Official

IN THE SUPREME COURT OF THE UNITED STATES

```
- - - - - - - - - - - - - - - - - x
```

    SUE EVENWEL, ET AL., :
            Appellants : No. 14-940
            v.
    GREG ABBOTT, GOVERNOR OF :
    TEXAS, ET AL. :
    - - - - - - - - - - - - - - \(x\)
        Washington, D.C.
        Tuesday, December 8, 2015
        The above-entitled matter came on for oral
    argument before the Supreme Court of the United States
    at 11:08 a.m.
    APPEARANCES:
    WILLIAM S. CONSOVOY, ESQ., Arlington, Va.; on behalf
        of Appellants.
    SCOTT A. KELLER, ESQ., Solicitor General, Austin, Tex.;
        on behalf of Appellees.
    IAN H. GERSHENGORN, ESQ., Deputy Solicitor General,
        Department of Justice, Washington, D.C.; for United
        States, as amicus curiae, supporting Appellees.
    Official

C O N T E N T S

4 On behalf of the Appellants

```
ORAL ARGUMENT OF
PAGE
WILLIAM S. CONSOVOY, ESQ.
        On behalf of the Appellants
    ORAL ARGUMENT OF
    SCOTT A. KELLER, ESQ.
        On behalf of the Appellees
    ORAL ARGUMENT OF
    IAN H. GERSHENGORN, ESQ.
    For United States, as amicus curiae,
    supporting Appellees
    REBUTTAL ARGUMENT OF
    WILLIAM S. CONSOVOY, ESQ.
        On behalf of the Appellants
        5 03

PROCEED E I C G
```

(11:08 a.m.)
CHIEF JUSTICE ROBERTS: We'll hear argument next this morning in Case 14-940, Evenwel v. Abbott.
Mr. Consovoy.
ORAL ARGUMENT OF WILLIAM S. CONSOVOY
ON BEHALF OF THE APPELLANTS

```

MR. CONSOVOY: Mr. Chief Justice, and may it please the Court:

This appeal presents a fundamental question. That question is whether the one-person, one-vote rule affords eligible voters any reasonable protection. We submit that the answer must be yes under this Court's decisions, and as a consequence, Appellants have stated a claim under the the Equal Protection Clause.

The districts at issue here, District 1 and District 4, have deviations as measured by eligible voters approaching 50 percent under any metric of eligible voters. No decision of this Court has ever sustained vote dilution of that magnitude under a one-person, one-vote case. Beginning with Gray, continuing to Wesberry, through Reynolds, and the Court's many decisions since then, the issue has always been vote dilution.

JUSTICE GINSBURG: What about the many times
the Court has said that the -- the principle is equal representation of the population? And we have had now, for half a century, population -- that the population is the -- the legitimate standard. We have never held to the contrary.

So we have the States overwhelmingly for half a century using population as shown in the census, and now you're saying they can't do that anymore.

MR. CONSOVOY: I can answer the question in -- in three different ways.

First, with respect to the phrase "equal representation for equal numbers of people." That sentence originated in Wesberry. But that's only half the sentence. There's a dash, and it continues: "Therefore, for us to hold that within the States legislatures may draw the lines of congressional districts in such a way as to give some voters a greater voice in choosing a congressman than others would be unconstitutional."

And in fact, in every time the Court uses that phrase, which is the only one, I believe, my friends rely on, it is either within the same sentence or bracketed on one side or the other by protection of voters.

Now, as to tradition, to -- actually, to the
word "population," we don't -- we -- we see that as asking the question, not answering it. Burns explains that Reynolds used population without distinguishing. Burns itself reserved on the question. Hadley confirms that Burns reserved on it. And here we are today. JUSTICE GINSBURG: I thought -- I thought Burns said it approved a deviation from population but it took great pains to say, we're not saying you could do that in every case. Burns seems to be the only -the only case that you have, and Burns involved this really peculiar situation of Hawaii with a tremendous military temporary population.

MR. CONSOVOY: I -- I read Burns as
reserving on it completely, to not choose one way or the other. It certainly did say that you do not have to use the -- the census to draw districts. That supports our position. It certainly says that you can protect eligible voters. That supports our position. And -- and further back to Your Honor's question about tradition, if tradition were the rule, Baker would have come out the other way. Before Baker, for centuries, geography was the basis. And the Court said in Baker, as a matter of jurisdiction, and then in Reynolds as a matter of -- of equal protection law, that tradition doesn't trump the individual rights of a voter
to be protected.
And we don't have to guess about that because we know from standing. In all of those cases, standing was predicated on the right of the voter.

It would be unusual if someone who couldn't vote came to this Court and says -- said my one -- a child, for instance -- my one-person, one-vote rights have been violated.

JUSTICE SOTOMAYOR: The problem is that -what you're forgetting is the dual interest. There is a voting interest, but there is also a representation interest, and it's that which has led us to -- to accept the total population base because States have to have some discretion to figure out who should be having the representational voice.

Burns made it very clear that we were deferring to the State because it had a legitimate reason for its need.

And -- but Burns was in the 1960s, when we picked total population as a perfectly legitimate way because there's a representational need at issue as well. Not just voting. A State has to be able to say -- I think just as the Federal government did -we're -- the legislature is protecting not just voters; it's protecting its citizens -- or noncitizens. The
people who live there.
MR. CONSOVOY: So if I can just clarify: It's not really a representational interest that's being claimed on the other side. They -- a non-voter will be -- there's 31 senate districts in Texas. A non-voter will have one representative under our rule, and they will have their one representative under theirs. It's an access claim that's being made. That's what the Garza opinion from the Ninth Circuit said.

And it's not even really an access claim. It's a diminishing access claim. That's how far from voting the interest on the other side goes. It is that, if we have districts that are overpopulated with non-voters, we will have diminishing access to our representative.

We don't deny that access is an interest, along with county lines, along with other interests that the State can take into consideration, and the 10 percent framework allows for that. This is not a situation where we are here complaining about a deviation of 15 percent or 10.1 percent. We're complaining about a deviation of nearly 50 percent. No interest such as diminishing access could ever overcome the individual right of a voter to an equal vote.

And if you --

JUSTICE KAGAN: Mr. Consovoy, of course it's true that when we apportion House members, we use total population as the metric. And the question that's raised by your position is why it would be the case that the Constitution requires something with respect to one apportionment that it prohibits with respect to another. MR. CONSOVOY: Apportionment and intrastate districting are fundamentally different concerns. Apportionment at the time of Article I's framing was focused on taxation issues, on giving States autonomy with respect to voter qualifications. And there was a real concern. That's why it was a -- the great compromise.

What the Court held in Reynolds, as a matter of equal protection, is that that compromise does not justify this kind of injury.

And we don't have to guess about this either. In -- in Reynolds Alabama came to the Court and said, "semi" we surrender. How about a plan that mirrors the House precisely? Every county gets one representative, and the rest is done on a population basis. Not only on a population basis. The precise formula used for the House of Representatives. Reynolds said no.

JUSTICE SOTOMAYOR: What's interesting is in

Reynolds is the reason they caved was because, constitutionally, the Arizona Constitution required total population. It's that fact that they deviated from their own Constitution that led them to court. So it wasn't a caving compelled by Federal law. It was mostly a caving compelled by State law.

MR. CONSOVOY: Well, the -- not that this Court found the case, because it wouldn't -- couldn't be before this Court on a State law ground. It could only be before this Court --

JUSTICE SOTOMAYOR: No. But what I'm saying is that we -- we acceded on the ground that using total populations was permissible.

MR. CONSOVOY: There's no doubt that
Reynolds thought, in that case, total population. The Court in Reynolds thought it was permissible.

Of course, Baker, the Tennessee constitution apportioned unqualified voters, and there was no suggestion in Baker that that was an additional problem with the Tennessee constitution.

But the fundamental issue has always been the individual right. And I think Gray is the best case to show that.

Gray is about election for statewide offices, so it can't be a representational issue.
```

There's going to be one governor. That governor is --
everyone is going to have the same access to that
governor or not. There are no districts.
And yet Gray is the case that establishes
this rule. Gray is the case that says, voters are
entitled to an equal vote. You can't marry up the
representational interest that's asserted on the other
side with Gray. It doesn't -- it doesn't make any
sense.
We also know from -- with respect to
congressional districting, as late as 1969, in
Kirkpatrick, the Court assumed, for purposes in that
case, that Missouri could district at the congressional
level on the basis of eligible voters. So I don't think
it would be fair to say that this issue has somehow been
clouded or decided by uses of the words "population" or
using the census in prior cases.
JUSTICE KAGAN: I'm -- I'm sorry. Did I
just understand you to say that you think that the --
the House apportionment rule is not clear?
MR. CONSOVOY: No. The -- that
congressional districting intrastate at the Federal
level as opposed to the State level.
So if -- if 1969 Kirkpatrick v. Chrysler
says -- because the United States has argued that not

```
only is apportionment required at the Federal level but intrastate congressional districting. And my point -they -- and they rely solely on Westbrook for that -excuse me -- Wesberry for that proposition.

My point is in 1969 the Court flatly rejected Wesberry as having decided that issue. There is no decision of the Court that resolves this question. It is -- it is completely open.

And the only way to make sense of the one-person, one-vote rule is to make it about eligible voters. They are the ones who have standing. They are the ones who can bring a claim. They are the ones who are injured. And not only is that our view and the case law's view, that was -- that was Congress's view.

JUSTICE GINSBURG: Is it your view that what the Fourteenth Amendment means is that in all the years between -- what was it? -- 1868 and 1920, it was wrong for the States to include, for these purposes, women? They were not eligible voters.

MR. CONSOVOY: Any -- there is no question that was a problem. It was an -- it was an issue in the '60s with minorities as well who were -- who were disenfranchised. The -- the Court in Reynolds at the time was doing more than one thing at once.

JUSTICE GINSBURG: But you're saying that
that was wrong. I mean, in your interpretation of the Fourteenth Amendment from 1868 until 1920, the State should not have been counting women for -- for purposes of determining representation in the State legislature.

MR. CONSOVOY: For purposes of the -- of the Equal Protection Clause, the one-person, one-vote rule protects voters. If disenfranchisement of women or minorities is an issue, those cases could have been brought. Eventually, that issue was resolved by this country, as was minority representation.

But the Warren court in Reynolds was accomplishing several things. And equal weight for voters has to matter. A noncitizen or any other disenfranchised person would not have the ability to bring a one-person, one-vote claim.

JUSTICE BREYER: Yes, but here we have -- I want to go back to Justice Kagan's question. And this is something that -- it seems everyone is arguing this is as if this is an equal protection problem. And certainly, the -- Reynolds v. Sims does deal with equal protection. And it did deal with instances in which voters and everything else were malapportioned. So I don't think the court really considered this. But if you step back from the Equal Protection Clause and say there are other parts of the

Constitution that, in fact, are relevant here -- maybe it's the Republican Form of Government Clause. But the words that Justice Kagan read are words about what kind of democracy people wanted. And those words say if you look to other parts of the Constitution, such as those, or Republican Form of Government, that what we actually want is the kind of democracy where people, whether they choose to vote or whether they don't choose to vote, are going to receive a proportionate representation in Congress.

And if you take that as a constitutional principle, that shows an objective of some of the clauses of the Constitution. Then you have to retreat from the idea that the Equal Protection Clause, as interpreted in Reynolds v. Sims, solves this case. And indeed, it argues against you.

MR. CONSOVOY: So two answers.
One is to argue that this is justiciable on the other side as a Guarantee Clause claim, I think shows just how far the logic has to go to come up with something on the other side of the ledger here. This Court has never -- in fact, in Baker, the Court rejected the Guarantee Clause as a basis for hearing these cases. To turn around now, and turn 180 degrees, so that a -- a somewhat abstract Guarantee Clause claim, that --

JUSTICE KAGAN: Well, Mr. Consovoy -JUSTICE BREYER: I'm not making it. I'm making -- I'm pointing at her -- she didn't quote the Guarantee Clause. Maybe I shouldn't have thrown that in. But it's the same point.

MR. CONSOVOY: If I could -- but Reynolds, I think, does speak to this, because that exact theory would be the one that would have sustained the model that Alabama brought to the Court, that -- that followed the House of Representatives, which does take account of these issues.

And even if, Justice Breyer, even if you're correct, that theory is correct, that doesn't solve this case. We have alleged in our complaint that Texas could have done much more to -- to manage both representational equality, as it's called, and voting equality to get both within 20 percent. To say that we have not --

JUSTICE SOTOMAYOR: You had an expert say it, but you didn't have an expert prove it. He did not come in with a map that did that.

MR. CONSOVOY: We did not come in with a map.

One, we're still at the motion-to-dismiss stage in this case, so our allegation, which is at
paragraph 22 of the complaint, has to be taken as true. But second, the reason we didn't come to a map is fundamental here as well. We don't want the Court or ourselves to write this map for Texas. We want the Texas legislature to do its job. Texas, by State law, was precluded from taking voter equality --

JUSTICE SOTOMAYOR: How is -- does practical possibility play into this discussion at all? I mean, the ACS, which you posit is the way that you can find who the eligible voters are, has been -- has been -- I think almost decisively been proven as being inadequate. It only measures cities with populations or places with populations over 65,000. Just on that ground alone, there are going to be districts that can't rely on it. MR. CONSOVOY: I -- I think -- sorry. JUSTICE SOTOMAYOR: It's flawed on many levels. We could -- take my assumption. It's flawed. Does that practicality have any play in our decision?

MR. CONSOVOY: I will take the assumption and then \(I\) will try to argue again against it, if you -you'll allow me.

But practicality, if the Court were to hold that -- two different questions. As the Court explained
in Tennant just recently, it's our burden to bring in evidence showing that total population census didn't protect individual rights.

We believe -- at this stage, we have alleged it, so it has to be taken as true. If we can't prove it, then we have failed to meet our burden.

It would be a different question if the Court held yes, the evidence you brought in is sufficient to show that your rights have been violated through the ACS data, but not sufficient to draw a new map. Then I think the Court is in a very unusual place, where I think the answer is we're back to Baker, which would then become -- that would be the argument of the dissent in Baker, which is you have a violation but no judicially manageable way to solve it, so now we're back to political question.

