

EXHIBIT 43

Documents regarding improving healthcare while spending less money, to prevent taking advantage of the sick by killing or concealing illness to serve business greed. More money is the problem not the solution. Just decrees, and justice in the courts are the solution.

1. Coastal Point, Guest Column, Representative candidate says health is wealth, By Meghan Kelly, Esq., Candidate Delaware House of Representatives, 38th District

2. Document, "Your Health is your Wealth You are Priceless. Not a price tag! Kelly seeks Federal Consideration of Health Care Proposal

3. Meghan Kelly's teaching certificate, credibility

4. Meghan Kelly's redacted law school transcript to show she took a course Health Care Finance and the course Law and Medicine while attending Duquesne School of Law

5. **Meghan Kelly's redacted undergraduate college transcript to show she took relevant courses related to**

- a. **History of Western Medicine**
- b. **Economics**
- c. **Medieval Philosophy**
- d. **Psychology courses**

6. **Evidence of the surgery that inspired me to study healthcare issues.**

Due to the surgery referred to therein, I am (self) required to drink water, rest, exercise and eat. So, I do not faint or die due to dehydration when I have my period. I lose five pounds of water weight every month. This is still a challenge. I must assert my right to live because many people serve Satan by hardness of heart. Many do not want to be inconvenienced to care, to adapt to safeguard the lives and health of others, including my own. I am a child of God. My body is not my own. I am commanded to be holy because God is holy, to care for and treasure my body, and the lives and health of others too. "I am not my own." Other people are loved by God too.

Guest Column

Representative candidate says health is wealth

By Meghan Kelly, Esq.
Candidate, Delaware House
of Representatives, 38th District

My name is Meghan Kelly, Esq. I am a candidate for the House of Representatives in the Nov. 6 race in the 38th District. I am running, in part, because I have a desire to draft laws to create better health care for Delawareans, and I want to persuade the federal legislators to draft specific legislation to reduce the price of care instead of eliminating care to those who need it most by rendering it unaffordable.

I am uniquely qualified to propose solutions in this area as an attorney who studied the history of medicine at University of Delaware, and health care finance and health care law at Duquesne School of Law School. I even received a small scholarship for healthcare law.

So, I thank you for your kind consideration, as I truly care about serving the people in the community I grew up in, and love and protecting their life and health.

This week, I will write about improving health care concerning the state of Delaware. Next week, I will submit a suggestion to our federal legislators regarding making health care more affordable. Instead of reducing the

amount of care, I respectfully urge our federal legislators to reduce the price of care. Only they have the power to do so, I will not.

In Delaware, I specifically want to draft legislation to improve the quality of health care, instead of merely getting massive bad care. Funding is more easily received when health care entities and professionals are researching cutting-edge techniques, which is dangerous for patients since they are still working out the kinks.

Think of the National Institute of the Health (NIH), charities who accept funding from the army and NIH, and private research or health care entities who make money on analysis. So they can use patient's records to sell alleged health care miracles in bulk, based on data. Part of the HIPPA waiver we sign at each doctor's visit allows our information to be used in this scientific research. So, patients may be lawfully used as lab rats.

I want to draft legislation to prevent the abuses we have seen by doctors like Dr. Earl Bradley, who allegedly molested hundreds of children; repeal the involuntary sterilization statute; and make it easier to prevent doctor and health care abuse of patients for a buck...

I want to prevent doctors from prescribing addictive drugs under the facade of benefiting the patient, but in truth to benefit their own pockets, to keep patients coming back for prescriptions for their addiction, not for good health.

I want to stop doctors like the local Delaware doctor who used cutting-edge treatments, hip replacements, on people, including my father. He said everything was fine for years, despite readily available information to the contrary, to cover his own back, instead of serving the patients like my father, the legendary retired teacher, lifeguard and coach Pat Kelly of Indian River High School.

No care is better than bad care. Thus, I desire to create legislation to ensure our health care providers are taking care of the patients, not taking advantage of the patients for profit. Our laws serve money — not people, not patients.

