1	IN THE SUPREME COURT	OF THE UNITED STATES	
2		x	
3	MICHAEL MUSACCHIO,	:	
4	Petitioner	: No. 14-1095	
5	v.	:	
6	UNITED STATES.	:	
7		x	
8	Washington, D.C.		
9	Monda	ay, November 30, 2015	
10			
11	The above-enti	tled matter came on for oral	
12	argument before the Supreme Court of the United States		
13	at 10:05 a.m.		
14	APPEARANCES:		
15	ERIK S. JAFFE, ESQ., Washington, D.C.; on behalf of		
16	Petitioner.		
17	ROMAN MARTINEZ, ESQ., Assist	ant to the Solicitor	
18	General, Department of Ju	astice, Washington, D.C.; on	
19	behalf of Respondent.		
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Τ	PROCEEDINGS
2	(10:05 a.m.)
3	CHIEF JUSTICE ROBERTS: We'll hear argument
4	first this morning in Case 14-1095, Musacchio v.
5	United States.
6	Mr. Jaffe.
7	ORAL ARGUMENT OF ERIK S. JAFFE
8	ON BEHALF OF THE PETITIONER
9	MR. JAFFE: Mr. Chief Justice, and may it
10	please the Court:
11	This case presents two questions concerning
12	the consequences of the failure to object or raise an
13	issue at trial.
14	On the question of whether jury instructions
15	not objected to by the government become the baseline
16	for measuring the sufficiency of the evidence at later
17	stages in the case, the critical point here is that only
18	the jury can determine that a defendant is guilty. And
19	if a jury does so under a particular framework, it
20	should be evaluated under that framework. And if it
21	cannot sustain that verdict on the reasons it used in
22	its own deliberations, that verdict is not rational.
23	In
24	JUSTICE SCALIA: Well, there there's
25	there's no doubt in this case, is there, that the jury

- 1 found beyond a reasonable doubt that the defendant had
- 2 committed a crime set forth in the indictment?
- MR. JAFFE: Your Honor, I think that is not
- 4 entirely correct. There is no doubt there was
- 5 sufficient evidence that they could have done that.
- 6 Whether they did that is --
- 7 JUSTICE SCALIA: They -- they had to.
- 8 MR. JAFFE: -- a different matter.
- 9 JUSTICE SCALIA: They had to find that, plus
- 10 something else, isn't -- wasn't that --
- MR. JAFFE: So --
- 12 JUSTICE SCALIA: -- that the issue?
- 13 MR. JAFFE: It was the issue.
- JUSTICE SCALIA: So if -- if they came in
- 15 and said both are true, the first has to -- has to have
- 16 been true.
- 17 MR. JAFFE: In the Fifth Circuit, we pointed
- 18 out that there was the potential for confusion the way
- 19 "and" could have been misread by them as "or," and they
- 20 would not have necessarily had unanimity on -- on which
- 21 elements of the "and" added up.
- JUSTICE SCALIA: I didn't read that as being
- 23 a part of your case here.
- MR. JAFFE: It is only so indirectly. So we
- 25 raised this as plain error, and we lost that because we

- 1 couldn't demonstrate prejudice because there was some
- 2 uncertainty.
- 3 Our point in this Court is that, if the
- 4 government wants to ignore or have a court disregard the
- 5 instructions, it would then be its burden to prove
- 6 harmlessness, and that same uncertainty about unanimity
- 7 would then redound to our benefit.
- 8 JUSTICE SCALIA: Well -- well, the -- the
- 9 "or" would have been accurate, wouldn't it have?
- 10 MR. JAFFE: Well, the "or" would have been
- 11 accurate, but would have required a unanimity
- instruction to be clear which of the "ors" they agreed
- on. If six thought it was "exceeding" and six thought
- 14 it was "unauthorized," that is a -- not a valid verdict.
- 15 JUSTICE SOTOMAYOR: On the basis of the
- 16 argument in this case, I didn't think there was any
- 17 argument that the government tried this case solely on
- 18 the theory that he encourage others to exceed their
- 19 authority.
- 20 MR. JAFFE: I think --
- JUSTICE SOTOMAYOR: That's how they argued
- 22 the case. That's how it was indicted. So why isn't it
- 23 harmless error?
- MR. JAFFE: Well, because the evidence is
- 25 not sufficient to actually support that conclusion. The

- 1 government certainly argued that.
- 2 JUSTICE SOTOMAYOR: It's not sufficient to
- 3 support the conclusion that he exceeded authority.
- 4 MR. JAFFE: Yes.
- 5 JUSTICE SOTOMAYOR: But it is more than
- 6 sufficient, if not the only theory they could have
- 7 convicted on, was that they -- that he had encouraged
- 8 others to exceed their authority.
- 9 MR. JAFFE: No. I -- I disagree, Your
- 10 Honor. We argue that what he encouraged others to do,
- 11 if one accepts all those facts as true, still would not
- 12 constitute exceeding authority.
- That the government's --
- JUSTICE ALITO: Could I ask you -- I'm
- 15 sorry.
- MR. JAFFE: Yes.
- 17 JUSTICE ALITO: You wanted to finish that.
- 18 MR. JAFFE: I was saying the government's
- 19 theory about what is and is not exceeding authority is
- 20 somewhat confused in this case as it was confused in the
- 21 presentation at the trial level; and therefore, it
- 22 wouldn't have been clear that that evidence would have
- 23 been sufficient to show conspiracy to exceed.
- JUSTICE ALITO: It doesn't seem clear to me
- 25 that these two theories are actually separate. They --

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1 they -- when Congress enacts a criminal statute, it
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- 2 often adds a lot of synonyms. So, you know, in the --
- 3 in a theft statute, whoever embezzles, steals, or
- 4 unlawfully and willfully extracts or converts,
- 5 et cetera, they're not necessarily all distinct. And I
- 6 don't really see a difference between making
- 7 unauthorized access and exceeding authorized access.
- 8 Let's take the first, making unauthorized
- 9 access. Let's say somebody has access to some -- an
- 10 employee here in the building has access to -- lawful
- 11 access, proper access to some records. If that employee
- 12 at night sneaks into some other place in the building
- 13 and starts looking through files, that person is making
- 14 unauthorized access.
- And in the other situation, exceeding
- 16 authorized access, let's say a person doesn't have
- 17 any -- any access to any files in the court, but sneaks
- 18 in and looks at those files. That person had zero
- 19 authorized access and, therefore, exceeded authorized
- 20 access.
- 21 I just think these are -- it seems to me,
- 22 reading them, they're two ways of saying the same thing.
- 23 So the issue that's presented here may not -- the issue
- 24 that you've asked us to decide may not actually be
- 25 presented by the facts of this case.

- 1 MR. JAFFE: Your Honor, that question is
- 2 actually not before this Court. The government does not
- 3 dispute that exceeding and unauthorized are discrete and
- 4 independent means of accomplishing a crime. The Ninth
- 5 Circuit has held that they are discrete. Even the Fifth
- 6 Circuit agrees that they're discrete. It just disagrees
- 7 as to what the content of those two separate elements
- 8 are.
- 9 But for this Court's purposes, you need not
- 10 ever go there. We've invited that in a footnote in our
- 11 brief. You declined the invitation, which is entirely
- 12 your prerogative, but that is an issue that will have to
- 13 be briefed.
- I agree with you, it is not the clearest of
- 15 statutes, but suffice it to say, the way this issue has
- 16 been brought to this Court, it has been assumed by the
- 17 Fifth Circuit, assumed by the government, and I believe
- 18 assumed by the Ninth Circuit that they are discrete and
- 19 independent elements that would be separately and
- 20 distinctly proven.
- JUSTICE KAGAN: If I could go back to your
- 22 main argument. You seem to be suggesting that the
- 23 inquiry that we should be undertaking really focuses on
- 24 this jury and how this jury made its decision. But I
- 25 had thought that some of our prior cases, in particular,

- 1 Jackson, suggests that that's not the correct inquiry.
- 2 That the correct inquiry really is -- is as to a
- 3 hypothetical jury, any jury. And so your focus on,
- 4 well, the way that these instructions might have
- 5 affected this particular jury just really isn't the
- 6 right one at all.
- 7 MR. JAFFE: I partially agree with you, Your
- 8 Honor. It is not that we are asking what the
- 9 individuals on the jury thought or what their literal
- 10 thought process was in the jury room; but it is, indeed,
- 11 could any jury in the position of this jury, with the
- 12 facts this jury received, with the instructions this
- jury received, could possibly have come to this
- 14 conclusion?
- And our point is no rational jury facing the
- 16 facts and instructions this jury faced could have
- 17 convicted on the exceeding portion of the charge.
- 18 JUSTICE GINSBURG: But they convicted on the
- 19 first portion and that was enough.
- 20 MR. JAFFE: They convicted on a combined --
- JUSTICE GINSBURG: They found, beyond a
- 22 reasonable doubt, intentionally accessing a computer
- 23 without authorization, period. And they were told they
- 24 had to find that unanimously. So what -- what else is
- 25 there?

