Table 206.20. Percentage distribution of students ages 5 through 17 attending kindergarten through 12th grade, by school type or participation in homeschooling and selected child, parent, and household characteristics: Selected years, 1999

Selected child parent or household Drivate Homecharacteristic schooled\1 Assigned schooled\1 schoo schooled\1 Assigned schooled\1\ Assigned school schoo schoo! Total ..... 74.1 (0.45) 14.3 (0.33) 10.0 (0.28) 1.7 (0.14) 72.1 (0.57) 15.0 (0.41) (0.39) 2.2 (0.18) 70.6 (0.70) 15.0 (0.55) 11.4 (0.45) (0.23) 68.8 (0.62) 18.7 (0.52)9.2 (0.32) 3.3 (0.23) Sex of child 74.8 (0.60) 13.9 (0.44) 9.7 (0.34) 1.6 (0.17 72.1 (0.70) 15.0 (0.56) 10.7 (0.48) 2.2 (0.24) 70 7 (1.05) 15.3 (0.79) 11.5 (0.73) (0.28) 69.6 (0.88) (0.78) 8.9 (0.42) (0.30) Female ..... 73.4 (0.61) 14.6 (0.45) 10.3 (0.41) 1.8 (0.19) 72.1 (0.78) 14.9 (0.54) 10.8 (0.51) 2.1 (0.23) (0.88) 14.7 (0.64) 11.2 (0.54) (0.39) 68.0 (0.93) (0.83) 9.5 (0.48) Race/ethnicity of child 3.8 (0.35) White ..... 75.0 (0.54) 11.2 (0.35) 11.8 (0.39) 2.0 (0.19 72.7 (0.67) 12.4 (0.47) 12.2 (0.48) (0.25) 69.9 (0.80) 12.0 (0.46) 14.2 (0.61) (0.34) 71.8 (0.74) 13.4 (0.52)11.0 (0.48) 22.6 (1.22) (1.49) 23.4 (2.13) Black ..... 70.2 (1.24) (0.47) 1.0 (0.31 (1.45) 8.6 (0.85) 1.3 ! (0.42) 68.4 (2.30) 23.0 (2.20) 7.8 (1.33) 0.8 ! (0.28) (2.02) (0.91) Hispanic ..... 76 0 (1 02) 17 6 (0 91 5 2 (0.40) 1.1 (0.25 77 2 (1 17) 15 0 (0 99) 7 1 (0.66) 0.7 ! (0.26) 74 6 (1 41) 17 5 (1 25) 6 3 (0.57) 1 5 (0.29) 66.8 (1 40) 23 1 (1 35) 6 1 (0 59) 3 5 (0 50) Asian/Pacific Islander 68.8 (3.13) 18.1 (2.74) 11.3 (1.68) 65.8 (3.52) 19.1 (3.23) 14.0 (2.21) (3.22) 13.6 (2.10) (2.08) 69.2 (2.45) 19.5 (2.06) 1.4 (0.40) # # 72.1 12.1 ( † 9.8 (1.58) Asian ..... (3.15 (2.11 (2.25 (1.58) Pacific Islander ..... (+) (+) (+) 77.9 (11.74 (+ 63.2 (12.42) 26.9 (12.19) (+ 70.2 (2.90) 17.2 (2.50) 10.7 (1.96) 1.9 (0.56) 68.2 (3.75) 18.3 (2.87) 8.8 (2.14) 4.6 ! (1.76) 69.4 18.6 (2.41) 7.8 (1.22 (1.13) 69.9 (1.17) (0.56) Other\3\ ..... (2.83) (1.94)Disability status of child as reported by parent Has a disability ... . 74.8 (0.93) 15.3 (0.78) 8.0 (0.49) 1.8 (0.27) 72.4 (1.12) 16.2 (0.75) 9.2 (0.70) 2.2 (0.35) 72.7 (73.9 (0.51) 14.0 (0.36) 10.5 (0.34) 1.7 (0.16) 72.0 (0.67) 14.5 (0.51) 11.3 (0.44) 2.1 (0.21) 69.9 (1.17) 9.2 (0.70) 2.2 (0.35) 72.7 (1.35) 14.0 (0.91) 10.5 (0.96) (0.49) 69.0 (1.29) 7.2 (0.61) 4.1 (0.50) Does not have a disability ..... (0.76) 15.3 (0.63) 11.7 (0.48) 3.1 (0.28) 68.7 (0.70) 18.5 (0.59) 9.6 (0.38) 3.1 (0.24) Grade equivalent\4\ 71.5 (0.61) 15.1 (0.43) 11.6 (0.41) 1.8 (0.20) 70.1 (0.70) 16.2 (0.56) 12.2 (0.69) Kindergarten through grade 5 .... 11.8 (0.53) 1.9 (0.23) 68.5 (1.16) 16.2 (1.04)3.0 (0.36) 70.0 (0.89) (0.80)9.1 (0.50) 3.0 (0.29) 15.4 (1.13) 15.9 (1.29) 2.4 (0.52) 69.0 (1.50) 15.5 (1.18) 12.8 (0.64) 66.4 (2.20) 14.7 (2.24) Kindergarten ..... (1.60) 15.8 (1.61) 9.4 (1.17) Grades 1 through 3 ..... 