake
- 19 requires is a neutral expert? I thought by now every
- 20 jurisdiction recognizes that Ake requires an expert who
- 21 will be, essentially, part of the defense team.
- 22 GENERAL BRASHER: Well, this issue really
- 23 has been mooted over the last 30-some-odd years because
- 24 of statutory changes. So there are -- there are
- 25 jurisdictions that have reversed their previous cases

- 1 because --
- 2 JUSTICE GINSBURG: Including -- including
- 3 Alabama, am I right, that in 2005, the Alabama Court of
- 4 Criminal Appeals said Ake made it clear that an indigent
- 5 defendant is entitled to an independent expert devoted
- 6 to assisting his defense, not one providing the same
- 7 information or advice to the court and prosecution.
- 8 GENERAL BRASHER: That's correct. But what
- 9 we would submit is what these lower courts are doing is
- 10 they are extending this Court's precedent to address
- 11 this question. And we don't have to really address this
- 12 here because this is not a direct appeal case. The
- 13 question in this case is not whether Ake should be
- 14 extended to say that a -- a neutral expert doesn't
- 15 satisfy the Due Process Clause. The question in this
- 16 case is whether Ake held that. And we would submit that
- 17 Ake says nothing about independent --
- JUSTICE KENNEDY: Well, if Ake says that you
- 19 have a right to meaningful assistance from a -- from a
- 20 psychiatrist, you, the defense, and then over time it
- 21 becomes clear to us that that psychiatrist must be --
- 22 must -- must be retained for the benefit of the defense
- 23 only, is that a new clearly established holding, or is
- 24 it simply a refinement of a clearly established right
- 25 that was set forth in Ake?

- 1 The -- the Petitioner's counsel didn't seem
- 2 to want to embrace that. So then if -- gave us the
- 3 impression that if it's ambiguous, he loses, but I'm not
- 4 sure that's the case.
- 5 GENERAL BRASHER: Well, I think the reason
- 6 my -- my friend didn't want to embrace that is because
- 7 when you use the word "refinement," I think what you're
- 8 suggesting, Justice Kennedy, is extension. And this
- 9 Court has said that you can't extend a precedent in the
- 10 context of Federal habeas. And that really is what my
- 11 friend is suggesting, is that this Court should extend
- 12 the actual holding of Ake to embrace this new right that
- 13 says that a neutral expert is insufficient.
- 14 JUSTICE KENNEDY: What was the case where we
- 15 said that? I think you're right.
- 16 GENERAL BRASHER: The Court said -- is that
- in White v. Woodall, the Court said that.
- I should also point out that there's --
- 19 JUSTICE KAGAN: But again, General, I mean,
- 20 the actual holding of Ake calls for assistance in
- 21 evaluation, preparation, and presentation of the
- 22 defense. And the theme of Ake, if you will, is all
- about how we used to think that psychiatric opinions
- 24 were just like one thing, but now we know better. We
- 25 know that different psychiatrists have different

- 1 opinions, and it's really important to arm even an
- 2 indigent defendant with the tools that he needs to come
- 3 back at the State and to say -- and to say -- and to
- 4 establish what he wants to establish about his mental
- 5 health.
- I mean, that's really the theme of the
- 7 opinion, that you have to give the indigent defendants,
- 8 just as you give the wealthier defendant, the tools that
- 9 they need to establish what they want to establish about
- 10 mental health. And then that's consistent with the --
- 11 with these words that are repeated in the holding and
- 12 elsewhere.
- 13 GENERAL BRASHER: Well, to go to the issue
- 14 of wealthy and indigence, this Court did say, in a
- 15 footnote, that it was reserving that question. It was
- 16 not talking about the Equal Protection Clause.
- 17 JUSTICE KAGAN: No, no, no. And it's not
- 18 taking about parity. All it's saying is that we
- 19 recognize that the State is going to have experts, we
- 20 recognize that if you had money you would have experts,
- 21 we recognize that mental health is one of those things
- 22 that people can have different opinions about, and that
- 23 people would really like to have experts.
- 24 GENERAL BRASHER: Right.
- JUSTICE KAGAN: And we're going to give this

- 1 indigent person a single one who will be able to assist
- 2 him in these ways, in evaluating, preparing, and
- 3 presenting the defense.
- 4 GENERAL BRASHER: And our point, Justice
- 5 Kagan, is just that this question presented in this
- 6 case, which is about whether a neutral expert can
- 7 satisfy that, was not at issue in Ake --
- 8 JUSTICE BREYER: It seemed in the defense --
- 9 well, here, what about this. Are you saying this? "The
- 10 defendant should be entitled to one competent opinion
- 11 from the psychiatrist who acts independently of the
- 12 prosecutor's office." That's, I think, what you're
- 13 arguing.
- I mean, it's a trick question.
- 15 (Laughter.)
- 16 JUSTICE BREYER: Because, of course, I'm
- 17 quoting from the dissent.
- 18 GENERAL BRASHER: Okay.
- 19 JUSTICE BREYER: And what the dissent says
- 20 is that is precisely what the Court doesn't hold. And I
- 21 wish they would. I've written dissents like that, too.
- 22 We all have. But if it's a dissent and you say that
- 23 isn't what the Court holds, that's at least some
- 24 evidence that that wasn't what the Court held.
- 25 GENERAL BRASHER: Well, Justice Rehnquist --