- 1 MR. JAFFE: It is not clear they understood
- 2 that because the unanimity instruction did not
- 3 distinguish between unauthorized access and exceeding
- 4 authorized access.
- 5 JUSTICE SCALIA: That -- that -- that's what
- 6 your case comes down to: Failure to instruct the jury
- 7 that they had to be unanimous as to both?
- 8 MR. JAFFE: No, that is what our objection
- 9 to the government's harmlessness argument comes down to,
- 10 which is the government cannot resolve the uncertainty
- 11 in the jury room.
- 12 JUSTICE SCALIA: It isn't a harmlessness
- 13 argument. It -- it's an argument that the jury was told
- 14 you can convict if A plus B. They came back and said,
- 15 beyond a reasonable doubt, A plus B, he's guilty.
- 16 And now you come and say, well, you know, he
- 17 really wasn't guilty on B. There wasn't enough
- 18 evidence.
- 19 That's okay. He's still guilty on A.
- 20 MR. JAFFE: Let me give you --
- JUSTICE SCALIA: I -- I just don't see how
- 22 you get around that.
- 23 MR. JAFFE: I'll give an example that may
- 24 help clarify it: In murder charges, it is typically
- 25 charged that one knowingly and intentionally killed a

- 1 person. If the government fails to prove intentionally
- 2 but had sufficient evidence for knowingly, you cannot
- 3 support a murder conviction because they proved
- 4 manslaughter unless it was specifically charged as a
- 5 separate instruction to the jury. You can't just save
- 6 it because yes, of course, they found manslaughter by
- 7 implication.
- 8 JUSTICE KENNEDY: But that's not this case.
- 9 What you -- you -- what you have hypothesized is an
- 10 erroneous instruction that -- or -- or a -- a -- a
- 11 failure to find what was necessary. There's no failure
- 12 to find what was necessary here, so your hypo doesn't
- 13 work.
- MR. JAFFE: Well, the "what was necessary"
- 15 sort of begs the question a bit on necessary to whom.
- 16 To the jury, it was necessary to find both. And they
- only, at best, could have found one. We do not concede
- 18 that they did find one accurately, because there is --
- 19 JUSTICE KENNEDY: I can see that your
- 20 argument might work in some cases if the jury was
- 21 confused, if -- if this meant that it took their
- 22 attention away from a critical element. But I -- I
- 23 don't see that that's a possibility here, even assuming
- 24 that Justice Alito's comments, which I think have
- 25 considerable merit, are inapplicable, but you -- that

- 1 they're quite different.
- 2 MR. JAFFE: Well, as I said, I believe
- 3 Justice Alito's comments are a fair issue to be
- 4 litigated, and it could be litigated on remand if this
- 5 case goes back. It's not presented here.
- As to whether the jury was confused, we
- 7 certainly argue the jury was confused. We couldn't meet
- 8 our burden of prejudice, but our point is the government
- 9 couldn't meet its burden of showing that didn't happen
- 10 either. That's the Olano situation, where right in the
- 11 middle where there is confusion, neither side can win --
- 12 JUSTICE BREYER: That sounds like what
- 13 you're saying -- I don't understand the point. What
- 14 Justice Scalia said seems right. It's charged. You
- 15 have to find A and B. Therefore, they must have found
- 16 A. The indictment, superseding indictment charged A.
- 17 The statute says A. Okay? So we know they found A.
- Now, what's the problem?
- 19 MR. JAFFE: Well --
- JUSTICE BREYER: The problem seems to have
- 21 been that they were also charged that they had to find
- 22 B. Fine. They made a mistake.
- Did you object? No.
- 24 Was it harmless? It doesn't seem to me how
- 25 it -- how could it have been harmful.

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I mean, I -- I think your problem is the
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- 2 problem with the extra B in the jury instruction. And
- 3 so I would look to see what's your objection to B? Did
- 4 you object? No. Then it must have been plain error.
- 5 Well, it was -- it was erroneous, but was it harmful?
- Now, that I could understand, but you're
- 7 arguing something else, and it is the something else
- 8 that I don't understand.
- 9 MR. JAFFE: Sure. We -- we are not arguing
- 10 that it was erroneous or harmful to include that. We
- 11 are arguing that it is binding. We are defending the
- 12 jury instruction; not rejecting it. It is the
- 13 government seeking to reject the jury instruction; and
- 14 therefore, we think it is incumbent upon the government,
- if they want to analyze the verdict on grounds different
- 16 than the instruction, to prove that doing so --
- 17 JUSTICE BREYER: Is there anybody -- well --
- 18 well, I don't see the theory of it. The jury is
- 19 instructed. You -- he is guilty of murder if he killed
- 20 someone, da-da-da, and he had -- and he was looking at
- 21 the ceiling. Okay? Doesn't make any sense.
- Okay. That was wrong.
- 23 So now you're saying if the judge makes a
- 24 mistake there, nobody objects, he says the wrong thing,
- 25 and he was looking at the ceiling, you have to let the

- 1 guy go because -- although he didn't hurt anybody, no
- 2 harm, you still have to let him go. And I just need the
- 3 "why."
- 4 MR. JAFFE: Sure. So the "why," I think,
- 5 comes from Jackson v. Virginia. So let's say they said
- 6 -- and he was --
- JUSTICE BREYER: It was not a case involving
- 8 a jury instruction.
- 9 MR. JAFFE: It was a case involving
- 10 sufficiency of the evidence --
- 11 JUSTICE BREYER: To show that the charge
- 12 met -- the charge -- the evidence proved the crime on
- 13 either the statute or the indictment.
- MR. JAFFE: But the reasons behind Jackson
- 15 explain that we are looking to whether or not the jury
- 16 could have rationally reached that conclusion. And the
- 17 reason we do so is to enforce the presumption of
- 18 innocence and to enforce the reasonable doubt
- 19 instruction.
- So if a jury instructed erroneously that the
- 21 person needed to be wearing a green hat, had zero
- 22 evidence that that person was wearing a green hat, yet
- 23 found that they were wearing a green hat anyway, there
- 24 is a problem in that verdict, and we know there's a
- 25 problem in that verdict. No rational jury could find

- 1 that a fellow with a red hat was wearing a green hat.
- 2 JUSTICE SOTOMAYOR: My problem is that I
- 3 don't know that it's rational to say that a jury in --
- 4 that sufficiency of the evidence has to do with what was
- 5 charged as -- what was charged to the jury as opposed to
- 6 what was laid out in the statute and/or in the
- 7 indictment.
- If it's sufficient under both, what you're
- 9 trying to say now is it may be sufficient under both.
- 10 You're conceding it is. You're conceding it is a
- 11 possibility the jury found what was charged in the
- 12 indictment, but the government now has added an element
- 13 to the crime.
- MR. JAFFE: Absolutely. So the -- the fact
- 15 that that --
- 16 JUSTICE SOTOMAYOR: Do you have any case
- 17 where we've held that or anything close to it?
- 18 MR. JAFFE: This Court, no.
- JUSTICE SOTOMAYOR: Have you had any case
- 20 discussing sufficiency of the evidence where we look to
- 21 the jury instruction as opposed to the statute and the
- 22 indictment?
- 23 MR. JAFFE: I'm not aware of one where that
- 24 has come up. However, in the circuits, every circuit to
- 25 consider the issue, as a general rule, accepts this

- 1 so-called law-of-the-case doctrine.
- 2 JUSTICE ALITO: Suppose that there's a --
- 3 that there's a two-count indictment and there's plenty
- 4 of evidence to convict on Count I and zero evidence, not
- 5 one scintilla of evidence, on Count II, and the jury
- 6 convicts on both counts; so the -- defendant is entitled
- 7 to a judgment of acquittal on Count II.
- But you seem to be saying in that situation,
- 9 the court would say, this is a crazy jury. This is an
- 10 irrational jury because their verdict on Count II is
- 11 totally ridiculous; and therefore, the defendant is
- 12 entitled to judgment of acquittal on Count I as well,
- despite the fact that there's plenty of evidence on
- 14 Count I.
- Is that what you're saying?
- MR. JAFFE: Not entirely. It is certainly a
- 17 reasonable conclusion from the implications of Jackson
- 18 v. Virginia. However --
- 19 JUSTICE ALITO: Well, what's different --
- 20 what's the difference between that and the argument you
- 21 just made?
- 22 MR. JAFFE: This Court has treated separate
- 23 counts as significant and distinct -- the Smith case,
- 24 for example, that the government cites. And given
- 25 that -- I'm not sure that's the right answer in an

- 1 abstract term, but given that, I believe the same thing
- 2 would be true where the jury made a terrible decision on
- 3 one count and an acceptable decision on another count,
- 4 that you wouldn't cross, in fact, from one count to the
- 5 other.
- I could see the argument perfectly well, if
- 7 this Court were inclined to go there, that yes, a jury
- 8 that went that off the rails on one count is
- 9 questionable on everything it did. And one might well
- 10 question under the Jackson rationale whether or not they
- 11 properly applied the presumption of innocence and the
- 12 reasonable doubt standards.
- 13 JUSTICE ALITO: That -- that would be a
- 14 revolutionary holding.
- MR. JAFFE: It would. But I'm not asking
- 16 this Court to make --
- JUSTICE ALITO: But, now, I don't see a
- 18 difference, other than a purely formal difference,
- 19 between that situation and what you're -- what you're
- 20 arguing.
- 21 MR. JAFFE: At some level, there is a
- 22 certain formality to it, but that is Smith. And Smith
- 23 made that formal distinction, I believe, to cabin the
- 24 implications of Jackson. And if, at the end of the day,
- 25 Jackson makes a good point, but one doesn't want to

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1 extend it to its furthest logical reaches, that's
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- 2 reasonable. But within a count --
- JUSTICE SCALIA: Of course, this --
- 4 MR. JAFFE: Yes.
- 5 JUSTICE SCALIA: -- this case is even -- is
- 6 even worse than the hypothetical that Justice Alito
- 7 posits in that -- in his hypothetical, Count II was a
- 8 real count. In this case, the equivalent of Count II in
- 9 the hypothetical was not real at all. It was a
- 10 misinstruction which you did not object to.
- 11 MR. JAFFE: It was not our burden to object.
- But the reason it's not worse is --
- JUSTICE GINSBURG: You didn't object because
- 14 it was favorable to your client. I mean, it's always
- 15 better to -- if you have two than just one.
- MR. JAFFE: We didn't object because we were
- 17 confused. The trial counsel was actually confused and
- 18 thought this was a case about both, as the government
- 19 itself sort of acknowledges towards the end of trial
- 20 where they -- where trial counsel makes a motion,
- 21 assuming both were in play, and the government
- 22 understands that trial counsel was confused.
- 23 JUSTICE GINSBURG: Didn't the -- didn't the
- 24 government correct the indictment so it would be "or"
- 25 not "and"?

