

APPENDIX B

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IN THE SUPREME COURT OF TENNESSEE

AT NASHVILLE

STATE OF TENNESSEE	:	Criminal Court for Knox County
	:	No. 58183A
Respondent,	:	
	:	
VS.	:	No. M2020-01156-SC-DPE-DD
	:	
	:	Special Master W. Mark Ward
CHRISTA GAIL PIKE	:	
	:	
Movant.	:	
	:	

This case came on to be heard for Hearing and was heard on the 11th day of August, 2026, before the Honorable W. Mark Ward, Judge, holding the Criminal Court for Knox County, Division III, at Knoxville, Tennessee, when the following proceedings were had:

THE COURT: Good morning, please be seated.

I guess I should start off by saying technically we're not in Criminal Court, but obviously we had to have it -- a physical facility to conduct this evidentiary hearing and the Court here was gracious enough to allow us to have access. And I thank everyone from Knox County for allowing us.

I'm Judge Mark Ward. As you well know, I've been assigned to handle this matter at this stage.

Could the lawyers introduce themselves?

MR. IHNEN: Your Honor, Luke Ihnen with the

1 Federal Defender Services of Eastern Tennessee here on
2 behalf of Ms. Pike.

3 THE COURT: What's your last name again?

4 MR. IHNEN: It's Ihnen, I-h-n-e-n.

5 THE COURT: And it's pronounced Ihnen?

6 MR. IHNEN: Ihnen.

7 THE COURT: Ihnen. Ihnen. Did I get it right
8 that time?

9 MR. IHNEN: Yes, sir.

10 THE COURT: Okay. Mr. Ihnen, I'm sorry. I've
11 enjoyed reading your materials and I'm probably going to
12 butcher all of your names, so I apologize.

13 MR. FERRELL: Good morning, Your Honor.
14 Stephen Ferrell, of Federal Defender Services.

15 THE COURT: I got that. That's an easy name.

16 MS. BALES: Good morning, Your Honor. Susanne
17 Bales with Federal Defender Services.

18 THE COURT: Bales?

19 MS. BALES: Yes. B-a-l-e-s.

20 MR. IHNEN: And, Your Honor, we have our
21 paralegal here at counsel table.

22 MS. MCINTOSH: Hi, Patricia McIntosh.

23 THE COURT: And for the State?

24 MR. AYERS: Good morning, Your Honor. Will
25 Ayers here for the State.

1 THE COURT: Your last name again?

2 MR. AYERS: Ayers, A-y-e-r-s.

3 THE COURT: Okay. That's right. Mr. Ayers,
4 I've enjoyed reading your materials too.

5 MR. WICKENHEISER: Your Honor, my name is
6 David Wickenheiser for the State. And that's
7 W-i-c-k-e-n-h-e-i-s-e-r. Thank you, Your Honor.

8 MS. MORRIS: Samantha Morris, also for the
9 State.

10 THE COURT: All right.

11 MR. AYERS: And we also have Kim Alexander our
12 paralegal and Catherine Cline who's an attorney whose
13 practice is pending admission.

14 THE COURT: Okay. Nice to get to put names
15 with faces. Both sides have been giving me a lot of
16 reading material over the last couple of weeks. So it's
17 nice to put names with faces.

18 Anyway, we're here, I understand that we're
19 being live streamed and I've authorized a camera to be in
20 the courtroom. So if anybody is interested in this
21 proceeding, they have access to that without having to be
22 here.

23 That being said, for all the folks that are
24 here, I don't think I have to say it, we're going to keep
25 this in an orderly fashion. Everyone has a right to be

1 here as long as they're not disruptive. I have no clue
2 what to expect but we're not going to tolerate any
3 unusual disruptions to what should be an orderly process
4 here today. I'm not speaking to the lawyers. I'm
5 speaking to the people that are in the audience. As I
6 said, I don't know what to expect.

7 With that being said, I'm not sure that
8 everyone really is on the same page as to what this
9 proceeding is going to be procedurally. So I wanted to
10 kind of set the stage first by talking about what I
11 perceive we are doing here procedurally and then give
12 both sides an opportunity to correct me if I've
13 interpreted it wrongly or to make comments or suggestions
14 to me about what we're about to undertake here. And so
15 I'm going to open that up to both sides in just a few
16 minutes.

17 Now, the way, my understanding of where we are
18 procedurally, obviously, and I'm assuming that, Ms. Pike,
19 you can hear what's going?

20 COURT OFFICER: You'll have to unmute your
21 mic.

22 THE COURT: Ms. Pike, can you hear and see
23 what's going on now?

24 DEFENDANT PIKE: Yes, I can. Hello. Good
25 morning.

1 THE COURT: Good morning. I just wanted to
2 make sure you could hear what's going on.

3 I've been designated the Special Master but my
4 technological skills are not that special, so I'm going
5 to count on the lawyers to assist me in making sure that
6 we keep Ms. Pike informed of what's going on during this
7 proceeding and to help me with the technology as you
8 present your materials to the Court.

9 Be that as it may, I'm looking at the Court's
10 Order and I have distributed copies of the Court Order
11 around the courtroom. My understanding is that she has
12 completed the three tier appellate process to challenge
13 her death penalty sentence that was arrived out of Knox
14 County. And that on September the 30th of 2025, the
15 Tennessee Supreme Court set an execution date for
16 Ms. Pike for September the 30th, 2026.

17 It's also my understanding that sometime in
18 January of '26, Ms. Pike filed a challenge to the method
19 of her execution in the Chancery Court of Davidson
20 County. And I'm going to abbreviate, but subsequent to
21 that Ms. Pike has filed a motion in the Tennessee Supreme
22 Court entitled Motion and Request to Appoint Special
23 Master pursuant to Tennessee Supreme Court Rule 12(4)(b).

24 And in response to that motion, the Tennessee
25 Supreme Court construed the motion to be asking for a

1 stay of execution for Ms. Pike in order that she be
2 allowed to pursue her collateral litigation in Chancery
3 Court in Davidson County.

4 In response, the Court entered this order that
5 I'm looking at is July the 10th and has appointed me as a
6 Special Master to conduct an evidentiary hearing on the
7 matters specifically referred to in this Order. And
8 pursuant to this Order, I am to receive evidence.

9 And then on April the 20 -- I'm sorry --
10 August 21st, 2026, I am supposed to transmit back to the
11 Supreme Court a record of the proceedings and a Special
12 Master's report of Findings of Fact and Conclusions of
13 Law.

14 And then a week later on August 28th, 2026,
15 the parties can file any objections to the Special
16 Master's report. And thereafter it provides that issues
17 not specifically referred to in the Special -- to the
18 Special Master are hereby held in abeyance pending
19 completion of the Special Master's report.

20 The Court will set a briefing schedule on
21 issues upon receipt of the Special Master's report. So I
22 read this order as anticipating that after I submit my
23 Special Master's report that both sides would be given an
24 opportunity to brief and argue in the Tennessee Supreme
25 Court requesting that that Court stay of execution so

1 that Ms. Pike may pursue her collateral attack upon the
2 method of execution. That is not a challenge to her
3 death sentence. It's a challenge to the method of her
4 execution.

5 What is currently before the Tennessee Supreme
6 Court, according to my interpretation, is a request for a
7 stay of execution. And according to the Supreme Court
8 rule Ms. Pike -- not Ms. Pike -- that request will or
9 will not be granted in large part or solely upon the
10 determination by the Supreme Court of the likelihood of
11 success in that collateral litigation. And so that's
12 where I see we are.

13 This is not the collateral litigation and this
14 is not a hearing designed to serve as an attack for
15 collateral attack upon this. It's really the Supreme
16 Court telling me that in order for them to effectively
17 rule upon Ms. Pike's motion that they need to know
18 certain things. And they've listed those five things
19 that they need to know.

20 I don't anticipate them thinking that I am
21 going to rule on the Motion. They just want me to give
22 them the facts -- findings of fact and conclusions of law
23 on these five specific questions and they will make the
24 ultimate decision whether to grant the stay.

25 If I missed something or I've mischaracterized

1 anything, I'm going to let both sides tell me. I think
2 it's important that we all are on the same page about
3 what we are about to do.

4 Mr. Ihnen, do you want to comment or anything
5 about where we -- you think we are procedurally?

6 MR. IHNEN: No, Your Honor. I think your
7 understanding is the same as ours.

8 THE COURT: What about the State?

9 MR. AYERS: I would agree with the Court's
10 characterization. The State does have a couple of
11 matters to bring to the Court's attention related to the
12 scope of the proceedings. We can make that motion now or
13 if the Court would like to say some additional remarks,
14 we could wait.

15 But there are three specific issues related to
16 those five in the Supreme Court's order that are going to
17 affect the scope of the testimony this morning and that
18 will have some cascading effects throughout the hearing.
19 These are issues we've raised in our pre-trial brief but
20 we'll await the Court's direction on that.

21 THE COURT: Okay. But procedurally I haven't
22 missed anything?

23 MR. AYERS: No, Your Honor, I think we're all
24 on the same page.

25 THE COURT: All right. All right. Well, the

1 next thing that I was going to ask is if the two parties
2 could agree on anything. I guess I could just stop there
3 with regard to the five questions that the Court has to
4 -- I was going to talk about those five questions.

5 You've submitted a pre-trial Brief that
6 addressed those and very certain issues of the Brief and
7 Ms. Pike did not address those issues. In fairness to
8 them, you were ordered to file your Briefs --

9 COURT REPORTER: -- something weird. Can we
10 pause for just a second?

11 THE COURT: Sure. We're going to pause for
12 just a moment.

13 (Whereupon, a short break was taken.)

14 THE COURT: As I was about to say, the State
15 submitted a Brief that is arguing for an interpretation
16 of these five questions in one way and the defense has
17 submitted their pre-trial brief but didn't respond to
18 that. And the defense, they couldn't respond to it
19 because the Briefs were due at the same -- at the same
20 time.

21 So, I don't know, I was going to ask -- what I
22 had envisioned was asking the attorneys to tell me if
23 they could agree on anything on this topic. And, if not,
24 talk about the five questions involved. You say you want
25 to make a motion or --

1 MR. AYERS: Yes. Yes, Your Honor.

2 THE COURT: How do you lawyers want to address
3 it? We obviously have to talk about these five
4 questions.

5 MR. AYERS: Yes, Your Honor. But maybe we
6 could start with, as you suggested, what we can agree on.
7 I think the parties have agreed on issue number five.
8 And the parties have filed a joint stipulation as to
9 issue five, which is related to Ms. Pike's spiritual
10 advisor being present with her in the execution chamber.

11 The Department of Corrections granted that
12 request. That will be allowed. And the parties agree on
13 that. And so they filed a joint stipulation that
14 essentially answers that question number five.

15 And I'll let Mr. Ihnen say anything --

16 THE COURT: Well, I mean, that's -- does that
17 mean that Ms. Pike is no longer claiming that there is a
18 problem with the protocol as it applies to her as a
19 result of issue number five or is it just that you're
20 stipulating what the evidence is going to be.

21 MR. IHNEN: The former, Your Honor. Yeah,
22 we've agreed with the State that that is not an issue
23 that we will bringing to the Court.

24 COURT REPORTER: I can't hear you well.

25 MR. IHNEN: Did you hear me, Your Honor?

1 THE COURT: I did.

2 MR. IHNEN: I'll do better next time.

3 THE COURT: So colloquially speaking, that is
4 off the table. Okay. So we've got four issues. Can the
5 parties agree on the scope of any of the other four
6 issues? If not, we need to talk about it.

7 MR. AYERS: Well, let's talk about issue
8 number two, if we could, Your Honor. And that is the
9 issue that pertains to Ms. Pike's transport to Riverbend,
10 which is where executions are carried out in this state.

11 She's currently housed at what's called the
12 Debra Johnson Rehabilitation Center, which is a separate
13 facility. So there will need to be a transfer at some
14 point to effectuate the death sentence.

15 Issue two has to do with when that's going to
16 happen. There is a factual predicate or assumption in
17 that issue as noted by the Supreme Court that she will be
18 moved to Riverbend two weeks prior to her execution.

19 And there's a second factual assumption, which
20 is that for the time that she is at Riverbend that she
21 will be observed by male correctional officials. Now,
22 the State filed in a declaration with its pre-trial Brief
23 from Assistant Commissioner Linda Thomas a sworn
24 statement that Ms. Pike will not be moved to Riverbend
25 until no sooner than 24 hours before her execution on the

1 30th of September. And so the State has committed to
2 that in a sworn statement in a court filing.

3 The State has also committed to staff
4 Ms. Pike's observation while she is at Riverbend with
5 female correctional staff. And that's also a position
6 that's made in a sworn statement that's been filed with
7 the Court.

8 Now, the parties have discussed this and in
9 credit to the defense, they've been willing to be
10 flexible and we've talked about it, we have not been able
11 to reach an agreement such that we could stipulate, but
12 it's the State's position that in light of these
13 statements and commitments from the Department of
14 Correction that neither of these factual predicates in
15 issue is present. And so there is no evidence to hear on
16 issue number two because she's not going to be at
17 Riverbend for two weeks and she's not going to be
18 observed by male guards while she's there.

19 THE COURT: Let me hear from Mr. Ihnen.

20 MR. IHNEN: Thank you, Your Honor.

21 Can you hear me, Miss?

22 Okay. I'd like to back up a little bit here.
23 I think there's a little bit of confusion as to issue
24 two. We actually agree with the State that the Tennessee
25 Supreme Court when they sent this issue to Your Honor

1 misstated the facts as we both understand them in the
2 record.

3 The Tennessee lethal injection protocol
4 specifically says that Ms. Pike would be transferred from
5 Debra Johnson to Riverbend 48 hours before her execution.
6 I think we read the protocol that way. I think the State
7 reads it that way and that's the way that we pled it in
8 the Rule 12 Motion. And the Tennessee Supreme Court has
9 sent this question to the Court which misstates that
10 fact.

11 THE COURT: Let's pause just a moment.

12 (Whereupon, a short break was taken due to
13 technical difficulties.)

14 MR. FERRELL: Your Honor, while we're waiting,
15 there's another issue that I'd like to address if
16 possible.

17 THE COURT: You okay, Madam Court Reporter?

18 COURT REPORTER: Yes.

19 THE COURT: Go ahead.

20 MR. FERRELL: Your Honor, one thing that
21 occurred yesterday evening and this morning is we had
22 arranged for counsel to be present with Christa Pike
23 during this hearing, which no one is right now. And
24 because we're a small chew, just a small unit, there's
25 only four attorneys, and one of Christa Pike's attorneys

1 in another matter volunteered to sit with her, answer any
2 questions, give her some advice, contact us if it was
3 necessary, that attorney asked for permission to go to
4 Debra K. Johnson Facility on Friday, it was denied last
5 night at 6:00 p.m. eastern.

6 She went to the prison this morning and is
7 standing by ready to go. She informed us that armed
8 guards are present telling her not to be on the property.
9 She is a member -- her name is Angie Bergman of Bass,
10 Berry and Sims and she represented Ms. Pike on a civil
11 matter concerning her solitary confinement. They have a
12 relationship. They -- Ms. Bergman has been to the --
13 that facility many times without incident. And she's
14 standing by and we would like to get permission for her
15 to sit with Ms. Pike during these proceedings.

16 And perhaps that would help with the
17 technology. I don't know if that would -- you know,
18 where Ms. Pike wasn't used to how to mute herself or turn
19 her voice on when it's time for her to talk. But we
20 wanted to raise that matter with Court this morning
21 before we got very far underway. Because we think it's
22 important and pursuant to this Court's Order that she be
23 able to consult with counsel. And that was our
24 understanding is that we would be able to have someone
25 there.

1 And Ms. Bergman is willing to make a limited
2 notice of appearance, if that's necessary, or if it has
3 to be someone from our firm, we would arrange for someone
4 to be there tomorrow. But the most expedient thing would
5 be for Ms. Bergman to be gained -- given access to the
6 prison and be able to sit with Ms. Pike during the
7 proceedings. And that's what we've asked for.

8 THE COURT: Mr. Ayers, do you have a dog in
9 this fight, so to speak?

10 MR. AYERS: Yes, we do, Your Honor. We object
11 to this for several reasons. The first of which is the
12 timeliness of it. The Court's order came out on August
13 3rd and our office did not have notice of this request
14 until yesterday. And it was not even until last night
15 that we knew that this attorney who is in Nashville had
16 any connection to counsel for Ms. Pike.

17 We'd ask this attorney -- or an attorney from
18 their office -- if they intended to make an appearance in
19 this case, they said, "No, we don't."

20 The case that they represented Ms. Pike on was
21 settled years ago. So to our knowledge, there is no
22 active matter on which Ms. Pike is represented by these
23 lawyers. This is a distraction. It could've been worked
24 out earlier perhaps if the State and the Department had
25 had more notice. But coming as this did just at about

1 the last minute, not only is it not contemplated in the
2 Order -- what's required in the Order is that the State
3 make a video feed available to Ms. Pike, which they've
4 done, she has access to a telephone, so she can call her
5 attorneys at any time during these proceedings. She's
6 been provided with phone numbers so that she can do that.
7 And that's what the order requires. It does not require
8 counsel to be present there.

9 As Mr. Ferrell said, if they want to send an
10 attorney out there from their office who is representing
11 Ms. Pike, we don't have a problem with that, but the late
12 nature of this request just creates a distraction such
13 that we're cutting in now into time that we could be
14 using to address these issues and address the scope of
15 what's before the Court when, as we can all see, the
16 terms of the Order have been met.

17 Ms. Pike has access to the proceedings. She
18 can see. She can hear. She can communicate with her
19 counsel. And so the State's position is that we don't
20 need to get into this last-minute request.

21 THE COURT: Do you anticipate that Ms. Pike is
22 going to testify in this proceeding?

23 MR. FERRELL: We do not at present, but if
24 Your Honor had questions for her, we would like for an
25 attorney to be present. We don't plan to call her to

1 testify, no.

2 MR. AYERS: And neither does the State.

3 THE COURT: Well, I don't see any harm in
4 allowing this lady in. Your only objection is the
5 timing?

6 MR. AYERS: The objection is also that it goes
7 beyond the scope of the Court's Order, which does not
8 require counsel to be present in the room with Ms. Pike
9 so long as she can communicate with her counsel, which
10 she can do.

11 THE COURT: Well, it is late to be raising
12 this but I'm going to allow her to be in there with her
13 at this time but we're not going to delay this while that
14 takes place. We're just going to continue on. I don't
15 know how we need to communicate to the prison that she is
16 allowed in. Can you take care of that for me?

17 MR. AYERS: We can. There is another issue
18 related to this though, Your Honor, that I wanted to
19 raise. This request also came with the request to bring
20 in electronics, I think at least a laptop and a cell
21 phone, things that are not normally allowed in the prison
22 that post obvious security concerns. If the Court is
23 going to allow this visit, we request that the attorney
24 would be allowed to enter but not to bring in any
25 equipment that could pose a security concern, which could

1 cause further delays, because of obvious reasons.

2 THE COURT: That's a good compromise.

3 MR. FERRELL: Yeah, and we're fine with that
4 as long as she has access to a telephone to contact us,
5 that's fine.

6 THE COURT: Apparently there's one there?

7 MR. FERRELL: Yes. And that we weren't aware
8 of --

9 THE COURT: Okay.

10 MR. FERRELL: -- until just yesterday.

11 THE COURT: We don't need to be distracted by
12 this. So let's just move on and I will allow her to go
13 in and be with her. So --

14 MR. FERRELL: Thank you, Your Honor.

15 THE COURT: Are we -- communication,
16 everything is back and you were about to address me
17 about --

18 MR. IHNEN: I was about to say something
19 brilliant, Your Honor.

20 THE COURT: -- issue number two.

21 MR. IHNEN: And, again, just backing up a
22 little bit here. So the -- and I've got in front of me
23 Tennessee lethal injection protocol, and this will be
24 made an exhibit, so I don't think that this is anything
25 out of turn here. But in the protocol, it says 48 hours

1 before execution central office personnel oversees
2 transfer of female inmate from DJRC to RMSI if
3 applicable.

4 Our understanding of that provision is that
5 Ms. Pike would be housed at the Debra Johnson Center for
6 the isolation period, two weeks prior to her execution.
7 And pursuant to the protocol would be moved to Riverbend
8 Maximum Security Institution 48 hours before her
9 scheduled execution. I believe that's the State's
10 understanding of that provision as well.

11 THE COURT: Wait a second. So say that again.
12 For two weeks she's going to be --

13 MR. IHNEN: So the Tennessee lethal injection
14 protocol, if you select lethal injection, which is the
15 default method of execution, you are required to be
16 isolated for two weeks. At Riverbend Maximum Security
17 Institution, my understanding, and the State can
18 certainly correct this if I'm wrong, but that they move
19 the inmate to a separate part of the unit where death row
20 inmates are housed.

21 For that two weeks, they are kept in
22 isolation. Solitary -- essentially solitary confinement
23 for those two weeks. And then 48 hours prior to -- if
24 it's a man -- their execution, they would be moved to
25 what's called the Capital Punishment Unit.

1 For Ms. Pike, my understanding of what the
2 protocol says is that she would still observe that two-
3 week isolation period but pursuant to the language of the
4 protocol, that would be at Debra Johnson Center. And
5 then 48 hours prior to the execution, she would be moved
6 to the Capital Punishment Unit at Riverbend, same as the
7 men.

8 THE COURT: When you say isolation, what does
9 the protocol provide for her during those two weeks? Is
10 she allowed visitors during those two weeks?

11 MR. IHNEN: My understanding is, yes,
12 visitors, attorneys, spiritual advisors may be allowed as
13 long as that's scheduled with the warden of the facility.

14 THE COURT: Is she allowed out of the cell at
15 all?

16 MR. IHNEN: I'm not sure, Your Honor.

17 THE COURT: The word isolation, I'm not sure
18 -- that could have different interpretations.

19 MR. IHNEN: Sure. And let me actually --

20 THE COURT: When you're isolated and you get
21 visitors, are you really isolated?

22 MR. IHNEN: Let me find what the language is
23 here in the protocol.

24 THE COURT: I guess -- and are you in solitary
25 confinement if you get visitors? I guess it depends on

1 how long visitation is, I guess --

2 MR. IHNEN: So the protocol says "Fourteen
3 days before the execution, central office personnel
4 directs the initiation of the continuous observation logs
5 which records all daily activities of the inmate
6 beginning 14 days before the execution. The logs are
7 maintained at each post where the inmate is located until
8 the execution occurs or stay of execution is issued."

9 Now, how that provision has operated and
10 practiced is that, again, the male inmate is moved to a
11 separate part of Unit 2, which is the unit that houses
12 death row inmates at Riverbend, and then they are
13 continuously observed in that sort of isolation situation
14 for those two weeks.

15 And I'm not -- the State might have more
16 specifics beyond that. Part of the --

17 THE COURT: The two weeks of continuous
18 observations, I'm not sure provides two weeks of solitary
19 confinement. Those are different things. If the
20 protocol allows her visitors, and I thought I read
21 somewhere where they cut the visitors off 12 hours
22 before.

23 MR. IHNEN: Twelve hours, yes, Your Honor.

24 THE COURT: So, anyway, I interrupted you. Go
25 ahead.

1 MR. IHNEN: And part of the problem with the
2 protocol in general, and this is exceeding the scope of
3 the Tennessee Supreme Court's Order, but so much of is it
4 secret and confidential not provided to counsel. And so
5 all I can testify to to the Court today is how this
6 provision has operated and practiced, and that has been
7 that the male inmate has been moved to a separate part of
8 the unit, you know, isolated for those two weeks, and
9 then continuously observed 24 hours a day during those
10 two weeks.

11 Getting back to the issue with Ms. Pike. My
12 understanding is that that provision would apply equally
13 to her at the Debra Johnson Center. And then 48 hours
14 prior to her execution, she would be moved over to the
15 Capital Punishment Unit where she then is observed 24
16 hours a day as well.

17 That's, like I said, our understanding of the
18 protocol. I believe that's the State's understanding of
19 the protocol. That's the way that we pled that claim in
20 our motion.

21 And then the Tennessee Supreme Court when it
22 referred issue two to Your Honor, misstated that fact,
23 misstated the fact that Ms. Pike would be moved to
24 Riverbend during that two-week period.

25 So that's not our understanding of the

1 protocol. That's, again, not the State's understanding.
2 That is the way that the Tennessee Supreme Court framed
3 this question.

4 But I think it's clear that what the Court is
5 asking Your Honor to do is evaluate whether Ms. Pike's
6 post-traumatic stress disorder, bipolar disorder will be
7 impacted by that observation period at a men's prison.
8 That's the, we believe, the crux of this issue.

9 And if the -- the State's argument is
10 basically that this issue was moot when the Tennessee
11 Supreme Court drafted it. And, obviously, that is not --
12 was not the intent of the Tennessee Supreme Court. And
13 so that would be our response.

14 THE COURT: So let me get down to the bottom
15 line. You believe there still is an -- issue number two
16 is still on the table?

17 MR. IHNEN: Yes, Your Honor. And --

18 THE COURT: Then we can address it during this
19 hearing.

20 MR. IHNEN: Yes, Your Honor. And let me just
21 give one more reason for that. So my friend stated that
22 the Tennessee Department of Correction was committed to
23 staffing that isolation period, that observation period
24 of Ms. Pike with female guards. Ms. Thomas who actually
25 is scheduled to speak today, she did file a declaration,

1 but it says that they would make every effort to assign
2 only female staff. So I believe that that is a factual
3 issue that the Court should consider.

4 THE COURT: So your position is on issue
5 number two that the Court should consider her movement
6 and her observation whether -- and consider that as
7 whether that causes her serious illness or needless
8 suffering due to her cited history of sexual assault and
9 diagnosis of post-traumatic stress disorder?

10 MR. IHNEN: That's correct, Your Honor.
11 Whether it's 24 hours or 48 hours, she is going to be
12 moved to the men's prison. She is going to be
13 continuously observed. And the State, despite what
14 they've said, has not assured that only female guards
15 will observe Ms. Pike.

16 THE COURT: Let me hear from Mr. Ayers.
17 That's what they want to do, what's your position?

18 MR. AYERS: So, Your Honor, the parties did
19 negotiate this issue and discussed it. And in the course
20 of those negotiations, the State asked, well, what would
21 be an acceptable transfer time. And the answer came back
22 in the neighborhood of 24 hours. So the State committed
23 to that.

24 And the other issue was observation. Would it
25 be acceptable if she was only observed by female guards.

1 The answer came back yes. So the State, to the best of
2 its ability, committed to that.

3 Now, what counsel for the other side seems to
4 desire is a guarantee that no male guard will ever
5 observe Ms. Pike while at Riverbend. As the Court knows,
6 it's -- we can't -- we're not in the business of
7 guarantees here. The Department has made a commitment to
8 staff her observation, to not assign any male officer of
9 that observation during the time while she's at
10 Riverbend.

11 People's cars break down. They get sick.
12 Things happen and so the State cannot make an absolute
13 one hundred percent guarantee that no male guard would
14 ever walk in there. And there's no amount of factual
15 development that could establish that. And it would be
16 hard to imagine a Court Order that required an absolute
17 perfect guarantee in that regard.

18 I think the sides agree more or less that the
19 Supreme Court's issue that was referred to this Court has
20 to do with whether the transport and observation, given
21 her stated mental health concerns and her history, are
22 going to cause serious illness and needless suffering.
23 The question is are those two -- are the transport and
24 observation even at issue anymore given that she's not
25 going to be transferred, whether it's two weeks, whatever

1 it's 48 hours, whatever metric we want to pick, it's
2 going to be no sooner than 24 hours before.

3 And during that time period, however long it
4 is, she's going to be observed by female guards as best
5 as the Department can ensure. And so it's hard to
6 imagine what evidence the Court would receive that will
7 inform this issue. Other than perhaps asking the
8 Assistant Commissioner, well, do you really mean what you
9 said. She's already stated under penalty of perjury that
10 this is what's going to be the case.

11 I do want to correct. The State's position is
12 not that this issue was moot as drafted. Our position is
13 that it's moot in light of the concessions that the State
14 has made. And so that there is no evidence to receive on
15 this issue.

16 THE COURT: Well, I've been instructed to
17 address and have an evidentiary hearing on five issues.
18 The parties agree that issue number five is no longer
19 necessary for me to have a hearing on. There is
20 disagreement with issue number two. And it's pointed out
21 that the way the Supreme Court phrased the question is
22 whether movement of Ms. Pike to Riverbend Maximum
23 Security before the execution where she will be observed
24 by male prison officials for two weeks prior to the
25 execution would make it sure or very likely that the

1 challenged protocol will cause Ms. Pike serious illness
2 and needless suffering.

3 Sorry about that.

4 MR. IHNEN: Did it find anything helpful for
5 Ms. Pike, Your Honor.

6 THE COURT: I should be able to turn off an
7 iPhone.

8 Anyway, I think it's been pointed out that the
9 motion that Ms. Pike filed, if you read it really, really
10 closely, it doesn't say that she's going to be
11 transferred two weeks before. But you have to read it
12 pretty closely. The first six times I read it and you
13 put a conjunction between those two phrases, it makes it
14 sound like that you were saying that. I had to go back
15 and read it six or seven times the way it was worded.

16 But anyway, be that as it may, this question
17 involves her post-traumatic stress disorder and her
18 history of sexual assault. I am going to allow you to
19 get into her movement and her observation. If the facts
20 don't support it, they don't support it. But if you're
21 not willing -- if you're going to go forward and say that
22 their observation, likely by females, are going to cause
23 her psychiatric problems, I'm going to let you do that.

24 I'll let you go forward with your proof and
25 the State with their proof. And we'll go from there. I

1 think at least the spirit of that question requires me to
2 consider her post-traumatic stress disorder and her
3 movement, however long it is, and her observation. And
4 we'll see what the proof shows on that. So I think that
5 is something that's allowable.

6 Where are we? We've still got three other
7 questions to talk about. Is there any agreement on the
8 scope on those other three questions?

9 MR. AYERS: Your Honor, if we can speak to
10 issues one and three. The State will move to limit or
11 exclude testimony regarding a central line, first of all.
12 The Court is probably aware that in the protocol there is
13 a provision that allows a physician, if necessary, to set
14 a central line.

15 Now, this Court is limited by Rule 53 to those
16 issues referred to it. None of the issues in the Supreme
17 Court's Order refer to a central line or contemplate a
18 central line. In fact, the Supreme Court's Order
19 specifically mentions twice peripheral IV access, which
20 is not the same as a central line. We articulate that in
21 our pre-trial Brief.

22 And so the issues referred to this Court
23 concern peripheral IV access. And under the protocol
24 who's responsible for that is the IV team. And the
25 parties don't dispute that the qualifications and

1 experience and so forth of the IV team are relevant and
2 will be explored during this hearing. That's not a
3 dispute.

4 But the expert reports and the briefing from
5 Ms. Pike have focused extensively on this issue of the
6 central line. But there is no logical connection between
7 that in any issue before this Court. Again, the Supreme
8 Court's Order focuses on peripheral IV access.

9 And related to that is the qualifications of
10 the physician who places the central line. And this is
11 particularly relevant in light of the Supreme Court's
12 Order last week in the Hines case. And as we explained
13 in our pre-trial Brief, in that case another inmate who's
14 convicted, has been sentenced to death, Anthony Hines had
15 filed a Motion in the Supreme Court arguing that he was
16 entitled to a stay of execution and a Special Master to
17 explore the issue of the physician's qualifications,
18 specifically the physician who participated in the
19 attempted execution of Tony Carruthers back in May of
20 this year.

21 He argued that he would suffer
22 unconstitutional super added pain if the same physician
23 were to participate in his execution, which is scheduled
24 for this coming Thursday. And his argument was that if
25 the Department replaced this physician with what he

1 believed was a qualified physician, then there would be
2 no constitutional issue.

3 Similarly here, Ms. Pike argues that there's a
4 supposed alternative method of execution by central line
5 inserted by a physician that she considers qualified.

6 Now, the Supreme Court rejected this argument
7 in Hines. First, it observed that there was evidence in
8 the record before it that this physician wasn't
9 qualified. And that's a remarkable thing because they
10 didn't receive just a Motion and legal arguments, they
11 received proof, including a declaration by a physician
12 who offered extensive opinions on the standard of care
13 for a central line, whether or not ultrasound should be
14 used, what position the patient or the subject should be
15 placed in, and so forth. But the Supreme Court
16 considered that and concluded that there is no evidence
17 that shows that physician was unqualified.

18 And in addition, there was a declaration from
19 a witness to that attempted execution, an attorney named
20 Maria DeLiberato, who Ms. Pike's attorneys intend to call
21 as a witness. The Supreme Court also did not find that
22 evidence to show that the physician was unqualified to
23 set a central line.

24 There's nothing different being offered here.
25 And so there is no reason to get into the proof of what

1 constitutes a qualification to set a central line,
2 whether or not this particular physician who participated
3 in a past execution was qualified to set a central line.
4 Again, the issues are limited by Rule 53 to the issues
5 referred to this Court and that is simply not at issue
6 here.

7 It's also notable that in the Hines Order the
8 Supreme Court observed that even if they took the
9 allegations as true that Mr. Hines would not be able to
10 establish a constitutional violation because -- and I'm
11 going to quote their Order here -- "An isolated mishap
12 alone does not give rise to an Eighth Amendment violation
13 precisely because such an event, while regrettable, does
14 not suggest cruelty or that the procedure at issue gives
15 rise to a substantial risk of serious harm." And in
16 doing so they quoted the Baze vs. Rees case from the
17 United States Supreme Court.

18 So that contention from Mr. Hines that an
19 unqualified physician setting a central line would be
20 some kind of constitutional violation which foreclosed as
21 a matter of law, it added that this was just speculation
22 and that was not sufficient to show likelihood of success
23 in the merits.

24 The same argument is at play here. Ms. Pike
25 is arguing that if this same physician who participated

1 in the Carruthers execution is to participate in her
2 execution, there is a high likelihood that she'll need a
3 central line and that she will suffer if a central line
4 is placed.

5 But Hines forecloses that argument. And so
6 when we read Hines together with the background
7 principles of Rule 53 and the issues in the Order, a
8 central line, the qualifications to set a central line,
9 and what happened during Tony Carruthers' attempted
10 execution are not relevant. They're outside the scope of
11 this Court's referred issues and they would be a
12 distraction.

13 I will stop there. If the Court has any
14 questions.

15 THE COURT: I want to hear from Mr. Ihnan on
16 this. And I'll open it up. I mean, what is the scope?
17 How far do I -- do we delve into this question or beyond
18 the question? I'm assuming you'd want me to go beyond
19 the question.

20 MR. IHNEN: Well, Your Honor, just a few quick
21 points. The Hines litigation, as I understand it, was
22 about the specific identity of the physician that would
23 be performing a central line should Mr. Hines need it as
24 part of his execution. That was the issue that was
25 referred to the Tennessee Supreme Court. That was the

1 issue that they ruled on. And, you know, all of the
2 discussion about whether or not Mr. Hines' legal team
3 could establish an Eighth Amendment violation is not
4 applicable to what we are trying to get in this
5 litigation.

6 First, I think Your Honor has already
7 addressed part of the State's concern in your Order on
8 the State's Motion to Quash the subpoena. We submitted
9 as Exhibit A to our TDOC subpoenas topic three, central
10 line capability, and the physician's qualifications.

11 Your Honor, you actually struck the last part
12 of that topic, which was -- dealt with the physician who
13 was involved in the Tony Carruthers execution. But the
14 topic still stands. The qualifications, training, and
15 certification of the physician designated for Pike's
16 execution, including whether the physician is qualified
17 and certified to place a central venous line.

18 And Your Honor also already entered a
19 Protective Order protecting any identities or information
20 that could be used to reveal the identity of that person.

21 The fact is that the protocol calls for a
22 central line if IV access cannot be --

23 THE COURT: Let me interrupt you for just a
24 second.

25 MR. IHNEN: Yes, Your Honor.

1 THE COURT: You're not responding to the
2 question. The question is central line placement. The
3 qualifications of the physician and what happened in Tony
4 Carruthers' execution is beyond the scope of question one
5 and question three.

6 MR. IHNEN: What happened in Tony Carruthers'
7 execution is not applicable to what's going to happen
8 with Ms. Pike's potential execution --

9 THE COURT: So you're not going to try to put
10 on evidence of what happened in Tony Carruthers'
11 execution?

12 MR. IHNEN: Not as it relates to the specific
13 identity of that physician. No, Your Honor.

14 But if you'll look, issue four of the Order
15 that was referred to the Special Master states, "Whether
16 Ms. Pike's proposed alternative methods of execution
17 would significantly reduce a substantial risk of severe
18 pain."

19 On page 25 of the Motion that we filed with
20 the Tennessee Supreme Court alternative one says, "Use of
21 a 23-gauge butterfly needle or central line." So central
22 line is contemplated in issue four as one of Ms. Pike's
23 proposed alternative methods.

24 THE COURT: We're not talking about issue
25 four, we're talking about issue one and issue three. Is

1 the central line qualifications of the physician and what
2 happened in Tony Carruthers relevant to one or three?

3 MR. IHNEN: Well, issue three deals with vein
4 access and we've alleged that Ms. Pike is going --
5 accessing Ms. Pike's veins is going to be problematic.
6 Under the protocol, if that's the case, a central line is
7 then established. So I do think that any facts or
8 information that we're able to adduce related to that
9 issue is relevant to issue three.

10 Again, Your Honor, you've already limited the
11 scope of this issue with your -- on your Order on the
12 Motion to Quash.

13 THE COURT: Wait a second. You're not
14 suggesting that because I let you subpoena information
15 that I've already ruled on its relevance?

16 MR. IHNEN: No, Your Honor, but we've not
17 prepared a case given that Order that predicates on
18 anything involving the identity of the physician involved
19 in Tony Carruthers' execution.

20 Similar to the Hines case that just came
21 out was about the identity of the physician from
22 Mr. Carruthers' execution, whether that same physician
23 would be present for Ms. Hines -- Mr. Hines' execution.

24 What we are asking this Court to consider is
25 what are the qualifications of any of the physicians that

1 would be required to place a central line. What
2 circumstances would that be -- would a central line be
3 required. And we've alleged that Ms. Pike fits a lot of
4 that criteria because of her small compromised veins.

5 THE COURT: Interesting.

6 MR. IHNEN: And we've also, like I said, Your
7 Honor, as to issue four, we've pled that as an
8 alternative in our Motion to the Tennessee Supreme Court.

9 THE COURT: We'll talk about four in a minute.
10 The way I read the question one is "Given Ms. Pike's
11 diagnosis of thrombocytosis whether achieving peripheral
12 IV access pursuant to the current lethal injection
13 protocol would make it sure or very likely that the
14 challenged protocol will cause Ms. Pike serious illness
15 and needless suffering."

16 And the way I read that is they want to know
17 whether achieving peripheral IV access will cause her
18 suffering, not whether central line placement may cause
19 her suffering. There's no mention of central line
20 placement in there whatsoever. It ends after they
21 achieve peripheral IV access. That's what they want to
22 know. Is her condition going to cause problems with
23 achieving peripheral IV access.

24 And the other question, number three, is
25 whether her small veins will cause trouble with

1 peripheral IV access. So on one and three I don't see
2 any relevance to central line placement, qualifications
3 of the physician who might be making a central line
4 placement or what happened in anybody else's execution.

5 So tell me what I'm missing as far as one and
6 three. We're going to talk about four because I think
7 four opens up maybe where you can discuss central line
8 placement. But what relevance is that central line
9 placement to one and three?

10 MR. IHNEN: Your Honor, the proof that we
11 anticipate to put on will say that given Ms. Pike's
12 diagnosis of thrombocytosis given the fact that she has
13 small compromised veins, a central line is the best
14 alternative in order to effectively deliver the lethal
15 injection drugs.

16 The protocol explicitly calls for a central
17 line if peripheral IV access cannot be gained. And so
18 it's necessarily part of the question. I understand that
19 it's not specifically referred to under issue one or
20 three but the way that the protocol --

21 THE COURT: Well, if it's not specifically
22 referred to, then I'm really going beyond the scope of
23 what the Supreme Court has asked me to do. And I'm not
24 saying that in your ultimate litigation in Chancery Court
25 that those might -- I'm not foreclosing anything but the

1 Supreme Court is trying to evaluate whether there's a
2 likelihood of success in your collateral litigation in
3 order to determine whether to grant you a stay of
4 execution. And you've done an excellent Brief and Motion
5 and going to probably be obviously filing more Briefs and
6 Motions trying to convince them.

7 And they've said, okay, we need these five
8 things in order to make an intelligent decision on this
9 case. These are the only five things we need. I don't
10 know what that means with regard to the other facts.
11 They may be accepting them as true. They may think
12 they're irrelevant. I don't know. But they've said five
13 things and with one and three they've said achieving
14 peripheral IV access. They haven't asked me of any other
15 aspect of the protocol peripheral IV access.

16 So I think we have to limit one and three.
17 And I do think central line -- that's an argument down
18 the road but not for -- not for answering one -- question
19 one and three. That's my thoughts. But I'm going to let
20 you attorneys have another shot at convincing me
21 otherwise.

22 I assume, Mr. Ayers, that you don't disagree.

23 MR. AYERS: No, I think that's -- we're on
24 board with that, Your Honor. I would just add that the
25 matters pleading in Ms. Pike's motion might have merit

1 down the road, as the Court stated, but that's not what
2 we're here this week to resolve. And it will be to
3 everybody's benefit if we can stick to the scope of the
4 Supreme Court's Order.

5 And, you know, relative to the central line,
6 as to any issue whether it's number four, one, or three,
7 it's in the protocol that the central line can be placed,
8 if necessary. And so if they are looking to establish
9 whether or not TDOC can establish a central line, if
10 necessary, that's a fact that could be stipulated to
11 because it's right there in the protocol. It's just not
12 -- doesn't bear on any of the issues before the Court.

13 Now, if the Court has specific questions about
14 issue four, we have additional arguments but our position
15 is that this central line issue, the qualifications to
16 set it, and the Carruthers' execution are not relevant to
17 one or three or four.

18 THE COURT: Okay. I can't see why it wouldn't
19 be relevant to four, but I will -- why do you think it's
20 not -- have we talked about three enough? Do you have
21 anything else to say about two -- I mean, one and three?

22 MR. IHNEN: Just, Your Honor, the central line
23 is necessarily contemplated as part of the lethal
24 injection protocol. The only reason it was an issue in
25 the Carruthers' execution was because they could not

1 achieve peripheral IV access.

2 So we would object to that narrow reading of
3 those two issues, but other than that, nothing further,
4 Your Honor.

5 THE COURT: All right. So let's talk about
6 four because four is the Court question. I mean whether
7 Ms. Pike's proposed alternative methods of execution
8 would significantly reduce a substantial risk of severe
9 pain. One of her proposed methods is to flip the order
10 of things and to skip the peripheral IV access and go
11 straight to central line placement with a qualified
12 physician. That's one of the proposed alternatives.

13 How do I exclude them from presenting proof on
14 their proposed alternative?

15 MR. AYERS: So this question referring as it
16 does to proposed alternatives requires the Court to look
17 at what counts as a proposed alternative under binding
18 precedent. And what counts as a proposed alternative is
19 a distinct method of causing death. That's clear from
20 Supreme Court precedent dating back decades. Lethal
21 injection, execution, hanging, firing squad, those are
22 the methods of execution that the Supreme Court has
23 repeatedly discussed.

24 And so under the Baze Glossip pleading
25 standard for these kinds of challenges to execution

1 protocols, it's the burden on a plaintiff to plead an
2 alternative method of execution. And usually that is
3 a -- well, it's always a distinct method of causing
4 death. And the State agrees that Ms. Pike has pleaded
5 one such method and that is hanging.

6 But these other two that she couches as
7 methods are either just equipment swaps or slight
8 deviations. For example, the use of a different size
9 needle or an allegedly different size needle. There's no
10 proof yet as to whether or not that's even available.
11 That's an equipment swap. That's not a method of
12 execution. The method under that would still be lethal
13 injection by pentobarbital. And so there is no different
14 method, no alternative method pleaded.

15 Similarly, the central line is the same
16 method. Lethal injection by pentobarbital. It's just
17 the equipment used to deliver it. That is not a distinct
18 method. It's just an equipment swap. It's a procedural
19 change.

20 Now, this notion that the central line is
21 necessarily contemplated in the protocol proves nothing
22 because there are all kinds of things in the protocol
23 that are contemplated. For example, if the first
24 injection of pentobarbital is not successful, well, the
25 protocol contemplates a backup and a second injection.

1 Could a plaintiff some day bring a claim based
2 on that? Maybe so. Is it necessarily contemplated in
3 the protocol? Well, yes, it's right there in it. But it
4 doesn't mean at issue in this action.

5 And so, again, the Tennessee Supreme Court has
6 focused, zeroed in on achieving peripheral IV access. If
7 there were any indication that the Court was interested
8 in central line or anything like that, it could've said
9 so in the Order, and yet it doesn't.

10 The method -- the alternative method before
11 the Court in which the Court will hear proof on is
12 hanging. Anything else is a mischaracterization under
13 binding precedent. And so that's why we don't believe
14 the central line is relevant to number four. And we
15 certainly don't believe that the Carruthers' execution is
16 relevant to number four either. We're happy to argue
17 why. It's fundamentally the same reasons we just
18 discussed.

19 THE COURT: Let me hear from Mr. Ihnen.
20 Knowing that I'm already leaning your way, what do you --

21 MR. IHNEN: Your Honor, I would just rebut
22 that the Tennessee Supreme Court issue four specifically
23 asks this Court to consider alternative methods of
24 execution.

25 Ms. Pike, like we said on page 25, pled

1 central line as one of her proposed alternatives.

2 THE COURT: Let me interrupt you just a second
3 because I'm not a hundred percent clear. I read in your
4 pleadings that Ms. Pike is a Buddhist and that she has
5 the alternative of choosing electrocution but is unable
6 to choose to electrocution because of her faith, and yet
7 she is able to choose death by hanging. Square that with
8 me. Make that make sense to me.

9 Why does her faith prevent her from choosing
10 an alternative method that would do away with any
11 problems from peripheral IV access or central line
12 placement but allows her to choose death by hanging? I'm
13 confused. Tell me about that.

14 MR. IHNEN: Your Honor, the answer to some of
15 that I think would be attorney/client privileged. We've
16 had conversations with Ms. Pike about, you know,
17 potential alternatives, what that would look like. She's
18 expressed, you know, her opinions on those to us.

19 But I will say, as the Court's well aware,
20 that the Glossip requires Ms. Pike --

21 THE COURT: She's choosing -- I mean, I don't
22 want to spend a lot of time in this hearing talking about
23 hanging if she's not choosing to be hung.

24 Is she choosing to be -- that's her desired
25 method of death is to be hung?

1 MR. IHNEN: Yes, Your Honor.

2 THE COURT: Okay. All right. Then we can
3 move on from there. I just wanted that clarification.
4 So she's got a 23-gauge needle as an alternative, the
5 suggestion that you commence with the central line
6 placement and do away with the peripheral IV, and that
7 she be executed by hanging.

8 MR. IHNEN: That's correct, Your Honor.

9 THE COURT: Okay. So why wouldn't central --
10 I mean, my understanding is that I have to make a
11 comparison between lethal injection and death by hanging.
12 I've got to make a comparison, according to the Supreme
13 Court, I'm to look at all her methods and make a
14 comparison. So I'm trying to -- I think you can -- I'm
15 going to allow you to put on evidence of what's involved
16 with the central line and to prove your alternative and
17 prove that it offers better results for Ms. Pike,
18 especially considering her unique circumstances.

19 So, I mean, I think that's relevant to this
20 inquiry. What I don't think is relevant is the
21 qualifications of the doctor that is going to do the
22 central line under the protocol or the ones that have
23 done other central lines for any other -- anybody else's
24 execution down the road. But I do think you're offering
25 that as an alternative. Legally it may not be an

1 alternative but you're offering it, so I think the
2 benefits of that I think are relevant to the inquiries.

3 MR. IHNEN: Thank you, Your Honor.

4 THE COURT: Anything else?

5 MR. AYERS: Just one more distinct issue that
6 I think would also be relevant to issue four, Your Honor,
7 and that is that the State would move to limit or exclude
8 testimony about the effects of pentobarbital
9 specifically. And more specifically, any mention of
10 pulmonary edema, or that as a specific effect of
11 pentobarbital.

12 As the Court is aware, that was discussed
13 extensively in the briefing before the Supreme Court, the
14 Supreme Court did not see fit to refer that issue to this
15 hearing. There's no mention of pentobarbital in the
16 Order. There's no mention of edema in the Order. And so
17 whether the Department of Correction is aware of the
18 effects of pentobarbital or any expert's testimony about
19 how pentobarbital is working here is not relevant.

20 Again, what the Supreme Court is focused on is
21 the peripheral IV access and whether or not any proposed
22 alternative is compared to the protocol as written going
23 to be a substantial reduction of serious harm. And so,
24 again, hewing to Rule 53 and the limits on this Court's
25 scope of evidence, there is no scope to get into how

1 pentobarbital works. Does it cause pulmonary edema,
2 other things like that. Because the Court is to be
3 focused on this issue of peripheral IV access and then
4 whether or not an alternative compared to the protocol as
5 written is going to reduce that constitutional level of
6 pain.

7 THE COURT: Mr. Ihnen.

8 MR. IHNEN: Yes, Your Honor. We believe the
9 effects of pentobarbital I think are well known. They've
10 been widely reported. The way that it relates to
11 Ms. Pike specifically, and we've pled this in our Motion,
12 is that her specific medical conditions, the
13 thrombocytosis will make that -- the experience of that
14 pulmonary edema even worse for Ms. Pike leading to, you
15 know, very likely the base standard of a tortuous
16 execution. And so we would say that that issue is
17 relevant to the first issue submitted to this Court.

18 And as to issue three, vein access, you know,
19 we've alleged, our experts will put on proof that the
20 nature of the drug, the way that it's injected could
21 cause extravasation. It could leak into Ms. Pike's blood
22 stream. It could be extremely painful. And that's all
23 relevant to issue three as well.

24 THE COURT: All right. Well, I find myself
25 agreeing with both of you on this one. I do think that

1 on issues one and three that the extent of and duration
2 and the seriousness of the pain that Ms. Pike will
3 undergo after achieving peripheral IV access is
4 essentially irrelevant to questions one and three.

5 But I tend to agree with Ms. Pike's attorneys
6 that at least with regard to the extent to which Ms. Pike
7 will experience pain and the duration of that pain is
8 relevant to the Court's ultimate assessment that the
9 Supreme Court is going to make as comparing hanging to
10 death by lethal injection.

11 How can you compare those two methods without
12 considering with regard to each the extent and duration
13 for which the individual will experience pain. So I
14 think that it's -- I'm not opening a Pandora's box to
15 everything that happens after achieving peripheral IV
16 access, but I'm certainly going to allow you to establish
17 the extent to which -- especially due to any of her
18 unusual circumstances that she would experience pain
19 under the protocol. So I'm going to allow that part of
20 it in.

21 Any other -- have we discussed them all and
22 does everyone have a thorough memory of what we're going
23 to allow and what we're not going to allow?

24 MR. AYERS: Nothing else from the State at
25 this time, Your Honor.

1 MR. IHNEN: Nothing else, Your Honor.

2 THE COURT: All right. Do you want to take a
3 short recess before we take our first witness? I'm
4 assuming you're going to want to commence with witnesses
5 and not statement. So why don't you line up your first
6 witness. We'll take a ten-minute recess.

7 (Whereupon, a recess was taken.)

8 THE COURT: All right. Mr. Ihnen, do you want
9 to call your first witness?

10 MR. IHNEN: Yes, Your Honor, I believe the
11 State has made Ms. Thomas available.

12 THE COURT: Linda R. Thomas. Okay.

13 MR. IHNEN: Did we figure out if she's going
14 to be able to see us?

15 MR. WICKENHEISER: So she said she can see the
16 courtroom.

17 MR. IHNEN: As long as we share them on the
18 screen?

19 MR. WICKENHEISER: We'll just have to play it
20 by ear, if we can.

21 MR. IHNEN: I think we have to share any
22 exhibits on the screen.

23 MR. WICKENHEISER: Just so you know, she has
24 physical copies of --

25 MR. IHNEN: Okay.

1 THE COURT: Ms. Thomas, can you hear?

2 MS. THOMAS: I can, Your Honor.

3 THE COURT: Okay. Great. Thank you.

4 Raise your right hand, ma'am.

5 (Whereupon, the witness was sworn.)

6 THE COURT: Thank you.

7 The witness, LINDA R. THOMAS, was called
8 and, having been duly sworn, was examined and testified
9 as follows:

10 DIRECT EXAMINATION

11 BY MR. IHNEN:

12 Q Good morning, Ms. Thomas.

13 A Good morning.

14 Q Can you hear me okay?

15 A I can.

16 Q I think to look at you, I'll have to
17 look this way but I might be turning to the TV because
18 you're over here. So I apologize if that's confusing.

19 Can you state your full name, title, and
20 position with TDOC?

21 A Linda Thomas. My position is
22 Assistant Commissioner Prison Operations.

23 Q And can you describe your role and
24 responsibilities as it relates to the lethal injection
25 process in Tennessee?

1 A I have an overarching role primarily
2 with the team members. I sign off on team members as
3 part of the process. And I also at a point in time 30
4 days out from the execution I have several roles to
5 include verification of training of the staff that are --
6 will be participating in the execution. I direct
7 observation logs. I verify credentials of those that
8 will be participating. And those are my primary roles.
9 I oversee practices and accountability of the drugs.

10 Q Okay. Thank you. How long have you
11 served in this position?

12 A Since June 21st of '23.

13 Q I'm going to pull up -- this is --

14 MR. IHNEN: I'd like to mark this document as
15 Pike Exhibit 1.

16 (Exhibit No. 1 - entered into evidence)

17 BY MR. IHNEN:

18 Q And, Ms. Thomas, my understanding is
19 that you may not have all of these in front of you, so I
20 think we're going to try to put them up on the screen if
21 that works for you.

22 MR. IHNEN: Your Honor, may I approach?

23 THE COURT: Please.

24 BY MR. IHNEN:

25 Q Ms. Thomas, can you see the document

1 that we've put on the screen?

2 A I can.

3 Q Okay. Have you seen this document
4 before?

5 A I have.

6 Q Okay. Can you tell me which of
7 these topics you were selected to testify about today?
8 And if we need to scroll through those, we can.

9 A We would need to scroll through.

10 Q Topic one.

11 A I'm prepared to discuss that.

12 Q Okay.

13 MR. IHNEN: Next page, please.

14 BY MR. IHNEN:

15 Q Any of these?

16 A Two.

17 Q Okay.

18 MR. IHNEN: Next page, please.

19 BY MR. IHNEN:

20 A Seven.

21 Q Okay.

22 A Generally, eight. Generally, nine.

23 MR. IHNEN: Okay. Next page, please.

24 BY MR. IHNEN:

25 A Ten, generally. Eleven. Generally,

1 12.

2 MR. IHNEN: Okay. Next page.

3 BY MR. IHNEN:

4 A In a general sense, 14. And I can
5 speak to 15.

6 Q Okay. And I believe there's just
7 one more.

8 A Seventeen, yes.

9 Q Okay. Thank you.

10 MR. IHNEN: Your Honor, I'd like to mark the
11 Tennessee Lethal Injection Protocol as Pike Exhibit 2.

12 (Exhibit No. 2 - entered into evidence)

13 THE COURT: All right. Did we mark the first
14 exhibit, the subpoena, as Exhibit 1?

15 MR. IHNEN: Yes, Your Honor.

16 May I approach?

17 THE COURT: Exhibit 2 will be the Tennessee
18 Department of Correction Lethal Injection Execution
19 Protocol.

20 BY MR. IHNEN:

21 Q And, Ms. Thomas, we have the
22 protocol up on the screen, but my understanding is you
23 actually do have a copy of this in front of you; is that
24 correct?

25 A That is correct.

1 Q And is it substantially the same as
2 the one that's being shown on the screen?

3 A I only see the first page of the one
4 on the screen.

5 Q Yeah, that sounded like a trick
6 question. It wasn't.

7 MR. IHNEN: Can you scroll through just
8 briefly?

9 BY MR. IHNEN:

10 Q Ms. Thomas, does that look like the
11 protocol that you have in front of you?

12 A Yes.

13 Q Okay. You already testified a
14 little bit about your general role in executions but I
15 want to talk a little bit more about what that looks
16 like. Do you plan and direct pre-execution activities?

17 A I do.

18 Q Can you explain what those are?
19 Without revealing any identifying or confidential
20 information.

21 A Like this, in preparation.

22 Q Okay. And then do you plan and
23 direct execution activities?

24 A It's part of our practice and
25 preparation.

1 Q I think I'm making the distinction
2 about the actual day of execution as opposed to anything
3 that happens prior. What is your involvement on the day
4 of execution, I guess?

5 A Observation and oversight.

6 Q Oversight of what or whom?

7 A The process.

8 Q And then what is -- what are -- do
9 you direct and plan post-execution activities?

10 A I do.

11 Q Okay. And what does that consist
12 of?

13 MR. WICKENHEISER: Objection, Your Honor. I
14 mean, I'm not sure what the relevance of the post-
15 execution activities are in challenging what the actual
16 execution, whether that causes pain and suffering.

17 MR. IHNEN: I can withdraw that question, Your
18 Honor.

19 THE COURT: All right.

20 BY MR. IHNEN:

21 Q Can we turn to page nine of this
22 document? Do you have that in front of you, Ms. Thomas?

23 A Yes.

24 Q Okay. And can you read what the
25 heading is on this page?

1 A "Composition, Selection, and
2 Training of Department and Non-Department Personnel."

3 Q Okay. Can you tell me -- my
4 understanding is these are all members of the execution
5 team; is that correct?

6 A Yes.

7 Q Okay. Can you tell me which of
8 these teams that you select or supervise?

9 A All of them.

10 Q Okay. How do you make the
11 selections for the members of these teams?

12 MR. WICKENHEISER: Objection, Your Honor. I'm
13 struggling to see -- the IV team isn't on here, and I
14 thought this was -- you know, I thought this testimony
15 would be centered around peripheral IV access. I'm not
16 sure how the selection of the warden or the special
17 operations team, or the straight team, or the escort
18 team has to do with what peripheral IV access could
19 possibly --

20 THE COURT: Is there some relevance here,
21 Counselor, that I'm --

22 MR. IHNEN: Your Honor, I can lay some
23 foundation on this.

24 THE COURT: Okay.

25 BY MR. IHNEN:

1 Q Can you flip to page seven of the
2 protocol, please? Do you see that Ms. Thomas?

3 A I do.

4 Q Okay. And under special operations
5 team, can you read what it says there?

6 A "The special operations team is
7 responsible for preparing the lethal injection chemicals
8 for administration."

9 Q Okay. So without revealing the
10 names or identities of any of these members, are the
11 members of the special operations team involved in the IV
12 process for executions?

13 A Would you elaborate on what your
14 definition of involved means?

15 Q Well, can you -- what does preparing
16 the lethal injection chemicals for administration mean?

17 A It means preparing them for the
18 process. Without getting into specific details, I think
19 preparing is pretty specific in that they handle the
20 chemicals.

21 Q Okay. Can we turn to page 11 in
22 this document? Do you see that, Ms. Thomas?

23 A I do.

24 Q Okay. And under number one there
25 can you read which team that is?

1 A Which number one are you
2 referencing?

3 Q Number one at the top of page 11.
4 I'm sorry about that.

5 A "IV team consists of at least two
6 members who are either physicians, physician assistants,
7 nurses, emergency medical technicians (EMTs), paramedics,
8 military corpsmen with relevant medical training or other
9 certified or licensed personnel, including those trained
10 in the United States Military. All team members are
11 currently certified, licensed, and/or qualified within
12 the United States to place IV lines. IV team members are
13 selected by the commissioner."

14 Q Okay. And you just read that last
15 sentence there that these members are selected by the
16 commissioner. Do you have any oversight over the IV
17 team?

18 A Oversight as in what -- your
19 question -- if you can, be more specific what you mean by
20 that.

21 Q Do you check any of the
22 qualifications of the members of the IV team?

23 A I do.

24 Q And what does that entail?

25 A I verify their license and their

1 certification.

2 Q And how do you do that?

3 MR. WICKENHEISER: Your Honor, I'm --

4 THE WITNESS: I go to --

5 MR. WICKENHEISER: I'm sorry. Sorry,
6 A.C. Thomas. Your Honor, I'm just going to briefly
7 object. And I'm not sure that we've gotten there yet, I
8 just want to be clear here that the State is going to
9 take the position that, you know, if we get into exactly
10 what the jobs are of these folks, that that is reasonably
11 identifying information. And so, you know, to the extent
12 that A.C. Thomas is going to discuss exactly how these
13 folks are qualified, we'd ask that the Court really
14 instruct A.C. Thomas and instruct the counsel to make
15 sure that that stays general to a higher level, like, you
16 know, decades of experience or, you know, like a general
17 kind of description of their position as opposed to
18 getting into the details of that because that could
19 identify those individuals.

20 THE COURT: Well, I can do that but the
21 question is going to be whether Ms. Thomas misunderstands
22 the question and blurts out a specific regardless of what
23 I say.

24 So, Ms. Thomas, I am going to direct your
25 attention to the fact that the identity of all these

1 people on this team is privileged and we do not want you
2 to testify about anything that could be used to identify
3 these persons. So I want you to keep your responses as
4 generic and general as possible. And if you need to
5 pause and hesitate before you answer a question and give
6 it some thought, please do so.

7 With that being said, I would ask counsel if
8 you could try to make it as obvious as possible when
9 you're asking her general questions as opposed to
10 specifics.

11 If you know the answers to the questions and
12 you -- as far as I'm concerned -- you may lead unless we
13 get an objection from the other side.

14 MR. IHNEN: Thank you, Your Honor.

15 BY MR. IHNEN:

16 Q Ms. Thomas, I think I just asked you
17 how you check the qualifications of these members. And,
18 again, with the admonition from the Court not revealing
19 any identities, not revealing any type of information
20 that could reasonably be tied to any of these members,
21 what is your process for verifying the qualifications of
22 these members?

23 A I check the Tennessee Department of
24 Health license on people that participate in the team to
25 make sure they are currently licensed in the state of

1 Tennessee.

2 Q Okay. And what type of license is
3 required to be a member of the IV team?

4 A The state of Tennessee -- I look for
5 licenses. We identify in the protocol in section one
6 what their job titles may be. The job titles are
7 described and I check to see if they are in good standing
8 with the state of Tennessee.

9 Q And so is there any specific type of
10 license or certification that a member of the IV team
11 must have?

12 MR. WICKENHEISER: Objection, Your Honor. I
13 mean, to be clear here, the licenses are -- those do
14 describe the specific job, right? So I mean, there's
15 folks that have licenses to be EMTs, paramedics, nurses,
16 doctors, so the licensure -- if she reveals exactly the
17 licensure of these folks, that is identifying their job.

18 So, you know, I think A.C. Thomas is said that
19 she checks that they have the licenses. I don't know if
20 we need to delve into what those are specifically.

21 THE COURT: What was your question again? I
22 may have -- I thought I understood it a different way
23 than counsel did.

24 MR. IHNEN: Which type of licenses or
25 certifications is required to have to be a member of the

1 IV team?

2 I understood counsel's objection and this
3 Court's admonition to be revealing personal identifying
4 information about individuals on the IV team, not what
5 their qualifications are to serve on the IV team.

6 THE COURT: I interpreted her answer that it
7 was -- the licenses of the relevant professions listed in
8 this paragraph that you elicited. And then I thought
9 your question was is there a specialized license devoted
10 strictly to execution but, apparently, I misunderstood
11 your question. So there's a part of me that wants to say
12 that this question has been asked and answered, but maybe
13 I misunderstood the question.

14 MR. IHNEN: That's fine, Your Honor, I can
15 move on.

16 BY MR. IHNEN:

17 Q Ms. Thomas, as part of your check on
18 these licenses, does that include any check about whether
19 any of these individuals are under any type of
20 disciplinary action?

21 A Again, I check the Tennessee
22 Department of Health. The information that's contained
23 on there is what I use to verify.

24 Q Okay. Does the Tennessee Department
25 of Health include on a license verification whether or

1 not someone has been disciplined?

2 A I'm not sure about that. I wouldn't
3 say that I know that to be a fact, no. I don't know.

4 Q Okay. Can you tell me who selects
5 the physician for executions?

6 A Number two in the protocol indicates
7 the physician is selected by the commissioner.

8 Q Right. Do you play any role in
9 verifying that individual's credentials or license?

10 MR. WICKENHEISER: Your Honor, I thought we
11 weren't going to get into the qualifications of the
12 physician to set the central line. That would be I think
13 the only qualification of a physician, unless I'm
14 mistaken and counsel can certainly correct me, would be
15 their qualifications to set a central line. And so if
16 we're not getting into that, I'm not sure how this is
17 relevant.

18 THE COURT: Is there some relevance?

19 MR. IHNEN: Your Honor ruled that Ms. Pike
20 could explore the central line option. That necessarily
21 requires us to understand -- there was specific
22 qualifications and certifications that someone must have
23 to place a central line, and I'm just asking Ms. Thomas
24 if they verify that.

25 THE COURT: No, I ruled you could not get into

1 the specific qualifications of the physician under one
2 and three. You can get into your proposed qualifications
3 of a hypothetical physician under your -- four.

4 MR. IHNEN: Okay.

5 THE COURT: But the qualifications under
6 question one and three of this physician is not relevant
7 to the Stovall inquiry for those questions.

8 MR. IHNEN: Just so I understand Your Honor's
9 ruling. We can present evidence on the ideal
10 qualifications of a physician that needs to place a
11 central line but not what qualifications that individual
12 might have that --

13 THE COURT: Well, your proposal --

14 MR. IHNEN: -- TDOC hires --

15 THE COURT: -- for an alternative is a central
16 line by a licensed physician.

17 MR. IHNEN: Correct.

18 THE COURT: So this qualifies. So I expect
19 you to put on proof about that.

20 MR. IHNEN: But we can't ask Ms. Thomas what
21 those qualification -- what TDOC considers qualified? Is
22 that -- I just --

23 THE COURT: Well, yeah, I think that's off the
24 table. You can do that by independent evidence, but the
25 qualifications of the physician that TDOC actually uses

1 is not relevant.

2 MR. IHNEN: That wasn't --

3 THE COURT: The one -- I'm not totally cutting
4 you off, but it's a fine nuance that --

5 MR. IHNEN: I understand.

6 THE COURT: -- you've got a proposal and I'm
7 going to let you make your proposal and put on the
8 evidence about that proposal but the fact that your
9 proposal may not be in effect now as -- except if it was
10 in effect, you wouldn't be asking for it, I guess.

11 BY MR. IHNEN:

12 Q Okay. Can we turn to page 12 of the
13 protocol? Are you there, Ms. Thomas?

14 A I am.

15 Q Okay. Can you read what that second
16 heading is?

17 A Second as in monthly practice
18 sessions?

19 Q Yes, ma'am.

20 A Okay.

21 Q Can you describe your role in the
22 monthly practice sessions?

23 A I observe practice. I monitor the
24 training and make sure all participants are there and I
25 oversee the practice.

1 Q Does the IV team participate in
2 those practices?

3 A They do.

4 Q Does the IV team, do they practice
5 in any other way beyond these monthly practice sessions?

6 A I don't understand your question.

7 Q Beyond the monthly practice sessions
8 authorized by the protocol, does the IV team have any
9 type of specialized practice?

10 A I can't answer that. I don't know.
11 I don't know.

12 Q Can you read right above where it
13 says "Monthly practice sessions", can you read number two
14 right there?

15 A "At least annually the warden or
16 designee reviews the protocol in its entirety with the
17 execution team. This review is documented."

18 Q And, Ms. Thomas, are you involved at
19 all in that process?

20 A I am.

21 Q Okay. When was the last time that
22 this protocol was reviewed?

23 A Last year as indicated in the
24 protocol. Annually at the end of the year.

25 Q Okay. I'd like to pull up the

1 declaration you filed in this case.

2 A Okay.

3 Q You have that in front of you? Can
4 you see it on the screen, Ms. Thomas?

5 A Yes.

6 Q Okay. Can you read paragraph four
7 for me?

8 A "In my current position, among other
9 duties and responsibilities, I am responsible for several
10 aspects of TDOC's lethal injection execution protocol,
11 including overseeing the transport and observation of
12 inmates sentenced to death."

13 Q Okay. And in your current
14 position will you oversee the transport and observation
15 of Ms. Pike?

16 A I will.

17 Q Has TDOC made any provision to
18 ensure that female corrections officers will observe
19 Ms. Pike?

20 A Yes.

21 Q Can you describe what steps have
22 been taken?

23 A Without being specific, it's the
24 same steps we use for everyone else. We select staff,
25 speak to them, and then we go through a normal process of

1 assigning the work or the transportation as we would do
2 with any other inmate in the transportation process.

3 Q Has TDOC made any provision to
4 ensure that female corrections officers will transport
5 Ms. Pike to Riverbend?

6 A I have given thought of all of our
7 staff that work transportation are trained to transport
8 but we will definitely use females, but that's the extent
9 that I can commit to. We will use female staff.

10 Q Do the officers involved in the
11 transport have specific training on dealing with female
12 inmates?

13 A Ms. Pike is housed at a female
14 institution and we do have female staff trained in
15 transportation.

16 Q Is it your testimony that female
17 staff from Debra Johnson will be transporting Ms. Pike to
18 Riverbend?

19 A That is not my testimony. My
20 testimony is that she's housed at a female institution so
21 we do have staff who are trained in transportation. But
22 we also have staff that are trained throughout in
23 transportation -- the state.

24 Q Can you read paragraph five of your
25 declaration for me?

1 A "TD0C plans transfer -- plans to
2 transfer Christa Pike who is currently housed at the
3 Debra Johnson -- Debra K. Johnson Rehabilitation Center
4 to the Capital Punishment Unit at Riverbend Maximum
5 Security Institution no earlier than 24 hours before her
6 scheduled execution at 10:00 a.m. on September 30th,
7 2026."

8 Q And what does the lethal injection
9 protocol say about the transfer of a female inmate to
10 Riverbend?

11 A What part are you referring to --
12 MR. IHNEN: If we can pull that up.

13 THE WITNESS: -- please?

14 BY MR. IHNEN:

15 Q Ms. Thomas, I'm on page --

16 A I'm sorry?

17 Q We're going to pull that back up for
18 you.

19 A Okay.

20 Q Page 16 of the protocol. Can you
21 read number three there under 48 hours before execution?

22 A "Oversees transfer of female inmate
23 from DJRC to Riverbend Maximum" --

24 Q Thank you, Ms. Thomas.

25 MR. IHNEN: I'd like to mark the next set of

1 documents as Pike Exhibit 3.

2 (Exhibit No. 3 - entered into evidence)

3 MR. IHNEN: Your Honor, may I approach?

4 THE COURT: Sure.

5 BY MR. IHNEN:

6 Q We're trying to pull those up,

7 Ms. Thomas.

8 MR. IHNEN: Your Honor, could we just have a
9 second?

10 THE COURT: Sure. We'll stand in a short
11 recess. I'm not going anywhere but we're in recess.

12 (Whereupon, a recess was taken.)

13 THE COURT: We're back in session.

14 Are you ready, Madam Court Reporter?

15 COURT REPORTER: Yes, sir.

16 THE COURT: The first thing that pops on this
17 says "Byron Black". Does this have any relevance to our
18 case?

19 MR. IHNEN: These are public records provided
20 by the Tennessee Department of Correction pursuant to a
21 public records request that details what the observation
22 looks like of inmates in the Capital Punishment Unit.
23 There's a document in these -- in this set of documents
24 that's actually not in the protocol that talks about the
25 procedures in the Capital Punishment Unit where Ms. Pike

1 will be housed for the last 24 hours.

2 Your Honor, if we want to go back on the
3 record. I think we'll move on from this exhibit. We
4 might come back to it --

5 THE COURT: All right. We're back in session.

6 MR. IHNEN: -- if that's okay.

7 BY MR. IHNEN:

8 Q Ms. Thomas, we're having some IT
9 troubles here, so we're going to move on from that
10 exhibit, if that's okay with you.

11 A Yes.

12 Q Okay. Can you -- going back to your
13 declaration, can you read what paragraph six says?

14 A "TDOC will make every effort to
15 assign only female staff to observe Ms. Pike while she is
16 housed at RMSI."

17 Q Okay. And what efforts has TDOC
18 taken to ensure that Ms. Pike will be observed by female
19 corrections officers?

20 A As I've previously testified, we
21 identified female staff that, much like we do with the
22 male staff, and we have identified female staff that we
23 will utilize.

24 Q Do you know how many officers
25 typically work an observation period in the CPU?

1 A I don't.

2 Q Do you know how long each of those
3 shifts are?

4 A I don't.

5 Q Do you know how many female
6 corrections officers are employed by Riverbend Maximum
7 Security Institution?

8 A I don't.

9 Q Do you know how many female
10 corrections officers are employed by TDOC?

11 A I don't.

12 Q Are you familiar with the P-R-E-A?
13 PREA.

14 A Are you referring --

15 MR. WICKENHEISER: Objection, Your Honor. I'm
16 not sure what the relevance of the Prison Rape
17 Elimination Act would be in this particular context.

18 THE COURT: Well, I have to confess ignorance.
19 What is it that you're asking her?

20 MR. IHNEN: The Prison Rape Elimination Act
21 requires male -- female guards to be -- female inmates to
22 be observed by female guards. It's got certain
23 requirements about who can be involved in that process.
24 And I'm going to ask Ms. Thomas about her understanding
25 of that law, basically her declaration -- it's basically

1 stating what the law already says.

2 MR. WICKENHEISER: Your Honor, if they wanted
3 to bring a PREA case, they could've brought it. This is
4 about whether or not there's a constitutional amendment
5 -- or constitutional injury that's occurred. Here we've
6 put in a declaration of this is what's going to happen.
7 I'm not sure what the impact of PREA could be on all of
8 that.

9 THE COURT: What is the impact?

10 MR. IHNEN: Your Honor, there's a 2023 audit
11 report by the Tennessee Department Comptroller of the
12 Treasury that found certain violations by TDOC with PREA
13 and so I would like to ask Ms. Thomas about that as it
14 relates to the staffing on Ms. Pike's case.

15 THE COURT: Yeah, I think that's irrelevant.
16 I'll exclude that.

17 MR. IHNEN: Okay.

18 BY MR. IHNEN:

19 Q Can you read number seven of your
20 declaration?

21 A "Ms. Pike will be the only inmate in
22 the Capital Punishment Unit during the entire time she's
23 housed at RMSI."

24 Q To your knowledge, are there usually
25 inmates housed in the Capital Punishment Unit outside of

1 executions?

2 A No.

3 Q Okay. Can you read number eight for
4 us?

5 A "In addition, a privacy screen will
6 be available while she is housed at RMSI."

7 Q Can you explain what a privacy
8 screen is?

9 A It's a screen that affords privacy.

10 Q Do the male inmates transfer to the
11 Capital Punishment Unit get access to a privacy screen?

12 A They do.

13 Q Why would Ms. Pike need a privacy
14 screen if she's being observed by female officers?

15 A The privacy screen affords a person
16 a degree of privacy when they are using the restroom or
17 taking a shower.

18 Q Okay. Do you or TDOC conduct any
19 assessment about the specific medical conditions of an
20 inmate that's scheduled to be executed?

21 A We do.

22 Q Does TDOC implement any sort of
23 additional practices regarding those inmates' specific
24 medical conditions?

25 A Where appropriate, yes.

1 Q In what situations is that
2 appropriate?

3 A I confer with clinical staff and
4 based on the information provided if there is a need to
5 make adjustments or some type of accommodation, we do.

6 Q Has TDOC ever made an accommodation
7 for an inmate scheduled to be executed based on their
8 specific medical conditions?

9 A It's not based on their specific
10 medical condition. It's based on the information that's
11 provided to me by our clinical providers.

12 Q Okay. Have you or TDOC conducted
13 any assessment about Ms. Pike's specific medical
14 conditions?

15 A I have consulted with our clinical
16 providers about her, any type of medical condition that
17 will have an impact on our execution process.

18 Q Has TDOC taken any steps to
19 implement changes to the protocol based on Ms. Pike's
20 specific medical conditions?

21 A Changes to the protocol? What does
22 that look like, please?

23 Q Well, I believe you called them
24 accommodations, so maybe that's the better word.

25 A At this point, we have not.

1 Q Okay. Do members of the execution
2 team receive any sort of additional training based on an
3 inmate's specific health concerns?

4 A If it's appropriate or recommended
5 by clinical providers.

6 Q Has TDOC ever implemented a
7 specialized training for members of the execution team
8 for an inmate scheduled to be executed?

9 THE COURT: Rephrase that question. I'm not
10 sure I understood the question.

11 BY MR. IHNEN:

12 Q Give a -- has TDOC ever implemented
13 a specialized training for an inmate's specific medical
14 conditions for someone that's scheduled to be executed?

15 A Yes.

16 Q Have you or TDOC had any discussion
17 about an inmate's psychological history or mental illness
18 prior to an execution?

19 A Yes.

20 Q Have you had any discussions about
21 Ms. Pike's specific psychological history of mental
22 illness and how that may affect her execution?

23 A Yes.

24 Q Do you or TDOC evaluate alternative
25 methods of execution?

1 THE COURT: You may need to clarify. I mean,
2 there is an alternative, electrocution, are you talking
3 about other than that?

4 MR. IHNEN: Right.

5 BY MR. IHNEN:

6 Q Ms. Thomas, I'll clarify that
7 question. When an inmate proposes a specific alternative
8 method of execution, do you or TDOC evaluate that?

9 A No.

10 Q Okay.

11 MR. IHNEN: One second.

12 BY MR. IHNEN:

13 Q Ms. Thomas, can you see --

14 MR. IHNEN: Have you shared that yet? Have
15 you shared it yet?

16 THE WITNESS: I'm sorry?

17 MR. IHNEN: I'm sorry, we're dealing with some
18 IT issues here.

19 THE WITNESS: Okay.

20 BY MR. IHNEN:

21 Q Can you see on the screen,
22 Ms. Thomas?

23 A I can.

24 Q Okay. And I believe we marked this
25 as Exhibit 3. I'm going to ask my paralegal to turn to

1 page 56.

2 Do you see this page on your screen,
3 Ms. Thomas?

4 A Yes.

5 Q Have you ever seen this document
6 before?

7 A Yes.

8 Q Is this document part of the
9 Tennessee Lethal Injection Protocol?

10 A Yes.

11 Q Can you tell me where to find this
12 document in the Tennessee Lethal Injection Protocol?

13 A The post order is for the staff that
14 work the post. I really can't tell you where to find it
15 but they are part of the protocol.

16 Q Would you like us to pull up the
17 protocol, Ms. Thomas?

18 A I don't need it pulled up. It's
19 part of post orders.

20 Q I think my question was where in the
21 protocol is this document?

22 A I can't answer that.

23 Q Okay. Would you agree with me that
24 this document is not in the Tennessee Lethal Injection
25 Protocol?

1 A Again, I can't answer that.

2 Q Okay.

3 MR. IHNEN: Can we pull up the lethal
4 injection protocol, please?

5 BY MR. IHNEN:

6 Q Ms. Thomas, I'm going to have my
7 paralegal scroll through the protocol. Will you tell me
8 to stop when you see this document, please?

9 A Post orders.

10 MR. IHNEN: Can you go back to that one?

11 BY MR. IHNEN:

12 Q Is this --

13 MR. IHNEN: Go back.

14 BY MR. IHNEN:

15 Q Is this the one you were talking
16 about?

17 A The post orders now -- I don't
18 recall exactly the one you put on the screen, but they
19 are post orders.

20 Q Okay.

21 MR. IHNEN: Can we go back to that document?

22 BY MR. IHNEN:

23 Q Are these the same documents,
24 Ms. Thomas?

25 A Okay. Can you --

1 Q Go back to the other?

2 A Okay. So go to the one you had.
3 That's different.

4 Q Okay.

5 MR. IHNEN: Can we go back to the exhibit?
6 That one. Yeah.

7 BY MR. IHNEN:

8 Q Ms. Thomas, under primary
9 responsibilities, do you see that there?

10 A I do.

11 Q Can you read what that second
12 paragraph says?

13 A "Female inmates sentenced to death
14 will be transferred to Riverbend Maximum Security
15 Facility and housed in the Capital Punishment Unit at
16 least 12 hours before the scheduled execution. There are
17 not all -- these are not all-inclusive duties, therefore,
18 staff is subject to other duties as assigned."

19 Q Okay. Would you agree with me that
20 this document says that Ms. Pike would be transferred to
21 Riverbend 12 hours before her scheduled execution? At
22 least 12 hours before her scheduled execution?

23 A That's what it says, yes.

24 Q Okay. Would you agree with me that
25 your declaration says that Ms. Pike would be transferred

1 to Riverbend 24 hours before her scheduled execution?

2 A Yes.

3 Q And would you agree with me that the
4 lethal injection protocol says that Ms. Pike would be
5 transferred 48 hours before her scheduled execution?

6 A Yes.

7 Q Okay.

8 MR. IHNEN: I think that's all I have, Your
9 Honor.

10 THE COURT: All right. Let me ask you
11 something. This Exhibit 3, are you going to get back
12 into that later?

13 MR. IHNEN: With Warden Nelson, Your Honor,
14 yes.

15 THE COURT: Okay. There's a lot of pieces of
16 paper for one exhibit.

17 Cross-examine.

18 CROSS-EXAMINATION

19 BY MR. WICKENHEISER:

20 Q Hello, A.C. Thomas. My friends over
21 here have already covered a lot of the stuff that I had
22 planned to ask you, so I think I'll try to keep this
23 relatively short.

24 You mentioned that you have been in that role
25 since 2023. Could you describe to me your work history

1 before that?

2 A Prior to coming to Tennessee, I
3 worked just slightly under 30 years where I retired from
4 the Federal Bureau of Prisons. In 2016, following my
5 employment there, I worked at CoreCivic, a private agency
6 for just over three years there as well -- just over
7 three and a half years prior to coming to Tennessee.

8 Q Okay. And what was your role at the
9 Federal Bureau of Prisons when you retired?

10 A I was a warden.

11 Q And what was your role at CoreCivic?

12 A A warden.

13 Q Okay. Do you still have that
14 declaration in front of you?

15 A I do.

16 Q Okay.

17 MR. WICKENHEISER: I don't -- I don't think
18 that's been marked as an exhibit, so I'd like to mark
19 that State Exhibit A and I have a copy of the -- I'm
20 sorry, can we do numbers instead, so can we do State
21 Exhibit 1?

22 THE COURT: So let me be clear. Is the
23 intention of the parties to not consecutively number the
24 exhibits for both sides at one time? Or does each side
25 want to --

1 MR. WICKENHEISER: I don't know if we really
2 worked that out, Your Honor. Consecutive? Okay. So are
3 we on four?

4 THE COURT: I guess what I'm asking, have you
5 pre-marked -- have you decided already? If not, we're
6 just going to have one set of numbers.

7 MR. WICKENHEISER: Okay. That's perfect.

8 THE COURT: Okay.

9 MR. WICKENHEISER: We'll do Exhibit 4.

10 THE COURT: Okay.

11 MR. WICKENHEISER: Thank you, Your Honor.

12 THE COURT: Can you -- when you introduce an
13 exhibit, to the best extent that you can, ask the witness
14 to give us some type of identification --

15 MR. WICKENHEISER: Yes, Your Honor.

16 THE COURT: -- on what it is.

17 MR. WICKENHEISER: Yes, Your Honor.

18 BY MR. WICKENHEISER:

19 Q A.C. Thomas, do you recognize this
20 document? The declaration.

21 A I don't see it on the screen, but I
22 have it pulled up on my -- in front of me.

23 Q What is it?

24 A I don't see anything on the screen.

25 Q I'm talking about the document I

1 sent you earlier today. The exhibit I sent you earlier
2 today.

3 A Oh, my declaration. Yes. Sorry.

4 MR. WICKENHEISER: And I'd like to mark this
5 Exhibit 4.

6 THE COURT: All right. We'll mark that
7 Exhibit 4.

8 (Exhibit No. 4 - entered into evidence)

9 BY MR. WICKENHEISER:

10 Q Could you please take your time and
11 read it? Let me know when you've had a chance to read
12 all of the paragraphs.

13 A I've read it.

14 Q Is the declaration still accurate
15 today?

16 A It is.

17 Q Okay. Where is Ms. Pike currently
18 housed?

19 A She's currently housed at the Debra
20 K. Johnson Rehabilita -- Rehabilitation Center.

21 Q And the staff at DJRC, are they men
22 and women or just women or just men?

23 A Both.

24 Q Okay. Is that different from any
25 other Tennessee prison?

1 A It is not.

2 Q Okay. I'd like to touch a little
3 bit on Mr. Ihnen talked to you a little bit about
4 observation. Could you describe to me what the purpose
5 of the observation period is and the continuous
6 observation logs?

7 A Continuous observation documents
8 activity of the inmate over a period of time. Their
9 recreation, their eating, their property, their reading,
10 any type of activity in the cell, but in addition to
11 that, the recreation, showers, visits, et cetera.

12 Q And why do you all do that
13 observation and keep those logs?

14 A We do it -- actually, we do that --
15 it's actually an ACA standard when a person is in a
16 continuous lockdown status. It's a standard that the
17 American Correctional Association requires that we
18 document it. And it's also good correctional practice.
19 In my over 35-year history, I honestly don't remember not
20 using that form -- a similar form in a -- for a person
21 that's in continuous lockdown status.

22 It documents activity. It allows for staff
23 who visit those areas, leadership, medical, mental health
24 -- correctional supervisors to be able to review the
25 document to see what's going on, making sure that we're

1 all observing what's going on while the person is in that
2 status.

3 Q Okay. And the observing officers,
4 what are the observing officers' responsibilities when
5 they're performing that task?

6 A To observe the inmate. To be able
7 to respond to any direct request. To -- to have one-on-
8 one observation during that period of time.

9 Q Okay.

10 A And document it.

11 Q Are they observing any other inmates
12 at that same time?

13 A No, it's one-on-one. No.

14 Q So there will be no other inmates at
15 RMSI near Christa Pike when -- when they're doing that
16 observing?

17 A That is correct.

18 Q I'd like to change tracks a little
19 bit and talk about the IV -- the IV team. Mr. Ihnen
20 asked you a bit about the licensure for those folks and I
21 just wanted to clarify that specifically. Do all members
22 of the current IV team meet the qualifications described
23 in the protocol?

24 A They do.

25 Q Okay. And without giving any

1 identifying information or anything that could reasonably
2 lead someone to discover who those folks are, do you know
3 if those individuals' current occupations involve IV
4 access?

5 A They do.

6 Q And, again, not identifying years of
7 experience exactly or anything like that, do you know
8 roughly how much experience all these individuals have in
9 providing IV access?

10 A I would say decades.

11 Q Decades? Each of them has decades?

12 A Yes.

13 Q Okay. I'd like to talk a little bit
14 about the process of establishing peripheral IV access.
15 Do you know how many needles are in the execution room?

16 A Yes.

17 Q How many?

18 A Four.

19 Q Do you know what the size of those
20 needles are?

21 A I do.

22 Q What are they?

23 A 18, 20, 22, and 24.

24 Q Since your time as assistant
25 commissioner, are you aware that whether the IV staff has

1 ever requested different size needles on the cart?

2 A I'm not aware of that, no.

3 Q Is there a 23-gauge butterfly needle
4 on the cart?

5 A There is not.

6 Q Okay. Mr. Ihnen also asked you a
7 little bit about accommodations made to folks who have an
8 execution upcoming. Without revealing any identities,
9 could you just describe the process that you described
10 for how you find out whether an accommodation will be
11 made for a physical or mental ailment?

12 A I reach out to clinical
13 professionals and confer with them. They review the
14 medical record and then we have a discussion of whether
15 or not their -- in their professional opinion that --
16 anything that is in their record would have any type of
17 impact on our ability to carry out an execution.

18 Q And I think I heard you testify to
19 this but I wanted to make sure. Have you followed that
20 process for Ms. Pike?

21 A I have.

22 Q And from those conversations, did --
23 are you making any accommodations on the protocol from
24 those conversations?

25 A Not at this time, no.

1 Q Okay. Could you tell me what a post
2 order is?

3 A Post orders are a general guideline
4 that gives correctional staff an idea of what things we
5 would like for them to accomplish during their shift.

6 Q Okay. Who has the ultimate
7 authority over when Pike gets transferred?

8 A Ultimate authority would be the
9 commissioner.

10 Q Okay. I'd like to also just
11 briefly touch on the alternative forms of execution that
12 Mr. Ihnen brought up. Since you've become Assistant
13 Commissioner, has TDOC ever considered hanging?

14 A No.

15 Q Do you know if TDOC has anyone on
16 staff that experienced carrying out judicial hangings?

17 A Not that I'm aware of.

18 Q Do you know if TDOC has the
19 equipment to carry out a judicial hanging?

20 A Not that I'm aware of.

21 Q Has TDOC ever considered using
22 23-gauge butterfly needles?

23 A No.

24 Q Okay.

25 MR. WICKENHEISER: That's all the questions I

1 have.