But if I could get back to the fundamental premise, which is the ACS data, the ACS data -- I think Your Honor was talking about the 1-year ACS data, but States for redistricting used the 5-year ACS data. That matters -- measures populations going down less than 3,000 people. The only group it doesn't have is individual block group data, and that data is rarely used for districting that we're talking about here.

Moreover, we know the ACS data is good
because it's used in Section 2 every day, and not just for a vague and general purpose. Under Strickland, under Bartlett against Strickland, to bring a successful Section 2 claim, you have to show that you have a majority of the citizen voting-age population in your district to -- to get through the first factor for Section 2.

That means if there's 50.1 percent minority eligible voters in your district, you can proceed; if it's 49.9 percent, you cannot. This data is used to determine that question.

If it can do that in every circuit court in the country -- and in this Court's opinions in LULAC and Strickland supported using this data for that purpose -if it can do that, it can bring a deviation of 47 percent to somewhere between 10 and 20.

And I don't want to leave this abstract. If you look at the Supplemental Appendix, the data is actually in there. If you turn to page 5 of the Supplemental Appendix, there is a column called "CVAP" and it lists all of the CVAP numbers for every Texas Senate district. I would point out that Texas asked for these numbers to draw this map. They used CVAP to draw this map.

If you pull those numbers and look at

District 1, it has 557,000 people. Right next to that is the plus or minus with numbers. It says 6,784. That's the margin of error. That's the margin of error for CVAP data.

So if you took all of those margins of error and used them against our position at every turn -- so for under-populated district, assume up; for overpopulated district, assume down -- assume it at every turn against us, and you ran the numbers, it would move the deviation from 47 percent to 45 percent.

This is not an issue about margin of error, about data. This is not an issue about the availability of data. This data is used if -- by every demographer to draw statewide districts at every turn.

JUSTICE KAGAN: Mr. Consovoy, could I go back to the question that Justice Breyer raised and can -- stripped, if he'll permit me, of the Guarantee Clause, because the Fourteenth Amendment is actually quite -- you know, the framers of the Fourteenth Amendment explicitly considered this issue, and, you know, made a decision.

So Senator Howard, who introduces the Amendment on behalf of the joint committee that drafts it, talks about these deliberations. And he says the committee adopted numbers as the most just and
satisfactory basis, and that's the principle upon which the Constitution itself was originally framed, referring back to the original drafting. And then he says numbers, not voters; numbers, not property; this is the theory of the Constitution.

Now, this is the theory of the Constitution as to one thing, which is not the thing that you are talking about. This is the theory of the Constitution as to House apportionment.

But again, I'll go back to this question. This is such a clear, explicit choice that was made about what it meant to -- to have equal representation with respect to that area. And how you go from that being mandated to it being prohibited in the State context is something that \(I\) still can't quite work myself around.

MR. CONSOVOY: Justice Harlan agreed with you. He did.

JUSTICE KAGAN: That's a good person to be on the side of.

MR. CONSOVOY: Yes.
(Laughter.)
MR. CONSOVOY: But his -- his position was rejected 8-1 in Reynolds. Because that exact argument was brought forth by Alabama. They presented a plan
that was not only somewhat generally modeled on an apportionment standard, it mirrored it exactly. So I think there are reasons why that's not correct as a -just a legal matter, because apportionment was concerned with many other things. They wanted the States to have taxation basis. They wanted -- there was an issue with suffrage, for sure. There was an issue with voter qualifications. It was a complex, Federalism-based, sovereignty comprise that does not apply within a State. I can't do any better, I apologize, than say Reynolds --

JUSTICE KAGAN: I hear you as to that it does not apply. I mean, I guess I can -- I can understand. I might not agree with, but I can understand the position that says that the requirement might not apply. But you are suggesting that we go beyond that, and to say, not only does the requirement not apply, but that States have to do it the exact opposite way.

MR. CONSOVOY: So, two answers.
We take our cue on that from the right that is supposed to be protected. It all follows from the right, and it starts with voting. We start with the proposition that one person can't be given two votes while their neighbor be given one vote, and from there
the Court moved in Gray to say, well, you can't do it by calling it weighting under some sort of electoral college model. That's the same thing.

Then the third step was you can't accomplish that same invidious voter discrimination by drawing lines. Now if you accept all of that as true, that I can't be given five votes and my neighbor be given one, then even if it follows from the apportionment model and you -- and you defend it on that basis, if it causes that injury, I have a claim. And to say that \(I\) don't have a claim because a different constitutional provision protects a different right in a different way, I -- we find, you know, not a satisfactory response beyond which Reynolds itself rejects -- rejects the argument.

And turning back to Section 2 for a moment, Congress agreed with our position. Congress relied on Reynolds being a vote-dilution case to enact Section 5, not only in the Senate report that's been so widely used in those cases, but in this Court's opinions as well, in Perkins and in later cases. The Court has held that -and -- and in Bolden, both the plurality and Justice Marshall's dissent, said Reynolds is about vote dilution.

And Section 2 -- the same argument could be
made, Justice Kagan, about Section 2. Section 2 only counts eligible voters. No one argues that we're discriminating against non-voters by not taking them into consideration. If the Court were to proceed with that kind of representational model, we would have one rule that minorities get the -- excuse me -- the benefit of under Section 2, and no protection for people who are not minority status under one-person, one-vote. There is a -- there is a real fundamental disconnect there. JUSTICE GINSBURG: In -- in your view, the States would have a choice between the citizen voting-age population or they could use the registered voters? Either one would be okay?

MR. CONSOVOY: Well, we start with the proposition that Burns said. It's not the method by which you distribute legislators that count. It's the distribution of legislators that count.

Therefore, as Burns explains, the State can truly use any metric that adequately and fairly distributes legislators. We think registered voters is not ordinarily going to be the right one for two reasons:

Gray says those who hold the one-person, one-vote right are those who meet the basic qualifications of voting. So there, registered voters
run into trouble.
And then Burns essentially doubles down on that argument by saying it depends upon political activity.

And where we're drawing lines at essentially the beginning of the game, we shouldn't make the right depend upon who ends up deciding to enter the fray and choose to vote.

So we think the data that we principally rely on, the -- the ACS measure of citizen voting-age population is ordinarily going to be the fairest and most accurate measure. But that's for the legislature to decide when it -- when it reviews all this information.

And the Texas legislature -- I think it's important to keep in mind when they drew this map, they did everything that we're asking to be done here. They took all of this data -- the total census data, the citizenship data, the registered voter data, the -- the precinct data -- and they put it all into a computer. And they drew their districts.

And they used our data to draw districts in this map. They just used it to comply with Section 2 and when -- and then closed their eyes and didn't want to look at -- to see what kind of deviations it caused
for one-person, one-vote.
All we're asking the legislature to do is open its eyes.

JUSTICE SOTOMAYOR: Do you think they did that invidiously? Did they do it purposely?

MR. CONSOVOY: Well, under one-person, one-vote, a deviation over 10 percent, as the Court just recently heard --

JUSTICE SOTOMAYOR: They knew that, and they intentionally decided to have deviations greater than 10 percent? That's what you're saying?

MR. CONSOVOY: I don't think we can know -we'll ever know because they were handcuffed by State law. There was an attorney general interpretation from 1981 that precluded Texas from considering voter eligibility. It -- so it's really arbitrary --

JUSTICE SOTOMAYOR: That goes both back to my point that they decided that they wanted to make this a representational matter. But do -- so they were precluded -- intentionally decide to exclude it?

MR. CONSOVOY: No. Under the one-person, one-vote rule, a deviation exceeding 10 percent, we establish, as we -- we argue as a matter of eligible voters, itself is prima facie evidence of invidious --

JUSTICE SOTOMAYOR: Well, we have -- we have
plenty of case law that says you can have deviations greater than 10 percent -- Hawaii did -- if you have a legitimate reason. And so why would -- the great representational need that Justice Kagan was talking about not be an adequate reason?

MR. CONSOVOY: We think it is a -- a reason to go over 10 percent. That's -- we do not want the perfect to be the enemy of the good on this issue. We understand that things need latitude. We are asking for nothing more than to bring them within the 10 to 20 percent range that the Court has always held. JUSTICE SOTOMAYOR: You're -- you're now -you're now saying 10 to 20 percent is okay instead of 10 percent when we use total population.

MR. CONSOVOY: The -- the Court has up -held up the 16.5 percent, and -- and Mahan 20 percent as the outer limit. We take our cues from those.

JUSTICE BREYER: Suppose Texas said here, we want children to be represented? That's all. Children. See, they're not voters. So suppose -- if we take children out of it, what's the deviation?

MR. CONSOVOY: We haven't examined it. We only examine on the basis of eligible voters. But children are represented at the polls. They're represented at the polls by their parents. If there are
```

parents here who have been disenfranchised, they were
disenfranchised by the State. States like California
and Texas and New York have --
JUSTICE SOTOMAYOR: Well, how about --
MR. CONSOVOY: -- have --
JUSTICE SOTOMAYOR: How about children who
are citizens when their parents are not, which is fairly
common in many areas?
MR. CONSOVOY: And -- and when -- when they
become eligible voters, they will move into this base.
They are not counted for Section 2, and don't -- haven't
heard any argument that Section 2 discriminates against
children.
If I might, Mr. Chairman, reserve the
balance.
CHIEF JUSTICE ROBERTS: Thank you, counsel.
General Keller.
ORAL ARGUMENT OF SCOTT A. KELLER
ON BEHALF OF THE APPELLEES
MR. KELLER: Thank you, Mr. Chief Justice,
and may it please the Court:
The only question the Court has to resolve
here is whether the Equal Protection Clause requires
every State to change its current practice and use voter
population to reapportion. The answer is no.

```

Texas validly used Federal census data to equalize total populations States have done for decades. And the framers of the Equal Protection Clause accepted total population as a permissible apportionment base in Section 2 of the Fourteenth Amendment, as Justice Kagan said earlier.

CHIEF JUSTICE ROBERTS: Well, why don't they use that under Section 2, then?

MR. KELLER: In Section 2 of --
CHIEF JUSTICE ROBERTS: The Voting Rights.
MR. KELLER: The Voting Rights Act?
CHIEF JUSTICE ROBERTS: Yes.
MR. KELLER: Section 2 of the Voting Rights Act for tax voters -- and our position, unlike the United States's position, is that only voters are protected under the Voting Rights Act. So in considering whether there is an opportunity to elect a candidate of one's choice, only voters would count for that inquiry. Indeed I --

CHIEF JUSTICE ROBERTS: Well, it is -- it is called the one-person, one-vote. That seems to be designed to protect voters.

MR. KELLER: It does protect voters, but there are multiple legitimate bases here on which a State can redistrict. Electoral equality is one of
them. Representational equality is another.
And if \(I\) can back out, what we're dealing with here is the general Equal Protection Clause's test which -- it guards against invidious discrimination. The Court has noted before a mere disparate impact does not violate the Constitution. And so really the claim that's being alleged here is one of invidious vote dilution.

But Texas, by using total population, as States have done for decades, and no State today uses voter population, did not invidiously target groups to cancel out their voting power or reduce their ability to elect representatives of their choice.

Rather, what Texas was doing was making the legitimate choice to use representational equality, which, as this Court's cases have noted, is a legitimate interest that the State can account for in redistricting.

What the State cannot do is submerge the population principle. In other words, as Reynolds held, we cannot base apportionment on geography. We have to take account of population. And we have done that.

There is no allegation here that our 8.04 percent deviation of total population would not satisfy the Court's one-person, one-vote doctrine unless
we are required to use voter population.
JUSTICE ALITO: There are at least two arguments that could support your position. One is that it's one-person, one-vote, and what counts is giving each person an equal chance of affecting the outcome of the election. But total population figures are a good enough proxy for eligible voters. That's one possible argument.

And that's -- that's what the census
measures, and that's close enough.
Another argument is that representational equality is the real basis, and therefore that's why you use population.

So which argument are you making?
MR. KELLER: I don't believe we're making either of those arguments, Justice Alito.

Total population is not permissible because it tracks voter population. At the same time, while the Court doesn't have to reach this question, representational equality is not the only basis on which a State can redistrict.

It's our position that we could choose a reliable measure of voting-eligible population without running afoul of the Equal Protection Clause's guaranteed against invidious discrimination.

JUSTICE ALITO: It seems to me that the two interests are not always consistent. They can be in great conflict.

You can have a situation if you -- if you want to equalize population, you may have a situation where you cause great inequality in the -- the chances of any -- of voters affecting the outcome of the election. On the other hand, if you choose eligible voters only, then you may have a situation where every person within two districts does not have an equal representation defined in some way in the legislature.

I don't think you can just say, well, it's -- you know, we serve both. What do you do when they come into conflict?

MR. KELLER: I believe what this Court said in Burns is you allow the States to choose the theory of representation. And indeed, the decision to include or exclude non-voters, Burns said, was left to the States, because part of what this Court's doctrine has recognized is States need leeway, and that this is a core sovereign function. It is part of the dignity of State sovereignty to be able to structure elections.

And when a -- when a state is choosing either representation or equality, when the two are in tension, that's not an illegitimate basis upon which to
reapportion.
    JUSTICE KENNEDY: Well, if the voter
population is a permissible basis under the
Constitution, \(I\) assume that's because there is -- is an
ethical, a good government, a liberty interest in
protecting these voters. That's a valid interest,
correct?

MR. KELLER: Correct. JUSTICE KENNEDY: Well, if in a case like this where there is a 45 percent deviation, something of that order, then why isn't Texas required at that point to recognize that these interests that are legitimate under the Constitution, which are voter based, should not be accommodated, and so that you should at least give some consideration to this disparity that you have among voters?

MR. KELLER: Well, first off, the court in Gaffney upheld the use of total population while recognizing that there could -- there was, in New York at least, a different State, a 29 percent deviation in voter population. Yet the court there said it was quite sure that a prima facie case in invidious discrimination had not been made out.

And so while a State can, and legitimately does consider both representational equality and
electoral equality, the Equal Protection Clause's general language doesn't mandate that either must take precedence over the other.