- 1 MR. JAFFE: They corrected the formal
- 2 portion of the charge, but all of the allegations, the
- 3 means, the mechanisms of the conspiracy, the particular
- 4 facts charged as being supporting acts, all of that
- 5 included, continued to include "exceeding," just as the
- 6 prior indictment had.
- 7 And so, understandably or not, there was
- 8 some confusion both on the part of counsel, I believe on
- 9 the part of the court, potentially on the part of the
- 10 government that continued to argue "exceeding" even
- 11 through its closing.
- 12 CHIEF JUSTICE ROBERTS: Counsel, I'd like to
- 13 hear your argument on the statute of limitations
- 14 question at this point.
- MR. JAFFE: Yes, Your Honor.
- 16 On the statute of limitations, both parties
- 17 agree that it is inevitable that a court will review a
- 18 forfeited limitations bar. Whether it comes at habeas
- 19 or sooner is really the only question before this Court
- 20 because the government concedes that it can be raised as
- 21 an ineffective assistance-of-counsel claim if it is a
- 22 meritorious limitations bar.
- 23 Our point is, doing it sooner, doing it on
- 24 direct appeal, doing it while you still have counsel, so
- 25 take -- in -- in point-of-counsel cases, is the better

- 1 and more efficient way of doing that.
- 2 JUSTICE SCALIA: That's a -- that's a --
- 3 that's a rule that will have application in a lot of
- 4 other situations. You're saying whenever an error can
- 5 be raised on habeas, we -- we should accord -- no matter
- 6 that it's been waived, no matter what else exists, we
- 7 should allow that point to be raised in initial review.
- 8 MR. JAFFE: No, Your Honor, that is not what
- 9 we are saying.
- 10 JUSTICE SCALIA: Well, why -- why wouldn't
- 11 it? I mean --
- MR. JAFFE: Several reasons.
- 13 JUSTICE SCALIA: Why doesn't it follow?
- MR. JAFFE: Because that's --
- 15 JUSTICE SCALIA: That's your argument:
- 16 Since it can be raised in habeas, why not do it now?
- 17 MR. JAFFE: Because statutes of limitations
- 18 can be distinguished from those other types of
- 19 arguments. The habeas argument is merely a reason not
- 20 to wait.
- 21 But it can be cabined -- our point can be
- 22 cabined to limitations issues for several reasons. If
- 23 you look at the habeas cases we cite at the tail end of
- 24 our blue brief, one, it is taking it for granted that
- 25 the failure to raise a meritorious statute of

- 1 limitations argument is indeed ineffective assistance.
- 2 JUSTICE GINSBURG: So you are, Mr. Jaffe, at
- 3 least saying, in every statute of limitations case,
- 4 whenever a statute of limitations is involved in every
- 5 case, the defendant can raise it for the first time on
- 6 appeal, every statute of limitations.
- 7 MR. JAFFE: Yes, though the theory under
- 8 which that would happen might be different. So in some
- 9 instances, it would be as a plain-error question; in
- 10 other instances, it might be on a stronger theory.
- But yes, that is basically our point, with
- 12 one exception.
- 13 CHIEF JUSTICE ROBERTS: Maybe you should
- 14 take the exception out.
- JUSTICE SOTOMAYOR: The court below --
- MR. JAFFE: Yes.
- JUSTICE SOTOMAYOR: The court below --
- 18 CHIEF JUSTICE ROBERTS: Maybe you should --
- MR. JAFFE: Yes.
- JUSTICE SOTOMAYOR: -- is by waiver. I --
- MR. JAFFE: The --
- 22 CHIEF JUSTICE ROBERTS: You -- you just get
- 23 your exception out and then answer --
- MR. JAFFE: The exception would be in the --
- 25 the example of the Powell case, where the burden to

- 1 prove withdrawal was actually on the defendant and not
- 2 the burden of proof complies with state of limitations
- 3 on the government. The shifting in burdens of proof in
- 4 that case might be an -- an exception to the general
- 5 statement I gave Justice Ginsburg.
- I'm sorry.
- 7 JUSTICE SOTOMAYOR: I'd like to get to the
- 8 substance of your argument, but as I understand your
- 9 argument, this wasn't a waiver which the court found
- 10 below. You're arguing it's a forfeiture.
- 11 MR. JAFFE: Correct.
- 12 JUSTICE SOTOMAYOR: Forfeiture because it
- 13 was unintentionally done.
- MR. JAFFE: Correct.
- JUSTICE SOTOMAYOR: And so you are going
- 16 under plain error.
- 17 MR. JAFFE: Plain error is the -- the
- 18 narrowest and easiest of the theories.
- 19 JUSTICE SOTOMAYOR: All right.
- 20 MR. JAFFE: You have to call up --
- JUSTICE SOTOMAYOR: So you're saying when
- 22 there is plain error, when there isn't an intentional --
- 23 you don't disagree with the government that there are
- 24 intentional waivers that you can't raise on appeal of
- 25 the statute of limitations. We've gotten a few of them

- 1 here.
- 2 MR. JAFFE: For purposes of our case, we
- 3 would be perfectly content to accept that. Some of our
- 4 theories, in fact, would be broader. This Court need
- 5 not reach those broader theories --
- 6 JUSTICE SOTOMAYOR: All right.
- 7 MR. JAFFE: -- to vote in our favor.
- 8 JUSTICE SOTOMAYOR: So let's assume this is
- 9 under plain error. Now let's go to what -- what made
- 10 this plain. Okay?
- 11 We have a bunch of cases that say that this
- 12 is a statute of limitations as opposed to a
- 13 jurisdictional bar. Why would it be plain that this is
- 14 jurisdictional?
- MR. JAFFE: You need -- if you're under
- 16 plain error, one need not conclude it as jurisdictional.
- 17 One simply needs to conclude that the government has
- 18 failed to bring the suit within the time required by a
- 19 statute.
- 20 On its face, the date of the indictment
- 21 compared to the date of the alleged crime is very
- 22 simple, very plain. It's more than five years. The
- 23 government may well have a defense -- relation back,
- 24 whatever their defense is -- and they can raise that.
- 25 But on its face --

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1 JUSTICE SOTOMAYOR: I'm sorry. I --
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- 2 MR. JAFFE: -- it's plain.
- JUSTICE SOTOMAYOR: -- I -- I'm having
- 4 a very hard time accepting that argument. If we say
- 5 that it -- it wasn't plain, that this was a
- 6 claim-processing rule --
- 7 MR. JAFFE: I believe there are two separate
- 8 lines of cases that are getting conflated.
- 9 Plain error could involve any error. It
- 10 need not be jurisdictional. It can simply be contrary
- 11 to statute, which is a non jurisdictional, merely a
- 12 substantive statute like the statute of limitations.
- The jurisdictional argument is a different
- 14 and separate reason that need not infect -- or be
- 15 decided in order to resolve plain error. The error here
- 16 is simply the statute says you must bring it in
- 17 five years. They brought it in seven. That's error.
- 18 We failed to raise it, but that's the very purpose of
- 19 the plain-error rule, is to make up for mistakes of
- 20 counsel who failed to raise things they should
- 21 otherwise have raised, and so one gets to raise it as
- 22 plain error. That's --
- 23 CHIEF JUSTICE ROBERTS: Your -- your
- 24 argument really does -- this is true of all
- 25 jurisdictional defenses, but I think it's particularly

- 1 problematic here, which is it encourages gamesmanship.
- 2 I mean, if you have what you think is an arguable
- 3 statute-of-limitations argument, you know, take your
- 4 chance at trial, and if you win, fine, but if you lose,
- 5 then raise this statute-of-limitations argument.
- 6 MR. JAFFE: I guess what I'd say is that no
- 7 sane lawyer would do that because they subject
- 8 themselves to claims of malpractice, they subject
- 9 themselves to the higher standards of plain-error
- 10 review. At the end of the day --
- 11 CHIEF JUSTICE ROBERTS: What's malpractice?
- 12 It sounds like a -- a good practice to me for his
- 13 client.
- MR. JAFFE: Well, in subject on appeal to
- 15 the higher standards of plain-error review is still a
- 16 negative. If they end up losing and there was some
- 17 chance they could have won had they brought it timely,
- 18 that lawyer has now sent a man to jail based on not
- 19 merely a mistake, but an intentional decision.
- 20 JUSTICE GINSBURG: That's not true of your
- 21 jurisdictional categorization if it's jurisdictional and
- 22 it's not plain error --
- MR. JAFFE: That's true.
- JUSTICE GINSBURG: And your jurisdictional
- 25 argument surprised me because you cite a line of cases

- 1 that were meant to cabin the use of jurisdiction.
- 2 MR. JAFFE: Correct.
- JUSTICE GINSBURG: The distinction between
- 4 claim processing and jurisdictional was to cut back on
- 5 exorbitant use of jurisdiction, and you just seemed to
- 6 switch it.
- 7 MR. JAFFE: I start with the case of
- 8 Bowles v. Russell, and merely point out that, on pretty
- 9 much every single ground in that case and those that
- 10 follow, this statute is stronger and more clearly a
- 11 limitation of the court's power.
- 12 JUSTICE GINSBURG: I thought Bowles went on
- 13 that the Court had held that before, and so it was going
- 14 to adhere to its prior ruling.
- 15 MR. JAFFE: That was some of what Bowles
- 16 went on, but it gave many other reasons, as did the
- 17 follow-on cases. And if one looks at the wording of the
- 18 statute, one may not try or punish is a continuing
- 19 prohibition. It is not merely you can't prosecute,
- 20 which might just be thought to apply to the prosecutor.
- 21 This is a -- a restriction on the court.
- 22 JUSTICE GINSBURG: But again, you would be
- 23 making all statutes of limitations, quote,
- 24 "jurisdictional."
- 25 MR. JAFFE: No, we would not, Your Honor.