2 THE COURT: Redirect?

3 MR. IHNEN: Just briefly, Your Honor.

4 REDIRECT EXAMINATION

5 BY MR. IHNEN:

6 Q Ms. Thomas, you just testified that
7 Ms. Pike is currently supervised at Debra Johnson by male
8 and female corrections officers; is that correct?

9 A I don't think I said that.

10 Q Okay. Do male and female
11 corrections officers currently work at Debra Johnson
12 Rehabilitation Center?

13 A Yes.

14 Q Okay. Is Ms. Pike currently
15 observed 24 hours a day at the Debra Johnson
16 Rehabilitation Center?

17 A I don't know.

18 Q Okay. Can you explain what
19 continuous lockdown status means?

20 A Continuous observation?

21 Q So your testimony is that continuous
22 lockdown status means continuous observation?

23 A Will you repeat your question,
24 please?

25 Q You testified that inmates on

1 continuous lockdown status receive one-on-one observation
2 and I'm asking you to explain what continuous lockdown
3 status means.

4 A Continuous lockdown is, again, an
5 American Correctional Association term where people are
6 removed from the general population and does not have
7 free movement throughout either the facility or the area
8 where they're housed.

9 Q Is continuous lockdown status
10 different from solitary confinement?

11 A There are differences.

12 Q Can you explain what those are?

13 A Solitary confinement is an old term.
14 It's an outdated term. It's called restrictive housing
15 today. And restrictive housing has several different
16 forms. There is a punitive side of restrictive housing
17 and there is an administrative side of restrictive
18 housing. So you have two different forms of restrictive
19 housing.

20 Q What is the punitive form?

21 A Punitive is when a person has gone
22 through a disciplinary process and sanctions of punitive
23 confinement is imposed by a hearing board member or team.

24 Q Do those inmates receive one-on-one
25 observation?

1 A Some do. Some don't.

2 Q Are those inmates limited by their
3 rec time, their ability to leave their cell?

4 MR. WICKENHEISER: Your Honor, I'm going to
5 have to object. I think we've gone -- the protocol has
6 specific conditions, whether or not other folks in the
7 prison have those specific limitations, I don't think is
8 relevant to whether or not there's a constitutional
9 violation to the -- to what the protocol requires. I
10 think comparisons to other inmates is not helpful in that
11 analysis and I don't see the relevance.

12 MR. IHNEN: I'm not making comparisons to
13 other inmates. I'm making a comparison to what she's
14 testified to as continuous lockdown for death row inmates
15 and solitary confinement, and we had a little bit of a
16 colloquy about that this morning.

17 THE COURT: I'll give you a little leeway on
18 that.

19 BY MR. IHNEN:

20 Q Ms. Thomas, what is one-on-one
21 observation? What does that entail?

22 A One-on-one, respectfully, is exactly
23 what it says, one person, one person. A staff member and
24 one inmate.

25 Q And is that the status of inmates

1 that are moved to the Capital Punishment Unit?

2 A Yes.

3 Q Can you tell me how you verified
4 that members of the IV team have decades of experience?

5 A I spoke to them and their records
6 indicate based on the Tennessee Department of Health.
7 Their dates of initial certification and licensure.

8 Q Okay. You said you speak to
9 clinical professionals before making any decisions about
10 execution accommodations; is that a fair representation
11 of your testimony?

12 A Yes.

13 Q Are those clinical professionals
14 employed by the TDOC or are they outside clinical
15 professionals?

16 A The person who I speak to are
17 clinical staff that works for TDOC.

18 Q Was it multiple people or just one?
19 You testified there was professionals earlier.

20 A It depends on -- I've spoken to more
21 than one person.

22 Q Okay.

23 MR. IHNEN: Nothing further, Your Honor.

24 THE COURT: Anything else?

25 MR. WICKENHEISER: No.

1 THE COURT: Thank you, ma'am. They're willing
2 to let you go now.

3 THE WITNESS: Thank you, Your Honor.
4 (Whereupon, the witness was excused.)

5 THE COURT: Okay. Does anybody need a break?
6 Madam Court Reporter?

7 COURT REPORTER: I'm good. Thank you.

8 THE COURT: Lawyers? All right. Call your
9 next witness.

10 MR. IHNEN: Your Honor, we would like to call
11 Warden Kenneth Nelson.

12 THE COURT: Is this going to be by Zoom?

13 MR. IHNEN: Yes.

14 THE COURT: And what was the name again?

15 MR. IHNEN: Warden Kenneth Nelson.

16 THE COURT: Can you hear us, Mr. Nelson?

17 MR. NELSON: Yes, sir, I can.

18 THE COURT: Thank you.

19 MR. IHNEN: Are you going to swear him in,
20 Your Honor?

21 THE COURT: Thank you. A little small detail.
22 Raise your right hand, sir.

23 (Whereupon, the witness was sworn.)

24 THE COURT: Thank you, sir.

25 The witness, KENNETH NELSON, was called

1 and, having been duly sworn, was examined and testified
2 as follows:

3 DIRECT EXAMINATION

4 BY MR. IHNEN:

5 Q Good morning, Warden Nelson. How
6 are you?

7 A Good morning, sir. I'm doing well,
8 thanks.

9 Q And I said this to Ms. Thomas, but
10 the camera is in front of me but you're over here, so I
11 may be looking both ways. So I apologize if that's a
12 little confusing.

13 A Yes, sir.

14 Q Can you state your full name, title,
15 and your current position?

16 A Yes, sir. Kenneth Joseph Nelson.
17 I'm currently the warden at Riverbend Maximum Security
18 Institution.

19 Q And how long have you held that
20 position?

21 A Since June of 2024.

22 Q And where were you before that?

23 A I worked for eight year or -- I'm
24 sorry, six years in the South Carolina Department of
25 Corrections.

1 Q How many executions --

2 A And --

3 Q I'm sorry. You --

4 A I'm sorry. Prior to that I retired
5 from the New Jersey Department of Corrections after 25
6 years.

7 Q How many executions have you
8 overseen as a warden?

9 A Four.

10 Q How many executions have you
11 participated in?

12 A Four.

13 Q Okay. I'd like to pull up the
14 lethal injection protocol. This is our Exhibit 2, I
15 believe.

16 Warden Nelson, can you see that on the screen?

17 A Yes, sir.

18 Q Okay. Are you familiar with this
19 document?

20 A Yes, sir, I am.

21 Q Okay.

22 MR. IHNEN: Can we flip to page nine, please?

23 BY MR. IHNEN:

24 Q Warden Nelson, I see your name
25 listed there at number two. Can you tell me which of

1 these teams you supervise?

2 A So during the process I would
3 supervise -- I would supervise the entire process as it
4 goes. So I would say most of them.

5 Q And do you select any of the members
6 for these teams?

7 A The only team I select is the escort
8 team.

9 Q Okay. So you do not select members
10 of the IV team?

11 A That's correct.

12 Q Do you supervise members of the IV
13 team?

14 A I do not tell them how to do their
15 jobs because I don't have that technical expertise.

16 Q Do you know what type of training
17 the members of the IV team receive?

18 A I do not.

19 Q Are you involved in any way in the
20 training that the IV team members receive?

21 A I am not.

22 Q I'd like to turn to page 36 of the
23 protocol. Can you read what that says at the top there,
24 Warden?

25 A "Specific post orders, restraint

1 team."

2 Q Okay. And under primary
3 responsibility can you read what it says there?

4 MR. AYERS: Objection, relevance. The
5 restraint team is not relevant to any issue before the
6 Court.

7 THE COURT: Is there some relevance that --

8 MR. IHNEN: Your Honor, this goes to issue two
9 regarding Ms. Pike's time at Riverbend. How she'll be
10 observed in the Capital Punishment Unit and how she'll be
11 removed from her cell and strapped down to the gurney
12 prior to her execution.

13 THE COURT: I think the question -- question
14 number two was focused on her movement to Riverbend and
15 her observation for two weeks. If they wanted me to talk
16 about what happens at -- during the exact moment of the
17 execution, they would've told me that. So I don't see
18 the relevance of this particular issue.

19 MR. IHNEN: Okay.

20 THE COURT: It may in fact be relevant to your
21 underlying litigation down the road, but the Court has
22 directed me to two specific things to look at and beyond
23 that it's not appropriate to answer these questions is
24 what I'm trying to say.

25 MR. IHNEN: Okay.

1 BY MR. IHNEN:

2 Q Warden, do you know how many female
3 corrections officers work at Riverbend?

4 A I do not.

5 Q Okay. To your knowledge, has TDOC
6 made any provision to ensure that female corrections
7 officers are assigned to Ms. Pike once she's transferred
8 to Riverbend?

9 A Are you talking about the transfer
10 of her from DJRC to Riverbend?

11 Q I'm talking about once she is at
12 Riverbend?

13 A Yes. I know there's steps being
14 taken to have female officers observe her.

15 Q Okay. How many officers work in the
16 Capital Punishment Unit?

17 A Are you talking about during the
18 48-hour observation, sir?

19 Q Yes.

20 A It would be four individuals at a
21 time.

22 Q And how long are those shifts?

23 A Twelve hours.

24 Q Is the Capital Punishment Unit
25 separate from unit two where the death row men are

1 housed?

2 A It is.

3 Q Is the Capital Punishment Unit used
4 for any other purpose than executions?

5 A It is not.

6 Q Outside of executions, are there
7 ever any inmates located in the Capital Punishment Unit?

8 A No, sir.

9 MR. IHNEN: I'd like to pull up Exhibit 3,
10 public records. Can you go to page one?

11 BY MR. IHNEN:

12 Q Warden, I'm putting an exhibit on
13 the screen. Do you see that there?

14 A Yes.

15 Q Okay.

16 MR. WICKENHEISER: What page is this?

17 MR. IHNEN: This is just page one.

18 THE COURT: The copy you gave me has no page
19 numbers.

20 MR. IHNEN: Yes, the pages are all --

21 THE COURT: I just looked for 30 minutes for
22 your last exhibit.

23 MR. IHNEN: I can pull them out for you, Your
24 Honor.

25 THE COURT: That's all right. I found it.

1 BY MR. IHNEN:

2 Q Okay. We talked about this with
3 Ms. Thomas. I'd like to go to page 56.

4 Have you seen this document, Warden?

5 A Yes, sir, I have.

6 Q Okay. To your knowledge, is this
7 document in the protocol?

8 A It is not.

9 Q Okay. Do you know why that is?

10 MR. AYERS: I'm going to object --

11 THE WITNESS: No, I do not.

12 MR. AYERS: I'm going to object to the
13 relevance to this line of questioning. Whether or not a
14 document is in the protocol, the protocol speaks for
15 itself and this issue is not relevant to an issue before
16 the Court.

17 THE COURT: Well, he's just asking him to
18 state the obvious. So I'm going to overrule it, but I
19 don't know where he's going with this. So I'm not
20 forbidding you from making another objection if he goes
21 too far, but the fact that it's not in the protocol, I
22 mean, is just -- it isn't.

23 BY MR. IHNEN:

24 Q Warden, can you read what it says
25 under equipment?

1 A "In addition to accounting for your
2 assigned key ring, radio, and handcuffs, ensure you have
3 your post-log book and a supply of CR-2857 forms to
4 document showers, recreation, meals, telephone calls,
5 visitors, any other non-routine activities. For this
6 post, a handheld metal detector, handcuff key, and grill
7 door key is required."

8 Q Can you explain what a CR-2857 form
9 is?

10 A I believe that is the continuous
11 observation form.

12 MR. IHNEN: Can you go one page down?

13 THE COURT: Let me interrupt just a second.
14 So is this what is going on during the 48 hours or the 14
15 days?

16 MR. IHNEN: The Capital Punishment Unit is the
17 48 hours.

18 THE COURT: So they have a telephone in the
19 cell with them?

20 MR. IHNEN: I'm not sure, Your Honor.

21 THE COURT: And visitors? And recreation? I
22 mean, I got the impression that you were trying to say
23 they were like in some kind of solitary confinement
24 isolated from the world and --

25 MR. IHNEN: Your Honor, I read this to say

1 that the forms document those things not that the
2 individuals necessarily have them.

3 THE COURT: Okay. That's a subject for the
4 parties to -- go right ahead. What is -- you were asking
5 about that form.

6 BY MR. IHNEN:

7 Q Warden, is this a CR-2857 form?

8 A It is not.

9 Q What type of form is this?

10 A That is what I thought was the
11 CR-2857. This is a monitoring report for behavioral
12 health is where it's generated from.

13 Q Okay.

14 MR. IHNEN: Can you go back to the previous
15 one?

16 BY MR. IHNEN:

17 Q Okay. Under primary responsibility
18 on this page, can you read what it says there?

19 A "The post commences 48 hours before
20 a scheduled execution. You have the responsibility of
21 continuous direct supervision of the inmate while he or
22 she is housed in a holding cell in the Capital Punishment
23 Unit in preparation for his or her sentence being carried
24 out. You'll be positioned immediately outside of the
25 inmate's cell with a direct line of sight inside the

1 cell.

2 Female inmates sentenced to death will be
3 transferred to Riverbend Maximum Security Facility and
4 housed in the Capital Punishment Unit at least 12 hours
5 before the scheduled execution.

6 These are not all-inclusive duties, therefore,
7 staff are subject to other duties as assigned."

8 Q So, Warden, does this section apply
9 to female inmates as well?

10 A It would, yes.

11 Q And can you explain what continuous
12 direct supervision means?

13 A So the officer is positioned outside
14 the inmate's cell. They have to have a constant visual
15 sight of the inmate to observe all their activities.

16 MR. IHNEN: Okay. Can you flip two pages?
17 58.

18 BY MR. IHNEN:

19 Q Do you see that on your screen,
20 Warden?

21 A Yes.

22 Q Okay. I'm looking at where it says
23 allowable in-cell items. Can you read the sentence
24 starting with shaving items?

25 MR. AYERS: I'm going to object to relevance

1 again. What's allowed in the cell is not relevant at all
2 to any issue before this Court.

3 THE COURT: I don't know what -- I don't know
4 what -- go ahead. I don't know what's allowable and not.
5 If I knew, I could maybe rule but I've got no clue.

6 BY MR. IHNEN:

7 Q Starting with shaving items, Warden.

8 A Shaving items will be issued.
9 However, you must be supervised at the designated time
10 prior to the execution. Females may have feminine
11 hygiene items as needed" --

12 Q You can --

13 A -- "upon completed use of returnable
14 items they must be retrieved from the inmate. Requested
15 items not identified above must be approved by" -- and
16 then it's blacked out -- "and documented."

17 Q Okay. Warden, if Ms. Pike needed to
18 shave for any reason, would she be allowed to do that?

19 A Yes.

20 Q Does Riverbend have female staff
21 capable of supervising that pursuant to this instruction?

22 A I'm not sure why a female officer
23 would have to supervise her shaving but, yes, we have
24 plenty of female staff here.

25 Q Does the sentence say that use must

1 be supervised?

2 A Yes, it says you must be supervised.

3 Q Okay. Do you know if Riverbend has
4 feminine hygiene products should Ms. Pike need them?

5 A I'm not sure.

6 Q Okay.

7 MR. IHNEN: Can you go to the next page?

8 BY MR. IHNEN:

9 Q Can you read what number four says?

10 A "Document inmate's actions that are
11 not indicated on the observation record/log in the post
12 log book."

13 Q Okay. What is the difference
14 between an observation record log and the post log book?

15 A Well, every post is required to have
16 a log book where you document the daily activities in the
17 unit. The constant observation form is more for the
18 individual.

19 MR. IHNEN: Can you turn to page 111?

20 BY MR. IHNEN:

21 Q Warden, would this be an example of
22 a post log book?

23 A Yes, sir.

24 Q Okay.

25 MR. IHNEN: Can you go to 108?

1 BY MR. IHNEN:

2 Q And we've already looked at a sample
3 of this form but I want to talk about it real quick. So
4 I'm in the middle column. It looks like the date is 8-1,
5 0800. Do you see that, Warden?

6 A Yes, sir.

7 Q And would that be August 1st at
8 8:00 a.m.?

9 A Yes.

10 Q And there's an activity code there.
11 Can you read what that says?

12 A It's a little blurry, but it looks
13 like "19".

14 Q And does that correspond to an
15 activity code listed above?

16 A Yes. It says, "Talking".

17 Q Okay. Can you go three lines down
18 and read what that entry says?

19 A It looks like "8-20" something. I
20 can't see it. It's kind of blurry. And it says, "one",
21 which is other, and then it says he's showering.

22 MR. AYERS: Your Honor, I object to relevance
23 again. The question is whether or not males or females
24 will be observing Ms. Pike and parsing this form has
25 nothing to do with that?

1 THE COURT: Well, I'm assuming you're
2 introducing the form to show the type of observations
3 that are made typically for men.

4 MR. IHNEN: That's correct, Your Honor.

5 THE COURT: Well, I'll let you do that but
6 realizing that observations for men might be different
7 than observations for women. But more importantly, you
8 have made Exhibit 3 a bunch of public records requests.
9 How many pages is in that exhibit?

10 MR. IHNEN: A hundred and 52, Your Honor.

11 THE COURT: A hundred and 53. The hard copy
12 doesn't have any page numbers on it and I just spent 30
13 minutes trying to find the one piece of paper that you've
14 talked to one of the witnesses about. I can envision the
15 Tennessee Supreme Court as they're trying to understand
16 this record being quite frustrated that they've got to
17 spend 30 minutes going through 158 pages to find one
18 page.

19 Are exhibits -- if you're going to introduce a
20 massive exhibit and call attention to individual pages,
21 there's different ways we can handle that. One would be
22 if you kind of marked the total exhibit with sequential
23 page numbers.

24 The other way you could do it, I guess, would
25 be to introduce the whole thing and then individual pages

1 separately just to highlight them for the convenience of
2 everyone trying to review this record. They're going to
3 have to review this in a very short period of time. I
4 don't think we need to have them searching through 158
5 pages to find one somewhere in there to look at.

6 So I'm anticipating we'll have -- I'm
7 mentioning this now because we're probably going to have
8 a number of exhibits coming up. Let's be conscious of
9 the fact that we have to have a way for them to be
10 referenced in some kind of logical way.

11 That being said, I'll overrule the objection
12 and let you show what they do to observe the men.

13 MR. IHNEN: Thank you.

14 BY MR. IHNEN:

15 Q Warden, is there a shower in the
16 Capital Punishment Unit?

17 A There's showers in each of the
18 cells, yes.

19 Q Okay. And how is that observed?

20 A The officer is on the outside of the
21 cell observing them through the bars.

22 Q Okay. Warden, have you had any
23 conversations with Ms. Thomas or any other TDOC officials
24 about the staffing for Ms. Pike's execution?

25 A Yes, we've talked about who is going

1 to staff the observation.

2 Q Okay. Have you engaged with TDOC
3 about the -- any of Ms. Pike's specific medical
4 conditions?

5 A I have not.

6 Q Have you or any members of the IV
7 team received specialized training about any medical
8 conditions?

9 A I can't answer for them. I have not
10 received anything.

11 Q Okay. Have you made any assessment
12 about Ms. Pike's difficulty with blood draws?

13 A No, I have not.

14 Q Have you been involved in any
15 discussions about contingency plans like placing a
16 central line?

17 A No, I have not.

18 Q Have you been involved in any
19 discussion about an inmate's psychological history or
20 mental illness?

21 A No, sir.

22 Q Have you been involved in any
23 discussions about Ms. Pike's specific mental illness?

24 A I have not.

25 MR. IHNEN: I think that's all I have, Your

1 Honor.

2 THE COURT: Cross-examine.

3 CROSS-EXAMINATION

4 BY MR. AYERS:

5 Q Warden Nelson, thanks for being with
6 us. Can you hear me?

7 A Yes, sir.

8 Q So as warden, you testified earlier
9 that you are present during executions; is that right?

10 A Yes, sir.

11 Q In your role as warden, do you give
12 any consideration to the inmate's experience during the
13 execution process?

14 A I don't understand the question.

15 Q I'm sorry, that was a bad question.
16 As warden, do you give any consideration to the inmate's
17 comfort during the execution process?

18 A Yes, we do.

19 Q Why do you do that?

20 A So -- so when it comes to the
21 inmates like showering and using the toilet facilities,
22 we have privacy screens that we put up so they're not
23 uncomfortable. One of the inmate's has medical
24 conditions, so we have hospital beds in place for that.
25 And then just any reasonable accommodations we'll look at

1 and discuss it with Central Office.

2 Q And thinking particularly about the
3 procedures in the Capital Punishment Unit during the
4 execution, do you take into account the inmate's dignity?

5 A We do.

6 Q How do you do that?

7 A Just by being professional. By
8 understanding what they're going through. Treating them
9 with dignity and respect during the entire process.
10 Helping them where we can. Facilitating visits for them.

11 Q As far as you know, has the
12 Department ever done anything during an execution to
13 purposefully increase pain?

14 A No, sir.

15 Q And as far as you know, has the
16 Department ever done anything during an execution to
17 purposefully increase psychological distress?

18 A No, sir.

19 Q Now, you mention accommodations, do
20 you personally receive accommodations requests from
21 inmates related to executions?

22 A Mostly from their attorneys we
23 receive them.

24 Q And has Christa Pike requested any
25 accommodations?

1 A Yes, there was some religious
2 accommodations that she's requested.

3 Q And were those granted?

4 A Yes, numerous ones were granted.

5 Q Are you aware of when Ms. Pike is
6 going to be transferred to Riverbend?

7 A No earlier than 24 hours prior to
8 the execution.

9 Q And will she be under observation at
10 Riverbend while she is housed there?

11 A Yes, sir.

12 Q Are you responsible for that
13 observation?

14 A Yes, sir, I am, as well as picking
15 the individuals who conduct the observation or putting
16 together the schedule for the observation.

17 Q Will any male staff observe Ms. Pike
18 while she's housed at Riverbend?

19 A The agency's goal is to put all
20 female staff back there.

21 Q Now, you testified a minute ago that
22 there are four people at a time working in the Capital
23 Punishment Unit during observation; is that correct?

24 A Yes, sir, during the 24-hour
25 observation, there's two officers assigned outside the

1 inmate's cell. One officer inside a control room. And
2 the fourth individual is a supervisor in charge of that
3 detail.

4 Q And of those four, how many are
5 responsible for the observation that you've described?

6 A So the two officers are responsible
7 for the documentation and conducting the observation.

8 THE COURT: I don't think he answered the
9 question. Can you ask it again?

10 MR. AYERS: Yes.

11 BY MR. AYERS:

12 Q The question, Warden Nelson, was of
13 those four, how many are responsible for that observation
14 that's described in the protocol?

15 A Well, they're all responsible for
16 it. I apologize, I thought you meant who is required to
17 document and be the individuals constantly observing
18 them, but it's a team effort.

19 Q Okay. And is it your testimony that
20 the Department is assigning females to that role?

21 A Yes, sir, that's the goal.

22 Q How many methods of execution can be
23 carried out at Riverbend?

24 A Two. Lethal injection and
25 electrocution.

1 Q And why those two?

2 A Those are the only two approved by
3 Tennessee law.

4 Q Can any other method of execution be
5 carried out at Riverbend?

6 A No, sir.

7 Q Are you aware of hanging as a method
8 of execution?

9 A I have heard of it, yes.

10 Q In your opinion as warden, could a
11 hanging be carried out at Riverbend?

12 A No, sir.

13 Q Why not?

14 A We don't have the equipment to
15 conduct that execution. It's not approved by Tennessee
16 law and just the logistics, we wouldn't be able to
17 support that.

18 Q To your knowledge, does the
19 Department employ anybody who has any expertise in
20 execution by hanging?

21 A None that I'm aware of.

22 Q Do you even know where the
23 Department could find such a person?

24 A I do not. I'm not aware of any
25 states that conduct executions by hanging anymore.

1 Q Are you familiar with the IV team
2 that takes part in executions at Riverbend?

3 A Yes, sir.

4 Q Have you seen the equipment that
5 they use?

6 A Yes, sir.

7 Q Do they use needles to place IVs?

8 A Yes, sir. They have four different
9 size needles that they utilize, 18, 20, 22, and 24 gauge
10 needles.

11 Q Do you know what a butterfly needle
12 is?

13 A I do.

14 Q Does the IV team ever use a
15 butterfly needle as part of the --

16 A No, sir. I'm sorry. No, sir.

17 Q Those are all my questions. Thank
18 you, Warden.

19 REDIRECT EXAMINATION

20 BY MR. IHNEN:

21 Q Warden, you testified that there are
22 four officers in the Capital Punishment Unit; is that
23 correct?

24 A Four -- four staff members, yes,
25 sir.

1 Q Staff. And two of those staff are
2 responsible for observation; is that correct?

3 A Yes, sir, the two that are outside
4 of the cell are required to document their findings,
5 their observations.

6 Q And I just want to clarify your
7 testimony. Is the plan for Ms. Pike that only those two
8 members will be female or that all four of those staff
9 will be female?

10 A It's my understanding all four of
11 them will be female.

12 Q Okay. Thank you.

13 THE COURT: Anything else of this witness?

14 MR. AYERS: No, Your Honor.

15 THE COURT: All right. Thank you, sir. We're
16 through with your testimony.

17 THE WITNESS: Thank you, sir.

18 THE COURT: Thank you.

19 (Whereupon, the witness was excused.)

20 THE COURT: So, Lawyers, what do you want to
21 do about lunch? I don't know --

22 MR. IHNEN: Yeah, take a break and then
23 Dr. Van Norman after that. Thirty minutes or so?

24 THE COURT: You said 30 minutes?

25 MR. IHNEN: Forty-five minutes?

1 THE COURT: No, 30 is fine with me but I've
2 just never had a lawyer ask for a 30-minute lunch. I
3 brought my lunch. Is everyone -- is 30 minutes enough?
4 I can make it longer.

5 MR. WICKENHEISER: We might need a bit longer,
6 Your Honor. We're from out of town.

7 THE COURT: Okay. Yeah, we'll take an hour
8 break.

9 What's the plan for this afternoon? Let's
10 talk about that.

11 MS. BALES: Your Honor, we -- Susanne Bales
12 again. One of our witnesses is Maria DeLiberato. The
13 State has objected to her testimony. I would like to
14 call her to put her on the stand and try to establish
15 relevance. If the Court disagrees with that, I would
16 like to make an offer of proof of her testimony.

17 THE COURT: Well, it depends on what -- your
18 offer of proof depends on what she's testifies to.

19 MS. BALES: Yes, Your Honor.

20 THE COURT: If we even get close -- if it's
21 not even close, I will address that. I assume you want
22 her -- what do you want her to testify about?

23 MS. BALES: Your Honor, she's going to testify
24 to what the Isolation Unit looks like where the inmate's
25 held. She's going to testify to the extraction process.

1 The process of strapping the inmate's arms down, which
2 relevant to IV placement. And then I would like for her
3 to testify to the previous attempted execution. The IV's
4 team's efforts to place the lines and also the execution
5 team's efforts regarding the central line.

6 And I understand the Court earlier --

7 THE COURT: The execution that I said wasn't
8 relevant.

9 MS. BALES: Yes, I understand. So I would
10 like to make an offer of proof. Make an argument as to
11 why that's relevant and make an offer of proof.

12 THE COURT: We'll -- I guess, is she
13 available?

14 MS. BALES: She is, yes.

15 THE COURT: Okay. I understand if she's going
16 to testify or not, you want to get her on the road.
17 We'll take that up right after lunch.

18 MS. BALES: Okay. Thank you, Your Honor.

19 THE COURT: But what else -- I mean, what are
20 you -- that's going to be your anticipated next witness?

21 MS. BALES: Yes. And after that, we have an
22 expert witness, Dr. Van Norman.

23 THE COURT: Okay. You think she'll take the
24 rest of the afternoon or do you have any --

25 MS. BALES: It partly depends on how extensive

1 the cross-examination is. We do have another witness
2 available after her if we get to that.

3 THE COURT: Okay. And how late do you lawyers
4 want to work this evening?

5 MR. AYERS: We would like to get this done as
6 quickly as possible, so we're willing to go late if we
7 need to go late.

8 THE COURT: Okay. Well, we'll just see where
9 we are at 5:00. We'll work at least until 5:00 or 6:00.
10 We'll see where we are with regard to the witnesses if
11 it's -- if we finish a witness and it's a good stopping
12 place, we'll stop. If not, we'll just keep going. But
13 we won't be leaving at 3:30 or 4:00.

14 MS. BALES: Very well, Your Honor.

15 THE COURT: Let's see, it's 12:15, we'll be in
16 recess for an hour. I'll see you back at 1:15.

17 (Whereupon, a recess was taken.)

18 THE COURT: I hope everyone had a good lunch.
19 Let's get ready to get back to work.

20 Call your next witness.

21 MS. BALES: Your Honor, we call Maria
22 DeLiberato.

23 MR. AYERS: So the State will object to
24 Ms. DeLiberato being allowed to testify. Before the
25 break it was represented to the Court she is going to

1 testify about I believe three different things.

2 The first of which was the conditions inside
3 the observation unit at Riverbend. Your Honor, we just
4 had two witnesses from the Department of Correction. One
5 of whom was the warden of the facility. And so I would
6 argue that by failing to -- eliciting testimony about
7 that from the person best qualified, they have waived
8 that issue.

9 It's also irrelevant to any issue before the
10 Court what the physical facilities are in the observation
11 unit. The question is whether or not male officers will
12 be observing Ms. Pike. And so the facility layout, a lay
13 witness's perception of that is not relevant to that
14 issue.

15 Further, they indicated that Ms. DeLiberato is
16 going to testify about when Ms. Pike is strapped to the
17 gurney, and extracted from her cell, those also are
18 discreet parts of the protocol in the process that are
19 not in the Supreme Court's Order. They have nothing to
20 do with peripheral IV access. The teams that accomplish
21 those steps are not the IV team, as stated in the
22 protocol. And so there is no relevance. To get into
23 that would be outside the scope of the Supreme Court's
24 Order.

25 And then, finally, they indicated that they

1 would to make an offer of proof about Ms. DeLiberato's
2 testimony about Tony Carruthers.

3 We would argue that that's procedurally
4 improper. The whole point in an offer of proof is to
5 preserve an issue for appeal. The Supreme Court
6 certainly did not indicate that there was going to be an
7 appeal of any evidentiary issue in this hearing. They're
8 free to make arguments in their proposed findings of fact
9 and conclusions of law, as well as any objections they
10 might want to make after this hearing, but to make an
11 offer of proof would be a waste of time and especially
12 when it's outside the scope of the Court's order. And on
13 a topic the Court has already ruled is irrelevant.

14 THE COURT: So the three topics that you want
15 to get into are --

16 MS. BALES: Your Honor, I'd like to let Ms. --
17 elicit testimony about the isolation cell where Ms. Pike
18 will be held immediately before her execution. I would
19 like to offer testimony about the extraction process and
20 then strapping her down to the gurney. And I'd like to
21 offer testimony about the numerous IV attempts in
22 Mr. Carruthers' attempted execution, as well as the
23 central line issue in that attempted execution. And I'm
24 prepared to argue the relevancy of each of those point by
25 point.

1 THE COURT: Well, tell me how the layout of
2 the room is relevant.

3 MS. BALES: Your Honor, it's not necessarily
4 the layout, you know, in terms of diagram. It's what the
5 isolation cell -- the remoteness of it is relevant to the
6 claim two that is in front of the Court. It -- we're
7 talking about a woman that has PTSD and the trauma and we
8 need to establish the appearance of that area where she
9 will be held.

10 THE COURT: Okay.

11 MS. BALES: And relevance -- I'm sure the
12 Court --

13 THE COURT: I'll allow that and that part of
14 the testimony.

15 MS. BALES: Thank you, Your Honor.

16 I would like to elicit testimony about the
17 extraction process, which involves four guards
18 approaching Ms. Pike and physically picking her up and
19 placing her on the gurney. And that's relevant also to
20 claim two --

21 THE COURT: Well, let me interrupt you a
22 second.

23 If I understood the protocol, this woman could
24 not have seen that process? Unless I misunderstood the
25 protocol.

1 MS. BALES: I believe she -- the attorney is
2 usually allowed to go with the extraction team. But if
3 she hasn't seen it, then she wouldn't be able to testify
4 about it. It would be limited to her first-hand
5 observation.

6 THE COURT: So I was led to believe that they
7 came and extracted her and they were all strangers. And
8 now you're telling me her lawyer -- I mean the lawyer of
9 the inmate gets to come with the extraction team?

10 MS. BALES: Your Honor, the attorney does get
11 to go and -- it may be that the -- a representative from
12 the AG's Office does as well. I'm not sure. But --

13 THE COURT: I don't have a clue.

14 MS. BALES: Right.

15 THE COURT: I'm glad I don't know.

16 MS. BALES: The attorney does accompany or is
17 -- get to go back to that area where the extraction
18 occurs.

19 THE COURT: Go back to the area while they're
20 extracting her?

21 MS. BALES: Yes.

22 THE COURT: And the attorney is there in the
23 execution chamber?

24 MS. BALES: Yes. Yes, Your Honor.

25 THE COURT: And the attorney is there when

1 they're actually strapping her to the chair?

2 MS. BALES: Well --

3 THE COURT: I thought there was a curtain and
4 everyone was escorted from the room and no one saw that?

5 MS. BALES: The --

6 THE COURT: You can clarify all that.

7 MS. BALES: Okay. That --

8 THE COURT: Is she --

9 MS. BALES: It's helpful to know what the
10 Court --

11 THE COURT: Is she listening?

12 MS. BALES: -- is interested in.

13 THE COURT: She's here in the courtroom. She
14 can clarify all of this.

15 MS. BALES: She's going to be remote.

16 THE COURT: Okay. Well, she can't testify
17 about anything that she didn't observe herself.

18 MS. BALES: Correct.

19 THE COURT: So we'll see whether she observed
20 anything when you get her on there. And then the third
21 thing, I've clearly ruled that that's not appropriate and
22 you want to make an offer of proof?

23 MS. BALES: I do, Your Honor. And I
24 understand the State has argued that this issue is
25 foreclosed by Hines, but the Hines case is actually on

1 appeal before -- or is seeking cert from United States
2 Supreme Court. It is still an active issue. And, you
3 know, all of these cases end up on appeal. So we do need
4 to make an offer of proof on that issue to preserve the
5 issue.

6 THE COURT: Well, I -- has she submitted a
7 declaration? I'm trying to think of some way that you
8 could get an offer of proof that doesn't require
9 retracted evidence and I wanted to let you make an offer
10 of proof and I -- we could -- if we make an offer of
11 proof about everything that I rule out in this case,
12 it's --

13 MS. BALES: I understand.

14 THE COURT: -- excruciating detail then -- and
15 so some of these people, they're inadmissible stuff we
16 could submit declarations on assuming the State doesn't
17 want to cross-examine the offer of proof. But if they
18 want to cross-examine any offer of proof, we've got to
19 have an oral offer of proof and --

20 MS. BALES: Your Honor, there -- there is a
21 detailed declaration that Ms. DeLiberato prepared. And
22 we would be happy to submit that for the IV access issue
23 and for the central line placement. I don't believe it's
24 in her declaration -- the -- the extraction process.

25 THE COURT: Well, we'll --

1 MS. BALES: And --

2 THE COURT: -- we'll get to those two. I'm
3 going to let her talk about the layout and what the room
4 looks like and all that stuff. And I'm not sure what
5 she's seen and what she hasn't seen --

6 MS. BALES: And we'll --

7 THE COURT: -- regarding --

8 MS. BALES: -- we'll address that.

9 THE COURT: But the other -- is the State okay
10 with a declaration being the offer of proof? Now, the
11 one thing about that is it doesn't allow you to cross-
12 examine.

13 MR. AYERS: Right, Your Honor. I will point
14 out that Ms. DeLiberato did file a declaration in the
15 Hines case as I stated earlier. And as I understand it,
16 she will be talking about most of the similar things she
17 talked about in that declaration. And it's worth noting
18 again that the Tennessee Supreme Court considered that
19 declaration, still denied Hines's motion, and while, you
20 know, that may be on appeal, that is binding precedent on
21 this Court as of today.

22 So, and again, the issue two is focused on --
23 in this order -- whether males are going to observe
24 Ms. Pike at Riverbend. The -- her extraction -- which by
25 the way, Ms. DeLiberato would only be testifying about

1 Carruthers' extraction, which is what she saw. So to the
2 extent she's going to do that, that's going to be
3 irrelevant under this Court's prior ruling.

4 But the extraction, the layout of the
5 facility, none of that's relevant to whether a man is
6 going to observe Ms. Pike.

7 THE COURT: Well, don't I have to consider the
8 extraction -- the layout of the -- their proposed
9 facility for the hanging?

10 MR. AYERS: There's already been testimony on
11 that.

12 THE COURT: And -- and -- I mean --

13 MR. AYERS: Again, these are issues that they
14 could have elicited testimony about from two people who
15 work for the Department of Corrections.

16 THE COURT: I mean they can choose whoever
17 they want to put their evidence on with. They don't have
18 to put it on -- I mean you can't control who they call as
19 their witness, even though they have -- they may all have
20 similar knowledge but -- I have to make that comparison
21 between how this execution is going to look with a
22 hanging.

23 And so what room is she going to be in during
24 the hanging? And who's going to -- the officers -- are
25 they going to come and get her and tie her up in the

1 hanging, and I don't know what proof they're going to put
2 on about how this hanging is going to look, but I have to
3 compare their -- how they're going to say this hanging is
4 going to look with how this lethal injection is going to
5 look and so I'm assuming they're going to show -- tell me
6 what the room that she's going to be in prior to the
7 hanging looks like.

8 So I'm going to make those comparisons so I'm
9 -- I'm going to let them -- I'll let you talk about the
10 physical layout. Let's see what she actually knows. But
11 the other will be considered an offer proof unless you're
12 willing to just let them do -- I think they're willing to
13 do her declaration, but in order for that to be the offer
14 of proof, you have to give up cross-examining her.

15 MR. AYERS: Right.

16 THE COURT: It's attempting -- so I'll let you
17 make the call. If you want the offer of proof to be
18 oral, then you get to cross-examine or --

19 MR. AYERS: Well, we'll have it be verbal.

20 THE COURT: Verbal?

21 MR. AYERS: Yes.

22 THE COURT: Okay. All right. So I'm going to
23 -- let's -- let's get her here and let's see what she
24 knows.

25 Can you hear, Ms. DeLiberato?

1 MS. BALES: Can you hear us, Ms. DeLiberato?

2 MS. DELIBERATO: Yes, I can hear you. Can you
3 hear me?

4 MS. BALES: Yes. Is -- Your Honor, for
5 clarification, is this --

6 THE COURT: Thanks for reminding me.

7 MS. BALES: Okay. I forgot that --

8 THE COURT: Would you raise your right hand,
9 ma'am?

10 (Whereupon, the witness was sworn.)

11 MS. BALES: For clarification, is all of her
12 testimony an offer of proof or -- just to make sure I
13 understand the Court's ruling?

14 THE COURT: We will -- this is her direct
15 testimony right now and laying a foundation and we'll
16 see --

17 MS. BALES: Okay.

18 THE COURT: -- where we're going. I've
19 already identified one topic that -- but then you were
20 going to try to lay a foundation of whether she had
21 personal knowledge of the other.

22 MS. BALES: Okay.

23 The witness, MARIA DELIBERATO, was called
24 and, having been duly sworn, was examined and testified
25 as follows:

1 DIRECT EXAMINATION

2 BY MS. BALES:

3 Q Introduce yourself to the Court.

4 A Yes, my name is Maria DeLiberato and
5 I'm a capital defense lawyer with -- currently with ACLU.

6 Q And did you represent a Tennessee
7 death row inmate recently?

8 A Yes. Tony Carruthers.

9 Q Okay. And what was one of your
10 responsibilities in your representation of him?

11 A I was designated as his attorney
12 witness for the scheduled execution on May 21st, 2026.

13 Q Okay. I'd like to just focus on
14 that day. And by the way, the cameras up there. I'm
15 looking at you. I know that feels a little awkward.

16 I'd like to start and just focus on the day of
17 the attempted execution. And where were you when --
18 where were you in the prison when you went back for the
19 cell -- back to where the cell extraction occurred?

20 A So I first started my day with a
21 last legal visit from 7:30 until approximately 9:00, so I
22 was back in the area where Mr. Carruthers was. And then
23 I was escorted back to the front area of the prison. And
24 then myself and an Assistant Attorney General were
25 escorted back by the warden to the cell area for the cell

1 extraction process.

2 We had a bit of a false start because the
3 Court hadn't ruled. Do you want me to sort of walk
4 through that process?

5 Q No. That's -- that's okay. So did
6 you see Mr. -- the cell where Mr. Carruthers was held?

7 A Yes.

8 Q And could you describe that cell for
9 us?

10 A Yes. So there was like three cells
11 along the wall and then a catwalk and then another set of
12 bars and then a hallway and a control room that's looking
13 directly into those cells. When someone is on death
14 watch, there's only a single person in that cell so
15 Mr. Carruthers was in the first cell as you walk right
16 into the room and he was seated on his bunk with his
17 prayer shawl.

18 Q And did you go into the cell?

19 A I did not go into the cell. They
20 had myself and the Attorney General stand in the hallway.
21 I was approximately ten to 15 feet away, I would say.

22 Q Did you, for any of the legal visits
23 there, did you go into the cell?

24 A No. The legal visits were in like
25 an anti-room, sort of just outside the control room in

1 that area where they brought us to have a legal visit in
2 that room.

3 MS. BALES: Okay. So I think that answers the
4 Court's question. She saw -- or my question as well --
5 she saw the outside of the cell. We would offer that
6 testimony in support of Ms. Pike's claim too.

7 THE COURT: Is that all you want?

8 MS. BALES: No. I just --

9 THE COURT: Okay.

10 BY MS. BALES:

11 Q Ms. DeLiberato, let's talk about the
12 extraction process. Can you tell us -- did you see the
13 extraction process?

14 A Yes, I did.

15 Q And tell us --

16 MR. AYERS: I'm going to object to relevance
17 based on what happened with the Carruthers execution and
18 this being part of the testimony that's excluded prior to
19 the Court's prior ruling.

20 THE COURT: I'm going to sustain that
21 objection. We'll consider the rest of this your offer of
22 proof.

23 MS. BALES: Okay. And the objection is it's
24 not relevant to claim two, Your Honor?

25 THE COURT: Yes.

1 MS. BALES: Okay. And I think I stated
2 earlier we believe it is relevant because it goes to the
3 common PTSD claim and whether there's -- whether that
4 extraction process will be a cause of serious illness and
5 needless -- needless suffering.

6 THE COURT: So what you're saying is if it
7 caused trauma to Mr. Carruthers it caused trauma -- it's
8 going to cause trauma to Ms. Pike?

9 MS. BALES: What I was saying is that I think
10 we need to understand how the extraction process is
11 carried out. And we have a witness for how that
12 extraction process is carried out.

13 THE COURT: Well, don't we also have the
14 protocol that says how it's carried out?

15 MS. BALES: I -- I don't think it goes into
16 detail about that, Your Honor.

17 THE COURT: Okay. Well, doesn't that mean
18 that the protocol with Ms. -- with Carruthers may be
19 different? What actually happens with Mr. Carruthers
20 might be different than what happens with Ms. Pike if the
21 protocol doesn't get specific. So you're saying that
22 whatever happened to Mr. Carruthers is going to be
23 duplicated with Ms. Pike?

24 MS. BALES: Your Honor, we do believe that's
25 the case.

1 THE COURT: Okay.

2 MS. BALES: I think at least for the
3 extraction process.

4 THE COURT: Okay. Well, okay. I understand.
5 Go ahead and make your offer of proof.

6 MS. BALES: Okay.

7 BY MS. BALES:

8 Q Could you describe the extraction
9 process that you observed?

10 A Yes. And my understanding is
11 because I asked, this was my first witness execution
12 witness in Tennessee. I have observed executions in
13 Florida, which is very different. But this extraction
14 process was informed to me that it was for every single
15 execution.

16 So I was standing in the hallway with -- in
17 the hallway just immediately outside the cell with the
18 Attorney General. They rolled the gurney in past us from
19 the execution chamber, which was like just kind of
20 directly behind us.

21 Mr. Carruthers was seated, you know, calmly in
22 his cell. He wasn't combative in any way. As I said, he
23 had his prayer shawl on. He -- the warden stood in front
24 of his cell and told him that the guards would be
25 entering his cell. There were four to five guards sort

1 of all dressed in black. Looked a bit like a SWAT team.
2 And they all stood of sort of shoulder to shoulder, kind
3 of with their hands on the shoulder in front of them.
4 And sort of in very loud commands told Mr. Carruthers
5 they were entering his cell. They ordered him to kneel
6 on the bunk, place his forehead on the wall, and then
7 they restrained him in the cell.

8 And, again, this was standard procedure.
9 Mr. Carruthers was not combative in any way.

10 And then they took him out of the cell into
11 the hallway. They were all sort of around him. He was
12 shackled belly, hands, and feet. They all stood behind
13 him. Again, all these men all dressed in black and they
14 lifted him onto the gurney, which was in the hallway.
15 And then they strapped him down. It took a considerable
16 amount of time securing all of the straps.

17 Mr. Carruthers' hands were handcuffed and he
18 remained clasped in prayer while they were strapping him
19 to the gurney. That happened in the hallway. And then
20 after that, they rolled him in to the execution chamber,
21 which we followed.

22 Do you want me to continue as to what happened
23 in the chamber with the continued securing?

24 Q Yes. Continue.

25 A So once they got into the execution

1 chamber, they secured the gurney to the floor. And then
2 they started to put the arms on the gurney. Each side of
3 the arm. The left side and the right side. And then
4 they unhandcuffed Mr. Carruthers' hands and then
5 outstretched his arms along the gurney. And then that
6 was -- once he was all secured in the gurney with arms
7 outstretched is when they began the process.

8 Q Okay. I would like to turn to the
9 IV attempts that you -- that happened, if we could move
10 on to that.

11 A So they started --

12 MR. AYERS: If I may --

13 THE COURT: One second, we have an objection.
14 Just a second.

15 MR. AYERS: The Court's invitation for an
16 offer of proof, to our understanding, did not include IV
17 attempts on Mr. Carruthers. It included the layout of
18 the facility and the restraining and the extraction. And
19 that was it.

20 MS. BALES: Your Honor, I -- I have it in my
21 notes here that I had informed the Court earlier that
22 there would be an offer of proof on the IV attempts, as
23 well as the central line placement. And before the
24 break, the Court found that those areas were not relevant
25 to the Court's determination but that we would come back

1 for an offer of proof. So this -- the Court's already
2 said there -- I've already informed the Court at least
3 twice about IV attempts and the central line placement.

4 THE COURT: Well, I'm going to overrule this
5 objection --

6 MS. BALES: Okay.

7 THE COURT: -- because this is an offer of
8 proof. But could you elicit from her -- I was led to
9 believe from reading the protocol that the prisoner faced
10 all this alone. The prisoner was extracted alone. The
11 prisoner was strapped to the gurney alone. The
12 prisoner's arms were tied to the left and right side
13 alone. And that all of this stuff was happening while
14 they were alone, and what I'm hearing is is that they --
15 the prisoner wasn't alone. The prisoner had his attorney
16 -- a representative -- with him the entire process that
17 this was going on.

18 It seems to me to be contrary to what the
19 protocol says. And so I'm curious. And then I was led
20 to believe under the protocol that once they're strapped
21 down that everyone is -- leaves the room except the IV
22 team that -- and the curtain is pulled and that the
23 actual attempts at IV were done with the curtain pulled.
24 And that the prisoner was alone.

25 And now I'm hearing the prisoner has -- is not

1 alone. And so as you make this offer of proof, would you
2 try to clarify some of those things for me?

3 MS. BALES: Yes, Your Honor.

4 BY MS. BALES:

5 Q So you -- Ms. DeLiberato, you went
6 from the area where your client was extracted and then
7 placed on the gurney, and could you start -- could you
8 pick up again with your testimony there?

9 A Yes. And sort of to clarify and to
10 answer the Court's question. Again, this is -- this is
11 how it occurred in the previous executions to the one I
12 witnessed because I asked the attorneys for the previous
13 executions exactly what I would be witnessing so that I
14 could be prepared.

15 So it was -- this wasn't like an unusual thing
16 with Mr. Carruthers. This is exactly how it was supposed
17 to happen. But I -- yes -- I witnessed the entire
18 process. So did the Attorney General. And then the plan
19 was for once IV access was established, then myself and
20 the Attorney General were going to be led into the room
21 where the media witnesses and the other witnesses were
22 waiting.

23 So they were behind the curtain on the other
24 side. They could hear what was happening inside the
25 chamber, but they couldn't see. So we never got to that

1 point because they were never able to establish IV
2 access. So we stayed in the chamber the entire time
3 until the execution was called off.

4 I can certainly walk through the exec -- the
5 IV attempts. I've sort of picked up to where we've
6 gotten in the room. If that answers the Court's
7 questions and your questions.

8 Q And just to clarify, you were in the
9 execution chamber with your client when the IV attempts
10 occurred?

11 A That's right. I was like five to
12 seven feet away from him.

13 Q Okay. Could you tell the Court what
14 you observed?

15 A Yes. So they began trying to insert
16 the IV along his right arm. And it took -- I could tell
17 sort of from the beginning that they were struggling to
18 establish access. They did -- they were able to get a
19 line in after about seven or so minutes of trying into
20 the right arm.

21 And then they moved onto the other side. And
22 there were -- just to sort of set the stage -- there were
23 three -- I will call them corrections personnel -- I
24 assume that's who they were. They were dressed -- they
25 weren't dressed in medical gear, but they were -- they

1 were the IV team. There was three of them. It was two
2 women and one man who were attempting IV access.

3 MR. AYERS: Objection to naming the genders of
4 the execution participants. This is violating the
5 Court's protective order.

6 THE COURT: Yeah. We're very --

7 THE WITNESS: Oh, I'm sorry.

8 THE COURT: That's okay. You know what we're
9 trying to prevent so let's be cognitive of that.

10 BY MS. BALES:

11 Q Just --

12 THE WITNESS: I apologize, Your Honor. I
13 didn't know that that was something I wasn't allowed to
14 say.

15 BY MS. BALES:

16 Q Okay. So we're not -- she --
17 specifically do not identify the gender of anyone in the
18 execution chamber. I don't know that I told you that.

19 A Okay. I didn't know that. I'm
20 sorry.

21 Q You can continue.

22 A Okay. So the three members of the
23 IV team were trying to establish access. After about
24 seven minutes, they got access in his right arm and then
25 they moved on to his left arm and that's when they were

1 unable to get a vein. That took about -- it was from
2 like 10:32 to 10:44 is when they were trying to put it in
3 his left arm. And I noted about six or seven sticks.

4 They then -- each time a needle was used they
5 would drop it into the receptacle. And that was a
6 corrections officer who was putting the needles -- a
7 corrections officer was handling -- handing the IV team
8 the needles and then putting them into the receptacle.

9 And then at one point, one of the IV team
10 members said that they had gotten a flash but it wouldn't
11 flow. And then another team member said that the line
12 was not infiltrating but not flowing.

13 I noted visible effort on the faces of the IV
14 team member as they tried to gain access and sort of
15 grunting and pushing. And Mr. Carruthers was wincing
16 through most of these needle sticks.

17 And then they moved to his left hand. And
18 that was at approximately 10:48. They tried to get access
19 into his left hand and then the -- but they said it was
20 not flowing. That the IV was not flowing.

21 And then at 10:54 -- so we got into the
22 chamber at 10:22 is when they were trying to -- when they
23 started trapping him in. They started IV access at
24 10:24. And then 30 minutes later they hadn't yet
25 established an IV and that was when the physician entered

1 the room.

2 Q Did they ask --

3 A Do you want me to continue?

4 Q Yes. But let me ask a question
5 first. Did they ask the physician to come in or?

6 A I don't -- I don't know. So it was
7 -- they were not speaking out loud, but they were
8 communicating via like hand signals and talking in like
9 very low tones. I could hear them say things about the
10 veins rolling and not access and all that. But they were
11 like communicating via hand signals to like a -- I guess
12 a two-way mirror. So I don't know if one of those hand
13 signals indicated for the physician to come out. I just
14 know that the physician came out.

15 Q And what happened when the physician
16 came in the chamber?

17 MR. AYERS: Objection.

18 THE WITNESS: When the physician came out --

19 MR. AYERS: Objection. Relevance. This has
20 been clearly ruled on by the Court. And there's no need
21 to offer any proof on it.

22 MS. BALES: Your Honor, we could stipulate to
23 her declaration concerning the positions, appearance in
24 the chamber, but I do think we are allowed to make an
25 offer of proof to preserve the record for the Tennessee

1 Supreme Court, as well for the Supreme Court.

2 THE COURT: How long is this going to be?

3 MS. BALES: It -- it shouldn't be much longer.

4 THE COURT: Okay. Go ahead.

5 MS. BALES: Okay.

6 BY MS. BALES:

7 Q Okay. Continue.

8 A When the physician came into the
9 room -- I'm just going to use "physician" so that I don't
10 run afoul of the Court's order. When the physician came
11 into the room, the physician instructed the IV team to
12 take off Tony's socks to look for veins in his feet.

13 At 10:56, they took out an I -- and infrared
14 vein finder and dimmed the lights so they could try to
15 use the vein finder.

16 At 10:57, the physician said they got a flash
17 but it wouldn't run and that was in Tony's feet. I
18 couldn't tell if they actually got the line in his foot
19 or not, but they were sticking him in his feet.

20 And at that point I asked the warden when he
21 was going to stop this and he said he would not intervene
22 unless instructed. And at that point I asked to use the
23 phone. There is a phone in the chamber and in the media
24 room, but they would not let me use that phone. They
25 have to -- they escorted myself and the Attorney General

1 out of the chamber. So I was out of view of my client.
2 And then I used a phone that was in the cell area where
3 Tony had been. They had to plug it in so that it would
4 work because it was unplugged. And then I was able to
5 contact co-counsel to tell them what was going on because
6 I had a sense that the next potential part was going to
7 be the central line and I wanted to sort of let them know
8 what was going on. This was obviously something that was
9 going very wrong.

10 So I couldn't see or hear anything that was
11 happening in the chamber for those few moments that I was
12 on the phone. And then I returned to the chamber at
13 11:06. And the physician and the IV team were still
14 trying to gain access into Mr. Carruthers' left foot.

15 Again, Mr. Carruthers was wincing and appeared
16 to be in pain. But the physician then announced that he
17 was going to place a central line, but before he did
18 that, at 11:09, the physician asked members of the IV
19 team if any of them had experience with jugular access.
20 One of the team members said they did.

21 So then the IV team and the physician undid
22 the chest straps that were -- Tony was strapped to the
23 gurney and turned his head to the side and then started
24 to feel around Tony's neck.

25 At 11:10 they turned down the lights and

1 brought out the infrared vein finder. Again, that they
2 had used on his feet to try to assess his neck.

3 And then at that point, the IV team member who
4 had indicated that that IV team member knew how to do
5 jugular access said that he didn't feel like he could do
6 this.

7 And then it was determined by the physician
8 that the physician was going to place a drape over --
9 over Tony's face and body to do the central line.

10 And at 11:14, the physician asked whether the
11 patient was allergic to lidocaine, referring to
12 Mr. Carruthers as the patient. The prison staff didn't
13 know.

14 At 11:15, the physician stuck Tony with the
15 needle and administered the lidocaine just below his
16 right clavicle. They said they would wait five minutes
17 for that to take effect.

18 I went -- I asked again to use the phone. And
19 went back out and I was out of sight for those five
20 minutes talking to counsel explaining what was happening
21 and opposing co-counsel let me know that in a previous
22 deposition the physician had indicated that the physician
23 was not qualified or had hospital privileges to set a
24 central line and they advised me to object.

25 I went back into the execution chamber and the

1 physician was standing over Tony. I did object that the
2 physician was not qualified to place the central line.
3 The physician snapped back to me, "Yes, I am to
4 qualified." The warden said, "Doctor, do your job."

5 At 11:20, the physician began poking Tony with
6 a needle in the area where he had administered the
7 lidocaine, which was below his right clavicle. He asked
8 Tony if it hurt. Tony said, yes, he could feel it. The
9 physician responded, "Well, it must just -- it may just
10 be some pressure."

11 And then at 11:00 -- I'm sorry -- then after
12 that, the physician proceeded to insert the needle under
13 Tony's right clavicle. Tony began gutturally groaning
14 and said, "It hurts. It hurts."

15 I later learned that this groaning -- this
16 sort of moaning and groaning was audible to the media
17 witnesses that were behind the curtain.

18 I noted about a half dollar sized amount of
19 blood. The blood was oozing from the puncture wound and
20 then the physician would wipe it away as the blood was
21 coming out.

22 I observed at least two attempts to insert the
23 needle. So I could see at least two puncture wounds. It
24 is possible that there were more, but I'm certain there
25 were at least two. And the physician tried to thread

1 something into one of the spots where he had inserted the
2 needle.

3 He was -- Tony was moaning and groaning in
4 pain this entire time. A sound that I can still hear.
5 It was incredibly vivid and very clearly painful.

6 I -- at 11:22, the physician said he -- they
7 would not be able to set a central line. And then the
8 physician started to try to get IV access into Tony's
9 right shoulder, which was again the same arm where the
10 first IV access was.

11 At 11:28, the physician appeared to set a line
12 in Tony's shoulder. I could see blood back filling in
13 the line, so I don't know if it was flowing. Like it was
14 very clearly to see blood in the line.

15 At 11:30, someone announced that they had
16 flow.

17 At this point at 11:30, Tony had a line
18 sticking out of his right arm and right shoulder and
19 there was visible blood back filling the shoulder line.

20 At approximately 11:34, the warden left the
21 room and then came back.

22 And at 11:40, one of the phones on the wall of
23 the execution chamber rang and the warden answered. I
24 could only, of course, hear the warden's end of the
25 conversation.

1 But when he hung up he said we were not moving
2 forward with the execution. And he said now and I said
3 does that mean -- I didn't know if that meant like right
4 now or today, and he just said not now. And instructed
5 the IV team to remove the IV lines and take Tony back to
6 his cell.

7 As they did that, I could see blood filling
8 the lines. Tony was clearly in pain and I would say over
9 the course of the process, he was stuck over a dozen
10 times.

11 I asked Tony to be evaluated by a medical
12 staff. And then they took him back to his cell and they
13 took me out of the execution chamber back to the front
14 building and they said I would be able to see him once he
15 was taken back to his -- to like the death watch area.
16 Not the same death watch area. He was taken to like --
17 back to the unit, but not the -- still in isolation.

18 And I can talk about what happened when I went
19 back there. But I left for a period of time to the
20 front.

21 Q Okay. Let's stop there.

22 MS. BALES: Your Honor, that's the offer of
23 proof that we have.

24 THE COURT: Do you want to cross-examine?

25 MR. AYERS: Yes.

1 CROSS-EXAMINATION

2 BY MR. AYERS:

3 Q Good afternoon, Ms. DeLiberato. I'm
4 Will Ayers here for the State. I have just a few
5 questions for you.

6 A Yes.

7 Q Have you ever set an IV line?

8 A I have not.

9 Q Do you have any medical training?

10 A I do not.

11 Q I noticed your eyes moving from side
12 to side several times during your testimony. Were you
13 reading from anything?

14 A I have my declaration in front of me
15 so that I could make sure that I was testifying
16 accurately.

17 Q But did you disclose that you were
18 reviewing your declaration while you were testifying?

19 A Nobody asked me but, yes, I was
20 looking at my declaration.

21 Q Were you looking at anything else?

22 A No.

23 Q What other documents do you have in
24 front of you right now?

25 A That's it.

1 Q Have you communicated with anyone
2 while you were testifying today?

3 A No.

4 Q Those are all my questions.

5 MS. BALES: Just quick redirect.

6 REDIRECT EXAMINATION

7 BY MS. BALES:

8 Q And, of course, you -- everything
9 you testified to, you took an oath to tell the truth
10 today, didn't you?

11 A Yes, I did.

12 Q And did you tell the truth?

13 A Yes, I did.

14 MS. BALES: No further questions, Your Honor.

15 THE COURT: So are you through with her?

16 MS. BALES: Yes.

17 THE COURT: Okay. You're free to go, ma'am.

18 THE WITNESS: Thank you.

19 (Whereupon, the witness was excused.)

20 THE COURT: Who is going to be your next
21 witness?

22 MS. BALES: Your Honor, our next witness will
23 be the anesthesiologist Dr. Van Norman, and I think if we
24 could have just a five or ten-minute break --

25 THE COURT: Sure.

1 MS. BALES: -- to get our documents and get
2 her squared away.

3 THE COURT: Sure. Ten-minute recess.

4 (Whereupon, a recess was taken.)

5 THE COURT: Please be seated. All right.
6 Call your next witness.

7 MS. BALES: Your Honor, we call
8 Dr. Van Norman.

9 THE COURT: Doctor, will you please raise your
10 right hand?

11 (Whereupon, the witness was sworn.)

12 The witness, GAIL VAN NORMAN, was called and,
13 having been duly sworn, was examined and testified as
14 follows:

15 DIRECT EXAMINATION

16 BY MS. BALES:

17 Q Introduce yourself to the Court.

18 A I'm having a little trouble hearing
19 because there's a breakup outside maybe. Can you hear me
20 okay?

21 Q We can -- I can hear you very well.
22 Is this --

23 A Okay.

24 Q -- I moved over a little bit. Can
25 you hear me?

1 A That's better. Thank you.

2 My name is Gail Van Norman. I'm professor
3 Emeritus of anesthesiology at the University of
4 Washington, Department of Anesthesiology and Pain
5 Medicine.

6 Q Okay.

7 MS. BALES: Your Honor, may I approach?

8 THE COURT: Sure.

9 BY MS. BALES:

10 Q Dr. Van Norman, we've placed a
11 document on your -- for you to review. Are you able to
12 see it?

13 A I am. Uh-huh.

14 Q And can you identify that?

15 A Yes. This is my curriculum vitae.

16 Q And do you want to take a moment and
17 make sure it accurately reflects your educational and
18 professional backgrounds?

19 A You would have to scroll through all
20 the pages for me I think but, yeah, it -- I mean this
21 represents the first page of my curriculum vitae. I
22 recognize it.

23 Q Okay.

24 MS. BALES: Your Honor, we move her CV into
25 evidence.

1 THE COURT: Any objection?

2 MR. AYERS: No, objection.

3 THE COURT: All right. We'll mark this
4 Exhibit 5.

5 (Exhibit No. 5 - entered into evidence)

6 BY MS. BALES:

7 Q Dr. Van Norman, starting with
8 medical school, could you give us your academic or
9 educational background?

10 A Yes. I attended medical school at
11 the University of Washington in Seattle and graduated
12 with an honors M.D. in -- after an undergraduate degree
13 in microbiology.

14 After medical school, I did internship and
15 internal medicine residency at Virginia Mason Hospital in
16 Seattle, Washington. And then practiced for several
17 years as an internist in the community, before returning
18 in 1986 to the University of Washington to do
19 anesthesiology residency.

20 I completed residency in anesthesiology at the
21 University of Washington followed by a fellowship in
22 cardiothoracic transplant anesthesiology at the
23 University of Washington.

24 And then went out into private practice for a
25 while, returning to be on faculty at the University of

1 Washington in 1994. I actually remained on what's called
2 clinical associate faculty throughout that time, so I
3 periodically came back to the U to teach residents, but I
4 returned to be on full-time staff.

5 In the interim, I trained in the Department of
6 Bioethics as a bioethicist, and I also became certified
7 in perioperative transesophageal echocardiography.

8 I also had board certification -- achieved
9 board certification in both of my specialties in Virginia
10 Mason -- or I'm sorry, in internal medicine in 1984 and
11 in anesthesiology I'm -- my memory is 1990, but I think
12 you would have to flip the page to remind me what the
13 year is. It's getting to be a while ago anyway.

14 Q And how many years did you work as
15 an anesthesiologist?

16 A Over 40 years.

17 Q Was that mainly in the operating
18 room?

19 A Yes. Uh-huh.

20 Q Okay. As an anesthesiologist, how
21 many times did you place a peripheral IV?

22 A Well, we don't keep track, but the
23 average anesthesiologist does around 30 to 35,000 cases
24 in a career. And in my career, I did the vast majority
25 of my IVs, so it's tens of thousands. It's a large

1 number.

2 Q And how many times have you placed a
3 central line?

4 MR. AYERS: Objection.

5 THE WITNESS: Well, again --

6 MR. AYERS: The Court's ruled on this issue.

7 THE WITNESS: I'm sorry?

8 MR. AYERS: Objection, based on the Court's
9 prior ruling. This issue is irrelevant.

10 MS. BALES: Your Honor, she does talk about
11 the skills necessary to place a central line. And she --
12 we will offer proof if the Court allows on the problems
13 with the central -- the problems with the central -- the
14 IV placement and the central line placement that happened
15 in Mr. Carruthers' execution. But I can -- I can offer
16 her qualifications.

17 THE COURT: Why don't we do this. Why -- why
18 don't we solicit from her her testimony that you know is
19 admissible --

20 MS. BALES: Okay.

21 THE COURT: And then when we get to the stuff
22 about other people's executions that we already know the
23 Court has a little problem with, then we can talk about
24 those. But it would be much cleaner -- I'm sure --
25 assume -- qualify her as an expert in whatever she's

1 going to be qualified as an expert and let's get whatever
2 is admissible for sure, and then with anything we're
3 debating about, then we can debate about that after we
4 see what you've got.

5 MS. BALES: Okay. Understood, Your Honor.
6 Her qualifications and experience with central line is to
7 respond to the objection is relevant because she's going
8 to talk about the alternative --

9 THE COURT: You can go ahead and get into her
10 qualifications.

11 BY MS. BALES:

12 Q How many times have you placed a
13 central line?

14 A Again, I don't have a log of how
15 many I've placed, but based on the number of heart cases
16 I've done as a cardiac anesthesiologist, and average OR
17 cases it's well over 4,000.

18 Q Okay. In addition to being in the
19 operating room, what other paths did you take on as an
20 anesthesiologist?

21 A Well, I mean a lot of them, but I
22 think the ones that are relevant to the qualifications
23 you're talking about here is that I was -- for about ten
24 years or so in charge of the program that educated and
25 guaranteed the continuing qualifications of all of our

1 providers to place central lines as a part of their
2 practice.

3 So I instructed over a 160 providers in our
4 department. Attending anesthesiologists, residents, and
5 CRAs. And also had responsibility for re-evaluating
6 their skills every two years and either certifying them
7 as competent or referring them back for further training,
8 or for their clinical experience before we would let them
9 place central lines at the University of Washington
10 Medical Center.

11 Q Thank you. Can you explain what an
12 anesthesiology pre-operative assessment is?

13 A Well, there are a couple of phases
14 to the assessment. The one that patients typically think
15 of is they meet their anesthesiologist moments before
16 they are going to the operating room and the
17 anesthesiologist comes and listens to their heart and
18 their lungs and talks about the anesthetic. And that's
19 the day of surgery, pre-opt assessment.

20 But at most large centers, and certainly at
21 the University of Washington, we have a perioperative
22 anesthesiology clinic where we see patients several days
23 to even several weeks ahead of surgery. And our task
24 there is to evaluate their medical status to make sure
25 that they are prepared and ready to go through surgery.

1 That there aren't some conditions that we need to correct
2 before they go through surgery. That there aren't some
3 questions that we need to have answered, both from them
4 and through their doctors before they go through surgery.
5 And to make sure that we're ready for them to smoothly
6 proceed to anesthesia and surgery.

7 Q Okay. Very well. Have you been
8 qualified to testify as an expert in anesthesiology
9 before?

10 A Yes. Many -- well, yes, many times.

11 Q And have you published refereed
12 articles on anesthesiology?

13 A On anesthesiology?

14 Q Subjects related to anesthesiology?

15 A Yes. I have a 168 publications,
16 most of which are in referee journals over the course of
17 my career.

18 Q And have you been qualified as an
19 expert in lethal injection matters?

20 A Yes. I have testified in court on
21 lethal injection matters in the past.

22 MS. BALES: Your Honor, I move that she be
23 admitted to testify on anesthesiology and lethal
24 injection matters?

25 THE COURT: Do you want to voir dire?

1 MR. AYERS: Yes, I would. I'm also not clear
2 on what she meant by an expert in lethal injection
3 matters?

4 THE COURT: Well, neither was the Court and
5 that's why I was going to let you voir dire.

6 MS. BALES: Let me -- let me clarify that.

7 BY MS. BALES:

8 Q Have you been admitted to testify in
9 -- at a lethal injection hearing? Evidentiary hearing?

10 A I'm sorry, you broke up there. I
11 apologize. I didn't quite catch that.

12 Q Okay. Have you been admitted or
13 permitted to offer testimony on matters related to lethal
14 injection?

15 A Yes, I have.

16 Q Okay.

17 THE COURT: Well, you still didn't answer my
18 question, but I'll let you ask.

19 VOIR DIRE EXAMINATION

20 BY MR. AYERS:

21 Q Good afternoon, Dr. Van Norman. My
22 name is Will Ayers. I'm an attorney for the State of
23 Tennessee. We appreciate you being here today. Just a
24 few questions for you about your background.

25 So when were -- are you still a practicing

1 clinician?

2 A I retired from clinical practice
3 just a couple of months ago. So up until a couple of
4 months ago, yes.

5 Q Okay. Congratulations on your
6 retirement. I hope you're enjoying it.

7 A Thank you. It's been -- it's been a
8 trip.

9 Q So do you recall roughly when the
10 last time was that you would have set an IV line in a
11 patient?

12 A I'm sorry, set an IV line?

13 Q Yes. When the last time was that
14 you set an IV line in a patient? It doesn't have to be
15 down to the day, just roughly?

16 A It would have been within a month or
17 two of my retirement, so in the last several months.

18 Q And you're not a hematologist,
19 right?

20 A No.

21 Q You've never managed a patient's
22 condition related to a blood disorder?

23 A As -- both as a perioperative
24 physician and an anesthesiologist, I've had to manage
25 patients with hematologic disorders with regard to how

1 that disorder affected their anesthesia care. But I'm
2 not a diagnosing physician for those disorders.

3 Q Thank you.

4 A Uh-huh.

5 Q You would agree that an execution is
6 not a medical procedure, would you?

7 A I would agree with that.

8 Q Have you ever worked in corrections?

9 A I have not.

10 Q So do you have any specialized
11 experience in carrying out death sentences?

12 A As a physician I have not
13 participated in carrying out death sentences, no.

14 Q Do you have any specialized
15 experience in planning executions?

16 A As a physician, I'm not ethically
17 allowed to participate in planning executions.

18 Q Have you ever been consulted as an
19 expert to help a state draft or revise an execution
20 protocol?

21 A Because that would violate ethical
22 tenants of the medical profession, I cannot --

23 MS. BALES: Your Honor, I object.

24 A -- participate in forming recipes
25 for lethal injection or other methods of execution.

1 THE COURT: Pause just a moment. We've had an
2 objection.

3 MS. BALES: Okay. I think we're getting away
4 from her qualifications to testify on the medical and
5 scientific issues that are in front of the Court today.

6 THE COURT: Well, you kind of have -- I think
7 he has a right to find out why you were introducing her
8 as an expert in lethal injection.

9 MS. BALES: Okay. Very well.

10 MR. AYERS: Yes. Thank you, Your Honor.

11 BY MR. AYERS:

12 Q So, just to clarify for the record,
13 your answer to the last question was, no?

14 A I'm just remembering the last
15 question. I'm sorry, I got lost. But -- that's --

16 Q The question was have you ever been
17 consulted as an expert to help a state draft or revise
18 execution protocol?

19 A Thank you. No.

20 Q Thank you. And if the Department of
21 Correction were to ask you to do that, would you consider
22 it?

23 A I would not consider participating
24 in drafting a policy or procedure for any kind of
25 execution that would violate medical ethics.

1 Q Have you ever personally witnessed
2 an execution?

3 A I have.

4 Q How many?

5 A I've witnessed one.

6 Q Are you personally familiar with the
7 qualifications of any members of Tennessee's execution
8 team?

9 A I have read the Tennessee protocol
10 and what they state are the qualifications necessary; is
11 that what you mean?

12 Q Other than reading the protocol, do
13 you have any personal knowledge of the qualifications
14 that any member that Tennessee execution team holds?

15 A I am familiar with what the
16 physician involved in Tennessee executions has testified
17 to in court as his qualifications --

18 Q I'm going to stop you right there
19 because the Court's -- the Court's ruled on that issue
20 and that's -- that's not coming in.

21 A Apologies. I -- you just asked me
22 and I --

23 Q Sure.

24 A -- yes. Uh-huh.

25 MR. AYERS: So those are all my questions and

1 I would like to move to limit Dr. Van Norman's testimony
2 if the Court is ready to entertain such a motion.

3 THE COURT: Let me ask her a couple of
4 questions. Or maybe I'll let you attempt to reclarify.
5 Are you offering her as an expert in anything other than
6 anesthesiology?

7 MS. BALES: Your Honor, she's going to testify
8 about vein access issues and she has -- is going to
9 testify about a literature review of executions, and the
10 fact that lethal injection executions are -- have a lot
11 of problems with a vein access.

12 And in the State's brief, they asserted that
13 she's not qualified to testify about thrombocytosis. But
14 we --

15 THE COURT: Are you planning on offering --
16 trying to get her to testify about that?

17 MS. BALES: Well, she's going to testify --

18 THE COURT: I'm trying -- I'm trying to
19 determine what you are offering her as an expert in and
20 whether she's going to try to testify outside that --
21 that field.

22 MS. BALES: Your Honor, as far as the
23 thrombocytosis, she has observed that that's a diagnosis
24 in Ms. Pike's medical records and she opines that people
25 with clotting disorders have -- are at a higher risk for

1 vein access because if they have to give blood draws
2 frequently, that can damage their veins. And they're at
3 a higher risk of clotting disorders. And that is
4 something that she's managed in her -- in her practice.
5 So I feel that she is qualified to testify to that.

6 THE COURT: Okay. So that would be in the
7 field of anesthesiology, is that --

8 MS. BALES: Yes.

9 THE COURT: -- okay. So what -- what -- when
10 you said --

11 MS. BALES: No --

12 THE COURT: -- when you tried to qualify her,
13 you said you were going to qualify her as an expert in
14 lethal injections or something like that.

15 MS. BALES: Your Honor, I misspoke. I -- what
16 I should have said is that she has been admitted to offer
17 expert testimony in lethal injection proceedings and that
18 testimony would be about her literature review of exit
19 lethal injection, executions, that they're a high risk or
20 they're difficult. The venous access for a lethal
21 injection is a challenging undertaking.

22 And she offers testimony on that based on her
23 review of a large number of -- her literature review of a
24 large number of execution -- lethal injection executions.

25 THE COURT: So, what -- I mean -- what does

1 the State have to say about her testifying based on her
2 literature review? With the understanding that I
3 understand your expert is going to testify based upon
4 their literature review?

5 MR. AYERS: So the State opposes
6 Dr. Van Norman testifying as a so called expert on
7 execution procedures, which is what she's holding herself
8 out as. She -- her report discusses what she terms
9 botched executions based on literature review, but she
10 had just testified that she has never participated in
11 planning or assisting with an execution.

12 She said that that's against her code of
13 ethics. She said that she has never consulted on an
14 execution protocol or anything like that. And so there
15 is nothing in her training as an anesthesiologist that
16 qualifies her to opine on whether or not a given
17 execution was botched or to opine on whether there is a
18 specific risk of complications at an execution setting.

19 As she just admitted, an execution is not a
20 medical procedure. They are not the same thing. And so
21 having no expertise in the field of corrections and
22 prison administration, she is not qualified to opine
23 about execution procedures.

24 The State would also --

25 THE COURT: Well, let me interrupt you just --

1 hold your thought just a moment. Are you going to ask
2 her to testify about execution procedures?

3 MS. BALES: Your Honor, we're going to -- I'm
4 going to ask her to testify about venous access and
5 central line placement. And factors that make venous
6 access difficult and factors that are specific to
7 Ms. Pike that make venous access difficult.

8 We're going to -- I'm going to ask her --

9 THE COURT: Well, I -- see I have no problem
10 with any of that --

11 MS. BALES: Okay.

12 THE COURT: -- but I'm waiting for the -- and
13 we're going to ask -- what else?

14 MS. BALES: And she's going to -- she's going
15 to testify about what happens if there's a blowout. What
16 -- what can happen if there's a blowout of a chemical
17 like pentobarbital, that it can cause significant
18 burning. And she is going to testify about the difficult
19 -- just the difficulties of --

20 THE COURT: Wait a second.

21 MS. BALES: Yeah.

22 THE COURT: My understanding is that she's
23 going to testify with any given individual -- execution
24 or non-execution -- there are difficulties in the
25 peripheral IV access?

1 MS. BALES: That's correct, Your Honor. So we
2 feel she's qualified --

3 THE COURT: So, I mean, isn't that what you
4 want to establish?

5 MS. BALES: Yes. Yes, it is, Your Honor. And
6 then --

7 THE COURT: So why does she need a literature
8 review to tell her what she already knows?

9 MS. BALES: So she's going to talk about
10 Ms. Pike's unique characteristics and venous access.
11 She's also going to talk about the fact that there have
12 been vein -- blown veins in other executions that have
13 caused significant burning, and that that is the type of
14 risk that --

15 THE COURT: Wait a second. Wouldn't there be
16 blown veins in any kind of -- I mean --

17 MS. BALES: Well, a situation where the needle
18 either tears or pokes through the vein and the
19 pentobarbital doesn't travel to the heart. Instead, it
20 settles into the tissue, which causes serious injury and
21 also can cause electrocution -- or excuse me -- the
22 execution to possibly not succeed, or to last a very long
23 time.

24 And she has reviewed a couple of cases where
25 that happened and that's the type of risk that Ms. Pike

1 faces if there's a blowout in her veins.

2 MR. AYERS: Your Honor, there's a couple of
3 problems with that. The first being that those issues --
4 the scope of what happens when pentobarbital enters the
5 body is after peripheral IV access has already been
6 achieved. So we're already off the reservation in terms
7 of what the Supreme Court's order is talking about.

8 It is focused on peripheral IV access. We do
9 not intend to contest Dr. Van Norman's qualifications to
10 testify about achieving peripheral IV access or
11 anesthesiology. I think we're on the same page there.

12 But when we start talking about things that
13 happen after IV's are inserted, such as extravasation,
14 which is in her report, that's when a chemical leaks into
15 tissue surrounding a vein, or infiltration, which is what
16 happens if a -- if an IV that's inserted somehow gets
17 misplaced or jostled around and then pokes through the
18 vein as you just heard about. Those are things that
19 happen after IV access has been achieved, so those by
20 definition are not before the Court. They are outside
21 the scope of the order.

22 I'll also point out that back to the issue of
23 correctional experience, her report goes on for many,
24 many pages about her views of complications in
25 executions. Her views on what constitutes a botched

1 execution. What the error rates are for lethal
2 injection. Those are correctional matters. And it's not
3 something that -- at least so far -- she's been
4 demonstrated to have any professional expertise in as an
5 anesthesiologist.

6 MS. BALES: Your Honor, the issues that are
7 before the Court regarding vein access is whether
8 peripheral vein access or the attempts to achieve that,
9 are going to cause serious illness or needless pain. And
10 the fact that you can get a needle in somebody's body
11 doesn't mean that you have successful peripheral IV
12 access. So the issue of a blown-out vein where the
13 pentobarbital flows into the person's body is encompassed
14 within this peripheral IV access issue. So speaking to
15 -- to Tennessee Supreme Court's -- to that part of the
16 State's argument.

17 And as far as reviewing the other executions
18 and talking about the percentages of rates, the Court is
19 going to be asked to decide is there a -- is it sure or
20 very likely that Ms. Pike will suffer needless pain and
21 we think the fact that over 50 percent of execution --
22 lethal injection executions -- have venous access
23 problems is relevant to the sure or very likely question
24 that the Court wanted to answer.

25 THE COURT: All right. Well, once again, I

1 find myself agreeing with both sides a little bit. I
2 think that what happens after IV access is obtained is
3 not relevant to questions one or three, but I have
4 already mentioned that what happens after IV access has
5 some relevance with regard to question number four.

6 MS. BALES: Okay.

7 THE COURT: So I'm going to give you a little
8 leeway here, but I'm not -- number one, I'm going to
9 allow her to testify as an anesthesiologist. She's not
10 an expert in lethal injection or executions or anything
11 else. She's done a book report. You know when I was in
12 -- when I was a child when I had to do a book report, I
13 went to what we called in those days -- you all are not
14 old enough to remember -- but it was an encyclopedia.
15 And I looked up what was in the encyclopedia and I did my
16 report. Well, was I an expert? And now they go on AI or
17 Google something and do a literature search and report.
18 Does that mean she's an expert?

19 So I'm going to allow some of this, but we're
20 not getting into -- she ought to be able from her
21 expertise to testify about the pitfalls of what happens
22 without talking about 55 other executions that she's done
23 a book report on.

24 MS. BALES: Okay. We'll limit it to the risk
25 of a blow out and --

1 THE COURT: Well, I'm not limiting you. I'm
2 -- whatever is in her field of expertise, but let's try
3 it like -- let's go ahead. I'm going to allow her to
4 testify, but anything she says about from a literature
5 review, I have to assess what weight. How do you define
6 a botched execution? How does the literature that she
7 reviewed define a botched?

8 I mean we can find statistics that support
9 both sides of this case, I have no doubt. I will have to
10 look at the methodology behind those. If we're talking
11 about somebody that did a book report. With other no
12 other expertise in executions, it's a review of the
13 literature. So we'll see -- we'll let -- go ahead.

14 MS. BALES: Okay.

15 THE COURT: She can -- let's start with her
16 testimony. I'm sure she's got a lot to say about the
17 pitfalls of what can go wrong with placing peripheral
18 IVs. And just --

19 MS. BALES: Okay.

20 THE COURT: -- crank her up and I'm sure he'll
21 pop up if he has a problem.

22 DIRECT EXAMINATION

23 BY MS. BALES:

24 Q Dr. Van Norman, can you tell us what
25 peripheral IV access is?

1 A Well, peripheral IV access as
2 opposed to central IV access is access in basically the
3 veins of the limbs. The peripheral veins that are not in
4 the pelvis, belly, or heart, or chest. So this -- or in
5 the neck in the jugular vein.

6 So we're really talking about veins that are
7 in the arms and legs. And sometimes some superficial
8 veins of the skin.

9 Q And what factors can make gaining
10 peripheral IV access difficult?

11 A Well, there are both general factors
12 that would make it difficult in just about everybody.
13 And then there are specific factors for specific persons,
14 specific patients that need to be considered. So the
15 peripheral -- the general risks are greatly increased of
16 difficult IV -- peripheral IV access in people who are
17 obese, when the veins are less than three millimeters in
18 diameter, when the veins cannot be felt, or when the
19 veins cannot be seen. The veins that you're trying to
20 access cannot be seen.

21 All of those factors increase the risk that
22 you will have a difficult IV access or an IV access
23 failure by between four and ten-fold.

24 Q Okay.

25 MS. BALES: Your Honor, may I approach?

1 THE COURT: Sure.

2 BY MS. BALES:

3 Q Dr. Van Norman, can you see the
4 document that is on -- is the document available for you?

5 A Well, I can't see it yet.

6 Q Okay. Okay. Give us just a moment.

7 Okay. Can you see it now?

8 A Now I can see it. Thank you.

9 Q Okay. Do you -- have you had a
10 chance to review some of Ms. Pike's medical records?

11 A I have, yes.

12 Q And do you recognize these pages
13 from her records if our paralegal can sort of flip
14 through those?

15 A Yes, this is --

16 MR. AYERS: Can I interject just quickly? And
17 this is for recordkeeping purposes. We produced medical
18 records that had Bates stamps. I don't Bates stamps on
19 this, so can you tell us where these came from?

20 MS. BALES: The -- we were not able to
21 decipher how the records that you produced were Bates
22 stamped. These are Ms. Pike's records that we requested
23 from the prison and I'm sure that opposing counsel has
24 seen those. But we can take a moment if we need to?

25 MR. AYERS: That's okay. I was just wandering

1 where they came from.

2 MS. BALES: Okay. They're -- they're from --
3 they're records from the prison. Medical records.

4 THE COURT: Well, we've got a manageable
5 number of pages. Do you want to mark these pages as
6 Exhibit 6?

7 MS. BALES: Thank you, Your Honor. Excuse me?

8 MR. AYERS: In your exhibit list, is that the
9 selected medical records?

10 MS. BALES: Yes. That's -- that's --

11 MR. AYERS: Okay.

12 MS. BALES: -- part of it.

13 THE COURT: Well, we're going to introduce
14 this separately as Exhibit 6?

15 MS. BALES: Yes, Your Honor.

16 (Exhibit No. 6 - entered into evidence)

17 BY MS. BALES:

18 Q Dr. Van Norman, have you had a
19 chance to look through the records there?

20 A I'm sorry. That broke up. What --

21 Q Have you had a chance to review the
22 records that are on the screen?

23 A Yes. Uh-huh.

24 Q And what are those records?

25 A Well, these appear to be the records

1 that -- from Christa Pike on some blood draws that she's
2 had, so phlebotomy for some regular blood tests that she
3 undergoes. And this is one of -- I should say a number
4 of these kinds of sheets that appear in her medical
5 records.

6 Q And what do you notice about the
7 gauge that's used for her blood draws?

8 A Well, -- (technical difficulty) --
9 they've used a kind of needle that's called a 23-gauge
10 butterfly. And a 23-gauge is an extremely small needle.
11 It's not the size of needle that we would normally use to
12 administer anesthesia, except in babies or in very small
13 children. And --

14 Q And --

15 A -- the butterfly is -- because the
16 needle's so small, the butterfly -- it's called the
17 butterfly because there's little wings on the sides of
18 the needle that allow us to stabilize it on the skin.

19 Q And what do you notice about where
20 the blood is -- where the vein is entered on her body?

21 A I'm sorry, it's still breaking up.
22 Can you repeat that?

23 Q What -- what do you notice about
24 where they had to stick her to get the blood?

25 A In this particular case, they put

1 the 23-gauge butterfly into a vein of her left hand.

2 Q And why would a phlebotomist use
3 someone's hand?

4 MR. AYERS: Objection.

5 THE WITNESS: Usually --

6 MR. AYERS: -- out of the scope of her
7 expertise.

8 THE COURT: No, I'll overrule.

9 THE WITNESS: I'm sorry?

10 BY MS. BALES:

11 Q Why would you try to do a blood draw
12 in someone's hand?

13 A In general because I can't see a
14 vein or feel a vein in the arm. Hand veins are
15 particularly fragile and they're also particularly
16 painful to draw blood from. But they also are a little
17 easier to see sometimes. So.

18 MS. BALES: Your Honor, counsel let me know
19 that we disclosed to the State selected medical records
20 that has all of the medical record documents that I'm
21 going to go through. If -- would the Court prefer to
22 number these separately? We did disclose them to
23 counsel, but I think as one exhibit instead of three.

24 THE COURT: I appreciate you disclosing them,
25 but are stamped in any way? How many total pages in your

1 medical records?

2 MS. BALES: I -- it's going to be less than
3 20. Less than 15 probably if I'm -- it's not a huge
4 amount. It's --

5 THE COURT: If it's that small, you can do it
6 either way you want to do it.

7 MS. BALES: Okay. May I approach, Your Honor?

8 THE COURT: Sure. Since you're taking the
9 time to bring this to me, we're going to mark this one
10 document Exhibit 7.

11 MS. BALES: Got it. Thank you, Your Honor.

12 (Exhibit No. 7 - entered into evidence)

13 BY MS. BALES:

14 Q And, Dr. Van Norman, have you review
15 -- Dr. Van Norman, have you reviewed this page in your
16 records?

17 A I recognize it. It's a bit small
18 for me to see if it's possible to enlarge. Otherwise, I
19 do recognize the page. So. Perfect. I can see it now.
20 Thank you.

21 Q And what does this tell us about
22 Ms. Pike? As far as vein access risk factors?

23 A Well, this is a page from Christa's
24 medical records that show her medications, but up in the
25 left-hand corner -- upper left-hand corner -- you see her

1 vital signs and her -- a description of her and it's --
2 it points out that her BMI is 30.76, so she is an obese
3 patient. And obesity is one of the main risk factors for
4 difficult IV starts.

5 Q Okay. Thank you, Dr. Van Norman.

6 MS. BALES: Your Honor, may I approach?

7 THE COURT: Yes.

8 BY MS. BALES:

9 Q Dr. --

10 MS. BALES: Your Honor, I see that I have
11 failed to move the document that had her BMI on it into
12 evidence, I move that into evidence. And I also failed
13 to move the document that tracks the blood draws into
14 evidence. I move that one into evidence as well.

15 THE COURT: I'm going to mark these as they
16 present them. If the State has any objections, just
17 speak up. But -- so we're marking those ID records is
18 Exhibit 6. The one that shows the BMI is Exhibit 7. And
19 what is this one going to show?

20 BY MS. BALES:

21 Q Well, can -- Dr. Van Norman, can you
22 see it?

23 A Yes, I can see this exhibit fine.

24 Q Okay. And did -- what does this
25 record show?

1 A This is also from the same records
2 that I reviewed for Christa Pike. And it contains a
3 notation about a condition she has called essential
4 thrombocytosis, which is a condition we have to manage as
5 anesthesiologists in the perioperative period. Because
6 it has -- it's associated with increased clotting and
7 paradoxically with increased bleeding.