So of course it would be legitimate for the State to look at that data. At the same time, when we have Federal census data, which is the most robust data set available, it is not invidious for Texas to use that enumeration rather than a different data set when it reapportions. And all we have under the census data is total population data.

JUSTICE BREYER: What we have -- and that's why I think Justice Alito's question is important -- is a table on page 9 of the Blue Brief.

Now, just looking at that table, by inspection, I don't know whether the true -- whether this is true or false. So I thought the major difference between the two here is probably that some areas of -- of the State -- there are a lot of people who are working and they have children. I mean, it can't all be explained on the basis of illegal immigration or something. It just can't be, given those numbers. I don't think so.

And if we accept the principle that it's voter equality, we are saying that the family of two of certain age that has eight children or whatever is
getting no representation for those other people or human beings. And if we accept the opposite, we have to put up with inequality of -- of power of voters. You have to -- you have to say the one or the other. And you could take your position it's up to the State. But I mean, that seems to me to be what's actually behind the numbers that he's -- that -- that are being quoted, but I'm not sure. So I'd like your reaction.

MR. KELLER: Sure. Justice Breyer, I
believe there's a difference between diminishing access to representatives and actually having representation. The United States has said that if Texas or another State reapportioned on the basis of voter population, that non-voters would be invisible to the system. That's not right. They would still be represented. The issue is does State -- does a State have to have the same amount of constituents per representative? And a State can do so. It's a legitimate --

JUSTICE BREYER: That sounds an awful lot what they had in 1750 or something, where the British Parliament said, well, don't worry, America, you're represented by the people in England because after all, they represent everybody in the British Empire.

MR. KELLER: Which is --
JUSTICE BREYER: I mean, that people are being represented through somebody else is a little -possible, but tough.

MR. KELLER: Well, for instance, a child in my congressional district would still be represented by that member of Congress. So the issue is -- really is diminishing access to the representative. And while that's a legitimate basis for a State to reapportion under, there is no Equal Protection principle that would elevate that as a rule of constitutional law that would say that the Sate of Texas invidiously discriminated. JUSTICE KENNEDY: But why is one option exclusive of the other? Why can't you have both? You have population equality and voter equality, both, especially when you have indicated that a voter-based apportionment is -- is valid and serves important purposes. And here it's being completely -- it's being very substantially disregarded with this huge deviation. Why can't you use both?

MR. KELLER: Well, first of all, there's been no demonstrative plan that was submitted to the Texas legislature, which has a notice-and-comment procedure on this, or to the district court, that both of these could have been equalized within 10 percent.

Indeed, their demographer didn't specify the extent of the deviations. Their demographer simply said, well, the deviations can be reduced.

If the Court were to try to go down the road of requiring States to equalize within 10 percent of a deviation, both total and voter population, States would inevitably have to disregard many other traditional redistricting factors, like compactness, continuity, keeping communities together. And that would be the opposite of what the Court has said that States have in this context, which is the leeway to structure their elections as part of the core function of their sovereignty.

JUSTICE KENNEDY: That sounds highly probable to me.

Has anything been written on this, or any studies on this --

MR. KELLER: I -- I -- I don't -JUSTICE KENNEDY: -- in -- in the context of Texas.

MR. KELLER: I -- I -- I don't believe so. We're not aware of any. And we're also not aware that this would be practically feasible. Indeed, if they had a plausible allegation that this was possible, we would have expected to see a demonstrative map at this phase
```

in the litigation.

```

CHIEF JUSTICE ROBERTS: Do you have any idea how often this is a problem? I mean, it is a case that, of course, around the country, people use total
population. But it seems to me that there will be a lot of areas where, in terms of the actual numbers, it's not going to make a difference.

Do you have any idea?
MR. KELLER: I believe New York's amicus
brief suggests that in places such as California, Alaska, possibly New York, certainly New York City, the issue will absolutely come up. However, even --

CHIEF JUSTICE ROBERTS: But only in -- only in those particular handful of --

MR. KELLER: A few more examples --
CHIEF JUSTICE ROBERTS: And I'm not
suggesting --
MR. KELLER: -- Delaware, Maryland.
By no means would this necessarily be a problem anywhere. However, if there were a rule that a State had to consider voter population, that would change the nature of redistricting.

CHIEF JUSTICE ROBERTS: Well, what if it were you had the same minor or de minimis deviation allowed there? In other words, if you're within -- the
deviation between total population and voter population was within -- under 10 percent, does that take care of many of the areas where it's a problem?

MR. KELLER: Well, Mr. Chief Justice, for the reasons I just suggested to Justice Kennedy, I believe that would be quite an onerous burden and change the nature of redistricting. Could there possibly be a situation out there in which a plan might be able to get within a 10 percent deviation of total population and a 10 percent deviation of the five-year rolling average sampling in the American Community Survey? Maybe. I'm not aware of any such scenario.

And to back out to first principles, I don't believe that would be a test of invidious discrimination. That would be moving much further in the direction of a disparate, impact-like test that the Court has never fashioned to determine whether someone's voting power is being canceled out, or is fenced out of the political process.

JUSTICE SOTOMAYOR: Could you explain why the ACS -- your adversary says ACS is fine; it's used in Section 2 and Section 5. Why would it be inappropriate to use it in -- in deciding the impact on an equal voting analysis? MR. KELLER: Well, our position is that if
the ACS data is reliable enough to hold the State liable under Section 2 of the Voting Rights Act, it would also be reliable enough to use in apportionment.

Now there could be issues about the granularity of the data. For instance, the five-year averages. We do get at census-block level, which is about five to 600 to 3,000 people.

The smaller you would get for district levels, depending on if you were at a city plan as opposed to our State Senate plan. There may be issues where you couldn't use the data to get within the 10 percent-deviation.

But certainly in larger districts, like the Texas State Senate plan, you could use the five-year CVAP data, and you could do that to get within the 10 percent deviation. Of course, we're not constitutionally compelled to, because as the Court recognized in Burns, that is up to the States in choosing a legitimate population basis.

If I could briefly address the United States's argument on Section 2 of the Voting Rights Act. We disagree on this point.

Section 2 of the Voting Rights Act does not protect non-voters. And earlier when we discussed Section 2, I'd like to return to that to cite to the

Court the Persily amicus brief of page 26, because I think this cuts against the United States's theory on Section 2.

Persily brief says, "If the minority group has very low rates of citizenship, then the redistricting plan is not to blame for their lack of representation. Rather, their lack of sufficient voters is."

So the United State's suggestion that there could be packing or cracking claims of communities that have nothing to do with packing or cracking voting blocks, that is an incorrect interpretation of Section 2. It is not consonant with the tax, and it would render Section 2 unconstitutional, as not congruent and proportional with the right to vote that is being protected.

If the Court has no further questions, thank you, Mr. Chief Justice.

CHIEF JUSTICE ROBERTS: Thank you, General.
Mr. Gershengorn.
ORAL ARGUMENT OF IAN H. GERSHENGORN
FOR UNITED STATES, AS AMICUS CURIAE, SUPPORTING APPELLEES

MR. GERSHENGORN: Mr. Chief Justice, and may it please the Court:

Redistricting on the basis of total population, as Texas did here, vindicates the principle of equal representation for equal numbers of people that is at the heart of Reynolds and Wesberry. We thus agree that Texas was not required to redistrict on the basis of some as-yet-undefined measure of voter population.

However, we disagree that the Court should go on to decide that Texas is free in the future to redistrict on the basis of some measure of population -voter population if it so chooses.

There are, in our view, at least four reasons why voter population cannot be required.

First is the one mentioned by Justice Kagan. We think it would be a very odd interpretation to say that the Constitution forbids for State legislative redistricting what it requires for congressional redistricting.

Second is the very long history of States -of States redistricting on a basis other than -- other than voter population. At the time of the framing of the Fourteenth Amendment, there were the vast majority of states redistricted on other-than-voter population. In the wake of the Fourteenth Amendment, Congress in the apportionment acts required districting on the basis of inhabitants. And, of course, over the last 50 years,

States have unanimously redistricted on the basis of total population, not voter population.

Third is the -- is -- are the data problems, and they are real. The ACS data has a number of limitations. First of all, it is not constitutionally required, unlike the census. It would be very odd, we think, for the Court to demand, as a constitutional standard, data that does not even have to be collected. Second, it does not measure what the -- what the plaintiffs suggest is required. It is not a measure of voter eligibility. CVAP does not include --citizen-voting-age population data, for example, does not include felons. It does not include overseas voters. It does not include the mentally ill. That kind of data just does not exist.

And third with respect to the data, picking up on Justice Sotomayor's point, the data in the ACS does not exist at the level of granularity, accuracy, and timeliness needed to redistrict. To be clear, the data level does not exist at the census block level, which is where districting happens. It is not issued on a timely basis. The census data comes out, for example, in April 2021. The ACS data, the five-year average comes out in December, and it has data from 2016 going forward.

CHIEF JUSTICE ROBERTS: That's often used for Section 2.

MR. GERSHENGORN: Your Honor, it's used for a very different purpose with respect to Section 2 . In Section 2 it is used as one factor among many to determine whether electoral opportunity has been -- has been given. So it's used along with -- with population data, voting data, turnout data, a whole variety of socioeconomic factors.

That's very different than this Court saying every State and thousands of local jurisdictions throughout the country have to use that data as the sole measure for redistricting.

I'd like to then pick up on Justice Kennedy's question.

JUSTICE ALITO: Well, can I ask you this? Who has standing to bring a Reynolds v. Sims claim? Is it anybody who is counted in the census?

MR. GERSHENGORN: So Your Honor, that's a question this Court noted and reserved in Baker v. Carr in footnote 23. And it's a question that this Court has never had to resolve in the context of Wesberry, which of course has the exact same rule.

We think that nothing -- not much turns on it because, as a practical measure, you can get a voter.
```

You can always find a voter in the district. But let me explain why we don't think it, sort of, is dispositive here, and this goes to a number of those issues -JUSTICE ALITO: Are you going to tell me who has --
MR. GERSHENGORN: -- we've heard this morning.
JUSTICE ALITO: Are you going to tell me who has standing or not?
MR. GERSHENGORN: Yes, Your Honor. We think that it is -- we think that the -- the better understanding is that a non-voter would have standing. But I -- here's why I don't think it matters: Because you can view our position as through either lens, through a representational lens in which what's happening is that the Reynolds $v$. Sims right is a way to ensure that all persons covered by the Equal Protection Clause who can't -- even those who cannot cast a ballot still have a voice in representational --
JUSTICE ALITO: That includes everybody who is counted in the census. MR. GERSHENGORN: Yes, Your Honor. JUSTICE ALITO: It includes -MR. GERSHENGORN: But let me say -JUSTICE ALITO: It includes aliens. It

```
includes prisoners.
MR. GERSHENGORN: And let me --
JUSTICE ALITO: It includes undocumented aliens.

MR. GERSHENGORN: But let me explain why I don't think it's necessary.

JUSTICE ALITO: But does it include all those groups?

MR. GERSHENGORN: I'm sorry, Your Honor? JUSTICE ALITO: Does it include members of all of those groups?

MR. GERSHENGORN: So we think it might, but we don't think that you have to agree with that to rule in our way. Because we do think that the right at Reynolds is also viewed, as we said on page 14 of our brief -- and we think this is important -- as a voter right. The way to think about this, as Reynolds did, was to view this as a right -- consistent with the way Reynolds thought about it, was to say that, when you have twice the representatives in -- twice the -- the inhabitants in a district, you get half the vote. What Reynolds said, picking up on Plaintiff's counsel's position, was that of course it would violate the Constitution to count somebody's vote as two or five or ten times. But then what it said in
the next sentence: "Of course, the effect of State legislative districting schemes which give the same number of representatives to unequal number of constituents is identical." That is exactly the point we're making here.

And if \(I\) could pick up, then, on Justice Kennedy's and the Chief Justice's point about why can't you do both.

The reason is very much -- and we agree with
General Keller that the problem with doing both is that it -- it largely eliminates a State's flexibility to deal with the traditional redistricting factors. What you are forced to do is take a large, for example, Anglo population in one part of the State that has high citizen rates and pair it with the situation where it has -- with -- with populations that have low citizenship rates in another part of the State.

Or to take an example from the amicus briefs, Manhattan has 9 percent children. Brooklyn has 30 percent. If you have to do both, what you're doing is pairing people from the -- from part of Manhattan and -- and pairing them with part of -- of voters in Brooklyn. What ends up happening is to do both at the level of 10 percent is to eliminate a State's ability to take into account things like political subdivisions, to
take into account compactness, and all of the other things that this Court has said is critical in redistricting.

As to the Chief Justice's question about whether this is a big deal or not, or whether it's -"big deal" isn't the right word -- whether it would have a large practical effect -- I would assume it's a big deal. That's why we're here.
(Laughter.)
MR. GERSHENGORN: -- as to whether it would have a large practical effect. I think the answer to that is yes.

What we're talking about is not just 50 States but thousands of jurisdictions around the country, local jurisdictions, none of whom use voter population as a measure for redistricting.

What the amicus briefs show is this is not just a situation in which things are affected -- States are affected where there are citizenship differences between citizens and noncitizens, but that children actually are a critical part of it. It's not just that Manhattan is 9 percent and Brooklyn is 30 percent children. In Texas, the counties range, the amicus briefs suggest, from 9 percent in some counties to 35 percent in other counties. In Alaska the difference
between rural and urban is 20 percent children in some and 30 -- 37 percent in another.

This is an issue that is going to affect States and local jurisdictions throughout the country. And local jurisdictions, to be clear, don't have the data at the level and -- at the level in which this Court would now be requiring as a constitutional matter.

Now, I'd like to pick up on one other point that Plaintiff's counsel raised, which is that, in his view, it's quite unclear as to what Wesberry actually holds. We think that that is really a fundamental misreading of Wesberry.

What Wesberry said was -- the whole point of Wesberry was that the -- the method of apportioning or allocating representatives to the States had to be the same as the method for allocating within districts in a State. That was the reason that -- when what Wesberry said was that the great compromise had to be reflected into -- into redistricting.