We would look --

- 2 JUSTICE GINSBURG: Which might that be? 3 MR. JAFFE: -- at the wording. 4 JUSTICE GINSBURG: Yes. 5 MR. JAFFE: Because -- because I believe the 6 wording of this statute is, in fact, unusually strong, 7 particularly with the "except as otherwise expressly provided by law, " meaning you cannot avoid it by 8 9 implication. It is such a strongly worded statute. Others might not be that way at all, and one would not 10 11 need to extend this to differently worded limitations, 12 period.
- 1.3 JUSTICE KAGAN: I -- I would have -- the --14 the most recent case that we had, which was Wong, makes 15 clear the statute of -- of limitations generally are not 16 jurisdictional, and I would think suggests that you 17 really have to have language saying it is jurisdictional to overcome that presumption. In other words, just a 18 strong-sounding statute of limitations wouldn't cut it 19 20 according to Wong. That's the way I would read that. 21 MR. JAFFE: I would read those cases as
- dealing with civil situations as opposed to criminal
 situations, where the limitations period is generally
 thought of as a period of repose, not as a substantive
 limit on the government's power. And that's the Toussie

- 1 case, as well as Benes, which followed that.
- I would also point out that the -- the
- 3 clarity of Congress's language goes to, are you limiting
- 4 the court, as opposed to merely requiring bringing the
- 5 claim within a certain period of time, but without
- 6 specifying the consequence of failure.
- 7 Here, the language is so expressly directed
- 8 to the court's power, and it does indeed specify the
- 9 consequences of failure: You may not try or punish any
- 10 person.
- 11 JUSTICE KAGAN: But are you saying that we
- 12 should adopt a different interpretive rule in the
- 13 criminal context? Is that what I understood you to say?
- 14 MR. JAFFE: I'm saying that you already
- 15 have. That this Court views criminal statutes of
- 16 limitations more strictly. It views them as different
- 17 from civil statutes of limitations that is viewed as a
- 18 limit on the government's power rather than merely a
- 19 limit on a litigant's remedies. And that that's
- 20 already -- that's Toussie. And I believe Benes
- 21 discusses that at further depth.
- 22 But you need not reach jurisdiction. I
- 23 believe the easiest way to reach the -- to deal with
- 24 this case is on the Wood and Day line of cases, where
- 25 you have already held that a limitations period cannot

- 1 be forfeited, only waived, and that's in the habeas
- 2 context, admittedly. The -- the sides are flipped. But
- 3 where the government in the habeas context inadvertently
- 4 fails to raise a limitations period, it is still allowed
- 5 to bring that up on appeal. The court, on appeal, is
- 6 allowed to raise that sua sponte.
- 7 I think this case is stronger, once again,
- 8 on every score than Day. And, consequently, if Day is
- 9 good law, this case is almost a fortiori the same
- 10 result.
- And one need not give it any further
- 12 analysis than that, that if the government has to
- 13 affirmatively waive a limitations objection to a habeas
- 14 petition, then Petitioner, who has so much more at
- 15 stake, should have to affirmatively waive a limitations
- 16 objection to indictment.
- 17 If I may, I'd like to reserve the remainder
- 18 of my time.
- 19 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- Mr. Martinez.
- 21 ORAL ARGUMENT OF ROMAN MARTINEZ
- ON BEHALF OF THE RESPONDENT
- 23 MR. MARTINEZ: Mr. Chief Justice, and may it
- 24 please the Court:
- 25 Petitioner is wrong that the sufficiency of

- 1 the evidence must be measured against an extra element
- 2 in an obviously erroneous jury instruction. That rule
- 3 is not consistent with the purpose of sufficiency
- 4 review, it contradicts how this Court has treated the
- 5 same issue in civil cases, and its whole purpose and
- 6 effect is to give guilty defendants windfall acquittals.
- 7 JUSTICE GINSBURG: If it was obviously
- 8 wrong, why did the government the first time, in the
- 9 original indictment, charge "and"?
- 10 MR. MARTINEZ: I -- it was obviously
- 11 wrong to include the -- the -- the exceeding authorized
- 12 access component to the case at the jury instruction
- 13 stage after the superseding indictments had already made
- 14 clear that the case was about a conspiracy to commit
- 15 unauthorized access.
- 16 And I think my -- my friend on the other
- 17 side pointed out that -- that -- that Petitioner's
- 18 counsel was confused as to what the case was about at
- 19 that stage, but if you look at what Petitioner said the
- 20 case was about when he was briefing this case in the
- 21 Fifth Circuit, he made very, very clear that, in
- 22 Petitioner's view, the government had abandoned the
- 23 conspiracy to commit exceeding authorized access, and it
- 24 had abandoned that with its superseding indictments, and
- 25 it had abandoned that by the fact that, when we proposed

- 1 three different sets of jury instructions as to the
- 2 conspiracy count, the -- the instructions that we
- 3 proposed were limited to a conspiracy to commit
- 4 unauthorized access.
- 5 Petitioner's other counsel, Mr. Kendall,
- 6 during his oral argument in the Fifth Circuit, over and
- 7 over again -- at the beginning of his argument, in the
- 8 middle of his argument, at the end of his argument --
- 9 emphasized that the government had tried this case as a
- 10 "unauthorized access case from start to finish."
- JUSTICE GINSBURG: Why didn't the government
- 12 ask the judge to correct his charge when the judge made
- 13 the mistake of saying "and"?
- 14 MR. MARTINEZ: I -- Your Honor, I -- I don't
- 15 know why we didn't do that. I think obviously the --
- 16 it -- it would be better for -- for all of us if -- if
- 17 we had -- if we had noticed the -- the change that was
- 18 made.
- I will say that the change was made at the
- 20 last minute. The -- the parties had had a charging
- 21 conference the day before when the erroneous language
- 22 was not at issue. Petitioner had never asked for the
- 23 "exceeding authorized access" language to be included in
- 24 the instruction.
- 25 We had proposed three different sets of jury

- 1 instructions that didn't include that language. It was
- 2 a mistake on our part, and we suffered the consequences
- 3 of the mistake in the sense that, at that point, the
- 4 jury was charged incorrectly. But if the jury had
- 5 acquitted Mr. Musacchio based on its view that there was
- 6 insufficient evidence with respect to the extra element,
- 7 under this Court's decision in Evans, we wouldn't have
- 8 been able to -- to appeal that. That -- that would have
- 9 been the end of the case.
- 10 JUSTICE ALITO: Well, why was the
- 11 instruction erroneous? You concede that these two
- 12 methods of violating the statute are discrete? They're
- 13 not just different ways of describing the same thing?
- MR. MARTINEZ: We do think that they are
- 15 discrete, and we think that's consistent with our -- our
- 16 sort of general reading of the statute and with the way
- 17 the courts have -- have addressed it. I think they're
- 18 very closely related.
- I think what -- we agree with what -- what
- 20 Petitioner said in his petition at page 4, which was
- 21 that -- that these are essentially two different ways of
- 22 committing the same crime.
- 23 JUSTICE ALITO: Well, suppose you had an
- 24 indictment charging someone with exceeding authorized
- 25 access and there was a factual dispute about, let's say,

- 1 the date on which the employee's employment ended, so
- 2 therefore, the date on which any authorized access that
- 3 the employee had to records of the employer ended, you
- 4 would say that, if you did not succeed in proving beyond
- 5 a reasonable doubt that, as of the date when the access
- 6 was obtained, the employee had ceased to be employed,
- 7 that that employee would be entitled to a judgment of
- 8 acquittal? That seems rather odd.
- 9 MR. MARTINEZ: Justice Alito, I don't -- I
- 10 don't want to resist a broader reading of the statute,
- 11 but I -- I would only say that -- that the statute
- 12 defines the term "exceeding authorized access" in a
- 13 way -- this is at page 11a of our statutory appendix.
- 14 It said, "The term" -- it says, "The term 'exceeds
- 15 authorized access' means to access a computer with
- 16 authorization and then to use such access to obtain or
- 17 alter information in the computer that the accessor is
- 18 not entitled so to obtain."
- 19 So if there were a circumstance in which
- 20 there was no authorization in the first place to -- to
- 21 access the computer, I think we would be in trouble.
- 22 But we would, of course, have the other -- the other way
- 23 of -- of proving that the statute had been violated,
- 24 which was the unauthorized access charge.
- 25 And that's why in this case, I think, there

