

EXHIBIT A

Community School District Seven
The City of New York Department of Education

Community School Board President
Hon. Richard Izquierdo

Myrta Rivera, *Superintendent*
Bernice Moro-Reyes, Ph.D., *Deputy Superintendent*
Elvira Barone, *Assistant Superintendent*

January 17, 2003.

Bronx Family Court
Sheridan Ave. Bronx, N.Y.

To whom it may concern: Amanda Koger - 8/29/92
Elizabeth Koger - 8/15/95

Mr. Frederick Koger and Mrs. Rosyln Drew, parents of the above referenced students provided Home schooling services during the school year 2001 - 2002. Parents submitted the required letter of intention and the Individualized Home Instruction Plan according to Commissioner's regulation 100.0. As part of the required documentation they also submitted on time their children 1st and 2nd quarterly report. The parents also met the assessment requirements for the past school year.

Our records indicate that the family moved on May

2002, whereabouts unknown, for which we did not receive the last report.

Mr. Koger will submit to us end of the year progress /attendance reports for the students by January 24, 2003 in order to deemed the school year 2001- 2002 completed.

Please contact us (718 / 292 - 0876) if you need any additional information.

Respectfully,

/s/

Emma Amaro - Samuels , CSW
CSD # 7 Program Cordinator

EXHIBIT B

F.C.A. §§ 1017, 1033-b, 1040, 1044, 1046, 1051, 1052, 1053, 1054, 1055, 1057, 1059 10-10 2/2001

PRESENT: Hon. Clark V. Richardson

In the Matter of

At a term of the Family Court of the
State of New York, held in and for
the County of Bronx, at 900
Sheridan Avenue, Bronx, NY
10451, on June 28, 2005

Amanda Koger (DOB: 8/29/1993),
Megan Koger (DOB: 8/15/1995),

Children under Eighteen Years of Age
Alleged to be Neglected by

Roslyn Drew,
Frederick Koger,
Respondents.

File #: 11240
Docket #: NN-21787-02
NN-21788-02
CPS #: 05224891

**ORDER OF FACT-FINDING
AND DISPOSITION**

NOTICE: WILLFUL FAILURE TO OBEY THE TERMS AND CONDITIONS OF THIS ORDER MAY RESULT IN COMMITMENT TO JAIL FOR A TERM NOT TO EXCEED SIX MONTHS.

PLACEMENT OF YOUR CHILD IN FOSTER CARE MAY RESULT IN YOUR LOSS OF YOUR RIGHTS TO YOUR CHILD. IF YOUR CHILD STAYS IN FOSTER CARE FOR 15 OF THE MOST RECENT 22 MONTHS, THE AGENCY MAY BE REQUIRED BY LAW TO FILE A PETITION TO TERMINATE YOUR PARENTAL RIGHTS AND TO COMMIT GUARDIANSHIP AND CUSTODY OF YOUR CHILD TO THE AGENCY FOR THE PURPOSES OF ADOPTION. IN SOME CASES, THE AGENCY MAY FILE BEFORE THE END OF THE 15 MONTH PERIOD. IF SEVERE OR REPEATED CHILD ABUSE IS PROVEN BY CLEAR AND CONVINCING EVIDENCE, THIS FINDING MAY CONSTITUTE THE BASIS TO TERMINATE YOUR PARENTAL RIGHTS AND TO COMMIT GUARDIANSHIP AND CUSTODY OF YOUR CHILD TO THE AGENCY FOR THE PURPOSES OF ADOPTION.

The petition of Admin. for Children's Services-Bronx under Article 10 of the Family Court Act, having been filed in this Court on December 20, 2002 alleging that the above-named Respondents neglected the above-named children; and

Notice having been duly given to the Respondents pursuant to section 1036 or 1037 of the Family Court Act; and

Respondents having not appeared; and Counsel for the Respondents having not appeared before this Court to answer the petition; and

Respondents having failed to appear and the matter having duly come on for a fact-finding hearing by inquest before this Court;

The Court, after having hearing the proofs and testimony offered in relation to the case, including school records of the children and having found by a preponderance of the evidence that Respondents committed the following acts constituting child neglect: The Court makes a finding of educational neglect and draws a negative inference against both Respondent's for failure to appear in Court;

And the matter having thereafter duly come on for a dispositional hearing before the Court,

NOW therefore, upon findings made in the fact-finding and dispositional hearings; and upon all proceedings had herein, it is

ADJUDGED that facts sufficient to sustain the petition herein have been established, in that: **A Finding of Neglect is entered against the Respondent Mother; A Finding of Neglect is**

entered against the Respondent Father; and it is hereby

ADJUDGED that the above-named children are neglected children, as defined in section 1012 of the Family Court Act; and it is further

ORDERED that the children are released to the custody of the Respondents with supervision of the Administration For Children's Services for a period of 6 months upon the following terms and conditions to be met by Respondents: The Respondents are to cooperate with referrals as made by the Administration For Children's Services and/or the Department of Education; and it is further

ORDERED that

- 1) The Administration For Children's Services is directed to perform a mental health evaluation on the children and offer any appropriate services;
- 2) The Department of Education is directed to perform appropriate evaluations of the child Amanda and make appropriate referrals.