That principle in Wesberry was exactly the principle that then the Court adopted in Reynolds, what -- what the Court said in Reynolds. It was Wesberry that clearly established the fundamental principle of representative government in this country as one of equal representation for equal numbers of
```

people, without regard to race, sex, economic status, or
place of residence within the State.
So it is precisely that same principle from
Wesberry which looked at the -- looked at the -- looked
at the framing and looked at the discussion of -- of
calculation of representatives at the framing, which
looked at the drafting of the Fourteenth Amendment, and
took that history, and then translated that --
JUSTICE ALITO: Isn't your argument that
voters are -- are irrelevant?
MR. GERSHENGORN: So Your Honor, I don't
think our argument is that voters are irrelevant. And
first of all -- so a couple of points on that.
First, of course, the question here is, when
Texas has chosen to use total population, is that
permissible? And we think that clearly is.
Second, we don't think voters are irrelevant
for the reasons that I've said. The -- what Reynolds
did was -- and the Reynolds line of cases was to use
total population to vindicate the voters' right. It is
a voters' right -- because Reynolds understood that,
when you have twice the inhabitants in the district, you
have half the -- half the voice before your
representative.
JUSTICE ALITO: What would you say about the

```
extreme case -- I mean, your time is going to going to expire -- an extreme case. And maybe this would never come up, but what if it did?

Suppose you have a district -- you have a rural district, and suppose it's a State where the -the total number of -- the total population per district is -- is fairly small. You have a rural district with a huge prison and very few other inhabitants. So you -and you have a neighboring district that has no prison.

So in one district, you have that 10 percent of the population are eligible voters; and the other district, 90 percent of the -- the population are eligible voters. That would be okay?

MR. GERSHENGORN: So Your Honor, two points in response.

First, this Court has recognized -- and we don't dispute -- that census data isn't the sole data. A State can -- and this Court approved it in Mahan -make adjustments to census data to more accurately capture actual residents in the State. We think that's what has been happening in Hawaii, and that's what Mahan said.

Remember in Mahan, what the State had done -- what Virginia had done was count all of the Navy personnel as home ported, which is what the census had
done. And the Court said you have to make an adjustment to that.

Thank you, Your Honor.
CHIEF JUSTICE ROBERTS: Thank you, counsel. Mr. Consovoy, you have four minutes remaining.

REBUTTAL ARGUMENT OF WILLIAM S. CONSOVOY
ON BEHALF OF THE APPELLANTS
MR. CONSOVOY: Thank you. Justice Breyer, to your question about representation of children. If that were the principle of Reynolds against Sims, in a statewide election, a State could give five votes to a family of five and one vote to an individual.

That would --
JUSTICE BREYER: I'm just thinking that I'd
like to know, before knowing whether this is mandatory or not, your position. I'd like to know an awful lot more than \(I\) know about who these people are who are being represented on the representational theory, and who are not being represented on the voter theory. MR. CONSOVOY: In each -JUSTICE BREYER: Now I don't know who they are from the briefs; and therefore, it's pretty tough for me to -- to tell.

\section*{Official}

MR. CONSOVOY: The data shows that it's a mix of noncitizens, children, all the categories; disenfranchised felons. It's a -- it's a mix. There are children involved, of course.

But -- but our point is more fundamental. If --

JUSTICE BREYER: Illegal immigrants. MR. CONSOVOY: Some. But who have not -who the State has chosen not to allow to vote. The State can solve this problem themselves. These States can enfranchise these people and give them the vote. The States come here to say we do not want them to vote, but we want them to count for districting. That should be rejected by this Court.

Second --

JUSTICE SOTOMAYOR: That's not quite
accurate. For -- for most states, too many, they disenfranchise prisoners, except for those who come from that locale, which is quite rational. Most States disenfranchise the mentally ill. So how are they -- who else are they going to disenfranchise?

MR. CONSOVOY: I'm not suggesting -- we're not suggesting we should choose for the state who they allow to vote. We are -- we are arguing that we should not allow the States to come to this Court and argue
that they should get the benefit of them counting when they make the choice, that is their right, to disenfranchise them.

You cannot disconnect this rule from voting and allow it to stand up. The whole thing collapses. Wesberry has the famous sentence now that says all other rights are illusory if the right to vote is taken away.

That's -- the authors of that sentence would be surprised to learn that the one-person, one-vote rule has literally nothing to do with voting; that you could have a system that crowds, in 31 Senate districts, all eligible voters but 30 -- 30 of them into one, and give each other person their own district. That plan would be sustainable, absent some evidence of racial or political discrimination.

The State comes in to say we know we can't do it, but we'll never try. That's not how one-person, one-vote works. The State-by-State law forced themselves not to try this by saying they weren't allowed to. If they were told by this Court that they could at least -- to your point, Justice Kennedy -- do both, they would go back to the drawing board and try. If they failed, they may win that case. We suspect, and we have alleged, so it must be taken as true, that they can do both.

And Justice Kennedy, it will not be traditional interest like districting, or county lines, or anything like that will be -- that will inhibit them. It is political and racial gerrymandering that they want to do, and that our rule, and especially a rule balancing both, will stop them. And we don't know that abstractly; we know that from the case the Court heard just before us.

The actual deviations in Arizona -- the hypothetical case -- they are claiming it's an 8 percent deviation. On page 26 of their own jurisdictional statement, they concede that the CVAP deviations are 54 percent. And in District 8, the district mostly at issue, is underpopulated by 22 percent.

If Arizona had to go back to the drawing board with the Districting Commission and accommodate at least voter, but at least -- or maybe both, there would be no opportunity to engage in the political and racial gerrymandering that has come to dominate the redistricting process. That would not involve the Court in those issues anymore. It would be solved legislatively, as they should.

Section 2 does not work without this understanding. As Justice Scalia pointed out in his dissent in Chisom v. Roemer, there is nothing to measure
against if one-person, one-vote doesn't protect voters. It's the baseline.

How do you know if minority vote dilution
has occurred unless you have a baseline to measure against? The baseline is equal voting power of voters absent discrimination. It completely unravels. CHIEF JUSTICE ROBERTS: Thank you, counsel. The case is submitted. (Whereupon, at 12:04 p.m., the case in the above-entitled matter was submitted.)
\begin{tabular}{|c|c|c|c|c|}
\hline A & address 38:20 & Anglo 45:13 & 48:12 50:7 & baseline 54:2,4,5 \\
\hline a.m 1:14 3:2 & adequate 25:5 & answer 3:13 4:9 & arguments 29:3,16 & bases 27:24 \\
\hline Abbott 1:6 3:4 & adequately \(22: 19\) & 6:12 26:25 46:11 & Arizona 9:2 53:9 & basic 22:24 \\
\hline ability 12:14 28:12 & adjustment 50:1 & answering 5:2 & 53:15 & basis 5:22 8:22,22 \\
\hline 45:24 & adjustments 49:19 & answers 13:17 & Arlington 1:16 & 10:14 13:23 19:1 \\
\hline able 6:22 30:22 & adopted 18:25 & 20:20 & Article 8:9 & 20:6 21:9 25:23 \\
\hline 37:8 & 47:21 & anybody 42:18 & as-yet-undefined & 29:12,20 30:25 \\
\hline above-entitled 1:12 & adversary 37:21 & anymore 4:8 53:21 & 40:6 & 31:3 32:20 33:14 \\
\hline 54:10 & affect 47:3 & apologize 20:10 & asked 17:22 & 34:9 38:19 40:1,5 \\
\hline absent 52:14 54:6 & affords 3:12 & appeal 3:10 & asking 5:2 23:17 & 40:9,19,24 41:1 \\
\hline absolutely 36:12 & afoul 29:24 & APPEARANCES & 24:2 25:9 & 41:22 \\
\hline abstract 13:25 & age 32:25 & 1:15 & asserted 10:7 & beginning 3:21 \\
\hline 17:17 & agree 20:14 40:4 & Appellants 1:4,17 & assume 18:7,8,8 & 23:6 \\
\hline abstractly 53:7 & 44:13 45:9 & 2:4,14 3:7,14 50:8 & 31:4 46:7 & behalf 1:16,19 \(2: 4\) \\
\hline acceded 9:12 & agreed 19:17 21:17 & Appellees 1:19,22 & assumed 10:12 & 2:7,14 3:7 18:23 \\
\hline accept 6:12 21:6 & AL 1:3,7 & 2:7,11 26:19 & assumption 15:18 & 26:19 50:8 \\
\hline 32:23 33:2 & Alabama 8:18 14:9 & 39:23 & 15:21 & beings 33:2 \\
\hline accepted 27:3 & 19:25 & Appendix 17:18,20 & attorney 24:14 & believe 4:21 16:4 \\
\hline access 7:8,10,11,14 & Alaska 36:11 46:25 & apply 20:9,13,16,18 & Austin 1:18 & 29:15 30:15 33:11 \\
\hline 7:16,23 10:2 & aliens 43:25 44:4 & apportion 8:2 & authors 52:8 & 35:21 36:9 37:6 \\
\hline 33:11 34:8 & Alito 29:2,16 30:1 & apportioned 9:18 & autonomy 8:10 & 37:14 \\
\hline accommodate & 42:16 43:4,8,20 & apportioning 47:14 & availability 18:12 & benefit 22:6 52:1 \\
\hline 53:16 & 43:23,25 44:3,7 & apportionment 8:6 & available 32:7 & best 9:22 \\
\hline accommodated & 44:10 48:9,25 & 8:7,9 10:20 11:1 & average 37:10 & better 20:10 43:11 \\
\hline 31:14 & Alito's 32:12 & 19:9 20:2,4 21:8 & 41:23 & beyond 20:17 21:14 \\