- 1 was no dispute and there was no confusion whatsoever
- 2 that a conspiracy to commit unauthorized access was
- 3 alleged. There was overwhelming evidence that
- 4 Petitioner hasn't challenged on that point, and there
- 5 were, of course, two substantive convictions that --
- 6 Counts II and III of the indictment -- which had to do
- 7 with -- with unauthorized access.
- 8 JUSTICE ALITO: Well, couldn't there not be
- 9 __
- 10 JUSTICE KENNEDY: I understand -- I
- 11 understand your argument about, in effect, that this was
- 12 harmless error but -- something at page 20 of your
- 13 brief. You would like us to write in an opinion -- on
- 14 the very first line of page 20 -- even if courts should
- 15 generally look to jury instructions when assessing the
- 16 sufficiency of the evidence which they should not -- you
- 17 want us to write that in an opinion? It seems to me
- 18 that would surprise many, many lawyers.
- MR. MARTINEZ: We --
- JUSTICE KENNEDY: First thing --
- MR. MARTINEZ: -- we would --
- 22 JUSTICE KENNEDY: -- we look at --
- 23 MR. MARTINEZ: -- that you don't have to do
- 24 that.
- 25 JUSTICE KENNEDY: -- when we -- the first

- 1 thing we look at in a sufficiency question is, well,
- 2 what are the instructions? So you want to say, oh,
- 3 well, don't look at instructions?
- 4 MR. MARTINEZ: Well, I think -- I think,
- 5 Your Honor, in -- in the -- the vast majority of cases,
- 6 the instructions are going to correctly reflect the --
- 7 the State statute that's being charged.
- 8 JUSTICE KENNEDY: But -- but you -- but you
- 9 say that we shouldn't look to jury instructions when
- 10 assessing the deficiency of the evidence. I -- I -- I
- 11 think that's an astounding proposition.
- 12 MR. MARTINEZ: I -- I don't think it's
- 13 astounding at all, Your Honor, and I think that's
- 14 expressly what the Court said in the Jackson case. If
- 15 you look at the footnote 16 of Jackson, the Court said
- 16 that, when conducting the sufficiency analysis, that --
- 17 that the -- the analysis should be conducted with,
- 18 "explicit reference to the substantive elements of the
- 19 criminal offense as defined by state law."
- JUSTICE KAGAN: That suggests that you
- 21 wouldn't even look to the indictment. That you would
- 22 just look to the statute.
- 23 MR. MARTINEZ: I think you would have to
- look to the statute, but the indictment would tell you
- 25 which statute is being -- is being charged.

- JUSTICE KENNEDY: Well, it's -- it's,
- 2 frankly, a style point rather than a substantive point.
- 3 But it -- it -- it does seem to me that we should not
- 4 put that in the opinion.
- 5 MR. MARTINEZ: Well, I think that you
- 6 shouldn't put that into the opinion. I -- I would agree
- 7 on that -- with you on that because I think that -- I
- 8 think that, on our first argument, what you should
- 9 clarify and you should -- you can apply the same rule,
- 10 essentially, that the Court has applied in the civil
- 11 context when you've recognized that -- that jury
- 12 instructions and sufficiency review are essentially
- 13 on -- on two different tracks.
- 14 And when the -- the issue in the case is an
- 15 instructional error, then I think it's fair to look to
- 16 what the parties said about the instructional error.
- 17 But if the issue is sufficiency and there is -- there is
- 18 no dispute -- if the issue is sufficiency, then I think
- 19 the place to look would be the -- the elements of the
- 20 crime as defined by the statute. I think that's what
- 21 Jackson says, and I think that's what the Court
- 22 essentially held in -- in the civil context in these
- 23 cases --
- JUSTICE KAGAN: So Mr. Martinez, just --
- 25 MR. MARTINEZ: -- like Praprotnik and Boyle.

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1 JUSTICE KAGAN: I'm sorry. Just going back
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- 2 to this question of whether it's the statute or the
- 3 indictment, you think you just look to the indictment to
- 4 tell you which statutes to look to, but if the
- 5 indictment would, let's say, add an extra element, that
- 6 doesn't matter? You should -- you should look to the
- 7 statute in the --
- MR. MARTINEZ: Yes.
- 9 JUSTICE KAGAN: -- in the same way that
- 10 you're suggesting here we shouldn't look to the
- 11 instructions?
- 12 MR. MARTINEZ: I -- I think what the -- the
- 13 purpose of the indictment is to give the defendant
- 14 notice of the -- the crime with which he is charged.
- 15 But a lot of times, as the Court well knows, the
- 16 indictment is going to be a lengthy document that
- 17 contains a lot of allegations, a lot of different facts.
- 18 And what this Court has made clear is that, just because
- 19 the indictment says something happened at a certain time
- 20 or -- or in the narrative of a description of the
- 21 offense it includes some information, that doesn't mean
- that the government is required to prove everything
- 23 that's identified there.
- JUSTICE KAGAN: But -- but I guess I -- it
- 25 is -- that does seem a little bit troubling to me just

- 1 because of the function of an indictment is providing
- 2 notice, that if the indictment gets the statute wrong,
- 3 that -- that the government should be stuck with that
- 4 because that's what -- you know, that's what the
- 5 defendant now thinks is the charge.
- 6 MR. MARTINEZ: I -- I think that, in a case
- 7 like -- and I -- it may be that -- that in a different
- 8 case where -- I would have to see the indictment
- 9 that they -- you're hypothesizing, Justice Kagan. But
- 10 in a case like this, where the indictment says this is
- 11 the statutory offense and -- and -- and it -- and it
- 12 identifies the statutory code provision and it says
- "unauthorized access," so it makes clear that the
- 14 conspiracy being alleged here is the unauthorized access
- branch of a 1030(a)(2) violation.
- I think that -- that shows you what the --
- 17 you know, that points to the law that needs to be
- 18 applied.
- 19 JUSTICE GINSBURG: I thought that the
- 20 government agreed that, if the charge in the indictment
- 21 was "and," A "and" B, the government would have to prove
- 22 A and B -- if that was what the indictment charged.
- 23 MR. MARTINEZ: I think if the -- if the
- 24 indictment had said that the conspiracy here was to
- 25 do -- was -- was to do A and B, the normal rule is that

- 1 if the -- that charge says "A and B," the government
- 2 could nonetheless prove the conspiracy theory under A or
- 3 B, and then the jury instructions could -- could so
- 4 specify.
- 5 And so I think -- I -- I think that's --
- 6 that's fairly well-established that the government can
- 7 charge in the conjunctive in that sense.
- 8 But I think what's important for this case
- 9 is that the -- the indictment in this case was very
- 10 specific. It changed from the original indictment,
- 11 which had the -- alleged the broader conspiracy to -- to
- 12 both commit unauthorized access and to exceed authorized
- 13 access, and it went to a narrower conspiracy that just
- 14 charged unauthorized access.
- 15 And that's why Petitioner's counsel said
- 16 repeatedly in his briefs and at oral argument on appeal,
- 17 this was an unauthorized access case from start to
- 18 finish.
- 19 CHIEF JUSTICE ROBERTS: Counsel, you can --
- 20 you can imagine cases, can't you, where the instruction
- 21 on an additional element could cause prejudice to the
- 22 defendant?
- 23 MR. MARTINEZ: I -- I think you -- one could
- 24 imagine such a case. And I think that the proper --
- 25 CHIEF JUSTICE ROBERTS: Try, just for an

- 1 example, if the additional element would cause the
- 2 reasonable jury to focus on particular evidence,
- 3 particularly damning evidence that they might otherwise
- 4 not have highlighted in their discussion.
- 5 MR. MARTINEZ: Mr. Chief Justice, I think --
- 6 in a case like that, I think the -- the proper way to
- 7 analyze that case would be the way you would analyze any
- 8 case where the -- the root error is an instructional
- 9 error. And -- and you would look to that, and if you
- 10 thought it was prejudicial, you might remand the case
- 11 or -- or vacate the conviction but allow for a new
- 12 trial.
- But that's not what Petitioner is asking
- 14 for. What he is asking for is an acquittal, despite the
- 15 fact that the jury found with respect to all of the
- 16 actual elements of the crime. There was sufficient
- 17 evidence as to those actual elements.
- 18 And I think the other point to add is -- is
- 19 that this is not a case -- this particular case does not
- 20 involve the kind of confusion that you're hypothesizing.
- 21 Petitioner argued this -- a confusion theory
- 22 in the court of appeals, and the court of appeals -- and
- 23 this is at page A-10 of the Petition Appendix -- the
- 24 court of appeals expressly rejected the theory. The
- 25 court of appeals said that -- that if, you know, the --

- 1 the only error here was the erroneous jury instruction,
- 2 and if that jury instruction had any effect in this
- 3 case, it worked only to the benefit of the defendant.
- I mean, Petitioner here really got a trial
- 5 that was -- that was biased in his favor, which is very
- 6 unusual for -- for -- for a defendant. And what he's
- 7 trying to do is -- is piggyback off of a trial that was
- 8 biased in his favor and nonetheless, you know, sort of
- 9 piggyback on that error and get -- get a -- an appeal
- 10 that's -- that's in his favor.
- JUSTICE SOTOMAYOR: Let -- let me --
- 12 I've been trying to break this down.
- 13 Let's assume that this had been charged as
- 14 "or."
- MR. MARTINEZ: In -- in the jury
- 16 instruction?
- JUSTICE SOTOMAYOR: In the jury instruction.
- MR. MARTINEZ: Yes.
- 19 JUSTICE SOTOMAYOR: And you concede there
- 20 was no evidence of the second prong of the "exceeding
- 21 authorized." How would we look at the case then? It's
- 22 not A plus B, and we know they had to have found A and
- 23 B, and if they were wrong on B, they still found A.
- MR. MARTINEZ: Just --
- 25 JUSTICE SOTOMAYOR: This is -- we're not