PURSUANT TO SECTION 1113 OF THE FAMILY COURT ACT, AN APPEAL FROM THIS ORDER MUST BE TAKEN WITHIN 30 DAYS OF RECEIPT OF THE ORDER BY APPELLANT IN COURT, 35 DAYS FROM THE DATE OF MAILING OF THE ORDER TO APPELLANT BY THE CLERK OF

COURT, OR 30 DAYS AFTER SERVICE BY A
PARTY OR THE LAW GUARDIAN UPON THE
APPELLANT, WHICHEVER IS EARLIEST.

Dated: June 28, 2005 ENTER

[stamped signature]

Hon. Clark V. Richardson

Check applicable box:

☐ Order mailed on [specify date(s) and to whom
mailed]: _____

EXHIBIT C

**[MINNEAPOLIS PUBLIC SCHOOLS
LETTERHEAD]**

April 25, 1989

TO: Whom It May Conern

FROM: Minneapolis Reserve Teachers Department

RE: Frederick Koger

Fred Koger has been a Minneapolis Reserve Teacher since July 1, 1986. Fred is a Reserve Teacher for us when He is not traveling with his band. Fred is a flexible teacher who does get requested a lot for us. Fred's Major is Music and Band. He does well is any-class room situation. Fred is a Key reserve teacher ..

Nancy Borgen
CT 11

RESERVE TEACHER DEPARTMENT

EXHIBIT D

[SCHOOL BOARD OF BROWARD COUNTY,
FLORIDA LETTERHEAD]

February 4, 1994

Dade County Personnel Dept.

Dear Personnel Department,

Fred Koger was employed as a music instructor with the Broward County Schools during the, 1st semester of 1993/94. He left his position on good terms in order to pursue graduate studies.

Please contact me if you need further information.

Sincerely,

/s/

Julia McGinty
Principal

JM:db

EXHIBIT E

**[DADE COUNTY PUBLIC SCHOOLS
LETTERHEAD]**

December 13, 1994

TO WHOM IT MAY CONCERN:

This is to certify that the person named below was/is
employed by
Dade County Public Schools.

EMPLOYEE NAME: Frederick S. Koger

SOCIAL SECURITY NUMBER: [REDACTED]

POSITION: Emergency Substitute

HIRE DATE: 3/24/94 to Present

If this office may be of further assistance, please call
(305) 995-7222.

Sincerely,

/s/

Maritza De La Cerda, Coordinator
Personnel Records

EXHIBIT F

[IDENTIFICATION CARD]

Board of Education City of New York

MANHATTAN VILLAGE ACADEMY

FREDERICK KOGER

EXHIBIT G

[Chicago Public Schools logo and letterhead]

Matthew Lyons
Chief Talent

The Office of Talent
2651 W. Washington Blvd., 2nd Floor*
Chicago IL, 60612
Telephone (773) 553-4748 * Fax (773) 553-1113
Hr4u.cps.edu

June 16, 2020

To whom it may concern:

The following information is being provided to you from the Chicago Public Schools regarding verification of employment.

Employee Name: Frederick S. Koger

Position/ Title: Regular Teacher
Service Dates: September 02, 2004 through
August 31, 2008

Regular Teacher
August 25, 2014 through
August 31, 2015

Regular Teacher

September 09, 2016 through
March 14, 2019

Sincerely,

/s/

[STAMP]

Talent Office

Employee Records

This is to certify that this
information is being provided by
Chicago Public Schools

Employee Records Processor
Human Resources-Office of Talent

This information is not a recommendation or letter of
good standing. Please contact [employeerecords@
cps.edu](mailto:employeerecords@cps.edu) for a reference check.

EXHIBIT H

[CHICAGO PUBLIC SCHOOLS LETTERHEAD]

CPS Teacher Quality Pool – Administrator Recommendation

Please have a current or former administrator* complete the Administrator Recommendation template as part of the CPS Teacher Quality Pool application process. Please note that two recommendations are required from two different administrators. Forms must be uploaded by Applicants within the Quality Pool application attachments section.

