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Independent Schools (/)

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Standards

Independent School Accreditation

Independent schools must meet all Standards for Accreditation. If a school is found not to be in compliance with one or more Standard, the Commission on Independent Schools will set a date by which the standard(s) must be met if the school is to retain its accreditation.

NEASC Accreditation documentation is divided into "Standards" and "Indicators." The Standards state the over-all goal. The Indicators are key components of each Standard. The term "indicator" is chosen deliberately to point out essential elements of a larger concept. In some schools, alternative indicators may be required to demonstrate a Standard has been met. In some schools, certain indicators may not be relevant. In either case, the school should clearly discuss the reasons for including or excluding a particular indicator as part of the narrative.

As schools undergo the accreditation process, the NEASC standards should be considered within the context of all students, prekindergarten through graduation. We recognize that the governance, infrastructure, culture and climate support and facilitate the growth of all students regardless of age. There is no specific standard for preschool programs, defined for NEASC purposes of accreditation as programs meeting the needs of three-year and four-year-old children.

Read about each NEASC-CIS Foundation, Program and Strategic Planning Standard and its indicators below.

August 2021 Revision

Standards - 20|20 Process

Foundation Standards and Indicators

- 1. Enrolled Students Align Appropriately with the Mission +

- 2. The Governing Body/Board Assures the School Remains Sustainable and True to its Mission +

Online course is now available

An Introduction to the Commission on Independent Schools 20|20 Standards



[\(https://blog.advancementcourses.com/neasc/com-on-independent-schools/\)](https://blog.advancementcourses.com/neasc/com-on-independent-schools/)

We are excited to invite our school communities to learn about the new 20|20 Standards through an online course, *An Introduction to the Commission on Independent Schools 20|20 Standards*. The course was created in collaboration with Advancement Courses, and can be completed asynchronously in about two hours. This course will provide a broad understanding of the Standards and serves as a prerequisite to the interactive workshops offered for self-study coordinators and visiting team members. Our [interactive workshops \(/events\)](#) are led by the directors of the NEASC Commission on Independent Schools and will continue to be hosted via Zoom for the foreseeable future.

[Sign up for course](#)

(<https://elearning.easygenerator.com/0c3b8daf-e9cb-4f8b-bc4f-a3f7c0a6d2d3/#/signup>).

3. The School's Resources Sufficiently Support Present and Prospective Operation +

GO TO COURSE SITE >

4. The School Assures that the Adult Community is Qualified and Organized to Implement the Mission +

5. A Proactive Culture of Health and Safety Permeates the School +

6. Proprietary Schools Ensure Effective Leadership, Clear Organizational Structure, and the Necessary Resources to Successfully Execute the Mission of the School for the Foreseeable Future +

Additional Resources

[School Health and Safety Considerations](#)
(<https://cis.neasc.org/resources/school-health-and-safety>).

Program Standards and Indicators

As schools undergo the accreditation process, the NEASC standards should be considered within the context of all students, prekindergarten through graduation. We recognize that the governance, infrastructure, culture and climate all support and facilitate the growth of each student regardless of age. There is no specific standard for preschool programs, defined for NEASC purposes of accreditation as programs meeting the needs of three-year and four-year-old children.

20|20 Standards and Indicators

7. Commitment to Mission and Core Beliefs Informs Decisions, Guides Initiatives and Aligns with the Students' Needs and Aspirations +

8. Commitment to Inspiration and Support Characterizes the Approach to Each Student +

9. Commitment to Excellence Distinguishes the Program +

10. Commitment to Continuous Professional Development Permeates the Adult Culture +

11. Commitment to Engaging with the Greater Community Enhances Student Experience +

12. Commitment to Meeting the Needs of Each Student Drives the Residential Program +

13. Commitment to the Health and Well-Being of Each Student Guides the School's Homestay Program +

- [Standards and Indicators](#)
(https://sites/cis.neasc.org/files/Downloads_pdf/StrSchool%20Standards%20Selection%203.31.22)
- [Small-School Protocol Standards and Indicators](#)
(https://sites/cis.neasc.org/files/Downloads_pdf/NESchool%20Standards%20Selection%203.31.22)
- [Catholic Identity Indicators](#)
(https://sites/cis.neasc.org/files/Downloads_pdf/Ca)
- [Islamic Identity Indicators](#)
(https://sites/cis.neasc.org/files/Downloads_pdf/Isl)



Strategic Planning Standard and Indicators

14. Commitment to Long-Term Viability and Innovation Guides Planning +

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[Value of Accreditation \(https://www.neasc.org/overview/value\)](https://www.neasc.org/overview/value)

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