8 Q Okay.

9 THE COURT: We're going to mark that
10 Exhibit 8.

11 MS. BALES: Okay. Thank you, Your Honor.

12 (Exhibit No. 8 - entered into evidence)

13 BY MS. BALES:

14 Q So the diagnosis of essential
15 thrombocytosis, you mentioned there is an increased risk
16 of clotting? Does it -- are there any issues associated
17 with blood draws that this condition calls for treating?

18 A Yes. With both blood draws and IV
19 starts, and both are relevant to anesthesia care, these
20 patients all have increased clotting of the blood because
21 they have an elevation of an element of blood called
22 platelets to out -- a very a high degree and it causes
23 both small and big blood clots to form, so we are
24 managing their clotting in the setting of surgery.

25 In addition, when you injure blood vessels,

1 platelets activate and these people will have increased
2 clotting and potentially internal scarring of the veins.

3 All of them have a form of what's called
4 microvascular disease because of the scarring and
5 difficulty with platelets in the veins they have small --
6 often smaller internal diameters. They have more
7 bleeding if they have a broken vein and they have more
8 chance for blood -- for the vein to clot off and the IV
9 to clot off if they have an IV start.

10 So they are more difficult to access because
11 of smaller scarred veins. Have a higher propensity for
12 clotting the IVs off when they have them. And present a
13 problem with oozing and bleeding around the veins. If
14 there is a break in the vein it can make IV starts more
15 difficult.

16 Q Okay. So based on the review of
17 Ms. Pike's medical records, have you formed an opinion as
18 to whether she is at high risk for gaining -- for failing
19 to gain peripheral vein access?

20 A Yes, I have.

21 Q And how certain are you of that
22 opinion?

23 A She has a significantly elevated
24 risk of problems with IV access as evidenced by the fact
25 that she has essential thrombocytosis and its problems,

1 plus she's obese, plus they're already using a tiny
2 child's like -- child's needle to try to draw her blood.
3 So her risk is quite elevated and I -- my opinion is to a
4 reasonable degree of medical certainty on that. These
5 patients in the operating room could be very difficult to
6 have IVs in.

7 Q Okay. So we have talked about the
8 risk factors that are present in her medical records and
9 that's just for gaining access. How is a blood draw
10 different from setting an IV?

11 A Mainly, phlebotomy and starting an
12 IV are two different procedures. When we're drawing
13 blood, all we have to do is get the blood drawing needle
14 into a vein. It can be quite small. We're not trying to
15 -- we're not trying to infuse drugs or give fluids
16 through it so we can choose a very small needle.

17 And we only have to get that needle a fraction
18 of an inch, really just a millimeter or so into the vein.
19 Because once the little hole in the needle is in the
20 vein, we can withdraw blood.

21 We don't have to thread that needle into the
22 vein and risk rupturing the vein. The vein can be quite
23 -- can be pretty small and give up its blood because
24 we're not trying to put an object in it.

25 IV starts involve not only threading a needle,

1 which has a catheter over it, a sheath over it, we have
2 to thread both the needle and that sheath into the vein.
3 You have to go quite a ways into the vein. And it's a
4 bigger diameter with the -- I'm sorry -- the needle and
5 the catheter are a bigger diameter even for the gauge of
6 the -- of -- that you're putting in because you have this
7 little IV sheath over it.

8 And unless you get that needle -- the needle
9 positioned well into the vein, you won't be able to
10 thread the catheter off of it. And a common problem in
11 IV starts is that people don't get these threaded far
12 enough in.

13 And the further you have to thread those into
14 the vein -- the needle and the catheter -- the more
15 likely it becomes that you can rupture the vein or go
16 through the posterior, the backside of the vein wall and
17 cause the IV not to work. And more likely you'll --
18 you'll have the vein blow up and not be able to put an IV
19 catheter in it.

20 Q What size needle is usually used to
21 place an IV in an adult?

22 A In -- in the case of anesthesia, we
23 like to get something called an 18-gauge IV.

24 Gauge -- as the gauge number gets smaller, the
25 IV gets larger. So larger numbers mean tinier IV's. We

1 want to be able to give fluid and we want most
2 importantly to be able to push drugs through that IV.
3 And we need a larger -- a larger gauge.

4 An 18 is an average. It's very common,
5 however, in obese patients to use a 20-gauge IV, which is
6 smaller than an 18-gauge, but is still a very much larger
7 than a 23-gauge needle.

8 Q What happens if the needle is too
9 big?

10 A Well, it can do a number of things.
11 It can -- if the vein is really -- it could push the vein
12 away. You can injure the vein, rupture the vein, and
13 more likely, you will tear the vein as you try to put the
14 catheter in. Or as you try to put the larger needle in.

15 Q And if the vein is damaged during an
16 IV, what would happen?

17 A Well, during the IV placement what
18 happens is you get bleeding and in the case of someone
19 with essential thrombocytosis you're going to get
20 potentially more bleeding than usual. But you will get
21 bleeding around the vein and that compresses the vein and
22 makes it even smaller and more difficult to get into. Or
23 displaces the vein. So you get a big bruise there that's
24 pushing the vein off to the side and it can be difficult
25 to feel, difficult to see, and difficult to get an IV in.

1 The more times you poke a vein unsuccessfully,
2 the less likely it becomes that you're going to be able
3 to get that IV in.

4 Q And if you use too large of a needle
5 to gain IV access, what can happen to the chemical or the
6 -- that is going through the IV?

7 A Well, both -- if you're putting
8 fluid through the IV -- whether you're putting fluid or
9 drugs, if you damage the vein putting them in, you have a
10 much higher likelihood that that drug or that fluid is
11 going to end up in the tissues around the vein partially
12 or totally can -- it can be just partial or it could be
13 total. And there it will have -- it may have detrimental
14 effects on the tissues around the vein and or if you're
15 trying to elicit an effect from the drug, you're going to
16 be giving less of it into the bloodstream where it will
17 have its effect. So if you get a large infiltration, the
18 drugs have diminished effects. And that's been an effect
19 that's been an effect that's been seen in executions.

20 Q Okay. What happens if you use a
21 needle that's too small?

22 A If you use a needle that's too
23 small, it -- two things can happen. One is it's just
24 really hard to get any kind of volume into the vein then.
25 The, for example, the Tennessee protocol calls for the

1 use of the 50 cc syringe, they're going to be pushing
2 50 cc's, which is a large amount of fluid, into the vein.

3 Through a small catheter, it will take quite a
4 while to inject that. So, for example, pressing just
5 about as hard as you can with a 50 cc syringe through a
6 22-gauge needle, which is larger than a 23, you can only
7 get that 50 cc's in over about a minute. You can't give
8 it much faster than that. And I -- in my report you can
9 look at some flow charts that show that.

10 So the more volume you're putting through the
11 IV, the longer it takes. That means that if you're again
12 administering a drug, the drug will not get to as high a
13 peak level because you're administering it over a longer
14 period of time. And in the case of, for example,
15 pentobarbital, it's being cleared from the blood very
16 quickly and so you never get up to the level that you
17 would get with a larger IV. And you're going to see
18 lesser clinical effects. And that's also been seen in
19 executions. That's one problem.

20 Another problem is that the pressure that you
21 have to use to push that drug through the IV is higher
22 the smaller the IV is. And you -- and what comes out the
23 end is the pressure that you're putting through the --
24 through the IV. You can think of it as if you were
25 washing your car, and you're just sort of rinsing off

1 some of the dirt on the car and your hose is flowing at a
2 particular rate, and it washes things off, but you run
3 across a place where you need to clean the car a little
4 bit more. Maybe some of the dirt hasn't come off. What
5 do we all do? We put our thumb over the end of the hose
6 to make that a smaller opening. And what happens? The
7 pressure at that opening goes sky high. It goes way up.

8 Well, when that jet of pressure -- the same
9 thing happens with an IV. When you're pushing the
10 syringe through a tiny IV, the pressure that's coming out
11 the end is high and just like in that hose it comes out
12 as a jet. And in smaller, fragile veins that can cause
13 the vein to burst. And then you're back at looking at
14 situation where your drug or your fluid is not going in
15 the vein. It's going into the tissues around the vein.

16 Q Dr. Van Norman, are you familiar
17 with the chemical pentobarbital?

18 A Yes. Pentobar -- yes.

19 Q What characteristics does it have?

20 MR. AYERS: I'm going to object --

21 A Pentobarbit --

22 THE COURT: One second.

23 MR. AYERS: Her expert report says nothing
24 about the characteristics of pentobarbital.

25 THE COURT: Is there anything in the report

1 about it?

2 MS. BALES: Your Honor, we -- her report talks
3 about if -- if the chemical leaves -- moves out of the
4 vein and into the tissue, that you are going to get
5 burning. I don't have the report in front of me, but
6 that's -- and she does talk about that in her studies of
7 -- in what study in particular, the Angel Diaz execution,
8 the pentobarbital left the vein and caused significant
9 burning. So I mean she does -- that is in the report.
10 Maybe the word "characteristics" isn't, but the alkaline
11 nature of pentobarbital is discussed.

12 MR. AYERS: So I'll withdraw that objection,
13 Your Honor. No objection to talking about the nature of
14 the -- in the context of the IV access.

15 THE COURT: All right.

16 MS. BALES: Okay.

17 THE COURT: That made it easy for us.

18 MS. BALES: Okay.

19 BY MS. BALES:

20 Q Continue, Dr. Van Norma. What would
21 happen is the pentobarbital gets into Ms. Pike's -- the
22 flesh around the vein or under the skin.

23 A Pentobarbital and its sister
24 thiopental which is identical in characteristics to
25 pentobarbital are extremely caustic chemicals. They're

1 like Drano or lye. And if they're injected into tissues
2 rather than say spill it on the skin, or injected into a
3 high flow bloodstream -- high flowing bloodstream -- if
4 you're just injecting it into tissue, may cause a deep
5 chemical burn that is very severe. It destroys tissue on
6 contact.

7 And back in the days when we were giving
8 thiopental as an induction agent, we used to occasionally
9 see this where you inject the drug and your IV isn't
10 working or the IV breaks when we're giving the drug and
11 they get a partial or total extravasation. It is
12 excruciatingly painful. I've personally seen patients
13 scream when that happens. And I've personally had to
14 deal with burns that happened from barbiturate injections
15 of pentobarbital or thiopental during anesthesia care.

16 And if you don't act quickly -- even if you
17 act quickly, the patient is going to be left with burns.
18 But if you don't act quickly enough, they will be
19 extremely severe burns.

20 In addition, I've also personally seen that
21 you don't get the same clinical effect when that drug
22 doesn't get totally in the bloodstream. Pentobarbital
23 will not have as much -- it doesn't have clinical affect
24 in the tissues. So the clinical effect you'll see will
25 be reduced by whatever amount -- whatever percentage is

1 given into the tissues, rather than into the bloodstream.

2 So you get reduced clinical effect. You get
3 local excruciating pain. You get local instant
4 destruction of tissue damage. And those are experiences
5 that I have direct knowledge of from my anesthesia
6 practice.

7 Q Dr. Van Norman, we've discussed that
8 a needle that's too big can damage the vein and we've
9 discussed that a needle that's too small, you have --
10 also have issues with that. Have you been able to form
11 an opinion as to whether Ms. Pike has an elevated risk of
12 IV access difficulties during the execution?

13 A Based on her characteristics that we
14 can read in her medical reports, she has a high -- highly
15 elevated risk of a difficult IV access. Somewhere
16 between quadruple to ten times the chance of a person who
17 has -- who has not got her conditions of obesity and
18 essential thrombocytosis of having -- or small veins --
19 of having the same problem. And that is to a degree --
20 reasonable degree of medical certainty. She has elevated
21 risks.

22 Q Okay. What does the protocol say to
23 do if the IV access fails?

24 A The protocol instructs that the
25 physician will place a central line.

1 Q Okay. Okay.

2 MS. BALES: Your Honor, for the Court, I'm
3 going to talk with her about this -- the alternative
4 first. That a central line, it --

5 THE COURT: You're going to talk about the
6 23-gauge needle first? But then central line? Or how
7 are you going to do it? Or are you giving up on the
8 23-gauge needle? Let's not waste our time.

9 MS. BALES: Okay. Your Honor, our experts
10 have explained that a 23-gauge needle is not sufficient
11 to manage the lethal injection chemicals because of the
12 extreme pressure that the chemical would come out. So we
13 are focusing on the central line.

14 THE COURT: So you're withdrawing that as an
15 alternative?

16 MS. BALES: Is that what we're doing?

17 MR. IHNEN: Yes, Your Honor.

18 MS. BALES: Yes.

19 THE COURT: All right.

20 MS. BALES: So I'm -- we're going to -- I'm
21 going to invite Dr. Van Norman to discuss a little bit
22 about central line and the qualifications or background
23 that a physician would need to do that.

24 THE COURT: Okay.

25 BY MS. BALES:

1 Q Dr. Van Norman, what is --

2 MR. AYERS: Hold on, if I may. So the Court
3 ruled that the qualifications are not relevant. What is
4 relevant is the relative benefit of a central line as an
5 alternative. So as a proposed alternative, the Court has
6 to presume that whoever places it is qualified. So
7 qualification is not a here nor there.

8 THE COURT: I'm going to let them -- I mean
9 their proposal is that the only person that can do this
10 is a physician. I think that's your proposal.

11 MS. BALES: A physician who is qualified --

12 THE COURT: She just explained that no
13 physician can do it, but -- because it would violate the
14 cadence of ethics and the U.S. Supreme Court said that no
15 state has to adopt an alternative that would violate
16 somebody's professional cadence of ethics so are we just
17 going in circles on this one?

18 MS. BALES: No, Your Honor. The -- we've
19 alleged that a central line administered by a physician
20 who has the qualifications and experience, is an
21 alternative. The protocol --

22 THE COURT: But she said that basically no
23 physician is going to do this and it has to be an
24 alternative that's -- what is it? Feasible and readily
25 available?

1 MS. BALES: Yes.

2 THE COURT: Now the U.S. Supreme Court has
3 said it's not feasible and it's not readily available if
4 it would violate someone's cadence of ethics to
5 participate. So are we really just going in circles with
6 this central line thing?

7 MS. BALES: Your Honor, the protocol provides
8 for a physician to do the central line. Apparently in
9 the Carruthers' execution they were able to find a
10 physician who -- who attempted that. And Ms. Thomas
11 testified that she confirmed that that person -- she
12 confirmed their credentials.

13 THE COURT: Well, I mean I've already ruled
14 that's not relevant to this inquiry. The only relevance
15 that the central line has is that it's your proposal that
16 instead of peripheral IV, that there should be a central
17 line. That's where you start. The more evasive
18 procedures start with a more evasive procedure but the
19 only person that you say can do that is a doctor, but
20 your own witness says a doctor can't do that. So I
21 mean --

22 MS. BALES: Well, Your Honor, I --

23 THE COURT: -- are we just --

24 MS. BALES: -- I believe --

25 THE COURT: -- you can work that out with her.

1 MS. BALES: Okay.

2 THE COURT: It doesn't make sense to me that
3 we're talking about a central line when -- as an
4 alternative when your own witnesses are going to say that
5 nobody in the medical profession is going to do this.
6 So, you all can explain that. It doesn't have to make
7 sense to me.

8 MS. BALES: Thank you.

9 THE COURT: As long as it makes sense to the
10 Court that's reviewing this --

11 MS. BALES: Right.

12 THE COURT: -- that's okay. But --

13 BY MS. BALES:

14 Q Dr. Van Norman, when you were
15 talking about whether a physician would do this, were you
16 describing the ethics rules?

17 A I was, yes. But I was describing
18 also my personal response to the ethics rules. I don't
19 make a judgment about whether anyone else would do this.

20 THE COURT: No, wait, wait.

21 MS. BALES: Okay.

22 THE COURT: Let me just make sure I -- that
23 we're all on the same page.

24 MS. BALES: Yes, Your Honor.

25 THE COURT: You're aware the U.S. Supreme

1 Court says that an alternative does not have to be
2 adopted by the state if it would require someone to
3 violate their cadence of ethics?

4 MS. BALES: Your Honor, the protocol now
5 calls for a physician. That -- that's in the protocol.
6 The issue is that we -- the TDOC has struggled to hire
7 a physician who has appropriate training and
8 qualifications --

9 THE COURT: That's not the issue in this
10 proceeding. It may be the issue in your overall arching
11 lawsuit, but that's not the issue for the questions that
12 the Supreme Court has asked us to focus on. And under
13 the law that both sides have cited to me, you have to
14 identify alternative to the State's planned execution
15 that is reasonably available and easily implemented and
16 the U.S. Supreme Court says that that alternative -- the
17 State is justified in not adopting an alternative that
18 would require the medical profession to violate their
19 cadence of ethics. And -- but the alternative you
20 proposed is that requires a physician to violate their
21 cadence of ethics.

22 Now I understand your position that they've --
23 using a physician that's violating his cadence of ethics,
24 but that's a different issue. We're talking about your
25 proposal as an alternative is that a central line be the

1 primary goal that has to be set by a qualified physician.

2 MS. BALES: Yes, Your Honor, a physician of --

3 THE COURT: I'm going to let you put on your
4 proof, but --

5 MS. BALES: Okay.

6 THE COURT: Go ahead. But I don't know what
7 you're going to do with the fact that doctors are not
8 allowed to do this. And that that's a legitimate reason
9 for a state to not adopt your proposal.

10 MS. BALES: Your Honor, with the Court's
11 permission, I would like to brief whether doctors --
12 licensed physicians are allowed to do this in Tennessee.

13 I know the State testified earlier today that
14 they do have licensed --

15 THE COURT: Well, I tell you what. Why don't
16 we not worry about it because that's beyond the scope of
17 my questions.

18 MS. BALES: Okay.

19 THE COURT: They asked me to determine whether
20 your alternative methods are more beneficial. I'm not
21 using the exact words.

22 MS. BALES: Right.

23 THE COURT: They didn't ask me to determine
24 whether it was reasonably available in all those other
25 requirements. They didn't ask me to determine whether

1 the states refused to do it or whether there was a
2 legitimate penological reason. They didn't -- they only
3 asked me to compare, so.

4 MS. BALES: Okay.

5 THE COURT: You don't have to explain that to
6 me, but you're probably going to have to explain that to
7 the Supreme Court --

8 MS. BALES: Okay.

9 THE COURT: -- down the road.

10 MS. BALES: I understand.

11 THE COURT: We're -- I'm just going to focus
12 on what they told us to do.

13 MS. BALES: Thank you, Your Honor.

14 THE COURT: So you -- for part of your
15 proposal you want a trained, qualified doctor to do this
16 and you're going to ask her what the benefits of going
17 with central line placement in lieu of peripheral?

18 MS. BALES: Yes, Your Honor.

19 BY MS. BALES:

20 Q Dr. Van Norman, what is the central
21 line?

22 A A central line is a central IV or a
23 central line is placing a catheter -- usually a longer
24 catheter because they're deeper veins -- into the veins
25 that are inside -- basically inside the body cavities or

1 that run into the body cavity. So this would be veins
2 that run into the pelvis, the abdomen, and the chest and
3 specifically veins that go in the heart.

4 And central lines, the typical ones that are
5 places are placed either in the internal jugular vein of
6 the subclavian vein, which runs under the collar bone or
7 the femoral vein, which runs in the groin.

8 These veins are different than other veins in
9 that they're much larger. They have a much larger access
10 sight. Much larger blood flow. And they don't have
11 valves in them that impede blood flow or that -- that
12 slow drugs down from getting to the central circulation.
13 So they're placed into a much larger vein that is within
14 a body cavity. Or in the neck, I'm sorry. I keep
15 forgetting that the neck is there. So. Yeah.

16 Q How hard is it to place a central
17 line? Dr. Van Norman, how hard is it to place a central
18 line?

19 A If you're -- if you are trained and
20 have a lot of experience, they're not all that difficult.
21 But they are very prone to extreme complications. For --
22 complications such as a rupture of a main vein inside of
23 a body cavity you could bleed to death in a few seconds.

24 Placing a -- either the guide wire, which is a
25 special wire that's put through the needle to help guide

1 the catheter into the vessel can cause a stroke and
2 fatality if you place it in an artery, such as the
3 carotid artery, subclavian artery, or femoral artery, all
4 of which run right next to their respective veins.

5 There -- lines that are placed in the chest,
6 like subclavian veins and even the jugular vein in the
7 neck, can also clip the lung and cause the lung to
8 collapse.

9 There are a number of life threatening
10 complications that can occur if these are not done
11 properly. And they have a fairly high complication rate,
12 although the mortality rate -- the risk of death is not
13 extreme, about ten percent of these lines have serious
14 complications.

15 Such as placing a needle in the artery -- a
16 carotid artery instead of the carotid vein, or putting a
17 guide wire into one of the arteries. Or rupturing the
18 vein itself.

19 So training and continuing clinical experience
20 are absolutely necessary to be able to do these lines
21 accurately, efficiently, and safely.

22 Q And what qualifications do hospitals
23 require for a physician to have that privilege?

24 A Well, hospitals go through what's
25 called a credentialing process before they'll let anyone

1 of any practice variety practice under their roof. They
2 want to make sure that they are qualified to do so and
3 that they've gotten the training to do so.

4 And in the case of central lines, most
5 healthcare organizations require that a -- that a
6 physician show that, first of all, they did receive
7 actual training in how to do the line and that since the
8 point of training, they have continuing clinical
9 experience.

10 Because it isn't sufficient to train 20 years
11 ago, for example, or 15 years ago and then place a line
12 that's dangerous to place without continuing practice at
13 it. It's a manual dexterity type procedure, and if you
14 don't do it often, you aren't going to be as good as it.

15 So most institutions require that if a
16 physician wants to place a central line, they document --
17 they show that they've had the training. They document
18 their recent clinical experience, or they need some
19 training or continuing clinical experience requirement
20 that the hospital itself sets up to show competence.

21 And, generally, the cycle of re-privileging is
22 about every two years, so about every two years a
23 physician is going to have to show to either their
24 department or the hospital that they have those skills if
25 they want to place a central line. Not all physicians

1 want to place central lines so they don't have to go
2 through that.

3 Q Okay. How common is it to use an
4 ultrasound when placing the central line?

5 A Today, ultrasound is a standard of
6 care. It's used in every line unless every one of your
7 ultrasound machines isn't working.

8 These are little handheld -- these are
9 handheld devices now. They are ubiquitous and everywhere
10 and you use them for central line placement every single
11 time, unless -- literally you can't have an operating
12 machine or you're violating a medical standard of care.

13 Q Okay. And you -- you've reviewed
14 the protocol -- the lethal injection protocol?

15 A I have.

16 Q And did the protocol list any
17 qualifications for the physician?

18 MR. AYERS: Objection.

19 THE WITNESS: Yeah --

20 MR. AYERS: The Court has ruled on this.

21 THE COURT: Yeah. I'll sustain that
22 objection.

23 MS. BALES: Okay. Your Honor, could we move
24 then to the offer of proof part of this that talks about
25 the qualifications and what the lack of qualifications

1 that the physician had in the attempted execution of
2 Mr. Carruthers?

3 THE COURT: I -- I've ruled that's not
4 admissible and you just want to make an offer of proof,
5 right? Does the State want to --

6 MS. BALES: Your Honor, we could tender her
7 report --

8 THE COURT: I --

9 MS. BALES: -- it --

10 THE COURT: -- I'm inquiring whether the State
11 wants it? I could let them make an offer of proof by
12 tendering her report, as -- for ID only. Not as an
13 exhibit in the trial. Or -- but that deprives you of the
14 opportunity to cross-examine her. Again, once deferred
15 to you.

16 You know, the law says that when it's
17 absolutely, positively, clearly irrelevant that it's not
18 an error for me to deny the offer of the proof. I'm
19 trying to -- to me, it's absolutely, positively -- and
20 I'm trying to bend over backwards.

21 MS. BALES: Your Honor, we appreciate that. I
22 will --

23 THE COURT: Let me hear what -- before you --
24 he may save us the trouble. Can I -- can I introduce her
25 report as ID only to form her offer of proof?

1 MR. AYERS: The State would agree with what
2 the Court said before lunch, which is that if we have to
3 submit offers of proof for every evidentiary issue the
4 Court rules on, we're going to be here into next week.

5 So the State would just ask the Court to rule
6 that it is irrelevant -- it's prior ruling. And we can
7 move on. They -- again, they are going to have the
8 chance to brief this to the Supreme Court. Just because
9 they can't introduce proof in this evidentiary hearing
10 doesn't mean the issue is gone forever. And so we would
11 ask that we could just move on from this topic and get on
12 with the testimony.

13 MS. BALES: Your Honor, I could move through
14 this topic very quickly.

15 THE COURT: Well, that's what you said last
16 time and it's -- an hour later we were still going on and
17 I'm exaggerating --

18 MS. BALES: It wasn't an hour.

19 THE COURT: I'm sure I exaggerated, but you
20 made it sound like when I'm going to be brief and it was
21 going to be two minutes and it exceeded that. I tell you
22 what I'm going to do. I know what I'm going to do.
23 Explain exactly what you want from her. Real -- real
24 quick.

25 MS. BALES: She -- she reviewed

1 Ms. DeLiberato's declaration and based on the facts that
2 Ms. DeLiberato observed, she offers an opinion that the
3 physician that attempted to place the central line in
4 Mr. Carruthers was not qualified because he made several
5 egregious mistakes.

6 THE COURT: All right. Here's how I'm going
7 to handle this. I'm going to rule that that's not
8 admissible. I'm going to exercise my discretion not to
9 do an offer of proof on this because of the nature of
10 this hearing, it -- I've got these very, very narrow
11 questions and the Court said that if there were
12 additional questions that after they get this that -- I
13 don't know how you all read it, but I read it as we may
14 be coming back. If -- for a second hearing, if the Court
15 believes that there was additional information that they
16 need.

17 MS. BALES: If I could just make one more
18 argument, Your Honor.

19 This morning, I believe it was Commissioner
20 Thomas testified when she checks the credentials and
21 qualifications, that some of the folks in the execution
22 chamber have decades of experience. And I feel that that
23 opened the door to looking at the nature or -- of that
24 experience or the lack of that experience. I think that
25 her testimony about their qualifications makes this

1 relevant.

2 THE COURT: You interpreted that to mean she
3 was talking about the physician? As opposed to the IV
4 team? I mean I took it that she was talking about the IV
5 team.

6 MS. BALES: I -- my memory is not that -- that
7 fined tuned as the Court's --

8 THE COURT: Well, mine isn't either, but --

9 MS. BALES: I feel they did make it --

10 THE COURT: It was a good try, but I think --
11 I think -- I think I'm -- we're going to move on. I'm
12 not going to allow --

13 MS. BALES: May I offer her report for
14 identification only?

15 THE COURT: Yes. Yes.

16 MS. BALES: Your Honor, may I --

17 THE COURT: Do you have --

18 MS. BALES: -- may I have --

19 THE COURT: Do you have that?

20 MS. BALES: I do. I do. May I have just a
21 moment to check with my colleague to make sure I haven't
22 overlooked anything?

23 THE COURT: Do you all -- does anybody need --
24 I was just going to sit here, but does anybody need a
25 recess?

1 MR. AYERS: Maybe five minutes, Your Honor?

2 THE COURT: Five-minute recess. And then
3 we'll grab a copy and make that the next exhibit when we
4 get back.

5 (Whereupon, a recess was taken.)

6 THE COURT: We'll call the Court back to
7 order. We're back in session. Were you still in your
8 direct?

9 MS. BALES: Oh, no, Your Honor. I've
10 concluded.

11 (Exhibit No. 9 - late-filed for ID only)

12 THE COURT: Okay. Then at a later time, maybe
13 tomorrow, we're going to make sure -- we're going to
14 enter for ID only the doctor's report. But you're going
15 to make sure that it's been redacted?

16 MS. BALES: Yes, Your Honor.

17 THE COURT: Okay. Let's don't mess that up.
18 I would hate to mess that up after I've told all of you
19 not to be revealing any information and we enter a report
20 that's got all the information that I wouldn't want in
21 there.

22 We'll do that later. So, cross-examine.

23 CROSS-EXAMINATION

24 BY MR. AYERS:

25 Q Can you hear, doctor?

1 A I can. Thank you.

2 Q Dr. Van Norman, I'd like to start
3 with some questions about a particular word in your
4 report. Your report uses the word "excruciating" 14
5 times. Would you disagree?

6 A I'm sorry, what word? Again, there
7 is sort of a breakup at my end. I apologize for having
8 to ask for repeats this often, but.

9 Q No problem. The question was your
10 report uses the word "excruciating" 14 times. Do you
11 disagree with that?

12 A I will take your word for it. I
13 don't -- I -- I've used the word. I don't know how many
14 times.

15 Q When you were in clinical practice,
16 did you use that word very often?

17 A I -- in anesthesiology and pain
18 medicine, we use lots of words to describe pain and
19 excruciating is a word that we do use to describe very
20 severe pain. So, yes, we use it in practice.

21 Q Now, on page six of your report, you
22 use that word excruciating to refer to the insertion of a
23 needle for peripheral IV access; is that correct?

24 A Can you -- I actually have my report
25 in front of me. Would you give me the line so I can look

1 at that?

2 Q So, again, this is on page six and
3 it's --

4 A Uh-huh.

5 Q -- it's in the first numbered
6 paragraph. Do you see that paragraph?

7 A I do.

8 Q And are you saying in that paragraph
9 that -- well, let's just read it. "Complications of
10 peripheral and central line placements are common during
11 lethal injections and executions. These complications
12 lead to protracted attempts at placement of venous access
13 catheters and these attempts are excruciating." And it
14 continues on.

15 So is it your contention that an attempt to
16 achieve peripheral IV access is excruciating?

17 A I -- I think if you read the
18 sentence, you'll see that what I've said is that
19 protracted attempts at IV access are excruciating. And
20 yes.

21 Q Okay. So you would agree that tens
22 of thousands of people get IVs in this country every
23 single day?

24 A Yes.

25 Q And that each one of those people is

1 stuck at least one time with a needle, right?

2 A Yes.

3 Q And some of them are stuck more than
4 once?

5 A Yes.

6 Q And among those, a smaller portion
7 are stuck several times?

8 A I don't know that it's a smaller
9 portion, but yes, there are people who are stuck once and
10 have their IV started. And there are about 60 percent of
11 people that will have one or more attempts.

12 Q So when in your view does it become
13 excruciating to achieve IV access?

14 A Well, it depends. If it's a patient
15 who already has a significant amount of pain with IV
16 starts, as some do, it can be excruciating on a single
17 attempt.

18 Multiple attempts generally people get more --
19 and this is from experience as starting tens of thousands
20 of IVs -- people get more and more anxious and as each
21 attempt -- as the number of attempts increases, they get
22 more and more painful for them.

23 So, it depends partly on the patient when it
24 becomes excruciating. Partly on whether there are
25 multiple attempts, although even a single attempt can be

1 if it's -- if it's not done properly or if the patient
2 already has pain.

3 So it's not a question that's easy to answer
4 for lots of people. I would have to know the patient and
5 the person and what difficulties they were having.

6 Q Let me ask you this. In the tens of
7 thousands of IVs that you have placed in your career, did
8 you ever warn a patient before you placed the IV that
9 they were about to suffer excruciating pain?

10 MS. BALES: Your Honor, I would like to object
11 just that the paragraph one, she says that "repeated IV
12 attempts during executions," so just to put that in
13 context. She's talking about the repeated attempts at IV
14 access during executions and the complications from that.

15 So she did not say that your complication with
16 an IV in a clinical setting is excruciating. It's very
17 clearly talking about repeated attempts and prolonged --
18 prolonged efforts at IV access of -- during lethal
19 injection. Is what this -- the -- this paragraph is
20 about.

21 THE COURT: So what's your objection?

22 MS. BALES: He is assuming facts not in
23 evidence. That's not what that -- that's not what her
24 report says.

25 THE COURT: I understand that's not what the

1 report says, but I thought she just testi -- I'm going to
2 give him some leeway to do his cross-examination. And --
3 so -- I'm going to overrule your objection. But I note
4 that that's what the report says.

5 MS. BALES: Thank you, Your Honor.

6 BY MR. AYERS:

7 Q The last question on this topic, as
8 I was saying before, in the tens of thousands of IVs
9 you've placed during your career, did you ever warn a
10 patient that they were about to suffer excruciating
11 pain?

12 A I warn my patients about how much
13 pain I think they'll feel. I don't remember a specific
14 instance, but it is entirely possible that I have. I've
15 certainly warned them that this might be severely
16 painful.

17 However, I'll point out that when I start IVs,
18 I also use local anesthetics so that they have less pain.

19 Q Would you always give a local
20 anesthetic when you started an IV?

21 A I always give a local anesthetic
22 when I'm starting an IV. Always.

23 Q And you would agree that sometimes
24 in a clinical setting, it is difficult to achieve IV
25 access?

1 A I agree, yes.

2 Q And in your experience, has it
3 sometime taken several attempts to get peripheral IV
4 access in a patient?

5 A Yes. Sometimes. But not commonly.

6 Q And does that sometimes require
7 attempting IV access in different parts of the body?

8 A It can.

9 Q And will patients sometimes bleed
10 when that happens?

11 A I'm not sure I understand what you
12 mean by bleed? Do you mean like do they sometimes get a
13 little bit of blood around the IV or?

14 Q Yes.

15 A Yeah. Yeah, that can happen.
16 Certainly.

17 Q And have you personally served as an
18 anesthesiologist in procedures or surgeries where it has
19 taken multiple attempts to get IV access?

20 A Yes.

21 Q And in those cases, did it take
22 several minutes?

23 A They're -- as opposed to -- I mean,
24 yeah, it takes -- it takes probably about two or three
25 minutes per IV attempt.

1 Q And have you ever been in a
2 procedure in a clinic where it took half an hour to
3 secure IV access?

4 A It would be extremely rare for me to
5 take a half an hour to get IV access. I'm sure that some
6 people have had that happen.

7 Q But have you personally witnessed
8 that?

9 A I'm sure I have. I can't think of a
10 specific instance.

11 Q But it's not unheard of. Is that
12 what you're saying?

13 A About? I mean, yes, that's what I'm
14 saying.

15 Q Thank you.

16 A Yeah.

17 Q So I have some questions about some
18 other terms you use in your report.

19 The first being infiltration. So, is
20 infiltration when an IV catheter is placed somewhere
21 outside of a vein? Do I have that right?

22 A Well, the way I used it in my
23 report, I defined it in my report because I'm using it
24 specifically in an anesthesia context.

25 And what I said was that an infiltration is --

1 I mention an infiltration is when the -- there's a
2 displacement of the IV catheter, partially or totally
3 into tissues, such that there is fluid that goes from the
4 IV catheter into the -- into the tissues.

5 Extravasation is very similar, but I'm using
6 it in the -- to mean that when a drug is injected, rather
7 than just fluid going -- flowing through the IV.

8 I'll point out that in the -- that these terms
9 have different meanings if you use them in the context --
10 in some other context. For example, some folks define an
11 infiltration as any time fluid or a drug makes it outside
12 a vein because the IV is outside the vein, but that the
13 fluid is regular fluid. It's benign. And that
14 extravasation is when the fluid is what's called a
15 vesicant -- or a fluid that contain -- that can blister
16 or burn the tissues.

17 Injecting pentobarbital outside of the vein
18 would be under those circumstances called an
19 extravasation because it is a vesicant fluid. It has a
20 quality that it can burn just by itself.

21 Q I see.

22 A I don't mean the sensation burning.
23 Mean it can literally cause a burn.

24 Q Yes. And can infiltration occur in
25 a clinical setting?

1 A Yes.

2 Q Can extravasation also occur in a
3 clinical setting?

4 A Yes.

5 Q You refer in your report to a
6 central line as a -- and I'm quoting, "relatively
7 dangerous procedure." Do you still hold that view?

8 A Well, first of all, I was actually
9 not saying that myself. In the report, I am quoting a
10 colleague, Andrew Battle, who refers to these as a
11 relatively dangerous procedure. I happen to agree with
12 him, but I just want to be clear that that is not a quote
13 of me. That is a quote of someone else.

14 Q Yes. Thank you for that
15 clarification.

16 A Uh-huh.

17 Q And you testified earlier about some
18 of the complications that can arise from central IV
19 access, such as a rupture of the jugular; was that a
20 potential complication of central line access?

21 A Yes. I don't think I referred to
22 that earlier, but what I said was that you can damage the
23 veins and get injections outside the veins. And that
24 includes the veins I spoke -- any of the veins I spoke
25 about, the jugular, the subclavian, the femoral.

1 Q And you were -- and you mentioned
2 lung damage as a potential complication?

3 A It is because the lung is near -- in
4 the upper chest. It's not a potential complication from
5 a femoral line, but when you're placing one of these
6 lines, either via subclavian route or via internal
7 jugular, it is possible for the needle that is looking
8 for the vein, to actually nick the upper part of a lung.
9 The lung comes up much higher in the chest than you think
10 it does.

11 Q Okay. Do you consider peripheral IV
12 access to be a relatively dangerous procedure?

13 A No. The reason I would distinguish
14 between the "danger", and again, I'm quoting my colleague
15 -- between peripheral lines and central lines is that the
16 potential complications of a peripheral line are not
17 immediately life-threatening.

18 It's hard -- it's really hard with an IV
19 catheter to have a complication placing in a peripheral
20 vein that would immediately put the person's life in
21 danger.

22 But it is not difficult to have that
23 experience happen with a central line that is improperly
24 placed.

25 Q Now you earlier discussed some of

1 Ms. Pike's medical records. You were shown -- let me
2 pull exhibit -- this is Exhibit No. 6. Can we show that
3 to Dr. Van Norman? This is the -- the blood draws.
4 We're going to try to pull this back up on the screen for
5 you.

6 Unless you happen to have a paper copy with
7 you of Ms. Pike's blood draws? Do you have a copy with
8 you?

9 A Are you asking me?

10 Q Yes.

11 A No, I don't have a copy of it right
12 in front of me.

13 Q We'll try to pull it --

14 A It would take --

15 Q -- back out for you.

16 A Yeah.

17 Q Can you see that on your screen?
18 The document?

19 A I can. Yes, I can.

20 Q Okay. So this is what was
21 previously marked as Exhibit 6. You would agree that
22 this is a phlebotomy record, correct?

23 A That's correct. It is not an IV
24 placement.

25 Q And do you have any personal

1 knowledge of what equipment the phlebotomist at the Debra
2 Johnson Rehabilitation Center use?

3 A No.

4 Q So you don't know what all size
5 needles they might have at their disposal, do you?

6 A I do not.

7 Q And we see on this particular page,
8 there is mark next to a 23-gauge butterfly needle,
9 correct?

10 A I'm sorry, say again? I --

11 Q Actually strike that question. So,
12 for all you know, all they -- they only have one size of
13 needle at this facility, right?

14 A I suppose it's possible, but to only
15 have 23-gauge, short needles for a potentially obese
16 patients wouldn't make much sense.

17 Q But you don't have any personal
18 knowledge about what kind of gear they've got there, do
19 you?

20 A That's correct.

21 Q Did you see in your review of
22 Ms. Pike's medical records any notes or statements that
23 anyone ever had trouble securing IV access in Ms. Pike?

24 A I did not see any documentation of
25 IV access in Ms. Pike. Period.

1 Q And your report mentions a scoring
2 system called DIVA. Are you familiar with that?

3 A DIVA isn't a -- well, it's -- it's
4 variously referred to as a scoring system. It's also an
5 abbreviation for difficult IV access, so.

6 Q And but are you familiar with --
7 with that term and that concept?

8 A I am. Uh-huh.

9 Q Okay. Can a score or a value be
10 assigned to a person based on risk factors for difficult
11 IV access?

12 A There are a couple of papers that
13 sort of convert the risks into a scoring system, yes.
14 But most of them actually just -- because it's the risk
15 factors a variable, most of them list the risk factors
16 and how -- what the so called relative risk or odds ratio
17 are of a difficult IV based on the presence of those
18 factors.

19 Q Okay. And so -- also in this -- I'm
20 going to ask you another question about this exhibit
21 that's in front of you. Do you see any documentation in
22 these blood draw records that indicated there was
23 difficulty in achieving venous access in Ms. Pike?

24 A These are blood draws. They are not
25 IV access, so you can't -- it's not the same thing. So

1 there's no documentation here about IV access and being
2 able to get a small needle into a vein does not predict
3 whether you will be able to get an IV into that vein.

4 Q Yes. Thank you. My question was
5 actually with respect to the blood draws. Do you see any
6 notation that the phlebotomist had trouble drawing blood?

7 A Thank you. That's a good
8 clarification. No, I do not.

9 Q In Ms. Pike's medical records, did
10 you see any documentation of the phrase "small veins"?

11 A I don't recall seeing that. No.

12 Q Do you recall any documentation of
13 non-palpable veins?

14 A No.

15 Q Do you recall any documentation of
16 non-visible veins?

17 A No.

18 Q And you have never examined Ms. Pike
19 personally, have you?

20 A No. I wasn't given the opportunity.

21 Q And so your conclusion about her
22 risk for IV access is speculation, isn't it?

23 A Well, no. She is obese. And she
24 has that -- at least that risk factor and obesity is a
25 significant risk factor for a difficult IV access. And

1 she has an essential thrombocytosis, which increases
2 problems with IV access in my experience as an
3 anesthesiologist. And so I'm not speculative about
4 those. Those are elevated risk factors.

5 Q Now in your experience as an
6 anesthesiologist, would you make a call about what size
7 needle to use to achieve venous access without ever
8 seeing the patient?

9 A There are sometimes procedures that
10 dictate what size IV we have to have in. Yes.

11 Q So is your answer to that previous
12 question yes?

13 A Sometimes we have to -- yes --
14 sometimes we know that whatever procedure we're going to
15 have, we'll need an X sized IV. I'm trying to answer
16 your question as exactly as you asked it. So, yes, there
17 are times when we know that we're going to have to use a
18 certain size IV.

19 Q Okay. And this is not the first
20 time you have offered an opinion as to whether an inmate
21 in Tennessee is likely to suffer harm during an
22 execution, is it?

23 A No.

24 Q Do you recall the case of Byron
25 Black?

1 A I do.

2 Q Do you recall offering an opinion in
3 that case that Mr. Black would suffer pain from an ICD
4 device?

5 A Yes.

6 Q Do you recall stating that that was
7 a virtual medical certainty?

8 A I stated that it was a virtual
9 medical certainty that if the device -- if the device
10 fired during his execution, that that would be very
11 painful and that there was a high risk that that device
12 would fire. Because clinical experience with ICDs, which
13 I have as a cardiovascular anesthesiologist, means that I
14 have clinical experience with what are called
15 inappropriate shocks.

16 Q But that didn't happen, did it?

17 A It did not. He did not have his
18 device fire. But that doesn't mean that there wasn't a
19 high risk that it would fire, and it was a virtual
20 medical certainty that if it fired that it would be
21 extremely painful.

22 Q But that did not happen, did it?

23 A His device did not fire during his
24 execution.

25 Q Now, as for Ms. Pike, do you have

1 any personal knowledge as to whether she has inflammation
2 or clotting in her veins?

3 A All patients with essential
4 thrombocytosis have increased clotting, increased oozing,
5 and microvascular disease.

6 Q But you're not a hematologist?

7 A I'm an internist and I deal with
8 thrombocytosis and I also deal with perioperative issues
9 in central thrombocytosis.

10 Q And in your experience as an
11 anesthesiologist, did you ever do anything different to
12 achieve IV access in a patient that did have
13 thrombocytosis?

14 A Yes. Among other things I have used
15 an ultrasound device to try to locate veins and to find
16 the largest veins that I can get.

17 In addition, perioperatively we have to manage
18 their -- their -- some of these patients are on anti-
19 platelet drugs, so they take drugs that make them ooze.
20 And sometimes we -- they take drugs to make them clot
21 during surgery. There are some medications that we give.
22 And so depending upon the presence of those medications,
23 we may address the medications.

24 I've also adjusted the site where I start my
25 IVs in patients like this because the small vessels are

1 going to be more difficult.

2 Q But Ms. Pike does not receive anti-
3 platelet medications, does she?

4 A I don't remember if she's currently
5 on aspirin, but she has been on aspirin. Yes.

6 Q Do you consider aspirin an anti-
7 platelet medication?

8 A Aspirin is the definition of an
9 anti-platelet medication. It is a -- it is what
10 cardiologists use in heart patients for many anti -- for
11 anti-platelet procedures. They use aspirin to prevent
12 strokes. To prevent stent thromboses when they place
13 stents. It has a direct anti-platelet action and it is
14 in the class of an anti-platelet drug. Yes.

15 Q And you would agree that Ms. Pike's
16 records show that she does not have any symptoms of
17 thrombocytosis?

18 A Well, thrombocytosis in terms of
19 having clots can be entirely A symptomatic.

20 Q But you did not see any evidence of
21 symptoms in Ms. Pike's medical record, did you?

22 A I don't recall specifically, no.

23 Q Your report states an opinion that
24 more frequent blood draws makes veins more difficult to
25 access. Would you agree?

1 A My report states that. Yes.

2 Q Yet it cites no sources for that
3 proposition.

4 A Well, the source is an
5 anesthesiologist who has placed tens of thousands of IVs.
6 So in my clinical experience, that is true.

7 Q So in your experience as an
8 anesthesiologist, would you always have prior knowledge
9 of how many times a patient's blood had been drawn?

10 A I often would, yes, actually.
11 Because it's documented in their medical records. And
12 most of the time I take a patient's -- care of patients
13 in my own institutions. So, yes, I would usually know.

14 Q Do you see any indication in
15 Ms. Pike's medical records that her veins are going to be
16 difficult to access because of blood draws?

17 A That -- what kind of documentation
18 would I -- I don't understand your question. There's no
19 documentation that anyone would write that would say she
20 will have difficult access because she has essential
21 thrombocytosis. We simply are aware of that she -- the
22 fact that she has a higher risk for having difficult
23 access.

24 MR. AYERS: I just want to confirm with the
25 Court that the 23-gauge butterfly has been withdrawn as

1 an alternative?

2 MS. BALES: Yes, Your Honor.

3 MR. AYERS: Okay. No questions on that then.

4 That's all my questions.

5 MR. AYERS: Thank you, Dr. Van Norman.

6 THE WITNESS: Okay. Thank you.

7 THE COURT: Redirect?

8 REDIRECT EXAMINATION

9 BY MS. BALES:

10 Q Dr. Van Norman, you testified on
11 cross that extravasation does happen in a clinical
12 setting?

13 A Yes.

14 Q How common is it for extravasation
15 of pentobarbital to occur in a clinical setting?

16 A Well, pentobarbital is not used in
17 very many medical settings in the United States and it
18 never has been.

19 We have used its sister drug, thiopental which
20 has the same alkalinity, the same caustic action is --
21 it's barbiturate, it's chemically almost identical. And
22 so in -- but it was used -- and it was used as an
23 antistatic -- (technical difficulties) -- drug back in
24 the 80s and early 90s. But because it had many problems
25 associated with it, and because other drugs came along

1 that were better, we stopped using it.

2 But I trained and did my anesthesia
3 fellowship, as well as my early years a cardiac
4 anesthesiologist, using thiopental which is that drug.
5 And I have clinical -- personal clinical experience with
6 what happens if that drug extravasates.

7 Q And what happens?

8 MR. AYERS: Objection. Asked and answered.

9 MS. BALES: I'll withdraw the question. Your
10 Honor, that's all I have.

11 THE COURT: Anything else with this witness?
12 All right, ma'am. You're off the hook.

13 THE WITNESS: Thank you, Your Honor. Have a
14 good day.

15 (Whereupon, the witness was excused.)

16 THE COURT: All right. What do you want to do
17 next? Do you need a break or?

18 MS. BALES: Your Honor, can we have a
19 ten-minute break?

20 THE COURT: Sure.

21 MS. BALES: And then we'll call our next
22 witness.

23 THE COURT: Ten-minute recess.

24 (Whereupon, a recess was taken.)

25 THE COURT: Okay. Are we ready to get back to

1 work?

2 MS. BALES: Yes, Your Honor.

3 THE COURT: All right. Who is going to be
4 your next witness?

5 MS. BALES: Dr. Joel Zivot. He is actually in
6 the courtroom.

7 THE COURT: You're my first real live witness.

8 DR. ZIVOT: It's good to be alive.

9 THE COURT: You can sit down, sir. Raise your
10 right hand.

11 (Whereupon, the witness was sworn.)

12 The witness, JOEL ZIVOT, M.D., was called
13 and, having been duly sworn, was examined and testified
14 as follows:

15 DIRECT EXAMINATION

16 BY MS. BALES:

17 Q Introduce yourself to the Court.

18 A My name is Joel Zivot.

19 Q Okay.

20 MS. BALES: Your Honor, may I approach the
21 bench?

22 THE COURT: Sure.

23 BY MS. BALES:

24 Q Dr. Zivot, I've handed you a
25 document, can you identify that for us?

1 A Yes, this is a copy of my curriculum
2 vitae. My professional curriculum vitae.

3 Q Does it accurately represent your
4 professional background?

5 A Yes, it does.

6 MS. BALES: Your Honor, we move that into
7 evidence.

8 THE COURT: All right. We'll mark that
9 Exhibit 10.

10 (Exhibit No. 10 - entered into evidence)

11 BY MS. BALES:

12 Q Dr. Zivot, what -- tell us a little
13 bit about your formal education related to getting your
14 medical degree.

15 A So I attended four years of college
16 in Canada that was a mix between the University of
17 Manitoba and the University of Toronto. And after that
18 four years, I was eligible to apply to medical school.
19 And at that time, a degree was not required to be
20 eligible to apply to medical school, so I took the
21 courses necessary to apply, and I did and was accepted to
22 medical school at the University of Manitoba in 1984.

23 I spent the next four years in medical school,
24 which was the time it took to complete that degree. I
25 graduated in the spring of 1988. And then my post-

1 graduate training first year was at the -- in Toronto at
2 Mt. Sinai Hospital in the University of Toronto system.

3 Q Dr. Zivot, I'm having a little
4 trouble hearing you. Could --

5 A Oh, sure.

6 Q -- I ask you to speak up, please?

7 A Yeah. Okay. So I said I finished
8 four years of college -- or of medical school, rather,
9 then I went to Toronto, Canada and did a post-graduate
10 year of training.

11 That entitled me to practice as a family
12 doctor, if I chose, but instead, I elected to continue
13 training and was accepted to a program in anesthesiology
14 at the University of Toronto.

15 I spent another four years there to complete
16 my specialist training in anesthesiology at the
17 University of Toronto and was -- and earned a specialist
18 designation that in Canada is referred to as the Royale
19 College. So I have an FRCPC after my name, which is a
20 Fellow of the Royal College Physicians of Canada.

21 And then from there, this was -- I completed
22 that, I guess, in 1993. I then went to the Cleveland
23 Clinic in Cleveland, Ohio, and did two additional years
24 of training, which when I completed that, I was able --
25 or rather I earned a specialist certification from the

1 American Board of Anesthesiology. Anesthesiology was a
2 separate subspecialty certification and critical care
3 medicine. And I finished that in 1995.

4 Q Okay. And what does a critical care
5 specialty -- are you practicing in that field now?

6 A Yes. Yes, I am.

7 Q What does that involve?

8 A So a critical care physician works
9 in an Intensive Care Unit and cares for a variety of
10 patients, really the sickest patients in the hospital who
11 require intensive care.

12 These are patients generally who are either on
13 a mechanical ventilator because of breathing problems or
14 their circulation is very weak and they need special
15 medication or machines to maintain circulation or they
16 have serious infections or there's really, you know, a
17 variety of kinds of conditions that may -- where a person
18 may find themselves in Intensive Care.

19 So I'm an attending physician in a couple of
20 different Intensive Care Units at Emory University
21 currently.

22 Q And are you practicing now as an
23 anesthesiologist?

24 A I practice -- you know, my -- so I'm
25 an anesthesiologist with a subspecialty in critical care

1 medicine. So these days, my practice is -- is really in
2 Intensive Care full time. But as an anesthesiologist,
3 I'm called upon to do things that are particular also to
4 anesthesiology as it applies to situations sort of
5 outside of the operating room. So it's kind of a
6 combination of anesthesia and critical care medicine that
7 I'm doing.

8 Q Okay. And have you testified as an
9 expert in anesthesiology before?

10 A Yes, I have.

11 Q Do you have any juried or refereed
12 articles that have been published?

13 A I do.

14 Q In anesthesiology?

15 A I do.

16 MS. BALES: Your Honor, we move Dr. Zivot be
17 recognized as an expert in anesthesiology.

18 THE COURT: Does the State care to Voir Dire?

19 MS. MORRIS: Your Honor, I would like to Voir
20 Dire. Just based on his report, we feel that his
21 opinions do go beyond the scope of anesthesiology. But
22 as far as admitting him as expert in the field of
23 anesthesiology, we have no objections.

24 THE COURT: I'll allow him to testify as an
25 expert in anesthesiology.

1 MS. BALES: Your Honor, I'd also like for him
2 to be able to testify as an expert in critical care.

3 THE COURT: Okay. Any objection to critical
4 care?

5 MS. MORRIS: Depending on what critical care
6 includes, Your Honor. We have opinions in Mr. Zivot's
7 report that go to resuscitation after and mental health
8 and pulmonary edema and thrombocytosis. We think that
9 thrombocytosis, the mental health, and the resuscitation
10 are irrelevant and go beyond the scope of his expertise.

11 THE COURT: What -- are you going --

12 MS. BALES: Your Honor, we're --

13 THE COURT: Some of these you may be doing,
14 and some you may not. I don't know.

15 MS. BALES: Correct, Your Honor. He's going
16 to testify about pulmonary edema and thrombocytosis.

17 THE COURT: Okay. But not the --

18 MS. BALES: Not the resuscitation or the
19 mental health.

20 THE COURT: Do you want to voir dire?

21 MS. MORRIS: On the thrombocytosis issues,
22 yes, Your Honor.

23 THE COURT: Okay. Go ahead.

24 VOIR DIRE EXAMINATION

25 BY MS. MORRIS:

1 Q Good afternoon, Dr. Zivot.

2 A Good afternoon.

3 Q My name is Samantha Morris. I'm
4 with the Attorney General's Office.

5 Just to be clear, your experience is
6 anesthesiology with a subspecialty in critical care, I
7 think is how you -- how you phrased it?

8 A Yes.

9 Q In anesthesiology and your
10 subspecialty in critical care, do you ever have the
11 opportunity to care for patients who are diagnosed with
12 thrombocytosis?

13 A Yes.

14 Q And do you diagnose those patients
15 with thrombocytosis?

16 A On occasion, yes.

17 Q Do you believe that you are
18 qualified to do so even though you are not a
19 hematologist?

20 A Yes.

21 Q Okay. So you're board certified in
22 what exactly, anesthesiology?

23 A Anesthesiology and critical care
24 medicine.

25 Q But you are not board certified in

1 hematology, correct?

2 A I'm not.

3 Q So without that board certification
4 for blood disorders or hematology, how would you be able
5 to help people with platelet disorders such as
6 thrombocytosis?

7 A I encounter in my job both as an
8 anesthesiologist, but in particular, as an intensivist, I
9 encounter patients who have bleeding disorders on a daily
10 basis. And I see a variety of conditions related to
11 other platelet dysfunction or other kinds of disruptions
12 within the coagulation cascade. I use medication to
13 specifically either augment or retard coagulation as
14 needed depending upon clinical situations.

15 So -- and I've been doing this for decades. I
16 consider myself to be an expert in this field and
17 comfortable to discuss this subject.

18 Q Have you ever written an article on
19 platelet counts or thrombocytosis?

20 A No.

21 Q Have you ever testified as an expert
22 to thrombocytosis or blood disorders?

23 A No.

24 Q So is it fair to say that this would
25 be the first time that you have presented yourself as an

1 expert in a court of law as to blood disorders and
2 thrombocytosis?

3 A Well, in a court of law, but not as
4 an expert in clinical practice.

5 Q Okay.

6 MS. MORRIS: No further questions, Your Honor.

7 We would move based on Mr. Zivot's testimony,
8 however, that he not be permitted to testify in the field
9 of hematology, specifically thrombocytosis.

10 THE COURT: Well, I declare him an expert in
11 the field of anesthesiology and I'm going to allow him to
12 testify. Any opinions he has, I will assess that when I
13 determine the weight that I'm going to give to those
14 opinions. It depends on whatever factors you two lawyers
15 bring up. But I'm going to go ahead and allow him to
16 testify.

17 The test is whether his testimony might be
18 helpful to the Court and the degree to which it's
19 helpful, we will determine later. But I'm going to allow
20 him to testify.

21 MS. MORRIS: Okay. Thank you, Your Honor.

22 DIRECT EXAMINATION

23 BY MS. BALES:

24 Q Dr. Zivot, have you read the
25 Tennessee protocol, lethal injection protocol?

1 A I have.

2 Q And what chemical is used to induce
3 death?

4 A Pentobarbital.

5 Q And what characteristics does that
6 chemical have?

7 A So pentobarbital is a drug within a
8 class of drugs referred to as barbiturates.
9 Pentobarbital is a barbiturate and there are other drugs
10 in that class as well. They work similarly. Some of the
11 differences between them have to do with dosage,
12 specifically duration of action. There are some unusual
13 properties also within the, sort of a less commonly used,
14 barbiturates, but that's basically, you know, what --
15 what they do.

16 I mean, they are used, I suppose -- do you
17 want me to speak about, I'm sorry, what they do or how
18 they work or --

19 Q What I'm particularly interested in
20 is what would happen if pentobarbital came in -- comes in
21 contact with human tissue?

22 A Sure. So -- so pentobarbital and
23 drugs of that class are -- in order for them to be
24 injected into the body, because it can also be ingested
25 as a pill, they have to be prepared in a specific kind of

1 way. And the term is to, you know, constitute them or
2 they're reconstituted from a powder into a liquid.

3 In order to get them to be a liquid, then the
4 solution has to be of a certain form. And in this case,
5 the solution that pentobarbital is is something in
6 chemistry referred to as an alkali solution. There's a
7 scale of the way that we think of chemicals and we
8 classify them as either acids or bases.

9 It's a scale referred to as the pH scale and
10 it goes from one to 14. Seven is the middle and seven is
11 neutral, neither acid nor base, and the neither acid or
12 base is water.

13 What they -- something that's important to
14 understand about the way that we classify drugs along
15 this sort of chemistry classification has to do with the
16 fact that the scale itself is something called the log
17 scale.

18 So log scale means although the number goes up
19 by one, say from seven to eight, it actually increases by
20 a factor of ten each time.

21 Now, you're probably familiar with a log scale
22 when we think about earthquakes. So earthquakes are also
23 a log scale. That's why an earthquake of three or four
24 is of a certain size. But an earthquake of seven or
25 eight is enormously bigger even though it's only a few

1 numbers.

2 Q And where does pentobarbital fall on
3 the scale of measuring?

4 A So pentobarbital is nine or ten.
5 And so that means it's -- and each time you go up by one,
6 it's a factor of ten. So from seven to eight it would be
7 ten times as strong an alkali. From eight to nine, would
8 be a hundred times. And then nine -- eight to nine --
9 nine to ten would be a thousand times. So a thousand
10 times potentially stronger an alkali than water.

11 And also as a similar kind of compound, it's
12 like bleach. So bleach has a similar kind of pH. It's a
13 very caustic substance.

14 Q And what -- so if -- asking my
15 question again, what happens if that substance comes in
16 contact with --

17 A Well, so --

18 THE COURT: Wait. Let her finish the
19 question.

20 THE WITNESS: I'm sorry.

21 BY MS. BALES:

22 Q If pentobarbital comes in contact
23 with human flesh or human skin, what happens?

24 A So, you know, what will happen is
25 that the substance is caustic to tissues, it will -- it

1 will burn it essentially. And the reason why we can use
2 it at all is because we use quite a small quantity and it
3 has been kind of in -- normally in an IV that's flushing
4 continuously with fluid and, you know, brisk circulation.
5 And so in that way, we've been able to use these drugs in
6 a clinical setting.

7 I've used sodium thiopental, which is a drug
8 similar to pentobarbital thousands of times before it was
9 pulled from the market. So I have a lot of experience of
10 injecting that particular drug, you know, into
11 intravenous in the being of an anesthetic.

12 Q So but if pentobarbital comes in
13 contact with skin --

14 A Yeah.

15 Q -- what happens?

16 A So it can -- it's very caustic, it
17 can burn it. And, you know, especially if it travels
18 beyond outside of a vessel, then getting into the tissue
19 itself, that can be very caustic and result in a very
20 serious burn.

21 Q Okay. Thank you.

22 MS. BALES: Your Honor, may I approach the
23 bench?

24 THE COURT: Sure.

25 MS. BERGMAN: Hey everyone, we're have

1 difficulty hearing counsel's microphone.

2 THE COURT: They're having trouble hearing
3 you.

4 MS. BALES: Okay.

5 THE COURT: She's going to get closer to it.

6 MS. BERGMAN: Thank you.

7 BY MS. BALES:

8 Q Dr. Zivot, I've handed you a
9 document. Can you identify that?

10 A Yes. This is a -- these are two
11 autopsy reports.

12 Q I think --

13 A Is it two, I think, or just one?
14 I'm sorry --

15 Q Just one.

16 A -- just one, yes, of Byron Lewis
17 Black. And what is the date of death for that?

18 A The date of death on this form is
19 August 5th, 2025.

20 Q Okay.

21 THE COURT: Did you say 5th or 6th?

22 THE WITNESS: Five.

23 THE COURT: Five.

24 BY MS. BALES:

25 Q And did you review this report in

1 forming your opinion in this case?

2 A Yes, I did.

3 Q Okay.

4 MS. BALES: Your Honor, we would move this
5 report into evidence, this autopsy report. It's of Byron
6 Black who was killed under Tennessee's current lethal
7 injection protocol.

8 THE COURT: All right. That will be Exhibit
9 11.

10 MS. MORRIS: No objection to it being
11 admitted as an exhibit, but I would, Your Honor, object
12 to Dr. Zivot interpreting this document. I think he's
13 been admitted as an expert in the field of
14 anesthesiology, not pathology or medical examination. So
15 we would object to him interpreting this autopsy report.

16 MS. BALES: I'm just going to ask him one
17 specific fact about the report, Your Honor.

18 THE COURT: Well, we don't have a jury here,
19 I'm going to let her let ask, then I'll decide whether to
20 exclude it or not. Go ahead.

21 MS. BALES: Okay.

22 BY MS. BALES:

23 Q Dr. Zivot, on page four --

24 A Yes.

25 Q -- did you notice any remarkable

1 findings about Mr. Black's lungs?

2 A Yeah. The section in lungs here, I
3 can just -- I'll read it. Shall I just read it?

4 Q Well, just --

5 A Yeah.

6 Q -- if you can just say what it --
7 what the finding was.

8 A Well, what's noteworthy here is the
9 presence of fluid within the lungs and also a change in
10 the color, a red-purple change in color which would be as
11 a consequence of, you know, the presence of blood. And
12 that would be an abnormal finding, you know, in this --
13 you know, an unexpected finding.

14 Q Did --

15 THE COURT: Is that all you want for that?

16 BY MS. BALES:

17 Q Did you find any observations of
18 contents of his lungs, what was found in his lungs?

19 A Well, it says here that, you know,
20 the pulmonary parenchyma is non-crepitant, red-purple and
21 exudes --

22 THE COURT: I'm sorry, could you say that
23 louder?

24 MS. BALES: Oh, sir, I'm on page four where
25 the summary and interpretation section.

1 THE WITNESS: So, I'm sorry, there's also
2 fluid that leaks out of the lung, you know, when it's
3 cut, if that's what you're asking me. You know, these
4 are -- the fluid specifically is contained within the
5 airways and that's -- this is something that shouldn't be
6 present.

7 BY MS. BALES:

8 Q We may not be looking at the same
9 document. Are you looking --

10 THE COURT: Why don't you approach him and
11 tell him where you're talking about.

12 THE WITNESS: Oh, in the summary.

13 MS. BALES: Yeah.

14 THE WITNESS: Oh, I see. The summary, okay.
15 I was reading the section here. I see.

16 BY MS. BALES:

17 Q Just take a moment and read that
18 summary.

19 A Sure. These documents are --

20 THE COURT: One second. Did you finish
21 reading it?

22 THE WITNESS: Yes.

23 THE COURT: Okay.

24 THE WITNESS: So in the section that's called
25 summary and interpretation, there's a -- the language is

1 a bit different than what was described earlier in the
2 document. But their summary is that there's pulmonary
3 congestion and edema. Edema is the medical word for
4 blood essentially here. And I think that's, you know,
5 what's -- what's at issue here.

6 And, again, that's not -- that's something
7 that should not be present here. So the lungs are
8 basically heavy, full with congestion fluid and blood and
9 there's blood in the airways as well themselves.

10 BY MS. BALES:

11 Q Okay.

12 THE COURT: I'm going to note your objection,
13 but we'll mark that Exhibit 11.

14 MS. BALES: What is the objection, Your Honor?

15 THE COURT: I'm sorry?

16 MS. BALES: What is the objection, Your Honor?

17 THE COURT: I believe it was outside his
18 scope.

19 MS. BALES: Yes, Your Honor.

20 THE COURT: And I overruled that and am going
21 to mark it Exhibit 11.

22 MS. BALES: Okay. Your Honor, may I approach
23 again?

24 THE COURT: Sure. Do you have that document
25 that she just gave you?

1 THE WITNESS: Yes.

2 THE COURT: Will you hand that to her and just
3 let her mark it?

4 THE WITNESS: Thank you.

5 BY MS. BALES:

6 Q And what -- can you identify that
7 document for us?

8 A This is an autopsy of Harold Wayne
9 Nichols.

10 Q And what is the date of death on --

11 A This is December 11th, 2025.

12 Q Okay. And, again, looking for
13 the --

14 MS. MORRIS: Your Honor, we would make the
15 same objection as to this autopsy report as well that
16 it's outside the scope of his expertise that he has been
17 admitted to testify.

18 THE COURT: Is he just going to report what
19 the autopsy shows as some other physician --

20 MS. BALES: He's going to note that the
21 autopsy report found pulmonary edema.

22 THE COURT: But the autopsy was not done by
23 Dr. Zivot?

24 MS. BALES: That's correct.

25 THE COURT: He's just reading what's in a

1 report?

2 MS. BALES: That's correct.

3 THE COURT: I'll allow him to do that. What
4 was the gentleman's name?

5 THE WITNESS: Harold Wayne Nichols. Yes.

6 THE COURT: Why don't you go ahead and ask him
7 to do it. We've talked about it, but he didn't really do
8 it.

9 MS. BALES: Identify it?

10 THE COURT: Yeah, but tell us what's in the
11 report.

12 MS. BALES: Okay. I was looking, Your Honor,
13 myself to move the testimony along.

14 Your Honor, may I have a moment?

15 THE COURT: Sure.

16 MS. BALES: Okay. I apologize, Your Honor.

17 BY MS. BALES:

18 Q Dr. Zivot, on page three out of
19 four, the section on respiratory system.

20 A Yes.

21 Q What does it show the cut surfaces
22 of Mr. Nichols' lungs had?

23 A So it says here the cut surfaces of
24 the lungs exude marked amounts of blood and frothy fluid.

25 Q Okay.

1 MS. BALES: Your Honor, I would move this into
2 evidence as an exhibit.

3 THE COURT: Noting the objection, mark that as
4 Exhibit 12.

5 (Exhibit No. 12 - entered into evidence)

6 BY MS. BALES:

7 Q Let's see. So it's -- how common is
8 it for a person -- for a person to have pulmonary edema?

9 A In what -- like just in terms of
10 like someone who is walking around, is that what you
11 mean, or someone who is sick?

12 Q Okay. Let me back up a minute.

13 A Yeah. Yeah.

14 Q Have you -- golly, let's -- how
15 common is it for lethal injection by pentobarbital to
16 cause pulmonary edema?

17 A So I -- I have reviewed autopsies of
18 prisoners executed with pulmonary edema in a number of
19 states over a number of years. I've looked at many
20 autopsies for lethal injections. Probably close to 300.
21 And I've looked at pentobarbital, midazolam, and also --
22 and, you know, that was sort of where I primarily
23 studied, although I've got some experience in other
24 combinations, but this finding of pulmonary edema is very
25 common with pentobarbital. Probably on the order of 65

1 to 70 percent of the time. So I would consider this to
2 be, you know -- you know, it's not a glitch. It's a
3 normal finding. A normal and common finding of pulmonary
4 edema when people are killed with pentobarbital.

5 Q Okay. And what does a person
6 suffering pulmonary edema experience?

7 A So pulmonary edema is essentially --
8 the term itself can be broken down into -- into the two
9 words. So pulmonary refers to the lungs. And edema is
10 the medical term for blood. And so it means basically
11 blood within the lungs.

12 Pulmonary edema is generally a combination of
13 blood and other kinds of fluid that accumulate within the
14 lungs. And it's an extremely uncomfortable feeling. The
15 lungs themselves really are designed, you know, for --
16 for the air we breathe. And no fluid normally occupies
17 the airways and the special places where air is
18 exchanged, where gases within air are exchanged with
19 blood.

20 The -- as an example, I, you know, I consider
21 if you drink a glass of water and if a little bit of that
22 water goes down into your trachea by mistake, it's an
23 extremely uncomfortable feeling. You cough and it's very
24 uncomfortable because the lungs are designed to resist
25 that very action.

1 And so now imagine taking an entire glass of
2 water and pouring it into the trachea and it's -- it's a
3 terrifying experience to try breathe through -- through
4 this fluid. And that's what people who are afflicted
5 with pulmonary edema face.

6 Q How quickly would pulmonary edema
7 set in once the lethal dose of pentobarbital has been
8 injected?

9 A Well, in my -- having reviewed this,
10 my -- my opinion is that it happens very rapidly. That
11 the time it would take for pentobarbital to travel from
12 the arm to the lungs is really only a matter of moments.
13 And so almost instantly, there's some -- there's likely
14 some pulmonary edema that's occurring.

15 And we, you know, we can surmise this by
16 observing people who have been executed with
17 pentobarbital and some of the movements that they make or
18 coughing or even complaints that people have made before
19 they've died. And so I think it happens quite rapidly.

20 Q Can you explain how the
21 pentobarbital causes pulmonary edema?

22 A So my opinion is it has to do with
23 the fact that the -- that the solution itself is this
24 very strong alkali solution that's caustic. And so when
25 pentobarbital is injected in the huge quantity that is

1 involved in execution, this -- this very large volume of
2 this caustic solution travels rapidly to the lungs.

3 And normally the blood vessels and the -- the
4 air pockets they refer to individually as alveoli kind of
5 come up against each other and are separated by a very
6 thin membrane of tissue.

7 And in a normal situation, we breathe air in
8 and the air travels down to these little alveoli kind of
9 pockets and then the blood also then travels and kind of
10 comes against the alveoli. And then within the air
11 pocket, carbon dioxide crosses this membrane. And within
12 the blood, oxygen that's in the blood crosses into the
13 alveoli and there's this kind of back and forth exchange.

14 But no blood enters into the alveoli. So here
15 now, the very caustic nature of the -- of the
16 pentobarbital basically burns through this very thin
17 membrane and now blood rapidly enters into the lungs
18 themselves. And that's why we are -- and also,
19 additionally, it can't happen after you're dead. So the
20 only way that this is happening is that the heart is
21 pumping the blood into the lungs.

22 And the reason why it gets frothy like that is
23 because a person is breathing. And so the heart is
24 beating. The lungs are moving. And it's that
25 combination and the caustic nature of the pentobarbital

1 that burns this -- this thin tissue layer. That's why we
2 see this pulmonary edema almost all the time.

3 Q Okay. Do you have an opinion about
4 whether lethal injection by pentobarbital can cause
5 pulmonary edema?

6 A I believe having studied this that
7 the answer is yes.

8 Q And how -- how certain are you of
9 that opinion?

10 A I'm certain.

11 Q Okay. Okay. So thus far we've
12 talked about the lethal injection protocol the State
13 plans to use in Ms. Pike's execution. I'd like to turn
14 now to talk about how the protocol -- how this will apply
15 to Ms. Pike. So I'm going to talk about Ms. Pike's
16 medical records.

17 Have you had a chance to review her medical
18 records?

19 A Yes, I have.

20 Q And what medical problem did you
21 notice?

22 A I mean, there are several medical
23 problems that are noted.

24 Q But the one relevant?

25 A So the one, you know, that we've

1 discussed is this issue of what's called thrombocytosis.

2 Q And could you tell the Court a
3 little bit about thrombocytosis?

4 A Sure. So thrombocytosis is defined
5 as an excess number of a cell product called a platelet.
6 And platelets are like a fragment of a larger cell called
7 a megakaryocyte which normally is born within the bone
8 marrow. So megakaryocytes come from the bone marrow and
9 megakaryocytes break up into these platelets and then
10 platelets circulate in the blood.

11 And when you go to the -- you know, to your
12 doctor and your doctor draws a blood test to measure, you
13 know, certain factors within your blood, traditionally,
14 they may measure the hemoglobin, the white blood cell
15 count, and these things called platelets.

16 And platelets, the normal number is between
17 150,000 to 450,000. That's the normal number. And most
18 people are probably in the, you know, two to 300,000
19 range. It's not so common to see platelet counts even
20 above 400,000.

21 Q So what -- what are the risks or --
22 that a person with thrombocytosis has --

23 A Sure.

24 Q -- clotting?

25 A Yeah. I'm sorry. So I meant to

1 also add that thrombocytosis then would be defined as a
2 platelet count more than 450,000. So that would be the
3 -- so that's what that -- that's what that means.

4 Q And you saw that diagnosis in her
5 records?

6 A Yes. She was diagnosed with, you
7 know, with what's referred to essential thrombocytosis,
8 which is like a precancerous condition essentially. It's
9 a genetic defect that she has that has resulted in this
10 problem.

11 Q And when the diagnosis was initially
12 made, what was her platelet count, if you recall?

13 A Yes. At that time, her platelet
14 count was around a million, which is, you know, very
15 high.

16 Q And did you notice what her platelet
17 count did after her diagnosis?

18 A Her platelet count does what can be
19 normally seen in essential thrombocytosis, which is this
20 kind of, you know, waxing and waning number. Like it
21 never -- it's very -- it's occasionally when I've looked
22 at it over the years, it's been in the high 400 range,
23 but it's generally at least over 500 -- 500,000 at all
24 times that I've seen it measured.

25 Q Okay. Can you explain what

1 paradoxical bleeding is?

2 A So within thrombocytosis, in the
3 context of thrombocytosis --

4 Q Yes.

5 A -- the -- when the platelet count is
6 high, higher than normal, the risk is that the blood will
7 clot more readily. So there is a normal kind of clotting
8 mechanism which is quite complex and has different
9 elements, but it's there kind of working all the time,
10 you know, that we're alive.

11 As an example, if you cut your finger and you
12 see blood, so you maybe take your hand and you put
13 pressure on your finger, and in a matter of a few
14 minutes, you can take your finger away and there's no
15 more bleeding.

16 And the reason why the bleeding has stopped,
17 is because, you know, your normal body's mechanism is
18 there to cause these, something called the clot, you
19 know, which basically starts with a plug and then other
20 factors are added to it and that -- without that, you
21 would bleed to death.

22 And there are certain kinds of conditions that
23 people have that make them very likely to bleed. There
24 are other kinds of conditions that people can have that
25 make them very likely to clot.

1 So thrombocytosis is a condition that makes
2 the chances of clotting -- and when I say that clotting,
3 I really mean abnormal clotting, so clotting when it
4 shouldn't clot. But also paradoxically, with
5 thrombocytosis, people can also have some increased
6 tendency to bleed. And that's because platelets
7 themselves involve another kind of factor called Von
8 Willebrand's factor.

9 And Von Willebrand's factor is necessary in
10 something called the coagulation cascade. And there are
11 -- Von Willebrand's factor both circulates in the blood
12 stream and also by ten to 15 percent of the Von
13 Willebrand's factor in the body is contained in
14 platelets.

15 But platelets can actually kind of consume the
16 Von Willebrand's factor and you can end up with the Von
17 Willebrand's factor deficiency. And in that situation,
18 instead of clotting, now you bleed.

19 Q Okay. So that's what you mean when
20 you say paradoxical bleeding?

21 A Yes. Yes, because one would
22 imagine, you know, that if there's more of the factor
23 that causes clotting, it should result in more clotting,
24 not less. But in this kind of paradoxical circumstance,
25 there can be more bleeding than clotting.

1 Q Okay. So given the risk of
2 pulmonary edema that attends to lethal injection by
3 pentobarbital, and given Ms. Pike's diagnosis of
4 essential thrombocytosis, do you have an opinion as to
5 any complications that she would face during the lethal
6 execution?

7 A Well, I think there are several
8 things. The first thing we can -- we can speak about is
9 the fact that in order to have this procedure done,
10 Ms. Pike will need to have intravenouses started.

11 Q Let's just focus on the pulmonary
12 edema.

13 A Okay. All right. So within the --
14 within the lungs, you know, the pulmonary edema when it
15 happens is also, you know, is an injury. And so now the
16 body has this immediate reaction to being injured.

17 And one of things that would happen in a state
18 of injury is that platelets are going to be circulating
19 and will be in these injured lungs. And so the fact that
20 there's an excess amount of platelets within the injured
21 lungs can do a couple of things. It can cause either,
22 you know, more bleeding in this paradoxical problem that
23 we've discussed.

24 The platelets themselves have kind of factors
25 within them that will be released. And they can have

1 even a more intense and worse inflammatory kind of
2 reaction to this injury. So although pulmonary edema can
3 happen, you know, happens commonly, you know, in anyone
4 that's executed, in the case of Ms. Pike, it will be an
5 even more -- even worse, if it's possible to imagine,
6 potentially worse example of pulmonary edema that she may
7 face in this case.

8 Q Okay.

9 MS. BALES: Your Honor, may I have a moment?

10 THE COURT: Yes. Sure.

11 BY MS. BALES:

12 Q Do you -- so we've talked about
13 pulmonary edema. Do you have an opinion as to whether
14 she is at a heightened risk of a clot forming in the IV
15 access or in the IV line?

16 A I think that that was the other --
17 other problem that I think that she faces that is, I
18 think, is material and that because of this risk of
19 thrombocytosis, that once an intravenous is placed --
20 first of all, it might be difficult just on -- because
21 of, you know, I understand that this --

22 Q Let's just focus on the clotting
23 issue.

24 A All right. So once an intravenous
25 is in place, the intravenous within the vein, you know,

1 is not supposed to be there normally. And so the body
2 kind of regards that catheter as a bit of an invader and
3 will kind of try to clot itself around that catheter
4 under normal circumstances.

5 So that's called in this situation where a
6 catheter, you know, is there, we refer to that as
7 thrombophlebitis, so the vessel itself can become
8 inflamed and then the inflammation -- and this happens
9 very rapidly -- there can then be a clot because she now
10 has this kind of -- because she has this tendency to
11 clot. So this catheter that, you know, that is placed
12 could just clot. And so it just won't work.

13 And so that's, you know, I think the risk that
14 she faces that's quite material.

15 Q Okay. That's all I have. The State
16 will ask you some questions.

17 THE COURT: Cross-examine.

18 CROSS-EXAMINATION

19 BY MS. MORRIS:

20 Q Hello again, Dr. Zivot.

21 A Hello.

22 Q I noticed I wanted to clarify one
23 thing. You stated that edema is the medical word for
24 blood. Is pulmonary hemorrhage not a more accurate
25 statement and edema more related to fluid alone than

1 hemorrhage blood?

2 A I mean, I think that the, you know,
3 the Latin derivations of these terms like overlap. So
4 when we say pulmonary hemorrhage then, yes, specifically
5 we refer to, you know, to blood. And we say pulmonary
6 edema, it can be a combination of blood and fluids, you
7 know, that are not specifically blood but are a component
8 of blood within the circulation.

9 Q But you would agree that if
10 pulmonary edema is mentioned in an autopsy report, it
11 does not necessarily mean there was the presence of
12 blood?

13 A No, this -- no, I wouldn't agree
14 with that. No.

15 Q So every time that pulmonary edema
16 is mentioned you would state that there's a presence of
17 blood?

18 A There will be some blood there, yes.

19 Q Okay. You stated that you -- before
20 sodium thiopental was, I think you said removed or not
21 used anymore, you used it thousands of times. And I
22 think you stated that sodium thiopental is similar to
23 pentobarbital as in they're both barbiturates?

24 A Correct.

25 Q Or barbiturates, depending on how

1 you pronounce it.

2 A Yes.

3 Q So if those were used in the
4 clinical setting and may still be used to this day in the
5 clinical setting --

6 MS. BALES: Your Honor, that's a compound
7 question.

8 THE COURT: Okay. We'll break it up.

9 MS. MORRIS: Okay.

10 BY MS. MORRIS:

11 Q If those are used in a clinical
12 setting, what would the typical dosage be to put someone
13 to sleep before surgery?

14 A Are you asking me about sodium
15 thiopental or pentobarbital?

16 Q Barbiturates in general.

17 A Well, we don't use barbiturates in
18 general. We use specific ones in specific situations.

19 Q Okay. Pentobarbital?

20 A So pentobarbital is not really used,
21 you know, as -- you know, if you're at the -- you know,
22 when you say to put someone to sleep -- is that what --
23 the word you used?

24 Q For an anesthetic prior to surgery.

25 A Yeah. It's not technically sleep.

1 So that may be a word that people use but that's not
2 correct that -- it doesn't cause people to fall asleep.
3 We don't use pentobarbital to do that.

4 Sodium thiopental was used as what's called an
5 induction agent at the beginning of an anesthetic but
6 it's not available anymore because of the death penalty.

7 Q Okay. I'll rephrase my question. I
8 don't think it was very clear. For the use of
9 pentobarbital in a clinical setting, for an induction
10 agent, or prior to a major surgery, or a surgery, what
11 would the typical dose be?

12 A It's a fraction of what the state is
13 using. It's not a drug that we use in that way. So I
14 can tell you, you know, off the top of my head, I don't
15 remember the exact number but it's not used in that way.
16 And, you know, it would probably be on the order of, you
17 know, maybe a 20th or something or more, but I'm not
18 certain off the top of my head, because it's not a drug
19 that, you know, that anyone uses clinically.

20 Q So it would be a fraction?

21 A A fraction, yes. A fraction would
22 be used clinically.

23 Q And that fraction that would be used
24 clinically would be sufficient to prevent someone from
25 experiencing pain during a surgery?

1 A No.

2 Q So they would experience the pain
3 during the surgery if pentobarbital is used as an
4 induction agent?

5 A Pentobarbital is not -- does not
6 relieve pain in any dose. It's not used for pain
7 control.

8 Q So when it's used, or when it was
9 used, if it were used in a clinical setting, it would not
10 prevent someone from feeling the effects of a surgery?

11 A It would -- it would not be used --
12 like an anesthetic is not an execution. So anesthetic
13 involves many, many different kinds of drugs used in
14 combination and no one would use a barbiturate alone, as
15 I think you're asking me, and expect it to do anything
16 like control pain. It's not -- that's not what -- that's
17 not what it's used for.

18 Q What would it be used for?

19 A Well, first of all, pentobarbital
20 isn't used. It's not used. And we -- it's -- the drug
21 that used to be used was a drug called sodium thiopental.
22 And, again, that would be one drug in a series of drugs
23 that would be used at the beginning of an anesthetic,
24 that period of time is called induction and it would be
25 part of the, you know, the combination of medications to

1 create a state that would kind of transition from being
2 sensate, you know, to some kind of state of stupor all
3 the way to an anesthetic state that would allow for the
4 surgery that you -- I think you're contemplating.

5 But it would not be the pentobarbital that
6 would do that. It actually is fairly short acting. So
7 it would be gone by the time the anesthetic got underway
8 for the pain control part of the surgery.

9 Q Okay. You mentioned that pulmonary
10 edema is very common 65 to 70 percent of the time. Do
11 you have any basis for that opinion other than it's your
12 opinion?

13 A Well, I mean, I've reviewed -- I
14 have a preprint where I've reviewed 43 autopsies and then
15 -- which found -- which included I think 15 of pul -- of
16 sodium thiopental -- or pentobarbital, rather, and found
17 pulmonary edema in that instance, I think was on the
18 order of about 70 percent. So it's seven out of ten
19 times.

20 And then I reviewed another 250 autopsies in
21 total. I've -- again, I think I've reviewed probably on
22 the order of almost 300 autopsies that I've looked at
23 pentobarbital being one category and have found this
24 persistence of this very high quantity is unexpected, you
25 know, finding of pulmonary edema that is seen at autopsy

1 and that's the basis of my opinion.

2 Q And it's your opinion that that --
3 that pulmonary edema would be uncomfortable, extremely
4 uncomfortable?

5 A Extremely uncomfortable.

6 Q And it's your opinion that the
7 person experiencing pulmonary edema would actually be
8 sensate to pain at the time?

9 A That's my opinion.

10 Q And do you have any --

11 THE COURT: What was that last word that you
12 used?

13 MS. MORRIS: Sensate to pain at the time, Your
14 Honor.

15 BY MS. MORRIS:

16 Q And it's also your opinion that
17 pulmonary edema cannot happen after you are dead?

18 A Not to the degree that we're seeing
19 it in these autopsies, no.

20 THE COURT: I'm sorry, I'm not hearing you
21 good. What was the last question?

22 MS. MORRIS: It's his opinion that pulmonary
23 edema cannot happen after you are dead.

24 THE COURT: Okay.

25 THE WITNESS: So you're saying where the lungs

1 were pristine then you die, then you wait, then you do an
2 autopsy, and then you find pulmonary edema. Then if you
3 did the autopsy at the moment of death, that there would
4 be no pulmonary edema. Is that what you're asking me?

5 BY MS. MORRIS:

6 Q I'm asking you, you stated as a fact
7 that pulmonary edema cannot happen after a person is
8 dead.

9 A If a person dies and the lungs are
10 undamaged, and then pulmonary edema does not happen after
11 -- to any degree -- there is some shifting of fluid that
12 can happen over periods of time as the body decays, but
13 in the immediate period there -- it's not an immediate
14 postmortem finding of pulmonary edema to the degree that
15 we're seeing in these autopsies.

16 Q So it's your opinion that over time
17 from the time of death to the time of autopsy, the more
18 time that passes more fluid cannot enter the lungs?

19 A There are -- you know, generally, an
20 autopsy is done either within hours or maybe a couple of
21 days. At least as I've observed it in the, you know, in
22 the way the state is doing it, and so in that period of
23 time, it's my opinion, not just mine but the -- I think,
24 you know, the medical position, that a significant amount
25 of pulmonary edema is not the consequence of a -- of just

1 postmortem, you know, of the passage of time in the
2 postmortem period that wasn't present, you know, at the
3 time of death.

4 Q And do you have, other than your
5 opinion, are there any articles, any research, any
6 studies that you've reviewed to come to that conclusion?

7 A Yes.

8 Q And those articles support that
9 opinion?

10 A Yes. Yes.

11 Q Is there a reason you did not cite
12 those articles in your report?

13 A I wasn't asked of that. That wasn't
14 asked of me.

15 Q I want to go back to the sodium
16 thiopental and pentobarbital. You mentioned that you
17 used sodium thiopental thousands of times. Does sodium
18 thiopental cause unconsciousness?

19 A I mean, think the term conscious and
20 unconscious are kind of problematic terms like when you
21 said sleep. I think that there is an altered state, you
22 know, but it's more complicated than these terms I think
23 describe. There is a kind of altered state of awareness
24 that sodium thiopental can cause that's pretty short
25 lived once injected if it's part of an anesthetic.

1 So it's because it kind of rapidly causes this
2 kind of altered state of awareness, you know, that it is
3 -- that it's useful in the beginning of an anesthetic.

4 Q How short lived would that period of
5 I guess unconsciousness is the word I would use --

6 A Yes.

7 Q -- but the period of altered state?

8 A I mean, it's probably on the order
9 of minutes. Five, ten minutes and then a person would
10 begin to, you know, regain their -- again, now, just for
11 the purposes of this conversation I'm going to use the
12 term awake, but it's not that -- but they'll begin to
13 return to their former state, you know, of awareness
14 within a matter of a few minutes.

15 There are caveats too. It depends on other
16 kind of -- other issues but, you know, in the aggregate
17 it's probably a few minutes.

18 Q And does pentobarbital act the same
19 way as far as the temporary period of altered state?

20 A Well, remember, you're using a much
21 larger dose of pentobarbital but --

22 Q In the clinical setting, the same
23 setting as sodium thiopental.

24 A Well, I would say that
25 pentobarbital, you know, would act similarly if it was

1 used similarly in a clinical situation, you know, likely
2 there would be some -- like the drug actually has what's
3 called an alpha and beta elimination. So the alpha
4 elimination, which is the first, which is why people
5 regain consciousness rapidly is because the drug is
6 redistributed it's called.

7 And then there's a secondary thing that can go
8 on for many hours before the drug is actually cleared
9 from the body. But barbiturates, you know, have this
10 kind of rapid alpha elimination that creates this kind of
11 wakefulness that can occur pretty quickly.

12 Q Okay. So in the period of altered
13 state, or as some would say unconsciousness, I think you
14 said could be -- is short lived, but I think short lived
15 you said could be 15 to 20 minutes.