- 1 sure which they did, A or B.
- 2 MR. MARTINEZ: Right. And I just want to be
- 3 clear. I --
- 4 JUSTICE SOTOMAYOR: And B is not actionable,
- 5 let's just say, or there's insufficient --
- 6 MR. MARTINEZ: By assumption, if we assume
- 7 and -- and that -- we are -- we do not concede that we
- 8 think there is overwhelming evidence of both A and B.
- 9 But if you were to assume that there were not evidence
- 10 of the extra -- of the extra element, I think then the
- 11 question would be whether there was some sort of
- 12 unanimity instruction that would have been required to
- 13 specify which particular theory.
- 14 It's not this case and, you know --
- JUSTICE SOTOMAYOR: But that's interesting
- 16 because I -- I -- I'm not sure that that's true.
- 17 MR. MARTINEZ: Well, I think in -- I -- I
- 18 think in this case because of the fact that A and B are
- 19 two different ways of committing the same crime, you
- 20 would not need an -- a unanimity instruction. But I --
- 21 I think -- I take it that Petitioner would have a
- 22 different view of that, and that would pose a -- a legal
- 23 question that obviously the parties could brief in an
- 24 appropriate case. It would be a slightly more
- 25 complicated --

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1 JUSTICE SOTOMAYOR: My hypothetical was that
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- 2 B is not statutorily proper.
- 3 MR. MARTINEZ: Oh, that B is not a --
- 4 JUSTICE SOTOMAYOR: Yes.
- 5 MR. MARTINEZ: -- not a proper at all.
- 6 Well, in that case, I think that -- that --
- 7 that that would posit harder questions for the
- 8 government, because there, I think, there would be
- 9 some -- there could potentially be confusion that it's
- 10 possible that the jury might have convicted on -- on a
- 11 theory that's not legally viable.
- 12 So just to -- to go back, Your Honors, I
- 13 think that the purpose of sufficiency review, both
- 14 from -- from Jackson and the due process origins of --
- of sufficiency review, that they make clear the jury
- 16 instructions are distinct. This Court's decisions in
- 17 Praprotnik and Boyle make clear that forfeiture in the
- 18 context of jury instructions doesn't carry over into the
- 19 sufficiency context.
- 20 And I think the practical point is very
- 21 significant here, which is that his rule is only going
- 22 to have an effect in cases where a jury has found the
- 23 defendant quilty as to all the actual elements of the
- 24 crime, where there's sufficient evidence as to all the
- 25 actual elements of the crime, and where there's no

- 1 confusion.
- 2 And so we think this -- this is a rule
- 3 that's designed to produce -- designed to produce
- 4 windfall acquittals.
- 5 JUSTICE KAGAN: Suppose you took a converse
- 6 case where the instructions favored the government and
- 7 the defendant didn't object, is convicted, then brings a
- 8 sufficiency claim. Do you again say it really is
- 9 measured as against the statute? It has nothing to do
- 10 with the instructions?
- 11 MR. MARTINEZ: Yes. We think that if -- if
- 12 there had been an obvious clerical error in -- in the
- 13 defendant's favor and he had made all the right
- 14 arguments at trial about sufficiency and -- and -- we
- 15 don't think that the -- the error on the -- on the
- 16 instructional point would carry over into -- into the
- 17 sufficiency-of-the-evidence review. So we have a
- 18 neutral rule that really applies equally to both sides.
- 19 If there are no more questions as to the
- 20 first question presented, perhaps I can turn to the
- 21 statute-of-limitations issue.
- 22 JUSTICE SCALIA: You know, I -- I have a --
- 23 sort of a threshold question on that. Your -- your
- 24 friend says that he really doesn't have to demonstrate
- 25 that the statute here is jurisdictional because, even if

- 1 it's not jurisdictional, he wins anyway.
- 2 Do -- do you agree with that?
- I don't know what the plain error is if
- 4 it's -- if it's not jurisdictional.
- 5 MR. MARTINEZ: We don't think there is a
- 6 plain error, partly because it's not jurisdictional and
- 7 partly for other reasons.
- 8 Maybe I could step back and just give --
- 9 give the Court my understanding of how I understand the
- 10 arguments that he's making.
- I think he's got basically three distinct
- 12 arguments. The first is -- is that it's jurisdictional,
- 13 which would mean that it's not waivable, that the court
- 14 always has a duty to -- to raise it at any time.
- The second argument --
- 16 JUSTICE SCALIA: In which case there would
- 17 be plain error.
- 18 MR. MARTINEZ: In which case, I think -- I
- 19 think what --
- 20 JUSTICE SCALIA: In -- in which case the --
- 21 the -- the trial court's failure to raise it would be
- 22 error.
- 23 MR. MARTINEZ: I -- I think it would be
- 24 error, but I think what Petitioner would say is that he
- 25 doesn't have to satisfy the plain-error rule because, if

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1 it's a jurisdictional, then it can be raised --
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- JUSTICE SCALIA: That's true.
- MR. MARTINEZ: -- and must be raised at any
- 4 time.
- 5 JUSTICE SCALIA: That's true.
- 6 MR. MARTINEZ: So I think his second
- 7 argument is that he -- he can get de novo review even if
- 8 it's not jurisdictional if he raises it for the first
- 9 time on appeal.
- 10 And I think his third argument is he has --
- 11 he can get plain-error review.
- We think each of these arguments is wrong.
- 13 First of all, with respect to the
- 14 jurisdictional point, this Court has said for over 140
- 15 years that the statute of limitations is a matter of
- 16 defense that the defendant has the burden of introducing
- 17 into the case. That's completely contradictory to the
- 18 idea that the statute of limitations is jurisdictional,
- 19 which would mean that the government, as the -- the --
- 20 the party invoking the jurisdiction of the court, would
- 21 have the burden of establishing compliance with the
- 22 statute of limitations.
- 23 JUSTICE SOTOMAYOR: How do you deal with his
- 24 argument that we should -- if, in a civil case, we make
- 25 a presumption that a statute of limitations is a

- 1 claim-processing rule?
- In a criminal case, we should have the
- 3 opposite presumption because of, A, the rule of lenity
- 4 and, B, because it is on the -- a question of the power
- 5 of the government.
- 6 MR. MARTINEZ: I don't think -- I don't
- 7 think you should have that presumption. I think that --
- 8 that this Court -- the ship has already sailed to some
- 9 extent because this Court -- again, for -- for 140
- 10 years, from Cook through Biddinger to this Court's
- 11 decision in Smith just a few terms ago -- has said
- 12 that -- that the statute of limitations is a matter of
- 13 defense that has to be introduced into the case by the
- 14 defendant.
- 15 And I think if -- if Petitioner's primary
- 16 argument, his jurisdictional argument were accepted,
- 17 that rule would go out the window, and what would be
- 18 required is that the government and the Court would have
- 19 to establish and raise the jurisdictional -- would --
- 20 would have to establish the statute of limitations was
- 21 not violated in every case.
- 22 JUSTICE ALITO: Why shouldn't the rule in
- 23 this context be the same as the rule for timely filing a
- 24 Federal habeas petition?
- 25 MR. MARTINEZ: Well, I think that -- for --

- 1 for a couple reasons, the most important of which is
- 2 that Rule 52(b) governs this case where Rule 52(b) does
- 3 not directly govern the filing of a -- of a habeas
- 4 petition.
- 5 And so Rule 52(b) makes clear that the --
- 6 the exclusive means by which a criminal defendant can
- 7 obtain appellate review of a -- of a claimed error where
- 8 they didn't object below is by satisfying the four-prong
- 9 Olano standard. And in the habeas context, that rule
- 10 doesn't apply.
- If you look at the Court's analysis in one
- 12 of the habeas cases, which was drawn on by the other,
- 13 the Day v. McDonough case, the Court emphasized that its
- 14 holding was valid there because, in part, there was no
- 15 rule to the contrary. Here you have a rule to the
- 16 contrary.
- 17 I think the second point that could be made
- 18 on those -- on that -- on this front is that the habeas
- 19 context is special. And I think the Court's decisions
- 20 in both Day and in Wood v. Milyard really emphasize that
- 21 what's driving those cases is a desire to have a rule
- 22 that -- that takes account of the habeas context, the
- 23 desire to have finality with respect to criminal
- 24 convictions, and the desire to harmonize the rule that
- 25 applies to statute of limitations with the rules that