I want to create laws that penalize health care professionals for drugging the elderly at the elderly homes to make them easier to tend, like vegetables. We need to value and respect our elderly, (not keep them in an institution for our convenience). These institutions should

See KELLY page A15

Kelly

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be developed to serve and respect the elderly, not take advantage of them for a profit.

Now is the time to value human life and health more than money. Now is the time to hold health care professionals accountable for their bad choices to harm instead of heal patients.

I desire to repeal the involuntary Sterilization statute in Delaware under Title 16, Chapter 57 of the Delaware Code. There is too much incentive to sterilize people to use their stem cells for profit and research, instead of a alleged need. Besides, the fact is sterilization is barbaric and arguably violates Delawareans' right to life, liberty and pursuit of happiness, despite the United States Supreme Court decision in Buck v Bell, 274 US 200 (1927).

I desire to amend the medical mal-

practice act. It is very difficult to correct doctors under this act. In Delaware, a patient has two years from the date of the medical provider's misconduct, if a patient is younger than 6, until the patient's sixth birthday. The time may be extended in limited circumstances — for instance, if a doctor left a foreign object in a patient's body.

In addition to the short statute of limitations, in Delaware, you also need to get another health care professional to give an expert opinion concerning the malpractice of the medical provider. This is very tough to get because doctors do not want to give an opinion against a peer when they know they are capable of mistakes or a sloppy job, too.

The requirements of the expert opinion are also hard to meet. So, a lot of lawsuits are kicked out for failure to adhere to the requirements. For instance, if an expert says the doctor's act was a substantial factor in causing the harm, the opinion will get kicked out. In

Delaware, the expert must state the "but for" the doctor's conduct the harm would not have occurred.

Overall, if a doctor messes up on you, you most likely will be out of luck. The longer you wait to pursue legal relief, the tougher it will be for the attorney to find an expert required to have a case.

It is important to correct doctors, as the treatment they provide may harm other people for life or kill them. Since it's so difficult to sue, it's hard to prevent further harm by showing how certain treatments make people worse off. That's why we must amend the medical malpractice act in Delaware. We must prevent further patient harm and deaths.

By electing me you will be electing a candidate that will fight for your life and health. You are priceless — more valuable than all the money in the world. By electing me, you will be electing someone who serves people, not greed.

**Your Health is Your Wealth
You are Priceless. Not a price Tag!**

Kelly seeks Federal Consideration of Health Care Proposal

My name is Meghan Kelly. I am an attorney running in the November 6, 2018 race for the House of Representatives seat in the 38th District, which includes Bethany Beach, Fenwick, Millville, Frankford, Ocean View, Selbyville and parts of Dagsboro.

I am running, in part, because I discovered I had a deep passion to change the laws to better serve people. I have had the opportunity to review proposed laws for more than ten years, starting at Richards, Layton and Finger, PA. I have proposed comments on legislation to other attorneys in different bar sections, such as Corporate Law, E-Discovery, Personal and Real Property. Each section votes by majority. Unfortunately, I always get voted out since I tend to seek what serves Delawareans better, instead of what is convenient and profitable to our own practice. So, I continued to look at alternative ways to improve the laws.

I made calls to legislators, met with people, sent emails and letters in an attempt to amend the laws. Unfortunately, I was not successful. Yet, every time I observed corruption, abuse or misuse of power, my desire to improve the laws grew stronger. So, I found myself paying the filing fee to run for office. So, here I am.

I am running for a state legislative position. Nevertheless, the point of this letter is to discuss a suggestion relating to affordable health care that I submitted to our **federal legislators** and **President Trump's Delaware liaison, Councilman Rob Arlett**, in an attempt to gain their kind consideration at the federal level. Only the federal legislators will be able to address this issue, I will not. I am printing parts of some emails I sent to Rob Arlett in hopes the **federal officials** will reduce the price of health care instead of eliminating care to those who need it the most by rendering it unaffordable.

"...President Trump's initial idea was brilliant. Focus on reducing the cost of care instead of indirectly eliminating care, due to the astronomical cost. I understand your concern about appealing to emotion, but I believe people will die if they cannot afford care, just like many did prior to 1986.