16 A No, I didn't say that. I said a few
17 minutes.

18 Q A few minutes?

19 A Yeah. Yeah.

20 Q Okay.

21 THE COURT: You're talking about
22 pentobarbital?

23 MS. MORRIS: Yes, Your Honor.

24 THE WITNESS: Yeah.

25 BY MS. MORRIS:

1 Q So short lived, a few minutes. So
2 in that few minutes would the -- in a clinical setting,
3 in that few minutes, would the patient be sensate to
4 pain?

5 A So when you say patient now, we're
6 not talking about prisoner, right? We're talking about
7 patients?

8 Q In a clinical setting.

9 A Okay. I mean, what's -- you know,
10 not only are barbiturates not analgesic, that's the
11 technical term, they actually can be thought of as
12 antanalgesic, it means that they actually can make pain
13 worse. So they're never used as pain relieving
14 medications in any dose in any circumstance.

15 Q Okay. So they would not be used to
16 relieve pain --

17 A Never.

18 Q -- but as far as rendering someone
19 unconscious to where they don't know what's going on?
20 They're in an altered state, I think as you called it,
21 for minutes?

22 A At the beginning of an anesthetic is
23 called -- anesthetics have three components, induction,
24 maintenance, and emergence. So this is the induction
25 portion, that's what barbiturates are used for to kind of

1 help you. And certain kind of things are done. Plus,
2 the pentobarbital actually we don't use, plus the sodium
3 thiopental is combined with other medications that are in
4 fact analgesic. That's how we would -- you know, that's
5 how an anesthetic would be -- would be done.

6 Q And that's in the smaller -- the
7 fraction of what the state uses?

8 A Yes.

9 Q So would the altered state last
10 longer with a larger dose?

11 A Well, what's happening is that in an
12 anesthetic, you know, you're doing many things at the
13 same time. So you're -- you may then initiate the
14 maintenance anesthetic, which is going to start at the --
15 you're virtually in a very short period of time after the
16 pen -- or the sodium thiopental is injected, it might be
17 a vapor that begins -- you know, that a patient is
18 inhaling. That period at the beginning of an anesthetic,
19 we place something called an endotracheal tube. There's
20 a tube that goes into the mouth and beyond the vocal
21 cords and it's connected to a mechanical ventilator, so
22 there's a lot of things that are happening kind of at the
23 same time.

24 But the pentobarbital is just a way of kind
25 of, you know, creating this sort of state of obtundation

1 because starting out with other kinds of anesthetic
2 agents if we didn't use the pentobarbital can, you know,
3 can cause other kinds of adverse things. The gas itself
4 can be unpleasant to breathe. So the pentobarbital, you
5 know, combined with -- again, it would be combined with
6 an opioid, with a benzodiazepine, with a local
7 anesthetic, because a lot of other things are going to be
8 mixed all at the same time. All of that is present.

9 But the pentobarbital or the sodium thiopental
10 is there for, you know, the expectation is that it's
11 going to be providing me something, you know, for just a
12 few minutes at the beginning.

13 Q And during that few minutes, you
14 mentioned a tube --

15 A Yes.

16 Q I guess a breathing tube?

17 A Right.

18 Q During that few minutes is that when
19 that breathing tube would be placed?

20 A Yes.

21 Q And during that few minutes, would
22 the patient feel that tube enter their -- I guess does it
23 go into their trachea you said?

24 A Their trachea. Well, we combine --
25 we use pain relieving medications that then block the

1 sensation of the tube going in. Those pain relieving
2 medications may not cause the kind of, you know, altered
3 state that we're trying to create as easily. So when the
4 two are mixed, you get both the pain relieving and then
5 the kind of altered state that the -- you know, that the
6 -- that the barbiturate is intended to create.

7 Q Okay. So would you agree that
8 placing a tube into someone's trachea during that few
9 minutes of altered state would be similar to also, I
10 think you said, choking on a drink of water going down
11 the wrong --

12 A Well, it's -- you know, it is and
13 that's why we add medications that block that -- that
14 uncomfortable sensation of something being introduced
15 into the trachea.

16 Q Okay. I'd like to move on to
17 thrombocytosis. I think you said that thrombocytosis
18 meant more than 450,000 in the platelet count?

19 A Correct.

20 Q Did you review Ms. Pike's medical
21 records in this case?

22 A I did.

23 Q And are you aware of her most recent
24 platelet count?

25 A I mean, I looked at a lot of

1 information. So maybe you can just tell me the number
2 that you're asking me about or the time. I don't have it
3 in front of me. If you want to give me a document, I'm
4 happy to look at it.

5 Q I can.

6 THE COURT: Let me ask you, Doctor, did you
7 have an opportunity --

8 THE WITNESS: Yeah, I looked at this. You
9 know, I'm -- I looked at the fluctuations in platelet
10 count, yes.

11 THE COURT: Doctor, I always counsel my people
12 not to answer the question before the question has been
13 finished. What I was about to ask you is have you had
14 the opportunity to look at the expert reports on the
15 other side of this case?

16 THE WITNESS: Yes.

17 THE COURT: So you've looked at Dr. -- help me
18 out here, is it Antongnini?

19 THE WITNESS: Well, I think it's Antongini.

20 THE COURT: Your name is easy.

21 THE WITNESS: Thank you.

22 MS. MORRIS: Your Honor, he's not looked at
23 the --

24 THE WITNESS: No, I guess I've not seen that.
25 Antongnini, no.

1 THE COURT: Okay.

2 THE WITNESS: No.

3 MS. MORRIS: May I approach, Your Honor?

4 THE COURT: Sure. So I've got experts that
5 don't know what each other is going to say?

6 MS. MORRIS: That's what happens when it's --

7 THE COURT: That's not my custom and --

8 MS. MORRIS: -- time frame.

9 THE COURT: -- my practice.

10 MR. AYERS: Not for ours, Your Honor.

11 THE COURT: Before we go any further,
12 Counselor, can you help me out here?

13 MS. MORRIS: Yes, Your Honor.

14 THE COURT: I believe we marked something
15 Exhibit 12 that the court reporter hasn't seen; is that
16 correct, ma'am?

17 MS. MORRIS: I think that was the autopsy
18 report of Harold Wayne Nichols.

19 THE COURT: Do you still have that on your
20 desk with you?

21 THE WITNESS: Yes. Yes, I do.

22 THE COURT: Could you hand that to my bailiff.
23 If you could give that to the court reporter. I'm just
24 taking care of some business. We'll mark that Exhibit
25 12.

1 MS. MORRIS: I'm going to figure out how to
2 share my screen here, Your Honor.

3 THE COURT: Do I really have a case where the
4 experts don't know what the other expert's going to say?

5 MS. MORRIS: Apparently so, Your Honor. We
6 did share expert reports.

7 THE COURT: Okay.

8 MS. MORRIS: But it was a very expedited
9 timeline.

10 THE COURT: I understand. I understand.

11 BY MS. MORRIS:

12 Q Okay. I've handed you a portion of
13 Ms. Pike's medical records. Were these within the
14 records that you were able to review?

15 A I believe so. I don't see a date on
16 this, so I'm not sure. This is one single time and I
17 don't know the date of this.

18 Q So if you look at the -- towards
19 the bottom before the -- where it says order result --

20 A Oh, I see.

21 Q -- a line going across. It's
22 highlighted on my screen. It's got document creation
23 date.

24 A Is that the date that this blood was
25 drawn?

1 Q It appears so.

2 A So this is August 5th; is that
3 right? No. I'm sorry.

4 THE COURT: The small print looks like to me
5 May 8th.

6 THE WITNESS: So May 8th.

7 BY MS. MORRIS:

8 Q May 8th.

9 A So I've got to -- I'm from Canada, I
10 get that backwards sometimes. I'm sorry. So May 8th.
11 Okay. May 8th. Yeah.

12 Q So, again, I think you said that
13 thrombocytosis means more than 450,000 --

14 A Correct.

15 Q -- in a platelet count?

16 A Correct.

17 Q Could you review this portion of
18 Ms. Pike's medical records and identify on May 8th, 2026,
19 just a few months ago --

20 A Yes.

21 Q -- what her platelet count was?

22 A It says 452,000.

23 Q So would you agree that that is just
24 above abnormal?

25 A It's abnormal. So it's not just

1 above, it's above. It's abnormal.

2 Q Okay.

3 MS. MORRIS: Your Honor, I would like to admit
4 this as Exhibit 13.

5 THE COURT: Is it okay if I staple these two
6 pages together? Let's see, we're going to mark this
7 Exhibit 13.

8 (Exhibit No. 13 - entered into evidence)

9 MS. MORRIS: May I approach, Your Honor?

10 THE COURT: Sure.

11 MS. MORRIS: I'm sorry, I forgot to --

12 THE COURT: Sure.

13 BY MS. MORRIS:

14 Q Okay. So I've handed you another
15 portion of Ms. Pike's medical records. Did you -- do you
16 remember having the chance to review this before your
17 testimony today?

18 A I mean, I believe I reviewed this
19 and many other -- like not just these two, but many other
20 examples of her platelet count.

21 Q Okay.

22 A Which fluctuated.

23 Q Now, this is her second most recent
24 platelet count on -- could you state what her platelet
25 count was on November 21st, 2025?

1 A On November 21st, this says 433,000.

2 Q So based on that number, less than a
3 year ago, you would not diagnose her with thrombocytosis?

4 A You wouldn't make a diagnosis of
5 thrombocytosis based on a single -- I mean, we know she
6 has this diagnosis. She's had it investigated by
7 hematologists. She has the genetic defect. She has a
8 diagnosis, you know, of thrombocytosis. That's her
9 diagnosis.

10 There could be periods where the platelet
11 count fluctuates, but that's her -- this does not mean
12 that she does not have this diagnosis. She has essential
13 thrombocytosis. That's the diagnosis that she has.

14 Q What would you define as essential
15 thrombocytosis?

16 A Well, it's not what I would define,
17 it's what the definition is. You know, it's a
18 combination of a platelet count and it is various genetic
19 findings, you know, that then go along to make this
20 diagnosis. Sometimes it's a bone marrow that's taken and
21 other sorts of things, but that's her formal diagnosis,
22 you know, that she has.

23 Q But based on her current most recent
24 platelet count results, would you agree that her
25 thrombocytosis is not as extreme as it was in 2017 when I

1 believe her platelet counts were one million?

2 A Yeah. Well, I mean, I think you'd
3 just have to draw it again. Just draw it today and see
4 what it is today. You know, I don't know what it is
5 today.

6 Q And if it were similar today to what
7 it was in November or just lower than what it was a few
8 months ago in May, would you continue -- would you -- let
9 me rephrase that.

10 If we drew -- if her blood was drawn today,
11 and it was similar to the counts in November, and lower,
12 just a tad bit lower than her counts in May just a few
13 months ago, would your testimony be the same regarding
14 the risks posed to her due to thrombocytosis with lethal
15 injection?

16 A I think, you know, just to be clear,
17 this number of 433 is a high number. So, you know, we
18 kind of draw an arbitrary line at 450, but most people
19 are like 200, 250, 300. Like this is still a high
20 number. And we know -- if I had never met her, and
21 someone handed me this, I would say, oh, that's a high
22 platelet count, even 433.

23 So I think that my opinion would not change.
24 I think she has this diagnosis. It's a formal diagnosis.
25 Her condition is not curable. It can be managed

1 sometimes. But, you know, I wouldn't change my opinion,
2 this one single number from November that's -- that she's
3 suddenly been cured.

4 THE COURT: You've given multiple opinions,
5 which opinion would you not change?

6 THE WITNESS: I wouldn't change the fact that
7 her risks is greater and that she carries this diagnosis
8 of essential thrombocytosis.

9 BY MS. MORRIS:

10 Q So you would not agree that the
11 lower the platelet count, the less the risk of clotting?

12 A I don't understand your question.
13 How low? What are you asking me?

14 THE COURT: I think she's asking you the
15 person with a one million platelet count versus a person
16 with 433 platelet count, which one is going to have the
17 greater risk of problem with the lethal injection?

18 THE WITNESS: Yeah. I think that in both
19 instances, there will be significant risks. That's my
20 opinion, you know, that -- it's not really easily
21 quantifiable exactly because a platelet count of 433,000
22 is still high. And so I don't think that that is --
23 means that if she has that number -- if that was her
24 platelet count today and she was executed today, that it
25 would be somehow protective.

1 I think she has this diagnosis and I think
2 that her platelet count always generally is running high
3 when I've looked at it. So it's, you know, reaching 450
4 and 500,000 every time I've looked at it. There's more
5 than just these two -- two things that we've seen. So I
6 think that's my opinion that her thrombocytosis is
7 persistent and is material and presents this -- this
8 particular risk to her.

9 BY MS. MORRIS:

10 Q There's been substantial talk about
11 a central line in this case. Due to Ms. Pike's
12 thrombocytosis and your opinion of her risk of clotting,
13 do you believe that a central line would heighten those
14 risks of clotting?

15 A I don't understand your question.

16 Q It's your testimony that intravenous
17 access for purposes of lethal injection poses risks of
18 clotting, dangerous risks of clotting. Would a central
19 line pose the same risks?

20 A A central line, you know, would
21 pose, you know, could pose a technical risk, you know,
22 that it couldn't be placed. And if it was placed, it
23 could still have, you know, central lines can become
24 clotted like peripheral IVs as well. So there's a, you
25 know, there's -- a central line might be less likely in a

1 larger vein because that's where a central line is
2 placed. But the risk would still be there.

3 Q Would thrombocytosis prevent
4 intravenous access?

5 A You mean -- if a vein has a
6 thrombosis in it, then you can't place a catheter in it.
7 If that's what you're asking me.

8 Q No. If someone is diagnosed with
9 thrombocytosis, just that diagnosis in general and a high
10 platelet count, in your opinion would that prevent
11 intravenous access?

12 A No. Intravenous may be started, it
13 just may not last long or it also may be difficult to
14 find a vein, you know, that's patent and able to
15 accommodate an intravenous catheter.

16 Q You've testified on behalf of death
17 row inmates challenging lethal injection protocols in
18 numerous cases across multiple states over the past
19 decade or more, haven't you?

20 A Yes.

21 Q And how many states have you
22 testified against the death penalty?

23 A I mean, I've -- I've been to or
24 visited death row in nine states.

25 Q And you've been doing anti-death

1 penalty work for 14 years now?

2 A I've been doing anti-medicalization
3 of punishment work for 14 years now.

4 Q And you've participated -- I think
5 your CV lists multiple podcasts, multiple papers, studies
6 against the death penalty and lethal injection in
7 general?

8 A Well, I'm against lethal injection
9 and, you know, I'm not -- the death penalty which, of
10 course, involves lethal injection, that, I'm against.

11 Q Would you say that that would
12 influence your opinion here today in any way?

13 A No. Well, sorry, I don't understand
14 your question.

15 Q Would your view of lethal injection,
16 your personal view of lethal injection, influence your
17 scientific or expert testimony here today?

18 A I have no personal view of lethal
19 injection. My view of it is based upon, you know, what
20 I've learned about lethal injection and what it does and
21 doesn't do.

22 Q Have you -- you've stated that
23 prisons are impersonating medical providers when they
24 perform --

25 A Not prisons, but the act of

1 execution is an impersonation of a medical act, yes.

2 Q And would it be fair to say that no
3 matter how lethal injection is achieved, no matter how
4 execution by lethal injection is achieved, you would
5 oppose --

6 A Yes.

7 Q -- that method?

8 A Well, I mean, I don't know how no
9 matter what, I mean, I guess I'd have to evaluate these
10 things on a case-by-case basis.

11 Q But there's no form of lethal
12 injection that you agree is humane or not cruel?

13 A In the methods of lethal injection
14 that I've so far encountered, I've not encountered one
15 that I thought -- I mean, I think humane is an odd word.
16 I don't know what that means here. I mean, if you mean
17 humane, you mean human like, which is what humane means.
18 We usually say that when we've done something terrible.
19 So if that's what we mean, I was only human, then I
20 suppose, yes.

21 But it's not a requirement that it be humane,
22 it just is a requirement that it be not cruel. So I
23 think in the methods of execution that I have reviewed, I
24 think that there's cruelty is -- you know, it's a
25 feature, it's not a glitch.

1 Q But that would be your opinion no
2 matter the method of lethal injection, no matter --

3 A What I've encountered so far.

4 MS. MORRIS: No further questions, Your Honor.

5 MS. BALES: Your Honor, may I have just a
6 moment?

7 THE COURT: Sure. Did we mark Exhibit 14,
8 Madam Court Reporter?

9 MS. MORRIS: That was my fault, Your Honor, I
10 did not move for it to be admitted.

11 THE COURT: Let's mark this Exhibit 14.
12 Mr. Bailiff.

13 (Exhibit No. 14 - entered into evidence)

14 REDIRECT EXAMINATION

15 BY MS. BALES:

16 Q Just briefly. Opposing counsel
17 showed you some more recent lab work that showed the
18 platelet count was not as high.

19 A Yes.

20 Q But she still has essential
21 thrombocytosis?

22 A That's correct.

23 Q Would you expect the platelet count
24 to be lower if she's receiving aspirin?

25 A It might be. I mean essential

1 thrombocytosis is not curable.

2 Q Right.

3 A So there are things that can be
4 done. Aspirin is given to patients which can have an
5 impact on their clotting tendency. And so that's why
6 aspirin is given. But it doesn't necessarily drop the
7 platelet number. It just has an impact on the way
8 platelets work.

9 Q And I believe you testified that
10 essential thrombocytosis, there's a genetic defect?

11 A There is.

12 Q And the more recent platelet counts
13 don't cure that genetic defect --

14 A They don't.

15 Q -- thrombocytosis?

16 A No, they don't.

17 MS. BALES: Your Honor, no further questions.

18 THE COURT: Okay. This is a non-jury matter
19 and I've got a few questions for the doctor.

20 First of all, Doctor, did I read that you are
21 a lawyer?

22 THE WITNESS: I have a master's of law.

23 THE COURT: Okay. And is it my understanding
24 that you have not read Dr. Antongnini's report?

25 THE WITNESS: I don't know. I'm not sure

1 which report it is. So I don't know the answer to that.

2 THE COURT: Let me ask you, just in prepping
3 for this and trying to get familiar with the law, I read
4 a number of cases that your name appears in that you've
5 been involved in and some of those it appears that
6 Dr. Antongnini is -- how many times have you been in the
7 same case with him?

8 THE WITNESS: A few times.

9 THE COURT: A few times? Are you all best
10 buddies?

11 THE WITNESS: Oh, no.

12 THE COURT: Okay. So you've kind of got an
13 idea of what he's going to say?

14 THE WITNESS: I've got an idea, yeah.

15 THE COURT: Okay. All right. And you
16 happened to be involved in one of the most famous cases
17 this Bucklew vs. --

18 THE WITNESS: Oh, yes.

19 THE COURT: How do you pronounce that last
20 name?

21 THE WITNESS: Precythe. Bucklew vs. --

22 THE COURT: Can I just call it Bucklew?

23 THE WITNESS: Sure. Yes. Whatever you like.

24 THE COURT: You know, I guess after you
25 testify in these cases, you read the Opinions from the

1 Courts?

2 THE WITNESS: I do.

3 THE COURT: And you're familiar with the fact
4 that in that case they said the most relevant Eighth
5 Amendment question is how long the inmate will be capable
6 of feeling pain.

7 THE WITNESS: Are you talking about Bucklew?
8 Yeah, in Bucklew you're saying or just --

9 THE COURT: That's the U.S. Supreme Court, the
10 most relevant question --

11 THE WITNESS: Right. Yeah.

12 THE COURT: -- is how long the inmate is
13 capable of feeling pain.

14 THE WITNESS: Yes. I'll -- okay.

15 THE COURT: I mean, would it surprise you to
16 find out that Antongnini, or whatever his name is --

17 THE WITNESS: Antongnini.

18 THE COURT: -- is going to say that after this
19 dose that's entered that at most the person is capable of
20 feeling pain for 20 to 30 seconds? Would that surprise
21 you that that's what his testimony is going to be?

22 THE WITNESS: I would not be surprised if he
23 claimed that.

24 THE COURT: Okay. Are you familiar with the
25 methodology that he uses to come up with that?

1 THE WITNESS: Likely. You know, I mean, I'd
2 have to see --

3 THE COURT: Likely? This is your opportunity
4 to refute --

5 THE WITNESS: Yeah.

6 THE COURT: -- his methodology.

7 THE WITNESS: Yeah. I think that that's -- I
8 think that that's -- I mean, I can -- I think that's an
9 important observation and comment that I would like to
10 comment on his -- you know, if that's what he claims, I
11 have an answer to that. Yeah.

12 THE COURT: If it's the most important thing
13 that the Eighth Amendment has for the Court to consider,
14 why is there no mention of that in your report?

15 THE WITNESS: It wasn't -- it wasn't asked of
16 me, you know, it wasn't -- I mean, to comment on how long
17 the pain would be present.

18 THE COURT: So even though you know it's the
19 most important consideration for the Court, you don't
20 give me a time frame that a person is going to be capable
21 of feeling pain?

22 THE WITNESS: Well, I can answer you now, if
23 you want.

24 THE COURT: Wouldn't that be outside your
25 report?

1 THE WITNESS: You know --

2 THE COURT: Since you didn't put it in your
3 report, nobody has a chance to test your methodology for
4 coming up with that.

5 THE WITNESS: You know, I don't know how to
6 answer you. Like, I mean, I can --

7 THE COURT: Well, why would you avoid --

8 THE WITNESS: Yeah.

9 THE COURT: -- the most important thing the
10 Court needs to know?

11 MS. BALES: Your Honor, if I could refresh
12 Dr. Zivot's recollection with his April --

13 THE COURT: Okay. Sure.

14 MS. BALES: -- 8th report.

15 THE WITNESS: Okay. Yeah.

16 THE COURT: If you want to ask him the
17 questions, I will give way to you.

18 MS. BALES: I think he might still need his --

19 THE WITNESS: I may have commented on that,
20 but I just -- I can't -- let me see.

21 REDIRECT EXAMINATION

22 BY MS. BALES:

23 Q If you could look at paragraph
24 seven?

25 A Okay. Okay. Yes. I'm sorry. My

1 mistake. I did actually address that. I just did not
2 recall it. It's in my report.

3 THE COURT: Is this your addendum or the
4 original?

5 THE WITNESS: The addendum.

6 THE COURT: The original report or the
7 addendum?

8 THE WITNESS: The addendum.

9 THE COURT: The addendum. Let's see the
10 addendum. "Death from pentobarbital injection is not
11 instantaneous."

12 THE WITNESS: Yes.

13 THE COURT: That's your --

14 THE WITNESS: Yes. It's not instantaneous.

15 THE COURT: And that's your time?

16 THE WITNESS: Well --

17 THE COURT: To where the inmate cannot feel
18 any pain?

19 THE WITNESS: No, I think that what we know is
20 that -- two things, we know that even when people are
21 given anesthetics, like proper anesthetics in an
22 operating room where all these things are measured, that
23 a percentage of patients recall what happens to them.
24 They know it's happening.

25 I've also seen on many occasions frequently

1 that patients react to pain even under deep anesthesia.
2 And I also know that this idea about the number of
3 seconds of pain is important because really the question
4 is, how long can a reasonable person endure terrible pain
5 reasonably.

6 And the example here I say, if you put your
7 finger in a flame and count to 30, 30 seconds if
8 Dr. Antongnini -- or 20 if Dr. Antongnini says 20, 20
9 seconds is an awfully long time to be burned alive.

10 I don't know, and neither does he, how long it
11 exactly would be a person, you know, from the beginning
12 of lethal injection to time of death could be ten or 15
13 minutes.

14 THE COURT: Well, we're not talking about time
15 of death. We're talking about the time -- and we're not
16 talking -- we're talking about the time they can feel
17 pain.

18 THE WITNESS: So how long --

19 THE COURT: We all know that people are going
20 to die later.

21 THE WITNESS: Yes.

22 THE COURT: You've talked about the time of
23 death and you've talked about the person feeling pain,
24 but you've given me no duration.

25 THE WITNESS: Well --

1 THE COURT: Are you telling me you don't know
2 the duration?

3 THE WITNESS: No one knows the duration. It's
4 not knowable. I can surmise it, but it's not knowable.

5 THE COURT: So when you say a person is
6 drowning, you don't know if they're feeling that for one
7 second or two seconds?

8 THE WITNESS: Well, I don't think it's one --

9 THE COURT: Or ten seconds.

10 THE WITNESS: I think it's longer than that.
11 That's my professional opinion about this.

12 THE COURT: But you're not going to give me a
13 time frame or a methodology for how you're doing that?

14 THE WITNESS: Well, it's based upon the way
15 the drug works. What I've seen in thousands of cases of
16 anesthesia and thousands of cases of pulmonary edema and
17 my opinion -- and my understanding of the pentobarbital
18 or drugs of that class work, I think it could be minutes.
19 It won't be one second. It could be minutes. Or a
20 minute.

21 THE COURT: So you said pulmonary edema is
22 excruciatingly painful?

23 THE WITNESS: Yes.

24 THE COURT: But if you don't feel it, it can't
25 be painful.

1 THE WITNESS: It happens right at the
2 beginning. It starts to happen at the beginning. So the
3 beginning is when you're going to have the highest chance
4 of feeling it. As time progresses, then you may feel --
5 you know, then your capacity to feel it will be less.

6 THE COURT: So the relevant Eighth Amendment
7 question is how long the inmate will be capable of
8 feeling pain. They also talk about duration and
9 intensity. They talk about the intensity part pretty
10 hard. So you didn't put in here an opinion about how
11 long that would be other than it's not instantaneous.

12 THE WITNESS: I didn't specify a number of
13 seconds, no, but it's not instantaneous, if that's what
14 you mean. The -- I said the death is not instantaneous.

15 THE COURT: I mean, I'm trying to find out
16 which expert to believe and the critical question is not
17 whether someone is still alive after being injected, it's
18 not whether they're still breathing after they're being
19 injected, it's whether they're capable of feeling pain.
20 And when does that happen because we're trying to do this
21 in the most humane way possible.

22 And I have to compare the pain that might be
23 suffered versus the pain that might be suffered when
24 someone is hung by the neck. And I have to figure out --
25 those are the challenges that I have. And it was a red

1 flag when I saw a report that didn't tell me about the
2 duration of it, and this is your opportunity to explain
3 why you didn't put it in your report when you knew that
4 that was going to be a critical issue.

5 THE WITNESS: You know, partly I'm guided by,
6 you know, by the attorneys who hire me. And I try to
7 answer the questions that's being put to me. I'm happy
8 to answer that question for you now, sir, if that
9 would --

10 THE COURT: Yeah. Go ahead. Why didn't you
11 put it in your report? You're a lawyer on the most
12 famous case in the country where the U.S. Supreme Court
13 said the duration is -- that capable of feeling pain is
14 one of the most important -- maybe I'm over exaggerating.
15 Maybe --

16 THE WITNESS: I'd have to look at -- I'd have
17 to read it also. Like I think that also that, you know,
18 the majority opinion there misunderstood my own report.
19 So I have, you know, some concerns about the --

20 THE COURT: Well, I know you have --

21 THE WITNESS: Yeah.

22 THE COURT: We're not going to talk about it.
23 But I just -- yeah, why didn't you put a duration in your
24 report?

25 THE WITNESS: It just didn't come up. I mean,

1 again, I'm happy to address it now.

2 THE COURT: Well, you sent the first report
3 and you said "It's false to claim that brief pain is not
4 material." And the second report, "It's false to claim
5 that brief pain is not material." And I read that I
6 said, is he telling me this pain is going to be brief?

7 And then in your first report you said that
8 it's like putting your hands over a flame for 60 seconds.
9 And in your second report, it changed to 30 seconds. And
10 I know those are just examples but --

11 THE WITNESS: I'm just trying to -- the --
12 this question about how long is obviously critical and I
13 think it's been debated, you know, between the experts.
14 And so -- and so my contention, you know, is that the
15 amount of time that will be there will be enough that it
16 could be experienced as cruel and painful. That's my --
17 that's my medical opinion. My opinion is to how long --

18 THE COURT: No matter how short it is, it's
19 going to be of enough severity --

20 THE WITNESS: Yes.

21 THE COURT: -- to be --

22 THE WITNESS: Yes.

23 THE COURT: Okay. All right. So why didn't
24 you discuss that in either one of your reports?

25 THE WITNESS: I don't have an answer for you.

1 THE COURT: Okay.

2 THE WITNESS: Yeah.

3 THE COURT: All right. Do you all have any
4 other questions?

5 MS. BALES: Your Honor, I do.

6 REDIRECT EXAMINATION

7 BY MS. BALES:

8 Q Dr. Zivot, you said that the answer
9 to that is unknowable?

10 A The precise number of seconds is
11 just unknowable.

12 Q Why is it unknowable?

13 A Well, there's -- I mean, you know,
14 first of all, once a person is dead, you can't ask them
15 whether they experienced their own death as cruel. So we
16 didn't know any of this until we started looking at
17 autopsies. That was a surprising finding. We did not
18 know this.

19 You know, for a long time, lethal injection
20 looked kind of okay and it was designed to look kind of
21 okay. But it's not okay. It's not okay. And that's,
22 you know, hundreds of autopsies in my experience of this
23 has convinced me from physical evidence and from my
24 understanding of the pharmacology of these drugs, it's
25 not okay. It doesn't do what it's claimed to do. It

1 doesn't create a painless death. It doesn't create a
2 humane death. It creates a cruel death. And I think
3 that that's by design. I'm not suggesting it was
4 intended, but that's the finding. That's my position.
5 That's always been my position.

6 And I think that even if it's short, even if
7 we could concede that it's some short period of time,
8 that what we know about pain, and as an anesthesiologist,
9 I'm an expert in pain relief, I know that even -- and
10 also I would say that the easiest pain to bear is someone
11 else's.

12 So I think that the amount of pain is very
13 severe. And the timing of it is long enough that the
14 brain can conceive of it. That it can be experienced.
15 That's my contention.

16 Q Dr. Zivot --

17 THE COURT: I think I understand that, but I
18 want to make sure I understand, you have no estimate on
19 the duration?

20 THE WITNESS: Only within the time, you know,
21 of some time, you know, within the period of time it
22 takes from when it begins to when a person dies. That's
23 all I can say.

24 BY MS. BALES:

25 Q Dr. Zivot, you testified on direct

1 that one basis for thinking it's painful is witness
2 observations of inmates who have expressed profound
3 discomfort or have moved around or --

4 A Yes. Yes.

5 Q Is that something that you consider
6 when you're evaluating --

7 A I think that's material. You know,
8 the way that we gauge pain, you know, there is no pain
9 meter. There's no piece of equipment we can put on
10 someone. And what it requires, of course, is our
11 empathy. We have to look at it. And when we -- you
12 know, generally we can -- we know what pain is. We know
13 what it looks like. I see this all the time. And so
14 it's -- you know, it's the empathic nature of people that
15 allows me to watch a person be executed and from my
16 observation of how they're -- what they're saying and
17 what they're doing and how they're moving, you know, one
18 can surmise that there's terrible pain there. I've never
19 heard anyone say, "This is great," you know, so.

20 MS. BALES: Your Honor, I have no further
21 questions.

22 THE COURT: If it will make you feel better,
23 I'm going to put Dr. Antongnini, I'm going to grill him
24 on how he came up with his time frame too and ask him
25 about his methodology in arriving his figures.

1 THE WITNESS: I'm happy to answer any
2 questions.

3 THE COURT: The only thing is he won't be able
4 to talk about your methodology.

5 THE WITNESS: Fair.

6 THE COURT: You can step down.

7 THE WITNESS: Thank you, sir.

8 (Whereupon, the witness was excused.)

9 THE COURT: Do you all want to stop here for
10 the evening?

11 MR. IHNEN: Your Honor, our next witnesses
12 won't be available until tomorrow morning.

13 THE COURT: That's good news. I thought you
14 were about to say we want to take another witness.

15 Why don't we adjourn court for the day and
16 resume at 9:00?

17 MR. IHNEN: Your Honor, when we were here last
18 week, the clerk said that Judge Green might need the
19 courtroom tomorrow. Is that --

20 THE COURT: He has graciously agreed to go
21 somewhere else, but if you need more time, I can tell him
22 to come back.

23 MR. IHNEN: No. 9:00 a.m. works. Thank you.

24 THE COURT: All right. We'll see you all at
25 9:00. We're adjourned for the day.

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(END OF REQUESTED TRANSCRIPT OF EVIDENCE)

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C E R T I F I C A T E

STATE OF TENNESSEE:
COUNTY OF KNOX:

I, Lisa A. Jones, Official Court Reporter for the Sixth Judicial District of the State of Tennessee, do hereby certify that I transcribed from the audio recording the above proceedings and that the foregoing pages constitute a true and accurate record, to the best of my knowledge and ability, of the proceedings had and evidence introduced in the captioned cause in the Criminal Court for Knox County, Tennessee, Division III, on the 11th day of August, 2026.

I further certify that I am not an attorney or counsel for any of the parties, nor a relative or employee of any attorney or counsel connected with the action, nor financially interested in the action.

Witness my hand this 15th day of August, 2026.

Lisa A. Jones
Official Court Reporter
State of Tennessee

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CERTIFICATE OF THE COURT

This was all the evidence introduced and proceedings had relevant to questions raised on appeal on this cause which is signed, approved, and ordered to be made a part of the record by the Court.

Contained with the record are the following exhibits: Hearing Exhibit 1 through 14.

_____, 2026.

JUDGE

IN THE SUPREME COURT OF TENNESSEE
AT NASHVILLE

STATE OF TENNESSEE	)	Criminal Court for Knox County
	)	No. 58183A
Respondent,	)	
	)	No. M2020-01156-SC-DPE-DD
VS.	)	
	)	Special Master W. Mark Ward
CHRISTA GAIL PIKE	)	
	)	
Movant.	)	

EXPEDITED TRANSCRIPT OF THE EVIDENCE

Volume 4

(Proceedings on August 12, 2026)

THE HONORABLE W. MARK WARD, PRESIDING JUDGE

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1 (This cause came on to be heard further on the
2 12th day of August, 2026, before the Honorable W. Mark
3 Ward, Judge, Special Master, holding the Criminal Court for
4 Knox County, Division III, at Knoxville, Tennessee, when
5 the following proceedings were had:)

6 THE COURT: Give me just a minute.

7 I'm gonna--want to warn you attorneys, in
8 fairness to you, that I'm kind of thinking at the end of
9 all this evidence that I'm gonna ask each side to tell me
10 your initial thoughts about what the findings of fact and
11 conclusions of law should be on each of these five
12 questions, and I didn't want to spring that on you in--like
13 right after the proof closed, and I understand that both
14 sides are gonna submit proposed findings of fact and
15 conclusions of law, obviously gonna be much more detailed,
16 but we have to move pretty hastily in this matter.

17 So I thought it might be helpful for the Court to
18 get its thoughts together and for the parties to start to
19 get their thoughts together and maybe just some kind of
20 brief presentation about where you think we are.

21 So I just wanted to warn y'all that I was hoping
22 you'd be willing to do that for me, and it's not real
23 formal. It's not a closing argument. You're not bound to
24 it. You're gonna be submitting formal proposed findings
25 and--later, and so you want to divide up the questions

1 among the team members or however you want to do it,
2 whatever would make it easy for you, but I think that would
3 be helpful to everybody involved if we took some time to do
4 that at the--at the conclusion of that--the proof.

5 Which is gonna be when? Anybody know?

6 MR. AYERS: Well, your Honor, we've been talking
7 to our experts with the hope that we might be able to get
8 everybody in today if we go late, but if not, then it'd be
9 likely tomorrow morning.

10 THE COURT: Okay. What--I was just curious, and
11 since I've imposed a new duty on you, if you want some time
12 in between that, just let me know. Maybe--maybe that's the
13 one thing that y'all can agree on, is how much time between
14 the close of the proof and making your presentations.
15 We'll just see where we are.

16 So are we ready to get back with the witnesses
17 here?

18 MR. FERRELL: Yes. Excuse me, your Honor. I was
19 just kind of waiting to see if Ms. Pike would appear yet.

20 THE COURT: Oh, yeah.

21 MR. FERRELL: As soon as she's going to appear--

22 THE COURT: We'll make sure--is there something I
23 need to do on this screen, click?

24 There you go.

25 Ms. Pike, can you hear what's going on?

1 THE DEFENDANT: Yes, I can. Thank you.

2 THE COURT: Thank you, ma'am.

3 All right. Are you ready to call your next
4 witness?

5 MR. FERRELL: We are. Your Honor, the movant
6 would call Dr. Bethany Brand.

7 THE COURT: All right. Doctor, would you raise
8 your right hand, please.

9 (Witness was sworn.)

10 THE COURT: All right. Thank you.

11 BETHANY BRAND, Ph.D., called as a witness, being
12 duly sworn, was examined and testified via video as
13 follows:

14 DIRECT EXAMINATION

15 BY MR. FERRELL:

16 Q Good morning, Dr. Brand.

17 A Good morning.

18 Q And just to let you know, the camera's up there.
19 So if I'm looking there, I'm kind of looking at you, but I
20 see you over here. So I'll probably turn sideways at some
21 point.

22 A Okay.

23 Q Could you, please, state your name for the record
24 and spell it for the record as well.

25 A Yes. Bethany Brand. B-E-T-H-A-N-Y; Brand,

1 B-R-A-N-D.

2 Q Okay. And what is your occupation and your place
3 of employment?

4 A I'm a clinical psychologist, and I work in my
5 private practice.

6 Q Are you--how long have you been a licensed
7 clinical psychologist?

8 A Since 1993.

9 Q And are you also a professor somewhere?

10 A Yes, I'm a Professor Emerit at Towson University.

11 Q Thank you. And what was your or is your specific
12 role at Towson?

13 A I work there as a professor, first as an
14 assistant, then associate, then full professor for a total
15 of 25 years. I'm now retired from teaching, but I continue
16 to do research at the university.

17 Q Okay. Thank you. And did you teach or practice
18 before you were at Towson?

19 A Yes, I did. I did a post-doctoral fellowship in
20 trauma-related disorders, and once I got licensed, I stayed
21 on at that psychiatric hospital working on a trauma unit
22 for several more years for a total of about five years.

23 Q Thank you. And have you had any additional
24 training or fellowships?

25 A Yes. I did a post-doctoral fellowship at that

1 hospital called Sheppard Pratt Hospital. They had a trauma
2 disorders unit. I also did a research post-doctoral
3 fellowship at a unit that Yale sponsored.

4 Q Okay. And have you ever received any awards for
5 your work in clinical psychology?

6 A Yes, I have.

7 Q Could you tell us about those awards briefly?

8 A Yes. There's a number of them, but the ones that
9 I'm most proud of is getting a lifetime leader--a lifetime
10 award for my leadership in research in trauma-related
11 disorders and in clinical work from the psycho--American
12 Psychological Association and a trauma division of that
13 APA, American Psychological Association.

14 Q And have you ever testified in court before?

15 A Yes, I have.

16 Q And have you been certified as an expert when you
17 testified in court, an expert in clinical psychology?

18 A Yes, every time.

19 MR. FERRELL: Okay. Your Honor, I'm going to
20 distribute a document to the state, and may I approach for
21 you?

22 THE COURT: Sure.

23 BY MR. FERRELL:

24 Q Dr. Brand, did you submit to the--to me a copy of
25 your curriculum vitae?

1 A I did.

2 Q And do you have that in front of your right now?

3 A I see on my computer screen a list of things,
4 including my CV, but I don't see it actually up.

5 Q I think it's coming.

6 A Okay. Yes, that's my CV.

7 Q And does it accurately catalogue your experience
8 and training in clinical psychology?

9 A Yes, it does.

10 MR. FERRELL: Your Honor, I move to admit
11 Dr. Brand's CV.

12 THE COURT: All right. Any objection?

13 MR. WICKENHEISER: No, your Honor.

14 THE COURT: All right. I left my--I left my
15 document list back in my office. Is that gonna be Exhibit
16 9, from your calculations--15?

17 MR. FERRELL: Fifteen, and I think I forgot to
18 give the court reporter...

19 THE COURT: Thank you. We'll mark that Exhibit
20 15.

21 (Exhibit 15, received in evidence.)

22 MR. FERRELL: Thank you, your Honor.

23 And I move to qualify Dr. Brand as an expert to
24 testify in her expertise in clinical psychology.

25 THE COURT: Does the state want to voir dire or

1 have any objection or--

2 MR. WICKENHEISER: Yes, your Honor. We do have a
3 couple of objections, and I guess it's--

4 THE COURT: About her expertise?

5 MR. WICKENHEISER: Not--not necessarily about her
6 expertise, your Honor. We would object to her testimony
7 in--in whole, though. We don't think that it--it's
8 relevant, and--and really for a couple of reasons.

9 The first is that the Supreme Court's order on
10 this, you know, uses that language, given Ms. Pike's PTSD,
11 and so we don't think that there really is a factual
12 dispute about that. We think the Court is supposed to make
13 that assumption. So we don't think that there's any facts
14 that Dr. Brand would be able to bring in to--to the Court.

15 But to the extent that the Court does permit some
16 of this testimony, looking through her report, the two
17 addenda have kind of six sections in it, and four of them,
18 I think, are--are clearly outside the scope of what we're
19 supposed to consider here. So if the Court is to permit
20 the testimony, we--we'd ask that it be limited to not touch
21 on those issues, and I can go through the specific issues
22 if--if the Court would like.

23 THE COURT: If you would, refer me to whatever
24 report you're looking at and what--

25 MR. WICKENHEISER: Yes, sir.

1 THE COURT: --what paragraphs or whatever.

2 MR. WICKENHEISER: Yes, sir. So the first is
3 Addendum No. 1 on page 5.

4 THE COURT: Let me ask this. Are you gonna have
5 her testify from the subjects in Addendum 1 or Addendum 2?

6 MR. FERRELL: Both.

7 THE COURT: Okay. All right.

8 MR. WICKENHEISER: Thank you, your Honor.

9 So page No. 5 on Addendum 1, you'll notice, one
10 of the titles is "Held down by men," and--and that largely
11 deals with Dr. Brand's opinion regarding the extraction
12 procedure, which I think this Court has already ruled is
13 outside the scope of--of what is--is relevant for issue
14 two, which is just the observation by men in RMSI, which
15 we've all agreed is only going to occur for 24 hours. So I
16 think that is outside that scope.

17 The second is--and the final three are all in
18 Addendum No. 2 on, the first is, page 1, there under the
19 section called "The possibility of being closely monitored
20 by male guards while at DJRC." I think the Supreme Court's
21 order on this is very clear that it's asking the Court to
22 look into whether or not the observation at RMSI would
23 be--would constitute an Eighth Amendment violation, not
24 observation while she's at the Debra Johnson Rehabilitation
25 Center. So we think that's outside the scope.

1 The next section is called "The possibility of
2 attempted femoral venous access." That's dealing with a
3 central line placed in the femor (sic). One, the protocol
4 doesn't even call for that; and two, the central line is
5 outside the scope of anything related to topic two. So we
6 think that that's irrelevant.

7 And also the third one here, "The potential for a
8 failed execution," I think the Court has only been tasked--

9 THE COURT: Where's the other one?

10 MR. WICKENHEISER: Oh, it's--it's the very next
11 paragraph there, "The potential for a failed execution."
12 In that I think Dr. Brand is giving her testimony about the
13 psychological effects of if there's a failed execution,
14 repeated attempts would be--would be significant because of
15 Pike's alleged post-traumatic stress disorder. That, I
16 think, is unrelated to observation--excuse me, your
17 Honor--observation by male guards at RMSI, which is the
18 specific task the Supreme Court asked the special master to
19 look at.

20 So we would ask that those four topics not be
21 addressed by Dr. Brand, if--if the Court is to permit any
22 testimony by her.

23 THE COURT: What does the defense have to say--I
24 called you the defense. You're not the defense. You're
25 the offense.

1 MR. FERRELL: Right. We--we're the movant.

2 THE COURT: You're the movant.

3 MR. FERRELL: Sounds rather strange, but I think
4 that's our actual title.

5 My first response is looking at question two, or
6 issue two, the Supreme Court said given Ms. Pike's cited
7 history of sexual assault and asserted diagnosis of
8 PTSD--and opposing counsel just said "alleged" diagnosis of
9 PTSD. I think that that--those words talk about a disputed
10 fact, and maybe they're not going to dispute it, but I
11 think it's something that the Supreme Court wants us--

12 THE COURT: Should I take a five-minute recess
13 and find out if they're gonna agree before we take an hour
14 in court to talk about something that the parties agree on?

15 MR. FERRELL: I think that the Supreme Court
16 wants to hear about an asserted diagnosis, that they seem
17 to have some sort of doubt about it; and therefore, the
18 extent of that diagnosis and what caused it, I think, are
19 pertinent for this Court to hear.

20 THE COURT: So even if they stipulate, you want
21 to put on the proof?

22 MR. FERRELL: Yes.

23 THE COURT: Okay. All right...

24 MR. FERRELL: And--and, secondly, issue No. 4
25 talks about whether a proposed method of execution

1 significantly reduce a substantial risk of severe pain. I
2 think that that calls into question is there a substantial
3 risk of severe pain and what is that substantial risk of
4 severe pain, and in this case, the psychological trauma
5 that Ms. Pike would suffer due to her history of PTSD, due
6 to her bipolar disorder is pertinent to the Court, the
7 Supreme Court's analysis, of whether there's an Eighth
8 Amendment violation.

9 So I think that we can be very concise on this.
10 We're not going to spend a lot of time going over and over
11 details, but I think we can touch on that because this is
12 really our only opportunity to put in these facts. The
13 state has asserted that some facts are true, and therefore,
14 moot out this entire issue. They're arguing that before
15 they've heard any of our facts. I think that we should be
16 given the opportunity to introduce those facts, to prove
17 those facts, and then your Honor can decide if they're
18 proven or not, give his recommendations to the Supreme
19 Court, and go from there. But I think that we should have
20 the opportunity to present that evidence.

21 THE COURT: All right. I find myself, as I have
22 throughout this proceeding, agreeing with both sides.
23 Don't think this testimony is relevant, particularly the
24 issue, question No. 1 and question No. 3, but I do believe
25 that this is somewhat relevant or extremely relevant to

1 question No. 4. So I'm gonna hold you to your promise that
2 you weren't gonna belabor the point, but the state is, I
3 don't think, contesting that she has post-traumatic stress
4 disorder. So, anyway, I'm gonna allow her to testify as an
5 expert, and I'm gonna allow her to testify.

6 I don't see anything, at least in her final
7 addendum that would be inappropriate for her to testify to
8 under issue No. 4. So if there is something, I'm sure the
9 state's gonna jump up and let me know, and I'll reevaluate
10 this, but as far as I'm concerned, you may proceed.

11 MR. FERRELL: Thank you, your Honor.

12 BY MR. FERRELL:

13 Q Dr. Brand, what has been your involvement in
14 Christa Pike's case?

15 A I was hired in 2021 to perform a psychological
16 assessment as part of her clemency appeal, and so I did a
17 full thorough psychological assessment and wrote a report
18 and submitted it to you at that time.

19 Q And that report that the state referred to as
20 well--

21 MR. FERRELL: I'll give them another copy.

22 And may I approach?

23 Patty, would you pull up the report.

24 BY MR. FERRELL:

25 Q Dr. Brand, is this a copy of the report you

1 prepared for the clemency petition?

2 A Yes, it is.

3 Q And are these opinions--do--does this report
4 accurately chronicle your opinions that you expressed at
5 the time you prepared this report?

6 A Yes, it does.

7 Q And are these opinions true to the--do you
8 believe these opinions to be true to a reasonable degree of
9 psychological certainty?

10 A I do.

11 MR. FERRELL: Your Honor, we would move that her
12 original report from July 29th, 2023, be admitted as an
13 exhibit in this case.

14 THE COURT: Any objections?

15 MR. WICKENHEISER: No, your Honor.

16 THE COURT: We'll mark that Exhibit 16.

17 (Exhibit 16, received in evidence.)

18 MR. FERRELL: And next I'm gonna pull up the--the
19 two addendum report. I'll just go ahead and give both.

20 THE WITNESS: I'm sorry. I--I didn't catch if
21 you asked me a question.

22 MR. FERRELL: No, I didn't. I was just going
23 to--I was just informing the Court that I'm going to give
24 everyone a copy of both of your addenda.

25 BY MR. FERRELL:

1 Q Dr. Brand, the document on the screen is entitled
2 "Forensic Psychological Addendum." It's dated June 1st,
3 2026. Did you author that addendum?

4 A I did.

5 Q And do the opinions expressed in that addendum
6 accurately reflect your opinions in this case?

7 A Yes, they do.

8 Q And do you swear that they are opinions you hold
9 to a reasonable degree of psychological certainty?

10 A Yes.

11 MR. FERRELL: Your Honor, we move that that
12 addendum, I'll call it "Addendum No. 1," that's dated June
13 1st, 2026, be admitted into evidence.

14 MR. WICKENHEISER: Your Honor, we would just ask
15 that subject to our objection that we thought the one
16 section in there was not relevant to--which I understand
17 the Court has--has disagreed with.

18 THE COURT: That's the--

19 MR. FERRELL: That's the--

20 THE COURT: --the opinion about male correction
21 officers?

22 MR. WICKENHEISER: Yes. With the extraction,
23 "held down by men," referring to the extraction procedure,
24 your Honor.

25 THE COURT: That--that's a subject for

1 cross-examination and a subject for you attempting to
2 undermine an opinion if an opinion's based on facts that is
3 not in evidence or contrary to the actual facts, then you
4 can point that out, but if they want to put on documents
5 that shows that their witnesses doesn't have the facts
6 right, I'm gonna let them, whatever they want to do. So I
7 guess what I'm saying is I don't think that's a valid
8 objection.

9 We'll mark that Exhibit 17.

10 MR. FERRELL: Yes, thank you.

11 (Exhibit 17, received in evidence.)

12 MR. FERRELL: And next, Patty, would you pull up
13 August 4th, 2026, Addendum No. 2.

14 Oh, it's--I'm sorry. It's there. I'm sorry.

15 BY MR. FERRELL:

16 Q Dr. Brand, do you see the addendum dated August
17 4th, 2026, in front of you?

18 A Yes.

19 Q And did you author that addendum?

20 A I did.

21 Q And do the opinions expressed in that
22 addendum--do you affirm that they represent your
23 psychological opinions in this case to a reasonable degree
24 of psychological certainty?

25 A Yes, they do.

1 Q And just for the record, also, Dr. Brand, the two
2 addenda, were they prepared in preparation for this
3 litigation?

4 A Yes.

5 Q Thank you.

6 MR. FERRELL: I'm sorry. The second addendum, we
7 move to have it admitted.

8 THE COURT: Same objection?

9 MR. WICKENHEISER: Yes.

10 THE COURT: I'm going to mark it Exhibit 18.

11 MR. FERRELL: Thank you.

12 (Exhibit 18, received in evidence.)

13 BY MR. FERRELL:

14 Q And, Dr. Brand, I'm going to ask for permission,
15 would it help for you--help--be helpful for you to have
16 these report--your report and both addenda in front of you
17 while testifying?

18 A Yes, it would.

19 MR. FERRELL: Your Honor, we ask that she be
20 allowed to consult with these documents if it would refresh
21 her opinion in answer to a question.

22 MR. WICKENHEISER: No, objection.

23 THE COURT: That's fine.

24 MR. FERRELL: Okay. Thank you.

25 BY MR. FERRELL:

1 Q And, Dr. Brand, in preparation for your testimony
2 today, did you also review a copy of Tennessee's lethal
3 injection protocol that's already been admitted as an
4 exhibit in this proceeding?

5 A Yes, I did.

6 Q Thank you. Okay. Talking first about your
7 report dated July 29th, 2023, how much time did you spend
8 with Christa Pike in preparation for reaching the opinions
9 contained in that report?

10 A I spent 12-and-a-half hours assessing her.

11 Q And what testing did you administer in
12 addition--in addition to interviewing her?

13 A I did a test of response style to look for
14 possible malingering. It's called the "M-FAST," the Miller
15 Forensic Assessment of Symptoms Test. I gave her two
16 measures of trauma exposure so I could assess if any
17 traumas and what the traumas were that she might have
18 experienced. Those are called the "Child Trauma
19 Questionnaire," and the "Life Events Checklist." I gave
20 her a measure--a self-report measure of dissociation,
21 called the "Multiscale Dissociation Inventory," and then I
22 gave her a wide-ranging test of possible impacts of trauma
23 called the "Trauma Symptom Inventory." That measure also
24 has two sub-scales that look at the validity of a person's
25 self report.

1 Q And based on those tests, did you feel that the
2 results were valid?

3 A Yes. She showed no signs of under-reporting
4 symptoms which is colloquially called "faking good," and
5 she showed no signs of exaggerating or malingering her
6 symptoms. So it is, in my estimation, a valid
7 representation of her psychological status.

8 Q And you also reviewed some documents in
9 preparation for--preparing your report, as well as for
10 interviewing Ms. Pike?

11 A Yes, I did.

12 Q And those are listed on--in Appendix A of your
13 original report?

14 A Yes.

15 MR. FERRELL: Thank you.

16 Your Honor, I want to introduce a couple of those
17 records right now.

18 BY MR. FERRELL:

19 Q Dr. Brand, the document that's on the screen in
20 front of you, is that one of the documents you reviewed for
21 your preparation?

22 A Yes, it is.

23 Q Can you identify what that document is?

24 A It's the investigation report of the rape when
25 she was 17.

1 Q Okay. Thank you. From what agency?

2 A I'm sorry? What ages?

3 Q What age--no. What agency?

4 A Oh. Agency. The Carrboro--how do you say that,
5 Carrboro--yes, police.

6 MR. FERRELL: Okay. Your Honor, I would ask that
7 we move to make the Carrboro Police Report a part of the
8 record.

9 THE COURT: All right. Make it Exhibit 19.

10 (Exhibit 19, received in evidence.)

11 BY MR. FERRELL:

12 Q And, Dr. Brand, what is the document that's on
13 the screen now?

14 A That is from the University of North Carolina
15 Hospital where she had a rape kit and she was examined
16 after that rape.

17 MR. FERRELL: And, your Honor, we'd move that
18 this--these records from that hospital be entered into the
19 record as an exhibit.

20 THE COURT: Mark it Exhibit 20.

21 (Exhibit 20, received in evidence.)

22 BY MR. FERRELL:

23 Q Okay. All right. Let's start back at the
24 beginning. You assessed Christa for Trauma and the effects
25 of trauma today. Could you begin by explaining when trauma

1 began to enter into Christa's life?

2 A Yes. It was a very serious series of events
3 completed by her grandmother's boyfriend Ernest. He began
4 sexually abusing her when she was a preschooler. He would
5 trap her in the chicken coop where it was dark, and she was
6 terrified of the spiders there, and he orally abused her.
7 He orally raped her repeatedly over the years.

8 Q And how old was she at that time?

9 A She was a preschooler. So, you know, perhaps as
10 old as a toddler up until about fifth--five years old.

11 Q And how did her family or her adults in--in her
12 life learn about this abuse?

13 A She didn't tell them about it because he
14 threatened to kill her or hurt her grandmother or her pets.
15 So like many trauma survivors, unfortunately, she thought
16 it was her fault and she kept it to herself.

17 Q And how did it get found out then?

18 A Eventually, she--her grandmother was no longer
19 with them, I believe. So I think the abuse stopped.

20 Q And do you recall whether the school system found
21 out about the sexual abuse?

22 A She was asked in kindergarten to draw, you know,
23 what her family did or what happened at home, something
24 like that, and she drew a picture of a man looking like a
25 demon and huge penis; and so, unfortunately, at that point

1 in time, the teachers weren't aware of what that was an
2 indication of, that she was being sexually abused. But she
3 was taken to the office and terrified. It doesn't appear
4 that Child Protective Services got called in. But her
5 family was alerted about the drawing. It doesn't seem like
6 there was much real investigation into what was going on,
7 what she was being subjected to.

8 Q And let's fast-forward to age 11. Were--were
9 there incidents of sexual abuse at age 11?

10 A Yes, she was raped at that age.

11 Q And what happened?

12 A A man, Claude--I'm blank on his last name--Claude
13 was a neighbor. He lived literally a couple of houses
14 away. He grabbed her and threw her down. Inserted sticks
15 into her and was attempting to get his dog to lick her
16 vaginally. It was pretty horrific.

17 Q And was Mr. Davis prosecuted for that?

18 A Yes, he was.

19 Q And then, again, at age 17 what happened?

20 A At age 17 she was on her way to the store, and a
21 man grabbed her and began to rape her. Actually, did rape
22 her, although they did not find semen inside her body, but
23 she was brutalized. She had bruises and abrasions
24 throughout her body, including right near her groin, and
25 was distraught when she was seen at the hospital and by the

1 police.

2 Q And did her mother believe that she had been
3 raped at that time?

4 A Her mother repeatedly did not believe her. The
5 times when Christa did tell her mom that she'd been raped
6 and hurt, her mother just didn't believe it. At one point,
7 the school personnel, I believe it was with Mr. Davis--with
8 Mr. Davis' assault, Christa did tell her mom that time and
9 her mom didn't believe her. Her sister didn't believe her.
10 But a school teacher saw her sobbing at school and looking
11 extremely distressed and asked what was going on. And so,
12 again, at that point the police--or I'm not sure--Child
13 Protective--some--some authorities were called, and
14 obviously, he was apprehended and--and incarcerated for a
15 while. But her own family just tended to disbelieve her,
16 and therefore, not protect her.

17 Q Were there any other incidents of sexual abuse in
18 her childhood?

19 A Yes. Her mother had numerous boyfriends and
20 husbands, and one of them, Steve Kyaw, would repeatedly
21 grab her nipples and pinch her in painful ways, and he had
22 pornography all over the house that she was exposed to.

23 Q And were there incidents in her childhood of
24 physical abuse?

25 A Yes. I counted six different people physically

1 abused Christa. Her mother and father--particularly her
2 father, would beat her. This--this man Steve who lived in
3 the house and was a husband for a while, he would also beat
4 her. Danny Thompson had a special whip that he had hanging
5 on the wall to threaten her and whip her with. Her
6 maternal grandmother also physically abused her and her own
7 sister did. For example, purposefully catching Christa's
8 fingers in the doorjamb and slamming the door on her
9 fingers.

10 Q And based on this history, did you conclude that
11 Christa suffers from post-traumatic stress disorder?

12 A I certainly did.

13 Q And have any other medical or psychological
14 experts found the--or concluded the same diagnosis?

15 A Yes, there've been a number of--of experts who,
16 through the years, have diagnosed her with post-traumatic
17 stress disorder, and even at the current prison she's
18 diagnosed with post-traumatic stress disorder.

19 Q And in testing and preparation for trial or
20 post-conviction, have there been any other indications of
21 post-traumatic stress disorder?

22 A Yes. A very early assessment was done before the
23 crimes that she's on death row for. Early psychologists
24 tested her when she was having trouble behaviorally at
25 school, and I read through that report carefully. I could

1 see that some of her responses would indicate possible
2 trauma. They didn't necessarily recognize it then, but now
3 we know so much more about trauma, and so even very early
4 psychological testing showed indications that this was a
5 very abused girl.

6 Q Did the psychologist who examined Christa at her
7 capital trial testify that she suffered from trauma?

8 A Unfortunately, Dr. Engum, the one who did her
9 psychological testing, did not accurately, in my opinion,
10 represent what her psychological testing showed. I
11 reviewed that testing very carefully. He gave two tests.
12 The multi--MMPI--Minnesota Multiphasic Personality
13 Inventory--that had two sub-scales of PTSD, both of which
14 she was elevated on. His report did not mention that at
15 all. Another test he gave, Personality Assessment
16 Inventory, the PAI, also had a PTSD sub-scale, and that was
17 also elevated. He did not mention that in his report. She
18 was elevated on sub-scales of fearfulness of others.
19 Sometimes, you know, the test sub-scale--it's called
20 "paranoia," but we know now that all that trauma she was
21 exposed to and lack of protection would very likely make
22 anybody be very suspicious of others, mistrustful, but that
23 doctor did not interpret it that way, and she was high also
24 on some possible psychotic scales, which, again, my own
25 research and other people's research now shows it's a

1 consistent pattern for people who've been exposed to this
2 much trauma starting early in life and going throughout
3 development. So, unfortunately, a number of signs of
4 trauma were missed by their main psychologists.

5 Q And what is Christa Pike's other mental health
6 diagnosis?

7 A Her main and very severe other diagnosis is
8 bipolar disorder. That had--I talked about it in the
9 report. That had, unfortunately, very strong bearing on
10 her criminal behavior at that time.

11 Q And do you know when that was first diagnosed?

12 A Some of the very early experts--I could look
13 through my notes and find the actual dates, but very early
14 on people were--some of the experts, not--not Dr. Engum,
15 although she was high on a sub-scale of mania, he didn't
16 mention that either, but a number of the other experts
17 around that time or when--I actually think it was a little
18 bit later, it was--reports came in because she wanted to
19 waive the appeal, the rights to appeal her death sentence,
20 and so they were assessing her for competency, and a number
21 of doctors at that point were talking about her having
22 bipolar disorder.

23 Q Thank you. And does Christa Pike's post-traumatic
24 stress disorder continue to affect her to this day?

25 A Yes, it does.

1 Q In what ways do you see that it's manifest?

2 A I'm sorry. Repeat the question, please.

3 Q What ways have you seen in your interview with
4 her that it has manifest?

5 A So at times when she was talking about some of
6 the trauma, because, of course, I had to have her tell me
7 about the traumas, at times she would disassociate, which
8 means a person disconnects from their body, from their
9 emotions, they may get a very far away, kind of glassy look
10 in their eyes, and it's like they stop processing. It's a
11 psychological defense when somebody has been abused or
12 severely traumatized. It's especially associated with
13 early onset of abuse, chronic and severe trauma.

14 So the fact that I saw her several times
15 dissociate was a behavioral manifestation, and I actually
16 saw with my own eyes that she dissociates to this day
17 because of the earlier traumas. I also saw signs of
18 disgust when I asked about trauma exposure. She told me
19 about what Ernest did, and trauma memories are different
20 than regular memories. They present with sensory intensity
21 and fragments. So as she talked about what Ernest did to
22 her as a very little girl, she didn't tell me the whole
23 coherent story. Instead she showed a disgust response,
24 like I--I'm imitating it. She said, "I can still smell his
25 genitals." And she had this look of utter disgust on her

1 face. That is demonstrated PTSD reactivity and the
2 intrusiveness of the sensory memory of trauma.

3 Q And what is the difference--you touched on it
4 just now. What is the difference between ordinary memory
5 and traumatic memory, or traumatized memory?

6 A So ordinary memory, we can consciously call up a
7 memory and tell the story. It's under volitional control.
8 It's a coherent, organized narrative. Traumatic memory
9 is--tends to be more intrusive and it's fragmentary. So
10 the person may smell something. They may feel a body
11 sensation of something. Like if they were pinned and held
12 down, they may be triggered by that sensation later in
13 life; or the light looking a certain way. Their body being
14 positioned in a certain way. It's heavily sensory-related
15 and it's intrusive. It comes at a level of intensity that
16 they don't want and yet they can't stop, and it's very
17 disruptive to their thinking and their functioning and at
18 its very--at a severe level.

19 We've all heard of flashbacks. So, for example,
20 a veteran may come home from war. They're back on U.S.
21 soil. They're not in danger, but if they hear a car
22 backfire, they--their survival brain interprets that they
23 may be being shot at or an explosive device has gone off
24 and they may drop to the ground, even though they're in a
25 downtown area. They're totally safe. So those traumatic

1 memories can make us--they can intrude so intensively that
2 the person loses all awareness of where they actually are
3 and what's happening, and they instead are reliving what
4 they lived through already, the trauma, but it doesn't feel
5 like it's the past. It feels ever present. They are
6 reliving it. That's part of why trauma can be so disabling
7 and psychologically--psychologically harmful for decades
8 after it's occurred.

9 Q And I think you said that this traumatic memory
10 is voluntary or involuntary?

11 A Involuntary. When those intrusions come, the
12 person doesn't want to feel this. They certainly don't
13 want to remember it. The vet doesn't want to lay flat on
14 the ground in front of everybody, you know, covering their
15 head. But it happens. It's totally involuntary.

16 Q Thank you. Now, I'm gonna keep my promise to the
17 judge and bring us into the reason for this hearing, which
18 is the application or the relevance of Christa Pike's
19 mental health to the execution process in Tennessee.

20 And I want to start with a document that has
21 already been admitted. It's page 57 of the Byron Black
22 exhibit. I think it's Exhibit 3, and I don't have that in
23 front of me, unfortunately, and I want to give it to--there
24 it is. I got it late. Just so you see that this is
25 already in evidence, but so that your Honor can see what's

1 in front--doesn't have to go through 57 pages.

2 Now, Dr. Brand, this has been admitted as Exhibit
3 3 in these proceedings, and this is a log of somebody
4 observing a death-row inmate. In this case, Byron Black.
5 Have you seen this document before?

6 A No, I haven't.

7 Q Based on looking at it, it's a monitoring report,
8 what--how--how frequently is the inmate monitored in this
9 document?

10 A It looks like approximately every 15 minutes the
11 inmate is observed and then a notation is made about what
12 he or she is doing.

13 Q And does this appear to be intermittent or is it
14 constant, based on this document?

15 MR. WICKENHEISER: Objection, your Honor.

16 A It--

17 MR. WICKENHEISER: I'd like to object to
18 relevance on this. Looking at issue two, the question is
19 where she will be observed by male prison officials. I'm
20 not sure how this gets into the question of whether or not
21 she will be observed by male prison officials. This is
22 just going through, you know, how the observation occurs.

23 THE COURT: I'm taking it you're just trying to
24 show--you're still saying that the 14 days of observation
25 is a problem under the Eighth Amendment?

1 MR. FERRELL: Yes, that that could be potentially
2 traumatizing, and Dr. Brand, I think, will speak on that.

3 MR. WICKENHEISER: And I apologize, your Honor.
4 The question is the--is the two weeks at Riverbend, though,
5 and I think we're--

6 THE COURT: They didn't plead--I mean, I read
7 their motion in the Tennessee Supreme Court, I don't know,
8 20 times. First 10 times I read it, I read it just like
9 the Supreme Court read it. I had to go back and read it
10 really close because of the way they use their conjunctions
11 to see that, in fact, they didn't say he was--she was gonna
12 be moved 14 days ahead, but--but they're interested in--the
13 spirit of that rule's 14 days monitoring and her movement
14 to--from--to Riverbend. So I will report that, what the
15 true facts are, and make a report to the Supreme Court, but
16 that--that report should include the effects of 14 days of
17 close observation and her movement to Riverbend. So I'm
18 gonna allow you to go forward.

19 BY MR. FERRELL:

20 Q Dr. Brand, do you have any opinion of whether
21 such close observation and monitoring would be traumatizing
22 to Ms. Pike given her history of post-traumatic stress
23 disorder and bipolar disorder?

24 A I do.

25 Q And what is that opinion?

1 A I think it will be very psychologically harmful
2 for Christa to be observed while she's washing, toileting,
3 changing her clothes. That constant observation, even
4 during private moments, will be very invasive and likely
5 trigger her past traumas, which then become intrusive in
6 times where she was observed when she didn't want her body
7 observed. It will be very, very distressing to her, more
8 than for the average person.

9 Q And will that be only when male guards observe
10 this?

11 A I think male guards would be worse, but I think
12 females, just the matter of fact of having total invasion
13 of her privacy, will still be damaging to her.

14 Q And just for the record, that would be true of
15 any death-row inmate. Why would Christa be different?

16 A Because she was raped by five different people
17 and, you know, her clothing removed and observed in ways
18 she didn't want to be observed and touched. So anything
19 that's similar to that can trigger these memories of trauma
20 and be highly, highly distressing.

21 Q And would the transfer from a women's prison
22 where Christa Pike has been for 30 years to a all men's
23 prison in and of itself be traumatizing?

24 A Yes, I believe it could, because she'll be away
25 from people she knows, a routine she knows, a cell she

1 knows. Familiarity gives trauma survivors a sense of
2 control and predictability. Being moved away from that to
3 a prison she's not familiar with, a staff she's not
4 familiar with, peers she's not familiar with, routines that
5 are not the same, that will make her feel even more out of
6 control and highly triggering to her.

7 Q And at the moment of her execution, when she's
8 extracted from her cell, will be strapped onto a gurney be
9 traumatizing to her?

10 MR. WICKENHEISER: And, your Honor, I'd like to
11 just repeat the objection I made before. Issue two is--is
12 targeted exclusively at, you know, the--the observation by
13 male guards. It does not get into the extraction
14 procedure, and we don't see any relevance in this.

15 THE COURT: Well, they're right. It's not
16 relevant to Question No. 1 and 3.

17 MR. FERRELL: But it is relevant to Question No.
18 4, your Honor, about the pain and suffering under this
19 protocol versus the--the other option that we proposed.

20 THE COURT: Well, I--I'm sorry. You proposed a
21 central line?

22 MR. FERRELL: That's one of our proposals. The--

23 THE COURT: Are they gonna go to their cell and
24 get her?

25 MR. FERRELL: --other is--is hanging.

1 THE COURT: Under the central line, aren't they
2 going to go to her cell and get her?

3 MR. FERRELL: Yes.

4 THE COURT: And hanging, aren't they going to go
5 to her cell and get her?

6 MR. FERRELL: But they won't strap her to a
7 gurney.

8 THE COURT: Okay. So--so I'll--I'll hear what
9 the other protocol is for how they--is she going to testify
10 about the psychological damage from the protocol from
11 hanging?

12 MR. FERRELL: No. I could ask her some
13 questions, yes.

14 THE COURT: Do you know what the protocol from
15 hanging is?

16 MR. FERRELL: I don't think it's ever been
17 written, no.

18 THE COURT: Well, then how are you gonna ask her
19 questions about that?

20 MR. FERRELL: I could have a hypothetical one.
21 For example--

22 THE COURT: Well, let's just--I'm gonna overrule
23 your objection. To the extent that it's relevant to issue
24 No. 4, I'll consider it and give it whatever weight it
25 needs. But they're correct, it has no bearing on issue No.

1 3.

2 MR. FERRELL: Thank you, your Honor.

3 BY MR. FERRELL:

4 Q Back to the question, Dr. Brand. What would be
5 the significance of strapping her down to a gurney? What
6 would be--that would be a distressing moment, I think, for
7 any inmate. Why would it be that much more distressing for
8 Christa Pike?

9 A It will be highly triggering for Christa Pike.
10 She will experience being held down and then being tied
11 down, very similar to how she experienced being pinned and
12 trapped and raped. She won't be able to escape like she
13 couldn't escape back then. That is likely to precipitate
14 her having a flashback where she will lose all sense of
15 current reality, and as I explained earlier, she'll be
16 transported in her mind back to times when she was being
17 raped, feeling the full emotional and physical force and
18 sensations of that time.

19 The reason that happens is because our survival
20 brains, the brainstem get activated. That's the part of
21 our brain responsible for responding to danger. It is not
22 consciously controlled. We can't tell ourselves, "Just
23 calm down. This is supposed to happen. This is not me
24 being raped." We can't talk to this part of our brain, our
25 brainstem. So in--when our brain perceives that we're in

1 danger and the brainstem activates, it activates with,
2 called the "defense cascade." The first step in that
3 cascade we've all heard about is called "fight or flight."
4 So if a person can, they will flee the situation or fight
5 back. During those times our hearts are beating very
6 rapidly, we're breathing rapidly, muscles are clenched
7 ready to go, ready to run. If our brain detects that it's
8 not possible to escape or fight, then the brainstem
9 switches to the next level of the defense cascade. It's
10 called "tonic immobility."

11 When that happens to Christa, her body will
12 become rigid and she won't be able to move, not even her
13 tongue or her mouth. So even if she desperately wants to
14 scream or to talk, she won't be able to. Sometimes people
15 say the phrase, you know, "I was scared stiff." And if
16 they've really experienced that level of defense, it is
17 accurate. They are scared stiff. They can't move, can't
18 scream. Sometimes trauma survivors blame themselves for
19 not screaming or moving, but at that point the nervous
20 system isn't under conscious control.

21 Then the next step, if there's still no escape,
22 if there is still danger, her brain will then take her to
23 the next automatic level. She doesn't control this. The
24 next level of defense is deep shutdown. In shutdown, the
25 opposite happens with our heart slowing way down, blood

1 pressure dropping, muscles go completely limp. She may
2 dissociate. So she may be perceiving herself up above
3 herself rather than down on the gurney. She'll
4 perhaps--because her muscles go into shutdown, at times
5 when that happens, muscles relax; so do sphincters. So she
6 may urinate on herself or defecate or throw up. None of
7 which she would want. None of which anybody would want.
8 She may also lose consciousness because the body slows down
9 so much as that brain's last effort, the last-ditch effort
10 to survive. During all that, Christa won't just be
11 responding like every other person. She won't be
12 remembering her traumas. She will be fully reliving them,
13 and that's severely psychologically harmful.

14 Q And would this--in addition to being strapped in,
15 would inserting an IV also affect this?

16 A It could, especially if they have to go for
17 someplace near her clavicle, and I know, my reading of the
18 protocol is that she'll have EKGs, which means that she has
19 to be--her chest has to be partially exposed to put on the
20 EKG leads, and if the first line--according to the
21 protocol, they have to do two IVs. If they can't easily
22 get a second IV access, sometimes they go for the groin
23 area, which means her groin would have to be exposed, and
24 they might have to make multiple painful punctures in a
25 very private area for somebody who's been sexually

1 assaulted. For anybody it would not be pleasant, but for
2 somebody who's gone through that much sexual abuse, that
3 many rapes, it would be horrendously harmful.

4 MR. FERRELL: Thank you, Dr. Brand.

5 I think that's all my questions, your Honor.

6 THE COURT: All right. Cross-examine.

7 CROSS-EXAMINATION

8 BY MR. WICKENHEISER:

9 Q Hello, Dr. Brand. How are you doing?

10 A I'm fine. Thank you.

11 Q My name is David Wickenheiser. I'm an assistant
12 attorney general for the State of Tennessee.

13 Do you have your expert report in front of you,
14 or would you--I would just like to go through it with you
15 and ask you a few questions about things that are in it,
16 and so if it's in front of you, that might be a little
17 easier. Otherwise, I could--I could show it on the screen
18 for you. Whatever's easiest for you.

19 A I have it on my computer on a PDF. It's
20 available. So if you just tell me which page you want--

21 Q Yeah.

22 A --me to go to, I can move there.

23 Q Okay. Perfect. It looks like your original
24 report was written in 2023; is--is that correct?

25 A Yes.

1 Q And the addenda were written in anticipation
2 of--of this litigation; is that correct?

3 A Yes.

4 Q Did you speak with Ms. Pike--I couldn't tell from
5 the addenda. Did you speak with Ms. Pike about those
6 addenda?

7 A No, I did not.

8 Q Have you spoken with Ms. Pike since 2023?

9 A No.

10 Q Okay. In--in your original report--would you
11 mind turning to page 37.

12 A No problem. It'll just take me a few minutes to
13 get there.

14 Q Just let me know once you're there.

15 A Okay. Still scrolling.

16 Okay. I'm there.

17 Q In the final full paragraph of page 37, you
18 wrote, "Christa has matured and learned the process for
19 trauma, and she is truly a different person than she was at
20 the time of the murder. Christa will always carry--carry
21 that history of trauma with her, but she now has the tools
22 and emotions to deal with life stressors."

23 Did I read that right?

24 A That's right.

25 Q Do you still believe that to be true?

1 A I do, but that does not mean she doesn't suffer
2 from the disorders of which I diagnosed her with at that
3 same time.

4 Q Yes, ma'am. I'd like to ask you a few questions
5 about the first addendum to your report. Would you mind
6 turning to--to page 5 of that first addendum?

7 A Okay. I'm there.

8 Q Okay. Under the section titled, "Torn from
9 everything familiar"--

10 A Yes.

11 Q --you wrote, "Approximately 48 hours before her
12 scheduled execution, Christa will be transferred from the
13 women's facility." Did I read that right?

14 A Yes.

15 Q Are you aware that TDOC has agreed to wait to
16 transfer Ms. Pike until, at the earliest, 24 hours from her
17 execution?

18 A I have learned that since I wrote--written this,
19 yes.

20 Q Is there any amount of time Ms. Pike could spend
21 at RMSI that you would think would not constitute added and
22 severe punishment?

23 A I think it would be much easier on her and less
24 psychologically distressful if she could be transferred
25 there immediately before execution so that she could sleep

1 where she's familiar with sleeping her last night of
2 full--her last full day of life.

3 Q Okay. So right up until--if she were transferred
4 right before her execution that would not constitute added
5 and severe punishment? Am I understanding that right?

6 A That element would no longer be severe. I--I do
7 believe the other things I talked about, the being held
8 down by--by multiple people and her chest being exposed,
9 possibly her groin being exposed, I think those would still
10 be potentially extremely psychologically distressing, but
11 that element would be improved.

12 Q Okay. So even if she--even if the execution
13 occurred at DJRC, she was never transferred, because of the
14 extraction procedure, it still would constitute added and
15 severe punishment?

16 A Yes.

17 Q In the next sentence after that you write, "She
18 will spend the final days of her life as a stranger in a
19 strange place surrounded by men cut off from every source
20 of human familiarity she has." Did I read that right?

21 A Yes.

22 Q Are you aware that TDOC is a--is committed to
23 staff women to observe Ms. Pike?

24 A I think that would be helpful. It would be even
25 more helpful if it's women she knows, staff she knows.

1 That little bit of familiarity helps trauma survivors feel
2 somewhat more in control, less--somewhat less likely to be
3 triggered into a full-blown flashback.

4 Q You would agree that Ms. Pike has spent the past
5 few decades being supervised and observed by male guards at
6 DJRC, correct?

7 A Yes.

8 Q Suppose TDOC changed their protocol so that the
9 execution were to occur at DJRC, but it was in a different
10 unit she wasn't familiar with, with staff she wasn't
11 familiar with, would--would the same problem still present?

12 A It may be slightly better. I think ultimately
13 what would be best is her staying in her familiar cell with
14 staff that she's familiar with until the last moments.

15 Q In regards to--to a strange place, are you saying
16 that it would be added and severe punishment anytime
17 Ms. Pike is--is moved into a new place? Say--say she was
18 taken to a hospital or say she was taken to a courthouse,
19 is that added and severe punishment?

20 A I don't think a courthouse would be. There was
21 an article I cited in one of the addendum, the--just
22 looking--the second one. Medical procedures can be very
23 triggering for trauma survivors. I've seen that with my
24 own private practice patients over the last 33 years or so.
25 Going to anything that's medical, people understand,

1 including traumatized people; that she would understand
2 she's gonna have IVs inserted, that she would be somewhat
3 partially exposed. She would not be in normal civilian
4 clothing. That's--those steps alone could be traumatizing,
5 even in the women's prison or at a hospital. I--I think
6 I--I explained it well enough.

7 Q Yes, ma'am. Could--could we move to the section
8 titled "Silenced in her final hours"?

9 A Yes.

10 Q All right. In that first sentence, you say, "In
11 the 12 hours before her execution, Christa will be
12 prohibited from contact with family, friends, her spiritual
13 minister, or anyone that might offer comfort with the sole
14 exception of her attorney." Did I--did I read that
15 correctly?

16 A Yes.

17 Q What are you basing that off of?

18 A That was my understanding from the--the execution
19 protocol. I may have misunderstood, but that's my
20 understanding.

21 Q If Ms. Pike could in--in those final 12 hours
22 contact family members, see her spiritual advisor, would
23 you still have those concerns?

24 A If she was able to have contact throughout those
25 last hours, I think that would be very helpful.

1 Q Could we move on to addendum 2?

2 A Yes.

3 Q On that first page there, the last paragraph, I
4 guess the--I think that's the main paragraph I should--I
5 guess I should say. Let me turn to it myself. I
6 apologize.

7 A I've got it--I've got that addendum.

8 Q To be clear, you're talking about observation at
9 DJRC, correct?

10 A Wherever there would be close observation, as I
11 was talking about earlier, where she's being watched while
12 she's potentially changing clothes, bathing, toileting.
13 That kind of invasive monitoring, no matter where it
14 happens, no matter the gender of the person doing it--
15 although I do believe men would be much more triggering,
16 that kind of close monitoring is going to feel invasive,
17 and that's gonna--because she was invaded physically, her
18 clothing was removed, she was held down, those kinds of
19 sensory details, knowing somebody's watching you, that is
20 very likely to trigger her survival brain and the whole
21 cascade of what I talked about could happen.

22 Q Could we turn to the next page about the
23 possibility of attempted femoral venous access?

24 A Yes.

25 Q Do you know if Ms. Pike will be subject to

1 femoral venous access?

2 A No, we don't know. I don't--that could only be
3 determined at the moment, if they have trouble accessing
4 other veins.

5 Q So you're not aware whether the protocol calls
6 for a femoral venous access?

7 A I believe it calls for central line access, one
8 type of which is femoral venous access.

9 Q Okay.

10 A I believe another type of central access is--is
11 near the chest, which, again, you can imagine why would
12 somebody who's been sexually abused so many times, that,
13 too, could be very, very challenging.

14 Q So any central line placement, you think
15 would--would run into difficulties with Ms. Pike's PTSD?

16 A I think it is very likely to.

17 Q In the next section titled "The potential for a
18 failed execution," in that first sentence you write,
19 "Repeated attempts to execute a condemned prisoner results
20 in exceptionally high rates of stress and symptoms of
21 post-traumatic stress disorder." Is that correct?

22 A Yes.

23 Q To be clear, is that something that would be true
24 of all condemned prisoners?

25 A Yes, I would say it would be very, very

1 distressing for all prisoners, but we know from people who
2 already have PTSD that their brains have become sensitized
3 and they suffer more severe symptoms at re-traumatization
4 than people who are having a first trauma. Just leave it
5 at--at that.

6 Q Would any of your--

7 A So she would--I'm sorry. Go ahead.

8 Q No. I apologize. Please. Please finish.

9 A Obviously, anybody who is facing execution would
10 be very frightened, but for somebody who has her history
11 and is being strapped down and undergoing all this as I've
12 described, I won't repeat them all again, her brain is very
13 likely to go into fight or flight, then tonic immobility,
14 and then full shutdown with possibly throwing up, losing
15 consciousness. The whole cascade is extremely
16 psychologically harmful.

17 Q Would any of your concerns be addressed if
18 Ms. Pike was moved to Riverbend to be subject to execution
19 by hanging?

20 A I understand from her attorneys that that is her
21 wish, and because the issue of control and having some
22 sense of agency, some sense of I--I can influence what
23 happens to me, because hanging is what she's asking for, I
24 would support that.

25 My understanding is that in hanging they cover

1 the person's face, and my guess would be that the fact that
2 her face would be hidden and people couldn't look at her
3 and that she's not held down by people or, you know,
4 the--strapped to a gurney, that the differences
5 sensory-wise would make that less hideous, less
6 psychologically damaging and distressing for her.

7 Q To be clear, have you reviewed a hanging protocol
8 in anticipation of--of this testimony?

9 A I have not.

10 MR. WICKENHEISER: Thank you, Dr. Brand. I
11 really appreciate your time.

12 THE WITNESS: Thank you.

13 THE COURT: Redirect.

14 MR. FERRELL: Thank you, your Honor.

15 REDIRECT EXAMINATION

16 BY MR. FERRELL:

17 Q Dr. Brand, the scenarios you just mentioned about
18 hanging, are those simply of your imagination, or is that
19 something that--not imagination, but how you imagine a
20 hanging would take place? That's purely yours, or are you
21 basing this on any firsthand knowledge about the hanging
22 process?

23 A I asked Mr. Ferrell what his understanding would
24 be if--if she were to be hanged, and--and that was what he
25 shared with me.

1 Q And--and, basically, just to repeat, because
2 there are a number of small steps--I think you've agreed
3 that there are a number of small steps that could
4 ameliorate this situation?

5 A Yes.

6 Q But as we know it, a transfer from DJR--a period
7 of two weeks, more or less solitary confinement, at DJRC,
8 plus a transfer 24 hours before, being strapped to a
9 gurney, having lines--IV lines inserted, perhaps central
10 line, at the--the moment of execution, it is your opinion
11 that that is sure or very likely to cause terror and pain
12 due to Christa Pike's post-traumatic stress disorder?

13 A Yes, that is my opinion.

14 MR. FERRELL: Thank you.

15 THE COURT: Before you go, I need you to give
16 some clarification. Are we talking about 24 hours? Are we
17 talking about 14 days?

18 MR. FERRELL: There was 14-day period of
19 isolation at DJRC--

20 THE COURT: I think the word is "observation."

21 MR. FERRELL: Yes, I think that there is
22 observation that--protocol--

23 THE COURT: She giving her opinion that 14 days
24 of observation or 12 hours of observation or 48 hours of
25 observation--

1 MR. FERRELL: The question I asked was kind of
2 the global picture of all of these things. Now, there
3 might be ways to ameliorate different parts of it, but
4 I--the question I--as I was asking was, all of these
5 events, are they sure likely to cause terror and trauma.

6 THE COURT: Okay. Well, the Supreme Court has
7 asked about 14 days of observation.

8 MR. FERRELL: Yes.

9 THE COURT: Did you ask her that question?

10 BY MR. FERRELL:

11 Q Would--the mere fact of 14 days of isolation and
12 observation, would that be traumatizing?

13 A Are we talking about close observation where it's
14 every 15 minutes, no matter what she's doing, somebody's
15 going to observe her? So toileting, bathing, dressing,
16 would--those would be included as things that would be
17 observed?

18 Q I believe so, yes.

19 A I think that would be psychologically harmful and
20 damaging to her.

21 MR. FERRELL: Thank you. I--

22 THE COURT: While she's on there, so she would
23 also say that if you reduced it to 48 hours, it would be--

24 MR. FERRELL: Would be less damaging.

25 THE COURT: I don't know what she's gonna say.

1 Ask about 48 hours and 12 hours.

2 BY MR. FERRELL:

3 Q If it were only 48 hours, would that be less
4 damaging?

5 A I think that would be more tolerable. If it
6 could be shifted so that it's every half hour and so
7 Christa could tell, if I go to the restroom now, somebody's
8 not going to be looking in the window and watching me, that
9 would help. She could bathe that quickly. She could, you
10 know, get her private activities done when nobody's
11 watching.

12 Q So it's your testimony that a number of small
13 things could improve this, but that if there is the
14 strapping down at the end, the insertion of IVs, that that,
15 in and of itself, is the primary trigger here, or am I
16 putting words in your mouth?

17 A It's--no, that's exactly my opinion. It is--the
18 strapping down, being held down as she was as a small girl,
19 that is going to be highly triggering. There's no way
20 around that.

21 MR. FERRELL: Thank you, Dr. Brand.

22 THE COURT: Cross-examine--recross, I mean.
23 Sorry. I'm not gonna make you though.

24 RECROSS-EXAMINATION

25 BY MR. WICKENHEISER:

1 Q Hi, Dr. Brand. I'm sorry. Just one--one quick
2 followup. Do you have any expertise in corrections work?

3 A No, I don't.

4 Q Have you ever worked as a prison administrator?

5 A No.

6 Q Have you ever been consulted by prison
7 administration on how to implement prison policies and
8 procedures?

9 A I've been asked by a for-profit prison system to
10 teach and train their officers, their various staff about
11 trauma and its impact and how it can show up.

12 Q But you haven't been involved in making policy-
13 level decisions about how to run prisons?

14 A Correct. I have not been.

15 MR. WICKENHEISER: Thank you.

16 THE COURT: I just have one question, Doctor.
17 The cell that she's gonna be held in at Riverbend, the 24
18 hours, have you seen that cell?

19 THE WITNESS: I have not seen that cell.

20 THE COURT: Do you know whether she has access--
21 unlimited access to a telephone while she's in that cell?

22 THE WITNESS: I don't know.

23 THE COURT: You know whether she has a television
24 while she's in that cell?

25 THE WITNESS: I don't know.

1 THE COURT: Do you know while she's in that cell
2 if she's allowed to have recreation time and move out of
3 the cell?

4 THE WITNESS: Well, I believe my understanding is
5 that she would have one hour every 24 hours to come out of
6 the cell.

7 THE COURT: Do you know if she's allowed any
8 personal items from her previous cell to be transferred to
9 her new cell?

10 THE WITNESS: I'm not certain.

11 THE COURT: All right. That's all the questions
12 I had. I didn't trigger anything for any of the
13 lawyer--you're done. They're through with you. You're
14 done for the day. Thank you for your assistance.

15 THE WITNESS: You're welcome.

16 (Witness was excused.)

17 THE COURT: Moot--well, I won't moot this, but is
18 it time for us to take a break, or what do you want to do?

19 MR. AYERS: Yes, your Honor. We should have
20 Dr. Richard Mansour available in about 15 minutes.

21 THE COURT: Okay. We'll take a 15-minute recess.
22 I'll moot this now.

23 (Recess was taken.)