- 1 apply to other threshold barriers to habeas relief.
- 2 JUSTICE ALITO: You think that the State's
- 3 interest in the habeas context in finality and comity is
- 4 stronger than the defendant's interest in a direct
- 5 criminal appeal in requiring that the charge be filed on
- 6 time where what's at stake is -- is a criminal
- 7 conviction?
- 8 MR. MARTINEZ: I think that -- that -- I
- 9 think that criminal defendants are obviously going to
- 10 have an interest in raising arguments that they think
- 11 are meritorious when they didn't raise it below. I do
- 12 think that there's a very significant legal difference
- in that those types of policy concerns don't really --
- 14 are not really applicable in -- when you're talking
- about a direct appeal because Rule 52(b) sort of blocks
- 16 that.
- 17 And I also think that the -- the reasoning
- 18 of cases like Day and Wood really does turn on the fact
- 19 that you had a statute of limitations rule and you had a
- 20 bunch of other rules governing sort of threshold
- 21 barriers to habeas relief. Rules about procedural
- 22 default, rules about exhaustion, rules about
- 23 retroactivity. And what the Court said in both of those
- 24 cases is that it's trying to harmonize those rules. And
- 25 the court --

- 1 JUSTICE ALITO: But -- but just take a
- 2 situation where, under the habeas rule, it would be
- 3 proper for the -- the district court to raise the
- 4 statute-of-limitations defense on its own motion. Why
- 5 would that not fit within the plain-error rule?
- 6 MR. MARTINEZ: I think that -- that, for it
- 7 to fit within the plain-error rule, and so we would be
- 8 shifting, I think, to Rule 52(b), you would -- the
- 9 defendant would need to show that there's both an error
- 10 and that the error is obvious. And as Justice Scalia
- 11 was hinting at, perhaps, with his question earlier, we
- 12 don't think there is an error here. The statute of
- 13 limitations is an affirmative defense; and therefore,
- 14 the burden is on the defendant to raise that issue.
- In -- in the Cook case, the Court made clear
- 16 that, if there's an indictment that alleges a -- a crime
- 17 that's outside the statute of limitations, that
- 18 indictment is nonetheless not necessarily or inherently
- 19 flawed unless the statute-of-limitations defense is
- 20 raised and -- and subsequently litigated.
- 21 JUSTICE SCALIA: It still in all doesn't
- 22 make any sense to say we're going to let him off on
- 23 habeas because of inadequate assistance of counsel who
- 24 failed to raise the statute of limitations and yet he
- 25 cannot raise that point on appeal --

- 1 MR. MARTINEZ: I --
- 2 JUSTICE SCALIA: -- on direct appeal. Make
- 3 him go through -- why? Why -- why make the society
- 4 incur more expense, make him probably languish in jail
- 5 when he's going to -- going to get out on habeas? Why
- 6 not decide that statute-of-limitations thing in the
- 7 direct appeal?
- 8 MR. MARTINEZ: Well, I think -- I think --
- 9 JUSTICE SCALIA: Bear in mind I dissented in
- 10 both Day and Wood, so --
- 11 MR. MARTINEZ: As I recall, Your Honor, I
- 12 think -- I think there's a -- there's a couple of
- 13 reasons. The strongest is that the difference in the
- 14 habeas context is that the record can be developed.
- 15 When you're looking at a case on Rule 52(b), this Court
- 16 has always treated review under 52(b) as being limited
- 17 to the existing record, whereas in habeas case, the
- 18 record can be developed.
- And that's very important in two fundamental
- 20 ways. First, it's important to know why the defense was
- 21 not raised by the defendant at the appropriate time.
- 22 The -- the defendant is going to have -- and including
- 23 in this case, could have a very strategic reason for not
- 24 raising the defense during the trial.
- 25 And I can get into that in -- in -- in this

- 1 particular case if the Court is interested.
- In the second -- so that's one reason why
- 3 it's important to have a record. And the second reason
- 4 is the government has to have the ability to -- to
- 5 introduce evidence if it wants to rebut or establish
- 6 compliance with the statute-of-limitations defense.
- 7 That's what this Court said in Cook. In
- 8 Cook the whole point of the case was that it's unfair
- 9 to -- to allow for a -- a indictment to be
- 10 dismissed on a demurrer because that would deprive the
- 11 government of its right to reply and give evidence to
- 12 establish compliance with the statute of limitations
- 13 once the defense is raised.
- 14 So on -- on direct review, the record would
- 15 be frozen and you wouldn't be able to look out outside
- 16 the record, whereas on habeas you would be able to look
- 17 outside the record.
- 18 And in addition, I think the -- it's very
- 19 important to -- to sort of look at the theoretical basis
- 20 for the -- the error and -- and -- and recognize that it
- 21 doesn't satisfy Rule 52(b) in the way that that rule
- 22 has -- has traditionally been thought about.
- First of all, Rule 52(b) is generally about
- 24 things that the trial judge is supposed to notice on his
- 25 own. And what this Court has said about statute of

- 1 limitations, including in the Day case, is that the
- 2 trial court doesn't have an obligation to serve as
- 3 the -- the co-counsel or the paralegal for -- for the
- 4 defendant. It doesn't have an obligation to go
- 5 searching through the record and finding potential
- 6 defenses for the defendant. Rather, that's something
- 7 that the defendant himself has an obligation to do.
- 8 JUSTICE ALITO: Suppose the court of appeals
- 9 in -- in a direct appeal sees that the statute of
- 10 limitations for a particular offense is six years and
- 11 the indictment was filed 25 years after the event. Can
- 12 the court of appeals say to the government, look at
- 13 this. It looks like it's too late. Do you have any
- 14 explanation for this? And the government says, well,
- 15 no, doesn't -- we can't think of anything. Do you have
- 16 to wait until habeas to correct that?
- 17 MR. MARTINEZ: I -- I think that the --
- 18 the -- the better way is to wait until habeas to -- to
- 19 correct that. And the reason for that is that
- 20 Rule 52(b) is limited to the existing record. And as
- 21 Your Honor, you know, made clear in your hypothetical,
- 22 the only way you can figure out that there's an error in
- 23 that case is by looking outside of the existing record
- 24 and asking the government, well, what's your
- 25 explanation? What evidence do you have? What would you

- 1 have done differently if this had been raised before?
- 2 JUSTICE KAGAN: Well, that might be true
- 3 sometimes, but it doesn't seem as though that's the
- 4 ordinary case. I mean, why would you have -- you
- 5 could -- you can make an exception for cases in which
- 6 there really -- the government has -- is able to come in
- 7 and say, we really need to develop the record. But
- 8 where that's not true, why wouldn't you decide this as
- 9 quickly as you could?
- 10 MR. MARTINEZ: I think I appreciate the --
- 11 I -- the sort of practical concern embedded in that
- 12 question. I think as a formal matter you would still
- 13 need to be looking outside the record.
- JUSTICE BREYER: Why formal? I mean, we've
- 15 been through this many times. It comes up in all kinds
- 16 of instances. People are always alleging -- not always
- 17 but often allege that their counsel was inadequate.
- 18 Sometimes it would be possible to know that on direct
- 19 appeal, but in the mine-run of cases, you want to find
- 20 out from the counsel why he did it.
- MR. MARTINEZ: Right.
- 22 JUSTICE BREYER: And therefore I think every
- 23 circuit -- I don't know what this Court has said -- has
- 24 said that you raise IAC claims in collateral
- 25 proceedings.

- 1 Now, if we start making exceptions from
- 2 that, you're going to get a jurisprudence of when the
- 3 exception comes up --
- 4 MR. MARTINEZ: I think --
- 5 JUSTICE BREYER: -- and when it doesn't and
- 6 how clear does it have to be, and then we'll just add
- 7 further delay because I guess if I were a court of
- 8 appeals judge and I saw some obvious mistake, I would
- 9 say, go file it tomorrow.
- 10 MR. MARTINEZ: Right. And I -- and I think
- 11 that's the better way to handle this because the
- 12 alternative is to -- to -- because we see some cases
- 13 that look like they'd be pretty easy to decide, is to
- 14 say, well, let's -- let's erode what would otherwise be
- 15 pretty hard-and-fast rules about how Rule 52(b) is
- 16 supposed to operate.
- 17 Again, we don't think there is an error
- 18 under Rule 52(b) because this isn't something that the
- 19 trial judge is supposed to figure out on his own. We
- 20 don't think that an error is plain on the record because
- 21 the record itself is not sufficient in and of itself to
- 22 show that there is an error. And so we think that if
- 23 you have a rule that says sometimes you should bring in
- on plain error, sometimes you should bring in in habeas,
- 25 it's going to create a lot of confusion both for courts

- 1 and for litigants. You're going to be litigating about
- 2 when the exception applies, when the exception doesn't
- 3 apply.
- And I think the key thing that --
- 5 JUSTICE GINSBURG: Of course -- of course,
- 6 if there was a -- a strong statute-of-limitations bar,
- 7 isn't it likely that the trial judge would suggest to
- 8 defense counsel, don't you want to raise a -- a
- 9 limitations defense?
- 10 MR. MARTINEZ: I think that's very, very
- 11 likely that the trial court might do that. I -- we
- 12 would think that, because there are sometimes strategic
- 13 reasons for not raising the defense, you know, the --
- 14 the trial judge should do it in a way that it doesn't
- 15 interfere with those strategic concerns.
- 16 We don't think that there is a problem if
- 17 the judge does it that way, but we certainly don't think
- 18 there's an obligation, and we don't think it's an error
- 19 if the judge doesn't do that.
- 20 CHIEF JUSTICE ROBERTS: What type of
- 21 strategic reason are you talking about?
- 22 MR. MARTINEZ: Well, I think there -- there
- 23 could be a couple of them. In this case, for example,
- 24 the -- the original indictment was undoubtedly filed
- 25 within the limitations period. Now that indictment was