Prior to 1986, Emergency Rooms ("ERs"), were turning away pregnant ladies and people in need of immediate care, due to their lack of insurance and inability to pay. Babies had complications, lots of pregnant moms died. It created public outrage.

So, Congress enacted Emergency Medical Treatment & Labor Act (EMTALA) in 1986, by using its power under Article 1 Section 8 of the Constitution, (the spending power), to require all hospitals with Emergency Rooms accept all patients regardless of their lack of insurance and inability to pay. Congress attached strings to such entities, by requiring the ERs accept all patients if they receive **any** Medicare or Medicaid, or be penalized financially.

Similarly, Congress can create price ceilings for drugs or health care for any entity receiving Medicare and Medicaid. This will extend to uninsured people as well.

The National Institute of the Health (NIH), is another vehicle the federal government may use to

implement President Trump's initial plan. This entity provides grants and subsidies for drug research. The Federal Government through basic contract law may condition the acceptance of such money upon the drug company's agreement to price ceilings. Should the drug company not honor such ceiling, they may draft a provision requiring the company to pay all such money back in addition to a penalty." (citation to email omitted). Medical providers may still choose to reduce the price of care to stay competitive. The price ceilings prevent entities from rendering people worthless or too expensive to care for.

"Instead of indirectly taking away care from people who cannot afford it, let's make it more affordable for people. So, like you said, Americans can assume more responsibility and autonomy in their own care.

Artificial entities without hearts care more about the bottom line than those they serve, unless caring will affect the bottom line. Congress has the ability to affect the bottom line to reduce the cost of healthcare instead of eliminating care indirectly by making it unaffordable.

Healthcare is an inelastic good, a necessity, meaning no matter how rich or poor you are, you would probably give all you had, including your home, to pay for care to save the life of your child, a loved one, or even your own life. The demand does not change with price. This is an exception to normal market theories of supply and demand dictating prices. Artificial entities will get as much money as they can, at the expense of lives.

The board members are far removed from those they serve. They most likely are thinking about how they can afford to pay for their kid's schooling instead of the individuals they serve. Since they are focused on the bottom line," please use your power federal legislators to affect the bottom. (citations to email omitted). Only you have the power to do so, I will not.

The federal legislators have Medicare, Medicaid, NIH and other mechanisms of federal funding to use as bargaining chips. They should use the bargaining chips to reduce the price of healthcare (and improve care), instead of threatening to reduce Medicare, Medicaid, or take those chips away. What will they have left to bargain with if they take everything away.

Thank you for your kind consideration.

License No. 18929

Issue Date: September 25, 2006
Effective Date:
Expiration Date:

State of Delaware

Department of Education

Initial License

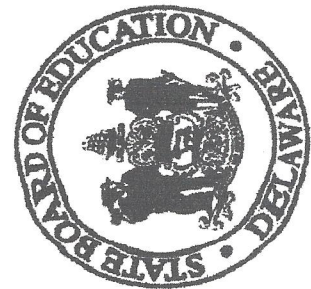
Know all persons by these Present, that

Meghan Marie Kelly, Esq.

has fulfilled the Licensure and Certification requirements of the Professional Standards Board and is certified in the following area(s):

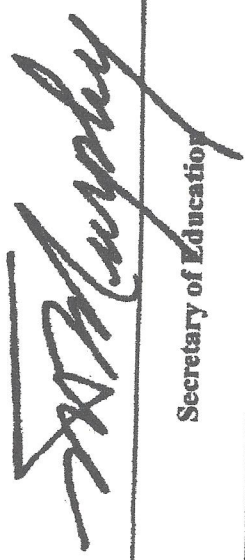
- STANDARD: Teacher of Elementary Grades K-6 **
- STANDARD: Teacher of Exceptional Children Grades K-12
- STANDARD: Teacher of Health Education Grades 5-12
- STANDARD: Teacher of Middle Level Mathematics Grades 6-8 **
- STANDARD: Teacher of Physical Education Grades K-12
- STANDARD: Teacher of Social Studies Grades 9-12 (Valid 5-8 in a Middle School)

This is a valid license. This license will be activated upon employment with a Delaware Public School District/Charter School.