ADMINISTRATORS: In order to be eligible for hire, candidates must complete the CPS Teacher Quality Pool Selection Process. Please check the appropriate rating in regards to each category below. By completing this form, you are certifying that you have personal knowledge of this applicant's teaching practice and recommend that the applicant is suitable to teach in the Chicago Public Schools.

APPLICANT'S NAME: Frederick S. Koger

Planning and Preparation

* "Administrator": Defined by the CPS as a person who has supervised a candidate's teaching practice with the five (5) years preceding application to the pool and has [balance is cut off]

The teacher understands instructional planning and designs instruction based upon knowledge of the discipline, students, the community, and curriculum goals. The teacher understands the central concepts, methods of inquiry, and structures of the discipline(s) and creates learning experiences that make the content meaningful.

- | | | | |
|-------------------------------------|---------------|--------------------------|----------------|
| <input checked="" type="checkbox"/> | Distinguished | <input type="checkbox"/> | Proficient |
| <input type="checkbox"/> | Basic | <input type="checkbox"/> | Unsatisfactory |

The Classroom Environment

The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation. The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.

- | | | | |
|-------------------------------------|---------------|--------------------------|----------------|
| <input checked="" type="checkbox"/> | Distinguished | <input type="checkbox"/> | Proficient |
| <input type="checkbox"/> | Basic | <input type="checkbox"/> | Unsatisfactory |

Instructional Delivery

The teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills. The teacher understands how individuals grow, develop, and learn, and provides learning opportunities that support the intellectual, social, and personal development of all students. The

teacher understands various formal and informal assessment strategies and uses them to support the continuous development of all students.

- | | | | |
|-------------------------------------|---------------|--------------------------|----------------|
| <input checked="" type="checkbox"/> | Distinguished | <input type="checkbox"/> | Proficient |
| <input type="checkbox"/> | Basic | <input type="checkbox"/> | Unsatisfactory |

Professional Responsibilities

The teacher is a reflective practitioner who continually evaluates how choices and actions affect students, parents, other professionals in the learning community and actively seeks opportunities to grow professionally. The teacher understands the role of the community in education and develops and maintains collaborative relationships with colleagues, parents/guardians, and the community to support student learning and well-being, and communicates effectively with all groups. The teacher understands education as a profession, maintains standards of professional conduct, and provides leadership to improve student learning and well-being.

- | | | | |
|-------------------------------------|---------------|--------------------------|----------------|
| <input checked="" type="checkbox"/> | Distinguished | <input type="checkbox"/> | Proficient |
| <input type="checkbox"/> | Basic | <input type="checkbox"/> | Unsatisfactory |

Administrator Print Name: Dr. Robert C. Miller

Date: 02/15/2014

Number of Years You Supervised Applicant: 10 years

Phone: 773 881-3214

School/Program Name: Bogan High School

Email: gwenup@aol.com

Administrators should return completed
Administrator Recommendation Form to applicant via
e-mail.

EXHIBIT I

[CERTIFICATE]

CHICAGO PUBLIC SCHOOLS

**TEACHER AND STAFF
APPRECIATION DAY**

Frederick Koger

Words cannot express our appreciation for all that you do. We thank you for your willingness to serve and your dedication to your chosen field but, above all, we are grateful for the lives that you touch and the impact that you have on the students of the Chicago Public Schools.

We are proud to count you among our own.

May 2, 2006

/s/

Chief Executive Office

/s/

Chief Education Officer

EXHIBIT J

[CERTIFICATE]

CHICAGO PUBLIC SCHOOLS

**TEACHER AND STAFF
APPRECIATION DAY!**

This certificate is presented to Frederick Koger

Words cannot express our appreciation for all that
you do. We thank you for your willingness to serve
and your dedication to your chosen field but above
all, we are grateful for the lives that you touch and
the impact that you have on the students of the
Chicago Public Schools.

May 9, 2017

/s/

Forrest Claypool, Chief Executive Officer

/s/

Dr. Janice K. Jackson, Chief Education Officer

EXHIBIT K

[IDENTIFICATION CARD]

EVANSTON TOWNSHIP HIGH SCHOOL

STAFF

KOGER, FREDERICK S.

08-09

EXHIBIT L

**[BREMEN HIGH SCHOOL DISTRICT 228
LETTERHEAD]**

February 7, 2014

To Whom It May Concern:

This is to confirm that Frederick Koger (S.S. ###-##-6786) has been employed as an on-call substitute teacher in Bremen Community High School District #228. Mr. Koger was hired on September 9, 2011. There has been no derogatory remarks received from any of the four schools in the district regarding Mr. Koger.