- 1 former Justice Rehnquist in that case dissented for
- 2 three reasons, really, on this issue. The facts was
- 3 most of his dissent. He said that this is a situation
- 4 where no expert assistance was required at all.
- 5 And he also said that this entire discussion
- 6 was dicta. And then, of course, he does have this
- 7 phrase where he says that you shouldn't be entitled to a
- 8 defense consultant on opposing view. But we would
- 9 suggest that his dissent is no more dispositive than the
- 10 Chief Justice's concurrence in that case, which took a
- 11 very limited view of Ake.
- 12 And ultimately, the way you interpret what
- 13 is clearly established under one of this Court's
- 14 holdings is you look at the facts of the case and you
- 15 look at the question presented, and there's just no
- 16 dispute that on the facts of Ake, the problem was that
- 17 he did not get any expert assistance at all --
- 18 JUSTICE KAGAN: General, that just has to be
- 19 wrong as a statement of how we figure out what clearly
- 20 established is. We don't look at the facts in the QP,
- 21 we look at the holding.
- 22 GENERAL BRASHER: Well --
- 23 JUSTICE KAGAN: This is what the holding
- 24 says. You're entitled to somebody who will assist you
- 25 in evaluating, preparing, and presenting your defense.

- 1 GENERAL BRASHER: Well, with respect,
- 2 Justice Kagan, this is what the Court said in Lopez
- 3 about how you evaluate this issue. The Court said,
- 4 quote -- I'm sorry -- the Court said, you look at,
- 5 quote, "the specific question presented," end quote, in
- 6 the case, and you see whether it's come up again.
- 7 And so the specific question presented here
- 8 is about whether a neutral expert can satisfy the Due
- 9 Process Clause. That wasn't presented in Ake.
- 10 And just to be clear, in Ake, there was a
- 11 motion filed for a psychiatric evaluation for sanity at
- 12 the time of the defense, and that motion was denied.
- 13 The -- the motion that was filed here for a
- 14 psychiatric evaluation for mitigating circumstances, the
- two motions, both before trial and the full
- 16 psychological evaluation after the penalty phase, both
- 17 were granted.
- 18 JUSTICE GORSUCH: Mr. Brasher --
- 19 GENERAL BRASHER: And that's the dispositive
- 20 --
- 21 JUSTICE GORSUCH: Mr. Brasher, one piece of
- 22 evidence about what a holding means is what the parties
- 23 ask for in an adversarial system, where parties
- 24 generally control the outcome of cases, in terms of the
- 25 issues presented. And in Ake, as I understand it,

- 1 defense counsel asked for either a partisan expert or a
- 2 court-appointed expert. Would have been satisfied with
- 3 either one.
- 4 Is my understanding wrong?
- 5 GENERAL BRASHER: That's -- that's exactly
- 6 right. And the fact that that motion was denied led
- 7 this Court in italics, in the opinion, to say, quote:
- 8 "There was no expert testimony for either side on Ake's
- 9 sanity at the time of the --
- 10 JUSTICE KAGAN: That would be quite
- 11 something, I have to say, General. If we say: Listen,
- 12 when you read our opinions and when you try to figure
- out what we're saying, what you have to do is go back to
- 14 the QP and just narrow it to exactly what the QP said.
- I think that that would be a shocking way to
- 16 interpret this Court's opinions.
- 17 GENERAL BRASHER: Well, just to be clear,
- 18 Justice Kagan, I'm not saying you look at the cert.
- 19 petition itself. I'm saying you look at the question
- 20 presented on the facts of the case. Because, once
- 21 again, we're not doing statutory interpretation. The
- 22 effort here is not to determine the intent of the author
- 23 of Ake. The question here is to determine what Ake
- 24 clearly established.
- 25 And just the way you interpret judicial