24 THE COURT: Call court back to order just briefly.
25 I've been handed proposed Exhibit 9 that we were gonna mark

1 from yesterday that we're just making sure was redacted.
2 State had an opportunity to look at this?
3 Have you got it, Madam Court Reporter?
4 COURT REPORTER: I do.
5 THE COURT: Let me make sure that both sides sign
6 off on it, and then we'll be good.
7 This was for ID only--is this okay with the state
8 if we mark this copy for ID only?
9 MR. AYERS: Yes.
10 THE COURT: I just want to make sure we didn't
11 slip in any information we didn't want--
12 MR. AYERS: Yes, your Honor. Exhibit 9, ID only.
13 THE COURT: Yes.
14 MR. AYERS: That's right. Okay. Thank you.
15 THE COURT: Okay.
16 Hand this back to the court reporter. I don't
17 want to keep up with the official copies.
18 We need to go back into recess just a moment?
19 MS. MORRIS: We do, your Honor.
20 THE COURT: Court recess. I'll just sit up here.
21 MS. MORRIS: Okay. Thank you.
22 (Court in recess.)
23 THE COURT: Call your next witness.
24 MS. MORRIS: Your Honor, we've got Dr. Richard
25 Mansour on via Teams.

1 THE COURT: Okay. For the record, we're calling
2 him out of order, I guess you could say, so we can speed
3 this process along.

4 MS. MORRIS: Yes, your Honor.

5 Dr. Mansour, can you hear me okay?

6 DR. MANSOUR: I can, but you may have to repeat
7 some things. The--the transmission is not perfect.

8 MS. MORRIS: Okay. I'll try and speak slowly and
9 take pauses just in case you need me to repeat anything.

10 DR. MANSOUR: Thank you.

11 MS. MORRIS: Your Honor, do we need to swear in
12 this witness before we begin?

13 THE COURT: Please. Thank you for reminding me.
14 Doctor, raise your right hand.

15 (Witness was sworn.)

16 THE COURT: Thank you.

17 RICHARD MANSOUR, M.D., called as a witness, being
18 duly sworn, was examined and testified via video as
19 follows:

20 DIRECT EXAMINATION

21 BY MS. MORRIS:

22 Q Dr. Mansour, could you state your name and spell
23 the same for the record.

24 A Richard Preston Mansour. R-I-C-H-A-R-D
25 P-R-E-S-T-O-N M-A-N-S-O-U-R.

1 Q Thank you. And you've been retained as an expert
2 in this case for the state?

3 A Yes.

4 Q And you declare--you prepared a declaration, an
5 expert report that you attached alongside your CV with?

6 A Yes.

7 Q Dr. Mansour, we're gonna pull up your CV so that
8 you'll be able to see it.

9 Can you let me know that you're able to see that?

10 A Yes.

11 Q And do you recognize that as your CV that was
12 attached to your declaration in this case?

13 A Yes, it is.

14 MS. MORRIS: Your Honor, I ask that he be able to
15 refer to the CV during voir dire.

16 THE COURT: That's fine.

17 Q Dr. Mansour, can you describe your educational
18 background.

19 A Yes. Well, I attended medical school in New
20 Orleans, LSU, Louisiana State University Medical Center,
21 from 1973 to 1976; and then in January of '77, I started
22 internal medicine residency at the Alton Ochsner Medical
23 Foundation in New Orleans, which was a three-year program
24 ending in December of 1979; and then after working at
25 Ochsner for a year and a half, I joined the U.S. Army

1 Medical Corps, and went to the Letterman Army Medical
2 Center in San Francisco for a three-year specialty training
3 in hematology and medical oncology. And that--that was my
4 formal education before achieving my board certifications.

5 Q Thank you. Could you explain how you achieved
6 your board certifications and what you are board certified
7 in?

8 A Yes. I'm board certified in internal medicine.
9 I took a test offered by the American Board of Internal
10 Medicine around 1980; and then in 1983 I took a test for
11 the American Board of Internal Medicine, specialty of
12 medical oncology; in 1984 American Board of Internal
13 Medicine, specialty of hematology. So there were three
14 separate tests involved.

15 Q So it's--

16 A This is common for an hematologist, oncologist.
17 This is the common triple certification.

18 Q So just to be clear, you're board certified in
19 internal medicine, hematology, and medical oncology?

20 A That's correct.

21 Q And where do you--where are you currently
22 employed?

23 A I work for the LSU Medical Center in Shreveport,
24 Louisiana, and by the Ochsner LSU Health Physician Group
25 that runs the medical practices here.

1 Q And how long have you been employed at LSU
2 Health?

3 A Since the end of 1998. The last three months of
4 1998 until now.

5 Q Have you ever testified as an expert in internal
6 medicine, hematology, or medical oncology?

7 A Yes.

8 Q How many times, roughly, have you testified?

9 A Well, since I--I formally went into practice and
10 left the Army in 1986, which is about 40 years ago, I
11 think, I think I've probably been to court maybe six times,
12 maybe seven at the most, and then I've done depositions
13 where there was a court reporter, to add to that maybe 10
14 times. It's hard to remember, you know, over 40 years.

15 Q Right. And to your knowledge you've never been
16 excluded as an expert before?

17 A No, I've never been excluded.

18 MS. MORRIS: Your Honor, we would tender
19 Dr. Mansour as an expert in the fields of hematology,
20 medical oncology, and internal medicine.

21 MR. IHNEN: No objection.

22 THE COURT: All right. Allow him to testify in
23 those three fields as an expert.

24 MS. MORRIS: Thank you. And could I also admit
25 his CV as an exhibit?

1 THE COURT: We'll mark that Exhibit 21. You have
2 a copy of it?

3 MS. MORRIS: Okay. We're--we're getting copies,
4 your Honor.

5 THE COURT: Okay.

6 MS. MORRIS: I apologize.

7 THE COURT: That's all right.

8 (Exhibit 21, received in evidence.)

9 BY MS. MORRIS:

10 Q Dr. Mansour, can you explain what thrombocytosis
11 is generally?

12 A Yes, I will try. You know thrombocytes are also
13 called "platelets." They're one of the particles--are
14 particles in the blood, and generally, in the blood, when
15 you look at blood, the red blood, you're looking at a
16 combination of red blood cells and white blood cells and
17 things you can't see called "platelets." Platelets are
18 specialized. Just like white blood cells specialize in
19 fighting infection and the red blood cells specialize in
20 delivery of oxygen, platelets are specialized in repairing
21 holes, many small holes in the blood vessel. So if, for
22 instance, you cut yourself shaving. You create a small
23 hole in a small blood vessel near the surface of the skin.
24 The blood comes running out, and eventually, the platelets
25 will stick to the sides and form a little clot there that

1 you'll probably know--know sometimes if you wipe it off,
2 you'll bleed again. So the platelets initiate that plug to
3 begin the healing process.

4 Q And related to thrombocytosis, I think von
5 Willebrand Factor or von Willebrand disease has been raised
6 in this case. Could you also explain the relationship
7 between thrombocytosis and von Willebrand Factor or von
8 Willebrand disease.

9 A Yes. Now, it's a little bit more complex. I'm
10 gonna try and, you know, make it understandable to someone
11 who hasn't been studying it for 40 years.

12 Underneath the blood vessel wall, the blood
13 vessel walls create this protein called "von Willebrand
14 protein." It's a big protein. It sticks underneath the
15 blood vessel wall, and as the--as the outer--or the inner
16 layer of the blood vessel wall is torn off, the von
17 Willebrand protein opens up like a spring and has a
18 receptor, and as the platelets are rushing by as the
19 blood's, you know, shooting by with the blood pressure type
20 of scenario, the von Willebrand protein catches the
21 platelet and they stick together, and then together they
22 plug up the hole. That's the normal physiology.

23 Now, you can have situations where you don't have
24 von Willebrand protein made normally. It's too low and
25 it's more difficult for the patients to--for the platelets

1 to patch up the hole because it's nothing--the main target
2 for them to stick is the von Willebrand protein.

3 Now, occasionally, and because the platelet and
4 the von Willebrand protein have a natural association to
5 stick together, if you were to have maybe mill--a million
6 and a half or two million platelets, the way we normally
7 count them, it is possible that the platelets could soak up
8 excess von Willebrand protein and create a relative
9 deficiency. Usually not a severe problem. And so it is
10 possible that the von Willebrand protein, which can be
11 measured both for its physical amount and for its
12 activity--it is possible with a million and a half or two
13 million platelets that you could significantly reduce that
14 measurement, but that's not the normal situation. Anything
15 under a million platelet count I would not worry at all
16 about that.

17 Q Okay. So just to be clear, thrombocytosis is an
18 elevated platelet count?

19 A Yes. Thrombocytosis is an elevated platelet
20 count. Now, blood, the normal range for blood is just
21 determined by checking maybe a thousand people and figuring
22 out what the average ranges are of 95 percent of the
23 healthy population; and so a normal range is generally 150
24 to 450,000 on the platelet count, but two-and-a-half
25 percent of the population who are normal are below 150,000

1 and two-and-a-half percent of the population who are normal
2 are slightly above, maybe as high as 525,000 the way that
3 these numbers are calculated. So the normal is not an
4 absolute. There are two-and-a-half percent of the
5 population is gonna be somewhere between 451 and 525 on the
6 basis of how these numbers are calculated. Anything over
7 that is definitely--you know, that's beyond three standard
8 deviations from the average, and that's usually some kind
9 of underlying disease process causing it.

10 Q Okay. And speaking of causes, what are the most
11 common causes or potential causes of thrombocytosis or
12 elevated platelet counts?

13 A Most common cause in the general population is
14 iron deficiency. So if you have iron deficiency anemia,
15 your body is trying to get your bone marrow to make more
16 blood, and it makes more platelets as a side effect. That
17 would be most common by numbers because that's the most
18 common, you know, scenario for humans; and then an occult
19 abscess somewhere, like someone has a surgery and they get
20 a abscess somewhere in their abdomen or pelvis, and as part
21 of the syndrome of fever and don't--not feeling well, then
22 there could be a reaction with the platelet count going up
23 along with the other blood cells. Those would be called
24 "reactive," non--not primary. That would be secondary to
25 something else.

1 And then there are bone marrow disorders in which
2 the bone marrow stem cells that are responsible for making
3 platelets get activated beyond what they normally would as
4 the--there's a control process the body has to where you
5 get enough platelets it just slows down the request for
6 platelets, and so the stem cells can have a mutation that
7 causes them just to make platelets all the time, regardless
8 of the level, and that's only been known since 2005, that
9 there are mutational drivers. In this case--well, I--I
10 don't think--there are three that are known and then there
11 patients who don't--you know, who have the process for 30,
12 40 years, and we know they have something, but it's unknown
13 cause. It's not known to today's science.

14 In this particular case it's been stated multiple
15 times in the medical record that the patient had a mutation
16 what was called the CALR mutation, which is mutation that
17 was described approximately 2007 as the second commonest
18 cause of having an increased platelet count that is
19 primarily driven by the bone marrow.

20 Q And I think primary thrombocytosis has already
21 been referred to in this case as essential thrombocytosis.
22 Are those "primary" and "essential" adjectives
23 interchangeable when referring to thrombocytosis?

24 A Yes. Depends on the generation in which the
25 doctor was trained and maybe the part of the country

1 because I always heard both terms. The other
2 interchangeable term with thrombocytosis is
3 thrombocythemia. So essential thrombocytosis, essential
4 thrombocythemia, primary thrombocytosis, primary
5 thrombocythemia.

6 Q What types of treatment from less--least severe
7 to most severe are there for thrombocytosis?

8 A Well, they generally separate into low risk and
9 high risk for a clotting event, a thrombotic event. I'm
10 sure everyone's familiar with the word "thrombosis" like
11 coronary thrombosis, cerebral thrombosis, stroke, heart
12 attack. Patients under 60 who don't have any known
13 vascular disease are at low risk and they're just
14 considered low risk, and--and many patients at low
15 levels--low levels of the high levels, you know, like
16 600,000, 700,000, they may not be treated at all.

17 If they have some kind of risk like high blood
18 pressure, high cholesterol, aspirin, baby aspirin once or
19 twice a day; and then for patients who are over 60 and the
20 platelet counts start getting very high, like 800,000 and
21 higher, we have a drug that's been around 50 years.
22 They're called "hydroxyurea." That's given once or twice a
23 day, and it just--it just cuts down on the number of
24 platelets that are being produced and brings the platelet
25 count back down. That is good for a large percentage of

1 the population who have this. It's not a real common
2 disorder, but it's good for the majority of the population.

3 And then we have a more recently developed drugs
4 that interfere with the genetic switches inside the blood
5 stem cells. The most common one is called Jakafi, and then
6 it's got three other recent competitors that do something
7 similar, and there's even an injectable every one- or
8 two-week, interferon type, long-acting drug, but this is
9 for high risk. This would be for a high-risk case, which
10 would be mostly people over 60, most with platelet counts
11 over 800,000 or so for those types of drugs.

12 Q Did you have a chance to review the medical
13 records for Christa Pike, the movant in this case?

14 A Yes. I did review some medical records. Several
15 clinic visits covering from 2023--at least a visit--on up
16 to recent. I reviewed those.

17 Q And in your declaration you cite medical records
18 where her measured platelet counts were 573,000 and five
19 hundred and--

20 A Yes.

21 Q --thousand in twenty--

22 A Yes.

23 Q --in 2024 and 660,000 in 2025.

24 A Yes.

25 Q Based on those platelet counts, what is

1 your--what was your opinion at the time that you drafted
2 your declaration as to the severity or risk associated with
3 Ms. Pike's diagnosis of thrombocytosis?

4 A She has low risk essential thrombocytosis; and
5 since I did the declaration, I saw a count from November of
6 2025 that was 525,000, I believe, and then from May of 2026
7 it was 452,000. I'm just recalling this out of memory now,
8 so.

9 Q Okay. And I--I can pull those up.

10 MS. MORRIS: Can we pull up Exhibit 14.

11 Q Can you see the medical record on your screen,
12 Dr. Mansour?

13 A Yes.

14 Q So is this--which--is this from November 2025--

15 A Well, I'd say that it was 433,000, if I can--it's
16 very small on my screen, but I think that one was 433,000,
17 which is within the normal limits at that--on that day.

18 MS. MORRIS: Okay. Can we pull up Exhibit 13.

19 Q Now, I think this one is the one you were
20 referring to from May 2026?

21 A Yeah, 452, if I can find it--yes. So 452, which
22 is, you know, the normal range is usually--there's some
23 differences between sites, but it's generally 150,000 to
24 450,000. I think this one's--that's the norms on this one
25 as well.

1 Q And based on these most recent platelet counts,
2 would your opinion change at all about Ms. Pike's severity
3 of her diagnosis?

4 A It's just low risk. I wouldn't--I wouldn't
5 expect any particular effect from any other person who's in
6 the normal range with these platelet counts. I'd expect
7 these platelets to behave the same as what I described what
8 platelets do when there is a disruption of a blood vessel.

9 Q And based on these platelet counts and the
10 platelet counts from the past two years that you reviewed
11 and Ms. Pike's medical records, what treatment is she
12 receiving for these elevated counts?

13 A She's receiving a baby aspirin twice a day is
14 what I recall.

15 Q So would that mean that she--she's low risk based
16 on these counts and her treatment?

17 A Yeah, she--she's low risk based on her age, the
18 platelet count, and generally the CALR mutation, which she
19 is stated to have, the medical records, is not a very--is
20 not a very aggressive variant of the essential
21 thrombocytosis.

22 Q And when you say "low risk," what exactly do you
23 mean that she is low risk of?

24 A She's at low risk for having a stroke either in
25 her brain, her heart, her eye, or some rare stroke. When I

1 say "stroke," rarely people can get blood vessel blockages
2 in other areas that kill, you know, tissue, but she's at
3 low risk for all of that.

4 Q And earlier we discussed the relationship between
5 thrombocytosis and von Willebrand disease.

6 MS. MORRIS: Could we pull up the new exhibit.

7 Q I believe you cited this--these medical records
8 in your declaration, but we have them for your--to refresh
9 your memory if you need.

10 MS. MORRIS: Could we admit this as an exhibit,
11 your Honor?

12 THE COURT: Any objection?

13 MR. IHNEN: No objection.

14 THE COURT: All right. Mark it 22.

15 (Exhibit 22, received in evidence.)

16 THE WITNESS: Yes. Um--

17 MS. MORRIS: Hold on just one second,
18 Dr. Mansour.

19 THE WITNESS: Yeah. Okay.

20 THE COURT: Let's pause and give the court
21 reporter a moment to catch up.

22 You (inaudible) working hard.

23 All right. You can proceed.

24 BY MS. MORRIS:

25 Q Dr. Mansour, based on this document--based on

1 this--this first page, can you make any conclusions about
2 whether or not her thrombocytosis would affect her von
3 Willebrand factors?

4 A I think it's very unlikely. First of all, it's a
5 rare syndrome anyway, and it's usually such there were
6 platelet counts of 1.5 to two million, in those ranges. So
7 for patients with close--you know, with just slightly
8 elevated platelet count, there's no reason, because--it
9 would because the interaction between the von Willebrand's
10 protein and the platelets have to do with the surface of
11 having way too many platelets soaking up the von Willebrand
12 protein, and she's nowhere near the numbers in which this
13 is generally seen, rarely. So I don't think it would--I
14 don't--I wouldn't put any--not even one percent chance at
15 these levels.

16 Q And on the second page, her lab results from
17 November 2021, could you explain--

18 A Yeah.

19 Q --what these lab results mean and the--the
20 numbers associated with them?

21 A Yes. Okay. So the first number is what's called
22 the "Factor VIII activity." Factor VIII is what people who
23 are--people who have hemophilia have a Factor VIII
24 deficiency. Again, the way these normals are--are
25 developed is you take a thousand people and you measure

1 their Factor VIII activity, and there are tests to do that.
2 Whatever the average is for all one thousand,
3 becomes--becomes a standard called "a hundred percent."
4 And then if you are anywhere within 50 percent of that
5 number to 150 percent of that number, you're in what is
6 considered the normal range of variation for a human. All
7 right.

8 So in this case--and the Factor VIII is protected
9 in the blood by the von Willebrand protein. So a normal
10 Factor VIII is a sign of a normally functioning--a normal
11 amount of von Willebrand protein. This number 119 means
12 one--technically, 119 percent of what was established is
13 the average for maybe a thousand people. So she has, you
14 know, slightly above average on this Factor VIII activity,
15 which--which in von Willebrand disease you would have to be
16 below 30--30 or below to diagnose von Willebrand disease.
17 She has 119.

18 Now, for von Willebrand Factor that's an actual
19 measurement of that protein, and again, taking a large
20 population of people and measuring all their number, you
21 come up with the average, and the average becomes 100
22 percent, and she's at 129. So she's above average there.
23 To diagnose von Willebrand disease and deficiency primary,
24 secondary, the number is you need to be below 30. If
25 you're between 31 and 50, you're suspicious. But she's

1 129.

2 And then the von Willebrand ristocetin co--it's
3 ristocetin--it's called a "cofactor assay." Anyway, again,
4 this is what shows that the von--she has the von Willebrand
5 protein sticking to the platelets when needed, and so,
6 again, you take all the, you know, large group of patients,
7 and you--and you look at what the average is of maybe a
8 thousand people and say, okay, that's a hundred percent.
9 This is 88 percent. Normal is down to 50, between 49 and
10 31 or so is suspicious, and under 30 would be considered a
11 sign of potentially von Willebrand's disease or von
12 Willebrand syndrome.

13 So these numbers are nowhere in the ballpark, and
14 these are perfectly normal, absolutely perfectly normal
15 numbers showing no--there's no effect on the von Willebrand
16 protein that would--that would cause any kind of
17 malfunction when the platelets in the von Willebrand
18 protein is supposed to act together to fix a broken blood
19 vessel.

20 Q And--and when you say "malfunction in fixing a
21 broken blood vessel," I think we've--we've talked about how
22 thrombocytosis affects clotting, the elevated platelet
23 count. Does that cause more clotting, and how does that
24 compare to von Willebrand disease--

25 MR. IHNEN: Objection, your Honor. She's leading

1 the witness.

2 THE COURT: I'm sorry. What's the objection?

3 MR. IHNEN: Leading.

4 THE COURT: Leading? I'm gonna overrule.

5 THE WITNESS: I'm sorry. I--first of all, I
6 would need that repeated, but I--I'm not sure I'm supposed
7 to do when someone objects. I got to be instructed.

8 THE COURT: Oh. You stop talking. I appreciate
9 it. You do enough to know what to do. The objection was
10 leading.

11 Don't suggest--

12 THE WITNESS: Oh.

13 THE COURT: You can ask a question as long as you
14 don't suggest the answer to the question. Okay.

15 MS. MORRIS: Yes, your Honor.

16 THE WITNESS: Okay. So I need to wait for
17 another question, right?

18 THE COURT: Yes, sir.

19 MS. MORRIS: Yes. Yes, Dr. Mansour.

20 BY MS. MORRIS:

21 Q Does thrombocytosis cause clotting?

22 A It--yes, it's associated with clotting.

23 It's--you know, it's--if--if you have it over the years,
24 you're more likely to get clots at the same age than if you
25 don't, but just because it's high, doesn't mean you're

1 going to clot. It's something that, statistically, over
2 the years, you might have a heart attack or a stroke more
3 at a younger age than--more likely than someone who doesn't
4 have that disorder.

5 Q And von Willebrand disease, does that also--that
6 in relation to thrombocytosis, does that also cause
7 clotting or does it--

8 A No. Von Willebrand disease was originally, you
9 know, it's considered a form of hemophilia. It's
10 associated with bleeding, and most commonly, patients who
11 have--that have a deficiency of von Willebrand disease, of
12 von Willebrand protein, they are children that have
13 nosebleeds, women with excessive periods, and who tend to
14 get iron deficient and people who get their molars removed,
15 their teeth pulled, and they bleed excessively, or if they
16 get their tonsils removed, they bleed excessively. That's
17 how the disease was originally recognized.

18 Q So, and based on your--your review of Ms. Pike's
19 medical records, does she suffer high risk of clotting due
20 to thrombocytosis?

21 A No. She--she's a low-risk patient. That low
22 risk extends over, you know, many, many years. It's an
23 in--it is an increased risk over many years, but she's
24 what's considered a low risk.

25 Q And on the other side, does she--do her medical

1 records show a high risk of von Willebrand disease and
2 excessive bleeding as a result?

3 A No, they don't show--the records that I've seen,
4 which are these extensive--these are pretty complete tests
5 done in 2021, show that her von Willebrand protein and
6 function are normal. The function of von Willebrand is to
7 protect Factor VIII and to interact on this ristocetin
8 test. Those are the functions. The von Willebrand Factor
9 level is a measurement. It--it's not low and it's
10 not--doesn't have abnormal function.

11 Q And would you expect these test results to change
12 dramatically or at all in the past five years?

13 A No, because these tests would change if the
14 platelet count were, you know, steadily going up and got up
15 to a million and a half. You might--you know, they could
16 change. But in this case, the most recent set, you know,
17 for the last year or two of the platelet counts, they're
18 not in the range that would cause this rare problem. The
19 one from November's in the normal range, and the one from
20 this recent May is just 2,000 above the two standard
21 deviation range, which is not really--it's just not enough
22 to do anything.

23 Q And even with these elevated platelet counts and
24 the past two years of elevated platelet counts, would you
25 expect any interference due to thrombocytosis with the

1 insertion of a peripheral intravenous IV line?

2 MR. IHNEN: Objection, your Honor. She hasn't
3 laid any foundation for Dr. Mansour's experience
4 establishing peripheral IV access.

5 THE COURT: All right. Well, I--he's made an
6 objection. I'll allow you to ask--see if you can lay the
7 groundwork.

8 BY MS. MORRIS:

9 Q Dr. Mansour, do you have any experience with
10 placing intravenous lines in patients?

11 A Yes. You know, when I was younger, of course, I
12 used to do it more directly, 'cause being a chemotherapist,
13 I would have to start IVs for chemotherapy lines, and I,
14 you know, had a job in medical school drawing blood in the
15 paraplegic unit. But now, you know, I--I'm a cancer center
16 director and--and I supervise a large infusion room, and so
17 I--I do have some observation about, you know, IV access in
18 our clinic quite a bit.

19 Q And, specifically, do you have any experience in
20 IV line placement in patients that--or have been diagnosed
21 with thrombocytosis?

22 A Well, I've had--you know, I've had multiple
23 patients over the last 40 years to occasionally need an IV,
24 and so that's my clinical experience. I have had patients
25 over the last 40 years who have both--both had essential

1 thrombocytosis and also, you know, needed at some time or
2 another to get an IV.

3 MS. MORRIS: Your Honor, I believe he's
4 established that he's had--he has clinical experience with
5 IV access, especially in patients with--diagnosed with
6 thrombocytosis.

7 MR. IHNEN: Can we ask when the last time he
8 placed an IV was?

9 THE COURT: Yeah, sure. You can ask him. Why
10 don't you ask him.

11 MR. IHNEN: Dr. Mansour.

12 THE WITNESS: Yes.

13 MR. IHNEN: I just had one question, and we're
14 dealing with the foundation for your opinion here. When
15 was the last time you placed an IV in a patient?

16 THE WITNESS: The last time I placed IV? Oh,
17 it's--it's been some years ago.

18 MR. IHNEN: Could you--could you estimate it for
19 the Court, please.

20 THE WITNESS: Fifteen.

21 MR. IHNEN: Thank you.

22 Your Honor, same objection. We object to him
23 testifying on peripheral IV access.

24 THE COURT: I'm gonna overrule your objection.

25 BY MS. MORRIS:

1 Q Dr. Mansour, I'll repeat the question. So based
2 on Ms. Pike's medical records, do you think that her
3 elevated platelet count would interfere with the insertion
4 of an IV line?

5 A I'm not--I can tell you that there's one set of
6 records in which there are either 12 or 13 separate events
7 documented in which the patient had a needle inserted into
8 her vein to draw blood, and placing an IV, the first part
9 of that is putting a needle in the vein, and it--on that--
10 these papers they describe where they put it, how many
11 times they had to stick, and was there any unusual bleeding
12 or clotting after it was removed, and I think there were
13 13. In 12 was one stick was successful. In one there were
14 two sticks, and then on the end of it where there's a check
15 box "yes" or "no" was there any problem when the IV was
16 removed--it was--I'm paraphrasing now, 12 said "no," and
17 one just didn't have an answer on either way.

18 So based on the fact that she was apparently
19 successfully, you know, accessed her veins 12 or 13 times
20 in all cases with one stick and one case with two sticks,
21 that would indicate to me that her veins are accessible.

22 Q And would it change your opinion if you knew that
23 a 23 gauge butterfly needle was used for those blood draws?

24 A Twenty-three gauge butterfly needle. Well, I
25 mean, a 23 gauge butterfly needle is also sometimes used

1 for IV access. So it wouldn't--

2 MR. IHNEN: Your Honor, I'm gonna object. None
3 of this is in his report.

4 THE COURT: All right. I'll sustain.

5 THE WITNESS: Sustain. What does that mean?

6 MS. MORRIS: I'll have to ask you a different
7 question, Dr. Mansour.

8 THE COURT: Wait for a new question.

9 THE WITNESS: Oh. Okay. I don't watch enough
10 television, obviously.

11 BY MS. MORRIS:

12 Q In your clinical experience, have you ever
13 encountered any complications with vascular access in
14 patients with thrombocytosis?

15 A Nothing out of the ordinary.

16 Q And in your clinical experience have you ever
17 seen a patient with pulmonary hemorrhage with a suspected
18 cause of thrombocytosis?

19 A No.

20 Q And in your experience, do you know if there's
21 any relation between thrombocytosis and pulmonary
22 hemorrhage?

23 A I--I don't believe there is. You know, over the
24 years I treat leukemia, and it's when you don't have any
25 platelets when you might see something, a rare event like

1 that; but when you do have platelets, that would--I'm just
2 not familiar with any association with that.

3 Q And can you explain the difference between
4 pulmonary hemorrhage and pulmonary edema?

5 A Yes. Pulmonary edema is a relatively common
6 problem in which the little air sacs in the lung fill up
7 with fluid, plasma type fluid that comes from the blood.
8 It's usually seen in heart failure. So if you have a
9 sudden heart attack and your heart won't pump, but--out--it
10 won't pump the blood out, but the blood's being pumped in
11 through the lung, the pressure difference between what's
12 being pumped in and what can't be pumped out causes salt
13 water to come out of the little blood vessels and fill up
14 the little air sacs, and this is a very common heart
15 problem. It's seen in emergency room. Just part of
16 internal medicine, you know, training, and it's frequent.
17 It's very frequent. It's just a well-known problem for
18 people with heart disease.

19 Now, there's also pulmonary edema that is not
20 cardiac. It's due to excessive inflammatory process which
21 I can't really, you know, describe in any great detail and
22 to where it--there's so many little different things
23 involved. There is such a thing as noncardiac pulmonary
24 edema, but the primary cause is a weak heart and it's very
25 common.

1 Q Have you ever instructed any of your patients
2 with thrombocytosis not to receive IVs because of the risk
3 of complicating factors?

4 A No.

5 MS. MORRIS: Okay. Dr. Mansour, that's all I
6 have for you right now.

7 No further questions, your Honor.

8 MR. IHNEN: Did we make this an exhibit?

9 MS. MORRIS: We did. I think it was--

10 THE COURT: That's Exhibit 22.

11 MS. MORRIS: And, your Honor, I do have
12 Dr. Mansour's CV now. I'm not sure if we actually gave
13 that an exhibit number.

14 THE COURT: It's gonna be 21.

15 MR. IHNEN: Could we see a copy of that exhibit
16 so we can use it or would you be able to--

17 MS. MORRIS: Do you want me to pull it back up
18 for you?

19 MR. IHNEN: If you'd pull it back up, yeah,
20 that's be great--

21 MS. MORRIS: Sure. Absolutely.

22 MR. IHNEN: Just for a second.

23 MS. MORRIS: I'm on page 2. Do you want that
24 page?

25 MR. IHNEN: Yeah, that'd be great. Thank you.

1 CROSS-EXAMINATION

2 BY MR. IHNEN:

3 Q Hi, Dr. Mansour. How are you?

4 A Fine, thank you.

5 Q And we've sort of been telling all of our
6 witnesses this, but the camera's in front of us, but you're
7 over here. So I may be turning both ways, and that
8 probably explains some of the microphone problems as well.
9 So I apologize in advance.

10 A Thank you.

11 Q This is the exhibit we were just talking about,
12 and this is a medical record that you reviewed; is that
13 correct?

14 A Yes.

15 Q Okay. And I believe you testified, and I don't
16 want to get this wrong, so please correct me, that
17 generally thrombocytosis is an elevated platelet count; is
18 that correct?

19 A Yes.

20 Q And you estimated that range to be 150,000 to
21 450,000; is that correct?

22 A That's the general normal range.
23 It's--occasionally it's 130,000, but most these tests you
24 see have it off to the side, 150 to 450.

25 Q And then I believe you said around two percent of

1 the population on the upper end of that range could be
2 around 550; is that correct?

3 A Well, it's 525. The--

4 Q Five twenty-five?

5 A The--yeah, that's--the standard deviation's here
6 at 75. So it's 300,000 with two standard deviations above,
7 which is 450; and two standard deviation below, which is
8 150. But there's a two-and-a-half percent of the
9 population is in the third standard deviation, which would
10 be a 75,000 higher and 75,000 lower than what they publish
11 as the 95 percent normal range.

12 Q And that was my mistake. I just wrote that
13 number down wrong. So I apologize.

14 A Okay.

15 Q Can you read what Ms. Pike's platelet count was
16 on this document?

17 A Yes, seven--either seven hundred and six or
18 eight. I can't see that last--

19 Q I think it's a six?

20 A Think it's--six? Seven hundred and six thousand.

21 Q And so that would be beyond this elevated range;
22 is that correct?

23 A That's correct.

24 Q And is that significantly beyond this elevated
25 range?

1 A It's significantly beyond 450,000. It indicates
2 that--that she probably has a primary cause or secondary
3 cause and not just one of the two-and-a-half percent
4 population. It's just a little above the range.

5 Q And when you talk about primary or secondary
6 cause, you're talking about the CALR mutation or the--

7 A Yeah. That would be primary.

8 Q Okay.

9 A That's a bone marrow disorder. So if it
10 originates in the bone marrow from a mutation, that's a
11 primary--they call a primary. If it's secondary to
12 something like iron deficiency, that's secondary. It'll go
13 away if you correct the iron deficiency.

14 Q Okay. Thank you. I just wanted to go over a
15 couple of things that you--you testified to. You said that
16 you've testified six to seven times. Does that sound
17 right?

18 A Yes. I mean, I'm going by memory over 40 years,
19 since 1986. So that's in court.

20 Q And what types of cases were those, generally?

21 A Well, they generally had something to do with
22 either blood disorders or cancer, even if there was
23 internal medicine type, you know, issues associated with
24 it. But I don't think I've ever testified outside of blood
25 or cancer or internal medicine.

1 Q Were those things like medical malpractice
2 lawsuits, things like that?

3 A I think they were--one of them was a asbestos
4 case. That was video testimony, video thing, not--I wasn't
5 in court, but the others were related to malpractice cases.

6 Q And--

7 A As I can remember.

8 Q I won't hold you to that.

9 And same--same thing for the depositions. You
10 said you've been deposed around 10 times. Is that
11 generally the same type of case?

12 A Yes. There's occasionally--you know, there's
13 someone with--who is disabled or something about how their
14 disease would disable them and they weren't--they felt like
15 they were shortchanged about how they were treated. That's
16 not--that would be maybe one or two, but most of them had
17 to do with being above or below a standard of care in a
18 case.

19 Q Understood.

20 You said the last time you placed an IV was
21 around 15 years ago; is that correct?

22 A I mean, yeah. It's hard to know 'cause--

23 Q We won't hold you to that, Doctor.

24 A --it--15 could be a number. Let me say, you
25 know, as old as I am, it--I mean, it could be 20, but I've

1 done a lot of IVs in my time and--but it's--now I just
2 supervise people who do it.

3 Q Understood.

4 I couldn't tell exactly from your report, but you
5 don't dispute that Ms. Pike does--has been diagnosed with
6 thrombocytosis; is that correct?

7 A Yes. She has primary thrombocytosis. I didn't
8 see the CALR mutation report, but I just saw references
9 that she had a CALR mutation. I have no reason to doubt
10 that.

11 Q And she has not been diagnosed with von
12 Willebrand disease; is that correct?

13 A Well, not that I know of. They did run the
14 study, but not that I know of. There was a--I did see a
15 document that said that she had a low von Willebrand. I
16 can't exact--remember the exact wording, but there was
17 something about low von Willebrand protein or something
18 causing something. So I was, you know, when I saw in the
19 record that she had the stuff measured, I--you know, caught
20 my eye.

21 Q What would the low von Willebrand Factor mean?
22 What would that--what does that diagnosis mean?

23 A Well, when we're working on patients who have
24 this disorder--remember, this is a disorder that goes on,
25 many times, 20, 30, 40 years. Sometimes would--if the

1 platelet count's very high, like a million and a half plus,
2 two million, we might do a bone marrow test on and
3 they--they just keep on oozing blood. We have to--you
4 know, abnormally. So it's a paradoxical bleeding caused by
5 the platelets soaking up the von Willebrand protein like a
6 sponge, resulting in a low level, which then can be
7 associated with some abnormal bleeding. It's...

8 Q And you did--you saw that in Ms. Pike's records,
9 you said?

10 A No, I didn't see that. I--well, I saw--I listed
11 the things that I was sent--I mean, not--to read. I list
12 the things that I read, and it's in one of the documents.
13 I got it--received a document from the Tennessee Department
14 of Correctional Lethal Injection Protocol, and some
15 Christa--was not in these medical records. Expert--expert
16 report of Joel Zivot, then a supplemental report, a report
17 from Bethany Brand, and a--some paper about botched
18 executions, Penal--death penalty information center. Those
19 are the ones that I can tell you for sure that I read, and
20 in one of these documents is something about her having a
21 low von Willebrand protein.

22 Q Okay.

23 A I think it's in the report of Dr. Zivot, but I'm
24 not sure.

25 Q Okay. And I believe you--you defined--well, you

1 said that Ms. Pike has low risk essential thrombocytosis;
2 is that correct?

3 A Yes. I mean, that's--I'm agreeing with her
4 hematologist who put that down in their notes from these
5 visits.

6 Q And I--

7 A She meets the criteria.

8 Q And I believe when counsel for the state asked
9 you what low risk meant, you said that she is low risk for
10 strokes; is that correct?

11 A Well, she's low risk for thrombotic events.
12 Stroke is one. Some lost vision in the eye is one. A
13 heart attack is one. Then there's some rare--you know,
14 some other rare things that you could have like a--you
15 know, could block an intestinal blood vessel. That's very
16 rare, but if you have some kind of event like that,
17 sometimes what's behind it is essential thrombocytosis.

18 Q And you testified that pulmonary edema can be
19 caused in some cases by excessive inflammatory processes;
20 is that correct?

21 A That's correct.

22 Q Can you explain what an excessive inflammatory
23 process would be?

24 A Sure. The patients in the ICU that get what's
25 known as the sepsis syndrome, they have bacteria

1 circulating in their blood. Their blood pressure drops.
2 Their--their organs, like the liver, kidneys, they get
3 underperfused. They're in shock. And then at the end of
4 that shock, they may start to recover, but they have a lot
5 of tissue death. Like they get severe liver injury. They
6 get acute renal failure. Well, that produces inflammation
7 from blood cells called lymphocytes, monocytes, and
8 sometimes white blood cells commonly known as granulocytes,
9 and they spew out a whole lot of chemicals to--to initiate
10 a very severe inflammatory reaction, and it doesn't get
11 localized.

12 It--it's generalized, and it affects the lung in
13 a way that the lung--little small delicate blood vessels in
14 the air sacs of the lung called the capillaries, get to
15 where they can't hold salt water as they normally do on the
16 inside of the tube and it just leaks into the tissue, and
17 it fills up the air spaces with basically salt water and
18 inflammatory proteins. That's probably the most common
19 example. We also see nematology a lot from some of the
20 neuro treatments to excite the immune system against
21 cancer.

22 Q Would a caustic, highly alkaline pharmaceutical
23 cause an excessive inflammatory process?

24 MS. MORRIS: Objection, your Honor. This exceeds
25 the scope of direct.

1 MR. IHNEN: They asked him about pulmonary edema.
2 I'm asking him potential causes of pulmonary edema.

3 THE COURT: This is your witness and this is
4 cross. Do you practice in federal court a lot? In
5 Tennessee we allow cross-examination that'd exceed the
6 scope of direct. So I'll overrule. I don't know what they
7 do in federal court.

8 Q Dr. Mansour, my question was could a--could a
9 caustic, highly alkaline pharmaceutical drug trigger this
10 excessive inflammatory process?

11 MS. MORRIS: I'll object--

12 A I don't know.

13 MS. MORRIS: I'll object again, your Honor. This
14 exceeds the scope of his expertise. He is not an
15 anesthesiologist.

16 THE COURT: Well, I mean--

17 MS. MORRIS: I think we're leading down the road
18 to pentobarbital, and I think that exceeds the--what he has
19 been admitted as an expert to testify to.

20 THE COURT: I'm gonna allow him to testify.

21 None of these experts--I mean, we're dealing with
22 an unusual situation. The American Medical Association
23 doesn't have an expert for credentialing for death by
24 execution in any form, and so I'll just allow this and
25 factor all this into the weight, but I'm gonna let you

1 proceed and ask him the question. I don't know what he's
2 gonna say, but--

3 MR. IHNEN: I think he actually answered that
4 question.

5 BY MR. IHNEN:

6 Q Could you repeat your answer, Dr. Mansour?

7 A Yeah. I don't know. That's way out of my
8 knowledge range. I used examples of noncardiac pulmonary
9 edema for things that I see that I know are very common,
10 like septic shock, and--and when it happens, when we
11 administer an immunological T-cell called a CAR T-cell, and
12 that's--you know, that's within my realm of knowledge.

13 Q You reviewed 13 different phlebotomy reports; is
14 that correct?

15 A Yes. I may have lost count. I think there was
16 13. I could have--it's either 12 or 13.

17 Q Okay. And can you explain the difference between
18 phlebotomy where you're drawing blood and intravenous
19 access?

20 A Yes. In phlebotomy you take the needle, which
21 could be--well, the needle, you could either directly do it
22 with a needle or you could do it with what's called a
23 butterfly IV or an IV type catheter, and you select a vein.
24 You put a tourniquet on the arm, and that way the blood
25 builds in the arm and makes the vein swell a little bit,

1 and then, of course, you clean it off, and you insert
2 either the needle, the butterfly, or the I--or the intra
3 cath type IV into the vein, and then it's--there's several
4 different connecting mechanisms, but you stick a tube that
5 has a vacuum suction in it, puncture it with the back end
6 of that needle, whatever contraption's on the back end, and
7 the blood flows into the tubes to send to the lab; and then
8 if you're just drawing blood, just doing a simple
9 phlebotomy, after you get one, two, three, four, five,
10 seven, eight tubes of blood, then you withdraw the needle,
11 hold a little pressure, and put a Band-Aid.

12 To insert an IV catheter, you start out the same
13 way. You put a tourniquet on the arm. You clean the skin.
14 You find the veins that pop up because of the back pressure
15 from the blood not being able to flow forward toward the
16 heart, and so you pick out a vein, and you take one of the
17 two types of--usually one of the two types of catheters,
18 one called the butterfly or one called the intra cath and
19 you--it has a needle in it, and you stick it in the same
20 way that you do if you're gonna draw blood; and in the case
21 of the intra cath, which is some kind of nonmetal outer
22 tube, you slide it forward and then you just hook an IV to
23 it and tape it, and--so you don't remove it immediately,
24 and then it's there--different hospitals have different
25 rules. Some say you can leave them for three days. Some

1 say you can--don't have to--leave them until they--unless
2 they get inflamed. But other than removing it, it's very
3 similar procedures.

4 Q Does a--

5 A Other than if you remove it.

6 Q Does a--

7 A I'm sorry. I--

8 Q You're fine. The--I think the delay is--is
9 awkward for all of us.

10 Does a patient who has successful blood draws
11 always have successful IV access?

12 A You know, the word "always" means a hundred
13 percent, and so my answer is nothing's a hundred percent.

14 Q Okay. In your experience?

15 A My experience is if--if you use the same vein,
16 you know, which it's usually in--it's not--it's in the
17 elbow crease, okay, if--if you can access that for IV for
18 blood draw, that could be an IV access site, yes.

19 Q If you can't access the vein in the elbow, does
20 your answer change?

21 A I'm sorry. Say--please repeat that once.

22 Q If you can't access the vein in the elbow here
23 like you were saying, does your answer to that question
24 change?

25 A Well, that's the largest vein usually you could

1 see in the arm underneath the thinnest part of the skin,
2 and so if you can't access it, you know--and, of course,
3 you can draw blood from any vein in the arm, but if you
4 can't access that one, then it's probably going to be
5 difficult to find another one.

6 Q When you reviewed Ms. Pike's phlebotomy records,
7 did you see where they were drawing blood?

8 A I did not look at each one. There's--there's
9 about, I don't know, must be 10 or 12 different possible
10 sites, and they just check off one. I didn't look for the
11 pattern.

12 Q Almost done, Dr. Mansour. I believe you
13 testified that you reviewed two platelet counts from the
14 last two years, and then we pulled up the recent two; is
15 that correct?

16 A I'm not sure I said, but in my report, I listed
17 three from the--the clinic I--the blood clinic that--so I
18 know there were three there and then there were two more
19 that I saw.

20 Q Were those--

21 A They were in different reports.

22 Q Were those the only platelet counts that you
23 reviewed?

24 A I'm sorry. In my report item No. 11, I reviewed
25 four. I listed 573, 525, 660--okay. Those were the three.

1 And then there were--yeah, the two more. Those--I didn't
2 notice the 706 or the one that you showed me. I didn't
3 notice 'cause it wasn't in the--I was just looking at the
4 blood--the CBC report, and so I didn't notice that one that
5 you pointed out. All the five that I saw, there was an
6 actual complete blood count report, you know, that had all
7 the different elements, and I was--those are the ones I
8 reviewed.

9 MR. IHNEN: Your Honor, I'd like to mark this.
10 May I approach?

11 THE COURT: Sure.

12 Q Dr. Mansour, you--you talked about paragraph 11
13 of your report. Those were medical records provided to you
14 by the TDOC in this case; is that correct?

15 A I'm sorry. Can you--you used an abbreviation
16 there that I might not know what that meant.

17 Q That's--yeah, that one's--that's on me.

18 The Tennessee Department of Correction, the
19 Attorney General's Office provided you all the records that
20 you cited in your report; is that correct?

21 A Yes, that's correct.

22 Q We're pulling up an exhibit right now, or trying
23 to.

24 Okay. And, Dr. Mansour, will you look at the
25 bottom right of this record.

1 A The bottom right?

2 Q Where it says "State v. Pike."

3 A Yes.

4 Q And are these--

5 A I see.

6 Q Are these the records that were--you were

7 provided?

8 A Well, I saw, you know, two different records with

9 that--that TN on the top, but I think the records where I

10 gave the platelet count was something like in Meharry

11 College maybe of Medicine. It was a--started with an "M."

12 It was a--there were a virtual--virtual video visits with a

13 hematology clinic. I'm not sure they had that TN--yeah. I

14 don't--I'm not sure they had this on it. I'm not--it could

15 have, but one was--I got the impression it was from a

16 hematology clinic, and for some reason I got the impression

17 it was from Meharry Medical University, but...

18 Q Okay. Could you read what it says in the

19 narrative section at the bottom of this record?

20 A The narrative section. Okay. Now, this is very

21 small. Let me see if I can just--

22 Q We're gonna--

23 A --make it enlarge a little bit.

24 Q --blow it up here for you.

25 There we go.

1 A Oh, there we go. Okay.

2 "Assessment type: Narrative: CCC completed.

3 Hematology followup consult completed 3/21/25, six-month

4 followup requested. Labs completed with platelet of 509.

5 Medication renewal completed."

6 No, I didn't see that.

7 Q Okay.

8 A Now, I--could have been in the document, but I

9 didn't see it because I was only looking for--for the CBCs.

10 I had already seen some that had the full report. So I was

11 just looking for full reports as I was moving up and down

12 these pages.

13 Q Okay. But you would agree with me that 509 is

14 above 450?

15 A Yes.

16 Q Okay. Let's go to the next page.

17 Now, this might be one that you have seen. Does

18 this one look familiar?

19 A Yeah, that--well, the, you know, CALR mutated

20 essential thrombocytosis looks familiar because I've seen

21 that in several of the notes.

22 Q Okay. Could you read on the bottom right--under

23 "Lab Results" can you read what that platelet count is?

24 A Six hundred and seventy.

25 Q Okay. And you don't cite that one in your

1 report; is that correct?

2 A Yes. Again, the only reason is, is that it
3 wasn't--it wasn't--I was just looking for actual CBC
4 reports.

5 Q Okay.

6 A And--

7 Q Let's go to the next one.

8 A I'm not concerned about 670. I wouldn't try to
9 hide--that's what I was looking for. Those were the kinds
10 of reports where I was looking for the platelet count.

11 Q And I believe this is one of the ones that the
12 state showed you. This has been an exhibit--this is from
13 November and the platelet count was 433. We covered this
14 one, correct?

15 A Yes.

16 MR. IHNEN: Okay. Can you go to the next page.

17 Q And, again, I believe you were shown this one.
18 This was from May of 2026, and this was four--

19 A Yeah.

20 Q --fifty-two, correct?

21 A Correct.

22 MR. IHNEN: Okay. Can we go to the next one.

23 Q Okay. This one looks like it's from June of 2025
24 and the platelet count is 509. Do you see that?

25 A Yes. I--I haven't seen this one before in this

1 format. I would have looked for this format.

2 Q Okay. So you have not seen this record before?

3 A Not this particular record, 'cause this is the
4 format--this is a machine printout of the actual
5 measurements.

6 Q But these are--

7 A That's how they--

8 Q I'm sorry. Doctor, go ahead.

9 A I'm sorry. That's why I was looking for them.
10 When you have a big document and you're looking for the
11 results, you look for this pattern. You know you're gonna
12 find what you want in this pattern. I--I didn't see this
13 one.

14 Q If this was in the records you were provided,
15 would you have cited it?

16 A Yes.

17 Q Okay.

18 A I'm pretty sure I'd have seen this one 'cause I'm
19 looking for that pattern.

20 MR. IHNEN: Okay. Can you go to the next page.

21 THE COURT: Excuse me, Counsel. You asked him
22 the date on the 509?

23 MR. IHNEN: Can we go back to the...

24 BY MR. IHNEN:

25 Q Okay. And can you read what date this was?

1 THE COURT: Where's the date? I'm--
2 A The date's--creation date 6/6/2025.
3 Q So this would have been June of 2025, correct?
4 A Note: Exclamation mark--yeah, 'cause this came
5 out of the lab machine.
6 Q Okay.
7 A 'Cause it's explaining what the exclamation mark
8 means.
9 THE COURT: It says, "Document creation date
10 6/6/25." Is there anywhere on there shows where the
11 blood--when the blood was drawn?
12 MR. IHNEN: Your Honor, the state has put two
13 exhibits in, and they have held the date as the document
14 creation date as the date of the--of the record, and so
15 that's the only thing that I know to go by.
16 THE COURT: Well, I'm--
17 MS. MORRIS: Your Honor, it's collection or
18 observation date and time.
19 THE COURT: Where is that on--
20 MS. MORRIS: It's a few lines down below
21 "creation." It's the same date.
22 THE COURT: I would anticipate it'd be
23 relatively--I see where it is. Now I know where to find
24 it. So that one was collected on 6/6/25.
25 MR. IHNEN: Can we go to the next one.

1 BY MR. IHNEN:

2 Q Okay. And, again, can you read the platelet
3 count on this one?

4 A 581,000.

5 Q Now, this one's not in your report either. Have
6 you seen this document?

7 A Let's see the date. I don't think so, 'cause I
8 would have--I would have found that--

9 Q Let's go to the next page. It's a little--this
10 one's kind of hard to understand. Maybe the state can help
11 us. So the document creation date on this one is August of
12 2025, but the collection or observation date is June of
13 2025, and I'm not really sure which one is the blood draw.
14 Do you have--

15 A May I--I don't know. May I just help you with
16 that?

17 Q Please.

18 A The blood is only gonna be useful, you know, for
19 about 24 hours. So whenever this thing was created, it had
20 to have been drawn within at least 24 to 48 hours. So it's
21 approximately that time of the month.

22 Q So for this record then, we can assume that this
23 document was created on 8/9, and that's when the blood was
24 likely drawn, somewhere around there?

25 A Yeah. Now, that's the chemistry profile. Can

1 you go back up to the complete blood count? It's probably
2 the same, but since we're--okay. So they're kind of all
3 together. So I would assume that--personally, I would
4 assume that.

5 Q Okay. Have you seen this document?

6 A No, I didn't see that one.

7 Q Okay.

8 A Now, listen, I'm not saying they didn't send it
9 to me. Sometimes, you know, you get sent an overwhelming
10 number of documents, and you try and find the ones that
11 have the clinical data, and so I didn't find this one, but
12 there--there was an overwhelming number of documents and
13 I--you know, it could be they sent it to me and I didn't
14 open this one up.

15 Q But you were looking for this type of document in
16 those records, correct?

17 A I was looking for that pattern in the medical
18 documents.

19 MR. IHEN: Okay. Can we go to the next one.
20 Can you blow that up, please.

21 Q And, again, platelet count on this one?

22 A Let me see. There it is. 695,000.

23 Q Okay. And this one's not in your report either;
24 is that correct?

25 A That's correct.

1 Q Okay. If we go to the next page, I think--
2 THE COURT: What's the collection date on that
3 one?
4 MR. IHNEN: It's on the next page, your Honor.
5 THE COURT: Okay.
6 THE WITNESS: Let's see.
7 Q Document creation date?
8 A 8/9/2025.
9 Q Okay. I believe the next one was cited in your
10 report.
11 MR. IHNEN: Can you go to that one.
12 Q Okay. And the platelet count on this one is 573.
13 You note that in your records. Is that--in your report; is
14 that correct?
15 A I did have a 573. What's the date on this one?
16 Q Well, see, we get back in the same issue. This
17 one says 8/9/2025 also.
18 A But I don't think I--I don't remember seeing one
19 from 8/9, but it's possible. You know, you can have the
20 same platelet count a year apart. So if you--via the same
21 number, but a different visit.
22 THE COURT: I think it's really important that we
23 try these--with these different numbers to get collection
24 date with all of them, the best we can.
25 MR. IHNEN: Your Honor, your guess is as good as

1 mine. These are records provided by the state. I can't
2 make here or there from them either.

3 THE COURT: So what is that on the screen? It
4 says the collection date of June 18th of '25?

5 BY MR. IHNEN:

6 Q Doctor, the question being asked by the Court is
7 so there's a--on this page in particular, there's a
8 document creation date of August 9th, 2025, 4:28 a.m. Do
9 you see that?

10 A I'm sorry. I was looking at something.
11 Does--can you repeat that? I'm sorry. Oh, okay. I got
12 it. 8/9/2025.

13 Q And then right below that--whoops. Right below
14 that it says, "Collection or observation date/time:
15 6/18/2025." So we're, in the court here, are having some
16 trouble figuring out when the draws were actually made.
17 Can you help us with that?

18 A Yes. This date, creation date, is at the end of
19 the sentence that explains what the markings are on these
20 blood tests okay. They--wasn't sent to a flow sheet. I
21 think that's machine created, and I think that the same
22 machine that created that created this--these records, you
23 know, these numbers. So I believe that this creation date
24 is--goes along with these blood tests, but I have--you
25 know, you might say that's my best guess.

IN THE SUPREME COURT OF TENNESSEE
AT NASHVILLE

STATE OF TENNESSEE	)	Criminal Court for Knox County
	)	No. 58183A
Respondent,	)	
	)	No. M2020-01156-SC-DPE-DD
VS.	)	
	)	Special Master W. Mark Ward
CHRISTA GAIL PIKE	)	
	)	
Movant.	)	

EXPEDITED TRANSCRIPT OF THE EVIDENCE

Volume 5

(Proceedings on August 12, 2026)

THE HONORABLE W. MARK WARD, PRESIDING JUDGE

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1 Q Okay.

2 A Yeah. Oh, yeah. Here's another one.

3 Q And then here's one more, and the platelet count

4 on this one is 660; is that correct?

5 A Yes. That one's in my report.

6 Q Okay. And you cite that one as March 2025?

7 A Yes.

8 MR. IHNEN: Okay. That's all I have, your Honor.

9 Thank you, Doctor.

10 THE WITNESS: You're welcome.

11 THE COURT: Are you gonna mark this--

12 MR. IHNEN: Oh, yes. Can we make that an

13 exhibit?

14 THE COURT: We're gonna mark this Exhibit 23.

15 (Exhibit 23, received in evidence.)

16 REDIRECT EXAMINATION

17 BY MS. MORRIS:

18 Q Dr. Mansour, I know we just reviewed a lot of

19 numbers and dates. It appears that from her medical

20 records we've got platelet counts spanning from 433--430 to

21 690,000 over the matter--over the course of a few years.

22 Does that change your opinion that you provided today at

23 all, knowing that her platelet count has fluctuated so much

24 over the past few years?

25 A No.

1 Q Could you explain why a fluctuation of a platelet
2 count is not a concern or why it would not change your
3 opinion?

4 A Well, you know, as a hematologist, I look at
5 these numbers in grids over--you know, for patients like 20
6 times they were drawn, 40 times they were drawn. We graph
7 them. You know, they do fluctuate up and down. Now, if
8 they fluctuated from 700,000 to 100,000, I would have to
9 say something happened. Should be some kind of event you
10 could explain. But--going up 20 to 40 percent in--and
11 let's say if you average them all, they're, you know, 550
12 to 575,000, but you get 450 sometimes and 750 sometimes.
13 It's just an observation. That's just the way it is.

14 Q And these elevated platelet counts, in your
15 opinion, do they raise the risk of pulmonary edema for
16 Ms. Pike?

17 A No. Not--I don't know of any association there.
18 It continues to be--with all these numbers, it's low risk
19 essential thrombocytosis. Essential as established by the
20 CALR mutation and age under 60 and the consistent treatment
21 of aspirin by her doctors who are hematologists.

22 Q I think there was some discussion earlier about a
23 document that you reviewed that mentioned the von
24 Willebrand Factor and possibly that Ms. Pike had a low von
25 Willebrand protein. Is--does this document on the screen--

1 does this document that's on the screen look familiar?

2 A There were two by this expert. There was one and
3 then there was an addendum. So I read them both. You
4 know, I mean, I'm not an anesthesiologist. So I was, you
5 know, skimming them, 'cause I would not testify as an
6 anesthesiologist, but I did--I did read both of them.

7 Q And did you also review the prehearing brief of
8 Ms. Pike?

9 A The prehearing brief? I don't know--I'm not even
10 sure what that is, honestly.

11 Q Okay.

12 A The prehearing brief. Is that--was that the
13 title?

14 Q It--it was.

15 A Yeah. There's something I reviewed that had the
16 name of "Pike" in it, but I'm not sure it's the document to
17 which you refer.

18 Q Okay.

19 A I have my list. I can tell you what the name of
20 it was.

21 Q That's okay.

22 A Okay.

23 Q Paragraph 8 here in Dr. Zivot's report, I
24 think--is that what you were referring to when you
25 mentioned that you had read something about the von

1 Willebrand Factor somewhere in the record?

2 A Let me see. Yeah, where is the term "von
3 Willebrand Factor"--the end of that paragraph, "leading to
4 bleeding as the excess circulating platelets consume
5 another critical blood-clotting component known as von
6 Willebrand Factor."

7 Yes. I saw that.

8 Q And based on your review of Ms. Pike's medical
9 records, do you think that her platelet counts could lead
10 to dangerous bleeding as a result of the consummation of
11 the von Willebrand Factor?

12 A No.

13 MS. MORRIS: No further questions, your Honor.

14 Thank you, Dr. Mansour.

15 MR. IHNEN: Can you leave that up on the screen.

16 RE-CROSS-EXAMINATION

17 BY MR. IHNEN:

18 Q Just real briefly, Dr. Mansour, that very last
19 sentence, "a very high platelet count," do you see where
20 I'm reading?

21 A Yes.

22 Q Okay. Do you disagree with anything in that
23 sentence?

24 A No.

25 MR. IHNEN: Thank you.

1 THE COURT: All right. Doctor, I have a few
2 questions for you. What would you consider a very high
3 platelet count?

4 THE WITNESS: For the von Willebrand Factor
5 (indiscernible) 1.5 to 2 million.

6 THE COURT: So are any of the numbers that you've
7 seen with regard to Ms. Pike, in your opinion, qualify as a
8 very high platelet count?

9 THE WITNESS: No. I mean, not very high--not 1.5
10 to 2 million.

11 THE COURT: Would you say that her risk for
12 bleeding or being--or any of these other catastrophic
13 events is affected by whatever the level of her platelet
14 count is?

15 THE WITNESS: I don't believe that any of the
16 platelet counts that we've reviewed will have an effect on
17 this patient as long as she takes her baby aspirin as she
18 has been doing.

19 THE COURT: Well, that wasn't my question,
20 Doctor. My question--

21 THE WITNESS: Okay.

22 THE COURT: --was whether or not--

23 THE WITNESS: Can you--

24 THE COURT: --the level of the platelet count
25 affects her risk for any of these events.

1 THE WITNESS: The level of--of her platelet
2 counts that we reviewed?

3 THE COURT: Well, let me--let me just--

4 THE WITNESS: I'm not trying to be difficult,
5 but, you know...

6 THE COURT: No, no, no. I'm--I'm--the problem is
7 not you, Doctor. It's my phrasing of the question. I had
8 an expert in here yesterday say that the platelet level
9 doesn't change the risk for someone. They would have the
10 same risk at 452 as they would at one million, that the
11 level of it changes doesn't change the risk. I'm asking
12 you is, is what changes the risk, whether it's the level
13 and--or is a four fifty--452 million the same as a 1.5
14 million risk?

15 THE WITNESS: No. If you're 1.5 to 2 million,
16 you do have a risk of a depleting von Willebrand Factor,
17 but you could prove it by testing it. But if you're
18 somewhere between 450 and a million, I think it's unlikely
19 that it changes the risk.

20 THE COURT: Okay. But that would--whatever the
21 risk is would depend on what the platelet count is on the
22 day of execution; is that correct?

23 THE WITNESS: Yeah--well, can you define the
24 risk--I mean, what the risk--

25 THE COURT: In this case we're primarily talking

1 about the risk of blood--blood clotting, the risk of
2 pulmonary edema, the risk of excessive bleeding. It was
3 testified to that that risk exceeds those of normal people
4 and exceeds it greatly with the numbers that we have here.

5 THE WITNESS: Okay.

6 THE COURT: There was also testimony that it
7 doesn't matter what the--if the levels come to normal.
8 It's the same risk. So I kind of want your opinion on
9 that, and I know that question made no sense.

10 THE WITNESS: Well, it's a difficult question
11 because, again, I don't know anything about what's gonna
12 happen on the day that this is important to you. I have no
13 expertise in that event. All right. So ordinarily--I'm
14 gonna have to talk about average patients. For the average
15 patient, this is--this patient is not at high risk of
16 anything more than having higher than normal risk of a
17 clot, you know, spontaneous, for her age. It's just a
18 small increase which is ameliorated by aspirin. If you
19 were to ask me if she got run over by a Mack truck and had
20 40 fractures and a broken pelvis and contusions to the
21 lung, does it matter; well, it'd probably be a complication
22 in there somewhere, but for the average patient, no.

23 THE COURT: I guess what I was--

24 THE WITNESS: I should say "person."

25 THE COURT: What I was trying to say, you're

1 saying that a person with this would have some risk of
2 excessive blood clot; is that correct?

3 THE WITNESS: Yes. That's why we treat it with
4 aspirin.

5 THE COURT: Okay. My question was, would that be
6 the same risk for someone at 500 million as it is for
7 someone at one million or does the risk increase for the
8 person with one million or is it just the same and there's
9 no real distinction?

10 THE WITNESS: No, I--the risk of clotting,
11 thrombosis?

12 THE COURT: Yes.

13 THE WITNESS: I think it--you know, it's not like
14 a light switch is on and off. It's what we call a
15 "continuous variable." So your risk isn't very high at
16 800,000. It's a little higher at a million. It's higher
17 at four--1.4 million. It's much higher at 1.8 million.
18 It's a continuous variable.

19 THE COURT: Okay.

20 THE WITNESS: And I hope I'm not confusing you
21 with that--

22 THE COURT: No, I think you--

23 THE WITNESS: --but that's the way--

24 THE COURT: Actually, I think you--

25 THE WITNESS: --it is.

1 THE COURT: --finally answered my question.

2 THE WITNESS: Okay.

3 THE COURT: I appreciate that. That's the only
4 question I had.

5 Did it trigger anything for the lawyers?

6 MS. MORRIS: One question.

7 THE COURT: One question. Okay.

8 I'm sorry. You could have got out of here if I
9 hadn't asked that last question.

10 THE WITNESS: All right.

11 REDIRECT EXAMINATION

12 BY MS. MORRIS:

13 Q Dr. Mansour, is Pike at a higher risk if she
14 had--based on her medical records, of clotting or pulmonary
15 edema any higher than any other normal patient?

16 A So I--she's not at a higher risk for pulmonary
17 edema unless she has a heart attack. Is she at higher risk
18 of clotting? Well, she's at a little higher risk of a
19 person who doesn't have essential thrombocytosis, and
20 that's why she's treating with aspirin.

21 Q But if she is taking her aspirin as treatment for
22 thrombocytosis, then is her risk higher than the average
23 patient?

24 A I'm gonna have to say that I can't be absolutely
25 concrete about that. I don't think so, but I can't be

1 absolutely concrete because I don't think there's any data
2 that when you look at a continuous variable and you're at
3 the low ranges, 500, 600, 700 thousand, I don't think
4 there's really any data on that, but we do use aspirin just
5 to reduce the risk if it's there.

6 MS. MORRIS: No further question, your Honor.

7 Thank you, Dr. Mansour.

8 THE WITNESS: You're welcome.

9 THE COURT: Okay. You're off the hook, Doc.
10 Thank you for your testimony.

11 THE WITNESS: Thank you very much. I'll get off
12 your phone call now. Leave you alone.

13 THE COURT: That's all right.

14 (Witness was excused.)

15 THE COURT: All right. Lawyers, I guess, y'all
16 ready for lunch? How long would you like today, or do you
17 have a witness coming at a certain time?

18 MR. IHNEN: Well, he won't be available till
19 around 12:30. So I think now is a good time to break for
20 lunch, but we--we would like more than 15 minutes for
21 lunch, your Honor.

22 MR. AYERS: Could we do 45 minutes?

23 THE COURT: Let's see, let's come back at one
24 o'clock. All right. We're in recess.

25 (Noon recess was taken.)

1 THE COURT: All right. Are we ready to proceed?
2 Call your next witness.

3 MR. FERRELL: Your Honor, the movement--the
4 movement--the movant calls Dr. Scott Goldstein, who I
5 believe is the SG there--yes.

6 Dr. GOLDSTEIN: Good afternoon, your Honor. Good
7 afternoon, Counsel.

8 MR. FERRELL: Good afternoon, Dr. Goldstein.
9 Could you please state your name--oh, I'm sorry. Swear him
10 in.

11 THE COURT: Thank you.
12 Raise your right hand.

13 (Witness was sworn.)

14 SCOTT GOLDSTEIN, D.O., called as a witness, being
15 duly sworn, was examined and testified via video as
16 follows:

17 DIRECT EXAMINATION

18 BY MR. FERRELL:

19 Q Good afternoon, again, Dr. Goldstein. Could you
20 please state your name and spell it for the record.

21 A Scott Goldstein, G-O-L-D-S-T-E-I-N.

22 Q Okay. And what is your occupation and place of
23 employment?

24 A I currently work at Temple University Hospital
25 where I am an emergency medicine physician and the chief of

1 EMS and Disaster Medicine.

2 Q And how long have you been an emergency medicine
3 physician?

4 A I've been an ER physician for approximately 24
5 years.

6 Q And how long have you been employed at Temple
7 University Hospital?

8 A Three years.

9 Q And before that where were you employed?

10 A I was employed at which is now Jefferson Einstein
11 Hospital for 12 years.

12 Q Okay. And what is your specific role at Temple
13 University Hospital?

14 A I'm a clinically practicing emergency medicine
15 physician, which is a level one trauma center, along with
16 additional responsibilities of being the medical director
17 for Temple Hospitals, EMS inter facility prehospital
18 assistant.

19 Q And once again, how long have you been an
20 emergency medicine physician?

21 A I've been an emergency medicine physician for 24
22 years and teaching a specialty for over 20.

23 Q Okay. Thank you. Do you have--in addition to
24 medical school, do you have any other training or
25 fellowships?

1 A I'm trained in prehospital medicine by additional
2 courses I've taken and through just experience.

3 Q Okay. Have you ever testified in court or by
4 deposition?

5 A Yes.

6 Q And were you certified as an expert in emergency
7 medicine in any of those proceedings?

8 A Yes, I was certified as emergency medicine
9 specialist in 2021.

10 Q Okay. And we'll put up the screen, your CV, and
11 I'll share it with opposing counsel.

12 MR. FERRELL: May I approach.

13 Q Dr. Goldstein, do you see the document on the
14 screen?

15 A Yes.

16 Q And do you recognize that document?

17 A Yes, that is my CV.

18 Q And does it fairly--that fairly and accurately
19 summarize your professional expertise in the field of
20 emergency medicine?

21 A Yes.

22 MR. FERRELL: Your Honor, I'd move for admission
23 of his curriculum vitae.

24 THE COURT: All right. Let's see. That's gonna
25 be Exhibit 24.

1 (Exhibit 24, received in evidence.)

2 BY MR. FERRELL:

3 Q Dr. Goldstein, do you have any experience
4 training other emergency medicine professionals?

5 A Yes, I am a clinical associate professor, and
6 I've been training other emergency medicine professionals
7 for over 20 years.

8 Q And does that require you to have a general
9 knowledge of the training and qualifications required for
10 emergency medical personnel?

11 A Yes.

12 Q And does that cover a wide range from physicians
13 down to emergency medical technicians?

14 A In my specialty as a prehospital provider and
15 emergency medicine, it has me encompass physicians all the
16 way down to prehospital providers of all levels including
17 EMTs, yes.

18 Q All right. Thank you. And in your personal
19 experience as an emergency room physician, have you ever
20 been exposed or treated someone who has committed a hanging
21 suicide or tried to commit a hanging suicide?

22 A Yes.

23 Q So you have treated patients who were brought to
24 you after a hanging or an attempted hanging?

25 A That is correct, yes.

1 Q About how many of these cases would you say
2 you've worked over the last 24 years?

3 A I'd have to approximate 20 to 30.

4 Q Okay. And have you ever authored any chapters in
5 textbooks or articles about hanging?

6 A Yes. I authored an online article on Medscape
7 about hanging and strangulation specifically, and two other
8 textbook chapters about neck anatomy related to surgical
9 airways.

10 Q And is it accurate to say that you have
11 experience with death by hanging through your work as an
12 emergency medicine physician and also that you've gained
13 some knowledge of hanging through independent research?

14 A Yes.

15 MR. FERRELL: Okay. Your Honor, based on the
16 testimony of Dr. Goldstein and his CV, I move that he be
17 accepted as an expert in the field of emergency medicine
18 and in hanging.

19 THE COURT: Voir dire?

20 MR. WICKENHEISER: Yes, your Honor.

21 THE COURT: So emergency medicine and hanging
22 are--

23 MR. FERRELL: And hanging.

24 THE COURT: --his two--okay. All right.

25 VOIR DIRE EXAMINATION

1 BY MR. WICKENHEISER:

2 Q Hello, Dr. Goldstein. How are you doing?

3 A Fine, thank you.

4 Q My name is David Wickenheiser. I work for the
5 Tennessee Attorney General's Office.

6 Could you tell me--could you remind me what your
7 board certifications are.

8 A I'm board certified in emergency medicine and
9 emergency medical services.

10 Q Are you a forensic pathologist?

11 A No.

12 Q Have you ever designed a hanging protocol for a
13 state?

14 A No.

15 Q Have you ever reviewed a hanging protocol for a
16 state?

17 A No.

18 Q Have you ever--you mentioned in--in your
19 experience that you had treated individuals that had
20 attempted hanging; is that correct?

21 A Yes.

22 Q Were any of those individuals judicially hanged?

23 A No.

24 Q Have you ever autopsied someone that was hanged?

25 A No.

1 Q Have you ever autopsied someone that was
2 judicially hanged?

3 A No.

4 Q Would you--is it your opinion that hanging is a
5 medical discipline?

6 A If it is not done to death and they're brought to
7 emergency medical room, it becomes a medical trauma
8 evaluation.

9 Q Is there a--are there special focuses that you
10 can get in emergency medicine related to hanging?

11 A I am unaware.

12 MR. WICKENHEISER: Your Honor--

13 THE WITNESS: None that I believe.

14 MR. WICKENHEISER: --the state does not object
15 to--to calling Mr. Goldstein as an expert in emergency
16 services. I think given Mr. Goldstein's lack of knowledge
17 related to judicial hangings, specifically, and also not
18 really understanding exactly what hanging would be as an
19 expertise, we would object to him being certified as an
20 expert in hanging, generally, and we would ask that he not
21 be certified as such.

22 THE COURT: Well, I'm gonna allow you--you want
23 to try to ask him a few more questions to see if he really
24 is an expert in hanging, I'll let you go ahead.

25 MR. FERRELL: Yes, sir, and I'll--just to be

1 clear, experts in judicial hanging in this country would be
2 rare at this point since there aren't currently any states
3 practicing that.

4 THE COURT: Thank you--thank you for your
5 admission.

6 MR. FERRELL: Yeah, but a physician who has
7 treated people who have been hanged and--or have hanged
8 themselves and has knowledge of the structure of the neck
9 and the process by which death could occur by hanging,
10 those are the things that he will be opining on.

11 THE COURT: You want to ask him some more
12 questions?

13 MR. FERRELL: Sure. Sure. I'll ask him some
14 questions.

15 THE COURT: I mean, I'm struggling--I agree with
16 your first statement that finding an expert in hanging in
17 this country is gonna be very rare. I have no problem with
18 him being an expert in emergency medicine, but you've come
19 up with the category of an expert in hanging, and let's be
20 clear, hanging is a kind of generic term.

21 MR. FERRELL: Correct.

22 THE COURT: And his experiences were all with
23 suicide, whether these suicides were by strangulation or
24 whether they were by hanging, whether they were--what--I
25 don't have a clue--

1 MR. FERRELL: Then let me ask him.

2 THE COURT: Yeah, and--and what his real
3 experience is has nothing to do with what you want him to
4 testify about, judicial hanging, but I'll let you attempt
5 to prove otherwise.

6 MR. FERRELL: Okay.

7 THE COURT: And I just want to make a comment, I
8 think I made it before, when I was a child, I would go to
9 the encyclopedia and do a book report, and if he did a book
10 report on hanging, does that make him an expert in hanging?

11 MR. FERRELL: I think when someone has--I think
12 many areas of expertise are based on people's research and
13 interest in that and when someone has published articles
14 about it, when someone has authored chapters in textbooks
15 about it.

16 THE COURT: Well, has he really published an
17 article about hanging, or did he publish an article about
18 suicide?

19 MR. FERRELL: It was about hanging.

20 THE COURT: Well, you can ask him about that.

21 MR. FERRELL: Okay.

22 DIRECT EXAMINATION (Cont.)

23 BY MR. FERRELL:

24 Q Dr. Goldstein, could you--let me go ahead and
25 finish this first. The document that's on the screen right

1 now, do you recognize that document?

2 A Yes.

3 Q And what is it?

4 A That is the letter I provided at the request of
5 the counsel for Ms. Pike.

6 Q And does it contain opinions that you formed in
7 preparation for this litigation?

8 A Yes.

9 Q And are those opinions true and accurate to the
10 best of your knowledge?

11 A Yes.

12 MR. FERRELL: I move that the report be admitted.

13 MR. WICKENHEISER: No objection.

14 THE COURT: All right. We're admitting it as
15 evidence? I haven't qualified him as an expert and it's
16 full of opinions.

17 MR. WICKENHEISER: Well, your Honor, I mean, I
18 think we don't dispute that he would be an expert on
19 emergency medicine. I think that there are things in here
20 that probably extend beyond the scope of that, but, you
21 know, we do think he's gonna come in as an--as some sort of
22 expert. I don't think he's an expert on hanging, for
23 instance.

24 THE COURT: So you're withdrawing your objection
25 to let him testify?

1 MR. WICKENHEISER: No, sir. We--we would object
2 to this coming in until he's been tendered as an expert.

3 THE COURT: Okay. Let's proceed a little bit
4 further.

5 BY MR. FERRELL:

6 Q Dr. Goldstein, could you talk about your--the
7 article that you authored on hanging and basically what is
8 the gist of that article.

9 A Was an article written for Medscape, which is a
10 universally accepted area for people to find medical
11 opinions on hanging and strangulation, not necessarily
12 related to suicide, but the process of hanging and
13 strangulation in general. That was written for Medscape.
14 I've had other chapters, like you alluded to, related to
15 the structures of the neck, related to advance airways in
16 the neck.

17 Q Okay. And on the--on the topic of hanging, in
18 the mechanism of hanging, how does the person become dead
19 in a--

20 A There's two methods.

21 Q Excuse me--in a judicial hanging, how does the
22 hanging achieve the death of the person?

23 THE COURT: Wait a second. You're trying to
24 qualify him as an expert in judicial hanging.

25 MR. FERRELL: Yes. Okay.

1 BY MR. FERRELL:

2 Q Okay. If--in hanging, how does hanging achieve
3 death of the victim of that hanging?

4 A If it is done--can you clarify, is this for
5 judicial or suicidal?

6 Q If it is done judicially, how does death occur?

7 THE COURT: Well, wait. Wait a second. Why
8 don't you ask him, in the article he wrote, what kind of
9 hanging he was talking about.

10 BY MR. FERRELL:

11 Q In the article you wrote, why kind of hangings
12 were you talking about?

13 A If I remember correctly, it mentions both
14 suicidal and judicial.

15 THE COURT: So, Doctor, in your article that you
16 wrote, did you write that article to show how you would
17 treat someone who's hung by--in a judicial hanging?

18 THE WITNESS: No. Should be no treatment--

19 THE COURT: Does your article--

20 THE WITNESS: --after a judicial hanging.

21 THE COURT: --talk about treatment of people that
22 you saw as a result of suicide, is that correct, or
23 possibly homicide?

24 THE WITNESS: Correct.

25 THE COURT: But you didn't write that article

1 about judicial hanging other than to distinguish between
2 homicide, suicide, and judicial hangings, but you didn't
3 really discuss judicial hangings, did you?

4 THE WITNESS: Not specifically, no.

5 THE COURT: Okay. And more specifically, you put
6 a disclaimer on that article that the article was created
7 by using several editorial tools, including AI as part of
8 the process; is that correct?

9 THE WITNESS: I'm unaware that it--I did not use
10 AI in that article.

11 THE COURT: Well, your article doesn't say where
12 you got your information about judicial hangings from.
13 Where did that come from?

14 THE WITNESS: It should be listed in the
15 bibliography.

16 THE COURT: Well, I'm gonna let him testify
17 largely because I don't think there's a such thing as
18 a--any expert but--

19 MR. FERRELL: And I probably should have--should
20 have just said that he will use his medical knowledge to
21 testify--

22 THE COURT: I mean, I'll apply--

23 MR. FERRELL: --and express opinions on the
24 subject of hanging.

25 THE COURT: --I'll apply the weight to the

1 hanging part of it that should be applied, but if he just
2 got his information by punching in AI, he's not an expert.

3 THE WITNESS: I adamantly refuse to state that I
4 used AI. I never use AI.

5 THE COURT: I'm sorry, Doctor. The best thing
6 for you to do is only answer the questions that your lawyer
7 asks you. So just wait for the question.

8 I'm gonna allow you to go ahead and go where
9 you're gonna go, and I'll just put the weight on his
10 testimony that it deserves.

11 BY MR. FERRELL:

12 Q Dr. Goldstein, did you use AI in writing that
13 article that we've been talking about?

14 A No.

15 Q And how do you know that?

16 A Because I wrote the article myself.

17 Q I'm gonna back up from hanging for a second
18 before I hang myself, and I'm going to talk about other
19 instances of your work in emergency medicine.

20 Dr. Goldstein, can you explain the types of
21 training an emergency medicine professional must have in
22 order to place an IV?

23 THE COURT: Wait a second. I'm sorry.
24 One--before you go any further. Are you qualifying him as
25 an expert in--

1 MR. FERRELL: In emergency medicine.

2 THE COURT: Okay. To be clear, you're not
3 qualifying him as an expert in the effects of pentobarbital
4 on a person (indiscernible) going through a judicial--

5 MR. FERRELL: As a--

6 THE COURT: --execution?

7 MR. FERRELL: As a medical doctor, he does have
8 knowledge of pentobarbital. So he--

9 THE COURT: So you--you're gonna go there with
10 him?

11 MR. FERRELL: Yes.

12 THE COURT: Okay.

13 MR. FERRELL: Yes.

14 THE COURT: Well, I'll assign the weight that it
15 deserves. Go ahead.

16 BY MR. FERRELL:

17 Q Okay. Dr. Goldstein, can you explain the types
18 of training an emergency medical professional must have in
19 order to place an IV.

20 A An emergency medicine physician spends four years
21 of medical school and an additional three to four years of
22 emergency medicine resident training to be able to become
23 an emergency medicine physician on top of continued
24 education experience.

25 Q What about other emergency medical personnel?

1 A It's varied by specialty relating to prehospital
2 providers, nurses, paramedics.

3 Q Are there any qualifications or certifications
4 required to set an IV?

5 A Not that I'm aware of.

6 Q Any number of practice hours?

7 A For a--for physicians, there is not. I am unsure
8 if there's any for other specialties.

9 Q Okay. Could you explain the difference between
10 an EMT, an advanced EMT, and a paramedic?

11 A An EMT is a prehospital medical provider who
12 obtains, depending on the state, approximately a hundred
13 hours of education to make sure a person does not continue
14 to injure themselves; whereas an advanced EMT has
15 additional hours of training where they're allowed to place
16 IVs, give some limited amount of medications; and a
17 paramedic has approximately a thousand hours of education
18 and clinical experience to provide medical care, including
19 medications, IVs, and advanced airways.

20 Q Okay. And in your report you refer to the
21 ALS/BLS protocols. Can you explain what those are?

22 MR. WICKENHEISER: Objection, your Honor. I
23 think this is outside the scope of Dr. Goldstein's
24 expertise and in that he--he's not a medical doctor in
25 Tennessee. He can't opine about what the requirements are

1 in Tennessee specifically. He's, at best, just repeating
2 something that he read on it that's in the law somewhere or
3 some other source.

4 THE COURT: So what is--what are you exactly
5 asking him?

6 MR. FERRELL: There's a protocol for EMT--I'll
7 give you the document.

8 THE COURT: I mean, is this something in his
9 report?

10 MR. FERRELL: This is something he reviewed in
11 his report.

12 THE COURT: And what page is it on?

13 MR. FERRELL: Or that he reviewed for his report.
14 On the fifth page.

15 THE COURT: It's not--there's no numbers on it.
16 What issue would this--

17 MR. FERRELL: The qualifications of EMTs.

18 THE COURT: Okay. I'll allow it.

19 BY MR. FERRELL:

20 Q So, Dr. Goldstein, is this the ALS/BLS protocol
21 guidelines you reviewed?

22 A Yes.

23 Q And what are ALS/BLS protocol guidelines?

24 A They are each done by each state to provide
25 guidelines and policies, procedures, and protocols that

1 allow each provider to be allowed to do what is up to
2 their--what they're allowed to do up to the maximum amount
3 of what they're allowed to do.

4 Q Okay.

5 And I'm on page 13 of this guideline. In talking
6 about--can you identify what--what this is on page 13?

7 A This looks like an example of what a prehospital
8 provider in Tennessee would be allowed to do and when it
9 comes across someone with a cardiac emergency.

10 Q And when it says "EMT stop here," does that mean
11 those skills above it are what the EMT can do and not
12 below?

13 A Correct.

14 Q And where does IV placement fall in this--in this
15 protocol?

16 A Below EMT and above the AEMT. So that would mean
17 AMT (sic) and above can place an IV.

18 MR. FERRELL: Okay. Patty, could you go to the
19 next page.

20 Q And your--Dr. Goldstein, do you see the same
21 pattern on the next page for a different procedure?

22 A This page seems to be for cardiac emergencies of
23 a low heart rate, bradycardia, where the EMT must stop
24 after it does certain procedures, and it looks like the IV
25 access can only be obtained by AEMT and above.

1 Q And in your review of this document, which is
2 voluminous, is this pattern standard throughout that
3 document?

4 A Yes.

5 MR. FERRELL: Your Honor, I forgot to ask that
6 this document be admitted into evidence.

7 THE COURT: All right. We'll mark it Exhibit 25.
8 (Exhibit 25, received in evidence.)

9 BY MR. FERRELL:

10 Q Dr. Goldstein, have you had occasion to review
11 Tennessee's lethal injection protocol?

12 A Redacted, yes.

13 Q And in that redacted protocol, are EMTs assigned
14 the job of making IV placements?

15 A I believe that they are on the IV team.

16 Q How many IV lines need to be placed in the
17 Tennessee protocol?

18 A Minimum two.

19 Q And do these protocols differentiate EMTs versus
20 AEMTs when it comes to IV placement?

21 A Are you referring to the lethal injection--

22 Q Yeah--

23 A --protocol?

24 Q --lethal injection protocol. Excuse me.

25 A Yes, they do--they do not. There is no

1 differentiation between EMT, AEMT.

2 Q So is it your testimony that in the Tennessee
3 lethal injection protocol that EMTs are assigned the job of
4 placing IVs?

5 A The way I read and interpret it is they are on
6 the IV team, and they may have the responsibility of IV
7 placement. Without any more specifics, I...

8 Q Are you familiar with--in different settings that
9 some people are particularly difficult to place an IV in?
10 Have you encountered that in patients?

11 A Yes.

12 Q What are some of the causes of difficulties in
13 placing IVs?

14 A It can vary based on anatomy just from birth. It
15 can be based on repetitive use. It could be based on just
16 difficult and different locations than what is expected.

17 Q And what are some complications in placing IVs
18 with patients who are difficult to achieve access? What
19 are some possible complications?

20 A In my experience and what we notice when we try
21 to place IVs on people that are difficult to obtain IV
22 access, they get repeated sticks with needles to try to
23 find a vein, which leads to pain and discomfort and anxiety
24 and sometimes bleeding and hematoma or bruising.

25 Q What is extravasation?

1 A Extravasation is when any material that is
2 presumed to be placed into a vein leaks out of the vein and
3 goes into the soft tissue, the muscle, fat, and skin.

4 Q And do you have any experience or knowledge with
5 the drugs thiopental--sodium thiopental or pentobarbital?

6 A I have basic scientific understanding of it, yes.

7 Q Is that--has that ever been part of your practice
8 as a physician, those drugs--

9 A No.

10 Q --use of those drugs?

11 No? Okay.

12 Can you briefly explain what a central line is?

13 A A central line is a large conduit that goes into
14 the--

15 MR. WICKENHEISER: Objection, your Honor. I--I
16 don't think that a central line--the Court's already
17 determined that's not relevant to the determination of one
18 or three. So I don't see the relevance of this.

19 THE COURT: Do you need it for four?

20 MR. FERRELL: Excuse me?

21 THE COURT: Do you need it for the question four,
22 or did you already introduce your evidence to describe your
23 alternative?

24 MR. FERRELL: We have used that, but this would
25 be additional evidence for--

1 THE COURT: I'll allow--

2 MR. FERRELL: --issue four.

3 BY MR. FERRELL:

4 Q Have you ever placed a central line? Let me
5 start with that.

6 A Yes.

7 Q And what is a central line?

8 A Central line is a large conduit that goes into
9 the larger vessels off a system that lead to the venous
10 return to the heart, essentially where the IVs go to the
11 larger system, and they're usually in your neck, chest, or
12 groin.

13 Q Okay. And what type--in your professional
14 practice, is this a difficult skill--back up. I'm sorry.

15 In order to be competent to--to place a central
16 line, how often should this procedure be practiced or
17 effectuated for a physician to be competent at setting a
18 central line? How often should the physician have
19 experience doing that?

20 MR. WICKENHEISER: Objection, your Honor. This
21 is, I think, a not very subtle attempt to try to get to the
22 qualifications of a physician--of our physician to try to
23 argue he's not qualified. I don't--I don't think this is
24 proving their alternative at all. I think they're just
25 trying to get in evidence about the qualifications needed

1 for TDOC's position and their protocol.

2 MR. FERRELL: There were--I was going to make no
3 questions about the particular physician. Just in general
4 what sort of qualifications and how much practice in order
5 to be competent.

6 THE COURT: I'm gonna allow.

7 MR. FERRELL: Okay.

8 BY MR. FERRELL:

9 Q Do you need me to restate the question,
10 Dr. Goldstein?

11 A No thank you.

12 To--per the American College of Graduate Medical
13 Education, to be a practicing physician to--to graduate
14 from training you need a minimum of 20. That--that is just
15 taking into account once you graduate to become a
16 full-fledged--an attending emergency physician. There
17 needs to be continuing education management and practice at
18 placing central lines throughout your career, as this is,
19 like any skill with muscle memory, can wane if not used.

20 Q Thank you. What are circumstances that a patient
21 would present within an emergency room where you would
22 judge that a central line is necessary?

23 A There are sometimes immediate need for
24 resuscitation where they would need large volumes of fluid
25 or blood products. The secondary would be where we cannot

1 obtain peripheral IV access after numerous attempts or
2 using adjunctive ultrasound that they would need IV access,
3 and a central line would be the most prudent.

4 Q And what are some potential complications or
5 difficulties in placing a central line?

6 MR. WICKENHEISER: Objection, your Honor. We
7 really are getting into just the physician qualifications
8 unless counsel's trying to say his own alternative has
9 complications and difficulties.

10 THE COURT: Well, I mean, I let his other witness
11 talk about the complications and difficulties from a
12 central line under the premise that he was trying to use it
13 for question number four for me to compare that against
14 hanging.

15 So I'm gonna let you go forward.

16 MR. FERRELL: Okay. Thank you.

17 BY MR. FERRELL:

18 Q Could you answer the question, or would you like
19 me to repeat it?

20 A Can you repeat the question, please?

21 Q Yeah. What are some potential complications or
22 difficulties that face a physician in placing a central
23 line?

24 A The overall arching complications are making sure
25 the area is anesthetized appropriately. There is the--the

1 concern that you can hit an artery instead of a vein, which
2 is a higher pressure system and more concerning as almost
3 all veins run with arteries and if there is an arterial
4 injury or numerous puncture sites that could lead to
5 swelling, and if this is one that is done in the neck, that
6 could affect the airway; and then if you decide to do a
7 central line in the chest, called the subclavian, and
8 your--your mechanism and your angle is off, you could
9 collapse a lung leading to respiratory distress.

10 Q Thank you. All right. I'm going to switch now
11 to hanging, talking about--

12 THE COURT: Before you move on, I want to ask
13 him, which one is more invasive and which one has potential
14 worse consequences, peripheral IV access or central line
15 access.

16 THE WITNESS: I'm sorry. Can you clarify the
17 question?

18 THE COURT: Yeah. It's a question about I want
19 to know whether the potential adverse consequences to the
20 patient are greater if there's complications or--from
21 central line placement versus peripheral IV placement.
22 Which one--

23 THE WITNESS: The comp--

24 THE COURT: Which one's more likely to cause
25 severe injury to the patient if it's--if there are

1 problems?