72 2 (0.87) 15.3 (0.67) 10.9 (0.53) 1.6 (0.29) 70.0 (1.18) 16.2 (0.96) 12.1 (0.73) 1.8 (0.28) 68.4 10.9 (0.76) 1.9 (0.35) 69.7 (1.68) 15.9 (1.63) 12.3 (0.93) (0.54) 69.5 (1.35) 18.5 (1.16) 8.4 (0.84) 2 4 (0.28) (0.77) 1.7 70.7 (1.12) 16.5 Grades 4 and 5 ..... 72.9 (1.17) 14.6 (0.79) 10.7 (0.28) (0.96) (1.62) 17.5 (1.34) 10.3 (1.08) (0.52) 70.7 (1.37)17.4 (1.30) 9.9 (0.77) 3.4 (0.62) Grades 6 through 8 ..... (0.81) (1.14) 77.4 (0.79) 11.5 (0.65) 9.5 (0.47) 1.6 (0.24) 73.3 (1.03) 14.1 10.2 (0.59) 2.4 (0.36) 74.4 (1.44) 11.6 11.0 3.0 (0.53) (0.81) 68.9 (0.89)8.8 3.3 Grades 9 through 12 ..... 75.7 (0.75) 15.1 (0.60) 7.5 (0.44) 1.7 (0.24) 74.6 (0.97) 13.6 (0.76) 9.5 (0.63) 2.3 (0.33) 70.8 (1.07) 15.9 (0.84) 10.5 (0.75) (0.38) 66.4 (0.88) (0.81) 8.8 (0.53) Number of parents in the household 12.0 (0.35) 11.5 (0.37) 2.1 (0.21) 71.8 (0.67) 13.6 (0.51) 18.2 (0.55) 7.3 (0.47) 0.9 (0.16) 72.9 (1.09) 18.0 (0.98) Two parents ..... 74.5 (0.54) 12.1 (0.47) 2.5 (0.23) 69.5 (0.73) 13.8 (0.49) 12.9 (0.52) 3.6 (0.30) 68.5 (0.75) 17.2 (0.54)10.5 (0.42) 3.7 (0.28) One parent ..... 73.5 (0.78) 18.2 (0.55) 7.6 (0.67) 1.5 (0.32) 73.6 (1.39) 17.2 (1.14) 8.1 (1.18) (0.24) 68.9 (1.39) 22.7 (1.30) 6.2 (0.55) 2.3 (0.30) 71.6 (2.70) 21.9 (2.72) 5.1 (0.84) ‡ 73.2 (3.05) 20.1 (2.59) 5.8 (1.36) 72.2 23.0 2.6 (0.74) (2.92) (2.83) Nonparental quardians ..... ( † (5.91) (6.19 Highest education level of parents Less than a high school diploma.. 79.1 (1.38) 18.0 (1.46) 2.9 ! (1.18) 83.5 (2.53) (2.03) 4.2 (1.00) 4.4 (1.02) (2.77) 11.9 (1.93 19 2 4.9 (0.45) 1.8 (0.34) 79.3 (1.74) 15.1 (1.66) 3.8 (0.56) (0.32) 73.9 High school diploma or GED ..... 79.0 (0.84) 14.3 (0.72) 1.8 (1.59) 19.6 (1.36) 3.7 (0.68) 2.7 (0.39) Vocational/technical, associate's degree, or some college ..... 8.3 (0.58) 2.1 (0.36) Bachelor's degree/some graduate school ..... 68.6 (1.06) 13.2 (0.75) 15.8 (0.75) 2.4 (0.37) 67.1 (1.00) 13.2 (0.84) 16.8 (0.90) 2.8 (0.45) 67.3 (1.28) 14.6 (1.11) 14.2 (0.85) (0.57) 65.8 (1.06) (0.84) 12.8 (0.61) 3.6 (0.45) Graduate/professional degree .... 12.4 (0.77) 20.2 (0.91) 2.4 (0.54) 63.6 (1.50) 13.5 (1.14) (0.46) 61.5 (0.87) 65.0 (1.14) 20.5 (1.28) 2.3 (0.55) 59 3 (1.35) 16.0 (0.95) 21.8 (1.13) (1.09) 18 2 17.6 (0.81) 3.0 (0.35) Poverty status of household\5\ 74.8 (1.16) 19.2 (1.06) (0.50) 1.7 (0.34) 76.3 (1.28) 17.7 (1.10)3.7 (0.67) (0.58) 76.6 (2.48) 17.8 (2.35) (1.04) (0.40) 72.9 (1.54)19.2 (1.31) 3.6 (0.68) 3.9 (0.58) Poor ..... 4.3 2.3 Near-poor .... (1.19) 76.8 (0.79) 15.3 (0.70) 5.9 (0.48) 2.0 (0.31 75.1 (1.17) 16.0 (0.87) 5.9 (0.69) (0.50) 73.8 (1.51) 16.8 5.3 (0.73) (0.66) 68.6 (1.26) (1.32) 5.4 (0.67) Nonpoor ..... 