** Indicates Highly Qualified in content areas covered by this certificate

Each License holder is Responsible for Knowing and Satisfying License Renewal Requirements or Any Provisions Required to Reinstatement His or Her License/Certificate



Secretary of Education

DUQUESNE UNIVERSITY

600 FORBES AVENUE PITTSBURGH, PA 15282-0299

Record as of: 07/18/05

LAW Transcript

MS. MEGHAN M KELLY
Student ID: 0800035

DEGREE: JURIS DOCTOR
MAJOR: Juris Doctor - Day
MINOR:

SEM	COURSE DESCRIPTION	DEPT	CAT	GRD	ATT	COMPL	G.P.TS	SEM	COURSE DESCRIPTION	DEPT	CAT	GRD	ATT	COMPL	G.P.TS
02/FAL	LEGAL PROCESS AND PROCEDURE	LAW	C256	LC	3.00	3.00	7.5000	04/FAL	COMMERCIAL TRANSACTIONS I	LAW	C446	LC+	3.00	3.00	8.2500
	SEMESTER GPA = 2.5000						7.5000		APPELLATE PRACTICE & PROCE	LAW	C414	LW	0.00	0.00	0.0000
								04/FAL	SEMESTER GPA = 3.1667						12.00
															28.5000
	CONTRACTS	LAW	C13	LB	6.00	6.00	18.0000		CONFLICTS OF LAW	LAW	C32	LA-	3.00	3.00	10.5000
	PROPERTY	LAW	C14	LB+	6.00	6.00	19.5000		BANKRUPTCY	LAW	C65	LA-	2.00	2.00	7.0000
	TORTS	LAW	C105	LB	6.00	6.00	18.0000		FED COURTS & THE FED SYS	LAW	C01	LB+	3.00	3.00	9.7500
	CIVIL PROCEDURE I	LAW	C09	LB+	3.00	3.00	9.7500		ROMAN LAW	LAW	C144	LA	2.00	2.00	7.5000
	CRIMINAL LAW & PROCEDURE	LAW	C87	LC+	4.00	4.00	11.0000		COMMERCIAL TRANSACTIONS II	LAW	C448	LB+	3.00	3.00	9.7500
	LEGAL RESEARCH AND WRITING	LAW	C129	LA	3.00	3.00	11.2500	05/SPL	SEMESTER GPA = 3.4231						13.00
03/SPL	SEMESTER GPA = 3.1250						28.00								44.5000
	SEM CAUSE WRONGE CRIM CONV	LAW	C391	LA	2.00	2.00	7.5000	TOTALS	CRED CPT = 86.00						CRED CALC = 80.00
03/SUL	SEMESTER GPA = 3.7500						7.5000		GRD PTS = 257.5000						GPA = 3.2188
	LABOR LAW	LAW	C79	LB	3.00	3.00	9.0000	*****							
	HEALTH CARE FINANCE	LAW	C204	LA	2.00	2.00	7.5000	*****							
	EVIDENCE-SECT B	LAW	C335	LA-	3.00	3.00	10.5000	*****							
03/FAL	SEMESTER GPA = 3.3750						8.00	*****							
	LAW AND MEDICINE	LAW	C42	LA-	2.00	2.00	7.0000	*****							
	CONSTITUTIONAL LAW -SECT B	LAW	C26	LB	5.00	5.00	15.0000	*****							
	TAXATION	LAW	C10	LB+	4.00	4.00	13.0000	*****							
	CORPORATIONS-SECT B	LAW	C336	LB+	4.00	4.00	13.0000	*****							
	FAMILY LAW	LAW	C76	LA-	2.00	2.00	7.0000	*****							
04/SPL	SEMESTER GPA = 3.2353						17.00	*****							
	TRIAL COURT CLERKSHIP	LAW	C242	LP	3.00	3.00	0.0000	*****							
04/SUL	SEMESTER GPA = 0.0000						3.00	*****							
	PROFESSIONAL RESPONSIBILT	LAW	C36	LP	3.00	3.00	0.0000	*****							
	ESTATES AND TRUSTS	LAW	C429	LB+	3.00	3.00	9.7500	*****							
	TRIAL ADVOCACY	LAW	C91	EA-	3.00	3.00	10.5000	*****							

I studied health care law to prevent bad care like the care I received from happening to others.