2 THE WITNESS: Central line placement would lead
3 to more devastating problems if done incorrectly compared
4 to peripheral IV.

5 THE COURT: Now you can move on to whatever you
6 want to move on to.

7 BY MR. FERRELL:

8 Q I have one more--one followup question on that.
9 If peripheral IV access is not properly obtained, will the
10 drugs that are injected there--by "properly obtained," I
11 mean that there could have been a blowout or not reached--
12 not actually inserted into a vein. Will the drugs inserted
13 be effective?

14 A They would possibly be partially effective, if at
15 all, as it is called extravasation, where the mechanism of
16 action would not reach the area it needs to with a high
17 enough concentration that there's a possibility of partial
18 effect or no effect.

19 Q All right. Now, I will switch over to hanging.
20 Dr. Goldstein, what are the two ways in which hanging
21 achieves death?

22 A The way that I perceive this is a hanging leads
23 to death in two ways: One is instantaneous transection of
24 the cord, spinal cord; and the other is strangulation.

25 Q And the transection of the spinal cord, can you

1 explain how that works? Can you explain medically how that
2 works to achieve death?

3 A The pressure that is provided by the hanging
4 material in most cases causes a hyperextension of the neck
5 leading to internal decapitation along with stretching of
6 the ligaments enough that the neuronal signals from the
7 brain to the body cease to be able to go down to the heart
8 and lungs and therefore prevent the ability of the heart to
9 beat and the lungs to breathe.

10 Q So without signals from the brain the heart will
11 not beat; is that correct?

12 A Correct. Correct.

13 Q And the lungs will not breathe?

14 A Correct.

15 Q Is this type of death instantaneous?

16 A Yes.

17 Q What is the significance in hanging of the C2
18 vertebra?

19 A The second cervical vertebrae is the approximate
20 location where you would want to be--have the most force
21 apply to--to get the instantaneous death of hanging and
22 spinal cord distraction.

23 Q And, traditionally, in judicial hangings was
24 there a formula for figuring how best to achieve the spinal
25 transection?

1 A Yes, I believe there's numerous examples and
2 types of formulas and tables to figure out height, weight,
3 drop length, to figure out the best way for this to occur.

4 Q Now, if transection does not occur and the
5 person's spinal cord is not transected, how will death
6 occur in hanging?

7 A By strangulation.

8 Q And how--how does strangulation kill the--or
9 the--the patient or the person?

10 A Whatever the mechanism, like in most cases a rope
11 is, decreases the ability of the deoxygen--already used
12 blood and nutrients to prevent from getting back to the
13 heart, which leads to a backup flow to therefore not allow
14 nutrients and--to get to the brain along with swelling and
15 possible bleeding therefore leading to asphyxiation, low
16 oxygen, and death.

17 Q And typically in this type of strangulation death
18 by hanging, how long--once the person is hanged, how long
19 until they lose consciousness?

20 A It--consciousness could be lost in approximately
21 10 to 20 seconds.

22 Q And how long before death actually occurs?

23 A Approximately a minute.

24 Q Now, if--if a state would choose hanging as their
25 method of execution, would the materials typically used to

1 build gallows be avail--readily available?

2 MR. WICKENHEISER: Objection, your Honor. I
3 don't--I think this exceeds the scope of Mr. Goldstein's
4 testimony. He never indicated he knew anything particular
5 about judicial hanging let alone the resources of the
6 state.

7 MR. FERRELL: I'm just asking him if the
8 materials that he's aware of for doing that are easily
9 available, generally.

10 THE COURT: I'm--I'll--I'm gonna allow you to go
11 forward on this. Just realize the Court has to give this
12 testimony the weight that's--

13 MR. FERRELL: I understand, your Honor.

14 THE COURT: Some kind--I've got--anyway, go
15 ahead.

16 BY MR. FERRELL:

17 Q Back to the question, are the materials typically
18 used in building a gallows readily available on the open
19 market?

20 THE COURT: Wait a second. First ask him how he
21 knows what the typical materials are.

22 BY MR. FERRELL:

23 Q Do you--do you know what the typical materials
24 are for building the gallows?

25 A Yes. It's--yes.

1 Q And what are they?

2 A Usually it's wood, hardware nails, and rope.

3 Q And are those items typically available on the
4 open market?

5 A Yes.

6 THE COURT: You're talking about wood and rope?

7 MR. FERRELL: Wood and rope. Yeah. Nails--yeah.

8 BY MR. FERRELL:

9 Q Now, have you ever--already asked this.

10 Are you aware of the botch rate for hangings?

11 MR. WICKENHEISER: Objection, your Honor. I
12 don't think that Mr. Goldstein is--is not a forensic
13 pathologist. I don't think he has any personal training
14 and in his--his report does reference some botched rates.
15 He's merely quoting a book. He has no personal expertise
16 in botched rate.

17 THE COURT: What is it exactly you're asking him?

18 I--

19 MR. FERRELL: The botched rates--hangings--
20 judicial hangings that are unsuccessful, what percentage?

21 THE COURT: I'll let you answer.

22 MR. FERRELL:

23 Q Dr. Goldstein, what percentage of judicial
24 hangings are unsuccessful?

25 A Approximate from the--like previously stated in

1 the article I read, approximately 3.12 percent.

2 Q And lethal injections, what--

3 MR. WICKENHEISER: I'm sorry. The same
4 objection, your Honor, except in this context Mr. Goldstein
5 hasn't even been qualified as an expert on anesthesiology
6 or pentobarbital or any of the chemicals involved in lethal
7 injection.

8 THE COURT: Well, I'm gonna allow him to testify
9 and we'll--after cross-examination, I'll decide how much
10 weight--give me those numbers again.

11 BY MR. FERRELL:

12 Q Yeah, what is the--the rate of unsuccessful
13 executions when it's lethal--

14 THE COURT: What--I think you called it botched.

15 MR. FERRELL: Botch--yeah. The botched rates in
16 lethal injections.

17 THE WITNESS: Seven point two percent.

18 BY MR. FERRELL:

19 Q So the botch rates for hanging are lower than
20 lethal injection, correct?

21 THE COURT: Well, give me that number again, too.

22 BY MR. FERRELL:

23 Q Yeah, could you give both of those numbers again?

24 A Yes. The botched rate for hanging is 3.12
25 percent, the botched rate for lethal injection is 7.2

1 percent, with the overall rate being 3.15 percent.

2 Q And once again, is death by spinal cord
3 transection immediate?

4 A Yes.

5 MR. FERRELL: I have no other questions.

6 THE COURT: Cross-examination.

7 MR. FERRELL: Thank you, Dr. Goldstein.

8 CROSS-EXAMINATION

9 BY MR. WICKENHEISER:

10 Q Hello, Dr. Goldstein. It's David Wickenheiser
11 again.

12 A Yes, good afternoon.

13 Q Do you have your expert report in front of you?

14 A Yes.

15 THE COURT: Did we mark that as an exhibit? It's
16 still out there undecided, I guess.

17 MR. WICKENHEISER: I don't think we did, but I
18 think it makes sense to.

19 MR. FERRELL: Yes.

20 MR. WICKENHEISER: I think it--

21 MR. FERRELL: Yeah. I gave it around and I--

22 THE COURT: Okay. We'll mark that Exhibit 26.

23 MR. FERRELL: And I do move for its admission,
24 but...

25 THE COURT: You trying to talk me out of it.

1 (Exhibit 26, received in evidence.)

2 BY MR. WICKENHEISER:

3 Q Thank you, Dr. Goldstein. And do you have the
4 articles that you cited in your expert report in front of
5 you as well, or if you don't, we can show them on the
6 screen. But if you have them in front of you that might be
7 easier. Just whatever's--whatever's easiest for you.

8 A I do not have all the articles available to me,
9 no.

10 Q Okay. Well, we can show them on the screen. If
11 you have any of them and--and you'd prefer to just look at
12 the paper copy, you please feel--please feel free.

13 Would you agree that hanging is a death by
14 traumatic injury?

15 A Yes.

16 Q Could you turn in your report on the second page
17 in the section labeled "Hanging." The last sentence to the
18 second paragraph. There--are you following me?

19 A Yes. Do you want--

20 Q I'll--I'll read it.

21 A --tell me the sentence so I can make sure--

22 Q Oh, yeah. I'll read it for you.

23 "If the calculations are incorrect or if the
24 ligature is not precisely placed, this could lead to
25 strangulation instead of hanging."

1 Did I read that right?

2 A Correct.

3 Q Okay. I'd like to first get into what it means
4 for the ligature to be precisely placed. In the second
5 paragraph--or the second sentence of that same paragraph,
6 you use--you write, "A proper execution is accomplished by
7 placing the ligature at the optimal position, high on the
8 neck at cervical vertebrae No. 2, C2."

9 Did I read that right?

10 A Yes.

11 THE COURT: I mean, I would like to know where he
12 got that description.

13 MR. WICKENHEISER: Yes, sir.

14 BY MR. WICKENHEISER:

15 Q Mr. Goldstein, where--where did you get that
16 description from?

17 A Part of it is experience with dealing with
18 hangings and strangulations and the rest of it is probably
19 in the bibliography.

20 Q Did you cite any authority for that statement?

21 A No. I feel that this is something that is--I've
22 known just through my job and my experience in years of
23 practice.

24 Q But you've never actually treated someone subject
25 to judicial hanging, correct?

1 A Correct.

2 MR. WICKENHEISER: Could we pull up footnote 1.

3 Q And could you go to page 18 on there, like
4 labeled page 18. Probably the second page.

5 Is this one of your--the articles you relied
6 upon, Dr. Goldstein? We can go back to the top if that's
7 easiest for you.

8 A I will trust you that it is. I didn't see the
9 top of it. I'm sorry.

10 Q Okay. Can you go--

11 MR. WICKENHEISER: Can you scroll down to the
12 bottom of page 18.

13 Q Do you see the--

14 THE COURT: I'm sorry. For the record, what's
15 the title of this article?

16 MR. WICKENHEISER: Could you go up to the top.

17 This title's called "Near Hanging," by Nick
18 Adams, and I don't intend to enter it as an exhibit, your
19 Honor, but if the Court would like it, I do have copies.

20 THE COURT: No, it's not...

21 Q In the fourth--

22 THE COURT: Wait. Wait a second. Is this the
23 article that you used to get to your description of what a
24 proper hanging looks like?

25 THE WITNESS: Like I alluded to earlier, I did

1 not use any particular article for that.

2 THE COURT: So you just made that up out of your
3 head?

4 THE WITNESS: No.

5 THE COURT: Well, I mean, I think we've already
6 established you have no education, training, or experience
7 with judicial hanging. So how are you telling us what a
8 judicial hanging's supposed to look like?

9 THE WITNESS: Based on my years of education and
10 reading and research. This may have been one of them that
11 I read also. I just did not have one specific bibliography
12 in mind when I wrote that fact.

13 THE COURT: Well, you included a bibliography in
14 your report, and you have a bibliography in the one article
15 that you've written on this subject. So from--from that
16 material, where did you get this description?

17 THE WITNESS: From the numerous articles I
18 reviewed for the--for this and for the article.

19 THE COURT: So you can point to nothing, except
20 something you possibly read somewhere during your lifetime?

21 THE WITNESS: If you would like me to find the
22 exact location I read it, I'd be happy to obtain that,
23 which would take an extended period of time.

24 THE COURT: We'll move on.

25 BY MR. WICKENHEISER:

1 Q Mr.--or Dr. Goldstein, could you--right in the
2 middle of that first paragraph there starting with
3 "typically"--so I believe that says, "Typically, 2.54
4 centimeter braided hemp was used as a ligature with
5 placement--with careful placement of the knot behind the
6 mastoid process." Is the mastoid process the same thing as
7 the C2 vertebrae?

8 A It is not. The mastoid process is the bone that
9 extends behind your ear, which is approximately at the
10 level of the second cervical vertebrae if you drew a line
11 across.

12 Q So you--you would agree that the literature you
13 cite references a different place where the ligature would
14 be placed?

15 A It would be the same location. They're just
16 using different anatomical locations.

17 Q Okay. Let's turn back to your report. I believe
18 the next sentence after the C2 vertebra, it says, "The
19 weight of the person needs to be taken into consideration
20 to account for the force that would be generated. Usually
21 twice the height of the person is sufficient from an
22 immediate drop." Did I read that correctly?

23 A Yes.

24 Q And is this your--your Medscape article, "Hanging
25 Injuries"--

1 A Yes.

2 Q --"Strangulation"? Okay.

3 MR. WICKENHEISER: Could you go to the section
4 labeled "Pathophysiology." I think it's probably like two.

5 Q Do you see there under "Pathophysiology" where it
6 says, "Adult"?

7 A Yes.

8 Q That first sentence says, "Judicial hangings are
9 characterized by drops from heights that are greater than
10 the victim's height." Did I read that right?

11 A Yes.

12 Q So judicial hanging just means a drop of height
13 greater than the victim's height; is that correct?

14 A At the time I wrote this article, that is what I
15 believe, yes.

16 Q So when your report says, "Usually twice the
17 height of the person is sufficient," that means not all
18 judicial hangings involve using twice the height of the
19 victim, correct?

20 A I am unsure what every state or location uses for
21 their calculations.

22 Q You said, "Usually twice the height is
23 sufficient." So does that mean that a drop of twice the
24 height of the victim is sometimes insufficient for the
25 individuals to die instantaneously?

1 A Yes.

2 Q And in that instance the individual will be
3 subject to strangulation?

4 A Yes.

5 Q Let's turn back to your report. On page 3 in
6 that kind of first paragraph, the fourth full sentence,
7 starts with "regardless." You see that?

8 A Do you want to highlight or put the cursor where
9 you would like me to look?

10 That's it. Yes.

11 Q You wrote, "Regardless of the cause of
12 unconsciousness, the patient usually becomes unconscious
13 with--within 10 to 20 seconds." Is that right?

14 A Yes.

15 Q Do you cite any article for that proposition?

16 A Yes.

17 Q And--and those are at footnotes 6 and 7, correct?

18 A Yes.

19 Q So I could not find anywhere in footnotes 6 and
20 7, 10 to 20 seconds, and I'm happy to pull them up on the
21 screen here if you want to review them, and I can't--you
22 know, I wanted to ask you about that specifically. I
23 couldn't find where that is. If we pulled it up, would you
24 be able to find in those articles where it says 10 to 20
25 seconds?

1 A If you would like me to try to read it through
2 right now, I'd be happy to. I am unsure if I'd be able to
3 find it right now.

4 THE COURT: Can you pull them up?

5 MR. WICKENHEISER: Yeah.

6 THE COURT: We're gonna go off the record. I'm
7 gonna take a 10-minute break while he's reading this
8 material.

9 (Recess was taken.)

10 THE COURT: Okay. Let's pick up where we left
11 off.

12 BY MR. WICKENHEISER:

13 Q Dr. Goldstein, were you able to find where in
14 those articles it said "10 to 20 seconds"?

15 A No.

16 Q Okay.

17 THE COURT: I'm sorry. What was the answer to
18 the question?

19 THE WITNESS: No.

20 Can I clarify a previous statement?

21 THE COURT: No. Well, first, why would you
22 represent an opinion so critical and cite a citation as
23 though you have authority for it when you, yourself, are
24 not an authority and pawn that off on this Court?

25 THE WITNESS: There must have been a mistake in

1 where I read it and where I did my bibliography part, but I
2 still believe my fact.

3 THE COURT: So you're saying now that that
4 information is somewhere else in one of these bibliography
5 things?

6 THE WITNESS: Yes.

7 THE COURT: I'll take another recess while you
8 find where it is.

9 THE WITNESS: Okay.

10 (Recess was taken.)

11 THE COURT: Call court back to order. You may
12 resume.

13 BY MR. WICKENHEISER:

14 Q Dr. Goldstein, were--were you able to find the
15 citation for the 10 to 20 seconds?

16 A Yes. If you look on page 523 of the article you
17 put up "Delayed Bilateral Internal Carotid Arteries," the
18 bottom left paragraph that starts with, "The obvious
19 clinical findings," the information was obtained by saying,
20 "Particularly as loss of consciousness has been reported to
21 occur as early as 15 seconds after suspension."

22 Q So--I'm sorry. So it says, "Particularly as loss
23 of consciousness has been reported to occur as early as 15
24 seconds after suspension."

25 A Yes.

1 Q Let me reiterate what--what you wrote in your
2 report. "Regardless, the cause of unconscious--of the
3 cause of unconsciousness, the patient usually becomes
4 unconscious within 10 to 20 seconds." So you said,
5 "usually becomes unconscious," and the article there says,
6 "loss of consciousness has been reported as early as 15
7 seconds." Is that right?

8 A Yes.

9 Q Okay. Moving on to your description of lethal
10 injection.

11 THE WITNESS: Could I clarify a previous
12 statement?

13 THE COURT: I'm sorry. There's--they
14 didn't--they worked on this sound system during lunch, but
15 I'm getting a lot of feedback up here. Are y'all getting
16 feedback?

17 (Discussion regarding the sound sytem.)

18 THE COURT: What did he just say?

19 MR. WICKENHEISER: He said could he clarify a
20 previous statement?

21 THE COURT: Sure.

22 THE WITNESS: I believe, your Honor, you asked
23 where I got my information about hanging and height, and in
24 my review looking for that, the time situation of 15
25 seconds, the article, No. 7, "Strangulation: A Review of

1 Ligature, Manual, and Postural Neck Compression Injuries"
2 seems to have a lot of the information, which is most
3 likely where I obtained it from.

4 BY MR. WICKENHEISER:

5 Q Dr. Goldstein, just to understand what you said.
6 Are you saying you received most of your information about
7 judicial hanging generally from that article or the 10- to
8 20-second claim?

9 A Sorry. No. This is previously talking about the
10 height that is needed for judicial hangings, unrelated to
11 the time--unrelated to the time it would take to be
12 unconscious, separate.

13 THE COURT: No. Doctor, I want some
14 clarification. You said, "in unconsciousness, which can
15 occur about 10 to 20 seconds," in one phrase; and the next
16 phrase, "becomes unconscious within 10 to 20 seconds"; and
17 then at the end of your report you said, "will produce
18 unconsciousness in about 30 seconds."

19 I'm just trying to figure out what your--

20 THE WITNESS: So in--

21 THE COURT: --what your--what your testimony
22 really is and what you're basing it on, what your science
23 is that you're basing this on, and the one thing that you
24 cited is "it can occur as early as 16 seconds."

25 What I'm hearing is you don't really know.

1 THE WITNESS: So I--I believe the literature also
2 doesn't know a hundred percent, and that's why I was using
3 a spectrum of time.

4 THE COURT: I'm sorry. I'm getting this
5 tremendous feedback up here.

6 MR. WICKENHEISER: I can--we can hear over here.
7 I'm not sure--

8 THE COURT: Say that again, sir.

9 THE WITNESS: So I--I think also the literature
10 is unsure, because everyone's anatomy and ability to
11 maintain oxygenation is different, that's why there is a
12 spectrum, and that's why I gave a--a value range and not an
13 exact number.

14 THE COURT: But--okay. So where did you get the
15 value range? I mean, we all want to know if you're just
16 pulling this out of thin air.

17 THE WITNESS: I am--I am not. Like I said, the
18 article that was up recently about the bilateral arterial
19 thrombosis says "15 seconds for them." I also believe
20 there's also a general understanding, especially when you
21 deal with trauma, to understand it--there's--for me, at
22 least, I believe it takes 10 to 30 seconds, and here's
23 literature showing 15 seconds, which is in the middle.

24 THE COURT: The literature shows "as soon as 16
25 seconds." The literature doesn't give a range. It doesn't

1 say that it can't be five minutes. As soon as 16 seconds
2 means the earliest onset. It doesn't give how long
3 the--the outside limit is. But you're giving us that
4 outside limit with no citation to any authority.

5 THE WITNESS: I believe as a physician, my
6 understanding of the mechanism of oxygenation and how long
7 the brain can manage without proper nutrition and blood
8 flow is my expertise. I don't know if I can get you an
9 exact bibliography on that.

10 THE COURT: You don't know if you can get to it,
11 but you gave us a report that got to it.

12 THE WITNESS: Based on my education and
13 experience, yes.

14 THE COURT: And we've already established you
15 have no education and no experience for judicial hanging.

16 THE WITNESS: Correct. I have education and
17 experience in--

18 THE COURT: Okay. We're gonna move on.

19 THE WITNESS: --the human body.

20 THE COURT: Move on.

21 BY MR. WICKENHEISER:

22 Q Thank you, Dr. Goldstein. Turning back to your
23 report, in that first paragraph under "lethal injection,"
24 after footnotes 8 and 9 there, you begin the sentence with
25 the quote, Once the medication is given intravenously, it

1 can take upwards of one minute to produce unresponsiveness.

2 And this is, I think referring to pentobarbital.

3 Did I read that right?

4 A Yes.

5 Q Do I understand your previous testimony to be
6 that you don't have any particular expertise in
7 pentobarbital, though?

8 A I--no, I have not used pentobarbital.

9 Q So you've never administered a large amount of
10 pentobarbital?

11 A No.

12 Q And do you have any experience observing how long
13 it takes for pentobarbital to render someone unconscious?

14 A No.

15 Q Following up on that sentence, you go on to say,
16 "With the current state of knowledge, there's uncertainty
17 if the prisoner is unconscious during this time or just
18 unresponsive and aware." Did I read that right?

19 A Yes.

20 Q I'm a little confused by that phrasing, "with the
21 current state of knowledge." Is it your medical opinion
22 that a large dose of pentobarbital would not render an
23 individual unconscious?

24 A So that paper, obviously, No. 22, is where I got
25 that information from stating that they're--they're unsure

1 if the person is unconscious and still aware of their
2 surroundings or unconscious and unaware.

3 Q And just to repeat, though, you have--you have no
4 experience with pentobarbital?

5 A No.

6 Q And that citation, is--is that to a DOJ report?

7 A Yes.

8 Q Are you aware that the DOJ has since rescinded
9 and replaced that report?

10 A No.

11 Q Besides that report do you have any reason to
12 believe that giving an individual 5 grams of pentobarbital
13 would not render them unconscious?

14 A I have no personal experience with pentobarbital.

15 THE COURT: Just for clarification purposes, the
16 sentence actually says, "Once the medication is given
17 intravenously, it can take upwards of one minute to produce
18 unresponsiveness."

19 Unresponsiveness is not necessarily the same
20 thing as unconsciousness. Unresponsiveness is not
21 necessary the same thing as the inability to feel pain,
22 which is the critical question to the Eighth Amendment.
23 And I'm not sure what "upwards" means. Does that mean
24 that's the outer limit or may they be--become--I guess the
25 question is the inability to feel pain. Can you get him to

1 clarify that?

2 BY MR. WICKENHEISER:

3 Q Dr. Goldstein, when you say "unconscious" versus
4 "unresponsive," is it your opinion--is it your medical
5 opinion that pentobarbital would not render someone
6 insensate to pain?

7 A Does--I can't answer a yes or no without
8 elaborating and speculating.

9 Q So--so you--you don't--you don't have a medical
10 opinion on that fact?

11 A Without speculation, I can't, because there's
12 variables.

13 THE COURT: So--so your reliance upon this
14 upwards to one minute is not based upon your knowledge.
15 It's a report from the DOJ, and in that report they use the
16 word "unresponsive." They don't use the word, "insensate"?
17 Is that correct?

18 THE WITNESS: Yes.

19 THE COURT: Okay. All right.

20 BY MR. WICKENHEISER:

21 Q Moving on to--still under that lethal injection
22 heading, in paragraph two, sentence three, beginning with
23 "peripheral IV access," you say, "Peripheral IV access can
24 be difficult to obtain for a variety of reasons."

25 Did I read that right?

1 A Yes.

2 Q And I believe you testified a little bit about
3 what can make that more difficult; is that right?

4 A Yes.

5 Q In your practice, are there some folks who are
6 better at setting IV lines than--than others?

7 A Yes.

8 Q What--what makes them better?

9 A Their training, their expertise, their practice
10 and experience.

11 Q How much experience would you say is--you would
12 feel confident that someone has the expertise to set IV
13 lines?

14 A Once again, I know this is not what the Court
15 likes to hear, but it--it is variable based on the
16 expectation and type of access one needs, location, and
17 history of the patient.

18 Q Is there--is there someone in your practice
19 that--I mean, is, you know, kind of the best at setting IV
20 lines?

21 A So the people that have the most experience,
22 usually nurses, that have been doing their job for an
23 extended period of time are usually the ones that are the
24 best at obtaining IV access.

25 Q And those nurses that are best at achieving IV

1 access, in your--in your experience, how--how long have
2 they been doing it?

3 A Ten to 15 years.

4 Q So decades?

5 A Yes.

6 Q Okay. Let's go on to the next page, page 4, in
7 the comparative analysis section. That first sentence
8 says, "Hanging involves substantial variability and
9 outcome, depending on the mechanics of the procedure. The
10 variability is based on body habitus, weight, drop length,
11 technique. Any variation of any of those can lead to
12 strangulation instead of hanging."

13 Did I read that right?

14 A Yes.

15 Q So you agree that hanging can cause death by
16 different means?

17 A Yes.

18 Q And is it your opinion that death by
19 strangulation would be more painful than death through an
20 immediate broken neck?

21 A Yes.

22 Q Page 5, that next page, when it says, "Specific
23 to this case," the first sentence says, "Ms. Pike is known
24 to have difficult IV access as has been noted in the
25 medical records. They've used 23 gauge to access her veins

1 for blood work," and then you go on--you provide some
2 citations there, and you said, "This gauge is quite small
3 for an adult and leads me to believe that Ms. Pike has
4 difficult IV access."

5 Did I read that right?

6 A Yes.

7 Q So are you basing your fact that Ms. Pike will
8 have difficult IV access solely on the fact that she gets
9 blood draws with a 23 gauge needle?

10 A Yes.

11 Q Have you reviewed Ms. Pike's medical records?

12 A Yes.

13 Q Were there any instances in which you found that
14 they had difficulty performing a blood draw?

15 A No.

16 Q Did you ever see any notation that they needed to
17 add multiple attempts to get a blood draw?

18 A No.

19 Q Did you ever see if there were any notations that
20 they had trouble getting a blood draw with a larger needle?

21 A Not to my recollection.

22 Q Did you see any instance where medical staff
23 could not establish an IV line?

24 A Not to my recollection.

25 Q In that same paragraph on--on the third sentence

1 you said it, quote, seems highly unlikely that the IV staff
2 would be able to find two suitable veins. Is--is that
3 correct?

4 A Yes.

5 Q Are you saying that it's unlikely for anyone to
6 be able to set IVs in Ms. Pike?

7 A No.

8 Q Who would be able to set IV lines in Ms. Pike?

9 A Like we alluded to earlier, the people with
10 extensive experience.

11 Q In that same--actually, scratch that question.

12 Let's go to your final medical opinion, your
13 expert medical opinion from pages 5 and 6. I pulled a
14 couple of quotes here, and I'd like to run them by you.
15 Just let me know if you think I'm reading them incorrectly
16 here.

17 The second paragraph, sentence one, "Both hanging
18 and lethal injection are suitable options for capital
19 punishment."

20 Did I read that right?

21 A Except--yes. The word--it's "option" not
22 "options," but yes.

23 Q Thank you. Thank you for--for catching that.

24 The--the next sentence, "They both carry risks of
25 unintended complications that may result in prolonged dying

1 and potential suffering if done incorrectly."

2 Did I read that right?

3 A Yes.

4 Q On that next page, the second paragraph, in the
5 first sentence, "It's my independent professional opinion
6 that hanging is a viable, possibly quicker, and less cruel
7 method of execution."

8 Did I read that right?

9 A Yes.

10 Q I'd like to talk a little bit about this botched
11 statistic that you include in--in your report. You say
12 that the botched rate--and this is at the very bottom of
13 that. All right. It's the second to last sentence--third
14 last sentence of that same paragraph. "The overall botch
15 rate for capital punishment is 3.25 percent, lethal
16 injection is 7.2 percent, and hanging is 3.12 percent."

17 Can I ask you why the phrase "botched" is in
18 quotes?

19 A I was unsure if that is a colloquial term or a
20 term that is used in the industry as a normal statement of
21 a problem with lethal injection.

22 Q Have you done any independent study on the
23 botched rates of different methods of execution?

24 A No.

25 Q So when you--you provide that statistic of what

1 the botched rate is for certain methods of execution, is
2 that just based off of the books and footnote 21?

3 A That is correct, yes.

4 Q So we--we weren't given access to the--those
5 books weren't provided to us exactly, and so I wasn't able
6 to look at what it was that that botched rate refers to.
7 So could you explain what--what that book means when it
8 says, "A botched rate of seven percent"? What--what
9 exactly is it considering to be botched?

10 A If I remember correctly, and there may be some
11 inconsistencies, but if I remember correctly, there is the
12 botched rate of the failure to lead to death within the
13 expectation of the mechanism of action; the example, the
14 botched rate for firing squad is zero percent, if I'm not
15 mistaken. I don't remember the numbers offhand.

16 So the inability to cause death within the
17 expected timeframes.

18 Q So if the execution takes slightly longer, that's
19 what it considers to be a botched execution?

20 A I am unsure of the specific.

21 Q So there--there might not even be additional pain
22 or suffering in that botched rate. It would just--it's
23 just based off the time?

24 A I believe so, yes.

25 Q Have you reviewed the specific executions that

1 the author uses when it's counting up what it considers to
2 be botched to--to see what--what happened in those
3 executions?

4 A I did not look at every one, no.

5 Q Did you look at any of them?

6 A No.

7 Q Turning to your testimony regarding the ALS/BLS,
8 which is Tennessee's emergency--for lack of a better word,
9 you know, what folks use that are trained in emergency
10 medicine, do you know if any members of the IV staff
11 are--are EMTs?

12 A Based on the review of the--based on injection
13 protocol, they are listed with the other providers.

14 Q So I understand you've read the protocol and
15 that's one of the names. I'm asking whether you have any
16 knowledge of whether the actual members of the IV team are
17 EMTs.

18 A No.

19 Q I believe you testified that one of the risks of
20 IV access is extravasation. I hope I'm saying that right.
21 Is that correct?

22 A Yes.

23 Q Is that also one of the risks of a central line?

24 A Extremely less likely.

25 Can I elaborate?

1 Q Yes, please feel free.

2 A Extravasation is usually due to smaller, weaker
3 veins that don't have the integrity to hold the solution,
4 whatever it is, in the venous system. With a central line,
5 it's a larger vessel with a larger wall, and the chance of
6 extravasation from central line--I--I don't know the
7 number, but it has to be infinitesimally small as--in my
8 recollection, in my personal experience, I've not seen
9 extravasation from a central line that was properly placed.

10 Q You--you mentioned some of the equipment used to
11 build gallows. Have you ever built a gallows?

12 A No.

13 Q Have you ever been consulted by a state agency
14 seeking to--to begin a hanging method of execution on how
15 to build a gallows?

16 A No.

17 Q What are you basing the information on how--what
18 equipment is needed to build a gallows off of?

19 A Article--article review, which I did not
20 reference, and basic knowledge.

21 MR. WICKENHEISER: Okay. I have no further
22 questions.

23 Thank you, Dr. Goldstein.

24 MR. FERRELL: No--no questions, your Honor.

25 THE COURT: I have a couple of questions, Doctor,

1 about your botch rate. I understand that you treated
2 somewhere between 20 and 30 cases involving hanging in your
3 career.

4 THE WITNESS: Approximately, yes.

5 THE COURT: What was the botch rate for those?

6 THE WITNESS: I guess I would have to say a
7 hundred percent if they made it to the emergency department
8 with a pulse.

9 THE COURT: And what kind of injuries did your
10 patients have in those that were botched?

11 THE WITNESS: They varied, and if I recollect
12 correctly, anywhere from carotid artery injuries to
13 tracheal fractures to hematomas, muscle injury, anoxic
14 brain injury.

15 THE COURT: Did any of your patients in those 20
16 or 30 cases ultimately die from their injuries?

17 THE WITNESS: Probably, yes. After I evaluate
18 them, if they're stable enough, they go to an intensive
19 care unit where I do not follow them, but I am confident
20 that a small number of them did go on to become deceased.

21 THE COURT: And in your report I think counsel
22 asked you about your botch rate article. What was the name
23 of that book that you got this botch rate from?

24 THE WITNESS: It was by Austin Sarat, "Gruesome
25 Spectacles: Botched Executions and America's Death

1 Penalty."

2 THE COURT: Botched doesn't sound like a medical
3 term. Is that a medical term?

4 THE WITNESS: It is--it is not. That is why I
5 quoted it, because I was unsure of how it is used.

6 THE COURT: And do you know who Dr. Sarat is?

7 THE WITNESS: I do not.

8 THE COURT: Do you even know if he's a physician?

9 THE WITNESS: I do not.

10 THE COURT: A historian?

11 THE WITNESS: I am unsure of what--

12 THE COURT: A lawyer?

13 THE WITNESS: --their specialty is.

14 THE COURT: Do you--

15 THE WITNESS: I am un--

16 THE COURT: Do you know what his--I don't know
17 the science word, but the number of people--the--the number
18 of executions he looked at?

19 THE WITNESS: I do not know.

20 THE COURT: Do you know the timeframe over which
21 he looked at these executions?

22 THE WITNESS: I do not remember offhand.

23 THE COURT: Do you know how many of them were
24 different forms of punish--of punishment: Electric chair,
25 hanging, lethal injection--what about--

1 THE WITNESS: Yes, I believe there was one more
2 additional one of firing squad.

3 THE COURT: I can't remember, but do you know the
4 breakdown?

5 THE WITNESS: I don't remember offhand.

6 THE COURT: Do you know when the last person who
7 was executed by judicial hanging in the United States, when
8 that occurred?

9 THE WITNESS: Decades ago. I do not know the
10 exact date.

11 THE COURT: So you--whatever the--his study, the
12 hanging--the judicial hangings, it could be from 300 years
13 ago, as far as you know; is that correct?

14 THE WITNESS: Yes.

15 THE COURT: So you have no idea about what this
16 author's credentials are or methodology in determining
17 these statistics are; is that correct?

18 THE WITNESS: Yes.

19 THE COURT: They just support your conclusion and
20 so you don't need to know?

21 THE WITNESS: I'm sorry? What was the question?

22 THE COURT: You know how many people have been
23 executed by judicial hanging in the United States since
24 Furman vs. Georgia or Gregg vs. Georgia? Sorry.

25 THE WITNESS: No.

1 THE COURT: Do you know that Tennessee did away
2 with hanging in two thousand--I'm sorry--1913?

3 THE WITNESS: I know they did away with it. I
4 did not know the year.

5 THE COURT: Do you know how many states in the
6 United States authorize hanging as a form of capital
7 punishment?

8 THE WITNESS: I believe it's close to zero.

9 THE COURT: Say it's--I couldn't hear you.

10 THE WITNESS: I believe it is in the single
11 digits, if not zero. I am not sure.

12 THE COURT: So you're an expert in judicial
13 hanging but you don't know when--how many hangings have
14 occurred in the last 40 years?

15 THE WITNESS: I believe I am an expert when it
16 comes to the medical aspect of how hanging affects the
17 human body.

18 THE COURT: Are you an expert on the statistics
19 that you provided the Court to consider?

20 THE WITNESS: No. I am not a statistical expert.

21 THE COURT: All right. I don't have any more
22 questions. Are we done with him?

23 MR. FERRELL: Yes, your Honor.

24 THE COURT: Thank you, Doctor.

25 THE WITNESS: Thank you, your Honor.

1 THE COURT: Oh, I had one more question. I'm
2 sorry. Can you come back.

3 Can we get him back? I had one more question for
4 him.

5 Never mind. I don't need him.

6 (Witness was excused.)

7 THE COURT: Do you have your next witness, or do
8 you need a break?

9 MR. FERRELL: We'll take a short break, but I
10 believe we're finished with witnesses.

11 THE COURT: Is 10 minutes enough?

12 MR. FERRELL: Yes.

13 THE COURT: Ten-minute recess.

14 (Recess was taken.)

15 THE COURT: Ms. Pike, can you still hear?

16 (No audible response.)

17 THE COURT: Okay. Call your next witness.

18 MS. MORRIS: Your Honor, the state calls
19 Dr. Karen Kelly.

20 THE COURT: Another Zoom?

21 MS. MORRIS: Yes, your Honor.

22 MR. AYERS: Just for the record, your Honor, is
23 it true that that's the conclusion of the movant's proof?

24 MR. IHNEN: Yes.

25 MR. FERRELL: Yes.

1 THE COURT: Do you anticipate rebuttal?

2 MS. BALES: Your Honor, we reserve the right to

3 present rebuttal if it becomes relevant.

4 DR. KELLY: I'm sorry. I'm having trouble

5 getting my camera on.

6 (Getting witness camera on.)

7 THE COURT: Short recess while she logs back off.

8 (Recess.)

9 THE COURT: Back in session.

10 Can you hear us now, Dr. Kelly?

11 DR. KELLY: I can. Are you able to hear me?

12 THE COURT: Yes, we can--

13 DR. KELLY: Thank you.

14 THE COURT: I think they're ready to go.

15 Would you raise your right hand.

16 (Witness was sworn.)

17 THE COURT: You were waiting for the rest of it,

18 weren't you?

19 THE WITNESS: I was.

20 KAREN L. KELLY, M.D., called as a witness, being

21 duly sworn, was examined and testified via video as

22 follows:

23 DIRECT EXAMINATION

24 BY MS. MORRIS:

25 Q Good afternoon, Dr. Kelly.

1 A Good afternoon.

2 Q Could you state your name for the record and
3 spell the same.

4 A Certainly. It's Karen L. Kelly, K-E-L-L-Y.

5 Q We're gonna show you a document on the screen.
6 Can you see the document?

7 A Yes, I can.

8 Q Do you recognize this document?

9 A Yes, I do.

10 Q And what is this document?

11 A This is basically what we call a "curriculum
12 vitae," which in academic medicine just means a resume, and
13 it's of myself.

14 Q And did you attach a copy of your CV as part of
15 your declaration in this case?

16 A Yes, I did.

17 MS. MORRIS: Your Honor, I would like to admit
18 the CV of Dr. Kelly as an exhibit.

19 THE COURT: I believe that's 27. Exhibit 27.
20 (Exhibit 27, received in evidence.)

21 Q Dr. Kelly, could you describe your educational
22 background for the Court?

23 A Certainly. So I did my medical training at the
24 University of Minnesota in Minneapolis. I got my degree in
25 medicine in 1987. I then went into a general surgery

1 internship, which I did for one year, treating patients. I
2 then transferred into pathology, which is the study of
3 disease processes in the body. I did a residency in
4 anatomic and clinical pathology there. I also did a
5 fellowship training program in forensic pathology at the
6 Hennepin County Medical Examiner's Office during my
7 residency training. After that I did cardiovascular
8 pathology which has nothing to do with this, but after my
9 forensic training, I have been practicing forensic
10 pathology for approximately 30 years.

11 Q And are you board certified?

12 A Yes, I am. I am board certified in anatomic,
13 clinical, and forensic pathology.

14 Q Could you explain what--what anatomic, clinical,
15 and forensic pathology encompasses.

16 A Certainly. So pathology, as I said just a minute
17 ago, is basically the study of disease processes in the
18 body. So there's two different types of general pathology.
19 One is anatomic and the other is clinical.

20 Anatomic pathology is typically looking at
21 histology or tissues under the microscope, as well as doing
22 autopsies, to determine how a disease process is affecting
23 the body. So there's two different types of anatomic
24 pathology, and one is surgical pathology where pathologists
25 get specimens from the operating room. They look at it

1 under the micro--excuse me--under the microscope to try and
2 determine if it's benign or if it's a malignancy. Autopsy
3 pathology is actually doing an autopsy on a decedent to
4 determine multiple things such as what caused their death.
5 Often they're done to determine if cancer treatments are
6 being success or not.

7 Now, a subset--okay. Let me do clinical
8 pathology. Clinical pathology is actually the pathologist
9 run the labs. The toxicology lab, the clinical
10 microbiology lab. All the--hematology lab. All the labs
11 are directed by pathologists.

12 Now, a subspecialty of anatomic pathology is
13 forensic pathology, and in forensic pathology, what we do
14 is our job to determine cause and manner of death. Usually
15 the autopsies that we perform as forensic pathologists are
16 those of non natural deaths. Typically, let's say, car
17 accidents, hangings, gunshot wounds, all those things.
18 We're training to identify and recognize entrance wounds,
19 exit wounds, all those different types of nonnatural
20 deaths.

21 Now, we will do natural deaths on a person who
22 has died suddenly and un-expectantly if they have no
23 medical history and they're relatively young. We can often
24 find a cause for their sudden death. So those are the two
25 types of clinical--excuse me--of pathology, and then

1 forensics is a subspecialty of anatomic pathology.

2 Q And in your time as a forensic pathologist, how
3 many autopsies could you estimate that you performed?

4 A It's difficult to keep track, and I would
5 estimate it's between--I would say approximately 7,000 in
6 30 years.

7 Q And approximately how many of those autopsies
8 involved death by hanging?

9 A Again, it's difficult to keep track. But we--we
10 do frequently have hanging suicides. Sometimes several a
11 month. So I would guess--I would estimate that I've done
12 probably hundreds, in--in the mid to high hundreds.

13 Q And just to be clear, are you familiar with how
14 deaths occur in death by hanging?

15 A Yes, I am.

16 Q And have you ever testified as an expert prior to
17 this case?

18 A Frequently, yes. Especially as a medical
19 examiner of the--prior to my retirement--I retired in
20 January of 2025. I was a tenured associate professor at
21 East Carolina University, and our office covered 28
22 counties in eastern North Carolina, and so I frequently
23 testify in homicide cases and I've testified as the medical
24 legal expert in other cases.

25 Q To your knowledge have you ever been excluded as

1 an expert before?

2 A I have not, to my knowledge.

3 MS. MORRIS: Your Honor, we would tender
4 Dr. Kelly as an expert in the field of forensic pathology
5 and mechanics of death by hanging.

6 THE COURT: Forensic pathology and
7 mechanics--would you like to voir dire?

8 MR. FERRELL: Yes. Just one question.

9 VOIR DIRE EXAMINATION

10 BY MR. FERRELL:

11 Q Dr. Kelly, have you ever--in your experience as a
12 forensic pathologist, have you ever conducted an autopsy on
13 someone who has died by judicial hanging as opposed to
14 either suicide or accidental?

15 A I have not.

16 MR. FERRELL: Thank you.

17 THE COURT: Any objection to her testifying?

18 MR. FERRELL: No, your Honor.

19 THE COURT: I'll allow her to testify as a
20 forensic pathologist and was it mechanics by death by
21 hanging.

22 I'll give the same qualification I gave with
23 regard to the last expert. Kind of difficult to have an
24 expert in this country on an archaic form of punishment
25 that's been out of--

1 THE WITNESS: Uh-huh.

2 THE COURT: --existence for more than a hundred
3 years. But both sides have offered these people to try to
4 give me information that's helpful, and I'm gonna take that
5 information and give it the weight that it's entitled to
6 under the circumstances. While both experts are highly
7 qualified in their individual fields, kind of hard to be an
8 expert in this one, but you can proceed.

9 MS. MORRIS: Thank you, your Honor.

10 DIRECT EXAMINATION (CONT.)

11 BY MS. MORRIS:

12 Q Dr. Kelly, can you briefly describe the mechanism
13 of hanging?

14 A If we're talking about a suicidal hanging, that
15 typically is due to what we call "asphyxia," which is not
16 actually oxygen exclusion, but what happens in these cases
17 is that the--and in my report I list the amount of weight
18 required to collapse structures, such as the jugular--I'm
19 sorry--the jugular veins are on the out--outer side of the
20 neck, and they collapse very quickly under about four
21 pounds of weight.

22 So the blood from the arteries, which are the
23 carotid arteries, continue to put blood into the brain, but
24 the blood can no longer exit the brain because the veins
25 which carry the blood back to the heart are now occluded.

1 So it is most likely that there is brain ischemia
2 because the blood--the brain is no longer able to get
3 oxygen into the brain because there is no way for the
4 deoxygenated blood to leave the brain. So we do have brain
5 asphyxia, and that is the basic mechanism of their death.

6 Q And when brain asphyxia occurs, how long do you
7 think, based on your findings in autopsies, it would take
8 for an individual to die by hanging?

9 A Okay. So there's death, and then there's
10 unconsciousness, which are two different things. The
11 mechanism that occurs--because it causes the brain to
12 become ischemic, it occurs--unconsciousness occurs quite
13 quickly. I would say under a minute. However, the heart
14 can continue to beat for some period of time. Even though
15 the brain is ischemic, the heart can continue to beat for
16 minutes. So the person is not dead, but they may be
17 unconscious.

18 Q What are the usual findings in an autopsy on
19 someone who has died by hanging?

20 A Typically, in a suicidal hanging, there may be no
21 findings internally. We do have external findings, which
22 is what we call the "furrow" from the rope or whatever
23 ligature that they use. We see often belts or dog leashes,
24 all kinds of different things. We will see an outside mark
25 from that. We will see that it's usually above what we

1 call the "thyroid cartilage" which is the Adams apple.

2 And internally when we get inside, typically,
3 there may be a small amount of hemorrhage in the
4 surrounding muscles, but usually there's nothing--no
5 significant trauma to the neck structures, which is why we
6 know the mechanism is not from fracture or from collapse of
7 the trachea. It's basically, again, the cerebral ischemia.

8 Q Based on your review, what's the difference
9 between the anatomic findings in a judicial hanging and a
10 suicidal hanging?

11 A So the--as was already stated by the judge, that
12 the judicial--excuse me--judicial hangings are difficult
13 to--to be an expert on because it doesn't happen very
14 often. There were two hangings in Washington State that
15 were judicial hangings in 1993, I believe it was, and '94,
16 and at--those two prisoners were actually autopsied. They
17 did CT scans. They did magnetic resonance imaging. They
18 did angiography, which is studying the blood vessels in the
19 neck. They did very thorough studies, and then they did
20 full autopsies to try and confirm the damage that occurred
21 to the prisoners from the judicial hanging.

22 What's interesting is they were handled basically
23 the same, and the two prisoners had very different results.
24 The first prisoner--let me just find my thing--the first
25 prisoner--let me just--okay, the second prisoner--

1 Q Dr. Kelly--
2 A --let me go back to that.
3 Q --would it be helpful--
4 A Yes.
5 Q --to refer to your declaration that you submitted
6 in this case?
7 A Yes, it would. Yes, it would.
8 MS. MORRIS: Your Honor, could I--I would like to
9 admit her declaration as an exhibit.
10 MR. FERRELL: No objection.
11 THE COURT: We'll mark that the next numbered
12 exhibit, 28.
13 (Exhibit 28, received in evidence.)
14 THE WITNESS: So it would be the--right before
15 the summary.
16 THE COURT: What was handed to me has her CV
17 attached to it. We previously marked--did we mark her CV
18 already?
19 MS. MORRIS: We did, your Honor. It was a
20 separate exhibit. That may have been a mistake on our
21 part.
22 THE COURT: All right. So let's take that out
23 and just mark her report--or, I'm sorry, her declaration as
24 Exhibit 28.
25 THE WITNESS: So when we--may I continue? Is

1 that okay?

2 THE COURT: Madam Court Reporter, is she okay to
3 continue?

4 (Court reporter responded in the affirmative.)

5 THE WITNESS: Thank you.

6 A So they did multiple medical studies as well as a
7 complete autopsy on both of these prisoners, and again,
8 they were hung under the same circumstances, but they had
9 very different autopsy results.

10 The first prisoner had--he did not have
11 transection of the spinal cord. He did have some
12 misalignment of his cervical vertebrae, but the biggest
13 thing that he had was what's called "vertebral artery
14 lacerations." The vertebral arteries are the--they're
15 arteries in the back of our spine that actually feed the
16 back part of the brain, and these are known to cause
17 immediate death if they're torn. We often see them when
18 people undergo bar fights and someone gets hit underneath
19 the chin and hyperextends their neck. Those people will
20 immediately collapse and be unconscious and unresponsive
21 immediately. So this--the first prisoner had vertebral
22 lacerations which then causes blood to go onto the brain
23 surface which is causing immediate death.

24 Now, the second judicial hanging in Washington
25 State did actually have a complete transection of the

1 spinal cord between the second and third cervical
2 vertebrae. He also did have, I believe, vertebral artery
3 injuries, but they were not as severe as the first
4 prisoner.

5 So the point being is that they had two similar
6 hangings, but they had very different outcomes, other than
7 both of them died very quickly.

8 Q And when you say that these two prisoners had
9 similar hangings, are there different types of hanging?

10 A There are different types of hangings. There's
11 what they call "short drop" which the prisoners are
12 basically--they can be on their knees and have a rope like
13 around them, the neck, and then they're pushed forward; or
14 they can drop from a short distance, rather than a
15 very--you know, a longer drop.

16 I'm looking for my things here.

17 So there's a standard--there's a short drop,
18 there's a standard drop, there's a long drop, and each one
19 will produce different outcomes.

20 So the short drop, again, is--been used in the
21 middle east quite a bit where they actually--it's similar
22 to a suicidal hanging where they basically strangle instead
23 of--won't have any injuries to their neck.

24 The standard drop, they usually use the same
25 amount of drop, which is four to six feet, which is very

1 different than when you use the long drop which uses a
2 calculation of the body size, body weight, and all those
3 other things.

4 Typically, the long drop is--is the one that will
5 cause the most significant injuries to the neck and the
6 spinal cord.

7 Q Do you know which type of hanging was used on the
8 most--the two Washington prisoners that you referenced?

9 A They were both long drops, calc--they used the
10 calculations that are in the literature and used the long
11 drop.

12 Q And would you consider both of those hangings to
13 be successful, as in not botched?

14 A Yes. Yes. With--with--basically, instantaneous
15 death, yes.

16 Q And based on your review of the literature
17 associated with judicial hanging, what are the--the risk of
18 a botched hanging?

19 A Basically, from the literature that I read, it
20 would be that if there was not successful damage to the
21 spinal cord or the vertebral arteries, basically the--the
22 prisoner would undergo strangulation, which is, in and of
23 itself, a more--it would seem to be more painful to me, but
24 again, unconsciousness occurs quickly. I--but some people
25 document that people, you know, dance--quote, dance, on the

1 rope while they're hanging and they're strangling. So I
2 think that that would be more of a significant painful and
3 anxious way to die.

4 Q And based upon your review of the literature,
5 what is required for a successful judicial hanging?

6 A I think the prior person was mentioning the--the
7 things that are required. One of the requirements, again,
8 is a gallows, which not many states have available. The
9 one--from my reading, the one in Washington State was
10 actually made out of some sort of metal, and it has to have
11 a trap door or a drop door so that the person can fall
12 through the drop.

13 You have to have the right kind of ligature or
14 rope, and it has to be so that it's not stretchy, otherwise
15 the person can bounce when they drop instead of them just
16 go down; and you have to have an executioner who is trained
17 and aware of how to do these hangings successfully.

18 They--some of the literature from the older times
19 of executioners that were often hanging people, they
20 trained one another, and they each had their own method of
21 hanging, and so there were significant differences in how
22 people were hung and different findings in the later
23 examined autopsy material. So I think that, you know,
24 having an executioner that's trained in this method is
25 really crucial in order to be successful.

1 Q So would you agree that without proper gallows,
2 ligature, and appropriately trained personnel, the
3 likelihood of pain is high?

4 A I'm gonna say it's more likely than not, yeah.

5 Q And in your opinion and based on your experience
6 in conducting the autopsies on those who have died by
7 hanging, would--is it your opinion or would--let me
8 rephrase that. Would you say that the risk of unsuccessful
9 hanging is high?

10 A I guess I'm not sure what you're asking. Can you
11 repeat that.

12 Q I guess it--it's similar to the last question I
13 asked. If--if someone were to attempt a hanging, whether
14 suicidal or judicial, that did not know what they were
15 doing, would you--is it your opinion the risk would be--of
16 pain would be high?

17 A Yes.

18 MS. MORRIS: No further questions, your Honor.

19 THE COURT: Cross-examine.

20 CROSS-EXAMINATION

21 By MR. FERRELL:

22 Q Dr. Kelly, good afternoon.

23 A Good afternoon.

24 Q Hanging, if done properly, can cause
25 instantaneous death, can it not?

1 A A judicial hanging can, yes, if it's done
2 correctly.

3 Q And from your findings and your analysis of the
4 hangings in Washington State, did both of those judicial
5 hangings--they caused instantaneous death? That was your
6 testimony, correct?

7 A Yes, sir.

8 Q And you cited an article about suicidal hanging,
9 and I'm going to say the name wrong probably, Sauvageau,
10 and the--it's your number two reference--"Agonal
11 Sequence"--

12 A Okay.

13 Q --"in a Filmed Suicidal Hanging."

14 A Oh. Uh-huh.

15 Q And what was the time it took for that person to
16 become unconscious in their hanging, in their suicidal
17 hanging, do you recall?

18 A Oh, let me look that up quickly.

19 Here it is.

20 It was very quick, I believe. I'm looking right
21 now. Let's see. And this was taped, so it's--

22 Q It was actually--

23 A It's very--

24 Q --article--

25 A I'm sorry?

1 Q I said, to me it was a fascinating--

2 A Yes--

3 Q --article that someone taped their own hanging.

4 A It's correct, and it's agonal sequences were the
5 following: Apparent loss of consciousness in 13 seconds,
6 then he began to convulse, then he started to have what we
7 call "decortication rigidity" and "decerebration rigidity"
8 for approximately 21 and twenty--excuse me--21 and 46
9 seconds, and loss of final muscle tone at one
10 thirty-eight--one minute, 38 seconds.

11 Q But the--the critical fact I was wanting to bring
12 out is he lost consciousness in 13 seconds?

13 A That's correct.

14 Q And you say in your report that hanging has been
15 around for centuries, that's correct?

16 A Yes, sir.

17 Q And when--what were the dates again of the
18 Washington hangings, which seem to be the latest--the last
19 judicial hangings in the United States?

20 A Well, the one in--the first one was in 1993, and
21 I believe the second one was in 1994, and there was one
22 subsequent hanging in Delaware in 1996.

23 Q And do you have any information about that
24 hanging, whether it was instantaneous death or not?

25 A I do not.

1 Q And you described that the materials that would
2 be necessary to construct an apparatus for hanging based on
3 your knowledge of what happened in Washington State?

4 A Correct.

5 Q Is it--those materials would be readily
6 available, is that correct, to--for purchase by state
7 officials?

8 A I--I can't--I won't--I don't know that. I would
9 assume they are, but I don't know their accessibility.

10 Q Are pharmaceuticals for lethal injection readily
11 obtainable for--

12 MS. MORRIS: Objection, your Honor.

13 MR. FERRELL: If she knows.

14 THE COURT: Whether?

15 MR. FERRELL: States are able to purchase
16 pharmaceuticals for lethal--judicial lethal injections.

17 THE COURT: I'm not sure what the relevance of
18 that is.

19 MR. FERRELL: The question of readily available
20 methods. I'm trying to establish that hanging might
21 actually be more readily available than lethal injection.

22 THE COURT: I'll--

23 THE WITNESS: I can speak to that--

24 THE COURT: I'll let--

25 THE WITNESS: --if that's okay.

1 THE COURT: I'll let you answer.

2 BY MR. FERRELL:

3 Q Okay. Yes. Yes.

4 A It's my understanding some states are having
5 difficulty getting pharmaceuticals for lethal injection,
6 such as Alabama and Louisiana, and so they are not
7 available to all states, I will say.

8 Q And is that because most manufacturers disallow
9 sales to states for lethal injection--

10 MS. MORRIS: Objection, your Honor.

11 Q --do you know?

12 THE COURT: I'll sustain the objection.

13 MR. FERRELL: Okay.

14 THE WITNESS: It's my understanding, yes, that's
15 correct.

16 THE COURT: Ma'am, you don't have to answer the
17 question.

18 THE WITNESS: Oh, I'm sorry.

19 THE COURT: But we thank you anyway.

20 BY MR. FERRELL:

21 Q And hanging was the primary means of the death
22 penalty in Britain until the 1960s. You wrote that in your
23 report; is that correct?

24 A Yes, sir. When they made death penalty--no
25 longer have the death penalty.

1 Q And you said, you testified that without properly
2 trained personnel, there was a higher chance of botch. Is
3 that correct--

4 A Well, there would be a higher--higher chance of
5 strangulation rather than necessarily able to do the--they
6 would be more likely to have a strangulation death than a
7 quick instantaneous death by damage to the neck structures.

8 Q And on a strangulation, loss--loss of
9 consciousness could occur, at least according to the
10 article you cited, as early as 13 seconds; is that correct?

11 A Yes, that's correct.

12 Q And would you agree that without proper--properly
13 trained personnel almost any method of execution could be
14 botched?

15 A Yes, I would agree with that.

16 Q So with properly trained personnel on a hanging,
17 would that--would--with properly trained personnel to
18 conduct a judicial hanging, would you believe that a botch
19 is likely?

20 A I would assume not if the person is--excuse me.
21 If the person's appropriately trained and all the equipment
22 is appropriate, I would assume that it would be successful.

23 Q And the records of how Washington State conducted
24 its gallows and records about how the British conducted
25 hangings up until the 1960s would you assume that those

1 records are available for any state to implement?

2 A I--I don't know the answer to that, but if they
3 have a written protocol, they certainly might be.

4 MR. FERRELL: All right. Thank you, Dr. Kelly.
5 I appreciate it.

6 THE WITNESS: Thank you.

7 THE COURT: I just have a couple of questions,
8 Doctor. You wrote--

9 THE WITNESS: Sure.

10 THE COURT: You wrote in your report a history.
11 Of course, I guess you had to get that from somewhere.
12 Where did you get your history that you relayed in your
13 report?

14 THE WITNESS: Again, most of the--most of the--I
15 got the history from most of the articles that are listed
16 in my references.

17 THE COURT: And you mentioned in your testimony
18 that there were calculations in literature. Can you
19 elaborate--

20 THE WITNESS: That's correct.

21 THE COURT: Can you elaborate on what that means?

22 THE WITNESS: So the--the executioners were able
23 to calculate that they needed a certain amount of force,
24 and I think it was 1,260 foot pounds, 'cause this was
25 basically done during the British era before we used force

1 of Newton's, and so they were--they would actually
2 calculate by the height of the person how high they needed
3 to raise--or what distance they needed to drop the person
4 from in order to get that amount of force against the neck.
5 There are current--more current tables that were used for
6 the Washington hangings that, I believe, are more based on
7 height and weight and the body's habitus, and I believe,
8 those I--they may be quoted in those articles from--from
9 the Washington State hangings.

10 THE COURT: So I think our last expert said there
11 were several numerous types of tables out there. How long
12 are--have these tables been in existence?

13 THE WITNESS: I would say since--from what I
14 read, the--again, it was the 1800s in Britain that they
15 were developing--the executioners were actually trying to
16 be--to cause less pain and suffering to the people that
17 were hung, and so that's why I said to perfect judicial
18 hanging they modified the length of the drop, the form and
19 type of ligature, thickness of the rope, and the position
20 of the knot and that was prior to 1964. So I--I believe it
21 was in the 1800s that they were trying to actually make it
22 more successful.

23 THE COURT: So these tables have been around for
24 a long time in some form or another?

25 THE WITNESS: Yes, sir.

1 THE COURT: And do you have any way to calculate
2 an error rate when using these tables?

3 THE WITNESS: I do not. I--that, I think, would
4 have to be done by either an executioner who's experienced
5 with it, or someone who would know more of a statistics
6 analysis than myself.

7 THE COURT: So what happens if you use more force
8 than is necessary?

9 THE WITNESS: Well, there are--and in my report I
10 note that if you--if you use more force than necessary, you
11 can decapitate the person, and that's been cited in the
12 literature several times.

13 THE COURT: So it's--

14 THE WITNESS: That they were decapitated.

15 THE COURT: Is there an effort to avoid
16 decapitation?

17 THE WITNESS: Oh, definitely, and that's why
18 the--you know, when I was listening to Dr. Goldstein and
19 you--the height makes that determination, but if--you know,
20 if the drop is miscalculated, you can have that happen, and
21 so that's why the experience of the executioners are
22 crucial because they have to know what will be successful
23 as far as neck injury but not decapitate the person.

24 THE COURT: Well, if you decapitated the person,
25 would they lose consciousness sooner?

1 THE WITNESS: I think they'd be instantaneously
2 dead. Sorry to laugh. But if you decapitate them, they
3 would be instantaneously dead.

4 THE COURT: So I'm trying to--in your expertise,
5 do you know why that the effort is made not to decapitate?

6 THE WITNESS: I think primarily for compassion
7 (indiscernible), and families get very upset if their loved
8 one is decapitated. That would be my--my feeling. It
9 would be more for compassions means and families.

10 THE COURT: On the other side of the table, if
11 you use too little force, what--

12 THE WITNESS: Uh-huh.

13 THE COURT: --what can the prisoner expect?

14 THE WITNESS: Well, then you expect
15 strangulation, which is more of a--of what we see with
16 suicides. Again, can lead to unconsciousness very quickly,
17 but if a person's unconscious, I don't know what their pain
18 perception is at that point. I don't think anyone knows.
19 So if there's not significant force to damage the neck,
20 they will basically strangle.

21 THE COURT: Okay. That's all the questions that
22 I have. If anybody has any others based upon what I--

23 MS. MORRIS: I have one followup question.

24 THE COURT: Okay. Sure.

25 Whenever I ask questions, I understand it might

1 jar either side to think of something that they forgot to
2 answer--ask, you know. So go ahead.

3 REDIRECT EXAMINATION

4 BY MS. MORRIS:

5 Q Dr. Kelly, have you ever conducted an autopsy
6 where the cause of death was drowning?

7 A Was drowning?

8 Q Yes.

9 A Yes. Yes, definitely.

10 Q How--what's the difference between death by
11 drowning and death by strangulation, or are they similar?

12 A Well, death by drowning, basically, is you are
13 inhaling water from a source, let's say you're in a pond or
14 lake or whatever. It would be--you're--so with--with death
15 by drowning, your lungs fill with water. So you are no
16 longer able to oxygenate air because you don't have any air
17 and you have water in your lungs. You, again, would get
18 cerebral edema and cerebral ischemia or lack of oxygen to
19 the brain, but it takes longer. Often there's a struggle.
20 The person often struggles to either find the surface or to
21 get out. I think, ultimately--I don't know if there have
22 been any studies about unconsciousness in drowning. I did
23 not look into that. So I don't know how quickly they would
24 become unconscious.

25 MS. MORRIS: No further questions.

1 MR. FERRELL: No con--no, no questions.
2 THE COURT: All right. We're through with you,
3 Doctor. Thank you.
4 THE WITNESS: Thank you so much.
5 (Witness excused.)
6 THE COURT: Need a break or--
7 MR. AYERS: I think the state's ready to call
8 Dr. Joseph Antognini.
9 (Break was requested.)
10 THE COURT: Five-minute break.
11 MR. AYERS: Five-minute--yeah, that's fine.
12 THE COURT: Our court reporter's probably happy
13 to hear that.
14 (Recess was taken.)
15 MR. AYERS: Dr. Antognini, good afternoon. Can
16 you hear me?
17 DR. ANTOGNINI: I can, and I hope you can hear me
18 okay.
19 MR. AYERS: Yes. You're coming through loud and
20 clear. Could you please state your name and spell it for
21 the Court.
22 THE COURT: Hold it one second. You didn't
23 remind me.
24 MR. AYERS: My apologies.
25 THE COURT: That's all right.

IN THE SUPREME COURT OF TENNESSEE
AT NASHVILLE

STATE OF TENNESSEE	)	Criminal Court for Knox County
	)	No. 58183A
Respondent,	)	
	)	No. M2020-01156-SC-DPE-DD
VS.	)	
	)	Special Master W. Mark Ward
CHRISTA GAIL PIKE	)	
	)	
Movant.	)	

EXPEDITED TRANSCRIPT OF THE EVIDENCE

Volume 6

(Proceedings on August 12, 2026)

THE HONORABLE W. MARK WARD, PRESIDING JUDGE

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1 Doctor, will you raise your hand.

2 (Witness was sworn.)

3 THE COURT: Okay. Thank you.

4 JOSEPH ANTOGNINI, M.D., M.B.A., called as a
5 witness, being duly sworn, was examined and testified via
6 video as follows:

7 DIRECT EXAMINATION

8 BY MR. AYERS:

9 Q Thank you, Doctor. Could you please state your
10 name and spell it out for the Court.

11 A Joseph Antognini, J-O-S-E-P-H A-N-T-O-G-N-I-N-I,
12 and the G is silent. So it's Antognini.

13 Q Antognini. Silent G just like lasagna, right.

14 A Yes.

15 Q All right. So could you please describe your
16 educational background for the Court.

17 A I went to Berkeley for my undergraduate degree,
18 and I graduated in 1980; and then I went to medical school
19 at the University of Southern California and finished there
20 with my M.D. in 1984 and then trained in anesthesiology at
21 UC Davis in Sacramento; and I graduated from UC Davis--that
22 program as I--from residency in 1987. As far as other
23 education is concerned, I also did get an MBA from Sac
24 State in 2010. So that's the--my educational background.

25 Q And could you describe your clinical career for

1 the Court.

2 A Yes. So once I finished my anesthesiology
3 residency, I went out into private practice in the
4 Sacramento area. I basically did all my own cases. I did
5 that for a little bit over four years, and then I returned
6 to UC Davis to go onto the faculty there, and when I was
7 there for the remainder of my career at UC Davis, I was a
8 clinician doing clinical work. I did research related to
9 anesthetic mechanisms. I then--I also did administrative
10 work and teaching. I was--became a tenured professor in
11 anesthesiology and pain medicine, and I also had a--was a
12 professor of neurobiology, physiology, and behavior at UC
13 Davis. I retired from UC Davis in 2016, and now I do
14 clinical research. I also do basic science research. I
15 work for (indiscernible) pharmaceutical company
16 that's--were trying to develop new anesthetics.

17 Q Thank you. Just to make sure the Court heard it.
18 What were your clinical specialties?

19 A Anesthesiology. So I took care of patients in
20 the operating room or in--before surgery, during surgery,
21 and after surgery, and I provided anesthetics to these
22 patients, and I managed a lot of very ill patients because
23 UC Davis is a level 1 trauma center and has a lot--it's a
24 referral center for the northern California area. So there
25 are a lot of very sick patients that come through there.

1 So I took care of a lot of very ill patients. My focus
2 primarily was in what we call the neuro anesthesia, which
3 is basically provide the anesthesia for people who are
4 having neurosurgical procedures. So this includes people
5 with brain tumors, aneurisms, vascular abnormalities in the
6 brain, spinal surgery, things of that nature. I did a lot
7 of clinical work in other--other--(indiscernible) surgery
8 as well.

9 Q Now, in your clinical experience, did you have
10 experience achieving vascular access?

11 A Yes, a lot. Thousands of patients in terms of IV
12 access. Lot of central lines, things of that nature, and
13 so you can't really be an anesthesiologist without having
14 to do that kind of stuff.

15 Q And did you ever care for patients that had a
16 condition called "thrombocytosis"?

17 A Occasionally, patients would have blood
18 disorders, including elevated platelets, thrombocytosis.
19 So, yes, that was--it has been already explained to the
20 Court earlier. It's not a really very common disorder, but
21 certainly, I would--would have--I saw patients like that at
22 UC Davis for operations and surgeries.

23 Q Did you administer anesthesia to patients like
24 that?

25 A Yes.

1 Q And do you have experience reviewing lab results?

2 A Yes. So, obviously, as an anesthesiologist,
3 patients often will get laboratory tests done before
4 surgery. During surgery we get a lot--we get a lot of lab
5 tests, especially, if somebody was very critically ill,
6 during surgery we're--we're getting blood tests all the
7 time to look at different issues in terms of blood count
8 and things like that. That carries through into the
9 postoperative period as well where we're looking at labs
10 for--for patients to see how things were going.

11 Q Okay.

12 A In my current role in clinical research, I
13 also--patients--these are subjects coming in for some of
14 these studies, and we have to get labs for them, usually a
15 chemistry panel and then a blood count and included in
16 that, of course, would be a platelet count. So I have to
17 make clinical decisions about what's going on with their
18 laboratory values to see if there's any problems going on
19 with the study. So I--I review those on a weekly basis,
20 not--if not more often.

21 Q Thank you. Now, you issued a declaration in this
22 case; is that correct?

23 A Yes.

24 Q And did that declaration have a copy of your CV
25 attached?

1 A Yes.

2 MR. AYERS: Can we put that up on the screen to
3 show to Dr. Antognini.

4 Q And I'll also ask you, do you have a copy of that
5 declaration and CV that you can refer to?

6 A Yes. I have it up on my computer.

7 MR. AYERS: May I approach, your Honor?

8 THE COURT: Sure.

9 MR. AYERS: Are we at 29 in terms of the
10 exhibits, your Honor?

11 THE COURT: Exhibit 29.

12 MR. AYERS: I'd like to move Dr. Antognini's
13 report and CV as Exhibit 29.

14 THE COURT: All right. We'll mark it 29.

15 (Exhibit 29, received in evidence.)

16 BY MR. AYERS:

17 Q Now, does your CV include a bibliography of your
18 published writings?

19 A Yes.

20 Q Roughly, how many publications have you authored?

21 A All told, with, basically, my scientific
22 publications, editorials, and abstracts, letters to the
23 editor, et cetera, I think it's over 200 now.

24 Q And have you testified as a medical expert before
25 this case?

1 A Yes. In previous cases, I have, yes.

2 Q Roughly, how many times have you testified as a
3 medial expert?

4 A Well, actual testimony, maybe 20 times, I'm
5 guessing. That's sort of a ballpark at this point. I've
6 had depositions as well. That's not part of my testimony
7 count. I probably had--had maybe 10 depositions and then
8 also about 20 court appearances, is my guess.

9 Q Sure. And have you testified in other cases
10 regarding lethal injection?

11 A Yes.

12 Q And to your knowledge have you ever been excluded
13 as an expert before?

14 A I have not been excluded. There have been some
15 issues--or not issues. There are topics that I was not
16 allowed to testify on because I had not included my
17 opinion, and I don't remember exactly what it was, but I
18 didn't include it in the report, and basically, they--the
19 Court said because I hadn't mentioned in the report, then I
20 wasn't allowed to offer opinion on that. I--I don't
21 remember exactly what that was. I think that happened
22 once.

23 Q Okay. But has any Court ever found that your
24 education, training, and experience was insufficient to
25 qualify you as expert?

1 A No.

2 MR. AYERS: Your Honor, I'd like to tender
3 Dr. Antognini as an expert in the fields of general
4 medicine and anesthesiology.

5 MR. IHNEN: No objection, your Honor.

6 THE COURT: All right. Allow him to testify in
7 those fields.

8 BY MR. AYERS:

9 Q So, Dr. Antognini, did you review your
10 declaration before you testified today?

11 A Yes, I did review it.

12 Q Is everything in that declaration still true and
13 correct today?

14 A Yes.

15 Q And are the opinions in your declaration issued
16 to a high degree of medical certainty?

17 A Yes, they are.

18 Q And does your declaration list the materials you
19 reviewed in preparing it?

20 A Yes, it does list the materials.

21 Q All right. I'd like to turn to your conclusions
22 in this declaration. And I'd like to start with your
23 conclusion about loss of consciousness due to the
24 administration of pentobarbital. Now, did you listen to
25 the testimony in this case yesterday?

1 A Yes, I did.

2 Q Did you hear the Court discussing what it viewed
3 as a very important issue in this case?

4 A Yes, I did hear that--the issue around,
5 essentially, when consciousness is lost was important.

6 Q Okay. So you're aware that this is--this is an
7 important issue here. So I'm gonna ask you some questions
8 about your conclusions relative to the loss of
9 consciousness.

10 Now, can you talk generally about what happens
11 when pentobarbital is administered into a person's body?

12 A Well, pentobarbital is a barbiturate, in the
13 class of barbiturates, and it has the property to produce
14 unconsciousness--sedation and then unconsciousness, and you
15 can actually achieve, basically, what's called "surgical
16 anesthesia" with it. You can actually do an operation with
17 pentobarbital. Quite frankly, you could probably do that
18 with any of the barbiturates, but you can certainly do it
19 with thiopental, which is, think as the Court has heard
20 earlier, is essentially equivalent to pentobarbital,
21 essentially for the purpose that we're discussing.

22 So it's a--sometimes used as a sedative. It can
23 be used as an anesthetic. It can be used for--as an
24 anticonvulsant to stop seizures, but I would just say that
25 we don't use pentobarbital as a surgical anesthetic because

1 it is just--you'd have to give it--so much of it to achieve
2 that point, it would take someone a long time to wake up,
3 and we just have much better drugs these days.

4 Q All right. So in--do you know how much
5 pentobarbital is administered to a person under Tennessee's
6 lethal injection protocol?

7 A Yes. It's 5 grams or 5,000 milligrams. Those
8 are equivalent doses.

9 Q And understanding is you just said that
10 pentobarbital is not used so much clinically these days.
11 Is there a dose of pentobarbital that is considered a
12 clinical dose?

13 A Yes. That is about 500 milligrams, or .5 grams,
14 and that is the dose that could be used to induce
15 anesthesia and to produce unconsciousness. Actually,
16 probably in some people might be even less than that, maybe
17 300 milligrams, approximately, depend--depends on the
18 particular patient and the patient's weight, but that's
19 sort of the ballpark range of 300 to 500 milligrams or 3 to
20 5 milligrams per kilogram, if you want to use that as a way
21 of determining the dose. But it's gonna be in that range
22 to produce--or to induce anesthesia, basically, for--for
23 some procedure.

24 Q And, again, thinking about this clinical context,
25 would that dose of pentobarbital be administered

1 intravenously?

2 A Yes.

3 Q And so, again, stay in this clinical ballpark,
4 what happens when a person receives a clinical dose of
5 pentobarbital?

6 A They will become unconscious. It--once the dose
7 that--say 500 milligrams, actually enters into the subject,
8 or the patient, unconsciousness will occur probably or
9 basically with 20 to 30 seconds. It's some variability
10 there, but that's basically the range in which I would
11 expect that to occur. Sometimes it can occur faster.
12 Sometimes maybe not 30 seconds. But there are some other
13 factors involved there in terms of how long it takes, but
14 in the range of 20 to 30 seconds.

15 Q In your career have you personally observed
16 pentobarbital administered to patients?

17 A I have. I've given it myself. I haven't given
18 it as an induction drug, but I have given pentobarbital to
19 patients during surgery.

20 Q And--and is your conclusion here that
21 unconsciousness results within 20 to 30 seconds consistent
22 with your clinical experience?

23 A Well, again, I'm gonna base my opinion on the use
24 of thiopental, which again, is equivalent, because it's
25 even--during my era of training and practice, we did not

1 use pentobarbital for induction, but we certainly--I used
2 thiopental a lot, and again, they're equivalent in terms of
3 their actions, and you--you give that clinical dose of
4 thiopental, and yes, they become unconscious within 20 to
5 30 seconds very easily. It's pretty standard. Sometimes
6 even faster than that, as I said earlier.

7 Q And in your experience did you ever see someone
8 who would receive that kind of dose of thiopental exhibit
9 any signs of pain?

10 A On--on a rare--I shouldn't say "rare," but some
11 people do have a sensation of burning when thiopental is
12 injected. It's probably on the order of maybe 10 percent.
13 It's not severe pain, but they do feel burning. The drug
14 that we--we use now, propofol, actually has a higher rate
15 of that sensation than thiopental. There's ways to try to
16 prevent that, but in general, yeah, it could be painful to
17 inject a drug like thiopental, but usually not.

18 Q Okay. Now--

19 A And I just will say that the--once they become
20 unconscious, then I don't believe that people are gonna
21 have any pain. As I said earlier, you can use these
22 barbiturates for surgical anesthesia.

23 Q Sure. Now, let's talk about this word,
24 consciousness--unconsciousness. When you say
25 "unconscious," what do you mean?

1 A I mean, essentially, the--the--you can look at it
2 from--from basically the medical perspective of--of that, a
3 person is no longer responsive to a different types of
4 command or stimuli. There are actually sort of a scale
5 that you can use or a method to determine that. You can
6 say, "Open your eyes." You could call out their name. You
7 can shake them. You can actually apply a noxious stimulus
8 where you--you do what's called a "trapezius squeeze" where
9 you squeeze, basically, right there on the shoulder blade
10 when you're there. There are other things that you can do.

11 And these drugs, barbiturates, thiopental and
12 pentobarbital, if given in sufficient doses can prevent
13 response to all of those. Basically, you don't have any
14 response to any of those. So unconsciousness, in my mind,
15 occurs in that spectrum where you'll no longer be able to
16 respond to a verbal stimulus, and they're not responding to
17 shaking, and then they won't respond to a noxious stimulus.
18 But it's primarily the inability to--to respond to --the
19 spoken word or shaking or stuff like that. I would
20 consider that to be someone who's unconscious.

21 Q Now, is it your opinion that a person who is
22 unconscious can perceive pain?

23 A My opinion is that someone who is unconscious
24 cannot have the experience of pain. You have to be
25 conscious to have that experience. When we think about

1 pain, it's--it's basically the everyday experience of what
2 pain is. We've all had pain in our life. We stub our toe.
3 We step on something sharp. We put our hand on a hot
4 skillet or whatever it is. We've--we've all had that
5 experience, and that's something that requires
6 consciousness to have that experience.

7 Now, I'm not saying that you can't have some type
8 of physiological response to pain stimulus when you're
9 unconscious. Absolutely, you can see people, even brain
10 dead individuals, can have cardiovascular responses or
11 heart rate increases, blood pressure increases in response
12 to a noxious stimulus, but, clearly, they can't have the
13 experience of pain in that example I gave because they're
14 brain dead. Likewise, somebody who's deeply anesthetized,
15 in my opinion, cannot have the experience of pain,
16 and--and, quite frankly, even someone who's relatively
17 lightly anesthetized, I don't believe can have the
18 experience of pain.

19 Q Now, did you listen to the testimony of Dr. Zivot
20 yesterday?

21 A Yes, I did.

22 Q Did you hear his comments on the definition of
23 the term "unconsciousness"?

24 A I did. I...

25 Q And do you--do you agree with his assessment or

1 characterization of what consciousness is?

2 A Quite frankly, I may have to review what his
3 answer was. So I have to say that I was a little bit lost,
4 I suppose. I wasn't sure I could even follow him, in terms
5 of how he was describing that. So--

6 Q Do you remember him--

7 A --it was a little--

8 Q Do you recall him using the term "an altered
9 state"?

10 A Yes. I--thank you. Yes. I do remember him
11 using that term.

12 Q Is that a widely accepted term within the field
13 of anesthesiology to refer to the concept of
14 unconsciousness?

15 A Not--I wouldn't say it's widely used. I--I think
16 doctors, like any other person, sometimes we use very
17 precise language and sometimes we don't. So there may be
18 people out--physicians out there that use that type of
19 language, but it's in a very--in my opinion, it would be
20 a--sort of an inexact way. So I don't think it's really
21 something that--that we would normally use when we are
22 talking about consciousness.

23 Q Okay. Now, you've answered some questions about
24 a clinical dose of pentobarbital, but as you testified, the
25 lethal injection protocol calls for administration of five

1 grams, correct?

2 A Yes.

3 Q Now, as a person receives a dose of pentobarbital
4 that exceeds the clinical dose and goes up to five grams,
5 what is your opinion as to what happens in that person's
6 body?

7 A So let me just start with the first half a gram,
8 with a clinical dose, as I--as I say, as that pentobarbital
9 is being injected, once the first half a gram or 500
10 milligrams of the pentobarbital in the execution setting
11 goes in, actually enters into the--into the subject, or
12 inmate, then, as I said, you're gonna have unconsciousness
13 occurring within 20 to 30 seconds.

14 That is enough to also--in many people to affect
15 their breathing. So they're--they may not breathe as well
16 or they may not breathe at all after--on that just clinical
17 dose. But you're continuing to give more and more and more
18 of the pentobarbital. So what's happening now is that the
19 pentobarbital level is really starting to build up in the
20 body and in the brain to produce profound unconsciousness
21 where even the--the electrical activity of the brain is
22 profoundly depressed.

23 You also start to get effects on the
24 cardiovascular system. So you start to see the blood
25 pressure plummeting. You start to see the heart not

1 functioning as well. The breathing has stopped completely,
2 aside from maybe some gasping here and there. That can
3 happen. I'm sure some of us--many of you, perhaps, have
4 had to take your animal in or your dog into a vet--your
5 vet, and they get the injection for--basically, to put them
6 down, and sometimes they can have those gasping breaths.
7 So that's--that can happen from--from the pentobarbital
8 overdose.

9 And if you give more and more of that
10 pentobarbital in an execution setting, you're just getting
11 this one-way path of cardiovascular collapse. So the blood
12 pressure is virtually zero. The heart's not pumping very
13 much at all, if at all. No breathing. So there's not any
14 oxygen coming in. So the tissues are starting to not get
15 enough oxygen from that. Then also, because there's not
16 enough blood circulating, there's not enough oxygen getting
17 to the tissues, especially the brain and the heart, and
18 eventually what happens is that the heart will continue to
19 have some electrical--electrical activity, but there's no
20 blood pressure, there's no breathing, there's no cardiac
21 blood flow, and eventually the heart will stop. The
22 electrical activity will stop, and then the--the person's
23 dead.

24 Q Now, if we can turn to page 5 of your report,
25 please. If we could put that on the screen. Want to look

1 at paragraph 8 at--and your conclusion that pentobarbital
2 administered to humans results in unconsciousness in 20 to
3 30 seconds on average. Can you please explain to the Court
4 in as much detail as possible how you arrived at this
5 conclusion.

6 A The 20- to 30-second range, that your question?
7 I'm sorry.

8 Q Yes, that's right.

9 A Yes. So I cited a paper there, a Dundee. It's
10 one of several I could have chosen, but same--pretty much
11 the same thing, but--but this one's in--obviously, a early
12 study when thiopental and some of the barbiturates have
13 been out for a while, and in that study he showed that the
14 onset of unconsciousness occurred in that range. In the
15 higher doses, it actually occurred sooner. He has a nice
16 figure in his paper showing that, that these individuals
17 become unconscious pretty quickly.

18 So there's no doubt that the onset of
19 consciousness--of unconsciousness, the onset, is dependent
20 among few things: One is the speed of injection; that is,
21 if the faster you give the drug, the faster you will get
22 unconsciousness, up to a point; and then the dose. So if
23 you give a high dose quickly, then you're gonna see
24 unconsciousness occur more quickly, and the execution
25 setting with pentobarbital is exactly that. It's a high

1 dose given relatively quickly. It's given over two to
2 three minutes, but it's a high dose. So it's on a sort of
3 a per second basis. So it's going in pretty fast.

4 Q Okay. Now, this paragraph 8 talks about
5 pulmonary edema. We're gonna come back to that, but I'd
6 like to go to the next page, page No. 6, and look at
7 paragraph 9. And in this paragraph you cite a study here
8 by an author named Aleman. Can you describe what this
9 study says and what it's relationship is to your
10 conclusion?

11 A Yes. So let me first sort of explain
12 how--how--how I and, I think, many others in--in medicine
13 and science try to develop a--come to conclusions about
14 how--how things work, basically, or what happens. And we
15 look at both the human studies and we look at animal
16 studies, 'cause there's things you can do in animals that
17 you really can't do in humans.

18 And so this study--these studies that I cited
19 here, the Aleman study, for example, these are--are horses
20 that are gonna be euthanized, and they were given a large
21 dose of pentobarbital, and what the authors did is they
22 looked at the--how long it took for the
23 electroencephalogram to--to become silent, and the
24 electroencephalogram, or the EEG, is basically just to
25 monitor the brain waves of the electrical activity of the

1 brain and normally the brain has--I think, records
2 electrical activity. There's a lot of up and down to it.
3 With this large dose of pentobarbital, it becomes flat.
4 There's no observable electrical activity from the EEG. So
5 that would be similar to somebody who was in a deep coma.

6 So in this study they looked at the infusion of
7 pentobarbital, and--for these horses, and the--the infusion
8 time was relatively fast, 47 seconds, and the onset of the
9 EEG silence in that study was 53 seconds after the
10 initiation of the infusion. So just to make sure we
11 understand when is the clock starting, start the clock
12 essentially, at--when the pentobarbital goes in. On
13 average it took 47 seconds. There is, obviously,
14 variability there, but on average it was 47 seconds, and
15 then on average, six seconds after that--or 47 plus six,
16 53--at 53 seconds after the initiation of the infusion, the
17 EEG was silent. So it didn't really take that long for
18 this drug to act. It was, you know, quite fast, and they
19 became unconscious, the horses did, based on the--
20 essentially, the horses collapsed and fell down, 'cause
21 they could no longer support their weight, pretty quickly
22 as well. So that study is consistent with what I would
23 expect to happen in an execution setting.

24 MR. AYERS: Okay. Before I ask you another
25 question, I want to pause for a second because Mr. Ihnen

1 has pointed out that there may be an issue with Ms. Pike's
2 video feed. We just want to confirm that she can still
3 hear and see.

4 MS. BERGMAN: No. I'm sorry. There's not an
5 issue with the video. Ms. Pike has had a medical event,
6 and so she is going to be seen by medical right now. So
7 she has had to leave.

8 MR. AYERS: Okay.

9 MS. BERGMAN: And so I don't know what the
10 Court's preference is, to continue or to wait until she
11 asks to return.

12 THE COURT: Do we want to pause for her?

13 MR. AYERS: We're--we're content to proceed.

14 UNIDENTIFIED SPEAKER: Your Honor, we're fine to
15 proceed.

16 THE COURT: Okay.

17 BY MR. AYERS:

18 Q Okay. Dr. Antognini, so, again, to ask you a few
19 more questions about these studies, so the--in the Aleman
20 study, can you just point out to the Court when loss of
21 consciousness occurred in those horses that received the
22 pentobarbital?

23 A If you could turn to maybe page 7 of my report.
24 Okay. I--I don't recall--looks like I've moved on to the
25 Buhl study. I'd have to look at the Aleman study to know

1 for sure whether they actually did note that. I may
2 have--may be thinking about the Buhl study in terms of time
3 to collapse. So I'd have to review the Aleman study again
4 to make sure about that, but certainly, loss of
5 consciousness is going to occur before the EEG silence
6 occurs. So EEG is, on average, silent at 53 seconds after
7 the initiation of the infusion. So unconsciousness is
8 gonna occur seconds before that. By seconds, I mean, tens
9 of seconds. So, again, in that 20- to 30-second range.

10 Q And just to make sure that we're on the same page
11 here, so these--these are studies involving horses, you
12 said, correct?

13 A Yes.

14 Q And is there any reason for you to believe, based
15 on your training and experience, that pentobarbital would
16 work differently in a human being than it would in a horse?

17 A There--there would be minimal, if any, important
18 differences. I--this--these barbiturates are gonna affect
19 mammals, essentially, pretty consistently. That's not true
20 for all drugs, but for the anesthetic drugs, they have very
21 similar effects in terms of do--not doses,
22 but--necessarily, but in terms of the effects that we see.

23 Q Now, were some of the horses in these studies,
24 the Aleman and the Buhl studies that you cited, were they
25 given other drugs in addition to pentobarbital?

1 A Yes. In some of these studies, other drugs were
2 given. So sometimes they were sedated before or they were
3 given other anesthetics.

4 Q And does that affect your conclusions as to
5 consciousness based on these studies?

6 A No, because the--basically, in some of these
7 studies, yes there are different groups. Some of them
8 received--some of the groups received drugs other than
9 pentobarbital, but in a--two of the studies there were
10 groups that received nothing but pentobarbital, and if you
11 look at the data there in terms of, you know, the onset of
12 unconsciousness and things of that nature, there's really
13 not that much of a difference in terms of the--the timing
14 there. In fact, some of the--in one of the studies, the
15 horses that were sedated had longer times than the ones
16 that received only pentobarbital.

17 So my analogy to that is that such in a large
18 dose of pentobarbital is being used, it's almost immaterial
19 that the sedatives are--other sedatives are being given,
20 and it's like being hit by a large truck versus being hit
21 by a bus or a train. It's a lot of energy you're being hit
22 with. There's a lot more kinetic energy with the train
23 than the truck, but either way, you're gonna die. So
24 having that--that additional amount of sedation and all
25 that, it doesn't really affect the--the numbers that much.

1 Q Now, if we can go back to page 7 of your report,
2 you cite a study by Evans that also has to do with
3 unconsciousness; is that right?

4 A Yes.

5 Q And in this study you say that unconsciousness
6 occurred within about 14 seconds. Is that right?

7 A Yes.

8 Q And this was a study in dogs; is that right?

9 A Yes.

10 Q Is that consistent, in your mind, with the
11 findings from the other two studies you cited?

12 A Yes, very consistent.

13 Q Now, I want to ask you about a term that you've
14 used a couple times in discussing these studies, and that's
15 "EEG silence" or--or a flat EEG. So can you explain first
16 what an EEG is?