\hline accomplish 21:4 & allegation 14:25 & 27:4 28:21 34:17 & averages 38:6 & big 46:5,6,7 \\
\hline accomplishing & 28:23 35:24 & 38:3 40:24 & aware 35:22,22 & blame 39:6 \\
\hline \[
12: 12
\] & alleged 14:14 16:4 & approaching 3:18 & 37:12 & block 16:23 41:20 \\
\hline account 14:10 & 28:7 52:24 & approved 5:7 49:18 & awful 33:21 50:18 & blocks 39:12 \\
\hline 28:17,22 45:25 & allocating 47:15,16 & April 41:23 & B & Blue 32:13 \\
\hline 46:1 & allow 15:23 30:16 & arbitrary 24:16 & \(\frac{\text { B }}{\text { back 5:19 }}\) & board 52:22 53:16 \\
\hline accuracy 41:18 & 51:9,24,25 52:5
allowed 36:25 & area 19:13
areas 26:8 32 & \[
\begin{array}{|r}
\text { back 5:19 12:17,24 } \\
16: 12,15,1718: 16
\end{array}
\] & \begin{tabular}{l}
Bolden 21:22 \\
bracketed 4:23
\end{tabular} \\
\hline accurate 23:12 & allowed
\(52: 20\) & areas \(26: 832\)
36:6 37:3 & 19:3,10 21:16 & bracketed 4:23
Breyer 12:16 14:2 \\
\hline accurately 49:19 & allows 7:19 & argue 13:18 15:22 & 24:17 28:2 37:13 & 14:12 18:16 25:18 \\
\hline ACS 15:10 16:10 & Amendment 11:16 & 24:23 51:25 & 52:22 53:15 & 32:11 33:10,21 \\
\hline 16:18,18,19,20,25 & 12:2 18:18,20,23 & argued 10:25 & Baker 5:21,21,23 & 34:2 50:10,16,23 \\
\hline 23:10 37:21,21 & 27:5 40:21,23 & argues 13:16 22:2 & 9:17,19 13:22 & 51:7 \\
\hline 38:1 41:4,17,23 & 48:7 & arguing 12:18 & 6:12,14 42:20 & brief 32:13 36:10 \\
\hline Act \(27: 11,14,16\) & America 33:23 & 51:24 & balance 26:15 & 39:1,4 44:16 \\
\hline 38:2,22,23 & American 37:11 & argument 1:13 2:2 & balancing 53:6 ballot 43:18 & briefly 38:20 \\
\hline activity 23:4 & amicus 1:22 2:10 & 2:5,8,12 3:3,6 & \begin{tabular}{l}
ballot 43:18 \\
Bartlett 17.3
\end{tabular} & briefs \(45: 19\) 46:17 \\
\hline acts 40:24 & 36:9 39:1,22 & 16:13 19:24 21:15 & B & 46:24 50:24 \\
\hline actual 36:6 49:20 & 45:18 46:17,23 & 21:25 23:3 26:12 & base 6:13 26:10 & bring 11:12 12:15 \\
\hline 53:9 & amount 33:18 & 26:18 29:8,11,14 & 27:4 & 16:1 17:3,15 \\
\hline additional 9:19 & analysis 37:24 & 38:21 39:21 48:9 & based 31:13 & 25:10 42:17 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline British 33:22,25 & 41:6,20,22 42:18 & 46:20 & 38:17 & 18:15 19:17,21,23 \\
\hline Brooklyn 45:19,23 & 43:21 49:17,19,25 & citizenship 23:19 & complaining 7:20 & 20:20 22:14 24:6 \\
\hline 46:22 & census-block 38:6 & 39:5 45:17 46:19 & 7:22 & 24:12,21 25:6,15 \\
\hline brought 12:9 14:9 & centuries 5:22 & city 36:11 38:9 & complaint 14:14 & 25:22 26:5,9 50:5 \\
\hline 16:8 19:25 & century 4:3,7 & claim 3:15 7:8,10 & 15:1 & 50:7,9,22 51:1,8 \\
\hline burden 16:1,6 37:6 & certain 32:25 & 7:11 11:12 12:15 & completely 5:14 & 51:22 \\
\hline Burns 5:2,4,5,7,9 & certainly 5:15,17 & 13:19,25 17:4 & 11:8 34:18 54:6 & constituents 33:18 \\
\hline 5:10,13 6:16,19 & 12:20 36:11 38:13 & 21:10,11 28:6 & complex 20:8 & 45:4 \\
\hline 22:15,18 23:2 & Chairman 26:14 & 42:17 & comply 23:23 & constitution 8:5 9:2 \\
\hline 30:16,18 38:18 & chance 29: & claimed 7:4 & comprise 20:9 & 9:4,17,20 13:1,5 \\
\hline C & cha & claiming 53:10 & compromise 8:13 & 13:13 19:2,5,6,8 \\
\hline C & change 26:24 36:22 & claims 39:10 & 8:15 47:18 & 28:6 31:4,13 \\
\hline C 2:1 & 37:6 & clarify 7:2 & computer 23:20 & 40:15 44:24 \\
\hline calculation 48:6 & Chief 3:3,8 26:16 & Clause 3:15 12:6 & concede 53:12 & constitutional \\
\hline California 26:2 & 26:20 27:7,10,12 & 12:25 13:2,14,19 & concern 8:12 & 13:11 21:11 34:11 \\
\hline 36:10 & 27:20 36:2,13,16 & 13:23,25 14:4 & concerned 20:4 & 41:7 47:7 \\
\hline called 14:16 17:20 & 36:23 37:4 39:18 & 18:18 26:23 27:3 & concerns 8:8 & constitutionally 9:2 \\
\hline 27:21 & 39:19,24 42:1 & 43:18 & confirms 5:4 & 38:17 41:5 \\
\hline calling 21:2 & 45:7 46:4 50:4 & Clause's 28:3 29:24 & conflict 30:3,14 & context 19:15 35:11 \\
\hline cancel 28:12 & 54:7 & 32:1 & Congress 13:10 & 35:19 42:22 \\
\hline canceled 37:18 & child 6:7 34:5 & clauses 13:13 & 21:17,17 34:7 & continues 4:14 \\
\hline candidate 27:18 & children 25:19,19 & clear 6:16 10:20 & 40:23 & continuing 3:22 \\
\hline capture 49:20 & 25:21,24 26:6,13 & 19:11 41:19 47:5 & Congress's 11:14 & continuity 35:8 \\
\hline care 37:2 & 32:19,25 45:19 & clearly 47:23 48:16 & congressional 4:16 & contrary 4:5 \\
\hline Carr 42:20 & 46:20,23 47:1 & close 29:10 & 10:11,13,22 11:2 & core 30:21 35:12 \\
\hline case 3:4,21 5:9,10 & 50:11 51:2,4 & closed 23:24 & 34:6 40:16 & correct 14:13,13 \\
\hline 8:4 9:8,15,22 10:4 & Chisom 53:25 & clouded 10:16 & congressman 4:18 & 20:3 31:7,8 \\
\hline 10:5,13 11:13 & choice 19:11 22:11 & collapses 52:5 & congruent 39:15 & counsel 26:16 47:9 \\
\hline 13:15 14:14,25 & 27:18 28:13,15 & collected 41:8 & consequence 3:14 & 50:4 54:7 \\
\hline 21:18 25:1 31:9 & 52:2 & college 21:3 & consider 31:25 & counsel's 44:23 \\
\hline 31:22 36:3 49:1,2 & choose 5:14 13:8,8 & column 17:20 & 36:21 & count 22:16,17 \\
\hline 52:23 53:7,10 & 23:8 29:22 30:8 & come 5:21 13:20 & consideration 7:18 & 27:18 44:24 49:24 \\
\hline 54:8,9 & 30:16 51:23 & 14:21,22 15:2 & 22:4 31:15 & 51:13 \\
\hline cases 6:3 10:17 & chooses 40:10 & 30:14 36:12 49:3 & considered 12:23 & counted 26:11 \\
\hline 12:8 13:23 21:20 & choosing \(4: 18\) & 51:12,18,25 53:19 & 18:20 & 42:18 43:21 \\
\hline 21:21 28:16 48:19 & 30:23 38:19 & comes 41:22,24 & considering 24:15 & counties 46:23,24 \\
\hline cast 43:18 & chosen 48:15 51:9 & 52:16 & 27:17 & 46:25 \\
\hline categories 51:2 & Chrysler 10:24 & Commission 53:16 & consistent 30:2 & counting 12:3 52:1 \\
\hline cause 30:6 & circuit 7:9 17:12 & committee 18:23,25 & 44:18 & country 12:10 \\
\hline caused 23:25 & cite 38:25 & common 26:8 & consonant 39:13 & 17:13 36:4 42:12 \\
\hline causes 21:9 & cities 15:13 & communities 35:9 & Consovoy 1:16 2:3 & 46:15 47:4,24 \\
\hline cave & citizen 17:5 22:11 & 39:10 & 2:13 3:5,6,8 4:9 & counts 22:2 29:4 \\
\hline caving 9:5,6 & 23:10 45:15 & Community 37:11 & 5:13 7:2 8:1,7 9:7 & county 7:17 8:20 \\
\hline census 4:7 5:16 & citizen-voting-age & compactness 35:8 & 9:14 10:21 11:20 & 53:2 \\
\hline 10:17 16:2 23:18 & 41:12 & 46:1 & 12:5 13:17 14:1,6 & couple 48:13 \\
\hline 27:1 29:9 32:6,9 & citizens 6:25 26:7 & compelled 9:5,6 & 14:22 15:16,21 & course 8:1 9:17 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 32:4 36:4 38:16 & 17:10,14,18 18:4 & determine 17:11 & 51:18,20,21 52:3 & 16:10 17:23,23 \\
\hline 40:25 42:23 44:23 & 18:12,13,13 23:9 & 37:17 42:6 & disenfranchised & 18:14 23:22 \\
\hline 45:1 48:14 51:4 & 23:18,18,19,19,20 & determining 12:4 & 11:23 12:14 26:1 & drawing 21:5 23:5 \\
\hline court 1:1,13 3:9,19 & 23:22 27:1 32:5,6 & deviated 9:3 & 26:2 51:3 & 52:22 53:15 \\
\hline 4:1,20 5:22 6:6 & 32:6,8,9,10 38:1,5 & deviation 5:7 7:21 & disenfranchisem... & drew 23:16,21 \\
\hline 8:14,18 9:4,8,9,10 & 38:11,15 41:3,4,8 & 7:22 17:15 18:10 & 12:7 & dual 6:10 \\
\hline 9:16 10:12 11:5,7 & 41:12,15,16,17,20 & 24:7,22 25:21 & disparate 28:5 & \\
\hline 11:23 12:11,23 & 41:22,23,24 42:8 & 28:24 31:10,20 & 37:16 & E \\
\hline 13:22,22 14:9 & 42:8,8,12 47:6 & 34:19 35:6 36:24 & disparity 31:15 & E 2:1 3:1,1 \\
\hline 15:4,24,25 16:8 & 49:17,17,19 51:1 & 37:1,9,10 38:16 & dispositive 43:2 & earlier 27:6 38:24 \\
\hline 16:11 17:12 21:1 & day 17:1 & 53:11 & dispute 49:17 & economic 48:1 \\
\hline 21:21 22:4 24:7 & de 36:24 & deviations 3:17 & disregard 35:7 & effect 45:1 46:7,11 \\
\hline 25:11,15 26:21,22 & deal 12:20,21 45:12 & 23:25 24:10 25:1 & disregarded 34:19 & eight 32:25 \\
\hline 28:5 29:19 30:15 & 46:5,6,8 & 35:2,3 53:9,12 & dissent 16:14 21:23 & either 4:22 8:18 \\
\hline 31:17,21 34:24 & dealing 28:2 & difference 32:17 & 53:25 & 22:13 29:16 30:24 \\
\hline 35:4,10 37:17 & decades 27:2 28:10 & 33:11 36:7 46:25 & distinguishing 5:3 & 32:2 43:14 \\
\hline 38:17 39:1,17,25 & December 1:10 & differences 46:19 & distribute 22:16 & elect 27:17 28:13 \\
\hline 40:7 41:7 42:10 & 41:24 & different 4:10 8:8 & distributes 22:20 & election 9:24 29:6 \\
\hline 42:20,21 46:2 & decide 23:13 24:20 & 15:25 16:7 21:11 & distribution 22:17 & 30:8 50:12 \\
\hline 47:7,21,22 49:16 & 40:8 & 21:12,12 31:20 & district 3:16,17 & elections 30:22 \\
\hline 49:18 50:1 51:14 & decided 10:16 11:6 & 32:8 42:4,10 & 10:13 17:6,9,22 & 35:12 \\
\hline 51:25 52:20 53:7 & 24:10,18 & dignity 30:21 & 18:1,7,8 34:6,24 & electoral 21:2 \\
\hline 53:20 & deciding 23:7 37:23 & dilution 3:20,24 & 38:8 43:1 44:21 & 27:25 32:1 42:6 \\
\hline Court's 3:13,23 & decision 3:19 11:7 & 21:24 28:8 54:3 & 48:22 49:4,5,6,7,9 & elevate 34:11 \\
\hline 17:13 21:20 28:16 & 15:20 18:21 30:17 & diminishing 7:11 & 49:10,12 52:13 & eligibility 24:16 \\
\hline 28:25 30:19 & decisions 3:14,23 & 7:14,23 33:11 & 53:13,13 & 41:11 \\
\hline covered 43:17 & decisively 15:12 & 34:8 & districting 8:8 & eligible 3:12,17,19 \\
\hline cracking 39:10,11 & defend 21:9 & direction 37:16 & 10:11,22 11:2 & 5:18 10:14 11:10 \\
\hline critical 46:2,21 & deferring 6:17 & disagree 38:22 40:7 & 16:24 40:24 41:21 & 11:19 15:11 17:9 \\
\hline crowds 52:11 & defined 30:11 & disconnect 22:9 & 45:2 51:13 53:2 & 22:2 24:23 25:23 \\
\hline cue 20:21 & degrees 13:24 & 52:4 & 53:16 & 26:10 29:7 30:8 \\
\hline cues 25:17 & Delaware 36:18 & discretion 6:14 & districts 3:16 4:17 & 49:11,13 52:12 \\
\hline curiae 1:22 2:10 & deliberations 18:24 & discriminated & 5:16 7:5,13 10:3 & eliminate 45:24 \\
\hline 39:22 & demand 41:7 & 34:12 & 15:15 18:14 23:21 & eliminates 45:11 \\
\hline current 26:24 & democracy 13:4,7 & discriminates & 23:22 30:10 38:13 & Empire 33:25 \\
\hline cuts 39:2 & demographer & 26:12 & 47:16 52:11 & enact 21:18 \\
\hline CVAP 17:20,21,23 & 18:13 35:1,2 & discriminating & doctrine 28:25 & ends 23:7 45:23 \\
\hline 18:4 38:15 41:11 & demonstrative & 22:3 & 30:19 & enemy 25:8 \\
\hline 53:12 & 34:22 35:25 & discrimination & doing 11:24 28:14 & enfranchise 51:11 engage 53:18 \\