- 1 superseded. But if the defendant had raised in a
- 2 pretrial motion a motion saying, you know, that the
- 3 superseded indictment's out of time because it doesn't
- 4 relate back and he had won, the effect of that would
- 5 have been just to resurrect the original indictment
- 6 which had never been dismissed.
- 7 And so if he had actually raised this before
- 8 trial and he had succeeded on his statute-of-limitations
- 9 challenge to the superseding indictment, we would have
- 10 just been back in the world where the original
- 11 indictment applied. And, as the Court has noted, the
- 12 original indictment was somewhat broader than -- than
- 13 the superseding indictment.
- And so that might have been a good reason.
- In another case, the -- there may be
- 16 circumstances in which a defendant's
- 17 statute-of-limitations defense will be in contradiction
- 18 to his defense of innocence. You know, it's one thing
- 19 to say, I was in Hawaii when the crime was committed,
- 20 and it's another thing to say, I committed the crime on
- 21 January 1st and not on, you know, March 15th.
- 22 And so there may -- you know, the defendant
- 23 might -- might look at those arguments and decide he's
- 24 going to pick the -- the stronger horse, and he might
- 25 decide he doesn't want to raise the

- 1 statute-of-limitations defense for that reason.
- 2 JUSTICE SOTOMAYOR: Could you summarize for
- 3 me your position on three arguments he made.
- 4 MR. MARTINEZ: Sure.
- 5 JUSTICE SOTOMAYOR: I -- I know the
- 6 jurisdictional one.
- 7 MR. MARTINEZ: Yes.
- 8 JUSTICE SOTOMAYOR: But then there's the --
- 9 MR. MARTINEZ: So --
- 10 JUSTICE SOTOMAYOR: -- the other two.
- 11 MR. MARTINEZ: So -- so on -- on his claim
- 12 for de novo review on appeal, we think that's
- inconsistent with Rule 52(b), and we think that that
- 14 misreads Wood and Day, the habeas cases, because those
- 15 are really about the habeas context.
- 16 He makes another argument about Nguyen. We
- 17 don't think Nguyen is a -- a kind of all-season pass
- 18 for -- for ignoring Rule 52(b).
- 19 And then, finally, with respect to plain
- 20 error, we think there are two overriding arguments. The
- 21 first one is that we don't think there is an error here.
- 22 For there to be an error, we think the statute of
- 23 limitations would need to be something that the -- the
- 24 trial court is supposed to have an obligation to sort
- 25 out. We don't think the trial court has that obligation

- 1 because this Court's cases say that -- that the statute
- 2 of limitations is an affirmative defense that has to be
- 3 raised by the defendant.
- Even if you disagree with us on that, we
- 5 think that -- that Cook makes clear that, whenever a
- 6 statute-of-limitations defense is raised in a case, the
- 7 government has to have the opportunity to reply and give
- 8 evidence. And what that means is that, if the defense
- 9 is not raised, that the government has not even had the
- 10 opportunity to explain what evidence it would have
- 11 brought in, what that means is that the record as it
- 12 stands, the existing record, is not sufficient to
- 13 diagnose an error because you would have to essentially
- 14 figure out, well, could the government have responded?
- 15 You know, would they have argued that -- that there was
- 16 tolling of the statute of limitations? Would they have
- 17 introduced a different set of evidence? You would have
- 18 to, essentially, reimagine how the trial would have gone
- 19 if -- if the defense had been raised at the appropriate
- 20 time.
- 21 And if you're trying to reimagine that,
- 22 that's another way of saying the error is not plain on
- 23 the --
- JUSTICE SOTOMAYOR: So what would you argue
- 25 if this was brought up on habeas?

- 1 MR. MARTINEZ: On habeas?
- 2 JUSTICE SOTOMAYOR: Let's assume counsel
- 3 comes in and says, I just didn't notice it.
- 4 MR. MARTINEZ: In this particular case, Your
- 5 Honor?
- 6 JUSTICE SOTOMAYOR: Yes. And -- and it's
- 7 very clear -- and the evidence was super clear that this
- 8 was past the statute of limitations.
- 9 I don't want to get into the facts of this
- 10 case.
- 11 MR. MARTINEZ: Well, I -- I think -- I
- 12 think -- in some cases, I think it would be fair for --
- 13 for the parties to litigate why the defense wasn't
- 14 raised. So if there -- if it looked like there may have
- 15 been a strategic reason, such as there may have been in
- 16 this case, then the parties could litigate that.
- 17 I think as well, if there were -- if there
- 18 were no dispute about the merits, then I think that
- 19 would be a case in which a habeas relief may well be
- 20 appropriate if -- if the party -- if the defendant could
- 21 establish the requirements of ineffective assistance of
- 22 counsel.
- We ask the Court to affirm.
- 24 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- 25 Four minutes, Mr. Jaffe.

1	REBUTTAL ARGUMENT OF ERIK S. JAFFE
2	ON BEHALF OF THE PETITIONER
3	MR. JAFFE: On the issue of whether or not
4	the jury instructions are binding, several points:
5	First of all, the confusion persists to this
6	day. Just as Justice Alito is pointing out that it's
7	very difficult to see the difference between
8	unauthorized and exceeding authorized access, that too
9	would have infected the jury. We could not prove it
LO	sufficiently to show prejudice, but they cannot prove it
L1	sufficiently to show harmlessness or inevitability of a
L2	conviction had you not so instructed them.
L3	Second of all, I believe that Jackson v.
L 4	Virginia talks from a jury-centric perspective. The
L5	issue is not the statute. The issue is whether a
L 6	rational jury could have done what they did. And that
L7	only works if you look at the instructions. It does not
L8	work if you look at some hypothetical statute that they
L 9	didn't think they were applying. They thought they were
20	doing something different.
21	Third, their objection that we we
22	acknowledged that this was only about unauthorized
23	access is curious because he cites the appellate stuff
24	where there was new counsel, yet his own side's briefs
2.5	at the trial level recognized that trial counsel was

- 1 confused.
- 2 Yes, after that confusion was resolved
- 3 post-verdict, we argued. Okay. The government
- 4 abandoned it. That's fine. We absolutely argued that.
- 5 But at trial the harm was already done.
- 6 They confused themselves, they confused the jury, and
- 7 apparently confused the judge.
- 8 Third, it seems to me that the phrase
- 9 "unauthorized access" is not actually even in the
- 10 statute, which just goes to my point that there would be
- 11 confusion as to access without authorization and access
- 12 exceeding authorization. Both could have theoretically
- 13 been part of the rubric of unauthorized access. Neither
- 14 would be authorized there.
- 15 The -- moving onto the -- well, I guess the
- 16 last thing I'd say is every court to consider the
- 17 question, if this had been in the original indictment
- 18 where it also said "and" and in the jury instructions,
- 19 every court to consider this issue, including the Fifth
- 20 Circuit below, including the First Circuit, would have
- 21 held the government to it.
- 22 I don't think the government denies that.
- 23 They just say if it's in the indictment alone they can
- 24 do either/or. But if it's in the indictment and in the
- 25 instructions, they concede that the so-called law of the

- 1 case is binding.
- 2 The easy way for this Court to --
- 3 JUSTICE GINSBURG: The law of the
- 4 case you -- you are -- you are asserting that, if there
- 5 is a mistake but it's the law of the case, that applies
- 6 on appeal. As -- and I thought that law of the case
- 7 applied to the same court, different stages of
- 8 litigation, not that a -- a court of appeals has to
- 9 perpetuate a trial court error.
- 10 MR. JAFFE: Law of the case is a terrible
- 11 name. We unfortunately didn't come up with it. The
- 12 government -- we both agree that it's not an accurate
- 13 descriptor. It's just the phrase that's been used in
- 14 all the cases. At the end of the day, the issue is are
- 15 the instructions binding at the sufficiency stage
- 16 whatever court you're in? That's really the issue. The
- 17 law-of-the-case cases don't really apply because they're
- 18 misnamed.
- 19 Turning to the statute of limitations, what
- 20 I'd say is this: There is error when something is
- 21 contrary to law whether or not it was the judge's
- 22 obligation to raise that. The Apprendi -- the
- 23 post-Apprendi cases are the best examples of this. The
- 24 judge is applying pre-Apprendi law. It did not make a
- 25 mistake. We're not expected to anticipate Apprendi.

- 1 Yet on appeal those cases were considered erroneous
- 2 because this Court adopted Apprendi.
- Again, it is not about whether you made an
- 4 objection or whether the Court should have thought of it
- 5 themselves. It is about the merits of the result, and
- 6 in this instance, we claim the statute of limitations
- 7 was violated. That is the error regardless of who
- 8 needed to raise it.
- 9 Talking about raising the issue: Again,
- 10 calling the statute of limitations the affirmative
- 11 defense is a little misleading. It is not an
- 12 affirmative defense. One has to plead it. One -- but
- 13 the government has to actually prove that they satisfy
- 14 it. It is a hybrid kind of creature, and Cook and those
- 15 cases deal with pleading because they wanted the
- 16 government to have the opportunity to respond.
- We do not disagree. The government should
- 18 have the opportunity to respond, and in the First
- 19 Circuit, the Seventh Circuit, and the Sixth Circuit, if
- 20 there is some need for evidentiary submissions, they
- 21 just remand it. Get it done more quickly with the court
- 22 that actually heard the case, which makes a lot more
- 23 sense than waiting till habeas.
- 24 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- The case is submitted.

Т	MR. JAFFE: Thank you.					
2	(Whereupon, at 11:06 a.m.,	the	case	in	the	
3	above-entitled matter was submitted.)					
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