- 1 opinions has to be in light of the facts of the case,
- 2 and the question that's actually presented in the case.
- 3 Because this is the first time that someone from the
- 4 State has been able to make this argument to you,
- 5 because it was not presented in Ake at all. The State
- 6 of Oklahoma --
- 7 JUSTICE GINSBURG: May I --
- 8 JUSTICE GORSUCH: Maybe what the parties
- 9 actually --
- 10 CHIEF JUSTICE ROBERTS: Justice Ginsburg.
- 11 JUSTICE GINSBURG: One -- one facet of this
- 12 case you presented as -- as -- the defense is asking for
- 13 a defense-oriented expert. And you said that there was
- 14 no such expert for the State. But I think the opinion
- 15 itself says that: Before the sentencing judge, the
- 16 prosecutor relied on the testimony of State
- 17 psychiatrists who had testified at the guilt phase, that
- 18 he was dangerous to society.
- 19 So the judge -- before the judge imposed the
- 20 sentence, is looking back to the guilt phase where there
- 21 were experts for the State, not independent, whatever,
- 22 they were called by the prosecutor to testify to future
- 23 dangerousness.
- 24 GENERAL BRASHER: Just to be clear, Justice
- 25 Ginsburg, are you talking about the facts of Ake, or the

- 1 facts of this case?
- JUSTICE GINSBURG: I'm talking about the
- 3 facts of Ake.
- 4 GENERAL BRASHER: Right. Yes, Justice
- 5 Ginsburg.
- 6 So -- so in that case, one of the issues at
- 7 capital sentencing was that the State actually put the
- 8 defendant's mental health at issue as an aggravating
- 9 circumstance. So this Court knows that the way capital
- 10 punishment works is it's the State's burden to prove an
- 11 aggravating circumstance, and if State doesn't meet that
- 12 burden, then the defendant isn't eligible for the death
- 13 penalty.
- 14 And in Ake, the problem was that the -- is
- 15 that the State used psychiatric testimony to meet its
- 16 burden to make the defendant eligible for the death
- 17 penalty, and the defendant didn't have any -- any way to
- 18 rebut that, because the defendant's motion had been
- 19 denied.
- 20 Here, once again, the defendant was trying
- 21 to put his mental health at issue. He was trying to
- 22 raise it as a mitigating circumstance. There is no
- 23 issue of future dangerousness in this case, because the
- 24 aggravating circumstances that made Mr. McWilliams
- 25 eligible for the death penalty --

1 JUSTICE GINSBURG: I -- I'm not asking about 2 that particular issue, but I thought that the sentencing 3 judge now, after the guilt phase, is looking to the 4 testimony that was given at the quilt phase by experts who were prosecution experts, not neutral experts. 5 6 GENERAL BRASHER: I'm so sorry. Is that 7 in -- is your question about Ake? 8 JUSTICE GINSBURG: Yes. 9 GENERAL BRASHER: Okay. 10 JUSTICE GINSBURG: This is all in Ake. GENERAL BRASHER: Yes. So -- so they were 11 12 not prosecution experts; they were experts that were --13 that had evaluated the defendant for competency to stand trial. They -- there -- there was no evaluation ever 14 done for the defendant's sanity at the time of the 15 16 offense. And that was a key fact in Ake, because that 17 was the issue that the defendant wanted to raise. issue wanted to raise his mental health with respect to 18 19 his sanity at the time of the offense. And because his 20 motion was denied, although Mr. McWilliams's motion was granted, in Ake, his motion was denied, and he couldn't 21 22 put that issue in front of the court. 23 Here, the -- the motion was granted, so he was allowed to put that issue in front of the court. He 24 had a full neuropsychological evaluation, and the judge 25

- 1 at sentencing looked at that report as part of his
- 2 evaluation.
- I just wanted to mention one thing that goes
- 4 back to the timing issue, which is this argument from my
- 5 friend that there was some kind of sandbagging with
- 6 respect to these records from the department of --
- 7 Department of Health. The only thing that he has ever
- 8 suggested was relevant in those records was the specific
- 9 prescriptions that the -- Mr. McWilliams was -- was
- 10 getting at -- at the Department of Corrections. But the
- 11 lawyer for Mr. McWilliams knew about those drugs well in
- 12 advance of this hearing.
- 13 If you look at page 269 of the trial
- 14 transcript, well in advance of trial, counsel for
- 15 Mr. McWilliams talks about the drugs that his client is
- 16 getting.
- 17 Actually, if you look at the Joint Appendix
- on page 191A, you'll see that the lawyer for
- 19 Mr. McWilliams actually shows up to -- to the judicial
- 20 sentencing with articles about the specific drugs that
- 21 his lawyers -- I mean, that his client is being
- 22 prescribed. So he knew about this well in advance of
- 23 the hearing.
- 24 And another way to evaluate this issue is
- 25 that on post-conviction review, you know, 20-some-odd