\hline D & & :22 37:15 52:15 & dominate 53:19 & England 33:24 \\
\hline D 3:1 & depend 23:7 & 54:6 & doubles 23: & sure 43:17 \\
\hline D.C 1:9,21 & depending 38:9 & discussed 38:24 & doubt 9:14 & ter 23 \\
\hline dash 4:14 & depends 23:3 & discussion 15:9 & drafting 19:3 48:7 & titled 10:6 \\
\hline \[
\begin{gathered}
\text { data } 16: 10,18,18,19 \\
16: 20,23,23,25
\end{gathered}
\] & Deputy 1:20 designed 27:22 & \begin{tabular}{l}
\[
48: 5
\] \\
disenfranchise
\end{tabular} & \begin{tabular}{l}
drafts 18:23 \\
draw 4:16 5:16
\end{tabular} & \begin{tabular}{l}
enumeration \(32: 8\) \\
equal 3:15 4:1,11
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 4:12 5:24 7:24 & exclusive 34:14 & fine 37:21 & future 40:8 & 13:2,6 31:5 47:24 \\
\hline 8:15 10:6 12:6,12 & excuse 11:4 22:6 & first 4:11 17:6 & & governor 1:6 10:1 \\
\hline 12:19,20,24 13:14 & exist \(41: 15,18,20\) & 31:17 34:21 37:13 & G & 10:1,3 \\
\hline 19:12 26:23 27:3 & expected 35:25 & 40:13 41:5 48:13 & G 3:1 & granularity 38:5 \\
\hline 28:3 29:5,24 & expert 14:19,20 & 48:14 49:16 & Gaffney 31:18 & 41:18 \\
\hline 30:10 32:1 34:10 & expire 49:2 & five \(21: 738: 744: 25\) & game 23:6 & Gray 3:21 9:22,24 \\
\hline 37:23 40:3,3 & explain 37:20 43:2 & 50:13,13 & Garza 7:9 & 10:4,5,8 21:1 \\
\hline 43:17 47:25,25 & 44:5 & five-year 37:10 & general 1:18,20 & 22:23 \\
\hline 54:5 & explained 15:25 & 38:5,14 41:23 & 17:2 24:14 26:17 & great 5:8 8:12 25:3 \\
\hline equality \(14: 16,17\) & 32:20 & flatly 11:5 & 28:3 32:2 39:19 & 30:3,6 47:18 \\
\hline 15:7 27:25 28:1 & explains 5:2 22:18 & flawed 15:17,18 & 45:10 & greater 4:17 24:10 \\
\hline 28:15 29:12,20 & explicit 19:11 & flexibility 45:11 & generally 20:1 & 25:2 \\
\hline 30:24 31:25 32:1 & explicitly 18:20 & focused 8:10 & geography 5:22 & GREG 1:6 \\
\hline 32:24 34:15,15 & extent 35:1 & followed 14:9 & 28:21 & ground 9:9,12 \\
\hline equalize 27:2 30:5 & extreme 49:1,2 & follows 20:22 21:8 & gerrymandering & 15:14 \\
\hline 35:5 & eyes 23:24 24:3 & footnote 42:21 & 53:4,19 & group 16:22,23 \\
\hline equalized \(34: 25\) & & forbids 40:15 & Gershengorn 1:20 & 39:4 \\
\hline error 18:3,3,5,11 & F & forced 45:13 52:18 & 2:9 39:20,21,24 & groups 28:11 44:8 \\
\hline especially \(34: 16\) & facie 24:24 31:22 & forgetting 6:10 & 42:3,19 43:6,10 & 44:11 \\
\hline 53:5 & fact 4:20 9:3 13:1 & Form 13:2,6 & 43:22,24 44:2,5,9 & Guarantee 13:19 \\
\hline ESQ 1:16,18,20 2:3 & 13:22 & formula 8:23 & 44:12 46:10 48:11 & 13:23,25 14:4 \\
\hline 2:6,9,13 & factor 17:6 42:5 & forth 19:25 & 49:14 & 18:17 \\
\hline essentially \(23: 2,5\) & factors 35:8 42:9 & forward 41:25 & getting 33:1 & guaranteed 29:25 \\
\hline establish 24:23 & 45:12
failed 16:6 & found 9:8 & GINSBURG 3:25 & guards 28:4 \\
\hline established 47:23 & failed 16:6 52:23
fair 10:15 & four 40:11 50:5 & 5:6 11:15,25
\(22 \cdot 10\) & guess 6:2 8:17 \\
\hline establishes 10:4 & \begin{tabular}{l}
fair 10:15 \\
fairest \(23: 11\)
\end{tabular} & Fourteenth 11:16 & \begin{tabular}{l}
\[
22: 10
\] \\
give 4:17 31:15
\end{tabular} & 20:13 \\
\hline \begin{tabular}{l}
ET 1:3,7 \\
ethical 31:5
\end{tabular} & \[
\begin{array}{|l|}
\hline \text { fairest 23:11 } \\
\text { fairly 22:19 26:7 }
\end{array}
\] & \[
\begin{aligned}
& 12: 218: 18,19 \\
& 27: 540: 21,23
\end{aligned}
\] & \[
\begin{array}{|r|}
\mid \text { give } 4: 1731: 15 \\
45: 2 \\
50: 13 \\
51: 11
\end{array}
\] & H \\
\hline Eventually 12:9 & 49:7 & 48:7 & 52:12 & H 1:20 2:9 39:21 \\
\hline Evenwel 1:3 3:4 & false 32:16 & framed 19:2 & given 20:24,25 21:7 & Hadley 5:4 \\
\hline everybody 33:25 & family 32:24 50:13 & framers 18:19 27:3 & 21:7 32:21 42:7 & half 4:3,7,13 44:21 \\
\hline 43:20 & famous 52:6 & framework 7:19 & giving 8:10 29:4 & 48:23,23 \\
\hline evidence 16:2,8 & far 7:11 13:20 & framing 8:9 40:20 & go 12:17 13:20 & hand \(30: 8\) \\
\hline 24:24 52:14 & fashioned 37:17 & 48:5,6 & 18:15 19:10,13 & handcuffed 24:13 \\
\hline exact 14:7 19:24 & feasible 35:23 & fray \(23: 7\) & 20:16 25:7 35:4 & handful 36:14 \\
\hline 20:18 42:23 & Federal 6:23 9:5 & free 40:8 & 40:8 52:22 53:15 & happening 43:16 \\
\hline exactly 20:2 45:4 & 10:22 11:1 27:1 & friends 4:22 & goes 7:12 24:17 & 45:23 49:21 \\
\hline 47:20 & 32:6 & function 30:21 & 43:3 & happens 41:21 \\
\hline examine 25:23 & Federalism-based & 35:12 & going 10:1,2 13:9 & Harlan 19:17 \\
\hline examined 25:22 & 20:8 & fundamental 3:10 & 15:15 16:21 22:21 & Hawaii 5:11 25:2 \\
\hline example 41:12,22 & felons 41:13 51:3 & 9:21 15:3 16:17 & 23:11 36:7 41:24 & 49:21 \\
\hline 45:13,18 & fenced \(37: 18\) & 22:9 47:11,23 & 43:4,8 47:3 49:1,1 & he'll 18:17 \\
\hline examples 36:15 & figure 6:14 & 51:5 & 51:21
good \(16 \cdot 2519 \cdot 19\) & hear 3:3 20:12
heard \(24 \cdot 826 \cdot 12\) \\
\hline exceeding 24:22 & figures 29:6 & fundamentally 8:8 & good 16:25 19:19 & heard 24:8 26:12 \\
\hline \[
\text { exclude } 24: 20
\] & \[
\begin{array}{|l}
\text { find 15:10 } 21: 13 \\
43: 1
\end{array}
\] & \[
\begin{aligned}
& \text { further 5:19 } 37: 15 \\
& 39: 17
\end{aligned}
\] & \[
\begin{gathered}
25: 8 \text { 29:6 31:5 } \\
\text { government 6:23 }
\end{gathered}
\] & \[
\begin{gathered}
43: 653: 7 \\
\text { hearing 13:23 }
\end{gathered}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline heart 40:4 & incorrect 39:12 & 11:6,21 12:8,9 & justify 8:16 & law 5:24 9:5,6,9 \\
\hline held 4:4 8:14 16:8 & indicated 34:16 & 18:11,12,20 20:6 & K & 15:6 24:14 25:1 \\
\hline 21:21 25:11,16 & individual 5:25 & 20:7 25:8 33:17 & K & 34:11 52:18 \\
\hline 28:20 & 7:24 9:22 16:3,23 & 34:7 36:12 47:3 & Kagan 8:1 10:18 & law's 11:14 \\
\hline high 45:14 & 50:14 & 53:14 & 13:3 14:1 18:15 & learn 52:9 \\
\hline highly 35:14 & inequality 30:6 & issued 41:21 & 19:19 20:12 22:1 & leave 17:17 \\
\hline history 40:18 48:8 & 33:3 & issues 8:10 14:11 & 25:4 27:5 40:13 & led 6:12 9:4 \\
\hline hold 4:15 15:24 & inevitably 35:7 & 38:4,10 43:3 & Kagan's 12:17 & ledger 13:21 \\
\hline 22:23 38:1 & information 23:14 & 53:21 & keep 23:16 & leeway 30:20 35:11 \\
\hline holds 47:11 & inhabitants 40:25 & & keeping 35:9 & left 30:18 \\
\hline home 49:25 & 44:21 48:22 49:8 & J & Keller 1:18 2:6 & legal 20:4 \\
\hline Honor 16:19 42:3 & inhibit 53:3 & job 15:5 & 26:17,18,20 27:9 & legislative \(40: 15\) \\
\hline 42:19 43:10,22 & injured 11:13 & joint 18:23 & 27:11,13,23 29:15 & 45:2 \\
\hline 44:9 48:11 49:14 & injury 8:16 21:10 & judicially 16:15 & 30:15 31:8,17 & legislatively 53:22 \\
\hline 50:3 & inquiry 27:19 & jurisdiction 5:23 & 33:10 34:1,5,21 & legislators 22:16,17 \\
\hline Honor's 5:19 & inspection 32:15 & jurisdictional & 35:18,21 36:9,15 & 22:20 \\
\hline House 8:2,20,23 & instance 6:7 34:5 & 53:11 & 36:18 37:4,25 & legislature 6:24 \\
\hline 10:20 14:10 19:9 & 38:5 & jurisdictions 42:11 & 45:10 & 12:4 15:5 23:12 \\
\hline Howard 18:22 & instances 12:21 & 46:14,15 47:4,5 & Kennedy 31:2,9 & 23:15 24:2 30:11 \\
\hline huge 34:19 49:8 & intentionally 24:10 & Justice 1:21 3:3,8 & 34:13 35:14,19 & 34:23 \\
\hline human 33:2 & 24:20 & 3:25 5:6 6:9 8:1 & 37:5 52:21 53:1 & legislatures 4:16 \\
\hline hypothetical 53:10 & interest 6:10,11,12 & 8:25 9:11 10:18 & Kennedy's 42:15 & legitimate 4:4 6:17 \\
\hline & 7:3,12,16,23 10:7 & 11:15,25 12:16,17 & 45:7 & 6:20 25:3 27:24 \\
\hline I & 28:17 31:5,6 53:2 & 13:3 14:1,2,12,19 & kind 8:16 13:3,7 & 28:15,16 31:12 \\
\hline I's 8:9 & interesting 8:25 & 15:8,17 18:15,16 & 22:5 23:25 41:15 & 32:4 33:20 34:9 \\
\hline IAN 1:20 2:9 39:21 & interests 7:17 30:2 & 19:17,19 20:12 & Kirkpatrick 10:12 & 38:19 \\
\hline idea 13:14 36:2,8 & 31:12 & 21:23 22:1,10 & 10:24 & legitimately 31:24 \\
\hline identical 45:4 & interpretation 12:1 & 24:4,9,17,25 25:4 & knew 24:9 & lens 43:14,15 \\
\hline ill 41:14 51:20 & 24:14 39:12 40:14 & 25:12,18 26:4,6 & know 6:3 10:10 & level 10:14,23,23 \\
\hline illegal 32:20 51:7 & interpreted 13:15 & 26:16,20 27:5,7 & 16:25 18:19,21 & 11:1 38:6 41:18 \\
\hline illegitimate 30:25 & intrastate 8:7 10:22 & 27:10,12,20 29:2 & 21:13 24:12,13 & 41:20,20 45:24 \\
\hline illusory 52:7 & 11:2 & 29:16 30:1 31:2,9 & 30:13 32:15 50:17 & 47:6,6 \\
\hline immigrants 51:7 & introduces 18:22 & 32:11,12 33:10,21 & 50:18,19,23 52:16 & levels 15:18 38:9 \\
\hline immigration 32:21 & invidious 21:5 & 34:2,13 35:14,19 & 53:6,7 54:3 & liable 38:1 \\
\hline impact 28:5 37:23 & 24:24 28:4,7 & 36:2,13,16,23 & knowing 50:17 & liberty 31:5 \\
\hline impact-like 37:16 & 29:25 31:22 32:7 & 37:4,5,20 39:18 & & limit 25:17 \\
\hline important 23:16 & 37:14 & \(39: 19,24 ~ 40: 13\)
\(41: 1742 \cdot 14\) & Lack 39:6,7 & limitations 41:5 \\
\hline 32:12 34:17 44:16 & invidiously 24:5 & 41:17 42:1,14,16 & lack 39:6,7 & line 48:19 \\
\hline inadequate 15:12 & 28:11 34:12 & 43:4,8,20,23,25 & language 32:2 & lines 4:16 7:17 21:6 \\
\hline inappropriate & invisible 33:15 & 44:3,7,10 45:7 & large 45:13 46:7,11 & 23:5 53:2 \\
\hline 37:22 & involve 53:20 & 48:9,25 50:4,10 & largely 45:11 & lists 17:21 \\
\hline include 11:18 30:17 & involved 5:10 51:4 & 50:16,23 51:7,16 & larger 38:13 & literally \(52: 10\) \\
\hline 41:11,13,13,14 & irrelevant 48:10,12 & 52:21 53:1,24 & late 10:11 & litigation 36:1 \\
\hline 44:7,10 & 48:17 & 54:7 & latitude 25:9 & little 34:3 \\
\hline \[
\begin{array}{|c}
\text { includes 43:20,23 } \\
43: 2544: 1,3
\end{array}
\] & \[
\begin{gathered}
\text { issue } 3: 16,236: 21 \\
9: 21,25 \quad 10: 15
\end{gathered}
\] & Justice's 45:7 46:4 justiciable 13:18 & \[
\begin{aligned}
& \text { Laughter 19:22 } \\
& \text { 46:9 }
\end{aligned}
\] & \begin{tabular}{l}
live \(7: 1\) \\
local 42:11 46:15
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 47:4,5 & 43:13 & motion-to-dismiss & 0 & rpopulated \\
\hline locale 51:19 & mean 12:1 15:9 & 14:24 & O 2:1 3:1 & 7:13 18:8 \\