RAISED SEAL NOT REQUIRED

This official University transcript is printed on Secured paper and does not require a raised seal.

Patricia E. Jakub
University Registrar

ISSUED TO STUDENT

MS. MEGHAN M. KELLY
29 SHAWNEE DRIVE
DAGSBORO, DE 19939

Name: Meghan Marie Kelly
 SEX: FEMALE
 DATE: 06/11/02

TRANSCRIPT LEGEND
 ACADEMIC YEAR

The University follows a semester plan in addition to two semesters, a 5-week winter session and summer sessions offering 3-week and 7 1/2-week classes are held. The unit of credit is the semester credit hour which is generally based on one period (50 minutes) of lecture, laboratory or quiz; recitation per week per semester. For shorter sessions the length of the period and/or number of sessions per week is increased to allow instructional time comparable to that in a regular semester.

University of Delaware adopted a +/- grading system effective Fall 1991.

FINAL GRADES

A	Excellent	Quality points 4.00 per credit
A-		3.57 per credit
B+	Good	3.33 per credit
B		3.00 per credit
B-		2.87 per credit
C+	Fair	2.33 per credit
C		2.00 per credit
C-		1.67 per credit
D+	Poor	1.33 per credit
D		1.00 per credit
D-		0.67 per credit
F	Failing - Academic	0.00 per credit
W	Dropout	0.00 per credit
X	Failure - Unofficial	0.00 per credit
Z	Withdrawal	0.00 per credit
P	Passing - (Not calculated in index)	0.00 per credit
L	Listening - Registrar without credit or grade	
LV	Listen - Withdraw	
NR	No Grade Required	
W	Official Withdrawal - Passing at time of withdrawal	
WF	Official Withdrawal - Failing at time of withdrawal	

Completed NCATE/State Approved Teacher Education Program in Social Studies Education
 University of Delaware
 Confirmed May 2002

Admitted Program: College of Education
 Bachelor of Science in Education
 Major: Elementary Teacher Education

Term	Cumulative	Hours	Quality Points	Avg	Index	Rank in Class
EDST-247	PROF. ISSUES: HIST PERSPECTIVES	B+	3	10.000		
ENGL-110	CRITICAL READING & WRITING	W	(3)			
HPER-120	EXERCISE AND CONDITIONING	A	1	4.000		
MATH-251	MATH FOR ELEMENTARY SCHOOL I	A-	3	11.000		
POSC-240	INTRO TO INTERNATIONAL RELATIONS	C	3	6.000		
THEA-104	INTRO TO THEATRE AND DRAMA	B-	3	8.000		
Term	16	13.00	13	39.000	3.000	
Cumulative	16	13.00	13	39.000	3.000	1164/4709

Term	Cumulative	Hours	Quality Points	Avg	Index	Rank in Class
BISC-207	INTRODUCTORY BIOLOGY I	W	(4)			
HIST-206	UNITED STATES HISTORY	A	3	12.000		
HPR-120	BEGINNING BALLROOM DANCE	P	1			
Term	8	4.00	3	12.000	4.000	
Cumulative	24	17.00	16	51.000	3.188	

Term	Cumulative	Hours	Quality Points	Avg	Index	Rank in Class
BISC-207	INTRODUCTORY BIOLOGY I	B	4	12.000		
ENGL-110	CRITICAL READING & WRITING	C+	7	7.000		
GEOL-113	EARTH SCIENCE	B	4	12.000		
HPR-120	WALK FOR FITNESS	A	1	4.000		
MATH-252	MATH FOR ELEMENTARY SCHOOL II	B	3	9.000		
Term	15	15.00	15	44.000	2.933	
Cumulative	39	32.00	31	95.000	3.065	787/3538