- 1 years after this conviction was -- was done,
- 2 Mr. McWilliams got to hire a partisan expert. He got to
- 3 search the country for the best partisan expert, and he
- 4 hired Dr. Woods, an expert from California. And -- and
- 5 his analysis of this was just that Mr. McWilliams had --
- 6 was bipolar. He didn't draw anything significant out of
- 7 those records that would lead to a change in the -- in
- 8 the ultimate outcome here.
- 9 I mean, ultimately, this case has been
- 10 pending for over 30 years. And -- and part of the
- 11 reason why Congress said that under Federal habeas,
- 12 we're going to require clearly established law at the
- 13 time of the State court's decision, is because we're
- 14 supposed to look at this not, you know, through 2017
- 15 eyes; we're supposed to look at this through the eyes of
- 16 the State court that had to evaluate this issue in 1991.
- 17 And that, we submit, is why the fact that
- 18 all these lower courts were saying that neutral experts
- 19 could satisfy the due process clause is important,
- 20 because --
- JUSTICE ALITO: No that's true. There have
- 22 been a lot of lower courts, a lot of smart judges have
- 23 read Ake and they found it ambiguous. And I wonder if
- 24 this may have been what went on in their minds. We know
- 25 what's -- what was going on in Ake because we have

- 1 written opinions like that, and we have joined opinions
- 2 like that. This is an opinion that is deliberately
- 3 ambiguous, because there was probably disagreement among
- 4 the members of the majority about how far they wanted to
- 5 go.
- Do you think that's a reasonable hypothesis?
- GENERAL BRASHER: I think that's a very
- 8 reasonable hypothesis. And I think one way -- one way
- 9 that that hypothesis has some merit is that, when this
- 10 precise issue about neutral expert versus partisan
- 11 experts came back up to this Court in Granville, where
- 12 it was directly presented, this Court didn't grant
- 13 certs. And, instead, Justice Marshall was writing a
- 14 dissent from the denial of the cert.
- I see that my -- my light is on.
- Unless the Court has any further questions,
- 17 I'll just wrap up and say that this case has been going
- 18 on for over 30 years. This Federal habeas case has
- 19 actually been pending for over about 14 years now, and
- 20 we would respectfully request that the Court affirm the
- 21 Court of Appeals.
- Thank you.
- 23 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- Three minutes, Mr. Bright.
- 25 REBUTTAL ARGUMENT OF STEPHEN B. BRIGHT

1	ON BEHALF OF THE PETITIONER
2	MR. BRIGHT: Thank you very much, Mr. Chief
3	Justice.
4	I think with with regard to this question
5	about extension, I think what really has happened here
6	is refinement, that Ake was decided in 1985. That's 30
7	years ago. There has been some refinement of it. As
8	as was pointed out, almost everybody today this is
9	just not a controversial issue, because and I think
10	because of Ake you now have, as the amicus brief for the
11	public defender showed, almost in every State that
12	either that's done in-house in a public defender office
13	so you don't even go before a judge and ask for an
14	expert. You just go and get it from your boss, and
15	there's a budget in the public defender budget for it.
16	In other places they have done it in other
17	ways, but most people, including, as Justice Ginsburg
18	pointed out, the State of Alabama courts have come
19	around to the view. And and in in Morris v.
20	State, the Alabama court said: It is clear that this
21	must be an expert independent of the prosecution.
22	De Freece case, De Freece v. State, the
23	Texas Court of Criminal Appeals, regardless of what
24	Granville held, said: This can't be right, what
25	Granville held, this in order for this to work in the

- 1 adversary system.
- 2 And I think that's what we come back to at
- 3 the end on this case, is the proper working of the
- 4 adversary system. And this certainly doesn't put the
- 5 defense in an equal position with the prosecutor, not by
- 6 a long shot, but it at least gives the defense a shot,
- 7 at least gives them one competent mental health expert
- 8 that they can talk to, understand what the issues are,
- 9 present them as best they can. And one of the things it
- 10 says is that that expert may very well testify for the
- 11 defense.
- So we're talking about everything from
- 13 gathering information, to organizing it, to preparing or
- 14 deciding on the defense to be used in the case, to
- 15 coaching the -- or advising the lawyer about
- 16 cross-examination, to actually testifying.
- 17 And this is like with Strickland v.
- 18 Washington. And -- and the statement that was made
- 19 there, in this Court in two cases, in Wiggins v. Smith
- 20 and Williams v. Taylor, looked at the rule. That is,
- 21 that there had to be an investigation that was clearly
- 22 established in Strickland, and then applied it to the
- 23 lack of investigation, different kind of investigations
- 24 for different things, in Smith and in Williams v.
- 25 Taylor.

1	JUSTICE GINSBURG: If you prevail, it would
2	be a new sentencing hearing, right?
3	MR. BRIGHT: Yes.
4	JUSTICE GINSBURG: Yeah, because guilt is
5	over.
6	MR. BRIGHT: Yes, that's true.
7	Otherwise, if there are no questions, I'd
8	ask the Court to reverse. Thank you.
9	CHIEF JUSTICE ROBERTS: Thank you, counsel.
10	The case is submitted.
11	(Whereupon, at 11:01 a.m., the case in the
12	above-entitled matter was submitted.)
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