\hline logic 13:20 & 20:13 32:19 33:6 & move 18:10 26:10 & objective 13:12 & overseas 41:13 \\
\hline long 40:18 & 34:2 36:3 49:1 & moved 21:1 & occurred 54:4 & overwhelmingly \\
\hline look 13:5 17:18,25 & means 11:16 17:8 & moving 37:15 & odd 40:14 41:6 & 4:6 \\
\hline 23:25 32:5 & 36:19 & multiple 27:24 & offices 9:25 & \\
\hline looked 48:4,4,4,5,7 & meant 19:12 & & okay 22:13 25:13 & P \\
\hline looking 32:14 & measure 23:10,12 & N &  & P 3:1 \\
\hline lot 32:18 33:21 & 29:23 40:6,9 41:9 & N 2:1, \(13: 1\) & once 11:24 & p.m 54:9 \\
\hline 36:5 50:18 & 41:10 42:13,25 & nature 36:22 37:7 & one's 27:18 & packing 39:10,11 \\
\hline low 39:5 45:16 & 46:16 53:25 54:4 & Navy 49:24 & one-person 3:11,21 & page 2:2 17:19 \\
\hline LULAC 17:13 & measured 3:17 & nearly 7:22 & 6:7 11:10 12:6,15 & 32:13 39:1 44:15 \\
\hline M & measures 15:13
16:21 29:10 & necessary 44:6 & 22:8,23 24:1,6,21 & pains 5:8 \\
\hline magnitude 3:20 & meet 16:6 22:24 & need 6:18,21 25:4,9 &  & pair 45:15 \\
\hline Mahan 25:16 49:18 & member 34:7 & 30:20 & one-vote 3:11,21 & pairing 45:21,22 \\
\hline 49:21,23 & members 8:2 44:10 & needed 41:19 & \[
6: 711: 10 \quad 12: 6,15
\] & paragraph 15:1 \\
\hline major 32:16 & mentally 41:14 & neighbor 20:25 & 22:8,24 24:1,7,22 & parents 25:25 26:1 \\
\hline majority 17:5 & 51:20 & 21:7 & \[
27: 21 \quad 28: 25 \quad 29: 4
\] & 26:7 \\
\hline 40:21 & mentioned 40:13 & neighboring 49:9 & \[
52: 9,1854: 1
\] & Parliament 33:23 \\
\hline making 14:2,3 & mere 28:5 & never 4:4 13:22 & onerous 37:6 & part 30:19,21 35:12 \\
\hline 28:14 29:14,15 & method 22:15 & 37:17 42:22 49:2 & ones 11:11,12,12 & 45:14,17,21,22 \\
\hline 45:5 & 47:14,16 & 52:17 & open 11:8 24:3 & 46:21 \\
\hline malapportioned & metric 3:18 8:3 & new 16:10 26:3 & opinion 7:9 & particular 36:14 \\
\hline 12:22 & 22:19 & 31:19 36:9,11,11 & opinions 17:13 & parts 12:25 13:5 \\
\hline manage 14:15 & military 5:12 & Ninth 7:9 & \[
21: 20
\] & peculiar 5:11 \\
\hline manageable 16:15 & mind 23:16 & non-voter & opportunity 27:17 & people 4:12 7:1 \\
\hline mandate 32:2 & minimis 36:24 & 43:12 & \[
42: 653: 18
\] & 13:4,7 16:22 18:1 \\
\hline mandated 19:14 & minor 36:24 & non-voters 7:14 & opposed 10:23 & 22:7 32:18 33:1 \\
\hline mandatory 50:17 & minorities 11:22 & 22:3 30:18 33:15 & \[
38: 10
\] & 33:24 34:2 36:4 \\
\hline Manhattan 45:19 & 12:8 22:6 & 38:24 & & 38:7 40:3 45:21 \\
\hline 45:21 46:22 & minority 12:10 & noncitizen 12:13 & \[
35: 10
\] & 48:1 50:19 51:11 \\
\hline \(\boldsymbol{\operatorname { m a p }} 14: 21,23\) 15:3 & 17:8 22:8 39:4 & noncitizens 6:25 & & percent 3:18 7:19 \\
\hline 15:4 16:11 17:23 & 54:3 & 46:20 51:2 & oral 1:12 2:2,5,8 & 7:21,21,22 14:17 \\
\hline 17:24 23:16,23 & minus 18:2 & noted 28:5,16 & \[
3: 6 \text { 26:18 39:21 }
\] & 17:8,10,16 18:10 \\
\hline 35:25 & minutes 50:5 & 42:20 & order 31:11 & 18:10 24:7,11,22 \\
\hline margin 18:3,3,11 & mirrored 20:2 & notice-and-com... & ordinarily 22:21 & 25:2,7,11,13,14 \\
\hline margins 18:5 & mirrors 8:20 & 34:23 & \[
23: 11
\] & 25:16,16 28:24 \\
\hline marry 10:6 & misreading 47:12 & number 41:4 43:3 & original 19:3 & 31:10,20 34:25 \\
\hline Marshall's 21:23 & Missouri 10:13 & 45:3,3 49:6 & originally \(19: 2\) & 35:5 37:2,9,10 \\
\hline Maryland 36:18 & mix 51:2,3 & numbers 4:12 & originated 4:13 & 38:16 45:19,20,24 \\
\hline matter 1:12 5:23,24 & model 14:8 21:3,8 & 17:21,23,25 18:2 & other-than-voter & 46:22,22,24,25 \\
\hline 8:14 12:13 20:4 & 22:5 & 18:9,25 19:4,4 & \[
40: 22
\] & 47:1,2 49:10,12 \\
\hline 24:19,23 47:7 & modeled 20:1 & 32:22 33:7 36:6 & outcome 29:5 30:7 & 53:10,13,14 \\
\hline 54:10 & \begin{tabular}{l}
moment 21:16 \\
morning 3:4 43:7
\end{tabular} & 40:3 47:25 & \begin{tabular}{l}
outer 25:17 \\
overcome 7:23
\end{tabular} & \[
\begin{aligned}
& \text { percent-deviation } \\
& 38: 12
\end{aligned}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline perfect 25:8 & 53:4,18 & precluded 15:6 & 12:6,19,21,25 & rarely 16:23 \\
\hline perfectly 6:20 & polls 25:24,25 & 24:15,20 & 13:14 22:7 26:23 & rates 39:5 45:15,17 \\
\hline Perkins 21:21 & population 4:2,3,3 & predicated 6:4 & 27:3 28:3 29:24 & rational 51:19 \\
\hline permissible 9:13,16 & 4:7 5:1,3,7,12 & premise 16:18 & 32:1 34:10 43:17 & reach 29:19 \\
\hline 27:4 29:17 31:3 & 6:13,20 8:3,21,22 & presented 19:25 & protects 12:7 21:12 & reaction 33:9 \\
\hline 48:16 & 9:3,15 10:16 16:2 & presents 3:10 & prove 14:20 16:5 & read 5:13 13:3 \\
\hline permit 18:17 & 17:5 22:12 23:11 & pretty 50:24 & proven 15:12 & real 8:12 22:9 \\
\hline Persily 39:1,4 & 25:14 26:25 27:4 & prima 24:24 31:22 & provision 21:12 & 29:12 41:4 \\
\hline person 12:14 19:19 & 28:9,11,20,22,24 & principally 23:9 & proxy 29:7 & really 5:11 7:3,10 \\
\hline 20:24 29:5 30:10 & 29:1,6,13,17,18 & principle 4:1 13:12 & pull 17:25 & 12:23 24:16 28:6 \\
\hline 52:13 & 29:23 30:5 31:3 & 19:1 28:20 32:23 & purpose 17:2,14 & 34:7 47:11 \\
\hline personnel 49:25 & 31:18,21 32:10 & 34:10 40:2 47:20 & 42:4 & reapportion 26:25 \\
\hline persons 43:17 & 33:14 34:15 35:6 & 47:21,24 48:3 & purposely 24:5 & 31:1 34:9 \\
\hline phase 35:25 & 36:5,21 37:1,1,9 & 50:11 & purposes 10:12 & reapportioned \\
\hline phrase 4:11,21 & 38:19 40:2,6,9,10 & principles 37:13 & 11:18 12:3,5 & 33:14 \\
\hline pick 42:14 45:6 & 40:12,20,22 41:2 & prior 10:17 & 34:18 & reapportions 32:9 \\
\hline 47:8 & 41:2,12 42:7 & prison 49:8,9 & put 23:20 33:3 & reason 6:18 9:1 \\
\hline picked 6:20 & 45:14 46:16 48:15 & prisoners 44:1 & & 15:2 25:3,5,6 45:9 \\
\hline picking 41:16 & 48:20 49:6,11,12 & 51:18 & Q & 47:17 \\
\hline 44:22 & populations 9:13 & probable 35:15 & qualifications 8 & reasonable 3:12 \\
\hline place 16:11 48:2 & 15:13,14 16:21 & probably 32:17 & 20:8 22:25 & reasons 20:3 22:22 \\
\hline places 15:13 36:10 & 27:2 45:16 & problem 6:9 9:19 & question 3:10,11 & 37:5 40:12 48:18 \\
\hline Plaintiff's 44:23 & ported 49:25 & 11:21 12:19 36:3 & 4:9 5:2,4,20 8:3 & REBUTTAL 2:12 \\
\hline 47:9 & posit 15:10 & 36:20 37:3 45:10 & 11:7,20 12:17 & 50:7 \\
\hline plaintiffs 41:10 & position 5:17,18 & 51:10 & 16:7,16 17:11 & receive 13:9 \\
\hline plan 8:19 19:25 & 8:4 18:6 19:23 & problems 41:3 & 18:16 19:10 26:22 & recognize 31:12 \\
\hline 34:22 37:8 38:9 & 20:15 21:17 27:14 & procedure 34:24 & 29:19 32:12 42:15 & recognized 30:20 \\
\hline 38:10,14 39:6 & 27:15 29:3,22 & proceed 17:9 22:4 & 42:20,21 46:4 & 38:18 49:16 \\
\hline 52:13 & 33:5 37:25 43:14 & process 37:19 & 48:14 50:10 & recognizing 31:19 \\
\hline plausible 35:24 & 44:23 50:18 & 53:20 & questions 15:25 & redistrict 27:25 \\
\hline play 15:9,19 & possibility 15:9 & prohibited 19:14 & 39:17 & 29:21 40:5,9 \\
\hline please 3:9 26:21 & possible 29:7 34:4 & prohibits 8:6 & quite 18:19 19:15 & 41:19 \\
\hline 39:25 & 35:24 & property 19:4 & 31:21 37:6 47:10 & redistricted 40:22 \\
\hline plenty 25:1 & possibly 36:11 37:7 & proportional 39:15 & 51:16,19 & 41:1 \\
\hline plurality 21:22 & power 28:12 33:3 & proportionate 13:9 & quote 14:3
quoted \(33: 8\) & redistricting 16:20 \\
\hline plus 18:2 & 37:18 54:5 & proposition 11:4 & quoted 33:8 & 28:18 35:8 36:22 \\
\hline point 11:2,5 14:5 & practical 15:8 & 20:24 22:15 & R & 37:7 39:6 40:1,16 \\
\hline 17:22 24:18 31:11 & 42:25 46:7,11 & protect 5:17 16:3 & & 40:17,19 42:13 \\
\hline 38:22 41:17 45:4 & practicality 15:19 & 27:22,23 38:24 & race 48.1 & 45:12 46:3,16 \\
\hline 45:7 47:8,13 51:5 & 15:24 & 54:1 & \begin{tabular}{l}
race 48:1 \\
racial 52.14 53.4
\end{tabular} & 47:19 53:20 \\
\hline 52:21 & practically 35:23 & protected 6:1 20:22 & racial 52:14 53:4
53:18 & reduce \(28: 12\) \\
\hline pointed 53:24 & practice 26:24
precedence \(32 \cdot 3\) & 27:16 39:16 & raised 8:4 18:16 & \begin{tabular}{l}
reduced 35:3 \\
referring 19.2
\end{tabular} \\
\hline \begin{tabular}{l}
pointing 14:3 \\
points 48:13
\end{tabular} & \begin{tabular}{l}
precedence 32:3 \\
precinct 23:20
\end{tabular} & protecting 6:24,25
31:6 & \[
47: 9
\] & \begin{tabular}{l}
referring 19:2 \\
reflected 47:18
\end{tabular} \\
\hline political 16:16 23:3 & precise 8:22 & protection 3:12,15 & \[
\operatorname{ran} 18: 9
\] & regard 48:1 \\
\hline 37:19 45:25 52:15 & precisely 8:20 48:3 & 4:23 5:24 8:15 & range 25:11 46:23 & registered 22:12,20 \\
\hline
\end{tabular}

22:25 23:19
rejected 11:6 13:22
19:24 51:14
rejects 21:14,14
relevant 13:1
reliable 29:23 38:1 38:3
relied 21:17
rely 4:22 11:3 15:15 23:10
remaining 50:6
Remember 49:23
render 39:14
report 21:19
represent 33:25
representation 4:2
4:12 6:11 12:4,10
13:9 19:12 30:11
30:17,24 33:1,12
39:7 40:3 47:25
50:11
representational
6:15,21 7:3 9:25
10:7 14:16 22:5
24:19 25:4 28:1
28:15 29:11,20
31:25 43:15,19
50:20
representative 7:6 7:7,15 8:21 33:19 34:8 47:24 48:24
representatives
8:23 14:10 28:13
33:12 44:20 45:3 47:15 48:6
represented 25:19 25:24,25 33:16,24 34:3,6 50:20,21
Republican 13:2,6 required 9:2 11:1 29:1 31:11 40:5 40:12,24 41:6,10
requirement 20:15 20:17
requires 8:5 26:23 40:16
requiring 35:5 47:7
reserve 26:14
reserved 5:4,5 42:20
reserving 5:14
residence 48:2
residents 49:20
resolve 26:22 42:22
resolved 12:9
resolves 11:7
respect 4:11 8:5,6
8:11 10:10 19:13
41:16 42:4
response 21:13 49:15
rest 8:21
retreat 13:13
return 38:25
reviews 23:13
Reynolds 3:22 5:3
5:24 8:14,18,23
9:1,15,16 11:23
12:11,20 13:15
14:6 19:24 20:11
21:14,18,23 28:20
40:4 42:17 43:16
44:15,17,19,22
47:21,22 48:18,19
48:21 50:12
right 6:4 7:24 9:22 18:1 20:21,23 21:12 22:21,24 23:6 33:16 39:15 43:16 44:14,17,18 46:6 48:20,21 52:2,7
rights 5:25 6:7 16:3
16:9 27:10,11,13
27:16 38:2,22,23 52:7
road 35:4
ROBERTS 3:3
26:16 27:7,10,12 27:20 36:2,13,16 36:23 39:19 42:1 50:4 54:7
robust 32:6
Roemer 53:25
rolling 37:10
rule 3:11 5:20 7:6
10:5,20 11:10
12:6 22:6 24:22
34:11 36:20 42:23
44:13 52:4,9 53:5
53:5
run 23:1
running 29:24
rural 47:1 49:5,7
\(\frac{\mathbf{S}}{\text { S 1:16 2:1,3,13 3:1 }}\)