17 A Yes. So our brains have a lot of neurons and
18 these neurons are cells, basically, in our--in our brains,
19 and they all talk to each other, essentially. They're all
20 connected to each other. They're not--not every neuron is
21 connected to every other neuron, but there's a lot of
22 interconnection there, and they communicate, essentially,
23 by electrical signals. So when we are doing our everyday
24 kind of work and thinking and all that, those neurons are
25 firing. They're developing electrical signals, and you can

1 measure that in the--on the scalp or by putting electrodes
2 in the brain, things like that. I've--I've done it in
3 humans. I've done it in animals many, many times.

4 You can--you can measure those electrical
5 stimulus, and under normal circumstances, when we are
6 awake, there is a certain pattern to those--to that signal
7 that you are measuring, and it's basically a--a wave. It
8 looks like a wave, essentially, like a--a wave you might
9 see on the ocean. The difference being--difference
10 they're--they're similar in the sense that sometimes the
11 waves that come in toward the shore are relatively slow.
12 Sometimes they're fast, et cetera.

13 Same thing here with the signals, these waves
14 that we're measuring. Some of them can be fast; some of
15 them can be slow. But we can measure them, and we can
16 quantify that; and then when you give a drug like
17 pentobarbital or if you have deep coma from some type of
18 injury, whatever the case may be, you lose those electrical
19 signals. The brain is basically not working anymore, and
20 eventually, it becomes silent. Call it "EEG silent." So
21 there is no elec--activity measured or you're not measuring
22 the activity. There's none to be measured. It's just a
23 flat line, essentially, and that's all we say sometimes,
24 "EEG silent."

25 So, basically, you don't hear--hear anything if

1 you had it hooked up to an audio. You--you can do that.
2 You can actually, instead of just looking at the squiggly
3 line on the--on the oscilloscope, you can actually put it
4 to a loud speaker and you can actually hear it, and then,
5 when it goes into electrical silence, it's basically
6 silent.

7 Q Now, on that topic, if we could go to page 8 of
8 your report, I'm looking at paragraph 14. You use a term
9 "brain suppression." Is that the same thing as EEG
10 silence? Is it different? Could you explain that?

11 A So brain suppression--EEG silence would be a
12 subset, basically, of brain suppression. So by that, I
13 mean that if you were to take somebody, give them--and you
14 measure their electroencephalogram while they're awake, you
15 can give them thiopental or pentobarbital, and as you give
16 more and more of it, the brain will become depressed, the
17 electrical activity of the EEG will--will change and show
18 signs of depression, and then finally, you get to the point
19 where you can actually get EEG silence.

20 So it's sort of a progression that we can--that
21 we can see. It's not just for thiopental and
22 pentobarbital. You can measure this in--with other
23 anesthetics and see this brain suppression. So it's a
24 pretty common thing to--to measure and to use as a tool to
25 look at the brain when we are getting anesthetic drugs.

1 Q And in this paragraph 14, at the end you say that
2 you--"EEG silence would be expected to occur within 60
3 seconds after initiation of pentobarbital infusion." Is
4 it--did I read that right?

5 A Yes.

6 Q And just so we're clear, is--is it your opinion
7 that unconsciousness would result before EEG silence?

8 A Yes.

9 Q Okay. And could you explain a little bit more
10 detail your conclusion that EEG silence would result from
11 a--the dose of pentobarbital and the lethal injection
12 protocol within 60 seconds?

13 A So the study--two studies I cite in that
14 paragraph, the Buhrer study and then Hung, they
15 gave--essentially, what their study was about is that they
16 gave thiopental to the point at which the EEG became
17 silent. They actually use something called "burst
18 suppression" where you have periods of silence on the EEG
19 followed by burst of activity, and that's sort of
20 a--the--the step before EEG, complete silence or flat line
21 continuously, and they had to infuse it over some time
22 simply because you have to be very careful giving a large
23 dose to humans because you can see the cardiographs to
24 depression, but also they needed to do it for the purposes
25 of their study in terms of trying to determine the blood

1 concentrations needed as well.

2 So there's some issues there, why they went
3 slowly, but in any case, that dose is much lower than the
4 dose that was used, for example, in those animal studies I
5 cited. So at the large doses used in the animal studies,
6 the EEG silence occurred very quickly, and I would expect
7 that--if a large dose like that was given to a human, I
8 would expect it to occur very quickly as well, in that
9 60-second range.

10 Now, mind you that the--we have to make sure we
11 are all on the same page as to when we are starting the
12 clock. Is the time zero when the drug is actually being
13 injected into the tubing or is it when the drug actually
14 enters into the person? And I'm seeing that once a--a dose
15 enters into the person, that clinical dose, and then you
16 get beyond it, is when you can start to see the EEG silence
17 occurring within that 60-second range.

18 So if I can just clarify that, I think
19 unconsciousness is gonna occur within 20 to 30 seconds.
20 You wait another 30 seconds or so, and I would expect the
21 EEG to be silent, based on the dose that is contemplated in
22 this protocol.

23 Q Thank you. If we could go to page 6, please,
24 paragraph 9. Your declaration mentions the fact that a
25 couple of these studies were cited in a Supreme Court case

1 called "Bucklew v. Precythe"; is that right?

2 A Yes. I'm not sure--might have been just one of
3 them. I'm not sure it was one of the other ones or not,
4 but I think it was this one.

5 Q And in that case did you offer an opinion about
6 the time it would take for unconsciousness to result after
7 pentobarbital enters the body?

8 A I did, yes.

9 Q And what was that opinion?

10 A That it would be in the range of 20 to 30
11 seconds, basically--

12 Q And--

13 A --as I said here. I--I've been pretty--as far as
14 I can recall, I've been pretty consistent about my opinion
15 on this.

16 Q And to your knowledge, did the Supreme Court cite
17 to your opinion in that opinion of Bucklew?

18 A Yes, they did. They called me Dr. Michael
19 Antognini, but, yeah, that was me.

20 Q We all know you're Joseph.

21 Okay. Now I'd like to move to your conclusion
22 regarding pain, and that's gonna be in paragraph 36, which
23 is on page 18; is that right?

24 Now, in light of what you just discussed, can you
25 explain to the Court the basis for your--your conclusion

1 that the injection of massive doses of pentobarbital would
2 not inflict significant pain or even mild, moderate, and
3 severe pain.

4 A As I said earlier, there are maybe one out of 10
5 people could have some pain with the actual drug entering
6 into the vein, and--but aside from that, they're not gonna
7 feel any pain because the drug is gonna cause
8 unconsciousness, as I said, very--very quickly, and so,
9 basically, they're not gonna be able to have the experience
10 of pain because of that unconsciousness.

11 As I said earlier, you have to be--in my opinion,
12 you have to be conscious to be able to experience pain, and
13 as you--as you go through that sort of spectrum of moving
14 from consciousness to deep unconsciousness, you lose that
15 ability, and--and this drug causes that unconsciousness
16 very, very quickly. So I just--I do not believe that
17 someone is gonna have pain as a result of that.

18 Q Now, you did testify earlier that there may be
19 some discomfort with an injection of a barbiturate like
20 pentobarbital, right?

21 A Yes.

22 Q So it is--it's not your conclusion that there is
23 absolutely no pain with an injection of pentobarbital,
24 right?

25 A Well, I would say that in probably 90 percent of

1 people, they're not gonna feel pain with--even with the
2 injection. That's--it's 10 percent of people. So most
3 people will not feel any pain. Some people might, but it's
4 not gonna be excruciating pain.

5 Q Okay.

6 A So, you know, it's--never say "never," but in
7 general, that--that's the way I would look at it.

8 Q Sure.

9 A So to clarify that, I'm not saying that a hundred
10 percent of people are going to have mild pain with
11 injection. I'm saying that 10 percent of people given
12 these drugs would have some mild pain, and the rest would
13 not. That's based on my clinical experience.

14 Q Right. Could we go back to page 5 of your
15 report. Sorry I'm jumping around a lot here. Paragraph 8,
16 and, actually, this--this is actually on the next page.
17 Same paragraph, paragraph 8, but it's on page 6. Second to
18 last sentence you state, "Before becoming unconscious, the
19 individual would not feel the sensations of pain,
20 suffocation, or air hunger." Can you explain the basis for
21 that conclusion?

22 A Well, basically, again, on my clinical
23 experience, as well as the study that I've cited, the
24 individual is gonna become unconscious very quickly. I
25 know that there have been discussion around the sensation

1 of--related to, perhaps, pulmonary edema, things--something
2 like that, but it is my opinion that that doesn't--
3 pulmonary edema is not gonna occur during that period of
4 time when they're becoming unconscious, and when they are
5 unconscious, with--example with a--a sort of smaller
6 clinical dose that would first go in, and then, of course,
7 followed by that much larger dose.

8 So that sensation of suffocation or air hunger,
9 from whatever cause, is not gonna be felt because they're
10 unconscious. But, again, I--as I said, in a small
11 percentage of people they can have some pain on injection.
12 For example, I said earlier about propofol. That's the
13 drug that we use clinically. We also use a drug called
14 "etomidate" that is used for induction of anesthesia, and
15 that's--also it's painful on injection. So it's pretty
16 common with--or it can occur with some of these drugs.

17 Q Thank you. Next, like to ask you about pulmonary
18 edema, and this is in--it's in your third conclusion in--on
19 page 18 in paragraph 36 of your report where you state,
20 "Pulmonary edema, if it occurs antemortem, would not be
21 perceived by the inmate because of the profound brain
22 suppression caused by pentobarbital."

23 So to break that down, why does your conclusion
24 say, "pulmonary edema, if it occurs antemortem"?

25 A Could you repeat the question? I think you broke

1 up just a little bit.

2 Q Sure. Is it your opinion that pentobarbital
3 causes pulmonary edema before death?

4 A So based on what I--my--my--or what I concluded
5 there, there is evidence that pulmonary edema and lung
6 congestion can occur after death because of just the
7 movement of--of fluid into the lungs. Now, I'm not
8 disputing at all the possibility that pulmonary edema could
9 occur before death. There's a lot of reasons why,
10 obviously, people have pulmonary edema all the time from a
11 variety of different causes. So we know that it can--it
12 can occur during life, and I'm not disputing the fact that
13 pulmonary edema can occur before death. I even, I think,
14 cite at least one study they're talking about the--the
15 development of pulmonary edema in the sort of agonal part
16 of--of death.

17 But what I--my--the strong opinion is that
18 pentobarbital and the barbiturates would not cause
19 pulmonary edema before the person is unconscious, and the
20 reason for that is simply the vast clinical experience that
21 we have with these drugs. So we've--we, collectively, the
22 medical profession (indiscernible), have used barbiturates
23 for decades, since the 1930s, and large doses of these
24 drugs have been given to patients. I've given large doses
25 of thiopental to patients, and, as I said, it makes them

1 unconscious, but those patients wake up after surgery and
2 they don't have pulmonary edema. I mean, clinically, they
3 do--they do fine.

4 If--if a clinical dose of pentobarbital or
5 thiopental cause pulmonary edema, we would have abandoned
6 the drug decades ago because all those patients would be
7 waking up with pulmonary edema or they'd have problems in
8 the operating room. As I said, larger doses have been used
9 without any sequela. So I just don't believe that the
10 clinical dose range of pentobarbital causes pulmonary
11 edema.

12 Now, what does that mean in the execution
13 setting? Well, as I said, when you start to give that
14 large dose, you have to give the first 500. You know that
15 old saying about the--the journey of a thousand miles
16 begins with the first step. Well, the journey on giving 5
17 grams of pentobarbital starts with having to give that
18 first 500 milligrams. Well, that causes unconsciousness,
19 and then you give more and more of it, and they're now
20 deeply unconscious and the heart starts to fail. Yes, is
21 it possible that pulmonary edema might occur at that point?
22 It's certainly possible. But I also point out literatures
23 to indicate that pulmonary edema and its congestion could
24 be occurring after death as well.

25 So it's a little bit unclear when this is

1 happening, but it's no doubt in my mind that it is
2 happening after the person is unconscious, and they can't
3 feel it at that point, in my opinion.

4 Q And on page 9 of your report you cite some
5 studies regarding pulmonary edema, correct?

6 A Yes.

7 Q Now, is--is pulmonary edema after death a common
8 finding or an uncommon finding?

9 A Well, I think it depends on the mechanism of
10 death, but it is a common finding at autopsy. I--I know
11 that from a variety of different causes of death. So it is
12 relatively common. When it occurred, again, is sort of up
13 in the air, I suppose, but it certainly is a common finding
14 from a variety of different causes, including different
15 causes of--death due to drug overdose.

16 Q Do you recall Dr. Zivot's testimony yesterday
17 about autopsies of inmates who died by lethal injection?

18 A Yes.

19 Q And do you recall him testifying that in his
20 opinion pulmonary edema had been detected in many of those
21 autopsies?

22 A Yes, I recall that.

23 Q In your view, if pulmonary edema is detected in
24 an autopsy of someone who dies by lethal injection, does
25 that mean that the pulmonary edema happened before that?

1 A In my opinion, no, it doesn't mean it
2 happen--necessarily, it happened before death.

3 Q You're saying it's possible, but is it--is it
4 guaranteed?

5 A I'm sorry. Guarantee of what?

6 Q Is it correct it's your opinion that it's
7 possible that the edema occurs before death, but there's no
8 conclusive evidence of that?

9 A In--in this setting, that is correct. In the
10 execution setting, I don't think there's--you don't know
11 for sure. I do cite some animal studies that suggest why
12 it occurs after death, but in these executions autopsies,
13 you know, we just don't know.

14 Q In your opinion, does pulmonary edema require a
15 beating heart?

16 A In my opinion, no. No, again, based on the--the
17 work that I cited. There's no doubt that--that in a
18 clinical setting people with heart failure can get
19 pulmonary edema and that you can get pulmonary edema in
20 the--perhaps in the last--you know, very close to death.
21 But, you know, basically, it's--you know, you don't--if--if
22 it happens after death, then, obviously, you don't need a
23 beating heart for that then to occur, to get the edema and
24 the congestion that had been found at the--in those
25 autopsies.

1 Q And--and do these studies that you cite in your
2 report show that pulmonary edema can, in fact, happen after
3 death?

4 A In--in the human studies that I cited there,
5 they--they found that there was fluid accumulation over
6 time in--in some of these patients, and then there were
7 animal studies that are very, I think, instructive in terms
8 of pulmonary edema occurring or--lung congestion occurring
9 after death, especially related to pentobarbital.

10 Q Sure. So in light of those studies, does
11 pulmonary edema require respiration; that is, breathing?

12 A No.

13 Q Now, on page 12 of your report you discuss a
14 procedure called "whole lung lavage." Can you explain why
15 you mention that procedure?

16 A Well, first off, as I say there, I have
17 experience in that. When I was at UC Davis, I--I took care
18 of patients who were having that procedure, and it's
19 basically accumulation of protein buildup, essentially, or
20 something similar to that, in the lungs, and people just
21 get progressively shorter and shorter of breath, and what
22 you do, essentially, is that you--you rinse out the lungs.
23 Right.

24 We've all taken a dirty glass of water or a dirty
25 glass and we put water into it and we shake it around and

1 dump--dump the water out. Get some of that dirt out, and
2 you do it again and again. It's, essentially, what we're
3 doing in this procedure.

4 Obviously, you have to have special tubes in
5 place so that what we do is we put water or--or saline into
6 one lung while we're using the other lung for breathing for
7 the patient, and then we switch it. When we're done with
8 one lung, we actually switch it, and we pour the saline
9 into the other--the second lung, and that--you keep on
10 doing that, and eventually, you're able to get--you drain
11 the--the saline out. You're able to get all that protein
12 out.

13 So that's literally pouring liquid into a lung,
14 and these people, these patients, are anesthetized, and,
15 you know, they--they have no--you know, there's no--they
16 don't wake up. It's not like they're--it's so stimulating
17 that--that they wake up. They tolerate it, but just with
18 any typical general anesthetic. You can use almost any
19 type of anesthetic you want. It's not so important which
20 anesthetic you use.

21 It's more important about having those tubes
22 placed properly, because, as you might expect, if you don't
23 have that tube placed properly and you're pouring fluid
24 into one lung, you have leakage, and now it goes into the
25 other one, now you got problems 'cause you--you can't

1 ventilate the patient. So you have--that's the most
2 important part of--of all this. The anesthetic is really
3 not that important. Again, you can use almost anything you
4 want.

5 But the point is that these patients get a
6 typical anesthetic. They don't wake up from it. You know,
7 they have all that fluid in their lungs. So this idea that
8 pulmonary edema is so stimulating that it's excruciating
9 and et cetera, et cetera, well, if you're under an
10 anesthetic, it's not; and as I said, the pentobarbital here
11 is such a massive overdose that they're not gonna have any
12 problems in terms of experiencing the pulmonary edema.

13 So that's a very long answer to your question
14 about why I think this type of study or this--this work or
15 this procedure is important.

16 Q Sure. Thank you. Now, in the next paragraph,
17 25, which is on page 13, you discuss how deep is anesthesia
18 with 5 grams of pentobarbital. Why do you discuss this
19 depth of anesthesia? Why is this relevant here?

20 A Well, it--it sort of gets to what I just
21 discussed about the lavage procedure. During general
22 anesthesia, we actually--we--we often measure the EEG, and
23 when there's a--a derived value, I'll just call it that, a
24 measure called the BIS, B-I-S, and it basically gives you a
25 number between zero and a hundred. So somebody who has a

1 BIS in the mid to high 90s is an awake person. Somebody
2 who has a BIS of zero is either comatose or brain dead or
3 something like that.

4 During surgery, just your typical everyday types
5 of surgery under general anesthesia, we target the range of
6 40 to 60. That's the typical range. So people are
7 having--and mind you, we don't want that value to go below
8 40 if we can avoid it because there's actually an
9 association of higher risk patients if we go too deep. So
10 we try to keep it in that range.

11 So people are having surgery, major surgery, with
12 BIS values of 40 to 60. Well, as I said, the pentobarbital
13 causes electrical silence, and that--there's a BIS of zero.
14 So the pentobarbital is causing such profound depression
15 that the BIS would be zero if you measured it, and so
16 that's very deep anesthesia. So if patients can tolerate
17 surgery with a BIS of 40 to 60, then I believe that a
18 overdose of pentobarbital is sufficient to prevent somebody
19 from having any experience, painful or otherwise, from
20 pulmonary edema if it occurs before death.

21 Q And--and earlier you've used the phrase,
22 "profound unconsciousness," a couple of times. Is that
23 what you're referring to when you say, "profound
24 unconsciousness"?

25 A That is correct, yes. BIS is zero. If I were to

1 use the BIS as a--as a marker, a BIS of zero, a BIS of 10,
2 a BIS of 20, as you get into those progressive lower--much
3 lower values, that would be profound, much deeper than we
4 would want to have, clinically, at least.

5 Q Now, on page 15 of your report you discuss
6 something called "medical aid in dying," or "MAID." Do
7 some people call this "assisted suicide"?

8 A Yes.

9 Q What happens in MAID or--or assisted suicide?

10 A It used to be called "physician assisted
11 suicide." It's still called that with some people, but now
12 they--they called it "medical aid in dying," and, quite
13 frankly, I think the main reason why they changed it is
14 that they wanted to remove the--the word "suicide" from it
15 because people--you know, there are a lot of negative
16 connotations around suicide. So now you call it "medical
17 aid in dying."

18 Q So what does medical aid in dying have to do with
19 the subject before the Court today?

20 A So in Canada and other European countries, you
21 can choose MAID and you can actually get these--get drugs,
22 a drug overdose intravenously. In the United States, to my
23 knowledge, there are--there is the capability of--the
24 availability of MAID in--in some of the states in the
25 United States, but it's all, I think, oral, and

1 administered by the patient themselves. So we don't do the
2 IV stuff here in the United States.

3 But it is--it does happen in Canada, and so,
4 basically, they get--these patients will get a massive
5 overdose of an anesthetic, and other drugs sometimes,
6 to--basically, to--to die, and that is very much--that's
7 very similar to what's, essentially, occurring in the
8 execution setting. These patients are getting a massive
9 overdose of a anesthetic. In this case propofol, but
10 barbiturates have been used in the past for this, and my
11 point about this is simply that drug overdoses in general
12 cause pulmonary edema or pulmonary edema's found and
13 pulmonary congestion is found at autopsy with drug
14 overdoses, and specifically, it's been found with propofol
15 overdoses, which is used in this MAID procedure.

16 So the idea, the contention, or the opinion that
17 these--that the inmate is gonna suffer and they're gonna
18 develop pulmonary edema and suffer, that doesn't really
19 reconcile--can't be reconciled with what's happening in the
20 MAID procedure. If these clinicians--we're talking about
21 hundreds of clinicians, and some of them are
22 anesthesiologists doing this. They're physicians that are
23 actually injecting these drugs in these patients in Canada
24 and elsewhere, and if all those patients--if they thought
25 that these patients were suffering, you know, with

1 pulmonary edema, et cetera, et cetera before they die, I
2 can't imagine that they--they would be using this, but
3 they're still using it.

4 So I use this as sort of evidence that--that
5 there are other people in the medical profession, clearly,
6 who don't think--if there's a pulmonary edema problem here,
7 it's not a problem for these patients at least, and I think
8 they're--they're thinking it's not a problem. It's--it
9 just doesn't occur that fast or at a point at which
10 the--the individual is still conscious.

11 Q Now, you reviewed the declaration of Dr. Zivot in
12 your report; is that correct?

13 A Yes.

14 Q Do you happen to have his declaration with you?
15 If not, we can pull it up on the screen.

16 A I think I can get to it.

17 Q Why don't we get it on the screen.

18 MR. AYERS: If we could pull up Dr. Zivot's April
19 8th addendum. I don't recall what exhibit number that is.

20 THE COURT: I'm not sure we made that an exhibit.

21 MR. AYERS: We may not have. But for reference,
22 this is Dr. Zivot's April 8th, 2026, addendum.

23 THE WITNESS: I have it up here now.

24 MR. AYERS: Great. And if we can go to second
25 page of that, looking especially at paragraph 7.

1 BY MR. AYERS:

2 Q Dr. Zivot states, "Pulmonary edema will begin
3 rapidly and be present even with some level awareness--of
4 awareness on part of the prisoner." Do you agree with Dr.
5 Zivot's opinion?

6 A I do nt.

7 Q Why not?

8 A I'm sorry. Did you ask, "Why"?

9 Q Yes. Why not?

10 A Well, as I said earlier, the onset of the
11 pulmonary edema is not gonna be during the period when the
12 person is conscious. The drug is gonna cause
13 unconsciousness very quickly. At doses that we have used
14 in the past millions of times, they're gonna be
15 unconscious. They're not gonna have pulmonary edema form
16 at that point.

17 And then they get more and more of it. They
18 become more deeply unconscious, and if pulmonary edema
19 starts to occur, then they're just going to be profoundly
20 unconscious, and they're not gonna be--this drug is
21 gonna--basically, once the heart starts to failure--to
22 fail, the drug is essentially gonna stay in the brain. It
23 takes blood flow for the drug to leave the brain. So if
24 you have low blood pressure, low blood flow, the drug stays
25 there. The person could be unconscious from the sole

1 reason that the blood is not flowing around. Right. And
2 we don't--we cannot maintain consciousness when blood
3 pressure is really low and we don't have much blood flow.

4 So I just disagree with that about--that it was
5 gonna begin rapidly and be present with some level of
6 awareness, as he puts it.

7 Q Thank you. Next I'd like to move to some
8 questions about thrombocytosis. Now, your report, if we
9 can go back to that, page--think it's gonna be page 17.
10 Page--

11 A Okay. Hold on.

12 Q Yeah. Page 16 of your report.

13 A Okay.

14 Q Now, in prepare--

15 A I'm there.

16 Q --in preparing this report, did you review
17 Ms. Pike's medical records?

18 A Yes.

19 Q And did you observe any platelet counts in those
20 medical records?

21 A I observed many. Yes, I did.

22 Q Have you reviewed lab results like that before in
23 your career?

24 A Yes.

25 Q And--

1 A And I still do.

2 Q And are you able, from looking at a blood count,
3 to tell if someone has elevated platelets?

4 A Yes, I am.

5 Q And in your review of Ms. Pike's medical records,
6 did you see any indications that her platelet counts were
7 problematic in any way?

8 A I'm sorry. What--they were what?

9 Q Did you see any indication that Ms. Pike's
10 platelet counts were problematic in any way?

11 A Well, the diagnosis is--has been already
12 established as essential thrombocytosis. So--and she's
13 on--on aspirin therapy for that. So I did not see any
14 evidence in the record about any complications associated
15 with the thrombocytosis in terms of strokes and infarcts,
16 et cetera, as was discussed earlier with the--Dr. Mansour.
17 So I didn't see any evidence of that in the record.

18 Q And in an anesthesia setting as a clinician,
19 would you be concerned about administering anesthesia to
20 someone with Ms. Pike's level of platelet counts?

21 A No.

22 Q Why not?

23 A Not at all. There--as far as anesthetic
24 management is concerned, I wouldn't be concerned.
25 Obviously, there's gonna be some increased risk in the

1 post-op--post-operative period for someone like--with--like
2 blood disorders. It's still very low, but it's more of an
3 issue around post-operatively and not something with the
4 anesthetic management. I wouldn't treat this--someone like
5 this any differently than anyone else in terms of the drugs
6 that I use and--and what I use in terms of technique,
7 with--with the exception of the fact that she's on aspirin,
8 and because of this, we probably would not want to do what
9 we call "regional anesthesia," which is like a spinal
10 anesthetic or epidural and so forth.

11 As far as the general anesthetics are concerned,
12 yeah, there'd be no problem at all.

13 Q And would you be concerned about starting an IV
14 in a patient with Ms. Pike's lab levels?

15 A No.

16 Q Why is that?

17 A Well, it's--basically, it's--we have to have an
18 IV for our procedures for the surgeries, and I wouldn't
19 change my management in terms of starting an IV on someone
20 like this. I guess it wouldn't--it wouldn't be something
21 that I'd be concerned about.

22 Q I'd like to go back, if we could, to that same
23 addendum to Dr. Zivot's report dated April 8th.

24 Actually, I'm sorry, this is the one dated
25 January 6th from Dr. Zivot, and this is gonna be paragraph

1 10. Do you see that in front of you?

2 A I see that there, yes.

3 Q Now, Dr. Zivot--just want to make sure I
4 characterize this correctly.

5 He states, "In the case of Ms. Pike, her
6 predisposition to possible abnormal clotting would very
7 likely produce an even more severe pattern of bloody froth
8 in the lungs."

9 Do you agree with that conclusion?

10 A No, I do not.

11 Q Why not?

12 A Well, I--I don't think that the--the fact that
13 the--her risk of thrombosis and a bleeding is--is
14 relatively low because of the--of her disease is
15 well-treated. I just don't--I don't see that as being an
16 issue that--that somehow she's gonna develop pulmonary
17 edema and that it's gonna be made worse by the
18 thrombocytosis, by the platelets.

19 So I just don't--I don't see that as being an
20 issue here, and even if it was, as I said, the
21 pentobarbital's gonna cause her to be unconscious very
22 quickly. But, nonetheless, I just don't see that as being
23 an issue that--that somehow her thrombocytosis is gonna
24 cause her to have exaggerated bleeding, basically, in her
25 lungs as a result of all this.

1 MR. AYERS: Those are all my questions for now.
2 Thank you, Dr. Antognini.

3 THE WITNESS: You bet. Thank you.

4 CROSS-EXAMINATION

5 BY MR. IHNEN:

6 Q Good afternoon, Dr. Anini (phonetic). How are
7 you--Antognini. I'm sorry.

8 A Good.

9 Q I guess it's probably--

10 A Good.

11 Q It's afternoon where you are, isn't it?

12 A Yes, it is. It's about 2:30--2:22, yeah.

13 Q Dr. Antognini, you don't currently practice
14 medicine; is that correct?

15 A I do practice medicine. I--I do clinical
16 research, and I have to be a licensed physician to do that.
17 So I do absolutely practice medicine. I'm not doing
18 anesthesia anymore, but I do practice medicine.

19 Q When was the last time you treated a patient?

20 A Well, basically, I do it on a weekly basis. Now,
21 I--in a clinical research setting, I--I'm not permitted,
22 really, to--to treat patients, per se. But I diagnose and
23 I--and I tell patients in the clinical research setting,
24 "Hey, you got a problem with this. You need to go see
25 your--your--your primary care doctor about that." But

1 there are pretty strict rules around actually providing
2 diagnoses and treatments in the clinical research study.
3 But I--you have to be a licensed physician to do clinical
4 research, and you have to take care of patients, and you
5 have to be able to refer the--subject, I should say. You
6 have to be able to refer them to medical care if they have
7 a problem. So I consider that to be practicing medicine.

8 Q And it looks like, and you've disclosed this in
9 your declaration, but in the last four years, you've
10 testified or provided expert opinions in cases in Oklahoma;
11 is that correct?

12 A Yes.

13 Q Tennessee?

14 A I'm sorry. What?

15 Q Tennessee. That one's obvious.

16 A Yeah.

17 Q Georgia?

18 A Yes.

19 Q Alabama?

20 A Yes.

21 Q And Louisiana?

22 A Yes.

23 Q Is it true you've also testified or provided
24 opinions in cases in South Carolina?

25 A I don't think I testified in South Carolina. I

1 was deposed, as I recall. I was consulted, and I did
2 submit a report to them, but I was never deposed there. I
3 don't think I testified in that case. So I'm not sure if
4 that, you know, counts in terms of what you want. These
5 are just cases where I was either deposed or I--I
6 testified.

7 Q Sure. What about South Dakota?

8 A I did do that. I--I apologize to the people of
9 North Dakota and South Dakota. I think it was South
10 Dakota. It might have been North Dakota. But I--I don't
11 think I testified there. I did submit a report, as I
12 recall, on there.

13 Q What about Arkansas?

14 A Yes.

15 Q Ohio?

16 A Yes.

17 Q Missouri?

18 A Yes.

19 Q Florida?

20 A Florida?

21 Q Yes, sir.

22 A Yes. I have been engaged with attorneys in
23 Florida and had submitted a report, but I have not
24 testified or been deposed yet in those cases.

25 Q And all of those cases involved different methods

1 of execution; is that correct?

2 A Yes.

3 THE COURT: Well, wait a second. That's a large
4 number of cases, and we don't have that many methods of
5 execution.

6 MR. IHNEN: I'm getting to that, your Honor.

7 THE COURT: Okay.

8 Q So you've testified in cases involving
9 pentobarbital, correct?

10 A Yes.

11 Q Nitrogen hypoxia?

12 A Yes.

13 Q Three-drug midazolam protocols?

14 A Yes.

15 Q And then Florida's protocol, which is a--also a
16 three-drug protocol; is that correct?

17 A Yes.

18 Q Okay. You've--you cited over 200 hundred
19 articles, I think, in your CV. Does that sound right?

20 A All combined in terms of book chapters and
21 abstracts and, you know, peer-reviewed publications, yeah.
22 Right.

23 Q Have you written any publications about
24 pentobarbital specifically?

25 A Not pentobarbital. Thiopental I studied, but not

1 pentobarbital.

2 Q In each of those cases that we discussed, you
3 testified on behalf of a state department of corrections;
4 is that correct?

5 A Yes. And some of those, it might have been the
6 state entity, I'm not sure. But, yeah, it was for the
7 State, either for the department of corrections or for the
8 State.

9 Q That's fair. Have you ever declined to take a
10 case because of a state's chosen method of execution?

11 A I was consulted with Nevada, and I ended up not
12 working with them, not so much because I didn't--the
13 method. I just--it was a point in my--my life, I guess. I
14 was, I guess, taking a break. I don't remember the exact
15 reason, but I--I declined to--to--to--to engage with them.
16 I mean, I did talk to them and--and so forth. I don't
17 remember exactly if I even did a report for them, but
18 not--pretty sure it was Nevada. I'm trying to think if
19 there's another state that I might have declined. I don't
20 recall off the top of my head.

21 Q Have you ever opined or testified that a state's
22 method of execution should not be implemented for some
23 medical reason?

24 A Not on behalf of a state. As you probably know,
25 sometimes alternatives are the firing squad, and I have

1 provided opinions about what I think happens with a firing
2 squad. But I don't think I've ever had a--yeah,
3 I--I--yeah, I--I think that's basically as closest I ever
4 came.

5 Q Are you familiar the Federal Bureau of Prisons--
6 did you also testify in the Federal Bureau of Prisons in a
7 federal challenge to the pentobarbital protocol?

8 A Yes.

9 Q And are you aware of the U.S. DOJ review of
10 federal execution protocol regarding pentobarbital?

11 A Well, the one that was issued in January 2025, I
12 am familiar with that. That's the one that was withdrawn
13 after the change of administration. But I am familiar with
14 that. My name is mentioned there, along with the name of
15 other people. But, yes, I am familiar with it.

16 Q Including Dr. Zivot; is that correct?

17 A Yes, I think so.

18 Q And doctor--

19 A I--I don't remember if he's mentioned, but I
20 think he is, yes.

21 Q And Dr. Van Norman?

22 A Yeah.

23 Q And would it be fair to say that that report
24 characterized the testimony of Dr. Zivot and Dr. Van Norman
25 as more favorable than yours?

1 A I think that would be fair.

2 Q And Dr. Lubarsky was also mentioned in that
3 report; is that correct?

4 A I--I--I don't remember if his name came up, but
5 it's quite possible.

6 Q Are you familiar with Dr. Lubarsky?

7 THE COURT: Excuse--excuse me, sir. Would you
8 spell that for my court reporter.

9 MR. IHNEN: Lubarsky is L-U-B-A-R-S-K-Y.

10 THE COURT: Thank you.

11 BY MR. IHNEN:

12 Q And--

13 A Yes, I am familiar with Dr. Lubarsky. As you
14 might--may or may not know, for a while, he was the--I
15 guess would be an executive vice chancellor at UC Davis for
16 Health--sure his exact title, but, basically, yeah, he was
17 at UC Davis for a little bit.

18 Q And you both testified in the Ohio lethal
19 injection case; is that correct?

20 A Yes.

21 Q And would it be a fair characterization to say
22 that the judge in that case said that your opinion was
23 shown to be an outlier in the field of anesthesiology?

24 A I do recall the judge making that type of
25 statement in his decision, yes. Judge Merz, yes.

1 Q And do you recall last year, a federal judge in
2 the Louisiana litigation said that your opinions were
3 untested scientific hypotheses?

4 A I recall that as well, yes.

5 Q The articles in your CV that talk about
6 thiopental, there was about seven, does that sound right?

7 A I--I'm sorry. I don't really recall the number.
8 I have no reason to dispute what you say.

9 Q My understanding about those articles was that
10 they talk about, primarily, immobilization of the spinal
11 court; does that sound correct?

12 A Yes. Well, the--the thrust of my research over
13 the years was basically that the spinal cord is a site of
14 anesthetic action.

15 Q Did any of those articles talk about
16 consciousness?

17 A No.

18 Q Does your--do your opinions on pentobarbital come
19 largely from your clinical practice?

20 A Yes. But also the review of the literature that
21 I've cited in my report.

22 Q And I believe the judge here has called those
23 "book reports." Does that sound right?

24 A Well, I--with all due respect to--to the Court, I
25 do agree, I think, with some of other fellow expert

1 witnesses that, you know, we--we arrive at our opinions
2 based on a review of the literature that--that--that we are
3 able to interpret and apply to the conclusions that we
4 draw, and so I don't--I would not consider what I've
5 written here as a book report.

6 I mean, these are drugs or classes of drugs and
7 clinical scenarios that--that I am familiar with, very,
8 very much familiar with, and I use references to support my
9 opinions. So I think that's--that's--that's very
10 important. I think in order to--to provide some level of
11 quality, I guess, to--to my opinions and to my reports,
12 I--I--I've always referenced my opinions for--for a variety
13 of things. I--I--maybe not all opinions, but certainly in
14 my--my academic writing. You have to--to reference things.
15 You just can't say, you know, such and such, and then just
16 leave it at that. So, yeah, I do use references of papers
17 that I didn't participate in. That's expected. So I
18 don't--I don't see that as being an issue.

19 Q Would you say that--would you testify that
20 literature views are fairly common practice in the field of
21 medicine?

22 A Yes.

23 Q I believe you testified earlier that you could
24 perform surgical anesthesia with pentobarbital alone; is
25 that correct?

1 A Yes, you could. I base that on, primarily, the
2 use of thiopental back in the old--way before I was born.
3 I'm not sure it's been used with pentobarbital, but, again,
4 they're (indiscernible), but you--you can do that, yes.
5 And certainly animals. You can do it--people, in animal
6 research who anesthetize animals. You can do surgery on
7 animals just using pentobarbital.

8 Q Do you know when the last time you administered
9 pentobarbital to a patient was?

10 A Probably over 25 years ago is my guess. It's not
11 commonly used anymore.

12 Q And we talked about literature reviews a second
13 ago. Would you agree with me that a--that medical science
14 is constantly advancing?

15 A Yes. Sometimes we've taken a step back, but in
16 general, we're moving forward, yes.

17 Q Would you also agree with me that a study from 10
18 years ago might be outdated compared to a study from one
19 year ago?

20 A It's possible, but not necessarily so. But
21 certainly possible. There--there are a lot of studies that
22 are--that are classic studies that will stand the test of
23 time. So it kind of depends.

24 Q Okay. Can we pull up your declaration? I think
25 you have one in front of you, but we're going to put it up

1 on the screen here also--

2 A Sure.

3 Q --Doctor. And I'm looking at page 5, and there's
4 a footnote here, footnote 2. Do you see that?

5 A Yes.

6 Q And that says, "Unconsciousness depends on the
7 speed with which the drug is administered and when the
8 clock starts." Is that a fair reading?

9 A Yes.

10 Q Okay. Does that clock that you're mentioning,
11 does that factor in things like extravasation?

12 A No. So I want to be very clear, like I think the
13 other experts have been, in order for these drugs to work
14 in the intended way that they need to work, they have to be
15 injected or administered through a functioning IV. These
16 issues around extravasation and so forth, absolutely, I--in
17 fact, with Dr. Goldstein, who had talked about, you know,
18 it's gonna be slower onset, extravasation, et cetera. You
19 may not get the intended--but I absolutely agree with that.
20 If you have an IV come out and you have an extravasation of
21 a drug, it is not gonna work in the way that it's intended
22 to work. So there's no question about that.

23 Q Would that include clotting at the IV site?

24 A It could.

25 Q I believe you testified, and I'm--I'm looking at

1 paragraph 8 here, and correct me if I'm wrong, you
2 testified that these individuals become unconscious pretty
3 quickly, when you were talking about paragraph 8. Does
4 that sound like your testimony?

5 A Yes, that is correct. I'm not sure that--yes, it
6 is. Yeah, paragraph 8. Yes, that's where I do talk
7 about--at least one place where I talk about the onset.
8 Yes.

9 Q And then you've cited this Dundee's article,
10 right?

11 A Yes.

12 Q And what were the subjects in that article?

13 A Those were surgical patients. So, obviously, I
14 don't study. But surgical patients that were going to be
15 getting surgery, and they were given, basically, induction
16 drug here, including pentobarbital.

17 Q Sorry, Doctor.

18 Do you know what doses you've used when you
19 prescribe pentobarbital?

20 A For the induction of anesthesia, it would be
21 basically the same as thiopental, which is gonna be in the
22 range of 300--300 to 500 milligrams, or around 3 to 5
23 milligrams per kilogram. That's--they're sort of
24 equivalent in terms of--of that. Dr. Van Norman and I
25 agree on that, in terms of pentobarbital and thiopental.

1 They're basically very similar.

2 Q Can you--we talked a little bit yesterday, and I
3 know you--you heard that testimony, with Dr. Van Norman and
4 Dr. Zivot about the process of anesthesia. There's
5 induction, maintenance, and then a post-operative period.
6 Is that correct?

7 A Yes. Induction, maintenance, and then emergence.

8 Q Emergence. Okay.

9 Do you often just give one drug in the anesthesia
10 process?

11 A No. We give a lot of different drugs.

12 Q Have you ever given a patient one drug for
13 anesthesia?

14 A Yes.

15 Q Would that be thiopental?

16 A No. Well--well, hold on just a moment. So it is
17 possible--you're sort of testing my memory. There are some
18 very short procedures where we--I could have given just
19 thiopental--something like a--what's called a "cardio
20 version." So when we have very, very short painful
21 procedures, you know we can give one drug. There are other
22 situations where we would give one drug, potentially, but
23 in general, you know, that might be one where I could have
24 given thiopental. But that's quite a long time ago. We
25 give it for ECT. We give barbiturates in--back in the day

1 for an ECT, electro-convulsant therapy.

2 So there are procedures where sometimes we might
3 give one drug, but for your typical surgical procedure
4 that's gonna go on for hour, two hours, or even 30 minutes,
5 or whatever, yeah, we would normally not use just one drug.

6 Q Can we go to the last page of your declaration
7 real quick since we have that pulled up, and I--this is the
8 conclusion section, and I was a little confused with the
9 wording here. So you said, this is No. 1, "The inmate
10 would become unconscious within 20 to 30 seconds after a
11 clinical dose of pentobarbital, about .5 grams," and I
12 believe you--oh. I'm sorry.

13 (Defense conferring over document presentation.)

14 Q Sorry, Doctor. Do you see that now?

15 A I do, yes.

16 Q Okay. Point five grams, and I believe you
17 testified earlier that that would be a clinical dose.
18 Correct?

19 A Yes.

20 Q "First enters the inmate, which would be followed
21 by respiratory arrest, cardiovascular collapse and death
22 due to the injection of the remaining 4.5 grams of
23 pentobarbital." Is that correct?

24 A Yes.

25 Q Is that how the Tennessee lethal injection

1 protocol operates?

2 A You mean with a clinical dose of .5 grams
3 followed by 4.5 grams?

4 Q Yes.

5 A Okay. Well, I have to apologize. I've tried to
6 explain this concept before, and I'm honestly--you're not
7 the first one to be confused by that language, and so I put
8 that failure on me. But I said earlier about the--the
9 journey of a thousand miles begins with the first step.
10 Well, when you give, in the protocol, the 5 grams,
11 it's--you know, you start to inject it, and after--and
12 let's say you're injecting it at--I'll make the math
13 easy--50 grams--I'm sorry--50 milligrams per second.

14 So after the first second you've given 50
15 milligrams. After the second second you've given a total
16 of a hundred, so forth. You get to the point, after about
17 10 seconds, you've now given 500 milligrams. At that
18 point, you have administered--or the--the guard, whoever's
19 doing this, has--has injected or administered a clinical
20 dose--what I would call a clinical dose. Okay. If this
21 was a patient, we'd stop. But it's not. It's an
22 execution. They continue to go on.

23 My point is that first .5 grams, they don't stop
24 there. They continue. But my point is that that first .5
25 grams has now entered the inmate and it's going to produce

1 the unconsciousness that I talked about earlier. That's
2 what I'm trying to say there.

3 Q So what's the clinical dose in the Tennessee
4 lethal injection protocol? I think I'm more confused now.

5 A Well, yeah, I'm sorry. Again, maybe what I
6 shouldn't be saying is the clinical dose. There isn't a
7 clinical--it's not being administered for a clinical
8 reason. So I'm just using that colloquially, basically, to
9 say, if this was a patient and you gave 500 milligrams, or
10 .5 grams, that would be the clinical dose. But in this
11 setting you're gonna--you're gonna continue on.

12 I would just say there's no question that I have
13 some work to do to try to get this concept through,
14 because, you're not the first one to be a little bit
15 confused about my language there. So I've written many
16 things over my life and I even consider myself to be a
17 pretty good writer, but I have obviously failed to get my
18 idea across on that one.

19 Q Okay. Paragraph 9 of your declaration, and this
20 is page--page 6, and we talked about this Aleman
21 study--Aleman; is that correct?

22 A I think so, yes.

23 Q I pronounced Dr. Mansour's name wrong all
24 morning. So I'm gonna try to do better.

25 And I--this is an animal study, correct?

1 A Yes.

2 Q Okay. And I believe you already testified that--

3 (Defense conferring over document presentation.)

4 MR. IHNEN: And that's A-L-E-M-A-N. Sorry.

5 Q And my understanding of the study, that there's

6 two groups of horses; is that correct?

7 A I'd have to review that. Thought there's more

8 than two groups in that particular study. I thought there

9 was four groups--

10 Q That's actually the Buhl--

11 A --or three--

12 Q We'll get to that one.

13 A Okay. Well, in the Aleman study, I think there

14 was a group that had IV sedation beforehand and a group

15 that had IV anesthesia and so forth--well, we can take a

16 look at it.

17 Q So my understanding, that one group got a drug

18 called xylazine; is that--did I pronounce that right?

19 A Yes, that's correct.

20 Q X-Y-L-A-Z-I-N-E. Is that a sedative?

21 A Yes. It's used in veterinary medicine for that

22 purpose.

23 Q Okay. And the group that got the sedative also

24 got ketamine. Does that sound right?

25 A There was a separate group, I think--I think one

1 group got xylazine, another group got xylazine plus
2 ketamine.

3 Q And what is ketamine used for in anesthesia?
4 Did--what is ketamine used for in anesthesia?

5 A Oh, I'm sorry. I didn't hear the question. It
6 is used for different reasons. It can be used as an
7 induction drug, basically. So you can produce anesthesia
8 with it. It's got a lot of analgesic properties to it. So
9 it's very good at relieving pain. It's now being used
10 for--treat depression at a very low dose. But it's used
11 for that purpose as well.

12 Q And then my understanding of the study is that
13 another group, and this might be the group you were
14 referring to, got an inhaled anesthetic plus xylazine and
15 ketamine. Does that sound right?

16 A Yes, that's correct.

17 Q Okay. And then both groups, and I believe you
18 testified that both groups got pentobarbital--one group got
19 nothing but pentobarbital. Is that what you testified to?

20 A Not in this study. It was in the Buhl study, I
21 think, that that happened, and also the dog study, the
22 Evans study, where there was a group--two groups in the
23 Buhl study and then one group in the Evans study that got
24 pentobarbital by itself.

25 Q Okay.

1 A Alone.

2 Q So both groups got a combination of pentobarbital
3 and phenytoin; is that correct? I'm sure I pronounced that
4 wrong.

5 A And what study are you referring to?

6 Q This is Aleman.

7 A I don't recall--I'm sorry. Did you say that they
8 also received phenytoin?

9 Q Pentobarbital and phenytoin, is my understanding.

10 A I don't recall that, but that's certainly
11 possible.

12 Q Okay. And that's P-H-E-N-Y-T-O-I-N.
13 (Defense conferring over document presentation.)

14 Q And I'm looking at the paragraph that starts with
15 "In conclusion." Do you see that there?

16 A I do.

17 Q Okay. Can you read what that next sentence says,
18 starting with, "Rapid administration."

19 A Yes. "Rapid administration of an intravenous
20 overdose of pentobarbital sodium solution might decrease
21 the time to asystole after infusion."

22 Q And I think you knew what I was gonna ask because
23 you emphasized "might." Is that correct?

24 A Yes.

25 Q Okay. And asystole is just--that's basically

1 flat-lining, right?

2 A That means the heart has lost its electrical
3 activity and flat-line--that is correct.

4 Q Okay. And so the conclusion from this study was
5 that this intravenous overdose of pentobarbital might have
6 caused that flat-lining, correct?

7 A It would--they're saying the rapid administration
8 would decrease the time to asystole, make it less time--it
9 would happen faster.

10 Q Might decrease the time?

11 A That's correct. Decrease the time to--to
12 asystole.

13 Q Well, it says, "might decrease the time," right?

14 A "Might," yes.

15 Q Okay. And then a couple of sentences down,
16 starting with, "This might," can you read what that says?

17 A Yes. "This might support lack of conscious
18 perception while brain death is happening."

19 Q Okay. And if we go back to paragraph 9 of your
20 declaration, you say, "These actions of pentobarbital are
21 consistent with the Aleman study." And by, "these
22 actions," I take to mean your opinion in the preceding
23 paragraph. Is that correct?

24 A Yes.

25 Q And that's where you say that "pentobarbital

1 causes unconsciousness in 20 to 30 seconds, on average."

2 Is that an accurate reading--

3 A Yes.

4 Q --opinion?

5 A Yes.

6 Q Where does it say that in the Aleman study?

7 A I'm sorry. Did you say, "Where does it say
8 that?"

9 Q Yes. Or how does the Aleman study support that
10 opinion?

11 A I'm sorry. Can you refer me to the opinion that
12 I wrote here, and your question is, "How does the Aleman
13 study support that?" Which one are you talking about?

14 Q Sure. I'm looking at paragraph 9, the first
15 sentence. Okay.

16 A Yes.

17 Q "These actions of pentobarbital are consistent
18 with data published by Aleman et al." Okay. And then if
19 you go up--go up one more page, and "by these actions of
20 pentobarbital," I take that to mean this section in
21 paragraph 8. Is that a fair reading?

22 A Yes. The--the animal data that I cite including
23 the Aleman study are consistent with what occurs with
24 pentobarbital given to humans.

25 Q And the Aleman study said that it might

1 cause--let me read that--let me read that right--"might
2 decrease the time to asystole and might support lack of
3 consciousness." Is that what the Aleman study says?

4 A That is a--my opinion, a rather offhanded loose
5 conclusion in their paper that I don't agree with. So
6 that's just sort of speculation on their part. I don't see
7 that supported by the data that they--they publish, but
8 that's what they wrote.

9 Q And you cited it in your declaration, correct?

10 A Yes, I did.

11 Q Okay. The--

12 MR. IHNEN: Can you pull up the Buhl study.

13 Q The next study, the Buhl study, which I think
14 we've talked about a little bit, and this is an even older
15 study, correct?

16 A Twelve years ago or 13 years ago is when it was
17 published.

18 Q And this study, to my understanding, is that
19 there's four groups of horses: Two that were given
20 sedation and then pentobarbital, and two that were just
21 given pentobarbital. Does that sound right?

22 A That's about right, I think. Yes, that's
23 correct.

24 Q And you cited this study in paragraph 10 of your
25 declaration.

1 MR. IHNEN: Can we go back to the declaration.

2 Q Okay. And I think that you cited this study to
3 support your opinion that the onset of unconsciousness was
4 about 27 seconds. Is that why you cited that study?

5 A Yes.

6 Q Okay. And you say here that collapse was
7 considered to be the onset of unconsciousness; is that
8 correct?

9 A Yes.

10 Q Okay. Can you please point me in the Buhl study
11 where they equate collapse with unconsciousness?

12 A I would have to look at the study. If I may pull
13 it up on my computer and I search for that word.

14 Q That'd be great.

15 A Okay. All right...

16 THE COURT: You want me to take a recess while
17 you look for it?

18 THE WITNESS: I--I'm done.

19 A So the author in the study looked at collapse,
20 time to collapse. Then he did not specifically say that
21 that was part of their (indiscernible) unconsciousness, but
22 they do talk about, I believe, another study, again, I may
23 be confusing one to the other, that is considered to be
24 sort of the onset of the clinical signs of death in this
25 setting. So I take that as being, basically, the onset of

1 a--similar to the onset of unconsciousness and--as they do,
2 at least--I may be, again, in the Buhl study. So
3 that--that's the basis for my opinion.

4 Q So when you say the horse--"when the horses went
5 from standing to falling to the ground, in which is
6 considered to be the onset of unconsciousness," that's your
7 opinion based on the study?

8 A That is, I think, in the Buhl study, as I said,
9 or maybe again, where they equate the collapse to--to
10 unconsciousness, yes.

11 Q But in your--

12 A I'm sorry. I don't find--

13 Q I'm sorry. Go ahead and finish--

14 A Go ahead. No, I--at this point I'm not finding
15 it, but I believe that that--that was in the basis of my
16 opinion.

17 Q Okay.

18 (Defense conferring over document presentation.)

19 Q Okay. And then I'm looking at the last paragraph
20 on the right column of this article starting with, "It is
21 impossible." Can you see that?

22 A Yes.

23 Q And can you read what that says?

24 A "It is impossible to know whether the horses were
25 able to register pain or distress from the commencement of

1 the pentobarbital injection until cardiac death occurred up
2 to 15 minutes later."

3 MR. IHNEN: Okay. And then can you flip to the
4 conclusion section.

5 (Defense conferring over document presentation.)

6 Q And then do you see in the conclusion where it
7 says, "High dose pentobarbital combined with sedation
8 resulted in faster cardiac death and is, therefore,
9 preferable when euthanizing horses." Is that correct?

10 A Yes.

11 Q Okay. And then this is the second to last
12 sentence, "However, as horses should be deeply
13 anesthetized during the procedure, it is unlikely that
14 they do experience pain." Did I read that correctly?

15 A Yes. You did, yes.

16 Q Okay. And the Tennessee lethal injection
17 protocol does not use sedation prior to a high dose of
18 pentobarbital; is that correct?

19 A That is correct.

20 Q Okay. Looking back at your declaration, the
21 Evans study--and this is a study from 1993; is that
22 correct?

23 A Yes.

24 Q And this one deals with dogs? Does that sound
25 right?

1 A That is correct, yes.

2 Q Okay. And just quickly, Doctor, would you agree
3 with me that none of these studies was conducted with the
4 intent to ever be used on humans?

5 A That is--yes, that is correct. These were--yes,
6 that's correct.

7 Q And, in fact, the goals of these studies were
8 conducted with the goal of humane euthanasia; is that
9 correct?

10 A I don't know what term that they use, but in the
11 veterinary setting, yes, they wanted (indiscernible) as
12 humanely as possible, or whatever that term means.

13 Q And so my understanding of this study is that
14 there's groups of dogs, some were given pentobarbital only;
15 is that correct?

16 A Yes.

17 Q And then others were given pentobarbital plus a
18 lidocaine solution of either one, two, or three percent.
19 Does that sound right?

20 A That is correct.

21 Q Okay. And you say here in your declaration,
22 paragraph 11, "I guess the good news is all of the dogs
23 died." Correct?

24 A Yes.

25 Q Okay.

1 (Defense conferring over document presentation.)

2 Q Okay. I'm looking at the second full paragraph
3 there starting with "One of." Do you see that, Doctor?

4 A Yes, I do.

5 Q Okay. Can you read what that sentence says?

6 A "One of the undesirable results of euthanasia
7 with pentobarbital alone is the occurrence of terminal
8 gasps several seconds to minutes after the onset of apnea."

9 Q And so would you agree with me, Doctor, that
10 we--that we have--it's been known since 1993 that a lethal
11 dose of pentobarbital alone would lead to gasps lasting
12 several seconds to minutes?

13 A We've known that since 1993. I suspect it's been
14 known before that because, again, you know, euthanasia of
15 dogs and other animals, we see it--you know, that's seen.
16 So that's not probably new news.

17 Q Okay.

18 MR. IHNEN: And, Patty, can we go back to the
19 declaration, please, page 6.

20 Q Okay. In your last--second to last sentence in
21 paragraph 9 says, "Before becoming unconscious, the
22 individual would not feel the sensations of pain,
23 suffocation, or air hunger." Is that what your declaration
24 says?

25 A Yes.

1 Q Okay. Are terminal gasps several seconds to
2 minutes after the onset of apnea not suffocation or air
3 hunger?

4 A They are absolutely not, no. They are--what
5 happens with pentobarbital and--and so forth is that you
6 get this profound depression of the brain and respiratory
7 centers and so forth, but you do get occasional firing of
8 those--those respiratory centers to produce that gasping.
9 That is in no way an indication of any type of suffering or
10 any pain or anything like that or air hunger or anything of
11 that nature.

12 So that doesn't--that doesn't--you know, that's
13 not something that I'm concerned about in terms of--in this
14 setting, at least. It may not be pleasant for people to
15 look at. It's not pleasant for--for animal owners to see
16 and so forth, but that's just--that happens. It happens
17 with a lot of other causes of death. So it just--I don't
18 think that's an issue, in my opinion, as far as suffering
19 of the inmate is concerned.

20 Q Okay. There's--can you go back to that study.
21 This is the Evans study. There's one other sentence in
22 here that I thought was interesting, and this is in the
23 last full paragraph starting with, "The lack of signs of
24 pain," and there's a sentence in here--this is the second
25 full sentence in that paragraph, "Signs of pain associated

1 with IV and accidental subcutaneous injection of euthanasia
2 solutions have been reported." Is that what that says?

3 A Yeah. Yes.

4 Q Okay. So the Aleman study concludes that
5 pentobarbital might support lack of consciousness; is that
6 correct?

7 A It's not "might." It does. It produces
8 unconsciousness, but okay, I guess you can--you can say,
9 "might."

10 Q Well, does the Aleman study say that it might?
11 We can go back to it.

12 A You said, "might support unconsciousness." It
13 produces unconsciousness.

14 Q Can we go back to the--

15 A Pentobarbital.

16 THE COURT: You might want to rephrase.

17 MR. AYERS: Your Honor, this has been asked and
18 answered.

19 MR. IHNEN: Your Honor--

20 MR. AYERS: The study says what it says.

21 THE COURT: I'm gonna allow them to continue.
22 It's cross-examination.

23 MR. IHNEN: Okay.

24 THE COURT: But you might want to rephrase the
25 question. I'm not sure you--

1 MR. IHNEN: Okay.

2 THE COURT: --phrased it so that he understood.

3 I think you said "It might support
4 unconsciousness."

5 MR. IHNEN: Yeah. I'll rephrase it, your Honor.

6 THE COURT: Yeah.

7 BY MR. IHNEN:

8 Q Dr. Antognini, does the Aleman study say, "This
9 might support lack of conscious perception while brain
10 death is happening"?

11 A I'm trying to understand what they--let me read
12 that--'cause it says, "this." I want to make sure I
13 understand what they--what they mean by "this."

14 Yeah. So, basically, they refer to the cerebral
15 cortical activity. They're saying, "Cerebral cortical
16 activity," or as I said, "EEG silence," similar thing,
17 "becomes undetectable before the end or shortly after the
18 end of an infusion. This might support lack of conscious
19 perception while brain death is happening."

20 So, basically, they're saying, you got flat line,
21 basically no activity, undetectable, that's gonna support
22 the conscious perception--I'm sorry--gonna support or
23 produce the lack of conscious perception.

24 Q So there's brain activity for less than a minute,
25 correct? Brain activity ceases after less than a minute.

1 Is that a fair reading?

2 A That--that's what they say, yes.

3 Q Okay. And then the next sentence says, "This
4 might support lack of conscious perception while brain
5 death is happening." And then the Buhl study you read
6 the--the sentence that says, "It is impossible to know
7 whether the horses were able to register pain or distress
8 from the commencement of the pentobarbital injection." Do
9 you remember that sentence?

10 A I do.

11 Q Okay. And we just talked about the data study.
12 So then we come to paragraph 12--or the Evans study. I'm
13 sorry. Then we come to paragraph 12 of your declaration.

14 MR. IHNEN: Can you go back to that. Sorry.

15 Q Okay. "These studies cited above collectively
16 lead to the conclusion that intravenous pentobarbital
17 administered at 5 grams would cause a rapid onset of
18 unconsciousness, followed by coma, respiratory arrest,
19 circulatory collapse, and death." Is that what your
20 declaration says?

21 A Yes.

22 Q And then you cite Aleman, Buhl, and Evans, and
23 you say, "These studies cited above." Is that correct?

24 A Yes.

25 Q Okay. Can you explain how you formed that

1 opinion based on these studies?

2 A Well, the onset of the various end points, the
3 EEG silence, the collapse, they--they didn't measure all
4 the same things. The--when the EEG--when asystole occurs,
5 and so forth, they're all occurring in a--in a vary similar
6 sort of time frame. It's not like in one study the animals
7 basically became unconscious and died in a few minutes and
8 the other study they--they basically were awake for two
9 hours and then died. It's all very consistent. Again,
10 different methodologies. Two different species. Different
11 drug doses. Different, sometimes, drugs given in some of
12 those groups.

13 But the data, in my opinion, much more consistent
14 than they are not consistent in terms of how pentobarbital
15 acts.

16 Q Okay. Next paragraph of your declaration. This
17 is paragraph 13. "Thiopental and pentobarbital are
18 equipotent--or equipotent." Is that what your declaration
19 says?

20 A Yes.

21 Q Okay. And then you've cited this Barron and
22 Dundee article. Does that look right?

23 A Yes.

24 MR. IHNEN: Okay. Can we pull that article up?

25 Q And this looks like an article from 1961; is that

1 correct?

2 A Yes.

3 Q Okay. Can you read the title of this article?

4 A "The Recently Introduced Rapidly Acting
5 Barbiturates. A review and critical appraisal in relation
6 to thiopentone."

7 Q And so is this--I take this to mean, this is
8 around the time that pentobarbital was introduced. Is that
9 correct?

10 A No. I think pentobarbital actually was
11 introduced decades before that. So I--the use of the word
12 "recently," I think refers to some other rapidly-acting
13 barbiturates, not--I think pentobarbital and thiopental,
14 which were, I think around for probably maybe three decades
15 or so. So I guess it depends on your--your definition of
16 rapidly--I'm sorry--of recently.

17 Q Okay. And you cite this article for the
18 proposition that thiopental and pentobarbital are equal
19 potent. Where does it say that in this article?

20 A If you go down to the table that they have, which
21 is gonna be maybe on the next page--no. Next page.

22 There we go. So Table 1, group 1, the first drug
23 there is pentobarbitone, which is the English name for
24 pentobarbital. And then to the far right it says,
25 "Approximate induction potency compared with

1 thiopentone--thiopentone," which is thiopental, "has a
2 potency of one--1.0." What that means, essentially, is
3 that they're equipotent.

4 So, for example, the next one down,
5 amylobarbitone, has a potency of .5, which means it's half
6 as potent compared to thiopentone, and so forth. That's
7 where that comes from.

8 MR. IHNEN: Can you go to the page right before
9 this. Can you blow that up one...

10 Q Okay. I'm looking at the--the first column on
11 the right. There's a number 2 right next to it.

12 A Yes.

13 Q There's a--that says, "in the case." Do you see
14 that?

15 (Defense conferring over document presentation.)

16 Q It looks like it's the third sentence, "In the
17 case of pentobarbitone."

18 A I'm sorry. Which column are you on?

19 Q Sorry. I'm--I'm looking at column--

20 A Oh, yes. I see it. Thank you. Yes.

21 Q "In the case of pentobarbitone and thiopentone,
22 the onset of anaesthesia with the latter drug is more rapid
23 and equilibration with brain tissue occurs more quickly."

24 Is that what that article says?

25 A Yeah.

1 Q Does that mean that their equipotent?

2 A That doesn't really refer to potency to the
3 onset. That has to do with other characteristics of the
4 drugs, not necessarily their--their potency. I know it's
5 maybe a little bit of a subtle concept, but thiopentone
6 does act more quickly than pentobarbital. But we know that
7 pentobarbital acts within 15, 20, 30 seconds in another
8 study that I cited. So, yeah, there are some differences
9 between thiopental and pentobarbital, but the--the
10 rapid--rapidity there is not--it's not like we're talking
11 about minutes. We're talking about a few seconds,
12 probably.

13 (Defense conferring over document presentation.)

14 THE WITNESS: And, by the way, you know that Dr.
15 Van Norman, your own expert, has said, essentially, not
16 here, but elsewhere that--

17 Q Doctor--Doctor, I'll ask the questions. Okay.

18 A Okay. All right. I just--

19 MR. IHNEN: Page 84, please. It's two pages
20 down.

21 Q Okay. And I'm looking at the last sentence of
22 that first paragraph starting with "Since all workers." Do
23 you see that?

24 A Yes.

25 Q Okay. Does it say, "Since all workers are not

1 unanimous in their opinions on this subject, most of the
2 values quoted are based on the authors' own experiences
3 with the drugs." Is that what that says?

4 A Yeah. That's what it says.

5 Q Okay.

6 MR. IHNEN: Can we go back to his declaration.

7 Q Okay. Paragraph 14, this is your declaration, is
8 it a fair characterization to say that your opinion here is
9 that because pentobarbital is infused faster and at a
10 greater dose, the effects of the drugs would be greater
11 than thiopental over a 10- to 15-minute infusion?

12 Is that what you're trying to say here?

13 A I'm sorry. Could you repeat your question?

14 Q Because pentobarbital is infused faster and at a
15 greater dose, the effects of the drugs would be greater
16 than thiopental injected over a 10- to 15-minute infusion.

17 Is that what the--this (inaudible) says?

18 A That is my opinion, yes.

19 Q And that's an inference you're making, correct?

20 A Well, there are--I can't recall if I cited
21 studies, but I think--again, I know--I know the rapidity of
22 injection plays a role, but I don't remember if I cited any
23 of those studies--up--up to a point.

24 Q And then the second part of this paragraph on
25 page--paragraph 14, is it a fair characterization to say

1 that based on Ms. Pike's weight, your estimating that brain
2 activity would cease within 60 seconds?

3 A Yes. EEG silence would occur within 60 seconds
4 after the initiation of the infusion, if it's given at the
5 rate that I understand that it's normally given at.

6 Q And then you cite the Aleman study again,
7 correct?

8 A That is correct. I--I do say that, yes.

9 Q Okay. And we've already talked about that study,
10 how it qualifies its findings. And none of the horses in
11 that study got a dose of just pentobarbital; is that
12 correct?

13 A No--yes, that is correct. They did not get--none
14 of the animals got just pentobarbital.

15 MR. IHNEN: Okay. Can you go to the next page of
16 his declaration.

17 Q Okay. Paragraph 15 here. "Intravenous
18 administration of 5 grams of pentobarbital would cause
19 profound brain depression and unconsciousness well before
20 any lung congestion and pulmonary edema forms."

21 Is that what your declaration says?

22 A Yes.

23 Q Okay. And you don't have any citation here for
24 this. Is this just your opinion?

25 A As I said earlier, we've used these drugs for

1 decades or in the past and nobody had pulmonary edema with
2 the clinical dose. So, yeah, it produces unconsciousness
3 before the chance that any pulmonary edema could occur. I
4 mean, this would be a very difficult study to do to know
5 for sure, but, yeah, that is my opinion.

6 Q Okay. Next paragraph. No citation here. This
7 is, again, just your opinion?

8 A I don't cite anything there, no.

9 Q Okay.

10 A So that's my opinion based on my review of
11 the--of everything, and so--no, no citations.

12 Q And so in order for your opinion in paragraph 16
13 to be correct, your theory about the onset of
14 unconsciousness must also be true. Is that correct?

15 A Yes, I would say that's true.

16 Q Paragraph 17, I believe you did testify that you
17 do cite to some human studies, and this is one--

18 (Defense conferring over document presentation.)

19 Q And this is a study from Japan; is that correct?

20 A Yes.

21 Q And do you recall why they were using postmortem
22 computed tomography in Japan for the study?

23 A They were interested in looking at the
24 development of postmortem changes in a variety of different
25 organs. In this one in particular it was lungs, but there

1 is a glowing interest in doing basically imaging studies in
2 lieu of autopsies. So this is just one of the studies
3 that--it sort of started this field going.

4 Q So they were--they were conducting the study
5 because there's a growing interest of using PMC technology
6 in lieu of autopsies; is that correct?

7 A I think that's the basis of it, yes.

8 (Defense conferring over document presentation.)

9 Q Doctor, can you read the--the first--the second
10 sentence in this--in the introduction here starting with
11 "However."

12 A I--I'm looking--

13 Q I'm sorry, Doctor. I'm sorry, Doctor. Hold on.

14 (Defense conferring over document presentation.)

15 Q Starting right there.

16 A Yes. "However"--you want me to read that?

17 Q Yes, please.

18 A "However, as the medical examiner system is not
19 widely available within Japan, approximately 80 percent of
20 major hospitals with emergency medicine facilities perform
21 postmortem computed tomography soon after the confirmation
22 of death is made by a medical doctor to detect the death
23 cause for patients brought into the--in the hospital in a
24 state of cardiopulmonary arrest on arrival."

25 Q So the point of this study was because they don't

1 have medical examiners in Japan. Is that--is that a fair
2 reading?

3 A Well, that's just one reason why they're trying
4 to develop this--this technology or this--this approach,
5 yeah. I mean, it would potentially replace--I shouldn't
6 say "replace," but allow medical examiners maybe in
7 different parts of Japan or elsewhere to be able to look at
8 some of these scans and then be able to make a diagnosis.

9 Q Okay. And this study is--it's four individuals;
10 is that correct?

11 A I believe that's correct--maybe only three, I
12 think.

13 Q And they--they dropped one because they couldn't
14 get the CT studies. Is that your understanding?

15 A Yes.

16 Q Okay. And it says that each of these individuals
17 died non-traumatically. Is that what it says?

18 A Yes.

19 Q And then I believe it goes on to say that they
20 all died from cardiopulmonary arrest on arrival. Is that
21 your understanding?

22 A Yes.

23 Q Okay. And so the study that you've cited here is
24 about three individuals?

25 A Yes.

1 Q Okay. And was CPR performed on each of these
2 people?

3 A I recall, yes, I think that they--when they came
4 in, they had cardiopulmonary arrest. So they did get CPR.

5 Q Isn't it true, Doctor, that pulmonary edema can
6 develop during CPR as part of post-resuscitation lung
7 injury?

8 A Yes, it can.

9 Q So all three of these individuals had a
10 cardiopulmonary event. They performed CPR on them, and
11 then they looked at the--their lungs after death and there
12 was pulmonary edema. Is that the gist of this article?

13 A Yes, but they also looked at the lung changes
14 after death in terms of time factor. So that's the
15 important finding they looked at.

16 Q Okay. We talked a lot about pulmonary edema. Is
17 there a difference between flash pulmonary edema and
18 regular pulmonary edema?

19 A Flash pulmonary edema is a term that describes a
20 rapid onset of pulmonary edema, usually in the course of
21 minutes, as opposed to just your garden variety pulmonary
22 edema, which may take hours or days to develop or even
23 long. They're gradually. So flash is something that's
24 more quick, a quick--a more rapid onset.

25 Q And this study is your regular garden variety

1 pulmonary edema, correct?

2 A Yes.

3 Q And are you aware that the allegations regarding
4 pentobarbital and lethal injection is that it causes flash
5 pulmonary edema?

6 A I am aware of that, yes.

7 Q Okay.

8 MR. IHNEN: Can we go to paragraph 19 of his
9 declaration?

10 Q Okay. Paragraph 19 of your declaration--why
11 don't we scroll to the next page, since there's just once
12 sentence there.

13 And here we've got another animal study; is that
14 correct?

15 A Yes.

16 Q This is from 1950?

17 A Yes.

18 Q And I believe this one involves rabbits; is that
19 correct?

20 A Yes.

21 Q And my understanding is that the rabbits were
22 killed in various ways, including pentobarbital, right?

23 A Yes.

24 Q Okay. And looked like the pento--

25 (Defense conferring over document presentation.)

1 Q Okay. And so these were all the various ways
2 that they killed the rabbits in this study: Air embolism,
3 Nembutal--that's pentobarbital, correct?

4 A Yes.

5 Q Okay. Ether, electrocution--

6 A Yeah. Yes.

7 Q Exsanguination?

8 A Yes.

9 Q Can you describe what that is?

10 A Exsanguination essentially means that the blood
11 is removed from the animal to cause death.

12 Q Okay. Something called a "rabbit punch." What
13 is that?

14 A Basically, you hit them in the back of the head.

15 Q The rabbit was suspended by the hind legs and a
16 sharp blow was administered to the back of the head with
17 the ulnar surface of the hand. What's the ulnar surface of
18 the hand?

19 A That's gonna be this part of the hand right here.
20 It's like a chop like that.

21 Q Okay. And then magnesium sulfate. Is that
22 correct?

23 A Yes.

24 Q Okay. And it looks like the pentobarbital, which
25 this article refers to as Nembutal, was injected as rapidly

1 as possible through a 21 gauge needle and death occurred
2 promptly. Is that what it says?

3 A Yes.

4 Q Okay. And it looks like to do that they tied the
5 rabbits on their back and injected the drug right into
6 their chest, right?

7 A No, they don't actually say where the injections
8 were done. Actually doesn't say whether it was in the
9 chest or not. If it's there, I don't see that.

10 Q Can you look under "procedures"?

11 A Yes.

12 Q Okay.

13 A Okay.

14 Q Does it say that they were tied down and injected
15 in their chest in that paragraph?

16 A Yes, I see that.

17 Q Okay. Can you inject pentobarbital through a 21
18 gauge needle rapidly?

19 A Well, at the dose for a rabbit, yeah, 21 gauge is
20 something that you can certainly use, I think,
21 for--especially for the dose that they used here. I mean,
22 these are small animals. So I think that's very possible.

23 Q Can you use a 21 gauge needle on a human?

24 A For the injection of pentobarbital?

25 MR. AYERS: This is getting way beyond what the

1 study is offered for. The study isn't offered for how the
2 rabbits were killed. It's offered for the--the edema
3 findings.

4 MR. IHNEN: I'll withdraw that question. We can
5 move on.

6 Can you go to the next page.

7 Q Okay. Now, under "results"--so my understanding
8 of the study is they killed these rabbits in these various
9 ways; is that correct?

10 A Yes.

11 Q And then some they performed an autopsy
12 immediately after death, and then some they performed an
13 autopsy several hours after death. Is that correct?

14 A Yes, they did it over time, different groups.

15 Q Okay. So under "results," it says, "Immediate
16 examination gross findings." Would this be the group that
17 was examined immediately after death?

18 A Yes.

19 Q Okay. In the middle of the paragraph here it
20 says, "In the group sacrificed with Nembutal." Do you see
21 that?

22 A Yes.

23 Q "Magnesium sulfate or the rabbit punch,
24 congestion of the lungs was more marked than in those
25 sacrificed with air." Is that what that says?

1 A Yes.

2 Q What would congestion of the lungs be?

3 A That would be basically where there's blood or
4 fluid that's in the lungs.

5 Q Would that be edema?

6 A It could be, yes.

7 Q Okay. Next sentence, "The lung weight to body
8 weight ratios did not differ greatly in any of the groups
9 examined immediately after death."

10 Then the next sentence, "The lowest ratios were
11 obtained in ether and exsanguination groups."

12 Can you read that last sentence there?

13 "Several groups sacrificed."

14 A "Several--several groups sacrificed with Nembutal
15 had ratios greater than 4.0."

16 Q Okay. And when they talk about ratios greater
17 than 4.0, what are they talking about there?

18 A They're talking about the ratio of the lungs in
19 those group compared to the--I'm sorry--the--the lung
20 weight to the body weight, essentially. So if the
21 lung--you know, you weigh the animal and the lungs are
22 heavy, they're gonna be a larger percentage of--
23 essentially, of the total body weight 'cause they
24 have--they're swollen.

25 Q So the rabbits killed with pentobarbital had

1 bigger lungs, is that correct, immediately after death?

2 A That's--you know, there are different methods
3 that they're using here. That table that I reproduced, I
4 think is the most clear-cut evidence of what I'm talking
5 about. So you--you're kind of--talking about different
6 groups here, and I'm really focused only on the Nembutal
7 group--or groups, I should say.

8 Q Okay. You did include a table in your study, but
9 there's another table on the next page.

10 (Defense conferring over document presentation.)

11 Q And Dr. Antognini, this table 1 from this study,
12 is that correct?

13 A Yes.

14 Q We've just pulled this table out just for the
15 purposes of demonstration. Your table in your
16 declaration--

17 (Defense conferring over document presentation.)

18 Q So you've included table 2 in your declaration,
19 right?

20 A Yes.

21 Q And you say, "Note that lung weight increased
22 when comparing lung weight at immediate autopsy to lung
23 weight at one, two, three, four, and six hours after death,
24 indicating that lungs can develop edema after death."

25 Is that what your declaration says?

1 A Yes.

2 Q Okay. Can we go back to table 1?

3 And so the group of rabbits that you cite in your
4 study had the lung weight of 3.83 grams--that's the--that's
5 the group from table 2. If you look at table 1, the
6 Nembutal 100 milligram IV, there's only five rabbits with
7 3.83 lung weight. Do you see that there? The last group
8 before all the dots with pentobarbital?

9 A Yes.

10 Q So table 2 is really just a subgroup of the
11 rabbits killed with pentobarbital; is that correct?

12 A No. Table 2 are groups that--are separate groups
13 from table 1. They may have included--I have to look at
14 both tables side by side. Table--the--the animals that had
15 Nembutal IV and had the lung weight at immediate autopsy of
16 3.83 were used, I believe, as the control--the immediate
17 autopsy control for the animals in table 2. But the
18 animals--the rest of the animals in table 2 are not in this
19 particular table 1. So, I think--if you can go to
20 table--table 2, it's 3.83, plus or minus .27--yeah. So,
21 basically, what they did is they used the immediate--so let
22 me explain how this study was conducted.

23 Q Please.

24 A In--in order to know how--whether edema is
25 occurring over time in the setting, you have to have groups

1 where you basically--you do immediate autopsy, and then
2 another group, you wait an hour and so forth, and that's
3 because you can only do an autopsy once. You do it at one
4 hour, you can't do it at five hours. You can only do it
5 one time. So you have to have groups. And that's what
6 they did here is they had a group, the immediate autopsy
7 group, 3.83, plus or minus 2.7. That's also included in
8 table 1. But they had these other groups where they waited
9 one hour and two hours, and you can see that the weight of
10 the lungs progressively increases as you delay the
11 autopsy--or the necropsy is what it's termed here. So
12 that's the basis of that table.

13 Q Can we go back to table 1.

14 Doctor, would you agree with me that the rabbits
15 killed with pentobarbital through intravenous had higher
16 lung weights on average than the rest of the groups?

17 MR. AYERS: Asked and answered.

18 MR. IHNEN: I don't think that that was asked.

19 THE COURT: Overrule.

20 THE WITNESS: And here we're talking about table
21 1?

22 Q Table 1. So at the top it says, "Immediately"--
23 immediate autopsy, correct?

24 A Yes.

25 Q Okay. So they looked at these animals

1 immediately after they were killed, correct?

2 A Yes.

3 Q Now, table 2 talks about several hours after,
4 right?

5 A Correct.

6 Q But table 1 captures the lung weights right when
7 they were killed; is that correct?

8 A Well, they also captures--to the--to the right of
9 that it says, "Autopsy after three hours." So it also
10 captures animals that were autopsied after three hours.

11 Q Okay.

12 A So let me--let me point something out to you.
13 You see on the--the column that says "immediate autopsy,"
14 there's some groups that have just dots across, and that's
15 because, to my point, you can only do one autopsy. If I do
16 an autopsy at hour one, I can't do it at hour two. You get
17 one chance.

18 So you have to have separate groups. A group
19 where you have somebody--you know, five animals that you
20 study at one hour. Another group with five animals studied
21 at two hours, and so forth. So what you see here where
22 there's dots, dot, dot, those are animals that they waited
23 three hours, and you can see with the Nembutal that they
24 had elevated lung weights.

25 So, and in fact, if you look at the Nembutal 100

1 milligram per kilogram where it's 3.83, plus or minus .27,
2 in a separate group that waited three hours, it was 9.47,
3 showing that the lungs became adenitis (indiscernible)
4 because they received Nembutal.

5 So that--that's how that's--table should be
6 interpreted.

7 Q Okay. And the group right above them, is that
8 "Nembutal 60 milligrams IV rapid"? Is that what it says?

9 A Yes.

10 Q What's the lung weight of that group?

11 A At immediate autopsy it's 4.27.

12 Q Okay. Is that the heaviest weight of the
13 immediate autopsy group? Second heaviest weight?

14 A It is.

15 Q Okay.

16 A I'm not sure it's statistically significant
17 compared to the other groups, but it is the heaviest one
18 numerically, except for--I'm sorry--the bottom group, right
19 ventricle Nembutal, where it's 4.57.

20 Q And you cited this study in your declaration,
21 right?

22 A I did.

23 MR. IHNEN: I don't have anything else.

24 THE COURT: Redirect?

25 REDIRECT EXAMINATION

1 BY MR. AYERS:

2 Q Just have a couple of questions, Dr. Antognini,
3 about that animal study you were asked so many questions
4 about earlier. We're gonna put it back up on the screen.

5 If you go to the last page of that study.

6 You were asked a lot of questions about this
7 final paragraph in the study, were you not?

8 A I was, yes.

9 Q And you were asked a lot of questions about the
10 second sentence of this paragraph, were you not?

11 A Yes, a lot of questions, discussion around that,
12 yes.

13 Q What was not read was the first sentence of that
14 paragraph, was it?

15 A I don't think we did discuss that, no.

16 Q What does that first sentence of that last
17 paragraph say?

18 A "In conclusion, an intervenous overdose of
19 pentobarbital sodium solution is an effective, fast, and
20 humane method of euthanasia."

21 MR. AYERS: That's all I have. Thank you.

22 MR. IHNEN: I don't have anything else.

23 THE COURT: I normally would have a bunch, but
24 you took them all from me.

25 MR. IHNEN: Great minds think alike, your Honor.

1 THE COURT: Thank you. Okay, Doctor. We're
2 through with you. Thank you for your testimony.

3 Lawyers, where--

4 THE WITNESS: Thank you so much.

5 (Witness was excused.)

6 THE COURT: Where are we?

7 MR. AYERS: We have one more witness to call.
8 It's not gonna be a long direct. We can try call her
9 tonight. I think she's available. It's Nurse Campbell.
10 So we can try to get her on and finish up tonight
11 if the Court would like.

12 THE COURT: Whatever y'all want to do.

13 MR. IHNEN: I think we're fine doing Nurse
14 Campbell tonight, and then we would just request that maybe
15 we do our arguments in the morning and just have the night
16 to prepare for that.

17 THE COURT: That's--that's fine.

18 MR. IHNEN: We're fine pushing through tonight.

19 THE COURT: That's fine.

20 MR. IHNEN: Could we have a--maybe a five-minute
21 recess--

22 MR. AYERS: The state would prefer to finish up
23 tonight altogether. We're prepared to make a brief
24 15-minute max summary, as the Court requested, after Nurse
25 Campbell's testimony so that we don't have to reconvene the

1 staff, the court reporter, everybody tomorrow. Don't think
2 that would be a good use of the Court's time.

3 So that's--that's the state's position.

4 MR. IHNEN: We just need some time to prepare.

5 We could do it later tonight. Maybe after Nurse
6 Campbell, take about an hour recess or so and then
7 reconvene later this evening.

8 We've obviously been--

9 THE COURT: I appreciate you wanting to get this
10 over with, but it's 6:30-something tonight now.

11 We're gonna come back tomorrow and do your
12 arguments. Do you want--with that in mind, do you want to
13 do Ms. Campbell tomorrow or you want to go ahead--

14 MR. AYERS: We--we might as well.

15 THE COURT: I mean, it's up--they're willing to
16 stay. I'm willing to stay and get her done, but if you're
17 coming back anyway--

18 MR. AYERS: Yeah. There's--there's really no
19 benefit. So we'll just--

20 THE COURT: Yeah.

21 MR. AYERS: --do Nurse Campbell tomorrow.

22 THE COURT: And there--I assume there are no
23 surprises to either side about what she's gonna say.

24 So this gives you the evening to get your
25 statements together.

1 Okay. Then we will be in recess and adjourn till
2 nine o'clock tomorrow morning.

3 (Court adjourned.)

4 * * *

5
6 (END OF REQUESTED TRANSCRIPT OF THE EVIDENCE)

C E R T I F I C A T E

STATE OF TENNESSEE:

COUNTY OF KNOX:

I, Mary K. Muffler, Court Reporter in the Sixth Judicial District of the State of Tennessee, Criminal Court, do hereby certify that I transcribed the above proceedings from audio recording and that the foregoing pages constitute a true and accurate record of the proceedings had and evidence introduced in the captioned cause in the Criminal Court for Knox County, Tennessee, Division III, on the 12th day of August, 2026.

I further certify that I am not an attorney or counsel for any of the parties, nor a relative or employee of any attorney or counsel connected with the action, nor financially interested in the action.

This the 19th day of August, 2026.

Mary K. Muffler

IN THE SUPREME COURT OF TENNESSEE
AT NASHVILLE

STATE OF TENNESSEE,	)	Criminal Court for Knox County
	)	No.58183A
Respondent,	)	
	)	No.M2020-01156-SC-DPE-DD
vs.	)	
	)	
CHRISTA GAIL PIKE,	)	Special Master W. Mark Ward
	)	
Movant.	)	

EXPEDITED TRANSCRIPT OF THE EVIDENCE

Volume 1 of 1

(Proceedings on August 13, 2026)

THE HONORABLE W. MARK WARD, PRESIDING JUDGE

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1 IN THE SUPREME COURT OF TENNESSEE

2 AT NASHVILLE

3 STATE OF TENNESSEE,)

4 Respondent.)

5 v.)

6 CHRISTA GAIL PIKE,)

7 Movant.)

8 (whereupon, this cause came on for
9 hearing and hearing was held on the 11th through
10 13th days of August, 2026, before the Special
11 Master W. Mark Ward, presiding over the
12 proceedings held in Knox County Criminal Court,
13 Knoxville, Tennessee, when the following
14 proceedings were held on the 13th day of August,
15 2026:)

16 THE COURT: Good morning, everyone. I
17 hope everyone had a good night's sleep. The State
18 has one more witness?

19 MR. AYERS: Yes, Your Honor. The State
20 calls Nurse Elizabeth Campbell.

21 THE COURT: Ms. Campbell, can you hear
22 us?

23 THE WITNESS: Yes, I can hear you. It
24 appears that my camera is not showing you. I can
25 try to log on quickly through my phone. I

1 apologize. I can't see everyone.

2 MR. AYERS: If you log out and log back
3 in, that might fix it.

4 THE COURT: Are you on a laptop, ma'am?

5 THE WITNESS: I am on a laptop.

6 THE COURT: Does the laptop have the
7 camera?

8 THE WITNESS: Yes.

9 THE COURT: And --

10 THE WITNESS: Yes, and I can --

11 THE COURT: -- is there a cover over the
12 hole that has the camera in it?

13 THE WITNESS: No, sir. And I've been
14 working on it -- no. I do apologize. Let me log
15 out and come back in.

16 THE COURT: The State provides me with a
17 docking station and the camera is over it and I
18 have a fear of -- it's never open, but the first
19 time I got on it and tried to -- I couldn't figure
20 out why this camera was not working.

21 while we're pausing, I'll -- knowing
22 that you're working up your closing pitches and
23 you'll be working up your arguments, I wanted to
24 make a comment about my book report thing. I don't
25 want anybody to misunderstand. This Court is well

1 aware that experts can rely upon literature
2 reviews so long as the literature is the type
3 material that that expert would use in their
4 profession and reasonably rely upon those and
5 they're reliable.

6 of course, in this case, we've had an
7 unusual situation trying to find an expert on
8 hanging. This is an archaic form of punishment in
9 -- can anything like that, in assessing the weight
10 of an expert's testimony, you look at what they
11 relied upon in their references and we look at
12 their knowledge of those records. I very much
13 enjoyed yesterday's discussion of that -- the
14 attorneys had with the doctor about the references
15 he had in his report. And a really intelligent
16 discussion and cross examination was very helpful.
17 But when you have an expert that -- is something
18 like hanging that his references don't contain any
19 references to any judicial hanging. And then when
20 you -- he provides us statistics or maybe he
21 doesn't know where he got that statistic from,
22 knows nothing about the source with nothing --
23 unlike yesterday's cross examination with
24 (inaudible) where the doctor was very familiar
25 with the underlying materials that he cited. when

1 an expert can say, well, I read it but I don't
2 know where it is, I don't know what the study
3 involved, I don't know the time frame of the
4 study, I don't know what the definition of botched
5 is, I don't know -- I don't even know who the
6 author is. I say all this to say sometimes experts
7 give book reports and sometimes they give evidence
8 based on information that they reasonably can rely
9 upon in their field. I don't know how you can
10 reasonably rely upon some information that you
11 don't even know anything about, except the result
12 that backs up your opinion. So, I don't want there
13 to be any mistake for the Supreme Court to believe
14 that this Court misunderstands the ability of
15 experts to make literature searches but the Court,
16 in weighing those, has to look at those closely.
17 So, sometimes it's a book report and sometimes
18 it's not. And oftentimes it's somewhere in
19 between. So we'll just see.

20 Are we ready on this witness?

21 MR. AYERS: Nurse Campbell, can you hear
22 us?

23 THE WITNESS: I can hear you.

24 THE COURT: Nurse Campbell, would you
25 raise your right hand?

1 THE WITNESS: (Complies with request).
2 (Whereupon, the witness was duly sworn
3 and testified as follows:)

4 ELIZABETH CAMPBELL, MSN RN CRNI VA-BC,
5 called as a witness, having been first duly sworn, was
6 examined and testified as follows:

7 DIRECT EXAMINATION

8 BY MR. AYERS:

9 Q. Nurse Campbell, could you please state
10 your name and spell it for the Court?

11 A. Elizabeth Campbell, E-l-i-z-a-b-e-t-h
12 C-a-m-p-b-e-l-l.

13 Q. And could you please describe your
14 educational background?

15 A. I have an Associate's Degree in Nursing,
16 which I received in 1991, I have a Bachelor's in Science and
17 Nursing and a Master's in Science and Nursing.

18 Q. And do you currently work as a nurse?

19 A. I do.

20 Q. How long have you been a nurse?

21 A. Close to 35 years.

22 Q. Do you hold any certifications?

23 A. I do. I have a Vascular Access Board
24 Certification and I have Certified Registered Nurse of
25 Infusion certification.

1 Q. How long have you held those
2 certifications?

3 A. The Vascular Access Board Certified is a
4 newer one that I sat for last month. The Certified
5 Registered Nurse of Infusion, I sat for in 2001.