Term	Cumulative	Hours	Quality Points	Avg	Index	Rank in Class
EDDV-210	INTRO TO LIT AND LIT LEARNING	A-	3	11.000		
EDST-203	HUMAN DEVELOPMENT II: GRADES 5-8	B	3	9.000		
HIST-101	WESTERN CIV TO 1648	A	3	12.000		
MATH-253	MATH FOR ELEMENTARY SCHOOL III	C+	3	7.000		
SCEN-101	PHYSICAL SCIENCE	A-	4	14.667		
Term	16	16.00	16	53.667	3.354	
Cumulative	55	48.00	47	148.667	3.163	882/3902

Term	Cumulative	Hours	Quality Points	Avg	Index	Rank in Class
HIST-102	WESTERN CIV: 1648-PRESENT	B-	3	8.000		
Term	3	3.00	3	8.000	2.667	
Cumulative	58	51.00	50	156.667	3.133	

Term	Cumulative	Hours	Quality Points	Avg	Index	Rank in Class
ECON-151	INTRO MICROECON: PRICES & MARKET	B+	3	10.000		
GEOG-120	WORLD REGIONAL GEOGRAPHY	C+	3	7.000		
HIST-104	WORLD HISTORY: 1648 TO PRESENT	A-	3	11.000		
POSC-105	AMERICAN POLITICAL SYSTEM	B	3	9.000		
SPAN-106	SPANISH II - ELEW/INTER	C+	4	9.333		
Term	16	16.00	16	46.333	2.896	
Cumulative	89	82.00	81	251.000	3.099	1035/3257

Term	Cumulative	Hours	Quality Points	Avg	Index	Rank in Class
SPAN-107	SPANISH III - INTERMEDIATE	B-	4	10.667		
SPAN-207	CONTEMPORARY LATIN AMERICA I	A-	3	11.000		
Term	7	7.00	7	21.667	3.095	
Cumulative	96	89.00	88	272.667	3.098	

TRANSCRIPT DATE OF ISSUE: 06/11/02

Transferred To: College of Arts and Science
 Bachelor of Arts
 Major: History Education

Winter 1999

UNIVERSITY OF DELAWARE

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 Confirmed May 2002

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UNIVERSITY OF DELAWARE

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ENGL-110	CRITICAL READING & WRITING	C+	7	7.000		
GEOL-113	EARTH SCIENCE	B	4	12.000		
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HIST-102	WESTERN CIV: 1648-PRESENT	B-	3	8.000		
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ECON-151	INTRO MICROECON: PRICES & MARKET	B+	3	10.000		
GEOG-120	WORLD REGIONAL GEOGRAPHY	C+	3	7.000		
HIST-104	WORLD HISTORY: 1648 TO PRESENT	A-	3	11.000		
POSC-105	AMERICAN POLITICAL SYSTEM	B	3	9.000		
SPAN-106	SPANISH II - ELEW/INTER	C+	4	9.333		
Term	16	16.00	16	46.333	2.896	
Cumulative	89	82.00	81	251.000	3.099	1035/3257

UNIVERSITY OF DELAWARE

Term	Cumulative	Hours	Quality Points	Avg	Index	Rank in Class
SPAN-107	SPANISH III - INTERMEDIATE	B-	4	10.667		
SPAN-207	CONTEMPORARY LATIN AMERICA I	A-	3	11.000		
Term	7	7.00	7	21.667	3.095	
Cumulative	96	89.00	88	272.667	3.098	

Term	Cumulative	Hours	Quality Points	Avg	Index	Rank in Class
HIST-102	WESTERN CIV: 1648-PRESENT	B-	3	8.000		
Term	3	3.00	3	8.000	2.667	
Cumulative	58	51.00	50	156.667	3.133	

UNIVERSITY OF DELAWARE

Term	Cumulative	Hours	Quality Points	Avg	Index	Rank in Class
ECON-151	INTRO MICROECON: PRICES & MARKET	B+	3	10.000		
GEOG-120	WORLD REGIONAL GEOGRAPHY	C+	3	7.000		
HIST-104	WORLD HISTORY: 1648 TO PRESENT	A-	3	11.000		
POSC-105	AMERICAN POLITICAL SYSTEM	B	3	9.000		
SPAN-106	SPANISH II - ELEW/INTER	C+	4	9.333		
Term	16	16.00	16	46.333	2.896	
Cumulative	89	82.00	81	251.000	3.099	1035/3257