3:6 50:7
sampling 37:11
Sate \(34: 12\)
satisfactory 19:1
21:13
satisfy \(28: 25\)
saying 4:8 5:8 9:11
11:25 23:3 24:11
25:13 32:24 42:10
52:19
says 5:17 6:6 10:5 10:25 18:2,24 19:3 20:15 22:23 25:1 37:21 39:4 52:6
Scalia 53:24
scenario 37:12
schemes 45:2
SCOTT 1:18 2:6
26:18
second 15:2 40:18
41:9 48:17 51:15
Section 17:1,4,7
21:16,18,25 22:1
22:1,7 23:23
26:11,12 27:5,8,9
27:13 37:22,22
38:2,21,23,25
39:3,13,14 42:2,4
42:5 53:23
see 5:1 23:25 25:20

35:25
semi 8:19
senate 7:5 17:22
21:19 38:10,14 52:11
Senator 18:22
sense 10:9 11:9
sentence \(4: 13,14,22\)
45:1 52:6,8
serve 30:13
serves 34:17
set \(32: 7,8\)
sex 48:1
show 9:23 16:9
17:4 46:17
showing 16:2
shown 4:7
shows 13:12,20
51:1
side 4:23 7:4,12
10:8 13:19,21
19:20
simply 35:2
Sims 12:20 13:15
42:17 43:16 50:12
situation 5:11 7:20
30:4,5,9 37:8
45:15 46:18
small 49:7
smaller 38:8
socioeconomic 42:9
sole 42:12 49:17
solely 11:3
Solicitor 1:18,20
solve 14:13 16:15
51:10
solved 53:21
solves 13:15
somebody \(34: 3\)
somebody's 44:24
someone's 37:17
somewhat 13:25
20:1
sorry 10:18 15:16 44:9
sort 21:2 43:2

\section*{SOTOMAYOR}

6:9 8:25 9:11
14:19 15:8, 17
24:4,9,17,25
25:12 26:4,6
37:20 51:16
Sotomayor's 41:17
sounds 33:21 35:14
sovereign 30:21
sovereignty \(20: 9\) 30:22 35:13
speak 14:7
specify \(35: 1\)
stage 14:25 16:4
stand 52:5
standard 4:4 20:2
41:8
standing 6:3,4
11:11 42:17 43:9
43:12
start 20:23 22:14
starts 20:23
State 6:17,22 7:18
9:6,9 10:23 12:2,4
15:6 19:14 20:9
22:18 24:13 26:2
26:24 27:25 28:10
28:17,19 29:21
30:22,23 31:20,24
32:5,18 33:5,14
33:17,17,19 34:9
36:21 38:1,10,14
40:15 42:11 45:1
45:14,17 47:17
48:2 49:5,18,20
49:23 50:13 51:9
51:10,23 52:16
State's 39:9 45:11 45:24
State-by-State 52:18
stated 3:14
statement 53:12
states 1:1,13,22
2:10 4:6,15 6:13
8:10 10:25 11:18
\begin{tabular}{|c|c|c|c|c|}
\hline 16:20 20:5,18 & suppose \(25: 18,20\) & 38:14 40:2,5,8 & 27:4 28:9,24 29:6 & understanding \\
\hline 22:11 26:2 27:2 & 49:4,5 & 46:23 48:15 & 29:17 31:18 32:10 & 43:12 53:24 \\
\hline 28:10 30:16,18,20 & supposed 20:22 & thank 26:16,20 & 35:6 36:4 37:1,9 & understood 48:21 \\
\hline 33:13 35:5,6,10 & Supreme 1:1,13 & 39:17,19 50:3,4,9 & 40:1 41:2 48:15 & undocumented \\
\hline 38:18 39:22 40:18 & sure 20:7 31:22 & 54:7 & 48:20 49:6,6 & 44:3 \\
\hline 40:19,22 41:1 & 33:8,10 & theirs 7:7 & tough 34:4 50:24 & unequal 45:3 \\
\hline 46:14,18 47:4,15 & surprised 52:9 & theory 14:7,13 19:5 & tracks 29:18 & United 1:1,13,21 \\
\hline 51:10,12,17,19,25 & surrender 8:19 & 19:6,8 30:16 39:2 & tradition 4:25 5:20 & 2:10 10:25 27:15 \\
\hline States's 27:15 & Survey 37:11 & 50:20,21 & 5:20,25 & 33:13 38:21 39:2 \\
\hline 38:21 39:2 & suspect 52:23 & thing 11:24 19:7,7 & traditional 35:7 & 39:9,22 \\
\hline statewide 9:24 & sustainable 52:14 & 21:3 52:5 & 45:12 53:2 & unqualified 9:18 \\
\hline 18:14 50:12 & sustained 3:20 14:8 & things 12:12 20:5 & translated 48:8 & unravels 54:6 \\
\hline status 22:8 48:1 & system 33:15 52:11 & 25:9 45:25 46:2 & tremendous 5:11 & unusual 6:5 16:11 \\
\hline step 12:24 21:4 & T & 46:18 & trouble 23:1 & upheld 31:18 \\
\hline stop 53:6 & T & think 6:23 9:22 & true 8:2 15:1 16:5 & urban 47:1 \\
\hline Strickland 17:2,3 & T 2:1,1 & 10:14,19 12:23 & 21:6 32:15,16 & use 5:15 8:2 22:12 \\
\hline 17:14 & table 32:13 & 13:19 14:7 15:12 & 52:24 & 22:19 25:14 26:24 \\
\hline stripped 18:17 & take 7:18 13:11 & 15:16 16:11,12,18 & truly 22:19 & 27:8 28:15 29:1 \\
\hline structure 30:22 & 14:10 15:18,21 & 20:3 22:20 23:9 & trump 5:25 & 29:13 31:18 32:7 \\
\hline 35:11 & 20:21 25:17,20 & 23:15 24:4,12 & try 15:22 35:4 & 34:20 36:4 37:23 \\
\hline studies 35:17 & 28:22 32:2 33:5 & 25:6 30:12 32:12 & 52:17,19,22 & 38:3,11,14 42:12 \\
\hline subdivisions 45:25 & 37:2 45:13,18,25 & 32:22 39:2 40:14 & Tuesday 1:10 & 46:15 48:15,19 \\
\hline submerge 28:19 & 46:1 & 41:7 42:24 43:2 & turn 13:24,24 & uses 4:20 10:16 \\
\hline submit 3:13 & taken 15:1 16:5 & 43:10,11,13 44:6 & 17:19 18:6,9,14 & 28:10 \\
\hline submitted 34:22 & 52:7,24 & 44:12,13,14,16,17 & turning 21:16 & \\
\hline 54:8,10 & talking 16:19,24 & 46:11 47:11 48:12 & turnout 42:8 & V \\
\hline substantially 34:19 & 19:8 25:4 46:13 & 48:16,17 49:20 & turns 42:24 & v 1:5 3:4 10:24 \\
\hline successful 17:3 & talks 18:24 & thinking 50:16 & twice 44:20,20 & 12:20 13:15 42:17 \\
\hline SUE 1:3 & target 28:11 & third 21:4 41:3,16 & 48:22 & 42:20 43:16 53:25 \\
\hline sufficient 16:9,10 & \(\boldsymbol{\operatorname { t a x }} 27: 1439: 13\) & thought 5:6,6 9:15 & two 13:17 15:25 & Va 1:16 \\
\hline 39:7 & taxation 8:10 20:6 & 9:16 32:16 44:19 & 20:20,24 22:21 & vague 17:2 \\
\hline suffrage 20:7 & tell 43:4,8 50:25 & thousands 42:11 & 29:2 30:1,10,24 & valid 31:6 34:17 \\
\hline suggest 41:10 46:24 & temporary 5:12 & 46:14 & 32:17,24 44:25 & validly 27:1 \\
\hline suggested 37:5 & ten 44:25 & three 4:10 & 49:14 & variety 42:8 \\
\hline suggesting 20:16 & Tennant 16:1 & thrown 14:4 & & vast 40:21 \\
\hline 36:17 51:22,23 & Tennessee 9:17,20 & time 4:20 8:9 11:24 & U & view 11:13,14,14 \\
\hline suggestion 9:19 & tension 30:25 & 29:18 32:5 40:20 & unanimously 41:1 & 11:15 22:10 40:11 \\
\hline 39:9 & terms 36:6 & 49:1 & unclear 47:10 & 43:14 44:18 47:10 \\
\hline suggests 36:10 & test 28:3 37:14,16 & timeliness 41:19 & unconstitutional & viewed 44:15 \\
\hline Supplemental & Tex 1:18 & timely 41:22 & 4:19 39:14 & vindicate 48:20 \\
\hline 17:18,20 & Texas 1:7 7:5 14:14 & times 3:25 44:25 & under-populated & vindicates 40:2 \\
\hline support 29:3 & 15:4,5,6 17:21,22 & today 5:5 28:10 & 18:7 & violate 28:6 44:24 \\
\hline supported 17:14 & 23:15 24:15 25:18 & told 52:20 & underpopulated & violated 6:8 16:9 \\
\hline supporting 1:22 & 26:3 27:1 28:9,14 & total 6:13,20 8:2 & 53:14 & olation 16:14 \\
\hline 2:11 39:22 & 31:11 32:7 33:13 & 9:3,12,15 16:2 & understand 10:19 & Virginia 49:24 \\
\hline supports 5:16,18 & 34:12,23 35:20 & 23:18 25:14 27:2 & 20:14,15 25:9 & voice 4:18 6:15 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 43:19 48:23 & voting-eligible & words 10:16 13:3,3 & 2 & 65,000 15:14 \\
\hline vote 3:20,24 6:6 & 29:23 & 13:4 28:20 36:25 & 217:1,4,7 21:16,25 & \[
7
\] \\
\hline \(7: 2410: 613: 8,8\)
\(20 \cdot 25 ~ 21: 23: 83.8\) & \[
\mathbf{W}
\] & work 19:15 53:23 & 22:1,1,7 23:23 & \[
7
\] \\
\hline 20:25 21:23 23:8
28:7 39:15 44:21 & wake 40:23 & working 32:19
works 52:18 & 26:11,12 27:5,8,9 & 8 \\
\hline 44:24 50:14 51:9 & want 12:17 13:7 & worry 33:23 & 27:13 37:22 & 8 1:10 53:10,13 \\
\hline 51:11,12,24 52:7 & 15:3,4 17:17 & wouldn't 9:8 & & 8-1 19:24 \\
\hline 54:3 & 23:24 25:7,19 & write 15:4 & 39:13,
53:23 & 8.04 28:24 \\
\hline vote-dilution 21:18 & 30:5 51:12,13 & written 35:16 & 20 14:17 17:16 & 9 \\
\hline voter 5:25 6:4 7:24 & 53:4 & wrong 11:17 12:1 & 25:11,13,16 47:1 & 932:13 45:19 46:22 \\
\hline 8:11 15:7 20:7
\(21.5 ~ 23.1924 \cdot 15\) & \[
\begin{array}{|l}
\text { wanted 13:4 20:5,6 } \\
24: 18
\end{array}
\] & & 2015 1:10 & 46:24 \\
\hline 21:5 23:19 24:15 & Warren 12:11 & ( \(\quad\) X & 2016 41:24 & 90 49:12 \\
\hline 26:24 28:11 29:1 & Warren 12:11 & x 1:2,8 & 2021 41:23 & 9049.12 \\
\hline 29:18 31:2,13,21 & Washington 1:9,21 wasn't 9:5 & Y & 22 15:1 53:14 & \\
\hline 32:24 33:14 34:15 & wasn't 9:5
way 4:17 5:14,21 & & 23 42:21 & \\
\hline 35:6 36:21 37:1 & way 4:17 5:14,21
\(6: 2011: 915: 10\) & York 26:3 31:19 & \(262: 7\) 39:1 53:11 & \\
\hline 40:6,10,12,20 & 6:20 11:9 15:10
16:15 20:19 21:12 & \[
\begin{aligned}
& \text { York 26:3 31:19 } \\
& 36: 11,11
\end{aligned}
\] & 29 31:20 & \\
\hline 41:2,11 42:25 & \[
\begin{aligned}
& 16: 15 \text { 20:19 21:12 } \\
& 30: 1143: 16 ~ 44: 14
\end{aligned}
\] & York's 36:9 & & \\
\hline 43:1 44:16 46:15 & 30:11 43:16 44:14 & York's 36:9 & 3 & \\
\hline 50:21 53:17 & 44:17,18 & Z & 3 2:4 & \\
\hline voter-based 34:16 & ways \(4: 10\) & & 3,000 16:22 38:7 & \\
\hline voters 3:12,18,19 & we'll 3:3 24 & 0 & 30 45:20 46:22 47:2 & \\
\hline 4:17,24 5:18 6:24 & 52:17 & & 52:12,12 & \\
\hline 9:18 10:5,14 & we're 5:8 6:24 7:21 & 1 & \(317: 5\) 52:11 & \\
\hline 11:11,19 12:7,13 & 14:24 16:12,15,24 & 13:16 18:1 & 35 46:24 & \\
\hline 12:22 15:11 17:9 & 22:2 23:5,17 24:2 & 1-year 16:19 & 37 47:2 & \\
\hline 19:4 22:2,13,20 & 28:2 29:15 35:22 & \(107: 1917: 1624: 7\) & 39 2:11 & \\
\hline 22:25 24:24 25:20 & 35:22 38:16 45:5 & 24:11,22 25:2,7 & & \\
\hline 25:23 26:10 27:14 & 46:8,13 51:22 & 25:10,13,14 34:25 & 4 & \\
\hline 27:15,18,22,23 & we've 43:6 & 35:5 37:2,9,10 & 43:17 & \\
\hline 29:7 30:7,9 31:6 & weight 12:12 & 38:12,16 45:24 & 45 18:10 31:10 & \\
\hline 31:16 33:3 39:7 & weighting 21:2 & 49:10 & 47 17:16 18:10 & \\
\hline 41:14 45:22 48:10 & weren't 52:19 & 10.17:21 & 49.9 17:10 & \\
\hline 48:12,17 49:11,13 & Wesberry 3:22
\(4 \cdot 13 \quad 11 \cdot 4,640.4\) & 11:08 1:14 3:2 & & \\
\hline 52:12 54:1,5 & 4:13 11:4,6 40:4 & 12:04 54:9 & \[
5 \text { 17:19 21:18 37:22 }
\] & \\
\hline voters' 48:20,21 & 42:22 47:10,12,13 & 14 44:15 & \begin{tabular}{l}
\[
5 \text { 17:19 21:18 37:22 }
\] \\
5-year 16:20
\end{tabular} & \\
\hline votes 20:24 21:7 & 47:14,17,20,23 & 14-940 1:4 3:4 & \begin{tabular}{l}
5-year 16:20 \\
50 2:14 3:18 7:22
\end{tabular} & \\
\hline 50:13 & 48:4 52:6 & 15 7:21 & 50 2:14 3:18 7:22 & \\
\hline voting 6:11,22 7:12 & Westbrook 11:3 & 16.5 25:16 & 40:25 46:13 & \\
\hline 14:16 20:23 22:25 & widely 21:19 & 1750 33:22 & \(50.117: 8\) & \\
\hline 27:10,11,13,16 & WILLIAM 1:16 & 180 13:24 & 54 53:13 & \\
\hline 28:12 37:18,24 & 2:3,13 3:6 50:7 & 1868 11:17 12:2 & 557,000 18:1 & \\
\hline 38:2,21,23 39:11 & win 52:23 & 1920 11:17 12:2 & 6 & \\
\hline 42:8 52:4,10 54:5 & women 11:18 12:3 & 1960s 6:19 & & \\
\hline voting-age 17:5 & \(12: 7\)
word 5.1 46:6 & 1969 10:11,24 11:5 & \(60038: 7\) & \\
\hline 22:12 23:10 & word 5:1 46:6 & 1981 24:15 & 60s 11:22 & \\
\hline
\end{tabular}```