Should you require any additional information, please feel free to contact me at (708) 396-8424.

Sincerely,

/s/

Daniel Goggins
Assistant Superintendent
Personnel and Student Services

DG/gm
xc: File

EXHIBIT M

[Chicago Public Schools logo and letterhead]

Barton Elementary School

7650 South Wolcott Avenue Chicago, Illinois 60620

Telephone: 773-535-3260 | Fax: 773-535-3271

www.bartonschoolchicago.org

Augusta Smith
Principal

Chase James
Assistant Principal

Date: July 10th, 2015

To Whom It May Concern:

Mr. Frederick Koger was a teacher at Barton Elementary School for the duration of the 2014- 2015 academic year. He was responsible for teaching all students in Kindergarten through 8th grade. He taught general music and was able to teach the class with minimal resources. He was responsible for writing weekly lesson plans, maintaining an accurate grade book, and managing the classroom. Mr. Koger also volunteered his time to help with starting our after school band program in conjunction with Merit Music.

If you have any questions regarding Mr. Frederick

Koger's tenure at Barton Elementary School, please
feel free to reach out to me via the information below.

Chase James
Assistant Principal
Barton Elementary School

chjames1@cps.edu
6-6854

EXHIBIT N

Nancy B. Jefferson Alternative School

1100 South Hamilton Avenue, Chicago, IL 60612

Phone: 312.433.7110 Fax: 312.433.4442

www.jefferson.cps.edu Dr. Leonard Harris,
Principal

May 2,
2019

To Whom It May
Concern:

It is with great confidence that I recommend Scott Kroger to the University Of Miami Frost School Of Music Program. During the academic school years of 2014 through 2016, I had the distinct opportunity to supervise Scott Kroger in the capacity of a Music teacher at Corliss Early College STEM High School. During that time he unselfishly shared his experiences and knowledge of music with me, as well as with the entire team.

The administration and his peers were extremely impressed with the level of commitment he demonstrated at all times, with regards to maximizing our student's educational growth and knowledge of music. Mr. Kroger epitomized someone who went well beyond the call of duty, as he diligently worked to

ensure that all of his students were provided with rigorous instruction that was aligned to the Common Core State Standards.

Mr. Scott Kroger is a very analytical person who seeks to proactively make things better, because striving for excellence is what I have learned defines him. He is never satisfied with mediocrity or the status quo if indeed things can be improved.

Mr. Scott Kroger is a professional, responsible, and resolute individual. I strongly recommend Scott Kroger for admittance to the University Of Miami Frost School Of Music Program.

If I can be of further assistance please feel free to call me 312-433-5212 or email me at Lharris5@cps.edu.

Sincerely,

Dr. Leonard Harris
Leonard Harris
Principal Chicago
Public Schools

EXHIBIT O

**[CHICAGO TEACHERS' PENSION FUND
LETTERHEAD]**

October 28, 2020

MR. FREDERICK SCOTT KOGER
7624 S. DAMEN AVE
CHICAGO IL 60620

To Whom it May Concern,

This letter will certify that Mr. FREDERICK SCOTT KOGER receives a monthly pension from the Chicago Teachers' Pension Fund in the amount of [REDACTED]. This is a lifetime pension with a 3.00% increase each January 1st.

If you have any question regarding this letter, please call the Member Services Department at (312) 641-4464.

Sincerely,

Desiree Bonhart
Member Records Clerk

EXHIBIT P

**[UNIVERSITY OF MIAMI SCHOOL OF MUSIC
LETTERHEAD]**

October 23, 1995

This letter is written in support of Mr. Frederick Koger, who will graduate from the Music Business and Entertainment Industries program at the University of Miami in June, 1996. Mr. Koger was enrolled in my MMI 610 Audio for Producers class and although this technology-weighted course was outside his area of expertise, he was quite diligent and approached his studies with great enthusiasm. In reviewing Mr. Koger's resume, I note that he has experience in the record industry, and in fact formed his own independent record and publishing company in Chicago. This experience, coupled with his subsequent studies in the Music Business and Entertainment Industries program, suggests that he will do well in the record business, and I certainly support him in his professional efforts.