NAME Meghan Marie Kelly

SEX FEMALE

DATE OF BIRTH

B111

IDENT ID

TRANSCRIPT DATE OF ISSUE

06/11/02

8

TRANSCRIPT LEGEND

ACADEMIC YEAR

The University follows a semester plan. In addition to two semesters, a 5-week winter session and summer sessions offering 5-week and 7 1/2 week classes are held. The unit of credit is the semester credit hour which is generally based on one period (50 minutes) of lecture, laboratory or quiz (recitation per week per semester). For shorter sessions the length of the period and/or number of sessions per week is incorporated to afford instructional time comparable to that in a regular semester.

University of Delaware adopted 3+/- grading system effective Fall 1991.

FINAL GRADES

A	Excellent	Quality points 4.00 per credit
A-	3.67 per credit	
B+	3.33 per credit	
B	3.00 per credit	
B-	2.67 per credit	
C+	2.33 per credit	
C	2.00 per credit	
C-	1.67 per credit	
D+	1.33 per credit	
D	1.00 per credit	
D-	0.67 per credit	
F	Failure - Academic	0.00 per credit
X	Failure - Dismissed	0.00 per credit
Z	Failure - Unofficial	0.00 per credit
P	Passing - (Not calculated in indexes, has no quality point value)	
L	Listener - Registrar; without credit or grade	
LV	Listener Withdrawn	
NW	No Grade Required	
W	Official Withdrawal - Passing at time of withdrawal	
WF	Official Withdrawal - Failing at time of withdrawal	

TEMPORARY GRADES

- I - Incomplete
- S - Satisfactory Progress
- U - Unsatisfactory Progress
- N - No Grade Reported by Instructor

COURSE NUMBERS

- 001-099 - Non-degree courses
- 100-199 - Introductory level courses
- 200-299 - Introductory/Intermediate courses
- 300-399 - Advanced courses
- 500-599 - Graduate level courses
- 600-899 - PhD level courses

Graduate credits granted at the University of Delaware only to those students who are properly registered as formally admitted students in a Graduate program.

FURNISHED AT REQUEST OF STUDENT. DO NOT RELEASE TO OTHERS WITHOUT CONSENT OF STUDENT.

The word COPY appears when photocopied. A black and white document is not official.

EXAMINE THIS FLUORESCENT SIGNATURE UNDER BLACK LIGHT FOR AUTHENTICITY

ASSOCIATE REGISTRAR

course TITLE

Spring 1999	ECON-300	INTERMED MICROECONOMIC THEORY	B	3	9.000
	EDST-201	DIVERSITY IN THE CLASSROOM	B+	3	10.000
	GEOG-101	PHYSICAL GEOGRAPHY	B	3	9.000
	HIST-205	UNITED STATES HISTORY	A-	3	11.000

Term Cumulative

12	12.00	12	39.000	3.250
108	101.00	100	311.667	3.117

998/3294

EDUC-304 ED PSYCHOLOGY: SOCIAL ASPECTS A- 3 11.000
 EDUC-305 ED PSYCHOLOGY: COGNITIVE ASPECTS A 3 12.000
 GEOG-203 INTRO TO CULTURAL GEOGRAPHY B+ 3 10.000
 MATH-114 COLLEGE MATHEMATICS & STATISTICS B+ 3 10.000

Term Cumulative

12	12.00	12	43.000	3.583
120	113.00	112	354.667	3.167

1363/4003

HIST-367 REEL HIST: HOLLYWOOD & AMER PAST B+ 3 10.000
 THEA-102 INTRODUCTION TO PERFORMANCE A- 3 11.000

Term Cumulative

6	6.00	6	21.000	3.500
126	119.00	118	375.667	3.184

CSCC-382 HISTORY OF WESTERN MEDICINE C+ 3 7.000
 HIST-268 SEM: IRELAND 1916-PRESENT B+ 3 10.000
 HIST-343 MEDIEVAL EUROPE: 1050-1350 B- 3 8.000
 PHIL-302 MEDIEVAL PHILOSOPHY C 3 6.000
 POSC-387 AMERICAN POLITICAL THOUGHT W (3)
 THEA-200 INTRO TO THEATRE PRODUCTION B+ 3 10.000