6 Q. And with the certification that you got
7 in 2001, do you have to recertify?

8 A. Every three years.

9 Q. And what's involved in that process?

10 A. You can either recertify by sitting for
11 the exam again, which I opt not to. You can also attend
12 conferences, national conferences on education and
13 continuing education solely in Infusion and Vascular Access.

14 Q. Are you currently employed as a nurse?

15 A. I am.

16 Q. And can you describe what you do?

17 A. I -- probably about 50 to 60 percent of
18 my time is spent at the bedside with patients, assessing
19 their vascular access and consulting with physicians,
20 nurses, and other providers to recommend the correct access
21 for the patient. And the other portion is actually education
22 of nurses and physicians and physicians assistants on
23 assessing patients for vascular access, coming up with what
24 their correct vascular access needs would be for whatever
25 the therapy is that they're going to be receiving.

1 Q. Do you place IVs as part of your job?

2 A. I do, every day.

3 Q. And do you place IVs in patients with
4 difficult-to-access veins as part of your job?

5 A. Yes, I do.

6 Q. How often do you do that?

7 A. Also every day.

8 Q. When was the last time you placed an IV?

9 A. Yesterday.

10 Q. And are you a member of any professional
11 associations?

12 A. I am. I belong to the Association for
13 Vascular Access, and that is the governing body that
14 produces the VA-BC certification. And I belong to the
15 Infusion Nurses Society, both as a member and I do review of
16 their journals and their standards of practice.

17 Q. Have you given presentations on the
18 topic of vascular access?

19 A. I have. I've given them nationally and
20 locally. I have gone across the country to do some courses
21 and I go to national conferences, as well.

22 Q. And did you draft a declaration for this
23 case?

24 A. I did.

25 Q. And is a copy of your CV attached to

1 that declaration?

2 A. Yes.

3 MR. AYERS: I'm now going to move Nurse
4 Campbell's report and CV into evidence.

5 THE COURT: Any objection?

6 MS. BALES: No, Your Honor.

7 THE COURT: All right.

8 MR. AYERS: May I approach, Your Honor?

9 THE COURT: Sure. Are we going to have
10 them combined in one exhibit?

11 MR. AYERS: Yes, Your Honor, if that's
12 all right.

13 THE COURT: Marked as Exhibit 30, I
14 believe.

15 COURT REPORTER: Yes, sir.

16 (Whereupon, Exhibit No. 30
17 was marked and received
18 into evidence.)

19 Q. Nurse Campbell, do you have a copy of
20 this report handy that you can refer to?

21 A. Yes.

22 Q. And does your CV reflect the work
23 history you just discussed?

24 A. Yes.

25 Q. Have you ever placed an IV in someone

1 with thrombocytosis?

2 A. I don't specifically -- although,
3 actually I shouldn't say that. I don't specifically remember
4 somebody with thrombocytosis, although yesterday I did
5 actually sit with a patient that has a very similar type of
6 blood disorder that causes this -- the potential same type
7 of outcomes with clotting quickly.

8 Q. And have you testified as an expert in
9 other cases?

10 A. I have.

11 Q. Have you ever been excluded as an expert
12 before?

13 A. No, I have not.

14 MR. AYERS: At this time, the State
15 would offer Nurse Campbell as an expert in general
16 nursing and vascular access.

17 MR. AYERS: Any objection?

18 MS. BALES: We don't object to her being
19 offered as an expert in nursing and vascular
20 access. If she starts testifying extensively about
21 thrombocytosis, we would want to voir dire her
22 about that.

23 THE COURT: Do you anticipate that?

24 MR. AYERS: No, Your Honor.

25 THE COURT: Okay. I will allow her to

1 testify in those fields.

2 Q. Now, based on your expertise, Nurse
3 Campbell, can you explain to the Court how IV access is
4 generally obtained -- let me clarify that -- how peripheral
5 IV access is generally obtained?

6 A. So, you would approach the patient,
7 excluding all the before work with orders and such. And
8 where I've worked, we have what we call an IV start kit,
9 which is pretty standard, where you have a little kit that
10 has the tourniquet that's needed to stem the vessels in the
11 peripheral areas. I would put the tourniquet on whichever
12 arm -- typically we choose the dominant arm, the dominant
13 side because those vessels tend to be the better vessels for
14 patients because of, you know, our use of our dominant side.
15 I would then palp (sic) for vessels to see what would be the
16 most appropriate, in the most appropriate area, for whatever
17 therapy we're doing. And then we have -- in my kits we have
18 something called a swab -- a chlorohexidine swab that
19 actually can help the vessels plump a little bit as well.
20 And once I've determined where I'm going to place the IV and
21 where I'm going to be absolutely sure with my site, I will
22 then prepare my catheter, speaking with the patient the
23 entire time and then hold traction on the vessel and -- edge
24 of the vessel with my -- over the -- over-the-needle
25 catheter. we'll --

1 Q. Now in preparing --

2 A. Sorry.

3 Q. In preparing your report, did you review
4 documents from this case including an order from the
5 Tennessee Supreme Court?

6 A. I did.

7 Q. And did you see term "small veins" in
8 those documents?

9 A. I did.

10 Q. Referring to paragraph eleven of your
11 report on page four, you state. "Patients often
12 self-identify as having small veins." Can you explain to
13 the Court what that term "small veins" means to you as a
14 nurse?

15 A. To me as a nurse, as a practitioner in
16 this field, it means that the impression potentially that
17 they have small veins. And that could come from many ways.
18 It could come as they've been told over time if they've had
19 -- if they've had practitioners that weren't necessarily as
20 skilled and able to access their vessels, or if they've had
21 difficulty getting their vessels accessed for either labs or
22 IV catheters in the past. But it's hard -- with different
23 body habitus, it's hard to actually quantify who has an
24 actual small vessel because the actual vessels can be larger
25 than we -- we can -- that can, once we put the tourniquet

1 on, they're much easier to palpate.

2 Q. So, to your knowledge, is small veins a
3 medical diagnosis?

4 A. No.

5 Q. Do you ever encounter patients as a
6 nurse who self-identifies having small veins?

7 A. Yes.

8 Q. How often does that happen?

9 A. Daily.

10 Q. And have you secured IV access in
11 patients like that?

12 A. Yes.

13 Q. How do you go about doing that?

14 A. I do it with the procedure that I just
15 described. If I can't actually locate something immediately,
16 I will oftentimes either institute gravity -- you know, have
17 the peripheral -- the arm hang down off of whatever area
18 we're using to help gravity get some of the vessels to plump
19 up. Warmth can also happen. And there are also vein
20 visualization devices that are available at many facilities.
21 I don't normally use those because I don't usually have much
22 of a difficulty, but they're available if needed.

23 Q. Have you ever heard of something called
24 a DIVA scale or a DIVA score?

25 A. I have.

1 Q. Can you explain what that is?

2 A. Sure. It was a term that's come out and
3 it's been used now actually internationally and my
4 institution incorporated it into our nursing notes to
5 help --

6 MS. BALES: Objection. I --

7 THE COURT: One second, ma'am. I think
8 she's making an objection.

9 THE WITNESS: Oh, sure.

10 MS. BALES: Discussion of a DIVA scale
11 is not in her report. So I just would like
12 clarification to lay a foundation for this to be
13 appropriate.

14 MR. AYERS: Yes. She was asked is she
15 familiar. She is. And she's now going to explain
16 how it relates to her field of expertise.

17 MS. BALES: Okay. She's -- is that -- is
18 she going to testify about Ms. Pike's veins in
19 relation to that?

20 MR. AYERS: Right now, she's going to
21 testify about what she knows about a DIVA scale.

22 MS. BALES: Okay. We just want to make
23 sure that what she testifies to has been
24 disclosed.

25 THE COURT: If you hear something that's

1 out of place, just hop right back up and we'll
2 address it.

3 MS. BALES: Thank you, Your Honor.

4 MR. AYERS: I'll ask the question again,
5 Nurse Campbell.

6 Q. Can you explain what a DIVA scale is?

7 A. Yes. It's a scale that's used
8 internationally. There are four levels on the DIVA scale to
9 tell -- that can help future practitioners if you encounter
10 a person that has what we call Difficult IV Access, which is
11 what DIVA stands for, you can help to prepare other
12 practitioners or let providers know that you've identified
13 this patient as having difficult access and what type of
14 interventions you recommend for either that particular
15 encounter or for future encounters.

16 Q. And are there any factors that go into
17 this consideration of a DIVA scale or score?

18 A. Yes. It can have to do with the
19 availability of -- we often run into patients that may only
20 have one arm available for vascular access due to
21 comorbidities, breast cancer with lymphoma removal, things
22 like that. It can also help us to indicate patients who have
23 had multiple IVs over a period of time. They may be in the
24 hospital for a long period of time and their vessels have
25 become exhausted based on all the therapies that they're

1 receiving. And it can also tell us if the patient has scar
2 tissue in vessels or help us identify patients who may be --
3 have used substances in the past via their vessels that can
4 also make these vessels no longer available. And we document
5 these in our nursing notes every day.

6 Q. So have you personally documented a DIVA
7 score in a patient's medical records before?

8 MS. BALES: Your Honor, I'm going to
9 object.

10 THE WITNESS: Yes.

11 MS. BALES: One, what she has done at
12 her facility under the guidelines at that hospital
13 does not speak to what the medical providers at
14 the prison do. And second, this is not in her
15 report.

16 MR. AYERS: This is well within the
17 field of her expertise. It's been an issue that's
18 been raised in this case by the Plaintiff's
19 experts. She has personal familiarity with what it
20 is. What I will not be asking her to do is to
21 attempt to assign any sort of score to Ms. Pike.
22 Because as the testimony will show, Nurse Campbell
23 has not examined Ms. Pike. So I'm not asking her
24 to go outside of her own personal knowledge to
25 testify as to anything related to this score.

1 MS. BALES: Your Honor, it's not in her
2 report, any discussion of this, the DIVA scale.
3 It's not been disclosed, it's not in her report.
4 We would ask that she not be allowed to testify --

5 THE COURT: I thought there was a
6 mention of a DIVA scale earlier in this hearing.

7 MS. BALES: Pardon?

8 THE COURT: Didn't one of the other
9 experts talk about the DIVA scale?

10 MS. BALES: She did talk about risk
11 factors for access to veins, but she didn't talk
12 about the DIVA scale. That's a separate instrument
13 that has not been --

14 MR. AYERS: I cross examined Dr. Van
15 Norman about the DIVA scale and it was in her
16 report.

17 THE COURT: well, anyway, you may be
18 correct and so what's my remedy. I mean, the
19 exclusion of something like this as an extreme
20 remedy is relevant and so I'm going to allow it.
21 Even though it might be outside her report, I'll
22 allow it.

23 MS. BALES: we would ask the opportunity
24 to rebut that if we think that is warranted.

25 THE COURT: Sure. Absolutely. And you

1 still have the opportunity to put on any rebuttal
2 proof you want to put on.

3 MS. BALES: We do, Your Honor.

4 THE COURT: I'm not foreclosing
5 anything.

6 Q. So, the question, I'll repeat, have you
7 ever personally entered a DIVA score into a patient's
8 medical records?

9 A. Yes, daily.

10 Q. And if you, as a nurse, encounter such a
11 score in a patient's medical records, does that tell you
12 anything?

13 A. It tells me that I need to really
14 potentially bring extra tools with me to assess a patient.

15 Q. And if a patient does not have a DIVA
16 score in their medical records, does that tell you anything?

17 A. Yes, it tells me that they likely do not
18 have difficult access at all.

19 MS. BALES: Your Honor, I object to
20 that. That's completely irrelevant to what we know
21 about -- there's no foundation for that being the
22 case for the way the records are documented in
23 Ms. Pike's case.

24 THE COURT: I'll note your objection,
25 but I'm going to overrule.

1 Q. Have you reviewed Ms. Pike's medical
2 records?

3 A. (No response.)

4 Q. Nurse Campbell, I'm not sure if you
5 heard. Have you reviewed Ms. Pike's medical records?

6 A. Yes, I have.

7 Q. Did you review those records for any
8 information that might be relevant to IV access?

9 A. Yes, I did.

10 Q. In your record review, did you see any
11 records that indicated that Ms. Pike's veins would be
12 difficult to access?

13 A. Not based on what I read in the records.

14 Q. Did you see any records concerning
15 phlebotomy?

16 A. I did.

17 Q. Did you draw any conclusions from those
18 records?

19 A. The records that I saw from -- I did
20 draw conclusions.

21 Q. Can you explain those?

22 A. Yes. Based on what I saw, there were a
23 number of documented phlebotomy visits. And with the
24 exception of one of them, all of the phlebotomy procedures
25 were successful on the first attempt. And on one of the

1 attempts it took two attempts to secure access with the
2 phlebotomy.

3 Q. And what, if anything, did that tell you
4 about venous access?

5 A. That tells me that that's pretty
6 standard to do one to two attempts. So that tells me that
7 this is a standard not-difficult-to-access patient.

8 Q. Did you notice in those phlebotomy
9 records where the blood was drawn from?

10 A. Yes. There were three different areas.
11 The hand, what's called the forearm, and what's called the
12 antecube which is the area of the bend of the elbow.

13 Q. In any of those records, did the
14 location of the blood draw lead you to draw any conclusions
15 about venous access for Ms. Pike?

16 A. No.

17 Q. Did those phlebotomy records indicate
18 the size of the needle that was used to draw blood from
19 Ms. Pike?

20 A. Yes.

21 Q. Do you recall what size needle was used?

22 A. Yes. They were the standard 23-gauge
23 phlebotomy needle, butterflies.

24 Q. You just referred to that as a standard
25 23-gauge needle. Can you explain why?

1 A. That's very frequently used for
2 phlebotomy, especially in the hospital setting. But that is
3 very frequently used for people -- it's less painful.

4 Q. Did you draw any conclusions from the
5 fact that a 23-gauge needle was used to draw blood from
6 Ms. Pike?

7 A. No. That's the standard needle.

8 Q. Now, you stated at the beginning of our
9 time together that just yesterday you had seen a patient
10 with a clotting disorder of some kind; is that correct?

11 A. Correct.

12 Q. Have you ever started IVs in patients
13 with platelet disorders?

14 A. Yes, both too many platelets and too
15 little platelets, yes.

16 Q. Let's talk about patients with too many
17 platelets. Are you aware of Ms. Pike's platelet counts?

18 A. Counts, I'm not, no.

19 Q. Are you aware that she alleges that she
20 has a condition that results of elevated platelet counts?

21 A. Yes.

22 Q. And you have started IVs in patients
23 with elevated platelet counts, have you?

24 A. I have not with a particular
25 quote/unquote diagnosis, but yes I have.

1 Q. If it comes to your attention as a nurse
2 that a patient has an elevated platelet count, do you take
3 that into consideration when placing an IV?

4 A. That doesn't -- well, in placing the IV,
5 likely, I would -- which I always prefer to go in a forearm
6 because those are the most stable areas to place an IV, but
7 it would be more having to do with the aftercare and the
8 infusion and what exactly our goal is in starting this IV.

9 Q. So, in terms of achieving the IV access,
10 would you do anything different --

11 A. Uh-huh.

12 Q. -- for a patient with an elevated
13 platelet count?

14 A. No.

15 MR. AYERS: Those are all my questions.

16 Thank you, Nurse Campbell.

17 THE WITNESS: Thank you.

18 THE COURT: Cross examine.

19 CROSS EXAMINATION

20 BY MS. BALES:

21 Q. Good morning, Nurse Campbell. My name
22 is --

23 A. Good morning.

24 Q. -- Susanne Bales. I represent Ms. Pike.
25 I'd like to talk a little bit about your more recent

1 experience. What is the most recent presentation that you've
2 given?

3 A. It was last September, I believe, in --
4 at the Association for Vascular Access in Orlando, I
5 believe.

6 Q. So that was in 2025?

7 A. Correct.

8 Q. How many presentations did you give in
9 2025?

10 A. Probably one.

11 Q. Okay. And how many presentations did you
12 give in 2024?

13 A. I'm not sure if I did. I'm sorry. I
14 don't have my CV in front of me.

15 Q. You're not sure if you did give
16 presentations in 2024?

17 A. I don't remember off the top of my head.
18 I can pull up my CV. I apologize. I didn't ...

19 Q. Okay. Could you pull it up? I'm just
20 confused because the CV shows your last presentation was in
21 2015. But --

22 A. Oh. Oh.

23 Q. -- when you discussed your CV or when
24 you were discussing how many presentations you did you said
25 you had done several recently. So I'm trying to

1 understand --

2 A. Yes.

3 Q. -- what you did recently.

4 A. Oh, hmm. Let me -- hold on one second.

5 (PAUSE)

6 A. I have it. Let's see. It says my last
7 presentation was 2015?

8 Q. Yes, ma'am.

9 A. Is that -- so, what I have on my
10 presentations, the last one on the list I have is Update
11 Your Infusion Therapy Toolbox. Is that what you're referring
12 to?

13 Q. Yes.

14 A. Yes. And above that, there is Mentoring
15 Graduate Note, that's 2013. I have Urban Legend of the 10 ml
16 Syringes presented to the Infusion Nurses Society in 2019.
17 And then 2021, I have Myths Associated with Vascular Access
18 and Infusion Therapy in August of 2021.

19 Q. I don't see that on your CV.

20 A. No -- that's weird. Okay. That's -- I
21 apologize -- I don't know. That's what I have that I sent to
22 the agency. I apologize. I don't know. That's ...

23 Q. So you have one in 2021 that is not on
24 the CV that you provided to the --

25 A. Yes. And last summer as well, yes.

1 THE COURT: Do you want me to take a
2 recess --

3 THE WITNESS: I can --

4 THE COURT: -- and see if she can pull
5 up her current CV?

6 MS. BALES: No, Your Honor.

7 THE COURT: I mean, I know sometimes we
8 store them and get more than one CV and --

9 THE WITNESS: Yes.

10 THE COURT: I'm wondering if she sent in
11 the wrong one.

12 MS. BALES: which would mean that the
13 incorrect one was disclosed to us.

14 THE COURT: Right.

15 MS. BALES: Okay.

16 THE COURT: Do you want me to see -- I
17 mean, whatever you want me to do.

18 MS. BALES: I believe she testified that
19 she reviewed it and it was accurate --

20 THE COURT: Okay.

21 MS. BALES: -- the CV that was presented
22 to the Court.

23 THE COURT: If you want me to leave her
24 on, I will. I just didn't know if you wanted
25 access.

1 MS. BALES: I just would like to know
2 how many omissions there are from the CV, is what
3 I'm getting at.

4 Q. How many presentations did you do in
5 2022, ma'am?

6 A. 2022?

7 Q. Yes.

8 A. None.

9 Q. Okay. And 2023?

10 A. None.

11 Q. And 2024?

12 A. None.

13 Q. Okay. And you're sure about that?

14 A. Yes.

15 Q. Okay. So when you testified earlier that
16 you've done several presentations recently, that would just
17 be one in 2025?

18 A. I don't know that I said --

19 MR. AYERS: Objection, misstating
20 testimony.

21 THE COURT: I'm sorry. We've had an
22 objection. When we have -- when the lawyers start
23 talking over you that means someone is probably
24 making an objection. And just pause a second.

25 THE WITNESS: Uh-huh.

1 MR. AYERS: The objection was a
2 misstatement of testimony.

3 THE COURT: Okay. It's cross
4 examination, I'll let her ask, continue to ask.

5 Q. Okay. So one presentation in 2025; is
6 that correct?

7 A. That's correct.

8 Q. And then we jump to 2023?

9 A. None in 2023, I believe.

10 Q. Okay. I believe you just testified that
11 you did have some in 2023 -- or at least one in 2023.

12 A. I said 2021, 2019, 2013, but I don't
13 believe I said 2023.

14 Q. Okay. Well, the record will reflect.

15 A. Uh-huh.

16 Q. Let's talk about professional
17 achievements. The last professional achievement I see on
18 your CV is from 2020, but I believe you testified
19 differently than that.

20 MR. AYERS: Is there a question there,
21 Your Honor?

22 Q. Okay. Would you -- ma'am, you testified
23 that the CV that you reviewed was accurate. Do you agree
24 that that CV is accurate?

25 THE COURT: Do you want to show it to

1 her again and give her some time to look over it?
2 Ma'am, do you have your CV in front of you? Or can
3 you --

4 THE WITNESS: I have one -- I have one
5 in front of me, but it sounds like it's not the
6 one that the agency sent over, so ...

7 MS. BALES: Okay.

8 THE COURT: We're going to show you the
9 one that was sent in that was disclosed to the
10 parties. And Counsel is going to ask you whether
11 or not this is your most recent CV and she's going
12 to ask you whether it's accurate.

13 THE WITNESS: Understood.

14 THE COURT: Do we need to scroll down --

15 Q. Just professional achievements. Is that
16 accurate? Just yes or no.

17 A. I'm just looking at it. So where it goes
18 to American Nurses Association that, so far, is accurate.

19 Q. Okay. Scroll down.

20 THE COURT: Ma'am, she's also asking you
21 if there are omissions.

22 A. From there, no. The only omissions would
23 be, it looks like my presentations are not updated. This
24 here does have the 2020 -- you said my last presentation was
25 2015. This does have the 2020. But this is not -- I do have

1 one after -- two after the 2020 that appear not to be in
2 this version.

3 Q. Okay. So this is not actually accurate.

4 A. The most updated, correct.

5 Q. Ma'am, I -- one thing that I bet is
6 accurate on this CV is that you state you're especially
7 passionate about educating folks on best practices for
8 gaining venous access. Is that a fair statement?

9 A. Yes.

10 Q. Okay. And you're familiar with -- I
11 believe you mentioned this earlier. You're familiar with the
12 Infusion Therapy Standards of Practice; is that correct?

13 A. That's correct.

14 Q. And, in fact, you're on the Peer Review
15 Panel for that?

16 A. Correct.

17 Q. And you reviewed these standards in
18 preparing your statement -- your report?

19 A. Correct. Correct.

20 Q. And it's an evidence-based document; is
21 that correct?

22 A. That's correct.

23 Q. Okay. And the Standards of Practice
24 state that vascular access requires clinical experts; is
25 that correct?

1 A. Correct.

2 Q. And the reason for that is that gaining
3 peripheral access is invasive; is that correct?

4 A. Yes.

5 Q. And it is a high-risk endeavor; is that
6 correct?

7 A. That's correct.

8 Q. Okay. So gaining venous access is a
9 high-risk endeavor, that's correct?

10 A. Yes.

11 Q. Okay. So the standard that says
12 education alone is insufficient; is that correct?

13 A. Yes.

14 Q. A practice for gaining venous access
15 that just relied on education is insufficient; is that
16 correct?

17 A. If by education we mean just not
18 hands-on, then yes.

19 Q. Okay. So you guessed my next point. The
20 Standards of Practice require observed clinical competency;
21 is that correct?

22 A. That is correct.

23 Q. And it requires ongoing training; is
24 that correct?

25 A. Yes.

1 Q. And the Standards of Practice state that
2 the competency of a person who is going to gain venous
3 access should be routinely assessed?

4 MR. AYERS: I'm going to object to this
5 line of questioning insofar as it's a back door to
6 try to get to the qualifications of the physician.

7 MS. BALES: Your Honor, we had testimony
8 about the training. And Commissioner Thomas
9 testified that she confirmed their licensure and
10 that they had 20 years of experience. This is
11 about the people who will gain IV access and the
12 fact she's -- the fact that she's an expert in an
13 area, that this is like her core expertise, and
14 she recommends that a 20 --

15 THE COURT: I can't rule in your favor
16 until you stop talking.

17 MS. BALES: Okay. Thank you, Your Honor.

18 THE COURT: All right. I'm going to
19 overrule.

20 Q. So the competency of a person who is
21 going to insert an IV should be routinely assessed; is that
22 correct?

23 A. That's correct.

24 Q. For example, if a clinician makes two
25 attempts at gaining venous access --

1 MR. AYERS: Objection. This is getting
2 into physician again, Your Honor.

3 MS. BALES: Your Honor, I think he doth
4 protest too much. This is clearly about the IV
5 access team. I'm asking her --

6 THE COURT: well, ask about the IV
7 access team --

8 MS. BALES: Okay. I'll be sure to --

9 THE COURT: I thought you used the word
10 physician.

11 MS. BALES: I think I said clinician.

12 THE COURT: Oh, maybe I misheard that.

13 MS. BALES: I'll use -- I'll preface --
14 I'll --

15 THE COURT: I'll let you move on with
16 clinician, as long as it -- I didn't hear
17 physician.

18 MS. BALES: I understand.

19 Q. A person who -- an IV person who is
20 attempting to gain IV access, after two attempts, the
21 Standards of Practice say they should ask someone else to do
22 it; is that correct?

23 A. That's correct.

24 Q. And the reason for that is there is a
25 risk of complications after two attempts; is that correct?

1 A. Partially correct, yes.

2 Q. Okay. Well, what the Standards of
3 Practice says. We could pull it up if we need to.

4 A. Uh-huh.

5 THE COURT: And that's a standard of
6 practice?

7 MS. BALES: Yes, Your Honor. That's the
8 Infusion Therapy Standards of Practice document
9 that she relied on in preparing her report.

10 THE COURT: So that's a standard of
11 practice for well care people?

12 MS. BALES: Well, it's --

13 THE COURT: Is it the standard of
14 practice for executing people?

15 MS. BALES: No, it's not. It's the
16 standard of practice for gaining venous access,
17 which is what her expertise is in.

18 THE COURT: Okay. But there's a
19 distinction, isn't there? Is there a standard of
20 care for peripheral IV access if the intent is to
21 cause the death of someone?

22 MS. BALES: Your Honor, there is. If
23 there are not -- if there are no standards or if
24 they are unreliable standards for gaining -- for
25 the IV team to gain IV access, that increases

1 Ms. Pike's risk of added --

2 THE COURT: No, no, I didn't mean that.
3 I said is there like an organization that has
4 standards for the quality and level of training
5 for people to gain peripheral access -- peripheral
6 IV access when the intent is to cause the death of
7 an individual? I mean, because any complications
8 that might arise, you know, down the road from --
9 wouldn't be applicable in a situation where the
10 person is going to be dead.

11 MS. BALES: Your Honor, the complication
12 of extravasation would be applicable in --

13 THE COURT: So there's some that would,
14 but some --

15 MS. BALES: Yeah.

16 THE COURT: -- might not -- okay. But
17 you're talking about the standards that you would
18 use in a hospital setting or when the patient --
19 the goal is to preserve the health of the patient?

20 MS. BALES: I believe she testified,
21 based on her experience, she made a recommendation
22 for how to administer the lethal injection
23 chemicals. That's what I'm getting at. She relied
24 on this document to give this recommendation --

25 THE COURT: well, I'm going to let you

1 go forward. I was just seeking clarification about
2 the standards.

3 MS. BALES: Okay.

4 Q. The Standards of Practice emphasizes
5 that peripheral IV access should be gained by people who
6 have clinical knowledge and skills; is that correct?

7 A. Correct.

8 Q. Okay. The Standards of Practice state
9 that a patient self-report is the most valid and reliable
10 indicator of pain; is that correct?

11 A. Would you repeat the last word, please?

12 Q. The Standards of Practice states that a
13 patient self-report is the most valid and reliable indicator
14 of pain; is that correct?

15 MR. AYERS: Objection. I'm going to ask
16 that she be given a chance to look at these
17 Standards of Care to answer these questions about
18 what they contain specifically.

19 MS. BALES: Happy to do that, Your
20 Honor.

21 THE COURT: I assumed she had it in
22 front of her.

23 MS. BALES: Well, we can -- do you have
24 a copy of the -- ma'am, do you have your copy with
25 you of the Standards of Practice?

1 THE WITNESS: I can pull it up.

2 MS. BALES: Okay.

3 THE WITNESS: I can pull it up.

4 MS. BALES: Okay. Well, we'll use that.
5 I think that will be quicker. I'm almost done with
6 the Standards of Practice, by the way.

7 THE WITNESS: Okay. I have my Standards
8 document. Could you let me know what page we're on
9 or where we are?

10 THE COURT: Ma'am, they've posted a copy
11 on the link here. Is that you have or do you have
12 a different copy from --

13 THE WITNESS: I have -- the one that's
14 on this screen right now, that's what I have.
15 That's the latest version, the 2024 standards.

16 THE COURT: She's going to call your
17 attention to specific pages, I believe.

18 THE WITNESS: Right. Okay.

19 MS. BALES: Okay. Can you go to PDF page
20 107?

21 Q. Ma'am, we're going to PDF page 107 out
22 of 291. It might be quicker ...

23 MR. AYERS: How does that corresponds to
24 these pages?

25 MS. BALES: I can call that out also.

1 Q. Okay. That is page S45.

2 A. S45?

3 Q. Yes. I'm calling that the -- I guess the
4 paper document pages out for Counsel, but we can also look
5 at the PDF number.

6 A. Okay. Sorry, I'm just pulling it -- I'm
7 trying to get to that page S45.

8 MR. AYERS: This is S101.

9 MS. BALES: Pardon?

10 MR. AYERS: This is S101.

11 MS. BALES: Is that --

12 MR. AYERS: On the bottom right on this
13 one.

14 MS. BALES: I know. They're different.
15 It's confusing.

16 THE WITNESS: Let's see, S60 --

17 MR. AYERS: That's a different page.

18 THE WITNESS: Okay. I believe we're
19 here.

20 MS. BALES: Okay. Hang on. I -- would
21 you go to S107, please.

22 THE WITNESS: I'm sorry, you said S45;
23 is that correct?

24 MS. BALES: I apologize. I got a little
25 sideways working with the different numbers.

1 THE WITNESS: Uh-huh. Okay.

2 MS. BALES: I'm at S107.

3 THE WITNESS: Okay.

4 Q. S107 on the right side, paragraph C.

5 A. Okay.

6 Q. The Standards of Practice says that
7 you should use pain relieving measures to reduce
8 insertion-related pain; is that correct?

9 A. I'm just going to pull it up. Sorry. Let
10 me see. Yes, it does say that.

11 Q. Okay. If we could go to S101. Paragraph
12 D, subpart 5, so you'll need to scroll -- scroll beyond some
13 so we can paragraph 5.

14 A. Okay.

15 Q. The Standards of Practice provides that
16 a patient self-report is the most valid and reliable
17 indicator of pain; is that correct?

18 A. Correct.

19 Q. Ma'am, I'm going to switch to your
20 report now.

21 A. Okay.

22 Q. In your report you state that you
23 reviewed Ms. Pike's record -- medical record; is that
24 correct?

25 A. Yes, regarding her -- the phlebotomy

1 access.

2 Q. And how many pages of records were you
3 provided?

4 A. I don't know how many -- the number of
5 pages. I was -- looked at the phlebotomy records.

6 Q. And how many pages of phlebotomy records
7 did you review?

8 A. I don't know the number, how many there
9 were, the number of pages.

10 Q. Do you know how far back -- or the
11 period of time for the records you reviewed?

12 A. I don't off the top of my head, no.

13 Q. Okay. So -- but your -- your report says
14 there's no documentation that Ms. Pike had difficult access.
15 That's in your report.

16 A. From what I read, there was no
17 indication of difficult access.

18 Q. Okay. I'd like to talk about the
19 23-gauge needle.

20 A. Yes.

21 Q. Is it your testimony that a 23-gauge
22 needle is commonly used in minor run (phonetic) blood draw?
23 Or you said it's very commonly available. Is that your
24 testimony?

25 A. Yes, it's commonly used in phlebotomy

1 daily.

2 Q. But that would be in a hospital setting;
3 is that correct?

4 A. Not just hospital. Clinic, home care ...

5 Q. Okay. But it's -- I believe you said
6 it's most commonly in a hospital setting.

7 A. That I said that?

8 Q. I -- you mentioned it's very common in a
9 hospital setting.

10 A. I don't know that I said in a hospital
11 setting. But it's a very commonly used needle for
12 phlebotomy.

13 Q. And is it your testimony that it's used
14 when it's not necessary?

15 MR. AYERS: Objection. Vague.

16 THE COURT: I'll let you rephrase the
17 question. The question --

18 Q. Okay. You said that the 23-gauge needle
19 is used commonly?

20 A. Yes.

21 Q. Did you testify that it's used to make
22 access more comfortable?

23 A. It can be used to make access more
24 comfortable. I can explain further if you'd like.

25 Q. Okay. Is it used every single time for a

1 patient when it's not necessary? Have you encountered that
2 situation?

3 MR. AYERS: Objection. Foundation as to
4 what's necessary.

5 THE COURT: Talk to her about necessary.
6 I mean --

7 Q. When is it necessary to use a
8 small-gauge needle?

9 A. So that particular needle, the butterfly
10 needle, is actually very commonly requested by patients for
11 their phlebotomy --

12 Q. And that's your testimony --

13 A. -- procedures.

14 Q. And that's your testimony under oath is
15 that patients commonly request that?

16 A. Request a butterfly? Absolutely.

17 Q. That's your testimony under oath?

18 MR. AYERS: Objection. She's answered
19 this question twice now.

20 THE COURT: Yes.

21 Q. Is it the practice that whatever the
22 patient asks for the phlebotomist does?

23 A. Very frequently, yes. And the nurse
24 does, as well.

25 Q. Okay. They let the patient dictate

1 their --

2 A. If it's within reason, absolutely.

3 Q. Okay. So we know that a 23-gauge needle
4 is going to be slower; is that correct?

5 MR. AYERS: Objection. Foundation.

6 THE COURT: I'm sorry -- I'm going to
7 overrule.

8 Q. Ma'am, a 23-gauge needle, the fluid
9 moves through a 23-gauge needle at a slower rate; is that
10 correct?

11 A. At a slower rate than a 21, but a faster
12 rate than a 23. Yes.

13 Q. Okay. A 23-gauge --

14 A. I mean a slower rate than a -- 21, 23,
15 and -- yes, it moves slower than a 21-gauge. Sorry.

16 Q. Okay. So, it moves slower than other
17 commonly available needle sizes?

18 A. For phlebotomy purposes, yes. And for
19 infusion purposes, yes.

20 Q. A 22-gauge is commonly available?

21 A. A 22-gauge is an IV catheter.

22 Q. Okay.

23 A. That's not a phlebotomy needle.

24 Q. How about a 20-gauge?

25 A. A 20-gauge is also an IV catheter. Those

1 aren't used for phlebotomy.

2 Q. A 21-gauge?

3 A. A 21-gauge is a phlebotomy needle.

4 That's a butterfly. I'm not an expert on the -- there are
5 two types of needles that are used for phlebotomy. There are
6 the butterflies, which are very commonly requested. And this
7 -- not just at my facility. I just know this in speaking
8 with other practitioners. But there are also what they call
9 the straight needles that some phlebotomists use in
10 phlebotomy clinics that I don't off the top of my head know
11 exactly what the gauges are. They're likely the same because
12 they're odd numbers versus the even numbers for IV
13 catheters.

14 Q. You would agree with me that the smaller
15 the needle the slower the blood draw will happen?

16 MR. AYERS: Objection to the relevance
17 of further questions about phlebotomy. This is
18 outside her area of IV access expertise. The
19 reason phlebotomy was an issue is the medical
20 records, not what is the standard of care, what
21 happens in phlebotomy generally.

22 MS. BALES: Your Honor, she's drawing an
23 inference that there's absolutely no reason to use
24 a 23-gauge needle as reflected in Ms. Pike's
25 records. And I'm trying to understand how she got

1 to that conclusion.

2 THE COURT: I'll give you some leeway,
3 but you're probably getting close to ending this,
4 so -- I'm going to give you some leeway here.

5 MS. BALES: Okay. I'll ask my last
6 question then.

7 Q. Would you agree -- related to that
8 topic, would you agree that the smaller the needle the
9 slower the fluid travels through it?

10 A. Yes.

11 Q. Thank you.

12 THE COURT: I don't want to beat a dead
13 horse, but haven't we had about four experts that
14 have said that already?

15 MS. BALES: Well, we have. I'm trying to
16 understand the basis for her opinions, Your Honor.

17 THE COURT: Okay.

18 Q. On page six, we've got your -- you've
19 got your conclusion.

20 A. Okay.

21 Q. And your conclusion is that placing a
22 peripheral venous catheter utilizing a 22-gauge or larger
23 would allow the infusion to be given in the most humane way
24 possible?

25 A. Yes.

1 Q. And that's based on your years of
2 experience and based on using the standards of practice that
3 we discussed; is that correct?

4 A. That the 22-gauge or larger because I
5 was asked originally to discuss the 23-gauge butterfly
6 versus --

7 Q. Ma'am --

8 A. I'm sorry?

9 Q. -- you're recommending a 22-gauge or
10 larger; is that correct?

11 A. Yes.

12 Q. And your opinion, your declaration is
13 that that would allow a humane infusion; is that correct?

14 A. Correct.

15 Q. Ma'am, your declaration states that you
16 reviewed the protocol; is that correct?

17 A. Yes.

18 Q. Okay. And the protocol has a section on
19 the IV team; is that --

20 A. Yes.

21 Q. Does the section on the IV team have any
22 requirement for -- does it have any requirements for
23 education?

24 MR. AYERS: I'd ask the witness be shown
25 the protocol to refer to if she's going to be

1 asked questions --

2 THE WITNESS: Yeah, please.

3 THE COURT: Okay. Can you put up the
4 protocol for her?

5 MS. BALES: Your Honor, we need just a
6 minute.

7 (PAUSE)

8 MS. BALES: We're getting it up on the
9 screen, ma'am.

10 Q. Okay. That number one, on the top
11 section, did you review that?

12 A. Yes.

13 Q. And do you see the sentence that says
14 all team members are currently certified, licensed, and/or
15 qualified?

16 A. Yes.

17 Q. Okay. So we have no way of knowing if
18 that includes education, do we?

19 A. Well, if they're certified and licensed,
20 to me that would say there was education.

21 Q. Okay. Fair enough. We don't know what
22 their clinical --

23 A. Correct.

24 Q. -- education is? would you agree we
25 don't know if they've demonstrated competency?

1 A. By that paragraph, I do not know.

2 Q. Okay. We do not know if they've
3 practiced IV insertions, do we?

4 A. well, it says they're currently
5 certified, licensed, and/or qualified to place IV lines.

6 Q. But that doesn't mean that they have
7 been -- we don't know what they're using to determine
8 qualified, do we?

9 A. Specifically by this paragraph, no.

10 Q. In your recommendation for how to
11 administer the lethal injection chemical, you recommend a
12 22-gauge; is that correct?

13 A. I believe I recommended a 22-gauge or
14 larger. And to compare -- I was comparing the 23-gauge steel
15 needle.

16 Q. Okay.

17 A. But yes, a 22 or larger, yes.

18 Q. would there be any reason or how --
19 would there be a reason for there to be 24-gauge in the
20 execution chamber?

21 MR. AYERS: Objection. This is outside
22 the scope of her expertise. She's not a
23 correctional expert.

24 MS. BALES: well, there was testimony
25 that there is a 24-gauge needle in the execution

1 chamber and presumably there's a possibility of
2 intention to use it. So I'd like to elicit
3 testimony from her --

4 THE COURT: I'll let you ask the
5 question.

6 Q. Do you recommend a 24-gauge?

7 A. I -- so I always have everything
8 available -- all different sizes available to me based on
9 the patient. A 24-gauge is a very small catheter and it's
10 typically used in children and babies. I don't off the top
11 of my head know the infusion rate of a 24, but it would be
12 fairly similar to the 23-gauge butterfly as far as the
13 infusion rate. It would be safer and have a less -- less of
14 a chance of extravasating or puncturing through the vein
15 because it's not -- we're not leaving a steel needle in
16 site, but it's a very tiny catheter.

17 Q. How much pressure would it take to use
18 that 24-gauge?

19 A. I'm sorry?

20 Q. How much pressure would have to be
21 applied to use that extremely small 24-gauge needle?

22 MR. AYERS: Objection. Foundation as to
23 what would be delivered through it and how much
24 fluid.

25 MS. BALES: Okay.

1 THE COURT: Well, I was going to --
2 before he objected I was going to say the question
3 doesn't make any sense. Can you rephrase the
4 question?

5 MS. BALES: Okay. Thank you, Your Honor.
6 That's helpful information.

7 Q. In the execution chamber, there is a
8 24-gauge needle offered as one of the options. And you just
9 testified that it would go slow, but might be -- what was
10 your testimony about the 24-gauge?

11 A. It's a very small needle. It's typically
12 used for pediatrics or neonates. I would have to look up
13 what the infusion rate is, but it would be safer than the
14 23-gauge steel needle as far as being more stable and not
15 causing issues with the vessel, but it would not be as --
16 the infusion would not be as quick as with the 22 or larger.

17 Q. Are you aware of how much pressure is
18 applied to push the fluid through a 24-gauge?

19 THE COURT: I have the same problem. The
20 question doesn't make sense because -- pressure --
21 pressure to get a certain amount of fluid. Do you
22 want to get just a tiny bit of fluid very slowly,
23 then you probably could have less pressure. If you
24 want to get a certain amount of fluid in in a
25 certain amount of time, you could have greater

1 pressure. So when you ask a question about how
2 much pressure, that doesn't really get to what
3 you're really wanting to ask.

4 MS. BALES: Okay.

5 THE COURT: And it's vague because it,
6 by itself, doesn't make any sense. Am I making
7 sense?

8 MS. BALES: Okay. I understand, Your
9 Honor.

10 THE COURT: Okay.

11 Q. Ma'am, in your conclusion you testified
12 that using a 22-gauge or larger would allow the infusion to
13 be given in the most humane way possible. And I -- you've
14 reviewed the protocol; is that correct?

15 A. Yes.

16 Q. We're going to pull up the page in the
17 protocol that talks about the amount or the quantity or the
18 volume of the injection.

19 MR. AYERS: At this point, I would
20 object to the relevance of this line of questions.
21 She has not testified that she believes a 24-gauge
22 needle is appropriate. If she had, perhaps this
23 might be relevant to determine what the pressure
24 would be. But this is not an issue that is ...

25 THE COURT: Is this going to take a lot

1 longer?

2 MS. BALES: Your Honor, I'm trying to
3 understand -- she has made a very serious
4 recommendation. And I'd like to get to the bottom
5 of that.

6 THE COURT: All right. I'll give you
7 some leeway.

8 MS. BALES: It's very important to
9 Ms. Pike's issue.

10 Q. Okay. That's what the infusion -- what
11 you're calling an infusion, that's what's going to be
12 injected?

13 A. Right.

14 Q. And do you recommend a 24-gauge needle
15 for that?

16 A. Do I recommend a 24-gauge needle for
17 that?

18 Q. Yes, in your experience.

19 A. I don't know that I would use a 24 for
20 that. I would use a 22 or larger.

21 Q. And why is that?

22 A. Because of the amount of time it would
23 take.

24 Q. It would take a longer period of time?

25 A. Yes. I believe -- I had a chart, I

1 believe, of different -- from my 22s up to 18s. So a 23
2 would be fairly similar to the 24. I don't have the 24 -- I
3 did not do -- I did not include the 24 because again it's
4 more of a -- it's a smaller catheter, it's a smaller needle.
5 So I was looking more to compare the original proposal of
6 the 23-gauge phlebotomy needle with what would be standard
7 catheters.

8 Q. Okay. So to be clear, you do not
9 recommend a 24-gauge for this process?

10 A. All things being equal, I would not. But
11 I'm not with the patient. But I -- to do it in the quickest
12 way -- say quickest way possible, I would not necessarily
13 use a 24.

14 Q. Okay. Thank you. One more question. What
15 is extravasation?

16 A. Extravasation is the inadvertent
17 infusion of a vesicant medication into the tissue versus in
18 the vessel.

19 MS. BALES: Can we go to page S257. And
20 I apologize, I don't have the PDF number for that.

21 Q. Okay. Ma'am, we're pulling up the
22 extravasation staging --

23 A. Yes.

24 Q. -- chart about that.

25 A. I'll have to pull up the standards

1 again. I closed them to move to the --

2 Q. We're getting it up. I -- we're just
3 taking a little ...

4 MS. BALES: And if you could scroll down
5 so the top half is visible. Are you able to
6 enlarge it?

7 Q. Okay. So in stage four, the last factor
8 that you look at, can you read that?

9 THE COURT: Do you want her to read it
10 aloud?

11 THE WITNESS: Yes, I can see it.

12 Q. Okay. So that --

13 A. Oh --

14 Q. For the record, one of the factors for
15 stage four extravasation staging is skin breakdown including
16 blistering or necrosis; is that correct?

17 A. Correct.

18 Q. Okay. Are you familiar with
19 pentobarbital?

20 A. I have not used it. I know that it's a
21 vesicant.

22 Q. You know that it's -- pardon? You know
23 that it's a what?

24 A. It's a vesicant which can cause
25 extravasation.

1 Q. Okay. Thank you. And the larger the
2 quantity, the larger the possible blistering or necrosis; is
3 that correct?

4 A. That would be correct. But the
5 extravasations happen in stages. We don't normally jump from
6 a no extravasation to a four, if that makes sense.

7 Q. Okay. But you do agree that
8 pentobarbital can cause burning?

9 A. It could. If it leaked into the tissue,
10 it could.

11 Q. And a needle that's too big could tear
12 the vein; is that correct?

13 A. I'm sorry?

14 Q. If the IV team in Ms. Pike's call --

15 A. Uh-huh.

16 Q. -- uses a needle that is too big, it
17 could tear the vein; is that correct?

18 A. Could tear the vein?

19 Q. Or damage it?

20 A. It could potentially damage it. It
21 depends on the size and the size of the vessel.

22 Q. Okay. So, but that is something you
23 agree is possible if a needle that's too big is used?

24 A. If the catheter that is too big is used,
25 it could take up too much space in the vessel, thus not

1 allowing for enough hemodilution that could cause some
2 issues with the vessel, yes.

3 Q. And if some issues with the vessel
4 happen, the pentobarbital could leak out of the vein; is
5 that correct?

6 A. It's possible, yes.

7 MS. BALES: May I have just a moment,
8 Your Honor?

9 THE COURT: (No audible response).

10 (PAUSE)

11 MS. BALES: Your Honor, no further
12 questions.

13 THE COURT: All right.

14 MR. AYERS: No redirect, Your Honor.

15 THE COURT: All right. Do you have
16 anymore witnesses?

17 MR. AYERS: No, Your Honor. That
18 concludes the State's proof.

19 THE COURT: All right. Any rebuttal?

20 MS. BALES: Your Honor, may we have just
21 a moment to discuss?

22 THE COURT: Okay. why don't I take a
23 short recess and then you can discuss that. And
24 then if you decide you're not going to have
25 rebuttal, why don't you get ready for our

1 presentations?

2 MS. BALES: Thank you, Your Honor.

3 THE COURT: If you decide, then we'll
4 come back and take that up. Is ten minutes enough?

5 MS. BALES: Yes, Your Honor.

6 THE COURT: All right. Court is in
7 recess.

8 (whereupon, a brief recess was held,
9 after which the proceedings continued as follows:)

10 THE COURT: Agree to make some kind of
11 presentation here at the end. So I'm doing this
12 primarily to help each side understand the
13 thoughts of the other side so that you might
14 address these in your findings of fact and
15 conclusions of law that you're going to submit
16 next week. So, relax, this is not an oral
17 argument. This is --

18 MR. AYERS: Your Honor, I don't believe
19 the cameras --

20 THE COURT: This is not an oral argument
21 at all. I just want to give everyone an
22 opportunity to briefly articulate where they think
23 we are on each individual question that we have.
24 Anything that you lawyers believe that you can
25 agree on, I would appreciate knowing about that.

1 And then next week, you'll be submitting your
2 findings of fact -- proposed findings of fact and
3 conclusions of law. And then we'll be anticipating
4 receiving the transcripts hopefully -- I believe
5 we're going to get the transcript by the middle of
6 next week. Does that mean you will not have it to
7 help you with your findings of fact and
8 conclusions of law? Okay. So, anyway, that being
9 said, let's have our presentations however you
10 want to present them. We'll start with the Movant.

11 MR. FERRELL: Thank you, Your Honor. And
12 I was just prepared to go through all four of them
13 one by one and talk about what we think has been
14 shown.

15 THE COURT: Perfect.

16 MR. FERRELL: Okay. And the first issue
17 is given the diagnosis of thrombocytosis, attempts
18 to achieve peripheral IV access under the current
19 protocol are sure or very likely to cause serious
20 illness and needless suffering.

21 All of the experts in this case agree
22 that Christa Pike suffers from essential
23 thrombocytosis. They agree that thrombocytosis is
24 a condition that produces excess platelets in the
25 blood and that excess platelets can lead to

1 clotting. This increases her chances of suffering
2 during an execution under the current protocol.

3 Dr. Mansour testified that any risk is
4 not implicated until the platelets reach into the
5 one millions. Dr. Van Norman explained that the
6 longer a person has thrombocytosis the greater the
7 risk of microvascular complications and clotting.
8 Repeated blood draws during the management of
9 thrombocytosis can make the veins more fragile and
10 more prone to rupture. Dr. Van Norman also
11 testified that thrombocytosis increases the risk
12 of clot in an IV line.

13 Dr. Zivot, who is a board -- who is
14 Board certified in critical care and
15 anesthesiology and has treated patients with
16 thrombocytosis and has experienced managing the
17 care of critically ill patients with coagulation
18 issues testified that Christa is at increased risk
19 of clotting and paradoxically excess bleeding
20 during the execution because excess platelets can
21 consume a critical blood clotting protein.

22 Dr. Zivot explained -- based --
23 explained that based on his review of inmate
24 autopsies that lethal injection by pentobarbital
25 causes pulmonary edema, which is blood and other

1 fluids in the lungs. He confirmed that the
2 autopsies of two Tennessee inmates executed under
3 the current protocol both had pulmonary edema. He
4 explained that it's an extremely painful condition
5 characterized by a sense of drowning and burning
6 and also explained that pulmonary edema, which can
7 only happen if the patient is breathing and blood
8 is circulating, happens while the patient is
9 alive. And it's unclear whether the patient is
10 unconscious, insensate, or conscious and sensate.
11 And we just don't know the answer to that
12 question. Dr. Zivot explained that Ms. Pike's
13 thrombocytosis increases the risk of clotting in
14 the IV sites and along the IV lines.

15 Dr. Mansour testified that he would not
16 rule out this risk, but that her elevated platelet
17 levels were not concerning to him. However, I
18 think it's important to remember that Dr. Mansour
19 had reviewed a limited number of the medical
20 records provided by the State concerning Christa's
21 thrombocytosis and platelet counts, that there
22 were a number that either he did not review
23 because he did not receive them or he overlooked
24 them in his review process.

25 Dr. Mansour testified that two percent

1 of the population have platelet levels exceeding
2 450 up to approximately 525. However, the records
3 that were provided to him show that Christa --
4 Ms. Pike's levels have exceeded that figure. And
5 he did testify that that wouldn't change his
6 opinion. But I think that that's important that
7 those excess numbers are there.

8 As to the second issue that has been
9 referred to this Court. Number two, that --

10 THE COURT: Let me interrupt you for
11 just a second.

12 MR. FERRELL: Oh, I'm sorry.

13 THE COURT: Just a second. I'm not
14 telling you how to -- are you going to come back
15 to the first issue and tell me what the conclusion
16 of law should be from these facts? Or are you just
17 giving me your view of the facts?

18 MR. FERRELL: I was just planning on
19 giving the view of the facts.

20 THE COURT: So you're not going to get
21 into --

22 MR. FERRELL: I could, yeah. I think we
23 got the instructions and I'm not sure I, you
24 know --

25 THE COURT: well, the Court has to send

1 in finding of facts and conclusions of law on each
2 -- just on the narrow questions.

3 MR. FERRELL: Right.

4 THE COURT: So, I'm not telling you --
5 if you want to limit it to facts, that's fine.

6 MR. FERRELL: And I think that there are
7 some -- I won't say that my entire presentation is
8 limited to facts.

9 THE COURT: Okay. Just --

10 MR. FERRELL: But --

11 THE COURT: I'm going to keep my mouth
12 shut. You go where you want to go with this. This
13 is to benefit Counsel as much as it is to benefit
14 me, so ...

15 MR. FERRELL: Okay. Thank you, Your
16 Honor. And I do --

17 THE COURT: And --

18 MR. FERRELL: -- believe that the
19 conclusion of law is that increased likelihood of
20 serious illness and needless suffering does
21 increase the possibility that given the
22 Defendant's -- or the inmate's presentation with
23 thrombocytosis, there is a marked increase in the
24 possibility that insertion of IV's and injection
25 of pentobarbital will be more likely to either be

1 difficult to achieve because of the compromised
2 veins here or more likely to result in a blowout
3 as some of the experts testified to and that that
4 does increase the likelihood that an Eighth
5 Amendment violation of cruel and unusual
6 punishment will happen during the process of a
7 lethal injection under the current protocol, given
8 her diagnosis of thrombocytosis and the long
9 history of blood draws she's had. And I know that
10 gets more into the small and compromised veins.
11 But the thrombocytosis itself will affect how the
12 pentobarbital achieves or should achieve her
13 execution.

14 All right. Number -- the second issue is
15 given Ms. Pike's cited history of sexual assault
16 and asserted diagnosis of post-traumatic stress
17 disorder, PTSD, whether the movement of Ms. Pike
18 to Riverbend Maximum Security Prison before the
19 execution where she would be observed by male
20 prison officials for two weeks prior to the
21 execution would make it sure or very likely that
22 the challenged protocol will cause Ms. Pike
23 serious illness and needless suffering.

24 Now, obviously at the beginning of this
25 hearing, we kind of established that there were

1 some misunderstandings in how the issue may have
2 been presented or understood, but that Ms. Pike
3 will not spend two weeks at Riverbend. Under the
4 protocol, she will be under close observation at
5 DJRC and according to the State she will not be
6 transferred to Riverbend Maximum Security Prison
7 any less than 24 hours -- any more than 24 hours
8 before the scheduled execution. So that, the
9 factual premise is a little different than in the
10 question presented to Your Honor. But both parties
11 agree that that is the case.

12 THE COURT: I guess I have to answer the
13 question, but I guess what I'll probably do is
14 answer their question and then answer a redrafted
15 similar question. And I guess that question should
16 ask whether the observation for two weeks prior to
17 the execution and movement to Riverbend Maximum
18 Security Institution 24 hours before --

19 MR. FERRELL: And it would be my
20 contention -- and we haven't conferred on all of
21 this, but that we would inform the Court and
22 probably both sides would do the same, but it's
23 our understanding and our agreement, like you just
24 asked, what things do we agree on. This -- we can
25 agree that the protocol sets out one process, but

1 the State has made agreements that I think are
2 better for our client and therefore we're
3 certainly not going to object to those changes.
4 And I believe we've come to an agreement that she
5 would be transferred not more than 24 hours, and
6 that is when she would be at Debra -- or at
7 Riverbend.

8 THE COURT: well, we'll address that
9 question for them, but assuming they need the
10 answer to that question, I think that's a
11 legitimate -- that's (inaudible).

12 MR. FERRELL: Yeah. I think the
13 testimony of Dr. Bethany Brand, whose testimony
14 was un rebutted about Christa Pike's psychological
15 diagnoses and history of sexual trauma is the most
16 important among this issue. Dr. Brand, a clinical
17 psychologist and a specialist on the impact of
18 trauma, testified concerning Christa Pike's
19 history of sexual assault that began when she was
20 a preschooler and lasted throughout her childhood.

21 Dr. Brand testified that Christa's
22 sexual abuse began when she was just a preschooler
23 and unfortunately continued throughout her
24 childhood. She was raped again -- after the
25 childhood incidents, raped again at age 11 and

1 raped once again at age 17. In addition, some of
2 her mother's boyfriends committed -- at least one
3 committed sexual assault on her by touching her in
4 a sexual way and she was exposed inappropriately
5 to a vast amount of sexual material. And that last
6 rape at age 17 occurred almost exactly one year
7 before the crime in this case.

8 Ms. Pike was also physically abused in
9 childhood, which along with the sexual abuse leads
10 to that diagnosis of post-traumatic stress
11 disorder. And Dr. Mansour -- Dr. Brand graphically
12 chronicled how PTSD is likely to affect Ms. Pike
13 at the time of her execution under Tennessee's
14 current lethal injection protocol. And I begin
15 with the close observations that in our
16 understanding of the facts will happen at the
17 Debra K. Johnson Rehabilitation Center. And
18 according to Dr. Pike (sic) this will be
19 triggering to have her observed in all of her
20 activities every ten, fifteen minutes. It will --
21 that observation -- that close observation will be
22 triggering to this survivor of serial rape because
23 of the loss of bodily autonomy in the last few
24 days.

25 Now, the warden testified here that the

1 goal was to staff all observers with only female
2 staff. The State doesn't guarantee this, but they
3 do say that they will strive to have only female
4 staff observing her. However, according to
5 Dr. Brand, while men observing her would be much
6 worse, women observing her in all of these close
7 and personal and intimate activities is still
8 going to be triggering for someone with this
9 history of sexual assault. But if they're able to
10 achieve only women observing her, I think that
11 Dr. Brand admitted that the impact of that
12 triggering would be lessened during the
13 observation period.

14 But regardless, she will be moved.
15 Christa Pike has spent the last 30 years in one
16 unit of one prison, except for very short trips
17 out either for medical reasons or for a court
18 hearing. But it's important, I think, to
19 understand that her world is that very small
20 one-unit place in a women's prison. She will be
21 transferred in the last 24 hours of her life to a
22 men's prison that she's never been to before into
23 a setting that's completely different and with
24 guards and observers that are unknown to her. And
25 that's certainly going to -- and that's certainly

1 going to -- and that would happen regardless, but
2 given her history, that's going to be traumatic.

3 The part of the process that cannot be
4 ameliorated is the most traumatizing for her. The
5 lethal injection protocol requires that Christa be
6 placed on a gurney and strapped down before the IV
7 team works to achieve venous access or if they're
8 unable to, to possibly set a central line because
9 of her small and compromised veins. This process
10 may last longer than it does for other inmates.
11 Dr. Brand testified that it is very likely to
12 cause Christa Pike to relive her past sexual
13 trauma of being raped, experiencing those rapes
14 all over again as the State inserts lines into her
15 to bring about her death.

16 Because of this traumatic injury --
17 because of her traumatic history as a serial
18 victim of sexual abuse, Christa will involuntarily
19 experience this super added terror and
20 psychological pain as the State executes her. Your
21 Honor, that super added pain and that terror and
22 torture violates the Eighth Amendment. And it's
23 what Christa Pike presents with against her own
24 will. It's not like she manufactured these events
25 and it's not like she's consented to them. These

1 things happened to her and will cause her to be
2 tortured at the time of her execution, however
3 long it takes to get a line established and to get
4 the drugs flowing while she's strapped to this
5 gurney surrounded by staff and unable to move.

6 The third issue, given Ms. Pike's
7 allegedly small and compromised veins, whether
8 achieving peripheral access pursuant to the
9 current lethal injection protocol would make it
10 sure or very likely that the challenge protocol
11 will cause Ms. Pike serious illness and needless
12 suffering.

13 Dr. Van Norman is an anesthesiologist
14 with over 30 years of clinical experience. She has
15 placed thousands of peripheral IVs and thousands
16 of central lines. She reviewed Ms. Pike's medical
17 records and found multiple risk factors for
18 difficult peripheral IV access, including her
19 obesity, her scarred veins from repeated blood
20 draws, her thrombocytosis and her apparent small
21 veins indicated by the use of a 23-gauge needle
22 for blood draws. She also noted that most of the
23 blood draws are from Ms. Pike's hand, which is a
24 painful place to draw blood. And therefore the
25 hand is only used, typically, when larger veins

1 are unavailable. And we have, as indicated with
2 the last witness, no information on the education
3 and experience of the execution personnel. The
4 witnesses that -- I think one of the disconnects
5 in some of these proceedings is that all of our
6 medical experts practice in clinical settings
7 where, as you said and in your questioning with
8 the nurse, the goals are completely different. And
9 the practices and the availability of expertise is
10 probably very different.

11 The facts that some of the experts, such
12 as Dr. Mansour or the nurse at the end, talk about
13 don't present problems are because they are in a
14 clinical setting where they do this work all the
15 time. And we have no knowledge, although what we
16 have are the qualifications listed in the
17 protocol, that do not include people like
18 Ms. Campbell who are experienced, vascular nurses
19 that do this work all the time. Therefore the fact
20 of Christa Pike's small and compromised veins is a
21 little different in the execution chamber. And
22 that will cause the venous access to be more
23 difficult, potentially prolonging the time needed
24 to achieve that and prolonging the time which she
25 may be in the terror of her sexual abuse.

1 Dr. Van Norman also explained that if
2 too large a needle is used it can cause the vein
3 to tear. If too small a needle is used, there is a
4 significant risk the vein will rupture because the
5 fluid will exit the needle at an exponentially
6 higher rate. This can lead to extravasation, which
7 has been testified to by many of our witnesses.
8 And the extravasation of pentobarbital will not
9 only reduce its intended impact, but also create
10 an extremely painful burning sensation. Dr. Van
11 Norman compared it to Drano, that it's that
12 caustic and it can cause significant burns. This
13 would not only prolong her death because the drugs
14 aren't getting where they need to be, it will also
15 make it more painful because they will be -- the
16 drugs will be burning the tissue around her veins.
17 So, it's any unsuccessful blowout or any of those
18 complications have a very strong risk of making
19 this a much more torturous process.

20 And because Christa Pike presents with
21 veins that have been drawn on many times and that
22 are difficult to access, once again, is not
23 something that she can control. It's something
24 that she presents with and that the State may or
25 may not be, because we don't really know the

1 qualifications, be able to reduce her pain and
2 suffering. But there is certainly an increased
3 risk of pain and suffering.

4 Now, Dr. Mansour testified that he'd be
5 less worried about Ms. Pike's thrombocytosis if
6 the IVs were set in her elbow veins. But that kind
7 of begs the question of why are they doing draws
8 in her hands, which is more painful, if the elbows
9 work. Now, I heard Nurse Campbell say that one of
10 the times -- I think it was one, I'm not sure if I
11 get it right -- but that most were in her hand.
12 That's what the records indicate.

13 And finally the fourth topic of factual
14 inquiry for this Court is whether Ms. Pike's
15 proposed alternative methods of execution would
16 significantly reduce a substantial risk of severe
17 pain. Ms. Pike had advanced two alternative
18 methods for carrying out her execution besides the
19 present lethal injection protocol as written that
20 the State of Tennessee has adopted. These would be
21 for the State to recognize the difficulty the
22 execution team will have in placing two patent
23 peripheral IV lines and instead administer
24 pentobarbital directly through a central line that
25 would be placed by a physician competent to

1 perform the task at the time of her execution.

2 This alternative -- and I know the State
3 quibbles about whether it's an alternative method,
4 but I do believe the United States Supreme Court,
5 the spirit of what they've been looking for in
6 proposing alternatives is for the inmate to
7 identify an issue that may cause an
8 unconstitutional execution and identify what its
9 possible solution would be. So even though this
10 isn't necessarily an alternative method in that
11 it's still lethal injection, it's still following
12 the spirit of the United States Supreme Court that
13 has said capital punishment is constitutional,
14 therefore there must be a constitutional way of
15 carrying it out.

16 The alternative of starting with a
17 central line is an alternative that makes the
18 execution less -- less torturous and less needless
19 pain and suffering that she would undergo. And
20 it's not -- if time is part of the problem while
21 she's strapped down and being executed -- which I
22 believe Dr. Brand's testimony establishes that
23 time is a problem. And I think most of us would
24 understand that anytime someone is laying there
25 has got to be an awful amount of time.

1 Given the fact that she has difficult
2 veins, given the fact that this may be a
3 protracted period of time, the placing of a
4 central line is an alternative that is -- that
5 would lessen that time and is available and easily
6 implemented. Almost all of the doctors who
7 testified to this Court that had experience doing
8 central lines would be competent to do that. Now,
9 some of them may not be willing to, but there are
10 doctors -- as evidenced by the fact that a doctor
11 is in the protocol, there are doctors willing to
12 participate in executions. A doctor who is
13 competent in placing a central line is the
14 alternative Ms. Pike has identified. And that's
15 readily available and easily implemented and would
16 make this a much faster -- and I don't like using
17 the word humane, but it would certainly lessen the
18 pain and suffering.

19 Dr. Van Norman and Dr. Goldstein both
20 testified that placing a central line involves
21 accessing one of the larger veins, such as the
22 carotid vein in the neck. They testified that a
23 physician competent at the procedure would detect
24 this vein with the use of an ultrasound. They
25 testified that the experience a physician must

1 have in order to be competent at setting a central
2 line isn't just that they have had a medical
3 education and been trained in doing it once. The
4 key to competence in this procedure is that they
5 use the skill on an ongoing basis. They maintain a
6 sufficiently frequent practice of setting a
7 central line that their skills do not lapse.

8 Now, Dr. Van Norman gave us an example
9 of what her hospital requires as competence. And
10 that's a guideline. I'm not sure that everyone --
11 certainly not every hospital probably has the same
12 guidelines. But the bottom line, the central
13 controlling factor is that the professional, the
14 physician, have ongoing recent practice at the
15 skill. Just like so many skills that we -- if we
16 don't use it, we lose it. So, that's the
17 alternative on central line.

18 The other alternative that Ms. Pike has
19 proposed, because the United States Supreme Court
20 has required in order for these suits to go
21 forward that there be a proposal of an alternative
22 method of execution, is hanging. Now, this other
23 alternative has -- the testimony in this Court
24 demonstrates that it's a very old practice. It's
25 something that death -- execution by hanging has

1 been around for I think thousands of years. And
2 certainly it has been used fairly recently,
3 certainly in my lifetime, at least. I know I'm one
4 of the older ones here. But it's been used in
5 Britain up until the 1960's and more recently in
6 the State of Washington in the 1990's. And of the
7 two cases where someone was executed by judicial
8 hanging in Washington, the testimony that State
9 was able to achieve transectional -- a
10 transection of the spinal cord, in which case
11 death was instantaneous.

12 And that's -- comparing that to the
13 strapping onto a gurney, searching for a suitable
14 vein, inserting an IV, injecting with lethal
15 injection, certainly would lessen the pain and
16 suffering of the condemned inmate. And in cases
17 where transection of the spinal cord doesn't
18 occur, the evidence is that death by strangulation
19 happens fairly quickly. In the one case in a
20 medical review that was cited by Dr. Kelly,
21 unconsciousness was achieved in thirteen seconds.
22 I believe her testimony was up to a minute for
23 unconsciousness. This timeframe is much less than
24 the timeframe involved in the lethal injection
25 process.

1 In addition, with hanging there is no
2 need to strap Ms. Pike to a gurney, no need to
3 prod and find venous access, and no need for her
4 to lie there reliving her sexual assaults by the
5 involuntary actions of her traumatized brain.
6 Hanging, which is not unconstitutional and has
7 even been mentioned by the State as a
8 constitutional form of hanging -- or of execution
9 is a readily available alternative that would
10 significantly reduce a substantial risk of severe
11 pain and torture. And in this case, that severe
12 pain and torture as testified to by Dr. Brand is
13 almost certain to happen.

14 Your Honor, those are my arguments.

15 THE COURT: Thank you very much.

16 MR. AYERS: May it please the Court,
17 Christa Pike has not shown a likelihood of success
18 on the merits of any of her arguments for a stay.
19 And that is why we're here today. The Supreme
20 Court referred five issues, now four, to this
21 Court to help and form its determination of
22 whether or not to grant a stay of execution so
23 that Ms. Pike could pursue collateral litigation
24 that may affect the method and timing of her
25 execution.

1 Now, to prevail, Ms. Pike has a double
2 burden. First, she has to establish that execution
3 under the current protocol -- not just any
4 protocol, not just lethal injection in general or
5 execution in general -- presents that a risk that
6 is sure or very likely to cause serious illness
7 and needless suffering and give rise to
8 sufficiently imminent dangers. And that's language
9 from Tennessee Supreme Court case of West vs.
10 Schofield and it's quoting the United States
11 Supreme Court of Glossip vs. Gross.

12 And it's important to remember when
13 thinking about this part of Ms. Pike's burden that
14 speculation as to what could go wrong during an
15 execution is not sufficient to meet that burden.
16 Her job in this hearing was to produce scientific
17 evidence that would allow this Court to make this
18 conclusion that there would be a substantial risk
19 of -- that will -- or that is sure very likely to
20 cause needless suffering. But really, all she has
21 done is present speculation about bad things that
22 could happen. And we'll get into that issue by
23 issue as we go through them.

24 Second, she has to show a feasible and
25 readily implemented alternative method of

1 execution. And that method of execution also has
2 to significantly reduce a substantial risk of
3 severe pain. She also has to show the State has
4 refused to adopt that alternative without any
5 legitimate penological reason. Now, that's
6 language from the Supreme Court case of Bucklew
7 that was discussed earlier. She has not done that
8 either. These two burdens add up to what the
9 United States Supreme Court calls an exceedingly
10 high bar to prevail on these kinds of method of
11 execution challenges. And to date, no one, not a
12 single person has ever succeeded at either the
13 Tennessee Supreme Court or the United States
14 Supreme Court on what Ms. Pike is trying to do
15 today. If she succeeds, she will be the first.

16 Now, the standard under the Eighth
17 Amendment which governs these proceedings is not a
18 painless execution. That's well established. And
19 the Eighth Amendment also does not require general
20 anesthesia in a lethal injection execution. That's
21 also well established. Pike has not come close to
22 meeting her burden for any of the issues.

23 we'll begin with the first, dealing with
24 Ms. Pike's diagnosis of thrombocytosis and whether
25 or not it's going to make peripheral IV access

1 sure very likely to cause serious illness and
2 needless suffering. Well, several experts
3 testified on this issue, but only one hematologist
4 was called. And that was Dr. Mansour.

5 Hematologists are the sort of doctors who have
6 expertise managing thrombocytosis, diagnosing it
7 and taking care of patients. And Dr. Mansour
8 testified that based on a review of Ms. Pike's
9 medical records he saw no indication that
10 achieving peripheral IV access was going to pose
11 any kind of problem. He testified that based on
12 the medical records of her platelet counts, which
13 he was very familiar with. There was no risk -- I
14 should say there was a low risk of any kind of
15 thrombotic event, including clotting at the IV
16 site. He and Dr. Antognini also testified that
17 they saw no risk of excessive bleeding at the IV
18 site due to thrombocytosis.

19 Now, opposing Counsel attempted to play
20 a little game of gotcha with Dr. Mansour, showing
21 him some medical records of some platelet counts
22 that he did cite in his report. But not a single
23 one of those platelet counts moved the needle. Not
24 a single one of them showed, to his view as a
25 seasoned hematologist with four years of

1 experience that she is at high risk for any kind
2 of adverse interaction with IV access.

3 Plaintiff's experts, on the other hand,
4 Ms. Pike's experts, cited no sources for their
5 belief that her thrombocytosis was going to pose a
6 risk of IV access issues. Again, Ms. Pike's burden
7 was to produce scientific proof that she is sure
8 or very likely to suffer severe pain as a result
9 of this thrombocytosis. And she failed to
10 establish that it carries anything beyond a
11 minimal risk.

12 The best she could do was to rely on the
13 testimony of Dr. Van Norman, who was testifying
14 outside her expertise as an anesthesiologist and
15 that with a failing track record in Tennessee
16 execution litigation. She has simply not carried
17 her burden here and the Court can rule today that
18 she has failed to prevail on issue one.

19 Now, as for issue two which deals with
20 Ms. Pike's cited history of sexual assault and
21 PTSD. The State does not dispute the terrible
22 things that Ms. Pike suffered. I think everybody
23 in this courtroom wishes that those things had
24 never happened to Ms. Pike. I think we all wish
25 that we were not here today and that she was not

1 on death row. Certainly none of us take any
2 pleasure in this. And so it's certainly not the
3 State's intention to try to minimize the suffering
4 that Ms. Pike has experienced. But that's not the
5 issue before the Court. The issue before the Court
6 is whether, as stated in the Supreme Court's
7 order, is whether Ms. Pike's transport to
8 Riverbend and observation by male guards would
9 cause her serious suffering or sure to very likely
10 do that.

11 Now, the evidence that came out on this
12 point established that Ms. Pike will not be moved
13 to Riverbend until 24 hours at the earliest before
14 she is executed on September the 30th. The
15 Department of Correction witnesses also testified
16 that they will make every effort to staff her
17 observation at Riverbend with female guards. No
18 evidence was introduced to contradict these facts.

19 Ms. Pike's psychological expert
20 testified at length about her opinions of what the
21 effects of observation would be. And she testified
22 that any close observation by male guards or by
23 female guards would cause issues with Ms. Pike's
24 mental health conditions. She also testified that
25 extraction from her cell under any method of

1 execution would cause mental health issues.

2 The expert testified that the only way
3 to eliminate these concerns effectively would be
4 to execute Ms. Pike at Debra Johnson
5 Rehabilitation Center immediately after extracting
6 her from the cell where she's been housed for the
7 past several years. But even that would require a
8 cell extraction. That is undisputed.

9 And officials from the Department of
10 Correction testified as to why this is not
11 feasible. Executions only happen at Riverbend.
12 There are no facilities at Debra Johnson to carry
13 this out. So Ms. Pike's own experts'
14 recommendations are impossible to carry out.

15 The Court must also consider when
16 examining this issue that psychological harm alone
17 is not sufficient to state an Eighth Amendment
18 violation in this context.

19 It's no doubt -- no one disputes that
20 every execution is distressing to the prisoner.
21 But what Ms. Pike's expert failed to do is explain
22 how any particular component of the execution
23 gives rise to this enhanced risk of suffering as
24 opposed to just the whole execution itself, which
25 undoubtedly is distressing to anyone.

1 This theory issue too is essentially an
2 attack on execution in general. It's not an attack
3 on the Tennessee Lethal Injection Protocol as it's
4 written. It's not even an attack on lethal
5 injection generally. Ms. Pike's position here
6 appears to be that any execution protocol would
7 violate her constitutional rights based on her
8 mental health conditions. That is simply not the
9 law. And the Court also can find that she has
10 failed to carry her burden on this issue as well.

11 Moving to issue three which concerns
12 Ms. Pike's allegedly small veins. Well, there is
13 no proof that she has small veins. It was
14 Ms. Pike's burden to show that. She didn't.
15 There's no pictures, there's no video. None of her
16 experts even visited her to examine her in person.
17 So what the Court is left with is a conclusory
18 statement with no supporting evidence.

19 Still several experts examined her
20 medical records and made their best conclusions
21 about what those records show. And what the
22 testimony did show is that there are at least a
23 dozen records of phlebotomy. Twelve of those
24 phlebotomy attempts were successful with one
25 needle insertion and one required two attempts.

1 Twelve of those phlebotomy reports stated that the
2 skin site stopped bleeding as expected and one
3 report simply didn't answer that question.

4 An anesthesiologist, a hematologist, and
5 a nurse vascular expert all testified that they
6 had reviewed Ms. Pike's medical records and saw
7 nothing indicating that there would be a problem
8 achieving peripheral IV access. Those medical
9 records contain no indication of a failed IV
10 attempt, no indication of any other trouble with
11 needles. So what's left is mere speculation about
12 what could go wrong. And as the Tennessee Supreme
13 Court just explained last week in the Hines case
14 that is insufficient as a matter of law to state a
15 claim for an Eighth Amendment violation. Ms. Pike
16 cannot show a likelihood of success on this.

17 Now, she attempted to cast doubt on the
18 qualifications of the IV team to place IV access.
19 But what came in, in fact, was that members of
20 this IV team are currently certified to place IVs
21 in the State of Tennessee. That was verified very
22 recently by Assistant Commissioner Thomas. She
23 personally verified that each member of the IV
24 team has decades of experience placing IVs. And
25 that is the single most important criteria cited

1 by one of Plaintiff's experts as to whether or not
2 someone is going to be able to achieve IV access.

3 More than that, there were no studies
4 citing -- cited indicating that small veins is
5 even a recognized medical term. And there's no
6 evidence that repeated IV attempts, even if
7 they're necessary, would constitute anymore than
8 the average discomfort tens of thousands of people
9 experience every day in clinics and hospitals
10 across this country. This utter failure to adduce
11 any evidence to show anything more than a
12 possibility of pain due to peripheral IV access
13 dooms this claim.

14 Lastly, issue four -- and this is a
15 particularly significant issue because as I stated
16 at the beginning, Ms. Pike's burden under the law
17 is to also establish a feasible and readily
18 available alternative method of execution. If she
19 cannot do that, she cannot succeed on any claim
20 before this Court or before the Supreme Court.

21 And Ms. Pike failed rather spectacularly
22 to carry her burden on this point. She abandoned
23 the 23-gauge butterfly needle wisely after her own
24 expert in the reports declared that it would
25 require a tremendous amount of pressure to push

1 the amount of fluid through it that would be
2 required and then it could result in
3 complications.

4 Her own experts also foreclosed any idea
5 of a central line alone as a method because they
6 testified that it's relatively dangerous in
7 Dr. Van Norman's words. And Dr. Goldstein
8 testified that the risk of complications is
9 significant and that the nature of those
10 complications is severe, including organ damage
11 and life threatening arterial bleeding. There's no
12 testimony that these kinds of complications would
13 arise from peripheral IV access.

14 And that leaves hanging as the only
15 possible alternative that Ms. Pike could prevail
16 on. If she couldn't achieve that in this hearing,
17 all of her claims are out the door. And yet her
18 only expert on this topic was utterly unqualified
19 and unprepared. He based his expertise on a report
20 that stated in bold letters in a disclaimer that
21 AI had been used to write it. Or actually that was
22 an article that he had authored. He could cite no
23 source for his conclusion that hanging causes loss
24 of consciousness in 20 to 30-second -- in the 20
25 to 30-second range. The Court gave him multiple

1 opportunities, several minutes to peruse the
2 documents he had reviewed and he came up with
3 nothing. All he did was write a book report, and a
4 failing one at that.

5 Now, what the experts did agree on is
6 that hanging is an unpredictable way of causing
7 death. In other words, when someone is tied to a
8 rope and they're dropped, no one quite knows how
9 they're going to die. Their head could be taken
10 off, their spinal cord could be snapped, their
11 arteries could be cut inside their neck, or they
12 could just hang there strangling to death. Now,
13 both experts testify that if it's done right,
14 hanging can be instant. But it's not always done
15 right. And it's not easy to do right. And there's
16 been no evidence presented that Tennessee could do
17 it right. There's no evidence that Tennessee has
18 the expertise, the materials to carry out hanging
19 as a method of execution.

20 Now, the only time frame cited in
21 support of this method of hanging to cause
22 unconsciousness I believe was 13 seconds. But that
23 was based on only one case involving one
24 individual who happened to videotape his own
25 hanging. And that was based on an apparent loss of

1 consciousness as stated in the literature. That is
2 insufficient grounds for the Court to conclude
3 that hanging offers a substantially less painful
4 alternative to lethal injection.

5 And this, of course, is even assuming
6 that the first two methods that Pike propose even
7 qualify as methods of execution. It was stated
8 earlier that the spirit of the United States
9 Supreme Court's jurisprudence on this contemplates
10 a central line or an equipment swap or something
11 of that nature as an alternative method. Well, the
12 U.S. Supreme Court doesn't speak through a spirit.
13 It speaks through its holdings. And nothing in its
14 holdings has ever said that an alternative method
15 of execution is anything other than a distinct way
16 to cause death.

17 Now, hanging is one. But as I previously
18 said, Ms. Pike has not carried her burden to show
19 that hanging is a viable alternative. Now, of
20 course, this issue hinges on a comparison, as the
21 Court previously observed. The alternative has to
22 be compared to the existing protocol. And what the
23 evidence showed about the existing protocol. And
24 what the evidence showed about the existing
25 protocol, lethal injection by pentobarbital, is

1 that it produces unconsciousness within 20 to 30
2 seconds. Dr. Antognini's opinion on this topic was
3 supported by scientific evidence which he was able
4 to defend in cross examination. Unlike some of the
5 other experts, he had actually read the reports he
6 cited and could explain them and could explain how
7 they related to his conclusions. He also testified
8 that after that 20 to 30-second timeframe the
9 inmate will be incapable of feeling pain.

10 And Plaintiff's experts had no reliable
11 scientific evidence of their own to rebut this
12 conclusion. Dr. Zivot repeatedly ducked the
13 Court's questions about how long it would take for
14 an inmate to lose consciousness under a dose of 5
15 grams of pentobarbital. He had apparently learned
16 nothing since the case of Bucklew where it was
17 noted that he engaged in a similar pattern of
18 evasiveness when pressed on that question. He
19 just couldn't offer a conclusion to the Court on
20 the point. And so the Court is left with nothing
21 but Dr. Antognini's opinion on this topic.

22 In addition there is no evidence that
23 there is any variability in how pentobarbital
24 causes death. Dr. Antognini testified that within
25 seconds after it's administered it leads to

1 cardiovascular collapse and essential brain death
2 or EEG silence, as he stated. In the brief time
3 before that happens, the inmate would not feel
4 pain. He did testify that in some cases, there
5 could be mild discomfort from the actual injection
6 of the drug, but that would be no different from
7 the experience of having that drug injected in a
8 clinical setting.

9 Ms. Pike repeatedly attempted to point
10 to risks of IV failure, such as what would happen
11 if pentobarbital were injected into surrounding
12 tissue, extravasation. But she introduced no
13 evidence that this is sure or very likely to
14 happen. All experts agree this is a possibility.
15 It's a possibility with any kind of injected drug.
16 But specific to this case and this protocol, there
17 has been no evidence to show that that is a likely
18 outcome. Again, all we have is speculation, which
19 is insufficient to carry her burden.

20 Dr. Antognini also testified extensively
21 about the issue of pulmonary edema. He offered
22 studies and detailed defenses of those studies to
23 explain how pulmonary edema can develop after
24 death. I think that it's fair to say that the
25 experts agree that it's not 100 percent knowable

1 about much pulmonary edema might occur before
2 death and how much might occur after. They both
3 concede that some might happen before and some
4 might happen after. But there is certainly no
5 evidence to show that it is sure or very likely
6 that pulmonary edema is a side effect of the dose
7 of pentobarbital that's administered under
8 Tennessee's protocol.

9 There's also been no evidence to show
10 that it is sure or very likely that Ms. Pike's
11 thrombocytosis will lead to pulmonary edema or
12 that it would cause more severe pulmonary edema.
13 Again, it was Ms. Pike's burden to come forth with
14 scientific evidence to show that these issues are
15 sure or very likely to happen. And she has
16 completely failed to do that.

17 And so in light of these failures, the
18 Court should find that Ms. Pike cannot prevail on
19 any of the issues referred to by the Supreme
20 Court. And the Court can make that ruling today.
21 Thank you.

22 THE COURT: I had not anticipated this
23 being an argument like for rebuttal, but if you
24 want, I'll let you ...

25 MR. FERRELL: There's one thing that I

1 want to clarify for the Court that I think is
2 pertinent to these proceedings. And that is when
3 opposing Counsel got up and immediately started
4 talking about the standing for a stay. And I
5 understand that that's what our motion has been
6 construed as in the Tennessee Supreme Court. When
7 we began challenging what was going on with our
8 suit in Chancery Court before we went to the
9 Tennessee Supreme Court, we were never looking for
10 a stay. The introduction of the amendment to
11 Rule 12 now seems to require that you ask for a
12 stay.

13 From the very beginning we were looking
14 for a humane way to carry this out and to minimize
15 the time that would be involved in the actual
16 execution. And I think that that has been
17 Ms. Pike's goal all along. And the fact that she
18 has experienced difficult venous access that has
19 been verified by our experts in their testimony of
20 what they think the causes are led her to be
21 afraid that what might happen would be stick after
22 stick after stick that's unsuccessful followed by
23 maybe a central line.

24 So we began trying to find solutions
25 within the lethal injection process that could

1 make this a short and less traumatic experience.
2 And that has been our goal all along. And the
3 alternatives we've proposed here especially after
4 consulting with our experts about the butterfly
5 needle and all that is that a central line would
6 be the quickest, least traumatic experience that
7 she would have.

8 Followed by, when we began looking into
9 it, hanging. And certainly the expert that the
10 State presented talked about the fact that it was
11 transection of the neck of the spinal cord and
12 instantaneous death and would not involve the
13 trauma of lying on a gurney surrounded by people,
14 possibly men -- possibly all men, maybe not. We
15 don't know. But we have been seeking that. And the
16 only way to do that evidently under Rule 12 is to
17 ask for a stay. And that's why we're here and
18 that's why we're under that standard.

19 But I agree with Your Honor that the
20 question is a comparison and I think that even
21 though the State says psychological problems are
22 not necessarily or have not necessarily been
23 recognized by the United States Supreme Court, the
24 State will not deny that they're very real. And in
25 this case, they're very real and the torturous

1 aspect is not only very real but sure or very
2 likely to cause tremendous and excruciating
3 psychological distress at the moment of death.

4 And if this has to happen, which we
5 certainly don't want at all -- you know, obviously
6 we represent Ms. Pike and we don't want her to be
7 executed. But if she is executed, it has always
8 been her goal and our goal to avoid that trauma.
9 And therefore we ask that this Court recognize
10 that and the psychological trauma that would take
11 place and find for one of our alternatives, either
12 the central line that makes it a lot quicker. And,
13 you know, the complications, the dangerous aspects
14 of it -- this isn't a medical procedure to save
15 her life. There certainly are some dangerous
16 aspects, but the reality is that the pentobarbital
17 would get where it needs to go and cause death in
18 a much faster, less torturous way.

19 And then -- since in order to present a
20 case to the Tennessee Supreme Court, we had to
21 identify another alternative. Our exploration of
22 hanging seemed to address all of those needs of it
23 being quick, instantaneous possibly, and at worst
24 still probably shorter than lethal injection.

25 For those reasons, we ask that you find

1 those facts necessary for the Tennessee Supreme
2 Court to grant us relief. Thank you, Your Honor.

3 THE COURT: well, I have a few
4 observations because both of you have mentioned
5 things that are probably beyond the scope of my
6 duties and responsibilities here. I've got four
7 questions now that I have to answer, and that's
8 what I'm going to do. But after I answer those
9 four questions, both sides are going to be arguing
10 much of what you just talked about with the
11 Tennessee Supreme Court. And the issue in the
12 Tennessee Supreme Court is going to be whether or
13 not they grant you a stay of execution so that you
14 can pursue your collateral litigation.

15 In the Tennessee Supreme Court you've
16 got to show a likelihood of success in your
17 collateral litigation or they're not going to give
18 you a stay. And so that's going to be the standard
19 in the Tennessee Supreme Court. Question -- I'll
20 pose they have to decide the likelihood of your
21 success in your collateral litigation, but you
22 have not filed a complaint in the Tennessee
23 Supreme Court that tells them what your collateral
24 litigation is. Apparently, they're going to have
25 to make that decision from a hypothetical

1 complaint that might exist somewhere out there in
2 the world of imagination.

3 Every Court I've ever known, if you were
4 filing a request for a stay based upon your desire
5 to pursue collateral litigation you would have to
6 file a copy of the complaint so the Supreme Court
7 could analyze whether you have a likelihood of
8 success. Not for me to decide, but I'm mentioning
9 this to the lawyers because that's probably going
10 to be something that would need to be discussed
11 down the road.

12 Understanding that this protocol went
13 into effect in January of 2025 and you waited a
14 year to file the collateral litigation challenge
15 here. You weren't asking for a stay, but at the
16 time you filed it, she had a death sentence set
17 nine months later. And so unless you completed
18 your collateral litigation in nine months you were
19 going to eventually have to ask the Supreme Court
20 for a stay. And even before Rule 12 was in
21 existence, the standard required you to show the
22 likelihood of success. So ...

23 Anyway, these are just issues that are
24 beyond the realm of this Court -- this Master's --
25 I've never been called a special Master and

1 probably never will be again. But, anyway, we're
2 -- is that everything that everyone wants to say?

3 Then we're adjourned and we will wish
4 everyone, including Ms. Pike, the best of luck in
5 the future with anything that you pursue. And I
6 want to thank the lawyers for their
7 professionalism. You seem to work together and
8 very cordially and amicably and it's been a
9 pleasure to get to meet all of you and to work
10 with you. We know the time schedule and the crunch
11 is upon us. Appreciate you all working under this
12 time pressure. And I will have a finding of fact
13 and conclusions of law on these narrow issues.

14 Now of you argued things beyond the
15 scope of these questions. I guess that will be
16 subject to your briefing in the Tennessee Supreme
17 Court. I won't necessarily be answering anything
18 that's beyond the scope of these questions. I'll
19 limit it to the questions. And I believe that the
20 answers to these questions are all that the
21 Supreme Court needs to make the determination. And
22 I think they hinted in their order that if they
23 needed more that I'd hear from them. So I don't
24 know what to expect on that. But you'll have my
25 findings of fact and conclusions of law next

Friday, the 21st of August.

We're adjourned.

(END OF PROCEEDINGS)

C-E-R-T-I-F-I-C-A-T-E

I, the undersigned, Karen B. Jinks,
Court Reporter for the State of Tennessee, do hereby certify
that the foregoing is a true, accurate and complete
transcript, to the best of my knowledge and ability, of the
proceedings held and evidence introduced at the hearing held
in the Criminal Court for Knox County, Tennessee, in the
matter of State of Tennessee vs. Christa Pike, on the 13th
day of August, 2026.

I do further certify that I am neither
of kin, counsel, nor interest to any party thereto.

Karen B. Jinks

Karen B. Jinks

Court Reporter, State of TN