72 5 (0 57) 11 8 (0 34) 14 0 (0 47) 1 6 (0.18) 69 8 (0.70) 13 8 (0.54) 14 6 (0.54) (0 21) 67 9 (0.74) 13 6 (0.48) 15 5 (0.54) (0.30) (0.79) (0.61) 12 1 (0 43) 2 6 (0 24) City ..... 61.7 (1.46) 22.1 (1.38) 14.2 (0.97) (0.26) (1.22) (0.71)10.7 (0.58) 3.0 (0.33) 72.7 Suburban ..... (+) (+ ( † (†) (+) (†) (0.95) 11.8 (0.67) 12.8 (0.68) (0.41) 71.2 (0.92) 13.6 (1.39) 10.2 (0.57) 2.9 (0.33) 77.3 (1.77) 12.4 (1.43) 7.1 (0.75) 3.0 (0.65) 78.6 (1.69) 9.9 (0.67) 3.5 (0.56) 4.3 ( † (†) (0.67 Rural ..... (+) (1.36) (1.03) 6.8 (1.09) (0.71 79 N (1.05) (0.61) 71.6 (1.42) 11.9 (1.02) 14.6 (1.03) 1.8 ! (0.58) Northeast ..... 72.8 (1.06) 13.4 (0.78) 12.6 (0.63) 1.1 (0.30) 72.5 (1.42) 11.8 (1.11)13.6 (0.98) 2.2 (0.47) 73.4 (1.70) 28.4 (1.04)12.1 (0.98) 1.8 (0.38) 13.2 (0.52) 9.3 (0.43) 2.0 (0.28) 74.2 (0.88) 14.9 13.4 (0.72) 10.9 (0.61) 1.4 (0.24) 69.9 (1.27) 14.4 (0.72) 8.3 (0.58) 2.6 (0.39) 71.9 (1.15) 13.6 10.8 (0.58) 3.8 (0.46) 67.5 (0.71) South ..... 75.4 (0.65) (0.96) (1.05) 15.9 Midwest ..... 74 3 (0.80) (0.92) 13.8 (1.04) 2 0 (0 37) 70 8 (1 54) 14 2 (1 06) 12 8 (1 14) 2 2 (0.53) 71.0 (1 44) 13 6 (1 39) 11 0 (0.83) 2.9 (0.48) West ....

---Not available

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent. Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

\1\Excludes students who were enrolled in school for more than 25 hours a week. Also excludes students who were homeschooled only due to a temporary illness.

\Z\In 63 cases in 2016, questions about whether a student's school was assigned were not asked because parents reported the school as a private school, and it was only later identified as a public school based on administrative data. Due to the missing data on whether the school was assigned or chosen, these cases were excluded from the analysis of public chosen and assigned schools.

\3\Includes American Indian/Alaska Native, Two or more races, and race/ethnicity not reported.

(4) Students whose grade equivalent was "ungraded" were excluded from the grade analysis. The percentage of students with an "ungraded" grade equivalent was 0.03 percent in 1999 and 0.02 percent in 2003 and 2007.

\\$\Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2015, for example, the poverty threshold for a family of four with two children was \$24,036. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: Data are based on parent reports. While National Household Education Surveys Program (NHES) administrations in 1999, 2003, and 2007 were administered via telephone with an interviewer, NHES:2016 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences between estimates for 2016 and estimates for the earlier years in this table could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent Survey and Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (Parent-NHES:1999 and PFI-NHES:2003, 2007, and 2016). (This table was prepared February 2018.)