Term Cumulative

18	15.00	15	41.000	2.733
144	134.00	133	416.667	3.133

1714/4569

EDUC-420 READING IN THE CONTENT AREAS A 1 4.000
 HESC-368 COACHING TRACK & FIELD LW (1)
 HIST-368 MODERN CHINA: 1600-1920'S A- 3 11.000
 HIST-440 SEM: AFRICA UNDER COLONIAL RULE B 3 9.000
 HIST-491 PLANNING A COURSE OF INSTRUCTION A- 3 11.000
 POSC-380 INTRODUCTION TO LAW L (3)

Term Cumulative

14	10.00	10	35.000	3.500
158	144.00	143	451.667	3.159

1449/3931

OFFICIAL TRANSCRIPT DELIVERED TO STUDENT

course TITLE

Spring 2001	EDUC-400	STUDENT TEACHING: SOCIAL STUDIES	L	(9)	
	HIST-493	PROB IN TCHG HIST & SOC SCI	L	(3)	

Term Cumulative

12	0.00	0	0.000	0.000
170	144.00	143	451.667	3.159

1773/4517

EDUC-400 STUDENT TEACHING: SOCIAL STUDIES P 9 7.000
 HIST-493 PROB IN TCHG HIST & SOC SCI C+ 3 7.000

Term Cumulative

12	12.00	3	7.000	2.333
182	156.00	146	458.667	3.142

2032/4863

Academic Status: Readmit.
 ***** NO ENTRIES BELOW THIS LINE *****

Western Medicine
 Word grade
 Medieval Philosophy
 I disagreed with Plato
 and Socrates. I think
 God is smarter

SUMMARY DATA

HRS ATT	HRS EARNED	QUALITY POINTS	INDEX	RANK IN CLASS
158	144.00	143	451.667	3.159

MEGHAN MARIE KELLY
 29 SHAWNEE DRIVE
 DAGSDORF DE 19939

UNIVERSITY OF DELAWARE NEWARK, DELAWARE 19716-6220

ACADEMIC RECORD

UNIVERSITY OF DELAWARE

BEEBE MEDICAL CENTER
424 SAVANNAH ROAD
LEWES, DELAWARE 19958
(302) 645-9300

DATE OF ADMISSION: 11-1-95
DATE OF DISCHARGE: 11-4-95

DISCHARGE SUMMARY

FINAL DIAGNOSIS: Serous cyst of the left ovary with torsion.

HISTORY: She is a [redacted] year old white female, Gravida 0, Para 0-0-0-0, whose last menstrual period was early October 1995. She was admitted for an exploratory laparotomy because of a large cyst in her left pelvic adnexa. She had abrupt onset of left lower quadrant abdominal pain on the morning of admission. She also had some nausea and vomiting.

PHYSICAL EXAM: She is a healthy white female in some distress. Blood pressure was 110/64. On the abdominal exam, the abdomen was flat, soft with hypoactive bowel sounds. Pelvic exam - The vagina showed normal mucosa. Cervix showed no inflammation. The uterus was midline and felt small. Adnexa on the right side was negative. The left side showed a large, irregular cyst. Rectal exam was confirmatory.

LAB DATA: Admitting CBC shows a hemoglobin of 15.2 gm/dl, hematocrit 43.3%. Serum pregnancy test was negative.

HOSPITAL COURSE: The patient had an exploratory laparotomy on 11-1-95 with excision of a large cystic left ovary plus the fallopian tube, both of which had torsion at their base. Postoperatively, the patient's hemoglobin was 12.9 gm/dl, hematocrit 35.5%. She had a normal postop course and was discharged on 11-4-95 to return to the office in two weeks.

Newell Washburn
Newell Washburn, M.D.

NW/nas
dictated: 11-14-95
transcribed: 11-15-95
cc: Dr. Washburn

DISCHARGE SUMMARY