Sincerely,

/s/

Kenneth Pohlmann
Chairman, Music Media and Industry

EXHIBIT Q

[UNIVERSITY OF MIAMI DEPARTMENT OF MARKETING LETTERHEAD]

October 24, 1995

To Whom It May Concern:

Mr. Frederick Koger has been enrolled in Media Music Industry studies at the University of Miami. As part of his program he has taken management courses at the School of Business Administration. I got to know Mr. Koger when he participated in my Marketing Management course. The course consisted of theoretical material, case analysis, class discussions and presentations. The course provides a comprehensive review of the principles of Marketing Management. Mr. Koger has shown strong interest in the topic, was always prepared for class and made good contributions to class discussions. Mr. Koger had good insights about marketing issues relating to the music industry. He has shown strong motivation to learn new tools, concepts and ideas. I am confident that with the right practical training Mr. Koger will do well in music merchandising and marketing positions.

Dr. Dan Sarel

/s/

Associate Professor

EXHIBIT R

[UNIVERSITY OF MIAMI LETTERHEAD]

Linda I. Neider, Ph.D.
Professor and Chairman

October 27, 1995

To Whom It May Concern:

I am writing this letter on behalf of Mr. Frederick S. Koger, a graduate student in our Music Media Industry Master's program. As a Master's student, Mr. Koger has taken a number of our graduate level business courses. My knowledge of him is as a graduate student in a course in Management.

As you can see from Mr. Koger's resume, he has worked his way through school while pursuing his graduate degree. Obviously, he is a highly motivated young man who will undoubtedly make a name for himself in the music industry. I found him to be well-prepared for class sessions and determined to do well. He participated actively in our class discussions, and was clearly an asset to have in class. In general, Mr. Koger appears to be a bright, articulate, and hard-working individual.

I recommend Mr. Koger to you, without reservations. In my estimation, any organization would be fortunate

to have him.

Sincerely,

/s/

LLN/ss

EXHIBIT S

[ROOSEVELT UNIVERSITY CHICAGO COLLEGE OF PERFORMING ARTS]

April 9, 2009

Ms. McGee, Assistant Principal
Orr High School
730 N. Pulaski Rd.
Chicago, Il. 60624

Dear Ms. McGee,

I am writing this letter on behave of Frederick S. Koger. I have known Frederick since 1980 when he entered Roosevelt University. Fred graduated in 1983. He majored in Music Education and was a woodwind major (alto saxophone). Fredrick is an outgoing, friendly and a dedicated person. I do hope you can help Fredreick.

Sincerely,

/s/

Ora Ross, (Mrs.)
Administrative Clerk – Business
Roosevelt University/
Chicago College of Performing Arts
430 S. Michigan Avenue
Chicago, Illinois 60605
(312) 341-3787

EXHIBIT T

[MERCURY RECORDS LETTERHEAD]

August 5, 1998

To Whom It May Concern.

I have known Fred Koger since 1996. In that time Fred has supervised and maintained the tape duplication office for the Mercury Records Group, which includes Mercury Records, Motown Records and PolyGram Classics and Jazz. As a member of the A&R Department, his responsibilities include but are not limited to the duplication and distribution of music for the aforementioned labels and their sublabels. Fred is always willing to undertake any additional assignments and tasks. He has displayed reliability and efficiency in his role at Mercury Records and I believe he would make a valuable member to any corporation.

Sincerely,

/s/

Suzanne Colin
Mercury Records
A&R Coordinator

EXHIBIT U

[MERCURY RECORDS LETTERHEAD]

Steve Greenberg
Senior Vice President
Head of A&R

May 7, 1999

To whom it may concern,

This letter is to serve as a professional recommendation for Fred Koger. I have known Mr. Koger since 1996, when he began managing Mercury Record's tape room. This is a high pressure position with much responsibility, since the ability to duplicate and disseminate tapes quickly and efficiently is crucial at numerous points during the process through which a record company signs, records and releases a new artist's music.

Fred has handled his responsibilities with great maturity and a sense of pride in his work. He is punctual, honest, hard-working and possesses a positive attitude. He gets along very well with his co-workers and we have been lucky to have him here at Mercury.

If you require any further information, please don't hesitate to call me at 212-505-9104.

Sincerely,

/s/

Steve Greenberg

EXHIBIT V

[ISLAND MUSIC GROUP LETTERHEAD]

May 10, 2000

To whom it may concern:

Fred Kruger worked in the A&R department at Mercury Records for a period of three years. Some of Fred's responsibilities included running our tape dubbing facility, managing our master tape library, compiling radio and sales samplers, assisting the staff in listening to demos as well as general administrative duties for the Senior Vice President of the department.

Fred was a very reliable, efficient, detail-oriented and motivated worker. It was a pleasure having him and he is very much missed.

Should your require any additional information, please do not hesitate to contact me at 212.333.8521

Sincerely,

/s/

Diana Fragnito
Senior Director, A&R